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L22: Recap of Part II probability and distributions

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Rules of probability

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Rules of probability

Review of probability rules

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Probabilities are numbers between 0 and 1.

$$0 \le P(A) \le 1$$

The probabilities in the probability space must sum to 1.

The probabilities of an event and it's complement must sum to 1

$$P(A) + P(\bar{A}) = 1$$

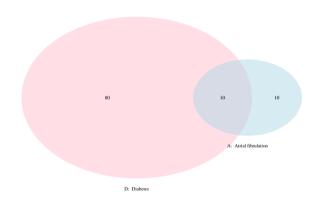
Ven diagrams

If there are 180 total people in this study, what is the number missing from our parameter space?

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Adding and decomposing probability

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For any two events A and B, $P(A \cup B) = P(A) + P(B) - P(A \cap B)$.

So what is the union of Atrial fibrillation and Diabetes in this example $P(A \cup D)$?

Adding and decomposing probability

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For any two events A and B, $P(A) = P(A \cap B) + P(A \cap \overline{B})$

What would this look like in our example?

Written out in probability notation, for any two events A and B, the events are independent if:

$$P(A|B) = P(A)$$

or

$$P(B|A) = P(B)$$

or

$$P(A \cap B) = P(A) * P(B)$$

Rules for independence

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In our example is Atrial fibrillation independent of Diabetes?

For any two events, the probability that both events occur is given by:

$$P(A \cap B) = P(B|A) \times P(A)$$

When P(A) > 0, the conditional probability of B, given A is:

$$P(B|A) = \frac{P(A \cap B)}{P(A)}$$

Suppose that A and A^c are disjoint events whose probabilities are not 0 and add exactly to 1. That is, any outcome has to be exactly in one of these events. Then if B is any other event whose probability is not 0 or 1,

$$P(A|B) = \frac{P(B|A)P(A)}{P(B|A)P(A) + P(B|A^c)P(A^c)}$$

Example calculations

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The Acme Corporation manufactures sticks of dynamite. Unfortunately (fortunately?), these sticks often fail in hilarious but harmless fashion.

Each stick manufactured at Plant A fails with a probability of 0.5

Wile E Coyote has a bag of 10 sticks of dynamite: 4 are from Plant A and 6 are from Plant B. The Coyote pulls 1 stick from the bag at random and lights it.

The probability that Coyote picks a stick from Plant D and it fails is 0.2.

What is the probability that a stick from Plant B fails?

Test result	Samples with known Disease	Samples without Disease	Totals
Positive	90	8	98
Negative	14	96	110
Totals	104	104	208

Two characteristics that are conditional on true disease status

- Sensitivity = P(Test positive | Disease)
- Specificity = P(Test negative | No Disease)

Two characteristics that are conditional on test result

- Predictive value positive = P(Disease | Test positive)
- Predictive value negative = P(Not disease | Test negative)

Conditional probabilities of Screening tests

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What happens to sensitivity if we are in a context where the disease is more prevalent?

What happens to predictive value positive?

Distributions

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Distribution	Defined by:	Type of outcome	R notation
Normal Binomial Poisson	Mean and SD number and p mean (λ)	Continuous Binary (success or failure in n trials) Discrete count of events in an interval	norm binom pois

You should be familiar with what these distributions look like and what changes in the shape of the distribution as the key parameters change.

Which distribution?

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What distribution would you think of for the following studies?

- ▶ Tracking the incidence of influenza during the weeks of winter
- Estimating the proportion of male and female children in a school who missed at least one day of school due to flu
- Estimating the number of minutes of exercise among students before and after new years day

Calculations with the normal distribution

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What proportion of adult women in the United States are taller than Beyonce? In the US the mean height is 5'5" with a sd of 3.5"

Beyonce is 5'7" tall.

In R?

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```
#code to calculate - fill in during class
#_norm(___, ___, option)
```

What is the Z- value for Beyonce's height?

$$Z = \frac{x - \mu}{sd}$$

How would we use the ${\sf Z}$ value to calculate the probability of being shorter than Beyonce?

```
#code to calculate taller than Beyonce using measured height
pnorm(q=67, mean=65, sd=3.5, lower.tail=F)
```

```
## [1] 0.2838546
```

```
\# code to calculate shorter using Z value \# to do during class
```

```
How many women are taller than Ariana Grande (5'\ 0") and shorter than Beyonce?
```

```
#code to calculate taller than Beyonce using measured height
pnorm(q=67, mean=65, sd=3.5, lower.tail=F)
```

```
## [1] 0.2838546
```

```
# code to calculate proportion in range
# to do during class
```

Calculations with binomial

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Imagine you are working at an aquarium shop. You have a tank with 600 guppies, 30% of which have black spots on their tail.

You have a client who wants to take home 4 guppies, 2 with black spots and 2 without black spots.

You can net 4 fish at a time. What is the probability of netting the fish your client wants in any attempt?

Calculations with binomial

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$$P(X = k) = \binom{n}{k} p^{k} (1 - p)^{n-k}$$
$$\binom{n}{x} = \frac{n!}{x!(n-x)!}$$

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Suppose that a count X has the binomial distribution with n observations and success probability p. When n is large, the distribution of X is approximately Normal. That is,

$$X \dot{\sim} N(\mu = np, \sigma = \sqrt{np(1-p)})$$

As a general rule, we will use the Normal approximation when n is so large that $np \ge 10$ and $n(1-p) \ge 10$.

It is most accurate for p close to 0.5, and least accurate for p closer to 0 or 1.

If X has the Poisson distribution with mean number of occurrences per interval μ , the possible values of X are 0, 1, 2, If k is any one of these values, then

$$P(X=k) = \frac{e^{-\mu}\mu^k}{k!}$$

Calculations with poisson

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The rate of measles in California is roughly 1.75 cases per month, usually from travelers exposed while outside of the country. Between December 2014 and April 2015 the rate was roughly 26.2 cases per month.

What is the probability of observing exactly 2 cases in a normal month? (worked out by hand, then confirm with r)

##fill in during class

Calculations with poisson

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What is the probability of observing 0.1 or 2 cases in a normal month? (there are 2 ways to do this)

fill in during class

Calculations with poisson

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What is the probability of observing 26 cases or more in a normal month? Would you feel comfortable calling this an outbreak?

fill in during class

Parameter and statistic

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 μ and p are population parameters for the mean and proportion. There is one unique value for μ and p in the underlying population.

 \bar{x} and \hat{p} are statistics computed using samples. We refer to them as the sample mean and sample proportion, respectively. If we change the sample our statistics will likely also change. Statistics vary across samples.

Sampling distribution of a sample mean for a Normal population

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If individual observations have a $N(\mu, \sigma)$ distribution, then the sample mean \bar{x} of a simple random sample of size n has a $N(\mu, \frac{\sigma}{\sqrt{n}})$

You should be able to think through what happens when we adjust parts of this equation. (ie what happens to variability of the sample mean when we increase n?)

We can use the Central Limit Theorem to treat the distribution of a sample mean as normally distributed under conditions when the underlying population values are not normally distributed.

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Draw a simple random sample of size n from any population with mean μ and finite standard deviation σ . When n is large, the sampling distribution of the sample mean \bar{x} is approximately Normal:

$$\bar{x} \dot{\sim} N(\mu, \frac{\sigma}{\sqrt{n}})$$

The CLT allows us to use Normal probability calculations to answer questions about sample means from many observations (questions relying on the sampling distribution of the sample mean) even when the population distribution is not Normal.

Sampling distribution of the proportion \hat{p}

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- ightharpoonup The mean of the sampling distribution is p, the population parameter
- The standard deviation of the sampling distribution is $\sqrt{\frac{p(1-p)}{n}}$
- As the sample size increases, the sampling distribution of \hat{p} becomes approximately Normal. This is the Central Limit Theorem for a proportion!
- For this to apply, we require:
 - ▶ the population is at least 20 times as large as the sample
 - both np and n(1-p) are larger than 10.

Developing inference

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We can use information about the variability of sample means to generate confidence intervals and p values for our estimates and begin to use this information to draw inference from our data.

Confidence level C	90%	95%	99%
Critical value z*	1.645	1.960 (\approx 2)	2.576

► These numbers correspond to the value on the x-axis corresponding to having 90%, 95%, or 99% of the area under the Normal density between -z and z.

The generic format of a confidence interval is then:

$$\bar{x} \pm z * \frac{\sigma}{\sqrt{n}}$$

You should know how to create a confidence interval and what changes to your study/data would cause the confidence interval to be larger or smaller.

Define the Hypothesis

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A Null Hypothesis (H_0) is the hypothesis that is assumed to be true and the start of a test. This is often expressed as a statement of equality (ie. mean equal to a certain value or no difference between groups)

An Alternative Hypothesis (H_A) is usually the inverse of the null hypothesis and is expressed as a statement of difference.

- \blacktriangleright H_A : The mean is greater than the Null (one tailed)
- \blacktriangleright H_A : The mean is less than the null (one tailed)
- \blacktriangleright H_A : The mean is not equal to (greater or less than) the null (two tailed)

When we test a hypothesis, we are not trying to prove H_A , we are trying to disprove H_0

Decide on a threshold for rejecting the null

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We choose a probability that we decide is small enough that we are unlikely to have observed it by chance if H_0 is true.

This threshold is our α .

We must decide if our hypothesis is one-tailed or two-tailed

You should be able to read a description of a study or hypothesis test and know whether they hypothesis test would be one tailed/one sided or two tailed/two sided.

P-value

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P-value: The probability, assuming that H_0 is true, that the test statistic would take a value at least as extreme (in the direction of H_a) as that actually observed. The smaller the p-value, the stronger the evidence against H_0 provided by the data.

Type I error, and Type II error in hypothesis tests

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You should know the difference between type I and type II error and what would cause error or power to increase or decrease

	H_a is true	H_0 is true
Reject H_0	Correct decision	Type I error (α)
Fail to reject H_0	Type II error (β)	Correct decision

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