

Marking Criteria for Question 2

Table A, Reading: Language Analysis

Use the following table to give a mark out of 10 for Reading.

WRITER'S EFFECTS

Band 1: 9–10

Wide ranging discussion of language with some high quality comments that add meaning and associations to words in both parts of the question, and demonstrate the writer's reasons for using them. Tackles imagery with some precision and imagination. There is clear evidence that the candidate understands how language works.

Band 2: 7–8

Explanations are given of appropriately selected words and phrases, and effects are identified in both parts of the question. Images are recognised as such and the response goes some way to explaining them. There is some evidence that the candidate understands how language works.

Band 3: 5–6

A satisfactory attempt is made to identify appropriate words and phrases. The response mostly gives meanings of words and any attempt to suggest and explain effects is basic or very general. One half of the question may be better answered than the other.

Band 4: 3–4

The response provides a mixture of appropriate choices and words that communicate less well. The response may correctly identify linguistic devices but not explain why they are used. Explanations may be few, general, slight or only partially effective. They may repeat the language of the original or do not refer to specific words.

Band 5: 1–2

The choice of words is sparse or rarely relevant. Any comments are inappropriate and the response is very thin.

Band 6: 0

The response does not relate to the question. Inappropriate words and phrases are chosen or none are selected.