

REPORT ON STUDENT'S PROGRESS IN LEARNING

| LEARNING AREAS | Quarter | | | | FINAL | REMARKS |
|---------------------------------------|---------|---|---|---|-------|---------|
| | 1 | 2 | 3 | 4 | | |
| Filipino | | | | | | |
| English | | | | | | |
| Mathematics | | | | | | |
| Science | | | | | | |
| Araling Panlipunan (AP) | | | | | | |
| Technology and Livelihood Educ. (TLE) | | | | | | |
| MAPEH | | | | | | |
| Music | | | | | | |
| Arts | | | | | | |
| Physical Education | | | | | | |
| Health | | | | | | |
| Values Education (VE) | | | | | | |
| Gen. Average | | | | | | |

| Descriptions | Grading Scale | Remarks |
|---------------------------|---------------|---------|
| Outstanding | 90 - 100 | Passed |
| Very Satisfactory | 85 - 89 | Passed |
| Satisfactory | 80 - 84 | Passed |
| Fairly Satisfactory | 75 - 79 | Passed |
| Did Not Meet Expectations | Below 75 | Failed |

REPORT ON LEARNER'S OBSERVED VALUES

Instructions: Write appropriate letters for each value/virtue in the appropriate column as indicated in the legend.

| | |
|-----------|--------------------|
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

| Core Values | Behavior Statements | 1 | 2 | 3 | 4 |
|-------------------|--|---|---|---|---|
| 1. Maka-Diyos | Expresses one's spiritual beliefs while respecting the spiritual belief of others | | | | |
| | Shows adherence to ethical principles by upholding truth | | | | |
| 2. Makatao | Is sensitive to individual, social and cultural differences | | | | |
| | Demonstrate contributions toward solidarity | | | | |
| 3. Maka-kalikasan | Cares for the environment and utilizes resources wisely, judiciously and economically | | | | |
| 4. Maka-Bansa | Demonstrate pride in being a Filipino; exercises the rights and responsibilities of Filipino citizen | | | | |
| | Demonstrate appropriate behavior in carrying out activities in the school, community, and country | | | | |

REPORT ON ATTENDANCE

[illegible]

Dear Parent/Guardian:

This Progress Report Card shows the ability and progress your child has made in the different learning areas as well as his/her core values. It will be given four times within the school year to inform you regarding your child's performance and progress in school. Parent or Guardian is requested to sign on the space provided and to return this card within a week.

Please confer with the teachers should you find any problem regarding your son's / daughter's academic standing.

Respectfully yours,

Teacher

PARENT/GUARDIAN SIGNATURE

First Quarter _____

Second Quarter _____

Third Quarter _____

Fourth Quarter _____

CERTIFICATE OF PROMOTION/ELIGIBILITY TO TRANSFER

This is to certify that _____
is promoted / eligible to transfer and admission to _____

Issued on _____, 20____.

Signed:

School President

School Form 9

LRN:

**Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IV-A
DIVISION OF BATANGAS**



NICOLITESMONTESORISCHOOL
San Roque St., Brgy. 4, Nasugbu, Batangas

PROGRESS REPORT CARD

SECONDARY

Name: _____

Age: _____ Sex: _____

Grade: _____ Section: _____

School Year: _____
2025 – 2026

