

Ph.D. STUDENT · QUANTITATIVE METHODS IN PSYCHOLOGY

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Education

Cornell University Ithaca, U.S.

Ph.D. STUDENT IN HUMAN DEVELOPMENT

08. 2023 - current

- Major in Developmental Psychology
- Advisor: Dr. Felix Thoemmes
- Related courses: Quantitative methods 1 & 2, Probability model and inference, Studying social inequality with data science, Linear regression

Seoul National University

Seoul, Republic of Korea

03. 2020 - 02. 2022

MA IN EDUCATION

- Major in Educational Measurement and Evaluation
- Advisor: Dr. Sun-Geun Baek
- GPA: 4.3/4.3
- Dean's list for every semester(four times)
- Master's thesis title: The effect of self-directedness on college adjustment through academic resilience
- Related courses: Causal inference, Item response theory, Advanced statistical method for educational research, HLM, SEM

Ewha Womans University

Seoul, Republic of Korea 03. 2016 - 02. 2020

BA IN EDUCATION AND PSYCHOLOGY

- Major in Education and Psychology
- Undergrad Research Advisor: Dr. Kyoung-Hye Seo
- GPA: 4.13/4.3 Summa cum laude
- Dean's list for every semester(eight times)

Research Interests _____

Causal Inference

instrumental variable; causal mediation analysis; causal graphical model; sensitivity analysis

STRUCTURAL EQUATION MODEL

latent class analysis; fator analysis

Professional Experience _____

Senior Researcher, The Korea Chamber of Commerce and Industry

- Developed National Competency Standard test items for vocational high school students
- 08. 2022 • Used Rasch model to analyze the test result
- 03. 2023
- Equated tests using the bookmark method
- Wrote policy reports for vocational education and the way to evaluate students' competencies
- Conferred about upcoming test formula with the Ministry of Education
- Revised the test reflecting the changed national education curriculum

Researcher, Korea Institute for Research in the Behavioral Sciences

Developed competency and morality test items

01. 2022 - Revised

- Revised and updated norms of tests
- **07. 2022** Provided savvy and individualized feedback to test takers
 - Analyzed personality profile based on CPI test scale
 - Calculated predictive validity and provided it to test taker firms

Researcher. Brain Korea 21, Department of Education, Seoul National University

09. 2021 -

- · Analyzed current academic resilience competency of undergraduate school students by using scales
- 01. 2022
- Assisted advisor in developing and validating scales
- Completed educational methodology workshops

Researcher, Jeju Province

01. 2021 -

- Proposed a new educational welfare policy for lower-income families
- 05. 2021
- Set criteria for welfare beneficiariesAttended meetings for educational welfare budget adjustment
- Wrote policy reports

Research Assistant, Chungnam National University

01. 2021 -

- Conducted Focus Group Interviews
- 03, 2021
- Developed Science Experts' Competency Items in situational judgement test form
- Analyzed previous studies

Publications

PUBLISHED

- **Kim, J** & Thoemmes, F. J 2025. Causal assumptions of the two-wave longitudinal mediation model. The SNU Multivariate Behavioral Research. 10.1080/00273171.2025.2443360
- Baek, S. G., **Kim, J**(corresponding author), & Park, H. 2021. Development and validation of the academic resilience scale for undergraduate students using scenario method. The SNU Journal of Education Research, 30(3), 29-57.

UNDER REVIEW

- Kim, J., Baek, J. W., Lee, H. S(co-first author)., & Choi, Y. J(second author). Development and Validation of the Teacher Competency Diagnostic Scale in Online Learning Environment for Preservice Teacher Using Scenario Method
 - ► Have done focus group interviews with both pre-service teachers and in-service teachers
 - ► Surveyed 600 pre-service teachers to prove validity
 - ► Conducted confirmatory factor analysis

In Progress

- Kim, J., & Thoemmes, F, J. Causal Assumptions for Two-Wave Longitudinal Mediation Analysis
 - ► Confirm existing assumptions for two-wave longitudinal mediation using causal graphical model

Kim, J., Thoemmes, F, J., & Ong, A. Systematic Literature Review for Mediation Analysis

- ► Systematically analyze current trends of conducting mediation analysis
- ► Suggest appropriate ways for mediation analysis
- ►OSF link: osf.io/w64xn

Kim, J.& Kim, Y. Statistical Evidence of Sex Discrimination Using Instrumental Inequality

- ▶ Defined the notion of discrimination using DAG
- ▶ Proved whether there is statistical evidence of discrimination utilizing instrumental variable on a discrimination case

Kim, Y. & Kim, J. Causal Interpretation of Algorithmic Fairness

▶Defined the notion of existing algorithmic fairness measurement methods using DAG

Presentations

* presenting author

ORAL PRESENTATIONS

- **Kim, J**., Baek, J., & Lee, H. 2025. Development of the Pre-service Teacher Competency Scale in an Online Learning Environment. Oral Presentation: American Educational Research Association, Denver, U.S.
- *Kim, Y., & **Kim, J**. 2022. Statistical Evidence for Inequality: Applying Causal Restriction of Instrumental Variable. Oral Presentation: Korea Inequality Research Network Conference, Seoul, Korea.

POSTER PRESENTATIONS

- *Kim, J., & Kim, Y. 2024. Credible Evidence of Gender Discrimination Using Instrumental Inequality. Poster: 2024 American Causal Inference Conference (ACIC). Seattle, U.S. (Upcoming)
- *Kim, J. 2022. Table 2 Fallacy in Latent Class Analysis. Poster: 22nd International Conference on Educational Research (ICER). Seoul, Korea.
- Baek, J., *Kim, J., Lee, H., Choi, Y.& Kim, S. 2022. Pre-Service Teachers' Experiences and Perceptions of Teacher Preparation Programs: How Are Teachers Educated to Teach Virtually?. Poster: 22nd International Conference on Education Research (ICER). Seoul, Korea.
- *Kim, J., & Park, H. 2022. Measurement and Analysis of S University students' academic resilience. Online Poster: SNU BK21 Seminar
- *Kim, J., Nam, C., & Seo, Y. 2017. A Narrative Exploration of the EBS Internet Lecture Experience of Low-Income High School Students. Poster: Korea Educational Research Society, Daejeon, Korea.

Awards, Fellowships, & Grants _____

2024 Appenzeller Memorial Fellowship, Ewha Foundation

3,000\$

2023 Sage Fellowship, Cornell University

64,186\$

- 2021 **Scholarship**, Korea Association of University Women
 - Excellence RA Award, Seoul National University Gwanak Residence Hall
- 2020 Kang's Grant, Kang's institution
- 2019, 2020 Career Building Scholarship, Ewha Womans University
 - 2019 Liberal Effective Artistic Practice Project Grant, Ewha Womans University
- 2018, 2019 Humanities 100 Years Scholarship, Korea Student Aid Foundation
- 2017, 2018 Wonju Talent Development Award, Wonju Province
 - 2016 **Hyundai Motor Hope Scholarship**, Hyundai Foundation

Mentoring_

June 2024

Harvard Summer Student Research Program, Research Mentor

Democratize access to research for underprivileged students around the globe
Help students find research questions

Harvard University

-August 2024

• Guide students to learn causal inference using literature that a mentor chose

Gwanak Residence Hall, Resident Advisor

June 2020

· Advised undergraduate students to well adapt in college

-Dec 2021

- Prepared Gwanak residence hall festival
- Assisted students who got Covid-19
- · Advised international students to overcome psychological problems

Dream School for Children of Traffic Accident Victims, Dream Mentor

Spring 2016

- Planned an individualized career development program
- -Fall 2016 • Assisted a child of traffic accident victims in overcoming academic difficulties
 - · Provided a child of traffic accident victims opportunities to meet one's role model

Seoul National Univ

Hyundai Motor

GESIS Workshop

Seoul National Univ

Sahmyook middle

Samsuna Dream

Yeomyeng school

Doksan high school

Korea Student Aid

Foundation

school

Class

Teaching Experience _

Causal Mediation Analysis, Teaching Assistant

Fall 2024

- · Assisted students in utilizing R program
- Provided relevant papers during the lecture
- · Led students having discussion

Multiple Regression Course: Center of Teaching and Learning, Teaching Assistant

Spring 2021

- · Assisted students in utilizing R program
- · Provided appropriate supplementary material for each student

Moral education, Practicing Teacher

Spring 2019

- · Mentored middle school students
- · Taught students ethics using flipped learning

Spring 2017

- Fall 2018

• Taught low-income students mathematics

Math, Afterschool Teacher

Delivered students a special lecture about career and college life

Korean for North Korean Defectors, Afterschool Teacher

Spring 2018

- Taught North Korean defector students Korean to take the Korean Fluency test
- · Advised a delinquent student as a classroom teacher
- Planned a special career lecture with experts from diverse fields

Spring 2017

English, Afterschool Teacher

· Taught low-income students English

Fall 2016

Korean as Second Language, Tutor

· Taught a multicultural student Korean

Outreach & Professional Development _____

STATISTICAL LANGUAGE

R, SPSS, Amos

LANGUAGE

- ► Native: Korean
- ► Fluent: English

LICENSURE

► Teacher's Certificate for the Secondary School Teacher of Moral Education, Ministry of Education, Republic of Korea.

EXTRA CURRICULAR ACTIVITIES

- ➤ Curriculum Developing Club(2018-2019)
- ➤ Student Council in Ewha Womans University(2016-2018)
- ► Leader of Educational Academic Society in Ewha Womans University(2016-2017)