

CptS 591: Elements of Network Science

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About me

- Name: Assefaw Gebremedhin
- Email: assefaw.gebremedhin@wsu.edu
- Webpage: www.eecs.wsu.edu/~assefaw
- Research interests: data science & AI, network science, high performance computing, and applications in bioinformatics, energy systems, and cybersecurity
- Lab: Scalable Algorithms for Data Science Laboratory (<https://scads.eecs.wsu.edu>)
- NSF CAREER project: Fast and Scalable Combinatorial Algorithms for Data Analytics
www.eecs.wsu.edu/~assefaw/fascada
- Teaching at WSU:
 - CptS 475/575: Data Science (Fall 2015--2020)
 - CptS 591: Elements of Network Science (Spring 2015--2020)
 - CptS 317: Automata and Formal Languages (Spring 2020, Spring 2021)
 - CptS/STAT 424: Data Analytics Capstone (Spring 2019)
- CptS 591, Spring 2021
 - Lectures: TuTh 9:10—10:25am (via Zoom)
 - Office Hour: Tuesdays 12:00--1pm (via Zoom)



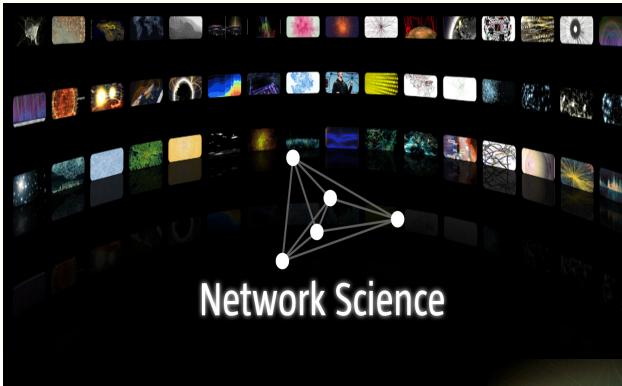
What I know about the class so far

- 29 enrolled (23 MS students, 6 PhD students)
- Disciplines:
 - Computer Science (22)
 - Electrical Engineering (3)
 - Anthropology (1)
 - Economics (2)
 - Veterinary Science (1)

Big Picture



Who's talking networks?



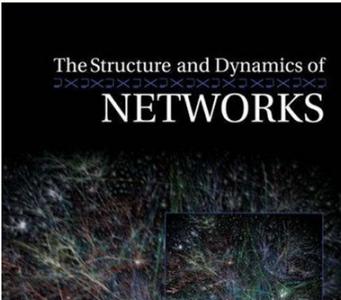
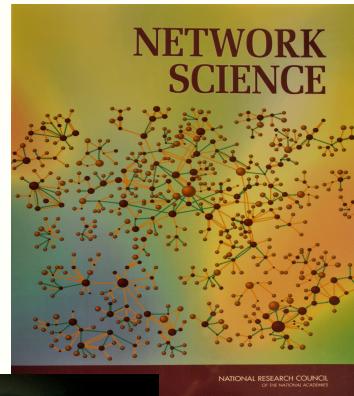
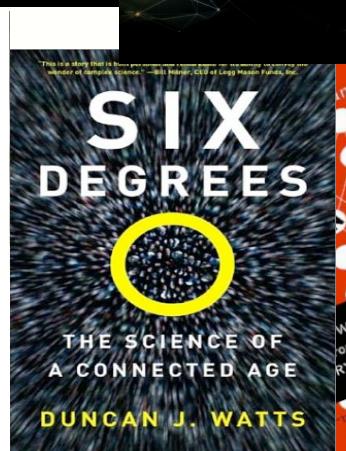
How Everything Is Connected to
Everything Else and What It Means for
Business, Science, and Everyday Life

Linked

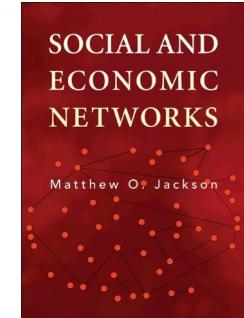
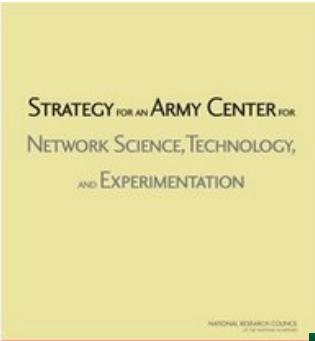


"Linked could alter the way we think about all of the
networks that affect our lives." —The New York Times

Albert-László Barabási
With a New Afterword



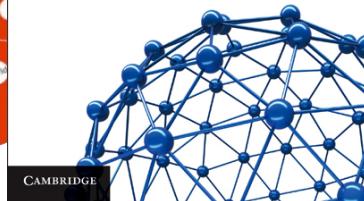
Network Science Center
West Point



NETWORKS
CROWDS
AND MARKETS

Reasoning about a Highly Connected World

DAVID EASLEY
and
JON KLEINBERG



SIAM

Society for Industrial and Applied Mathematics

CONFERENCES >

SIAM Workshop on Network Science

July 7-8, 2013
Town and Country Resort & Convention Center, San Diego, California, USA

Co-located with the Workshop on Network Science
SIAM Conference in Control & Its Applications
July 8-10, 2013

2013 SIAM Annual Meeting
July 8-12, 2013

Networks are emerging as a common language to model a wide variety of systems in life sciences, engineering, and social sciences. Real-world applications give rise to networks that are unstructured and often comprise of multiple networks. Furthermore, they support multiple dynamical processes that shape the network over time. Network science refers to the broad discipline that seeks to understand the underlying principles that govern the synthesis, analysis and co-evolution of networks.



Complex *connectedness* is everywhere!

- The *social* interconnections we have
- The *information* we consume
- The *technological* systems we use
- The *economic* systems we live in
- The *political* systems we operate in
- The *organizations* we work at
- The *institutions* we belong to
- The *ecological* systems around us
- *Ourselves* (cell, brain)
-



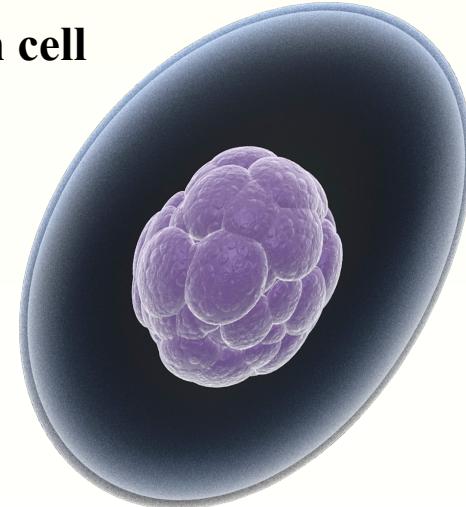
Complex connectedness is everywhere (in pic)

(Pictures here and elsewhere, unless stated otherwise, are courtesy of Barabasi et al, Network Science Course, NEU, <http://barabasilab.neu.edu/courses/phys5116/>.)

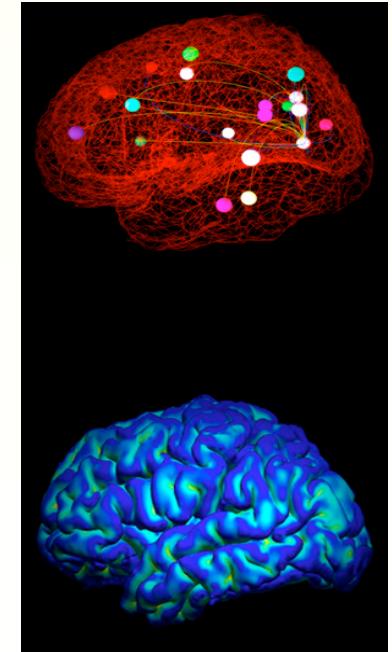


World economy

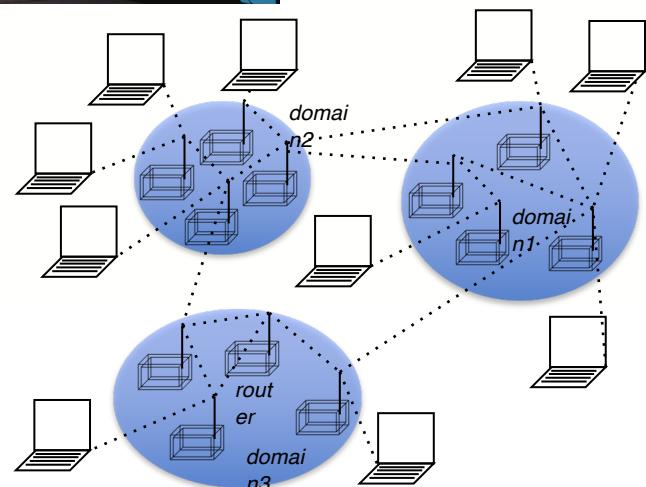
Human cell



Society



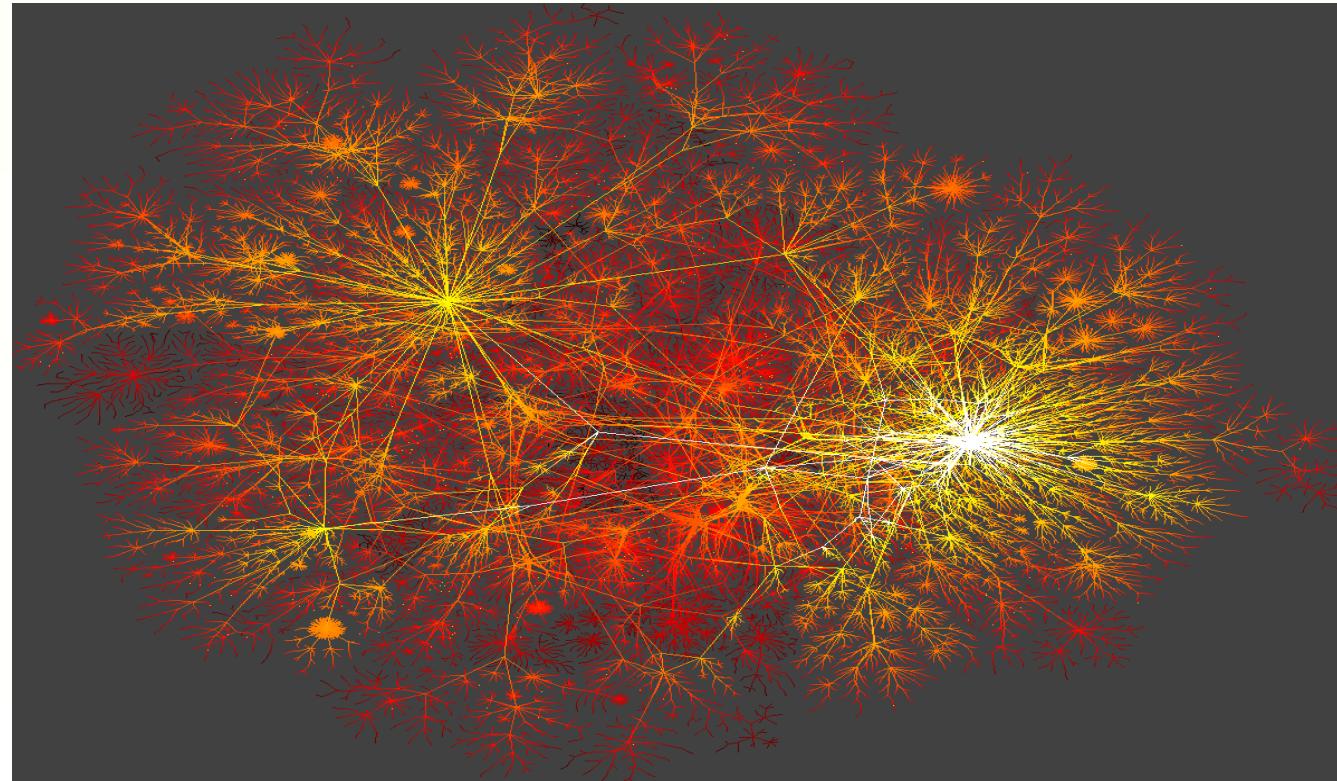
Internet



...and many more

An underlying feature:

Behind each such system there is an intricate wiring diagram, *network*, that encodes the interactions between the components.



And to understand the systems, we must understand the networks behind!



Networks: Social

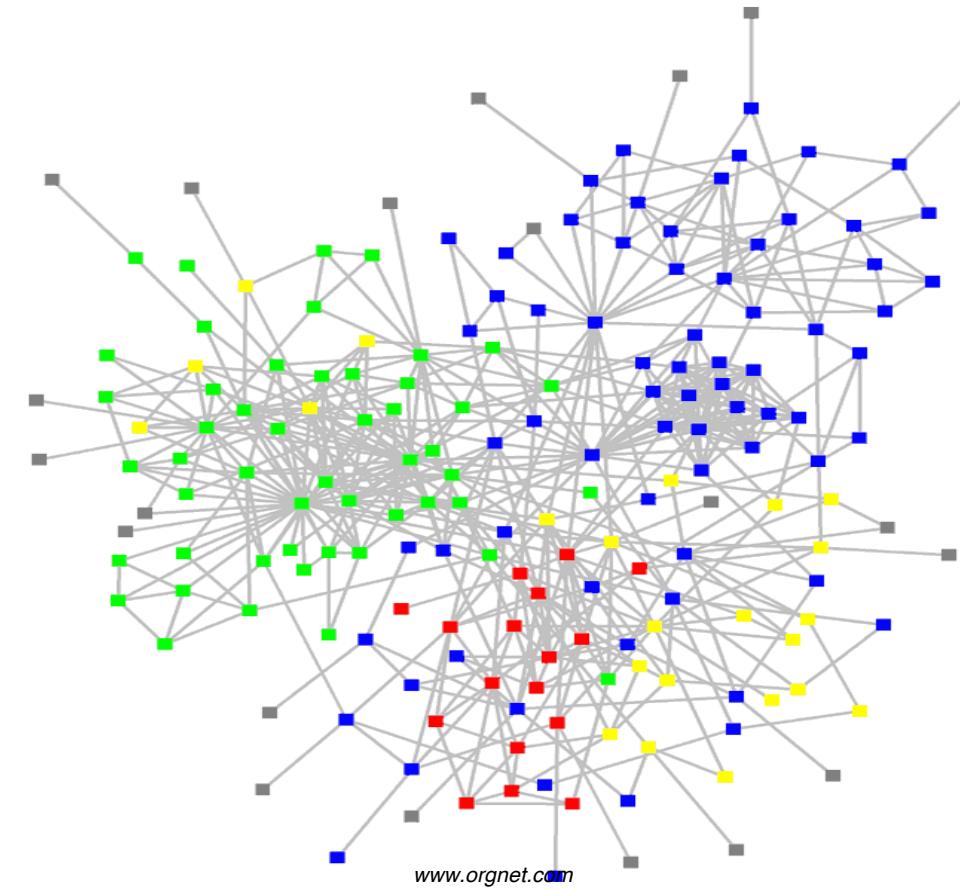


The “Social Graph” behind Facebook



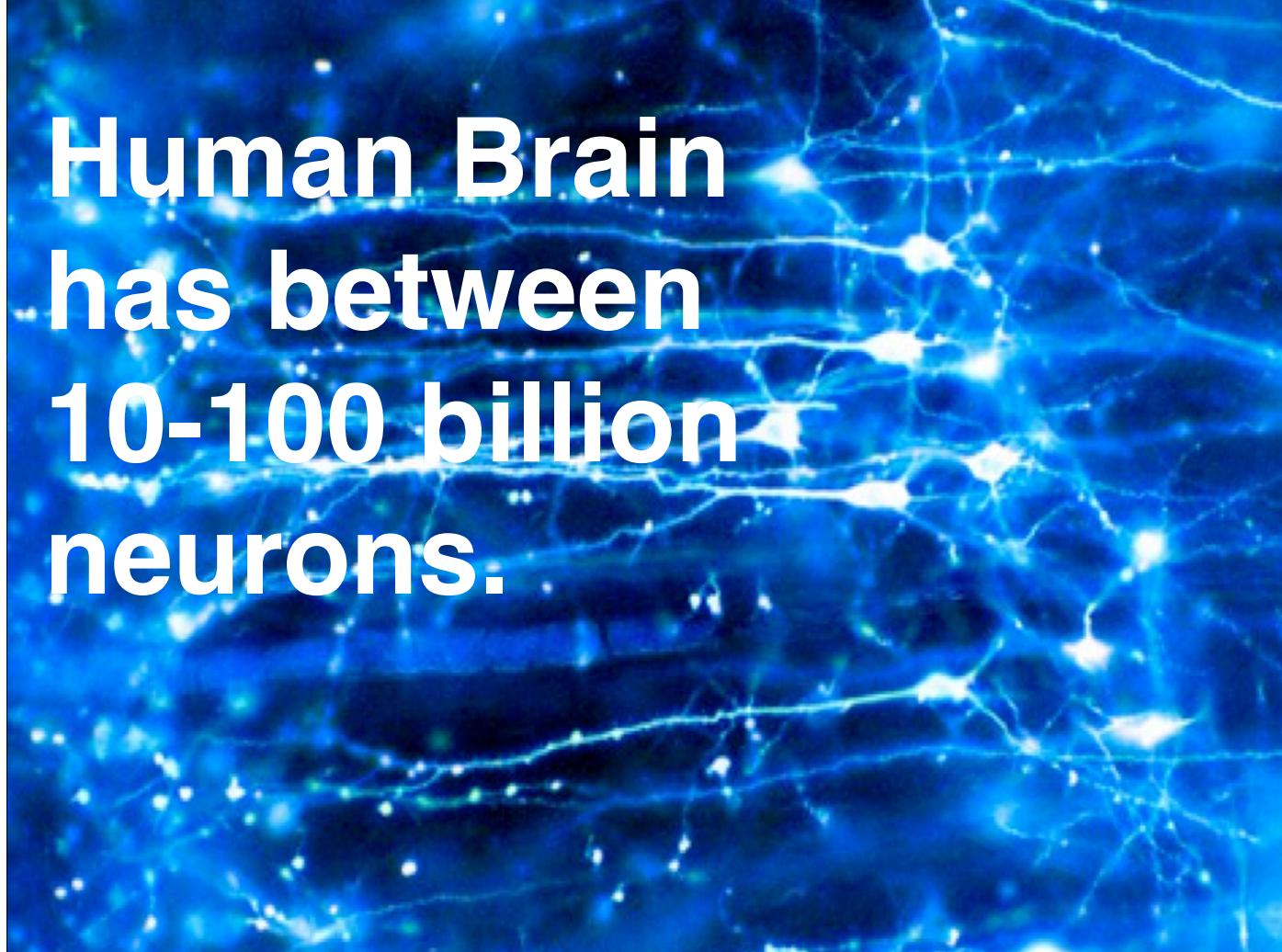
Networks: structure of an organization

■ : departments
■ : consultants
■ : external experts





Networks: Brain

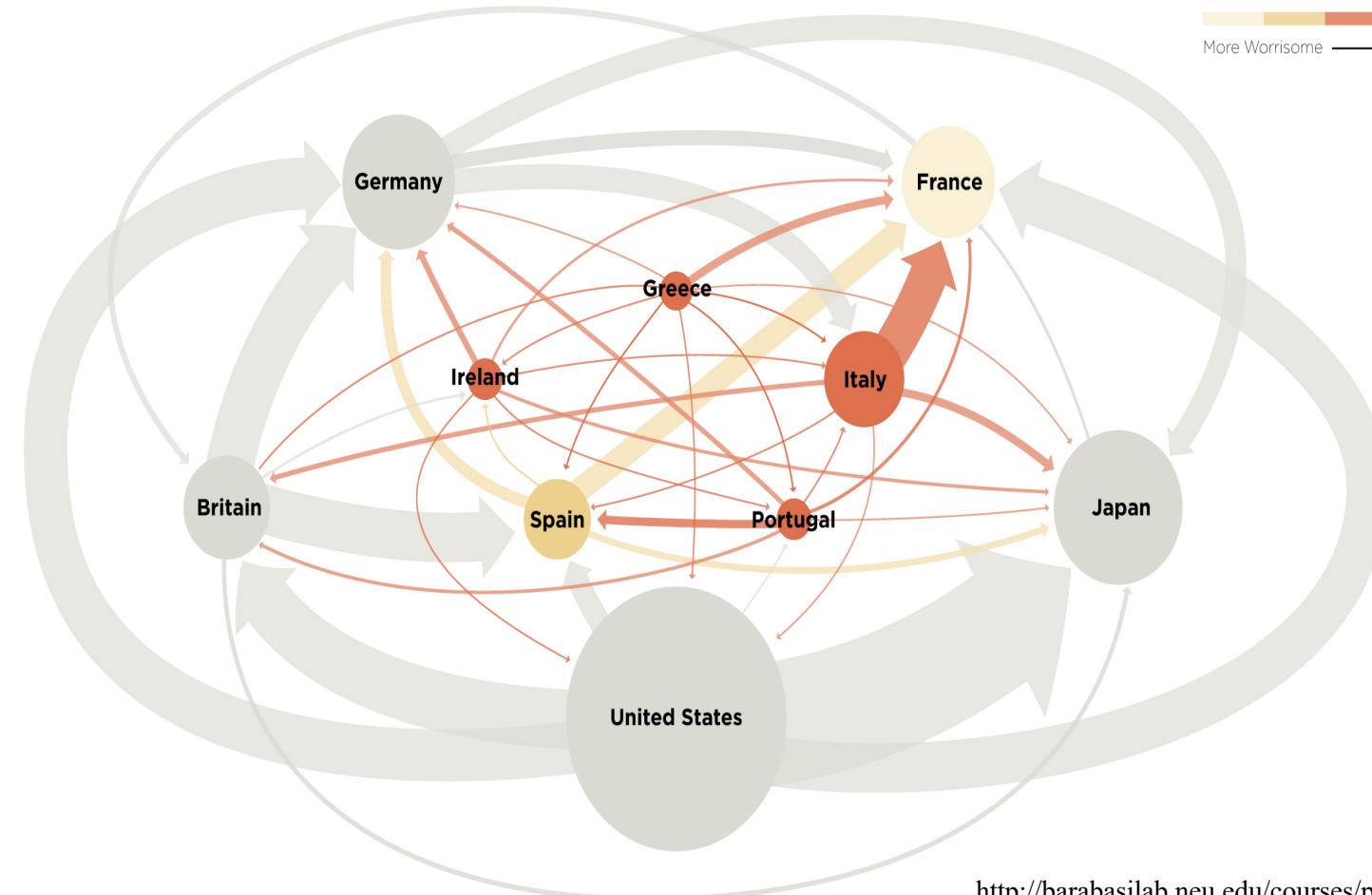


Human Brain
has between
10-100 billion
neurons.

<http://barabasilab.neu.edu/courses/phys5116/>



Networks: Financial



<http://barabasilab.neu.edu/courses/phys5116/>



Reasoning about networks

- Study aspects
 - Structure and Evolution
 - Behavior and Dynamics
- Full understanding requires synthesis of ideas from various disciplines, including
 - Computer science
 - Applied mathematics
 - Natural sciences
 - Statistics
 - Economics
 - Sociology



Networks, why now?



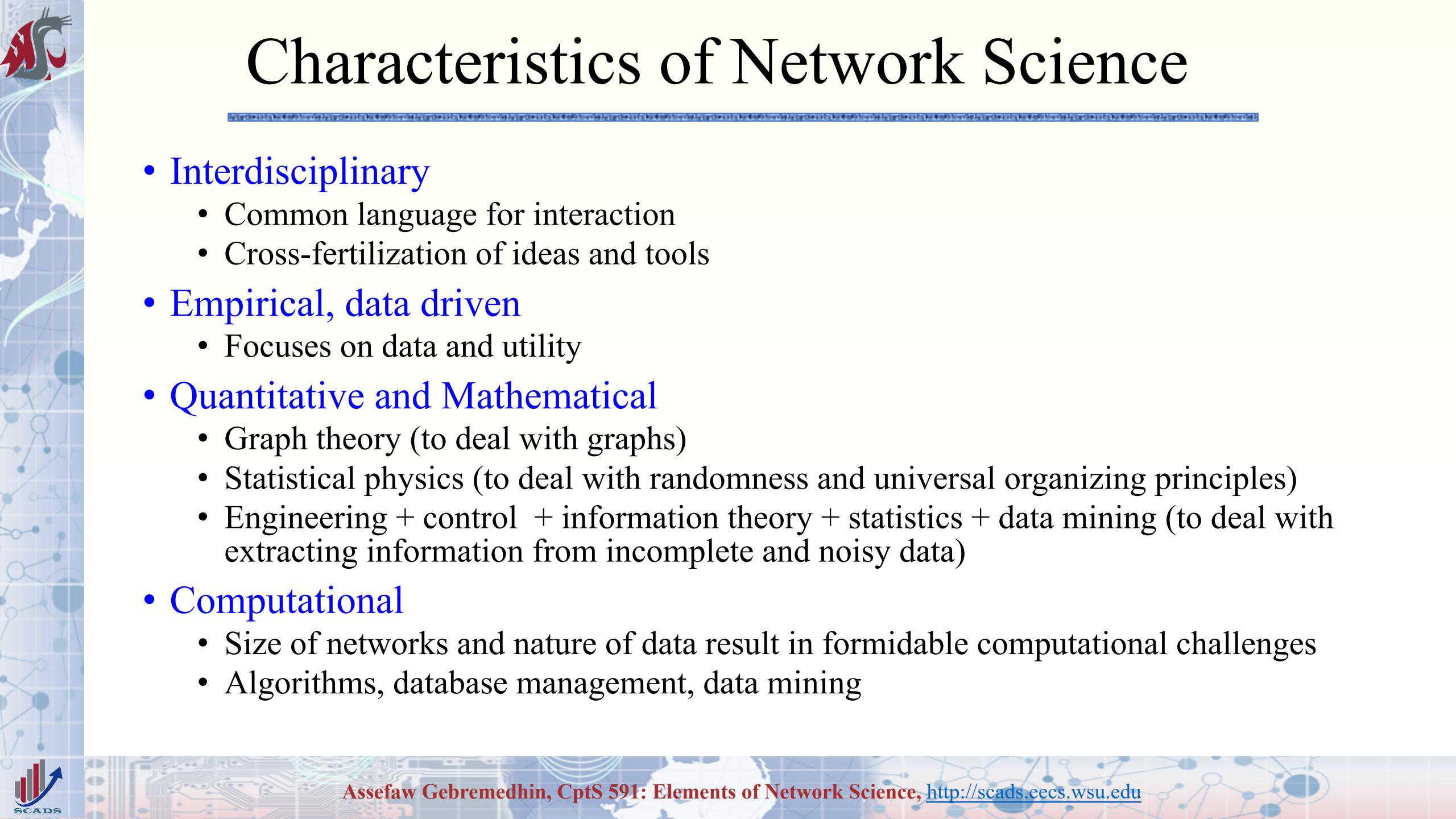
<http://barabasilab.neu.edu/courses/phys5116/>





Catalysts for emergence of network science

- Availability of network “maps”
 - The Internet, cheap digital storage, and computational technologies made it possible to collect, assemble, share, and analyze data pertaining to real networks
- Recurring similarity
 - Networks from science, nature, and technology are more similar than one would expect
- Confluence of ideas and tools
 - Newer ways of reasoning about interconnectedness are being born by integration of ideas and tools from various disciplines

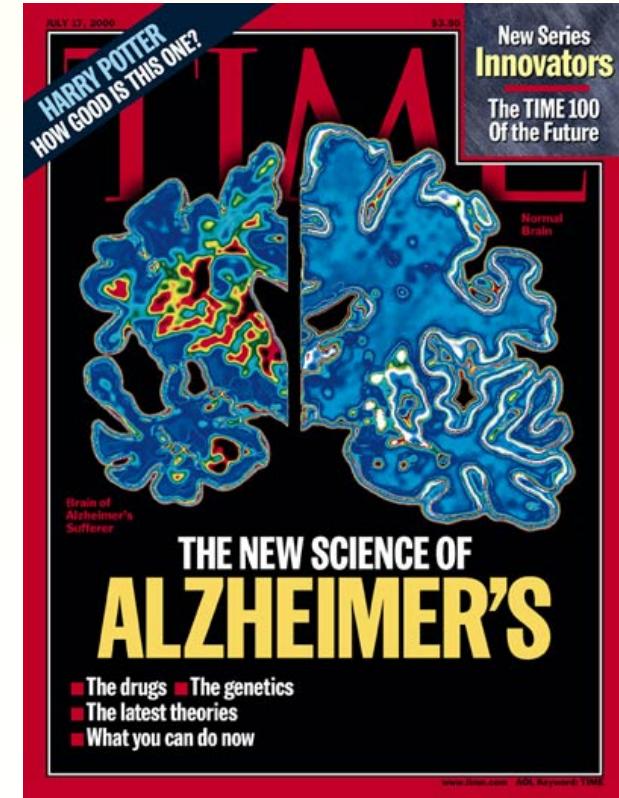


Characteristics of Network Science

- **Interdisciplinary**
 - Common language for interaction
 - Cross-fertilization of ideas and tools
- **Empirical, data driven**
 - Focuses on data and utility
- **Quantitative and Mathematical**
 - Graph theory (to deal with graphs)
 - Statistical physics (to deal with randomness and universal organizing principles)
 - Engineering + control + information theory + statistics + data mining (to deal with extracting information from incomplete and noisy data)
- **Computational**
 - Size of networks and nature of data result in formidable computational challenges
 - Algorithms, database management, data mining

Impact of network science

- **Economic**
 - Web search
 - Social networking
- **Health**
 - Drug design
 - Metabolic engineering
- **Security**
 - Fighting terrorism (net-war)
- **Epidemics**
 - Epidemic prediction (biological, electronic viruses)
 - Halting spread
- **Brain Science**
 - In 2010 NIH initiated the Connectome project, aimed at developing a neuron-level map of mammalian brains
- **Management**
 - Uncovering the internal structure of an organization



Economic Impact



Google
Market Cap(2010 Jan 1):
\$189 billion

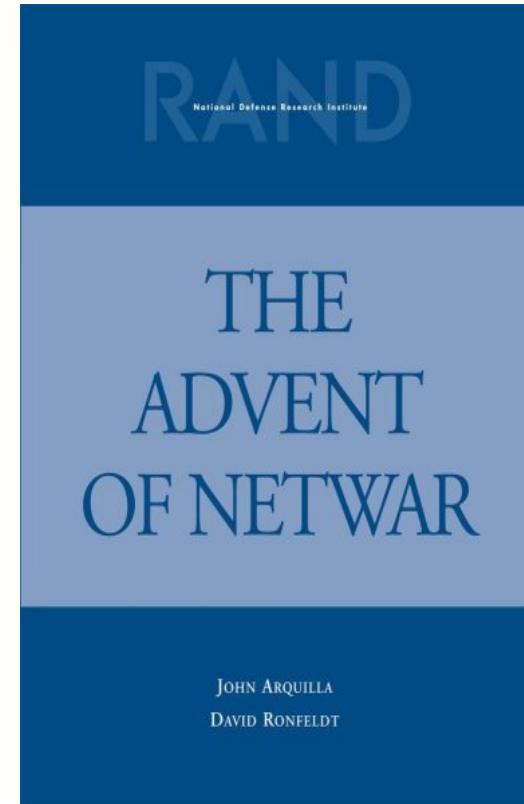
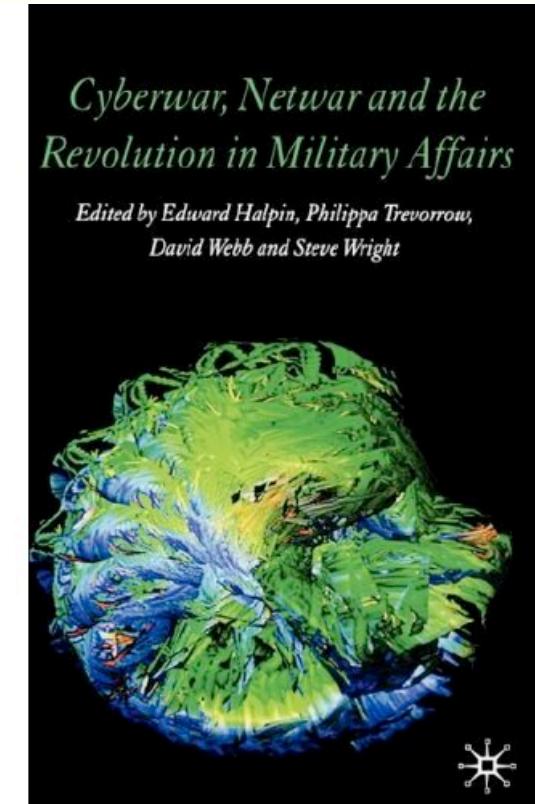
Cisco Systems
networking gear Market
cap (Jan 1, 2919):
\$112 billion

Facebook
market cap:
\$50 billion

www.bizjournals.com/austin/news/2010/11/15/facebookss... - Cached



Military impact



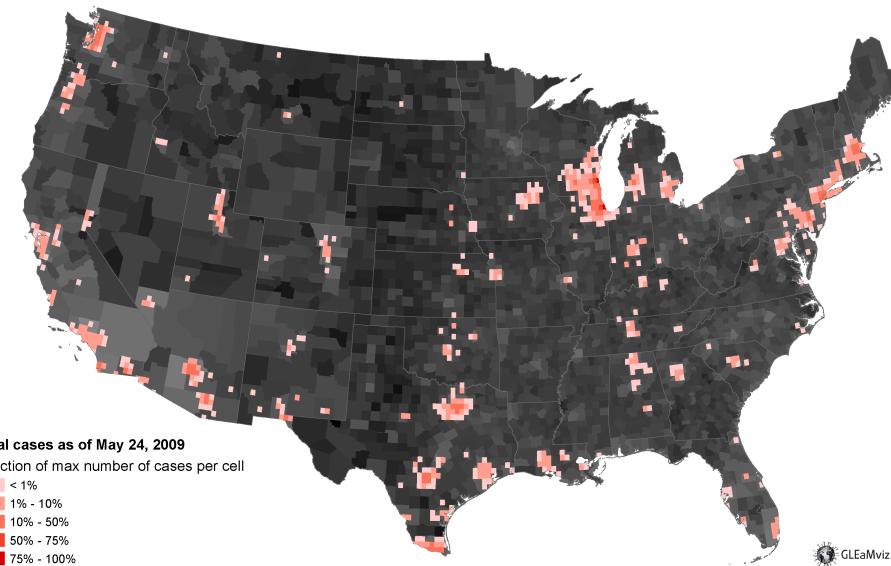
<http://www.slate.com/id/2245232>



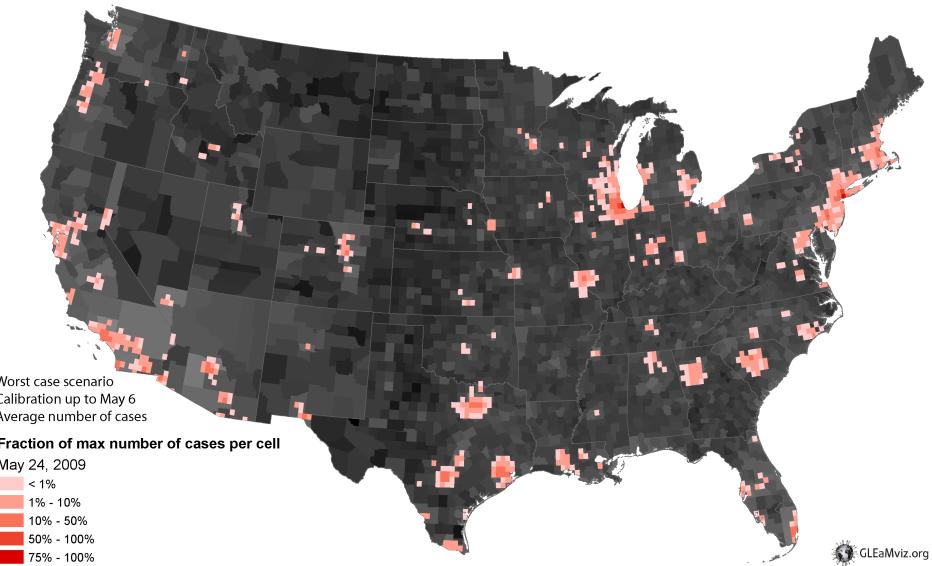
EPIDEMIC FORECAST

Predicting the H1N1 pandemic

Real



Projected



<http://barabasilab.neu.edu/courses/phys5116/>



This course in focus





Goals

Students will be introduced to select

- mathematical and computational methods used to *analyze* networks
- models used to understand and *predict* behavior of networked systems
- theories used to reason about network *dynamics*

And students will apply what they learn by completing a semester project and a set of assignments



(Tentative) list of topics

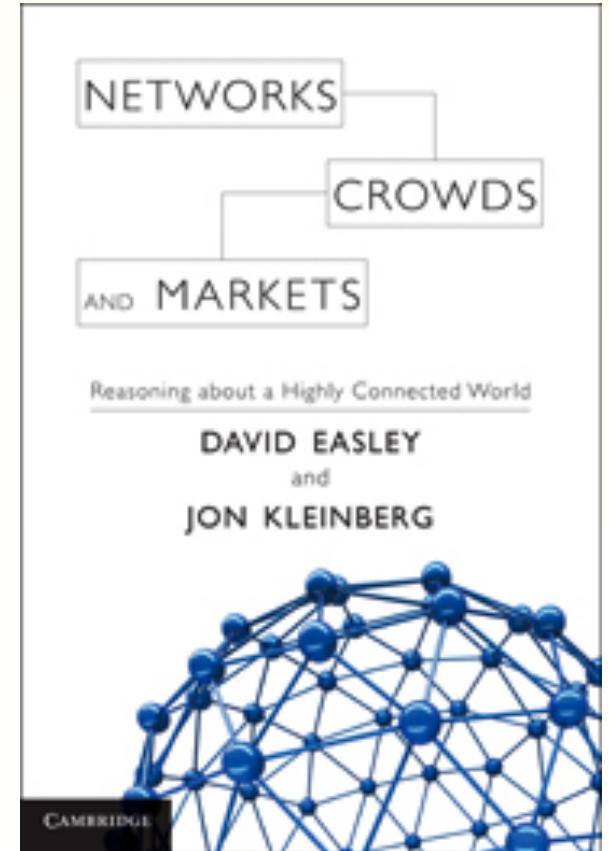
- Network structure, modeling and algorithms
 - Graph theory refresher
 - Basic network properties
 - Random graphs
 - Spectral analysis
 - Centrality
 - PageRank, Hubs and Authorities
 - Graph similarity
 - Community detection
 - Signed networks
- Graph embeddings and representation learning
- Network dynamics
 - Cascading behaviors
 - Information diffusion
 - Epidemic models
 - Influence maximization
- Temporal networks
 - Models
 - Algorithms
 - Applications

List may be updated later



Books

- Frequent reference:
 - Easley and Kleinberg, Networks, Crowds and Markets, Cambridge Univ. Press, 2010
- Other/related references
 - M.E. J. Newman, *Networks: An Introduction*, Oxford University Press, 2010
 - U. Brandes and T. Erlebach (Eds.), *Network Analysis: Methodological Foundations*, Springer 2005
 - A. Barabasi, *Network Science*, e-book





Software

We will use igraph as the primary software tool for network analysis:

- *igraph* : <http://igraph.org>

Other related tools

- *networkX* : <http://networkx.github.io>
- *networkKit* : <https://networkkit.iti.kit.edu/>
- *SNAP* : <http://snap.stanford.edu/>



Expectation

Basic knowledge of:

- Algorithms
- (Graph theory)
- Linear algebra
- Probability and Statistics

Reasonable programming experience:

Python, R, C/C++, Java



Course work

- Three assignments + a few exercises (30%)
 - Individual
- One semester project (50%)
 - Collaborative (a team of two or three)
- Mid-term exam (18%)
- Class participation (2%)
 - Discussions in class, in-class exercise
- Project breakdown: 50%
 - Reaction paper: 7%
 - Project proposal: 7%
 - Presentation: 8%
 - Final report: 28%



Project

- Could take one of several forms:
 - *Experimental analysis* of an interesting dataset using existing methods and software
 - *(Experimental) comparison* of existing methods and software tools in the context of a specific application
 - *Theoretical analysis* of a model/an algorithm in a specific application
 - *Implementation* of a new method
 - *In-depth survey* of a research topic
- Students required to work in teams of two or three
(solo projects allowed if there are valid reasons)



Lecture material and resources

- Course website: everything will be on Canvas
 - Slides, reading materials, announcements, and other resources
- Canvas will also be used to handle assignment and project submissions
- The Easley & Kleinberg reference book is available on-line
- Check the Canvas page of the course regularly for info and updates



Related courses elsewhere

- Cornell (Jon Kleinberg and Eva Tardos, Networks)
 - https://courses.cit.cornell.edu/cs2850_2016fa/
- Stanford (Jure Leskovek, Social and Information Network Analysis)
 - <http://web.stanford.edu/class/cs224w/>
- Northeastern (Barabasi lab, Complex Networks, Fall 2018)
 - <https://www.barabasilab.com/course>
- Yale (Dan Speilman, Spectral Graph Theory, Fall 2015)
 - <http://www.cs.yale.edu/homes/spielman/561/>



A few words on policies

- Classroom conduct
 - Mute when not speaking
 - Arrive on time and remain throughout the class
- Correspondence
 - All class related correspondence should be made via Canvas
- Class participation
 - Required
- Late work or missing work
 - Submissions should happen by due dates and times
 - Late submissions up to 48 hours accepted with 10% grade penalty per 24 hours late
 - Missing work or work submitted more than 48 hours late will be counted as zero
- Academic Integrity
 - Strictly enforced
- Read syllabus for COVID-19 policy and other statements



Thanks!

- Welcome, once again
- It is going to be a fun semester
- Put your best effort
- You will be rewarded