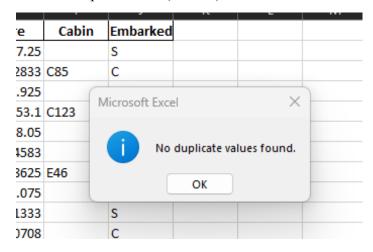
Passenger_Data_Analysis_Report Objective

To explore, clean, analyze, and visualize the Titanic passenger dataset to extract meaningful insights, and present the findings in a clear, professional dashboard.

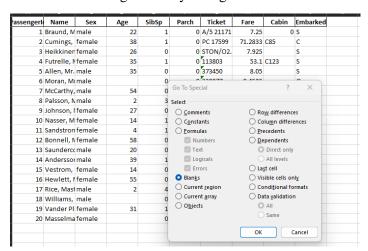
Tasks Performed

Data Cleaning

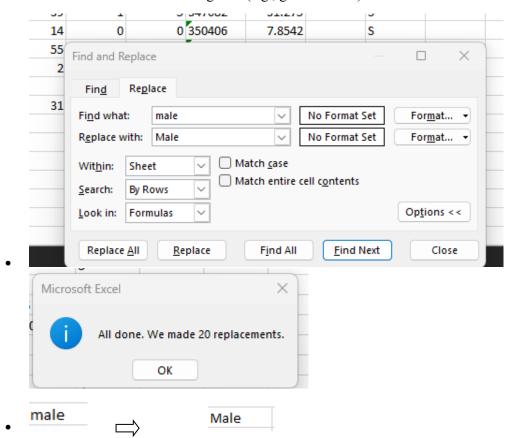
• Removed duplicate rows (0 found).



• Handled 16 missing values by filling them with 0.

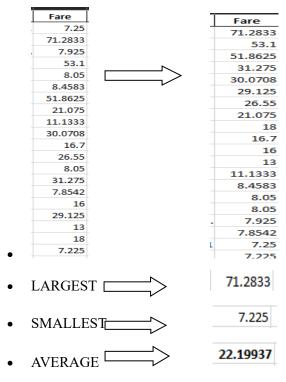


• Standardized inconsistent categories (e.g., gender labels).

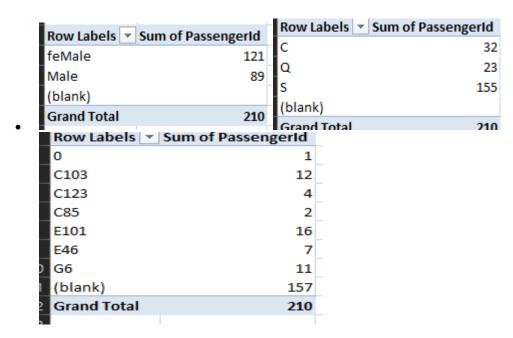


Data Analysis

• Calculated highest, lowest, and average fares.



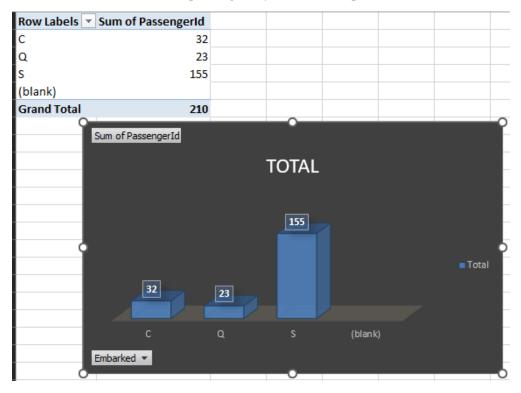
• Counted passengers by gender, embarked port, and class.



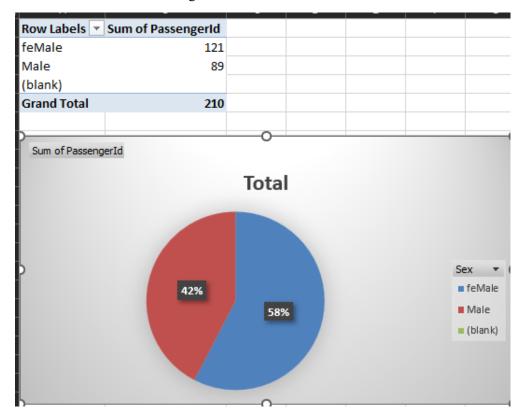
• Observed trends and anomalies in the data.

Data Visualization

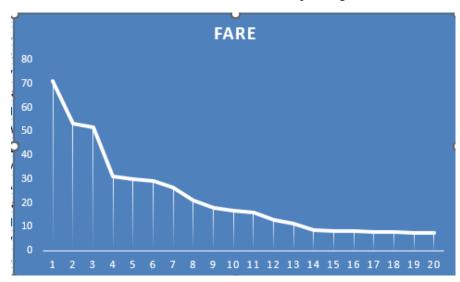
• Created a **Bar Chart** to show passengers by embarkation port.



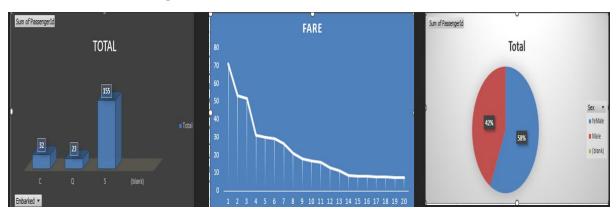
• Created a **Pie Chart** to show gender distribution.



• Created a **Line Chart** to show fare trends across passengers.



• Combined all charts into a professional dashboard.



Key Insights

Counted passengers by:

• Gender: Female (121), Male (89)

• Embarkation Port: S (155), C (32), Q (23)

Calculated Fare statistics:

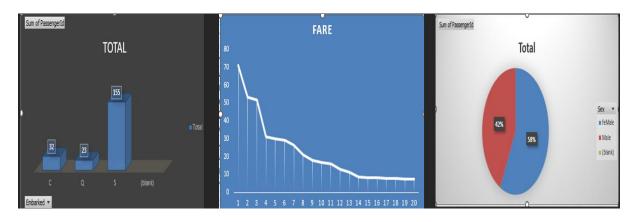
• Largest Fare: 71.2833

• Smallest Fare: 7.225

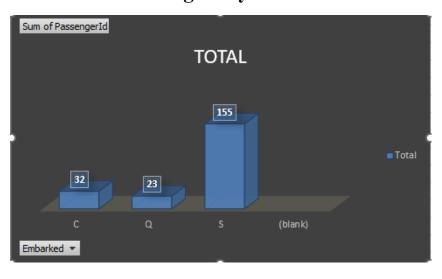
• Average Fare: 22.19937

Visualizations

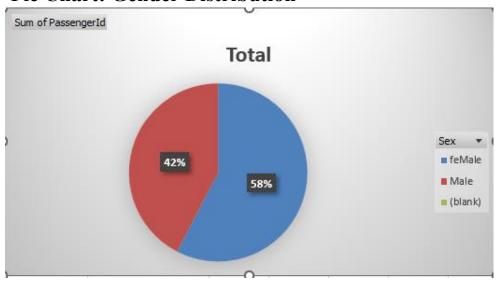
Dashboard



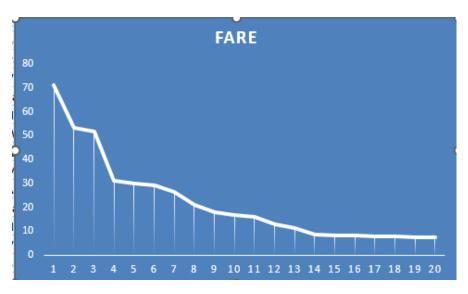
Bar Chart: Passengers by Embarkation Port



Pie Chart: Gender Distribution



Line Chart: Fare Trend



Skills Demonstrated

Step 1 — **Data Exploration**

- ✓ Opened the Titanic dataset in Excel.
- ✓ Understood the rows & columns (features like Name, Age, Fare, Embarked, etc.).
- ✓ Identified numerical vs categorical columns.

Step 2 — Data Cleaning

- ✓ Checked for duplicate rows \rightarrow found **0 duplicates**.
- ✓ Found missing values \rightarrow filled them (with 0 or appropriate values).
- ✓ Standardized inconsistent categories (e.g., male, MALE \rightarrow Male).

Step 3 — Data Analysis

✓ Counted passengers by:

• **Gender:** Female (121), Male (89)

• Embarkation Port: S (155), C (32), Q (23)

✓ Calculated Fare statistics:

• Largest Fare: 71.2833

• Smallest Fare: 7.225

• Average Fare: 22.19937

Step 4 — Data Visualization

✓ Created key charts:

• Bar Chart: Passengers by Embarkation Port

• Pie Chart: Gender Distribution

• Line Chart: Fare trend across passengers

✓ Combined the charts into a clean **Dashboard** in Excel.

Step 5 — Reporting & Packaging

- ✓ Drafted a professional project report template (Objective, Tasks, Insights, Visualizations, Skills).
- ✓ Inserted your analysis results into the report.
- ✓ Planned to add screenshots of charts & dashboard into the final PDF.
- ✓ Learned how to save & name your files properly:

Skills You Practiced

- Data Cleaning
- Data Analysis (descriptive statistics & counts)
- Data Visualization (Bar, Pie, Line charts)
- Dashboard design
- Reporting & documentation
- Storytelling with data