

Complexity Analysis

How fast is our code?

Overview

- Introducing a measurement of efficiency of a program
- Why we need measurement
- How we measure
 - How to analyze our code to get a measurement
- What is measurement
 - Asymptotic Notation

Key Idea

- We need a useful way to describe efficiency of our code
 - Useful = able to be easily use to predict how much resource (time / memory) that our program will need
 - Useful = not overly complex in analysis
 - Need to balance between usefulness and complexity
- Ultimately, we introduce a class of efficiency that says how our code use resource with respect to size of data
 - Focus on growth of resource usage

Preview

```
int find_max(vector<int> v) {  
    int m = v[0];  
    for (size_t i = 0; i < v.size(); i++)  
        if (v[i] > m)  
            m = v[i];  
    return m;  
}
```

- This code takes time directly proportional to the size of the data
 - Size N takes time T
 - Size $5N$ should take time $5T$

```
int count_pair_sum(vector<int> v, int k) {  
    int count = 0;  
    for (size_t i = 0; i < v.size(); i++)  
        for (size_t j = 0; j < v.size(); j++)  
            if (i != j && v[i] + v[j] == k)  
                count++;  
    return count/2;  
}
```

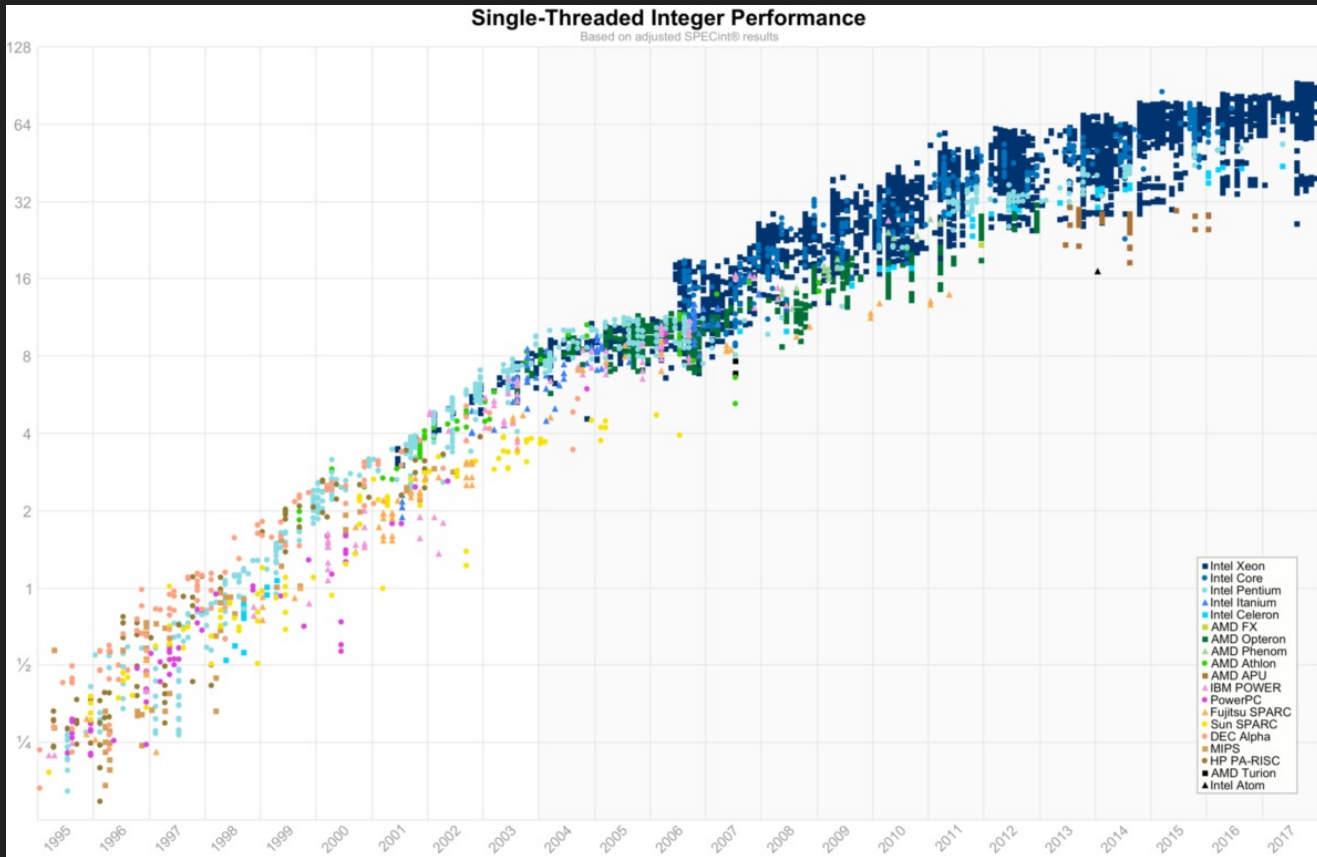
- This code takes time directly proportional to the square of the size of the data
 - Size N takes time T
 - Size $5N$ should take time $25T$

Why don't use real world clock?

- Ultimately, we want to know how long our program takes to do each operation
 - Use in design, How much resource we need
 - Help us choose appropriate data structure
- Real world clock measurement is possible but has many drawback
 - System dependency
 - Too complex (we have to build our system)
 - Too Specific

Dependency of System

In summary, we want a measurement that is system independent



- Same program in different system = different time
 - CPU
 - RAM
 - Compiler
 - Operating parameter
 - Heat? Other running program?

<https://preshing.com/20120208/a-look-back-at-single-threaded-cpu-performance/>

How to measure

- Counting instruction
 - Depend on code only
- Dependency on size of data
 - Focus on large data

```
int count_pair_sum(vector<int> v,int k) {  
    int count = 0;  
    for (size_t i = 0; i < v.size(); i++)  
        for (size_t j = 0; j < v.size(); j++)  
            if (i != j && v[i] + v[j] == k)  
                count++;  
    return count/2;  
}
```

This code use $4 + 4n + 5n^2$ instruction

$$\begin{array}{rcccccc} & (a) & (b) & (c) & (d) & (e) & (f) \\ \text{Total} & = 1 & + 2+n+n & + (2+n+n)*n & + 2n^2 & + n^2 & + 1 \\ & = 4 & + 4n & + 5n^2 & & & \end{array}$$



(a) 1
(b) $2 + n + n$ ($n = v.size()$)
(c) $(2 + n + n) * n$
(d) $2 * n * n$
(e) $1 * \text{????}$ ($\leq (d)$)
(f) 1

Time per instruction

https://www.agner.org/optimize/instruction_tables.pdf

- In reality, different CPU instructions use different time
- Same instruction but different CPU also use different number of cycle
- However, we just ignore it
 - For now

AMD Ryzen 3000 MUL

MUL, IMUL	r32/m32	2	3	1	
MUL, IMUL	r64/m64	2	3	1	
IMUL	r,r	1	3	1	
IMUL	r,m	1		1	

AMD Ryzen 3000 DIV

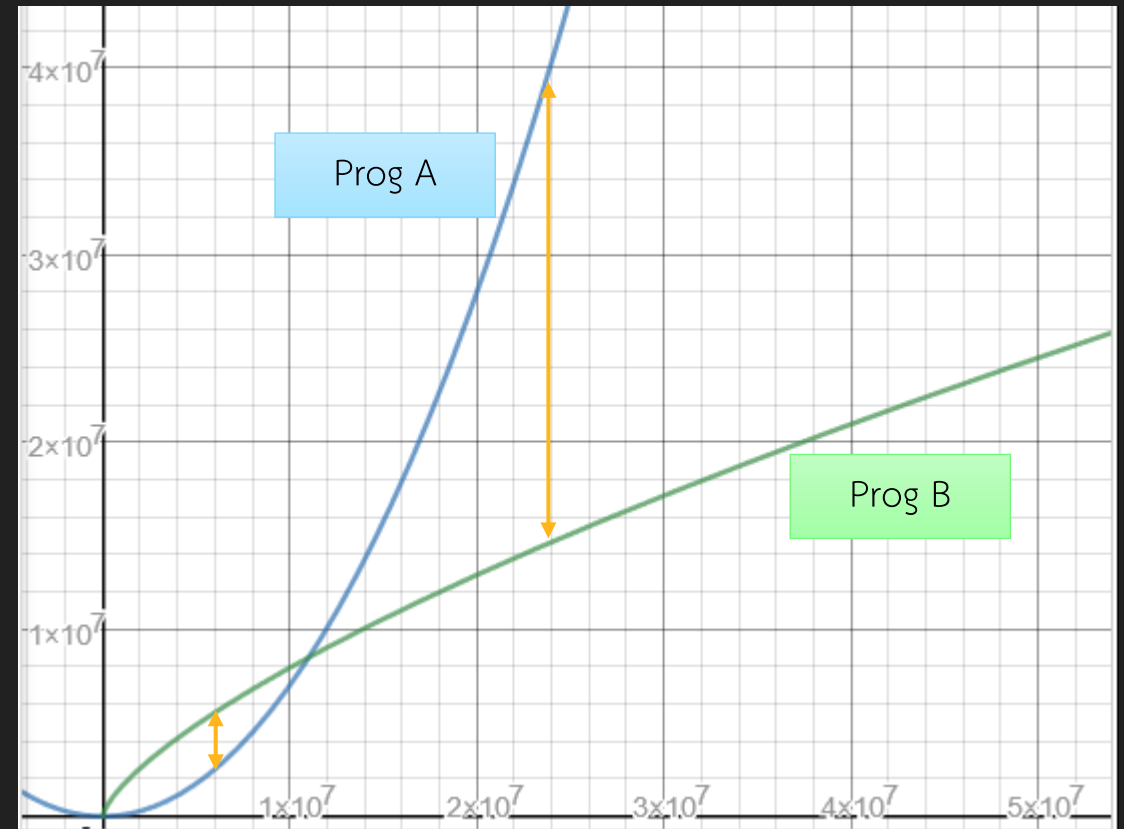
DIV	r8/m8	1	12-15	12-15	
DIV	r16/m16	2	13-20	13-20	
DIV	r32/m32	2	13-28	13-28	
DIV	r64/m64	2	13-44	13-44	

Intel Coffee Lake DIV

DIV	r8	10	10	p0 p1 p5 p6	23	6
DIV	r16	10	10	p0 p1 p5 p6	23	6
DIV	r32	10	10	p0 p1 p5 p6	26	6
DIV	r64	36	36	p0 p1 p5 p6	35-88	21-83

Focusing on large data

- In many cases, the size of the data we are working with will affect the time our code use
- Large data usually mean longer time
- What matter is when the data is large



Growth rate simplifies analysis

```
int count_pair_sum(vector<int> v,int k) {  
    int count = 0;  
    for (size_t i = 0; i < v.size(); i++)  
        for (size_t j = i+1; j < v.size(); j++)  
            if (v[i] + v[j] == k)  
                count++;  
    return count;  
}
```

i=0: 1 + n-0 + n-1
i=1: 1 + n-1 + n-2
i=2: 1 + n-2 + n-3
.
.
i=n-1: 1 + 1 + 0

sum = $\Sigma(1+2n-2i-1) = n^2 + n$

	(a)	(b)	(c)	(d)	(e)	(f)
Total	=	1	+	2+n+n	+	n ² +n + n ² + n ² + 1
	=	4	+	3n	+	3n ²

This code uses $4 + 3n + 3n^2$ instruction

Small Detail

When counting instruction,
it is usually OK to focus on
most executed line

n	$5n^2+4n+4$	$3n^2+3n+4$	n^2
10	544	334	100
20	2084	1264	400
40	8164	4924	1600
80	32324	19444	6400
160	128644	77284	25600
320	513284	308164	102400
640	2050564	1230724	409600
1280	8197124	4919044	1638400
2560	32778244	19668484	6553600
5120	1.31E+08	78658564	26214400
10240	5.24E+08	3.15E+08	1.05E+08
20480	2.1E+09	1.26E+09	4.19E+08

Measurement by Growth Rate

What?

- Growth rate = how much resource usage growth with respect to change of input
 - Resource usage = number of instruction used
 - Input = size of data
- Emphasizes long term trend

Why?

- System independent
 - The result can be used to predict behavior on any system
- Focus on change of resource usage with respect to size of input
- Can disregard small detail
 - Simple to calculate
 - Applicable in real world

Asymptotic Notation

Classification of growth rate

Overview

- Formally, it is a set of function having the growth rate related to something
- The definition focus on growth of the function while disregard small detail
- Also provide some workaround on dependency of value of input

What is?

- A notation written as $O(f(n))$
 - O can be one of $O, \Theta, \Omega, o, \omega$
 - $f(n)$ is some expression
- Example $O(n)$ or $\Theta(n^2+3)$ or $\omega(n^2\log(n))$
- Usage
 - “This code is $O(n)$ ” (read as Big-Oh of n)
 - “This function takes time in $\Theta(\log(n))$ ” (read as Big-theta of $\log n$)
 - “Time complexity of this program is $O(n^2)$ ”

Meaning

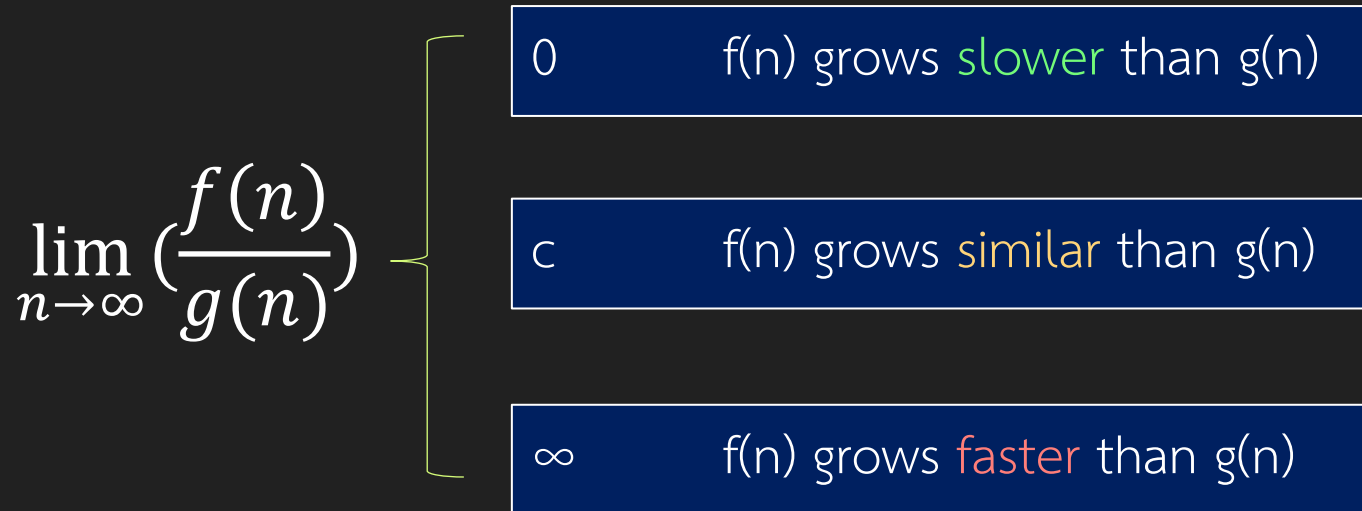
- “A is $\Theta(f(x))$ ” means the growth rate of A is equal to the growth rate of $f(x)$
- “B is $O(f(x))$ ” means the growth rate of B is less than or equal to the growth rate of $f(x)$
- For Ω , o , ω , (Big-Omega, little-oh, little-omega), we won't use it for now but the meaning is similar (which are more than or equal, less than, more than, respectively)
- Convention, we usually use N for the size of the data

Usage

- Let $f(n)$ be the number of instruction need by code A when the size of data is n
- We will calculate asymptotic notation that $f(n)$ is a member of
 - Find $g(n)$ such that $f(n)$ is $O(g(n))$ or $\Theta(g(n))$ (or $\Omega(g(n))$ or)
- Let's say we have analyzed that $f(n)$ is $O(g(n))$
 - We now understand that the growth rate of instruction required by code A grows slower or the same as how $g(n)$ grow

Comparing growth rate of $f(n)$ and $g(n)$

- The relation of growth rate of $f(n)$ and $g(n)$ depends on the value of $f(n)/g(n)$ when n approach infinity



$O(g(n))$ = set of all functions that does not grow **faster** than $g(n)$

$\Theta(g(n))$ = set of all functions that grows **similar to** $g(n)$

Example

- $f(n) = 4 + 3n + 4n^2$
- $g(n) = n^2$

$$\lim_{n \rightarrow \infty} \left(\frac{4n^2 + 3n + 4}{n^2} \right) = \lim_{n \rightarrow \infty} \left(4 + \frac{3}{n} + \frac{4}{n^2} \right) = 4$$

vanish as n approach infinity

- Hence $f(n)$ grows similar to $g(n)$
 - Therefore $f(n) = \Theta(n^2)$

Another Example

- $f(n) = 0.00005 n^2$
- $g(n) = 100000 n$

$$\lim_{n \rightarrow \infty} \left(\frac{0.00005 n^2}{100000 n} \right) = \lim_{n \rightarrow \infty} (10^{-10} n) = \infty$$

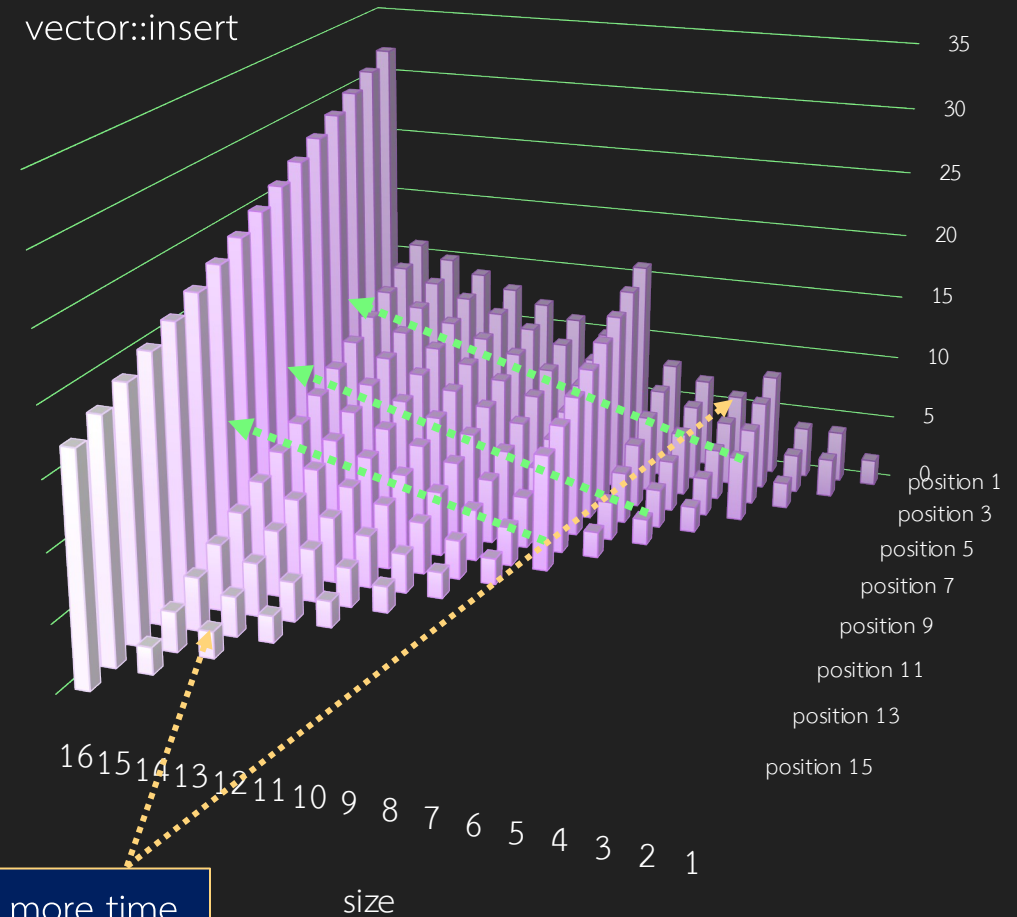
- Hence $f(n)$ grows faster than $g(n)$ (also means $g(n)$ grows slower than $f(n)$)
 - Therefore $g(n) = O(0.00005 n^2)$
 - and $f(n) = \Omega(100000 n)$

Big-O notation

- Formally, $O(g(n))$ is a set of all functions that grows either the same or slower than $g(n)$
- $f(n)$ is $O(g(n))$ means $\lim_{n \rightarrow \infty} \left(\frac{f(n)}{g(n)} \right)$ is either 0 or a constant
 - Which implies that $f(n)$ growth rate does not exceed that of $g(n)$

Dependency on the value of input

- Consider `vector::insert(iterator it, T value)`
- The time it takes depends on both the size of the vector and the value of it
 - Larger size --> more time
 - Closer to `end()` --> less time



Insert at `begin()` of size 4 use more time
than insert at `end()` of size 13

Big-O describes upper bound

- `vector::insert` is $O(n)$
 - Its growth rate does not exceed n
 - There are case that it maybe grow less than n (insert at end)
- This is very useful in real world
 - Knowing maximum load
 - Not overly complex in analysis

Big-O Example

- Find is $O(n)$
 - At worse, it can't find **value** and **a** and **b** points to **begin()** and **end()**
 - This case, **find** growth rate is n
 - At bests, it always find **value** at the first position (**a**)
 - This case, find growth as 1

```
bool find(iterator a, iterator b, T value) {  
    while (a < b) {  
        if (*a == value)  
            return true;  
        a++;  
    }  
    return false;  
}
```


l'Hôpital's Rule

- Can help
- $F(n) = \log n$
- $g(n) = n^{0.5}$

$$\begin{aligned}\lim_{n \rightarrow \infty} \frac{\log n}{\sqrt{n}} &= \lim_{n \rightarrow \infty} \frac{\ln(n)}{\ln(10)\sqrt{n}} \\&= \frac{1}{\ln(10)} \lim_{n \rightarrow \infty} \frac{\ln(n)}{\sqrt{n}} \\&= \frac{1}{\ln(10)} \lim_{n \rightarrow \infty} \frac{1/n}{1/(2\sqrt{n})} \\&= \frac{1}{\ln(10)} \lim_{n \rightarrow \infty} \frac{2}{\sqrt{n}} = 0\end{aligned}$$

$$\lim_{n \rightarrow \infty} \frac{f(x)}{g(x)} = \lim_{n \rightarrow \infty} \frac{f'(x)}{g'(x)}$$

$f(x)$ must be diffable

$g(x)$ must be diffable

$g(x)$ non-zero

$\lim(f'/g')$ must exists



$\log n$ grow slower than square root n

use l'Hopital

$$\frac{1/n}{1/(2\sqrt{n})} = \frac{2}{\sqrt{n}}$$

Exercise


- $f(n) = (\log n)^c$
- $g(n) = n^k$
- We know that $c > 0$, $k > 0$
- Does $f(n)$ grow slower than $g(n)$?

Big-Theta is tight bound

- `std::count` always go through entire array
- Regardless of the value in the array, it always perform

`if (*first == value)`

```
size_t count(iterator first, iterator last, const T& value) {  
    size_t ret = 0;           (a) 1  
    for (; first != last; ++first) { (b) n + n  
        if (*first == value) (c) 1 * n  
            ret++;           (d) 1 * ??? ( <= (d) )  
    }  
    return ret;              (e) 1  
}
```

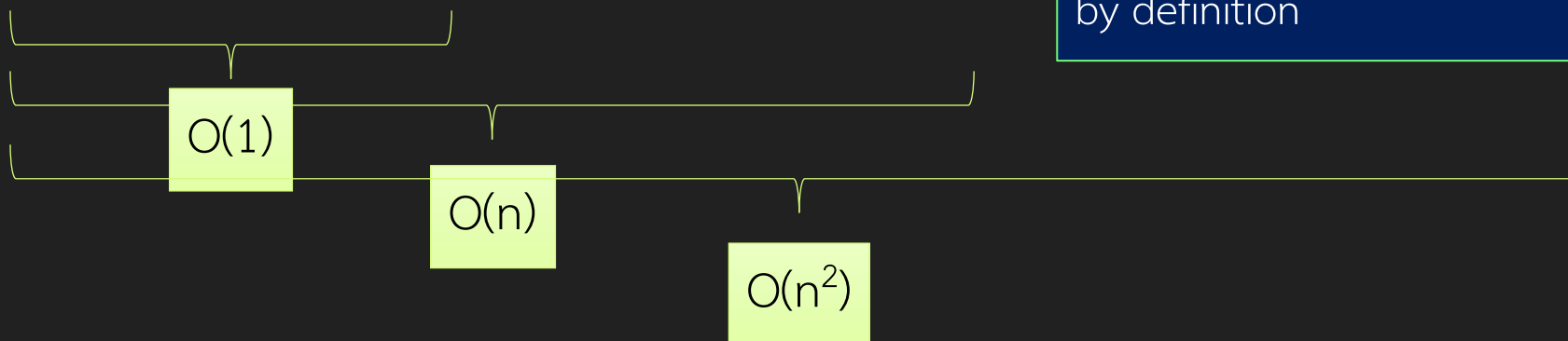

$$\begin{aligned} \text{Total} &= (a) \ 1 + (b) \ n+n + (c) \ 1*n + (d) \ 1*n + (e) \ 1 \\ &= 2 + 4n \end{aligned}$$

More Example

Observation: multiplicative and addition constants in $f(n)$ can usually be ignored, since it will be disregarded by \lim . Degree cannot.

$\Theta(1)$	$\Theta(n)$	$\Theta(n^2)$
$f(n) = 5$	$f(n) = n$	$f(n) = n * n$
$f(n) = 0$	$f(n) = n + 3$	$f(n) = C(n, 2) = n(n-1)/2$
$f(n) = c$	$f(n) = n/1200 + 86$	$f(n) = 400n^2 + an + b$
	$f(n) = 400000000n$	

Observation: $O(g(n))$ always include $\Theta(g(n))$ by definition



More Example

$\Theta(n)$

$$f(n) = n$$

$$f(n) = n + 3$$

$$f(n) = n/1200 + 86$$

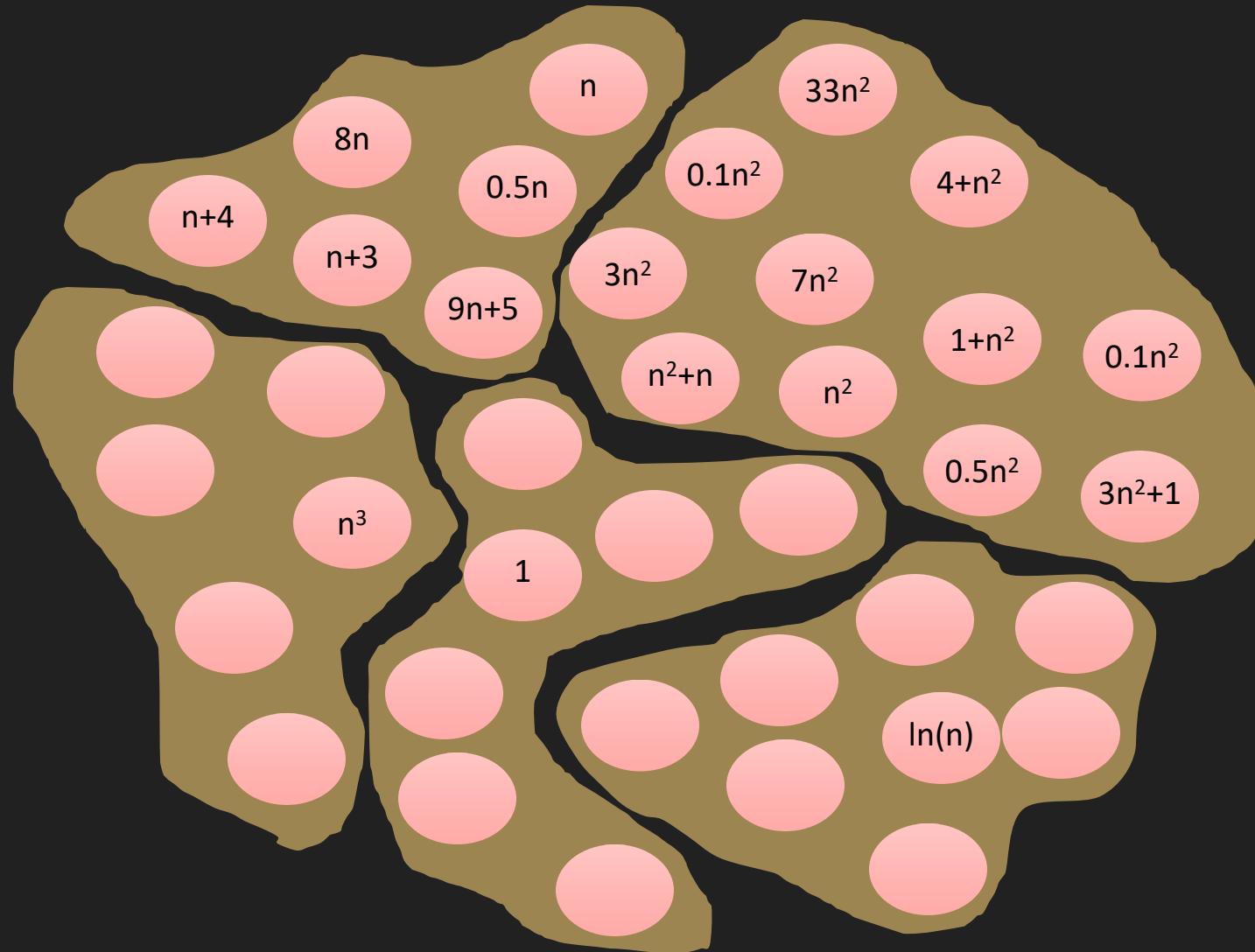
$$f(n) = 40000000n$$

$$f(n) = n + 3 \quad \text{is } O(n)$$

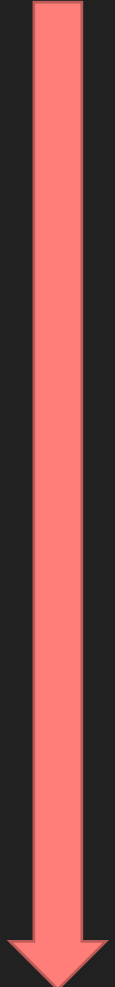
$$f(n) = n \quad \text{is } O(4000000n)$$

$O(n)$ is $O(400000n)$
Which is also $O(0.585n + 3)$

Classification



Well known growth rate class

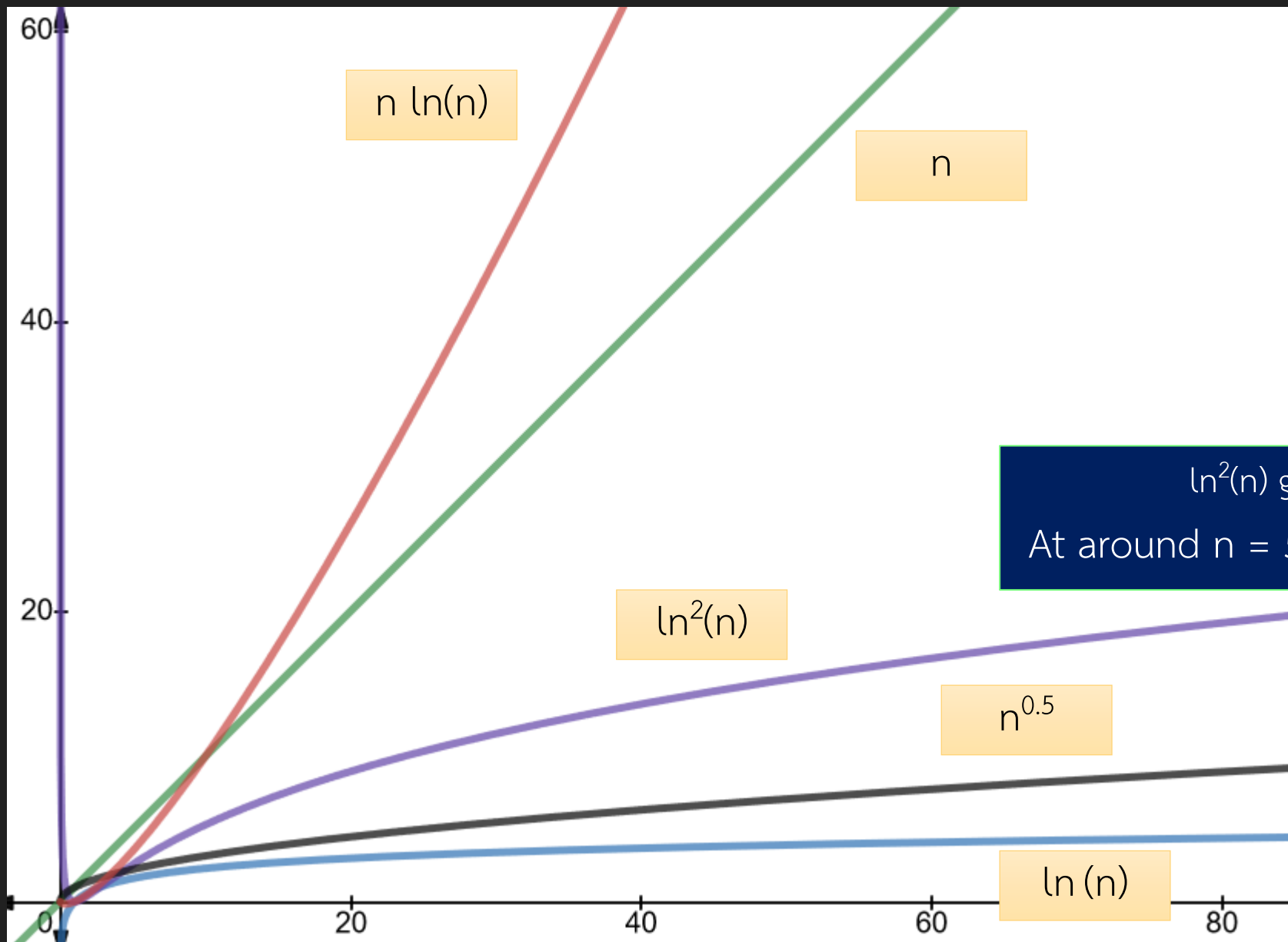
grow slow  Grow fast	$\Theta(1)$	Constant
	$\Theta(\log(n))$	Logarithm
	$\Theta(\log^c(n)), c \geq 1$	Polylogarithm
	$\Theta(n^a), 0 < a < 1$	Sublinear
	$\Theta(n)$	Linear
	$\Theta(n \log(n))$	Linearithmic
	$\Theta(n^2)$	Quadratic
	$\Theta(n^c), c \geq 1$	Polynomial
	$\Theta(c^n), c > 1$	Exponential
	$\Theta(n!)$	Factorial

Exercise:

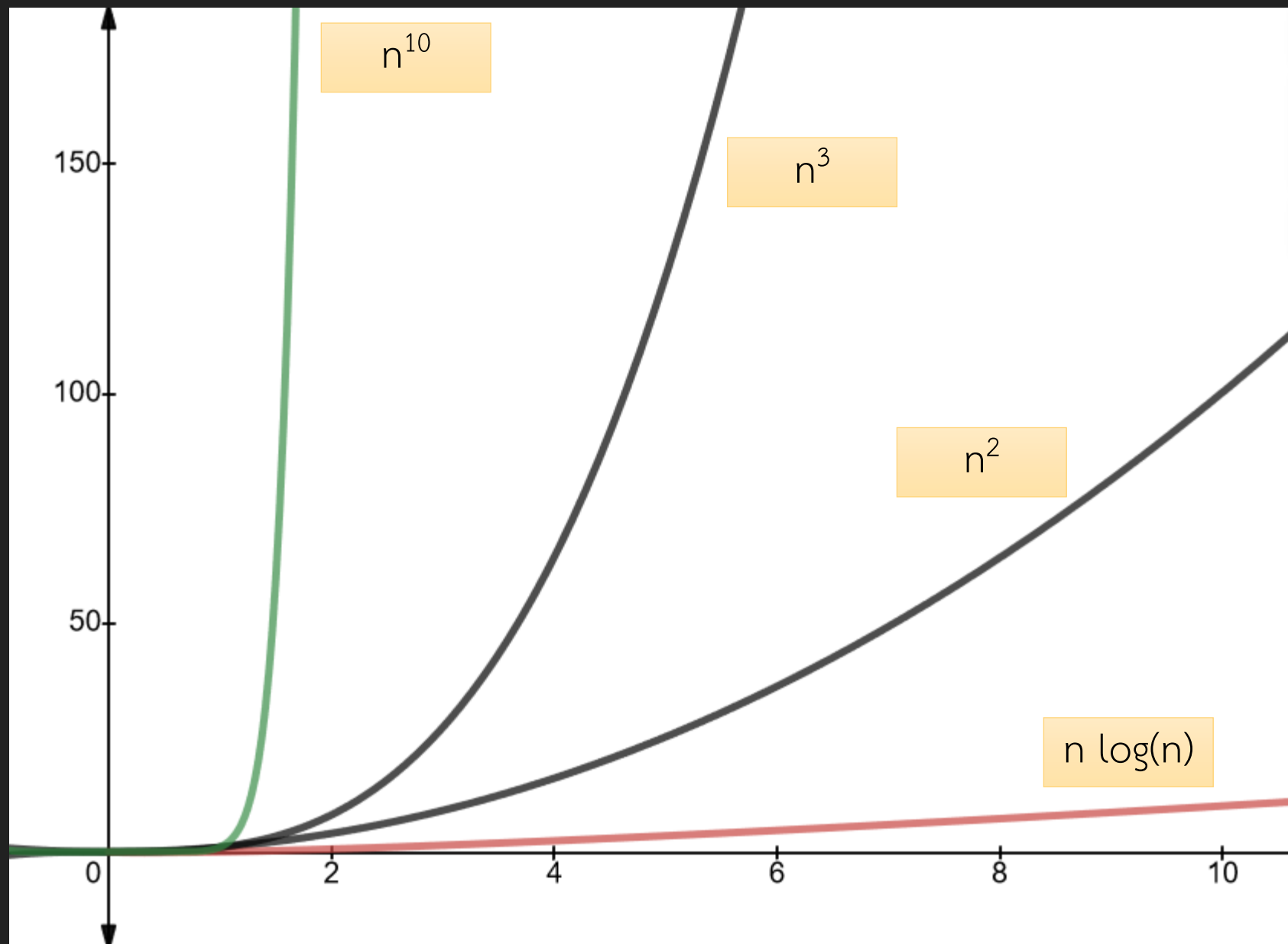
Try comparing following

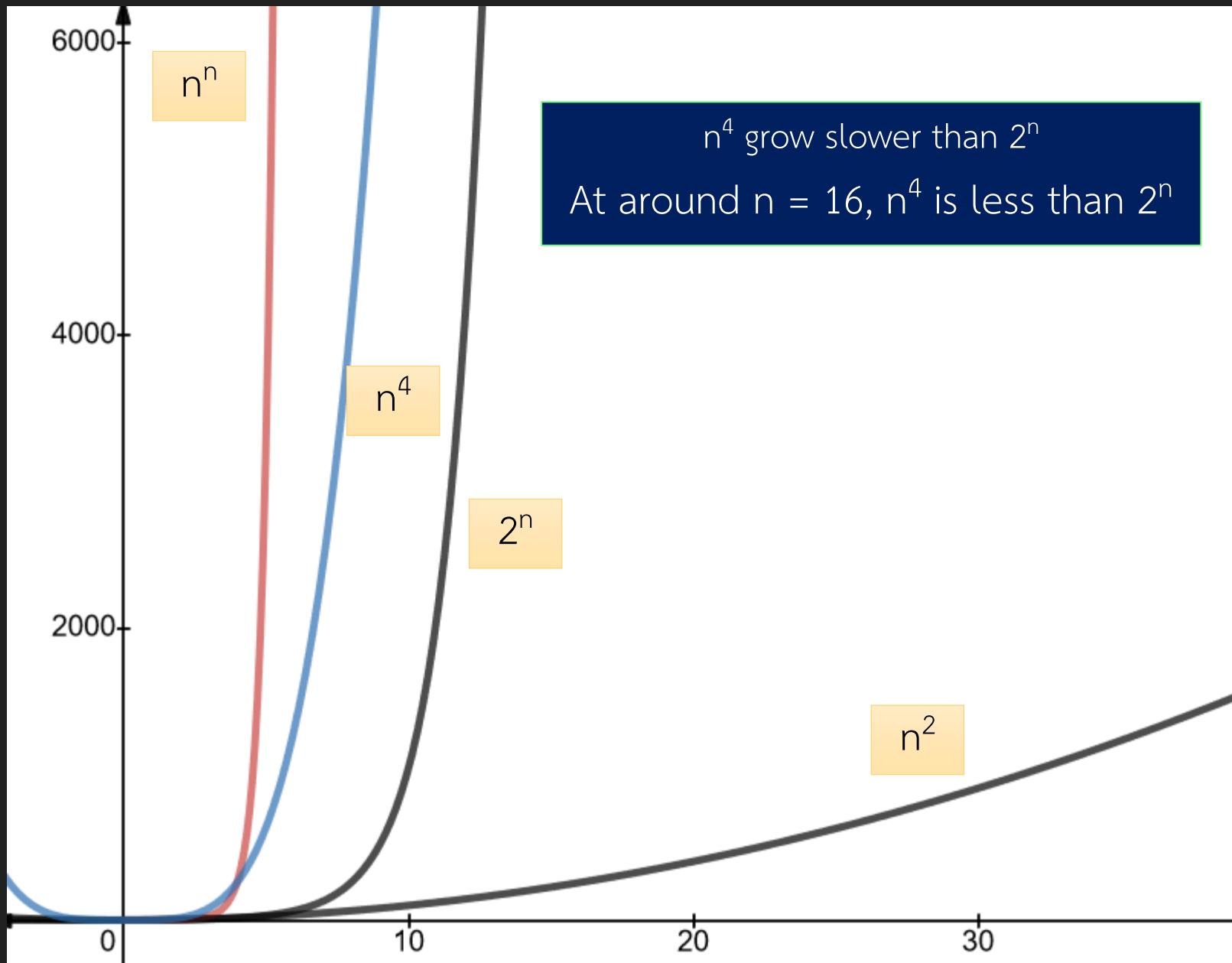
functions using $\lim \left(\frac{f(n)}{g(n)} \right)$

F(n)	G(n)	$\lim(F(n) / G(n))$
$\log_3(n)$	$\log_8(n)$	
n^2	$\log_2(n)$	
2^n	n^4	
$\log_2(n)$	$\log_2(n^8)$	



$\ln^2(n)$ grow slower than $n^{0.5}$
At around $n = 5600$, $\ln^2(n)$ is less than $n^{0.5}$





Beware

- It is **wrong** to say that `vector::insert` is $\Theta(n)$
 - Because there is a case that it grows faster than N
- It is **wrong** to say that `vector::push_back` is $\Theta(n)$
 - Because there is a case that it grows slower than N
- It is **ok** to say that `std::count` is $O(n)$
 - Because, while it always grows as N , it does not grow faster than N
 - O is upper bound
 - But it is better to say that `std::count` is $\Theta(n)$

How to analyze using asymptotic notation

1: Write a code

2: Calculate the function $F(n)$ that counts the number of instruction of the code when the data is of size n

Usually, just focus on
most executed line

3: Find $g(n)$ and a notation X such that $f(n)$ is $X(g(n))$

It's either Big-O or Big-Theta
If there is a case that it can grow slower than $G(n)$, use Big O

```
void erase(iterator it) {  
    while((it+1)!=end()) {  
        *it = *(it+1);  
        it++;  
    }  
    mSize--;  
}
```

Most executed line

$$1 \leq F(n) \leq n$$

vector::erase is $O(n)$

Another Example

- Let's analyze `vector::push_back`

```
void expand(size_t capacity) {
    T *arr = new T[capacity]();
    for (size_t i = 0; i < mSize; i++) {
        arr[i] = mData[i];
    }
    delete [] mData;
    mData = arr;
    mCap = capacity;
}

void ensureCapacity(size_t capacity) {
    if (capacity > mCap) {
        size_t s = (capacity > 2 * mCap) ? capacity : 2 * mCap;
        expand(s);
    }
}
```

Most executed line (a)

```
iterator insert(iterator it, const T& element) {
    size_t pos = it - begin();
    ensureCapacity(mSize + 1);
    for (size_t i = mSize; i > pos; i--) {
        mData[i] = mData[i-1];
    }
    mData[pos] = element;
    mSize++;
    return begin() + pos;
}

void push_back(const T& element) {
    insert(end(), element);
}
```

Most executed line (b)

- (a) Can be 0 to n
- (b) Can also be 0 to n

Best case 0+0

Worst case n + n

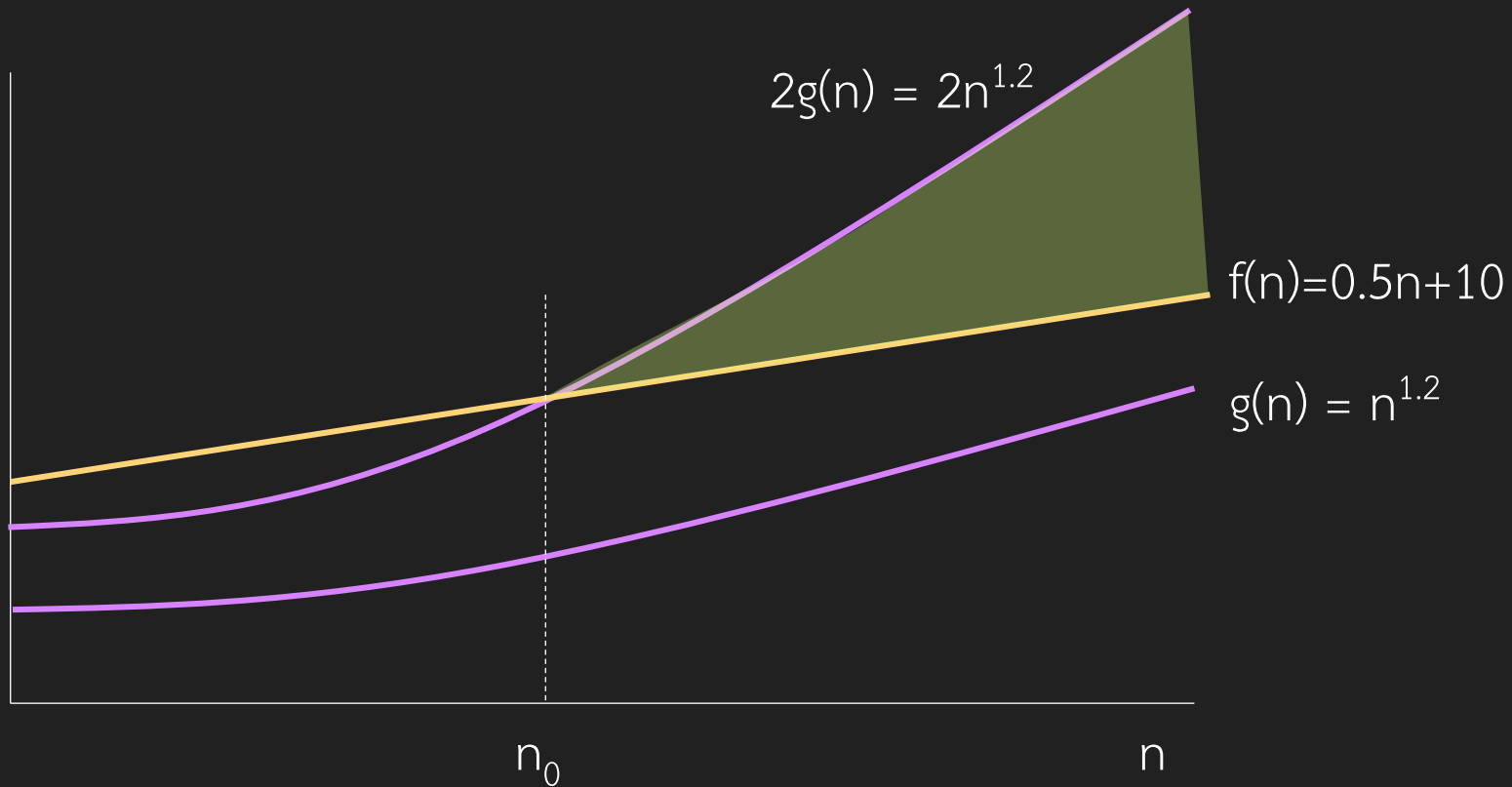
`vector::push_back` is $O(n)$

Another Definition for O and Θ

- Using set builder notation
- $O(g(n)) = \{ f(n) \mid \text{there exists } c > 0 \text{ and } n_0 \geq 0 \text{ such that } f(n) \leq cg(n) \text{ for } n \geq n_0 \}$
- $\Theta(g(n)) = \{ f(n) \mid \text{there exists } c_1 > 0, c_2 > 0 \text{ and } n_0 \geq 0 \text{ such that } c_1g(n) \leq f(n) \leq c_2g(n) \text{ for } n \geq n_0 \}$
- The result is the same as definition using lim

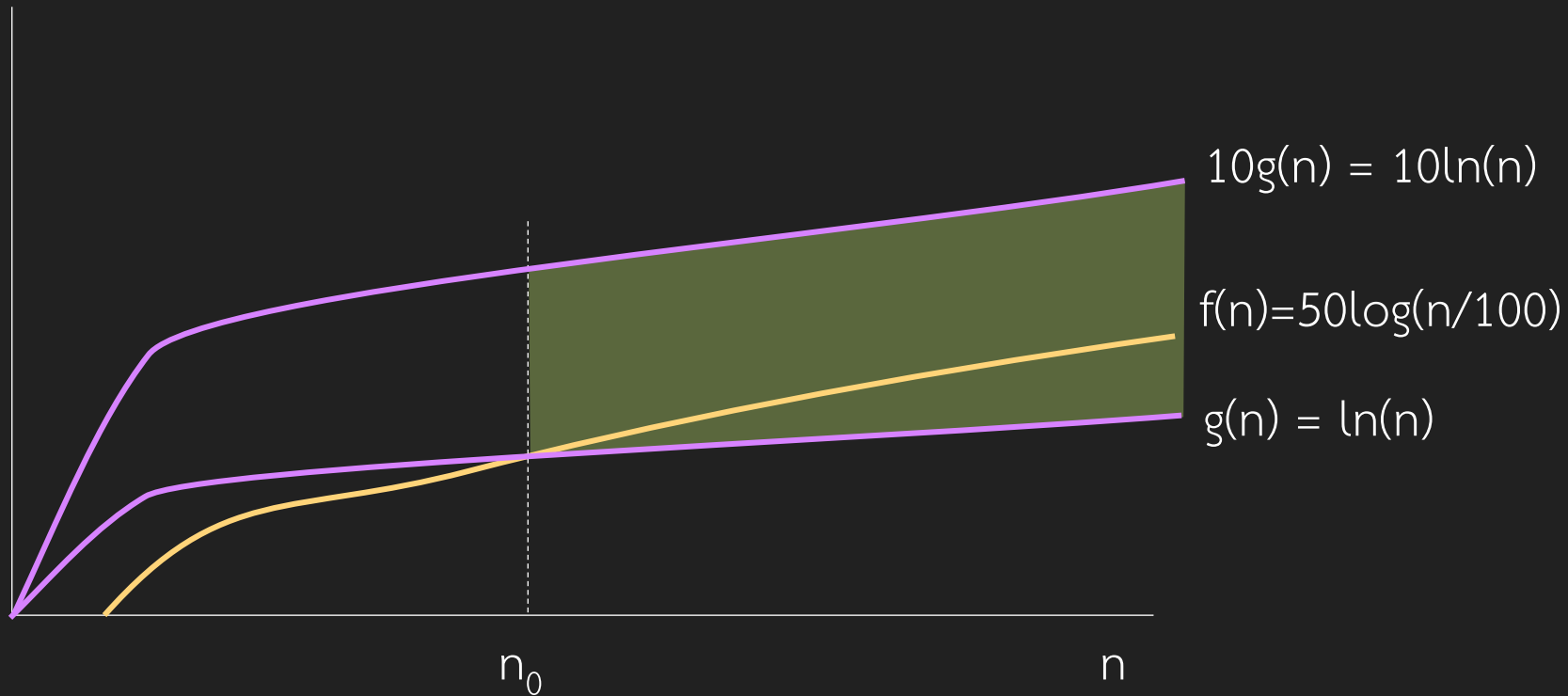
O as set builder notation

- $O(g(n)) = \{ f(n) \mid \text{there exists } c > 0 \text{ and } n_0 \geq 0 \text{ such that } f(n) \leq cg(n) \text{ for } n \geq n_0 \}$



Θ as set builder notation

- $\Theta(g(n)) = \{ f(n) \mid \text{there exists } c_1 > 0, c_2 > 0 \text{ and } n_0 \geq 0 \text{ such that } c_1 g(n) \leq f(n) \leq c_2 g(n) \text{ for } n \geq n_0 \}$



Summary

- We use Asymptotic Notation to describe efficiency of a program
 - Measure instruction count instead of time
 - Focus on growth rate of instruction count
- Find most frequently executed line in the code and count it
- Maps to Big-Theta if we have tight bound
- Use Big-O if we have upper bound

More Example

Analyze test1

```
int test1(vector<int> v) {  
    int sum = 0;  
    for (auto &x : v)  
        sum += x;           Most executed line  
    return sum;  
}
```

$$f(n) = n$$

 $\Theta(n)$

Good

 $O(n)$

OK

 $O(n^2)$

Bad, but not wrong

 $\Theta(n^2)$

Wrong

Analyze test1

```
int test1(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i += 2)  
        sum += v[i];  
    return sum;  
}
```

Most executed line

$$f(n) = n/2$$

 $\Theta(n)$

Good

 $O(n)$

OK

 $O(n^2)$

Bad, but not wrong

 $\Theta(n^2)$

Wrong

Analyze test2

```
int test2(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i++)  
        for (int j = i+1; j < v.size(); j++)  
            sum += v[i] + v[j];  
    return sum;  
}
```

Most executed line

$$\begin{aligned} f(n) &= \sum_{i=0}^{n-1} \sum_{j=i+1}^{n-1} 1 \\ &= \sum_{i=0}^{n-1} n - i - 1 \\ &= n(n-1)/2 \\ &= \frac{n^2}{2} + \frac{n}{2} \end{aligned}$$

$\Theta(n^2)$

Good

$O(n^2)$

OK

$O(n^8)$

Bad, but not wrong

$\Theta(n), \Theta(n^3)$

$O(n), O(1)$

Wrong

For polynomial,
use the one that has highest degree
also discard constants

Analyze test3

```
int test1(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i += 2)  
        sum += v[i];  
    return sum;  
}
```

```
int test2(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i++)  
        for (int j = i+1; j < v.size(); j++)  
            sum += v[i] + v[j];  
    return sum;  
}
```

```
int test3(vector<int> v) {  
    test1(v);  
    test2(v);  
}
```

For summation of multiple terms,
use the one that grow fastest

$$f(n) = \Theta(n) + \Theta(n^2)$$

$\Theta(n^2)$ Good

$O(n^2)$ OK

$O(n^8)$ Bad, but not wrong

$\Theta(n), \Theta(n^3)$
 $O(n), O(1)$ Wrong

Analyze test3

```
int test1(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i += 2)  
        sum += v[i];  
    return sum;  
}
```

```
int test2(vector<int> v) {  
    int sum = 0;  
    for (int i = 0; i < v.size(); i++)  
        for (int j = i+1; j < v.size(); j++)  
            sum += v[i] + v[j];  
    return sum;  
}
```

```
int test3(vector<int> v) {  
    if (v.size() % 2 == 0)  
        test1(v);  
    else  
        test2(v);  
}
```

With conditional statement where
it can be either $f1()$ or $f2()$

Use $O(\max(f1(), f2()))$

$$f(n) = \begin{cases} \Theta(n) & ; n \text{ is even} \\ \Theta(n^2) & ; n \text{ is odd} \end{cases}$$

$\Theta(n^2)$ Wrong

$O(n^2)$ Good

$O(n^8)$ Bad, but not wrong

$\Theta(n), \Theta(n^3)$
 $O(n), O(1)$ Wrong

Analyze test4

```
int test4(int n) {  
    int sum = 0;  
    while (n > 0) {  
        sum += 1;           Most executed line  
        n = n / 2;  
    }  
}
```

$\Theta(\lg n)$ Good

$O(\lg n)$ OK

$O(n)$ Bad, but not wrong

$\Theta(n^2)$ Wrong

In each loop, n reduce by half

1: n

2: n/2

3: n/2/2

4: n/2/2/2

$$f(n) = \log_2(n)$$

Analyze test5

```
int test5(int n) {  
    int sum = 0;  
    for (int i = 0; i < 100000; i++)  
        while (n > 0) {  
            sum += 1;           Most executed line  
            n = n / 10;  
        }  
}
```

$$f(n) = 100000 * \log_{10}(n)$$

$\Theta(\lg n)$ Good

$O(\lg n)$ OK

$O(n)$ Bad, but not wrong

$\Theta(n^2)$ Wrong

Showing $\log_2(n!)$ is $\Theta(n \log_2 n)$

- Will use set definition of Big-Theta

$\{ f(n) \mid \text{there exists } c_1 > 0, c_2 > 0 \text{ and } n_0 \geq 0$
such that $c_1 g(n) \leq f(n) \leq c_2 g(n) \text{ for } n \geq n_0 \}$

- Need to find c_1 , c_2 and n_0

Finding c_1 and c_2

$$n! = n \times n - 1 \times n - 2 \times n - 3 \times \dots \times 1$$

$$n! \leq n \times n \quad \times n \quad \times n \quad \times \dots \times 1$$

$$\log n! \leq \log n^n$$

$$\log n^n = n \log n \text{ when } n \geq 1$$

Found $c_2 = 1$ for upper bound

$$\log n! \leq n \log n \text{ when } n \geq 1$$

$$n! = n \times n - 1 \times \dots \times \left\lfloor \frac{n}{2} \right\rfloor \times \left(\left\lfloor \frac{n}{2} \right\rfloor - 1 \right) \times \dots \times 1$$

$$n! \geq \left\lfloor \frac{n}{2} \right\rfloor \times \left\lfloor \frac{n}{2} \right\rfloor \times \dots \times \left\lfloor \frac{n}{2} \right\rfloor \times 1 \times \dots \times 1$$

$$n! \geq (n/2)^{n/2}$$

$$\log(n/2)^{n/2} = (n/2) \log n - n/2$$

$$\log n! \geq \log((n/2)^{n/2})$$

$$0.5n \log n - 0.5n \geq 0.4 n \log n \text{ when } n \geq 32$$

Found $c_1 = 32$ for lower bound

$$\log n! \geq 0.4 n \log n \text{ when } n \geq 32$$

$$0.1n \log n \geq 0.5n$$

$$0.1 \log n \geq 0.5$$

$$\log n \geq 5$$

$$n \geq 32$$

$$0.4 n \log n \leq \log n! \leq n \log n$$

$$\text{when } n \geq 32$$

$$c_1 = 0.4 \quad c_2 = 1 \quad n_0 = 32$$

$$\log n! \text{ is } \Theta(n \log n)$$

$$n \log n \text{ is } \Theta(\log n!)$$