

# UNIVERSITÉ DE GENÈVE

Département d'informatique

## Imagerie Numérique

DSP and Complex Numbers

TP Class Nº 7

February 18, 2021

#### Exercise 1. The Dirac comb (3 points)

The Dirac comb or train of impulses is the following "function":

$$III_T(t) = \sum_{k \in \mathbb{Z}} \delta(t - k \cdot T)$$

(a) In Python, implement a function

$$\operatorname{sha}(t,T) = \left\{ \begin{array}{ll} 1 & \text{if t is a multiple of T} \\ 0 & \text{otherwise.} \end{array} \right.$$

Using np.linspace() and plt.scatter(), represent sha(t, 1), sha(t, 0.5) and sha(t, 2) on a range  $t \in [-10, 10]$ .

**Remark:** Use num = 201 in np.linspace(). Why is this value important?

- (b) Explain why sampling a function at rate 1/T is equivalent to multiplying it with  $\coprod_T(t)$ .
- (c) Illustrate this fact by sampling  $f(t) = \sin(t + \pi/4)$  with T = 1, 2, 0.5. Display the results on separate graphs. On each graph, plot the original function f(t) using plt.plot() and the sampled version using plt.scatter(). Comment the results.
- (d) Implement the two functions Even(S) and Odd(S), that compute the even and odd parts of a signal S. Apply them to the signal f(t) and visualise Even(S), Odd(S) and Even(S) + Odd(S) on three different graphs. Comment the results.
- (e) Using trigonometric formulas, compute by hand the odd and even parts of f(t). Compare your results with part (d).

#### Exercise 2. Complex function visualization (3 points)

In this exercise, you will visualize a complex polynomial function using complex numpy arrays. Consider

$$f(z) = z^3 - 1$$

- (a) Show that 1,  $e^{j2\pi/3}$  and  $e^{j4\pi/3}$  are the complex roots of f by computing by hand. Write them in rectangular coordinates.
- (b) Create a numpy complex matrix z of size  $100 \times 100$  whose entries range from [-2, 2] both in real and imaginary parts.

**Hint**: Use np.linspace(), np.meshgrid() and define z = xx + yy \* 1j

- (c) Apply the function f to the matrix z, using pointwise operations, giving you a new complex matrix w of same size.
- (d) Use the function np.abs() on w and visualize the result as an image, with its colorbar. **Hint**: To have interpretable coordinates, use parameter extent of plt.imshow(). We also recommand to use the 'hsv' colormap which has stronger constrast than the default one.

- (e) To further enhance the visualization, we will use a logarithmic scale. Instead of visualizing directly |w|, first apply the transformation  $m = \log(1 + |w|)$  and do plt.imshow() on m. This trick will come very often when we will investigate the magnitude of complex images. Comment the resulting image.
- (f) Visualise now the real and imaginary parts of w on two different plots. When is f(z) a real number?
- (g) Prove point (f) by computing explicitly the development of f(a + jb) and finding a relation between a and b.
- (h) Finally, visualise the phase of w using np.angle() and plot the colorbar as well. Give a new interpretation on when is f(z) a real number based on the value of the phase.

### **Submission**

Please archive your report and codes in "Name\_Surname.zip" (replace "Name" and "Surname" with your real name), and upload to "Assignments/TP7: DSP and Complex Numbers" on https://moodle.unige.ch before Thursday, March 11, 2021, 23:59 PM. Note, the assessment is based not only on your code, but also on your report, which should include your answers to all questions and the experimental results.