JINHENG ZHANG

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a Newark, DE 19702

SKILLS

- Learning and using new technology easily.
- Using Python, Java and C language to write program.
- Designing games for children based on their thinking process.
- Developing games for primary school using advanced Scratch, Sphero, and Finch Robot.
- Understanding what can attract children.

EDUCATION

University of Delaware
Newark, DE • Expected in
07/2021

Associate of Science: Computer Science BS

PROFESSIONAL SUMMARY

A great game designer should have adequate experience in using technology and communicating with children. I have both of these abilities which allows me to catch children's attention and design interesting games. Thus, I believe that I will be successful in this position.

WORK HISTORY

Gauger-Cobbs Middle School - Educational Assistant Teacher

Newark, DE • 01/2020 - 06/2020

- Partnered with teacher to plan and implement lessons following school's curriculum, goals, objectives and philosophies.
- Assessed student assignments to check quality and completeness and assign grades.
- Supported student learning objectives through personalized and small group assistance.
- Organized classroom materials to help teachers prepare for daily instruction and activities.
- Helped teachers recognize learning issues students faced and recommended solutions.
- Implemented Game design exercises and used repetition, which enabled students to grasp new Computer Science concepts quickly.
- Created lesson materials, visuals and digital presentations to supplement lesson plans.

Academia Antonia Alonso - Assistant Teacher Wilmington, DE • 01/2020 - 06/2020

- Assessed student assignments to check quality and completeness and assign grades.
- Supported student learning objectives through personalized and small group assistance.
- Used behavior modeling and specialized teaching techniques to share and reinforce social skills.
- Supported instructor with test administration,

curriculum development and assignment grading.

- Organized classroom materials to help teachers prepare for daily instruction and activities.
- Collaborated with teachers for lesson preparation by preparing materials and setting up equipment.
- Helped teachers recognize learning issues students faced and recommended solutions.