

# Introduction and Overview

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# Overview of Unit

- ① Starters
- ② Motivation for course
- ③ Overview of course
- ④ Warming up for the main course

# Starters

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➤ Office hours: Tue. 2pm–4pm or appointed by email

➤ Teaching assistants:

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# Class Info.

- This course provides formal language and automata theory. We study the fundamental knowledge on computation and computability. In particular, we examine finite-state automata (regular languages), pushdown automata (context-free languages) and Turing machines (unrestricted languages)
- Time: Tue. 11:00am–11:50am and Thu. 10:00pm–11:50am

# Texts

- One required text: *Introduction to Automata Theory, Languages, and Computation* (3rd edition) by John E. Hopcroft, Rajeev Motwani and Jeffery D. Ullman
- I am using this text because it tries to give an overview of the material that we cover. I will also provide lecture notes (not 100%) based on the text
- You can get useful information from one of the authors' homepage at <http://infolab.stanford.edu/~llman/ialc.html>

# Philosophy

- Lectures provide **a first pass at course material**. They provide preliminary understanding and knowledge
- Readings **extend and reinforce lecture material**
- Homeworks **provide training in course material**. You **learn by doing**
- Examinations and quizzes test your personal knowledge of the covered material

# Evaluation

- There will be two examinations:
  - 1st exam: 20%
  - 2nd exam: 40% (or 60%)
- Pop quiz, Homework: 30%, top 6 (out of 8)  $\times$  5%
- Class participation including discussion and attendance: 10%
- If you miss **more than** 8 times, then your grade is **F**
  - The number of missing classes **directly** affects your grade
- If you **cheat** on quiz or exam, then both you and the person who helped you will be given **at most zero**

# Classroom Etiquette (Professionalism)

- ➡ No mobile phones—switch off or set vibration mode in classroom. SMS is **NOT** allowed!
- ➡ No notebook/smartpad; They are distractions.
- ➡ You should not talk during lectures: After one request, you will be asked to leave the lecture
- ➡ But, you should ask questions—alone or in pairs
- ➡ You should interact—alone or in pairs



# Course Schedule

- 1st: Introduction and background
- 2nd – 5th: Regular languages
- 6th – 10th: Context-free languages
- 11th – 14th: Turing machines and related topics
- 15th: Self-study
- 16th: Final exam

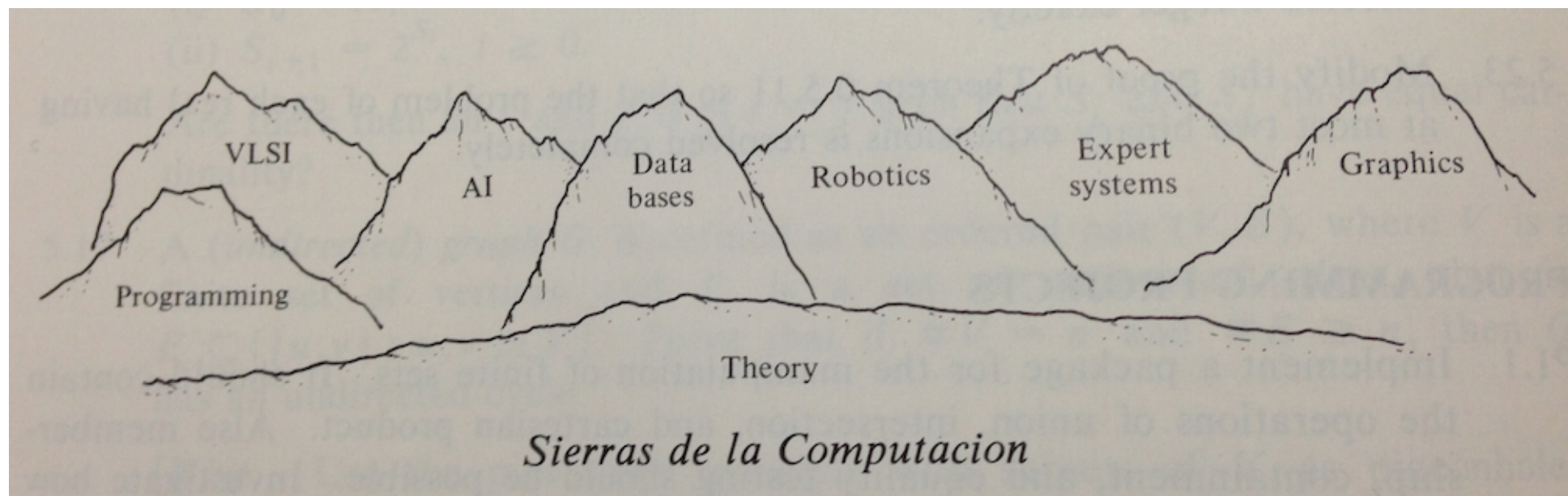
# Motivation and Overview

What do we learn from this course, automata and formal languages: **theory of computation**.

*Mathematical study of computing machines, their fundamental capabilities and their limitations*

- **Q1:** What problems are solvable, in PRINCIPLE, by computer and what problems are not? Note that we assume there are unsolvable problems! Is this assumption valid? Decidability and computability theory answer these questions; We will focus on them in CSI3109
- **Q2:** What problems are solvable, in PRACTICE, by computer and what problems are not? Complexity theory (NP-hardness) answers these questions; See *Algorithm Design* course

# Who Cares for Theory?

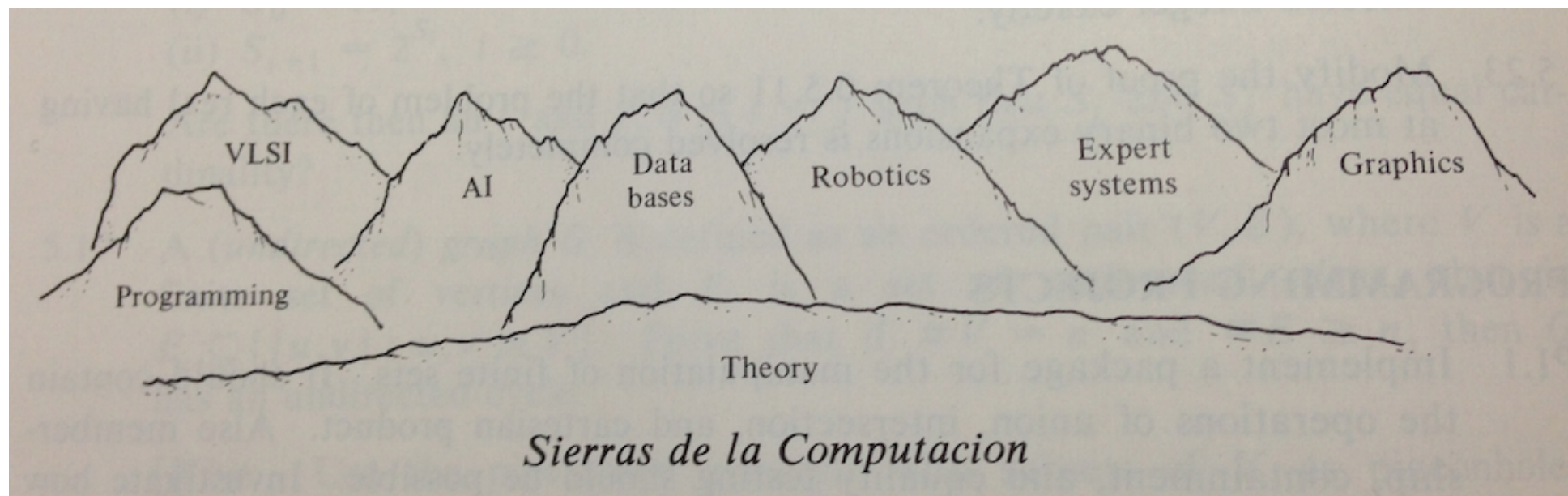


## ✦ Softwares: Dangerous areas

- ✦ Power plants
- ✦ Banking systems
- ✦ Cars
- ✦ and so on...



# Who Cares for Theory?



We need a guide or guidebook on our journey throguh the Sierras de la Computation.

👉 Early warning system of dangerous areas

1. **Recognize** new dangerous problems
2. **Derive** the known knowledge beyond the partial knowledge
3. Develop a **feel** for what kind of problems are dangerous

# This course

- gives you feel and fluency with some of the fundamental abstract models
- provides their properties
- develops your ability with proof techniques

Theory, action as an early warning system, provides a science of the impossible — what shouldn't be attempted because it cannot be done!

- Warning
- Guidelines

# Theory of Computation

- the impossible problems
- the possible-with-unlimited-resources-but-impossible-with-limited-resources problems
- the possible-with-limited-resources problems

When the resource is *time*,

- the undecidable
- the intractable
- the tractable

# Theory of Computation: Examples

- Compilers are standard system software that translate programs written in high-level languages (C, JAVA, C#) into programs written in assembly language or machine code.

A compiler can detect syntax errors in the programs that we write. Can we write a compiler that will detect *"infinite loops"*?

**No!** The general problem of whether or not a program terminates under all inputs is **UNSOLVABLE**. We will see why in this course

- The programs that we usually write compute functions.

Given two programs, determine whether or not they compute the same function. This problem is also **UNSOLVABLE**

# Alphabets, Strings and Languages

An **alphabet** is a finite, nonempty set of symbols denoted by  $\Sigma$ . Common alphabets include:

1.  $\Sigma = \{0, 1\}$ , the *binary* alphabet
2.  $\Sigma = \{a, b, c, \dots, z\}$ , the set of all lower-case letters
3. The set of all ASCII characters, or the set of all printable ASCII characters



# Alphabets, Strings and Languages

- A **string** (or sometimes *word*) is a finite sequence of symbols chosen from some alphabet. e.g., 01101, 111 over  $\Sigma = \{0, 1\}$
- The **empty string** is the string with zero occurrences of symbols. This string, denoted by  $\lambda$  (in text  $\epsilon$ ), is a string that may be chosen from any alphabet
- The **length** of a string is the number of symbol occurrences. e.g., 01101 has length 5. The standard notion for the length of a string  $w$  is  $|w|$ . e.g.,  $|011| = 3$  and  $|\lambda| = 0$
- The **occurrence**  $|w|_\sigma$  of  $\sigma$  is the number of  $\sigma$  occurrences. e.g.,  $|01101|_0 = 2$
- The **power**  $\Sigma^k$  of an alphabet is the set of strings of length  $k$ , each of whose symbols is chosen from  $\Sigma$ .  $\Sigma^0 = \{\lambda\}$  for any  $\Sigma$ . If  $\Sigma = \{0, 1\}$ ,  
 $\Sigma^1 = \{0, 1\}$ ,  $\Sigma^2 = \{00, 01, 10, 11\}$ ,  $\Sigma^3 = \{000, 001, 010, 011, 100, 101, 110, 111\}$
- The set of all strings over  $\Sigma$  is denoted by  $\Sigma^*$  (Kleene star or Kleene/star closure).  
 e.g.,  $\{0, 1\}^* = \{\lambda, 0, 1, 00, 01, 10, 11, 000, \dots\}$ .  
 In other words,  $\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots$

# Alphabets, Strings and Languages

➤ The set of **nonempty** strings from  $\Sigma$  is denoted by  $\Sigma^+$ . Thus,

$$\Rightarrow \Sigma^+ = \Sigma^1 \cup \Sigma^2 \cup \Sigma^3 \cup \dots$$

$$\Rightarrow \Sigma^* = \Sigma^+ \cup \{\lambda\}.$$

➤ Given two strings  $x$  and  $y$ ,  $x \cdot y$  denotes the **(con)catenation** of  $x$  and  $y$ ; the string formed by making a copy of  $x$  followed by  $y$ . (We often omit the concatenation operation symbol  $\cdot$ .)

e.g., if  $x = 01101$  and  $y = 110$ , then  $xy = 01101110$  and  $yx = 11001101$

➤  $\lambda$  is **identity for concatenation** since for any string  $w$ ,  $\lambda w = w\lambda = w$

# Alphabets, Strings and Languages

➤ A **language** is a set of strings all of which are chosen from some  $\Sigma^*$ . If  $\Sigma$  is an alphabet, and  $L \subseteq \Sigma^*$ , then  $L$  is a *language over  $\Sigma$* .

e.g., C (the set of compilable C programs), Korean or English

$L$  may be *infinite* but there is some finite set of symbols of which all its strings are composed.

➤ Language examples

- The set of all binary strings consisting of some number of 0's followed by an equal number of 1's; that is,  $\{\lambda, 01, 0011, 000111, \dots\}$
- The set of all binary strings with an equal number of 0's and 1's:  $\{\lambda, 01, 10, 0011, 0101, 1001, \dots\}$
- The set of binary numbers whose value is a prime:  $\{10, 11, 101, 111, 1011, \dots\}$
- $\Sigma^*$  is a language for any alphabet  $\Sigma$
- $\emptyset$  is the empty language over any alphabet
- $\{\lambda\}$ , the language consisting of only the empty string, is also a language over any alphabet. Note that  $\emptyset \neq \{\lambda\}$ ; the former has no strings but the latter has one string.

# Sets (warming-up)

- ➡ A **set** is a collection of **elements**.  
 $L = \{a, b, c, d\}$  is a set of four elements. Note that the four elements are distinct
- ➡ Let  $L$  be a set.  $z \in L$  denotes that  $z$  is **in**  $L$ ; and  $z \notin L$  denotes that  $z$  is **not in**  $L$
- ➡ The **empty set**  $\emptyset$  contains zero elements. All other sets are **nonempty**
- ➡ A set is **finite** if it has a finite number of elements. Otherwise, the set is **infinite**
- ➡  $A$  is a **subset** of  $B$  (written as  $A \subseteq B$ ), if every element of  $A$  is an element of  $B$
- ➡ Two sets  $A$  and  $B$  are **equal** (written as  $A = B$ ) if and only if  $A \subseteq B$  and  $B \subseteq A$
- ➡ If  $A \subseteq B$  and  $A \neq B$ , then  $A$  is a **proper subset** of  $B$ , written as  $A \subset B$ . (By this definition,  $\emptyset$  is a proper subset of every nonempty set.)

# Sets Operations (warming-up)

Let  $A$  and  $B$  be two sets:

- **Intersection**  $A \cap B$ : It is the set  $\{x \mid x \in A \text{ and } x \in B\}$  of all elements that are both in  $A$  and  $B$ . If  $A \cap B = \emptyset$ , then  $A$  and  $B$  are **disjoint**
- **Union**  $A \cup B$ : It is the set  $\{x \mid x \in A \text{ or } x \in B\}$  of all elements that are in  $A$  or in  $B$ . Note that “or” is inclusive
- **Difference**  $A - B$  or  $A \setminus B$ : It is the set  $\{x \mid x \in A \text{ and } x \notin B\}$  of all elements that are in  $A$  but are not in  $B$
- **Power set**  $2^A$ : The set of all subsets of a set  $A$  is the power set of  $A$ . e.g.:  $2^{\{a,b\}} = \{\emptyset, \{a\}, \{b\}, \{a,b\}\}$ .
- **Partition**: A partition of  $A$  is any set  $\{A_1, A_2, \dots\}$  of nonempty subsets of  $A$  such that
  1.  $A = A_1 \cup A_2 \cup \dots$  and
  2.  $A_i \cap A_j = \emptyset$  for all  $i \neq j$  (mutual disjointness)

# Cartesian Product and Functions (warming-up)

- The **Cartesian product**  $A \times B$  of two sets  $A$  and  $B$  is the set of all possible ordered pairs  $(a, b)$  with  $a \in A$  and  $b \in B$ . e.g.:  $\{1, 2\} \times \{3, 4\} = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$ .
- A **function** from  $A$  to  $B$  (a binary function), written as  $f : A \rightarrow B$ , is a binary relation  $R$  on  $A$  and  $B$  such that, for each  $a \in A$ , if  $(a, b) \in R$  and  $(a, c) \in R$ , then  $b = c$  and, for each  $a \in A$ , there is either exactly one  $b \in B$  such that  $f(a) = b$  or there is no  $b \in B$  such that  $f(a) = b$ . Such a function is said to be a **partial function**.

A function  $f$  is **total** if, for every  $a \in A$ , there is a  $b \in B$  such that  $f(a) = b$ . Thus, every total function is partial but the converse does not hold.

# Cartesian Product and Functions (warming-up)

For example, letting  $f = R = \{(1, 3), (2, 4)\}$ . Then,  $f(1) = 3$  and  $f(2) = 4$ .

Bijections:

- ➡  $f : A \rightarrow B$  is **one-to-one** if, for any distinct  $a, a' \in A$ ,  $f(a) \neq f(a')$ .
- ➡  $f : A \rightarrow B$  is **onto** if, for all  $b \in B$ , there is some  $a \in A$  such that  $f(a) = b$ .
- ➡ A total function  $f$  is **bijective** if it is both one-to-one and onto.
- ➡ Example: Let  $A = \{1, 2\}$  and  $B = \{3, 4\}$ .  $f_1 = \{(1, 3), (2, 4)\}$  is a bijection and  $f_2 = \{(1, 4), (2, 4)\}$  is neither one-to-one nor onto.

# Inductive Proofs (warming-up)

Prove a statement  $S(X)$  about a family  $X$  of objects (e.g., integers, trees) in two parts:

1. *Basis*: Prove for one or several small values of  $X$  directly
2. *Inductive step*: Assume  $S(Y)$  for  $Y$  “smaller than”  $X$ ; prove  $S(X)$  using the assumption

Statement: A binary tree with  $n$  leaves has  $2n - 1$  nodes.

✦ Formally,  $S(T)$ : if  $T$  is a binary tree with  $n$  leaves, then,  $T$  has  $2n - 1$  nodes

✦ Induction is on the **size** = number of nodes of  $T$

*Basis*: If  $T$  has 1 leaf, it is a one-node tree.  $1 = 2 \times 1 - 1$ .

*Induction*: Assume that  $S(U)$  for trees with fewer nodes than  $T$ .

$T$  must be a root plus two subtrees  $U$  and  $V$ . If  $U$  and  $V$  have  $u$  and  $v$  leaves, respectively, and  $T$  has  $t$  leaves, then  $u + v = t$ . By the inductive hypothesis,  $U$  and  $V$  has  $2u - 1$  and  $2v - 1$  nodes, respectively. Then  $T$  has  $1 + (2u - 1) + (2v - 1) = 2(u + v) - 1 = 2t - 1$  nodes.



# If-And-Only-If Proofs (warming-up)

A statement is often written as “ $X$  if and only if  $Y$ ”. We are then required to do two things:

1. Prove the **if-part**: Assume  $Y$  and prove  $X$
2. Prove the **only-if-part**: Assume  $X$  and prove  $Y$

Note that

- ➡ The if and only-if parts are **converses** of each other
- ➡ One part, say “if  $X$ , then  $Y$ ”, says nothing about whether  $Y$  is true when  $X$  is false
- ➡ An equivalent form to “if  $X$ , then  $Y$ ” is “if not  $Y$ , then not  $X$ ”; the latter is the **contrapositive** of the former.