

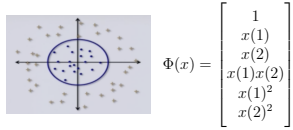
ECE 2372 - Pattern Recognition

Supplementary reading for today's lecture: "Learning from Data" Chapter 2.1.1 and 2.1.2

So far, we talked about:

- Linear Discriminant Analysis
- Logistic Regression
- Perceptron Learning Algorithm
- Maximum margin hyperplanes

Pictured data set is not linearly separable but can be in a higher dimension with a transform:



This dataset is linearly separable after applying such transformation with $w = [-1, 0, 0, 1, 1]^T$

Fundamental Tradeoff: By mapping the data to a higher-dimensional space, the set of linear classifiers becomes a "richer set".

$$\text{Richer set of hypothesis} \Rightarrow \begin{cases} \hat{R}_n(h^*) \\ \hat{R}_n(h^*) - R(h^*) \end{cases} \begin{matrix} \downarrow \\ \uparrow \end{matrix}$$

1

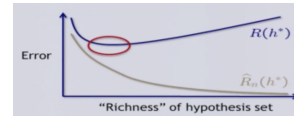


Figure 1: Tradeoff

Measure for "richness":

When can we have confidence that $\hat{R}_n(h^*) \approx R(h^*)$ where h^* is chosen from an **infinite set** \mathcal{H} .

- For a single hypothesis,

$$\mathbb{P}[\ |\hat{R}_n(h) - R(h)| > \epsilon] \leq 2e^{-2\epsilon^2 n}$$

- For $m = |\mathcal{H}|$ hypothesis, and $h^* \in \mathcal{H}$

$$\mathbb{P}[\ |\hat{R}_n(h^*) - R(h^*)| > \epsilon] \leq 2m\epsilon^{-2\epsilon^2 n}$$

Where did m come from? Union bound:

$$\mathbb{P}[\epsilon_1 \cup \dots \cup \epsilon_m] \leq \mathbb{P}[\epsilon_1] + \dots + \mathbb{P}[\epsilon_m]$$

Here the events we are bounding:

$$\epsilon_j = |\hat{R}_n(h_j) - R(h_j)| > \epsilon$$

So pictorially, possibilities for these bad events:



One thing clear from this picture is we can improve on m there is an overlap between "bad events". In other words get a better bound than union suggests. It turns out in reality, we are much closer to the situation on right figure, there is tremendous overlap between bad events.

2

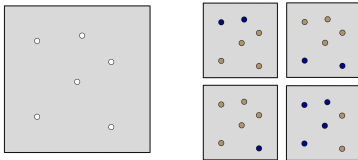
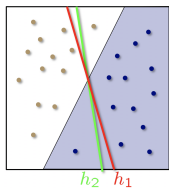


Figure 2: Dichotomies



$$R(h_1) \approx R(h_2) \quad \text{and} \quad \hat{R}_n(h_1) \approx \hat{R}_n(h_2)$$

$$\Rightarrow |\hat{R}_n(h_1) - R(h_1)| \approx |\hat{R}_n(h_2) - R(h_2)|$$

What can we substitute m with? These events are very overlapping, using the union bound is not the best idea.

- Small changes into hypothesis may lead into small changes in true risk
- Rather than considering all possible hypothesis we have in \mathcal{H} , we will consider a finite set of input points x_1, \dots, x_n and "combine" hypothesis that result in the same labeling.
 - we call a particular labeling of x_1, \dots, x_n a **dichotomy**

Hypotheses vs dichotomies:

Hypotheses

- $h : \mathcal{X} \rightarrow \{-1, +1\}$
- Number of hypothesis is $|\mathcal{H}|$ potentially infinite
- $|\mathcal{H}|$ (or m) is a poor way to measure "richness" of \mathcal{H} .

3

Dichotomies

- $h : \{x_1, \dots, x_n\} \rightarrow \{-1, +1\}$
- Number of dichotomies $|\mathcal{H}(x_1, \dots, x_n)|$ is at most 2^n (unique labellings).
- This is a good candidate for replacing $|\mathcal{H}|$ as a measure of "richness".

The growth function: A dichotomy is defined in terms of a particular x_1, \dots, x_n .

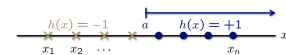
The growth function of \mathcal{H} is defined as : $m_{\mathcal{H}}(n) = \max_{x_1, \dots, x_n \in \mathcal{X}} |\mathcal{H}(x_1, \dots, x_n)|$

$m_{\mathcal{H}}(n)$ counts the **most** dichotomies that can possibly be generated on n points.

One can show that $m_{\mathcal{H}}(n) \leq 2^n$, but it can potentially be much smaller.

Example 1: Positive rays

Candidate functions: $h : \mathbb{R} \rightarrow \{-1, +1\}$ such that $h(x) = \text{sign}(x - a)$ for some $a \in \mathbb{R}$.

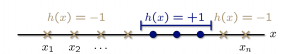


$$m_{\mathcal{H}}(n) = n + 1$$

Example 2: Positive intervals

Candidate functions: $h : \mathbb{R} \rightarrow \{-1, +1\}$ such that

$$h(x) = \begin{cases} +1 & \text{for } x \in [a, b] \\ -1 & \text{otherwise} \end{cases}$$



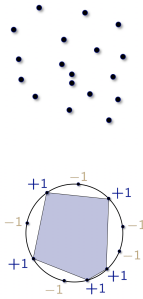
$$\begin{aligned} m_{\mathcal{H}}(n) &= \binom{n+1}{2} + 1 \\ &= \frac{1}{2}n^2 + \frac{1}{2}n + 1 \end{aligned}$$

4

Example 3: Convex sets

Candidate functions: $h : \mathbb{R}^2 \rightarrow \{-1, +1\}$ such that

$$\{x : h(x) = +1\} \text{ is convex}$$



Is there any labeling that you can't draw a convex shape around?

$$m_{\mathcal{H}}(n) = 2^n$$

If \mathcal{H} can generate all possible dichotomies on x_1, \dots, x_n , then it is referred as that \mathcal{H} **shatters** x_1, \dots, x_n .

Example 4: Linear classifiers Candidate functions: $h : \mathbb{R}^2 \rightarrow \{-1, +1\}$ such that

$$[h] \{x : h(x) = \text{sign}(w^T x + b)\}$$

for some $w \in \mathbb{R}^2$ and $b \in \mathbb{R}$.

- $m_{\mathcal{H}}(3) = 2^3$
- $m_{\mathcal{H}}(4) = 14$



5

Recap:

- Positive rays: $m_{\mathcal{H}}(n) = n + 1$
- Positive intervals: $m_{\mathcal{H}}(n) = \frac{1}{2}n^2 + \frac{1}{2}n + 1$
- Convex sets: $m_{\mathcal{H}}(n) = 2^n$
- Linear classifiers in \mathbb{R}^2 :

$$\begin{aligned} m_{\mathcal{H}}(1) &= 2 \\ m_{\mathcal{H}}(2) &= 4 \\ m_{\mathcal{H}}(3) &= 8 \\ m_{\mathcal{H}}(4) &= 14 \\ m_{\mathcal{H}}(n) &= ? \end{aligned}$$

Recap:

- Challenge: Number of hypothesis is $|\mathcal{H}|$ potentially infinite
- Better: Narrow the scope to the finite training set in order to replace easily infinite m . Dichotomies allow us that.
- $h : \{x_1, \dots, x_n\} \mapsto \{-1, 1\} \implies 2^n$ different way of labeling, max! so dichotomy is the way of labeling THAT particular data set
- Hence, in general, $|\mathcal{H}| > |\mathcal{H}(x_1, \dots, x_n)|$. In English number of hypothesis \neq number of dichotomies
- So maybe a dichotomies are a better measure of "richness" of the set.
- And then we introduced the idea of "growth function that gets rid of the dependence of dichotomy to a particular of our training set x_1, \dots, x_n .
- Growth function: $m_{\mathcal{H}}(n) = \max_{x_1, \dots, x_n \in \mathcal{X}} |\mathcal{H}(x_1, \dots, x_n)|$.

Recall

$$\mathbb{P}[|\hat{R}_n(h^*) - R(h^*)| > \epsilon] \leq 2me^{-2\epsilon^2 n}$$

Another way to write this, if you pick a δ then we can guarantee that with probability at least $1 - \delta$

$$R(h^*) \leq \hat{R}_n(h^*) + \sqrt{\frac{1}{2n} \log \frac{2m}{\delta}}$$

by setting $2me^{-2\epsilon^2 n} = \delta$ and solve for ϵ . If $m \propto \epsilon^n$, we have a problem...

6

No matter how big n gets $\sqrt{\frac{1}{2n} \log \frac{2m}{\delta}}$ will never be smaller...

What if we replace with m with $m_{\mathcal{H}}(n)$? Suppose that for any $\delta \in (0, 1)$, we can guarantee at least $1 - \delta$

$$R(h^*) \leq \hat{R}_n(h^*) + \sqrt{\frac{1}{2n} \log \frac{2m_{\mathcal{H}}(n)}{\delta}}$$

- If $m_{\mathcal{H}}(n) = 2^n$ then $\sqrt{\frac{1}{2n} \log \frac{2m_{\mathcal{H}}(n)}{\delta}}$ is a constant
- If $m_{\mathcal{H}}(n)$ is a polynomial in n , $\sqrt{\frac{1}{2n} \log \frac{2m_{\mathcal{H}}(n)}{\delta}}$ decays like $\sqrt{\frac{\log n}{n}}$.

When is learning feasible?

Assuming that we are indeed allowed to substitute $m_{\mathcal{H}}(n)$ for m , we can argue that for a given set of hypothesis \mathcal{H} learning is possible provided that $m_{\mathcal{H}}(n)$ is a polynomial. How do we know it is a polynomial?

Key idea: Break points

def'n: If no data set of size k can be shattered by \mathcal{H} , then k is a **break point** for \mathcal{H} .

$$m_{\mathcal{H}}(k) < 2^k$$

This also implies that if k is a break point, then so is any $k' > k$.

Examples of Break points

- Positive rays: $m_{\mathcal{H}}(n) = n + 1$
 - break point: $k = 2$
- Positive intervals: $m_{\mathcal{H}}(n) = \frac{1}{2}n^2 + \frac{1}{2}n + 1$
 - break point: $k = 3$
- Convex sets: $m_{\mathcal{H}}(n) = 2^n$
 - break point: $k = \infty$
- Linear classifiers in \mathbb{R}^2 :
 - break point: $k = 4$

7

If there exists any break point, then $m_{\mathcal{H}}(n)$ is polynomial in n

If no break points, then $m_{\mathcal{H}}(n) = 2^n$

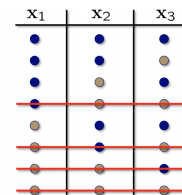
As soon as we have a single break point, this starts eliminating tons of dichotomies.

- We can show that $m_{\mathcal{H}}(n)$ is polynomial in n .
- We can show that $m_{\mathcal{H}}(n) \leq \text{some polynomial}$
- Main approach will center around:
 - $B(n, k) :=$ maximum number of dichotomies on n points such that no subset of size k can be shattered by these dichotomies
 - Notice that this is a purely combinatorial quantity
 - By definition, $m_{\mathcal{H}}(n) \leq B(n, k)$

Example: how many dichotomies?

You are given a hypothesis set which has a break point of 2.

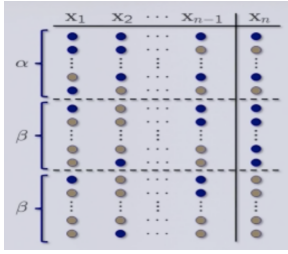
How many dichotomies can you get on 3 data points?



Summary: $B(n, k)$ is the combinatorial quantity that's an upper bound on the growth function for any possible set of classifiers.

You can bound $B(n, k)$ recursively which is an algorithmic proof. We will just skip the analytical proof as it is pages and pages math. There is also a "proof by picture" for this which I like, you may review that from "Learning from Data" if you are interested...

8



$$\alpha + \beta \leq B(n-1, k)$$

$$\beta \leq B(n-1, k-1)$$

Hence,

$$B(n, k) \leq B(n-1, k) + B(n-1, k-1)$$

$n \backslash k$	1	2	3	4	5	6	...
1	1	2	2	2	2	2	...
2	1	3	4	4	4	4	...
3	1	4	7	8	8	8	...
4	1	5	11	15	16	16	...
5	1	6	...	...	...	...	...
6	1	7	...	...	...	...	...
...

$B(n-1, k-1)$ \rightarrow $B(n-1, k)$
 \rightarrow $B(n, k)$

Analytical solution: $B(n, k) \leq \sum_{i=0}^{k-1} \binom{n}{i}$ You can prove that it is actually equal,

$$B(n, k) = B(n-1, k) + B(n-1, k-1)$$

but all we really need is an upper bound, so that is all we will prove here.

Proof by induction:

$$B(n, k) \leq B(n-1, k) + B(n-1, k-1)$$

- Base case

$$B(n, 1) = 1$$

$$B(1, k) = \begin{cases} 1 & \text{if } k = 1 \\ 2 & \text{otherwise} \end{cases}$$

- Inductive step

– suppose the inequality is true for $B(n-1, k)$ and $B(n-1, k-1)$

$$B(n, k) \leq \sum_{i=0}^{k-1} \binom{n-1}{i} + \sum_{i=0}^{k-2} \binom{n-1}{i}$$

$$= 1 + \sum_{i=0}^{k-1} \binom{n-1}{i} + \sum_{i=1}^{k-1} \binom{n-1}{i-1}$$

$$= 1 + \sum_{i=1}^{k-1} \left(\binom{n-1}{i} + \binom{n-1}{i-1} \right)$$

$$= 1 + \sum_{i=1}^{k-1} \binom{n}{i} = \sum_{i=0}^{k-1} \binom{n}{i}$$