Module 1 Lesson 11

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#### Exercise 1

#### Question 1

Use python string slicing to come up with a code to print 'python' from the variable "code" below.

code = "yupythonpy"

Hint: Recall how to inverse

#### Question 2

Use python string slicing to come up with a code to print 'PYTHON IS FUN' from the variable "Name" below.

Name = "PABYBCTCDHDEOEFNFGIGHSHIFIJUJKN"

Hint: Recall how to Step

#### Question 3

Use python string slicing with negative indexes to come up with a code to print 'Sir' from the variable "Call" below.

Call = "Good morning Sir"

Hint: Recall negative indexing

#### Question 4

Use python string slicing with negative indexes to come up with a code to print 'Benedict' from the variable "Call" below.

Call = "Hello my name is Benedict"

Hint: Recall negative indexing

#### Question 5

Use python string slicing to come up with a code to print 'i am smart" from the variable "Name" below.

Name = "aipamismart"

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#### Exercise 1

#### Question 6

Use python string slicing to split up the sentence "Sir Morning Good" into 3 words and rearrange them into "Good Morning Sir"

Hint: Store the individual words into 3 different variable and print it in order

#### Question 7

Use python string slicing to decipher the code by jumping by 3.

Code = "jcPmnAnxSkdSlcWleOlkRldD"

#### Question 8

Use python string slicing to leave out 'M' from MEAN". (Hint: Your output should be "EAN")

#### Question 9

Use python string slicing to print "BWB" from "Black White Brown".

#### Question 10

Use python string to leave out the "Not" from "Not Python is fun". (Hint: Your output should be Python is fun)

#### Question 11

Sequence = "ABCDEFGHIJKL". Use Python with string slicing to display:

- Every letter after A
- Every letter before H
- Every 2<sup>nd</sup> letter
- Every 3<sup>rd</sup> letter after starting from the 5<sup>th</sup> letter E,H,K
- Sequence = "ABCDEFGHIJKL". Use Python to display every vowel in the string.

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# Exercise 1

### Question 12

Consider a large number N= "1234567891011121314151617181920". Use Python and string slicing to display:

- Index 4 in steps of 2
- Index 5 to 9 inclusive
- Inverse index -1 to 5 inclusive
- Every number not between the two "6"s
- The remainder when N / 3

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#### Exercise 2

#### Question 1

Use Python to solve the following equations:

- 27 + 64
- 119 27
- 11 x 13
- 256/4
- 16 x (3 + 1) x 9
- 20 % 9 (*Remainder*)

Print the answer in the form "The result of (equation) is (answer)"

#### Question 2

Given A= "ABCDEFGH......UVWXYZ", Use Python string slicing to print the following information:

• Every alternate letter of the alphabets backwards, in the form "Z,X,V,T,R,P....."

#### Question 3

Given a date in the format "MM/DD/YYYY HH:MM" (e.g. "05/01/2012 23:59")

Use Python string slicing to print the date in the following formats:

- DDMMYY
- DD/MM/YY
- DD HH : MM
- "The time now is **HH**: **MM**"

#### Question 4

Use Python to display the data type of X when X is:

- 10
- 2.0
- "A potato"
- 'Z'

#### Question 5

Define a function with the arguments a=1, b=3, c=7, d=13 and e=18. Use Python to solve:

- a + b
- e-c
- c x d
- e/b
- (d x e) / (a +c)

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# Exercise 3



What will be the output to the code below? Explain your answer

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1	x=50
2	def f1():
3	global x
4	print("x is ", x)
5	x=2
6	print ("Changed global x to" ,x)
7	
8	f1()
9	print("Value of x is", x)

Hint: Recall Keyword Arguments and Default Arguments

a.

1	x is 50
2	Changed global x to 2
3	Value of x is 50

b.

1	x is 50
2	Changed global x to 2
3	Value of x is 2

c.

1	x is 50
2	Changed global x to 50
3	Value of x is 50

d.

1	x is 2
2	Changed global x to 2
3	Value of x is 50

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# Exercise 3

# Question 2:

What will be the output to the code below? Explain your answer

1	def f1(a,b=5,c=10):
2	print("a is ", a, "and b is", b "and c is", c)
3	
4	f2(3,7)
5	f2(25, c=24)
6	f2( c=50,a=100)

Hint: Recall Keyword Arguments and Default Arguments

a.

1	a is 7 and b is 3 and c is 10 a is 25 and b is 5 and c is 24	
2		
3	a is 5 and b is 100 and c is 50	

b.

	1	a is 3 and b is 7 and c is 10	
	2	a is 5 and b is 25 and c is 24	
Ī	3	a is 50 and b is 100 and c is 5	

c.

1	a is 3 and b is 7 and c is 10	
2	a is 25 and b is 5 and c is 24	
3	a is 100 and b is 5 and c is 50	

d.

1	a is 7 and b is 3 and c is 10
2	a is 25 and b is 5 and c is 24
3	a is 100 and b is 5 and c is 50

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# Exercise 3

Question 3:

What will be the output to the code below? Explain your answer

1	def f1(num1, num2, num3):
2	print("Num1:", num1)
3	print("Num2:", num2)
4	print("Num3:", num3)
5	f1(num3=24, num2=16, num1=8)

Hint: Recall Keyword Arguments

a.

1	Num1: 24
2	Num2: 16
3	Num3: 8

b.

1	Num1: 16
2	Num2: 24
3	Num3: 8

c.

1	Num1: 8
2	Num2: 16
3	Num3: 24

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# Exercise 3

Name:

# Question 4:

What will be the output to the code below? Explain your answer

1	num = 100
2	def update():
3	num = 500
4	print("Value of num in function is", num)
5	update()
6	print("Value of num outside of function is", num)

Hint: Identify which line of code is the num global and the num local. Recall Global & Local.

a.

1	Value of num in function is 500
2	None
3	Value of num outside of function is 500

b.

1	Value of num in function is 100			
2	None			
3	Value of num outside of function is 500			

c.

1	Value of num in function is 100
2	Value of num outside of function is 100

d.

1	Value of num in function is 500
2	Value of num outside of function is 100

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# Exercise 4

Question 1 – Use functions to solve the questions below.

Define a	with keyword	call the	with the output
function	arguments	function	
Student	Name	Bob	Student Name: <b>Bob</b>
	Age	9	Age = <b>9</b>
	Level	3	Level 3
Fruit	Name	Apple	The <b>Red Apple</b> costs <b>5</b> dollars
	Colour	Red	
	Cost	5	
Bubble	Tea	Oolong	Oolong tea, 200% sugar level and Black Pearls
Tea	Sugar	200	
	Pearls	Black Pearls	
Character	Strength	15	The Character has 15 Strength, 17 Dexterity and 14
	Dexterity	17	Wisdom
	Wisdom	14	
IPPT	Push Ups	60	In order to get Gold, one must have <b>60</b> push ups, <b>60</b>
	Sit Ups	60	sit ups and run <b>10.10</b>
	Run	10.10	

Hint: Bold words in the output column are the variable data.

# Question 2 (Challenging)

Define a	with keyword	call the	with the output
function	arguments	function	
Classroom	numOfGirls	23	There are <b>23</b> girls and <b>10</b> boys in the class. The total
	numOfBoys	10	number of students is <b>33</b>
Fruit	Name	Mango	The total cost of <b>5 Mango</b> is \$ <b>10</b>
	Quantity	5	
	Cost	2	

Hint: Bold words in the output column are the variable data.

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Date:

#### **Exercise 5**

Name:

#### Question 1

Create a function named **avgspeed** with 2 inputs **distance** and **time**. The function **avgspeed** returns **distance** divided by **time**. Create a complex function **find\_speed** that uses the **avgspeed** function to calculate the average speed for the following cars. Print your answer in the format:

"For Car \_\_\_\_ the average speed is \_\_\_\_ m/s."

Car	Distance	Time
Α	60	60
В	12825	1425
С	585	39

John is interested in buying a car. He wants to know how far each car can go within 123 seconds. Using the **avgspeed** function above, write another complex function **distance\_in\_123** to find the distance each of the 3 cars can cover in 123 seconds. Print your answer in the format:

"Car \_\_ can cover \_\_\_ m in 123 seconds."

Hint: Create 1 helper function, avgspeed, to calculate average speed i.e average\_speed = distance / time. Create 1 composite function, find\_speed, to calculate average speed of following cars: A, B, C.

#### Question 2

Kimberly wants to find the total distance of her road trip. She has compiled the amount of time and the average speed of her journey in the table below. Write a function named **totaldistance** with 2 inputs, **time** and **speed**. Using the function, calculate how far she has travelled in total during her road trip.

Travel Points	Time	Speed
A to B	2 hours	60 km/hr
B to C	5 hours	50 km/hr
C to D	3 hours	65 km/hr
D to E	2 hours	58 km/hr

Print the total distance she has travelled in the following for	ormat
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"Kimberly has travelled \_\_\_\_ meters in total."

*Hint:* 1000 meters = 1 kilometres

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# Exercise 5

#### Question 3

James is interested in converting the speed of some cars. However, he only has their speed in km/hr. Write a function to help him convert the speed to m/s. Use this function to find the speed of the following cars:

Car	Speed (km/hr)
Α	50 km/hr
В	62 km/hr
С	71 km/hr

Hint: Define a function named toMetrePerSecond() with input speed(km/hr) where the function uses the following ratios to convert the metrics: 1 m/s = 60 m/min = 3600 m/hr = 3.6 km/hr