# **Exploratory Data Analysis on Student Performance DataSet**

**Analysis of Factors Affecting Exam Scores** 

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## <u>Introduction</u>

- Exploratory Data Analysis is the process of analyzing datasets to summarize their key characteristics using statistical methods and visualizations.
- EDA is the process of checking and exploring a dataset before analysis.

- → Main purpose of EDA is :
- Understand dataset structure like columns, types and missing values.
- Identify patterns and relationships.
- To understand the data clearly and find useful information.

## **Problem Statements**

Students exam performance is affected by many factors like

- Hours studied
- Sleep hours
- Attendance
- Previous scores

So the problem is we need to find which factor is most affect the student exam scores

## **Proposal solution**

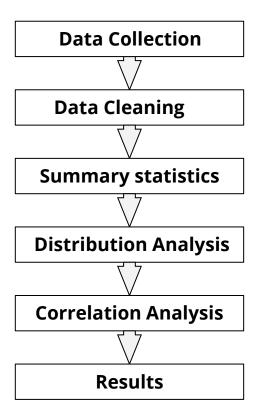
- The problem is Students exam performance is affected by many factors.
   So We need to find which factors is most affect Exam Score.
- To solve this problem we perform Exploratory Data Analysis (EDA) on the students performance dataset to identify relationship between study routine, attendance, sleep hours, previous exam scores and current exam score.
- This analysis will show which factors most strongly affect exam performance.

## **Dataset Overview & Structure**

- The Students performance dataset includes records of 30 students with details about study routine, attendance, sleep hours, previous exam scores and current exam score.
- It is analyzed to identify the key factors influencing exam performance.

```
RangeIndex: 30 entries, 0 to 29
Data columns (total 6 columns):
    Column
                     Non-Null Count
                                   Dtype
    student id 30 non-null
                                   object
    hours studied 30 non-null
                                   float64
    sleep hours 30 non-null float64
    attendance percent 30 non-null float64
    previous_scores 30 non-null int64
    exam score 30 non-null
                                   float64
dtypes: float64(4), int64(1), object(1)
memory usage: 1.5+ KB
```

## **Workflow**



## **Tools Used**

- Software: Python,Google Colab
- Libraries: pandas, matplotlib

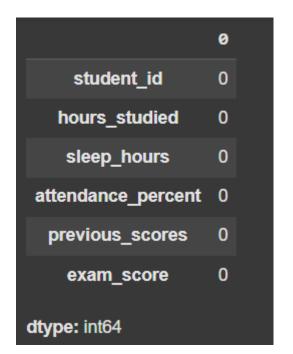
## <u>Implementation</u>

- Step 1: Selected the first 30 students from the dataset for analysis.
- Step 2: Checked data types, missing values, and duplicates to ensure data quality.
- Step 3: Generated summary statistics to understand the mean, median and spread of each feature.
- Step 4: Plotted bar charts to study the distribution of:
- → Study Routine
- → Attendance
- → Sleep Hours
- → Current Exam Score
- → Previous Exam Scores
- Step 5: Performed correlation analysis to measure the strength of relationships between these factors and the exam score.

#### **Dataset info**

#### RangeIndex: 30 entries, 0 to 29 Data columns (total 6 columns): Column Non-Null Count Dtype student id 30 non-null object 0 hours studied 30 non-null float64 sleep hours 30 non-null float64 2 3 attendance\_percent 30 non-null float64 previous scores 30 non-null int64 exam score 30 non-null float64 5 dtypes: float64(4), int64(1), object(1) memory usage: 1.5+ KB

#### **Data Cleaning**

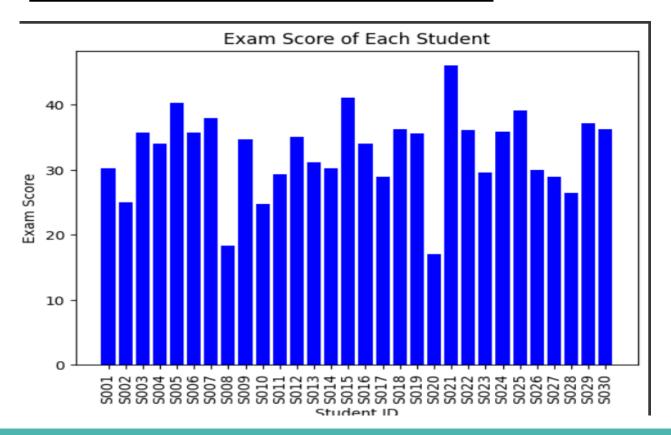




### **Statistics Summary**

	hours_studied	sleep_hours	attendance_percent	previous_scores	exam_score
count	30.000000	30.000000	30.000000	30.000000	30.000000
mean	5.656667	6.826667	72.920000	68.433333	32.706667
std	3.318878	1.544051	13.753129	13.574020	6.340833
min	1.100000	4.300000	50.300000	41.000000	17.100000
25%	2.825000	5.600000	60.825000	58.250000	29.375000
50%	5.150000	6.750000	73.750000	70.000000	34.400000
75%	8.325000	8.275000	84.500000	80.000000	36.175000
max	11.500000	9.000000	95.100000	90.000000	46.000000

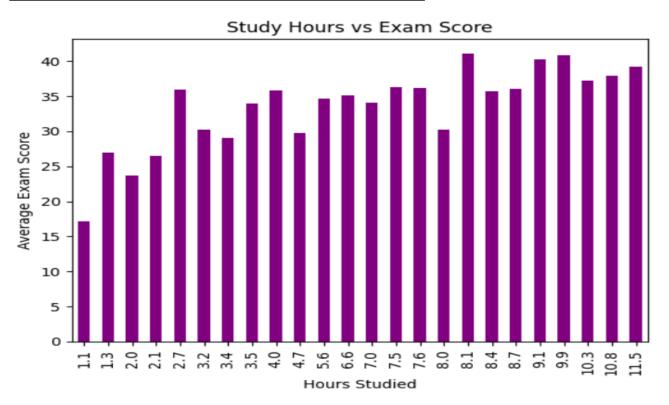
## **Exam Score Distribution**



- The chart shows the exam scores of each student.
- To see how exam marks vary from one student to another.

- The scores go from 17 to 46.
- Some students scored below 25, while some scored above 40.
- Overall the scores show a wide difference in Performance.
- This chart helps us to compare the exam score of each student and find who scored low or high mark.

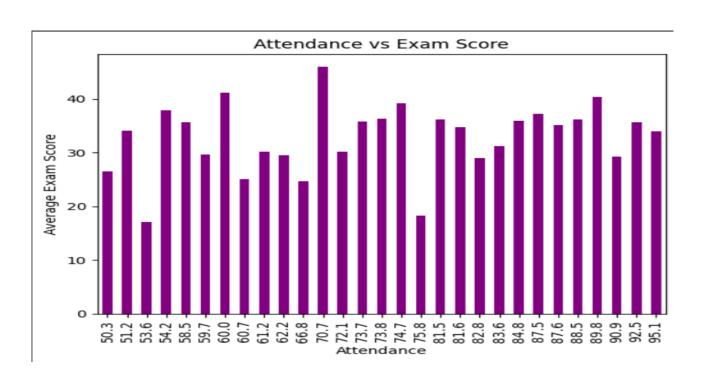
## **Hours Studied vs Exam Score**



- This chart compares the average exam score of students with the number of hours they studied each day.
- It helps us see how study time affects exam performance.
- To check if more study time leads to higher marks.

- Students who studied 8 to 11 hours a day
- This means that spending more time studying usually leads to better exam scores.

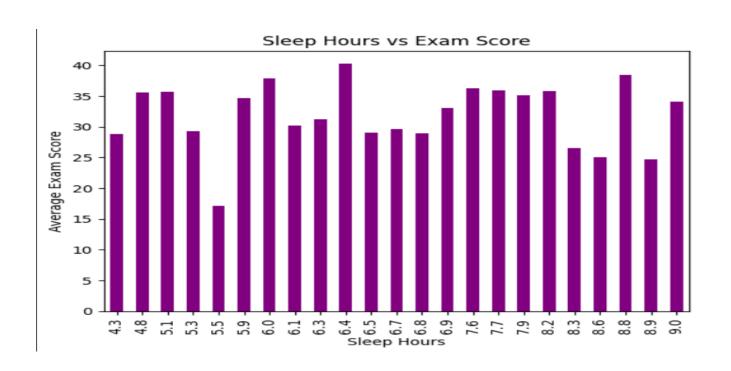
## **Attendance vs Exam Score**



- This chart shows average exam scores of students based on their attendance percentage.
- It helps us understand how attendance affects exam performance.
- To understand if regular class attendance improves marks.

- Students with high attendance (Greater than 85%) often scored above 35, but some students with low attendance (around 60%) also scored above 40.
- Attendance helps a little, but it is not the strongest factor.

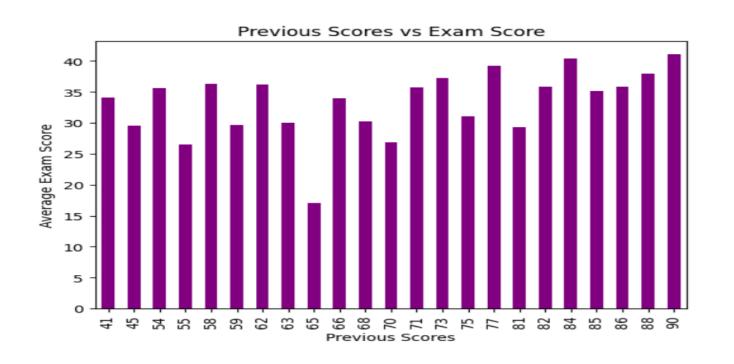
## **Sleep Hours vs Exam Score**



- Bar chart showing Exam Score vs Sleep Hours.
- To see if the amount of daily sleep affects marks.

- No clear pattern.
- Good scores appear in both low (4–6 hrs) and high (8–9 hrs) sleep groups.
- Sleep hours do not strongly affect exam performance in this dataset.

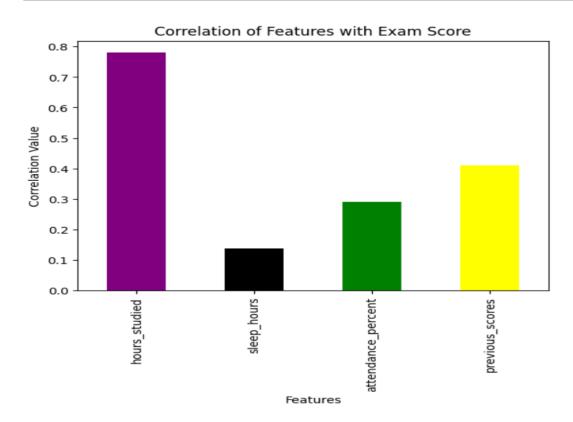
## **Previous Scores vs Exam Score**



- This Bar chart showing the Previous marks vs Current marks.
- To see if students who did well in past exams also get good marks now.

- Students with past scores above 80 usually scored above 35 again.
- Better past performance often leads to better current scores, but not every time.

## **Correlation of Features with Exam Score**



To measure which factor is most related to exam marks.

- Hours Studied has the strongest positive correlation with exam score.
- Previous Scores also show a positive link.
- Attendance and Sleep Hours have weaker correlations.

## **Result**

- Study hours are the most important factor for higher marks.
- Previous performance also matters.
- Attendance and sleep have smaller effects.

## **Conclusion**

- This Exploratory Data Analysis helped us understand the main factors affecting student exam performance.
- In this dataset we found that
  - → Study hours and previous exam scores are the key factors linked to higher marks.
  - → Attendance and sleep show some influence but are less important.
- These findings can help students, teachers, and parents focus on good study habits and regular preparation to improve exam results.

## **Reference**

- Student Performance Dataset Kaggle
- Python & Library References Pandas, Matplotlib

## **THANK YOU**