Exploratory Data Analysis Lecture 8

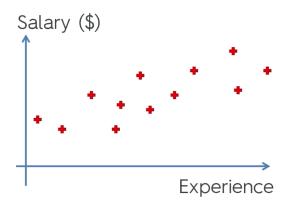
Corina Besliu

Technical University of Moldova

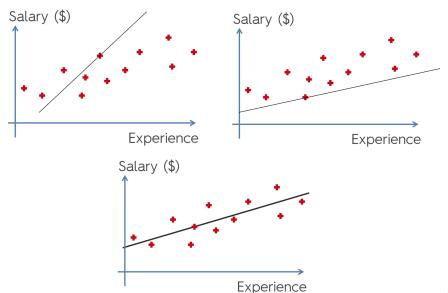
September 23, 2021



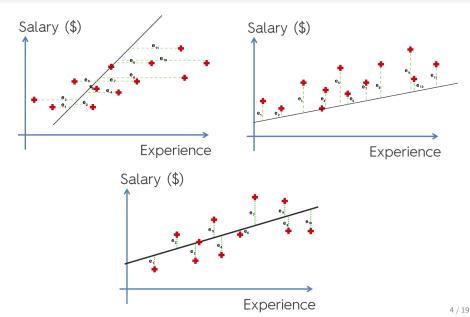
Fit a line to describe the relationship between Experience and Salary



But what is the best line?

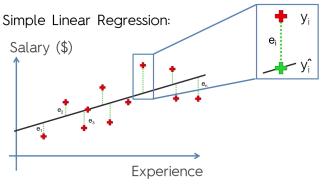


Choose the one that minimizes the residuals $\sum_{i=1}^{n} e_n^2$



Quntifying the relationship

$$\min
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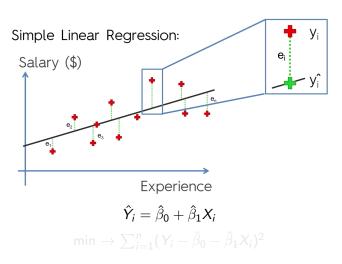


$$\hat{Y}_i = \hat{eta}_0 + \hat{eta}_1 X_i$$

$$\min \rightarrow \sum_{i=1}^n (Y_i - \hat{eta}_0 - \hat{eta}_1 X_i)^2$$

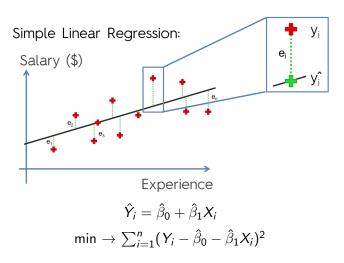
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$$\hat{\beta}_0$$
 and $\hat{\beta}_1$

$$\hat{\beta}_0 = \overline{Y} - \hat{\beta}_1 \overline{X}$$

$$\hat{\beta}_1 = \frac{\sum\limits_{i=1}^{N} \left[\, \left(X_i - \overline{X} \right) \, \left(Y_i - \overline{Y} \right) \, \right]}{\sum\limits_{i=1}^{N} \left(X_i - \overline{X} \right)^2}$$

	Y	X
Individual	Salary (in thousand USD)	Experience (in years)
1	50	2
2	30	1
3	60	3
4	65	4
5	30	0

1/

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n [(X_i - \bar{X})(Y_i - \bar{Y})]}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{\sum_{i=1}^n [(X_i - \bar{X})(Y_i - \bar{Y})]/(n-1)}{\sum_{i=1}^n (X_i - \bar{X})^2/(n-1)} = \frac{Cov(X, Y)}{Var(X)} = 10$$

$$\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X} = 27$$

$$\widehat{Salary}_i = 27 + 10 * Experience$$

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 $\bar{Y} = 47$

 $\bar{X}=2$

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X - Independent Variable, Regressor, Predictor

Y - Dependent Variable, Regressand, Predicted Variable

 β_0 - Constant, Intercept

 eta_1 - Regression Coefficient, Slope Coefficient

- X Independent Variable, Regressor, Predictor
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$$Y_i \,=\, \beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + \, \cdots \, + \beta_K X_{Ki} + \boldsymbol{\varepsilon}_i$$

where

- The biggest difference with multivariate regression model is in the interpretation of the slope coefficients.
- Coefficients are called partial regression coefficients.
- Allow a researcher distinguish the impact of one variable from that of other independent variables.

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Multivariate OLS Coefficient Interpretation

Specifically, a **multivariate regression coefficient** indicates the change in the dependent variable associated with a one-unit increase in the independent variable in question, *holding constant the other independent variables in the equation.*

Thus:

- The coefficient $\beta 1$ measures the impact on Y of a one-unit increase in X_1 , holding constant X_2 , X_3 , . . . and X_K
- but not holding constant any relevant variables that might have been omitted from the equation (e.g., X_{k+1}).

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$$\label{eq:final_problem} \begin{aligned} & - & + \\ & \text{FINAID}_i = \beta_0 + \beta_1 \text{PARENT}_i + \beta_2 \text{HSRANK}_i + \varepsilon_i \end{aligned}$$

where

- FINAID_i = the financial aid (measured in dollars of grant per year) awarded to the ith applicant
- PARENT_i = the amount (in dollars per year) that the parents of the ith student are judged able to contribute to college expenses
- HSRANK_i = the ith students GPA in high school, measured as a percentage (ranging from a low of 0 to a high of 100)

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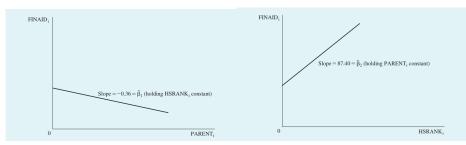
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$$\widehat{FINAID}_i = 8927 - 0.36PARENT_i + 87.4HSRANK_i$$



\hat{eta}_0 , \hat{eta}_1 and \hat{eta}_2

$$\begin{split} \hat{\beta}_1 &= \frac{(\sum y x_1)(\sum x_2^2) - (\sum y x_2)(\sum x_1 x_2)}{(\sum x_1^2)(\sum x_2^2) - (\sum x_1 x_2)^2} \\ \hat{\beta}_2 &= \frac{(\sum y x_2)(\sum x_1^2) - (\sum y x_1)(\sum x_1 x_2)}{(\sum x_1^2)(\sum x_2^2) - (\sum x_1 x_2)^2} \\ \hat{\beta}_0 &= \overline{Y} - \hat{\beta}_1 \overline{X}_1 - \hat{\beta}_2 \overline{X}_2 \end{split}$$

How do we judge the goodness of our model?

Some concepts to help us judge how much of the variation of the dependent variable is explained by our regression.

$$TSS = \sum_{i=1}^{N} (Y_i - \overline{Y})^2$$

TSS Decomposed

Total sum of squares has two components – variation that can be explained by the regression and variation that cannot be explained.

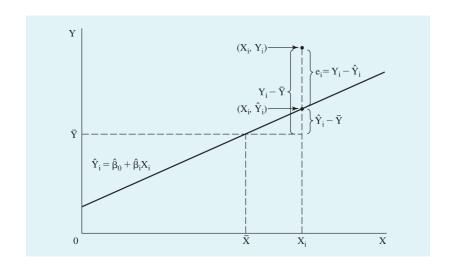
Decomposition of Variation in *Y*

$$\sum_{i} (Y_{i} - \overline{Y})^{2} = \sum_{i} (\hat{Y}_{i} - \overline{Y})^{2} + \sum_{i} e_{i}^{2}$$

$$Total Sum = Explained + Residual$$
of Sum of Sum of
$$Squares \qquad Squares$$

$$(TSS) \qquad (ESS) \qquad (RSS)$$

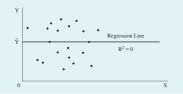
TSS, ESS, RSS and the Regression Line

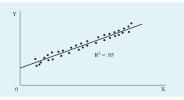


Coefficient of Determination R^2

To judge the goodness of fit of our model we use R^2

$$R^2 = \frac{ESS}{TSS} = 1 - \frac{RSS}{TSS} = 1 - \frac{\sum e_i^2}{\sum (Y_i - \overline{Y})^2}$$





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- Adding a variable cannot change TSS, but in most cases the added variable will reduce RSS, so R^2 will rise.
- It also lessens the degrees of freedom (N K 1). Fewer degrees of freedom erode the ability to test the model.

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$$\overline{R}^{2} = 1 - \frac{\sum e_{i}^{2}/(N - K - 1)}{\sum (Y_{i} - \overline{Y})^{2}/(N - 1)}$$