AI Report

We predict this text is

Human Generated

AI Probability

0%

This number is the probability that the document is AI generated, not a percentage of AI text in the document.

Plagiarism

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The plagiarism scan was not run for this document. Go to gptzero.me to check for plagiarism.

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The project “Development of Online Scrapyard Marketplace” is a web based platform which put forward for an initiative to tackle the amount of scrap material disposed of to the environment and to create a pure transparency for the users who wish to engage in the business of selling and buying of scrap materials. In the present time when every aspect of the daily life activity is turning to the digital world the need for a sustainable and secure platform for the trading of scrap materials is much needed. To address this matter this project has been put forward.

When looking at the technical aspect of this project it is built using robust web application technologies such as Node JS with Express JS framework for backend, Mongo DB for database configuration and Angular framework for user-interface. With these technologies combined the project will be fast, secure and user friendly.

When looking at the functionality part of the project user can list their scrap material such as metals, auto-mobile parts, electronics and plastics to trade online and respective buyers can search it using the search filters which is provided in the web-application. Sellers needs to upload a clear image of the scrap, needs to provide a clear description of the scrap material and should put a right price for the scrap material.

The project provides an option for a counter-offer where negotiation of the price can take place if the seller is not satisfied with the price that is listed by the buyer. The project has a secure user authentication feature which can prevent any sort of unauthorized access and misuse of the application. By introducing the Online Scrapyard Marketplace the sole objective is to improve the environmental aspect of the economy and to have a more greener surrounding for our future generation.

Sentences that are likely AI-generated.

FAQs

What is GPTZero?

GPTZero is the leading AI detector for checking whether a document was written by a large language model such as ChatGPT. GPTZero detects AI on sentence, paragraph, and document level. Our model was trained on a large, diverse corpus of human-written and AI-generated text, with a focus on English prose. To date, GPTZero has served over 2.5 million users around the world, and works with over 100 organizations in education, hiring, publishing, legal, and more.

When should I use GPTZero?

Our users have seen the use of AI-generated text proliferate into education, certification, hiring and recruitment, social writing platforms, disinformation, and beyond. We've created GPTZero as a tool to highlight the possible use of AI in writing text. In particular, we focus on classifying AI use in prose. Overall, our classifier is intended to be used to flag situations in which a conversation can be started (for example, between educators and students) to drive further inquiry and spread awareness of the risks of using AI in written work.

Does GPTZero only detect ChatGPT outputs?

No, GPTZero works robustly across a range of AI language models, including but not limited to ChatGPT, GPT-4, GPT-3, GPT-2, LLaMA, and AI services based on those models.

What are the limitations of the classifier?

The nature of AI-generated content is changing constantly. As such, these results should not be used to punish students. We recommend educators to use our behind-the-scene Writing Reports as part of a holistic assessment of student work. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Instead, we recommend educators take approaches that give students the opportunity to demonstrate their understanding in a controlled environment and craft assignments that cannot be solved with AI. Our classifier is not trained to identify AI-generated text after it has been heavily modified after generation (although we estimate this is a minority of the uses for AI-generation at the moment). Currently, our classifier can sometimes flag other machine-generated or highly procedural text as AI-generated, and as such, should be used on more descriptive portions of text.

I'm an educator who has found AI-generated text by my students. What do I do?

Firstly, at GPTZero, we don't believe that any AI detector is perfect. There always exist edge cases with both instances where AI is classified as human, and human is classified as AI. Nonetheless, we recommend that educators can do the following when they get a positive detection: Ask students to demonstrate their understanding in a controlled environment, whether that is through an in-person assessment, or through an editor that can track their edit history (for instance, using our Writing Reports through Google Docs). Check out our list of several recommendations on types of assignments that are difficult to solve with AI.

Ask the student if they can produce artifacts of their writing process, whether it is drafts, revision histories, or brainstorming notes. For example, if the editor they used to write the text has an edit history (such as Google Docs), and it was typed out with several edits over a reasonable period of time, it is likely the student work is authentic. You can use GPTZero's Writing Reports to replay the student's writing process, and view signals that indicate the authenticity of the work.

See if there is a history of AI-generated text in the student's work. We recommend looking for a long-term pattern of AI use, as opposed to a single instance, in order to determine whether the student is using AI.