

# Programming Language Concepts

Programming Language Theory

# Mid-term Exam

- **Schedule:** 10/21 Wed 10AM~12PM (2 hours).
- **Venue:** will be notified right before the exam.
- I'll post mid-term summary session videos by this Saturday (10/17).

# Practice

- I made some simple examples of this week's topics.
- You can use 'git pull' on course GitHub repository to download examples in your PC.
- Examples are just to help you understand the topics.
  - You don't need to submit anything to prove that you finished practices.

# Topics

- **Control Structure**
  - **Expressions and Their Evaluation**
  - **Statement**
  - Control Flow and Recursion
- Control Abstraction
  - Subprogram

# Expression

- An ***Expression*** is a syntactic entity whose evaluation either ***produces a value or undefined*** (which fails to terminate).
- Expressions are one of the basic components of every programming language.
- Although there are languages such as functional languages which do not have statements, expressions exist in every language.

# How to Represent?

- **Operator** and **Operands**.
  - $x + y, b - 1, f(3) \geq 0$
- Prefix, Infix, Postfix notations.
  - Based on the location of operators,
  - $\langle \text{prefix} \rangle ::= \langle \text{op} \rangle \langle \text{prefix} \rangle \langle \text{prefix} \rangle | \dots$
  - $\langle \text{infix} \rangle ::= \langle \text{infix} \rangle \langle \text{op} \rangle \langle \text{infix} \rangle | \dots$
  - $\langle \text{postfix} \rangle ::= \langle \text{postfix} \rangle \langle \text{postfix} \rangle \langle \text{op} \rangle | \dots$

# Notations

- Consider mathematical equation:  $a + b * c + d$
- Infix Notation:  $(a + b) * (c + d)$
- Prefix Notation:  $* + a b + c d$  - Also called *prefix Polish* notation.
  - or  $(* (+ a b) (+ c d))$  - *Cambridge Polish* notation, puts operators inside parentheses.
- Postfix Notation
  - $a b + c d + *$

# Semantics

- The semantics of expressions (or how they are evaluated) can be changed according to notations.
- For instance, infix expressions without parentheses may cause ambiguity in its evaluation.
  - $a + b * c + d$
  - $a + (b * c) + d ?$  or  $(a + b) * (b + c) ?$
- With *Infix Notation*, we need to consider ***Precedence*** and ***Associativity*** of operators.



# Precedence

- Operator Precedence decides which operators should be considered first.
- We need to define such precedence to make evaluation of expression match to our intuition.
  - For  $1 + 2 * 3$ , we want its value to be 7, not 9.
    - $1 + (2 * 3) = 7$  vs.  $(1 + 2) * 3 = 9$
- So we need precedence rules to prevent such cases.

# Associativity

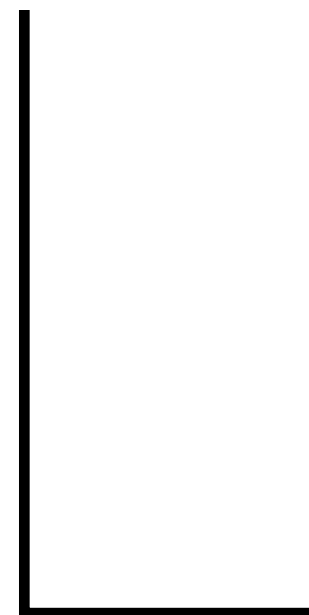
- However, precedence is not enough to correctly evaluate expressions.
- We also need to consider **operator associativity**, tells us how an operator associates with its operands.
  - $10 - 5 - 3$ 
    - $(10 - 5) - 3 = 2$  vs.  $10 - (5 - 3) = 8$
- Most of arithmetic operators associate from **left to right**,
  - but there is a case like exponentiation,
    - $5^{3^2} = 5^{3^2} \rightarrow 5^{(3^2)}$  vs.  $(5^3)^2$

# Precedence and Associativity

- Most languages have precedence and associativity which are not counter-intuitive.
- We need to carefully consider when writing code.
- If you have any suspicion, use parentheses to clarify your intention.
  - $(1 + 2) * 3$ ,  $(10 - 5) - 3$ ,  $(5^3)^2$

# Prefix Notation

- Unlike infix notations, prefix notation has no such ambiguity, if we know the **arity** (# of operands) of an operator.
- We can consider a simple algorithm to evaluate prefix expressions with a stack and a counter.
  - $* + a 2 + b c$
  - $a = 1, b = 2, c = 3$



Input:  $* + a 2 + b c$

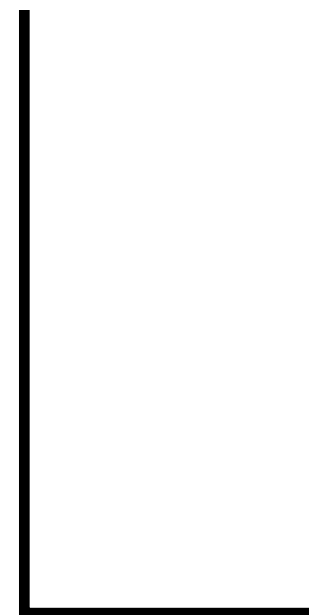
Counter  $C = 0$

# Prefix Notation

- Counter  $C = 0$ .
- Push each symbol to a stack.
  - if it is operator, update  $C$  with the arity.
  - each operand symbol, decrease  $C$ .
  - If  $C = 0$ , apply operator and store the result  $R$  to the stack, then delete evaluated symbols.
- update  $C$  for new operator.

$a = 1, b = 2, c = 3$

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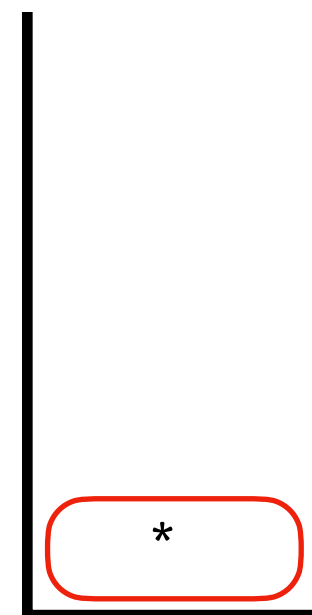
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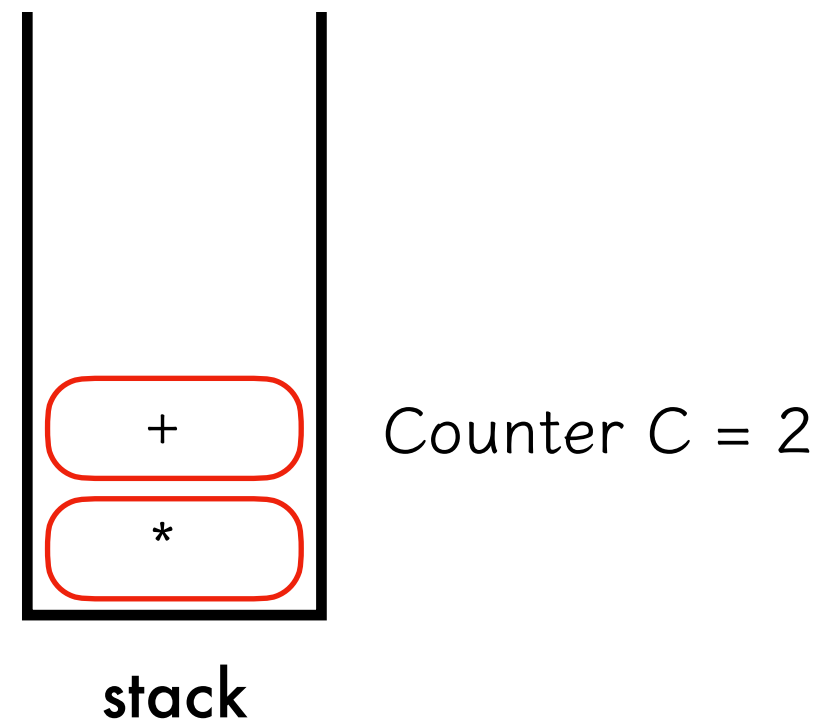
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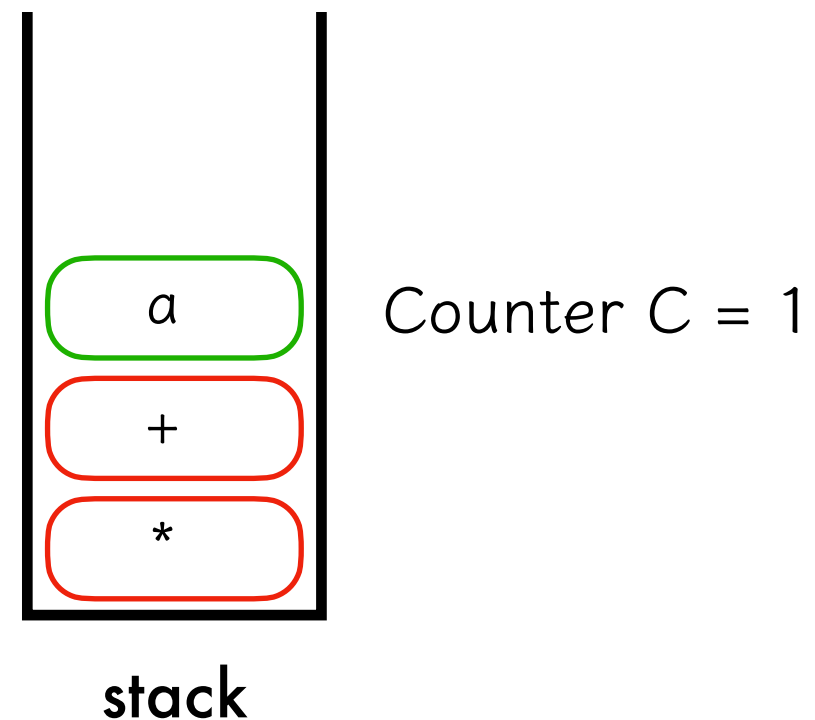


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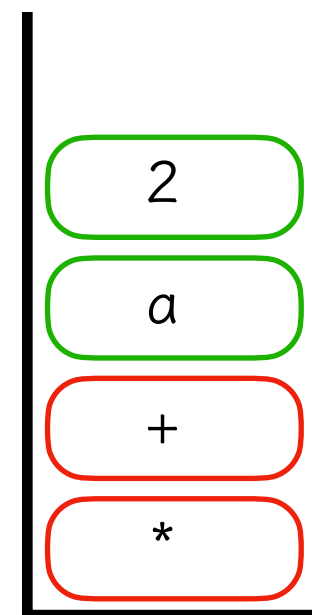
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Input:  $* + a 2 + b c$

Evaluate!



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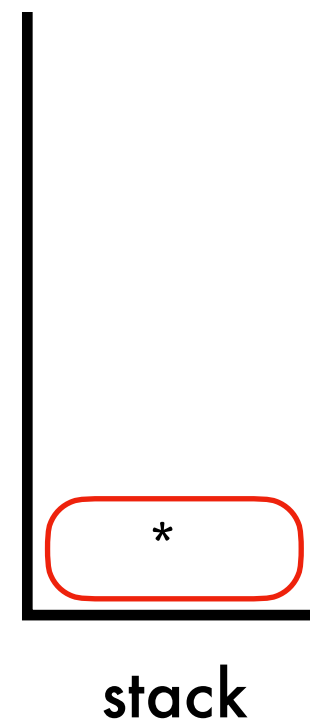
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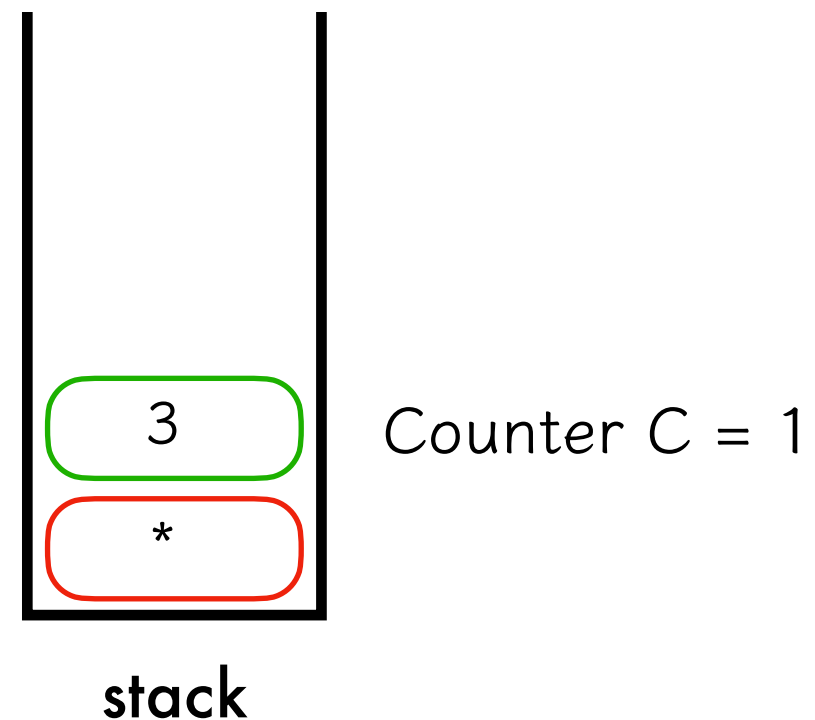


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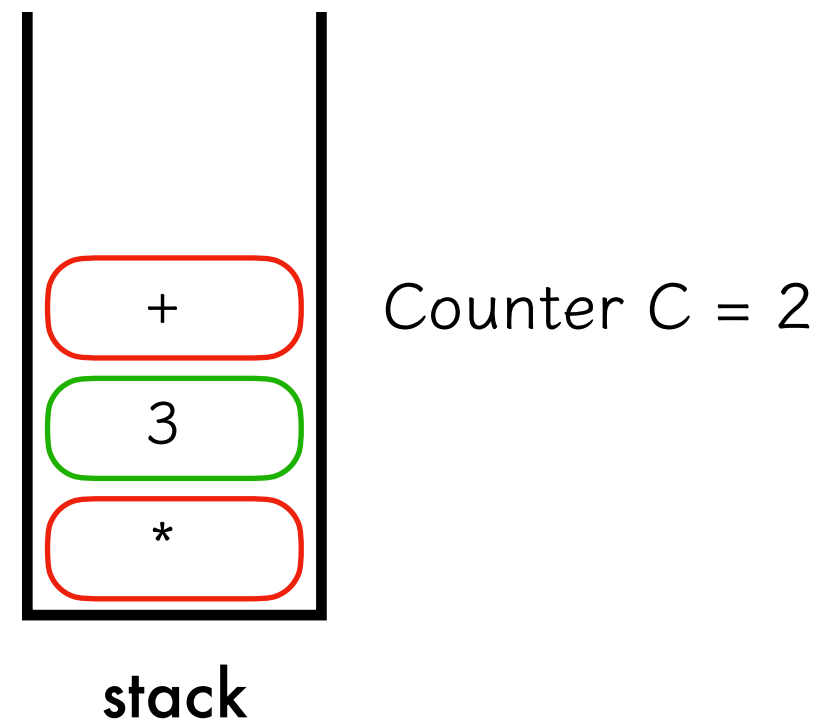


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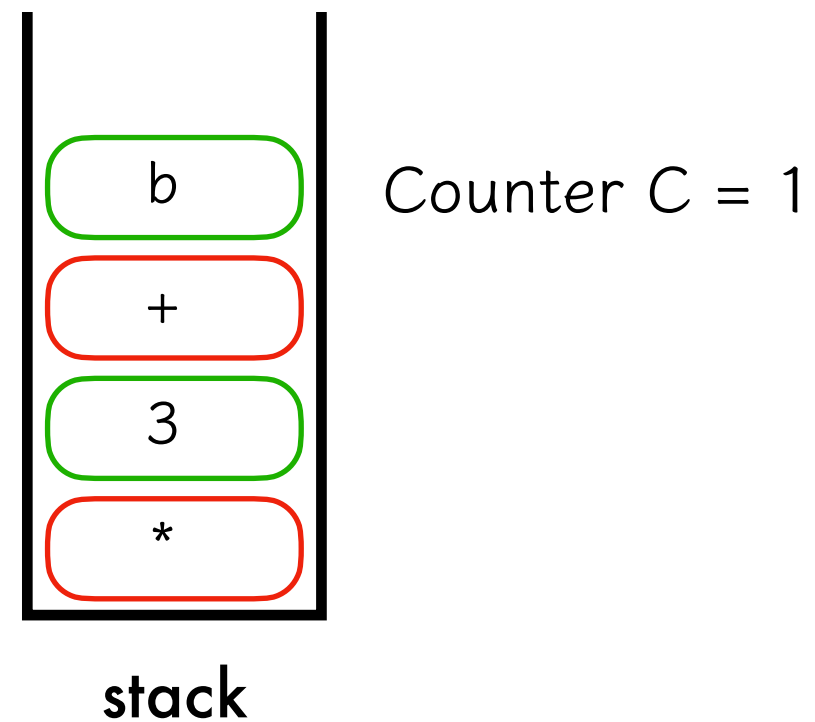


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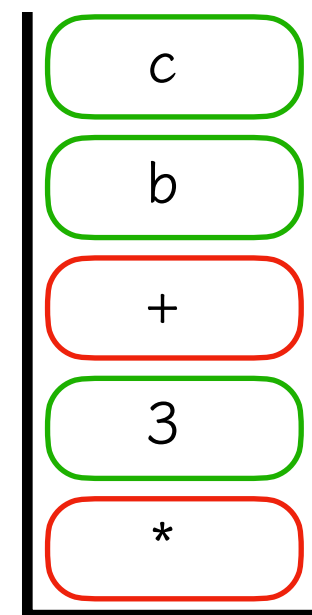
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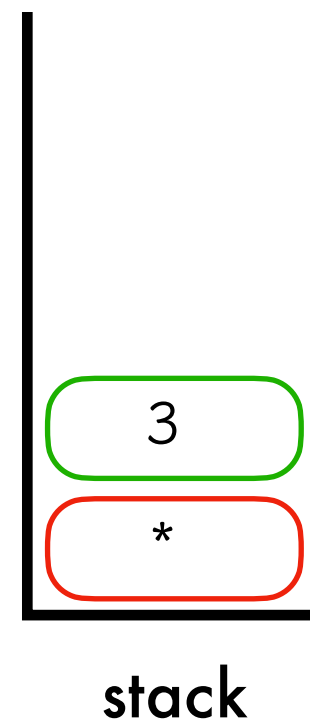
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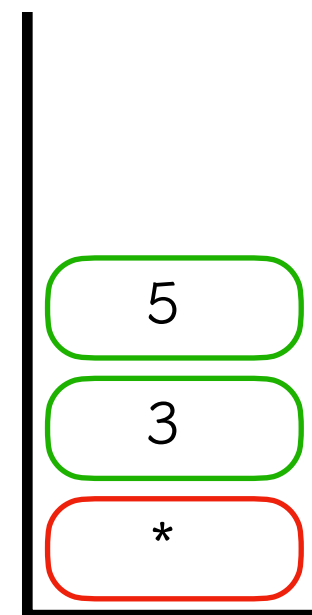
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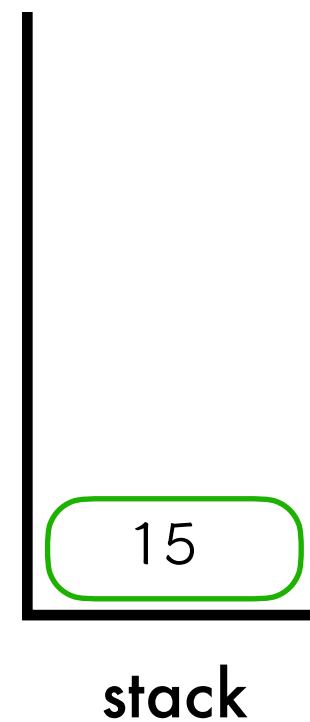


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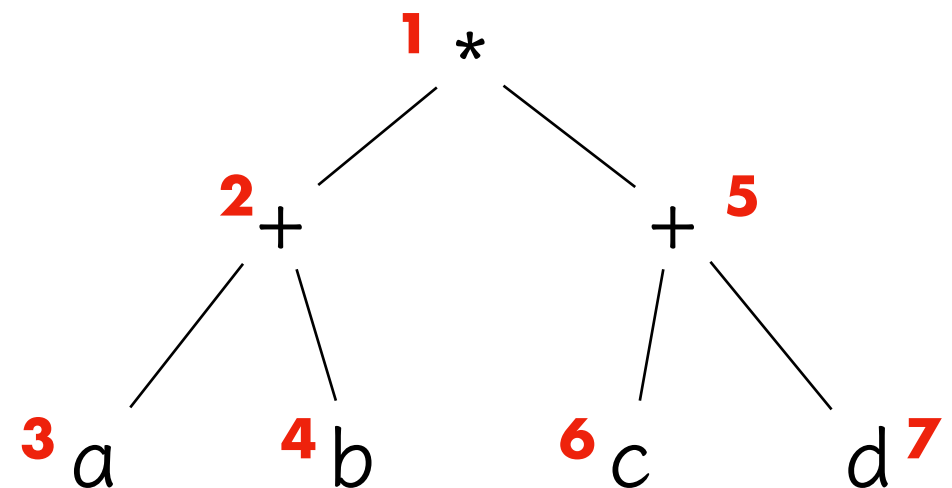


# Postfix Notation

- In postfix notation, it is even simpler.
- We can read symbols from left to right, and every time we meet an operator, apply it to previous symbols based on its arity.
- $a \ b \ + \ c \ d \ + \ *$ ,  $a = 1$ ,  $b = 2$ ,  $c = 3$ ,  $d = 4$
- $\underline{a \ b \ +} \ c \ d \ + \ * \rightarrow 3 \ \underline{c \ d \ +} \rightarrow \underline{3 \ 7 \ *} \rightarrow 21$

# Using Syntax Tree

- We can also parse an expression into a syntax tree, then consider it with different traversal orders.
- Non-leaf nodes are operators,
- leaf nodes are operands.
- $a + b * c + d$



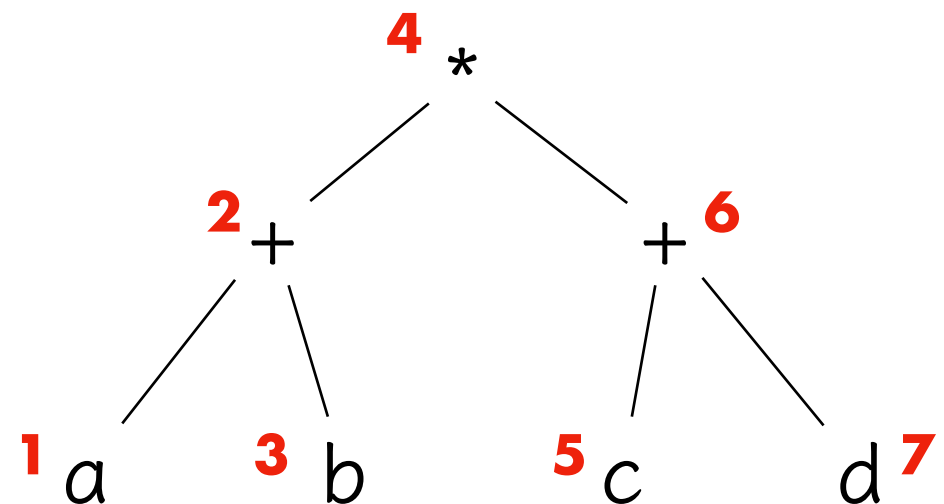
Pre-order     $* + a b + c d$

In-order

Post-order

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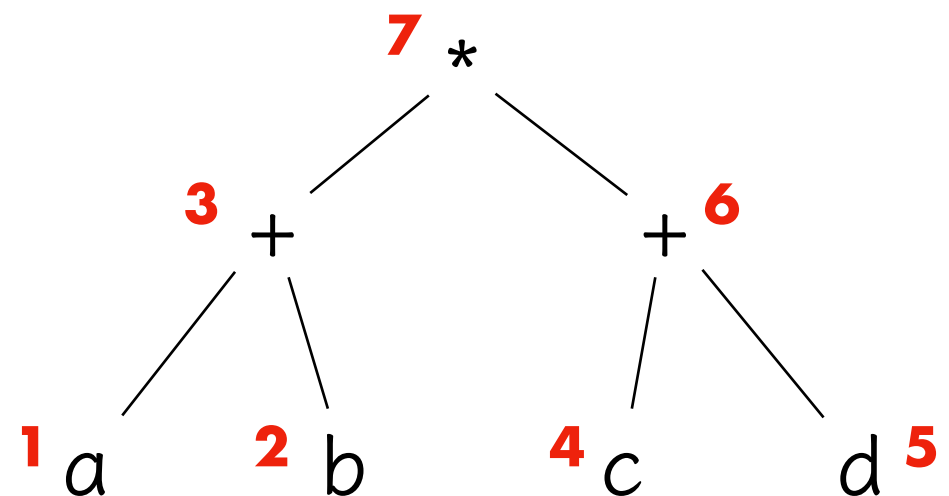
Pre-order     $* + a b + c d$

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Post-order

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Pre-order     $* + a b + c d$

In-order     $a + b * c + d$

Post-order    $a b + c d + *$

# Expression Evaluation

- In mathematics,  $a - b + c$  and  $a + c - b$  do not have different results - they are mathematically equivalent.
- However, in PL expressions, such ***Subexpression Evaluation Order*** can actually modify the result.
- Hence we have to consider subexpression evaluation order.
- There are several reasons why we should be careful.

# Side Effect

- In imperative languages, it is possible that evaluation itself modifies the value of a variable through side effect.
- $(a + b++) * (c + b--)$
- $(a + f(b)) * (c + f(d))$
- A component of a program has a side effect if it modifies the state of a program by execution.

# Finite Arithmetic

- Numbers represented in a computer are *finite*.
- e.g.) In C, we have different integer types such as `short`, `int`, and `long`, which can represent different range of integers.
- If the result of a computation (or evaluation of a subexpression) exceeds the boundaries, there will be overflow or underflow.
  - $a-b+c \rightarrow (a-b)+c$  vs.  $(a+c)-b$ ,  $b > c$
  - In computer there might be a problem for **the latter**, if  $(a+c)$  is out of range, while **the former** can be OK due to  $(a-b)$ .



# Undefined Operands

- Two strategies of Operator Application: ***eager evaluation*** or ***lazy evaluation***.
- *Eager evaluation* first computes all subexpressions, then apply operators.
- *Lazy evaluation* decides the evaluation of a subexpression later.
  - $a == 0 ? b : b/a \rightarrow$  "b over a" means "a divided by b".
  - If we evaluate all the operands first, it will cause an error while evaluating  $b/a$ , since ***divide by 0 is undefined***.
  - But it is okay if we only evaluate an operand which need to be evaluated -  $a == 0$ , then b or  $a != 0$  then  $b/a$ .

# Short-circuiting

- Short-circuiting is a technique to only evaluate a partial expression when the other is not required to be evaluated.
  - `if(str != null && str.length() > 0) ...`
  - If `str != null` is not satisfied, we don't need to evaluate `str.length()`.
  - Actually, evaluating `str.length()` before `str != null` will cause a problem.

# Code Optimization

- The subexpression evaluation order may affect the efficiency of evaluation itself, considering code optimization.
- $a = \text{array}[i];$   
 $b = a * a + c/d;$
- As you may already know, value of  $a$  should be read from the memory.
- Hence it might be more efficient to evaluate  $c/d$  first.

# Statement

- A *Statement* is a syntactic entity whose evaluation doesn't necessarily return a value, but can have a side effect.
- *Statements* are not present in all programming languages, but they are typically used by *Imperative Languages*.
- By executing (or evaluating) statements, we can keep changing a program's state.
  - e.g.) `print("Hello World!")`

# Ambiguity in Definition

- We used the term "evaluation", which is not precisely and exactly defined, to define expression and statement.
- In different languages, an expression may have a side-effect, and a statement can have a return value.
  - In C, an assignment modifies the value of a variable, as well as returns the value.
- The key distinction is that when the state is fixed before the evaluation,
  - the result of expression evaluation is ***a value***,
  - while the result of statement evaluation is ***change of the state***.

# The Concept of Variable

- In programming languages, two models of variables are employed.
- Modifiable Variable
  - A variable is considered as a container or location, which stores a value.
  - The value is "***modifiable***", by executing assignments.
- Reference Model
  - A variable is considered as a reference to a value stored in the memory, not a container of a value.

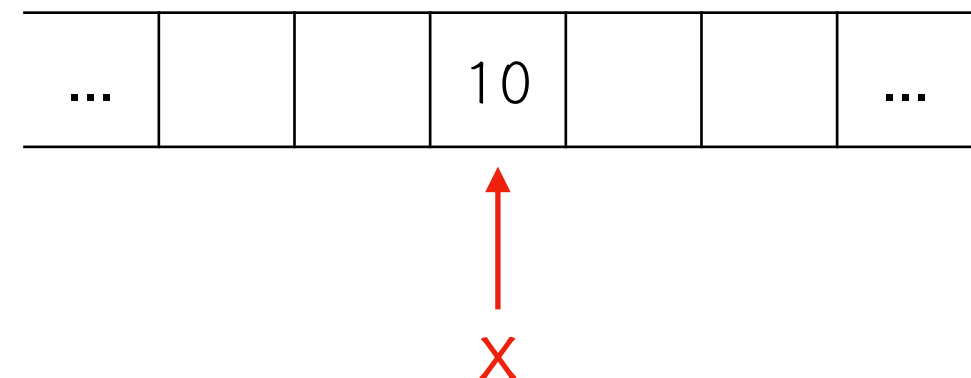
# The Concept of Variable

- In modifiable variable, a variable itself is a container.
- In reference model, a variable is merely a reference to a memory location.
- Note that this is the concept of variable, and its implementation can be different in each language.

Modifiable Variable



Reference Model



# Assignment

- **Assignment** is a statement which modifies a value associated with a modifiable variable.
- $\langle \text{assign} \rangle ::= \langle \text{expr1} \rangle \langle \text{opAssign} \rangle \langle \text{expr2} \rangle$
- For  $\langle \text{expr1} \rangle$ , we use the *l-value*, and for  $\langle \text{expr2} \rangle$  we need the *r-value*.
  - $x = 3; x = x + 1;$
  - On the left side, we use *l-value of x (the location)*, and on the right side, we use *r-value of x (value 3)*.



# Assignment

- How assignment works with a variable of reference model?
  - $x = y$
  - It doesn't mean copying the value of  $y$  to variable  $x$ .
  - Rather they are now ***two references to the same object***.
    - We can modify  $y$  and it can be seen via  $x$ .
    - Similar to pointer variables, but in reference model, we can only modify the value indirectly with assignments.
- Java is a language employs reference model for variables of class types.

# Summary

- Expressions and Notations
- Which should be considered for Expression Evaluation?
- Statements
- Variable and Assignment