{'People involved in the implementation of this PBSP': (" ['Behaviour support \npractitioner', 'Support staff', 'Hou se coordinator', '']",), 'How will implementers of this PB SP be trained to implement the proposed interventions?': (('Behaviour support practitioner', 'Face to face training to inform how staff can be best \nsupported to implement s kills teaching [replacement \nbehaviour]'), ('Behaviour su pport practitioner', 'Face to face training to provide opp ortunities for staff <a href="https://nto.ortunities.com/">nto.ortunities for staff <a href="https://nto.ortunities.com/">nto.ortunities for staff <a href="https://nto.ortunities.com/">nto.ortunities for staff <a href="https://nto.ortunities.com/">nto.ortunities.com/</a> ortunities for staff <a href="https://nto.ortunities.com/">nto.ortunities.com/</a> ortunities. eaching program'), ('Behaviour support practitioner', 'Fac e to face training to provide feedback on \nperformance'), ('Behaviour support practitioner', 'Face to face training for staff to provide feedback to \nDee Yarrs regarding an y likely issues in teaching Taylor \nthis skill')), 'How w ill implementers of this PBSP communicate with one another to discuss implementation?': (('House coordinator, service manager, behaviour support \npractitioner, neuropsychiatri st', 'Prepare weekly cumulative graphs on Taylor's progres s \nin learning the replacement behaviour within his home. \nThe graphs will summarise data contained in the Task \nR ecord Sheets. The graphs will be emailed to Taylor's \nfam ily [Tim and Jason], the Service Manager, Dee Yarrs \nand Dr Kelp at least monthly. Recipients of this \ninformati on will report back to each other via email.'), ('House co ordinator', 'The graphs will also be presented at monthly team \nmeetings to Support Staff.'), ('House coordinato r', 'Summary of Task Record Sheets forwarded to plan \naut hor'), ('House coordinator', 'Monthly contact with family to discuss positive \nbehaviour support strategies and go al achievement'), ('Support staff', 'Contact House/On Call Coordinator immediately \nfollowing incidents of behaviour that causes harm to \nself or others'), ('Support staff', 'Record and report each use of seclusion to House \nCoord inator'), ('Support staff', 'Record and report any observe d side effects of \nRisperidone to House Coordinator'), ('House coordinator', 'Report any observed side effects o f Risperidone to Dr \nSmythe and Dr Kelp'), ('House coordi nator', 'Monthly information provision to family, Dr Kelp, \nService manager and Dee Yarrs on use of seclusion'), ('H ouse coordinator', 'Quarterly information provision to fam ily, Service \nmanager and Dee Yarrs on chemical restraint Quarterly information provision to family, Dr Kelp, \nServ ice manager and Dee Yarrs on mechanical restraint'), ('Sup port staff', 'Attend monthly team meetings to discuss Tayl or's \nachievements facilitated by the House Coordinato r')), 'Outline the implementation plan': (('Behaviour supp ort practitioner', 'Deliver the skills teaching program us e "next" sign'), ('House coordinator', 'Record progress of goal achievements on weekly graphs'), ('Support staff', 'T ask Record Sheets completed daily and forwarded to \nHouse Coordinator each Monday'), ('Support staff', 'Complete Beh aviour Incident Report forms and ABC \nNote cards followin g incidents of behaviour that causes \nharm to self or oth ers'), ('Support staff', 'Record any use of behaviour that causes harm to self or \nothers on Scatterplot'), ('Suppor t staff', 'Daily inspection of protective headgear, record ing and \nreporting any identified concerns to House Coord

'People involved in the implementation of this PBSP': 'Beh aviour support practitioner', 'Support staff', 'House coor dinator', 'Service manager', 'How will implementers of thi s PBSP be trained to implement the proposed intervention s?': ('Behaviour support practitioner', 'Face to face trai ning to inform how staff can be best supported to implemen t skills teaching[replacement behaviour]'), ('Behaviour su pport practitioner', 'Face to face training to provide opp ortunities for staff to practice delivering the skills tea ching program'), ('Behaviour support practitioner', 'Face to face training to provide feedback on performance'), ('Behaviour support practitioner', 'Face to face training for staff to provide feedback to Dee Yarrs regarding any 1 ikely issues in teaching Taylor this skill'), 'How will im plementers of this PBSP communicate with one another to di scuss implementation?': ('House coordinator, service manag er, behaviour support practitioner, neuropsychiatrist', 'P repare weekly cumulative graphs on Taylor's progress in le arning the replacement behaviour within his home. The grap hs will summarise data contained in the Task Record Sheet s. The graphs will be emailed to Taylor's family [Tim and Jason], the Service Manager, Dee Yarrs and Dr Kelp at lea st monthly. Recipients of this information will report bac k to each other via email.'), ('House coordinator', 'The g raphs will also be presented at monthly team meetings to S upport Staff.'), ('House coordinator', 'Summary of Task Re cord Sheets forwarded to plan author'), ('House coordinato r', 'Monthly contact with family to discuss positive behav iour support strategies and goal achievement'), ('Support staff', 'Contact House/On Call Coordinator immediately fo llowing incidents of behaviour that causes harm to self or others'), ('Support staff', 'Record and report each use of seclusion to House Coordinator'), ('Support staff', 'Recor d and report any observed side effects of Risperidone to H ouse Coordinator'), ('House coordinator', 'Report any obse rved side effects of Risperidone to Dr Smythe and Dr Kel p'), ('House coordinator', 'Monthly information provision to family, Dr Kelp, Service manager and Dee Yarrs on use of seclusion'), ('House coordinator', 'Quarterly informat ion provision to family, Service manager and Dee Yarrs on chemical restraint'), ('House coordinator', 'Quarterly in formation provision to family, Dr Kelp, Service manager an d Dee Yarrs on mechanical restraint'), ('Support staff', 'Attend monthly team meetings to discuss Taylor's achieve ments facilitated by the House Coordinator'), 'Outline the implementation plan': ('Behaviour support practitioner', 'Deliver the skills teaching program use "next" sign'), ('House coordinator', 'Record progress of goal achievemen ts on weekly graphs'), ('Support staff', 'Task Record Shee ts completed daily and forwarded to House Coordinator each Monday'), ('Support staff', 'Complete Behaviour Incident R eport forms and ABC Note cards following incidents of beha viour that causes harm to self or others'), ('Support staf f', 'Record any use of behaviour that causes harm to self or others on Scatterplot'), ('Support staff', 'Daily insp ection of protective headgear, recording and reporting any identified concerns to House Coordinator'), ('All staff',

inator'), ('All staff', 'All staff to read and 'sign-off' that they have read the \nplan.')), 'How will PBSP implem entation and goal achievement be reviewed and monitored?': (('Behaviour support practitioner, service manager, house \ncoordinator, support staff', 'Attend review meetings fac ilitated by the plan author \nat 1, 3 and 9 months post im plementation'), ('Behaviour support practitioner', 'Modify aspects of the teaching program, based on both <a href="https://nthe.analy.com/">nthe</a> analy sed data and observations of Taylor's Support \nStaff.')), 'Timeframe for plan review': ('This plan is scheduled for review on the following dates. Initial review one month f rom the date of this plan. \nComprehensive reviews, at 3 months and 9 months from the date of this plan.',), 'How did you assess the acceptability of the interventions pro posed in this PBSP?': 'Going through the plan with relevan t stakeholders, allowing them to ask questions and taking into account all \nfeedback provided in the final version of this plan.', 'Who did you consult with?': 'Parents, gua rdians and support staff'}

'All staff to read and 'sign-off' that they have read the plan.'), 'How will PBSP implementation and goal achievemen t be reviewed and monitored?': ('Behaviour support practit ioner, service manager, house coordinator, support staff', 'Attend review meetings facilitated by the plan author at 1, 3 and 9 months post implementation'), ('Behaviour supp ort practitioner', 'Modify aspects of the teaching progra m, based on both the analysed data and observations of Tay lor's Support Staff.'), 'Timeframe for plan review': 'This plan is scheduled for review on the following dates. Initi al review one month from the date of this plan. Comprehens ive reviews, at 3 months and 9 months from the date of thi s plan.', 'How did you assess the acceptability of the int erventions proposed in this PBSP?': 'Going through the pla n with relevant stakeholders, allowing them to ask questio ns and taking into account all feedback provided in the fi nal version of this plan.', 'Who did you consult with?':

'Parents, guardians and support staff'.