

# FINA 2078: Financial Econometrics

## 2018 Spring Semester

<b>Instructor:</b>	Fu Ouyang ( <a href="mailto:fu.ouyang@nankai.edu.cn">fu.ouyang@nankai.edu.cn</a> )
<b>Lectures:</b>	16:00-17:40, Wednesday in School of Finance (SoF) 203
<b>Office hours:</b>	13:30-14:30, Tuesday in SoF 528, or by appointment
<b>Website:</b>	<a href="http://www.ouyangfu.jimdo.com/teaching">www.ouyangfu.jimdo.com/teaching</a>
<b>Prerequisites:</b>	Undergraduate finance, econometrics, calculus, linear algebra, probability and statistics

### Course Description

As an introductory course at the master's level, this course introduces students to fundamentals of financial econometrics. Topics will cover the basic tools that finance researchers and analysts use to build empirical models and test financial economics theories, as well as evaluate policy effects and business practices. This course is application-oriented and the mathematics will be kept at a moderate level. Emphasis centers on intuitive understanding of key concepts and techniques in financial econometrics and providing a solid foundation for empirical work and carrying out research projects in various fields such as time series analysis, asset pricing, portfolio management, risk management, securities regulation, among others. The main purpose of this course is to teach students "workhorses" of empirical studies in finance and sharpen their quantitative skills. This course will also introduce students to the use of the R programming language. As a powerful software environment for data analysis, statistical computing and graphics, R's popularity among a wide variety of professionals in the financial industry (e.g., quantitative analysts, consultants, portfolio managers, etc) has increased substantially during recent years.

### Course Objectives

By the end of this course you should be able to:

- Define and explain common terms and concepts used in financial econometrics.
- Understand the mechanics of basic econometric estimators and hypothesis testing.

- Diagnose estimation problems and explain how they may affect the inference.
- Choose the most appropriate econometric model for a given problem and data set.
- Conduct empirical analysis using R, interpret the program output, and effectively communicate the results.

## Textbook and References<sup>1</sup>

- (Required) Jianqing Fan and Qiwei Yao (2017), “The Elements of Financial Econometrics”, 1st edition, Cambridge University Press.
- (Optional) Jianqing Fan and Qiwei Yao (2003), “Nonlinear Time Series: Nonparametric and Parametric Methods”, 1st edition, Springer.

## Statistical Computation

The computation in this class should be carried out using R, which has its free and open source software environment available for Windows, Mac OS, and Linux. You can download and install the latest version of R<sup>2</sup> from [the R Project for Statistical Computing](#). I will use R for most of the empirical examples I present in this class. The data and codes for these examples will be made available on the course website, so you can replicate the results. There are numerous (free) references for R available online. For starters, I personally recommend “[R Programming for Data Science](#)” by Roger Peng. An online course associated with this book are available on [Coursera](#).

## Problem Sets

There will be 8-9 problem sets distributed out during the course. They will be posted on the course website. Problem sets should be turned in at the beginning of class on the day that they are due. Late homework will not be accepted and there will be no extensions. Working problems is an effective way of learning the theoretical aspects of econometric methods. Most problem sets will include at least one empirical problem in which you will be asked to conduct some analyses on a data set. These data sets will be made available on the course website and most of them will be in CSV format. You are encouraged to work on the problems together (no more than 3 people), but everyone should turn in his or her own original work. Please place the names of the other students in your work

<sup>1</sup>You can purchase these books at [www.amazon.cn](http://www.amazon.cn).

<sup>2</sup>If you prefer a Matlab-like, integrated development environment (IDE), you can download and install [RStudio](#) after you have R installed.

group on the top of your assignment. Read homework instruction carefully before you start working on each homework.

## Final Project

There will be a final project on which you are encouraged to work with your homework partner(s). For the project, you are expected to do the following:

1. Choose an empirical paper using techniques introduced in this class and write a literature review, in which you should have a concise summary of the main ideas, data and econometric model, clearly indicate the key assumptions of the paper and where they are used, and include a discussion section with any thoughts or opinions you have about the paper.
2. Indicate the main estimation method used in the paper and (1) if the data used by the paper is available, replicate the main empirical results of the paper, or otherwise (2) apply the same empirical model to a similar data set and report your own results. In both cases, you should code up the estimator by yourself.
3. Each group submits and presents a joint report including: (1) your literature review, (2) your empirical analysis and results, and (3) your fully functional code (i.e., I can reproduce your results by simply clicking the “run” button).

## Grading

Your course grade will depend on your performance on the problem sets and final project in the following way:

$$\text{Grade} = \text{Problem Sets } 60\% + \text{Final Project } 40\%$$

## Course Structure and Outline

This class consists of two sections, *lectures* and *office hours*. The lectures will introduce new materials and develop the key concepts of the course. I will lecture using slides, which will be posted on the course website. The slides for particular lectures should be available for downloading at least 24 hours before the day I lecture on this topic in class. I recommend that you bring a copy to class. If I make major changes to the slides, either during or after class, I will post updated versions of them and send you notifications.

Office hours are intended to help you get answers to questions about concepts from the lectures, the problem sets and, later in the course, about final projects. The attendance

is totally optional. You are encouraged to stop by my office during office hours with questions to ask or send them to me in advance and schedule a short discussion session.

The course outline<sup>3</sup> is summarized in the following table:

WEEK	TOPIC	READING
<b>Part 1: Time Series Analysis in Financial Econometrics</b>		
Week 1	Asset returns and related statistical models, efficient market hypothesis and related tests.	Chapter 1
Week 2	Stationarity, stationary and nonstationary ARMA models.	Chapter 2
Week 3	Fitting ARMA models, model diagnostics, identification.	Chapter 2
Week 4	Trends and forecasting.	Chapter 2
Week 5	ARCH and GARCH models.	Chapter 3
Week 6	Estimation for GARCH models.	Chapter 3
Week 7	ARMA-GARCH models, extended GARCH models, stochastic volatility models.	Chapter 3
Week 8	Stationarity and auto-correlation matrices, vector autoregressive models.	Chapter 4
Week 9	Vector autoregressive models.	Chapter 4
Week 10	Cointegration.	Chapter 4
<b>Part 2: Cross-Sectional Aspects of Financial Econometrics</b>		
Week 11	Efficient portfolios, CAPM.	Chapter 5
Week 12	Factor pricing models.	Chapter 6
Week 13	Risk assessment, estimation of a large volatility matrix.	Chapter 7
Week 14	Portfolio allocation, empirical applications.	Chapter 7
Week 15	Consumption based CAPM.	Chapter 8
Week 16	Present-value models.	Chapter 9
Week 17	Final project presentation.	N/A

<sup>3</sup>The course outline is tentative and subject to future adjustment.