{'People involved in the implementation of this PBSP': (" ['Behaviour support \npractitioner', 'Support staff', 'Hou se coordinator', '', 'Service manager']",), 'How will impl ementers of this PBSP be trained to implement the proposed interventions?': (('Behaviour support practitioner', 'Face to face training to inform how staff can be best \nsupport ed to implement skills teaching [replacement \nbehaviou r]'), ('Behaviour support practitioner', 'Face to face tra ining to provide opportunities for staff \nto practice del ivering the skills teaching program'), ('Behaviour support practitioner', 'Face to face training to provide feedback on \nperformance'), ('Behaviour support practitioner', 'F ace to face training for staff to provide feedback to \nDe e Yarrs regarding any likely issues in teaching Taylor \nt his skill')), 'How will implementers of this PBSP communic ate with one another to discuss implementation?': (('House coordinator, service manager, behaviour support \npractiti oner, neuropsychiatrist', 'Prepare weekly cumulative graph s on Taylor's progress \nin learning the replacement behav iour within his home. \nThe graphs will summarise data co ntained in the Task \nRecord Sheets. The graphs will be em ailed to Taylor's \nfamily [Tim and Jason], the Service Ma nager, Dee Yarrs \\nand Dr Kelp at least monthly. Recipien ts of this \ninformation will report back to each other vi a email.'), ('House coordinator', 'The graphs will also be presented at monthly team \nmeetings to Support Staff.'), ('House coordinator', 'Summary of Task Record Sheets forw arded to plan \nauthor'), ('House coordinator', 'Monthly c ontact with family to discuss positive \nbehaviour support strategies and goal achievement'), ('Support staff', 'Cont act House/On Call Coordinator immediately \nfollowing inci dents of behaviour that causes harm to \nself or others'), ('Support staff', 'Record and report each use of seclusion to House \nCoordinator'), ('Support staff', 'Record and re port any observed side effects of \nRisperidone to House C oordinator'), ('House coordinator', 'Report any observed s ide effects of Risperidone to Dr \nSmythe and Dr Kelp'), ('House coordinator', 'Monthly information provision to f amily, Dr Kelp, \nService manager and Dee Yarrs on use of seclusion'), ('House coordinator', 'Quarterly information provision to family, Service \nmanager and Dee Yarrs on ch emical restraintQuarterly information provision to family, Dr Kelp, \nService manager and Dee Yarrs on mechanical res traint'), ('Support staff', 'Attend monthly team meetings to discuss Taylor's \nachievements facilitated by the Hou se Coordinator')), 'Outline the implementation plan': (('B ehaviour support practitioner', 'Deliver the skills teachi ng program use "next" sign'), ('House coordinator', 'Recor d progress of goal achievements on weekly graphs'), ('Supp ort staff', 'Task Record Sheets completed daily and forwar ded to \nHouse Coordinator each Monday'), ('Support staf f', 'Complete Behaviour Incident Report forms and ABC \nNo te cards following incidents of behaviour that causes \nha rm to self or others'), ('Support staff', 'Record any use of behaviour that causes harm to self or \nothers on Scat terplot'), ('Support staff', 'Daily inspection of protecti ve headgear, recording and \nreporting any identified conc

'People involved in the implementation of this PBSP': 'Beh aviour support practitioner', 'Support staff', 'House coor dinator', 'Service manager', 'How will implementers of thi s PBSP be trained to implement the proposed intervention s?': ('Behaviour support practitioner', 'Face to face trai ning to inform how staff can be best supported to implemen t skills teaching[replacement behaviour]'), ('Behaviour su pport practitioner', 'Face to face training to provide opp ortunities for staff to practice delivering the skills tea ching program'), ('Behaviour support practitioner', 'Face to face training to provide feedback on performance'), ('Behaviour support practitioner', 'Face to face training for staff to provide feedback to Dee Yarrs regarding any 1 ikely issues in teaching Taylor this skill'), 'How will im plementers of this PBSP communicate with one another to di scuss implementation?': ('House coordinator, service manag er, behaviour support practitioner, neuropsychiatrist', 'P repare weekly cumulative graphs on Taylor's progress in le arning the replacement behaviour within his home. The grap hs will summarise data contained in the Task Record Sheet s. The graphs will be emailed to Taylor's family [Tim and Jason], the Service Manager, Dee Yarrs and Dr Kelp at lea st monthly. Recipients of this information will report bac k to each other via email.'), ('House coordinator', 'The g raphs will also be presented at monthly team meetings to S upport Staff.'), ('House coordinator', 'Summary of Task Re cord Sheets forwarded to plan author'), ('House coordinato r', 'Monthly contact with family to discuss positive behav iour support strategies and goal achievement'), ('Support staff', 'Contact House/On Call Coordinator immediately fo llowing incidents of behaviour that causes harm to self or others'), ('Support staff', 'Record and report each use of seclusion to House Coordinator'), ('Support staff', 'Recor d and report any observed side effects of Risperidone to H ouse Coordinator'), ('House coordinator', 'Report any obse rved side effects of Risperidone to Dr Smythe and Dr Kel p'), ('House coordinator', 'Monthly information provision to family, Dr Kelp, Service manager and Dee Yarrs on use of seclusion'), ('House coordinator', 'Quarterly informat ion provision to family, Service manager and Dee Yarrs on chemical restraint'), ('House coordinator', 'Quarterly in formation provision to family, Dr Kelp, Service manager an d Dee Yarrs on mechanical restraint'), ('Support staff', 'Attend monthly team meetings to discuss Taylor's achieve ments facilitated by the House Coordinator'), 'Outline the implementation plan': ('Behaviour support practitioner', 'Deliver the skills teaching program use "next" sign'), ('House coordinator', 'Record progress of goal achievemen ts on weekly graphs'), ('Support staff', 'Task Record Shee ts completed daily and forwarded to House Coordinator each Monday'), ('Support staff', 'Complete Behaviour Incident R eport forms and ABC Note cards following incidents of beha viour that causes harm to self or others'), ('Support staf f', 'Record any use of behaviour that causes harm to self or others on Scatterplot'), ('Support staff', 'Daily insp ection of protective headgear, recording and reporting any identified concerns to House Coordinator'), ('All staff',

erns to House Coordinator'), ('All staff', 'All staff to r ead and 'sign-off' that they have read the \nplan.')), 'Ho w will PBSP implementation and goal achievement be reviewe d and monitored?': (('Behaviour support practitioner, serv ice manager, house \ncoordinator, support staff', 'Attend review meetings facilitated by the plan author \nat 1, 3 and 9 months post implementation'), ('Behaviour support p ractitioner', 'Modify aspects of the teaching program, bas ed on both \nthe analysed data and observations of Taylo r's Support \nStaff.')), 'Timeframe for plan review': ('Th is plan is scheduled for review on the following dates. In itial review one month from the date of this plan. \nComp rehensive reviews, at 3 months and 9 months from the date of this plan.',), 'How did you assess the acceptability o f the interventions proposed in this PBSP?': 'Going throug h the plan with relevant stakeholders, allowing them to as k questions and taking into account all \nfeedback provide d in the final version of this plan.', 'Who did you consul t with?': 'Parents, guardians and support staff'}

'All staff to read and 'sign-off' that they have read the plan.'), 'How will PBSP implementation and goal achievemen t be reviewed and monitored?': ('Behaviour support practit ioner, service manager, house coordinator, support staff', 'Attend review meetings facilitated by the plan author at 1, 3 and 9 months post implementation'), ('Behaviour supp ort practitioner', 'Modify aspects of the teaching progra m, based on both the analysed data and observations of Tay lor's Support Staff.'), 'Timeframe for plan review': 'This plan is scheduled for review on the following dates. Initi al review one month from the date of this plan. Comprehens ive reviews, at 3 months and 9 months from the date of thi s plan.', 'How did you assess the acceptability of the int erventions proposed in this PBSP?': 'Going through the pla n with relevant stakeholders, allowing them to ask questio ns and taking into account all feedback provided in the fi nal version of this plan.', 'Who did you consult with?':

'Parents, guardians and support staff'.