

#### **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

ALGORITHMIC THINKING WITH PYTHON

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# Module 2

#### Module 2



► ALGORITHM AND PSEUDOCODE REPRESENTATION:- Meaning and Definition of Pseudocode, Reasons for using pseudocode, The main constructs of pseudocode - Sequencing, selection (if-else structure, case structure) and repetition (for, while, repeat-until loops), Sample problems

► FLOWCHARTS: Symbols used in creating a Flowchart - start and end, arithmetic calculations, input/output operation, decision (selection), module name (call), for loop (Hexagon), flow-lines, on-page connector, off-page connector.

# Algorithms and pseudocodes

## Algorithms and pseudocodes

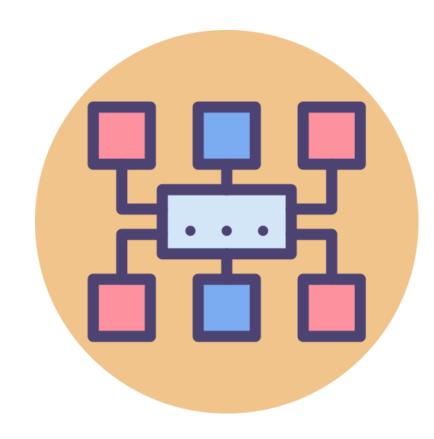


#### Algorithm

- A step-by-step procedure for solving a problem.
- Uses pure English phrases or sentences.

#### Pseudocode

- A high-level representation of an algorithm.
- Uses a mix of natural language and programming-like syntax.
- More structured than algorithms.



#### **Pseudocodes**



Confused between algorithms and pseudocodes? Let us take an example.
 We will now write an algorithm and a pseudocode to evaluate an expression, say d = a + b \* c.

#### EVALUATE-ALGO

- 1 Start
- 2 Read the values of a, b and c.
- 3 Find the product of b and c.
- 4 Store the product in a temporary variable temp.
- 5 Find the sum of a and temp.
- 6 Store the sum in d.
- 7 Print the value of d.
- 8 Stop.

#### **Algorithm**

#### EVALUATE-PSEUDO

- 1 Start
- 2 Read(a, b, c)
- $3 \quad d = a + b * c$
- 4 Print(d)
- 5 Stop

**Pseudocode** 

## Why pseudocodes?



Wondering why pseudocodes are important? Here are a few motivating reasons:

- Ease of understanding: Since the pseudocode is programming language independent, novice developers can also understand it very easily.
- **Focus on logic**: A pseudocode allows you to focus on the algorithm's logic without bothering about the syntax of a specific programming language.
- More legible: Combining programming constructs with English phrases makes pseudocode more legible and conveys the logic precisely.
- ▶ **Consistent**: As the constructs used in pseudocode are standardized, it is useful in sharing ideas among developers from various domains.
- Easy translation to a program: Using programming constructs makes mapping the pseudocode to a program straightforward.
- Identification of flaws: A pseudocode helps identify flaws in the solution logic before implementation.

# Difference between Algorithm and Pseudocode



Criteria	Algorithm	Pseudocode
Level of Detail	More abstract and language- agnostic.	More structured and resembles a programming language.
Readability	Often less readable due to abstraction.	More readable as it mimics coding structures.
Execution	Can be directly implemented in a programming language.	Not directly executable. It requires multiple transitions to be used in the programming language.
Purpose	Defines the logic and steps of a solution.	An intermediary step for planning before coding.

# Constructs of a pseudocode

#### Constructs of a pseudocode



- A good pseudocode should follow the structured programming approach.
- Structured coding aims to improve the readability of pseudocode by ensuring that the execution sequence follows the order in which the code is written.
- The main constructs are
  - Sequencing
  - Selection
  - Repetition (loop)

## **Constructs of a pseudocode - Sequence**



- ► This is the most elementary construct where the instructions of the algorithm are executed in the order listed.
- It is the logical equivalent of a straight line.
- Consider the code below.

The statement S1 is executed first, which is then followed by statement S2, so on and so forth, Sn until all the instructions are executed.

No instruction is skipped and every instruction is executed only once.

## **Constructs of a pseudocode - Sequence**



Example: Write a pseudocode to find the area of a square

- 1. Start
- 2. Read the side length of the square
- 3. area: area = side\_length \* side\_length
- 4. Print the area
- 5. End

All the statements in the given pseudocode will execute in sequential order, without skipping any line.



- A selection structure consists of a test condition together with one or more blocks of statements.
- ▶ The result of the test determines which of these blocks is executed.
- There are mainly two types of selection structures
- if structure
  - Simple if structure
  - If...else structure
  - ▶ **if** ..**else if**.. **else** structure
- Case Structure



- Simple If
- The general form of this structure is

```
\begin{array}{c} \textbf{if } (condition) \\ \text{TRUE\_INSTRUCTIONS} \\ \textbf{endif} \end{array}
```

```
CHECKPOSITIVE(x)

1 if (x > 0)

2 PRINT(x," is positive")

3 endif
```

The pseudocode CheckPositive(x) checks if an input value x is positive.



- if .. else structure
- The general form of this structure is

- This structure contains two blocks of statements.
- If the test condition is met, the first block (denoted by true\_instructions) is executed and the algorithm skips over the second block (denoted by false\_instructions).
- If the test condition is not met, the first block is skipped and only the second block is executed.

```
PersonType(age)

1 if (age >= 18)

2 Print("You are a major")

3 else

4 Print("You are a minor")

5 endif
```

The pseudocode PersonType(age) checks if a person is a major or not.



- ▶ if ..else if .. else structure
- When a selection is to be made out of a set of more than two possibilities, you need to use the if else if else structure, whose general form is given

below:

```
 \begin{array}{c} \textbf{if } (condition_1) \\ & \texttt{TRUE\_INSTRUCTIONS}_1 \\ \textbf{else if } (condition_2) \\ & \texttt{TRUE\_INSTRUCTIONS}_2 \\ \textbf{else} \\ & \texttt{FALSE\_INSTRUCTIONS} \\ \textbf{endif} \end{array}
```

- Here, if condition1 is met, TRUE\_INSTRUCTIONS1 will be executed.
- Else condition2 is checked. If it evaluates to True, TRUE\_INSTRUCTIONS2 will be selected.
- There is no limit to the number of else if statements, but in the end, there has to be an else statement.
- The conditions are tested one by one starting from the top, proceeding downwards.
- Once a condition is evaluated to be True, the corresponding block is executed, and the rest of the structure is skipped.
- If none of the conditions are met, the final else part is executed.



- ▶ if ..else if .. else structure
- Example

```
CompareVars(x, y)

1 if (x > y)

2 Print(x, "is greater than",y)

3 else if (x < y)

4 Print(y, "is greater than",x)

5 else

6 Print("The two values are equal")

7 endif
```

The pseudocode CompareVars(x, y) compares two variables x and y and prints the relation between them.



- The case structure is a refined alternative to if else if else structure.
- The pseudocode representation of the case structure is given below.

```
\begin{array}{c} \textbf{caseof} \; (expression) \\ \textbf{case} \; 1 \; value_1 \text{:} \\ \text{BLOCK}_1 \\ \textbf{case} \; 2 \; value_2 \text{:} \\ \text{BLOCK}_2 \\ \vdots \\ \textbf{default} \; \text{:} \\ \text{DEFAULT\_BLOCK} \\ \textbf{endcase} \end{array}
```

- First, the value of an expression (which could also be a single variable) is compared to a predefined value1.
- If a match is found, the first block of code, referred to as block1, is executed.
- Typically, each block ends with a break statement, which exits the case structure.



- The case structure is a refined alternative to if else if else structure.
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```
\begin{array}{c} \textbf{caseof} \; (expression) \\ \textbf{case} \; 1 \; value_1 \text{:} \\ \text{BLOCK}_1 \\ \textbf{case} \; 2 \; value_2 \text{:} \\ \text{BLOCK}_2 \\ \vdots \\ \textbf{default} \; : \\ \text{DEFAULT\_BLOCK} \\ \textbf{endcase} \end{array}
```

- If there is no match with value1, the expression or variable is then compared with value2.
- ▶ If this comparison results in a match, block2 is executed, and the case structure is exited with the corresponding break statement.



- The case structure is a refined alternative to if else if else structure.
- The pseudocode representation of the case structure is given below.

```
\begin{array}{c} \textbf{caseof} \; (expression) \\ \textbf{case} \; 1 \; value_1 \text{:} \\ \text{BLOCK}_1 \\ \textbf{case} \; 2 \; value_2 \text{:} \\ \text{BLOCK}_2 \\ \vdots \\ \textbf{default} \; \text{:} \\ \text{DEFAULT\_BLOCK} \\ \textbf{endcase} \end{array}
```

- This comparison process continues for each case until either a match is found, or all cases are exhausted.
- If no matches are found for any of the cases, the default\_block will be executed.
- This block handles cases where the expression doesn't match any predefined values.



- The case structure is a refined alternative to if else if else structure.
- The pseudocode representation of the case structure is given below.

```
\begin{array}{c} \textbf{caseof} \; (expression) \\ \textbf{case} \; 1 \; value_1 \text{:} \\ & \text{BLOCK}_1 \\ \textbf{case} \; 2 \; value_2 \text{:} \\ & \text{BLOCK}_2 \\ & \vdots \\ \textbf{default} \; \text{:} \\ & \text{DEFAULT\_BLOCK} \\ \textbf{endcase} \end{array}
```

If a break statement is omitted from a block, the program will continue executing the subsequent blocks, regardless of whether the subsequent cases match, until a break is encountered or the end of the case structure is reached.



#### Example

```
PrintDirection(dir)
    \mathbf{caseof}\ (dir)
         case 'N':
             Print("North")
             break
         case 'S':
             Print("South")
             break
         case 'E':
             Print("East")
 9
             break
         case 'W':
             Print("West")
             break
         default:
             Print("Invalid direction code")
    endcase
```

The pseudocode PRINTDIRECTION(dir) prints the direction name based on the value of a character called dir.

## Constructs of a pseudocode - Repetition or loop



- When a certain block of instructions is to be repeatedly executed, we use the repetition or loop construct.
- Each execution of the block is called an iteration or a pass.
- ▶ **Definite iteration**: If the number of iterations (how many times the block is to be executed) is known in advance.
- ► Indefinite or conditional iteration: If the number of iterations is not known in advance
- ▶ The block that is repeatedly executed is called the **loop body**.

# Constructs of a pseudocode - Repetition or loop



- There are three types of loop constructs as discussed below
  - while loop
  - repeat-until loop
  - for loop

## Constructs of a pseudocode – while loop



A while loop is generally used to implement indefinite iteration. The general form of the while loop is as follows:

```
while (condition)

TRUE_INSTRUCTIONS
endwhile
```

- Here, the loop body (TRUE\_INSTRUCTIONS) is executed repeatedly as long as condition evaluates to True.
- When the condition is evaluated as False, the loop body is bypassed

#### Constructs of a pseudocode – repeat-until loop



- The second type of loop structure is the repeat-until structure.
- This type of loop is also used for indefinite iteration.
- Here the set of instructions constituting the loop body is repeated as long as condition evaluates to False.
- When the condition evaluates to True, the loop is exited

```
repeat

FALSE_INSTRUCTIONS

until (condition)
```

## Constructs of a pseudocode – repeat-until loop



- There are two major differences between while and repeat-until loop constructs:
  - In the while loop, the pseudocode continues to execute as long as the resultant of the condition is True; in the repeat-until loop, the looping process stops when the resultant of the condition becomes True.
  - In the while loop, the condition is tested at the beginning; in the repeat until loop, the condition is tested at the end.
- For this reason, the while loop is known as an entry controlled loop and the repeat-until loop is known as an exit controlled loop.



- The for loop implements definite iteration.
- for loop constructs use a variable (call it the loop variable) as a counter that starts counting from a specific value called begin and updates the loop variable after each iteration.
- The loop body repeats execution until the loop variable value reaches end.

for var = begin to end
 LOOP\_INSTRUCTIONS
endfor

- The condition var <= end is tested first.</p>
- If the condition is True, the loop body is executed.
- After the first iteration, the loop variable is incremented (increased by 1).
- The condition var <= end is tested again with the updated value of var.
- If the condition remains True, the loop body is executed again. The loop continues: updating the loop variable after each iteration and testing the condition. When the loop variable becomes greater than end, the condition



for var = begin downto end

LOOP\_INSTRUCTIONS
endfor

- In the second for loop variant, whose pseudocode syntax is given
- The loop variable is decremented (decreased by 1) after every iteration
- The condition being tested is var >= end.
- Here, begin should be greater than or equal to end, and the loop exits when this condition is violated.



for var = begin to end by step

LOOP\_INSTRUCTIONS
endfor

- It is also possible to update the loop variable by an amount other than 1 after every iteration.
- The value by which the loop variable is increased or decreased is known as step.
- In the pseudocode shown below, the step value is specified using the keyword by.



Loop construct	Description	Values taken by var
for $var = 1$ to $10$	var gets incremented by 1 till it reaches 10	$1, 2, \cdots 9, 10$
for $var = 10$ downto 1	var gets decremented by 1 till it reaches 1	$10, 9, \cdots 2, 1$
$\mathbf{for} \ var = 2 \ \mathbf{to} \ 20 \ \mathbf{by} \ 2$	var gets increased by 2 till it reaches 20	$2, 4, \cdots 18, 20$
for $var = 20$ downto 2 by 2	var gets decreased by 2 till it reaches 2	$20, 18, \cdots 4, 2$

lists some examples of **for** loops. In these examples, *var* is the loop variable.



Problem: To find simple interest

#### SIMPLEINTEREST

- 1 Start
- 2 Read(principal, rate, years)
- $3 \quad SI = (principal * rate * years)/100$
- 4 Print(SI)
- 5 Stop.



Problem: To determine the larger of two numbers

```
LargerTwo
1 Start
2 Read(number1, number2)
3 if (number1 > number2)
4 Large = number1
5 else
6 Large = number2
7 endif
8 Print(Large)
9 Stop.
```



Problem: To determine the smallest of three numbers.

```
SmallestThree
1 Start
2 Read(number1, number2, number3)
3 if (number1 < number2)</pre>
4 small = number1
5 else
6 \text{ small} = \text{number} 2
7 endif
8 if (number3 < small )
9 small = number3
10 endif
11 Print(small )
12 Stop.
```



Problem: To determine the entry-ticket fare in a zoo based on age.

Age	Fare
< 10	7
>= 10  and  < 60	10
>=60	5

```
TicketFare
1 Start
2 Read(age)
3 if (age < 10)
4 fare = 7
5 else if (age < 60)
6 fare = 10
7 else
8 fare = 5
9 endif
10 Print(fare)
11 Stop
```



Problem: To print the colour based on a code value as follows:.

Grade	Message
R	Red
G	Green
B	Blue
Any other value	Wrong code

```
PrintColour
1 Start
2 Read(code)
3 caseof (code)
4 case 'R':
5 Print("Red")
6 break
7 case 'G':
8 Print("Green")
9 break
10 case 'B':
11 Print("Blue")
12 break
13 default :
14 Print("Wrong code")
15 endcase
16 Stop
```



Problem: To print the numbers from 1 to 50 in descending order.

```
PrintDown

1 Start

2 for count = 50 downto 1

3 Print(count)

4 endfor

5 Stop
```



Problem: To find the factorial of a number.

```
Factorial
1 Start
2 Read(number)
3 fact = 1
4 for var = number downto 1
5 fact = fact * var
6 endfor
7 Print(fact)
8 Stop
```



Problem: To determine the largest of n numbers.

```
LARGEN

1 Start

2 READ(n, num)

3 large = num

4 for \ count = 1 \ to \ n - 1

5 READ(num)

6 if \ (num > large)

7 large = num

8 endif

9 endfor

10 PRINT(large)

11 Stop
```



Problem: To determine the average age of students in a class. The user will stop giving the input by giving the age as 0.

```
AverageAgev1
   Start
2 \quad sum = 0
  count = 0
  Read(age)
   while (age!=0)
   sum = sum + age
    count = count + 1
       Read(age)
   endwhile
   average = sum/count
   Print(average)
   Stop
```



Problem: To determine the average age of students in a class. The user will stop giving the input by giving the age as 0. use repeat-until loop

#### AVERAGE AGEV 2 Start sum = 0count = 0Read(age)repeat sum = sum + agecount = count + 1Read(age)until (age == 0)average = sum/countPrint(average) Stop



 Problem: To find the average height of boys and average height of girls in a class of n students

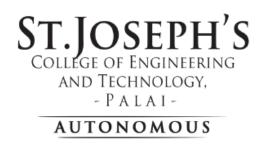
```
AVERAGEHEIGHT
                                                       11
                                                                     bcount = bcount + 1
    Start
                                                       12
                                                                else
   Read(n)
                                                       13
                                                                     qtotal = qtotal + height
   btotal = 0
                                                       14
                                                                     gcount = gcount + 1
   bcount = 0
                                                       15
                                                                endif
   qtotal = 0
                                                           endfor
   gcount = 0
                                                            bavg = btotal/bcount
    for var = 1 to n
                                                           gavg = gtotal/gcount
8
        Read(gender, height)
                                                           PRINT(bavq, qavq)
9
        if (gender == 'M')
                                                       20
                                                            Stop
             btotal = btotal + height
10
```

#### References



- https://www.scaler.com/topics/how-to-write-pseudo-code/
- Algorithmic Thinking with Python Ajeesh Ramanujan, Narasimhan T





#### **Thank You**



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Page 44

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