# Jacob Kiniga

Nairobi, Kenya

254794707291 | jacobkiniga@gmail.com

## Objective

Dedicated and incoming 5th-year medical student at the University of Nairobi with diverse experience in clinical rotations, internships, and sales and marketing. Proven ability to adapt to various medical departments and environments. Seeking an undergraduate internship opportunity to further develop my clinical skills gain experience in the corporate sector. Eager to leverage strong academic background, hands-on clinical experience, excellent communication skills to contribute effectively to both healthcare and corporate environments

### **Experience**

## · Moi Teaching and Referral Hospital

14/08/23 - 09/10/2023

Clinical attaché

- 1. Rotated in the departments of Pathology, Obstetrics and Gynecology and Pediatrics and Child Health.
- 2. Assisted in diagnosing and treating patients under supervision.
- 3. Conducted patient assessments and participated in ward rounds.
- 4. Participated in case discussions and clinical presentations.
- 5. Gained exposure to various medical procedures and diagnostic techniques.

Equity Bank
Sales and Marketing Intern

01/08/2022 - 31/08/2022

- 1. Promoted digital banking products to potential customers.
- 2. Conducted market research and analysis to identify customer needs and preferences.
- 3. Achieved sales targets and enhanced customer engagement.
- 4. Assisted in developing marketing strategies and campaigns.

## · Uasin Gishu County Hospital

02/08/2021 - 16/09/2021

Clinical attaché

- 1. Rotated in the departments of Pharmacy, Medical Laboratory Services and Public Health.
- 2. Gained hands-on experience in medication dispensing.
- 3. Assisted in laboratory tests and interpretation of results
- 4. Engaged in public health campaigns and community outreach programs.
- 5. Collaborated with healthcare professionals to provide comprehensive patient care.

## Equity Bank

February 2020 - March 2020

Intern

- 1. Trained under the Equity Leaders Program.
- 2. Trained and interned in various departments, gaining insights into banking operations.
- 3. Developed skills in customer service.
- 4. Developed skills in financial transactions.
- 5. Developed skills in administrative tasks.

#### Education

## University of Nairobi

Expected graduation 2027

Bachelor of Medicine and Bachelor of Surgery Incoming 5th year medical student

# Alliance High School

2019

Kenya Certificate of Secondary Education(KCSE)

#### The Eagle Academy

2015

Kenya Certificate of Primary Education(KCPE) 424/500

# Skills

 Clinical skills: patient care, history taking, physical examinations, diagnostic techniques. Laboratory skills: sample collection, laboratory tests, result interpretation. Public health: Community outreach, health education, public health campaigns. Communication: effective verbal and written communication, patient counselling. Marketing: market research, customer engagement, promotional strategies. Organizational: time management, administrative tasks. Team work: collaborative and able to work effectively in multidisciplinary teams.

#### **Achievements & Awards**

- Successfully completed the CITI program course "Biomedical Responsible Research Conduct" and was awarded a certificate.
- Successfully completed the CITI program course "Information Privacy for Researchers" and was awarded a certificate.
- Successfully completed the CITI program course "Social & Behavioral Research Basic" and was awarded a certificate.

#### **Activities**

- Member, Association of Medical Students University of Nairobi(AMSUN)
- Participant, Health Awareness Campaigns
- Volunteer, Elimisha Charity Campaign
- Research Assistant, Kenyatta National Hospital

### Reference

• Professor Fredrick C.F Otieno - Faculty of Health Sciences

Associate Dean deanmedic@uonbi.ac.ke +25422725102

• Seth Moniche - Equity Group Foundation

Program manager Seth.moniche@equitygroupfoundation.com 0708094019

• Dr.Philip Kirwa - Moi Teaching and Referral Hospital

Senior director clinical services seniordirectorcs@mtrh.go.ke 0722201277