

# **FETT: From Embeddings to Transformers**

course overview and introduction

# Let's get to know each other

who we and who you

- Hauke is postdoc at U Cologne and interested in elites' strategic use rhetoric in politics and multilingual text analyses
- Jennifer is a PhD candidate at ETH Zurich interested in human-AI interaction

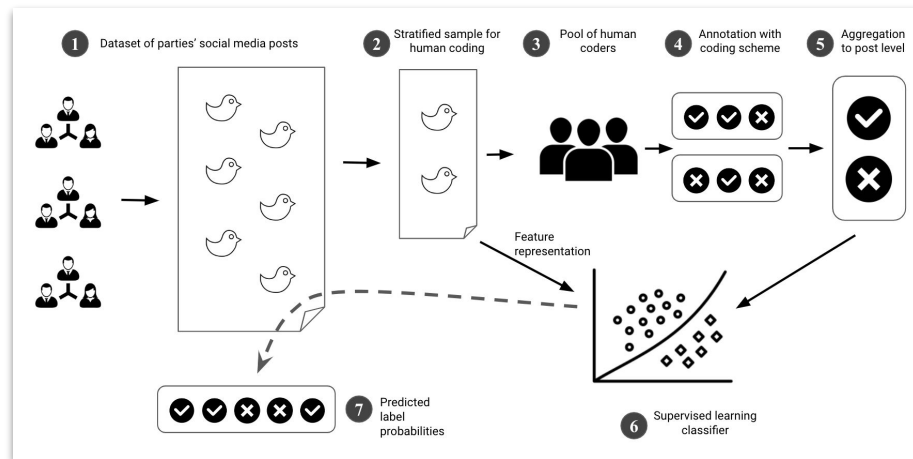
# Hauke

- postdoc at the *University of Cologne* (PolSci) since 2022



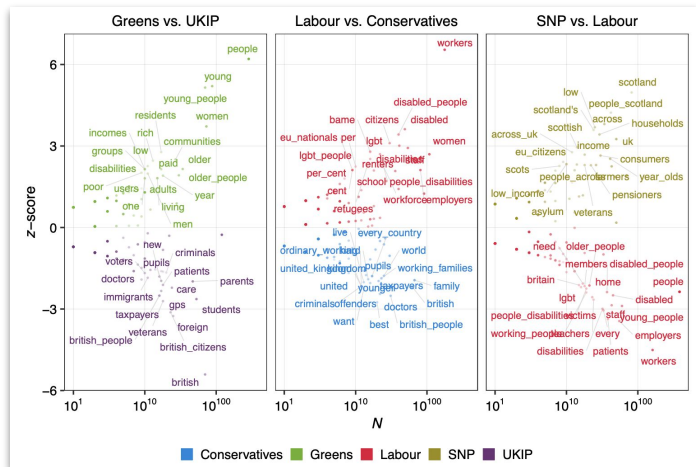
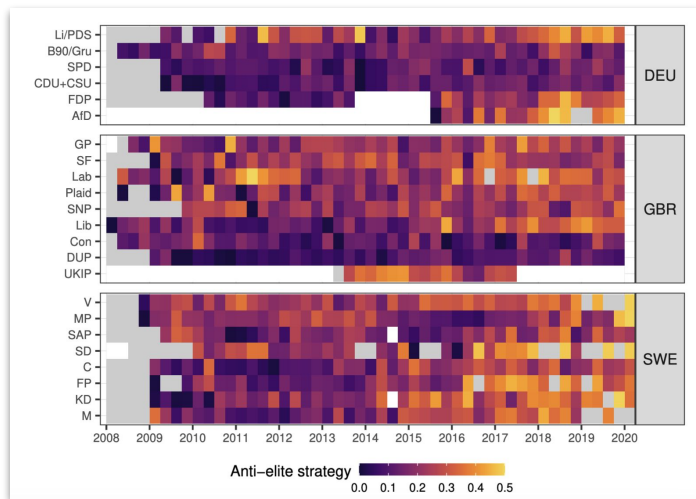
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  - elites' strategic use of political rhetoric ([anti-elite rhetoric](#), [group-based appeals](#))
  - **multilingual text analysis**



**Cross-Lingual Classification of Political Texts Using Multilingual Sentence Embeddings**

Hauke Licht<sup>©</sup>



COMPUTATIONAL COMMUNICATION RESEARCH . (20) 1–31  
HTTPS://DOI.ORG/10.5117/CCRrrrr

**Going cross-lingual: A guide to multilingual text analysis**

Hauke Licht  
*University of Cologne, Cologne Center for Comparative Politics*

Fabienne Lind  
*University of Vienna, Department of Communication*

No more cost in translation: Validating open-source machine translation for quantitative text analysis

Hauke Licht<sup>1</sup>, Ronja Szczepanski<sup>2</sup>, Moritz Laurer<sup>3</sup>, and  
Ayjeren Bekmuratovna<sup>4</sup>

# Jennifer

- **PhD candidate at ETH Zurich**
- **BA & MA in Political Science  
from University of Zurich**



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- **got interested in NLP / computational social science during my Masters**



University of  
Zurich <sup>UZH</sup>

Master's thesis  
presented to the Faculty of Arts and Social Sciences  
of the University of Zurich  
for the degree of  
**Master of Arts UZH in Social Sciences**

**Visual Party Communication:  
Political Image Analysis with Deep Learning**



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- PhD candidate at ETH Zurich
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- **dissertation: impact of bots on political opinion**
- **research interests: human-AI interaction, LLM prompt engineering & red teaming, responsible AI**

## Automated Interviewer or Augmented Survey? Collecting Social Data with Large Language Models

ALEJANDRO CUEVAS\*, Carnegie Mellon University, USA

EVA M. BROWN, University of Washington, USA

JENNIFER V. SCURRELL, ETH Zurich, Switzerland

JASON ENTENMANN, Microsoft Research, USA

MADELEINE I. G. DAEPP, Microsoft Research, USA

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- **just came back from Microsoft**



# Why FETT?

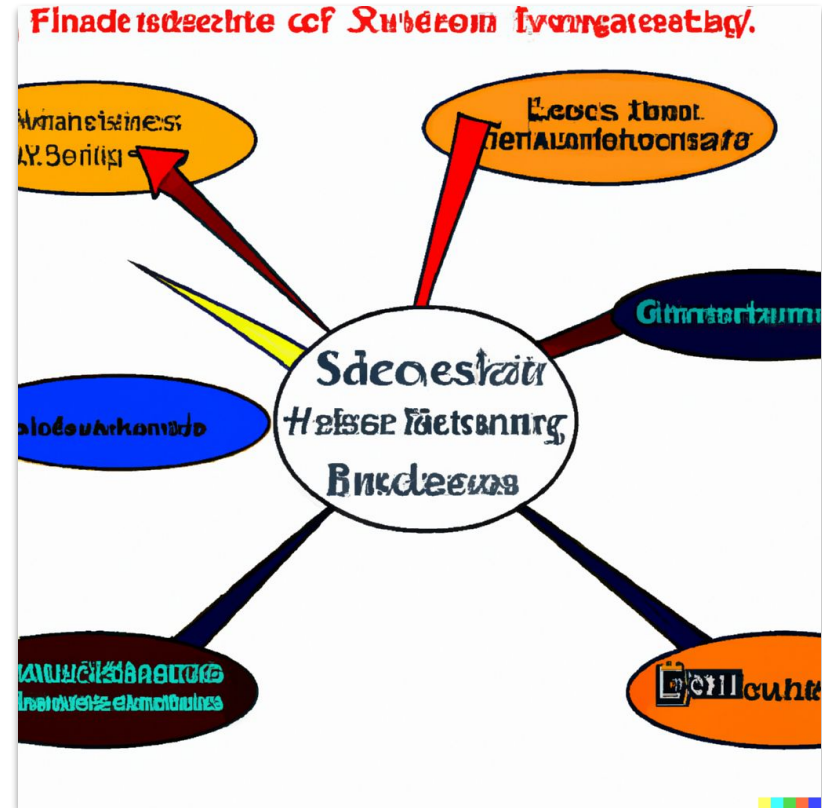
What you'll learn

- first classic word embeddings
- then Transformer models
- closing with outlook on LLMs

# Computational Social Science

## Goals and opportunities

- **common goals** with traditional social sciences: study social, political, and cultural phenomena
  - describe  $\Rightarrow$  measurement
  - explain  $\Rightarrow$  (causal) inference
  - predict  $\Rightarrow$
- but **big data** generally requires new methods and approaches



# Computational Social Science

## Computing with text data

text provides good raw material to learn about social and political behaviors

- abundance of text  $\Rightarrow$  manual, qualitative reading impossible
- *raison d'être* of computational text analysis

But we need *numeric* representations!!!

- to compare text units (change over time, differences between “authors”)
- to perform inductive or deductive “downstream” tasks (e.g., clustering or classification)

btw: independent of whether the unit for analysis is the corpus, document, or word

# Representing text with numbers

## Counting words

**bag-of-words** representations have clear limitations

- no info about words' relations
- no contextualization of word meaning
- high- $d \Rightarrow$  costly computation
- sparsity limits generalization

## Embedding words

(neural) **text embedding methods** address these limitations

- word embeddings capture similarities in words' meaning and function
- Transformers' attention mechanism enables contextualized word representation
- transfer learning makes analyses and computation more efficient

# Computational literacy

## Methods diffusion changes CSS

- increasing adoption of innovations from CS and NLP in applied CSS research
- known and understanding these methods
  - ✓ (potentially) better leverage and new angles in your research
  - ✓ critical evaluation of research
  - ✓ comparative advantage in job market
  - ✓ facing upcoming transformations with greater resilience

### Computer-Assisted Topic Classification for Mixed-Methods Social Science Research

Dustin Hillard, Stephen Purpura & John Wilkerson

Pages 31-46 | Published online: 11 Oct 2008

### Separating the Wheat from the Chaff: Applications of Automated Document Classification Using Support Vector Machines

Published online by Cambridge University Press: 04 January 2017

Vito D'Orazio, Steven T. Landis, Glenn Palmer and Philip Schrodt

Show author

### Introduction to Neural Transfer Learning With Transformers for Social Science Text Analysis

Sandra Wankmüller, Étienne Ollion, and Rubing Shen

### The Augmented Social Scientist: Using Sequential Transfer Learning to Annotate Millions of Texts with Human-Level Accuracy

Salomé Do, Étienne Ollion, and Rubing Shen

OnlineFirst | <https://doi.org/10.1177/00491241221134526>

### Less Annotating, More Classifying: Addressing the Data Scarcity Issue of Supervised Machine Learning with Deep Transfer Learning and BERT-NLI

Published online by Cambridge University Press: 09 June 2023

Moritz Laurer, Wouter van Atteveldt, Andreu Casas and Kasper Welbers

Show author details

### ChatGPT outperforms crowd workers for text-annotation tasks

Fabrizio Gilardi, Meysam Alizadeh, and Maël Kubli

# Day-by-day Schedule

What you'll learn

- first classic word embeddings
- then Transformer models
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# Word embedding methods and analyses

- Day 1
  - motivation and intuition
  - computing with word embeddings (similarity, nearest neighbors, analogies)
- Day 2
  - computing social *scientifically-relevant quantities* (implementation of Caliskan *et al.* 2017, Kozlowski *et al.* 2019, and Gennaro & Ash 2022)
  - detailed explanation of word2vec
  - training from scratch and fine-tuning embedding models
- Day 3 (*morning*)
  - limitations of (static) word embeddings

# Transformer models and applications

- Day 3 (*afternoon*)
  - contextualized word embeddings
  - conceptual intro to transformers (yep, some dry theory :))
- Day 4
  - transformers in the social sciences
  - about training and tuning
  - masked language models (like BERT)
  - exercises with Hugging Face transformers
- Day 5
  - BERTopic
  - input: Large Language Models
  - ethics
  - course recap / Q & A / 1-on-1 meetings