

LIN JIU Teaching MATH 1160 UG Long Calculus II Lecture sec: 01 2014
Summer

There were: 14 possible respondents.

Order	Question Text	N	RR	My Avg	SD	Str Agree	Agree	Neut	Disag	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	4	29%	4.8	0.5	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)
2	The instructor was fair in grading me.	5	36%	4.8	0.4	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	4	29%	4.8	0.5	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	5	36%	4.8	0.4	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)
5	The instructor treats all students with respect.	5	36%	4.8	0.4	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	5	36%	4.4	0.9	60% (3)	20% (1)	20% (1)	0% (0)	0% (0)	0% (0)
						Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	5	36%	4.8	0.4	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	
8	Overall, how would you rate this instructor?	5	36%	4.8	0.4	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	
	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	5	36%			20% (1)	20% (1)	40% (2)	20% (1)	0% (0)	0% (0)
						0-3	3-6	6-9	9-12	12-15	15+

Text Responses

Strongest aspects of course or instructor

Jin is a great professor, really fun and tries to make sure everyone in the class understands what's going on.

Everything!!!

Explaining!

Weakest aspects of course or instructor

He does not look into the room often to see if people's hands are raised. Not a bad thing, but it just requires students to interrupt him mid-lecture.

Nothing

The time length of the course within the summer.

Additional comments

He should teach long calc I and II in the school year if he does not do so already.

NA

Thanks for the class

There were: 20 possible respondents.

	Question Text	N	Top Two	Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	Have gained a good understanding of this subject matter.	10	50%	3.7	20%	30%	50%	0%	0%	0%
2	Instructor was fair in grading me.	10	80%	4	40%	40%	10%	0%	10%	0%
3	Topics in this course are organized in a coherent manner	10	80%	4.3	50%	30%	20%	0%	0%	0%
4	Instructor is available at office hours or by appointment for help or discussion	10	80%	4.2	40%	40%	20%	0%	0%	0%
5	Instructor treats all students with respect	10	90%	4.4	50%	40%	10%	0%	0%	0%
6	This course has reinforced or assisted me in improving my writing and/or oral skills	9	33%	3.2	11%	22%	11%	11%	11%	33%
					Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course	10	70%	3.5	10%	60%	10%	10%	10%	
8	Overall, how would you rate this instructor	10	60%	3.6	20%	40%	20%	20%	0%	
					0-3	3-6	6-9	9-12	12-15	15+
9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time	10	0%		40%	20%	40%	0%	0%	0%

Text Responses

Question: Strongest aspects of course or instructor

Knowledgeable professor

Lin was very willing to provide extra help/tutoring if you requested it. Also, he graded our tests very quickly.

The instructor is a nice guy. He's very organized and quick when teaching.

The instructor knows the Material.

Lectures were very helpful.

I really liked the TA for this course because he made the material a bit more easier for me to understand. I also really liked being given practice problems and class time to review before tests.

I can't say there was anything very strong about this course. It was very average.

Very intelligent.

The board work is excellent. I get a better picture when i see the work written down.

Question: Weakest aspects of course or instructor

fast pace

The class lessons were explicit copies from the textbook, and I wish he would have tried to explain the topics in a simpler, less formal manner. He went through material very quickly and had trouble helping students understand many concepts. I also wish he would have asked for more feedback throughout the class.

none

Because there is a requirement for completing a lesson a day, it is hard to understand the topic since there is rarely any time for extra examples in which the students participate in order to know whether the material is clear or not. Also the attendance policy is ridiculous, multiple students only show up for the quizzes and not the lectures.

Some quizzes didn't seem to help when we were tested.

I personally felt that we were rushing at times due to limited time.

The material was just lectured, not taught. I took calculus in high school so it was not difficult to understand but people in my class struggled to keep up.

At times, has trouble understanding the questions of the class.

Professor Jiu is a little hard to understand when he speaks. That, however, is made up when his TA speaks.

Question: Additional comments

I frequently felt that Lin was looking down upon many students and was at times condescending.

To elaborate on the attendance issue, I am an architecture major, I work practically 24/7 and attended almost every class even when I was sleep deprived. It is unfair to the students who go to class are not rewarded while other students only show up for the quiz day in which they learn all the material for the quiz and then would not show up to class the next day for the lecture.

This course is challenging and I appreciate my professor. When I was struggling, he offered assistance via email.

There were: 34 possible respondents.

	Question Text	N	RR	Avg	SD	MATH Avg	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	Have gained a good understanding of this subject matter.	23	68%	3.7	1.3	3.5	30% (7)	39% (9)	9% (2)	13% (3)	9% (2)	0% (0)
2	Instructor was fair in grading me.	23	68%	4.2	0.8	3.9	39% (9)	48% (11)	9% (2)	4% (1)	0% (0)	0% (0)
3	Topics in this course are organized in a coherent manner	22	65%	4.3	0.8	3.7	45% (10)	41% (9)	9% (2)	5% (1)	0% (0)	0% (0)
4	Instructor is available at office hours or by appointment for help or discussion	23	68%	4.4	0.7	4.0	48% (11)	39% (9)	9% (2)	0% (0)	0% (0)	4% (1)
5	Instructor treats all students with respect	23	68%	4.4	0.7	4.1	57% (13)	30% (7)	13% (3)	0% (0)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills	23	68%	3.2	1.4	3.1	13% (3)	9% (2)	17% (4)	9% (2)	9% (2)	43% (10)
							Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course	23	68%	3.7	1.3	3.3	30% (7)	39% (9)	13% (3)	9% (2)	9% (2)	
8	Overall, how would you rate this instructor	23	68%	3.6	1.4	3.4	30% (7)	35% (8)	13% (3)	4% (1)	17% (4)	
							0-3	3-6	6-9	9-12	12-15	15+
9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time	22	65%		0		14% (3)	55% (12)	14% (3)	18% (4)	0% (0)	0% (0)

Text Responses

Question: Strongest aspects of course or instructor

Seems to understand calculus.

From what I have heard of the other Calculus professors, mine seems to be a much better teacher than some of the others. He explains concepts several times usually, and he makes note packets for us daily.

The lessens were taught very well, and the professor was clearly very knowledgeable

He was very careful and gave many examples in class to help us gain a clear understanding

Although extremely challenging, I loved how the daily classes were organized. We were given typed notes and then a lecture, and then during the labs, we would review homework questions before the quiz. I liked this regime because we always knew what to expect. My instructor was always open and available to meet. He was very compassionate and worked with us when he could.

The quizzes reflected the homework pretty well.

The material was presented in an organized manner. The weekly quizzes were very helpful in preparing for exams.

Instructor was very thorough

he was very easy to talk to at office hours

The instructor was incredibly knowledgeable in his subject area and this came across very clearly. In addition, office hours were very helpful, and I always left feeling good about the material. The grading was very fair, and the instructor gave plenty of opportunities to make up points.

Providing a detailed course structure as well as lecture notes in class, detailed notes after class, and the occasional helper sheet.

The instructor went by the textbook so you could easily follow along with material. Organized class schedule.

organization, ease of access

Note printouts

good at explaining, offers help, gives pop quizzes to raise grade

The information was presented well and the lecture was engaging and easy to follow. The tests and quizzes were a reflection of the information that we covered in class and I always felt prepared for the tests and quizzes.

The lecture note handouts

Question: Weakest aspects of course or instructor

Extremely poor at explaining concepts, very robotic and impersonal, very rude and condescending when approached for help. I really made an effort to try to get what I could out of this class but simply could not gain much; overall, very poor and unenriching class.

In Calculus II there are many confusing concepts, and he doesn't do a great job at explaining some of the more confusing problems and how to solve them.

Sometimes the professor could be slightly difficult to understand
Nothing
The lectures move very fast and are hard to follow. You have to write everything from the board quickly and then teach yourself outside of class.
I couldn't understand the instructor or the TA, partially because of their accents and partially because the material wasn't explained in a clear manner. Also, there were inconsistencies in the way the material was presented by the instructor and the TA in the labs.
The lectures presented all the material in the same way. Some material was conducive to other forms of presentation.
Very fast
he did not teach a lot of things very well...just gave formulas. I did not understand a lot of the more difficult material, mostly because it was very abstract.
The TA always left me more confused about the material than before.
Occasionally provided problems not relevant to the current material, perhaps out of a passion for math as it would be followed up with a suggestion for a math class to take.
Teaching
practice problems unlike final, zero communication between lab instructor and professor
The instructor failed to explain the material in a way that made sense. Ignored students questions and made multiple mistakes, only confusing people more. TA and professor taught different methods, also just confusing the students more.
tests were hard. not enough time to finish
The lectures themselves were often jumbled and not clear
The problem review session with the TA could have been more helpful if we focused on the type of problems that we did in class instead of the problems in the textbook.
Question: Additional comments
I was on strike 2.99
This class is very time consuming, but I have retained so much of the information I learned.
If there was any way to help both the instructor and the TA speak English more clearly, that would be helpful to future students. I have no prejudice against an instructor with an accent, but this time, it actually got in the way of the communication of the subject matter.
The professor and the TA were NOT on the same page. Past calc 1, the TA review sessions did not help in the slightest because she would teach it a different way than he did and neither of them were very good at explaining the material to us.
Provide Pie.
Do not take consolidated calculus if you don't have to. Don't do this to yourself.
The professor is good and he answers questions to the best of his ability. Going over the suggested problems with the TA is hard. The TA and the professor do not communicate. Therefore, the TA does not do problems in the same manner as the professor and often leaves many of us more confused. He tries to be clear, but the suggested problems do not reflect the types of questions or the difficulty of the quizzes and tests.

There were: 21 possible respondents.

	Question Text	N	RR	Avg	SD	Str Agree	Agree	Neut	Disagr	Str Disagr	N/A
1	I have gained a good understanding of this subject matter.	13	62%	3.7	1	31% (4)	15% (2)	46% (6)	8% (1)	0% (0)	0% (0)
2	The instructor was fair in grading me.	13	62%	4.2	1	54% (7)	23% (3)	15% (2)	8% (1)	0% (0)	0% (0)
3	The topics in this course are organized in a coherent manner.	13	62%	4.2	1	54% (7)	23% (3)	15% (2)	8% (1)	0% (0)	0% (0)
4	The instructor is available at office hours or by appointment for help or discussion.	13	62%	4.3	0.7	38% (5)	46% (6)	8% (1)	0% (0)	0% (0)	8% (1)
5	The instructor treats all students with respect.	13	62%	4.2	1.1	54% (7)	23% (3)	8% (1)	15% (2)	0% (0)	0% (0)
6	This course has reinforced or assisted me in improving my writing and/or oral skills.	13	62%	3.9	1.2	31% (4)	8% (1)	23% (3)	8% (1)	0% (0)	31% (4)
						Excellent	V Good	Avg	Fair	Poor	
7	Overall, how would you rate this course?	13	62%	3.6	1.6	46% (6)	8% (1)	23% (3)	8% (1)	15% (2)	
8	Overall, how would you rate this instructor?	13	62%	4	1.5	54% (7)	23% (3)	8% (1)	0% (0)	15% (2)	
						0-3	3-6	6-9	9-12	12-15	15+
9	How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	13	62%	0	0	23% (3)	46% (6)	23% (3)	8% (1)	0% (0)	0% (0)

Text Responses

Question: Strongest aspects of course or instructor

Classwork

Lin Jiu is one of the best math teachers that I've ever had. Unlike previous math professors at Tulane, his class was very organized, his expectations were clear, and I felt that he gave us ample opportunity to do well by grading class works as well as tests. He was always available to meet during office hours, and I felt that he genuinely wanted me to do well.

He writes amazing notes on the board, always there for office hours, tries hard to make sure we understand

He's funny, and wants to help you learn.

Professor Jiu presented the material perfectly and helped us understand it.

Instructor helpful in explaining subject material

The instructor went out of his way to make sure his students did well in the course and that we were learning effectively

He is very clear.

Question: Weakest aspects of course or instructor

overall was not good at teaching the material, not good at relating to students and hard to communicate with/comes off rude, not helpful when you try to ask for help

Multiple choice exams

I can't think of any.

nothing

sometimes felt like instructor was impatient with students and I was not always comfortable to ask a question

Sometimes he can get snappy.

The class is at 8 am.

Not enough time spent on some of the material

the material is hard, and he knows that, but he does his best to make sure we learn it anyway

Question: Additional comments

Multiple choice exams- fewer questions lead to poorer grades. Perhaps partial credit should be given.

Hes the best math teacher ive had at tulane

I wish that tests were not multiple choice and that we were able to show our work and get partial credit instead. I think in math it is very important that students understand HOW to come to an answer rather than just what the answer is, and I think multiple choice tests discredit the importance of this skill.

Great Professor. Great class. 5/5.

he's good

The math department just generally is chaos.

Individual Report for MATH3080.01 Intro Complex Variables (Lin Jiu)

Student Ratings of Instruction (SRI) Winter 2018-2019

Total Enrolment 25

Responses Received 10

Response Ratio 40.0%

Subject Details

Name MATH3080.01 Intro Complex Variables

XNAME

Year 2019

Term Winter

Department Mathematics & Statistics

Faculty Faculty of Science

Creation Date Thu, May 09, 2019



Common Questions

This section displays the common questions approved by Senate for use with Student Ratings of Instruction. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS - Department Statistics

The teaching effectiveness report is based on a 5 point Likert scale with 1 being "Strongly Disagree" and 5 being "Strongly Agree".

Question	Course				Department (Mathematics & Statistics)			
	Mean	Interpolated Median	Response Count	Standard Deviation	Mean	Interpolated Median	Response Count	Standard Deviation
STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.	4.00	4.50	10	1.41	4.01	4.27	1716	1.13
ORGANIZATION: The instructor organized the class clinical well.	4.60	4.67	10	0.52	4.07	4.36	1717	1.14
COMMUNICATION: The instructor communicated clearly during the class.	4.20	4.67	10	1.23	4.06	4.33	1716	1.11
ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.	4.40	4.67	10	0.97	4.35	4.60	1718	0.94
FAIRNESS: The instructor used fair evaluation methods to determine grades.	4.00	4.50	10	1.33	4.27	4.52	1714	0.96
FEEDBACK: The instructor provided constructive feedback (considering the class size).	4.00	4.17	10	1.05	4.05	4.25	1711	1.04
CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.	4.20	4.30	10	0.92	4.10	4.36	1711	1.07
OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.	4.20	4.50	10	1.03	4.14	4.40	1716	1.08
Overall	4.20	-	-	1.06	4.13	-	-	-

Description of Statistics

Mean - The mean represents the average of all respondents.

Median - A median represents the middle value in a list of numbers.

Interpolated Median - The interpolated median adjusts the median upward or downward by weighting the score positively or negatively based on the distribution of student responses.

Standard Deviation - Is a measure that is used to quantify the amount of variation in a set of data.

For examples and formulas for these statistics please visit our website at www.dal.ca/sri.

TEACHING EFFECTIVENESS - Means

For additional context, we provide the faculty and institutional Means.

The department statistics are calculated from all SRIs evaluated and listed under Mathematics & Statistics.

The faculty statistics are calculated from all SRIs evaluated and listed under Faculty of Science.

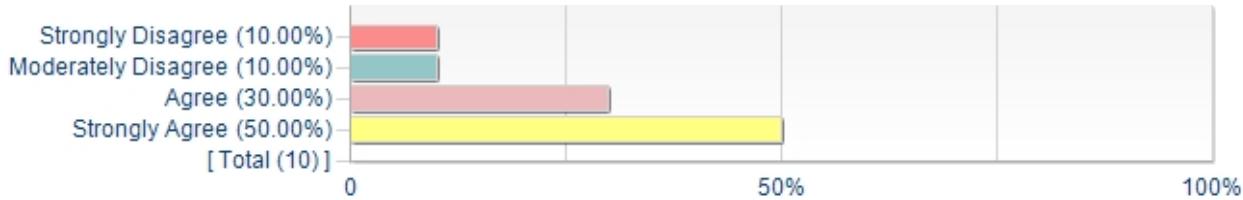
The statistics identified as Dalhousie represent all data recorded for each question for the current term.

For additional information please visit our website at www.dal.ca/sri.

Question	Course		Department (Mathematics & Statistics)		Faculty (Faculty of Science)		Dalhousie	
	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count
STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.	4.00	10	4.01	1716	4.09	9928	4.03	32555
ORGANIZATION: The instructor organized the class clinical well.	4.60	10	4.07	1717	4.18	9947	4.10	32623
COMMUNICATION: The instructor communicated clearly during the class.	4.20	10	4.06	1716	4.19	9927	4.14	32561
ENTHUSIASM: The instuctor showed enthusiasm for the subject matter of the class.	4.40	10	4.35	1718	4.39	9940	4.39	32583
FAIRNESS: The instructor used fair evaluation methods to determine grades.	4.00	10	4.27	1714	4.16	9920	4.13	32565
FEEDBACK: The instructor provided constructive feedback (considering the class size).	4.00	10	4.05	1711	4.07	9917	4.06	32549
CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.	4.20	10	4.10	1711	4.14	9920	4.15	32551
OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.	4.20	10	4.14	1716	4.18	9926	4.13	32545
Overall	4.20	-	4.13	-	4.17	-	4.14	-

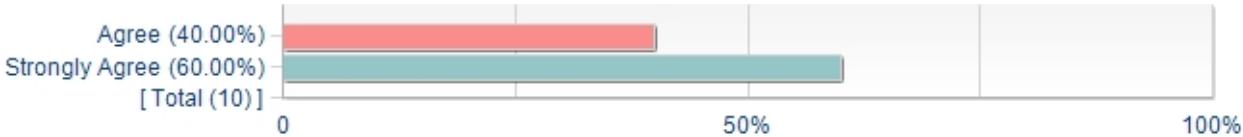
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.



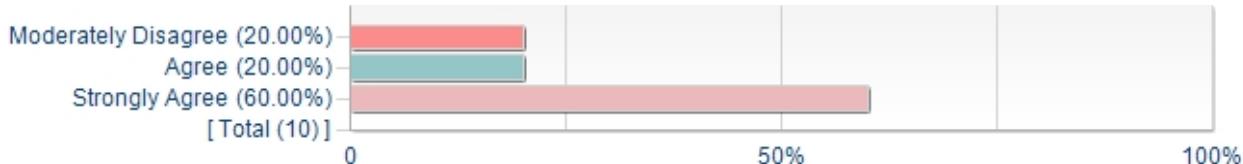
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	10.00%	Response Count	10
Moderately Disagree	2	1	10.00%	Mean	4.00
Agree	4	3	30.00%	Interpolated Median	4.50
Strongly Agree	5	5	50.00%	Standard Deviation	1.41

2. ORGANIZATION: The instructor organized the class clinical well.



Options	Score	Count	Percentage	Statistics	Value
Agree	4	4	40.00%	Response Count	10
Strongly Agree	5	6	60.00%	Mean	4.60
[Total (10)]				Interpolated Median	4.67
				Standard Deviation	0.52

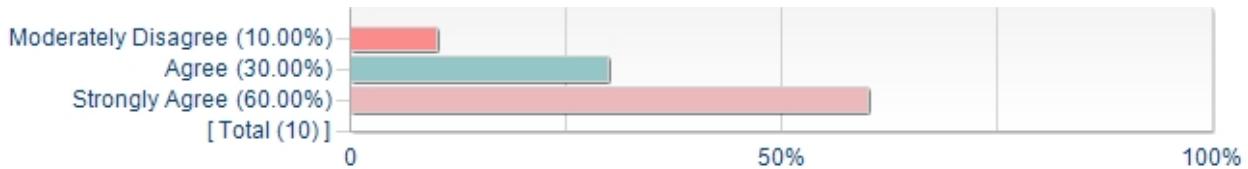
3. COMMUNICATION: The instructor communicated clearly during the class.



Options	Score	Count	Percentage	Statistics	Value
Moderately Disagree	2	2	20.00%	Response Count	10
Agree	4	2	20.00%	Mean	4.20
Strongly Agree	5	6	60.00%	Interpolated Median	4.67
[Total (10)]				Standard Deviation	1.23

TEACHING EFFECTIVENESS (continued)

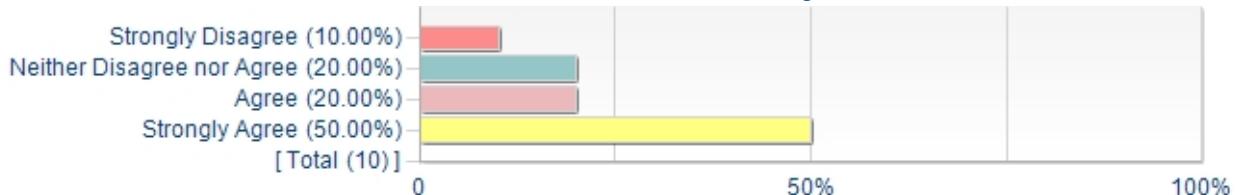
4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.



Options	Score	Count	Percentage	Statistics	Value
Moderately Disagree	2	1	10.00%	Response Count	10
Agree	4	3	30.00%	Mean	4.40
Strongly Agree	5	6	60.00%	Interpolated Median	4.67

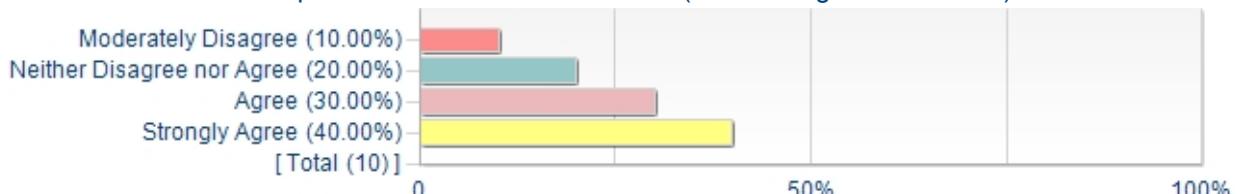
Options	Score	Count	Percentage	Statistics	Value
Strongly Agree	5	6	60.00%	Standard Deviation	0.97

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	10.00%	Response Count	10
Neither Disagree nor Agree	3	2	20.00%	Mean	4.00
Agree	4	2	20.00%	Interpolated Median	4.50
Strongly Agree	5	5	50.00%	Standard Deviation	1.33

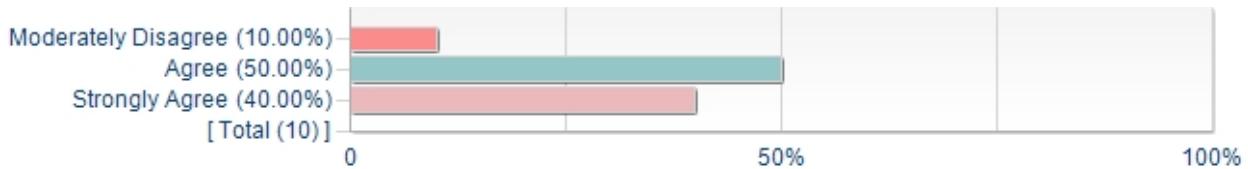
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



Options	Score	Count	Percentage	Statistics	Value
Moderately Disagree	2	1	10.00%	Response Count	10
Neither Disagree nor Agree	3	2	20.00%	Mean	4.00
Agree	4	3	30.00%	Interpolated Median	4.17
Strongly Agree	5	4	40.00%	Standard Deviation	1.05

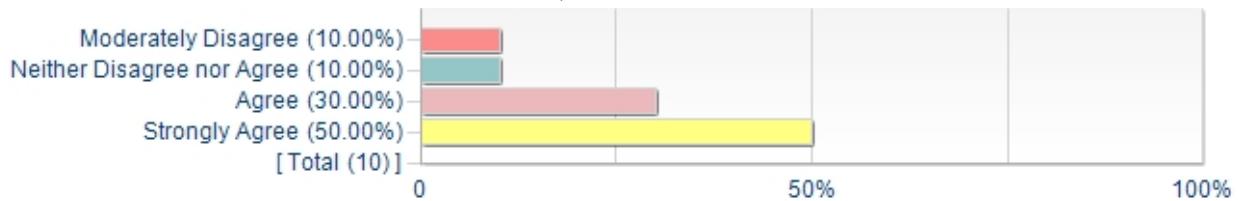
TEACHING EFFECTIVENESS (continued)

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



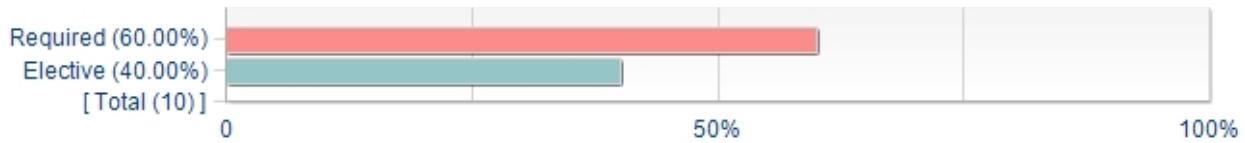
Options	Score	Count	Percentage	Statistics	Value
Moderately Disagree	2	1	10.00%	Response Count	10
Agree	4	5	50.00%	Mean	4.20
Strongly Agree	5	4	40.00%	Interpolated Median	4.30
				Standard Deviation	0.92

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

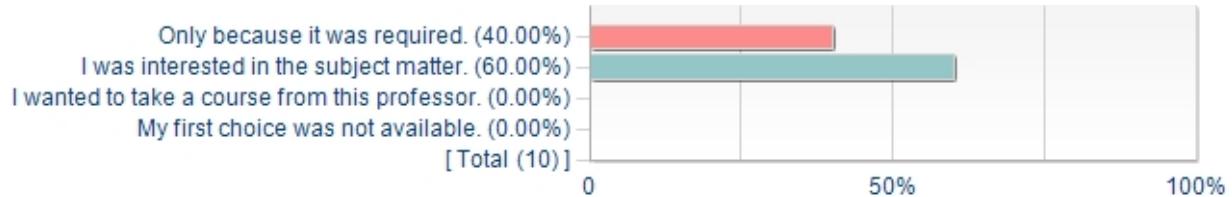


Options	Score	Count	Percentage	Statistics	Value
Moderately Disagree	2	1	10.00%	Response Count	10
Neither Disagree nor Agree	3	1	10.00%	Mean	4.20
Agree	4	3	30.00%	Interpolated Median	4.50
Strongly Agree	5	5	50.00%	Standard Deviation	1.03

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Reliability Assessment

The reliability assessment score measures how confident we are that the responses accurately represent all students registered in the course.

Reliability Assessment Score

With 10 responses from a survey population of 25
the data presented in this report is considered to be **Insufficient**
Number of responses needed to be considered sufficient Reliability: 11
Number of responses needed to be considered good Reliability: 19
Reliability Assessment Score: 0.539

For more information on the reliability assessment please visit our website at www.dal.ca/SRI.

Reliability Assessment Scale

Level	Threshold	Caption
Insufficient	>0.5	Insufficient
Sufficient	0.5	Sufficient
Good	0.25	Good

Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

Unsigned Comments for MATH3080.01 Intro Complex Variables (Lin Jiu)

Student Ratings of Instruction (SRI) Winter 2018-2019

Subject Details

Name MATH3080.01 Intro Complex Variables

XCNAM

Year 2019

Term Winter

Department Mathematics & Statistics

Faculty Faculty of Science

Creation Date Thu, May 09, 2019



Comments

This report displays the Unsigned Comments provided by the students. All the Comments provided here

were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students
The extra material Dr. Jiu discusses in class really enhances my understanding and appreciation for the course material. Dr. Jiu also shows some interesting tricks in solving problems.
perfect

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students
no

Additional comments:

Students
no

Signed Comments for MATH3080.01 Intro Complex Variables (Lin Jiu) Student Ratings of Instruction (SRI) Winter 2018-2019

Subject Details

Name MATH3080.01 Intro Complex Variables
XNAME
Year 2019
Term Winter
Department Mathematics & Statistics
Faculty Faculty of Science

Creation Date Thu, May 09, 2019



Comments

This report displays the signed Comments provided by the students. All the Comments provided here

were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students
Lin used the notes from Dr. Dilcher, and I found the notes very helpful.
Lin provided us with lecture notes so that we could concentrate on the material instead of copying down notes from the board. This is a tactic employed by Dr Dilcher who has previously taught this class and I think it is a very good idea.
The notes were available online, but I would have preferred a physical version like Dr Dilcher made available during MATH3070 last term.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

I found that Lin did not explain the concepts well, and often when Fortner asked for questions I found he made the concepts more confusing.

He often skipped steps and I had to rely on the notes to teach me this class.

I did not feel comfortable going for extra help during office hours. I felt as though he was angry with me when I went. If I did not understand material, I was afraid to admit it.

A few more examples would have been nice, as well as going deeper into the material

Additional comments:

Students
I think I learned more in this class the few days that either Dr. Dilcher or Abdullah was here.

Individual Report for MATH1030.01 Matrix Theory & Linear Alg 1 (Lin Jiu)

Student Ratings of Instruction (SRI) Summer 2018-2019

Total Enrolment 106

Responses Received 26

Response Ratio 24.53%

Subject Details

Name MATH1030.01 Matrix Theory & Linear Alg 1

XNAME

Year 2019

Term Summer

Department Mathematics & Statistics

Faculty Faculty of Science

Creation Date Sun, Sep 22, 2019



Common Questions

This section displays the common questions approved by Senate for use with Student Ratings of Instruction. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS - Department Statistics

The teaching effectiveness report is based on a 5 point Likert scale with 1 being "Strongly Disagree" and 5 being "Strongly Agree".

Question	Course				Department (Mathematics & Statistics)			
	Mean	Interpolated Median	Response Count	Standard Deviation	Mean	Interpolated Median	Response Count	Standard Deviation
STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.	3.77	3.93	26	1.18	3.97	4.33	254	1.23
ORGANIZATION: The instructor organized the class / clinical well.	4.00	4.17	26	1.06	4.00	4.42	253	1.26
COMMUNICATION: The instructor communicated clearly during the class.	3.85	4.00	26	1.16	3.98	4.39	253	1.26
ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.	4.12	4.39	26	1.11	4.09	4.53	253	1.20
FAIRNESS: The instructor used fair evaluation methods to determine grades.	4.12	4.30	26	1.03	4.15	4.59	254	1.20
FEEDBACK: The instructor provided constructive feedback (considering the class size).	4.00	4.19	25	1.08	4.02	4.42	252	1.22
CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.	4.08	4.25	25	1.04	4.08	4.53	253	1.22
OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.	3.92	4.15	25	1.15	3.99	4.43	252	1.26
Overall	3.98	-	-	1.09	4.04	-	-	-

Description of Statistics

Mean - The mean represents the average of all respondents.

Median - A median represents the middle value in a list of numbers.

Interpolated Median - The interpolated median adjusts the median upward or downward by weighting the score positively or negatively based on the distribution of student responses.

Standard Deviation - Is a measure that is used to quantify the amount of variation in a set of data.

For examples and formulas for these statistics please visit our website at www.dal.ca/sri.

TEACHING EFFECTIVENESS - Means

For additional context, we provide the faculty and institutional Means.

The department statistics are calculated from all SRIs evaluated and listed under Mathematics & Statistics.

The faculty statistics are calculated from all SRIs evaluated and listed under Faculty of Science.

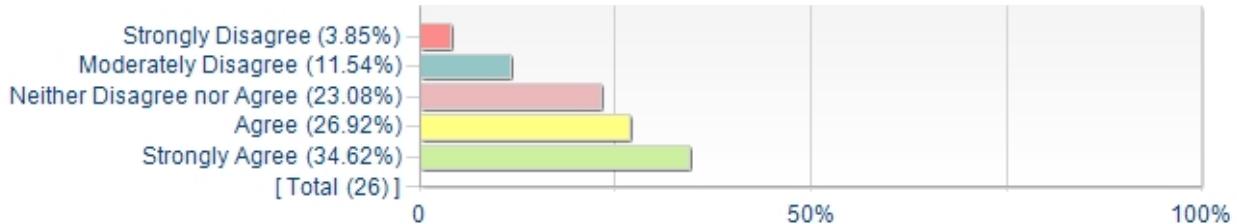
The statistics identified as Dalhousie represent all data recorded for each question for the current term.

For additional information please visit our website at www.dal.ca/sri.

Question	Course		Department (Mathematics & Statistics)		Faculty (Faculty of Science)		Dalhousie	
	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count
STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.	3.77	26	3.97	254	4.22	868	4.00	4247
ORGANIZATION: The instructor organized the class / clinical well.	4.00	26	4.00	253	4.23	867	4.04	4253
COMMUNICATION: The instructor communicated clearly during the class.	3.85	26	3.98	253	4.26	866	4.08	4258
ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.	4.12	26	4.09	253	4.43	869	4.34	4261
FAIRNESS: The instructor used fair evaluation methods to determine grades.	4.12	26	4.15	254	4.27	867	4.11	4259
FEEDBACK: The instructor provided constructive feedback (considering the class size).	4.00	25	4.02	252	4.23	867	4.04	4257
CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.	4.08	25	4.08	253	4.26	866	4.10	4248
OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.	3.92	25	3.99	252	4.28	868	4.05	4246
Overall	3.98	-	4.04	-	4.27	-	4.09	-

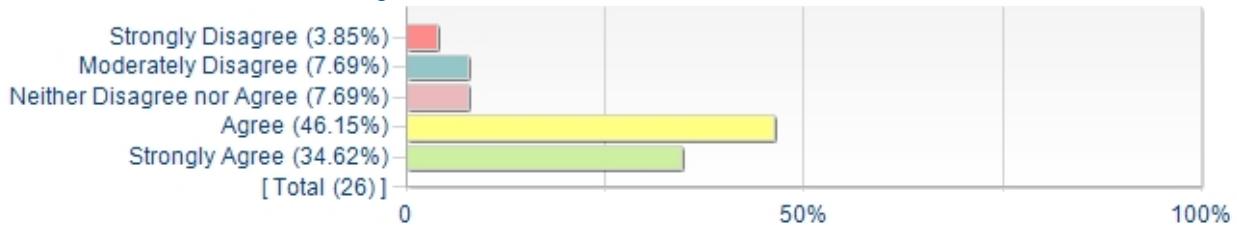
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class / clinical in such a way that I was stimulated to learn.



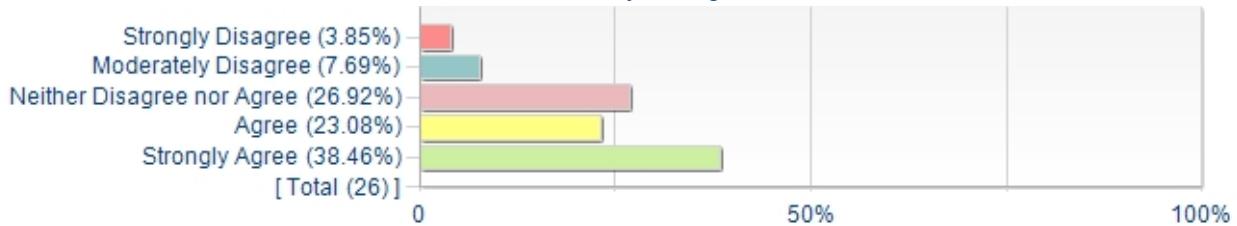
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	3.85%	Response Count	26
Moderately Disagree	2	3	11.54%	Mean	3.77
Neither Disagree nor Agree	3	6	23.08%	Interpolated Median	3.93
Agree	4	7	26.92%	Standard Deviation	1.18
Strongly Agree	5	9	34.62%		

2. ORGANIZATION: The instructor organized the class / clinical well.



Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	3.85%	Response Count	26
Moderately Disagree	2	2	7.69%	Mean	4.00
Neither Disagree nor Agree	3	2	7.69%	Interpolated Median	4.17
Agree	4	12	46.15%	Standard Deviation	1.06
Strongly Agree	5	9	34.62%		

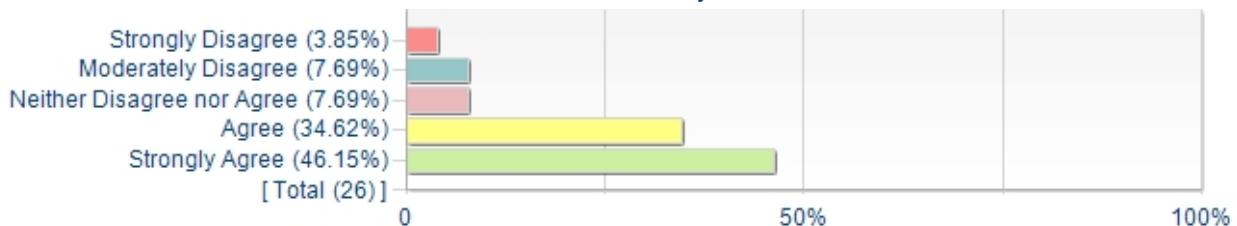
3. COMMUNICATION: The instructor communicated clearly during the class.



Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	3.85%	Response Count	26
Moderately Disagree	2	2	7.69%	Mean	3.85
Neither Disagree nor Agree	3	7	26.92%	Interpolated Median	4.00
Agree	4	6	23.08%	Standard Deviation	1.16
Strongly Agree	5	10	38.46%		

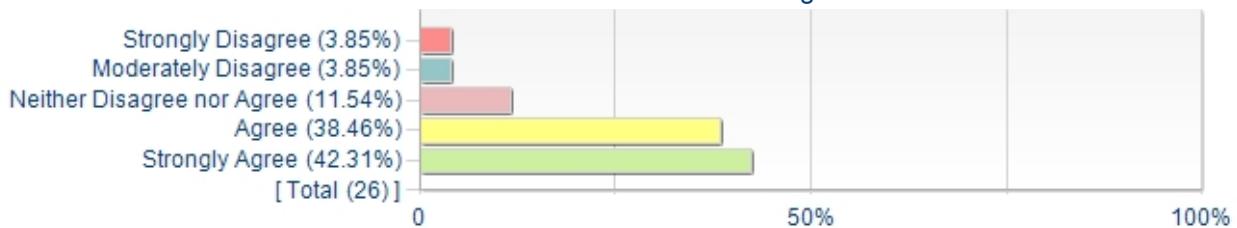
TEACHING EFFECTIVENESS (continued)

4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.



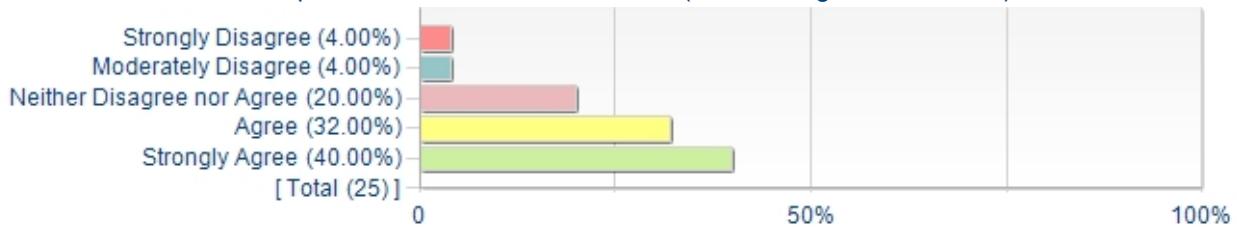
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	3.85%	Response Count	26
Moderately Disagree	2	2	7.69%	Mean	4.12
Neither Disagree nor Agree	3	2	7.69%	Interpolated Median	4.39
Agree	4	9	34.62%	Standard Deviation	1.11
Strongly Agree	5	12	46.15%		

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	3.85%	Response Count	26
Moderately Disagree	2	1	3.85%	Mean	4.12
Neither Disagree nor Agree	3	3	11.54%	Interpolated Median	4.30
Agree	4	10	38.46%	Standard Deviation	1.03
Strongly Agree	5	11	42.31%		

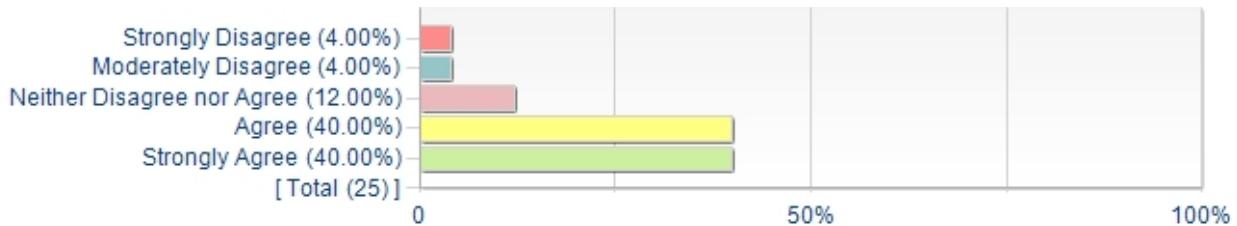
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	4.00%	Response Count	25
Moderately Disagree	2	1	4.00%	Mean	4.00
Neither Disagree nor Agree	3	5	20.00%	Interpolated Median	4.19
Agree	4	8	32.00%	Standard Deviation	1.08
Strongly Agree	5	10	40.00%		

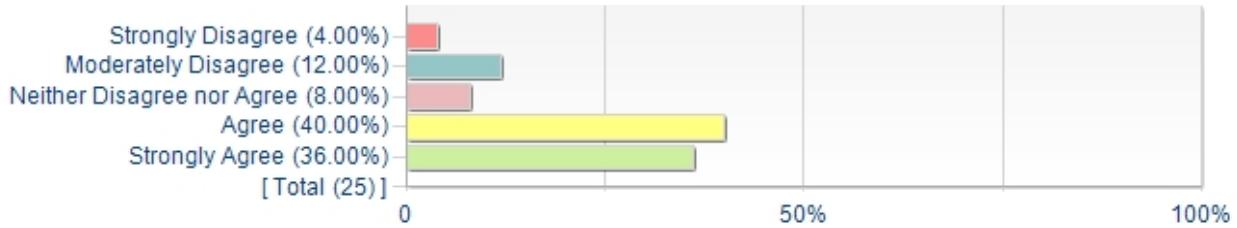
TEACHING EFFECTIVENESS (continued)

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



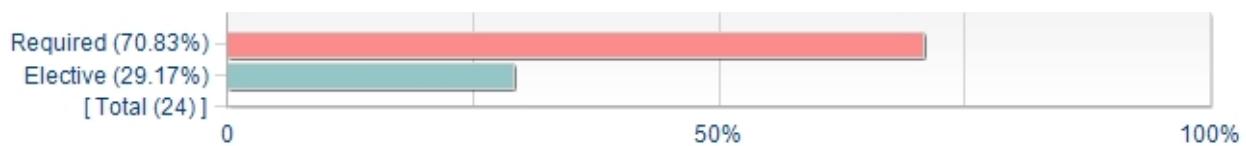
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	4.00%	Response Count	25
Moderately Disagree	2	1	4.00%	Mean	4.08
Neither Disagree nor Agree	3	3	12.00%	Interpolated Median	4.25
Agree	4	10	40.00%	Standard Deviation	1.04
Strongly Agree	5	10	40.00%		

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

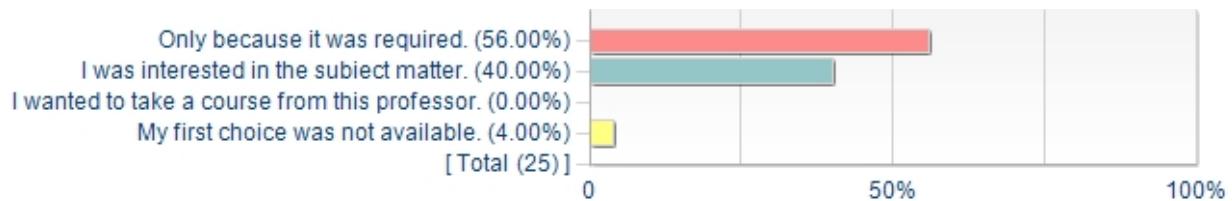


Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	4.00%	Response Count	25
Moderately Disagree	2	3	12.00%	Mean	3.92
Neither Disagree nor Agree	3	2	8.00%	Interpolated Median	4.15
Agree	4	10	40.00%	Standard Deviation	1.15
Strongly Agree	5	9	36.00%		

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Reliability Assessment

The reliability assessment score measures how confident we are that the responses accurately represent all students registered in the course.

Reliability Assessment Score

With 26 responses from a survey population of 106
the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient Reliability: 17
Number of responses needed to be considered good Reliability: 45
Reliability Assessment Score: 0.375

For more information on the reliability assessment please visit our website at www.dal.ca/SRI.

Reliability Assessment Scale

Level	Threshold	Caption
Insufficient	>0.5	Insufficient
Sufficient	0.5	Sufficient
Good	0.25	Good

Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

Unsigned Comments for MATH1030.01 Matrix Theory & Linear Alg 1 (Lin Jiu)

Student Ratings of Instruction (SRI) Summer 2018-2019

Subject Details

Name MATH1030.01 Matrix Theory & Linear Alg 1
XNAME
Year 2019
Term Summer
Department Mathematics & Statistics
Faculty Faculty of Science

Creation Date Fri, Sep 20, 2019



Comments

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were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students
Give the online homework is useful for practice.
The professor gave me my assignment receipt.
Great examples
Lin Jiu worked through all problem types found on the homework. He did an admirable job of teaching with interest throughout a three-hour night class. I greatly appreciated the swiftness of his grading and responses to questions asked over email.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

Organize the slides and correct the mistake before lecturing.

No

I understand that this was Lin's first time using these slides, but it was very distracting to have typos fixed halfway through an example. It caused a loss of momentum in the solving and this was detrimental to learning. Writing matrices by hand is time consuming, so I understand why it's convenient to have the examples already on the slides, but sometimes they changed too quickly to follow. Matrices written out on the slides were difficult to copy down.

Additional comments:

Students
No
I would have really appreciated an introduction to the geometric interpretation of linear algebra.

Signed Comments for MATH1030.01 Matrix Theory & Linear Alg 1 (Lin Jiu)

Student Ratings of Instruction (SRI) Summer 2018-2019

Subject Details

Name MATH1030.01 Matrix Theory & Linear Alg 1

XCNAM

Year 2019

Term Summer

Department Mathematics & Statistics

Faculty Faculty of Science

Creation Date Fri, Sep 20, 2019



Comments

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The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students
The examples of every theories by different situation is clear and helpful for me to understanding them.
HE was always in his office monday and tuesday i went to his office and get my questions answered he was a good instructor he was worried about how i am going to do in my final and in the other exams he gave students long time to do their class work together and use the book which was fantastic.
his class is awesome
Giving the lectures
Lecture notes and power points are very helpful!
He went through a lot of examples.
The classwork midway through the lecture was nice
practice questions on how to do REF, matrix multiplication, inverse, determinant and eigenvalues/vectors were helpful. the step by step format made it easier to understand
Nothing helpful. I don't even understand what he was talking about in the class
Amazing lectures and class notes. He shows a genuine interest in his students and puts a lot of effort in his lectures.
The material was taught well and clearly understood. Used multiple examples to make his point and ensure the class was following by attempting to engage them.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students
no
explain the lecture more clearly
Get rid of some detailed calculation parts in lecture
May be solve the problems with hand and explain every step as he writes would have been even better!
Spend more time explaining concepts – not just how to solve questions. Since the topic is new, it's difficult to remember all the rules.
Too much weight was given to the true or false and multiple choice questions on the midterms
nope :)
Don't' be so mean to your student, and don't discriminate your student. you should try to be a good person.
Sometimes the examples moved too slowly. I felt like I understood the point but the explanation was a little more than was needed and my focus was lost. Then it was hard to get refocused when he would move on to the next topic.

Additional comments:

Students
Very fast at returning classwork and exams
Don't let him teach again.
A great professor and I am looking forward to taking another class with him.

UGCourseEvalFall2020S1_MATH201_00 1_JiuLin

Report generated on :2020-10-28

Response & Enrollment:

	Responses	Enrolled	Response Rate
MATH201_001_JiuLin	25	35	0.71

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The course learning objectives stated in the syllabus were clear to me.	4	5	4.72	0.46	0.21	25
The course expectations were clear to me.	4	5	4.76	0.44	0.19	25
This course had clear grading criteria.	2	5	4.52	0.82	0.68	25
This course was well organized.	3	5	4.60	0.58	0.33	25
The course workload was appropriate for the credits earned.	3	5	4.56	0.65	0.42	25
I understood the language used in the instruction and course materials.	2	5	4.60	0.71	0.50	25
I had sufficient opportunities	1	5	4.08	1.26	1.58	25

to interact with my classmates.						
I interacted with students from diverse backgrounds during this course.	1	5	4.04	1.31	1.71	25
The course was intellectually stimulating.	4	5	4.68	0.48	0.23	25

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.0	0.0	0.0	7.0	18.0	25.0
The course expectations were clear to me.	0.0	0.0	0.0	6.0	19.0	25.0
This course had clear grading criteria.	0.0	1.0	2.0	5.0	17.0	25.0
This course was well organized.	0.0	0.0	1.0	8.0	16.0	25.0
The course workload was appropriate for the credits earned.	0.0	0.0	2.0	7.0	16.0	25.0
I understood the language used in the instruction and course materials.	0.0	1.0	0.0	7.0	17.0	25.0
I had sufficient opportunities	2.0	1.0	3.0	6.0	13.0	25.0

to interact with my classmates.						
I interacted with students from diverse backgrounds during this course.	3.0	0.0	2.0	8.0	12.0	25.0
The course was intellectually stimulating.	0.0	0.0	0.0	8.0	17.0	25.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.00%	0.00%	0.00%	28.00%	72.00%	100.00%
The course expectations were clear to me.	0.00%	0.00%	0.00%	24.00%	76.00%	100.00%
This course had clear grading criteria.	0.00%	4.00%	8.00%	20.00%	68.00%	100.00%
This course was well organized.	0.00%	0.00%	4.00%	32.00%	64.00%	100.00%
The course workload was appropriate for the credits earned.	0.00%	0.00%	8.00%	28.00%	64.00%	100.00%
I understood the language used in the instruction and course materials.	0.00%	4.00%	0.00%	28.00%	68.00%	100.00%
I had sufficient opportunities to interact with my	8.00%	4.00%	12.00%	24.00%	52.00%	100.00%

classmates.						
I interacted with students from diverse backgrounds during this course.	12.00%	0.00%	8.00%	32.00%	48.00%	100.00%
The course was intellectually stimulating.	0.00%	0.00%	0.00%	32.00%	68.00%	100.00%

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - Selected Choice

	%	Count
0-4 hours	0.0%	0
4-8 hours	8.0%	2
8-12 hours	24.0%	6
12-16 hours	24.0%	6
16-20 hours	32.0%	8
20-24 hours	12.0%	3
24-28 hours	0.0%	0
More than 28 hours, please specify your hours	0.0%	0
total	100.0%	25

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - More than 28 hours, please specify your hours - Text

The overall quality of the course was

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The overall quality of	2	5	4.20	0.87	0.75	25

the course was						
----------------	--	--	--	--	--	--

	%	Count
Very Poor	0.0%	0
Poor	4.0%	1
Adequate	16.0%	4
Good	36.0%	9
Excellent	44.0%	11
total	100.0%	25

In general, the course was

	%	Count
Too easy for me	0.0%	0
Easy but engaging	0.0%	0
A good level for me	56.0%	14
Challenging but manageable	44.0%	11
Too difficult for me	0.0%	0
total	100.0%	25

The pace of the course was

	%	Count
Too slow for me	0.0%	0
Slow but engaging	4.0%	1
Just right for me	52.0%	13
Fast but manageable	36.0%	9
Too fast for me	8.0%	2
total	100.0%	25

Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

- Weekly HW
- Homework could be more
- Practice collection and homework
- The 2 midterm exams which help me to check what extent did I manage in the specific periods of time.
- Homework
- Homework assignment: Since it helps me to do with the problems that I may encounter in the real problem site.
- homework assignment

- Exercise for everyday cause it can consolidate what we have learned that day.
- HW

Which assignment or activity could be improved and how?

- None
- Home work.
- We could also include some exercises in textbooks as homework
- The time assigned for the exams seems a little bit short for me.
- It would be helpful if the professor goes through more problems with us. It seems like there is no time to digest the material and practice together.
- Teamwork assignment, since we do not have any of that, and we are quite unfamiliar with each other in the class, too.
- No
- Midterm exam. There are two midterms, which I personally think is a bit too many.

Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.	3	5	4.44	0.65	0.42	25

	%	Count
None at all	0.0%	0
A little	0.0%	0

A moderate amount	8.0%	2
A lot	40.0%	10
A great deal	52.0%	13
total	100.0%	25

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
This course helped me gain factual knowledge.	4	5	4.72	0.46	0.21	25
This course helped me understand fundamental concepts and principles.	3	5	4.56	0.65	0.42	25
I learned how to integrate knowledge.	3	5	4.48	0.65	0.43	25
I learned about methods of inquiry during this course.	2	5	4.40	0.82	0.67	25
I learned how to analyze and evaluate ideas and arguments.	2	5	4.46	0.72	0.52	24

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.0	0.0	0.0	7.0	18.0	25.0
This course helped me understand fundamental concepts and	0.0	0.0	2.0	7.0	16.0	25.0

principles.						
I learned how to integrate knowledge.	0.0	0.0	2.0	9.0	14.0	25.0
I learned about methods of inquiry during this course.	0.0	1.0	2.0	8.0	14.0	25.0
I learned how to analyze and evaluate ideas and arguments.	0.0	1.0	0.0	10.0	13.0	24.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.00%	0.00%	0.00%	28.00%	72.00%	100.00%
This course helped me understand fundamental concepts and principles.	0.00%	0.00%	8.00%	28.00%	64.00%	100.00%
I learned how to integrate knowledge.	0.00%	0.00%	8.00%	36.00%	56.00%	100.00%
I learned about methods of inquiry during this course.	0.00%	4.00%	8.00%	32.00%	56.00%	100.00%
I learned how to analyze and evaluate ideas and arguments.	0.00%	4.17%	0.00%	41.67%	54.17%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned how to	1	5	3.90	1.18	1.39	21

work in a team.						
My oral communication skills improved during the course	2	5	4.00	1.00	1.00	21
My writing skills improved during the course.	2	5	3.95	1.02	1.05	21
I learned how to generate my own ideas that reflect how I think about the world.	3	5	4.29	0.78	0.61	21
I learned knowledge of my own and/or other cultures' worldviews.	1	5	4.14	1.11	1.23	21

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	1.0	1.0	6.0	4.0	9.0	21.0
My oral communication skills improved during the course	0.0	1.0	7.0	4.0	9.0	21.0
My writing skills improved during the course.	0.0	1.0	8.0	3.0	9.0	21.0
I learned how to generate my own ideas that reflect how I think about the world.	0.0	0.0	4.0	7.0	10.0	21.0
I learned knowledge of my own and/or other cultures' worldviews.	1.0	0.0	5.0	4.0	11.0	21.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	4.76%	4.76%	28.57%	19.05%	42.86%	100.00%
My oral communication skills improved during the course	0.00%	4.76%	33.33%	19.05%	42.86%	100.00%
My writing skills improved during the course.	0.00%	4.76%	38.10%	14.29%	42.86%	100.00%
I learned how to generate my own ideas that reflect how I think about the world.	0.00%	0.00%	19.05%	33.33%	47.62%	100.00%
I learned knowledge of my own and/or other cultures' worldviews.	4.76%	0.00%	23.81%	19.05%	52.38%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned some things in the course that are applicable to other courses.	3	5	4.48	0.65	0.43	25
I learned how to apply what I learned to real	3	5	4.33	0.76	0.58	24
I learned some things in the course that are	3	5	4.42	0.65	0.43	24

applicable to my life and/or my future career.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.0	0.0	2.0	9.0	14.0	25.0
I learned how to apply what I learned to real	0.0	0.0	4.0	8.0	12.0	24.0
I learned some things in the course that are applicable to my life and/or my future career.	0.0	0.0	2.0	10.0	12.0	24.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.00%	0.00%	8.00%	36.00%	56.00%	100.00%
I learned how to apply what I learned to real	0.00%	0.00%	16.67%	33.33%	50.00%	100.00%
I learned	0.00%	0.00%	8.33%	41.67%	50.00%	100.00%

some things in the course that are applicable to my life and/or my future career.						
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Please provide additional comments about the course if not covered by the previous questions.

- None
- Please improve the sound and video quality for the class. It is barely audible and the video quality is uncomfortable. Please watch Alexandra Budden or Nick Dale on YouTube for reference. They have helped me a lot in this course.
-
- Motivation is not well spurred at this stage.
- good
- The grading criteria is way to intensive. I can only make one or two mistakes in exam in order to get an Aâ€!
- the professor is very nice

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Ideas and concepts were explained by the instructor clearly.	2	5	4.48	0.77	0.59	25
I was encouraged to participate in course discussions and activities.	2	5	3.88	1.09	1.19	25
The class	2	5	4.29	0.86	0.74	24

atmosphere was comfortable and my contribution were respected.						
I received helpful and timely feedback from the instructor on my coursework.	3	5	4.58	0.58	0.34	24
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	4	5	4.60	0.50	0.25	25

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.0	1.0	1.0	8.0	15.0	25.0
I was encouraged to participate in course discussions and activities.	0.0	4.0	4.0	8.0	9.0	25.0
The class atmosphere was comfortable and my contribution were respected.	0.0	1.0	3.0	8.0	12.0	24.0

I received helpful and timely feedback from the instructor on my coursework.	0.0	0.0	1.0	8.0	15.0	24.0
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.0	0.0	0.0	10.0	15.0	25.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.00%	4.00%	4.00%	32.00%	60.00%	100.00%
I was encouraged to participate in course discussions and activities.	0.00%	16.00%	16.00%	32.00%	36.00%	100.00%
The class atmosphere was comfortable and my contribution were respected.	0.00%	4.17%	12.50%	33.33%	50.00%	100.00%
I received helpful and timely feedback from the instructor on my coursework.	0.00%	0.00%	4.17%	33.33%	62.50%	100.00%
I had the opportunity	0.00%	0.00%	0.00%	40.00%	60.00%	100.00%

to get help from the instructor outside of the normal class time in person, online and/or via email.						
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Any other comments or suggestions for the instructor?

- None
- Again, the voice is hardly audible!
- Great course!
- Dr. Lin is patient and humorous
-
- Thanks!
- Great
- I hope to extend the grading scale. Losing points is too easy in this course
- nice!

UGCourseEval_FA20S2_MATH105_003_JiuLin

Report generated on :2020-12-18

Response & Enrollment:

	Finished	Enrolled	Response Rate
MATH105_003_JiuLin	24	41	0.59

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The course learning objectives stated in the syllabus were clear to me.	2	5	4.67	0.82	0.67	24
The course expectations were clear to me.	2	5	4.71	0.75	0.56	24
This course had clear grading criteria.	3	5	4.83	0.48	0.23	24
The instructor provided helpful feedback with assessment.	n/a	n/a	n/a	n/a	n/a	0
This course was well organized.	2	5	4.50	0.83	0.70	24
The course workload was appropriate for the credits earned.	2	5	4.62	0.77	0.59	24
I understood the language used in the	2	5	4.67	0.76	0.58	24

instruction and course materials.						
I had sufficient opportunities to interact with my classmates.	1	5	3.75	1.59	2.54	24
I interacted with students from diverse backgrounds during this course.	1	5	3.88	1.62	2.64	24
The course was intellectually stimulating.	2	5	4.50	0.88	0.78	24

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.0	1.0	2.0	1.0	20.0	24.0
The course expectations were clear to me.	0.0	1.0	1.0	2.0	20.0	24.0
This course had clear grading criteria.	0.0	0.0	1.0	2.0	21.0	24.0
The instructor provided helpful feedback with assessment.	0.0	0.0	0.0	0.0	0.0	0.0
This course was well organized.	0.0	1.0	2.0	5.0	16.0	24.0
The course workload was appropriate for	0.0	1.0	1.0	4.0	18.0	24.0

the credits earned.						
I understood the language used in the instruction and course materials.	0.0	1.0	1.0	3.0	19.0	24.0
I had sufficient opportunities to interact with my classmates.	3.0	4.0	3.0	0.0	14.0	24.0
I interacted with students from diverse backgrounds during this course.	4.0	2.0	2.0	1.0	15.0	24.0
The course was intellectually stimulating.	0.0	1.0	3.0	3.0	17.0	24.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.00%	4.17%	8.33%	4.17%	83.33%	100.00%
The course expectations were clear to me.	0.00%	4.17%	4.17%	8.33%	83.33%	100.00%
This course had clear grading criteria.	0.00%	0.00%	4.17%	8.33%	87.50%	100.00%
The instructor provided helpful feedback with assessment.	n/a	n/a	n/a	n/a	n/a	n/a
This course was well organized.	0.00%	4.17%	8.33%	20.83%	66.67%	100.00%
The course	0.00%	4.17%	4.17%	16.67%	75.00%	100.00%

workload was appropriate for the credits earned.						
I understood the language used in the instruction and course materials.	0.00%	4.17%	4.17%	12.50%	79.17%	100.00%
I had sufficient opportunities to interact with my classmates.	12.50%	16.67%	12.50%	0.00%	58.33%	100.00%
I interacted with students from diverse backgrounds during this course.	16.67%	8.33%	8.33%	4.17%	62.50%	100.00%
The course was intellectually stimulating.	0.00%	4.17%	12.50%	12.50%	70.83%	100.00%

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - Selected Choice

	%	Count
0-4 hours	4.17%	1
4-8 hours	0.0%	0
8-12 hours	37.5%	9
12-16 hours	25.0%	6
16-20 hours	16.67%	4
20-24 hours	8.33%	2
24-28 hours	8.33%	2
More than 28 hours, please specify your hours	0.0%	0
total	100.0%	24

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as

**working on homework/assignments, course recordings, and course materials)? -
More than 28 hours, please specify your hours - Text**

The overall quality of the course was

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The overall quality of the course was	2	5	4.12	0.85	0.72	24

	%	Count
Very Poor	0.0%	0
Poor	4.17%	1
Adequate	16.67%	4
Good	41.67%	10
Excellent	37.5%	9
total	100.0%	24

In general, the course was

	%	Count
Too easy for me	0.0%	0
Easy but engaging	20.83%	5
A good level for me	25.0%	6
Challenging but manageable	37.5%	9
Too difficult for me	16.67%	4
total	100.0%	24

The pace of the course was

	%	Count
Too slow for me	4.17%	1
Slow but engaging	8.33%	2
Just right for me	33.33%	8
Fast but manageable	33.33%	8
Too fast for me	20.83%	5

total	100.0%	24
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Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

- no
- the midterm review questions
- I think that the homework and midterm practice were helpful assignments. They allowed me to practice questions the topics that I had learned in class.
- Midterms and Finals were a good test of my mathematical knowledge.
- lecture
- homework
- homework assignments were very helpful for understanding lecture content and knowing what to expect on quizzes/exams
- The homework. It helps me to have good knowledge of what I have learned in time.
- Quizzes are essential and effective.
- Quizzes, because any tasks we - students - solve incorrectly, immediately show us where our knowledge is lacking.

Which assignment or activity could be improved and how?

- no
- If would be good if the syllabus is not changing frequently.
- I wish that the quiz questions allowed for partial credit or there were more questions, because many times I would be able to start a problem, but not reach the correct answer.
- I felt like it would've been better if the Quizzes weren't weighed as much. I always found myself really stressed every Thursday, since I needed more time to digest and synthesize the knowledge learned from the lectures. As such, my quiz grades weren't an accurate representation of what I holistically know.
- recitation
- everything is great
- weekly quizzes: sometimes I didn't have time to review for a quiz that covered content from a lecture that happened ~12 hours before the quiz
- The atmosphere of classes sometimes is not good and maybe it will be helpful to ask students to answer questions randomly during the class.
- Assignments can be more engaging with timely feedback.

Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.	3	5	4.21	0.78	0.61	24

	%	Count
None at all	0.0%	0
A little	0.0%	0
A moderate amount	20.83%	5
A lot	37.5%	9
A great deal	41.67%	10
total	100.0%	24

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
This course helped me gain factual knowledge.	3	5	4.78	0.52	0.27	23
This course helped me understand fundamental concepts and principles.	1	5	4.52	0.99	0.99	23
I learned how to integrate	2	5	4.50	0.86	0.74	22

knowledge.						
I learned about methods of inquiry during this course.	3	5	4.67	0.66	0.43	21
I learned how to analyze and evaluate ideas and arguments.	2	5	4.47	0.90	0.82	19

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.0	0.0	1.0	3.0	19.0	23.0
This course helped me understand fundamental concepts and principles.	1.0	0.0	2.0	3.0	17.0	23.0
I learned how to integrate knowledge.	0.0	1.0	2.0	4.0	15.0	22.0
I learned about methods of inquiry during this course.	0.0	0.0	2.0	3.0	16.0	21.0
I learned how to analyze and evaluate ideas and arguments.	0.0	1.0	2.0	3.0	13.0	19.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.00%	0.00%	4.35%	13.04%	82.61%	100.00%
This course	4.35%	0.00%	8.70%	13.04%	73.91%	100.00%

helped me understand fundamental concepts and principles.						
I learned how to integrate knowledge.	0.00%	4.55%	9.09%	18.18%	68.18%	100.00%
I learned about methods of inquiry during this course.	0.00%	0.00%	9.52%	14.29%	76.19%	100.00%
I learned how to analyze and evaluate ideas and arguments.	0.00%	5.26%	10.53%	15.79%	68.42%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned how to work in a team.	2	5	4.13	1.13	1.27	15
My oral communication skills improved during the course	2	5	4.14	1.10	1.21	14
My writing skills improved during the course.	2	5	4.21	1.05	1.10	14
I learned how to generate my own ideas that reflect how I think about the world.	2	5	4.33	0.98	0.95	15
I learned knowledge of my own and/or other cultures' worldviews.	2	5	4.29	1.07	1.14	14

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	0.0	1.0	5.0	0.0	9.0	15.0
My oral communication skills improved during the course	0.0	1.0	4.0	1.0	8.0	14.0
My writing skills improved during the course.	0.0	1.0	3.0	2.0	8.0	14.0
I learned how to generate my own ideas that reflect how I think about the world.	0.0	1.0	2.0	3.0	9.0	15.0
I learned knowledge of my own and/or other cultures' worldviews.	0.0	1.0	3.0	1.0	9.0	14.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	0.00%	6.67%	33.33%	0.00%	60.00%	100.00%
My oral communication skills improved during the course	0.00%	7.14%	28.57%	7.14%	57.14%	100.00%
My writing skills improved during the course.	0.00%	7.14%	21.43%	14.29%	57.14%	100.00%
I learned how to generate my own ideas that reflect how I think about the world.	0.00%	6.67%	13.33%	20.00%	60.00%	100.00%
I learned knowledge of my own and/or other cultures'	0.00%	7.14%	21.43%	7.14%	64.29%	100.00%

worldviews.						
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Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned some things in the course that are applicable to other courses.	3	5	4.68	0.57	0.32	22
I learned how to apply what I learned to real	2	5	4.48	0.81	0.66	21
I learned some things in the course that are applicable to my life and/or my future career.	3	5	4.64	0.58	0.34	22

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.0	0.0	1.0	5.0	16.0	22.0
I learned how to apply what I learned to real	0.0	1.0	1.0	6.0	13.0	21.0

I learned some things in the course that are applicable to my life and/or my future career.	0.0	0.0	1.0	6.0	15.0	22.0
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.00%	0.00%	4.55%	22.73%	72.73%	100.00%
I learned how to apply what I learned to real	0.00%	4.76%	4.76%	28.57%	61.90%	100.00%
I learned some things in the course that are applicable to my life and/or my future career.	0.00%	0.00%	4.55%	27.27%	68.18%	100.00%

Please provide additional comments about the course if not covered by the previous questions.

- no
- The course layout is a bit confusing. When the professor changed the order of the course topics while he was teaching, it made the topics more inaccessible.
- I wish that the homework was provided earlier. I was receiving the homework on Wednesday late at night and would not be able to complete or even really look at it until Thursday. The quizzes were Thursday morning for me, and I never really felt like I had adequate practice before taking the quiz.

- no
- The course is really well-organized and inspiring.
- the course dove straight to the problem sets which I felt like I could do in my own time. it would've helped more if the course used the time in class to explain the material in an engaging way instead

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Ideas and concepts were explained by the instructor clearly.	1	5	4.29	1.08	1.17	24
I was encouraged to participate in course discussions and activities.	1	5	3.88	1.23	1.51	24
The class atmosphere was comfortable and my contribution were respected.	1	5	4.17	1.01	1.01	24
I received helpful and timely feedback from the instructor on my coursework.	2	5	4.46	0.78	0.61	24
I had the opportunity to get help from the instructor outside of the	3	5	4.71	0.55	0.30	24

normal class time in person, online and/or via email.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	1.0	1.0	2.0	6.0	14.0	24.0
I was encouraged to participate in course discussions and activities.	1.0	3.0	4.0	6.0	10.0	24.0
The class atmosphere was comfortable and my contribution were respected.	1.0	0.0	4.0	8.0	11.0	24.0
I received helpful and timely feedback from the instructor on my coursework.	0.0	1.0	1.0	8.0	14.0	24.0
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.0	0.0	1.0	5.0	18.0	24.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
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Ideas and concepts were explained by the instructor clearly.	4.17%	4.17%	8.33%	25.00%	58.33%	100.00%
I was encouraged to participate in course discussions and activities.	4.17%	12.50%	16.67%	25.00%	41.67%	100.00%
The class atmosphere was comfortable and my contribution were respected.	4.17%	0.00%	16.67%	33.33%	45.83%	100.00%
I received helpful and timely feedback from the instructor on my coursework.	0.00%	4.17%	4.17%	33.33%	58.33%	100.00%
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.00%	0.00%	4.17%	20.83%	75.00%	100.00%

Any other comments or suggestions for the instructor?

- no
- Professor is great! He is always willing to answer questions after class, no matter how easy that question is. He is patient!
- His class is really nice. I think it is just right for me. The concepts are clear and the examples are always followed after theorems. And he is handsome.
- Prof. Jiu is a really nice person.

UGCourseEval_SP21S3_MATH301_001_LinJiu

Report generated on :2021-03-11

Response & Enrollment:

	Finished	Enrolled	Response Rate
MATH301_001_LinJiu	2	3	0.67

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The course learning objectives stated in the syllabus were clear to me.	4	5	4.50	0.71	0.50	2
The course expectations were clear to me.	4	5	4.50	0.71	0.50	2
This course had clear grading criteria.	5	5	5.00	0.00	0.00	2
This course was well organized.	5	5	5.00	0.00	0.00	2
The	4	5	4.50	0.71	0.50	2

course workload was appropriate for the credits earned.						
I understood the language used in the instruction and course materials.	5	5	5.00	0.00	0.00	2
I had sufficient opportunities to interact with my classmates.	4	5	4.50	0.71	0.50	2
I interacted with students from diverse backgrounds during this course.	2	5	3.50	2.12	4.50	2
The course was intellectually stimulating.	5	5	5.00	0.00	0.00	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.0	0.0	0.0	1.0	1.0	2.0
The course expectations were clear to me.	0.0	0.0	0.0	1.0	1.0	2.0
This course had clear grading criteria.	0.0	0.0	0.0	0.0	2.0	2.0
This course was well organized.	0.0	0.0	0.0	0.0	2.0	2.0
The course workload was appropriate for the credits earned.	0.0	0.0	0.0	1.0	1.0	2.0
I understood the language used in the instruction and course materials.	0.0	0.0	0.0	0.0	2.0	2.0

I had sufficient opportunities to interact with my classmates.	0.0	0.0	0.0	1.0	1.0	2.0
I interacted with students from diverse backgrounds during this course.	0.0	1.0	0.0	0.0	1.0	2.0
The course was intellectually stimulating.	0.0	0.0	0.0	0.0	2.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
The course expectations were clear to me.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
This course	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%

had clear grading criteria.						
This course was well organized.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
The course workload was appropriate for the credits earned.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I understood the language used in the instruction and course materials.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I had sufficient opportunities to interact with my classmates.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I interacted with students from diverse backgrounds during this course.	0.00%	50.00%	0.00%	0.00%	50.00%	100.00%
The	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%

course was intellectually stimulating.						
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How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - Selected Choice

	%	Count
0-4 hours	0.0%	0
4-8 hours	0.0%	0
8-12 hours	0.0%	0
12-16 hours	50.0%	1
16-20 hours	50.0%	1
20-24 hours	0.0%	0
24-28 hours	0.0%	0
More than 28 hours, please specify your hours	0.0%	0
total	100.0%	2

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - More than 28 hours, please specify your hours - Text

The overall quality of the course was

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The overall quality of the course	5	5	5.00	0.00	0.00	2

was						
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	%	Count
Very Poor	0.0%	0
Poor	0.0%	0
Adequate	0.0%	0
Good	0.0%	0
Excellent	100.0%	2
total	100.0%	2

In general, the course was

	%	Count
Too easy for me	0.0%	0
Easy but engaging	0.0%	0
A good level for me	0.0%	0
Challenging but manageable	100.0%	2
Too difficult for me	0.0%	0
total	100.0%	2

The pace of the course was

	%	Count
Too slow for me	0.0%	0
Slow but engaging	0.0%	0
Just right for me	0.0%	0
Fast but manageable	100.0%	2
Too fast for me	0.0%	0
total	100.0%	2

Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

- Quizzes.

Which assignment or activity could be improved and how?

- No.

Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.	5	5	5.00	0.00	0.00	2

	%	Count
None at all	0.0%	0
A little	0.0%	0
A moderate amount	0.0%	0
A lot	0.0%	0
A great deal	100.0%	2
total	100.0%	2

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
This course	5	5	5.00	0.00	0.00	2

helped me gain factual knowledge.						
This course helped me understand fundamental concepts and principles.	5	5	5.00	0.00	0.00	2
I learned how to integrate knowledge.	5	5	5.00	0.00	0.00	2
I learned about methods of inquiry during this course.	4	5	4.50	0.71	0.50	2
I learned how to analyze and evaluate ideas and arguments.	3	5	4.00	1.41	2.00	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This	0.0	0.0	0.0	0.0	2.0	2.0

course helped me gain factual knowledge.						
This course helped me understand fundamental concepts and principles.	0.0	0.0	0.0	0.0	2.0	2.0
I learned how to integrate knowledge.	0.0	0.0	0.0	0.0	2.0	2.0
I learned about methods of inquiry during this course.	0.0	0.0	0.0	1.0	1.0	2.0
I learned how to analyze and evaluate ideas and arguments.	0.0	0.0	1.0	0.0	1.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%

helped me gain factual knowledge.						
This course helped me understand fundamental concepts and principles.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I learned how to integrate knowledge.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I learned about methods of inquiry during this course.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I learned how to analyze and evaluate ideas and arguments.	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count

				n		
I learned how to work in a team.	3	5	4.00	1.41	2.00	2
My oral communication skills improved during the course	4	5	4.50	0.71	0.50	2
My writing skills improved during the course.	3	5	4.00	1.41	2.00	2
I learned how to generate my own ideas that reflect how I think about the world.	4	5	4.50	0.71	0.50	2
I learned knowledge of my own and/or other cultures' worldviews.	2	5	3.50	2.12	4.50	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total

I learned how to work in a team.	0.0	0.0	1.0	0.0	1.0	2.0
My oral communication skills improved during the course.	0.0	0.0	0.0	1.0	1.0	2.0
My writing skills improved during the course.	0.0	0.0	1.0	0.0	1.0	2.0
I learned how to generate my own ideas that reflect how I think about the world.	0.0	0.0	0.0	1.0	1.0	2.0
I learned knowledge of my own and/or other cultures' worldviews.	0.0	1.0	0.0	0.0	1.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%

work in a team.						
My oral communication skills improved during the course.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
My writing skills improved during the course.	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%
I learned how to generate my own ideas that reflect how I think about the world.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I learned knowledge of my own and/or other cultures' worldviews.	0.00%	50.00%	0.00%	0.00%	50.00%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned	5	5	5.00	0.00	0.00	2

some things in the course that are applicable to other courses.						
I learned how to apply what I learned to real	5	5	5.00	0.00	0.00	2
I learned some things in the course that are applicable to my life and/or my future career.	5	5	5.00	0.00	0.00	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.0	0.0	0.0	0.0	2.0	2.0
I learned how to	0.0	0.0	0.0	0.0	2.0	2.0

apply what I learned to real						
I learned some things in the course that are applicable to my life and/or my future career.	0.0	0.0	0.0	0.0	2.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I learned how to apply what I learned to real	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I learned some things in the course that are applicable to my life	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%

and/or my future career.						
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Please provide additional comments about the course if not covered by the previous questions.

- I recommend the instructor give a more detailed description of the course arrangement.
- Pace is actually a bit too fast to follow. Too many definitions and theorems but insufficient examples.

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimu m	Maximu m	Mean	Std Deviatio n	Variance	Count
Ideas and concepts were explaine d by the instructo r clearly.	5	5	5.00	0.00	0.00	2
I was encoura ged to participa te in course discussio ns and activities .	5	5	5.00	0.00	0.00	2
The class atmosph ere was comforta ble and	5	5	5.00	0.00	0.00	2

my contribution was respected.						
I received helpful and timely feedback from the instructor on my coursework.	5	5	5.00	0.00	0.00	2
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	5	5	5.00	0.00	0.00	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.0	0.0	0.0	0.0	2.0	2.0
I was encouraged to	0.0	0.0	0.0	0.0	2.0	2.0

participate in course discussions and activities .						
The class atmosphere was comfortable and my contribution was respected.	0.0	0.0	0.0	0.0	2.0	2.0
I received helpful and timely feedback from the instructor on my course work.	0.0	0.0	0.0	0.0	2.0	2.0
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.0	0.0	0.0	0.0	2.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total

Ideas and concepts were explained by the instructor clearly.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I was encouraged to participate in course discussions and activities.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
The class atmosphere was comfortable and my contribution was respected.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I received helpful and timely feedback from the instructor on my coursework.	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
I had the opportunity to get help from the instructor outside of the normal	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%

class time in person, online and/or via email.						
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Any other comments or suggestions for the instructor?

UGCourseEval_SP21S4_MATH205_002_LinJiu

Report generated on :2021-05-18

Response & Enrollment:

	Finished	Enrolled	Response Rate
MATH205_002_LinJiu	13	34	0.38

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The course learning objectives stated in the syllabus were clear to me.	3	5	4.38	0.65	0.42	13
The course expectations were clear to me.	3	5	4.46	0.66	0.44	13
This course had clear grading criteria.	4	5	4.54	0.52	0.27	13
This course was well organized.	2	5	4.17	0.94	0.88	12
The	2	5	4.00	1.08	1.17	13

course workload was appropriate for the credits earned.						
I understood the language used in the instruction and course materials.	3	5	4.46	0.78	0.60	13
I had sufficient opportunities to interact with my classmates.	3	5	4.38	0.65	0.42	13
I interacted with students from diverse backgrounds during this course.	2	5	4.00	0.95	0.91	12
The course was intellectually stimulating.	2	5	4.38	0.87	0.76	13

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.0	0.0	1.0	6.0	6.0	13.0
The course expectations were clear to me.	0.0	0.0	1.0	5.0	7.0	13.0
This course had clear grading criteria.	0.0	0.0	0.0	6.0	7.0	13.0
This course was well organized.	0.0	1.0	1.0	5.0	5.0	12.0
The course workload was appropriate for the credits earned.	0.0	2.0	1.0	5.0	5.0	13.0
I understood the language used in the instruction and course materials.	0.0	0.0	2.0	3.0	8.0	13.0

I had sufficient opportunities to interact with my classmates.	0.0	0.0	1.0	6.0	6.0	13.0
I interacted with students from diverse backgrounds during this course.	0.0	1.0	2.0	5.0	4.0	12.0
The course was intellectually stimulating.	0.0	1.0	0.0	5.0	7.0	13.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%
The course expectations were clear to me.	0.00%	0.00%	7.69%	38.46%	53.85%	100.00%
This course	0.00%	0.00%	0.00%	46.15%	53.85%	100.00%

had clear grading criteria.						
This course was well organized.	0.00%	8.33%	8.33%	41.67%	41.67%	100.00%
The course workload was appropriate for the credits earned.	0.00%	15.38%	7.69%	38.46%	38.46%	100.00%
I understood the language used in the instruction and course materials.	0.00%	0.00%	15.38%	23.08%	61.54%	100.00%
I had sufficient opportunities to interact with my classmates.	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%
I interacted with students from diverse backgrounds during this course.	0.00%	8.33%	16.67%	41.67%	33.33%	100.00%
The	0.00%	7.69%	0.00%	38.46%	53.85%	100.00%

course was intellectually stimulating.						
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How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - Selected Choice

	%	Count
0-4 hours	0.0%	0
4-8 hours	0.0%	0
8-12 hours	15.38%	2
12-16 hours	15.38%	2
16-20 hours	46.15%	6
20-24 hours	7.69%	1
24-28 hours	15.38%	2
More than 28 hours, please specify your hours	0.0%	0
total	100.0%	13

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - More than 28 hours, please specify your hours - Text

The overall quality of the course was

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The overall quality of the course	4	5	4.31	0.48	0.23	13

was						
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	%	Count
Very Poor	0.0%	0
Poor	0.0%	0
Adequate	0.0%	0
Good	69.23%	9
Excellent	30.77%	4
total	100.0%	13

In general, the course was

	%	Count
Too easy for me	0.0%	0
Easy but engaging	0.0%	0
A good level for me	7.69%	1
Challenging but manageable	69.23%	9
Too difficult for me	23.08%	3
total	100.0%	13

The pace of the course was

	%	Count
Too slow for me	0.0%	0
Slow but engaging	0.0%	0
Just right for me	30.77%	4
Fast but manageable	46.15%	6
Too fast for me	23.08%	3
total	100.0%	13

Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

- quiz
- In person session. I will fall asleep if I'm required to watch video

Which assignment or activity could be improved and how?

- Quiz, please leave us some time to practice the new knowledge.
- midterm
- The homework is too hard for me, it takes me so long time to handle. We have quiz on every week, they gave me too much pressure.
- it would be helpful to let students know which textbook and which pages is used on each class

Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.	4	5	4.54	0.52	0.27	13

	%	Count
None at all	0.0%	0
A little	0.0%	0
A moderate amount	0.0%	0
A lot	46.15%	6
A great deal	53.85%	7
total	100.0%	13

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
This course helped me gain factual knowledge.	3	5	4.54	0.66	0.44	13
This course helped me understand fundamental concepts and principles.	4	5	4.62	0.51	0.26	13
I learned how to integrate knowledge.	3	5	4.38	0.65	0.42	13
I learned about methods of inquiry during this course.	4	5	4.67	0.49	0.24	12
I learned how to analyze and evaluate ideas and arguments.	3	5	4.67	0.65	0.42	12

ts.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.0	0.0	1.0	4.0	8.0	13.0
This course helped me understand fundamental concepts and principles.	0.0	0.0	0.0	5.0	8.0	13.0
I learned how to integrate knowledge.	0.0	0.0	1.0	6.0	6.0	13.0
I learned about methods of inquiry during this course.	0.0	0.0	0.0	4.0	8.0	12.0
I learned how to analyze and evaluate ideas and	0.0	0.0	1.0	2.0	9.0	12.0

arguments.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.00%	0.00%	7.69%	30.77%	61.54%	100.00%
This course helped me understand fundamental concepts and principles.	0.00%	0.00%	0.00%	38.46%	61.54%	100.00%
I learned how to integrate knowledge.	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%
I learned about methods of inquiry during this course.	0.00%	0.00%	0.00%	33.33%	66.67%	100.00%
I learned how to analyze and evaluate ideas and arguments.	0.00%	0.00%	8.33%	16.67%	75.00%	100.00%

ts.						
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Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned how to work in a team.	3	5	4.17	0.72	0.52	12
My oral communication skills improved during the course	3	5	4.00	0.85	0.73	12
My writing skills improved during the course.	1	5	3.83	1.19	1.42	12
I learned how to generate my own ideas that reflect how I think about the world.	3	5	4.08	0.79	0.63	12
I learned knowledge of my own and/or other cultures'	1	5	3.92	1.16	1.36	12

worldview ws.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	0.0	0.0	2.0	6.0	4.0	12.0
My oral communication skills improved during the course	0.0	0.0	4.0	4.0	4.0	12.0
My writing skills improved during the course.	1.0	0.0	3.0	4.0	4.0	12.0
I learned how to generate my own ideas that reflect how I think about the world.	0.0	0.0	3.0	5.0	4.0	12.0
I learned knowledge of my own and/or other cultures' worldview	1.0	0.0	2.0	5.0	4.0	12.0

ws.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	0.00%	0.00%	16.67%	50.00%	33.33%	100.00%
My oral communication skills improved during the course	0.00%	0.00%	33.33%	33.33%	33.33%	100.00%
My writing skills improved during the course.	8.33%	0.00%	25.00%	33.33%	33.33%	100.00%
I learned how to generate my own ideas that reflect how I think about the world.	0.00%	0.00%	25.00%	41.67%	33.33%	100.00%
I learned knowledge of my own and/or other cultures' worldviews.	8.33%	0.00%	16.67%	41.67%	33.33%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned some things in the course that are applicable to other courses.	4	5	4.69	0.48	0.23	13
I learned how to apply what I learned to real	2	5	4.46	0.88	0.77	13
I learned some things in the course that are applicable to my life and/or my future career.	3	5	4.54	0.66	0.44	13

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course	0.0	0.0	0.0	4.0	9.0	13.0

that are applicable to other courses.						
I learned how to apply what I learned to real	0.0	1.0	0.0	4.0	8.0	13.0
I learned some things in the course that are applicable to my life and/or my future career.	0.0	0.0	1.0	4.0	8.0	13.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.00%	0.00%	0.00%	30.77%	69.23%	100.00%
I learned how to apply what I learned to real	0.00%	7.69%	0.00%	30.77%	61.54%	100.00%
I learned	0.00%	0.00%	7.69%	30.77%	61.54%	100.00%

some things in the course that are applicable to my life and/or my future career.						
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Please provide additional comments about the course if not covered by the previous questions.

- It is a good course and I learned a lot, BUT, the content here is toooooo much!!! Too much knowledge I need to handle in just 7 weeks and that's too tough and struggling. however, I do learn a lot in this course, but I do not recommend the other students taking it.
- It would be better if the deductions of some theorem are more clearly explained, especially in the expectation part. Hope final can be easier...
- this course is really substantial, but the content is too much for me to handle in just only 7 weeks. It should take me a long time to understand a knowledge, however i do not have that long time in 7 weeks.

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Ideas and concepts were explained by the instructor clearly.	3	5	4.31	0.63	0.40	13
I was encouraged	3	5	4.38	0.65	0.42	13

ged to participate in course discussions and activities .						
The class atmosphere was comfortable and my contribution was respected.	3	5	4.38	0.65	0.42	13
I received helpful and timely feedback from the instructor on my course work.	3	5	4.38	0.65	0.42	13
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	4	5	4.62	0.51	0.26	13

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.0	0.0	1.0	7.0	5.0	13.0
I was encouraged to participate in course discussions and activities .	0.0	0.0	1.0	6.0	6.0	13.0
The class atmosphere was comfortable and my contribution was respected.	0.0	0.0	1.0	6.0	6.0	13.0
I received helpful and timely feedback from the instructor on my coursework.	0.0	0.0	1.0	6.0	6.0	13.0
I had the opportunity to get help from the instructor outside	0.0	0.0	0.0	5.0	8.0	13.0

of the normal class time in person, online and/or via email.						
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.00%	0.00%	7.69%	53.85%	38.46%	100.00%
I was encouraged to participate in course discussions and activities .	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%
The class atmosphere was comfortable and my contribution was respected.	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%
I received helpful and timely feedback from the instructor	0.00%	0.00%	7.69%	46.15%	46.15%	100.00%

r on my coursew ork.						
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.00%	0.00%	0.00%	38.46%	61.54%	100.00%

Any other comments or suggestions for the instructor?

- The notes sometimes are too messy and not organized well. I mean the typesetting, not the content. That takes me time to figure it out and handle the knowledge
- Prof.Jiu is nice and helpful. Although sometimes he overestimate our abilities. Since we access these knowledge in the first time, it is hard to think of the solutions of some exam problems in a short time.
- I think we students should have more recitation class for this course, maybe we can have 2 or 3 recitation in each week. What's more, the course content is too tight in 1h15min lecture class, I can only catch 60%-70% points & knowledge in the class. That makes me pay a long time after class.

UGCourseEval_FA21S1_MATH306_001_JiuLin

Report generated on :2021-11-01

Response & Enrollment:

	Finished	Enrolled	Response Rate
MATH306_001_JiuLin	2	4	0.5

Course Level Evaluation

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The course learning objectives stated in the syllabus were clear to me.	4	5	4.50	0.71	0.50	2
The course expectations were clear to me.	4	5	4.50	0.71	0.50	2
This course had clear grading criteria.	4	5	4.50	0.71	0.50	2
This course was well	4	5	4.50	0.71	0.50	2

organized.						
The course workload was appropriate for the credits earned.	4	4	4.00	0.00	0.00	2
I understood the language used in the instruction and course materials.	4	4	4.00	0.00	0.00	2
I had sufficient opportunities to interact with my classmates.	4	5	4.50	0.71	0.50	2
I interacted with students from diverse backgrounds during this course.	4	5	4.50	0.71	0.50	2
The course was intellectually stimulating.	4	5	4.50	0.71	0.50	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.0	0.0	0.0	1.0	1.0	2.0
The course expectations were clear to me.	0.0	0.0	0.0	1.0	1.0	2.0
This course had clear grading criteria.	0.0	0.0	0.0	1.0	1.0	2.0
This course was well organized.	0.0	0.0	0.0	1.0	1.0	2.0
The course workload was appropriate for the credits earned.	0.0	0.0	0.0	2.0	0.0	2.0
I understood the language used in the instruction and course	0.0	0.0	0.0	2.0	0.0	2.0

material s.						
I had sufficient opportunities to interact with my classmates.	0.0	0.0	0.0	1.0	1.0	2.0
I interacted with students from diverse backgrounds during this course.	0.0	0.0	0.0	1.0	1.0	2.0
The course was intellectually stimulating.	0.0	0.0	0.0	1.0	1.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
The course learning objectives stated in the syllabus were clear to me.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
The course expectations were clear to me.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%

This course had clear grading criteria.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
This course was well organized.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
The course workload was appropriate for the credits earned.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
I understood the language used in the instruction and course materials.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
I had sufficient opportunities to interact with my classmates.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I interacted with students from diverse backgrounds during this	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%

course.						
The course was intellectually stimulating.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - Selected Choice

	%	Count
0-4 hours	0.0%	0
4-8 hours	0.0%	0
8-12 hours	0.0%	0
12-16 hours	0.0%	0
16-20 hours	0.0%	0
20-24 hours	0.0%	0
24-28 hours	50.0%	1
More than 28 hours, please specify your hours	50.0%	1
total	100.0%	2

How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)? - More than 28 hours, please specify your hours - Text

- 48 hours

The overall quality of the course was

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
The	4	4	4.00	0.00	0.00	2

overall quality of the course was						
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	%	Count
Very Poor	0.0%	0
Poor	0.0%	0
Adequate	0.0%	0
Good	100.0%	2
Excellent	0.0%	0
total	100.0%	2

In general, the course was

	%	Count
Too easy for me	0.0%	0
Easy but engaging	0.0%	0
A good level for me	0.0%	0
Challenging but manageable	100.0%	2
Too difficult for me	0.0%	0
total	100.0%	2

The pace of the course was

	%	Count
Too slow for me	0.0%	0
Slow but engaging	0.0%	0
Just right for me	50.0%	1
Fast but manageable	0.0%	0
Too fast for me	50.0%	1
total	100.0%	2

Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Which assignment or activity could be improved and how?

- The hw problems take a lot of time. Maybe one or two fewer problems would be better.

Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.	5	5	5.00	0.00	0.00	2

	%	Count
None at all	0.0%	0
A little	0.0%	0
A moderate amount	0.0%	0
A lot	0.0%	0
A great deal	100.0%	2
total	100.0%	2

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
This course helped me gain factual knowledge.	4	5	4.50	0.71	0.50	2
This course helped me understand fundamental concepts and principles.	4	5	4.50	0.71	0.50	2
I learned how to integrate knowledge.	4	5	4.50	0.71	0.50	2
I learned about methods of inquiry during this course.	4	5	4.50	0.71	0.50	2
I learned how to analyze and evaluate ideas and arguments.	4	5	4.50	0.71	0.50	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.0	0.0	0.0	1.0	1.0	2.0
This course helped me understand fundamental concepts and principles.	0.0	0.0	0.0	1.0	1.0	2.0
I learned how to integrate knowledge.	0.0	0.0	0.0	1.0	1.0	2.0
I learned about methods of inquiry during this course.	0.0	0.0	0.0	1.0	1.0	2.0
I learned how to analyze and evaluate ideas and arguments.	0.0	0.0	0.0	1.0	1.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
This course helped me gain factual knowledge.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
This course helped me understand fundamental concepts and principles.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I learned how to integrate knowledge.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I learned about methods of inquiry during this course.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I learned how to analyze and evaluate ideas and arguments.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
I learned how to work in a team.	4	4	4.00	n/a	n/a	1
My oral communication skills improved during the course	4	5	4.50	0.71	0.50	2
My writing skills improved during the course.	3	3	3.00	n/a	n/a	1
I learned how to generate my own ideas that reflect how I think about the world.	3	3	3.00	n/a	n/a	1
I learned knowledge of my own and/or other cultures' worldviews.	3	3	3.00	n/a	n/a	1

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned how to work in a team.	0.0	0.0	0.0	1.0	0.0	1.0
My oral communication skills improved during the course	0.0	0.0	0.0	1.0	1.0	2.0
My writing skills improved during the course.	0.0	0.0	1.0	0.0	0.0	1.0
I learned how to generate my own ideas that reflect how I think about the world.	0.0	0.0	1.0	0.0	0.0	1.0
I learned knowledge of my own and/or other cultures' worldview.	0.0	0.0	1.0	0.0	0.0	1.0

	Strongly	Disagree	Neutral	Agree	Strongly	Total

	Disagree				Agree	
I learned how to work in a team.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
My oral communication skills improved during the course	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
My writing skills improved during the course.	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
I learned how to generate my own ideas that reflect how I think about the world.	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%
I learned knowledge of my own and/or other cultures' worldviews.	0.00%	0.00%	100.00%	0.00%	0.00%	100.00%

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimu	Maximu	Mean	Std	Variance	Count

	m	m		Deviation		
I learned some things in the course that are applicable to other courses.	4	4	4.00	0.00	0.00	2
I learned how to apply what I learned to real	3	4	3.50	0.71	0.50	2
I learned some things in the course that are applicable to my life and/or my future career.	4	4	4.00	0.00	0.00	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other	0.0	0.0	0.0	2.0	0.0	2.0

courses.						
I learned how to apply what I learned to real	0.0	0.0	1.0	1.0	0.0	2.0
I learned some things in the course that are applicable to my life and/or my future career.	0.0	0.0	0.0	2.0	0.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
I learned some things in the course that are applicable to other courses.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
I learned how to apply what I learned to real	0.00%	0.00%	50.00%	50.00%	0.00%	100.00%
I learned some things in the course	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%

that are applicable to my life and/or my future career.						
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Please provide additional comments about the course if not covered by the previous questions.

Instruction Level Evaluation

Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

	Minimum	Maximum	Mean	Std Deviation	Variance	Count
Ideas and concepts were explained by the instructor clearly.	4	4	4.00	0.00	0.00	2
I was encouraged to participate in course discussions and activities .	4	4	4.00	0.00	0.00	2
The class atmosphere was	4	4	4.00	0.00	0.00	2

comfortable and my contribution was respected.						
I received helpful and timely feedback from the instructor on my course work.	4	5	4.50	0.71	0.50	2
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	4	5	4.50	0.71	0.50	2

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.0	0.0	0.0	2.0	0.0	2.0
I was	0.0	0.0	0.0	2.0	0.0	2.0

encouraged to participate in course discussions and activities.						
The class atmosphere was comfortable and my contribution was respected.	0.0	0.0	0.0	2.0	0.0	2.0
I received helpful and timely feedback from the instructor on my coursework.	0.0	0.0	0.0	1.0	1.0	2.0
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.	0.0	0.0	0.0	1.0	1.0	2.0

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Ideas and concepts were explained by the instructor clearly.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
I was encouraged to participate in course discussions and activities .	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
The class atmosphere was comfortable and my contribution was respected.	0.00%	0.00%	0.00%	100.00%	0.00%	100.00%
I received helpful and timely feedback from the instructor on my coursework.	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%
I had the opportunity to get help from the instructor outside	0.00%	0.00%	0.00%	50.00%	50.00%	100.00%

of the normal class time in person, online and/or via email.						
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Any other comments or suggestions for the instructor?

Hybrid or Online Learning

Which of the following best describes the instruction that you received for this course?

	%	Count
Completely in person	0.0%	0
Primarily in person	0.0%	0
Roughly half online and half in-person	50.0%	1
Primarily online	50.0%	1
Completely online	0.0%	0
total	100.0%	2

Please provide comments and/or suggestions about your online/hybrid learning experience.

Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

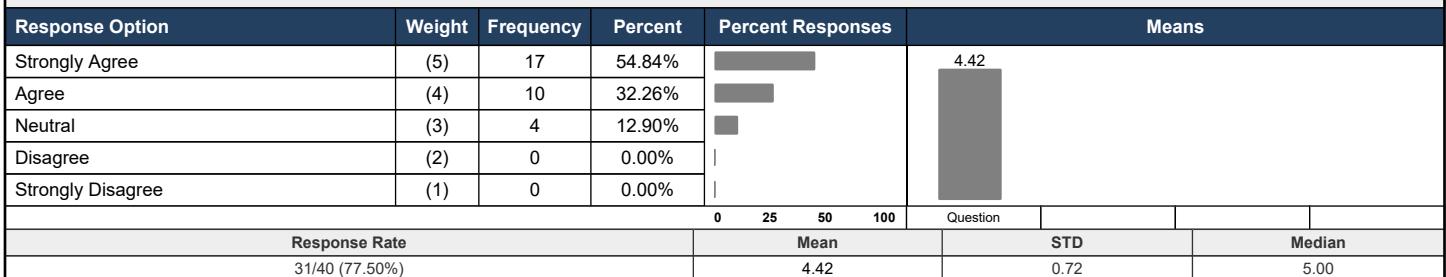
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

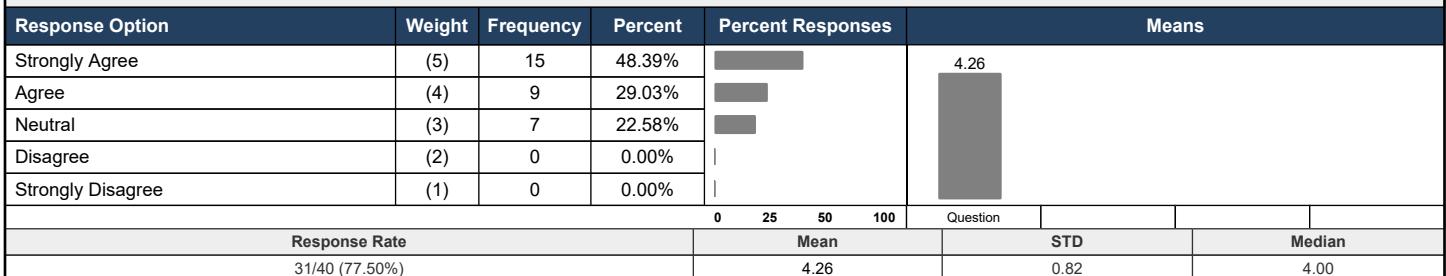
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course learning objectives stated in the syllabus were clear to me.



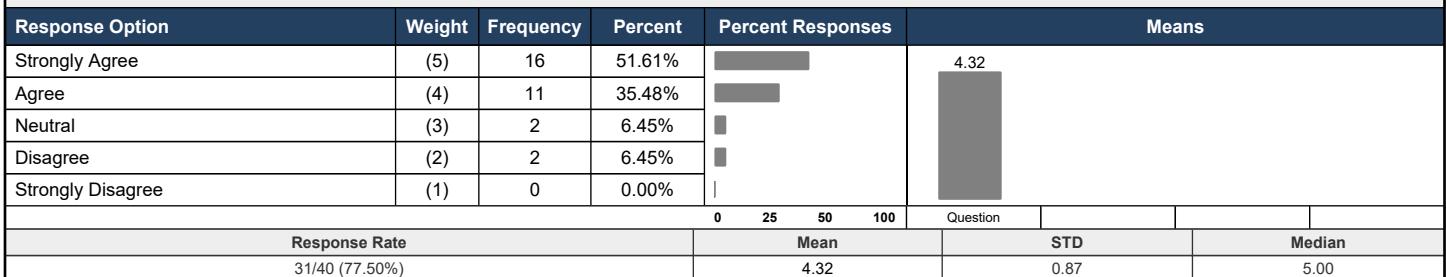
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course expectations were clear to me.



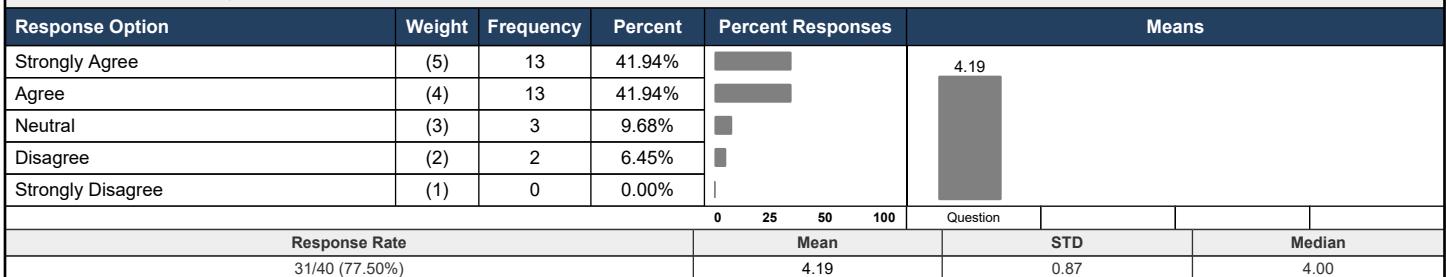
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course had clear grading criteria.



1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course was well organized.



Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

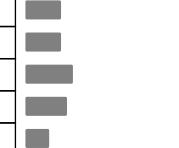
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course workload was appropriate for the credits earned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	19.35%		3.10
Agree	(4)	6	19.35%		
Neutral	(3)	8	25.81%		
Disagree	(2)	7	22.58%		
Strongly Disagree	(1)	4	12.90%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			3.10	1.33	3.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I understood the language used in the instruction and course materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	29.03%		3.81
Agree	(4)	11	35.48%		
Neutral	(3)	8	25.81%		
Disagree	(2)	2	6.45%		
Strongly Disagree	(1)	1	3.23%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			3.81	1.05	4.00

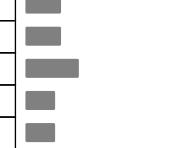
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I had sufficient opportunities to interact with my classmates.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	12.90%		2.94
Agree	(4)	6	19.35%		
Neutral	(3)	11	35.48%		
Disagree	(2)	4	12.90%		
Strongly Disagree	(1)	6	19.35%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			2.94	1.29	3.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I interacted with students from diverse backgrounds during this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	19.35%		3.10
Agree	(4)	6	19.35%		
Neutral	(3)	9	29.03%		
Disagree	(2)	5	16.13%		
Strongly Disagree	(1)	5	16.13%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			3.10	1.35	3.00

Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

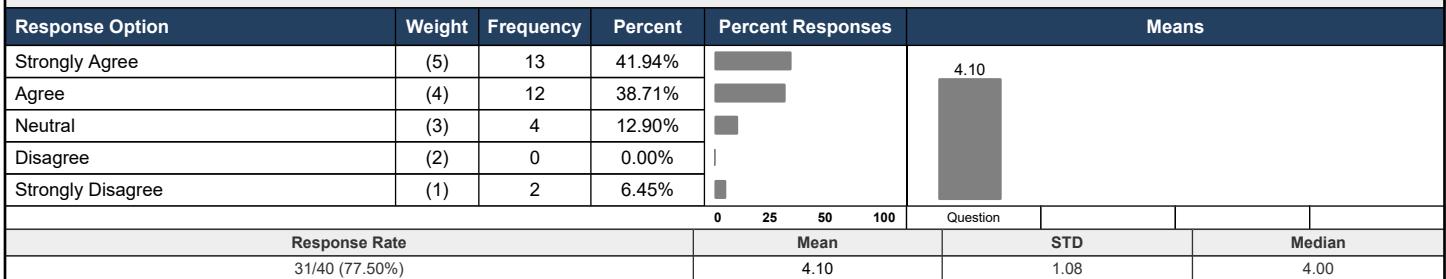
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

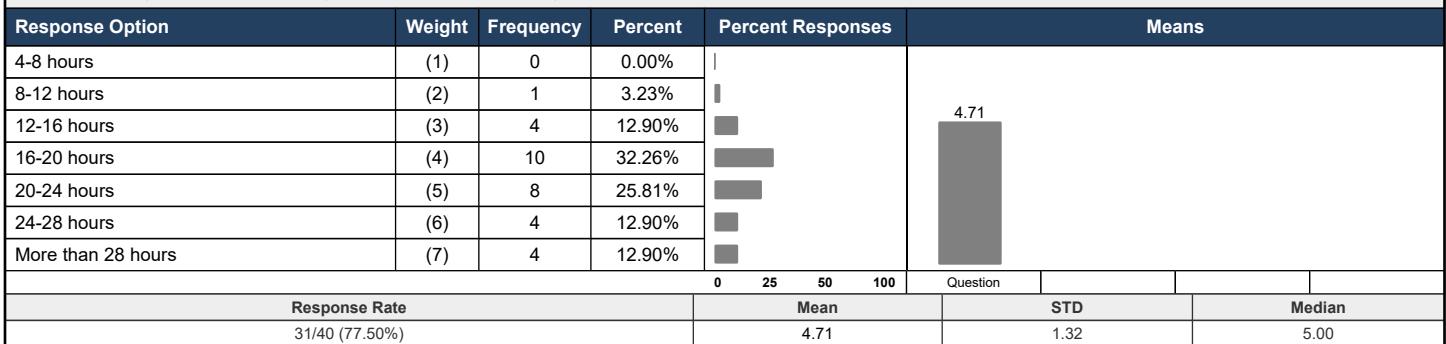
Response Rate: 31/40 (77.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

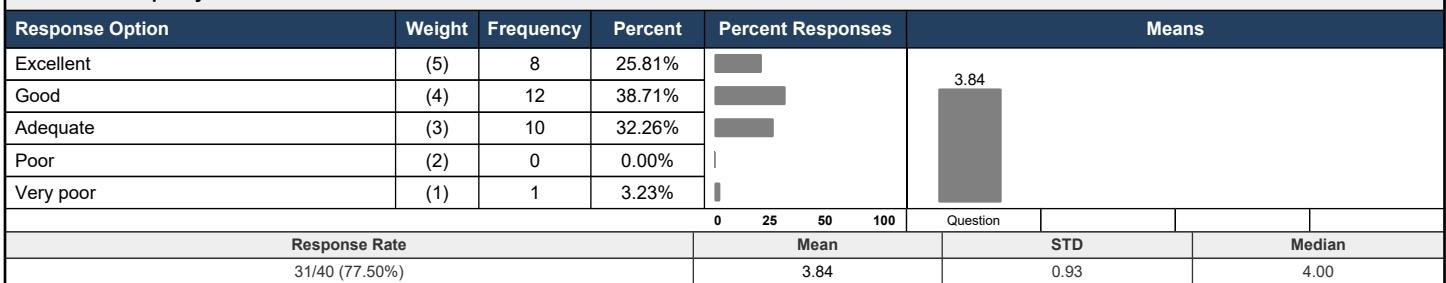
The course was intellectually stimulating.



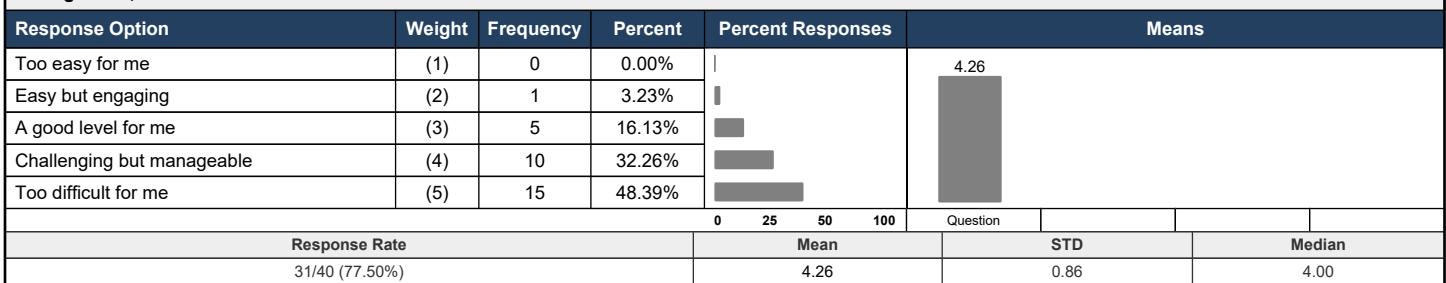
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was



Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

5 - The pace of the course was

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too slow for me	(1)	0	0.00%	 █ █ █	4.35
Slow but engaging	(2)	0	0.00%		
Just right for me	(3)	7	22.58%		
Fast but manageable	(4)	6	19.35%		
Too fast for me	(5)	18	58.06%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			4.35	0.84	5.00

6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	10/40 (25%)
<ul style="list-style-type: none"> A student who does not have calculus experience should not be forced to take MATHS 105. The course teaches 3 semesters worth of calculus at other universities in 7 weeks to students who have never seen an integral before. Dku needs to reassess their teaching objectives and make real changes asap. • Webwork • Recitation. It helps students revise. Sometimes it is hard for a freshman to summarize what they have learned for a week, especially because of language obstacles. • I liked quizzes, and I think it would be great to keep this activity because the very limited time allows to understand how well you understood this or that concept. • The class notes are very important. Keep doing that !! Because with notes, students can reflect on the key topics easily. • The recitation periods are very helpful. • I would recommend to use HomeWork assignment to use again. • I have no suggestion. • writing Math assignment with Webwork, the questions are carefully selected by the teacher, and they correspond to the course progress, which is good for consolidating knowledge and reviewing. • N/A 	

7 -

Response Rate	15/40 (37.5%)
<ul style="list-style-type: none"> The course teaches a lot, but that does not mean the students learn it all. The webwork should include less questions less homework HOMEWORK. The quantity of our homework (especially in week 1 to week 4) was extremely too much. What's more, I have every reason to doubt that the difficulty of the examples explained in class can not be compared with the difficulty of the questions in the weekly quiz. The latter is too difficult. Notes. Maybe it will be better if professor can provide the notes before class, and let students have a chance to prepare for the class, and have an overview about 'what am I going to learn in the next class' I think all assignments were well-organized. It's better to reduce the quantity of homework. The homework assignments were difficult to complete because there is no indication of why the answers are wrong, and getting wrong answers means points off without any chance to improve. Lessen homework a bit. The percentage of grades for homework can be larger. The WebWork assignments do not reflect the difficulty of tests or quizzes--often the WebWork assignments are much harder and completing 100+ of them takes a large amount of time, not leaving much room for actual studying. I think there was not enough time for quizzes. I have no suggestion. Weekly math homework should be improved, maybe the same type of questions can be slightly reduced, in addition, it is better to design the data of the questions to be slightly easier to calculate, some questions will require a lot of time and energy to calculate. The homework amount was way too much to be feasible in a week. 100+ problems a week on top of weekly quizzes and midterms is extremely hard to balance along with other classes. 	

Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	14	45.16%		4.23
A lot	(4)	11	35.48%		
A moderate amount	(3)	5	16.13%		
A little	(2)	1	3.23%		
None at all	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
31/40 (77.50%)			4.23	0.84	4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me gain factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	13	43.33%		4.17
Agree	(4)	13	43.33%		
Neutral	(3)	2	6.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	2	6.67%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
30/40 (75.00%)			4.17	1.05	4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me understand fundamental concepts and principles.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	40.00%		4.13
Agree	(4)	13	43.33%		
Neutral	(3)	3	10.00%		
Disagree	(2)	1	3.33%		
Strongly Disagree	(1)	1	3.33%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
30/40 (75.00%)			4.13	0.97	4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to integrate knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	26.67%		3.93
Agree	(4)	13	43.33%		
Neutral	(3)	7	23.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	3.33%		
Not applicable	(0)	1	3.33%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
30/40 (75.00%)			3.93	0.92	4.00

Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

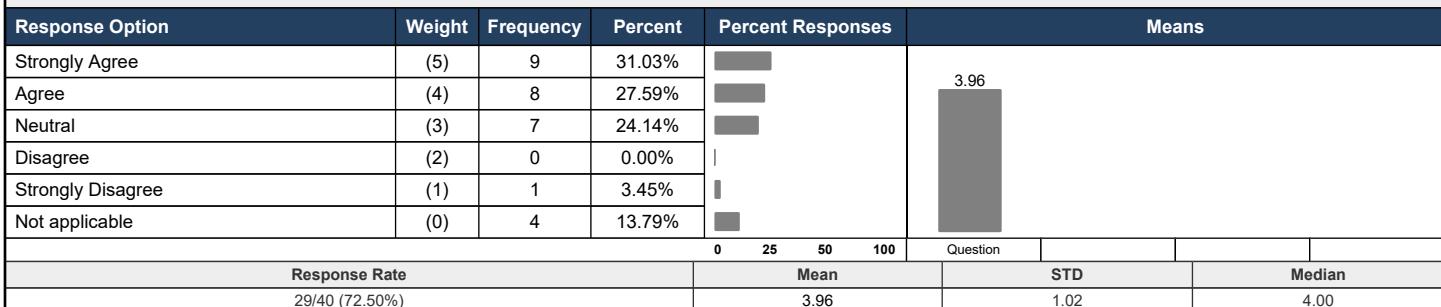
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

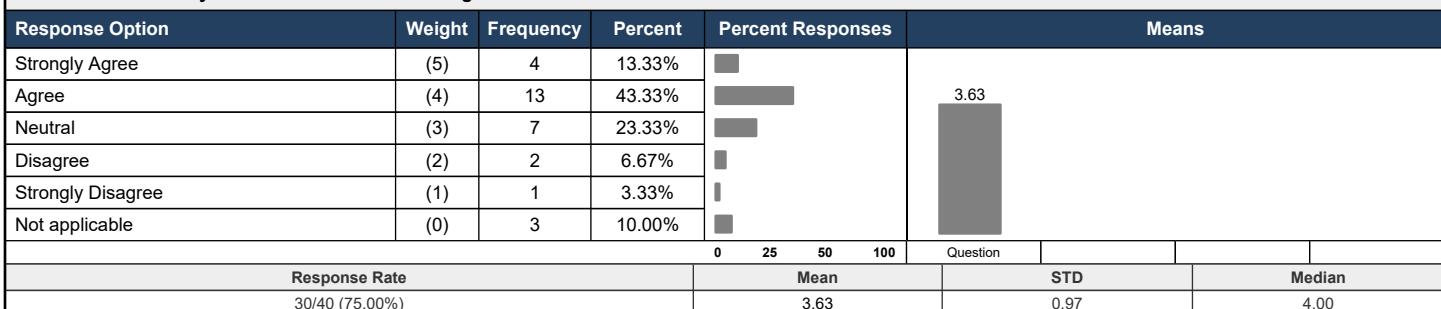
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned about methods of inquiry during this course.



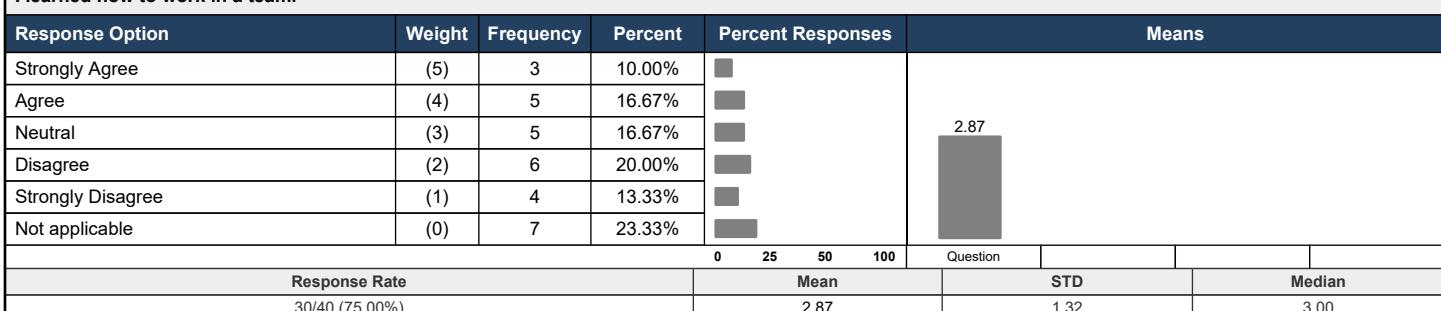
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to analyze and evaluate ideas and arguments.



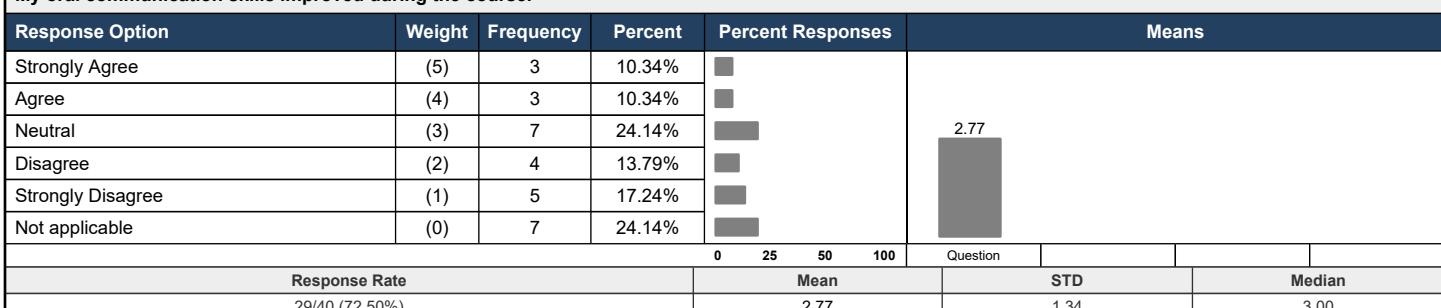
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to work in a team.



10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My oral communication skills improved during the course.



Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

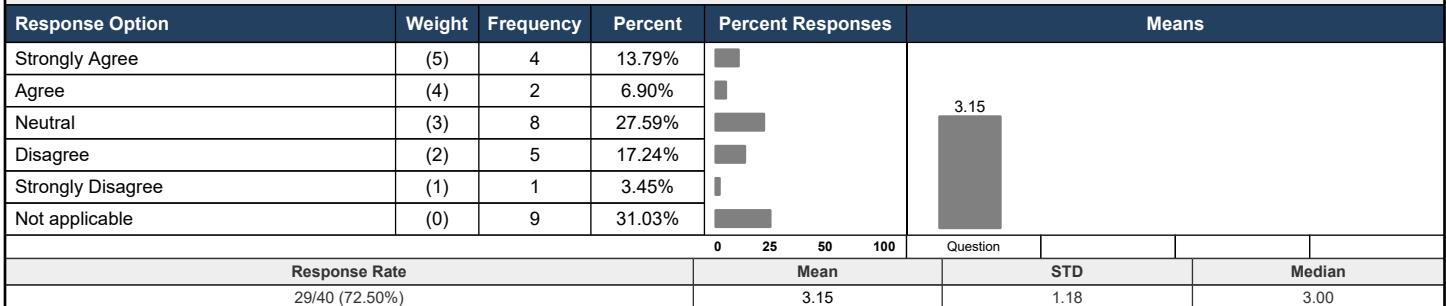
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

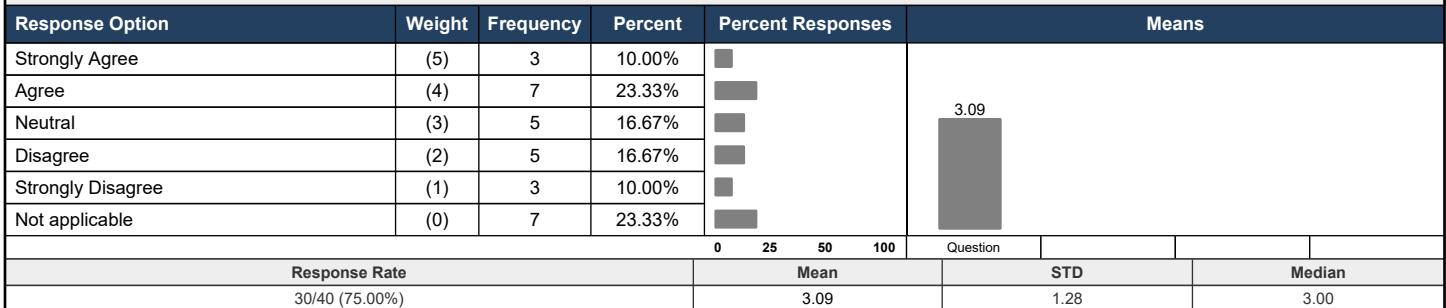
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My writing skills improved during the course.



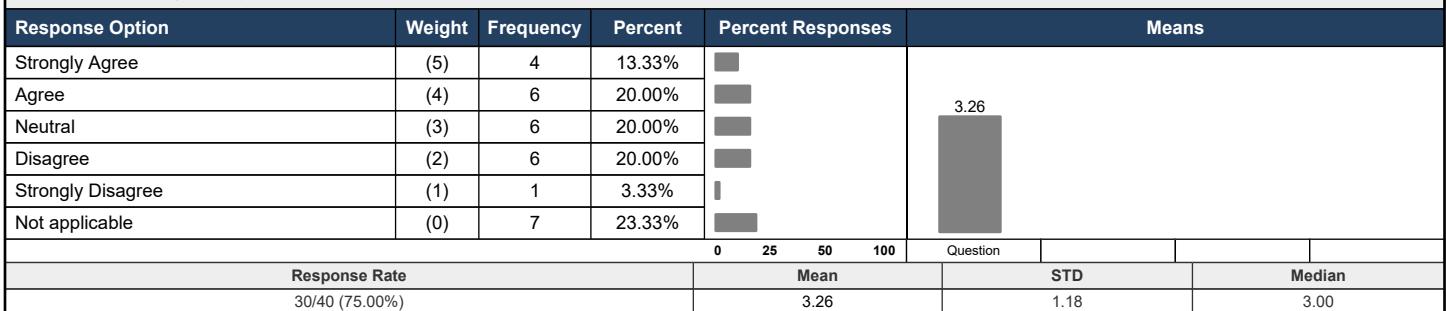
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to generate my own ideas that reflect how I think about the world.



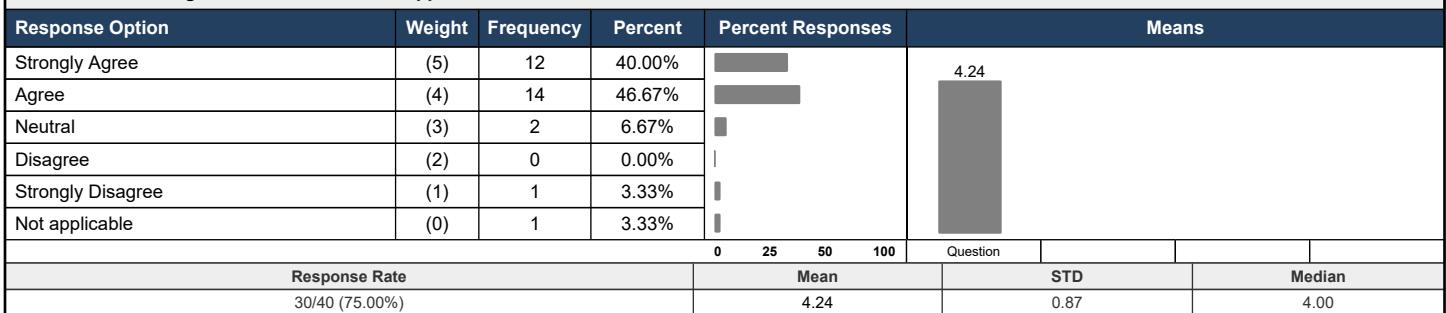
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.



Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

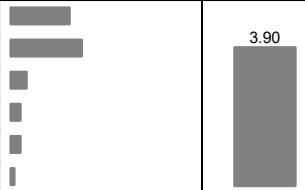
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	33.33%		3.90
Agree	(4)	12	40.00%		
Neutral	(3)	3	10.00%		
Disagree	(2)	2	6.67%		
Strongly Disagree	(1)	2	6.67%		
Not applicable	(0)	1	3.33%		
				0 25 50 100	Question
Response Rate			Mean		STD
30/40 (75.00%)			3.90		Median
					4.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	33.33%		4.03
Agree	(4)	12	40.00%		
Neutral	(3)	6	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	3.33%		
Not applicable	(0)	1	3.33%		
				0 25 50 100	Question
Response Rate			Mean		STD
30/40 (75.00%)			4.03		Median
					4.00

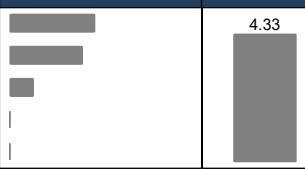
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate 1/40 (2.5%)

- I think MATH105 has too much info crammed into it.

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	46.67%		4.33
Agree	(4)	12	40.00%		
Neutral	(3)	4	13.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean		STD
30/40 (75.00%)			4.33		Median
					4.00

Duke University - Duke Kunshan University
FA21S2 DKU UG End of Session Course Evaluations

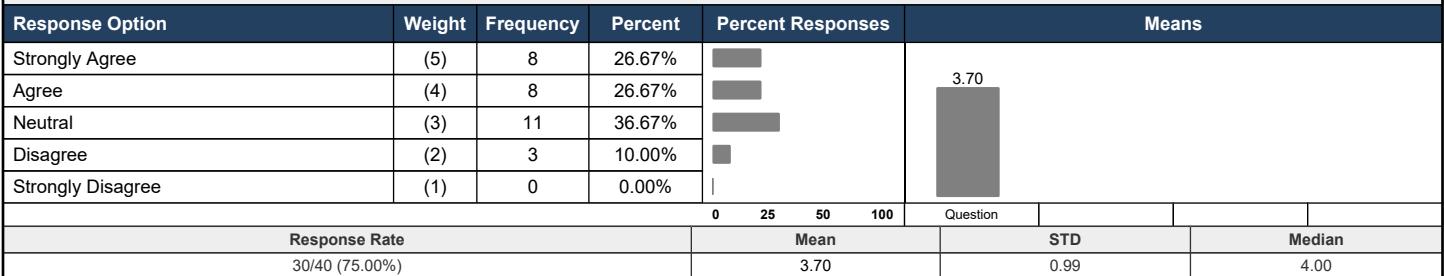
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

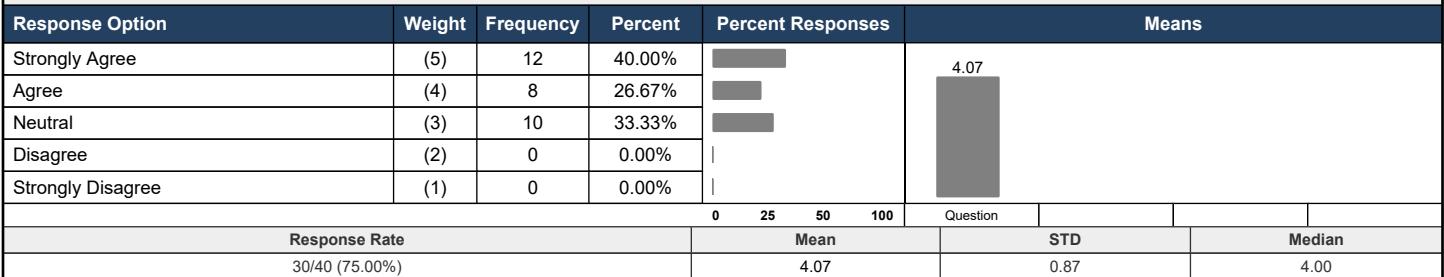
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.



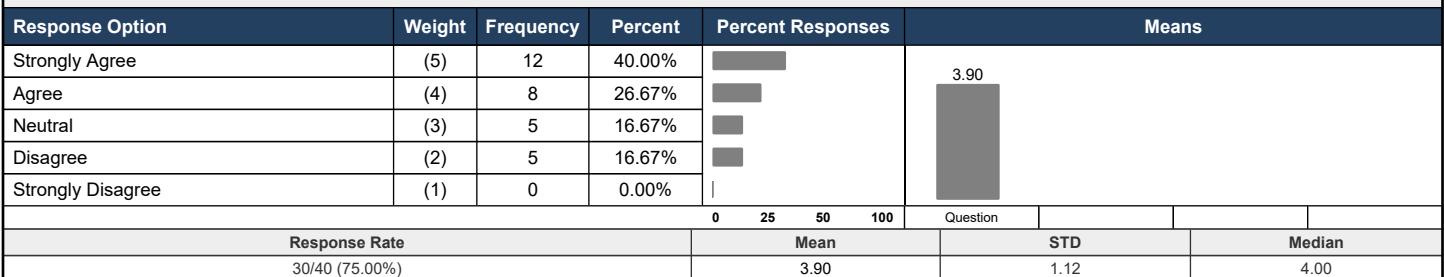
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



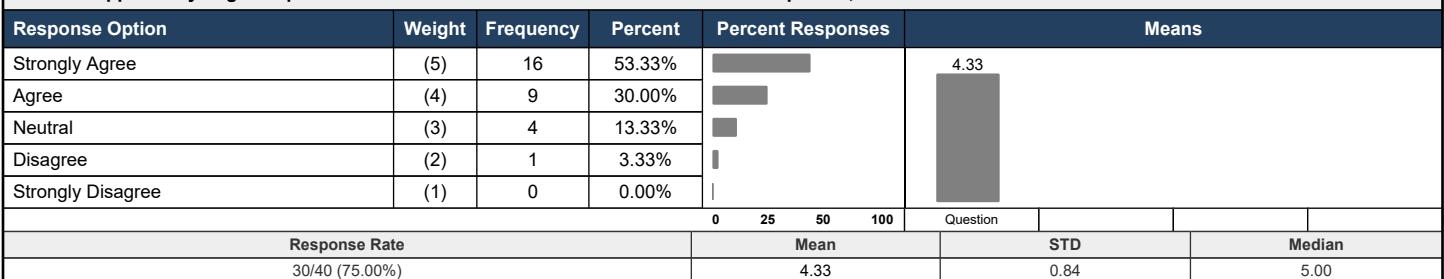
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I received helpful and timely feedback from the instructor on my coursework.



13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.



Duke University - Duke Kunshan University

FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

14 - This question is about Prof. Lin Jiu Any other comments or suggestions for Prof. Lin Jiu? -

Response Rate	9/40 (22.5%)
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- The problems are too difficult
- Prof. Jiu is a nice and considerate person. He explains everything quite well and is quite humorous during class. However, the pace for the class is really quick and a lot of homework is given. But it was all improved at the end.
- Prof. Jiu replied to my e-mails very fast, sometimes it was within 5 minutes. He was very supportive and I received answers for all my questions.
- Very nice person. He was very very organized, which made me feel relaxed when receiving information. The slides were well-done and he knew what he was going to offer us before each course. However, as an online student, I did feel sometimes that we were not really "acknowledged," so to speak. In my other courses, I feel that us the online students, even though we're always in a worse position than the on-campus students, were at least sometimes acknowledged. With Prof. Lin Jiu, I felt like I was just some audience that is attending a talk, not a student in a teacher's classroom, unlike the Chinese students who would come to class, joke in Chinese, have small talk with the professor in Chinese, and actually interact and feel that they are a part of something. For us, it was just, literally, as if we are not there. Everyone has their camera off and is just watching the lecture, and there is no push for us to interact, and there are a couple of times in the lecture when kids would ask a question at the end of class, and Prof. Lin Jiu would just not answer it... Maybe there was a technical problem and he did not hear the question, or maybe it was just decided that the question doesn't matter/is not worth answering. For me, this simply resulted in me not attending the lectures anymore, because it was just me watching my Chinese classmates having a fun time with their professor, and me just watching from the sidelines as if I was not a part of the classroom. So, I watch the recordings (and make sure that I skip that small talk period) and simply work for the grade.
- less homework!!!!!!
- Less homework in a week. Cut down teaching material and discuss deeper
- Professor's office hour is really helpful for me.
- The Organic Chemistry tutor on Youtube is a great resource for students if they are struggling. It goes over all the inbetween and small steps that there is not enough time to include during lectures!
- Prof Lin Jiu is very approachable, and very understanding towards the various issues remote students faced.

15 - Which of the following best describes the instruction that you received for this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Completely online	(1)	10	32.26%		
Primarily online	(2)	4	12.90%		
Roughly half online and half in person	(3)	5	16.13%		
Primarily in person	(4)	10	32.26%		
Completely in person	(5)	2	6.45%		
					0 25 50 100 Question
Response Rate			Mean	STD	Median
31/40 (77.50%)			2.68	1.40	3.00

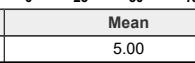
16 - About Hybrid and Online Learning Please provide comments and/or suggestions about your online/hybrid learning experience.

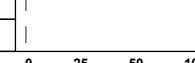
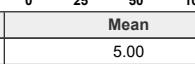
Response Rate	6/40 (15%)
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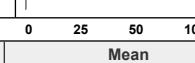
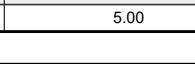
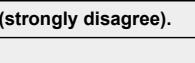
- Please redesign the syllabus
- I mentioned this in my comments about Prof. Lin Jiu. However, I would note that the technical capabilities of the school in terms of the services that allow us to do online school (Zoom, Gradescope, Warpwire, etc.) are excellent. So, I did not feel that because I was an online student, I was barred access from some sources. So, I guess my point is that the school's investment in these services is excellent and well-worth it.
- Office hours were difficult to attend and there was little interaction available for remote students, particularly due to my time zone.
- The speaker should be improved
- Learning Calculus online is incredibly hard, especially in such a fast-paced environment. The timezones often made submitting work or attending lectures difficult, but it was manageable.
- There were a lot of technical issues during hybrid learning

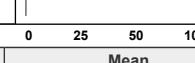
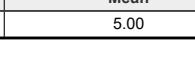
Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course learning objectives stated in the syllabus were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course expectations were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course had clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

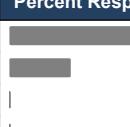
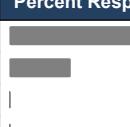
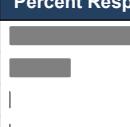
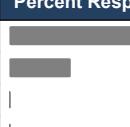
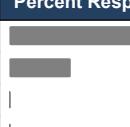
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course workload was appropriate for the credits earned.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.67	0.58	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I understood the language used in the instruction and course materials.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I had sufficient opportunities to interact with my classmates.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.67	0.58	5.00

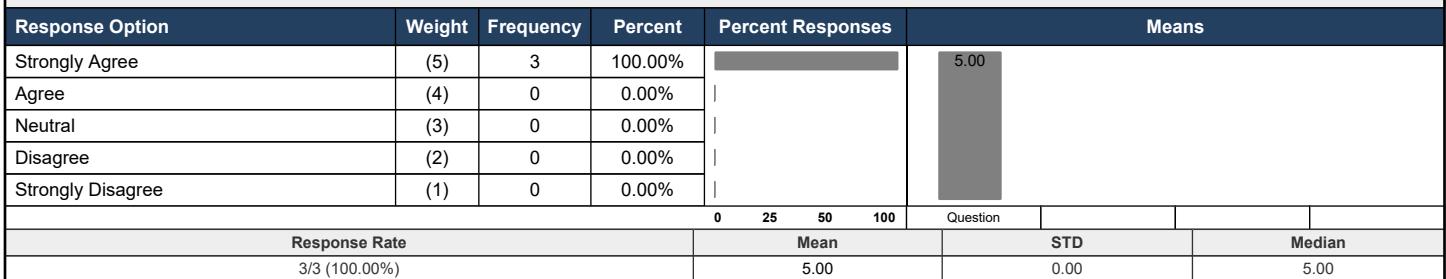
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I interacted with students from diverse backgrounds during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.33
Agree	(4)	0	0.00%		
Neutral	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.33	1.15	5.00

Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

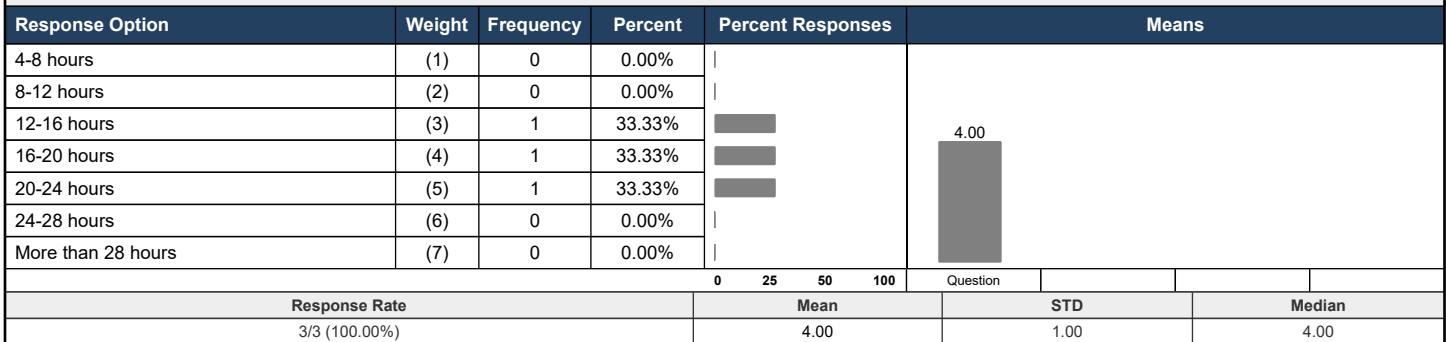
Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

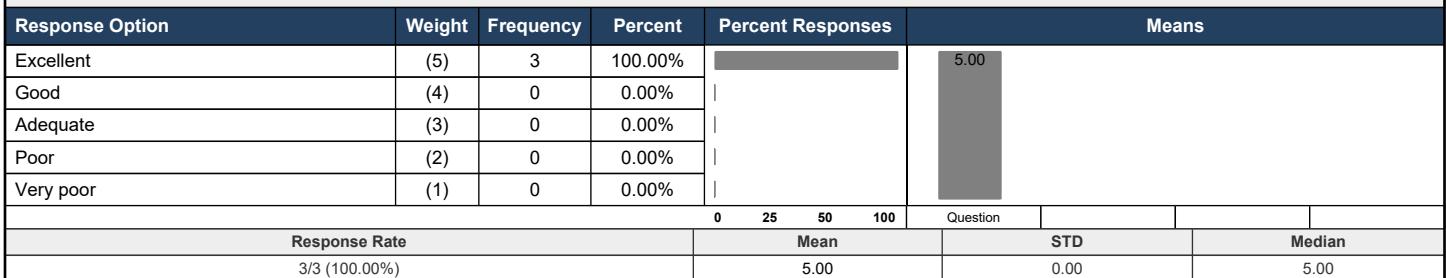
The course was intellectually stimulating.



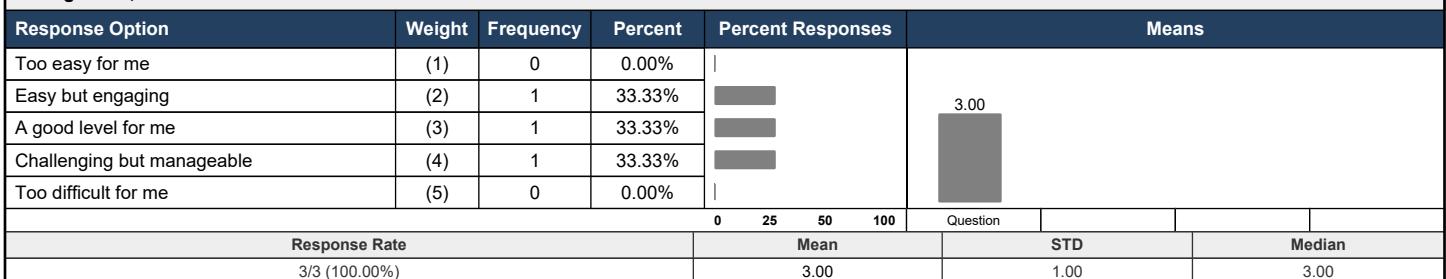
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was



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Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

5 - The pace of the course was					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too slow for me	(1)	0	0.00%		3.33
Slow but engaging	(2)	0	0.00%		
Just right for me	(3)	2	66.67%		
Fast but manageable	(4)	1	33.33%		
Too fast for me	(5)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			3.33	0.58	3.00

6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?					
Response Rate	3/3 (100%)				
<ul style="list-style-type: none"> • Presentation. It's a good chance for us to practice. • Presentation • I would recommend continuing to do presentations, as most students, including myself, need practice in this area. 					

7 - Which assignment or activity could be improved and how?					
Response Rate	3/3 (100%)				
<ul style="list-style-type: none"> • No • Everything is good • Nothing comes to mind. 					

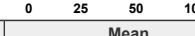
8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	2	66.67%		4.33
A lot	(4)	0	0.00%		
A moderate amount	(3)	1	33.33%		
A little	(2)	0	0.00%		
None at all	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.33	1.15	5.00

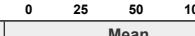
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me gain factual knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

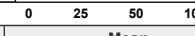
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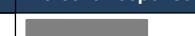
Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *

Response Rate: 3/3 (100.00 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me understand fundamental concepts and principles.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to integrate knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned about methods of inquiry during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.67	0.58	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to analyze and evaluate ideas and arguments.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.33
Agree	(4)	0	0.00%		
Neutral	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			4.33	1.15	5.00

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Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to work in a team.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	33.33%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My oral communication skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	33.33%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My writing skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	33.33%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to generate my own ideas that reflect how I think about the world.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	33.33%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
3/3 (100.00%)			5.00	0.00	5.00

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Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	33.33%		
				0 25 50 100	Question
Response Rate				Mean	STD
3/3 (100.00%)				5.00	0.00
					Median
					5.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
3/3 (100.00%)				4.67	0.58
					Median
					5.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.33
Agree	(4)	0	0.00%		
Neutral	(3)	1	33.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
3/3 (100.00%)				4.33	1.15
					Median
					5.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
3/3 (100.00%)				4.67	0.58
					Median
					5.00

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Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)

12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate	2/3 (66.67%)
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- No
- Nothing comes to mind.

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean		STD
3/3 (100.00%)			5.00		0.00
					Median
					5.00

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean		STD
3/3 (100.00%)			4.67		0.58
					Median
					5.00

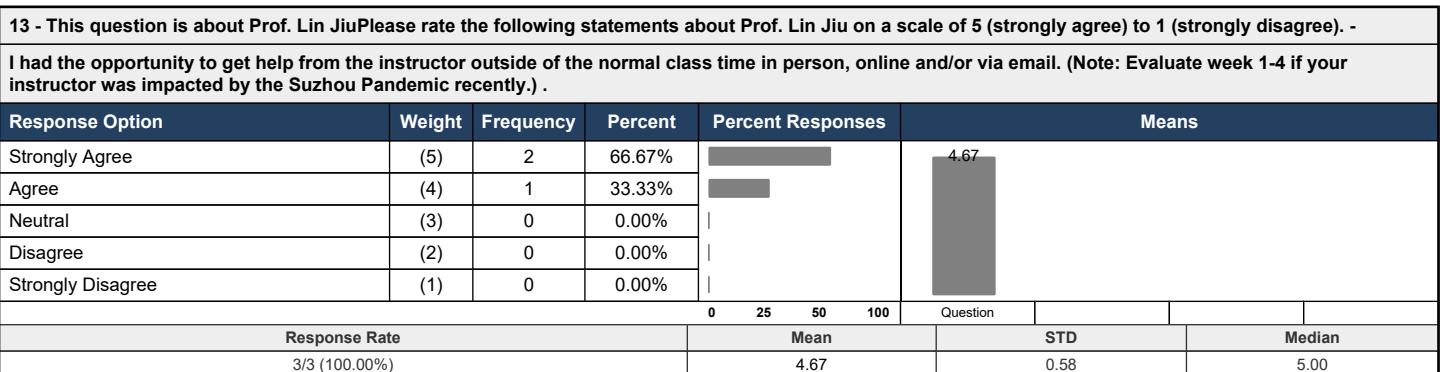
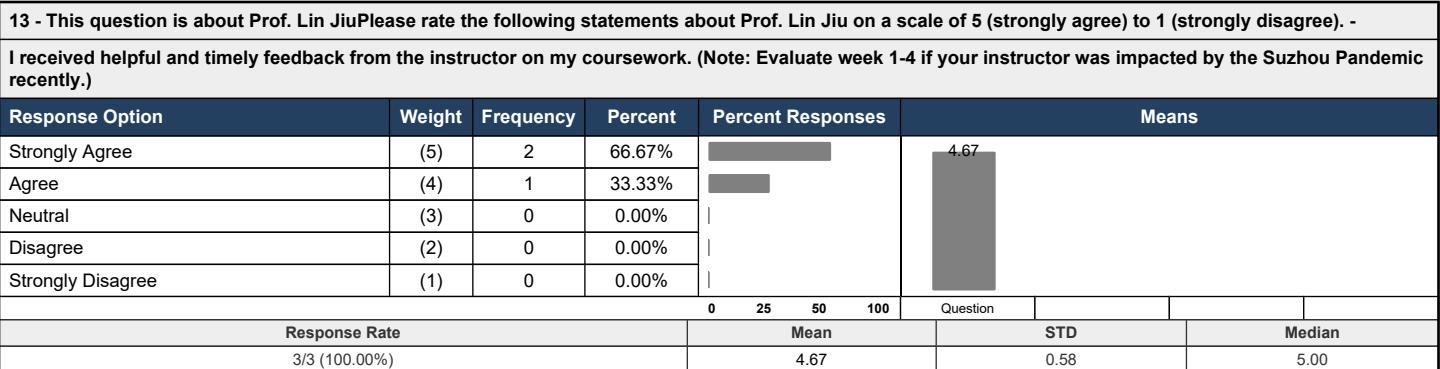
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	66.67%		4.67
Agree	(4)	1	33.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean		STD
3/3 (100.00%)			4.67		0.58
					Median
					5.00

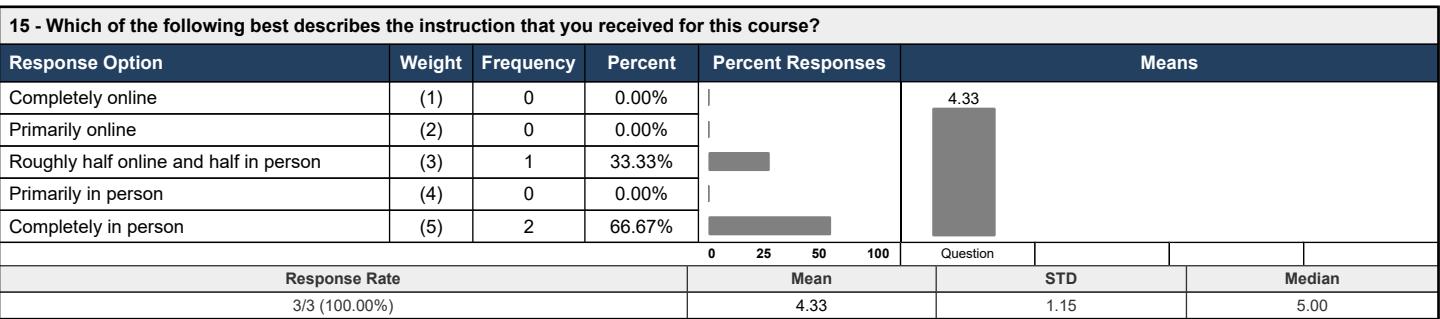
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Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 3/3 (100.00 %)



14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

Response Rate	2/3 (66.67%)
<ul style="list-style-type: none"> • No • Continue to write on the whiteboard during class! 	

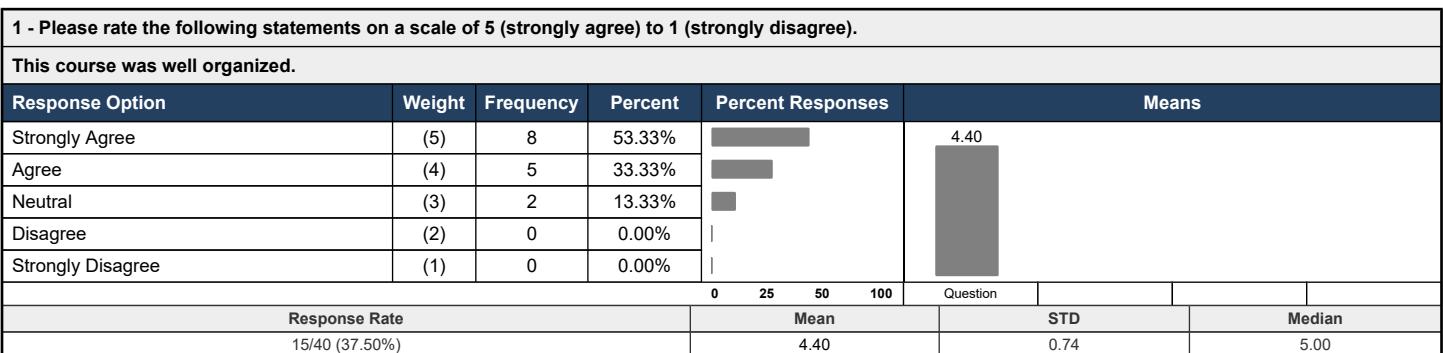
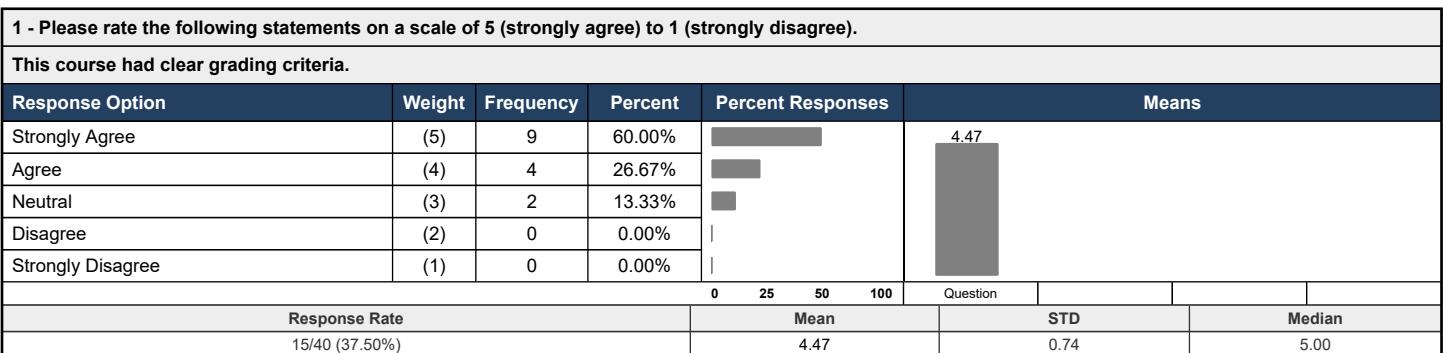
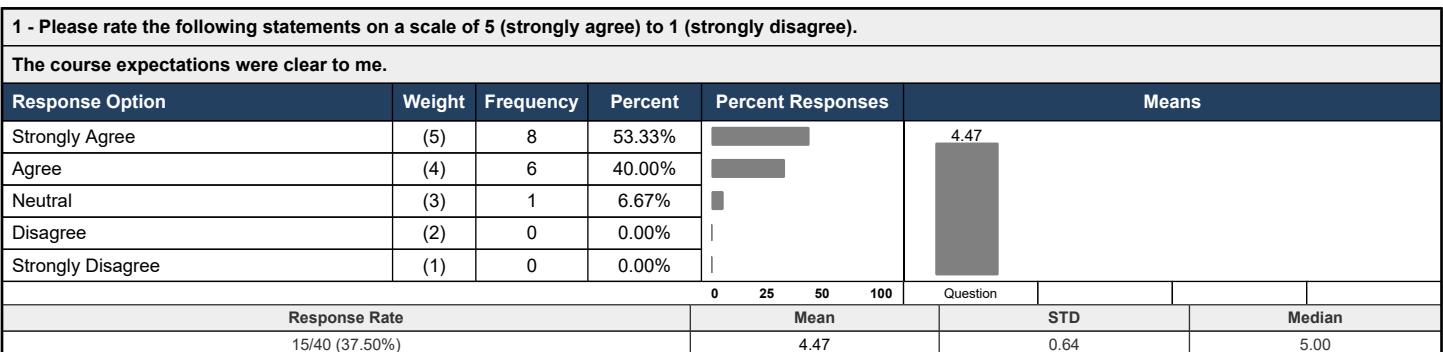
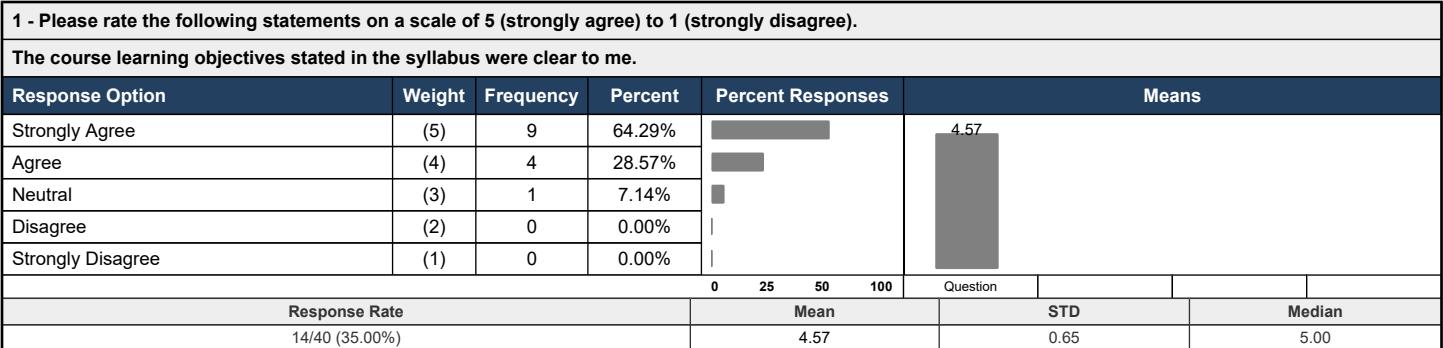


16 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.

Response Rate	1/3 (33.33%)
<ul style="list-style-type: none"> • Nothing comes to mind. 	

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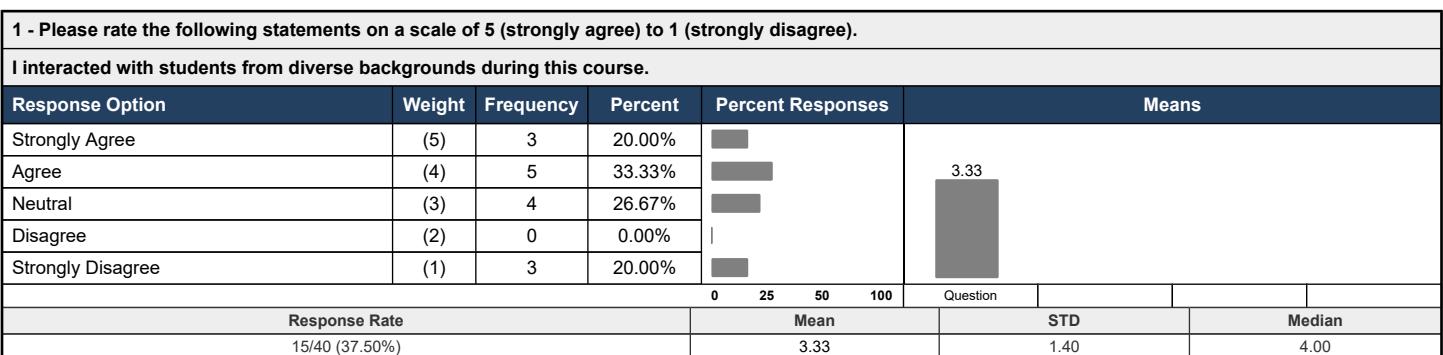
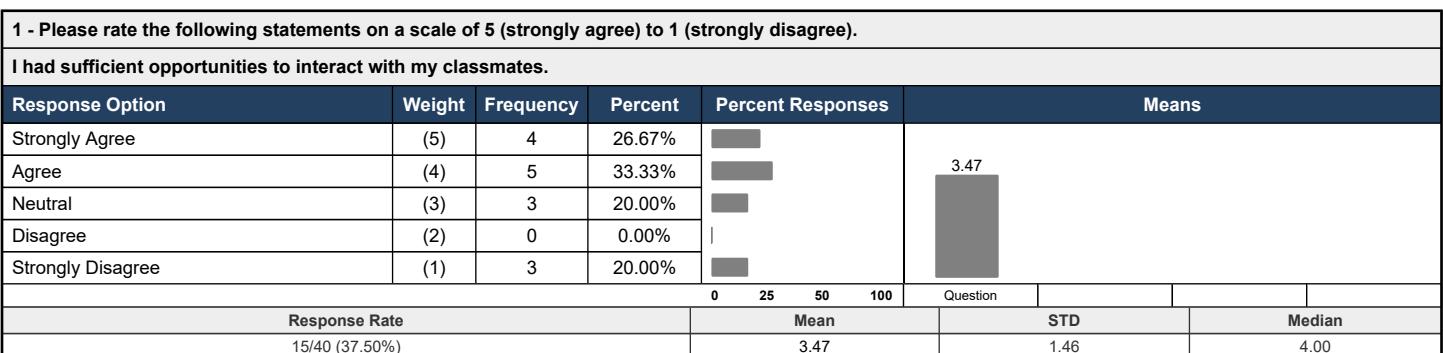
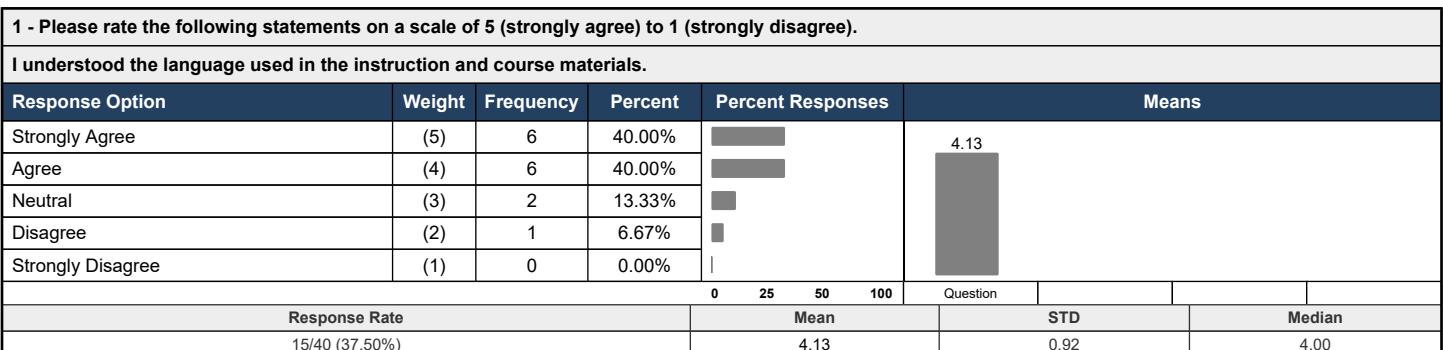
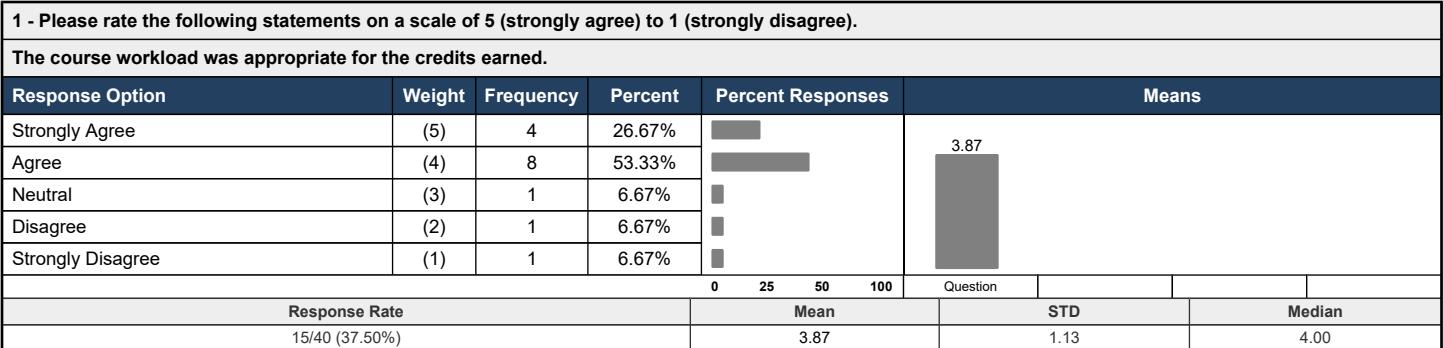
Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 15/40 (37.50 %)



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Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 15/40 (37.50 %)



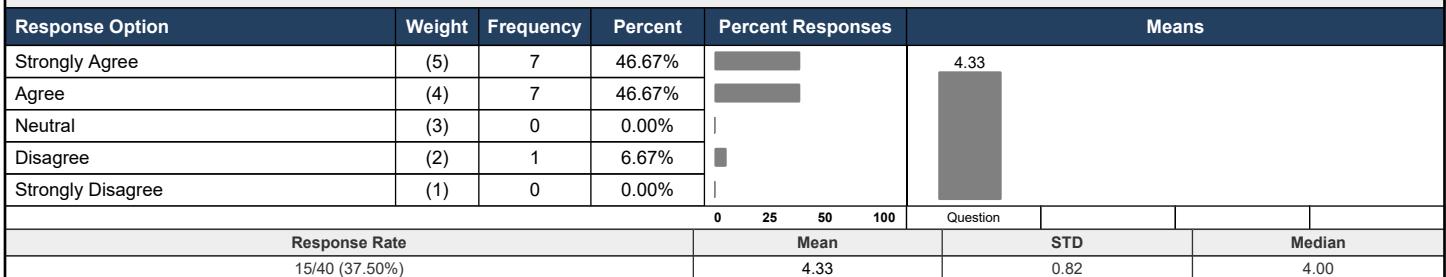
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Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

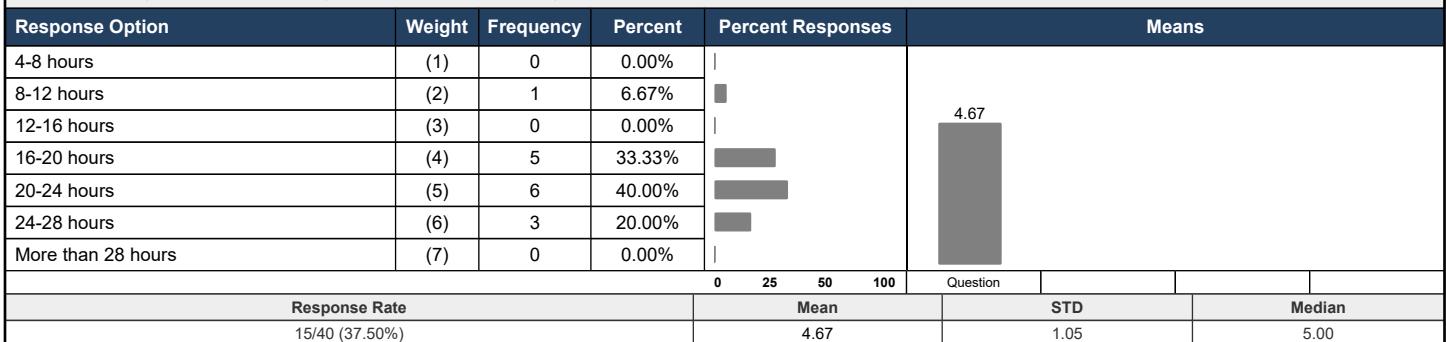
Response Rate: 15/40 (37.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

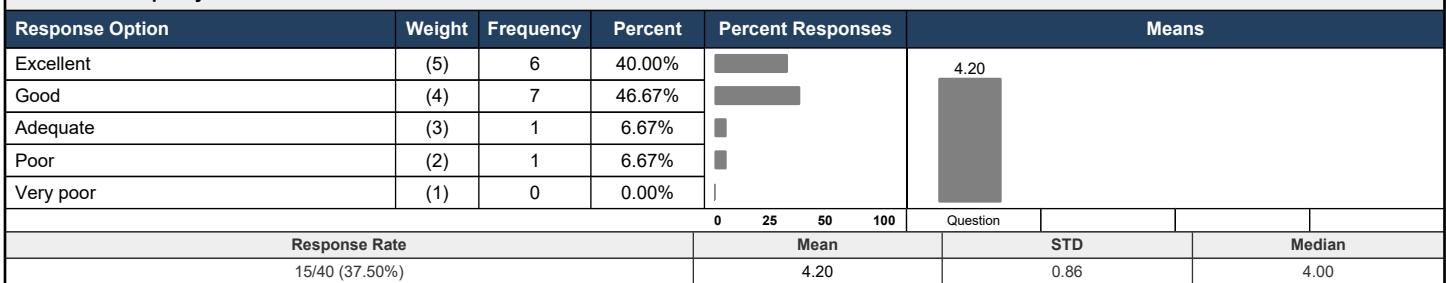
The course was intellectually stimulating.



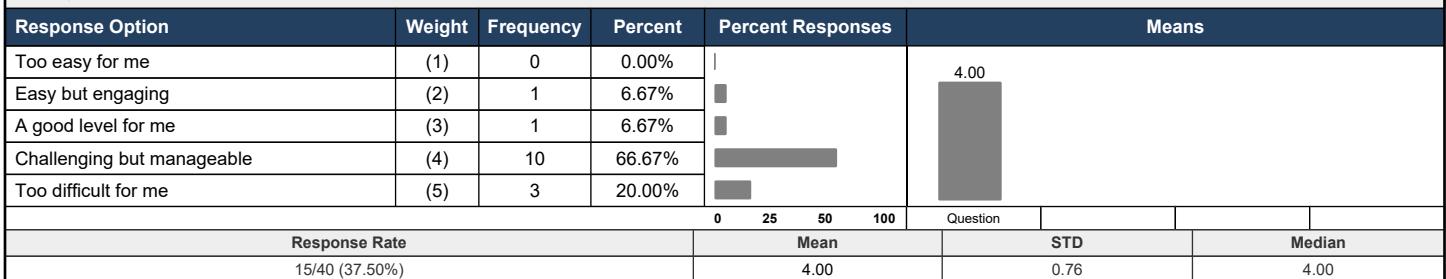
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was

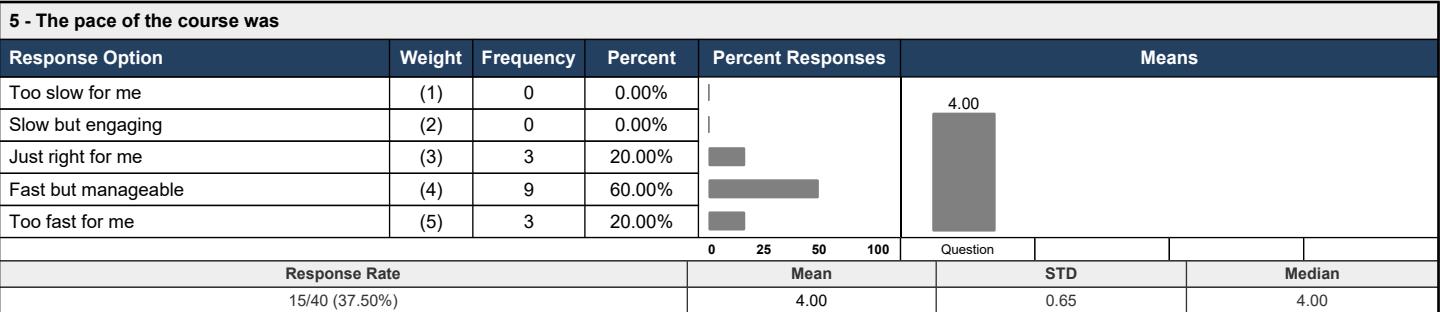


4 - In general, the course was



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Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 15/40 (37.50 %)

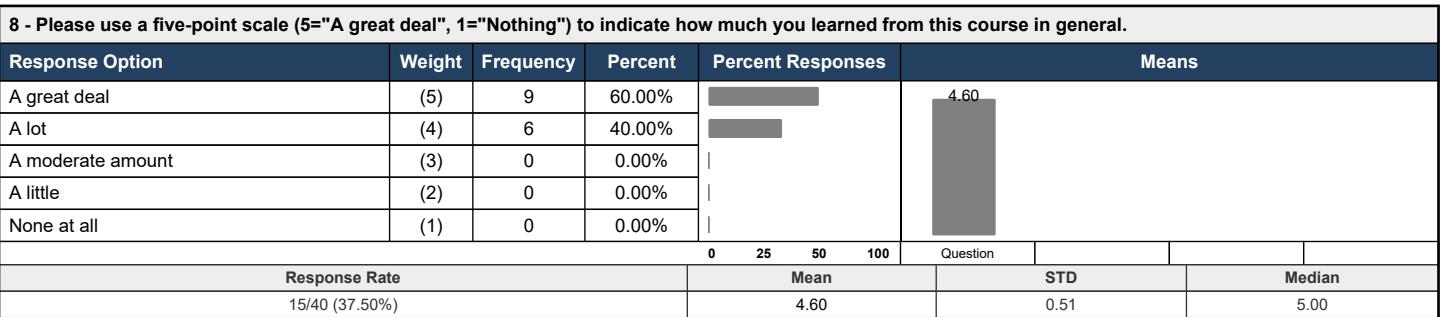


6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	6/40 (15%)
<ul style="list-style-type: none"> Want more practice questions □ no credit □ rather than massive timeconsuming homework webwork Problem set: because it is easy to check answers by students themselves and check mistakes Homework and quiz (help us review the course materials each week) Prof Lin Jiu is very organized. He is also a very easygoing person. I like being in his classes and will always prefer him for my MATH courses. webwork The quiz really helps 	

7 -

Response Rate	5/40 (12.5%)
<ul style="list-style-type: none"> prefer hand written homework rather than WebWork because the input is more than inconvenient. sometimes it waste way more time than solving the question itself quiz: it would be better if better aligned with the current pace of the class, i.e. week 6 will test on understanding about week 3 Mon.-Wed. material instead of materials from last week. The proportion of final exam should be reduced Not much. I would like point out that for MATH 105, he gave us like 100 homework questions per week. Now, he gives us around 20-30, which is a lot more manageable. Since MATH 105 was my first course, I thought that it was the appropriate amount of workload, but now that we are being given just 30 questions for MATH 201, I feel like MATH 105 could have had fewer HW questions. The recitation can spend more time to solve students' problems in their class and homework. A survey to collect problems can be done every time after class. 	



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Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 15/40 (37.50 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me gain factual knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	46.67%		4.40
Agree	(4)	7	46.67%		
Neutral	(3)	1	6.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			4.40	0.63	4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me understand fundamental concepts and principles.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	53.33%		4.53
Agree	(4)	7	46.67%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			4.53	0.52	5.00

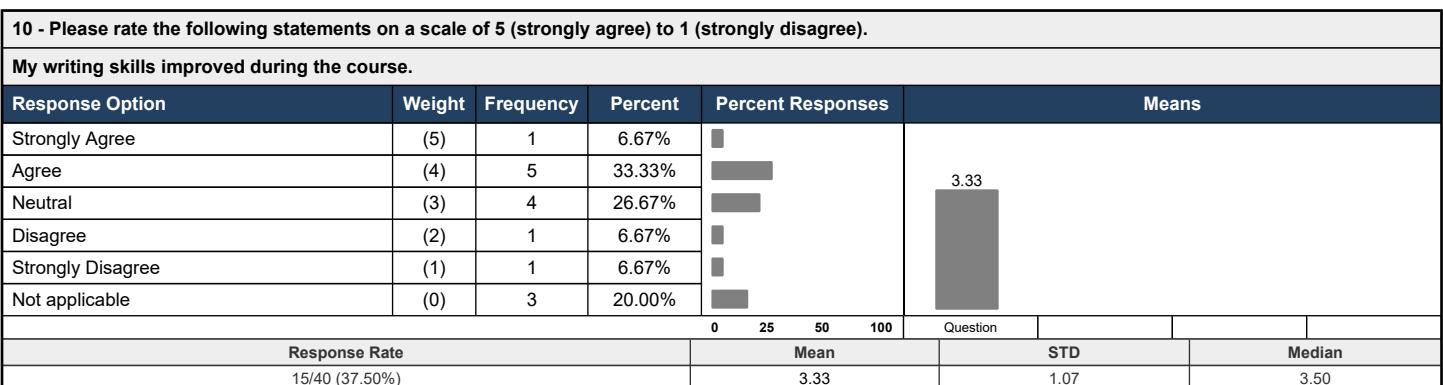
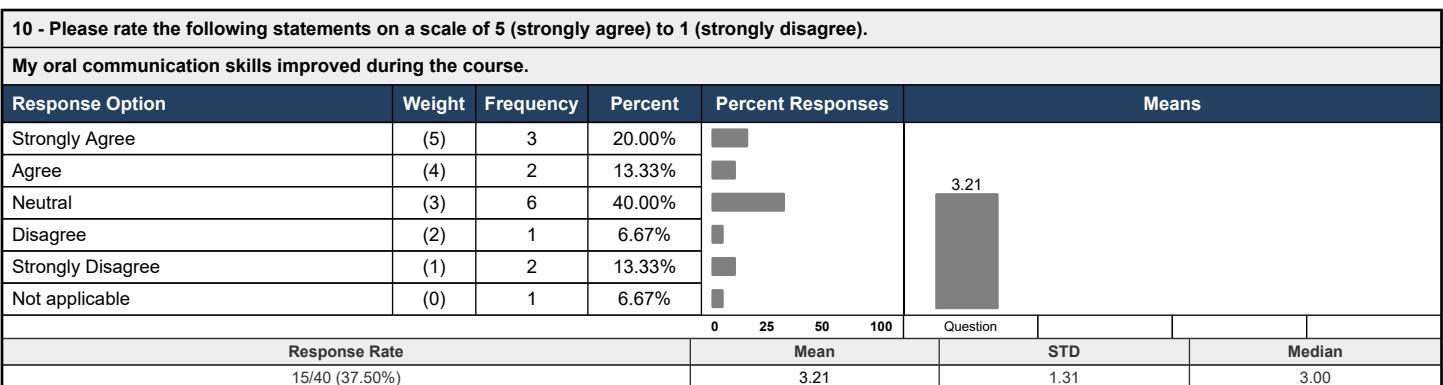
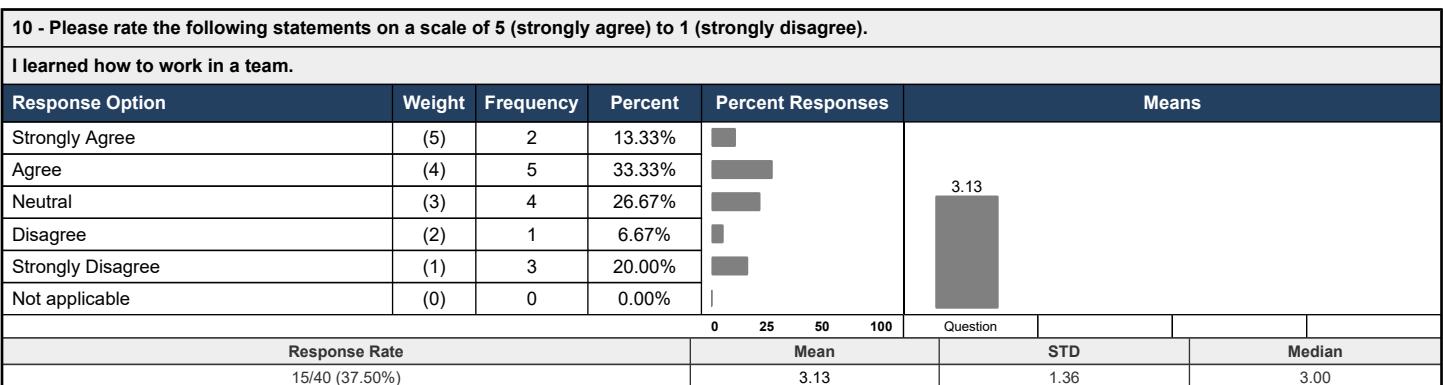
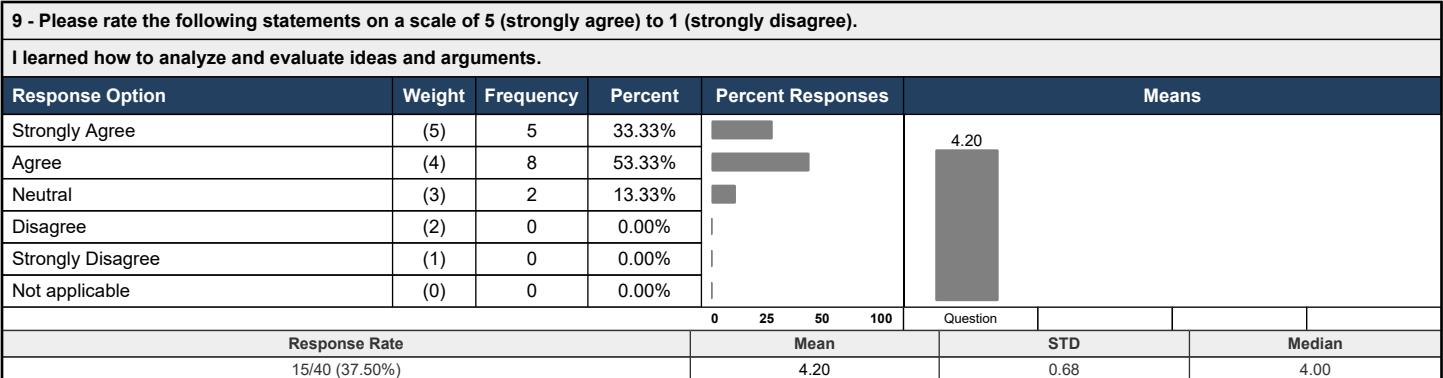
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to integrate knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	46.67%		4.27
Agree	(4)	5	33.33%		
Neutral	(3)	3	20.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			4.27	0.80	4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned about methods of inquiry during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	53.33%		4.40
Agree	(4)	5	33.33%		
Neutral	(3)	2	13.33%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			4.40	0.74	5.00

Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 15/40 (37.50 %)



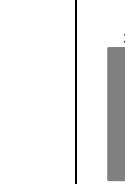
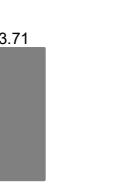
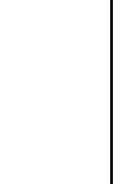
Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 15/40 (37.50 %)

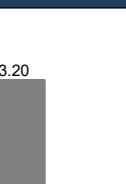
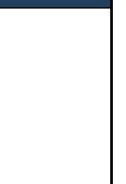
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to generate my own ideas that reflect how I think about the world.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	26.67%		
Agree	(4)	7	46.67%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	6.67%		
Strongly Disagree	(1)	2	13.33%		
Not applicable	(0)	1	6.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
15/40 (37.50%)				3.71	1.38
					Median
					4.00

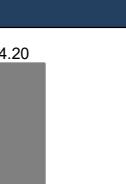
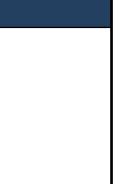
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	20.00%		
Agree	(4)	4	26.67%		
Neutral	(3)	4	26.67%		
Disagree	(2)	1	6.67%		
Strongly Disagree	(1)	3	20.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
15/40 (37.50%)				3.20	1.42
					Median
					3.00

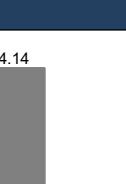
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	40.00%		
Agree	(4)	8	53.33%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	6.67%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
15/40 (37.50%)				4.20	1.01
					Median
					4.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.

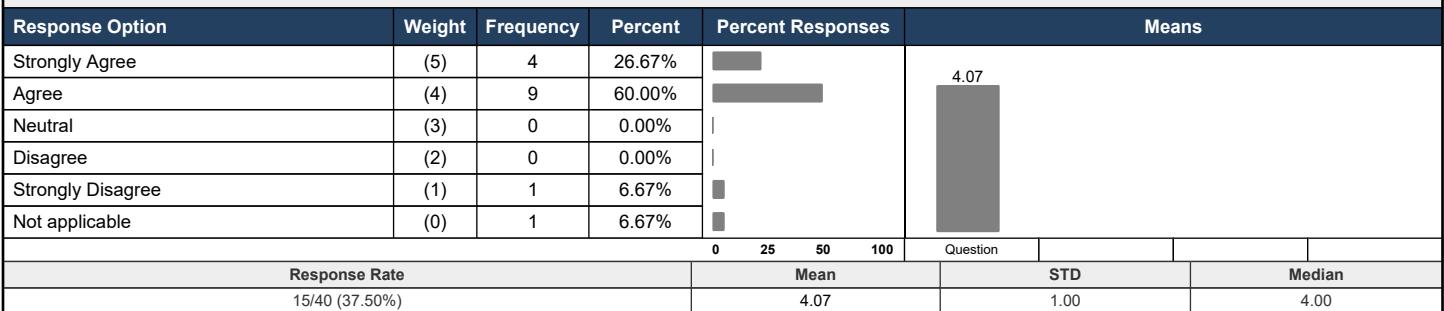
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	40.00%		
Agree	(4)	6	40.00%		
Neutral	(3)	1	6.67%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	6.67%		
Not applicable	(0)	1	6.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
15/40 (37.50%)				4.14	1.10
					Median
					4.00

Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 15/40 (37.50 %)

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.



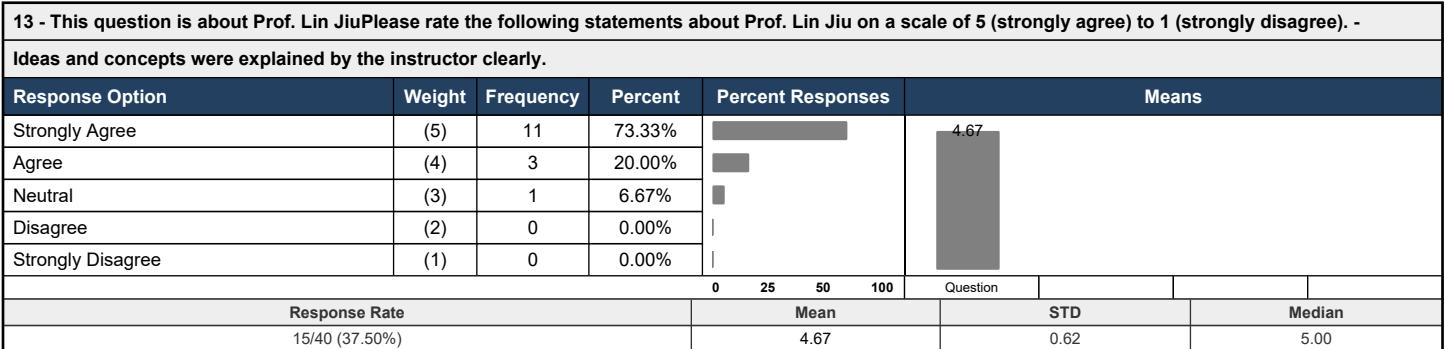
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate 1/40 (2.5%)

- MATH 201 is a good course with a manageable workload. I liked it.

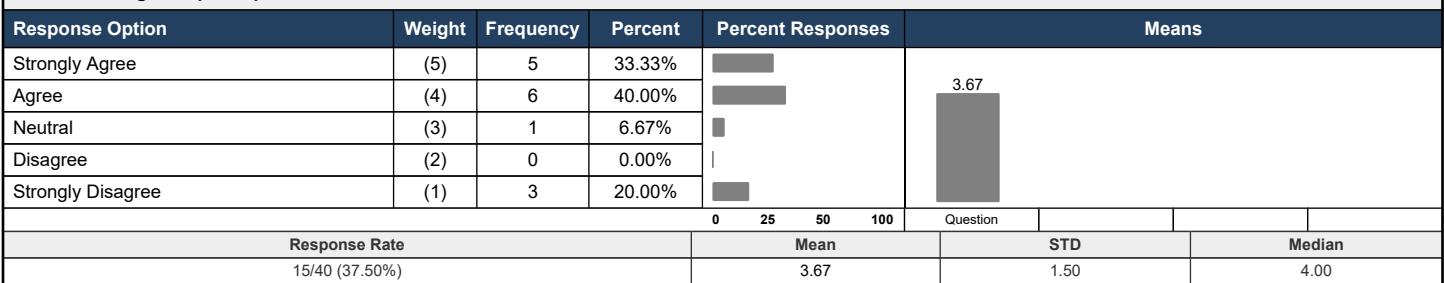
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). - Ideas and concepts were explained by the instructor clearly.

Ideas and concepts were explained by the instructor clearly.



13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). - I was encouraged to participate in course discussions and activities.

I was encouraged to participate in course discussions and activities.



Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 15/40 (37.50 %)

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -					
The class atmosphere was comfortable and my contribution was respected.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	40.00%		3.93
Agree	(4)	5	33.33%		
Neutral	(3)	2	13.33%		
Disagree	(2)	1	6.67%		
Strongly Disagree	(1)	1	6.67%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			3.93	1.22	4.00

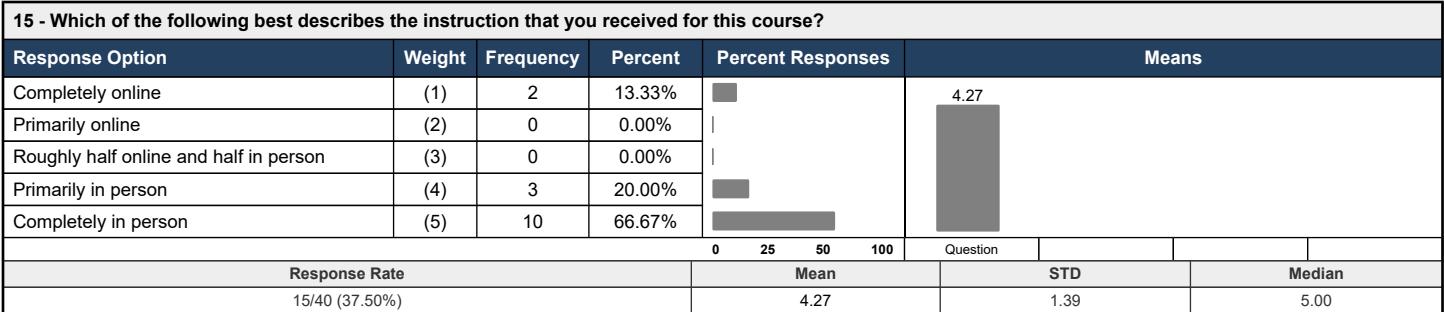
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -					
I received helpful and timely feedback from the instructor on my coursework. (Note: Evaluate week 1-4 if your instructor was impacted by the Suzhou Pandemic recently.)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	53.33%		4.40
Agree	(4)	6	40.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	6.67%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
15/40 (37.50%)			4.40	0.83	5.00

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -					
I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email. (Note: Evaluate week 1-4 if your instructor was impacted by the Suzhou Pandemic recently.)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	50.00%		4.36
Agree	(4)	6	42.86%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	7.14%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
14/40 (35.00%)			4.36	0.84	4.50

14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -					
Response Rate	7/40 (17.5%)				
<ul style="list-style-type: none"> • professor please dont use blue background with red/yellow highlight anymore! it is HARD to read during the lecture! • It would be better if students are allowed to raise questions during the exam, and the instructor has the right to not answer the questions while also hearing students' request, like checking typos in exam • Great • Great guy. • He is very nice and patient • The final exam accounts for a large proportion of the final grade, which adds heavy pressure on me. Maybe the proportion can be a little bit lower. • A checklist can be provided to clarify some important concepts to students. 					

Duke University - Duke Kunshan University
SP22S3 DKU UG End of Session Course Evaluations

Course: 7W1-MATH-201-002: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 15/40 (37.50 %)



16 - About Hybrid and Online Learning Please provide comments and/or suggestions about your online/hybrid learning experience.

Response Rate	1/40 (2.5%)
<p>• It's okay. I don't think DKU can do much more. However, to be honest, I am no longer watching recordings because it is very unengaging to watch recordings. Prof Lin Jiu came in clutch in terms of that. His notes are really really good. And his notes include everything that you need to know. No cryptic unknown questions during exams. So, I simply go over the notes before the weekly quizzes and that's how I learned MATH 201. It was very good. I did not need to watch any recordings. I understand that this might reflect badly on me as a "good student" should watch their lecture recordings. However, I think professors and students both know that no one really watches recordings like that (1.5 hours, 4 days, 7 weeks). Even from a psychological perspective, I found that my mental wellbeing was much much worse when I attended/watched lectures vs. when I didn't. This is because watching lectures constantly reminded me of the difference in opportunity and educational access between me and my Chinese classmates. It would fill me with sadness and anger that my Chinese classmates get to interact with my professor, engage fully with the lecture, ask questions during/after class without having their voice awkwardly blaring on the classroom speakers, and just generally being actual students and not some alien persons watching on Zoom. So, in a way, the psychological aspect played a large part in why I did not like to watch recordings. So, if I wanted to not watch recordings, in Prof Lin Jiu's classes, things are a lot easier because his notes are so good. I can go over his notes and then only watch portions of the recordings when I am unable to understand something that is written on the notes. I think this has been a very good system. I wish more professors had notes as encompassing and detailed as Prof Lin Jiu's. It would ease the pain of online school a lot.</p>	

Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 16/30 (53.33 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course learning objectives stated in the syllabus were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	75.00%		4.75
Agree	(4)	4	25.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.75	0.45	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course expectations were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		4.63
Agree	(4)	6	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.63	0.50	5.00

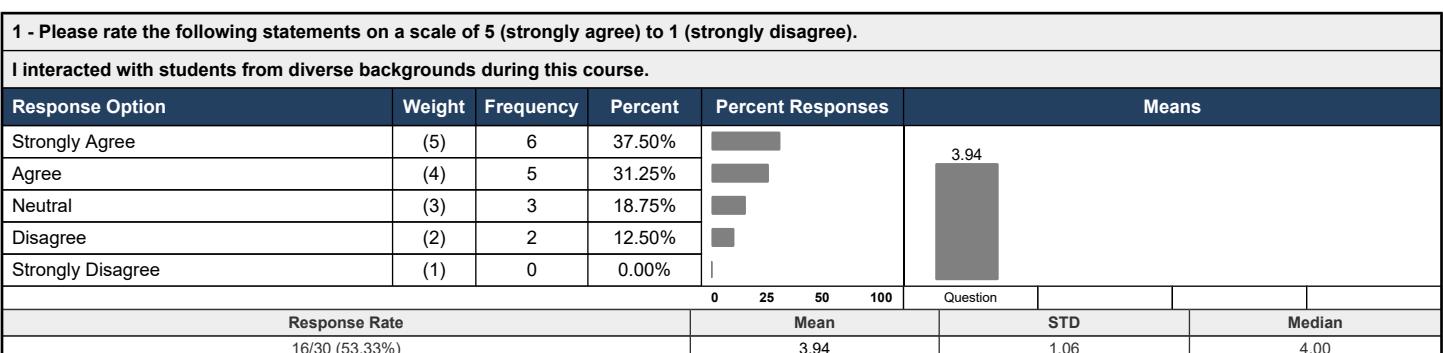
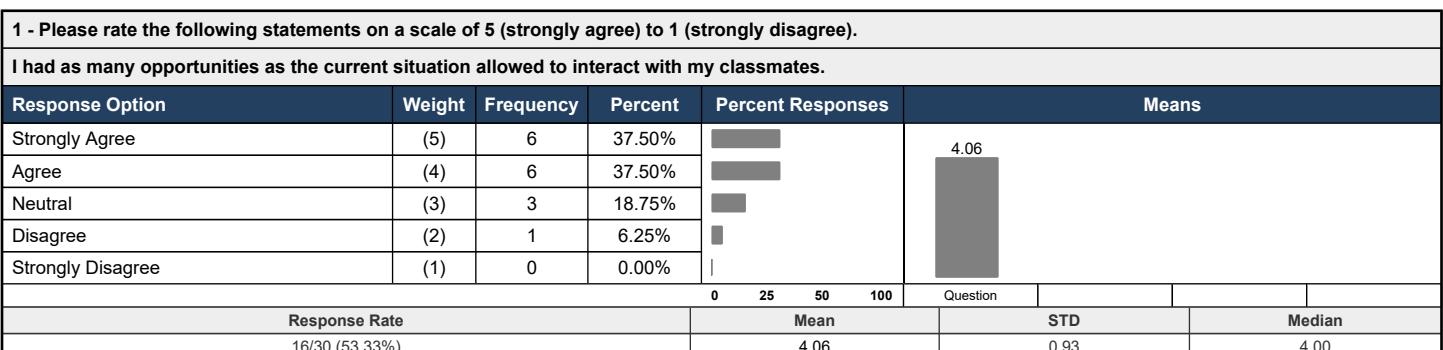
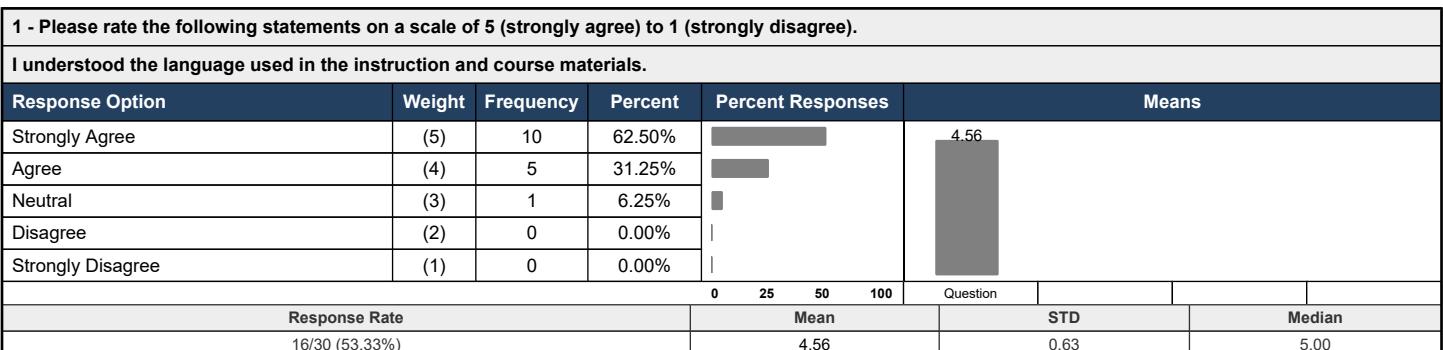
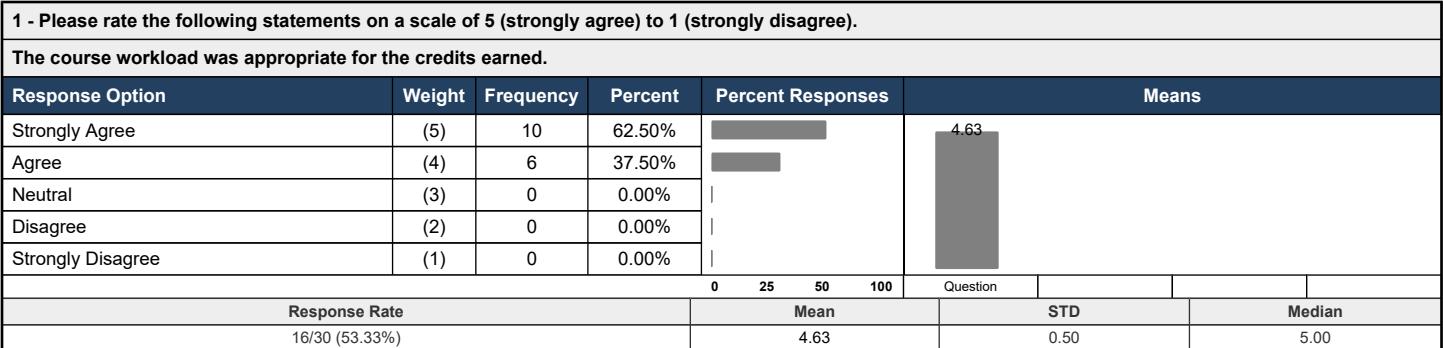
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course had clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	68.75%		4.69
Agree	(4)	5	31.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.69	0.48	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	68.75%		4.69
Agree	(4)	5	31.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.69	0.48	5.00

Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 16/30 (53.33 %)



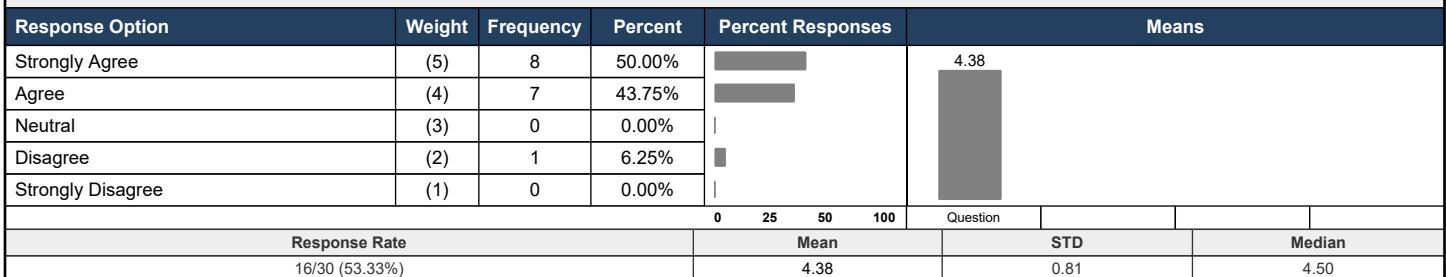
Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

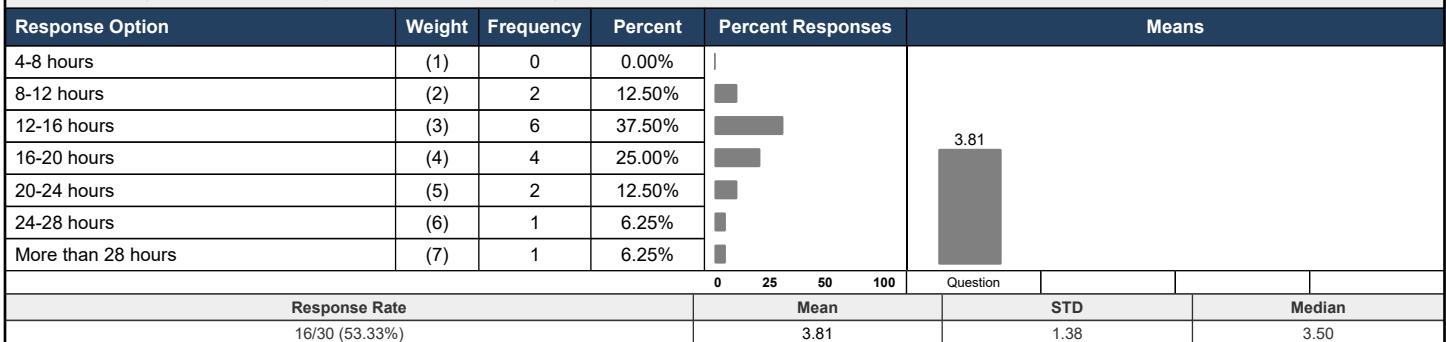
Response Rate: 16/30 (53.33 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

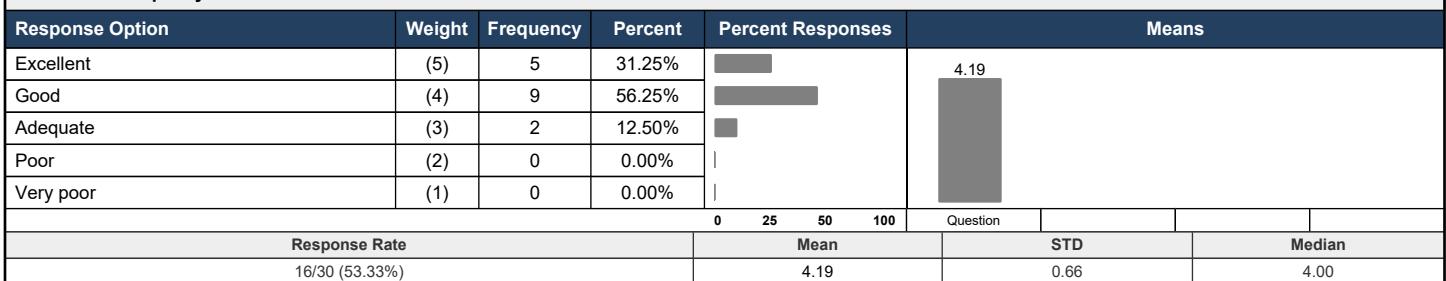
The course was intellectually stimulating.



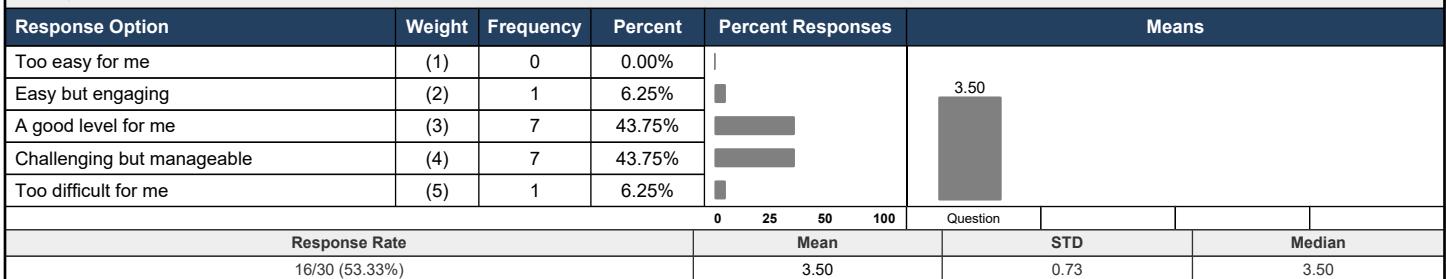
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was

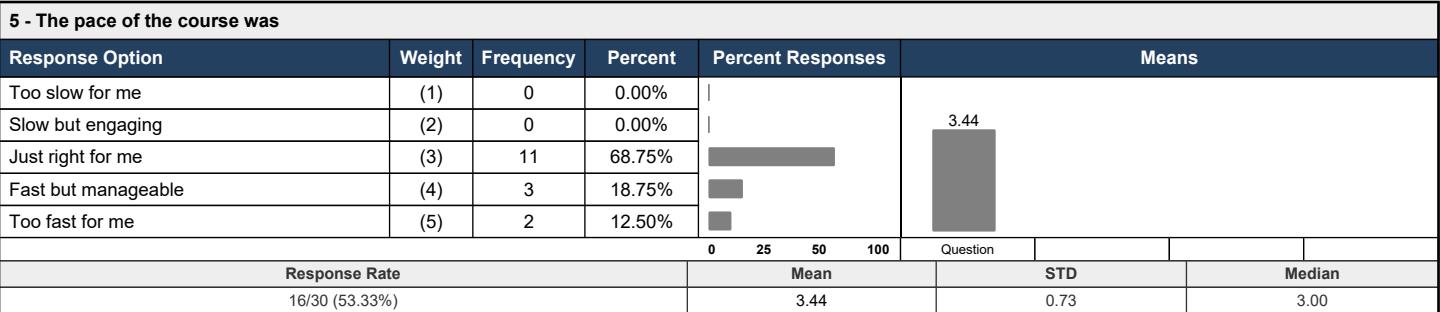


4 - In general, the course was



Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 16/30 (53.33 %)

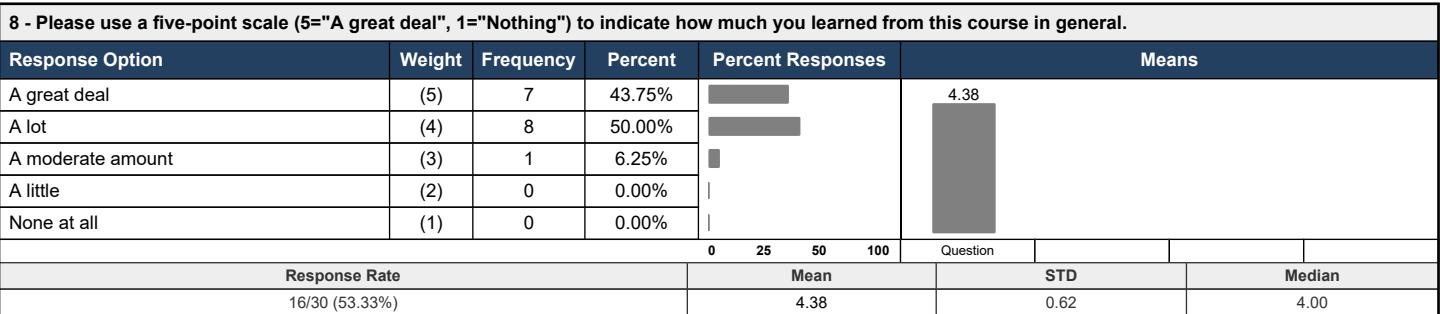


6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	4/30 (13.33%)
<ul style="list-style-type: none"> • webwork homework, lectures using textbook examples • The quiz every week focus on the material last week. I think it is a good way to have a quick review. • the mini project is interesting • The homeworks were a great way to review the contents every week. 	

7 - Which assignment or activity could be improved and how?

Response Rate	4/30 (13.33%)
<ul style="list-style-type: none"> • no suggestion • Sometimes it take a little bit long to code on Mathematica in class. Professor can leave us an answer and we try ourselves after class. • When the professor used mathematica to teach the course, we had difficulty catching up with him. I think writing notes by hand is still a more acceptable way for students. • there was little time to do the midterm considering to the amount of questions 	



9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me gain factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	75.00%	██████████	4.63
Agree	(4)	2	12.50%	██	
Neutral	(3)	2	12.50%	██	
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		

0 25 50 100 Question Mean STD Median

Response Rate	Mean	STD	Median
16/30 (53.33%)	4.63	0.72	5.00

Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 16/30 (53.33 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me understand fundamental concepts and principles.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	75.00%		4.69
Agree	(4)	3	18.75%		
Neutral	(3)	1	6.25%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.69	0.60	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to integrate knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		4.44
Agree	(4)	5	31.25%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	6.25%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.44	1.03	5.00

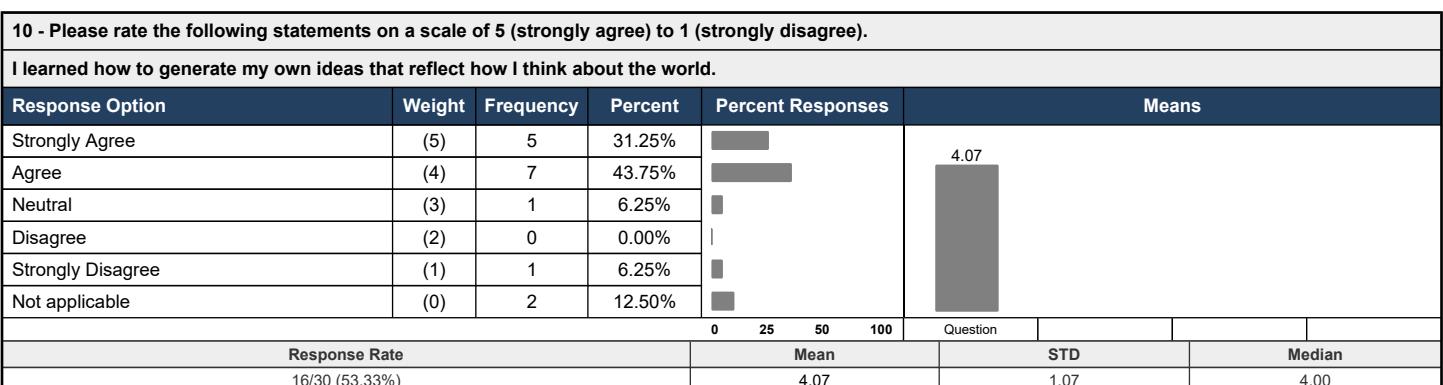
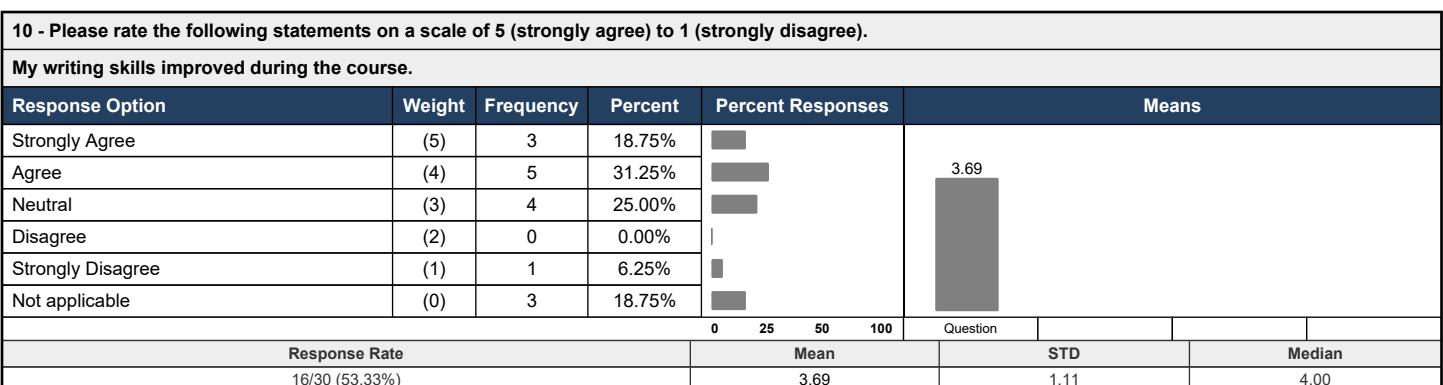
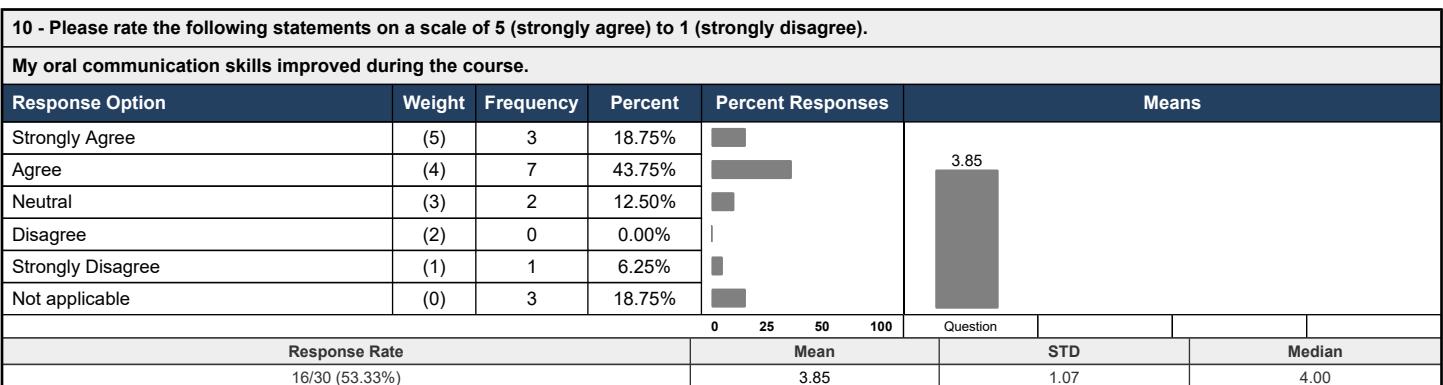
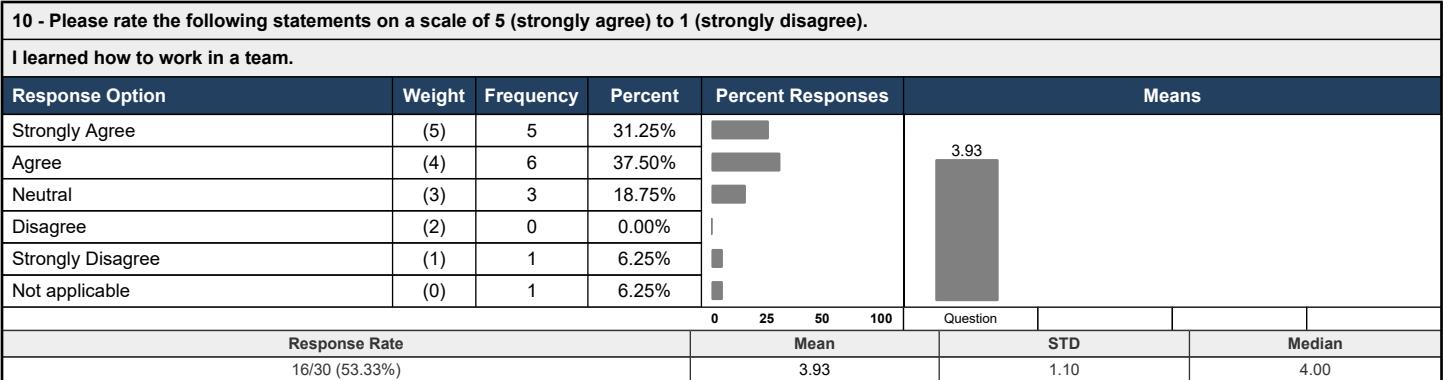
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned about methods of inquiry during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	62.50%		4.60
Agree	(4)	4	25.00%		
Neutral	(3)	1	6.25%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	6.25%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.60	0.63	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to analyze and evaluate ideas and arguments.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	56.25%		4.57
Agree	(4)	4	25.00%		
Neutral	(3)	1	6.25%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	2	12.50%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
16/30 (53.33%)			4.57	0.65	5.00

Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 16/30 (53.33 %)



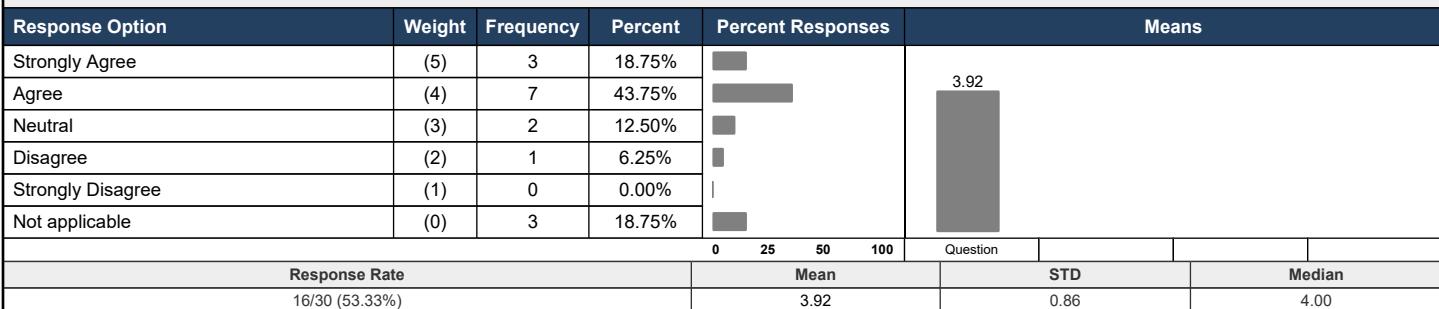
Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *

Response Rate: 16/30 (53.33 %)

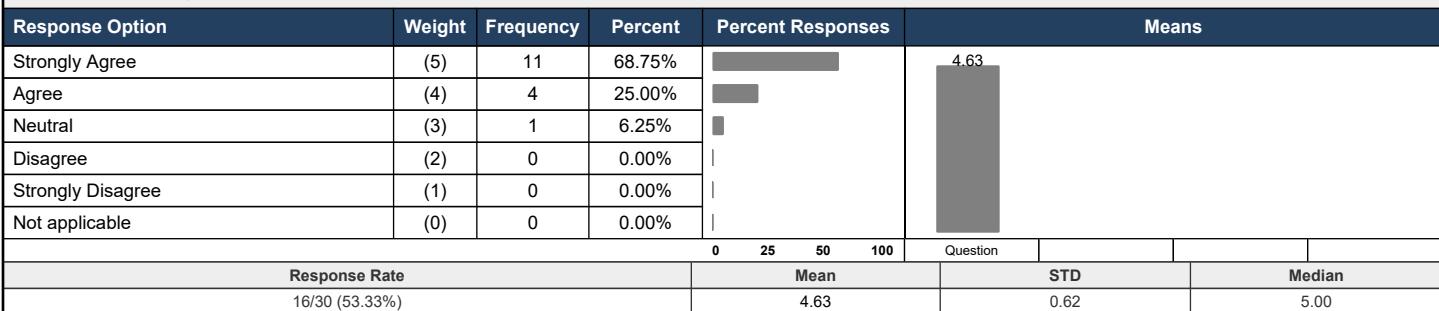
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.



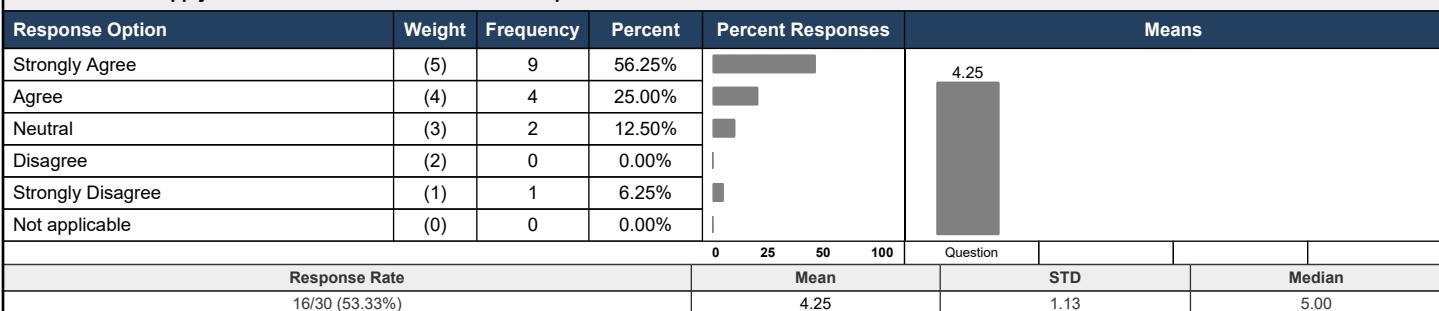
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.



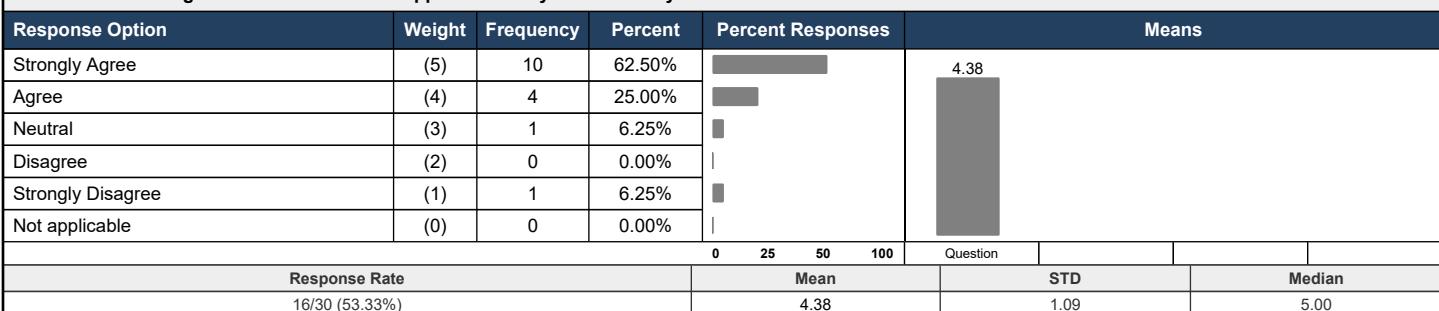
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.



Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 16/30 (53.33 %)

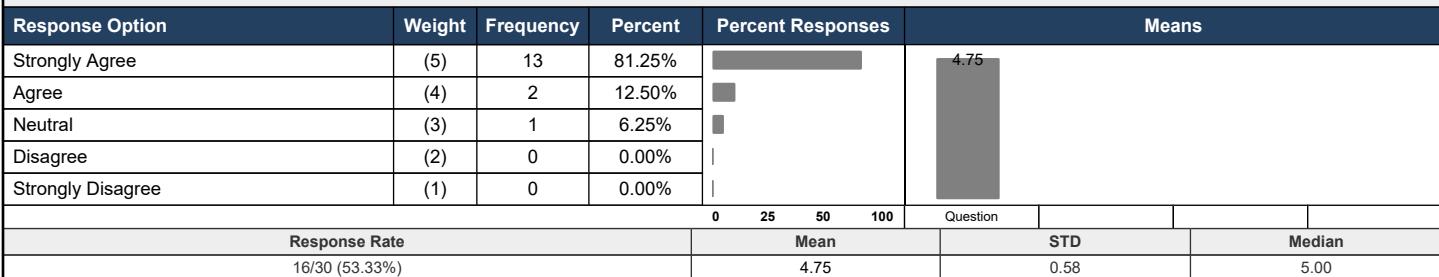
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate	1/30 (3.33%)
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- good continuation of math101/105 and built on those foundations; having taken math202 was very helpful for math201

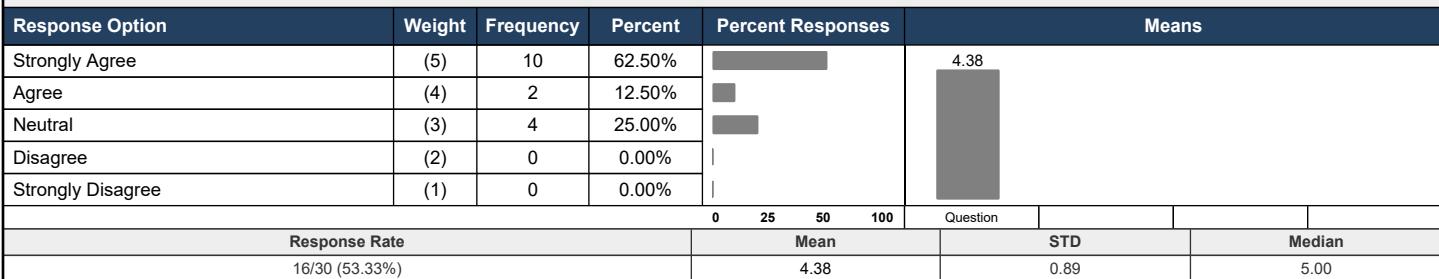
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.



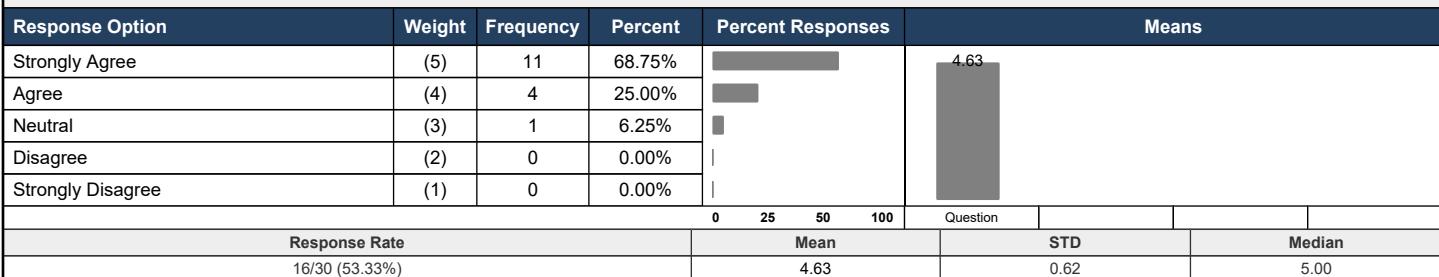
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.



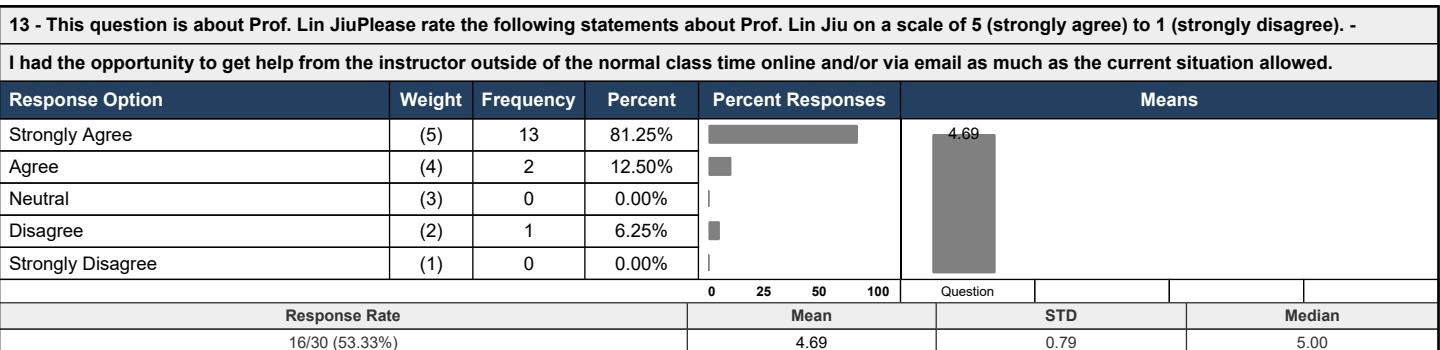
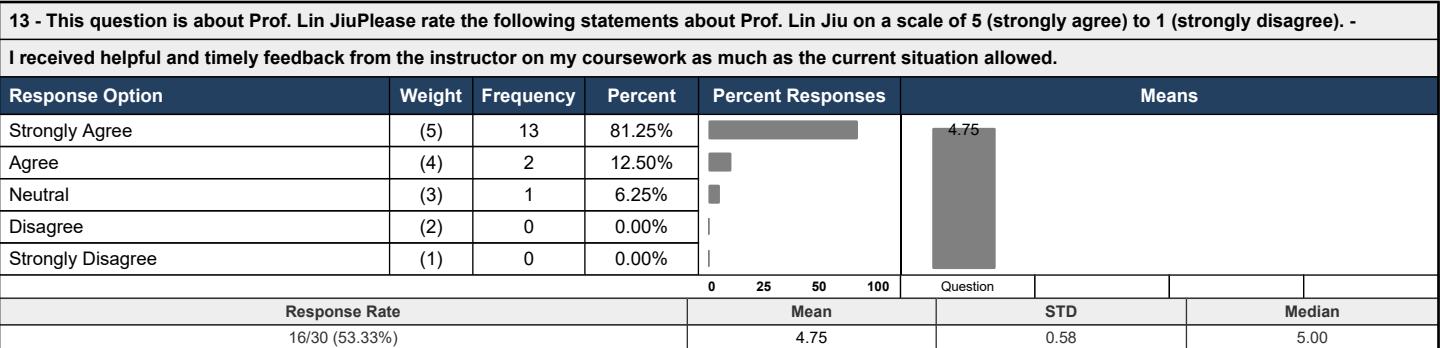
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



Duke University - Duke Kunshan University
SP22S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-201-003: Multivariable Calculus
Instructor: Lin Jiu *
Response Rate: 16/30 (53.33 %)



14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

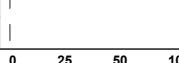
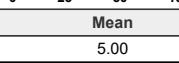
Response Rate	7/30 (23.33%)
<ul style="list-style-type: none"> clear marking scheme and very understanding of students' situations, was very helpful in explaining questions I am really grateful for so many office hours provided. It helps me a lot especially we take all the courses online this session. Nice professor, being earnest and kind He is so niceeeee! He really takes his students into consideration. He is soooooo nice! Difficult definitions and theorems became much more acceptable after his explanations. He also cares about students' feelings and emotions. I really really really want to take his courses again in the future. Be more kind please. Great Professor, always available 	

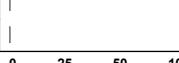
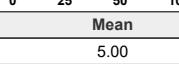
15 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.

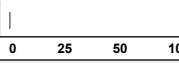
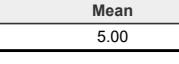
Response Rate	3/30 (10%)
<ul style="list-style-type: none"> since my peers in China/on DKU campus also experienced lockdown and quarantine, instructors were more understanding towards issues specific to remote learning, which was beneficial for me as an international student Sometimes because the white space is limited, the time is not always enough to take notes. Professor Lin did a great job despite the situation 	

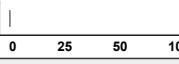
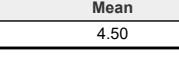
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course learning objectives stated in the syllabus were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course expectations were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course had clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		4.50
Agree	(4)	1	50.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			4.50	0.71	4.50

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course workload was appropriate for the credits earned.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		4.00
Agree	(4)	0	0.00%		
Neutral	(3)	1	50.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			4.00	1.41	4.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I understood the language used in the instruction and course materials.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I had as many opportunities as the current situation allowed to interact with my classmates.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

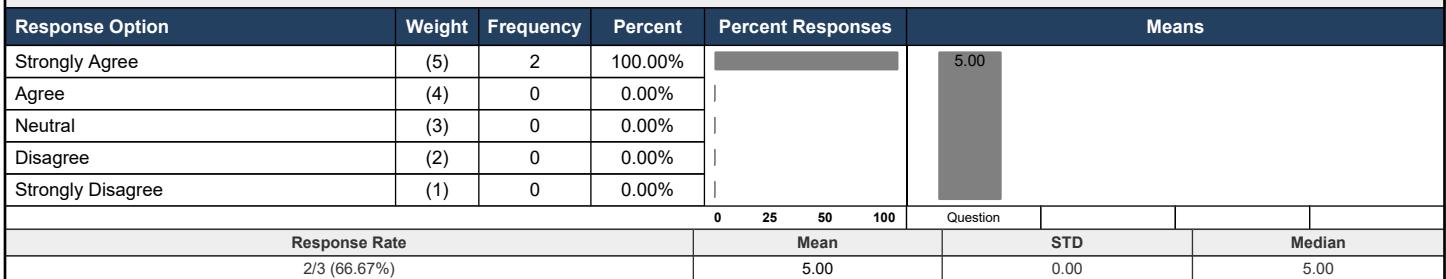
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I interacted with students from diverse backgrounds during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		4.00
Agree	(4)	0	0.00%		
Neutral	(3)	1	50.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			4.00	1.41	4.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

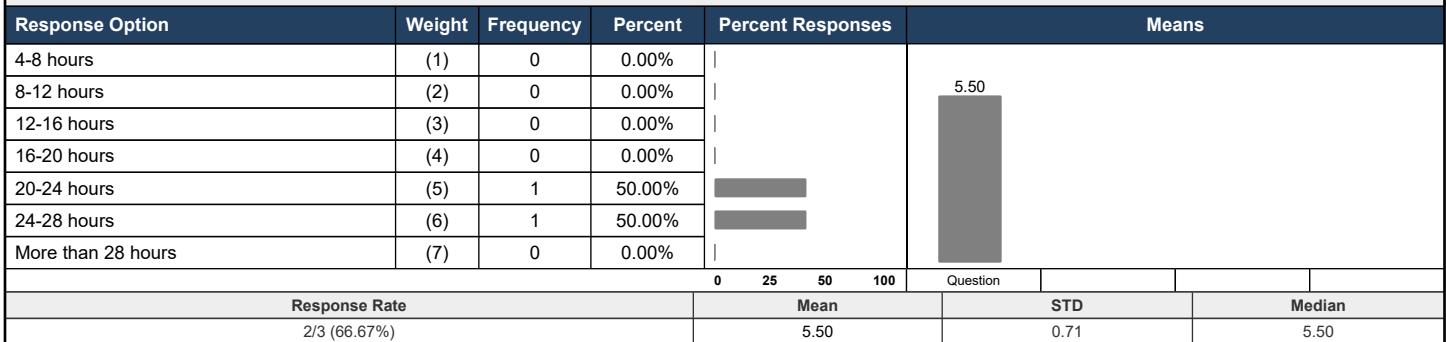
Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

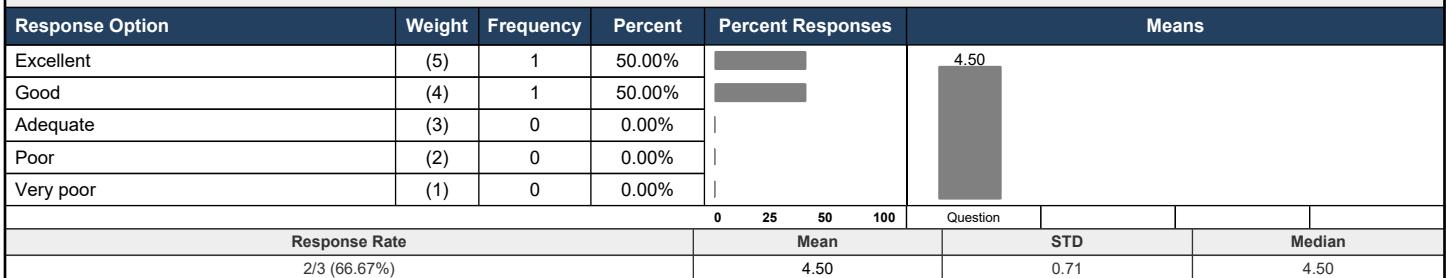
The course was intellectually stimulating.



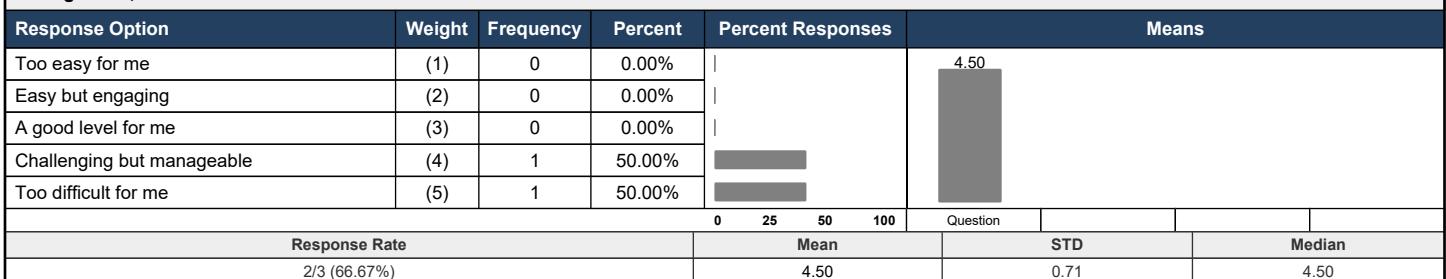
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was

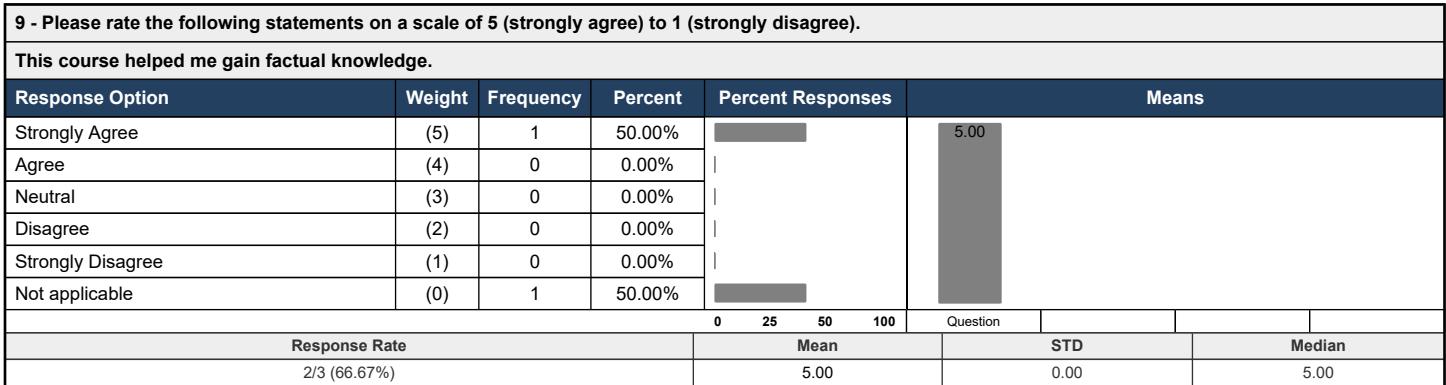
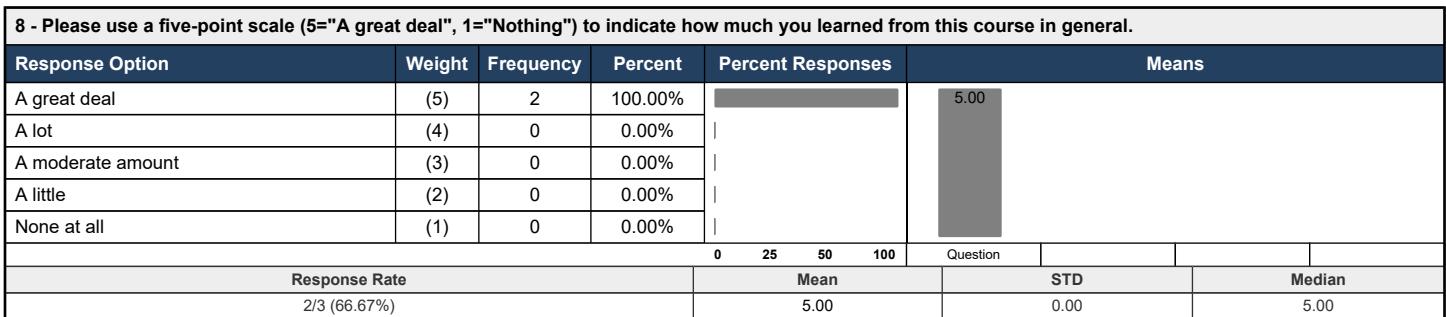
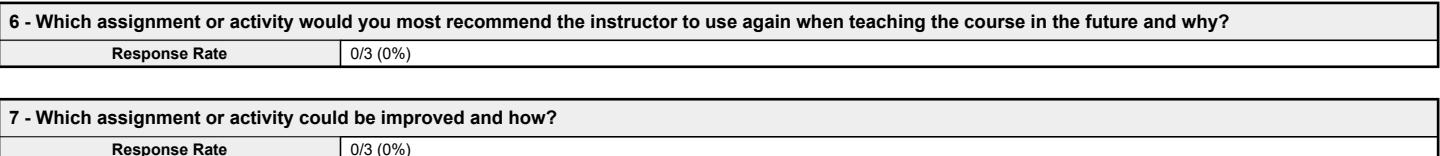
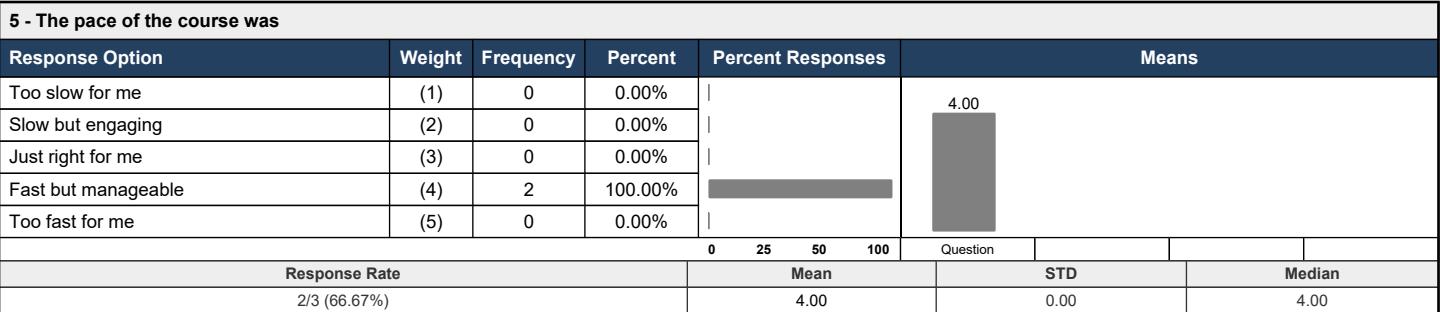


4 - In general, the course was



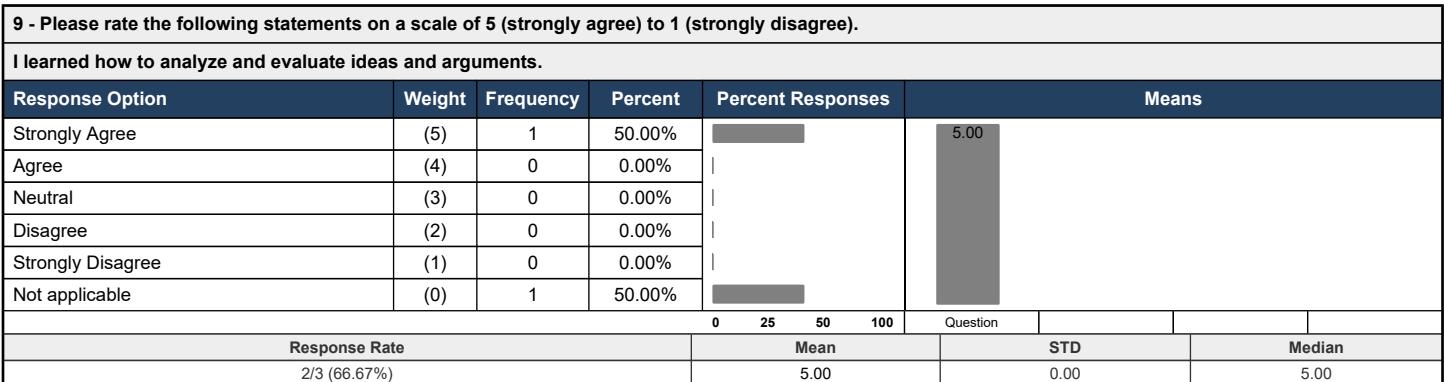
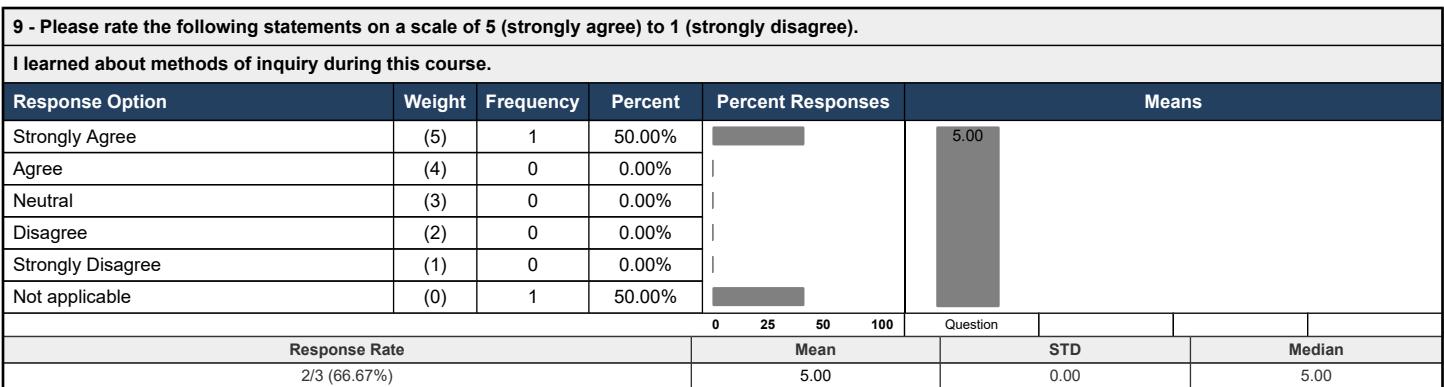
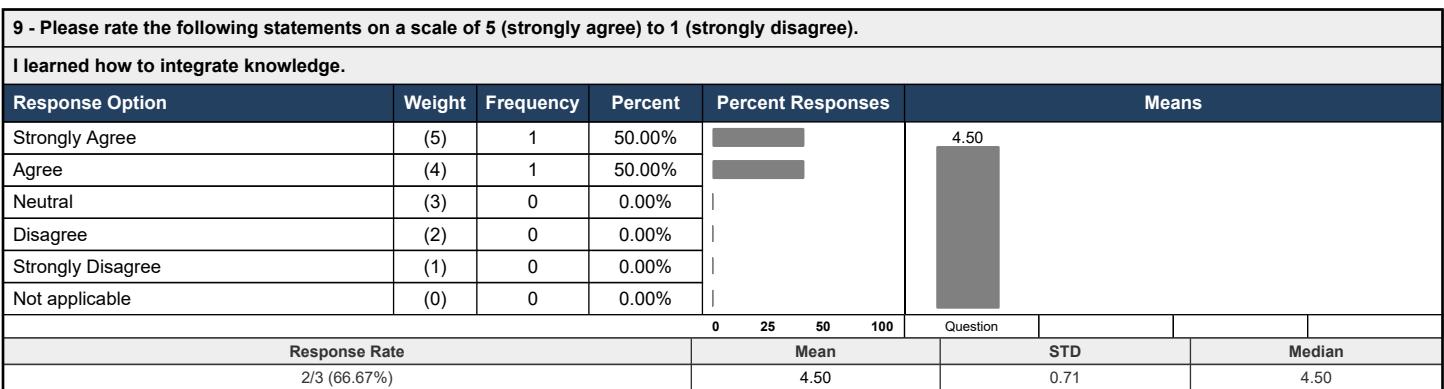
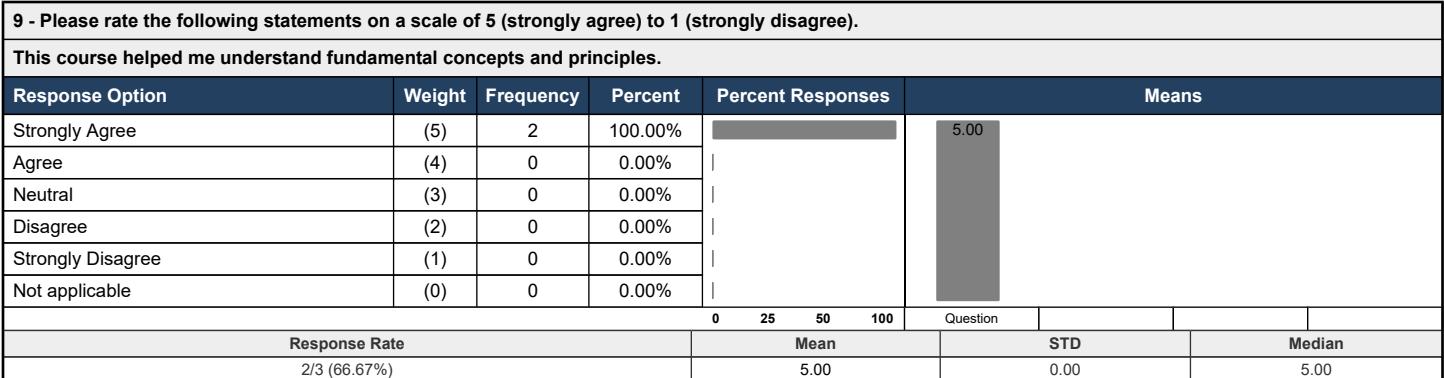
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)



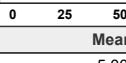
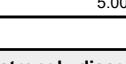
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

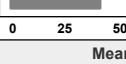
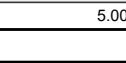
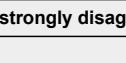
Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

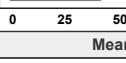
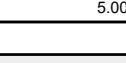


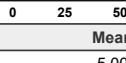
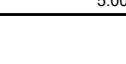
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to work in a team.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	50.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My oral communication skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	50.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My writing skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	50.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

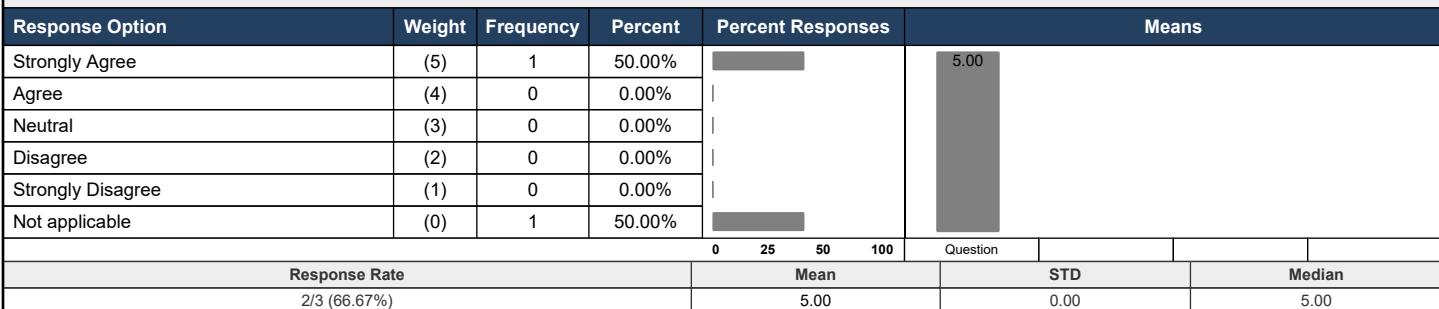
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to generate my own ideas that reflect how I think about the world.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	50.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	50.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

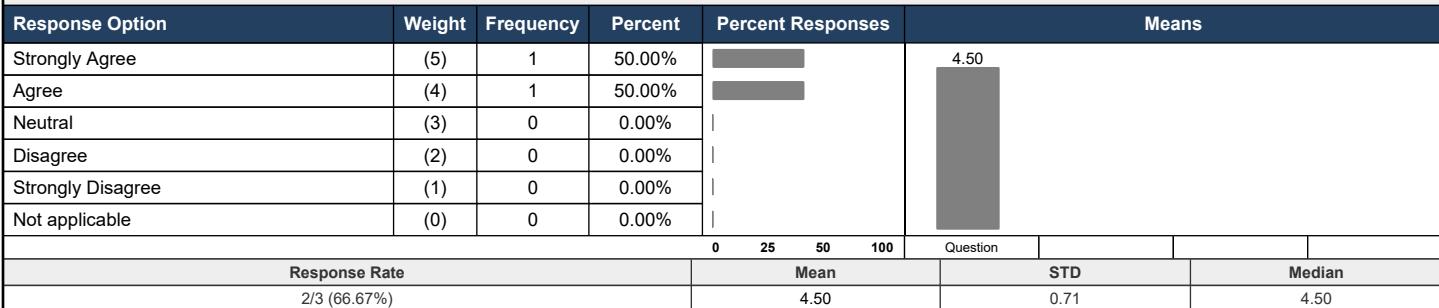
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.



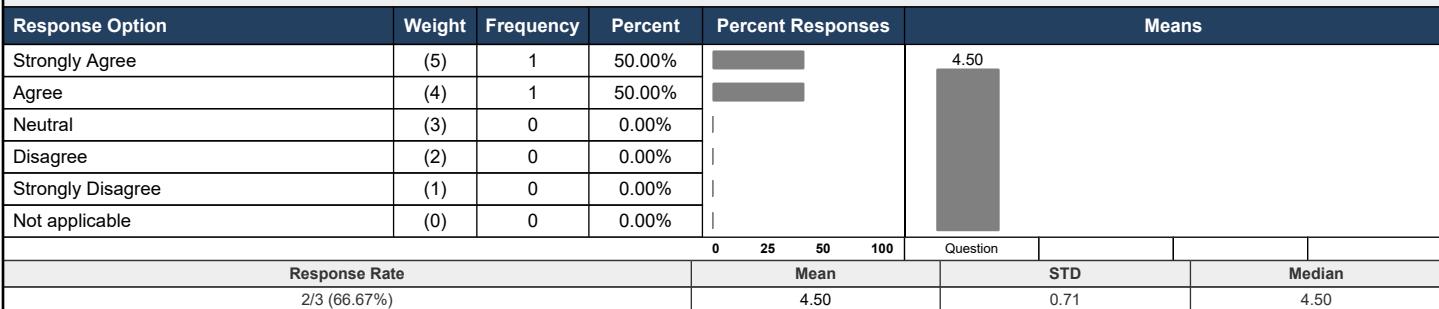
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.



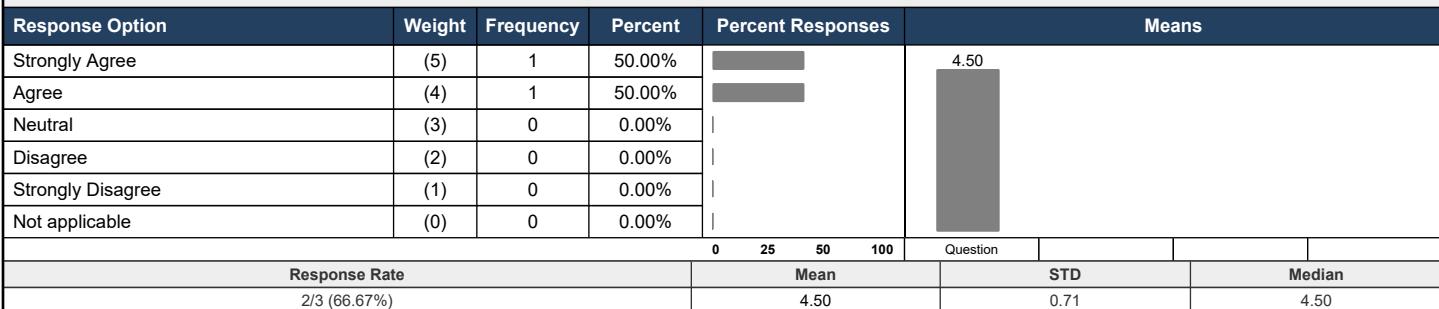
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.



Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

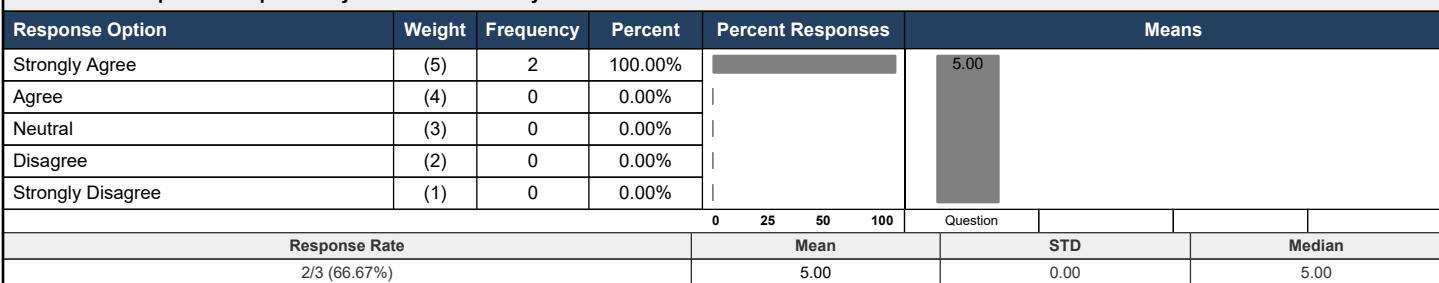
Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate	0/3 (0%)
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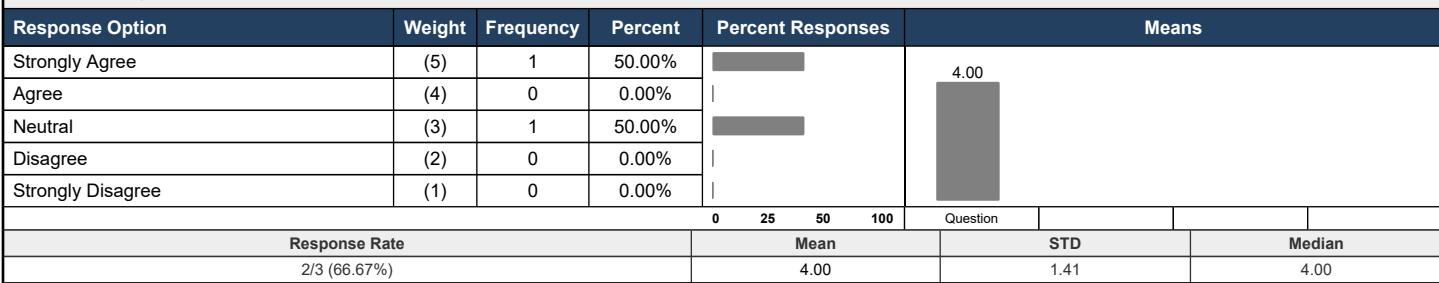
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.



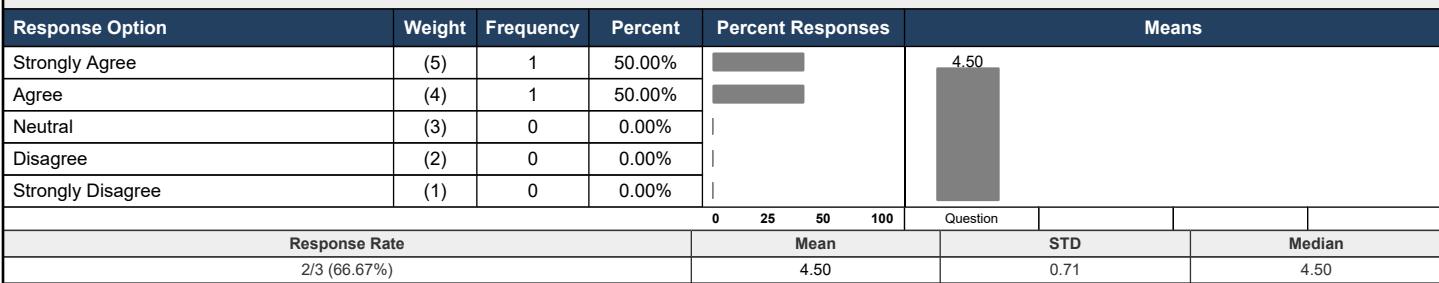
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.



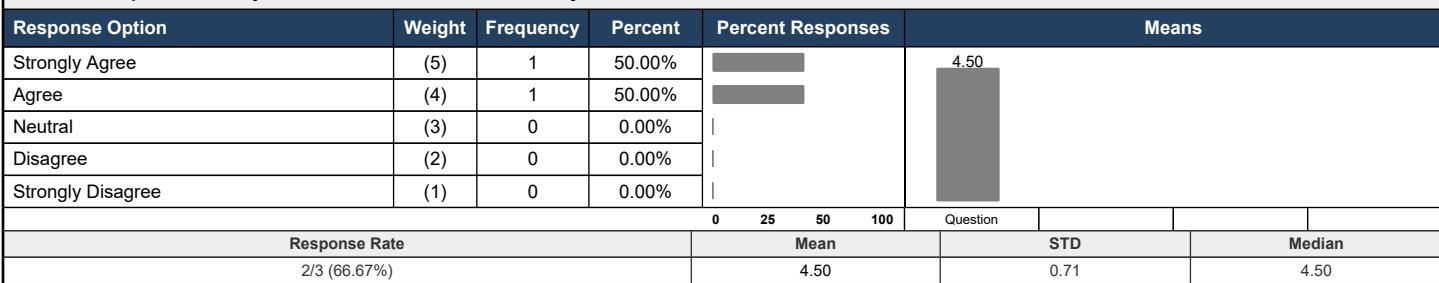
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



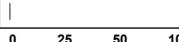
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I received helpful and timely feedback from the instructor on my coursework as much as the current situation allowed.



Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-301-001: Adv Intro to Probability
Instructor: Lin Jiu *
Response Rate: 2/3 (66.67 %)

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -					
I had the opportunity to get help from the instructor outside of the normal class time online and/or via email as much as the current situation allowed.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
2/3 (66.67%)			5.00	0.00	5.00

14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -			
Response Rate	0/3 (0%)		

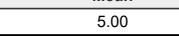
15 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.			
Response Rate	0/3 (0%)		

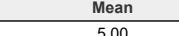
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course learning objectives stated in the syllabus were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course expectations were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course had clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

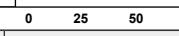
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

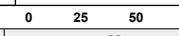
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course workload was appropriate for the credits earned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

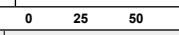
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I understood the language used in the instruction and course materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I had as many opportunities as the current situation allowed to interact with my classmates.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	1	100.00%		4.00
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			4.00	0.00	4.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I interacted with students from diverse backgrounds during this course.

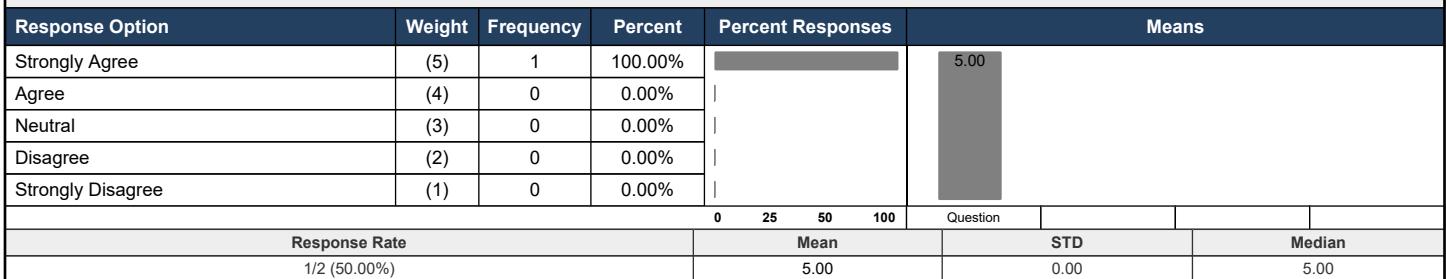
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	100.00%		2.00
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			2.00	0.00	2.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

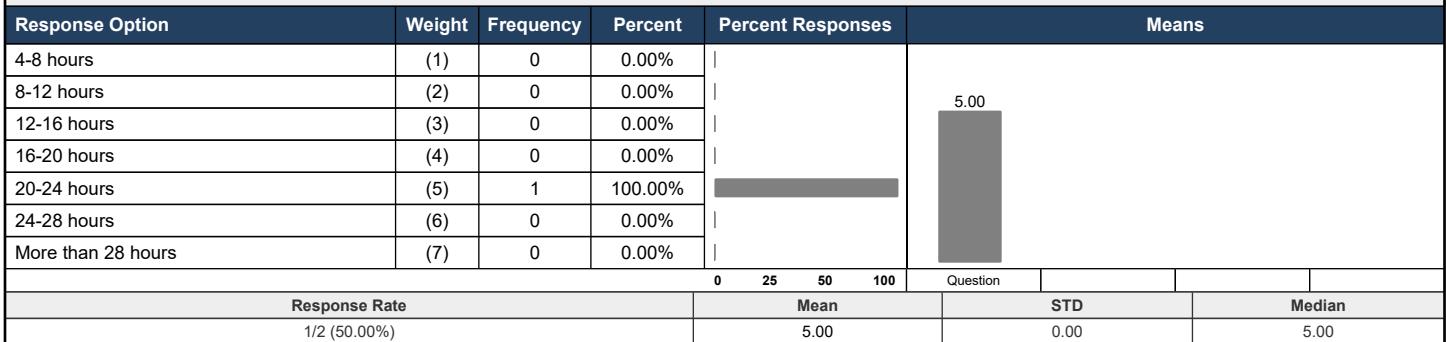
Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

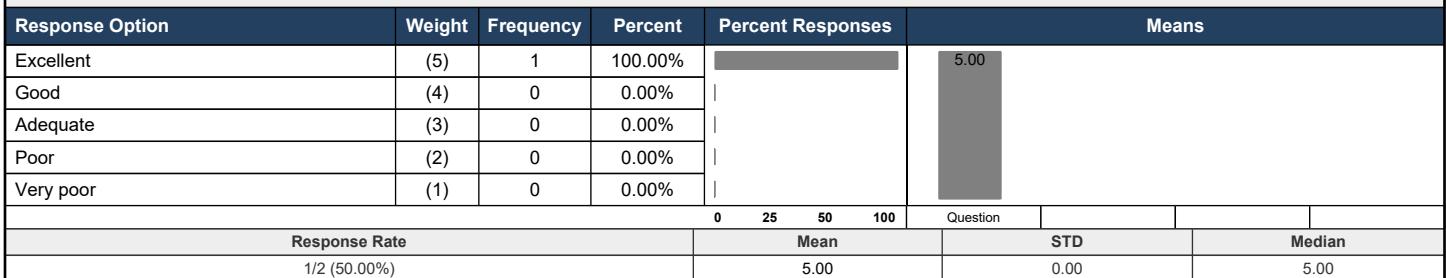
The course was intellectually stimulating.



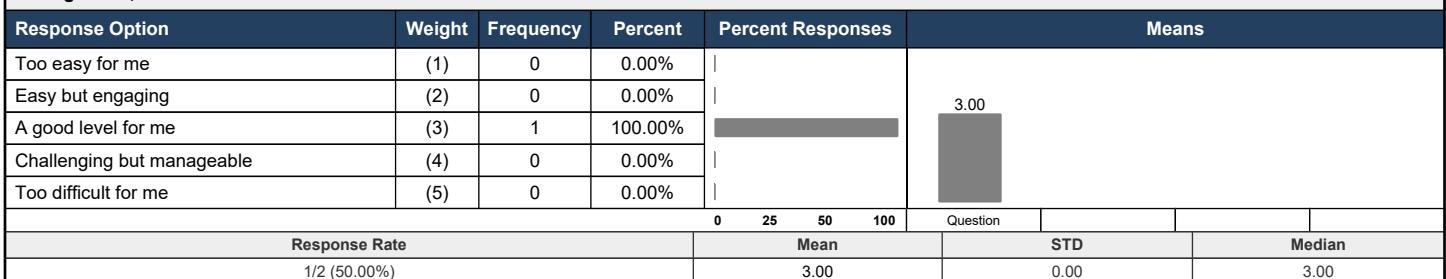
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was

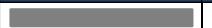


Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

5 - The pace of the course was					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too slow for me	(1)	0	0.00%		
Slow but engaging	(2)	0	0.00%		
Just right for me	(3)	1	100.00%		
Fast but manageable	(4)	0	0.00%		
Too fast for me	(5)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			3.00	0.00	3.00

6 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	1	100.00%		
A lot	(4)	0	0.00%		
A moderate amount	(3)	0	0.00%		
A little	(2)	0	0.00%		
None at all	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

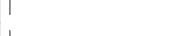
7 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me gain factual knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

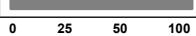
7 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me understand fundamental concepts and principles.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

7 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to integrate knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%		5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

7 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned about methods of inquiry during this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

7 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to analyze and evaluate ideas and arguments.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

8 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to work in a team.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

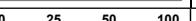
Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *

Response Rate: 1/2 (50.00 %)

8 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My oral communication skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

8 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
My writing skills improved during the course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

8 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to generate my own ideas that reflect how I think about the world.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

8 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned knowledge of my own and/or other cultures' worldviews.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	1	100.00%		0.00
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			0.00	0.00	0.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned some things in the course that are applicable to other courses.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		4.00
Agree	(4)	1	100.00%	██████	
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			4.00	0.00	4.00

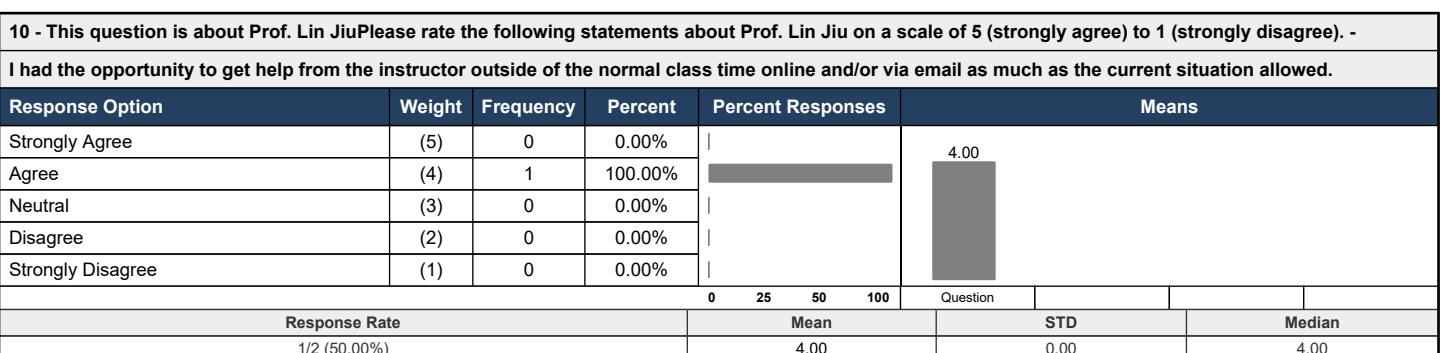
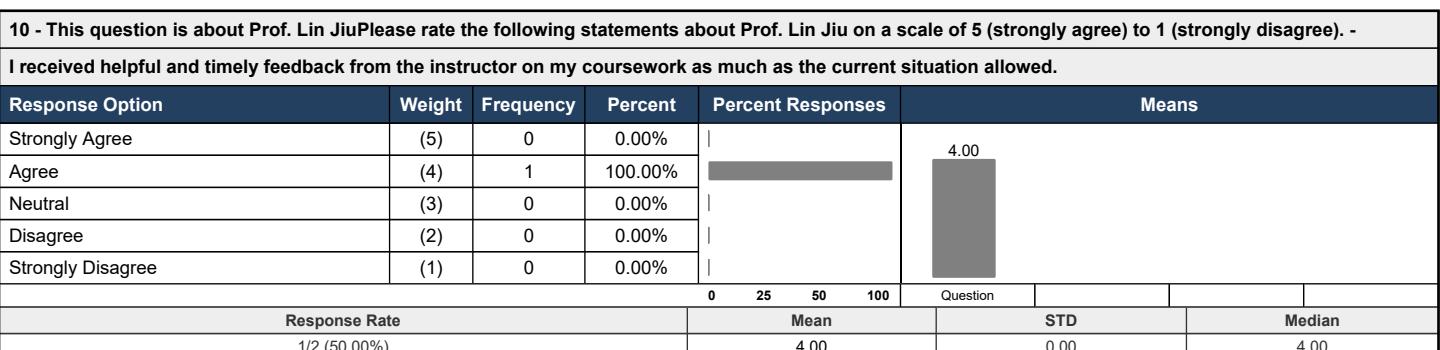
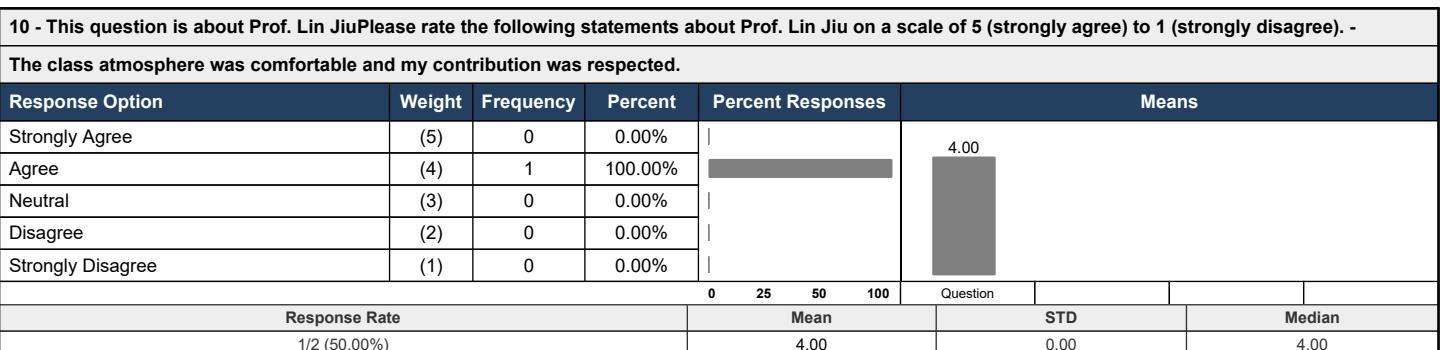
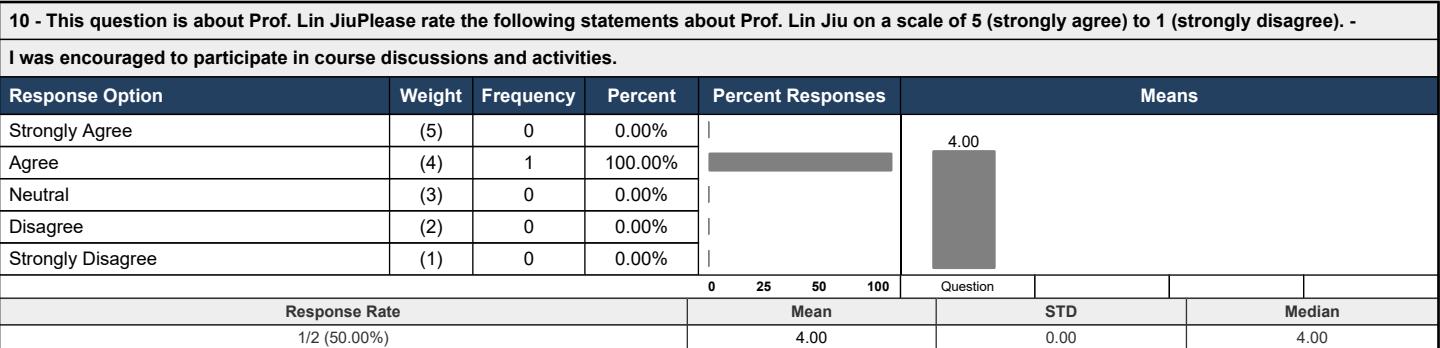
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned how to apply what I learned to real-life situations or problems.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neutral	(3)	1	100.00%	██████	3.00
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			3.00	0.00	3.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
I learned some things in the course that are applicable to my life and/or my future career.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	1	100.00%	██████	4.00
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			4.00	0.00	4.00

10 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -					
Ideas and concepts were explained by the instructor clearly.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	100.00%	██████	5.00
Agree	(4)	0	0.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
1/2 (50.00%)			5.00	0.00	5.00

Duke University - Duke Kunshan University
DKU FA22S1 UG End of Session Course Evaluations

Course: 7W1-MATH-306-001: Number Theory
Instructor: Lin Jiu *
Response Rate: 1/2 (50.00 %)



Duke University - Duke Kunshan University
FA22S2 DKU UG End of Session Course Evaluations

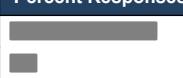
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course learning objectives stated in the syllabus were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	37	80.43%		4.72
Agree	(4)	7	15.22%		
Neutral	(3)	1	2.17%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	2.17%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.67%)			4.72	0.72	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course expectations were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	34	72.34%		4.60
Agree	(4)	10	21.28%		
Neutral	(3)	1	2.13%		
Disagree	(2)	1	2.13%		
Strongly Disagree	(1)	1	2.13%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.60	0.83	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course had clear grading criteria.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	40	85.11%		4.77
Agree	(4)	5	10.64%		
Neutral	(3)	1	2.13%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	2.13%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.77	0.70	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course was well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	38	80.85%		4.62
Agree	(4)	5	10.64%		
Neutral	(3)	1	2.13%		
Disagree	(2)	1	2.13%		
Strongly Disagree	(1)	2	4.26%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.62	0.97	5.00

Duke University - Duke Kunshan University
FA22S2 DKU UG End of Session Course Evaluations

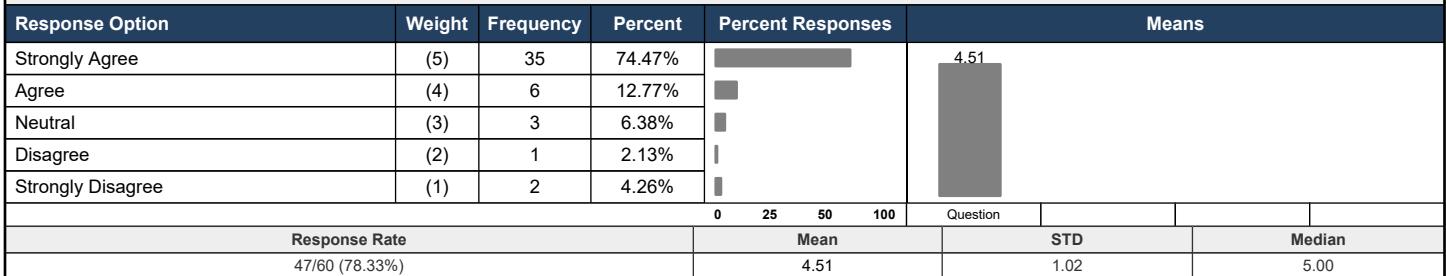
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

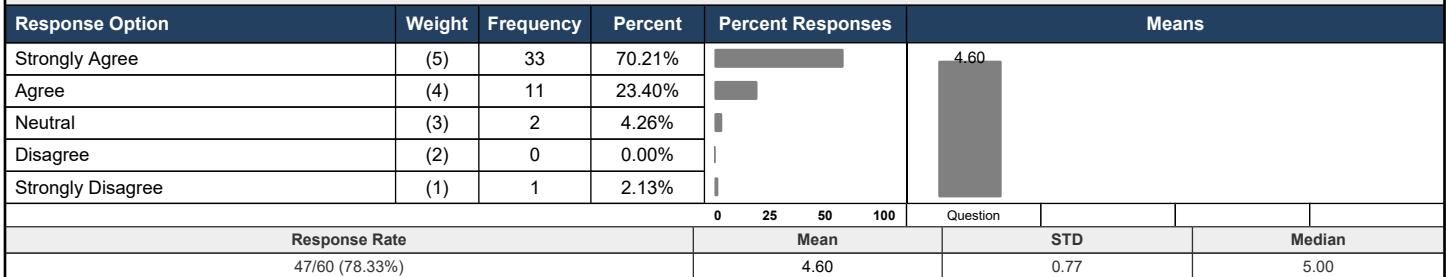
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course workload was appropriate for the credits earned.



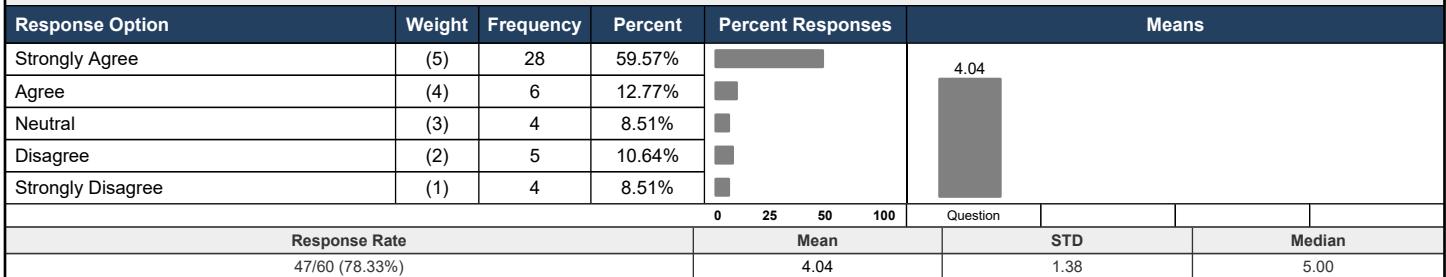
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I understood the language used in the instruction and course materials.



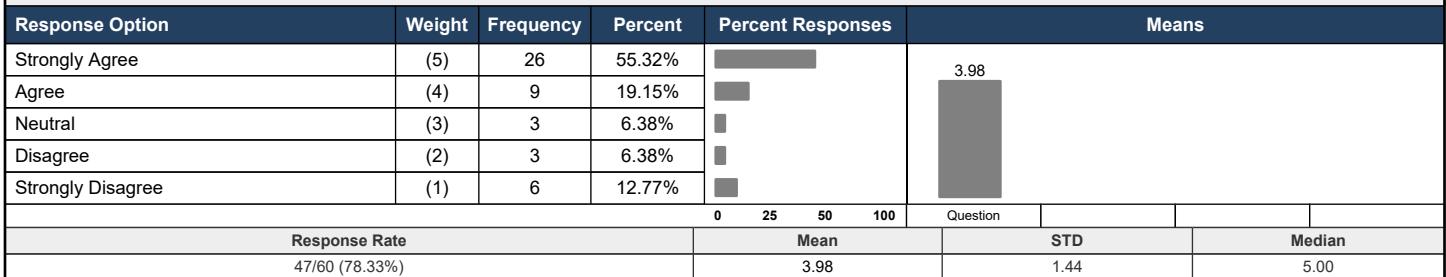
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I had as many opportunities as the current situation allowed to interact with my classmates.



1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I interacted with students from diverse backgrounds during this course.



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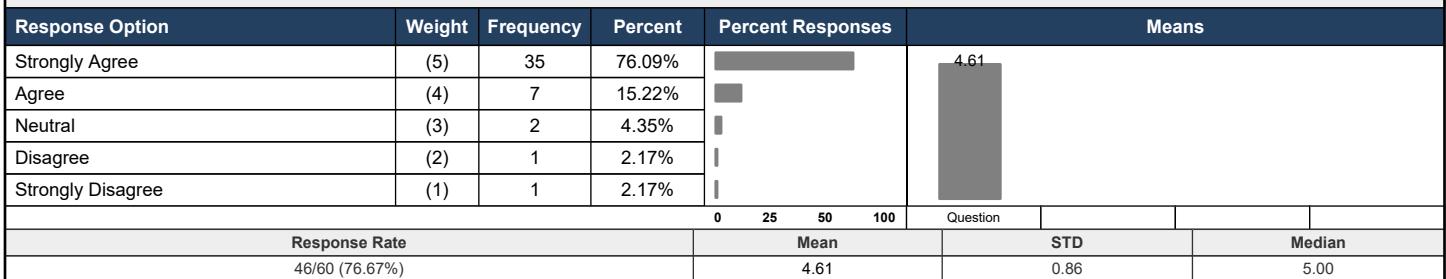
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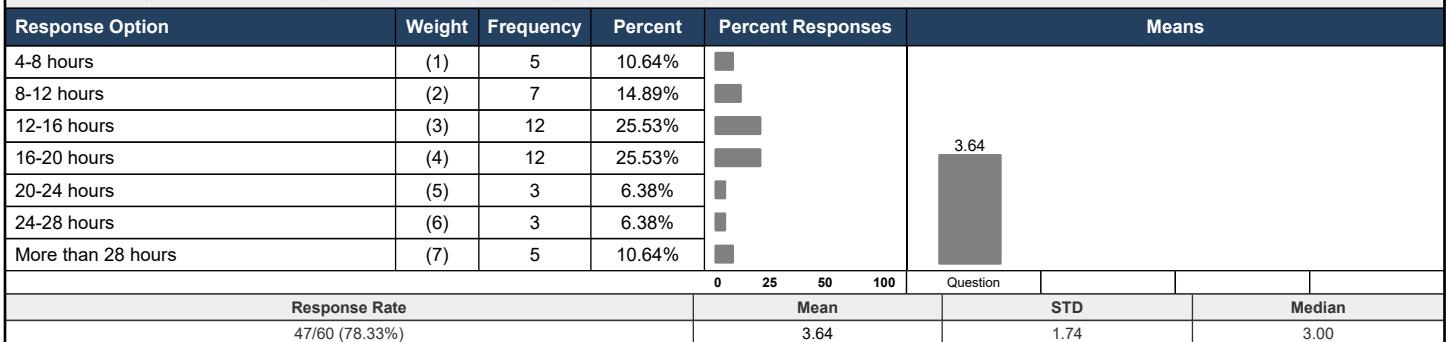
Response Rate: 47/60 (78.33 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

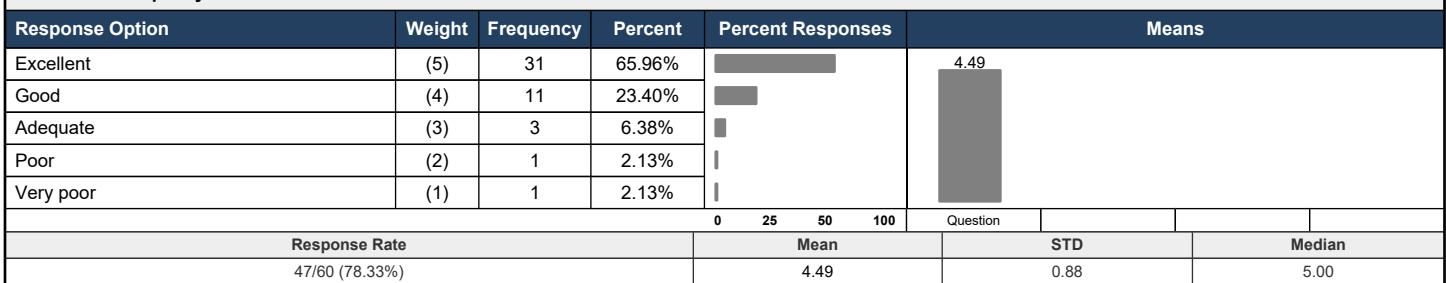
The course was intellectually stimulating.



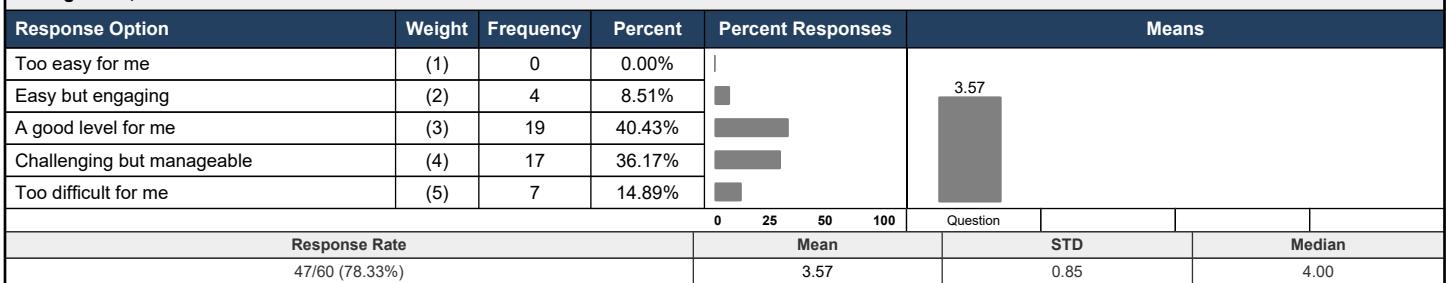
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was

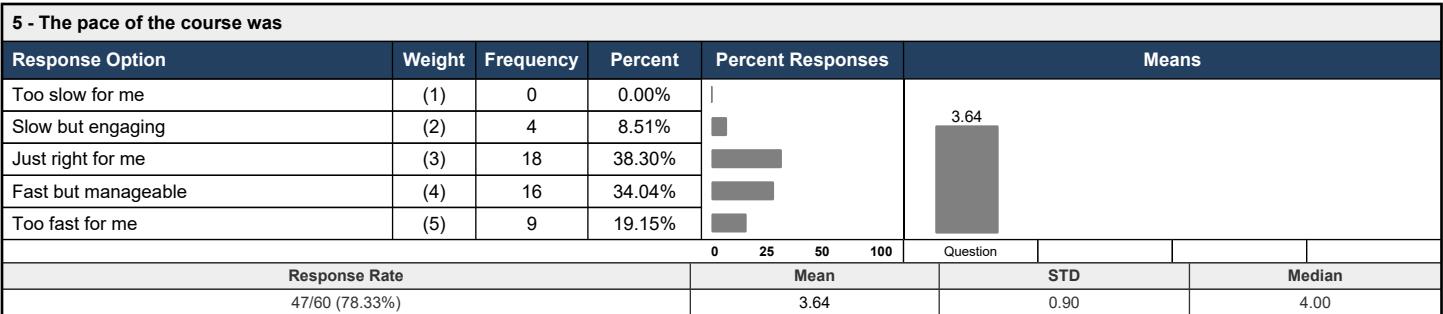


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Response Rate: 47/60 (78.33 %)



6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	20/60 (33.33%)
<ul style="list-style-type: none"> • Choosing the week 7 teaching materials by ourselves. • discussion group is most attractive thing • No, thanks • Regular Homework. The quantity is suitable and quality is high and is really helpful to understanding the knowledges. • week7 • let students to vote for the contents of Week7 • I like the assignments on Webork, because I can have enough practice after classes. I like doing math homework. • Weekly quizzes • The homeworks, very useful and good exercises. • The quiz is practical for understanding key concepts. • All the assignments are well set. I highly recommend professor to just keep what he is doing now. • Combine the online quiz and handwriting test. • The homework assignments, although long, were useful to practice the different methods. Made it easier to know how to approach a problem during an exam. • I really like the two scavenger hunts. I think they are really interesting, I was given the chance to take a closer look at DKU and I've noticed some things that I never paid attention to before. • Assignment on trigonometric substitution. It is a good exercise of both integration by parts and trigonometric identities. • I believe the course should be deeply restructured, so I would say re-analyzing all the assignments and activities (and also their weight for the grade) would be the most ideal thing. That being said, I appreciate that at least we have 3 chances to perform well in an exam setting, as we have 3 exams (2 midterms and a final) • BE A GOOD PERSON WITHOUT DOING BAD THINGS AND TALKING TO STUDENTS LIKE YOU PREVIOUSLY DO • Quizzes on thursdays. It helps me review the class content last week very well. • Giving more examples of the materials • Mini quiz 	

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Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

7 - Which assignment or activity could be improved and how?

Response Rate	21/60 (35%)
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- Maybe leave one hard problem for each class. We can work it out together in a group.
- the examination can add difficulty
- I think the recitation could be used to talk about some challenging problems in homework, we can learn a lot from those problems even if we figure it out at the first time.
- some solutions of problems of the assignment are not mentioned in class
- no
- Nothing.
- If the quizzes were harder, then there wouldn't be such a difference in the level of difficulty between the quizzes and the exams.
- The midterms, more time should be given or less exercises. I didn't have time to finish them.
- Sometimes the assignments are weird due to the random number produced by the website. And some tasks are tricky that do not help to understand the content.
- From my perspective, I do think almost everything is perfect. If there is one thing that need to be improved, it should be the teaching assistants.
- The recitation could cover some homework problems.
- The Midterms were quite long, but it is expected for a course of this level.
- I think they are all great. Maybe if some assignments are given more time to prepare would be even nicer.
- Assignment on linear approximation, some questions ate vague.
- Same answer as above. Additionally, some activities beyond just exams or quizzes would be deeply appreciated.
- attitude
- maybe professor or recitation course can provided some time to solve the homework problems.
- Maybe answers for homeworks should be visible as soon as our attempts go to zero.
- Some steps are skipped when solving the problems so I wish you can solve them slowly with more explanation
- Homework questions are too much. It could be more effective if the questions are 20-30.
- less homework on webwork

8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
A great deal	(5)	28	59.57%		4.34		
A lot	(4)	10	21.28%				
A moderate amount	(3)	7	14.89%				
A little	(2)	1	2.13%				
None at all	(1)	1	2.13%				
				0 25 50 100	Question		
Response Rate				Mean		STD	Median
47/60 (78.33%)				4.34		0.96	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me gain factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	35	74.47%		4.67		
Agree	(4)	7	14.89%				
Neutral	(3)	4	8.51%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
Not applicable	(0)	1	2.13%	0 25 50 100		Question	
Response Rate				Mean		STD	Median
47/60 (78.33%)				4.67		0.63	5.00

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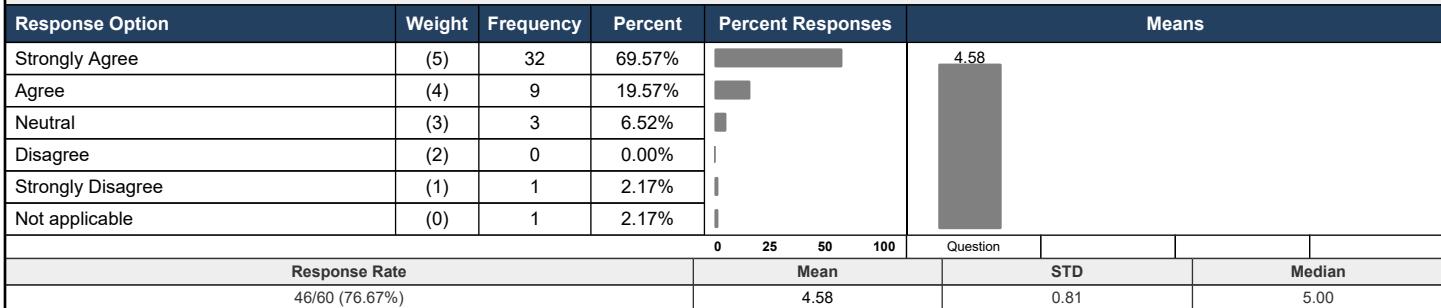
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

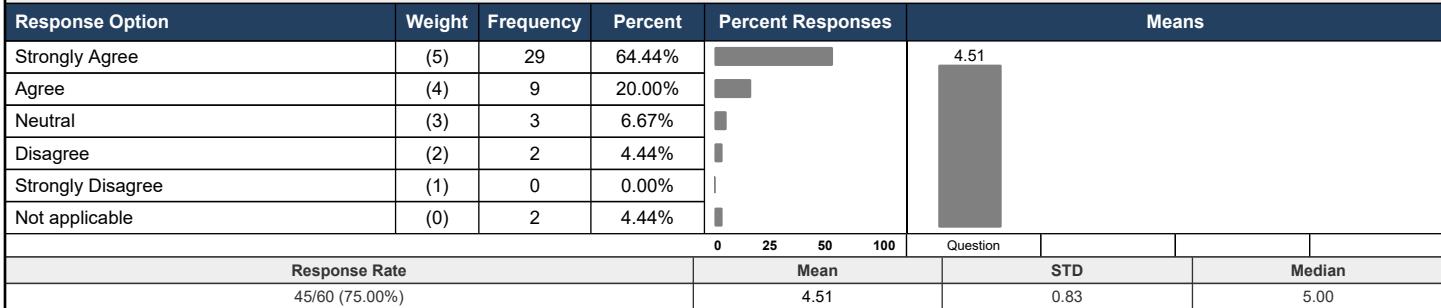
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me understand fundamental concepts and principles.



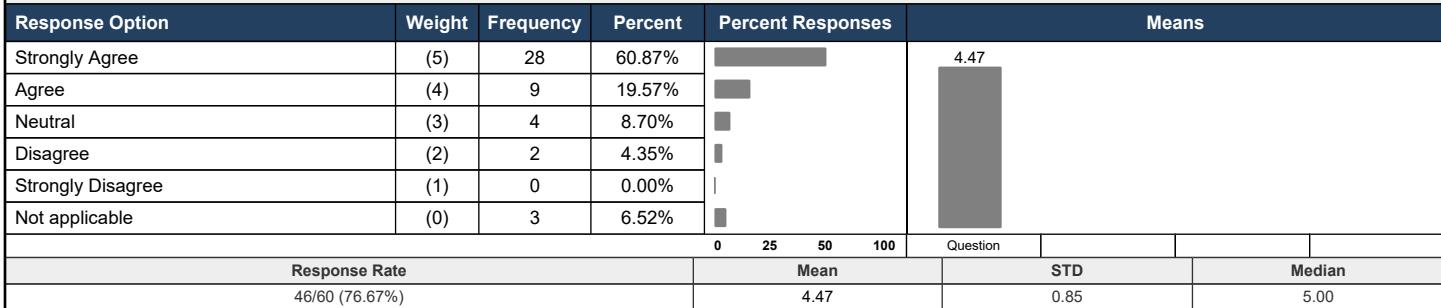
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to integrate knowledge.



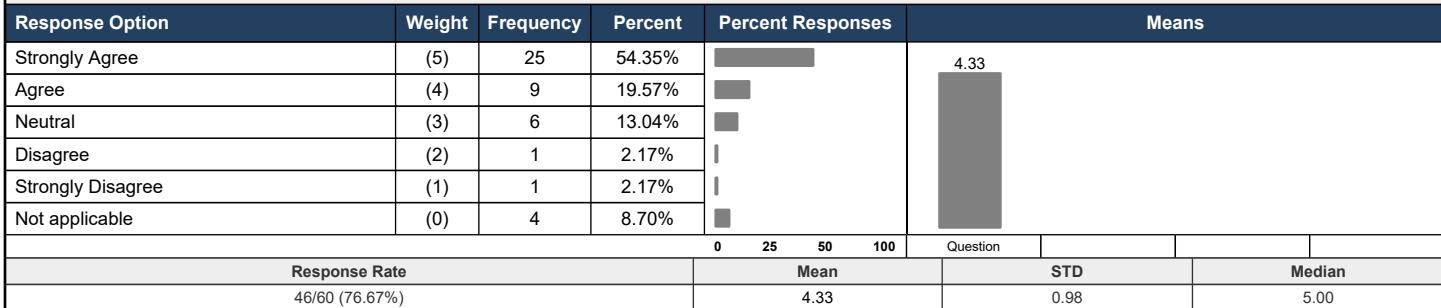
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned about methods of inquiry during this course.



9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to analyze and evaluate ideas and arguments.



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FA22S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to work in a team.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	36.17%		3.76
Agree	(4)	5	10.64%		
Neutral	(3)	10	21.28%		
Disagree	(2)	2	4.26%		
Strongly Disagree	(1)	4	8.51%		
Not applicable	(0)	9	19.15%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			3.76	1.36	4.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My oral communication skills improved during the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	31.91%		3.63
Agree	(4)	5	10.64%		
Neutral	(3)	11	23.40%		
Disagree	(2)	3	6.38%		
Strongly Disagree	(1)	4	8.51%		
Not applicable	(0)	9	19.15%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			3.63	1.36	4.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My writing skills improved during the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	16	34.78%		3.83
Agree	(4)	6	13.04%		
Neutral	(3)	9	19.57%		
Disagree	(2)	2	4.35%		
Strongly Disagree	(1)	3	6.52%		
Not applicable	(0)	10	21.74%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
46/60 (76.67%)			3.83	1.30	4.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to generate my own ideas that reflect how I think about the world.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	44.68%		4.15
Agree	(4)	8	17.02%		
Neutral	(3)	8	17.02%		
Disagree	(2)	2	4.26%		
Strongly Disagree	(1)	1	2.13%		
Not applicable	(0)	7	14.89%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.15	1.08	5.00

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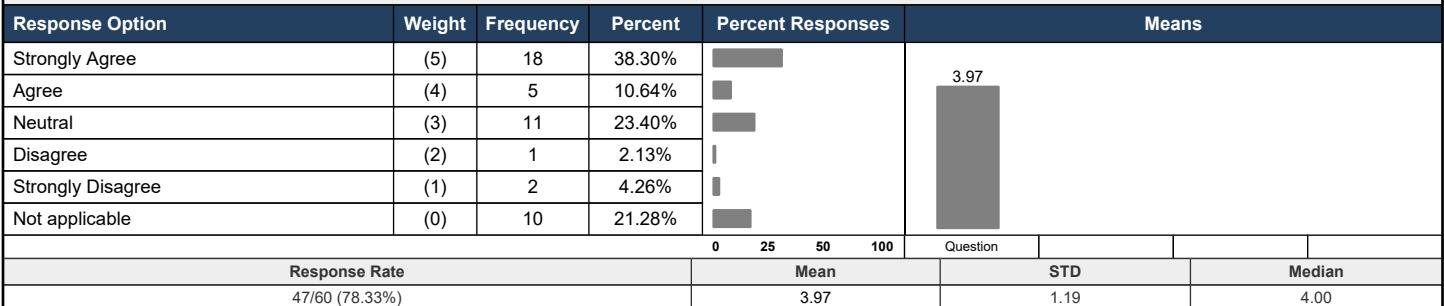
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Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

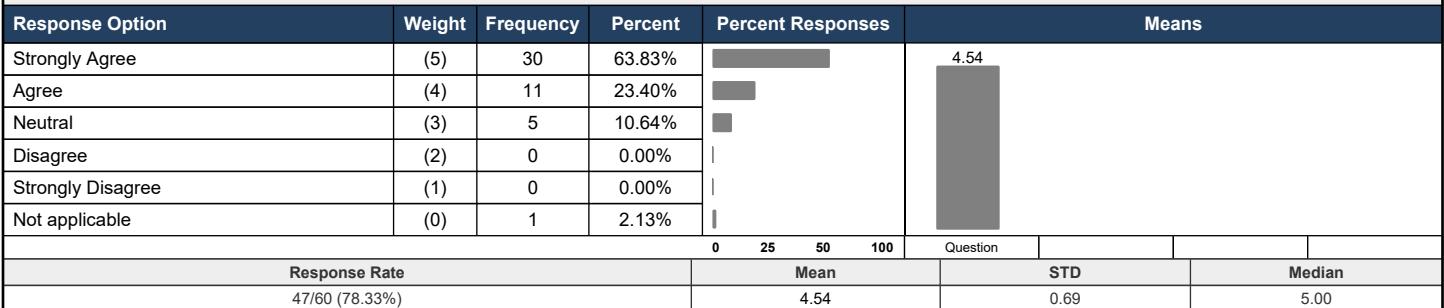
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.



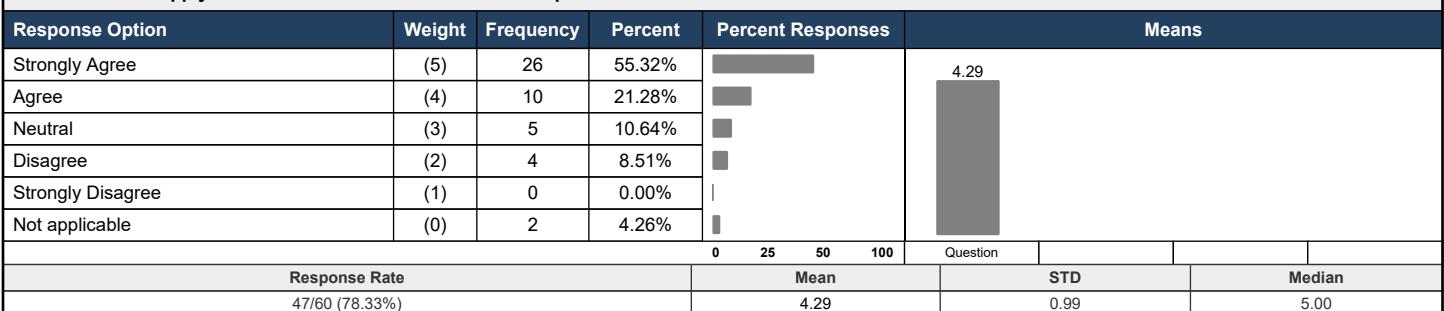
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.



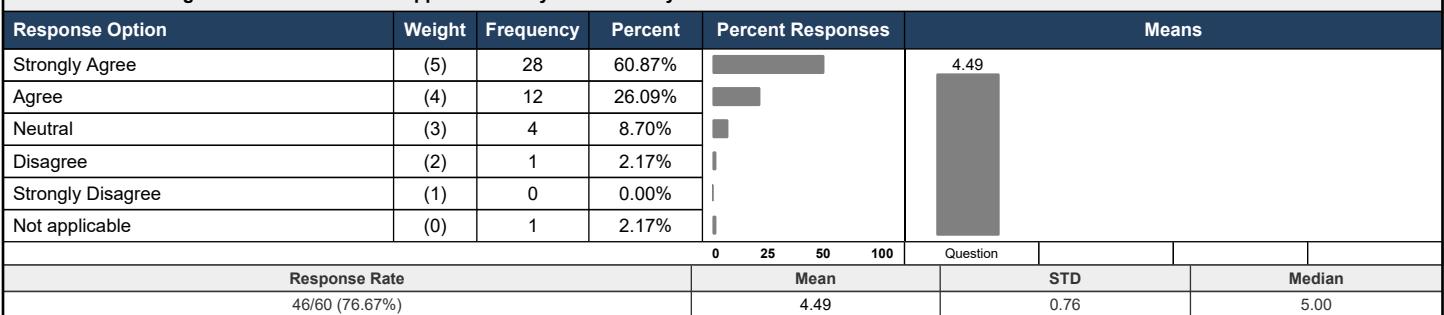
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.



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Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

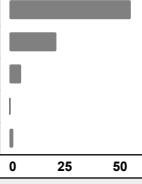
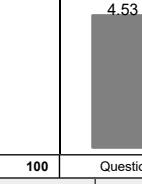
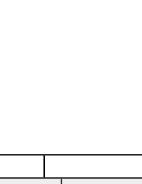
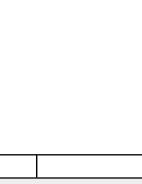
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate	10/60 (16.67%)
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- Prof. Lin Jiu is really nice!!!
- nothing
- The content may add more things linked to the Math20x, It is too simple to help the future class.
- NO, Thanks
- no
- Nothing yet, I have to say I really like doing math homework on Webork, because I like practicing after classes.
- I was kind of pushed out of my comfort zone in this course. I knew little about media art, photoshop, and premiere pro before. I learned a lot in this course, and I like all the materials in class.
- The course is absurdly fast-paced. The best way to portray this: The calculus introductory course at Harvard (Math1A) covers less than half of the material we cover in this course in a whole semester, instead of just 7 weeks. There are obviously good things in everything, but I can't deny that I feel this course is the worst and most difficult course I have taken at DKU. I felt this course was more about rushing to cover a lot of material in the least time possible rather than caring for how deeply the students understand the material: it heavily prioritized quantity over quality. For example, even though the professor mentioned that topics such as optimization were important and relevant to what we were studying, he simply couldn't teach us that topic in detail just cause we didn't have time. A similar thing happened for the last week, in which he had to make a poll so students choice which application of integrations we would cover, cause it is clearly impossible to cover all the relevant applications in 7 weeks, even though all of them might be relevant and important for other courses. As I said, unfortunately, this is by far the worst course I have taken here given its structure.
- nothing
- It was too hard for me. I did not expect it to be that hard because when I apply for MATH 101, the decider said that it would be just okay. But, I think I should have enrolled in MATH101.

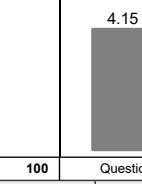
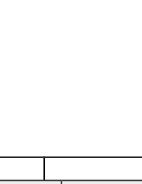
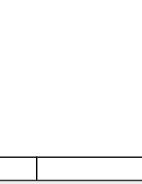
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	31	65.96%		4.53
Agree	(4)	12	25.53%		
Neutral	(3)	3	6.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	2.13%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.53	0.80	5.00

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	28	59.57%		4.15
Agree	(4)	8	17.02%		
Neutral	(3)	5	10.64%		
Disagree	(2)	2	4.26%		
Strongly Disagree	(1)	4	8.51%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
47/60 (78.33%)			4.15	1.29	5.00

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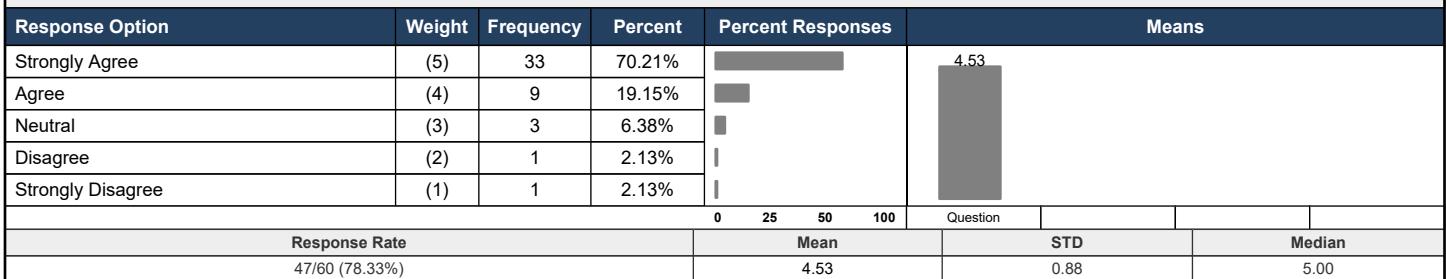
Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

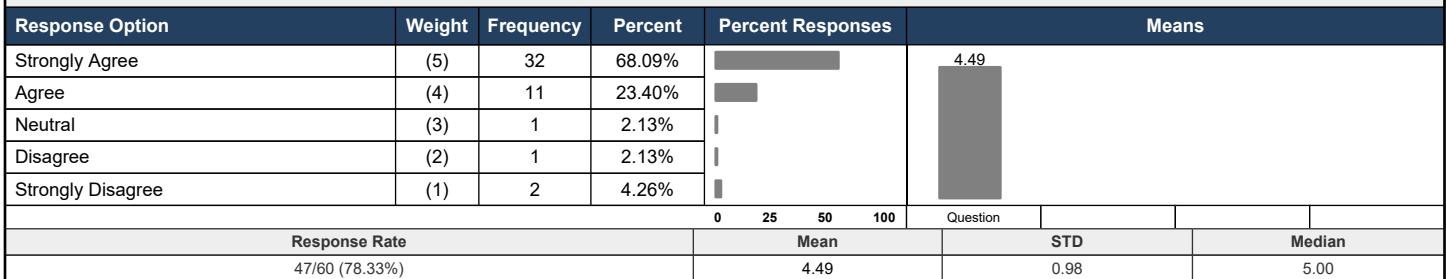
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



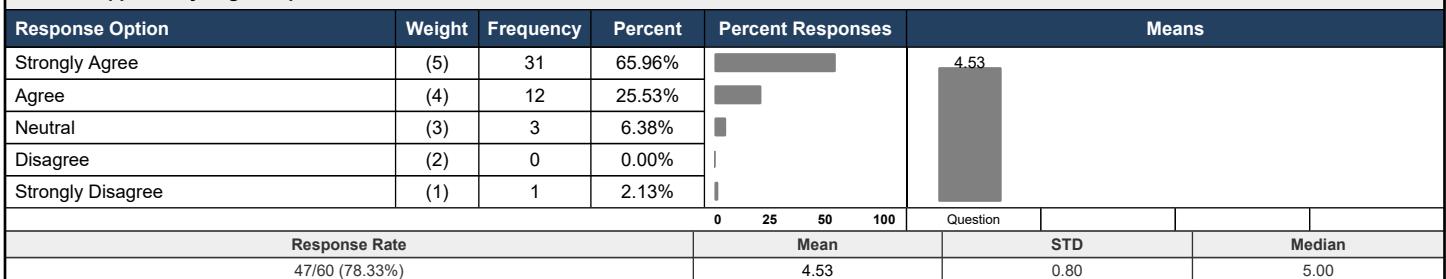
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I received helpful and timely feedback from the instructor on my coursework as much as the current situation allowed.



13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I had the opportunity to get help from the instructor outside of the normal class time online and/or via email as much as the current situation allowed.



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FA22S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 47/60 (78.33 %)

14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

Response Rate	12/60 (20%)
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- I think Prof. Lin Jiu can just follow his own teaching pace and material if possible.
- please be patient with students
- Please use more complex examples in week 1-5.
- Excellent
- Professor is really patient and helpful. I enjoyed the class very much.
- He is a very good professor. Since I want to major in applied math, I hope I can take his course again in the future.
- The instructions is always clear, and thanks for the notes professor has provided, it helps a lot for reviewing.
- Professor Jiu is the most helpful and impressive instructor I have met in DKU since I came this fall. He has extremely great teaching styles, and he is eager to take student' questions. Professor Jiu has excellent explanation of many abstract concepts. To be honest, I truly enjoyed taking this course with professor Jiu.
- Prof. Lin Jiu was always very attentive and flexible to students' requests. As a remote student, Prof. Lin Jiu responded to emails promptly and made sure to solve any issue regarding audio or time zone accordingly.
- Nice professor. My complaints about the class exclusively corresponds to the class and its structure, not to the professor. He was accommodating when I transitioned from hybrid learning to in person learning, especially before I got released from quarantine. The only thing I wish is that he would be more understanding after I got released from quarantine, as I was still running errands related to my arrival to China, even though I was already done with quarantine.
- BE A GOOD PERSON WITHOUT DOING BAD THINGS AND TALKING TO STUDENTS LIKE YOU PREVIOUSLY DO. Very bad attitude towards students and the lectures are not understandable. PLEASE BE A GOOD PERSON AND DON'T BULLY ALL STUDENTS JUST BECAUSE THEY DON'T HAVE ANY POWER COMPARED TO YOU.
- He is a good lecturer.

15 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.

Response Rate	9/60 (15%)
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- nothing
- The zoom password could be set as a calculus problem's answer, it is a good way to practice
- no
- I haven't taken online course during this session.
- The course is hard but taking it online makes it even harder. There are no opportunities to engage with the class or peers and makes concentrating even harder.
- I attended all the classes in person.
- As in several courses, remote students are usually overlooked, but I understand it is sometimes difficult for professor to be aware of students' questions on campus and online during the lectures.
- Prof Lin Jiu cares a lot about remote students which made it easier to follow the course. Very good experience !
- I don't know why online learning because of sickness will be judged as a bad attitude, even when I go to the clinic and submit the certificate.

2023 Mini Term Student Survey Report

Jiu_Lin_Experimental Mathematics

No student responses were collected.

Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course learning objectives stated in the syllabus were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	64.71%		4.47
Agree	(4)	3	17.65%		
Neutral	(3)	3	17.65%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.47	0.80	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
The course expectations were clear to me.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	58.82%		4.41
Agree	(4)	4	23.53%		
Neutral	(3)	3	17.65%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.41	0.80	5.00

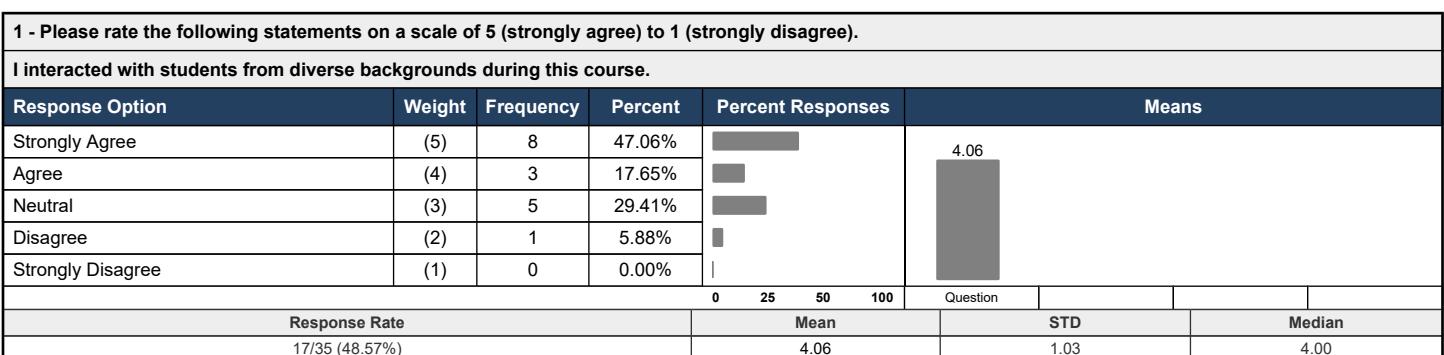
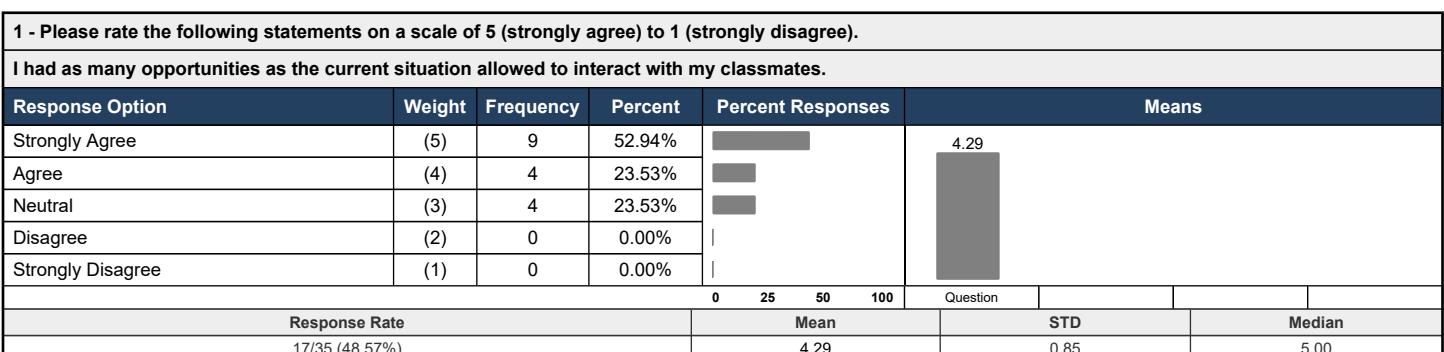
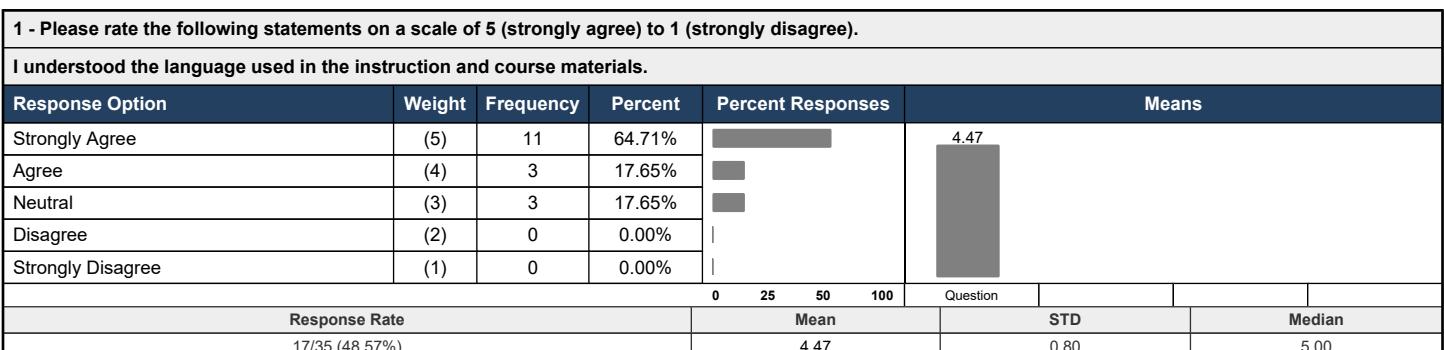
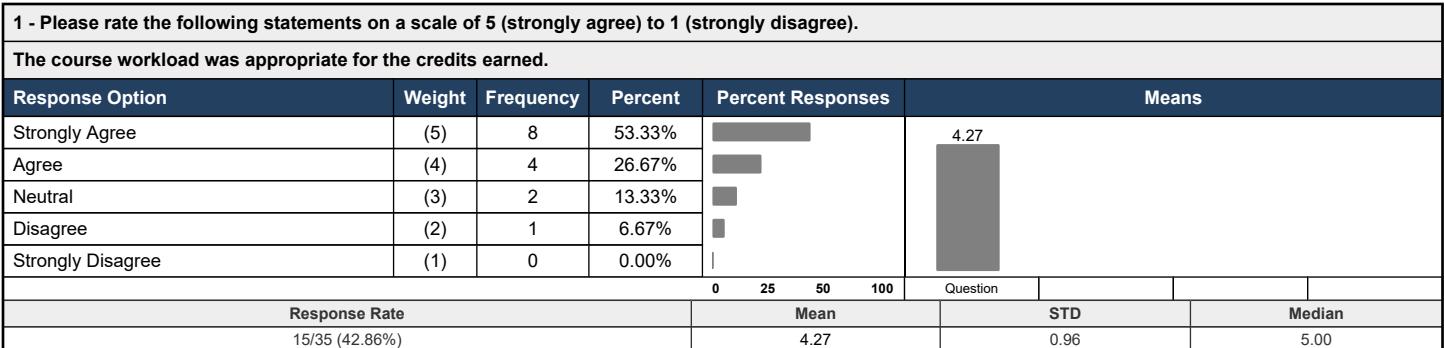
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course had clear grading criteria.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	64.71%		4.53
Agree	(4)	4	23.53%		
Neutral	(3)	2	11.76%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.53	0.72	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course was well organized.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	64.71%		4.41
Agree	(4)	3	17.65%		
Neutral	(3)	2	11.76%		
Disagree	(2)	1	5.88%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.41	0.94	5.00

Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *

Response Rate: 17/35 (48.57 %)

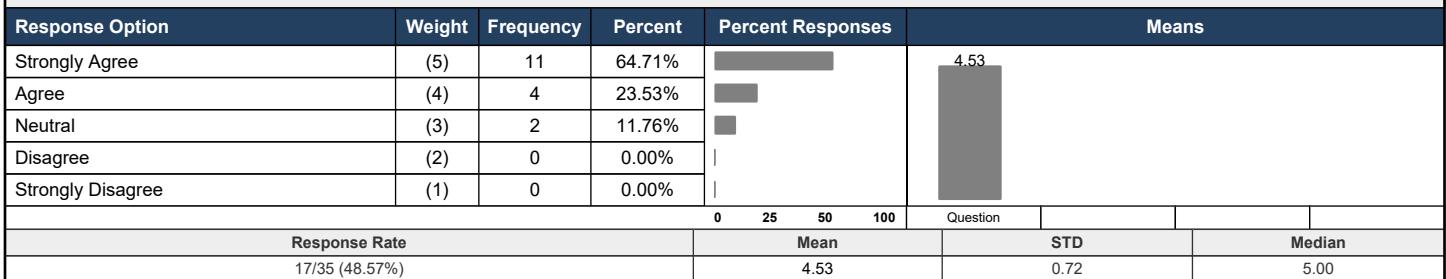


Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

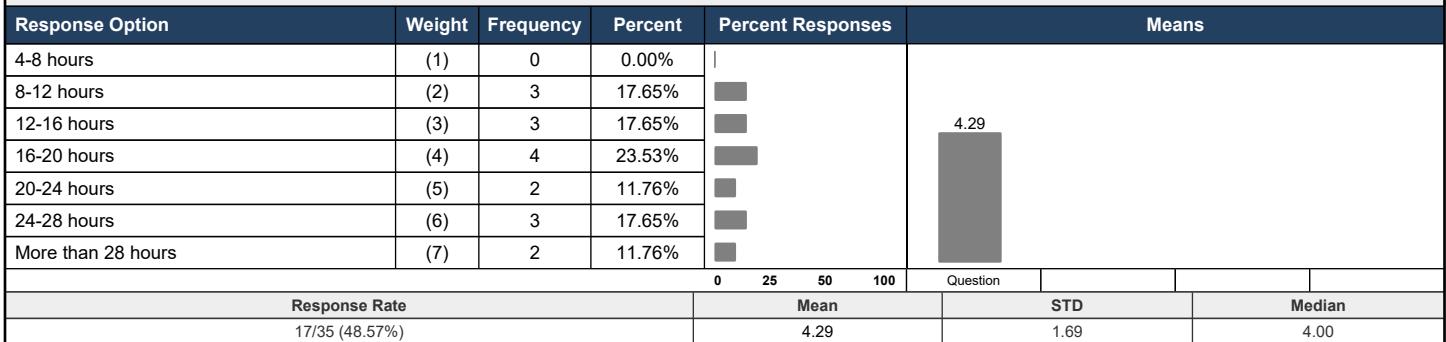
Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

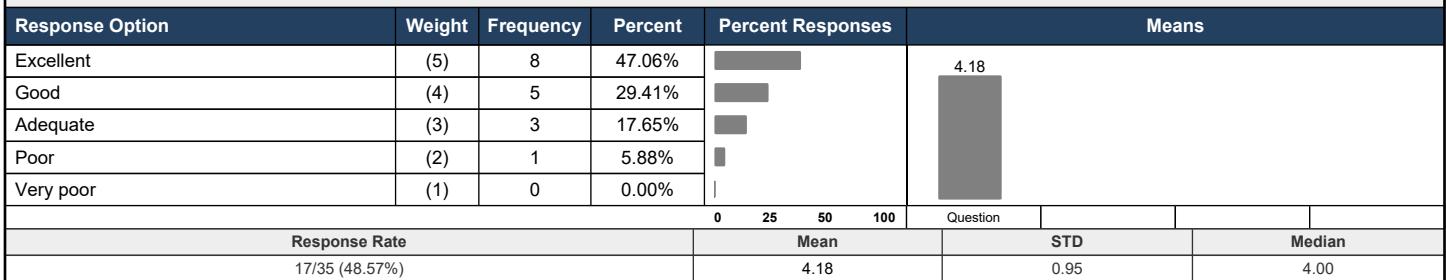
The course was intellectually stimulating.



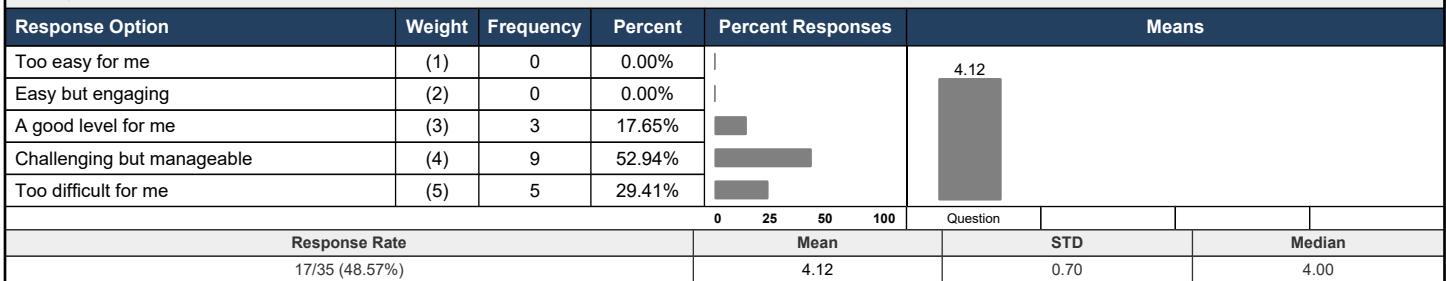
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was



Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)

5 - The pace of the course was					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too slow for me	(1)	0	0.00%		3.88
Slow but engaging	(2)	0	0.00%		
Just right for me	(3)	6	35.29%		
Fast but manageable	(4)	7	41.18%		
Too fast for me	(5)	4	23.53%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			3.88	0.78	4.00

6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?					
Response Rate	6/35 (17.14%)				
<ul style="list-style-type: none"> • N/A • weekly quiz is a good assignment, by doing it every week I can know how much knowledge I understand in the last week, and where I should improve. • recetation • not really • nothing • All the assignments are really good. Webwork is a fantastic tool. 					

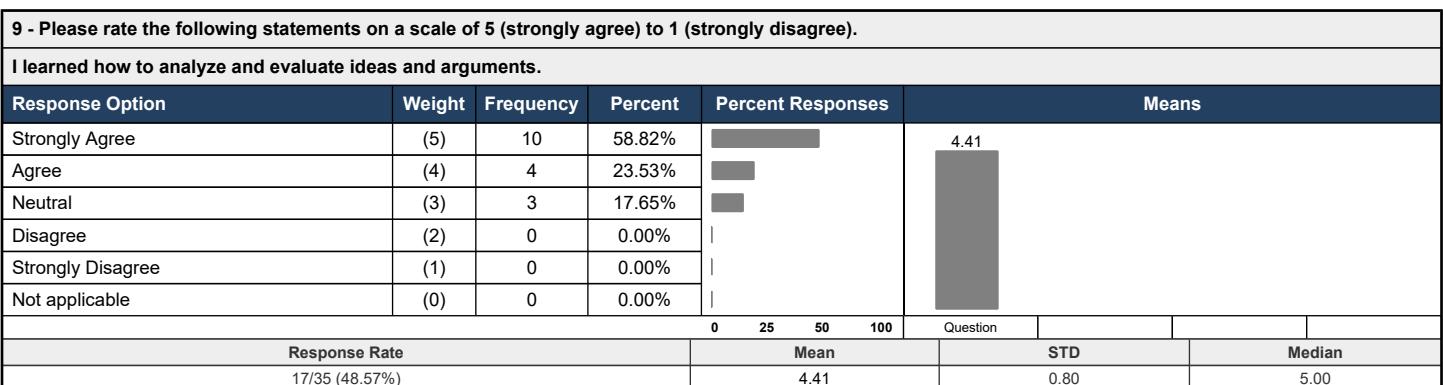
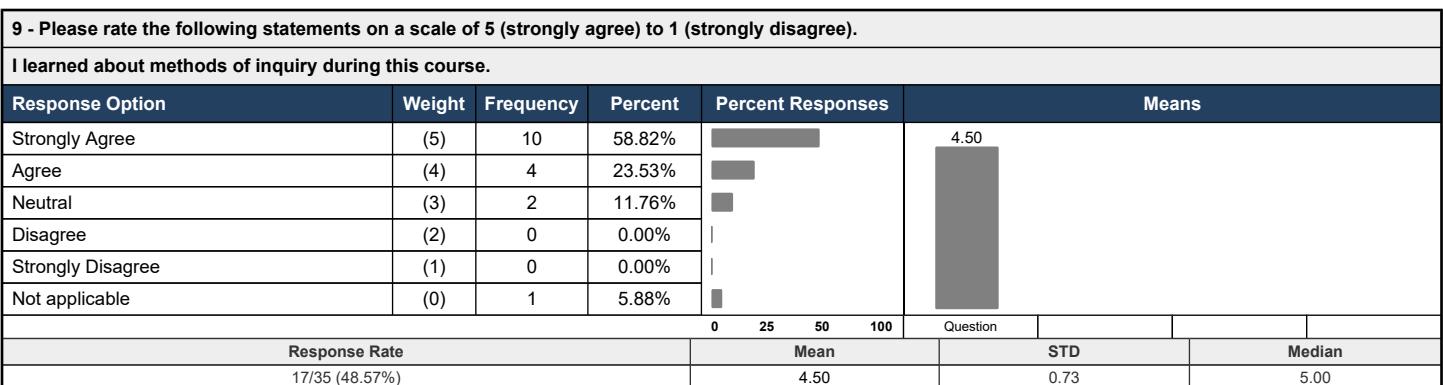
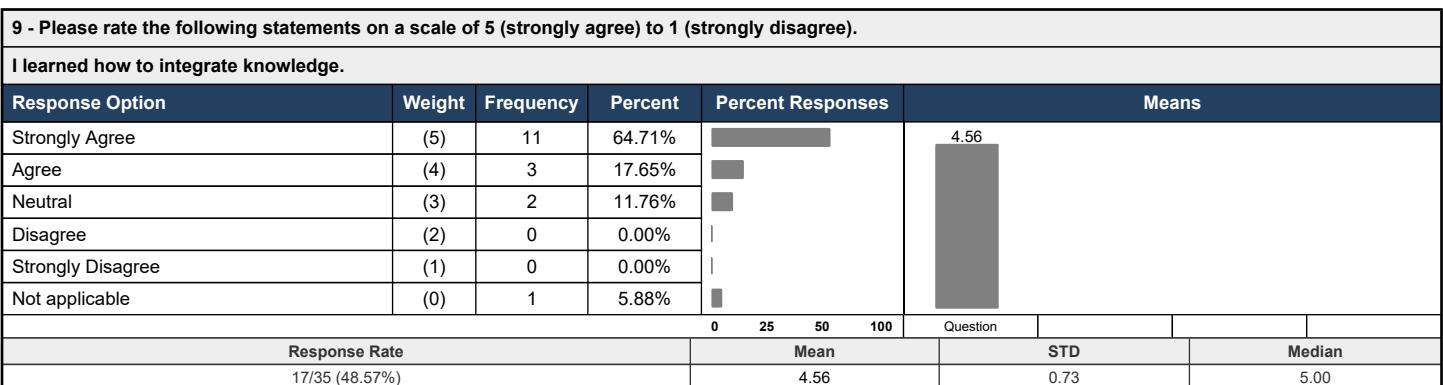
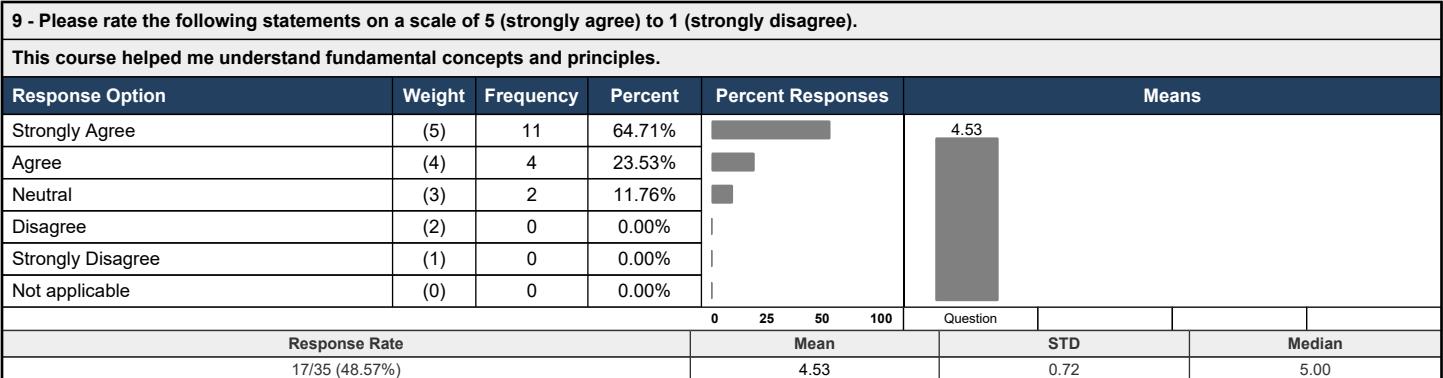
7 - Which assignment or activity could be improved and how?					
Response Rate	4/35 (11.43%)				
<ul style="list-style-type: none"> • More HW and checkpoints to gauge student learning, maybe add webwork checkins on top of hw • quiz • not really • exam is toooo difficult! And the percentage of the final exam could be reduced, since 40% is too huge. 					

8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	10	58.82%		4.29
A lot	(4)	2	11.76%		
A moderate amount	(3)	5	29.41%		
A little	(2)	0	0.00%		
None at all	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.29	0.92	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).					
This course helped me gain factual knowledge.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	70.59%		4.59
Agree	(4)	3	17.65%		
Neutral	(3)	2	11.76%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
17/35 (48.57%)			4.59	0.71	5.00

Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

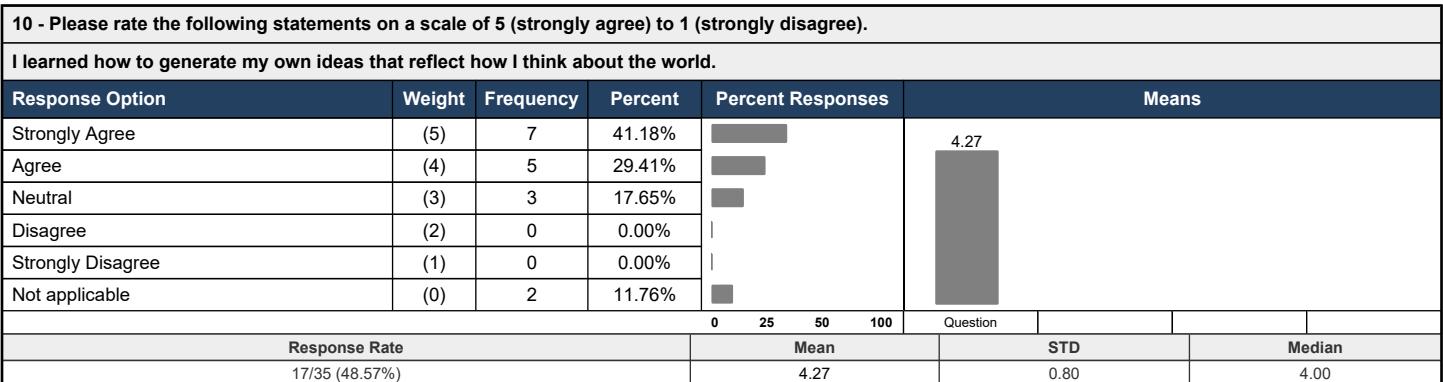
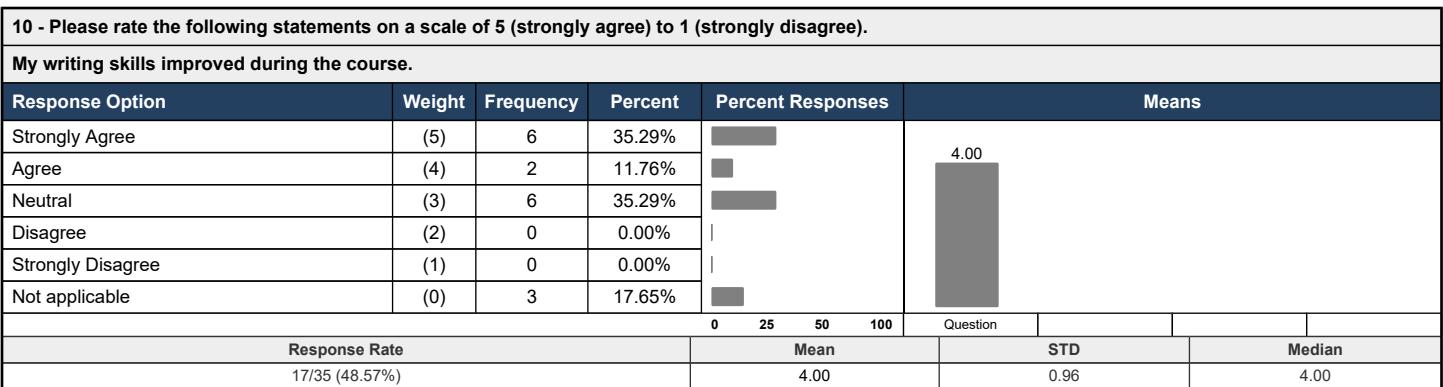
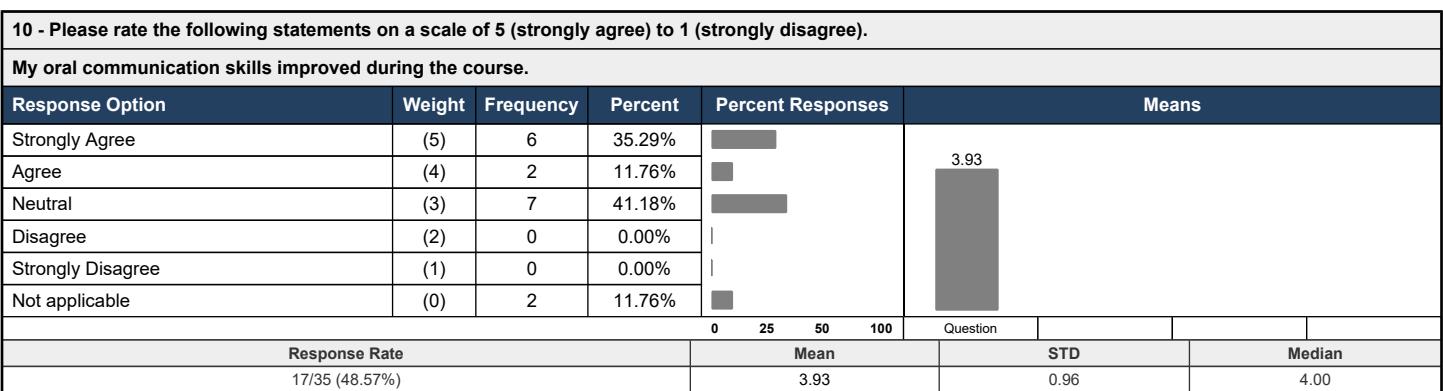
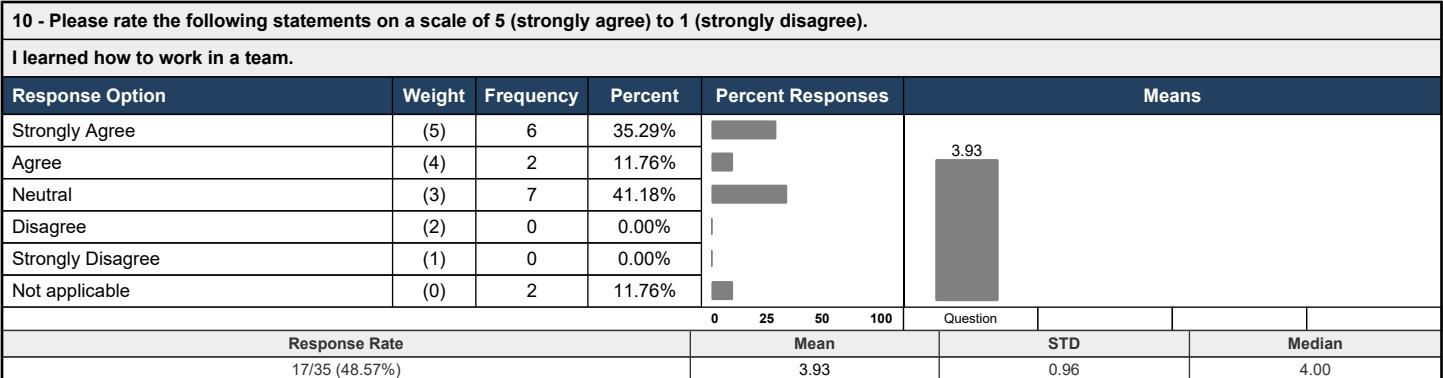
Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)



Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *

Response Rate: 17/35 (48.57 %)



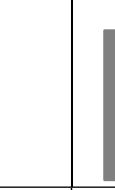
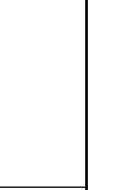
Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *

Response Rate: 17/35 (48.57 %)

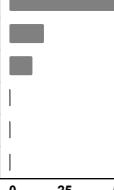
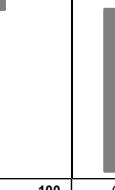
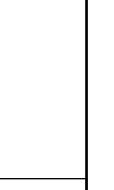
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	41.18%		4.20
Agree	(4)	4	23.53%		
Neutral	(3)	4	23.53%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	2	11.76%		
				0 25 50 100	Question
Response Rate				Mean	STD
17/35 (48.57%)				4.20	0.86
					Median
					4.00

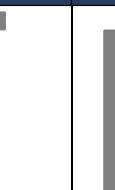
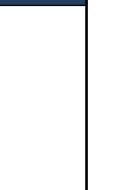
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	68.75%		4.56
Agree	(4)	3	18.75%		
Neutral	(3)	2	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/35 (45.71%)				4.56	0.73
					Median
					5.00

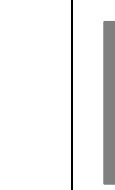
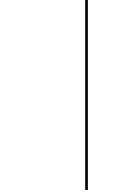
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	68.75%		4.50
Agree	(4)	2	12.50%		
Neutral	(3)	3	18.75%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/35 (45.71%)				4.50	0.82
					Median
					5.00

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	64.71%		4.53
Agree	(4)	4	23.53%		
Neutral	(3)	2	11.76%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
17/35 (48.57%)				4.53	0.72
					Median
					5.00

**Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations**

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)

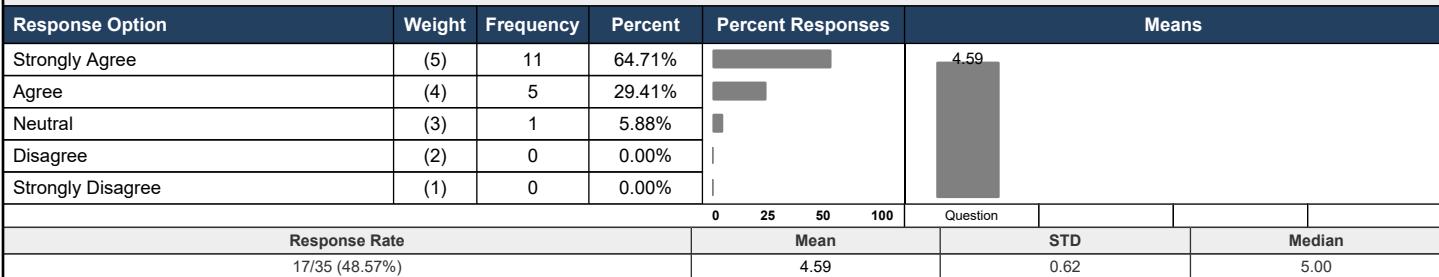
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate	3/35 (8.57%)
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- None
- To achieve better learning outcomes, such math courses, including 201,&205, based on my experience, are not very suitable for a 7-week length, instead, a 14-week is better.
- nothing

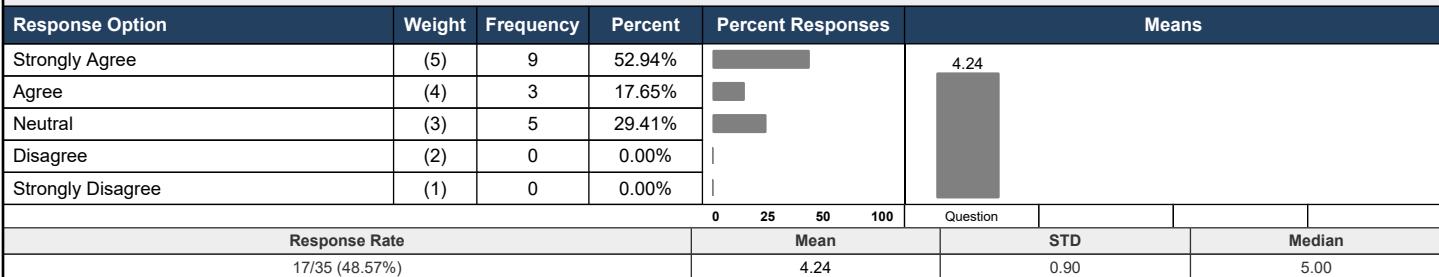
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.



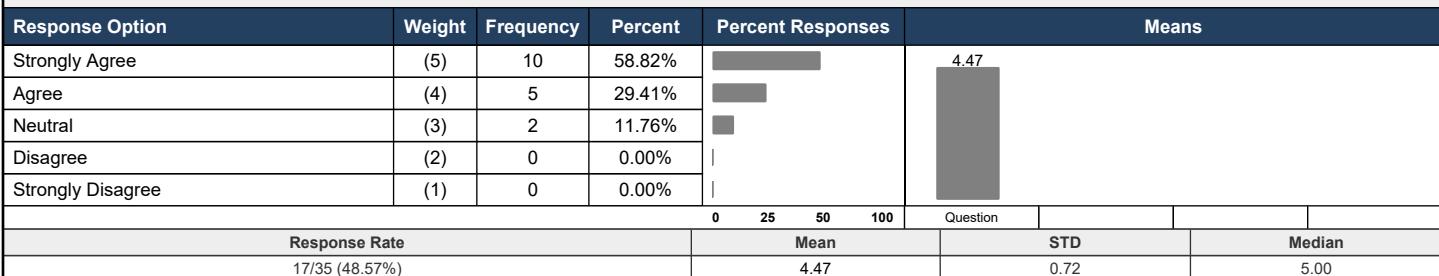
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.



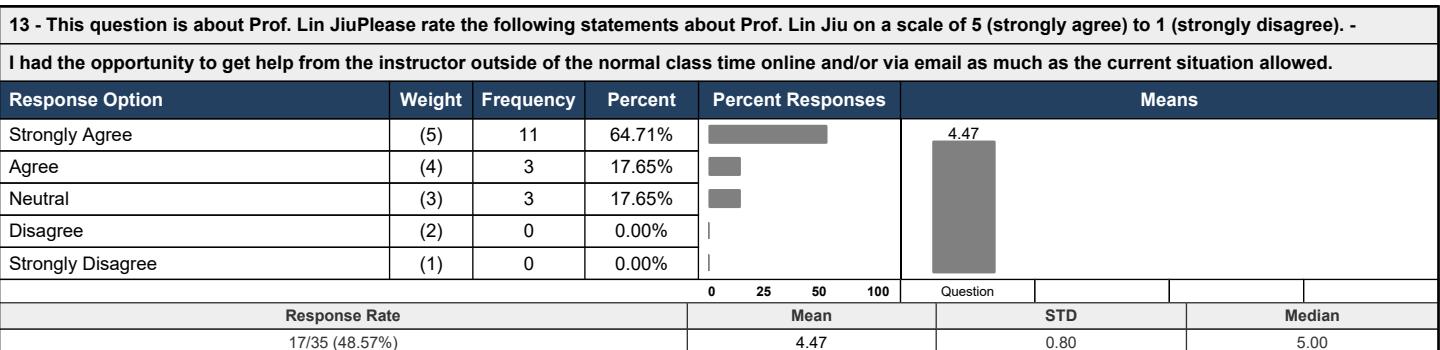
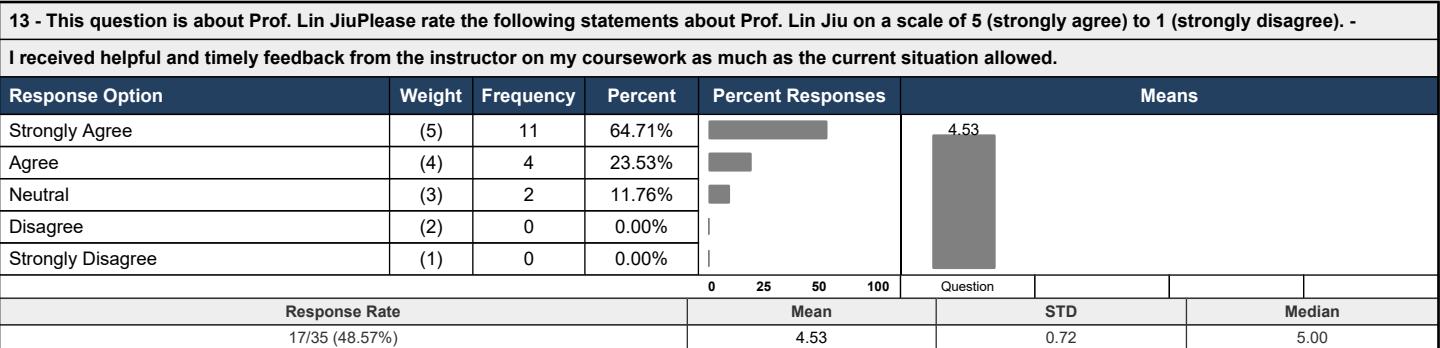
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



Duke University - Duke Kunshan University
SP23S4 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-205-001: ProbabilityandStatistics
Instructor: Lin Jiu *
Response Rate: 17/35 (48.57 %)



14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

Response Rate	4/35 (11.43%)
<ul style="list-style-type: none"> The pacing was a bit quick, and there were too many references to Math 201/202 which made me feel unprepared and lost at some points. I really appreciated the notes that you provided, but I think the combination of an early morning math course and fast pacing made me feel a little hopeless when trying to learn the materials. Thanks for a great session! professor Jiu teaches this class really systematically. he divided the course into 3 sections, which are very clear and rigorous. And the his notes are also very detailed, which is very helpful. nothing Thank you very much for this great course, Professor Jiu. Thank you very much for showing the great world of probability and statistics to us. Thank you for all the detailed solutions and homework instructions. Thank you for the well-organized and super helpful notes. Thank you for being there for questions. 	

15 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.

Response Rate	3/35 (8.57%)
<ul style="list-style-type: none"> N/A online learning is also sustainable nothing 	

2023 Fall Session 1 MATH 301

Lin Jiu

Advanced Introduction to Probability

No student responses were collected.

Duke University - Duke Kunshan University
FA23S1 DKU UG End of Session Course Evaluations

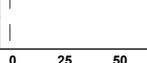
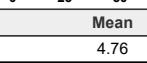
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

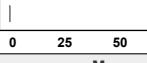
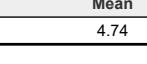
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course learning objectives stated in the syllabus were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	29	76.32%		4.76
Agree	(4)	9	23.68%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.76	0.43	5.00

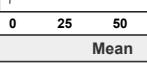
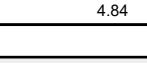
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course expectations were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	28	73.68%		4.74
Agree	(4)	10	26.32%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.74	0.45	5.00

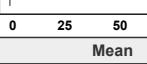
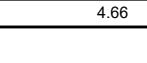
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course had clear grading criteria.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	32	84.21%		4.84
Agree	(4)	6	15.79%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.84	0.37	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course was well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	29	76.32%		4.66
Agree	(4)	5	13.16%		
Neutral	(3)	4	10.53%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.66	0.67	5.00

Duke University - Duke Kunshan University
FA23S1 DKU UG End of Session Course Evaluations

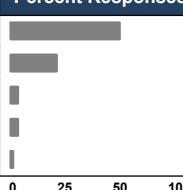
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

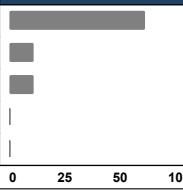
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course workload was appropriate for the credits earned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	23	60.53%		4.37
Agree	(4)	10	26.32%		
Neutral	(3)	2	5.26%		
Disagree	(2)	2	5.26%		
Strongly Disagree	(1)	1	2.63%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.37	1.00	5.00

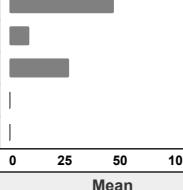
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I understood the language used in the instruction and course materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	28	73.68%		4.61
Agree	(4)	5	13.16%		
Neutral	(3)	5	13.16%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.61	0.72	5.00

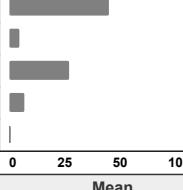
1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I had as many opportunities as the current situation allowed to interact with my classmates.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	56.76%		4.24
Agree	(4)	4	10.81%		
Neutral	(3)	12	32.43%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
37/45 (82.22%)			4.24	0.93	5.00

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I interacted with students from diverse backgrounds during this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	20	54.05%		4.05
Agree	(4)	2	5.41%		
Neutral	(3)	12	32.43%		
Disagree	(2)	3	8.11%		
Strongly Disagree	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
37/45 (82.22%)			4.05	1.10	5.00

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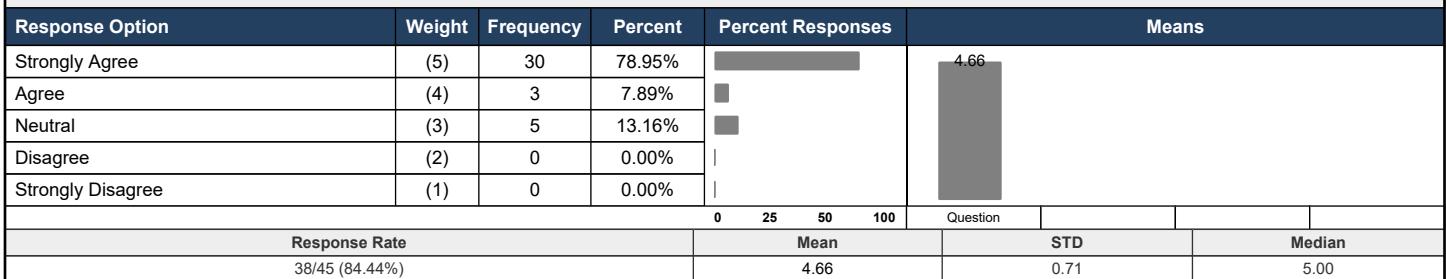
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

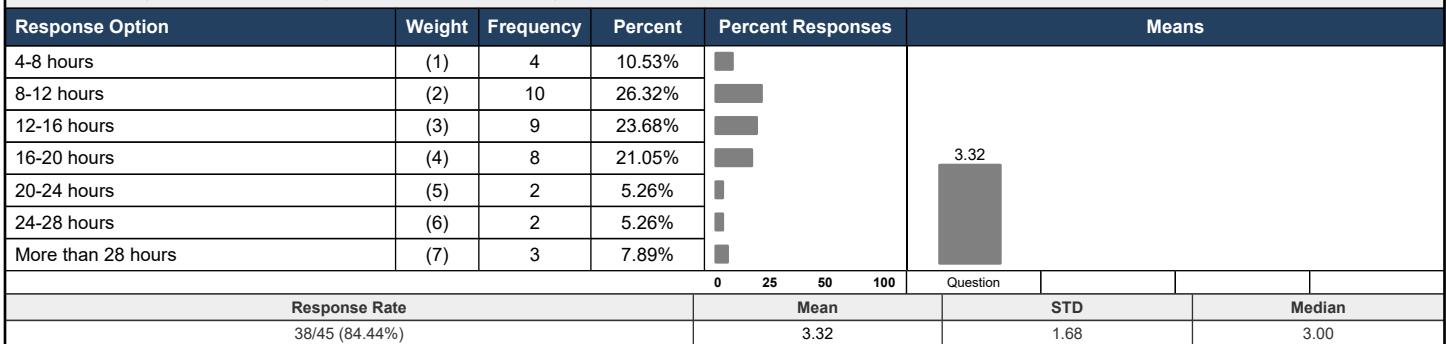
Response Rate: 38/45 (84.44 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

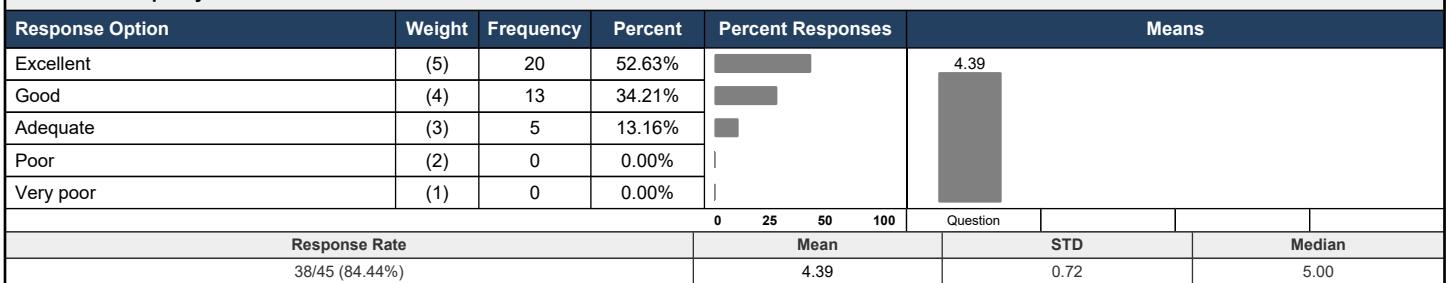
The course was intellectually stimulating.



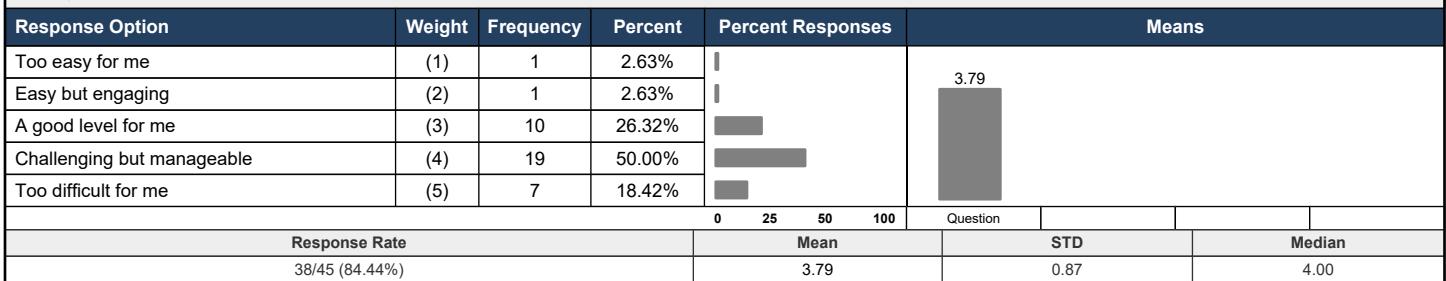
2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?



3 - The overall quality of the course was



4 - In general, the course was



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Response Rate: 38/45 (84.44 %)

5 - The pace of the course was

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Too slow for me	(1)	0	0.00%	 	3.79
Slow but engaging	(2)	1	2.63%		
Just right for me	(3)	14	36.84%		
Fast but manageable	(4)	15	39.47%		
Too fast for me	(5)	8	21.05%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			3.79	0.81	4.00

6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	15/45 (33.33%)
<ul style="list-style-type: none"> • Assigned homework • Can give some extra credit for homework. • Panopto An efficient way to preview new knowledge. • provide panopto for self-learning • I would most recommend the synchronous videos. It allows us to learn new concepts at our own pace. • The Panopto was great and please keep it. • The asynchronous mode which expects students to watch videos ahead of class and the 7th week of free choice. • Recording the explanation of slides. It helps me get more understanding of the materials. • recording. It allows us to learn at our own pace, and we can well review it. • Lectures were pretty good. • Selecting topics for Week 7 • I think it is good to allow us to try the homework without limitation on times. • Watching videos before the lectures because it can improve my knowledge of the new definitions and help me adapt into the lecture. • The teaching method of giving lectures online is extremely good. • Keep posting the preview lectures on sakai 	

7 - Which assignment or activity could be improved and how?

Response Rate	15/45 (33.33%)
<ul style="list-style-type: none"> • Homework should be given solutions for those who cannot handle it to figure out. • The water-pens used during the lectures could be replaced by some with darker ink. They don't see clearly during the lectures sometimes. • The tests are too difficult. • None. • nothing • Some of the webwork homework didn't correspond learning contents and sometimes the methods we would learn later appeared in earlier homework. These can be improved. • Maybe attach solutions to problems on WeBWorK • No. • Sometimes I think we do need peer tutor or TA to instruct us to do some exercises about the learning content. • The tests were very difficult, the exams we had in class were much harder than the placement exam we were given. • - • Maybe we need more explanations on the course we learn by ourselves. Sometimes I will be a little confused. • The weekly reviewing. I hope the professor can add a review class weekly to help us construct more solid foundation. • The meaning of professional words in mathematics is sometimes hard to find the right translations. • add back recitation courses 	

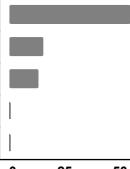
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Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	25	65.79%		4.50
A lot	(4)	7	18.42%		
A moderate amount	(3)	6	15.79%		
A little	(2)	0	0.00%		
None at all	(1)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.50	0.76	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me gain factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	27	71.05%		4.68
Agree	(4)	10	26.32%		
Neutral	(3)	1	2.63%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.68	0.53	5.00

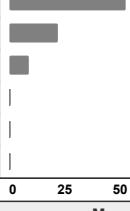
9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me understand fundamental concepts and principles.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	29	76.32%		4.76
Agree	(4)	9	23.68%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.76	0.43	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to integrate knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	24	63.16%		4.53
Agree	(4)	10	26.32%		
Neutral	(3)	4	10.53%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	0	0.00%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.53	0.69	5.00

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Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned about methods of inquiry during this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	24	63.16%		4.42
Agree	(4)	5	13.16%		
Neutral	(3)	5	13.16%		
Disagree	(2)	2	5.26%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	2	5.26%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
38/45 (84.44%)			4.42	0.94	5.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to analyze and evaluate ideas and arguments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	21	56.76%		4.37
Agree	(4)	6	16.22%		
Neutral	(3)	8	21.62%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Not applicable	(0)	2	5.41%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
37/45 (82.22%)			4.37	0.84	5.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to work in a team.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	37.84%		3.86
Agree	(4)	2	5.41%		
Neutral	(3)	9	24.32%		
Disagree	(2)	3	8.11%		
Strongly Disagree	(1)	1	2.70%		
Not applicable	(0)	8	21.62%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
37/45 (82.22%)			3.86	1.25	4.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My oral communication skills improved during the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	40.54%		4.00
Agree	(4)	2	5.41%		
Neutral	(3)	10	27.03%		
Disagree	(2)	1	2.70%		
Strongly Disagree	(1)	1	2.70%		
Not applicable	(0)	8	21.62%		
0 25 50 100				Question	
Response Rate			Mean	STD	Median
37/45 (82.22%)			4.00	1.16	5.00

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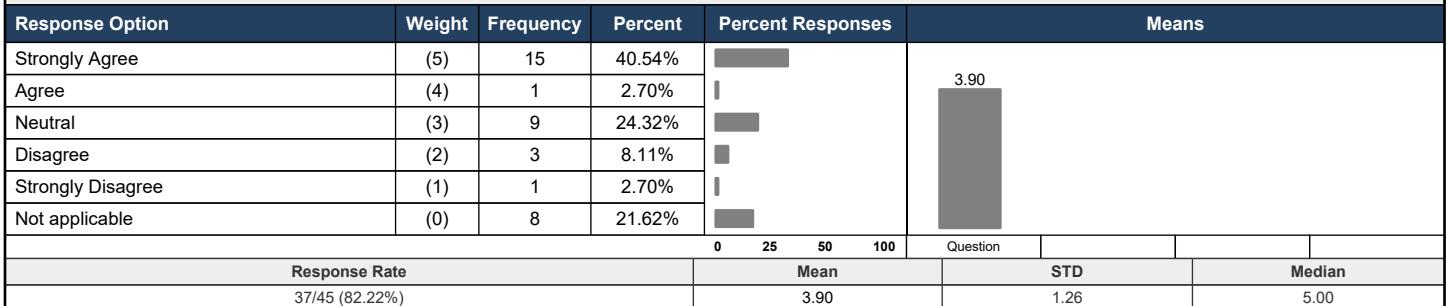
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

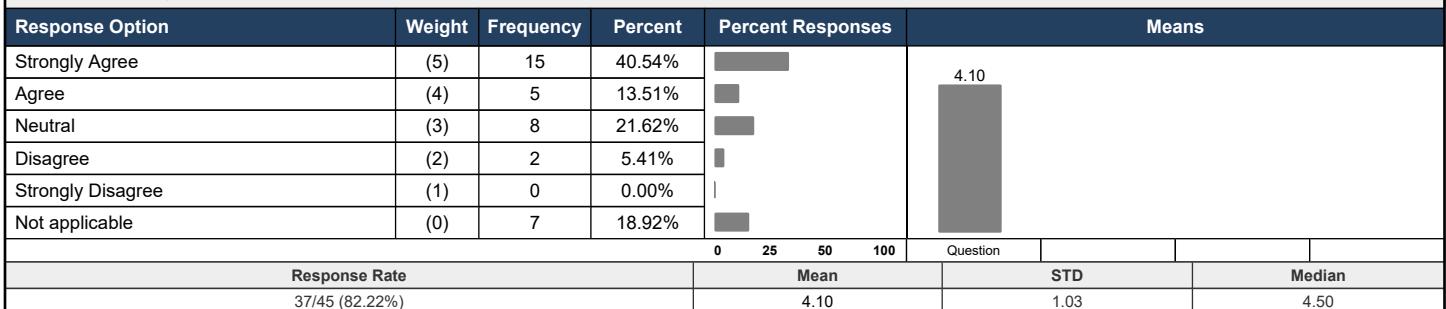
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My writing skills improved during the course.



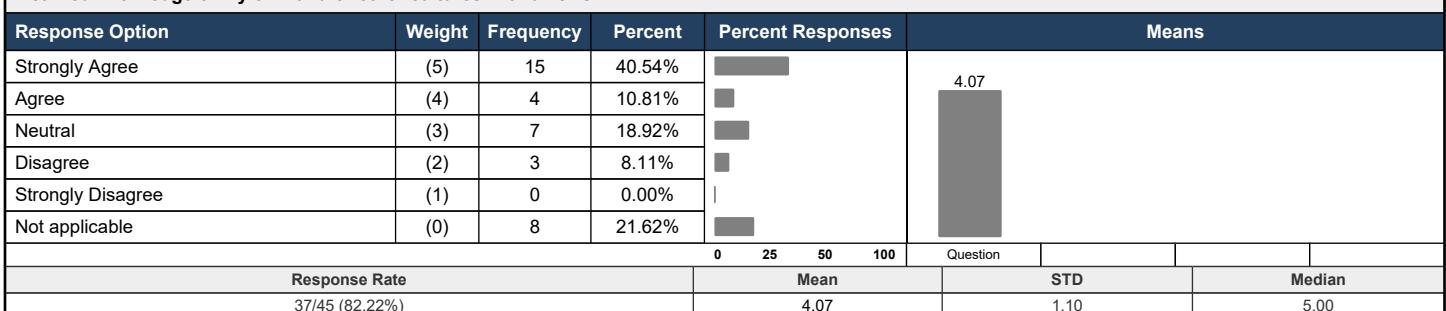
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to generate my own ideas that reflect how I think about the world.



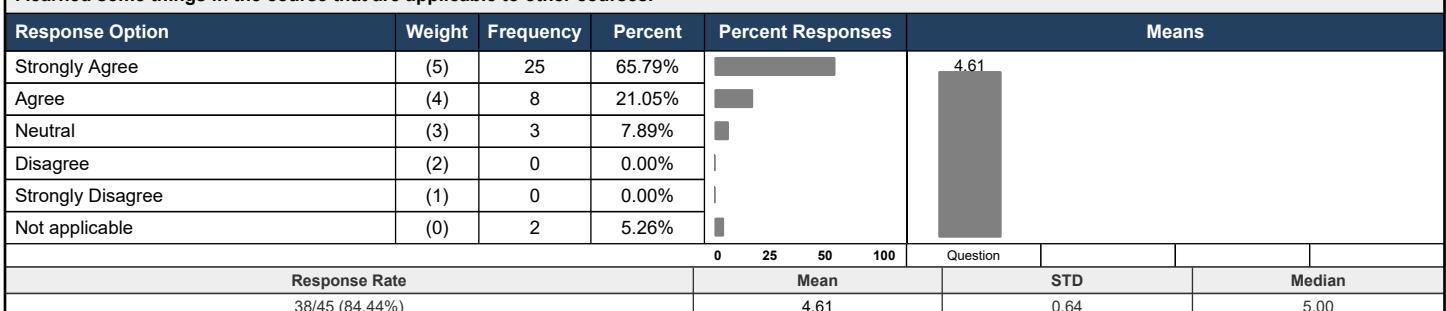
10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.



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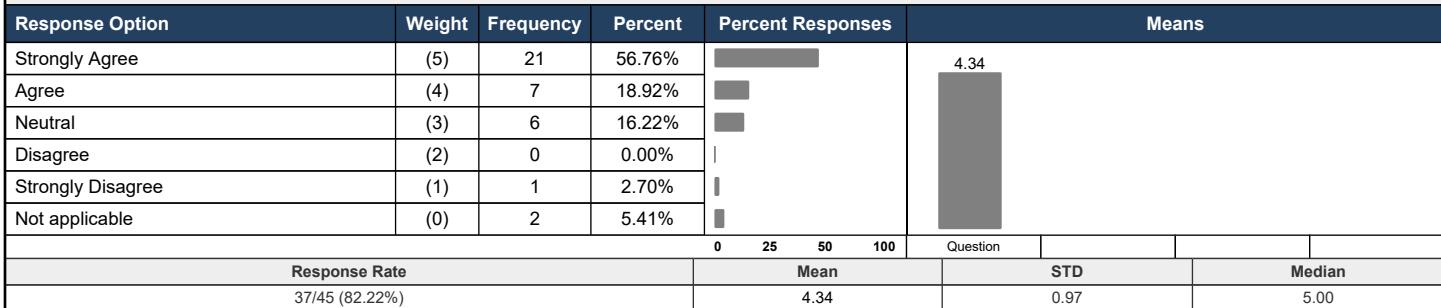
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

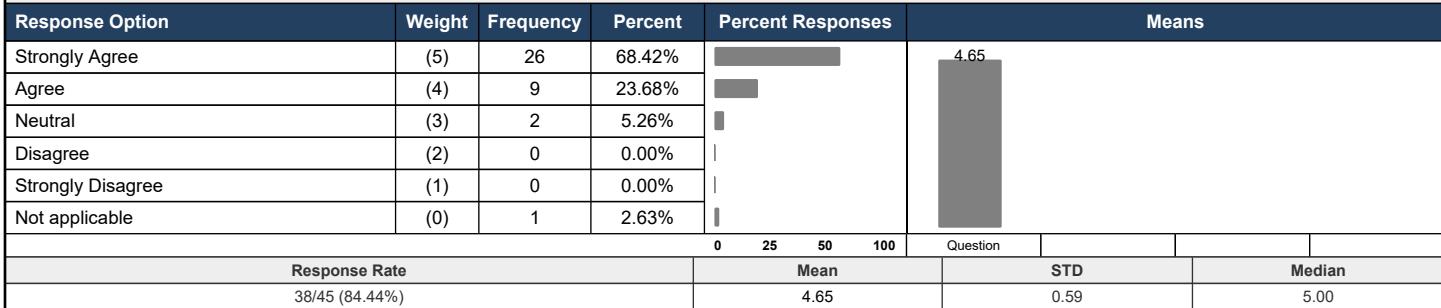
11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.



11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.



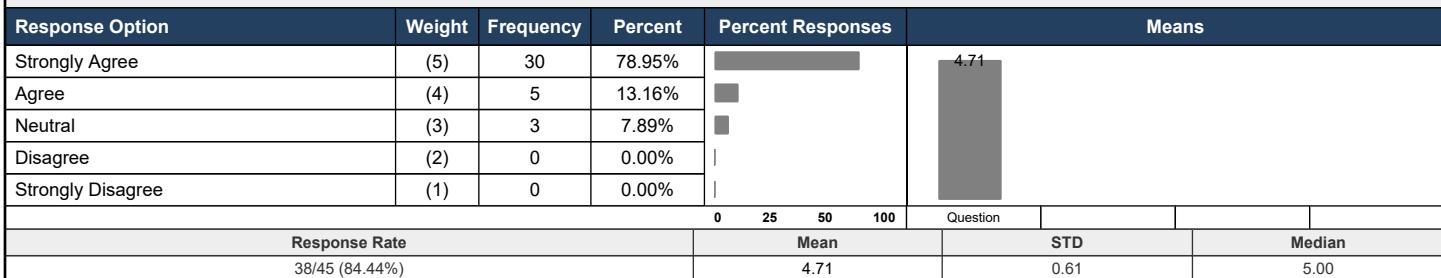
12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate 7/45 (15.56%)

- Nothing.
- Professor Jiu explains problems clearly.
- I learned study methods essential for future learning
- No.
- The course is inspiring and enlightening for students and greatly stimulates our interest in learning math problems.
- I think listing this course as the requirement for anyone with previous calculus experience is misleading. The course was very much geared toward the Chinese education system, which is much more rigorous in terms of the complexity of calculus covered than most international student's education. I took two years of IB level calculus at my high school and still felt like I was miles behind where I needed to be for this course. I know other international students in the class felt similarly. I think either the class needs to be reworked to work better for international students, or there needs to be a different course for students with more limited calculus experience. This needs to be properly communicated to students.
- Make the math questions on sakai graded so students are more encouraged to keep grades up and study more.

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.



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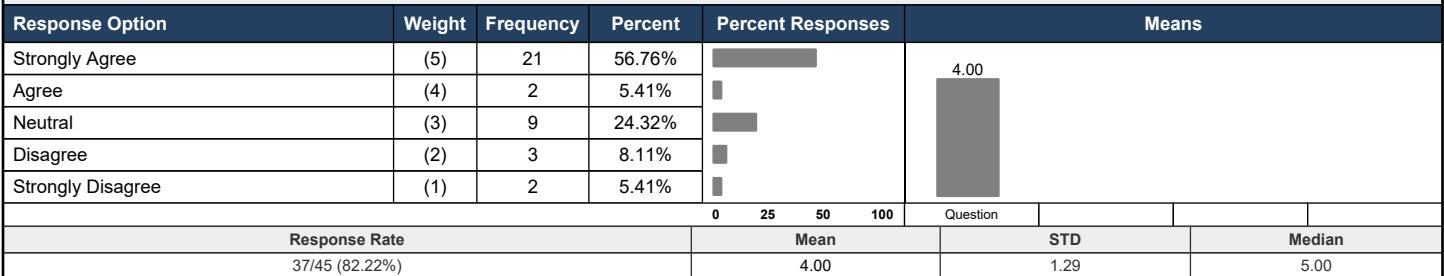
Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

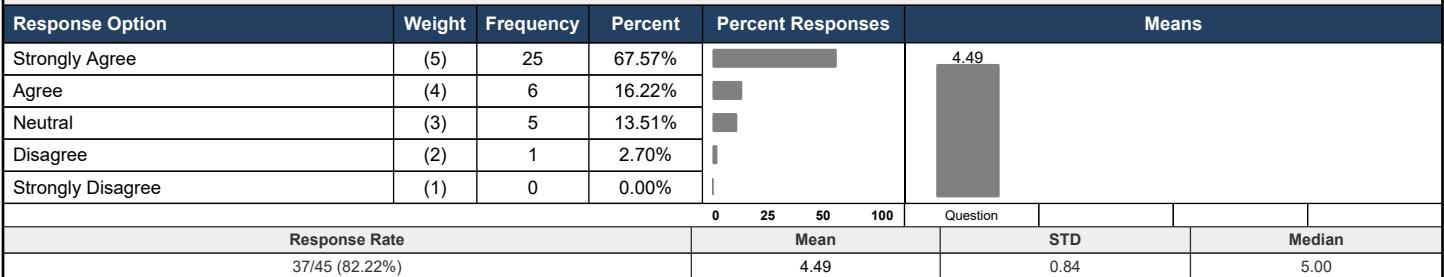
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.



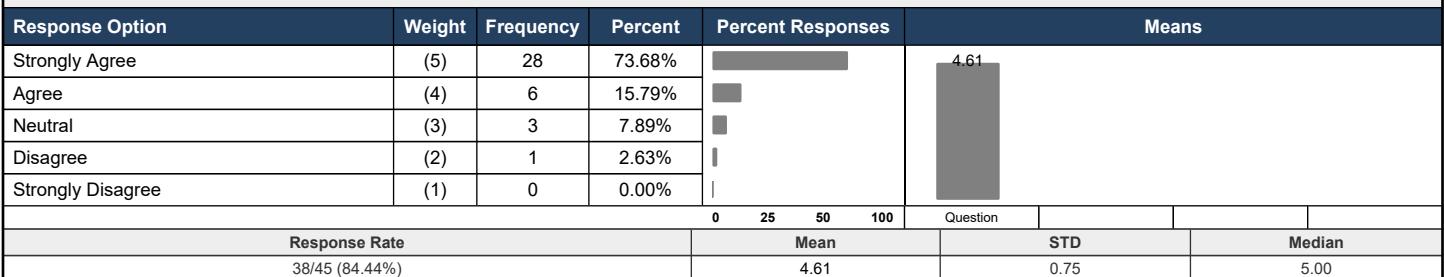
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.



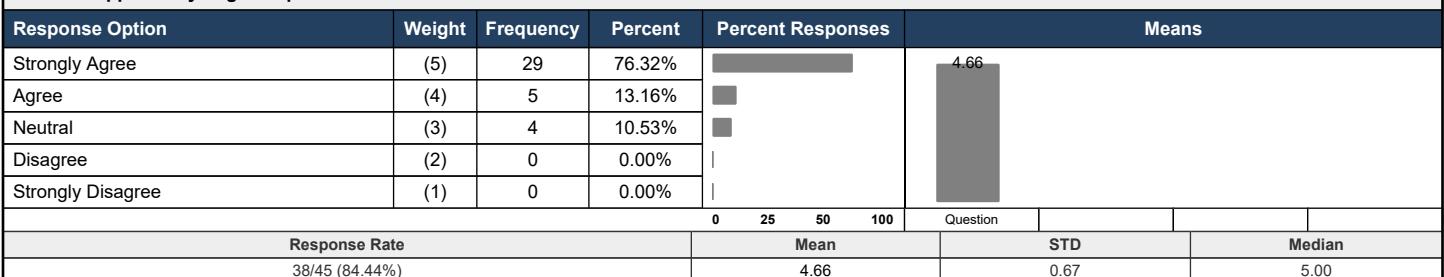
13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I received helpful and timely feedback from the instructor on my coursework as much as the current situation allowed.



13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I had the opportunity to get help from the instructor outside of the normal class time online and/or via email as much as the current situation allowed.



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Course: 7W1-MATH-105-001: Calculus

Instructor: Lin Jiu *

Response Rate: 38/45 (84.44 %)

14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

Response Rate	14/45 (31.11%)
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- No
- Nice but strict.
- Brilliant.
- maybe professor can use a pen with ample ink, since sometimes it is hard to figure out what he wrote on the blackboard due to the pen with no ink.
- Professor Jiu explains problems clearly.
- I really enjoyed this course and your teaching style! To me, your homework and grading policies are all very reasonable.
- For those who are comfortable with his style, it's great. For those who don't, it's tragic.
- Really inspiring
- No.
- Very nice teacher
- Prof. Lin Jiu is very open-minded. His class is both serious and attractive.
- Worked solutions for the webwork would really be helpful sooner than two weeks after they are posted. Since exams are every two weeks we need to have those for review sooner than we were getting them.
- An incredibly responsive professor eager to help students better grasp the course materials. At the same time, it could have been incredibly wonderful to listen to the lectures in person and follow them in real time, but the recordings were convenient to access at all times
- Prof. Lin Jiu is a responsible and knowledgeable teacher who not only offer us many useful examples to expand our knowledge, but also give us many advanced aid after class.

15 - About Online LearningPlease provide comments and/or suggestions on any aspects of your online learning experience this term.

Response Rate	11/45 (24.44%)
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- No
- Homework on WebWork is helpful.
- good
- I benefited a lot from the online learning part because I could learn at my own pace. I hope that this form can be kept in the future.
- I had a pre-class video to watch about the lecture content ahead and was able to practice with problems online. Overall it's great
- I really like the part and I hope it could be passes on
- Maybe the WebWork system can provide mathematical symbols.
- Good
- My online learning experience is very useful since it helped me prepare for the test, and meanwhile it is also very convenient.
- Learning was all in person
- We need to watch online videos before classes to preview the class.