activity from of old. barren of any result? Did not the spiritual influence of the spot affect any of the leaders in a way unfavourable to the occurrence of the battle?—is the purport of Dhritarashtra's question.]

## सं जय उवाच॥

## हृष्टा तु पांडवानीकं व्यूडं दुर्योधनस्तदा ॥ आचार्यमुपसंगम्य राजा वचनसब्रवीत्॥२॥ ी

I. 2.

संजय Sanjaya उनाच said:

तदा तु but then पाण्डवानीकं the Pândava forces च्युढं in battle array हृद्दा having seen राजा दुर्योधनः king Duryodhana आचार्यम् (होगां) the teacher (Drona) उपसंगम्य appreaching व जनम् word अबवीत said.

Sanjaya said:

But then king Duryodhana, having seen the Pândava forces in battle- array, approached his teacher Drona, and spoke these words:

[Sanjaya's reply beginning with "But then" and describing Duryodhana's action is a plain hint to the old king that his son was afraid. For he went to his teacher (regarded as father) instead of to the commander-in-chief; as a child in fright would run to its parents in preference to others.]

## पश्येतां पांडुपुत्राखामाचार्य महतीं चम्म ॥ व्युढां दुपदपुत्रेखा तव शिष्येखा धीमता ॥३॥

I. 3

श्राचार्य O teacher तव शिष्येण by your disciple धीमता talented हुपदपुत्रेण son of Drupada ब्यूड़ां arrayed पाग्डुपुत्राणाम् of the sons of Pându एतां this महतीं mighty चमूम् army पश्य behold.