#### Lecture 27 — More About Pointers

# J. Zarnett jzarnett@uwaterloo.ca

Department of Electrical and Computer Engineering University of Waterloo

March 14, 2015

Acknowledgments: D.W. Harder, W.D. Bishop

ECE 150 Fall 2014 1/23

# Pointers & Memory Allocation

First, we examined memory-mapped I/O in which we had agreed upon an address in advance.

When we used a pointer related to a variable, we've just taken the address of an already existing variable (e.g., int\* ptr = &y;)

This seems kind of redundant, because we could just use that variable's name, y, instead of using the pointer.

We often want to use pointers to allocate new variables at run-time. Like an object or array, the keyword for that is new.

ECE 150 Fall 2014 2/23

## Run-Time Memory Allocation

```
int* ptr = new int( 256 );
```

This allocates memory for a new int and puts the value 256 in it.

Two separate memory locations have been allocated:

The integer variable, containing 256; and

The pointer ptr, containing the address of the integer.

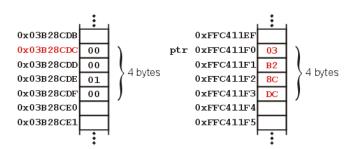


Image Source: D. W. Harder

ECE 150 Fall 2014 3/23

# Run-Time Memory Allocation

When the new keyword was used, the system searched for a block of free memory the size of an integer, and allocated it to our program.

The address of the memory allocated is then stored in ptr.

int\* ptr = new int( 42 );
A simplified image to picture this statement is:



Notice that unlike the usual situation when we allocate an int, there's no variable name associated with the integer variable.

ECE 150 Fall 2014 4/23

#### Memory Leaks

We have already discussed the concept of memory leaks: an area of memory remains allocated even though it is no longer needed.

This happens if we allocate memory with new but forget to tell the system we are done with it when we are finished.

Here is some code that demonstrates how this might happen:

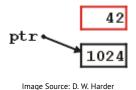
```
int* ptr = new int( 42 );
ptr = new int ( 1024 );
```

ECE 150 Fall 2014 5/23

#### Memory Leaks

What happened to the memory allocated by the first call to new? It's still there, still contains 42... but we have no way to access it.

We have lost the address of the variable that contains 42 and there's no way to find it again.



Leaking an integer variable doesn't seem like a big deal given the size of computer memory, but leaks build up over time.

ECE 150 Fall 2014 6/23

## Memory De-Allocation

Even if we don't reassign ptr and lose the location of a variable, it's still necessary to free up memory when we're finished with it.

The keyword for freeing up that memory is delete.

Syntax: delete ptr;

Important: anywhere that new is used on a pointer requires a matching delete, otherwise we leak memory.

After use of delete on a pointer, remember to set that pointer to zero: ptr = 0:

$$ptr \longrightarrow \emptyset$$
  $ptr \longrightarrow \emptyset$ 

Image Source: D. W. Harder

ECE 150 Fall 2014 7/23

## **Proper Use of Pointers**

Why set pointers to 0 when delete has been called?

If you dereference a pointer containing the address 0, the operating system terminates the program with an error:

In UNIX/Mac OS: "Segmentation Fault (Core Dumped)"; In Windows: You get the "report problem to Microsoft" dialog.

Thus, an attempt to dereference the pointer after it's been deleted will result in an error and you will know immediately what went wrong.

ECE 150 Fall 2014 8/23

## Forgetting to Set the Pointer to 0

If you don't set the pointer to 0, it still contains the old address.

You have called delete so the memory is considered "free" and could potentially be allocated for some other purpose.

If you dereference this pointer, several things could happen:

- The memory is still there and you can still access it
- The memory may be re-allocated to another variable (so two pointers are pointing to the same thing, unexpectedly)
- The memory might be allocated to another program; an attempt to access it results in the OS terminating the program.

ECE 150 Fall 2014 9/23

### Forgetting to Set the Pointer to 0

Which of those three outcomes happens is totally random.

Murphy's Law says that the first one will happen in testing; one of the other two will take place when you release the software.

An error that happens only some of the time is much harder to identify and fix than a consistently-occurring error.

If the pointer is set to 0 after delete has been called, the outcome is consistent and we will be able to identify the error straight away.

ECE 150 Fall 2014 10/2:

What if we did this?

```
int * ptr = new int( 42 );
delete ptr;
delete ptr;
```

This has the potential to very seriously confuse the system since we marked the memory as free twice.

The system keeps track of what memory is allocated and what is free; Deleting the same location twice corrupts this bookkeeping data.

ECE 150 Fall 2014 11/2

#### Double delete

What happens if we have corrupted the bookkeeping data about what memory is allocated and what is free?

The real answer is "undefined behaviour": We cannot predict what will happen.

If you are extremely fortunate it will have no impact.

If you are "lucky" the program will crash immediately and you will find the error quickly and correct it before any more damage is done.

More likely, you get negative consequences like silent data corruption.

ECE 150 Fall 2014 12/2

#### The Power of Pointers

Because pointers give developers direct access to memory, they are very powerful tools.

Given a pointer to something on the program stack, it is possible to search for something nearby on the program stack.

The stack is, after all, just a designated area of memory.

Given an address in there, we could use pointers to look around.

ECE 150 Fall 2014 13/2

```
using System;
class StackHack
    unsafe static int EnterNumber( )
    {
        int result;
        Console.Write( "Enter a number: " );
               result = int.Parse( Console.ReadLine( ) );
        Console.WriteLine( "\nAddress of result on stack: " + (int) &result );
        HackIt( );
        return( result );
    static void Main()
        int i = EnterNumber();
        Console.WriteLine( "HackIt( ) already knew you entered " + i );
```

ECE 150 Fall 2014 14/23

```
unsafe static void HackIt()
{
   int x = 0;
   int* a = &x;

   Console.WriteLine( "Address of x on stack: " + (int)&x );
   for( int i = 0; i < 6; i++ )
   {
        Console.WriteLine( a[i] );
   }
   Console.WriteLine( "\nYou entered " + a[3] );
}</pre>
```

HackIt() looks around the stack and knows where to find the number entered.

ECE 150 Fall 2014 15/23

## Comments on the Stack Hack Example

This example illustrates clearly why passwords stored as plaintext are vulnerable

If several users were logged in at one time, it might be possible for one user to read confidential data of another.

References do not solve all security issues; the level of abstraction between references and pointers provides another layer of protection.

ECE 150 Fall 2014 16/23

## Pointers & Managed Data Structures

In C#, managed data structures (classes/objects) add another level of complexity when working with pointers.

How do you pass a pointer to a member field within a class?

If the data structure moves, the member field moves and the pointer will point to the wrong memory address!

Clearly, you either need to copy the member field to another variable or fix the location of the object in memory.

ECE 150 Fall 2014 17/2:

## Without Fixing the Location

```
class Point
{
    public int x;
    public int y;
    public Point( int a, int b )
        x = a;
        y = b;
unsafe class FixedTest
    static void Main( )
        Point myPoint = new Point( 2, 4 );
        int* ptr = &(myPoint.x);
        Console.WriteLine( "x = " + *ptr );
```

ECE 150 Fall 2014 18/23

# Without Fixing the Location

This is a compile-time error in C#.

The compiler says we can only take the address of an unfixed expression inside of a fixed statement initializer.

Conclusion: we need to fix the location of the object in memory.

ECE 150 Fall 2014 19/23

### Pinning Managed Data Structures

C# allows developers to use a technique called pinning to fix the location of a reference type in memory.

The fixed keyword is used to temporarily pin a data structure in memory so that the data structure will not be relocated.

The fixed statement prevents relocation of a variable by the garbage collector.

The fixed statement takes the following form:

```
fixed( type* ptr = expr )
{
    // Statement block
}
```

ECE 150 Fall 2014 20/23

```
class Point
{
    public int x;
    public int y;
    public Point( int a, int b )
        x = a;
        y = b;
unsafe class FixedTest
    static void Main( )
        Point myPoint = new Point(2, 4);
        fixed( int* ptr = &(myPoint.x) )
            Console.WriteLine( "x = " + *ptr );
            Console.WriteLine( "y = " + *(ptr + 1) );
        Console.WriteLine( "x = " + *ptr );
```

#### Pointer Arithmetic

In the example, we did something tricky called pointer arithmetic.

$$"y = " + *(ptr + 1)$$

Pointer arithmetic using arithmetic expressions involving pointers. (ptr + 1) adjusts the address stored in the pointer.

Pointer arithmetic works based on the size of the pointer.

If an integer takes up 4 bytes in memory, then (ptr + 1) increments the address by 4 (because 4 is the size of an integer pointer).

ECE 150 Fall 2014 22/2

#### When to Use Pointers

Obviously, if writing code in C or C++, there is no choice: use pointers. But when should we use them in C#?

Generally speaking, use of pointers makes sense for:

- Legacy data structures
- Legacy library functions such as those provided by Windows
- Interoperating with other software (not C# programs you control)

Performance critical code

ECE 150 Fall 2014 23/2