

#### Ph.D. STUDENT · QUANTITATIVE METHODS IN PSYCHOLOGY

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Education \_\_\_

**Cornell University** Ithaca, U.S.

## Ph.D. STUDENT IN PSYCHOLOGY

08. 2023 - current

- Major in Psychology, Minor in Applied Statistics
- Advisor: Dr. Felix Thoemmes
- Related courses: Quantitative methods 1 & 2, Probability model and inference, Studying social inequality with data science, Linear regression

## **Seoul National University**

Seoul, Republic of Korea

03. 2020 - 02. 2022

MA IN EDUCATION

- Major in Educational Measurement and Evaluation
- Advisor: Dr. Sun-Geun Baek
- GPA: 4.3/4.3
- Dean's list for every semester(four times)
- Master's thesis title: The effect of self-directedness on college adjustment through academic resilience
- · Related courses: Causal inference, Item response theory, Advanced statistical method for educational research, HLM, SEM

## **Ewha Womans University**

Seoul, Republic of Korea 03. 2016 - 02. 2020

#### **BA IN EDUCATION AND PSYCHOLOGY**

- Major in Education and Psychology
- Undergrad Research Advisor: Dr. Kyoung-Hye Seo
- GPA: 4.13/4.3 Summa cum laude
- Dean's list for every semester(eight times)

## Research Interests

# **CAUSAL INFERENCE**

causal mediation analysis; causal graphical model; missing data; instrumental variable

# STRUCTURAL EQUATION MODEL

latent class analysis; fator analysis

# Professional Experience \_\_\_\_\_

**Senior Researcher**, The Korea Chamber of Commerce and Industry

- Developed National Competency Standard test items for vocational high school students
- 08. 2022 Used Rasch model to analyze the test result
- 03. 2023
- Equated tests using the bookmark method
- · Wrote policy reports for vocational education and the way to evaluate students' competencies
- Conferred about upcoming test formula with the Ministry of Education
- Revised the test reflecting the changed national education curriculum

#### **Researcher**, Korea Institute for Research in the Behavioral Sciences

Developed competency and morality test items

**01. 2022 -** • Revised and updated norms of tests

**07. 2022** • Provided savvy and individualized feedback to test takers

- Analyzed personality profile based on CPI test scale
- Calculated predictive validity and provided it to test taker firms

#### Researcher. Brain Korea 21, Department of Education, Seoul National University

09. 2021 -

• Analyzed current academic resilience competency of undergraduate school students by using scales

01, 2022

- Assisted advisor in developing and validating scales
- Completed educational methodology workshops

# Researcher, Jeju Province

01. 2021 -

• Proposed a new educational welfare policy for lower-income families

05. 2021

- Set criteria for welfare beneficiariesAttended meetings for educational welfare budget adjustment
- Wrote policy reports

# Research Assistant, Chungnam National University

01. 2021 -

- Conducted Focus Group Interviews
- 03, 2021
- Developed Science Experts' Competency Items in situational judgement test form
- Analyzed previous studies

# Publications

#### **PUBLISHED**

- **Kim, J** & Thoemmes, F. J 2025. Causal assumptions of the two-wave longitudinal mediation model. Multivariate Behavioral Research. 10.1080/00273171.2025.2443360 (Abstract)
- Baek, S. G., **Kim, J**(corresponding author), & Park, H. 2021. Development and validation of the academic resilience scale for undergraduate students using scenario method. The SNU Journal of Education Research, 30(3), 29-57.
- Kim, J., Baek, J. W., Lee, H. S(co-first author)., & Choi, Y. J(second author). Development and Validation of the Teacher Competency Diagnostic Scale in Online Learning Environment for Preservice Teacher Using Scenario Method (In press)

#### IN PROGRESS

#### Kim, J., & Thoemmes, F, J. Graphical Criteria of Recoverability under Not Missing at Random Case

▶ Distinguish subtypes of missing-not-at-random according to their bias occurrence using a causal graphical model

# Kim, J., & Thoemmes, F, J. Recovering Causal Effects via the Front-Door Approach

▶ Distinguish subtypes of missing-not-at-random according to their bias occurrence using a causal graphical model

# Kim, J., & Thoemmes, F, J. Causal Assumptions for Two-Wave Longitudinal Mediation Analysis

► Confirm existing assumptions for two-wave longitudinal mediation using causal graphical model

# Kim, J., Thoemmes, F, J., & Ong, A. Systematic Literature Review for Mediation Analysis

- ► Systematically analyze current trends of conducting mediation analysis
- ► Suggest appropriate ways for mediation analysis
- ►OSF link: osf.io/w64xn

# Kim, J.& Kim, Y. Statistical Evidence of Sex Discrimination Using Instrumental Inequality

- ▶ Defined the notion of discrimination using DAG
- ▶ Proved whether there is statistical evidence of discrimination utilizing instrumental variable on a discrimination case

# Presentations

#### **ORAL PRESENTATIONS**

- Kim, J., Baek, J., & Lee, H. 2025. Development of the Pre-service Teacher Competency Scale in an Online Learning Environment. Oral Presentation: American Educational Research Association, Denver, U.S.
- \*Kim, Y., & **Kim, J**. 2022. Statistical Evidence for Inequality: Applying Causal Restriction of Instrumental Variable. Oral Presentation: Korea Inequality Research Network Conference, Seoul, Korea.

#### **POSTER PRESENTATIONS**

- \*Kim, J., & Thoemmes, F. 2025. Graphical Criteria of Recoverability under Not Missing at Random Case. Poster: 2025. American Causal Inference Conference (ACIC). Detroit, U.S.
- \*Kim, J., & Thoemmes, F. 2024. Causal Assumptions of the Two-Wave Longitudinal Mediation Model. Poster: 2024 The Society of Multivariate Experimental Psychology. Ithaca, U.S.
- \*Kim, J., & Kim, Y. 2024. Credible Evidence of Gender Discrimination Using Instrumental Inequality. Poster: 2024 American Causal Inference Conference (ACIC). Seattle, U.S.
- \*Kim, J. 2022. Table 2 Fallacy in Latent Class Analysis. Poster: 22nd International Conference on Educational Research (ICER). Seoul, Korea.
- Baek, J., \*Kim, J., Lee, H., Choi, Y.& Kim, S. 2022. Pre-Service Teachers' Experiences and Perceptions of Teacher Preparation Programs: How Are Teachers Educated to Teach Virtually?. Poster: 22nd International Conference on Education Research (ICER). Seoul, Korea.
- \*Kim, J., & Park, H. 2022. Measurement and Analysis of S University students' academic resilience. Online Poster: SNU BK21 Seminar
- \*Kim, J., Nam, C., & Seo, Y. 2017. A Narrative Exploration of the EBS Internet Lecture Experience of Low-Income High School Students. Poster: Korea Educational Research Society, Daejeon, Korea.

# Awards, Fellowships, & Grants\_\_\_\_\_

2024	<b>Appenzeller Memorial Fellowship</b> , Ewha Foundation	١
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3,000\$

2023 Sage Fellowship, Cornell University

64,186\$

- 2021 Scholarship, Korea Association of University Women Excellence RA Award, Seoul National University Gwanak Residence Hall
- 2020 Kang's Grant, Kang's institution
- 2019, 2020 Career Building Scholarship, Ewha Womans University
  - 2019 Liberal Effective Artistic Practice Project Grant, Ewha Womans University
- 2018, 2019 Humanities 100 Years Scholarship, Korea Student Aid Foundation
- 2017, 2018 Wonju Talent Development Award, Wonju Province
  - 2016 **Hyundai Motor Hope Scholarship**, Hyundai Foundation

# Mentoring\_

#### Harvard Summer Student Research Program, Research Mentor

June 2024

-August

2024

• Democratize access to research for underprivileged students around the globe

Harvard University

- Help students find research questions
- Guide students to learn causal inference using literature that a mentor chose

## Gwanak Residence Hall, Resident Advisor

June 2020 -Dec 2021

- · Advised undergraduate students to well adapt in college
- Prepared Gwanak residence hall festival
- Assisted students who got Covid-19
- Advised international students to overcome psychological problems

Seoul National Univ

#### Dream School for Children of Traffic Accident Victims, Dream Mentor

## Spring 2016 -Fall 2016

· Planned an individualized career development program

• Assisted a child of traffic accident victims in overcoming academic difficulties

• Provided a child of traffic accident victims opportunities to meet one's role model

Hyundai Motor

GESIS Workshop

Seoul National Univ

Sahmyook middle

Samsung Dream

Yeomyeng school

Doksan high school

Korea Student Aid

Foundation

school

Class

# Teaching Experience\_

# Causal Mediation Analysis, Teaching Assistant

#### Fall 2024

· Assisted students in utilizing R program

· Provided relevant papers during the lecture

· Led students having discussion

# Multiple Regression Course: Center of Teaching and Learning, Teaching Assistant

#### Spring 2021

· Assisted students in utilizing R program

• Provided appropriate supplementary material for each student

#### Moral education, Practicing Teacher

#### Spring 2019

· Mentored middle school students

Taught students ethics using flipped learning

# Math, Afterschool Teacher

# Spring 2017

- Fall 2018 • Tau

• Taught low-income students mathematics

Delivered students a special lecture about career and college life

#### Korean for North Korean Defectors, Afterschool Teacher

#### Spring 2018

• Taught North Korean defector students Korean to take the Korean Fluency test

· Advised a delinquent student as a classroom teacher

• Planned a special career lecture with experts from diverse fields

# English, Afterschool Teacher

#### Spring 2017

· Taught low-income students English

Korean as Second Language, Tutor

#### Fall 2016

Taught a multicultural student Korean

# Outreach & Professional Development.

# STATISTICAL LANGUAGE

R, SPSS, Amos, LTFX

#### LANGUAGE

► Native: Korean

► Fluent: English

#### **LICENSURE**

► Teacher's Certificate for the Secondary School Teacher of Moral Education, Ministry of Education, Republic of Korea.

# EXTRA CURRICULAR ACTIVITIES

#### REVIEWER

- ► Reviewer Psychological Methods (2025)
- ➤ Volunteer ACIC 2025 (American Causal Inference Conference 2025)
- ➤ Student Council in Ewha Womans University(2016-2018)
- ► Leader of Educational Academic Society in Ewha Womans University(2016-2017)