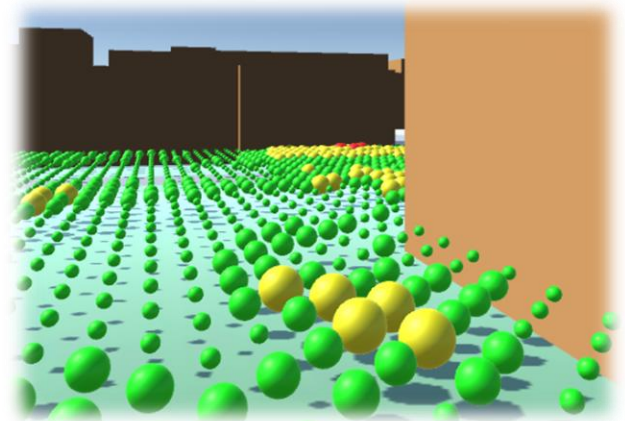
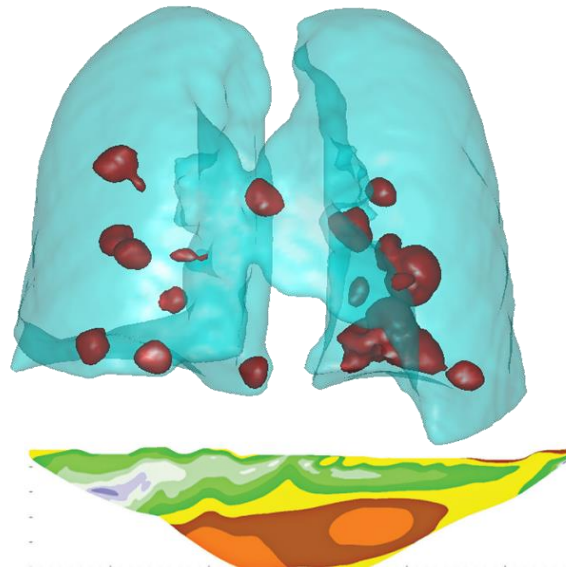




# An Introduction to Visualization



Definition

Objectives

History

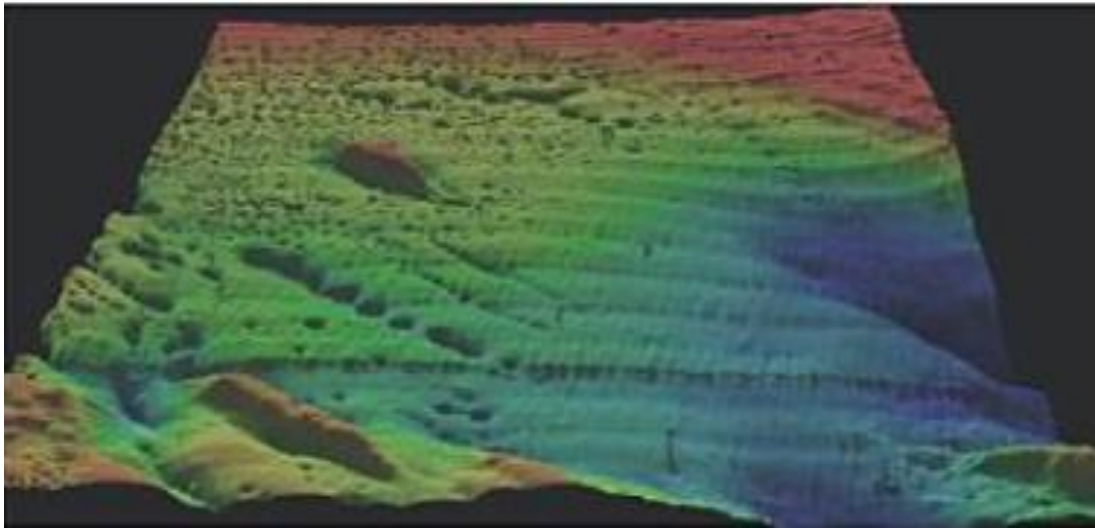
Applications

Model

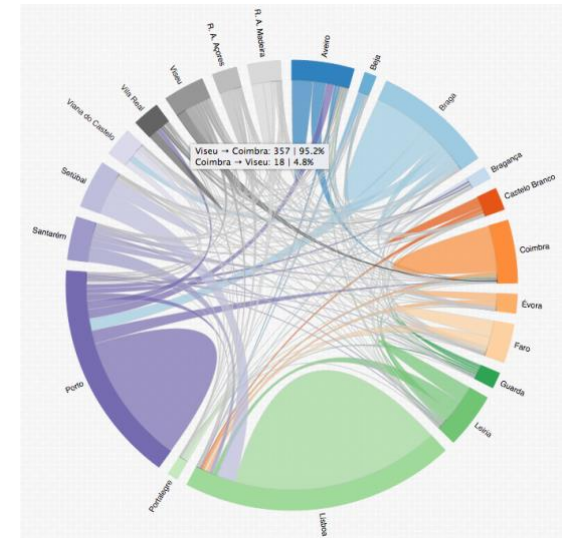
How to obtain and evaluate a Visualization?

# What is Visualization?

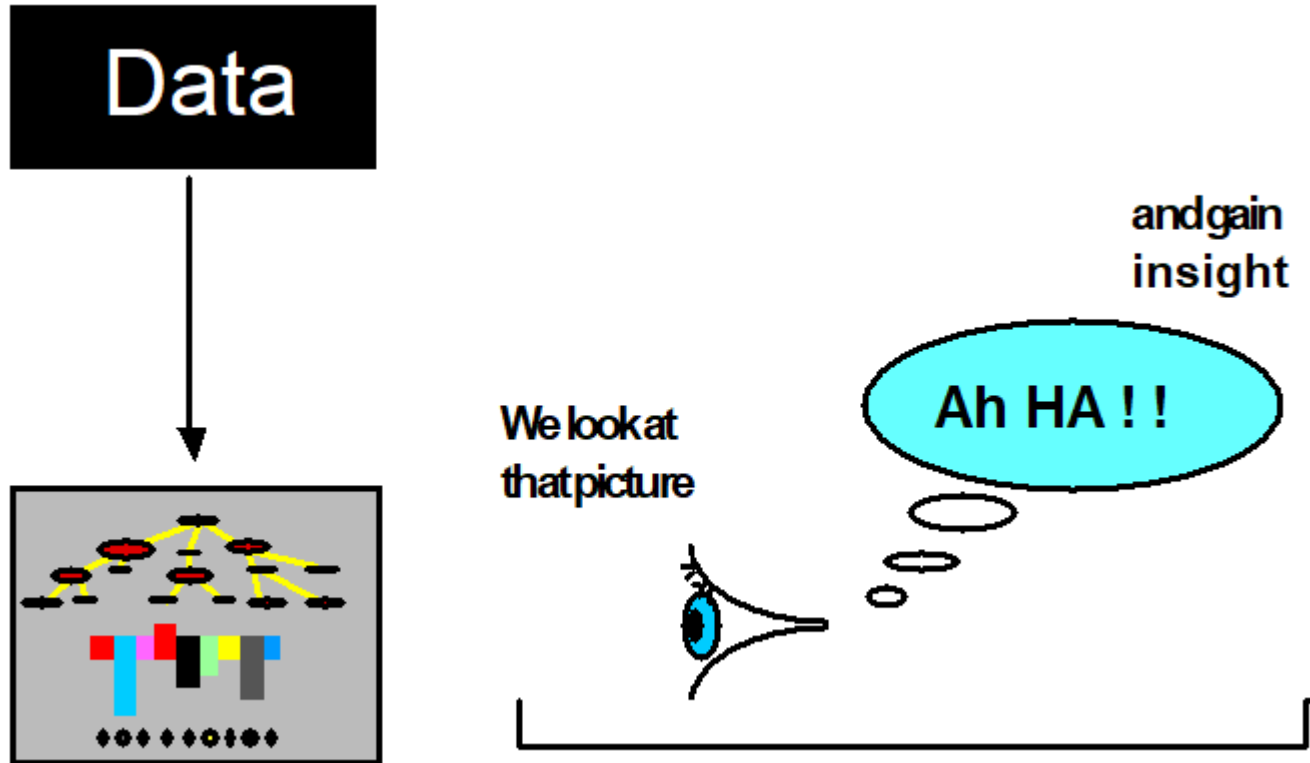
Is the process of exploring, transforming and **representing data** as images to **gain insight into phenomena**



Passamoquoddy Bay  
( $10^6$  measures)  
(Ware 2019)



Portuguese Higher Education  
(data from 120 000 candidates)



The process of visualization: graphically encoded data is viewed in order to form a mental model of that data ([Spence, 2007](#))

**Human-in-the loop process!**

# Data and Information Visualization

- In general:

**Data (scientific) Visualization (DV)** - Data having an inherent spatial structure

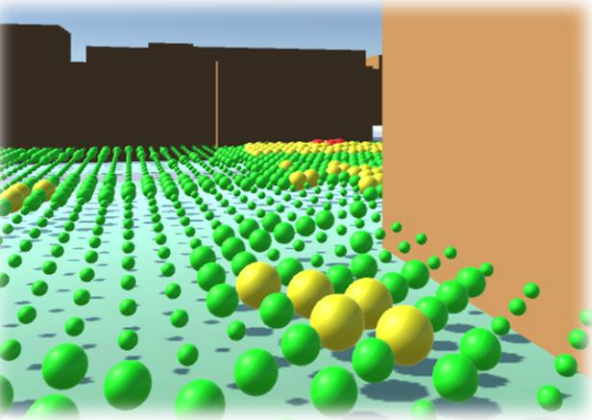
(e.g., CAT, MR, geophysical, meteorological, fluid dynamics data)

**Information Visualization (IV)** – “Abstract” tabular data not having an inherent spatial structure (tabular data)

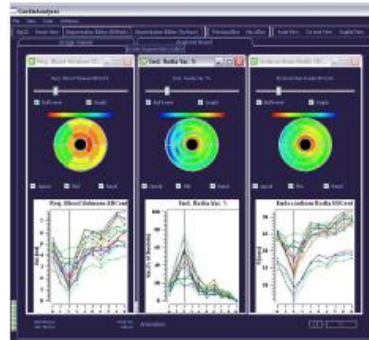
(e.g., stock exchange , S/W, Web usage patterns, text)

- These designations may be misleading; both DV and IV start with (raw) data and allow to extract information
- Borders between these areas are not well defined ...

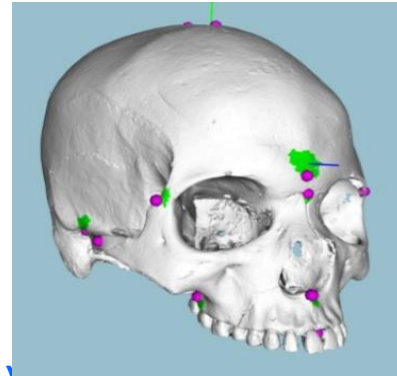
# Scientific Visualization (examples “made in UA”)



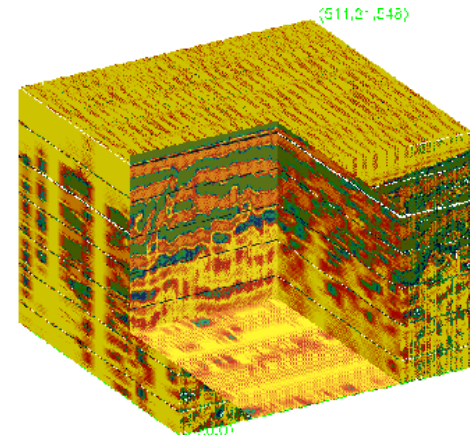
↑ Air pollution (2022)



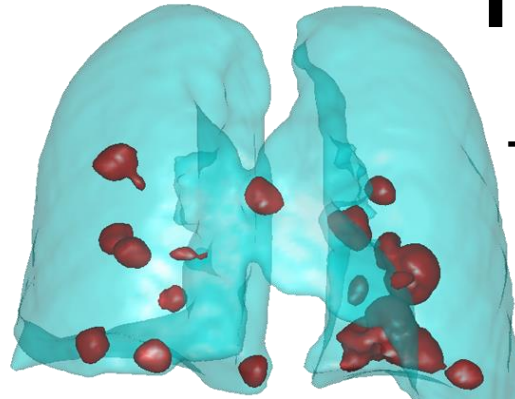
↑ Tomography (2011)



↑ Laser scanner (2015)

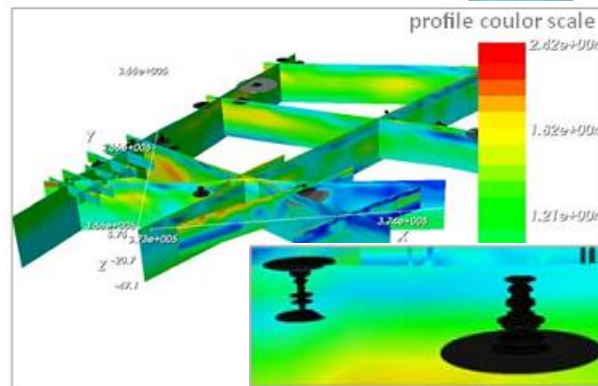
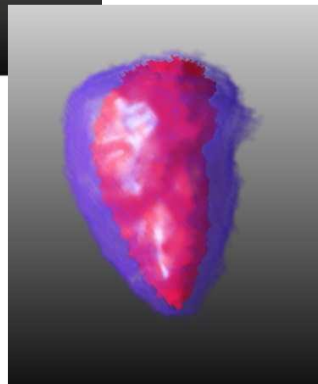
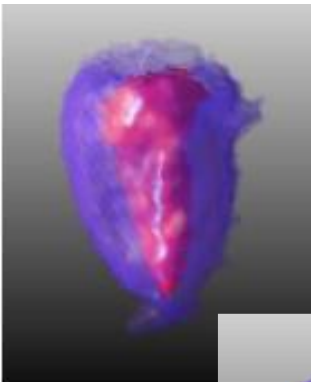


↑ Ground Penetrating Radar (1999)



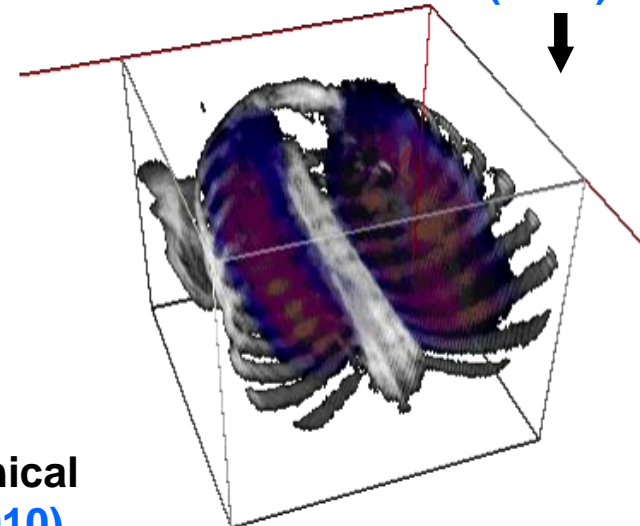
Tomography (2004)

← Tomography (2008)



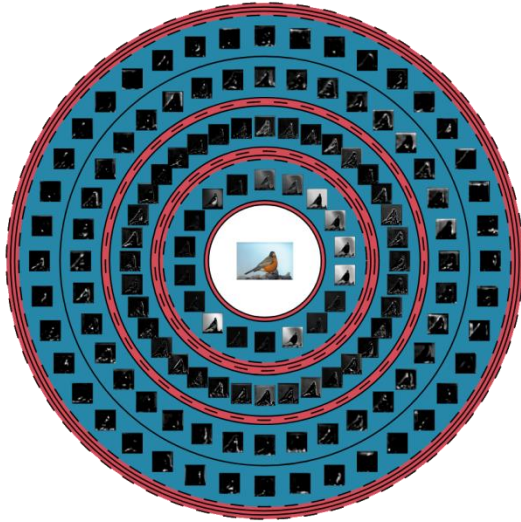
↑ Electrical and mechanical ground resistivity (2010)

Tomography and SPECT (1996)

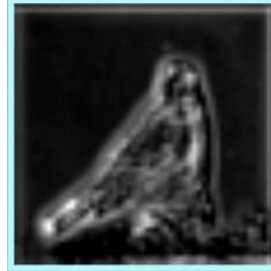




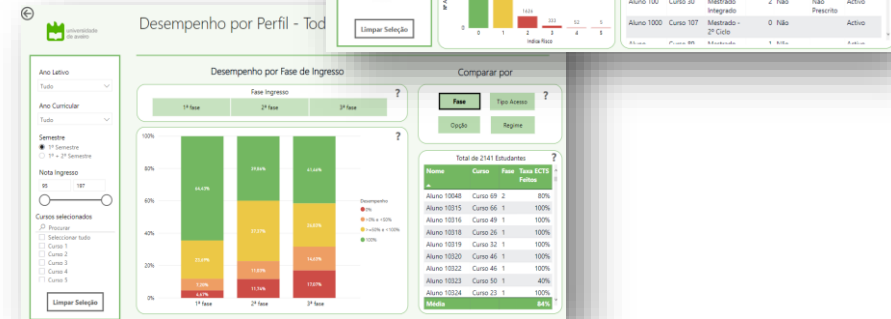
# Information Visualization (examples “made in UA”)



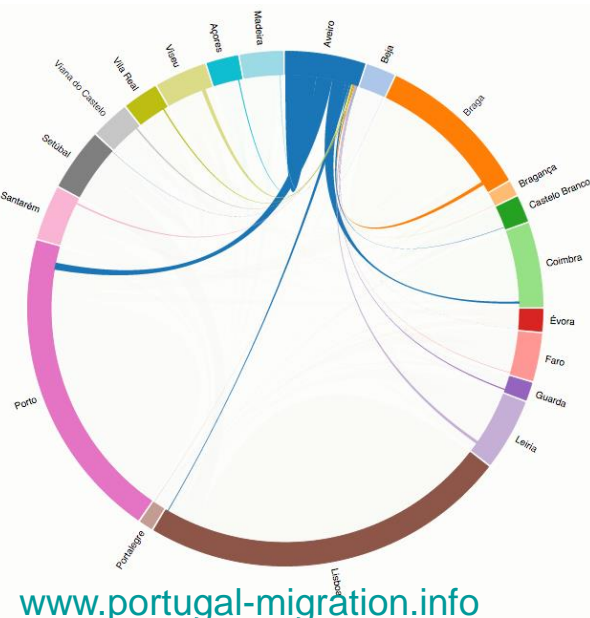
**Machine Learning  
Visualization (XAI)**  
(UA, 2020)



**Academic data**  
(UA, 2020)



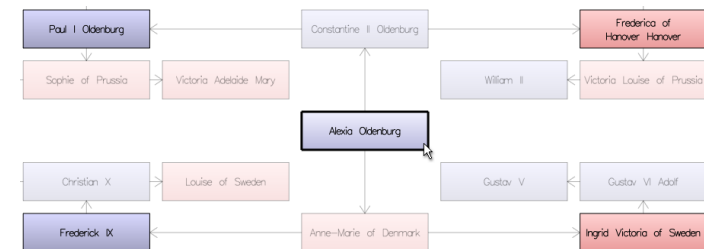
**Student Migrations**  
(UA, 2015)



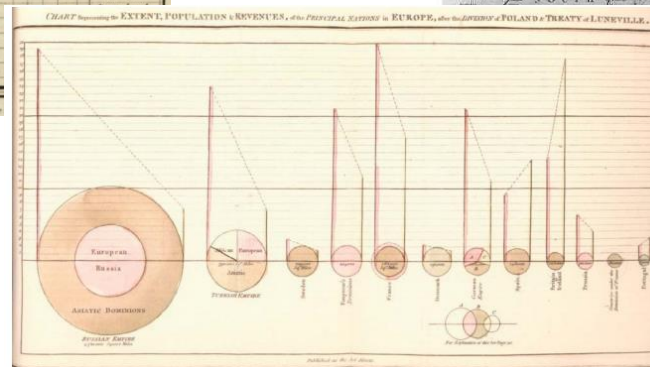
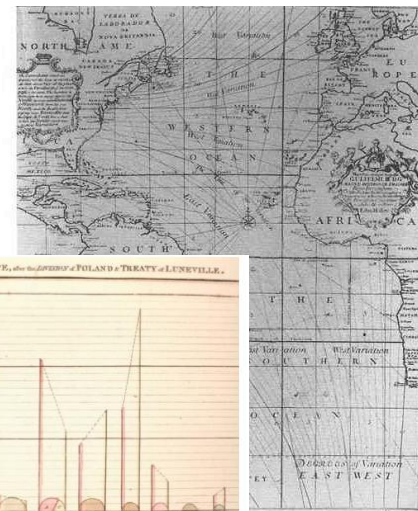
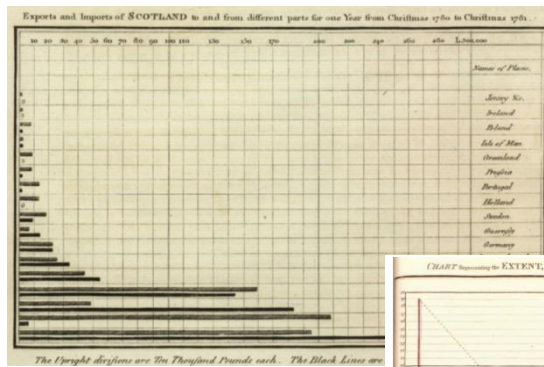
**Taxonomy Visualization**  
(UA, 2021)



**Pedigree trees**  
(UA, 2011)



# Brief History





# Brief history

- The usefulness of graphical representations of large amounts of data has been recognized long ago:

XVIII e XIX centuries- use of graphics in statistics and science:

W. Playfair, C. J. Minard

XX century- J. Bertin, E. Tufte

- The use of the computer made Visualization a more practicable discipline:

1987 - Identification of Visualization as an autonomous discipline

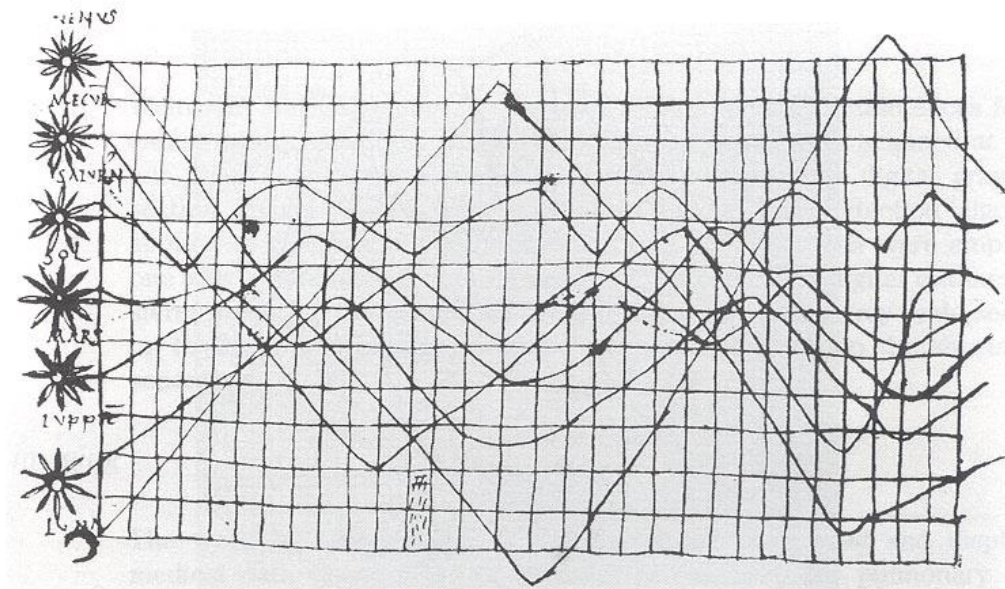
*Visualization in Scientific Computing*  
(McCormick, de Fanti and Brown – 1987)

## Brief history

- Plenty of Visualization examples of the “pre-computer age”:
  - Inclination of planetary orbits – Xth century
  - Import/ export (Playfair) – XVIIIth century
  - Magnetic declination (Halley) – XVIIIth century
  - Russia campaign of Napoleon (Minard) –XIXth century
  - Cholera out-brake in London (Dr. Snow) – XIXth century

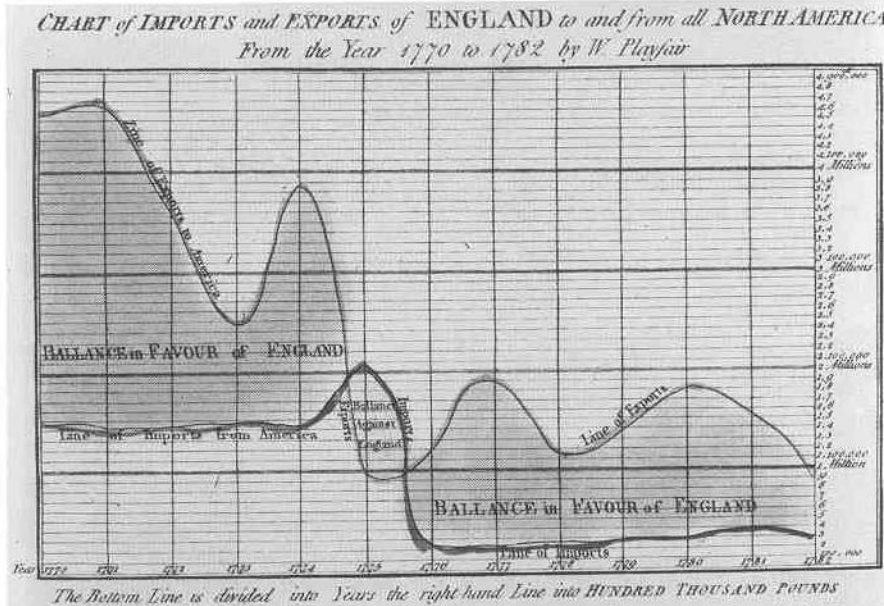
# “Pre-computer” Visualization:

One of the oldest known Visualizations



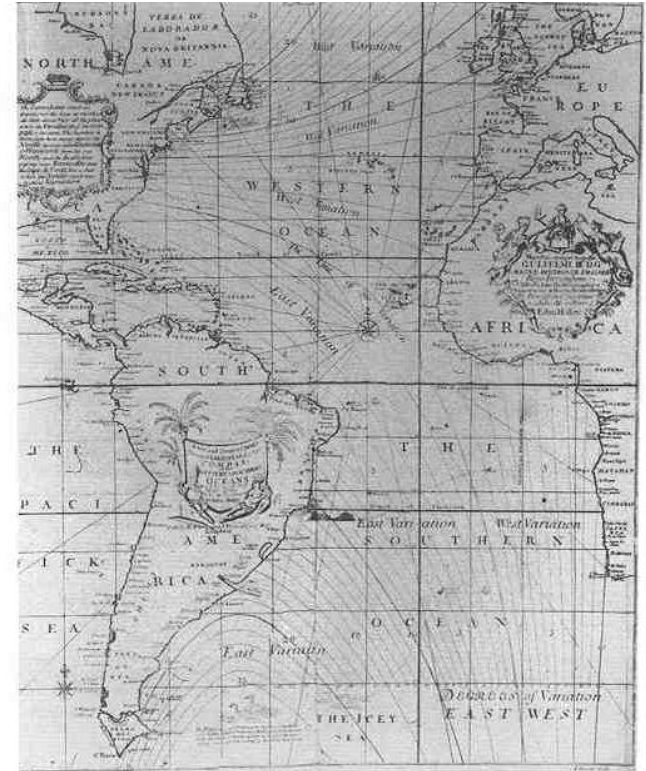
*Inclination of orbits along the time - Xth century (Tufte, 1983)*

One of the first Visualizations used in “business”



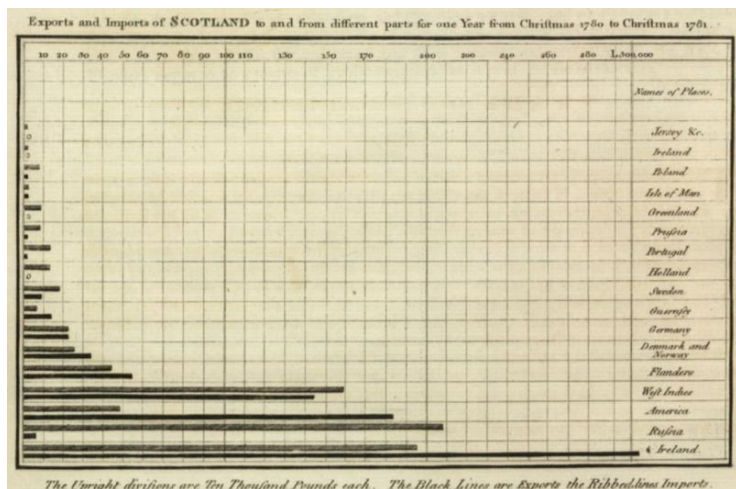
Import/export during the period from 1770 to 1782  
by William Playfair (Tufte, 1983)

One of the first visualizations  
using contours (isolines)



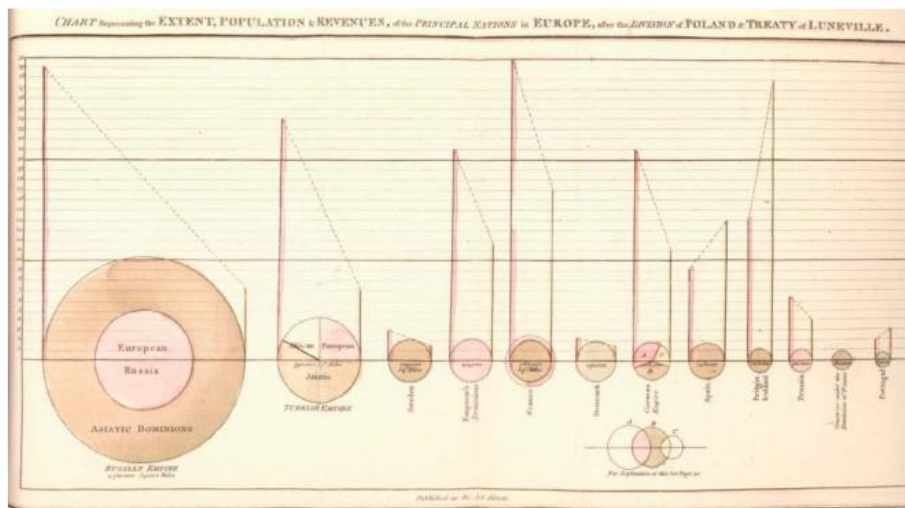
Magnetic declination 1701  
Edmund Halley (Tufte, 1983)

## “Ancestors” of simple representations of univariate data

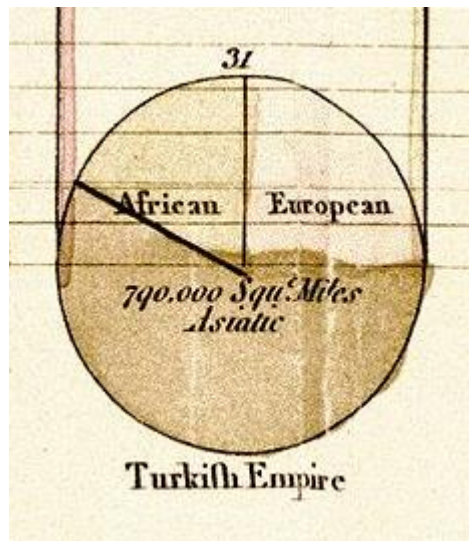


Exports and Imports of Scotland to and from different parts for one  
W. Playfair's *The Commercial and Political Atlas*, 1871

[https://en.wikipedia.org/wiki/William\\_Playfair](https://en.wikipedia.org/wiki/William_Playfair)



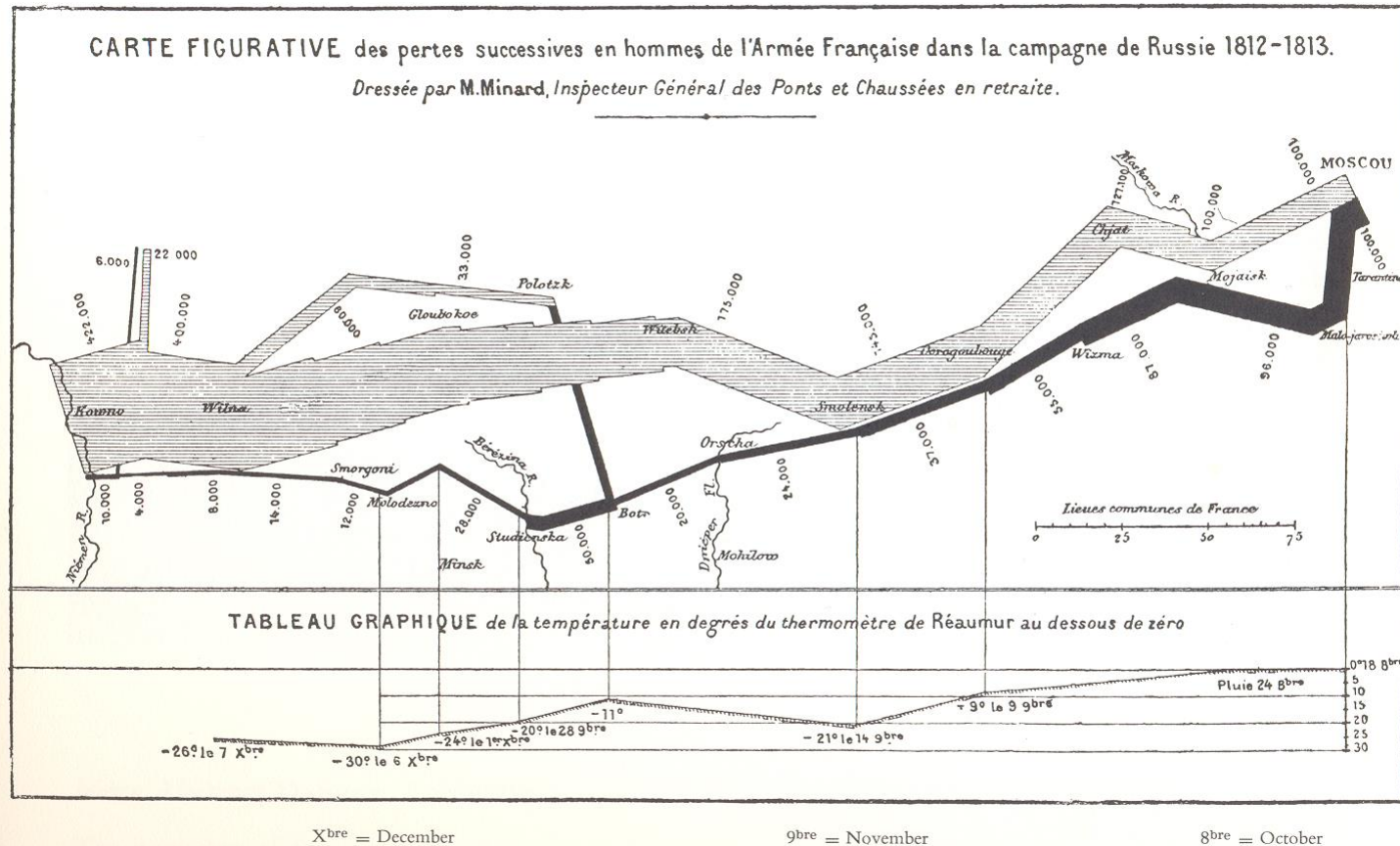
W. Playfair, *Statistical Breviary*, 1801





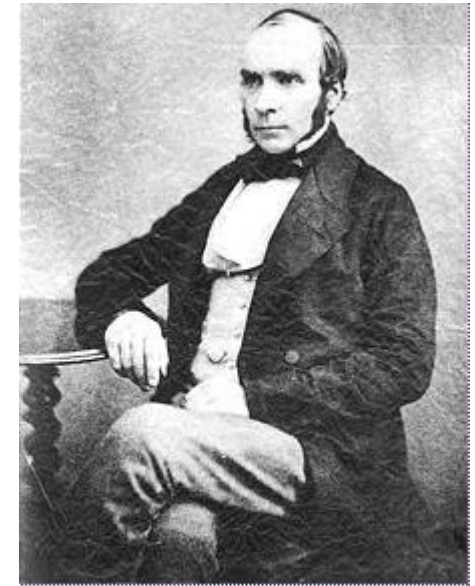
# Multidimensional Visualization

6 dimensions: place (2), n. of men and direction of the army, date, temperature



*Russia campaign of Napoleon 1861 by Charles Minard (Tufte, 1983)*

## Visualization in scientific discovery

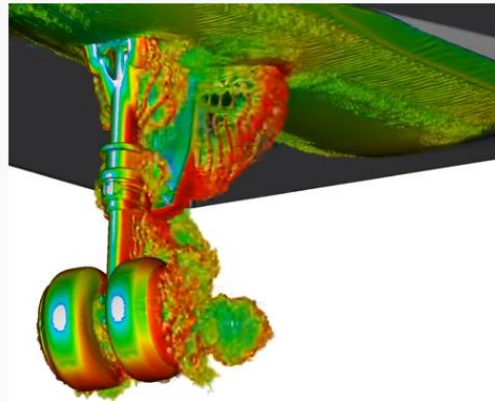
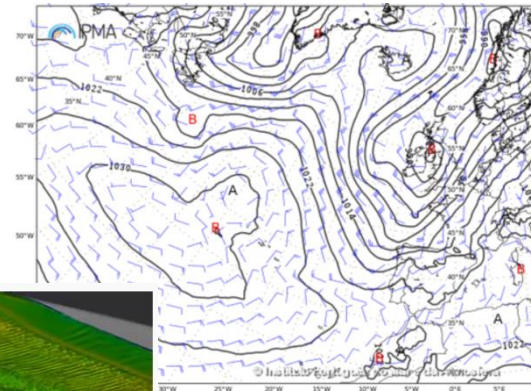
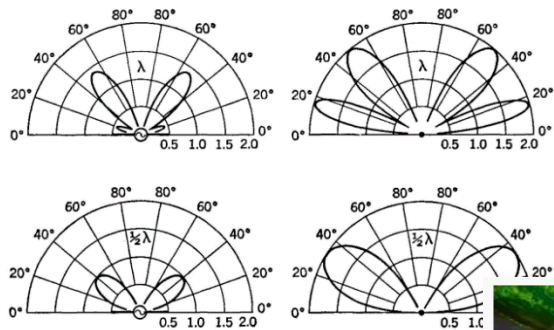


Dr. John Snow



*Discovering the cause of the London cholera outbreak, 1853-54*  
([Wikipedia](#))

# Applications



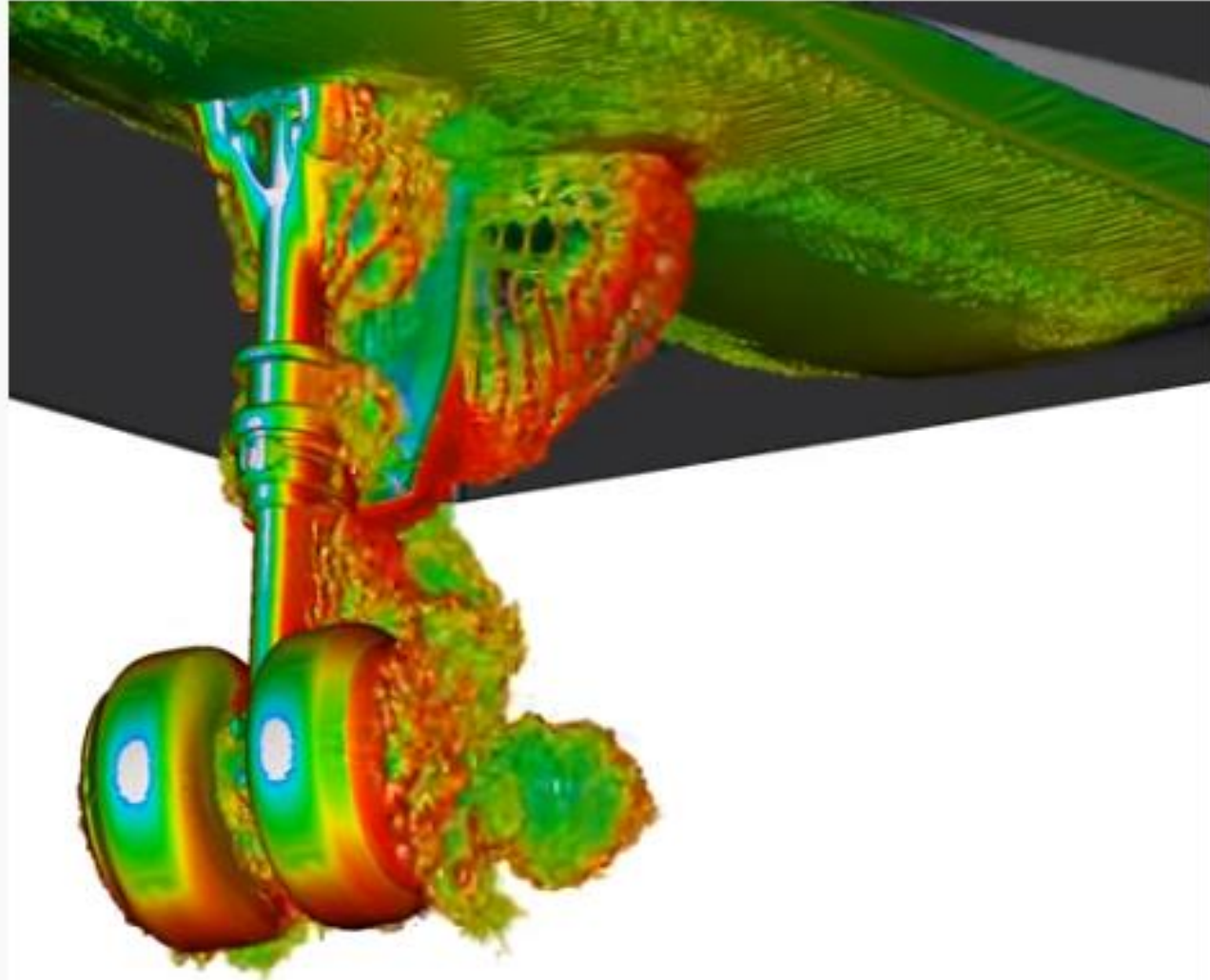
# Applications of Scientific Visualization

- **Scientific Visualization** is currently used in many scientific areas:
  - All engineering fields ...
  - Medicine
  - Meteorology, climatology, oceanography
  - Fluid dynamics
  - Cosmology
  - etc., etc.
- Let us see some examples ...
- Can you think of an area where data visualization cannot be applied?



# Fluid mechanics visualization

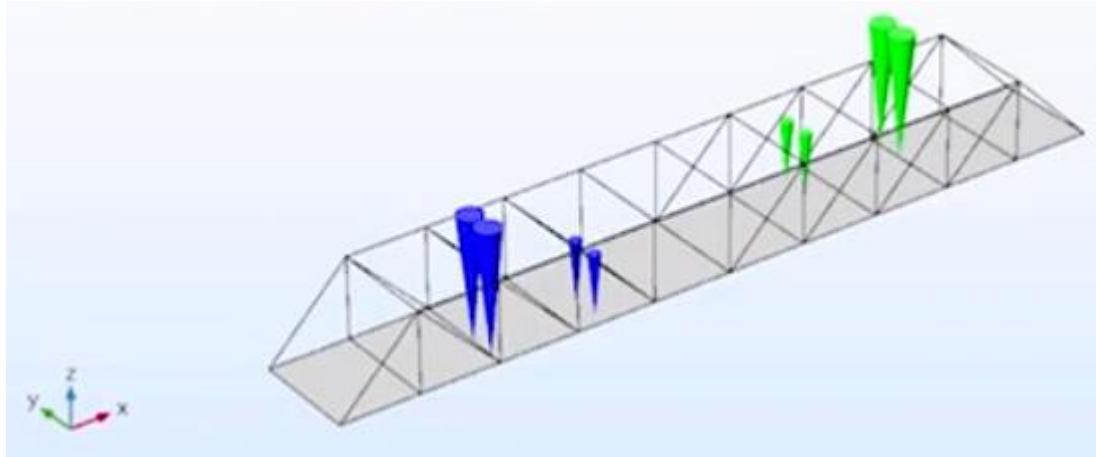
NASA/Boeing CFD  
visualization of  
vortices responsible  
for the noise created  
by the 777's noise  
landing



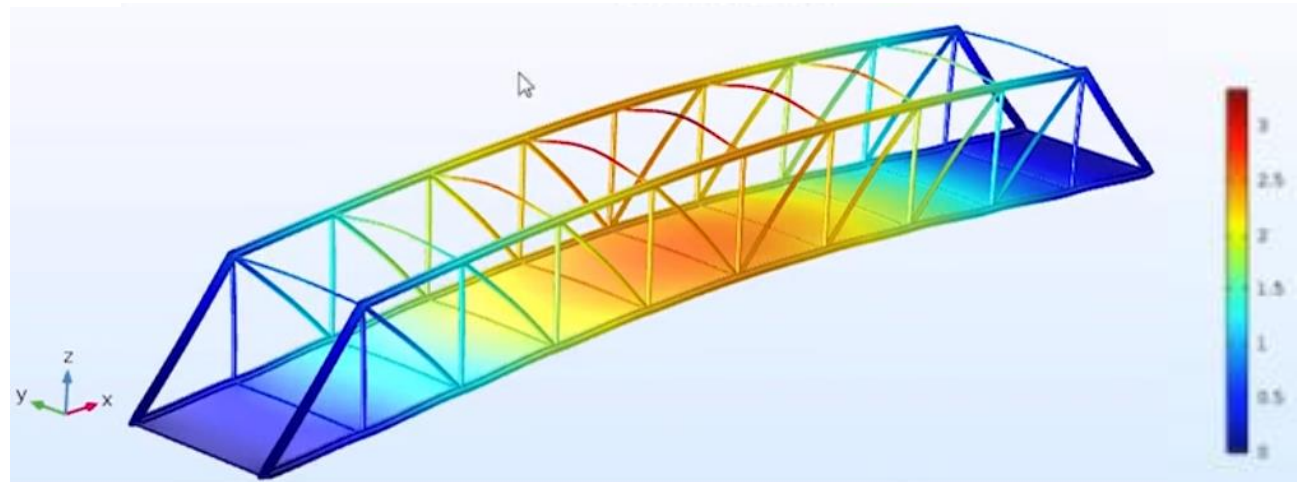
<https://www.youtube.com/watch?v=F9EFx7aQuhw>



# Civil engineering visualization

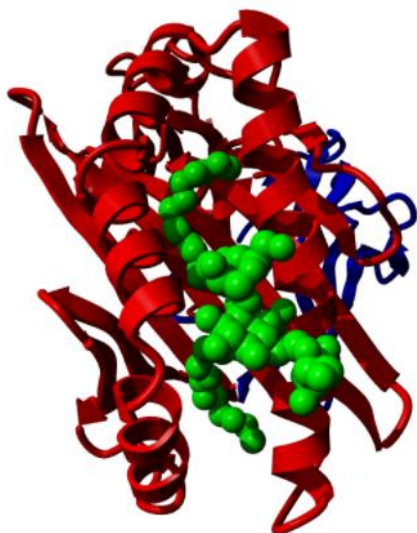
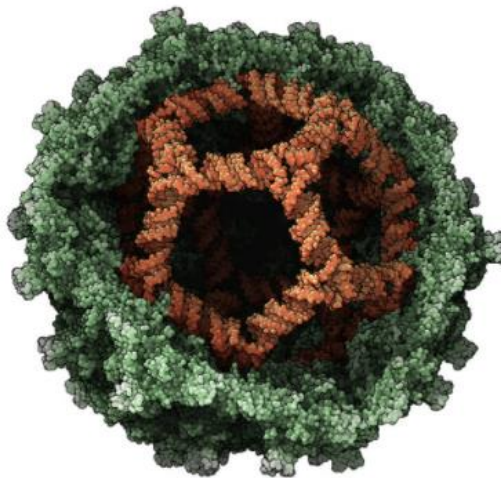
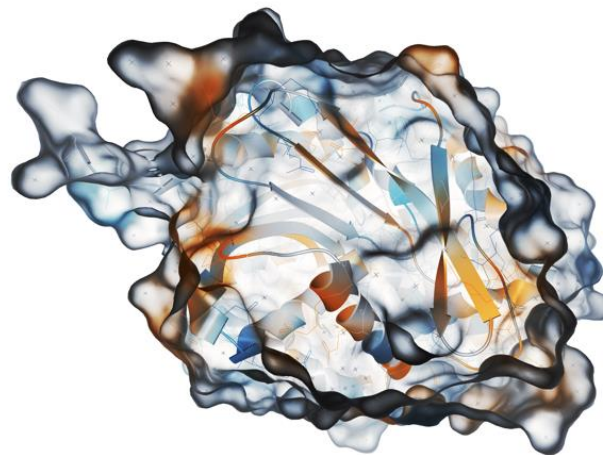
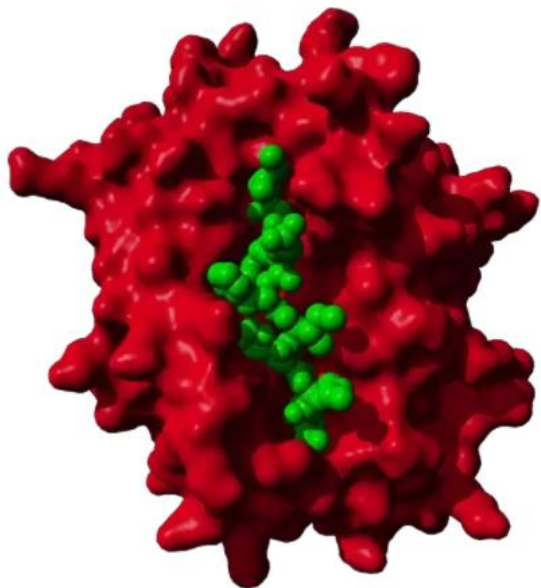


Bridge project:  
Visualizing Displacement, Force  
and Moment in Beams, Stress in  
Beams, and Stress in Roadway



<https://www.comsol.com/blogs/efficiently-analyze-civil-engineering-designs-using-an-app>

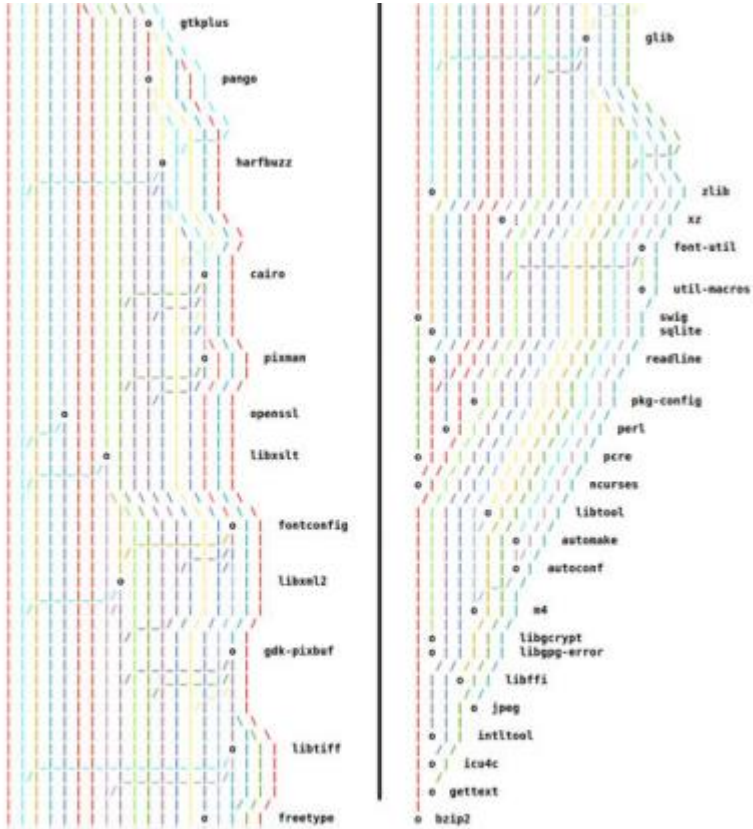
# Molecule visualization



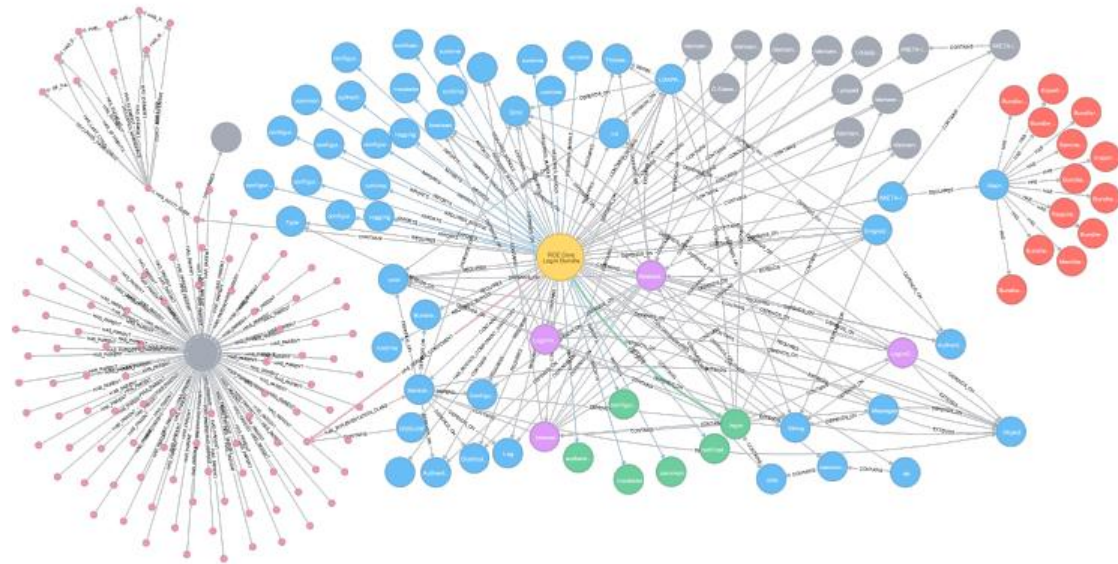
Design:  
Drugs  
Proteins  
Materials  
Nanosystems

<https://www.samson-connect.net/>

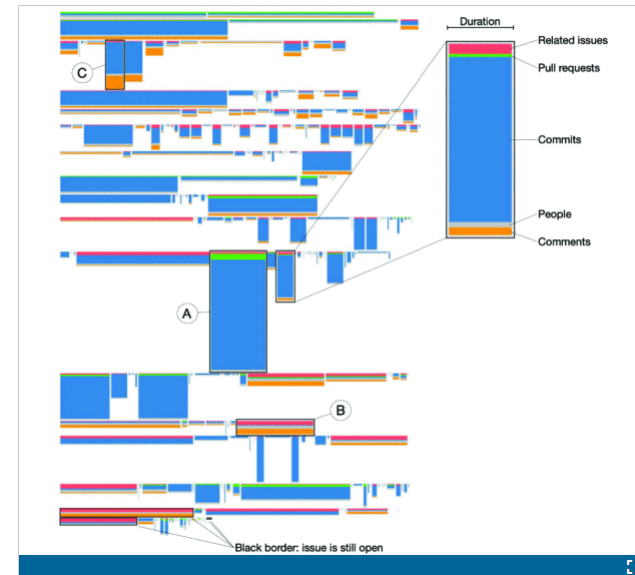
# Software visualization



git-style package dependency graph of dia (also shown in Fig. 1). The freetype node has been duplicated to show alignment between the two halves.



<https://ieeexplore.ieee.org/document/8742198>

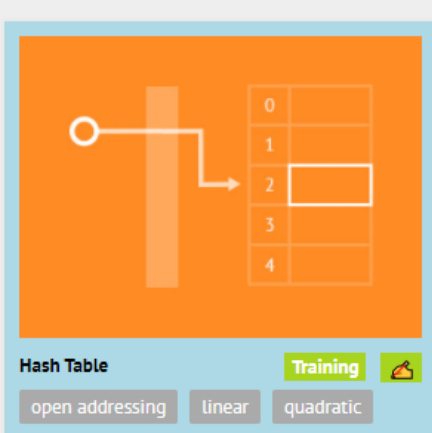
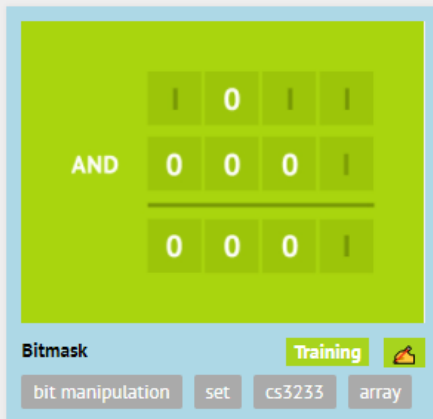
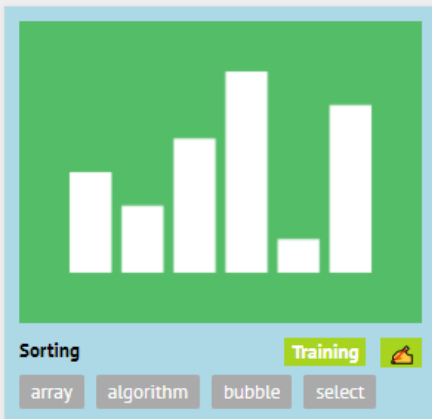


<https://ieeexplore.ieee.org/document/9604892>

# Algorithm visualization

- Beyond mathematical and empirical analyses of algorithms

<https://visualgo.net/en>

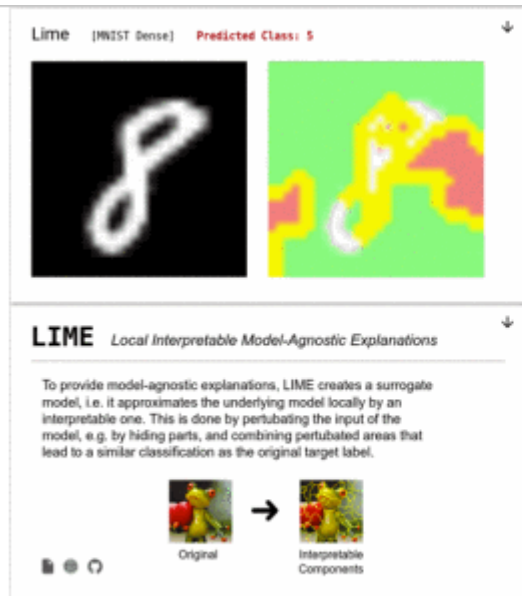
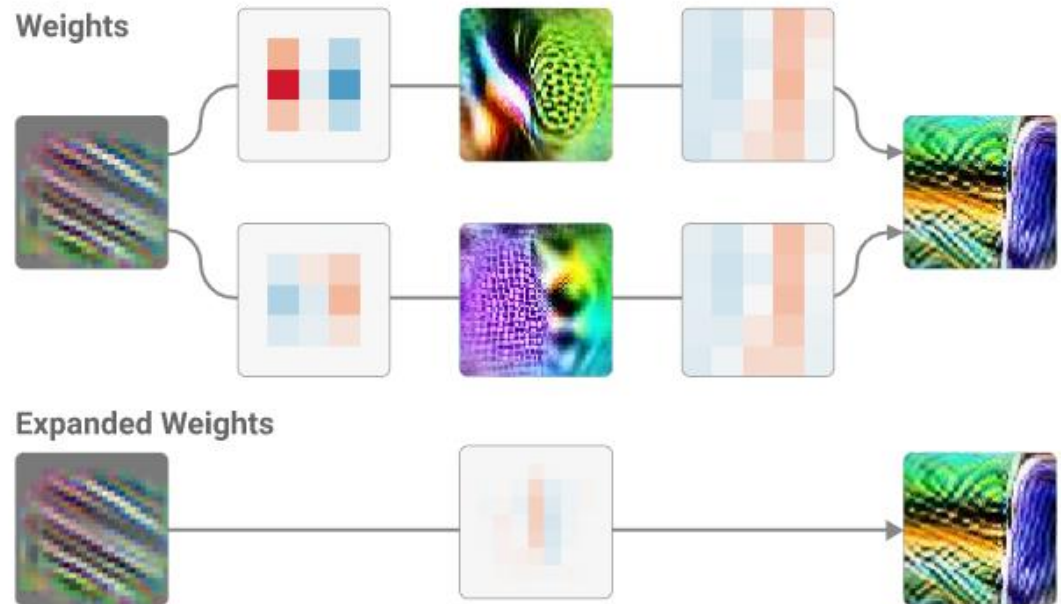
[illegible]

<https://algorithm-visualizer.org/>



# Machine Learning visualization

- To help understand the “inner workings” of neural networks and other AI methods



(a) LIME (high-abstraction explainer)



(b) HistoTrend (low-abstraction explainer)

<https://distill.pub/2020/circuits/visualizing-weights/>

<https://ieeexplore.ieee.org/document/8807299>



# Medicine

(education)

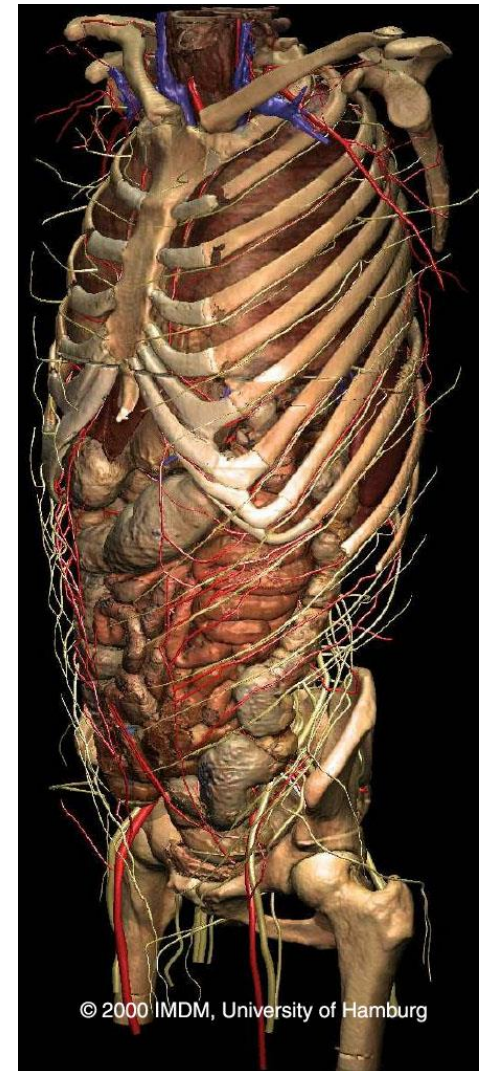
- Human anatomy
- using volume rendering
- VOXELman (University of Hamburg)
- Visible Human project  
(National Library of Medicine-USA)

<https://www.visiblebody.com/>

[http://www.voxel-man.de/3d-navigator/inner\\_organs/](http://www.voxel-man.de/3d-navigator/inner_organs/)

[http://www.nlm.nih.gov/research/visible/visible\\_human.html](http://www.nlm.nih.gov/research/visible/visible_human.html)

<https://www.nlm.nih.gov/research/visible/applications.html>

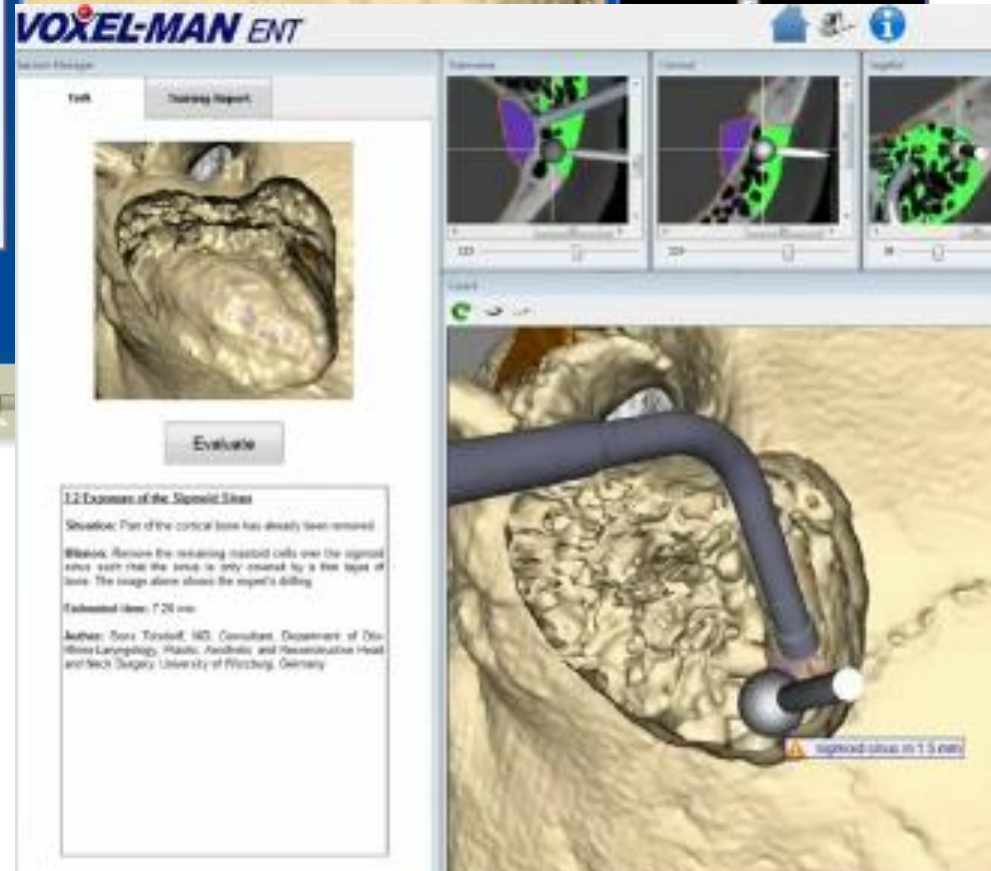
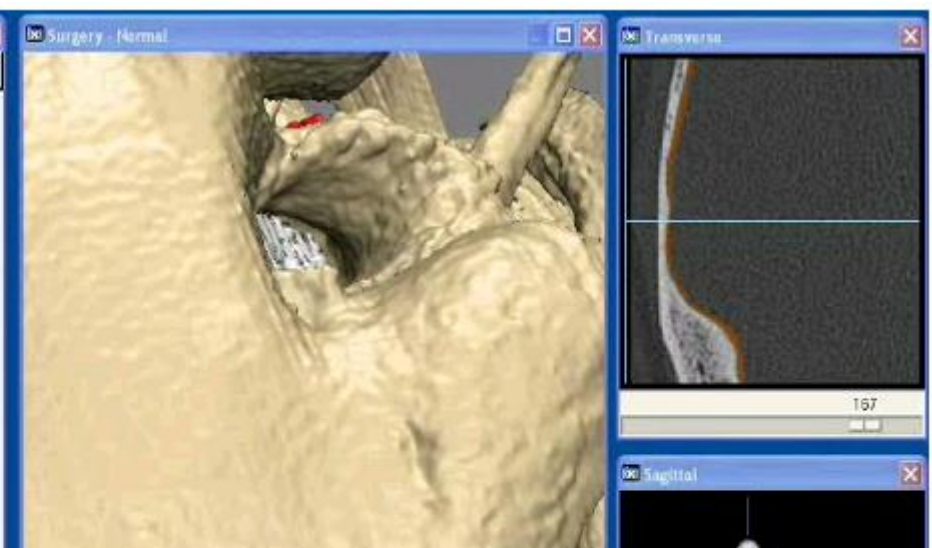
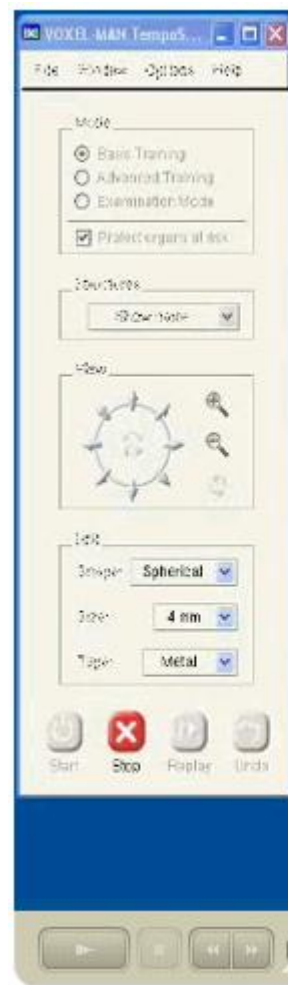


# Medicine

(e.g. surgery training)

VOXELman,  
University of Hamburg

- Temporal bone surgery
- Movement of the drill is controlled with a force feedback device



<https://www.voxel-man.com/simulators/tempo/>

<https://www.youtube.com/watch?v=CUOm6fxCJqI>

# Dentistry (e.g. training)



Stereoscopic display + glasses

Interaction devices:

- two force feedback devices
- foot pedal

<https://www.voxel-man.com/simulators/dental/>



[https://www.youtube.com/watch?v=CB\\_vdW6K42o](https://www.youtube.com/watch?v=CB_vdW6K42o)





# An example of Scientific Visualization: The visible Human Project (1994,1995)

The data sets were designed to serve as  
(1) a reference for the study of human anatomy,  
(2) public-domain data for testing medical imaging algorithms,  
(3) a test bed and model for the construction of network-accessible image libraries.

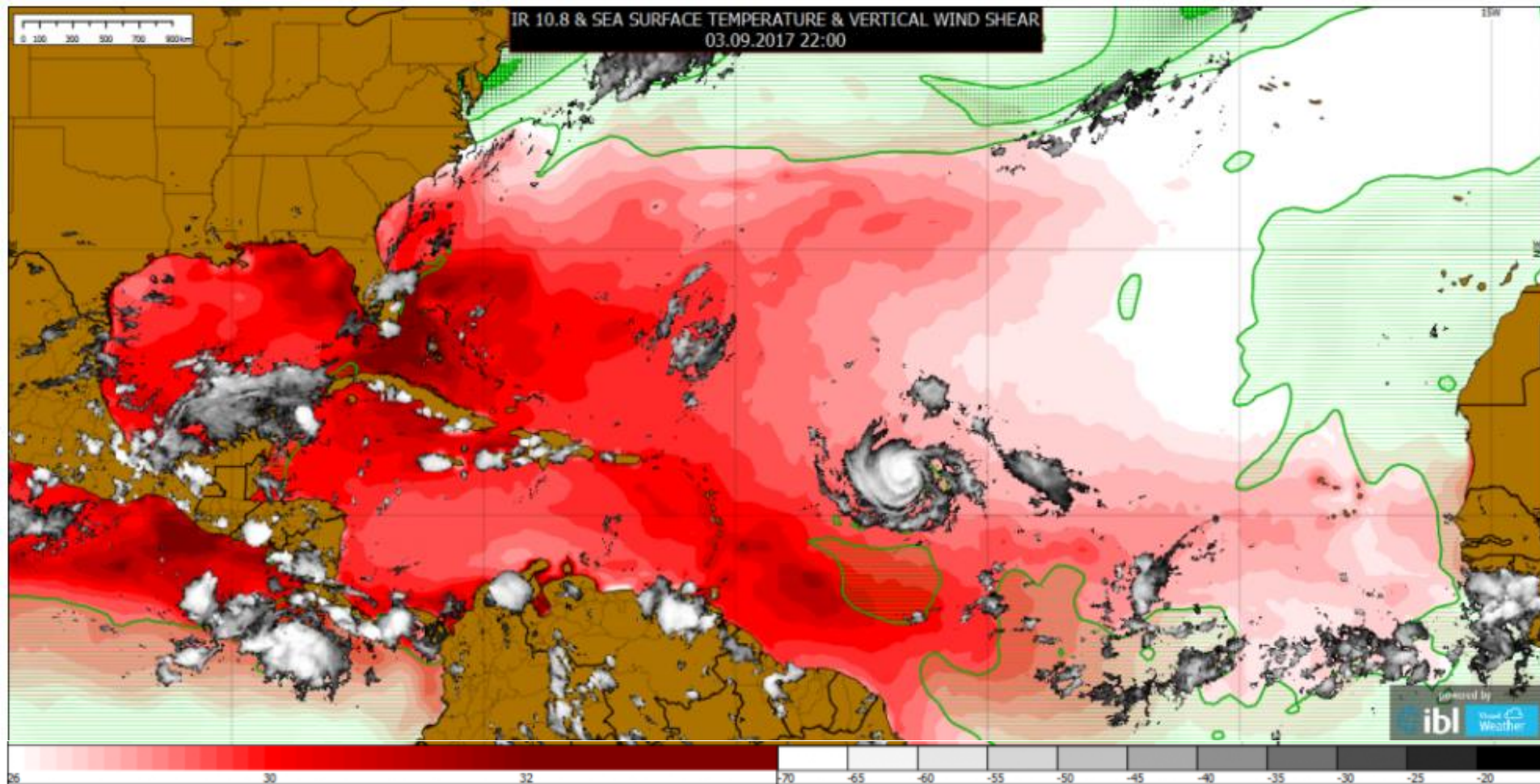
Have been applied to a wide range of educational, diagnostic, treatment planning, virtual reality, artistic, mathematical, and industrial uses.

About 4,000 licensees from 66 countries

**As of 2019, a license is no longer required to access the VHP datasets.**



# Meteorology and oceanography



<https://www.iblsoft.com/products/visualweather/>



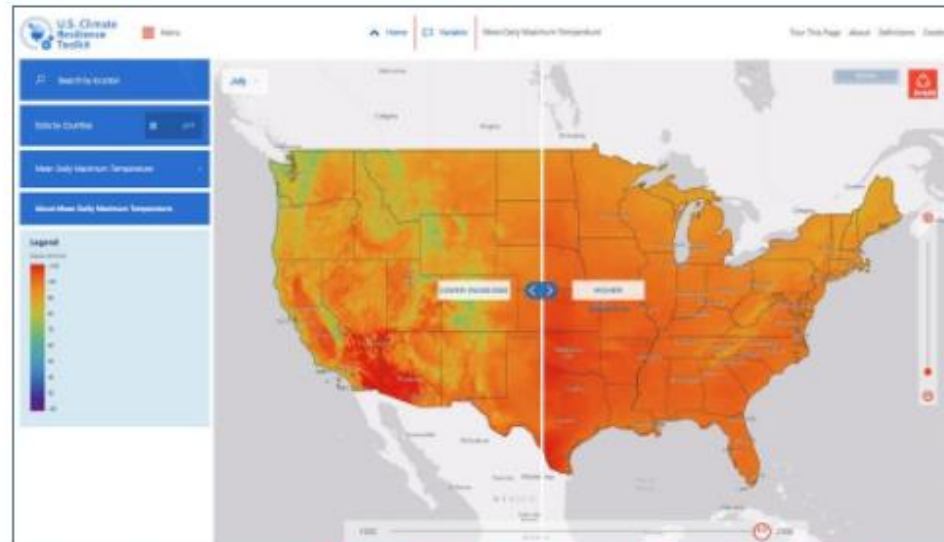
# Climate research (by NOAA)

- The Climate Explorer offers graphs, maps, and data of observed and projected temperature, precipitation, and related climate variables for every county in the contiguous US

- The tool shows projected conditions for two possible futures:
  - one in which humans make a moderate attempt to reduce global emissions of heat-trapping gases,
  - one in which we go on conducting business as usual.



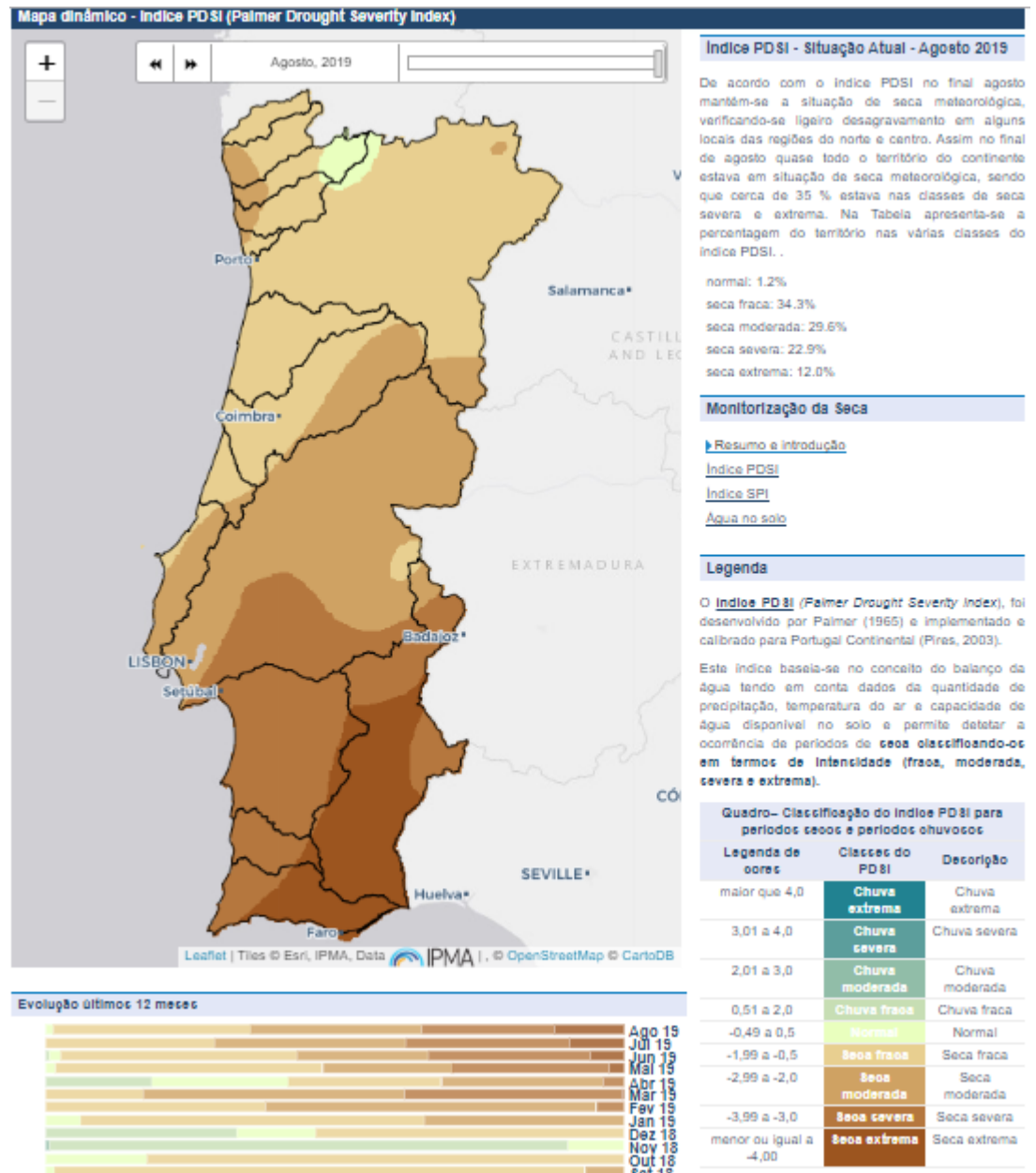
<https://www.climate.gov/maps-data/primer/visualizing-climate-data>



View by Variable interface. [View Maximum Daily Temperature variable in Climate Explorer.](#)

<https://toolkit.climate.gov/tools/climate-explorer>

# Example in Climate monitoring: Drought Severity Index (by IPMA)



# Sea Level Trends

East Coast

West Coast

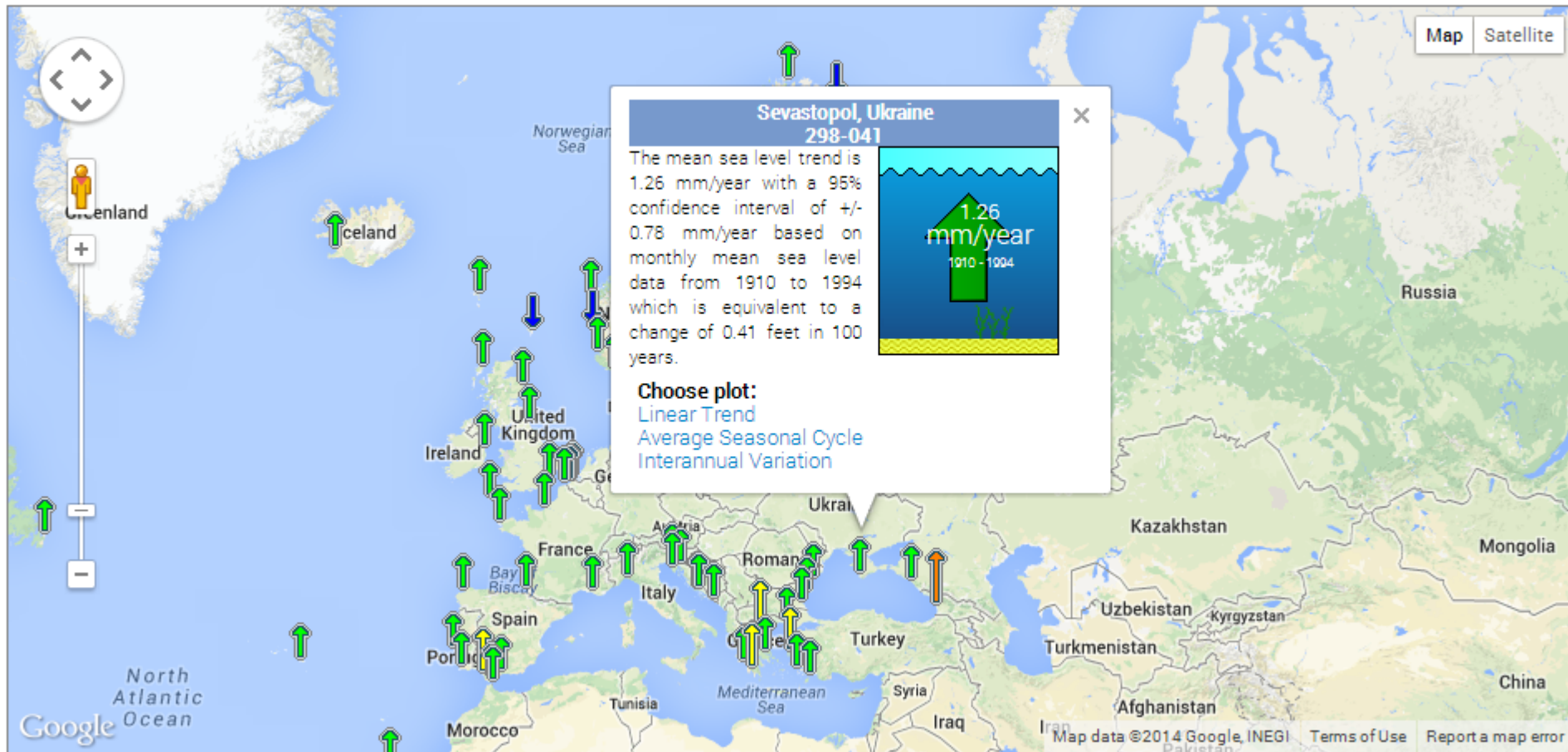
Gulf Coast

Alaska

Hawaii

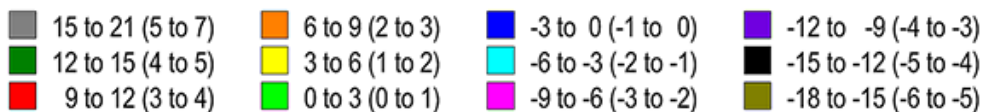
Global

 View in Google Earth



The map above illustrates regional trends in sea level, with arrows representing the direction and magnitude of change. Click on an arrow to access additional information about that station.

## Sea Level Trends mm/yr (feet/century)

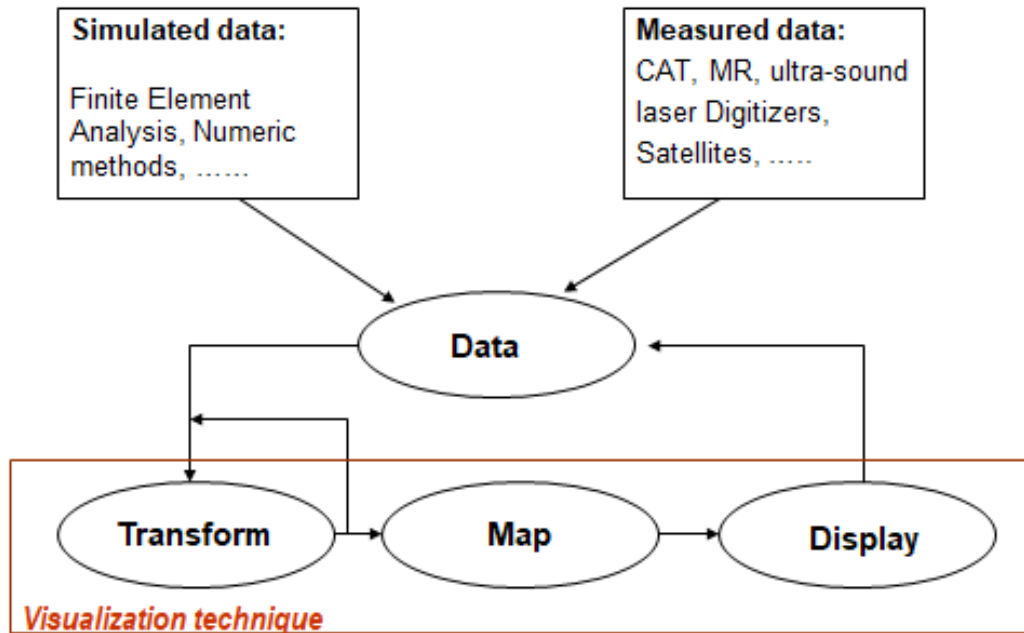


<https://tidesandcurrents.noaa.gov/sltrends/regionalcomparison.html?region=GNEATL>

- “***human-in-the-loop***” problems involve the user as a part of the system
- They are very complex due to the facts that:
  - humans are very complex systems
  - not well known
  - in general we cannot change them
- Target users profile, needs, and context of use must be carefully considered whenever designing a visualization



# Scientific Visualization reference model



(adapted from Schroeder et al., 2006)



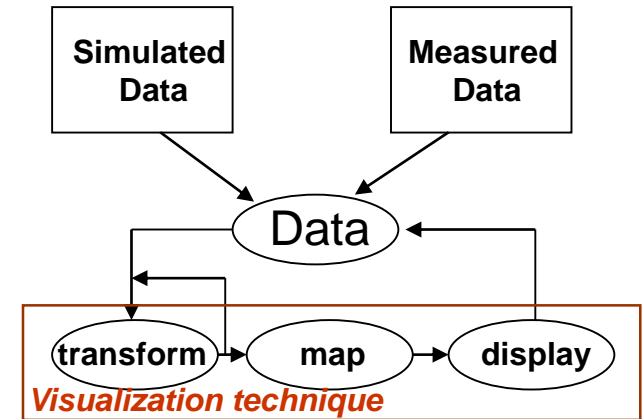
The visualization creator is involved in all the phases after obtaining the data

The user should get insights from the visualization



- **Data can be**

- simulated  
(e.g. stress of a mechanical part,  
phantom of the human body, etc.)
- measured from real phenomena

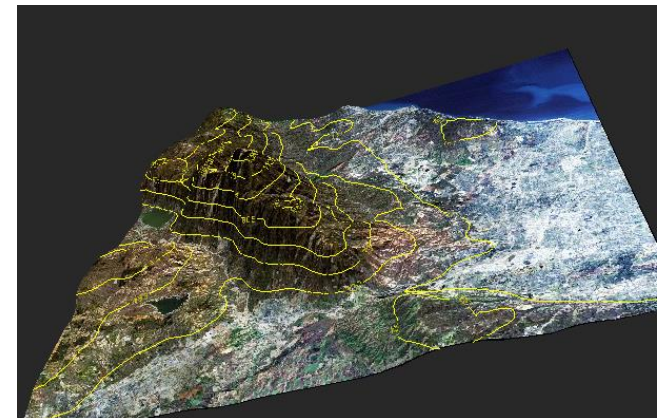
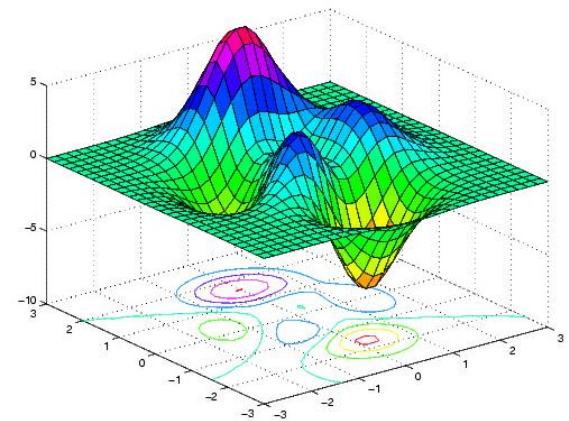


- Then a **visualization technique** is applied, involving:
  - data **transformation** through several methods  
(e.g. scale transformation, noise filtering, outlier elimination, changing resolution, etc.)
  - **mapping** to an adequate form to represent data visually  
(e.g. lines, points, color)
  - producing an image or sequence of images (**rendering**)
- This process is repeated as needed to provide **insight**

- The choice of the **right mapping** is fundamental
- Consider the values of a function or terrain altitude data, or sea depth:

- **different mappings** or visualization techniques can be used, e.g.

- three-dimensional surface
- pseudo-color
- contours (isolines)



- Visualization may be used with different purposes:

- personal exploration

for

- explorative analysis

- discussion with colleagues

- confirmative analysis

- presentation to other people

Classical examples for:

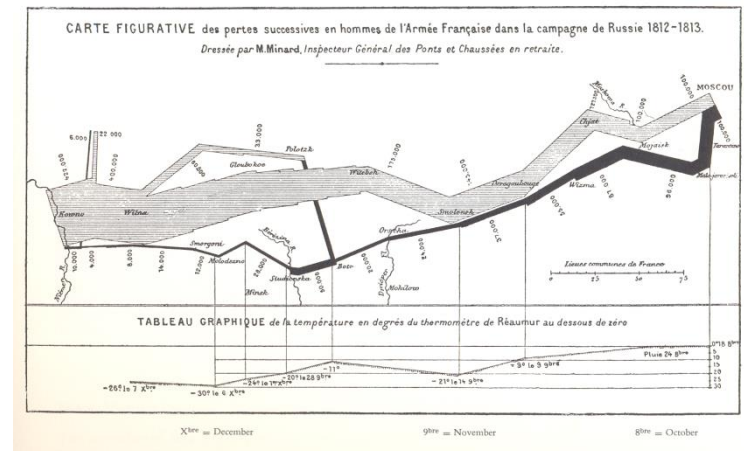
a) exploration

b) presentation

a)



b)





Example of Presentation to other people: World health  
by Hans Rosling: 200 years of health/income – 120 000 values in 4 min



<https://www.youtube.com/watch?v=jbkSRLYSojo>

Whatever the purpose, a visualization:

- Should allow **offload internal cognition and memory** usage to the **perceptual system**, using **carefully designed images** as a form of external representations (external memory)
- To **support users' tasks**

To design simple or complex visualizations:

- Need to **find what are the questions** users will ask!

## Example: how to select simple charts?

Max and Min temperatures along the month of February (in °C):

| day | Max T | Min. T |
|-----|-------|--------|
| 1   | 15    | 7      |
| 2   | 14    | 8      |
| 3   | 13    | 6      |
| 4   | 13    | 6      |
| 5   | 12    | 6      |
| 6   | 13    | 7      |
| 7   | 13    | 7      |
| 8   | 14    | 8      |
| 9   | 15    | 5      |
| 10  | 12    | 5      |
| 11  | 13    | 6      |
| 12  | 12    | 7      |
| 13  | 11    | 8      |
| 14  | 11    | 8      |
| 15  | 12    | 8      |
| 16  | 12    | 9      |
| 17  | 13    | 9      |
| 18  | 14    | 9      |
| 19  | 14    | 8      |
| 20  | 13    | 8      |
| 21  | 13    | 8      |
| 22  | 12    | 7      |
| 23  | 12    | 7      |
| 24  | 11    | 7      |
| 25  | 11    | 6      |
| 26  | 11    | 7      |
| 27  | 13    | 6      |
| 28  | 14    | 6      |

Q1- What were the maximum and minimum values of MaxT?

Q2- What was the most frequent MaxT?

Q3- In how many days was that MaxT value attained?

Q4- How were the daily temperature ranges?

Q5 – What was the maximum temperature range?

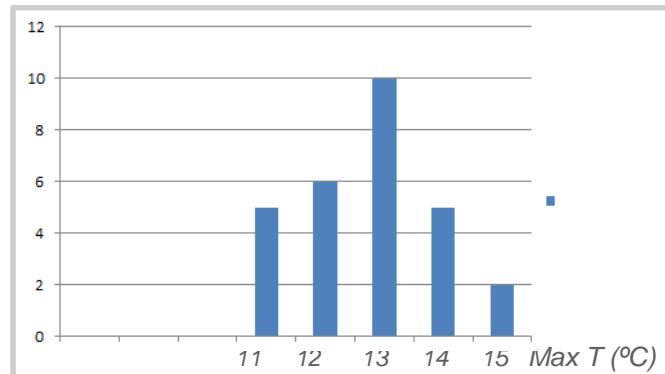
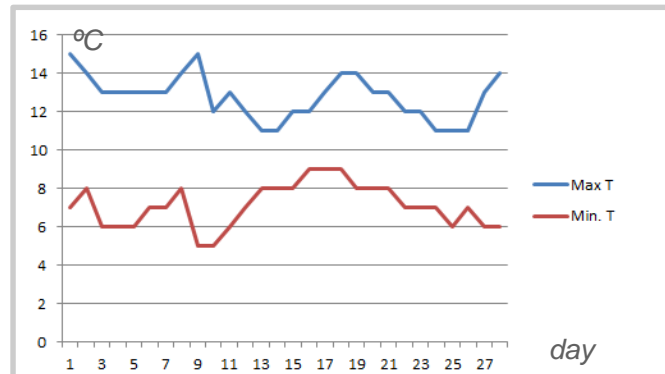
- What type of chart would you use to answer Q1?

- And the other questions?

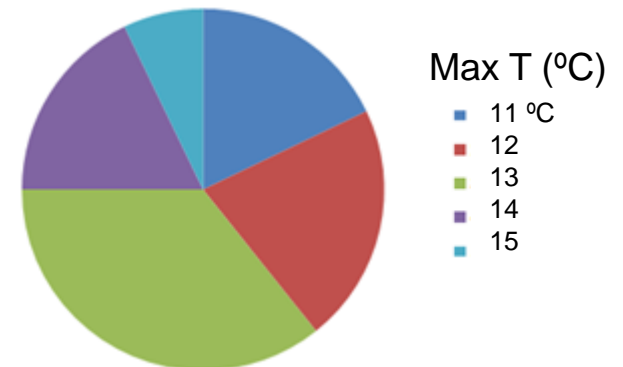
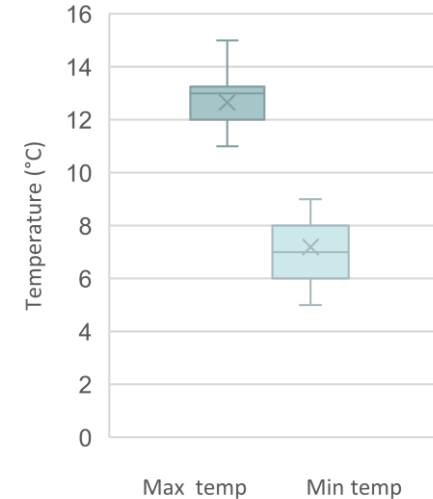
# Example: how to select simple charts?

Temperatures along the month of February (in °C): a few possible charts

| day | Max T | Min. T |
|-----|-------|--------|
| 1   | 15    | 7      |
| 2   | 14    | 8      |
| 3   | 13    | 6      |
| 4   | 13    | 6      |
| 5   | 12    | 6      |
| 6   | 13    | 7      |
| 7   | 13    | 7      |
| 8   | 14    | 8      |
| 9   | 15    | 5      |
| 10  | 12    | 5      |
| 11  | 13    | 6      |
| 12  | 12    | 7      |
| 13  | 11    | 8      |
| 14  | 11    | 8      |
| 15  | 12    | 8      |
| 16  | 12    | 9      |
| 17  | 13    | 9      |
| 18  | 14    | 9      |
| 19  | 14    | 8      |
| 20  | 13    | 8      |
| 21  | 13    | 8      |
| 22  | 12    | 7      |
| 23  | 12    | 7      |
| 24  | 11    | 7      |
| 25  | 11    | 6      |
| 26  | 11    | 7      |
| 27  | 13    | 6      |
| 28  | 14    | 6      |



Max and Min Temperatures

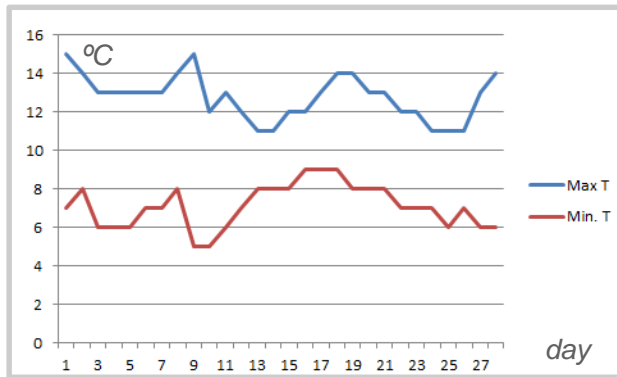




# Simple example

Temperatures along the month of February (in °C):

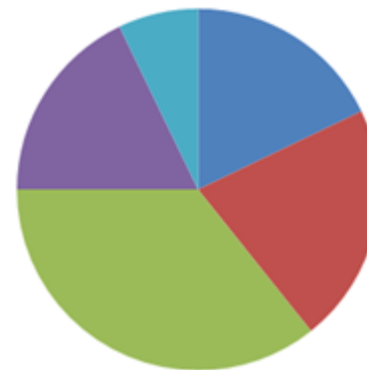
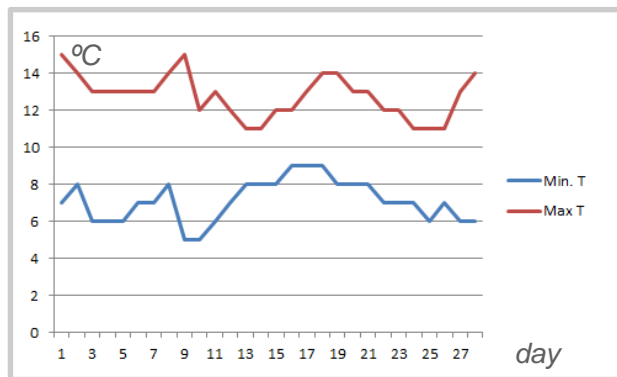
Anything “odd” about this chart?



What if the user is color-blind?

Test it using <https://www.color-blindness.com/coblis-color-blindness-simulator/>

Would you prefer this one?



Max T (°C)

- 11 °C
- 12
- 13
- 14
- 15



Max T (°C)

- 11 °C
- 12
- 13
- 14
- 15

Do not forget “cultural” aspects,  
nor individual differences!

## Next sessions:

- Data characteristics, the phenomena they represent and pre-processing
- Human characteristics fundamental for Visualization
- Creating a Visualization: visually representing
  - 1D, 2D, 3D and nD quantitative data
  - Other types of data (maps, networks, hierarchical data, text...)
- Effective Visualization

# Bibliography

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Images of the 1rst slide:

B. Marques, S. Silva, J. Alves, T. Araújo, P. Dias, B. Sousa Santos, “A conceptual model and taxonomy for collaborative Augmented Reality”, *IEEE Transactions on Visualization and Computer Graphics*, 2021.

V. Gonçalves, P. Dias, M. J. Fontoura, R. Moura, and B. Sousa Santos, “Investigating landfill contamination by visualizing geophysical data.,” *IEEE Comput. Graph. Appl.*, vol. 34, no. 1, pp. 16–21, 2015.

S. Silva, B. Sousa Santos, J. Madeira, “Exploring different parameters to assess left ventricle global and regional functional analysis from coronary CT angiography”. *Computer Graphics Forum*, vol. 31, n. 1, 146–159, 2012.