

Duke University - Duke Kunshan University

FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course learning objectives stated in the syllabus were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	17	54.84%	<div><div></div></div>	4.42			
Agree	(4)	10	32.26%	<div><div></div></div>				
Neutral	(3)	4	12.90%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				4.42	0.72	5.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course expectations were clear to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	15	48.39%	<div><div></div></div>	4.26			
Agree	(4)	9	29.03%	<div><div></div></div>				
Neutral	(3)	7	22.58%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				4.26	0.82	4.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course had clear grading criteria.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	51.61%	<div><div></div></div>	4.32			
Agree	(4)	11	35.48%	<div><div></div></div>				
Neutral	(3)	2	6.45%	<div><div></div></div>				
Disagree	(2)	2	6.45%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				4.32	0.87	5.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course was well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	41.94%	<div><div></div></div>	4.19			
Agree	(4)	13	41.94%	<div><div></div></div>				
Neutral	(3)	3	9.68%	<div><div></div></div>				
Disagree	(2)	2	6.45%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				4.19	0.87	4.00		

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FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

The course workload was appropriate for the credits earned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	19.35%	<div><div></div></div>	<div>3.10</div>			
Agree	(4)	6	19.35%	<div><div></div></div>				
Neutral	(3)	8	25.81%	<div><div></div></div>				
Disagree	(2)	7	22.58%	<div><div></div></div>				
Strongly Disagree	(1)	4	12.90%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				3.10	1.33	3.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I understood the language used in the instruction and course materials.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	29.03%	<div><div></div></div>	<div>3.81</div>			
Agree	(4)	11	35.48%	<div><div></div></div>				
Neutral	(3)	8	25.81%	<div><div></div></div>				
Disagree	(2)	2	6.45%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.23%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				3.81	1.05	4.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I had sufficient opportunities to interact with my classmates.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	12.90%	<div><div></div></div>	<div>2.94</div>			
Agree	(4)	6	19.35%	<div><div></div></div>				
Neutral	(3)	11	35.48%	<div><div></div></div>				
Disagree	(2)	4	12.90%	<div><div></div></div>				
Strongly Disagree	(1)	6	19.35%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				2.94	1.29	3.00		

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I interacted with students from diverse backgrounds during this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	19.35%	<div><div></div></div>	<div>3.10</div>			
Agree	(4)	6	19.35%	<div><div></div></div>				
Neutral	(3)	9	29.03%	<div><div></div></div>				
Disagree	(2)	5	16.13%	<div><div></div></div>				
Strongly Disagree	(1)	5	16.13%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				3.10	1.35	3.00		

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FA21S2 DKU UG End of Session Course Evaluations







Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *









Response Rate: 31/40 (77.50 %)

1 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).







The course was intellectually stimulating.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	41.94%			4.10		
Agree	(4)	12	38.71%					
Neutral	(3)	4	12.90%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	2	6.45%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
31/40 (77.50%)				4.10		1.08		4.00







2 - How many hours per week, on average, did you spend in and out of class for this course (including attending synchronous/live meetings and office hours, as well as working on homework/assignments, course recordings, and course materials)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
4-8 hours	(1)	0	0.00%			4.71		
8-12 hours	(2)	1	3.23%					
12-16 hours	(3)	4	12.90%					
16-20 hours	(4)	10	32.26%					
20-24 hours	(5)	8	25.81%					
24-28 hours	(6)	4	12.90%					
More than 28 hours	(7)	4	12.90%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
31/40 (77.50%)				4.71		1.32		5.00

3 - The overall quality of the course was

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	8	25.81%			3.84		
Good	(4)	12	38.71%					
Adequate	(3)	10	32.26%					
Poor	(2)	0	0.00%					
Very poor	(1)	1	3.23%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
31/40 (77.50%)				3.84		0.93		4.00

4 - In general, the course was

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too easy for me	(1)	0	0.00%			4.26		
Easy but engaging	(2)	1	3.23%					
A good level for me	(3)	5	16.13%					
Challenging but manageable	(4)	10	32.26%					
Too difficult for me	(5)	15	48.39%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
31/40 (77.50%)				4.26		0.86		4.00

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Response Rate: 31/40 (77.50 %)

5 - The pace of the course was

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too slow for me	(1)	0	0.00%					
Slow but engaging	(2)	0	0.00%					
Just right for me	(3)	7	22.58%					
Fast but manageable	(4)	6	19.35%					
Too fast for me	(5)	18	58.06%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
31/40 (77.50%)				4.35	0.84	5.00		

6 - Which assignment or activity would you most recommend the instructor to use again when teaching the course in the future and why?

Response Rate	10/40 (25%)
<ul style="list-style-type: none"> A student who does not have calculus experience should not be forced to take MATHS 105. The course teaches 3 semesters worth of calculus at other universities in 7 weeks to students who have never seen an integral before. Dku needs to reassess their teaching objectives and make real changes asap. Webwork Recitation. It helps students revise. Sometimes it is hard for a freshman to summarize what they have learned for a week, especially because of language obstacles. I liked quizzes, and I think it would be great to keep this activity because the very limited time allows to understand how well you understood this or that concept. The class notes are very important <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Keep doing that !! Because with notes, students can reflect on the key topics easily. The recitation periods are very helpful. I would recommend to use HomeWork assignment to use again. I have no suggestion. writing Math assignment with Webwork, the questions are carefully selected by the teacher, and they correspond to the course progress, which is good for consolidating knowledge and reviewing. N/A 	

7 -

Response Rate	15/40 (37.5%)
<ul style="list-style-type: none"> The course teaches a lot, but that does not mean the students learn it all. The webwork should include less questions less homework HOMEWORK. The quantity of our homework(especially in week 1 to week 4) was extremely too much. What's more, I have every reason to doubt that the difficulty of the examples explained in class can not be compared with the difficulty of the questions in the weekly quiz. The latter is too difficult. Notes. Maybe it will be better if professor can provide the notes before class, and let students have a chance to prepare for the class, and have an overview about 'what am I going to learn in the next class' I think all assignments were well-organized. It's better to reduce the quantity of homework. The homework assignments were difficult to complete because there is no indication of why the answers are wrong, and getting wrong answers means points off without any chance to improve. Lessen homework a bit. The percentage of grades for homework can be larger. The WebWork assignments do not reflect the difficulty of tests or quizzes--often the WebWork assignments are much harder and completing 100+ of them takes a large amount of time, not leaving much room for actual studying. I think there was not enough time for quizzes. I have no suggestion. Weekly math homework should be improved, maybe the same type of questions can be slightly reduced, in addition, it is better to design the data of the questions to be slightly easier to calculate, some questions will require a lot of time and energy to calculate. The homework amount was way too much to be feasible in a week. 100+ problems a week on top of weekly quizzes and midterms is extremely hard to balance along with other classes. 	

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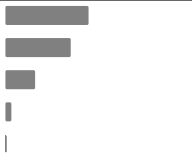

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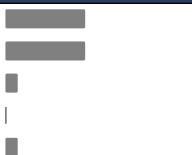

Response Rate: 31/40 (77.50 %)

8 - Please use a five-point scale (5="A great deal", 1="Nothing") to indicate how much you learned from this course in general.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A great deal	(5)	14	45.16%			4.23		
A lot	(4)	11	35.48%					
A moderate amount	(3)	5	16.13%					
A little	(2)	1	3.23%					
None at all	(1)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
31/40 (77.50%)				4.23		0.84		4.00



9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me gain factual knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	43.33%			4.17		
Agree	(4)	13	43.33%					
Neutral	(3)	2	6.67%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	2	6.67%					
Not applicable	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
30/40 (75.00%)				4.17		1.05		4.00



9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

This course helped me understand fundamental concepts and principles.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	40.00%			4.13		
Agree	(4)	13	43.33%					
Neutral	(3)	3	10.00%					
Disagree	(2)	1	3.33%					
Strongly Disagree	(1)	1	3.33%					
Not applicable	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
30/40 (75.00%)				4.13		0.97		4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to integrate knowledge.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	26.67%			3.93		
Agree	(4)	13	43.33%					
Neutral	(3)	7	23.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	3.33%					
Not applicable	(0)	1	3.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
30/40 (75.00%)				3.93		0.92		4.00

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Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned about methods of inquiry during this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	31.03%	<div><div></div></div>	<div>3.96</div>			
Agree	(4)	8	27.59%	<div><div></div></div>				
Neutral	(3)	7	24.14%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.45%	<div><div></div></div>				
Not applicable	(0)	4	13.79%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
29/40 (72.50%)				3.96		1.02		4.00

9 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to analyze and evaluate ideas and arguments.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	13.33%	<div><div></div></div>	<div>3.63</div>			
Agree	(4)	13	43.33%	<div><div></div></div>				
Neutral	(3)	7	23.33%	<div><div></div></div>				
Disagree	(2)	2	6.67%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.33%	<div><div></div></div>				
Not applicable	(0)	3	10.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
30/40 (75.00%)				3.63		0.97		4.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to work in a team.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	10.00%	<div><div></div></div>	<div>2.87</div>			
Agree	(4)	5	16.67%	<div><div></div></div>				
Neutral	(3)	5	16.67%	<div><div></div></div>				
Disagree	(2)	6	20.00%	<div><div></div></div>				
Strongly Disagree	(1)	4	13.33%	<div><div></div></div>				
Not applicable	(0)	7	23.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
30/40 (75.00%)				2.87		1.32		3.00

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My oral communication skills improved during the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	10.34%	<div><div></div></div>	<div>2.77</div>			
Agree	(4)	3	10.34%	<div><div></div></div>				
Neutral	(3)	7	24.14%	<div><div></div></div>				
Disagree	(2)	4	13.79%	<div><div></div></div>				
Strongly Disagree	(1)	5	17.24%	<div><div></div></div>				
Not applicable	(0)	7	24.14%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
29/40 (72.50%)				2.77		1.34		3.00

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Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

My writing skills improved during the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	13.79%	<div><div></div></div>	<div><div></div><div>3.15</div></div>			
Agree	(4)	2	6.90%	<div><div></div></div>				
Neutral	(3)	8	27.59%	<div><div></div></div>				
Disagree	(2)	5	17.24%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.45%	<div><div></div></div>				
Not applicable	(0)	9	31.03%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
29/40 (72.50%)				3.15	1.18	3.00		

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to generate my own ideas that reflect how I think about the world.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	10.00%	<div><div></div></div>	<div><div></div><div>3.09</div></div>			
Agree	(4)	7	23.33%	<div><div></div></div>				
Neutral	(3)	5	16.67%	<div><div></div></div>				
Disagree	(2)	5	16.67%	<div><div></div></div>				
Strongly Disagree	(1)	3	10.00%	<div><div></div></div>				
Not applicable	(0)	7	23.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				3.09	1.28	3.00		

10 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned knowledge of my own and/or other cultures' worldviews.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	13.33%	<div><div></div></div>	<div><div></div><div>3.26</div></div>			
Agree	(4)	6	20.00%	<div><div></div></div>				
Neutral	(3)	6	20.00%	<div><div></div></div>				
Disagree	(2)	6	20.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.33%	<div><div></div></div>				
Not applicable	(0)	7	23.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				3.26	1.18	3.00		

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to other courses.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	40.00%	<div><div></div></div>	<div><div></div><div>4.24</div></div>			
Agree	(4)	14	46.67%	<div><div></div></div>				
Neutral	(3)	2	6.67%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.33%	<div><div></div></div>				
Not applicable	(0)	1	3.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				4.24	0.87	4.00		

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Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned how to apply what I learned to real-life situations or problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	33.33%	<div><div></div></div>	<div><div>3.90</div></div>			
Agree	(4)	12	40.00%	<div><div></div></div>				
Neutral	(3)	3	10.00%	<div><div></div></div>				
Disagree	(2)	2	6.67%	<div><div></div></div>				
Strongly Disagree	(1)	2	6.67%	<div><div></div></div>				
Not applicable	(0)	1	3.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				3.90	1.18	4.00		

11 - Please rate the following statements on a scale of 5 (strongly agree) to 1 (strongly disagree).

I learned some things in the course that are applicable to my life and/or my future career.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	33.33%	<div><div></div></div>	<div><div>4.03</div></div>			
Agree	(4)	12	40.00%	<div><div></div></div>				
Neutral	(3)	6	20.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	3.33%	<div><div></div></div>				
Not applicable	(0)	1	3.33%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				4.03	0.94	4.00		

12 - Please provide additional comments about the course if not covered by the previous questions.

Response Rate 1/40 (2.5%)

• I think MATH105 has too much info crammed into it.

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

Ideas and concepts were explained by the instructor clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	14	46.67%	<div><div></div></div>	<div><div>4.33</div></div>			
Agree	(4)	12	40.00%	<div><div></div></div>				
Neutral	(3)	4	13.33%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				4.33	0.71	4.00		

Duke University - Duke Kunshan University

FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I was encouraged to participate in course discussions and activities.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	26.67%	<div><div></div></div>	<div>3.70</div>			
Agree	(4)	8	26.67%	<div><div></div></div>				
Neutral	(3)	11	36.67%	<div><div></div></div>				
Disagree	(2)	3	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				3.70	0.99	4.00		

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

The class atmosphere was comfortable and my contribution was respected.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	40.00%	<div><div></div></div>	<div>4.07</div>			
Agree	(4)	8	26.67%	<div><div></div></div>				
Neutral	(3)	10	33.33%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				4.07	0.87	4.00		

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I received helpful and timely feedback from the instructor on my coursework.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	40.00%	<div><div></div></div>	<div>3.90</div>			
Agree	(4)	8	26.67%	<div><div></div></div>				
Neutral	(3)	5	16.67%	<div><div></div></div>				
Disagree	(2)	5	16.67%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				3.90	1.12	4.00		

13 - This question is about Prof. Lin JiuPlease rate the following statements about Prof. Lin Jiu on a scale of 5 (strongly agree) to 1 (strongly disagree). -

I had the opportunity to get help from the instructor outside of the normal class time in person, online and/or via email.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	16	53.33%	<div><div></div></div>	<div>4.33</div>			
Agree	(4)	9	30.00%	<div><div></div></div>				
Neutral	(3)	4	13.33%	<div><div></div></div>				
Disagree	(2)	1	3.33%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
30/40 (75.00%)				4.33	0.84	5.00		

Duke University - Duke Kunshan University

FA21S2 DKU UG End of Session Course Evaluations

Course: 7W2-MATH-105-004: Calculus

Instructor: Lin Jiu *

Response Rate: 31/40 (77.50 %)

14 - This question is about Prof. Lin JiuAny other comments or suggestions for Prof. Lin Jiu? -

Response Rate 9/40 (22.5%)

- The problems are too difficult
- Prof. Jiu is a nice and considerate person. He explains everything quite well and is quite humorous during class. However, the pace for the class is really quick and a lot of homework is given. But it was all improved at the end,
- Prof. Jiu replied to my e-mails very fast, sometimes it was within 5 minutes. He was very supportive and I received answers for all my questions.
- Very nice person. He was very very organized, which made me feel relaxed when receiving information. The slides were well-done and he knew what he was going to offer us before each course. However, as an online student, I did feel sometimes that we were not really "acknowledged," so to speak. In my other courses, I feel that us the online students, even though we're always in a worse position than the on-campus students, were at least sometimes acknowledged. With Prof. Lin Jiu, I felt like I was just some audience that is attending a talk, not a student in a teacher's classroom, unlike the Chinese students who would come to class, joke in Chinese, have small talk with the professor in Chinese, and actually interact and feel that they are a part of something. For us, it was just, literally, as if we are not there. Everyone has their camera off and is just watching the lecture, and there is no push for us to interact, and there are a couple of times in the lecture when kids would ask a question at the end of class, and Prof. Lin Jiu would just not answer it... Maybe there was a technical problem and he did not hear the question, or maybe it was just decided that the question doesn't matter/is not worth answering. For me, this simply resulted in me not attending the lectures anymore, because it was just me watching my Chinese classmates having a fun time with their professor, and me just watching from the sidelines as if I was not a part of the classroom. So, I watch the recordings (and make sure that I skip that small talk period) and simply work for the grade.
- less homework!!!!!!
- Less homework in a week. Cut down teaching material and discuss deeper
- Professor's office hour is really helpful for me.
- The Organic Chemistry tutor on Youtube is a great resource for students if they are struggling. It goes over all the inbetween and small steps that there is not enough time to include during lectures!
- Prof Lin Jiu is very approachable, and very understanding towards the various issues remote students faced.

15 - Which of the following best describes the instruction that you received for this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Completely online	(1)	10	32.26%	<div><div></div></div>	<div>2.68</div>			
Primarily online	(2)	4	12.90%	<div><div></div></div>				
Roughly half online and half in person	(3)	5	16.13%	<div><div></div></div>				
Primarily in person	(4)	10	32.26%	<div><div></div></div>				
Completely in person	(5)	2	6.45%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD		Median	
31/40 (77.50%)				2.68	1.40		3.00	

16 - About Hybrid and Online LearningPlease provide comments and/or suggestions about your online/hybrid learning experience.

Response Rate 6/40 (15%)

- Please redesign the syllabus
- I mentioned this in my comments about Prof. Lin Jiu. However, I would not that the technical capabilities of the school in terms of the services that allow us to do online school (Zoom, Gradescope, Warptire, etc.) are excellent. So, I did not feel that because I was an online student, I was barred access from some sources. So, I guess my point is that the school's investment in these services is excellent and well-worth it.
- Office hours were difficult to attend and there was little interaction available for remote students, particularly due to my time zone.
- The speaker should be improved
- Learning Calculus online is incredibly hard, especially in such a fast-paced environment. The timezones often made submitting work or attending lectures difficult, but it was manageable.
- There were a lot of technical issues during hybrid learning