Homework 2 Solutions

(22) Two vectors in
$$\mathbb{R}^3$$
, say $\vec{x} = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$ and $\vec{y} = \begin{bmatrix} y_1 \\ y_2 \\ y_3 \end{bmatrix}$

are orthogonalif x. y = x, y, +x2 y2 +x3 y3 = 0.

For part a), we solve the equation:

$$\begin{bmatrix} 2 \\ b \end{bmatrix} \cdot \begin{bmatrix} -3 \\ 2 \end{bmatrix} = 0 \Rightarrow 2(-3) + 2b = 0$$

For part b), notice that

+1 for trying to do dot produce in a)
+1.5 for correct answer to a)
+1 for trying to do dot product in b)
+1.5 for correct answer to b).

(26) This problem isn't inherently hard, but there are a lot of equations. First, since the two lines intersect, we know there are real numbers s, t EIR so that

$$\begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} + \begin{bmatrix} a \\ b \\ C \end{bmatrix} = \begin{bmatrix} -1 \\ -2 \\ -1 \end{bmatrix} + \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} t$$

line whose equation line given in the problem we don't know yet

Rearrange:
$$\begin{bmatrix} 4 \\ 3 \end{bmatrix} + \begin{bmatrix} 9 \\ b \end{bmatrix} S = \begin{bmatrix} t \\ t \end{bmatrix}$$

Two vectors are equal, so

Since the two lines are perpendicular, [4].[1]=0 => a+b+c=0

Thus (*) can be written as

$$4 + as = 3 + bs = -1 - as - bs$$

We have 4+as=3+bs, but since as=-4-2bs, 4+(-4-265)=3+65

$$\Rightarrow -3bs = 3 \Rightarrow s = -\frac{1}{b}$$

"We have a value for s, so we know

$$\begin{bmatrix} 4 \\ 3 \\ -1 \end{bmatrix} + \begin{bmatrix} a \\ b \\ c \end{bmatrix} \begin{pmatrix} -\frac{1}{b} \end{pmatrix} = \begin{bmatrix} t \\ t \\ t \end{bmatrix} \Rightarrow \begin{bmatrix} 4 - \frac{a}{b} \\ 2 \\ -1 - \frac{c}{b} \end{bmatrix} = \begin{bmatrix} t \\ t \\ t \end{bmatrix}$$

Thus
$$4 - \frac{9}{6} = t = 2 \Rightarrow 4 - \frac{9}{6} = 2$$

$$\Rightarrow -\frac{a}{b} = -2$$

$$\Rightarrow \frac{\alpha}{b} = 2 \Rightarrow a = 2b$$

We know from before at btc= 0 => c = - (atb) => c = -3b

Thus
$$\begin{bmatrix} 4 \\ 3 \\ -1 \end{bmatrix} + \begin{bmatrix} 2b \\ b \\ -3b \end{bmatrix} (-\frac{1}{b}) = \begin{bmatrix} 2 \\ 2 \\ 2 \end{bmatrix} = t = 2$$

If we pluy t=2 into the original line equation,

$$\begin{bmatrix} -1 \\ -2 \\ + \\ 1 \end{bmatrix} \cdot 2 = \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}, So \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}$$
 is the point of intersection.

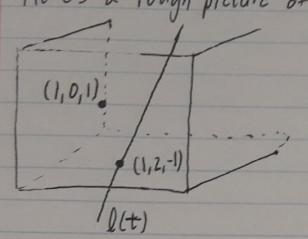
we pur everything regerber and see whar for one parricular value of b.s,

$$\begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} + \begin{bmatrix} 2 \\ 1 \\ -3 \end{bmatrix} (Ls) = \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}$$
Thus the line has direction
$$\begin{bmatrix} 2 \\ 1 \\ -3 \end{bmatrix}$$

We conclude that the line equation is $l(t) = \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} + \begin{bmatrix} 2 \\ 1 \\ -3 \end{bmatrix} t$

where t is a real-valued parameter.

(33) Here's a rough procure of the situation:



(Not drawn to scale or w/right coordinaces)

To form a plane we need two vectors. One of them is already given to us in the line equation — (1,0,5).

To find another vector, consider the vector going from (1,2,-1) to (1,0,1). To find what this vector is, we subtract the courdnates of the points: (1,0,1)-(1,2,-1)=(0,-2,2).

Given the two vectors we can find the vector that is perpendicular to both of them, and thus perpendicular to the plane. We do this with the cross product.

$$\begin{bmatrix} 1 \\ 0 \\ 5 \end{bmatrix} \times \begin{bmatrix} 0 \\ -2 \\ 2 \end{bmatrix} = \begin{bmatrix} 10 \\ -2 \\ -2 \end{bmatrix} + 3 \cdot correct$$

$$\begin{array}{c} correct \\ cor$$

Thus the plane equation takes the form 10x-2y-2z=D. Bux we know (1,0,1) is on the plane. Thus 10.1, -2.0-2.1 = 8.

So, the plane equation is lox-2y-22=8 => |5x-y-Z=4

+2 correct
final equation