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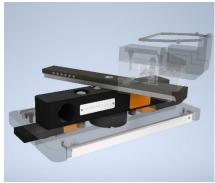
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BIRKENSTOCK®

Sandals last carrier







What?

- Internship task at Birkenstock
- Copy dimensions and parts of the current Last carrier and convert them to 3D and 2D CAD files for manufacturer so that it can be reproduced

How?

- Measured dimensions by hand
- Used Autodesk Inventor to draw out all the parts and materials
- Created files that are compatible with all programs

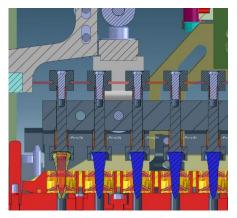
Results

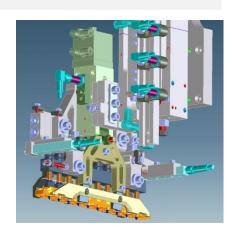
- Fully finished 3D and 2D rework of the current Last carrier ready for manufacturing
- Gained experience with CAD design, mainly Autodesk Inventor



Inline monitoring sensor system







What?

- Final thesis internship project at Hilti
- Acted as project manager responsible for developing and implementing an inline detection system to verify completeness and alignment of X-ENP19-LP15MX nail magazine strips
- Goal: ensure 100% detection of missing, protruding, or misaligned nails to improve product quality and customer satisfaction

How?

- Managed the full project: concepting, budgeting, design, supplier coordination, manufacturing, and implementation
- Led technical analysis and concept selection using HIRA and cost-effectiveness evaluation
- Oversaw design and integration of a mechanical detection system with springloaded pins and laser sensors
- Coordinated with supplier and internal teams to ensure seamless integration into the assembly line

Results

- Delivered a fully implemented inline detection system meeting all key requirements within the budget
- Achieved reliable detection of missing, protruding, and misaligned nails with no impact on OEE for good parts
- Gained experience managing an industrial engineering project including concept development, supplier management, budget control, technical design, and implementation leadership

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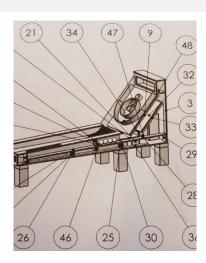
Noorderp∞rt



What?

- Vocational education level 4 graduation project
- Design a project of our own choosing with plenty technical depth and documentation
- Created a skee-ball machine, which is an arcade game where players roll balls up a ramp to jump into holes with different point values

Skee-ball machine



How?

- Used SolidWorks to design the main body and interior
- Bought cheap components that were easy to connect and install
- Connected all components to 24V power converter
- Controlled the system with a PLC Build the main body with wood and an inner layer of steel support

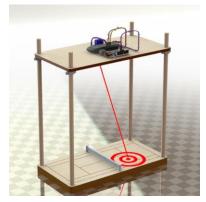


Results

- Completed the project with a **9** as final grade
- The project was shipped to the city Groningen where it was put on display for anyone to see and use
- Gained experience with CAD Design, PLC programming, electrical schematics and Woodworking

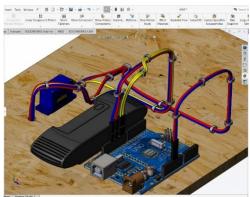


Tennis Smart Court POC



What?

- Project for the minor: Technology to Innovate
- Create an innovative prototype that appeases the wishes of the client
- Make tennis more interesting while also aiding in training
- Do comprehensive research and a market analysis create a unique and innovative project



How?

- Used SolidWorks to design the main body and position the components
- Utilized a Logitech camera and computer vision to measure ball and player statistics
- Controlled system using an **Arduino** and laptop running a **Python** program
- Used a laser mounted on two servos to aim the laser at the playing field, which is also how we projected the games
- Utilized laser cutter and 3D printer for wood and the "net"
- Used laptop as feedback screen for the player



Results

- Completed the project with an 8.5 as final grade
- Achieved theoretical estimated increase of 30% in the club members when deployed, which roughly translates to 120 members
- Gained additional experience with computer vision, CAD design, Python programming, 3D printing and Laser cutting

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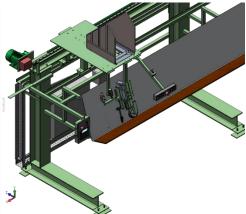
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Polytech

Semi-automated gutter assembly machine







What?

- Vocational education level 4 internship project
- Copy dimensions and parts of the current SAGAM (semi-automated gutter assembly machine) and convert them to 3D and 2D CAD files
- Reconstruct the SAGAM guiding a team of interns

How?

- · Measured dimensions by hand
- Used **SolidWorks** to draw out all the parts and redesign the main body
- Reached out to companies to ask advice and order parts
- Led the construction of the new machine by guiding a team of interns
- Controlled the main system with a PLC and stepper motor

Results

- Partly finished the construction (only partly because internship period ended)
- The machine has been finished in a later stage and is now operating side by side with the original, resulting in twice the capacity to create the assembled gutters, which translates to a 100% increase in capacity
- Gained experience with CAD design, building relationships with companies, team leadership and hands-on work

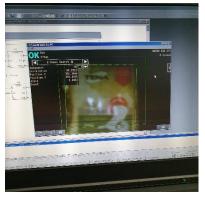


Process optimization project



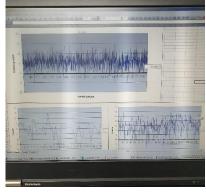
What?

- Vocational education level 4 internship project
- Measure amount of packages, distance, angle and type on conveyor belt while plotting these statistics in a live graph while also feeding the information to the live database of Essity
- Get rid of the cause that leads the machine to lose efficiency because of faulty positioned packages



How?

- Used a combination of computer vision and PLC control to detect packages positions and amount
- Deployed special camera that sends data through to laptop/database to plot in graphs
- Analyzed graphs to find error
- Contacted machine supplier and discussed possible solutions
- Solution consists of 3 belts, two at the sides and 1 at the top to guide the packages



Results

- Completed the project with an 8 as final grade
- Multiple live graphs and statistics of how packages behave on conveyor belt
- Temporary solution of getting rid of faulty packaging positions by blowing them off the belt, resulting in higher efficiency, but more work for crew
- Improved machine efficiency by 5% after solution was implemented