

There were: 34 possible respondents.

	Question Text	N	RR	Avg	SD	MATH Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	Have gained a good understanding of this subject matter.	23	68%	3.7	1.3	3.5	30% (7)	39% (9)	9% (2)	13% (3)	9% (2)	0% (0)
2	Instructor was fair in grading me.	23	68%	4.2	0.8	3.9	39% (9)	48% (11)	9% (2)	4% (1)	0% (0)	0% (0)
3	Topics in this course are organized in a coherent manner	22	65%	4.3	0.8	3.7	45% (10)	41% (9)	9% (2)	5% (1)	0% (0)	0% (0)
4	Instructor is available at office hours or by appointment for help or discussion	23	68%	4.4	0.7	4.0	48% (11)	39% (9)	9% (2)	0% (0)	0% (0)	4% (1)
5	Instructor treats all students with respect	23	68%	4.4	0.7	4.1	57% (13)	30% (7)	13% (3)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills	23	68%	3.2	1.4	3.1	13% (3)	9% (2)	17% (4)	9% (2)	9% (2)	43% (10)
							Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course	23	68%	3.7	1.3	3.3	30% (7)	39% (9)	13% (3)	9% (2)	9% (2)	
8	Overall, how would you rate this instructor	23	68%	3.6	1.4	3.4	30% (7)	35% (8)	13% (3)	4% (1)	17% (4)	
							0-3	3-6	6-9	9-12	12-15	15+
9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time	22	65%		0		14% (3)	55% (12)	14% (3)	18% (4)	0% (0)	0% (0)

Text Responses	
Question: Strongest aspects of course or instructor	
Seems to understand calculus.	
From what I have heard of the other Calculus professors, mine seems to be a much better teacher than some of the others. He explains concepts several times usually, and he makes note packets for us daily.	
The lessons were taught very well, and the professor was clearly very knowledgeable	
He was very careful and gave many examples in class to help us gain a clear understanding	
Although extremely challenging, I loved how the daily classes were organized. We were given typed notes and then a lecture, and then during the labs, we would review homework questions before the quiz. I liked this regime because we always knew what to expect. My instructor was always open and available to meet. He was very compassionate and worked with us when he could.	
The quizzes reflected the homework pretty well.	
The material was presented in an organized manner. The weekly quizzes were very helpful in preparing for exams.	
Instructor was very thorough	
he was very easy to talk to at office hours	
The instructor was incredibly knowledgeable in his subject area and this came across very clearly. In addition, office hours were very helpful, and I always left feeling good about the material. The grading was very fair, and the instructor gave plenty of opportunities to make up points.	
Providing a detailed course structure as well as lecture notes in class, detailed notes after class, and the occasional helper sheet.	
The instructor went by the textbook so you could easily follow along with material. Organized class schedule.	
organization, ease of access	
Note printouts	
good at explaining, offers help, gives pop quizzes to raise grade	
The information was presented well and the lecture was engaging and easy to follow. The tests and quizzes were a reflection of the information that we covered in class and I always felt prepared for the tests and quizzes.	
The lecture note handouts	
Question: Weakest aspects of course or instructor	
Extremely poor at explaining concepts, very robotic and impersonal, very rude and condescending when approached for help. I really made an effort to try to get what I could out of this class but simply could not gain much; overall, very poor and unenriching class.	
In Calculus II there are many confusing concepts, and he doesn't do a great job at explaining some of the more confusing problems and how to solve them.	

Sometimes the professor could be slightly difficult to understand
Nothing
The lectures move very fast and are hard to follow. You have to write everything from the board quickly and then teach yourself outside of class.
I couldn't understand the instructor or the TA, partially because of their accents and partially because the material wasn't explained in a clear manner. Also, there were inconsistencies in the way the material was presented by the instructor and the TA in the labs.
The lectures presented all the material in the same way. Some material was conducive to other forms of presentation.
Very fast
he did not teach a lot of things very well...just gave formulas. I did not understand a lot of the more difficult material, mostly because it was very abstract.
The TA always left me more confused about the material than before.
Occasionally provided problems not relevant to the current material, perhaps out of a passion for math as it would be followed up with a suggestion for a math class to take.
Teaching
practice problems unlike final, zero communication between lab instructor and professor
The instructor failed to explain the material in a way that made sense. Ignored students questions and made multiple mistakes, only confusing people more. TA and professor taught different methods, also just confusing the students more.
tests were hard. not enough time to finish
The lectures themselves were often jumbled and not clear
The problem review session with the TA could have been more helpful if we focused on the type of problems that we did in class instead of the problems in the textbook.
Question: Additional comments
I was on strike 2.99
This class is very time consuming, but I have retained so much of the information I learned.
If there was any way to help both the instructor and the TA speak English more clearly, that would be helpful to future students. I have no prejudice against an instructor with an accent, but this time, it actually got in the way of the communication of the subject matter.
The professor and the TA were NOT on the same page. Past calc 1, the TA review sessions did not help in the slightest because she would teach it a different way than he did and neither of them were very good at explaining the material to us.
Provide Pie.
Do not take consolidated calculus if you don't have to. Don't do this to yourself.
The professor is good and he answers questions to the best of his ability. Going over the suggested problems with the TA is hard. The TA and the professor do not communicate. Therefore, the TA does not do problems in the same manner as the professor and often leaves may of us more confused. He tries to be clear, but the suggested problems do not reflect the types of questions or the difficulty of the quizzes and tests.