

# **Word embedding**

intuition, concepts, and methods

# Intuition

how to learn a word's meaning

- guessing an unseen word's meaning is hard but context helps
- guessing blanked-out words let's you discover how word embedding methods work

# How to learn a word's meaning

## Example

What does the word **tezgüino** mean?  
(please don't google it 😊)



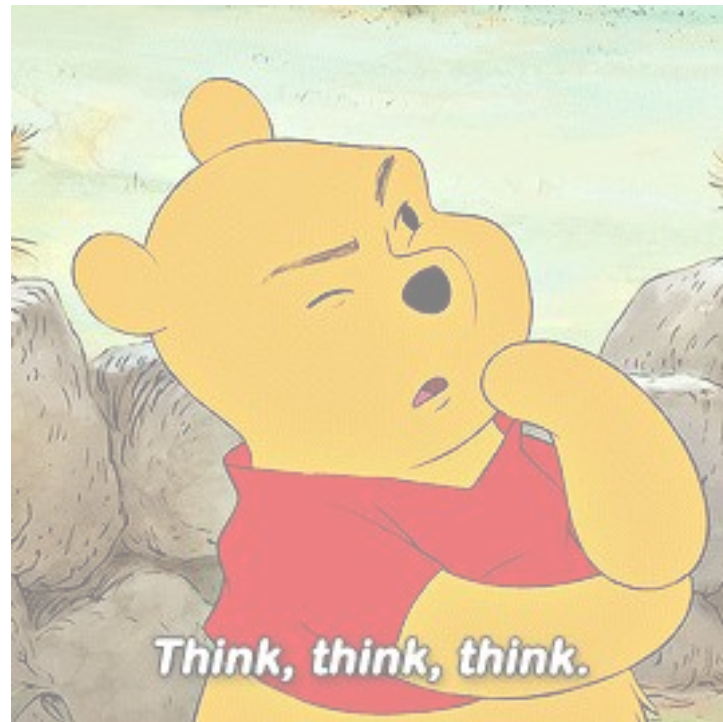
# How to learn a word's meaning

## Example

What does the word **tezgüino** mean?

Examples how it's used in a sentences:

1. A bottle of **tezgüino** is on the table.
2. Everyone likes **tezgüino**.
3. **Tezgüino** makes you drunk.
4. We make **tezgüino** out of corn.



# How to learn a word's meaning

## Example

How did you guess?!?!?

A **fill-the-blank** approach (masked LM)

1. A bottle of \_\_\_\_\_ is on the table.
2. Everyone likes \_\_\_\_\_.
3. \_\_\_\_\_ makes you drunk.
4. We make \_\_\_\_\_ out of corn.

## Exercise

- take a list of words
- check for each in which of the sentences on the left it'd make sense

*Hint* vary the words in your list in how similar they are to your current guess of what “tezgüino” means

Source: [Lin \(1994\)](#) (from Lena Voita's [NLP course](#))

# How to learn a word's meaning

## Example

What did you guess?!?!

*A fill-the-blank approach (masked LM)*

1. A bottle of \_\_\_\_\_ is on the table.
2. Everyone likes \_\_\_\_\_.
3. \_\_\_\_\_ makes you drunk.
4. We make \_\_\_\_\_ out of corn.

Source: [Lin \(1994\)](#) (from Lena Voita's [NLP course](#))

|                   | Sentence |      |      |      |
|-------------------|----------|------|------|------|
|                   | (1.)     | (2.) | (3.) | (4.) |
| <i>tezgüino</i>   | ✓        | ✓    | ✓    | ✓    |
| <i>loud</i>       |          |      |      |      |
| <i>motor oil</i>  | ✓        |      |      | ✓    |
| <i>tortillias</i> |          | ✓    |      | ✓    |
| <i>wine</i>       | ✓        | ✓    | ✓    |      |

**Inference** The blanked-out word is similar to wine, but its made from corn!

# How to learn a word's meaning

*Nice!!!*

You just discovered the **distributional hypothesis**:

*Words which frequently appear in similar contexts have similar meaning.*

“You shall know a word by the company it keeps” (Firth 1957)



# How to learn a word's meaning

***Nice!!!***

You just discovered the **distributional hypothesis**:

*Words which frequently appear in similar contexts have similar meaning.*

“You shall know a word by the company it keeps” (Firth 1957)

## Implication

- Words with **similar meaning** appear in **similar context** (word windows or sentences)
- To **capture a word's meaning** with numbers, its *numeric representation* should summarize in which word contexts it occurs



# Word embedding

properties, characteristics,  
and methods

- word embedding methods learn word vectors
- word vectors “summarize” in which contexts words occur

# Word embeddings

## Properties

- summarize in which contexts words occur (“distributional patterns”)
- they thus capture word **meaning** and **function**

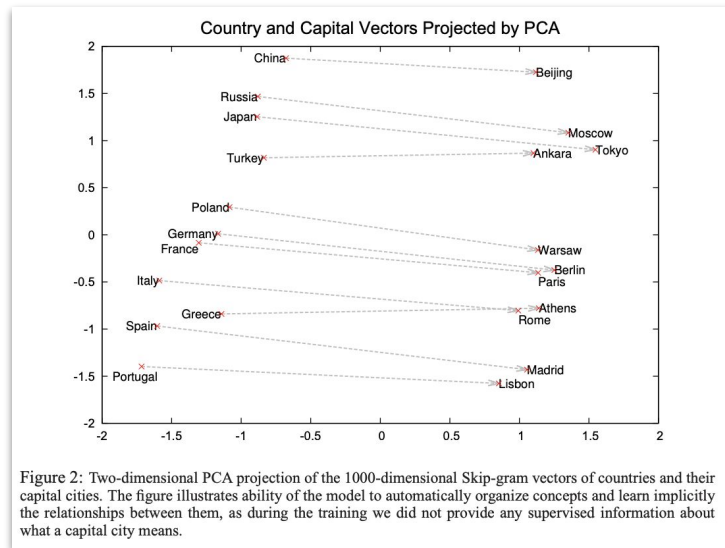


**Figure 6.1** A two-dimensional (t-SNE) projection of embeddings for some words and phrases, showing that words with similar meanings are nearby in space. The original 60-dimensional embeddings were trained for sentiment analysis. Simplified from [Li et al. \(2015\)](#) with colors added for explanation.

# Word embeddings

## Properties

- summarize in which contexts words occur (“distributional patterns”)
- they thus capture word **meaning** and **function**
- are **geometrically meaningful**
  - similar words are close by
  - captures semantic, syntactic, and conceptual relationships



# Word embeddings

## Characteristics

- **fixed-length** & **low-dimensional**
- **real-valued** ("dense")  $\Rightarrow$  word vectors have no zero entries
- **distributed**, i.e. information about words semantic properties and syntactic functions distributed across dimensions

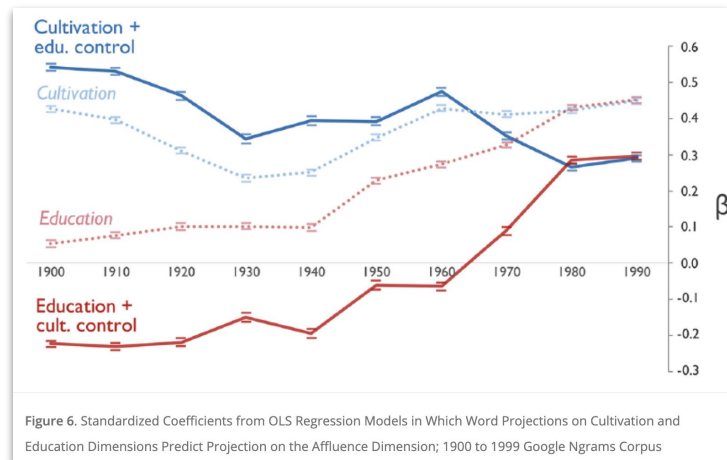
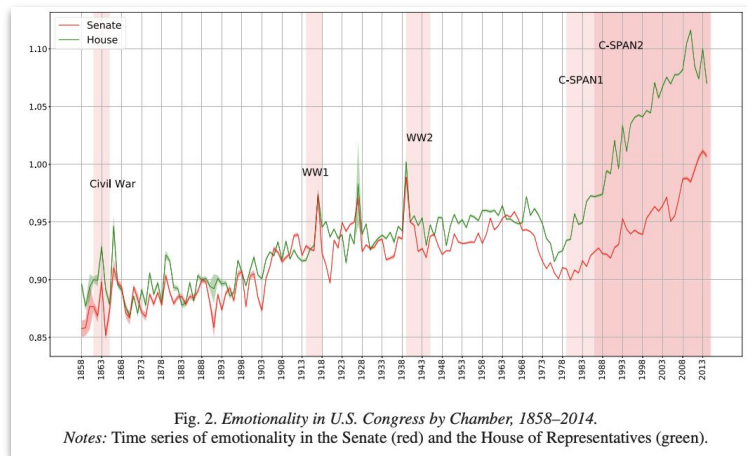
|                 | <i>d001</i> | <i>d002</i> | ... | <i>d299</i> | <i>d300</i> |
|-----------------|-------------|-------------|-----|-------------|-------------|
| <b>word1</b>    | -0.833      | 0.036       | ... | -1.027      | 0.761       |
| <b>word2</b>    | 0.180       | -0.667      | ... | 2.515       | -2.165      |
| ...             |             |             |     |             |             |
| <b>V's word</b> | -1.595      | 0.350       | ... | -0.759      | 0.981       |

# Word embeddings

## Added value for CSS

Word embeddings are valuable for *computational social science* research

- for quantifying **cultural biases** and connotations
- for scoring document on **conceptual dimensions**
- for keyword expansion and dictionary construction
- ...



# Word embedding methods

## Intuition

- co-occurrence patterns and/or word context information summarizes a word's meaning and functions
- embedding methods condense these distributional patterns into low-dimensional vectors

A bottle of **tezgüino** is on the table.

Everyone likes **tezgüino**.

**Tezgüino** makes you drunk.

We make **tezgüino** out of corn.

**Tezgüino** is a kind of alcoholic beverage made from corn.

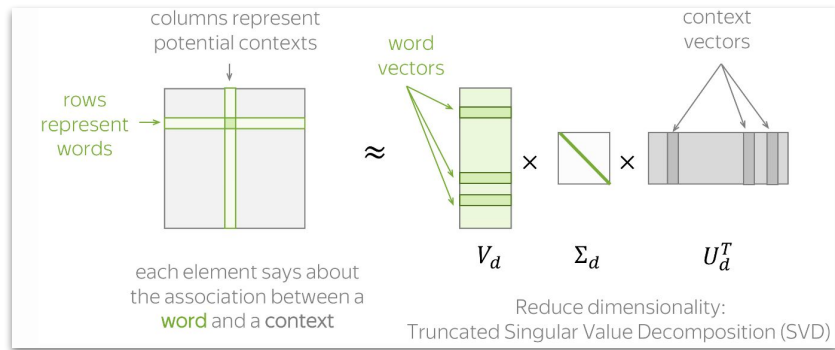
With context, you can understand the meaning!



# Word embedding methods

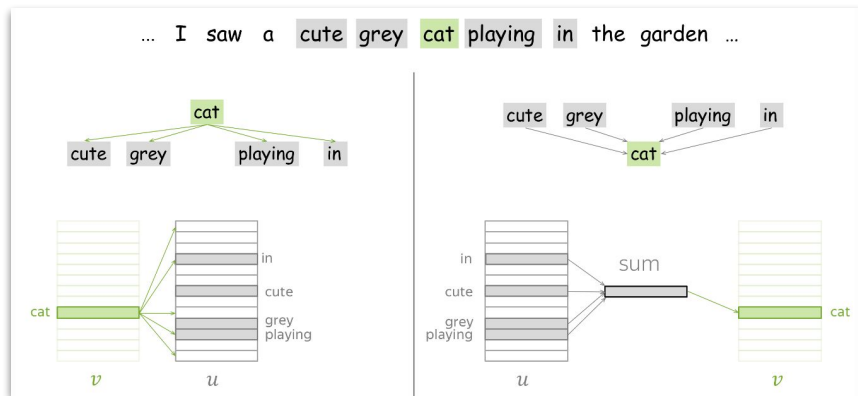
## Count-based methods

learn word vectors by reducing the dimensionality of word context representations



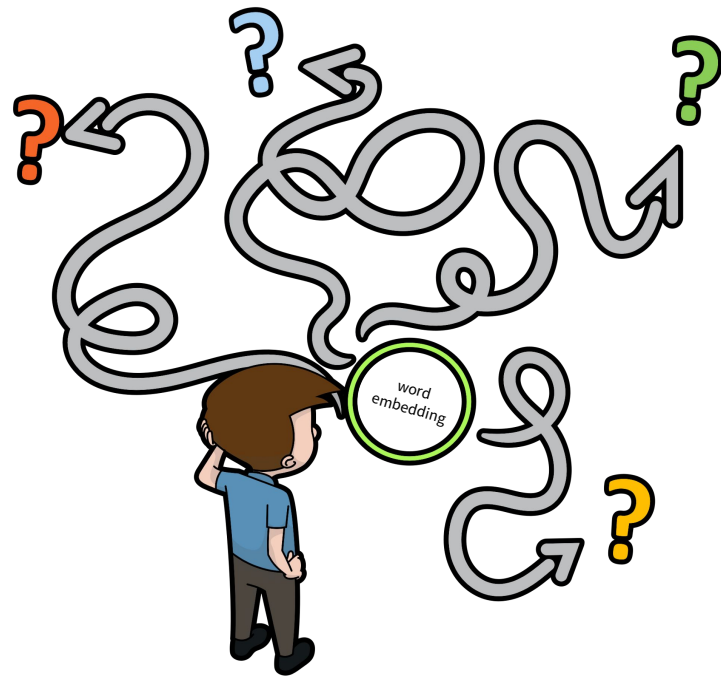
## Prediction-based methods

learn good word vectors by predicting their context (or *vice versa*)



# Word embeddings – *some terminology*

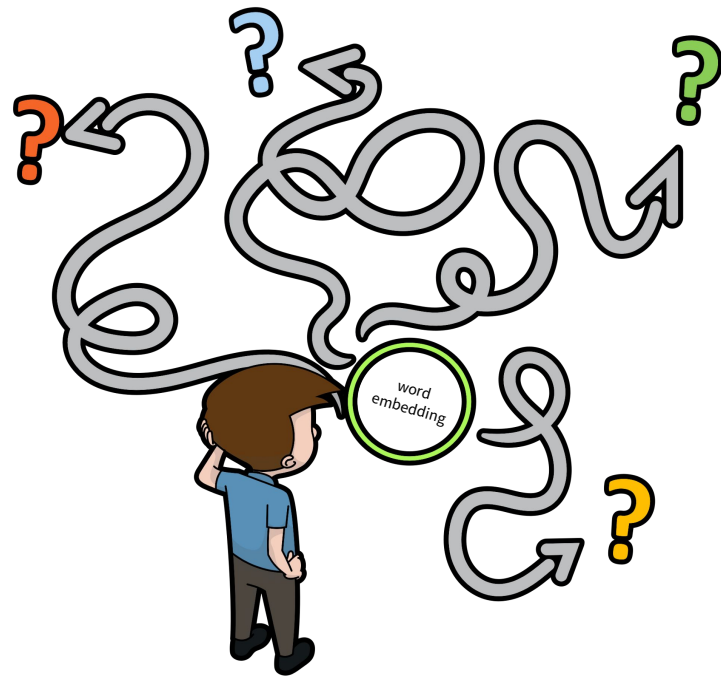
- **a word embedding** (singular, noun): the *vector* representing a word in a  $d$ -dimensional, real-valued space
- **the embedding space**: the  $d$ -dimensional space discovered/induced while training an embedding model on text data





# Word embedding methods – *some terminology*

- **word embedding model:** a model train with a specific algorithm (the learned word embeddings are model parameters)
- **word embedding:** can refer to
  - a. an individual word embedding, and
  - b. the process of “embedding” words in a corpus through machine learning



# Advantages

properties and c

- word embedding methods learn word vectors
- word vectors “summarize” in which contexts words occur

# Why word embedding (Why should we care?)

## Limitations of bag-of-word (BoW) representations

only possible word (document) representation is the “*one-hot* encoding”

- each vector contains zeros with only one entry set to 1  
⇒ extremely **sparse**  
⇒ no info about **words’ relations**
- length of vectors = vocabulary size  
⇒ “curse of dimensionality”

|                 | <i>d00001</i> | <i>d00002</i> | ... | <i>d29999</i> | <i>d30000</i> |
|-----------------|---------------|---------------|-----|---------------|---------------|
| <b>word1</b>    | 1             | 0             | ... | 0             | 0             |
| <b>word2</b>    | 0             | 1             | ... | 0             | 0             |
| ...             |               |               |     |               |               |
| <b>V’s word</b> | 0             | 0             | ... | 0             | 1             |

# Why word embedding (Why should we care?)

## Limitations of bag-of-word (BoW) representations

representing *documents* as  
bag-of-words (i.e., in a  
document-term matrix)

- discards word order  $\Rightarrow$  no information about **meaning**
- length of vectors = vocabulary size  $\Rightarrow$  “curse of dimensionality”

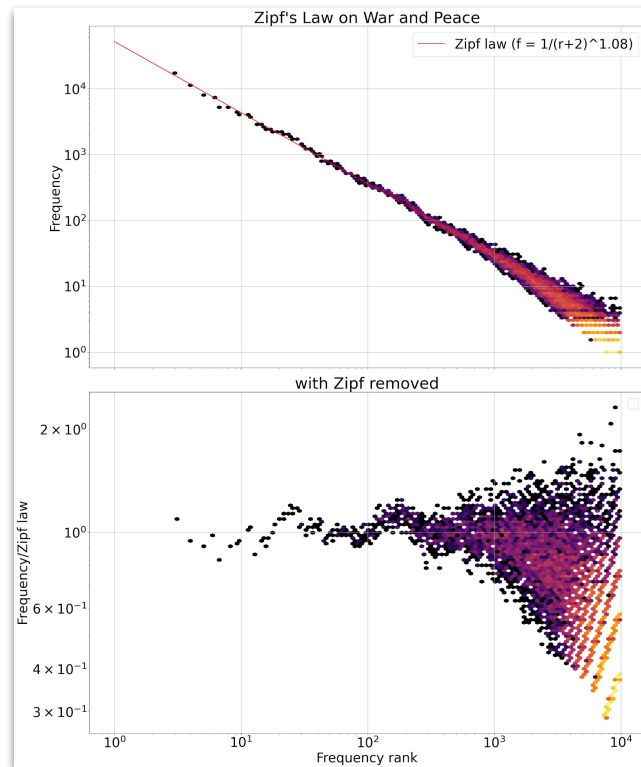
|                 | <i>d00001</i> | <i>d00002</i> | ... | <i>d29999</i> | <i>d30000</i> |
|-----------------|---------------|---------------|-----|---------------|---------------|
| doc1            | 1             | 1             | ... | 0             | 0             |
| doc2            | 0             | 1             | ... | 1             | 0             |
| ...             |               |               |     |               |               |
| <i>N</i> 's doc | 1             | 0             | ... | 0             | 1             |

# Why word embedding (Why should we care?)

## Curse of dimensionality

*Zipf's Law*: most documents only contain a small subset of the entire vocabulary

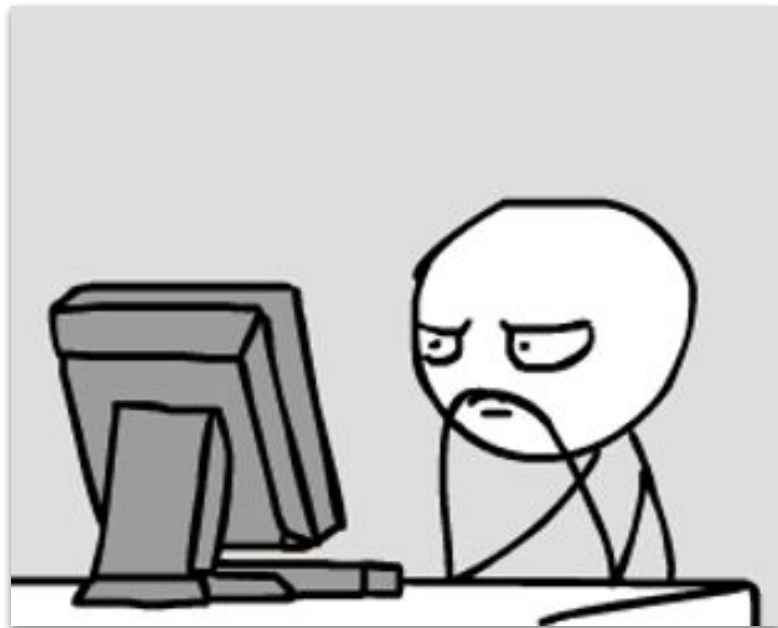
- leads to extremely high sparsity because
  - most entries in BoW vectors are 0,
  - and
  - dimensionality of BoW vectors increases with corpus size



# Why word embedding (Why should we care?)

## High- $d$ and sparsity are bad for quant. analysis and machine learning

- sparsity in high-D spaces can cause overfitting  $\Rightarrow$  limits generalization
- leads to high computational complexity
  - higher  $d \Rightarrow$  more RAM needed
  - higher  $d \Rightarrow$  higher computing time



# Why word embedding (Why should we care?)

## Characteristics (recap)

- **fixed-length & low-dimensional**
- **real-valued** ("dense")  $\Rightarrow$  word vectors have no zero entries
- **distributed**: information about words semantic properties and syntactic functions distributed across dimensions

|                 | <i>d001</i> | <i>d002</i> | ... | <i>d299</i> | <i>d300</i> |
|-----------------|-------------|-------------|-----|-------------|-------------|
| <b>word1</b>    | -0.833      | 0.036       | ... | -1.027      | 0.761       |
| <b>word2</b>    | 0.180       | -0.667      | ... | 2.515       | -2.165      |
| ...             |             |             |     |             |             |
| <b>V's word</b> | -1.595      | 0.350       | ... | -0.759      | 0.981       |

# Code

how to compute with  
word embeddings

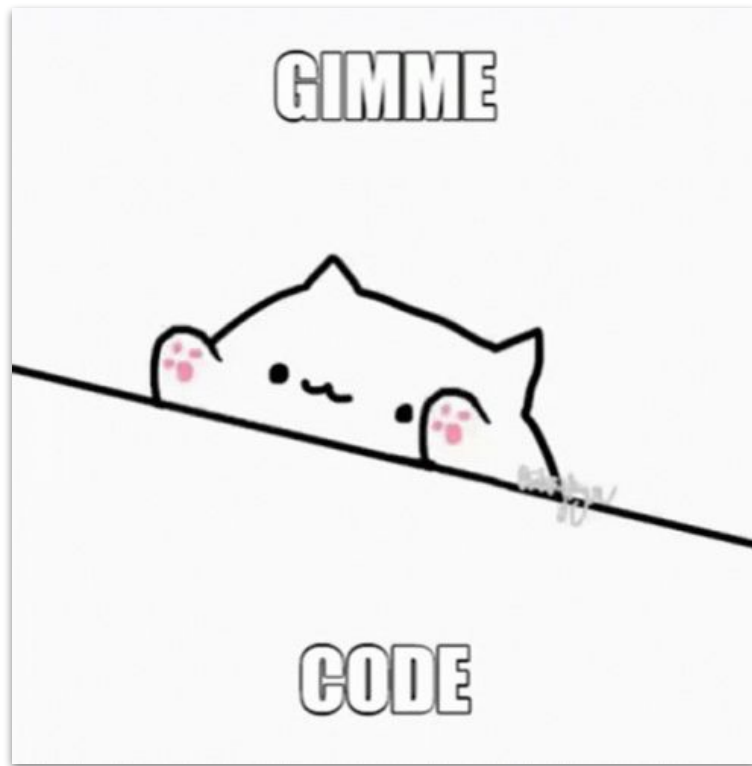
- load pre-trained model from gensim's models API
- how to compute similarities, find nearest neighbors, and solve analogies



# Computing with word embeddings in gensim

We have prepared two jupyter notebooks

- one with illustrations, examples, and explanations
- another one with in-class exercises



# Summary

- because similar words tend to occur in similar textual contexts (i.e., co-occur), word embeddings “store” a lot of information about words’ similarities
  - in terms of words’ semantic relations (synonyms, opposites, etc.)
  - in terms of words’ (grammatical) functions
-

# Relevance

## Things we can do with word vectors

- Computing
  - similarities
  - analogies
- Measurement
  - induce conceptual dimensions (e.g., emotional–rational)
  - analyze lower dimensionality
- Other uses
  - use as knowledge base, e.g., for dictionary expansion
  - use as input feature representations in deep/machine learning models/algorithms
  -

# Exercise

- hands-on
  - loading gensim
  - loading pre-trained models from the API
  - computing
    - similarities
    - todo: illustrate cosine similarity, and explain difference to dot product
    - exercise: re-implement odd-one (`doesn't_match`) computation out to build intuition for computing with embeddings
    - nearest neighbors
    - show dimensionality
      - based on capital-country pairs (with 2d PCA) see <https://chat.openai.com/share/8ffcfa5-a18b-4485-b30c-38c491b6aad3>
    - computing analogies
      - note how this is just simple arithmetic combined with nearest neighbor search

# **word2vec**

learning word vectors by  
predicting words in context

- motivation: simple idea, clever algorithm, illustrates lots of key ideas in deep learning-based NLP
- building blocks
  - target/focal/focus words and context/neighboring words
  - self-supervised learning
  - skipgram and CBOW
    - CBOW: predict target word from its context.
      - goal: max. probability of the target word given its context
      - implementation: sum/average context words' embeddings into 1d vector; use it to predict target word (as in nominal regression).
    - skip-gram: predict context words given target word.
      - goal: max. probability of context words given target word
      - take one context word at a time; and predict it given the target word's vector
  - $\Pr(y | \mathbf{x}, \beta)$
  - predicting target/context word as classification task (with large label space)
    - costly
    - like a nominal/categorical regression, but need non-linearities for learning "good" word embeddings
  - softmax and probability distribution over the vocabulary
  - 
  - negative sampling
  - *stochastic gradient descent* and back propagation (show explainer video)

# **Social Science Applications**

- for measurement purposes
- 
- features in downstream tasks

# Different ways of using word embeddings in CSS research

1. as primary quantity of interest
  - a. to compute associations (Kozłowski, WEAT)
  - b.
2. as a tool
  - a. scale documents (e.g., Gennaro and Ash, 2022)
  - b. to compare language use (Rodriguez, Spirling, and Stewart)