

December 2016

**1 hour - No Calculator**

**5 mn reading time + 60 mn**

S. Coursaget

CANDIDATE NAME : ..... Jingjie YANG .....

Grade : 59.5 / 60 marks

19.8 / 20

Excellent

16.5

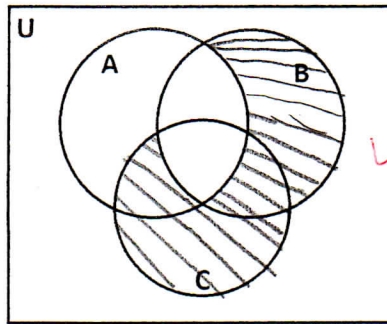
#### INSTRUCTIONS TO CANDIDATES

- Write your name above.
- Do not open this examination paper until instructed to do so.
- You are not permitted access to any calculator for this paper.
- Answer all questions in the spaces provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- The maximum mark for this examination paper is [60 marks].

*Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.*

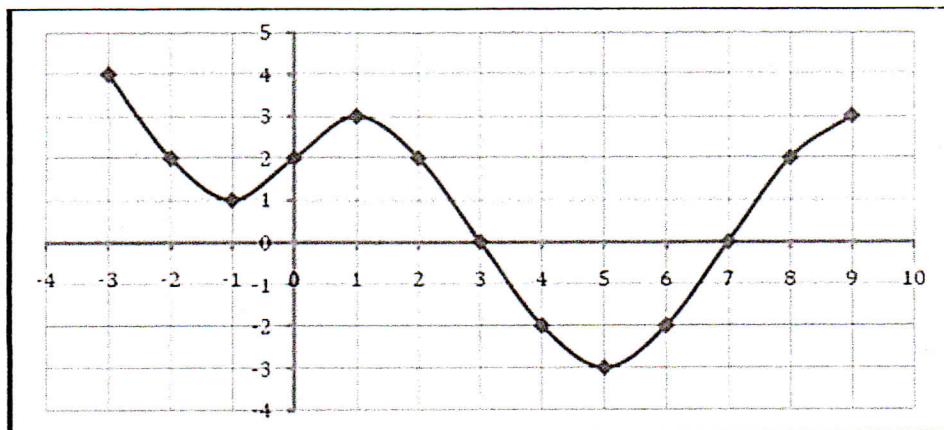
**Exercise 1 :** ( 2 marks)

Shade the region representing  $(A \cap B)' \cap (C \cup B)$  in the diagram below :



**Exercise 2 :** (8 marks)

The following curve is the graph of a function  $f$  :



- Fill in the blanks :  $f(2) = \underline{2}$  and  $f(\underline{5}) = -3$
- Write down the image of  $-1$  :  $\underline{1}$  ✓ And the pre-image(s) of  $0$  :  $\underline{3 \text{ and } 7}$  ✓
- Find the domain of  $f$  :  $\underline{[-3; 9]}$  ✓ And the range of  $f$  :  $\underline{[-3; 4]}$  ✓
- Solve the following equations and inequations :
  - $f(x) = -2$  :  $S = \{4; 6\}$  ✓
  - $f(x) = -4$  :  $S = \emptyset$  ✓
  - $f(x) \leq 2$  :  $S = \underline{[-2; 0] \cup [2; 8]}$  ✓
  - $f(x) > -3$  :  $S = \underline{[-3; 9] \setminus \{5\}}$  ✓
- Find the set of values for  $k$  such that  $k$  has exactly four pre-images by function  $f$  :  
 $k = \underline{] 1; 3[}$  *yes!* ✓
- Find the domain of  $g(x) = \frac{1}{f(x)}$  :  $\underline{[-3; 9] \setminus \{3; 7\}}$   
*Working:*  
 $f(x) \neq 0$   
 $\therefore f(3) = f(7) = 0$   
 $\therefore \text{domain of } g(x) = \underline{[-3; 9] \setminus \{3; 7\}}$  ✓

**Exercise 3:** (4 marks)

Show that the number  $2.\overline{27}$  which is  $2.27272727 \dots$  is a rational number.

Let  $x$  be the number  $2.\overline{27}$

$$x = 2.\overline{27}$$

$$100x = 227.\overline{27}$$

$$99x = 225$$

$$x = \frac{225}{99}$$

$$x = \frac{25}{11}$$

Hence, we can write  $2.\overline{27}$  under the form of a fraction as  $\frac{25}{11}$  where  $11, 25 \in \mathbb{Z}$ .

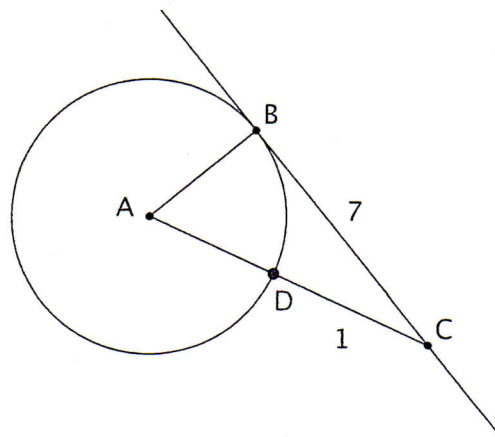
$\therefore 2.\overline{27} \in \mathbb{Q}$  hence it is a rational number. ✓

**Exercise 4:** (5 marks)

Find the radius of the circle with centre A.

(BC) is tangent to the circle,  $BC=7$  and  $DC=1$ .

The diagram is not to scale.



Let  $x$  be the radius of the circle with centre A, then  $AB = AD = x$ .

Using Pythagoras,

$$AB^2 + BC^2 = AC^2$$

$$x^2 + 7^2 = (x+1)^2$$

$$x^2 + 49 = x^2 + 2x + 1$$

$$2x = 48$$

$$x = 24$$

$\therefore$  The radius of the circle with centre A is 24.

**Exercise 5:** (8 marks)

1. Let  $f(x) = 2x^2 + x - 15$  Find the pre-image(s) of 0 :

$$\begin{aligned} f(x) &= 0 \\ 2x^2 + x - 15 &= 0 \\ 2x^2 - 5x + 6x - 15 &= 0 \\ x(2x-5) + 3(2x-5) &= 0 \\ (2x-5)(x+3) &= 0 \\ 2x-5=0 \text{ or } x+3=0 \\ x &= \frac{5}{2} \text{ or } x = -3 \end{aligned}$$

2. Let  $g(x) = \frac{x+1}{1-x}$  :  $\therefore \frac{5}{2}$  and  $-3$  are the pre-images of 0. ✓

a) Find the image of  $\frac{\sqrt{3}}{2}$ , giving your answer with integer denominator :

$$\begin{aligned} g\left(\frac{\sqrt{3}}{2}\right) &= \frac{\frac{\sqrt{3}}{2} + 1}{1 - \frac{\sqrt{3}}{2}} \\ &= \frac{\frac{\sqrt{3} + 2}{2}}{\frac{2 - \sqrt{3}}{2}} \\ &= \frac{\sqrt{3} + 2}{2 - \sqrt{3}} \times \frac{2}{2} \\ &= \frac{(\sqrt{3} + 2)^2}{(2 - \sqrt{3})(2 + \sqrt{3})} \\ &= \frac{4 + 4\sqrt{3} + 3}{4 - 3} \\ &= 7 + 4\sqrt{3} \end{aligned}$$

b) Write down the domain of  $g$ :

$$\mathbb{R} \setminus \{1\}$$

3. Let  $h(x) = -(x+2)^2 + 5$ :

a) Write down the range of  $h$  :

$$]-\infty; 5]$$

b) Solve  $h(x) = 6$  :

$$\begin{aligned} -(x+2)^2 + 5 &= 6 \\ -(x+2)^2 &= 1 \\ (x+2)^2 &= -1 \\ \therefore (x+2)^2 &\geq 0 \\ \therefore S &= \emptyset \end{aligned}$$

$h(x) = -4$ :

$$\begin{aligned} -(x+2)^2 + 5 &= -4 \\ -(x+2)^2 &= -9 \\ (x+2)^2 &= 9 \\ x+2 &= 3 \text{ or } x+2 = -3 \\ x &= 1 \text{ or } x = -5 \\ \therefore S &= \{-5, 1\} \end{aligned}$$

**Exercise 6:** (5 marks)

Given  $x$  and  $y$  such that  $2 < x < 7$  and  $1 < y < 3$ , find the range of values of:

$$xy - 1: \begin{aligned} 2 < x < 7 \\ \therefore 1 < xy - 1 < 20 \end{aligned}$$

$$2x - y: \begin{aligned} 4 < 2x < 14 \\ -3 < -y < -1 \\ \therefore 1 < 2x - y < 13 \end{aligned}$$

$$\sqrt{x+2}: \begin{aligned} 4 < x+2 < 9 \\ \therefore 2 < \sqrt{x+2} < 3 \end{aligned}$$

$$x + \frac{1}{y}: \begin{aligned} \frac{1}{3} < \frac{1}{y} < 1 \\ \therefore \frac{7}{3} < x + \frac{1}{y} < 8 \end{aligned}$$

$$(x-5)^2: \begin{aligned} -3 < x-5 < 2 \\ \therefore 0 \leq (x-5)^2 < 9 \end{aligned}$$

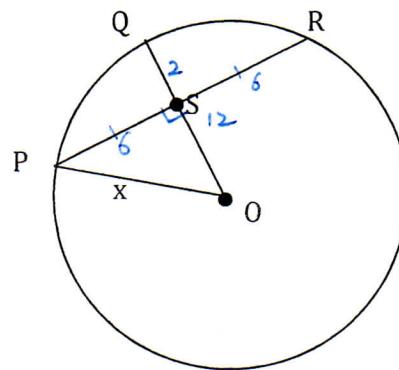


**Exercise 7:** (6 marks)

In the circle with center  $O$ ,  $(OQ)$  is perpendicular to  $(PR)$ .

$PR = 12$  units and  $SQ = 2$  units.

Let  $x$  be the length of  $[OP]$ . Determine  $x$ .



In the circle with centre  $O$ ,  $PR$  is a chord perpendicular to  $OQ$ , the radius.  
 $OQ$  bisects  $PR$  and  
 $\therefore PS = \frac{1}{2} PR = \frac{1}{2} \times 12 = 6$

In the circle with centre  $O$ ,  $OP$ ,  $OQ$  are all radii of the circle.

$$\therefore OP = OQ = x$$

Using Pythagoras,

$$OS^2 + PS^2 = OP^2$$

$$(OQ - QS)^2 + PS^2 = OP^2$$

$$(x - 2)^2 + 6^2 = x^2$$

$$x^2 - 4x + 4 + 36 = x^2$$

$$x = 10$$

$\therefore$  The length of  $[OP]$  is 10 units.

**Exercise 8:** (6 marks)

Solve the following simultaneous inequalities over  $\mathbb{Z}$  :

$$\begin{cases} -4 \leq \frac{5-2x}{3} \leq 5 \\ \frac{1-3x}{4} > -2 \end{cases}$$

$$-4 \leq \frac{5-2x}{3} \leq 5$$

$$-12 \leq 5-2x \leq 15$$

$$-17 \leq -2x \leq 10$$

$$-5 \leq x \leq \frac{17}{2}$$

$$\frac{1-3x}{4} > -2$$

$$1-3x > -8$$

$$-3x > -9$$

$$x < 3$$

$$\therefore \text{Over } \mathbb{R}, S = [-5; \frac{17}{2}] \cap ]-\infty; 3[ = [-5; 3[$$

$$\therefore \text{Over } \mathbb{Z}, S = \{-5; -4; -3; -2; -1; 0; 1; 2\}$$

**Exercise 9:** (13 marks)

1. Simplify the following rational expression :

$$\frac{3x^2 - 5x - 2}{4x^2 - 7x - 2}$$

$$\begin{aligned} & \frac{3x^2 - 5x - 2}{4x^2 - 7x - 2} \\ &= \frac{3x^2 + x - 6x - 2}{4x^2 + x - 8x - 2} \\ &= \frac{(3x+1)(x-2)}{(4x+1)(x-2)} \quad \checkmark \\ &= \frac{3x+1}{4x+1} \quad \checkmark \end{aligned}$$

2. Find  $x$  when  $\frac{3x}{x-4} - \frac{60}{(x+1)(x-4)}$  is :

a) undefined: when denominator is 0: b) equal to 0:

$$\begin{aligned} x-4 &= 0 \text{ or } (x+1)(x-4)=0 \\ x &= 4 \text{ or } x = -1 \text{ or } x=4 \end{aligned}$$

$$\therefore S = \{-1, 4\} \quad \checkmark$$

no "5" here

$\rightarrow x \in \{-1, 4\}$

$$\frac{3x}{x-4} - \frac{60}{(x+1)(x-4)} = 0$$

$$3x(x+1) - 60 = 0 \quad (x \neq -1 \text{ and } x \neq 4)$$

$$3x^2 + 3x - 60 = 0$$

$$x^2 + x - 20 = 0$$

$$(x+5)(x-4) = 0$$

$$x+5=0 \text{ or } x-4=0$$

$$x = -5 \text{ or } x = 4$$

$$\therefore x \neq 4 \quad \checkmark$$

$$\therefore S = \{-5\} \quad \checkmark$$

3. Simplify :

$$\begin{aligned} & \frac{2a+4}{1 - \frac{4}{a^2}} \\ &= \frac{2a+4}{\frac{a^2-4}{a^2}} \\ &= 2(a+2) \times \frac{a^2}{(a+2)(a-2)} \\ &= \frac{2a^2}{a-2} \quad \checkmark \end{aligned}$$

**Exercise 10:** (3 marks)Make  $x$  the subject of  $y = \frac{3x+2}{x-1}$  .

$$\begin{aligned} (x-1)y &= 3x+2 \\ xy - 3x &= y+2 \\ (y-3)x &= y+2 \\ \therefore x &= \frac{y+2}{y-3} \quad \checkmark \end{aligned}$$