

Title of the article (demo of the style “stream”)

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Abstract

Some abstract. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Keywords

AAA, BBB, CCC

Contents

1	Section title	1
2	Heading on Level 1 (section)	2
3	Lists	2
	Index	4

1 Section title

1.1 Subsection title. Some introductory text.

1.2 THEOREM (some result)

The statement.

Proof. Some lines of proof.

Clever reference: THEOREM 1.2 (only name: THEOREM, only number 1.2).

An equation:

$$e^{i\pi} + 1 = 0.$$

(1.1)

Reference of equation: (1.1) or eq. (1.1).

1.2.1 COROLLARY (of THEOREM 1.2)

Some corollary.

2020 Mathematics Subject Classification. XXXXX.

EXAMPLES

- 1) First example.
- 2) Second example.
- 3) Third example.

1.3 EXAMPLE (Important example)

The numbering is switched in the preamble, thus `example*` is the numbered version while `example` is the unnumbered version.

Proof of COROLLARY 1.2.1. Some lines of proof. 

2 Heading on Level 1 (section)

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

2.1 Heading on Level 2 (subsection). Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

2.1.1 Heading on Level 3 (subsubsection). Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Heading on Level 4 (paragraph) Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

3 Lists

3.1 Example for list (itemize).

- First item in a list
- Second item in a list

- Third item in a list
- Fourth item in a list
- Fifth item in a list

3.1.1 *Example for list (4*itemize).*

- First item in a list
 - First item in a list
 - First item in a list
 - * First item in a list
 - * Second item in a list
 - Second item in a list
 - Second item in a list
- Second item in a list

3.2 **Example for list (enumerate).**

- 1) First item in a list
- 2) Second item in a list
- 3) Third item in a list
- 4) Fourth item in a list
- 5) Fifth item in a list

3.2.1 *Example for list (4*enumerate).*

- 1) First item in a list
 - i) First item in a list
 - a) First item in a list
 - A. First item in a list
 - B. Second item in a list
 - b) Second item in a list
 - ii) Second item in a list
- 2) Second item in a list

3.3 **Example for list (description).**

First item in a list
Second item in a list
Third item in a list
Fourth item in a list
Fifth item in a list

3.3.1 *Example for list (4*description).*

First item in a list
 First item in a list
 First item in a list
 First item in a list
 Second item in a list
 Second item in a list
 Second item in a list
Second item in a list

Index

E	T
Euler's equation 1	Theorem on some result 1