

PRACTICE SCHOOL - II CHRONICLES



Publication Cell - Practice School Division

From the Desk of the Editor

It is my great pleasure to bring forth the 10th edition of the PS-II Chronicles. This edition features over 608 articles from mentors, students and PS faculty sharing their experience from the I Semester of 2020-2021. This huge increase in numbers is a testimony to the usefulness of the PS- II Chronicles and its increasing popularity.

The primary aim of the PS-II Chronicles is to record the overall PS-II experience of all the stakeholders – the students, the PS faculty and the Industry mentors.

The objectives of this Chronicle are manifold

- Prospective PS-II students can get to know about the experience of their seniors, currently at PS thereby increasing awareness in the student community.
- Increasing awareness among faculty about the nature of work happening in various PS-II stations.
- Bring back the experience gained in PS-II into academics making the curriculum more industry relevant.

I would like to thank everyone who has participated in this activity - the students, the industry mentors and the faculties for sharing their experiences. Thanks for making the 9th edition an even more bigger and better experiences.

I would also like to thank Prof. Arun Maity, Prof. S Murugesan and Prof. Mahesh Kumar Hamirwasia for reviewing the articles. I would also extend my thanks to Mr. Om Prakash Singh Shekhawat and Mr. Varun Singh of the Practice School Division of BITS Pilani – Pilani Campus for their help in bringing out the edition of PS-II Chronicles.

I would be happy to receive any feedback regarding the Chronicles. Please feel free to email me at psd@pilani.bits-pilani.ac.in or at anil.gaikwad@pilani.bits-pilani.ac.in

Anil Gaikwad

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PS-II Station: Express Stores – Non-Tech - Onsite, Gurgaon	
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Name: AMAAN HAKIM (2017A4PS0903G)	<u>. 227</u>
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Name: Sindhu S	<u>. 228</u>
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Name: Anurag Pandey (2017A1PS0891G)	<u>. 230</u>
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Name: MANASVI AGARWAL (2017A8PS0542P)	<u> 257</u>
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Name: DEEPANSHU SHARMA (2017A1PS0674P)	<u> 259</u>
Name: KAMAL KHEMKA (2017A1PS0691P)	<u> 260</u>
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Name: Y V K Ravi Kumar	
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Name: P PRIYANKA (2016B1A30701H)	
Name: GOGULA VINAY (2016B2AA0646H)	
Name: MAANVESH JINDAL (2017A8PS0393P)	
PS-II Station: Hourglass Research, Mumbai	
Faculty	
Name: Manoj Subhash Kakade	
Student	
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PS-II Station: i-exceed Technology Solutions, Bangalore	
Faculty	
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PS-II Station: IMarc Services, Noida	
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Name: AARYAN GOYAL (2017A4PS0505G)	
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PS-II Station: JPMS GR&C CCB Chase 360 Strategy, Bangalore	
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PS-II Station: JPMS GR&C Corporate Risk - Risk Project Solutions, Mumbai	
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PS-II Station: JPMS GR&C Corporate Risk - Firm Wide Risk Reporting, Bangalore .	
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PS-II Station: Jupiter, Mumbai	
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Name: SHREYAS SHASHANK PATIL (2017A7PS1568H)	
PS-II Station: Keysight Technologies India Pvt. Ltd., Kolkata	
Faculty	
Name: Vineet Kumar Garg	
Student	
Name: VASANTH MARGABANDHU (2016B2A80737G)	
Name: MOHIT BHATIA (2017A8PS0611P)	<u>360</u>
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Name: KAUSHIK PERIKA (2017A7PS0207H)	<u> 362</u>
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Name: Sandeep Kayastha	<u> 364</u>
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Name: ISHAAN (2016B5AB0704P)	<u> 364</u>
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Name: Satya Sudhakar Yedlapalli	<u> 365</u>
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Name: PARTH SAMNANI (2017A3PS0298P)	<u> 365</u>
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Name: Ashish Narang	<u> 367</u>
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Name: KEDIA MOHIT RAJEEV (2016B2AB0921P)	<u> 368</u>
Name: PRUTHVIRAJ SINH RATHOD (2016B3A30211G)	<u> 369</u>
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PS-II Station: Matdev Investment Advisers Pvt. Ltd., Bangalore	<u> 376</u>
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Name: Akanksha Bharadwaj	<u> 376</u>
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Name: SHUBHAM SINGH (2016B5A20720P)	<u> 377</u>
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Name: Kranthi Kumar Palavalasa	<u> 380</u>
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PS-II Station: Melio, Bangalore	<u> 381</u>
Faculty	<u> 381</u>
Name: Rekha A	<u> 381</u>
Student	<u> 381</u>
Name: RITWIK PRABHAT (2017A1PS0629G)	<u> 381</u>
Name: MOHIT KULHARI (2017B4TS1206P)	<u> 382</u>
PS-II Station: Millet & More Foods, Pune	<u> 384</u>
Faculty	. <u>. 384</u>
Name: K Venkatasubramanian	<u> 384</u>
Student	<u> 384</u>
Name: SHINDE JAY DATTATRAY (2016B2A10554G)	<u> 384</u>
PS-II Station: Mobileum, Bangalore	<u> 385</u>
Faculty	<u> 385</u>
Name: Mohammad Saleem J Bagewadi	. <u>. 385</u>
Student	
Name: S SAI KRISHNA (2017A7PS0092G)	
Name: DARSHAN AGRAWAL (2017A7PS0233P)	
PS-II Station: Mocxa Health Pvt. Ltd., - Tech, Bangalore	. <u>. 387</u>
Faculty	<u>387</u>
Name: Kranthi Kumar Palavalasa	
Student	
Name: GAURAV PATEL (2016B2A30745P)	
Name: NIPUN GUPTA (2016B5A30559H)	
Name: PARVATHY UNNIKRISHNAN (2017A3PS0149P)	
Name: NAMAN AGGARWAL (2017A5PS1110P)	
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PS-II Station: Molde Analytics India Pvt. Ltd., Hyderabad	<u> 390</u>
Faculty	<u> 390</u>
Name: Gopala Krishna Koneru	<u> 390</u>
Student	<u> 390</u>
Name: RANGA SRIRAM (2017A7PS0047P)	<u> 390</u>
PS-II Station: Morgan Stanley Advantage Services, Mumbai	<u> 391</u>
Faculty	<u> 391</u>
Name: Chetana Anoop Gavankar G	<u> 391</u>
Student	<u> 392</u>
Name: PRANSHU KABRA (2016B3A70595H)	<u> 392</u>
Name: ROHAN DUDEJA (2016B4A30516P)	<u> 393</u>
PS-II Station: Morningstar - Index Data Calculation, Mumbai	<u> 393</u>
Faculty	<u> 393</u>
Name: Krishnamurthy Bindumadhavan	<u> 394</u>
Student	<u> 394</u>
Name: MAHIR VIRAL PATRAWALA (2017A7PS1327H)	<u> 394</u>
PS-II Station: Morningstar - Indexes - Data and Content, Navi Mumbai	<u>395</u>
Faculty	
Name: Krishnamurthy Bindumadhavan	<u> 395</u>
Student	<u>395</u>
Name: MUSKAN AGARWAL (2017A1PS0863G)	<u> 395</u>
PS-II Station: Morningstar - Indexes Product and Sales Operations (IPSO), Mumbai	<u>396</u>
Faculty	<u> 396</u>
Name: Krishnamurthy Bindumadhavan	<u> 396</u>
Student	<u> 396</u>
Name: HARSHWARDHAN MUKUL MITTAL (2016B2A40856P)	<u> 396</u>
PS-II Station: MSCI Index and Research, Mumbai	<u> 397</u>
Faculty	<u> 397</u>
Name: Krishnamurthy Bindumadhavan	<u> 397</u>
Student	<u> 397</u>
Name: PRAGYA GUPTA (2016B3A40529P)	
PS-II Station: My Smart Price - Non-Tech, Hyderabad	398

Faculty	<u> 398</u>
Name: Anjani Srikanth Koka	<u> 398</u>
Student	<u>398</u>
Name: ADITYA MISHRA (2016B4AB0532H)	<u></u> 398
Name: ADITYA MISHRA (2016B4AB0532H)	<u> 399</u>
Name: AQIL MOHAMED ARSHAD (2017A4PS0439G)	<u> 400</u>
Name: SUNKARA AAKASH (2017A4PS0729H)	<u> 401</u>
PS-II Station: My Smart Price - Tech, Hyderabad	<u> 401</u>
Faculty	<u>402</u>
Name: Rekha A	<u> 402</u>
Student	<u> 402</u>
Name: AYUSH KUMAR SINHA (2017A1PS0839P)	402
Name: PRASHANT GUPTA (2017A4PS0509P)	<u> 403</u>
PS-II Station: MyHQ & (JustWork Technologies Pvt. Ltd., - Tech, New Delhi	<u>403</u>
Faculty	<u> 404</u>
Name: Pravin Yashwant Pawar	<u> 404</u>
Student	<u> 404</u>
Name: BHUMIKA NAYYAR (2016B2A30874P)	<u> 404</u>
PS-II Station: MyHQ (Justwork Technologies Pvt. Ltd., - Non-Tech - Onsite, New Dell	<u>ni . 405</u>
Faculty	<u> 405</u>
Name: Gaurav Nagpal	<u> 405</u>
Student	<u> 405</u>
Name: AKHIL VERMA (2016B4A10483G)	<u> 405</u>
Name: DIVYANSH SHARMA (2017A4PS0421G)	<u> 406</u>
PS-II Station: Nable IT Consultancy Services Pvt. Ltd., New Delhi	<u>407</u>
Faculty	<u> 407</u>
Name: Preethi N. G	<u> 407</u>
Student	<u> 407</u>
Name: MUKKAMALA VENKAT SAI RAM (2017A7PS0133P)	<u> 407</u>
PS-II Station: National Chemical Laboratory (NCL), Pune	<u>408</u>
Faculty	<u> 408</u>
Name: K Santosh Sopanrao	408

Student	
Name: UTKARSH TIWARI (2017A1PS0542G)	<u>408</u>
Name: RITVIK HEGDE (2017A1PS0743G)	<u>409</u>
Name: VIGNESH SATHYASEELAN (2017A1PS0744G)	<u>410</u>
PS-II Station: National Council for Cement and Building Materials (NCCBM),	<u>Ballabgarh</u>
Faculty	
Name: Mahesh K Hamirwasia	411
Student	<u>411</u>
Name: RAHUL SAINI (2016A2PS0610H)	411
Name: RAHUL SAINI (2016A2PS0610H)	412
PS-II Station: National Institute of Rural Development and Panchayati Raj, Hyd	lerabad . 413
Faculty	413
Name: Naga V K Jasti	413
Student	413
Name: KALIGOTLA S S V SHIVA KRISHNA (2017A7PS0076P)	413
Name: ADITHYA VIMALAN (2017A7PS0123G)	414
Name: GAJULA SAI SARATH KRISHNA (2017A7PS0154P)	415
Name: AREPALLE HIMA SIVA KALYAN REDDY (2017A7PS0235P)	416
Name: BHUBHANSHU GURJAR (2017A7PS0951G)	417
Name: BUDARAJU NAGA SAI PREETHAM (2017A7PS0967G)	417
PS-II Station: National Institute of Science, Technology and Development	<u>Studies</u>
(NISTADS), New delhi	<u>418</u>
Faculty	<u>418</u>
Name: Shree Prasad Maruthi	418
Student	418
Name: NARLAGIRI SHILPA (2017B3PS1251H)	418
PS-II Station: NBC Bearings, Jaipur	<u>419</u>
Faculty	419
Name: Nithin Tom Mathew	420
Student	420
Name: SETTY PRANEETH (2017A4PS0798H)	420

PS-II Station: NetApp, Bangalore	
Faculty	<u> 421</u>
Name: Mohammad Saleem J Bagewadi	<u> 421</u>
Student	<u> 421</u>
Name: Meet Kanani (2017A7PS0128P)	<u></u> 421
PS-II Station: NewCo Inc., California	<u> 421</u>
Faculty	<u> 422</u>
Name: Rejesh N A	<u> 422</u>
Student	422
Name: KAUSTUBH (2017A4PS0417P)	422
PS-II Station: Niyo Solutions, Bangalore	423
Faculty	<u> 423</u>
Name: Pravin Yashwant Pawar	423
Student	<u>423</u>
Name: PRATEEK SHARMA (2017A7PS0171P)	<u>423</u>
PS-II Station: Niyo Solutions Non-Tech, Bangalore	<u>424</u>
Faculty	<u>424</u>
Name: Sandeep Kayastha	
Student	<u>424</u>
Name: AKANKSHA SINGH (2016A8B30261G)	424
PS-II Station: Nomura - Change Management Team, Mumbai	425
Faculty	
Name: Ambatipudi Vamsidhar	425
Student	
Name: SAURABH TIWARI (2016B3A70352G)	
PS-II Station: Nomura - FinTech, Mumbai	
Faculty	
Name: Ambatipudi Vamsidhar	
Student	
Name: GANDHI GAURAV MEHUL (2017A8PS0724G)	
PS-II Station: Nomura Global Markets, Mumbai	
Faculty	427

Name: Ambatipudi Vamsidhar	<u>427</u>
Student	<u>428</u>
Name: SHANTANU TOMER (2016B3A30461P)	
Name: HRISHAV RAJ (2016B3A40555P)	<u>428</u>
PS-II Station: Nomura Global Risk, Mumbai	<u>430</u>
Faculty	<u>430</u>
Name: Ambatipudi Vamsidhar	
Student	<u>430</u>
Name: HIMANSHU AGARWAL (2016B3A30570P)	430
PS-II Station: Nucleus Software Export Ltd., Noida	431
Faculty	431
Name: Ritu Arora	431
Student	<u>431</u>
Name: YADURAJ GUPTA (2016B3AA0459H)	431
Name: GANGULA NIKHIL REDDY (2017A3PS0526H)	<u>432</u>
Name: ANSHUMAN SRIVASTAVA (2017A8PS0241P)	<u>433</u>
Name: SHASHWAT KHARE (2017A8PS0249P)	<u>433</u>
PS-II Station: Nurture.farm (A Subisidiary of UPL Ltd.,), Bangalore	434
Faculty	<u>434</u>
Name: Kranthi Kumar Palavalasa	<u>435</u>
Student	<u>435</u>
Name: RAHUL SINHA (2016B1A80773G)	<u>435</u>
PS-II Station: Nutanix Technologies India Pvt. Ltd., Bangalore	<u>435</u>
Faculty	435
Name: Chandra Shekar R K	<u>436</u>
Student	<u>436</u>
Name: G ADITYAN (2016B1A70929P)	<u>436</u>
Name: TUSSANK GUPTA (2016B3A70528P)	<u>436</u>
Name: ABHISHEK DASS (2016B3A70550G)	<u>438</u>
Name: KABRA AKASH PRASAD (2016B3A70562P)	<u>438</u>
Name: ABHISHEK GUPTA (2016B3A70576P)	440
Name: SAMARTH SINGH (2016B3A70609H)	441

Name: VIKRAMJIT SINGH (2016B3A70866P)	
Name: INDER RAJ SINGH KHOKHAR (2016B4A70473H)	442
Name: HASAN NAQVI (2016B5A70452P)	443
Name: BHAVESH RANJIT CHAND (2016B5A70715P)	444
Name: DAIVAT BHATT (2016B5A70952H)	445
Name: AADARSH MOHTA (2017A3PS0823P)	446
Name: SUBHAM KUMAR DASH (2017A7PS0004P)	<u>447</u>
Name: ANIRUDH ANILKUMAR GOYAL (2017A7PS0031P)	<u>448</u>
Name: SAURAV VIRMANI (2017A7PS0090P)	449
Name: Rohit Jain (2017A7PS0122P)	450
Name: Shubham Jain (2017AAPS0283G)	<u>451</u>
PS-II Station: NutriPal Healthcare Pvt. Ltd., - Non-Tech, Ghaziabad	<u>452</u>
Faculty	452
Name: Sandeep Kayastha	452
Student	452
Name: PRANJAL GAIKWAD (2017A4PS0647G)	<u>453</u>
Name: ANUJITH BEERAKAYALA (2017A3PS1202H)	<u>454</u>
PS-II Station: Nvidia Graphics - Hardware, Bangalore	<u>455</u>
Faculty	455
Name: Brajabandhu Mishra	455
Student	<u>455</u>
Name: MAYANK KUMAR (2016B1AA0624G)	<u>455</u>
Name: SHENDE VIJAYENDRA DNYANESHWAR (2016B3A30458P)	456
Name: UTKARSH KEDIA (2016B5A80713P)	457
Name: SAKSHI AGARWAL (2017A3PS0217P)	<u>458</u>
Name: Mainak Mandal (2017A3PS0259P)	459
Name: KARTIK WARDHAN (2017A3PS0301P)	460
Name: ABHISHEK TYAGI (2017A3PS0323P)	461
Name: HARSH PANWAR (2017A3PS0490H)	463
Name: ACHYUTH E M (2017AAPS0235G)	463
PS-II Station: Nvidia Graphics - Software, Bangalore	<u>464</u>
Faculty	464

Name: Brajabandhu Mishra	
Student	
Name: CHITTINENI SUSMITHA (2016B3A30460P)	
Name: SHARAN RANJIT S (2017A8PS0506G)	<u> 466</u>
PS-II Station: Oracle India Pvt. Ltd., Bangalore	<u> 466</u>
Faculty	<u> 467</u>
Name: Akanksha Bharadwaj	<u> 467</u>
Student	<u> 467</u>
Name: CHIRAGÂ KRISHNASWAMYÂ (2016B4A70752G)	<u> 467</u>
Name: DRISHTI MAMTANI (2016B5A70574H)	468
PS-II Station: Oracle India Pvt. Ltd., Hyderabad	<u> 470</u>
Faculty	470
Name: T Venkateswara Rao	<u> 470</u>
Student	<u>470</u>
Name: HARSH BHOOT (2016B3A70507P)	<u>470</u>
Name: SANJEET MALHOTRA (2016B4A70601P)	<u>471</u>
Name: YASH SANJEEV BARANWAL (2017A7PS0138G)	<u> 472</u>
Name: SHREYASH CHAUDHARI (2017A7PS0941G)	<u>473</u>
PS-II Station: Oyla Inc, California	<u> 474</u>
Faculty	<u>474</u>
Name: Rejesh N A	<u>474</u>
Student	<u>474</u>
Name: V V N PRIYANKA (2017AAPS0343H)	<u>474</u>
PS-II Station: Pepper Content Pvt. Ltd., Mumbai	<u>475</u>
Faculty	<u> 476</u>
Name: Ankur Pachauri	<u>476</u>
Student	<u>476</u>
Name: BONAGIRI SAI PUNEETH (2017A7PS0013H)	
PS-II Station: Perfios Software Solutions Pvt. Ltd., Bangalore	<u>477</u>
Faculty	
Name: Ashish Narang	
Student	

Name: MADHAV SASIKUMAR (2016B5A70479G)	
Name: SAYAPPARAJU KARTHIK SATYA VISHAL VARMA (2017A7PS0088G)	
PS-II Station: Petasense - Services & App Development, Bangalore	
Faculty	
Name: Raja Vadhana P	<u></u> 479
Student	<u> 479</u>
Name: UTKARSH VERMA (2016B1A70893P)	
Name: RAJAT GUPTA (2016B3A70394G)	<u>480</u>
PS-II Station: Petasense Technologies Pvt. Ltd., Hyderabad	<u>481</u>
Faculty	<u>481</u>
Name: Raja Vadhana P	<u></u> 481
Student	<u>481</u>
Name: DOSAPATI SRI HARSHITH (2017AAPS0434H)	<u></u> 481
PS-II Station: PharmEasy, Bangalore	<u>482</u>
Faculty	<u>482</u>
Name: Ankur Pachauri	482
Student	<u>482</u>
Name: SUDHANSHU (2016B4AA0324G)	482
Name: DHRUV MODI (2017A3PS0319P)	<u>483</u>
Name: RAHUL PANJWANI (2017A3PS0591H)	<u>484</u>
Name: TANYA KHERA (2017AAPS0299G)	<u>485</u>
PS-II Station: Pilani AtmaNirbhar Resource Center (PARC), Pilani	<u>485</u>
Faculty	<u>486</u>
Name: Mohammad Saleem J Bagewadi	
Student	<u></u> 486
Name: GUNJAN SAMTANI (2017A1PS0402G)	
PS-II Station: Pixcy - Computer Vision, Bangalore	<u>486</u>
Faculty	<u>487</u>
Name: Rejesh N A	<u>487</u>
Student	<u>487</u>
Name: ILLA DURGA VARA SIVA TEJA (2017A3PS0570H)	<u></u> 487
PS-II Station: Pixcy - Marketing Designing, Bangalore	<u>488</u>
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Faculty	
Name: Rejesh N A	<u>488</u>
Student	<u>488</u>
Name: M ABHIJIT (2017ABPS0343P)	488
PS-II Station: Pixcy, Bangalore	489
Faculty	<u>489</u>
Name: Rejesh N A	<u>489</u>
Student	<u>489</u>
Name: SANCHAY JAIN (2016B5A80712P)	<u>489</u>
PS-II Station: Pixxel (Syzygy Space Technologies Pvt. Ltd.,), Bangalore	490
Faculty	<u>490</u>
Name: Lucy J. Gudino	490
Student	<u>490</u>
Name: JASPREET KAUR PAWA (2016B1A30902P)	490
Name: SHANTANU NIGAM (2017A8PS0399P)	<u>491</u>
PS-II Station: Plastic Water Labs, Hyderabad	492
Faculty	<u>492</u>
Name: Shree Prasad Maruthi	492
Student	492
Name: GURNOOR SINGH (2016B2A40813P)	492
Name: NAVNEET RAGHUNATH (2017A3PS1902G)	493
PS-II Station: PM School (Absorb Technologies Pvt. Ltd.,) Non-Tech, Mumbai	494
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Name: Manoj Subhash Kakade	494
Student	<u></u> 494
Name: LIKITHA MADALA (2017A5PS1099P)	494
PS-II Station: Process 9 - Neural Machine Translation, Gurgaon	495
Faculty	<u>495</u>
Name: Pradheep Kumar K	495
Student	495
Name: SIDDHARTH TRIPATHI (2017ABPS0348P)	
PS-II Station: Pushstart Media Network Pvt. Ltd., Mumbai	496

Faculty	
Name: Manoj Subhash Kakade	
Student	<u> 497</u>
Name: SHAH AAYUSH JAYESH (2017A4PS0536G)	<u> 497</u>
PS-II Station: Qubole, Bangalore	<u>497</u>
Faculty	<u> 497</u>
Name: Uma Maheswari N	<u> 498</u>
Student	<u> 498</u>
Name: AKUL GUPTA (2016B3A70298G)	<u> 498</u>
Name: SARTHAK GOEL (2016B3A70334G)	<u>499</u>
Name: UPPARA HARSHASRI (2017A7PS0204H)	<u> 499</u>
PS-II Station: Quintessential Design, Hyderabad	<u>500</u>
Faculty	<u> 500</u>
Name: Saikishor Jangiti	<u> 500</u>
Student	<u> 500</u>
Name: VARGHESE MANNAMPALLI (2016B4A70176G)	<u>500</u>
PS-II Station: Referral Yogi Technologies Pvt. Ltd., Chennai	<u> 502</u>
Faculty	<u> 502</u>
Name: Akshaya G	<u>502</u>
Student	<u>502</u>
Name: JUNUTHULA SATYA SRI VIRINCHI (2017A4PS0652G)	<u>502</u>
PS-II Station: Reflexis Systems India Pvt. Ltd., Pune	<u>503</u>
Faculty	<u>503</u>
Name: Vijayalakshmi Anand	<u>503</u>
Student	<u>503</u>
Name: SHIKHAR SAHU (2016B1A80632G)	<u>503</u>
Name: JAYESH NARAYAN (2016B1A80928P)	<u> 504</u>
Name: PRANAV JHAWER (2016B2A30663H)	<u> 505</u>
Name: RACHIT RASTOGI (2016B3A80358G)	<u>505</u>
PS-II Station: Reild Residential Properties Pvt. Ltd., Hyderabad	<u>506</u>
Faculty	<u> 506</u>
Name: Ramakrishna Dantu	506

Student	
Name: SASHANK GUNDA (2016B1A80957H)	<u>507</u>
Name: AVIGYAN DASGUPTA (2017AAPS0328G)	<u>507</u>
Name: SUMANTH N (2017AAPS0445H)	<u>508</u>
PS-II Station: Resolvity Inc., Texas	<u>509</u>
Faculty	<u>. 509</u>
Name: Rekha A	<u>. 510</u>
Student	<u>. 510</u>
Name: ADITYA SAXENA (2017A7PS0166P)	<u>. 510</u>
Name: ALAVALA MOUNIKA (2017A8PS0685H)	<u>. 511</u>
PS-II Station: Rite Infotech Pvt. Ltd., Faridabad	<u>. 512</u>
Faculty	<u>. 512</u>
Name: Chennupati Rakesh Prasanna	<u>512</u>
Student	<u>. 512</u>
Name: SURAJ KUMAR (2017A8PS0519P)	<u>. 512</u>
Name: UNDAMATLA NAGA KALI KRISHNA (2017AAPS0312H)	<u>. 513</u>
PS-II Station: Rivigo Tech, Gurgaon	<u>514</u>
Faculty	<u>. 514</u>
Name: Ritu Arora	<u>. 514</u>
Student	<u>. 514</u>
Name: SHUBHAM SHANKER (2016B3A30446P)	<u>. 514</u>
Name: ANUJ HYDRABADI (2017A8PS0420P)	<u>. 515</u>
PS-II Station: Rupifi Non-Tech, Bangalore	<u>. 516</u>
Faculty	<u>. 516</u>
Name: Sandeep Kayastha	<u>. 516</u>
Student	<u>. 516</u>
Name: JANUPALA GNANESHWAR REDDY (2016B4A40512H)	<u>. 516</u>
Name: SAI DHEERAJ GOPALA (2016B5A20565H)	<u>. 517</u>
Name: UTKARSH RAJ (2017A1PS0895G)	<u>. 518</u>
Name: K SIDDHARTH (2017A4PS0666H)	
PS-II Station: Rupifi Tech, Bangalore	
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Name: Chetana Anoop Gavankar g	<u> 521</u>
Student	
Name: AYUSH SARDA (2017A3PS0226G)	<u> 521</u>
Name: RAMACHANDREN SHANKAR (2017A7PS1171P)	<u> 522</u>
PS-II Station: Saffrongrid Ltd., - Artificial Intelligence Department, Hyderabad	<u> 523</u>
Faculty	<u> 523</u>
Name: Ramakrishna Dantu	<u> 523</u>
Student	<u> 523</u>
Name: SIDDHANT KHANDELWAL (2017A7PS0127P)	<u> 523</u>
PS-II Station: Samsung Semiconductor India R&D Center-Hardware, Bangalore	<u> 524</u>
Faculty	<u> 524</u>
Name: Anita Ramachandran	<u> 524</u>
Student	<u> 524</u>
Name: ANKIT KUMAR PATRA (2016B4A30605P)	<u> 524</u>
Name: KUMAR DIVIJ (2016B4A30606P)	<u> 525</u>
Name: KUMAR DIVIJ (2016B4A30606P)	<u>526</u>
Name: VISHAL SINGH DEOLEYA (2016B4A30625P)	<u> 527</u>
Name: ARPIT SAHU (2016B5A30451G)	<u> 527</u>
Name: K PRANATH REDDY (2016B5A30572H)	<u> 528</u>
Name: ALAUKIK JOSHI (2016B5A30611H)	<u> 529</u>
Name: VAIDYA ADITYA AJIT (2016B5A30744G)	<u> 530</u>
Name: ABHINAV AGRAWAL (2016B5A30900H)	<u>531</u>
Name: ANUP R BHAT (2016B5A80476H)	<u> 532</u>
PS-II Station: Samsung Semiconductor India Research -Software, Bangalore	<u> 533</u>
Faculty	<u> 533</u>
Name: Anita Ramachandran	<u> 533</u>
Student	<u> 533</u>
Name: HARSHVARDHAN AGRAWAL (2016B4A30479P)	<u> 533</u>
Name: NAMAN K GUPTA (2016B4A30491G)	<u> 534</u>
Name: SAMEER AGARWAL (2016B5A30216P)	<u>535</u>
Name: PATANKAR AKHILESH SUDHIR (2016B5A30553H)	<u>535</u>
Name: AKARSH CHATURVEDI (2016B5A80582P)	536

PS-II Station: Samyojya, Bangalore	<u>537</u>
Faculty	<u>537</u>
Name: Ashish Narang	<u>537</u>
Student	<u>537</u>
Name: AADITYA KUMAR (2017A3PS0332P)	<u>537</u>
PS-II Station: SAP Labs, Bangalore	<u>538</u>
Faculty	<u>538</u>
Name: Seetha Parameswaran	<u>538</u>
Student	<u>538</u>
Name: BOXWALLA BURHAN SHABBIR (2017A7PS0097P)	<u>538</u>
Name: PATEL RAHUL MANISHKUMAR (2017A7PS1306H)	<u>539</u>
Name: JAIN JAI SANDEEP (2017A7PS1585H)	<u>540</u>
PS-II Station: Saras Analytics – Non-Tech, Hyderabad	<u>541</u>
Faculty	<u>541</u>
Name: Ambatipudi Vamsidhar	<u>541</u>
Student	<u>541</u>
Name: SAMIKSHA GUPTA (2016B2A40876P)	<u>541</u>
Name: SAHIL PORWAL (2016B2A80612G)	<u>542</u>
Name: AAKASH SRIVASTAVA (2016B2A80648H)	<u>543</u>
PS-II Station: Scovelo Consulting, Chennai	<u>544</u>
Faculty	<u>544</u>
Name: Sandeep Kayastha	<u>544</u>
Student	<u>544</u>
Name: KEVIN ARNAV ROSHAN (2017A4PS0303P)	<u>544</u>
PS-II Station: Sensei Technologies Pvt. Ltd., Bangalore	<u>545</u>
Faculty	<u>546</u>
Name: Lucy J. Gudino	<u>546</u>
Student	<u>546</u>
Name: MUPPA MANISH (2017A7PS0128H)	<u>546</u>
PS-II Station: SequelOne Solutions Pvt. Ltd., Gurgaon	<u>546</u>
Faculty	<u>546</u>
Name: Jvotsana Grover	547

Student	
Name: SHAURYA BANERJEE (2017A3PS0176G)	<u>. 547</u>
Name: RONDLA SURYA PRATHAP REDDY (2017AAPS0447H)	
PS-II Station: ShortHills Tech Pvt. Ltd., (Non-Tech), Gurgaon	<u>. 548</u>
Faculty	<u>. 548</u>
Name: Sandeep Kayastha	
Student	<u>. 549</u>
Name: PRATIK SRIVASTAVA (2017A1PS0901P)	<u>. 549</u>
Name: SHIVANI (2017A1PS1543H)	<u>. 550</u>
Name: MAHIMA KHANDHAR (2017A2PS1436H)	<u>. 551</u>
PS-II Station: ShortHills Tech Pvt. Ltd., Gurgaon	<u>. 552</u>
Faculty	<u>. 552</u>
Name: Ritu Arora	<u>. 552</u>
Student	<u>. 552</u>
Name: ABDUL REHMAN (2017A2PS1022P)	<u>. 552</u>
Name: ABDUL REHMAN (2017A2PS1022P)	<u>. 553</u>
Name: GUPTA PRANEK RAJKUMAR (2017A7PS0047H)	<u>. 554</u>
Name: SHASHVAT SHUKLA (2017A7PS0064G)	<u>. 555</u>
Name: SURAVARAPU V SUBRAHMANYA KRISHNA SASTRY (2017A7PS0237P)	<u>. 556</u>
PS-II Station: Sirius MotorSports, Chennai	<u>. 557</u>
Faculty	<u>. 557</u>
Name: Raghuraman S	<u>. 557</u>
Student	<u>. 557</u>
Name: NAYINI VENKAT AASHRAY (2017A4PS0187P)	<u>. 557</u>
Name: GUTURU UDAYA SAI SRI VENKATA SIVA KOUSHIK (2017A4PS0741H)	<u>. 558</u>
PS-II Station: Snap Deal, Gurgaon	<u>. 559</u>
Faculty	<u>. 559</u>
Name: Rajesh Kumar Tiwary	<u>. 559</u>
Student	<u>. 559</u>
Name: DOMALE ROHAN VAIJNATH (2016B1AB0669P)	<u>. 560</u>
PS-II Station: Sopan, Ahmedabad	<u> 560</u>
Faculty	. 560

Name: Satya Sudhakar Yedlapalli	<u>561</u>
Student	<u>561</u>
Name: TAAHA T NIZAM (2017A8PS0582G)	<u>561</u>
PS-II Station: Stowe Research (India) Pvt. Ltd., Faridabad	<u>562</u>
Faculty	<u>562</u>
Name: Rajesh Kumar Tiwary	<u>562</u>
Student	<u>562</u>
Name: SANYOG GHOSH (2016B1A10635G)	<u>562</u>
Name: HARSH SINGH (2017A8PS0980G)	<u>563</u>
PS-II Station: Sun Mobility, Bangalore	<u>564</u>
Faculty	<u>564</u>
Name: Preethi N. G	<u>564</u>
Student	<u>564</u>
Name: SARVESH KUMAR (2017A3PS0443G)	<u>564</u>
PS-II Station: Synchrony, Hyderabad	<u>565</u>
Faculty	<u>565</u>
Name: Saikishor Jangiti	<u>565</u>
Student	<u> 565</u>
Name: SRAJAN DADHICH (2016B1AA0735G)	<u>565</u>
Name: KUMAR SUYASH SANJEEV (2016B2A30888P)	<u>566</u>
Name: BHALERAO AMEYA SHRIPAD (2017A3PS0263P)	<u>567</u>
PS-II Station: Takshila Learning Pvt. Ltd., (Non-Tech), Delhi	<u>568</u>
Faculty	<u>568</u>
Name: Anjani Srikanth Koka	<u>568</u>
Student	<u>568</u>
Name: AAKASH DWIVEDI (2017A1PS1072H)	<u>568</u>
Name: KOTHAPALLI VIVEK VARMA (2017A2PS0904H)	<u>569</u>
PS-II Station: Tata Digital Health, Bangalore	<u>570</u>
Faculty	<u>570</u>
Name: H. Viswanathan	<u>570</u>
Student	<u>570</u>
Name: Madhumita Ramesh (2017A1PS0323G)	570

Name: DHANANJAY SINGH SAWNER (2017A3PS0295P)	<u> 571</u>
Name: HARSH RAJ (2017A7PS0942G)	
PS-II Station: Texas Instruments (I) Pvt. Ltd., - Analog, Bangalore	<u> 573</u>
Faculty	<u> 573</u>
Name: Satya Sudhakar Yedlapalli	<u> 574</u>
Student	<u> 574</u>
Name: R S BALAJEE (2017AAPS0212G)	<u> 574</u>
PS-II Station: Texmaco Rail & Engineering Ltd., Kolkata	<u> 574</u>
Faculty	<u> 574</u>
Name: Arun Maity	<u> 575</u>
Student	<u> 575</u>
Name: SOUVIK ROY (2017A4PS0460P)	<u> 575</u>
PS-II Station: Thomson Reuters, Hyderabad	<u> 576</u>
Faculty	<u> 577</u>
Name: Gopala Krishna Koneru	<u> 577</u>
Student	<u> 577</u>
Name: MURLIKRISHNAN TRIPATHI (2016B4A70329H)	<u> 577</u>
Name: NEELABH SINHA (2016B5A80600P)	<u> 578</u>
PS-II Station: Thorogood, Bangalore	<u> 580</u>
Faculty	<u> 580</u>
Name: Sandeep Kayastha	<u> 580</u>
Student	<u> 580</u>
Name: HIMANSHU GOYAL (2017A1PS0814P)	<u> 580</u>
Name: NISHCHAY GOYAL (2017A2PS0978P)	<u> 581</u>
PS-II Station: TNSTC, Chennai	<u>582</u>
Faculty	<u> 582</u>
Name: Pradheep Kumar K	
Student	
Name: RISHABH (2017A3PS0547H)	
Name: UMANG GUPTA (2017A8PS0510G)	
PS-II Station: Trell Experiences Pvt. Ltd., (Non tech-Operations), Bangalore	
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Name: Sidharth Mishra	<u> 584</u>
Student	<u> 584</u>
Name: BUDARAJU ARAVIND (2016A1PS0501G)	<u> 584</u>
Name: YASH BANSAL (2016A8PS0259G)	<u> 585</u>
Name: PRAGYAN SHUKLA (2016B1A40954H)	<u> 586</u>
Name: PRANAV LATHI (2016B3A10540P)	<u> 586</u>
Name: MAYUR PAMNANI (2017A3PS0284P)	<u> 587</u>
Name: UTKARSH GUPTA (2017A3PS0346P)	<u> 588</u>
Name: KOPPANATHI MANISH (2017A3PS0465H)	<u> 589</u>
Name: SPARSH PORWAL (2017A4PS0186P)	<u> 590</u>
Name: GAURAV SHARMA (2017A5PS1092P)	<u> 591</u>
Name: SAGAR SHARMA (2017A8PS0520G)	<u> 592</u>
Name: U ASWATHY (2017ABPS1051P)	<u> 593</u>
Name: AVANI GUPTA (2016A5PS0737H)	<u> 593</u>
PS-II Station: Trell Experiences Pvt. Ltd., Bangalore	<u> 594</u>
Faculty	<u> 594</u>
Name: Vimal S P	<u> 594</u>
Student	<u> 594</u>
Name: VARGHESE ROY (2017A3PS0366G)	<u> 595</u>
Name: MEHUL MOHAN (2017A7PS0935G)	<u> 596</u>
Name: SHRIYA CHOUDHARY (2017AAPS0409H)	<u> 597</u>
PS-II Station: Trifacta Inc, Bangalore	<u> 598</u>
Faculty	<u> 598</u>
Name: Vimal S P	<u> 598</u>
Student	<u> 598</u>
Name: INDRANEEL GHOSH (2016B1A70938P)	<u> 598</u>
Name: ANIRUDH VIJAY (2016B3A70525P)	<u> 599</u>
PS-II Station: Tvami Technologies Pvt. Ltd., Bangalore	<u> 599</u>
Faculty	<u> 599</u>
Name: Sugata Ghosal	<u> 600</u>
Student	<u> 600</u>
Name: GLEN FERNANDES (2016B3A40380G)	600

Name: DEVIKA JANGID (2017B5TS1222P)	<u> 601</u>
PS-II Station: TVS Motors, Hosur	
Faculty	<u>602</u>
Name: Shashank Mohan Tiwari	<u> 602</u>
Student	<u>602</u>
Name: KALIMI VENKATA YASHWANTH KUMAR REDDY (2017A3PS0221P)	<u> 602</u>
Name: KODIGANTI SUSHANTH (2017A4PS0135P)	<u> 603</u>
Name: SAYEED AHMED (2017A4PS0331P)	<u>604</u>
Name: DEV RAJ KHANDELWAL (2017A4PS0477P)	<u>605</u>
Name: DHAWAL JAIN (2017A8PS0832H)	<u>606</u>
PS-II Station: UBS - Group Compliance, Pune	<u>607</u>
Faculty	<u>607</u>
Name: Bandi Venkata Prasad	<u>608</u>
Student	<u>608</u>
Name: ASHISH SINGH (2017ABPS1572H)	<u>608</u>
PS-II Station: UBS - Group RISK, Mumbai	<u>609</u>
Faculty	<u>609</u>
Name: Bandi Venkata Prasad	<u>609</u>
Student	<u>609</u>
Name: AASHISH AGGARWAL (2016B3A10578P)	<u>609</u>
PS-II Station: UBS Business Solutions (India) Pvt. Ltd., - Group Operations, Pune	<u>610</u>
Faculty	<u>610</u>
Name: Bandi Venkata Prasad	<u>610</u>
Student	<u>610</u>
Name: VIDIT MEHTA (2017A1PS0740G)	<u>610</u>
Name: AKHIL MAHAJAN (2017A4PS0820H)	
PS-II Station: UBS Business Solutions (India) Pvt. Ltd., - RAS Finance, Pune	<u>612</u>
Faculty	<u>612</u>
Name: Bandi Venkata Prasad	
Student	<u>612</u>
Name: SHUBHAM SRIVASTAVA (2017A2PS1480H)	<u>61</u> 2

PS-II Station: UBS Business Solutions (India) Pvt. Ltd.,- Group Operations, Mumbai Faculty	
Name: Bandi Venkata Prasad	
Student	
Name: YOGIT AGARWAL (2017A2PS0984H)	
PS-II Station: UBS Group Finance – Hyderabad / Pune, Hyderabad	
Faculty	
Name: Bandi Venkata Prasad	. 616
Student	
Name: ANSH NITIN GUPTA (2017A3PS0294P)	
PS-II Station: Udaan, Bangalore	
Faculty	
Name: Annapoorna Gopal	
Student	
Name: NAMAN DEEP SRIVASTAVA (2016B4A70891P)	<u>. 617</u>
Name: ABHISHEK JAIN (2017A1PS0793P)	
Name: NISHANT PARIHAR (2017A2PS0056P)	. 619
Name: NAMAN KANSAL (2017A4PS0508P)	<u>. 620</u>
Name: PRANEET KANNAN (2017A4PS0645H)	<u>. 621</u>
PS-II Station: Udhyam Learning Foundatation, Bangalore	<u>. 622</u>
Faculty	<u>. 622</u>
Name: Rekha A	<u>. 622</u>
Student	<u>. 622</u>
Name: AMOL AGARWAL (2017A1PS0703P)	<u>. 622</u>
PS-II Station: Upgrad, Mumbai	<u>. 623</u>
Faculty	<u>. 623</u>
Name: Swarna Chaudhary	<u>. 623</u>
Student	<u>. 623</u>
Name: Anway Patil (2016B5A10608P)	<u>. 623</u>
Name: JITENDRA POTNURU (2017A1PS1030H)	<u>. 624</u>
Name: HITESH HARISH SHETTY (2017A7PS1541H)	<u>. 625</u>
Name: KANTIPUDI JYOTHIRMAI (2017AAPS0290H)	. 626

Name: KANTIPUDI JYOTHIRMAI (2017AAPS0290H)	<u>627</u>
PS-II Station: Upgrad1, Mumbai	<u>628</u>
Faculty	<u>628</u>
Name: Dinesh W Wagh	628
Student	628
Name: YASH LATURIYA (2016B1A40829P)	628
Name: ANIK JINDAL (2017A2PS0706P)	629
Name: SAPTARSHI SENGUPTA (2017A2PS0917H)	630
Name: CHANDAN UDGATA (2017A2PS0961H)	631
Name: SHASHANK SHEKHAR MANI (2017A4PS0874H)	632
PS-II Station: VCTIP Pvt. Ltd., (Market Data Forecast) Research Associate, Hyd	erabad. 633
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Name: Anjani Srikanth Koka	<u>633</u>
Student	633
Name: ASHER NIRAV YOGESH (2017A5PS1066P)	633
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Faculty	634
Name: Gaurav Nagpal	<u>634</u>
Student	<u>634</u>
Name: SHIVAM THUKRAL (2017A8PS0974G)	634
PS-II Station: Versa Cloud ERP Inc Tech, Portland	<u>635</u>
Faculty	635
Name: Pawan Sharma	635
Student	<u>635</u>
Name: PRASANN AGARWAL (2016B2A80592G)	635
Name: KALAPARTY V VISHNU PRASAD (2017A8PS0770H)	636
PS-II Station: Viacom18 Media Pvt. Ltd., - Corporate Strategy, Mumbai	<u>637</u>
Faculty	<u>637</u>
Name: Ambatipudi Vamsidhar	637
Student	637
Name: ISHIKA SUNIL KUMAR GUPTA (2017A1PS0855G)	637
Name: SHIRIN KAUSHIK (2017AAPS0229G)	638

PS-II Station: Vinilok Solutions Pvt. Ltd., Indore
<u>Faculty639</u>
Name: Akshaya G
<u>Student</u>
Name: MADUGUNDU VENKAT AMRIT (2017A7PS1212H)639
PS-II Station: VMware Software India Pvt. Ltd., Bangalore640
<u>Faculty640</u>
Name: Chandra Shekar R K640
Student640
Name: AKSHAT GOVIL (2016B4A70502H)641
Name: Shubham Tiwari (2016B4A70935P)642
Name: BIPIN SAI NARWA (2017A7PS0030H)643
Name: MADDI SUHAS GUPTHA (2017A7PS0232H)644
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Name: Vimal S P646
Student646
Name: NITIN VINAYAK AGRAWAL (2017A4PS0415P)646
Name: SHERYALA SAI DHARMA SRINIDHI (2017AAPS0357H)647
PS-II Station: Vymo, Bangalore 648
Faculty
Name: Chennupati Rakesh Prasanna
Student
Name: AMAN GARG (2016B4A70584P)
PS-II Station: Wake-up Technology Pvt. Ltd., - Onsite, Gurgaon
Faculty
Name: Ritu Arora649
Student649
Name: AKSHAT AGRAWAL (2016B3AB0459P)
PS-II Station: Wavelabs Technologies, Hyderabad
Faculty

Name: Ramakrishna Dantu	<u> 650</u>
Student	<u> 650</u>
Name: WAGHMARE SUKRUT PRASANNA (2016B4A80513P)	<u> 650</u>
Name: TANISHK AGARWAL (2017A7PS0105H)	<u> 651</u>
Name: SHREYANSA SUNDER DAS (2017A8PS0552G)	<u> 652</u>
Name: DHRUV RAJEEV DWIVEDI (2017A8PS0642G)	<u> 653</u>
Name: BHASKARA VENKATA RAMANA GARBHAM (2017AAPS0159G)	<u>654</u>
PS-II Station: Wealthy, Bangalore	<u>655</u>
Faculty	<u>655</u>
Name: H. Viswanathan	<u>655</u>
Student	<u>655</u>
Name: ATHALYE OM ASHOK (2014B4A80605G)	<u>655</u>
Name: PONDUGULA SRI CHARAN REDDY (2017A7PS0098H)	<u>656</u>
PS-II Station: Weir Minerals India Pvt. Ltd., Bangalore	<u>657</u>
Faculty	<u>657</u>
Name: Naga V K Jasti	<u>657</u>
Student	<u>657</u>
Name: AMBUJ UPADHYAY (2016B1AB0819P)	<u>657</u>
PS-II Station: Wheebox, Gurgaon	<u>658</u>
Faculty	<u> 658</u>
Name: Ankur Pachauri	<u> 659</u>
Student	<u>659</u>
Name: PURANI DAIVIK MANISHKUMAR (2017A7PS0166H)	<u> 659</u>
PS-II Station: William O Neil India Pvt. Ltd., Bangalore	<u> 659</u>
Faculty	<u>659</u>
Name: Gaurav Nagpal	<u>659</u>
Student	<u> 660</u>
Name: MR. SAMYAK JAIN (2017A2PS0052P)	<u> 660</u>
Name: SAURABH SHAHDADPURI (2017A4PS0915G)	<u> 660</u>
PS-II Station: Xilinx India Technology Services Pvt. Ltd., Hyderabad	<u>661</u>
Faculty	<u>662</u>
Name: Krishnendu Mondal	662

Student	
Name: MANSI NAHAR (2016B2A30538G)	<u> 662</u>
Name: SHARAD NAG (2016B2A30738G)	<u> 663</u>
Name: ANIKET AVINASH GAIKWAD (2016B4A30548P)	<u> 663</u>
Name: PARAS VAISH (2016B5A30860H)	<u> 664</u>
PS-II Station: Zaggle Prepaid Ocean Services Pvt. Ltd., - Onsite, Hyderabad	<u> 665</u>
Faculty	<u> 665</u>
Name: Chetana Anoop Gavankar G	<u> 665</u>
Student	<u> 665</u>
Name: SAILAB SWARNIM (2017A8PS0618P)	<u> 665</u>
PS-II Station: Zaggle Prepaid Ocean Services Pvt. Ltd., Hyderabad	<u> 666</u>
Faculty	<u> 666</u>
Name: Y V K Ravi Kumar	<u> 666</u>
Student	<u> 666</u>
Name: SHIKHAR SINGH (2016B1A80943P)	<u> 666</u>
Name: NITIN GUPTA (2017A3PS0484H)	<u> 667</u>
Name: UDAY SURYAKANT SHAHAPUR (2017A7PS0136H)	<u> 668</u>
Name: PONUGOTI UTTEJ KUMAR (2017A8PS0265P)	<u> 669</u>
Name: HARKARAN SINGH TANDON (2017AAPS0259G)	<u> 670</u>
PS-II Station: Zinnov Management Consulting Pvt. Ltd., (IT Project), Bangalore	<u> 671</u>
Faculty	<u> 671</u>
Name: Pradheep Kumar K	<u> 671</u>
Student	<u> 671</u>
Name: MANIT BASER (2017A3PS0370P)	<u> 671</u>
PS-II Station: Zinnov Management Consulting Pvt. Ltd., Bangalore	<u> 672</u>
Faculty	<u> 672</u>
Name: Annapoorna Gopal	<u> 672</u>
Student	<u> 672</u>
Name: ANURAG KUMAR (2016B1AA0606G)	
Name: DISHA JAIN (2016B2A10797P)	
Name: KISHLAY JHA (2017A1PS0580P)	<u> 674</u>
Name: SRIVASTAVA RIA (2017A1PS0770G)	675

Name: ABHIMANYU RAJ SHEKHAR (2017A1PS0790P)	<u>676</u>
Name: PRAHARSHITHA AYITHAPU (2017A1PS0798G)	<u>677</u>
Name: MISBAHUL HAQUE (2017A1PS1038H)	<u>678</u>
Name: NIMBARTE SRUSHTI VINOD (2017A3PS0318G)	<u>679</u>
Name: JIA ABHIRAAJ (2017A3PS0330P)	<u>679</u>
Name: MASADI PRANAVI (2017A8PS0747H)	<u>681</u>
Name: MEHTA IRISH HARESH (2017AAPS0295G)	<u>681</u>
Name: C SRIKRISHNA (2017AAPS0461H)	<u>683</u>
Name: PARAMBIR SINGH CHADHA (2017AAPS0993G)	<u>683</u>
PS-II Station: Zinnov Management Consulting Pvt. Ltd., Gurgaon	<u>684</u>
<u>Faculty</u>	<u>684</u>
Name: Annapoorna Gopal	<u>684</u>
Student.	<u>684</u>
Name: JHA UJJWAL RAKESH (2017A1PS0043P)	<u>684</u>
Name: ABHISHEK ANAND (2017A3PS0377G)	<u>685</u>
Name: ASHISH (2017A3PS0407G)	<u>686</u>
PS-II Station: Zluri, Singapore	<u>687</u>
<u>Faculty</u>	<u>687</u>
Name: Manoj Subhash Kakade	<u>687</u>
<u>Student</u>	<u>687</u>
Name: YATHARTH SINGH (2016B2A20845P)	<u>687</u>
PS-II Station: Zwende Design Tech Pvt. Ltd., Bangalore	<u>688</u>
<u>Faculty</u>	<u>688</u>
Name: Srinivas Kota	<u>688</u>
Student	<u>688</u>
Name: JANNU AKASH (2017A2PS0805P)	<u>688</u>
Name: SHPAVAN KLIMAP SHETTY N (2017R5DS0559G)	689

PS-II Station: ACSZ Tech Pvt. Ltd., Chennai

Faculty

Name: Chennupati Rakesh Prasanna

Student

Name: SAURABH RAJ (2016A7PS0094P)

Student write-up

Short summary of work done during PS-II: Two projects were given during the duration of the

internship. First being bank service SMS clustering and classification using various embeddings

such as word2vec, GloVe, Universal Sentence Encoder then they were clustered using

algorithms after which various neural network models were trained on these clustered data to

enable them to classify new unseen data.

The second project was based on extraction of transaction data from credit card statements that

are in PDF format. We used various python libraries such as Tabula, PyMuPDF and Pdfplumber

to extract data and then using pattern recognition, regular expression etc. to finally give the

output in a CSV file without losing any data in the process.

Tool used (Development tools - H/w, S/w): NLTK, SpaCy, Tabula.

Objectives of the project: Bank service SMS classification and transaction table data

extraction.

Major learning outcomes: Natural language processing clustering and classification, table data

extraction.

Details of papers / patents: Fetahu, Besnik & Anand, Avishek & Koutraki, Maria. (2019).

TableNet: An Approach for Determining Fine-grained Relations for Wikipedia Tables. WWW '19:

The World Wide Web Conference, 2736-2742, 10.1145/3308558.3313629.

Brief description of working environment, expectations from the company: The PS-II was

"work from home" due to COVID-19 but the mentors that were assigned phenomenal. They

provided a very friendly environment and guided me through it all despite all the challenges of

working remotely.

The company is a startup working to revolutionize the credit card sector and has many young

and enthusiastic people working for it with the hierarchy being very horizontal instead of the

vertical one so much so that I even got 2-3 direct sessions with the CEO of the company to

present my work and get his personal feedback on it. Overall, it was a very fruitful experience

for me as I got to experience the full development cycle from the starting ideas and goals to the

final deployment of the project.

Academic courses relevant to the project: Machine learning, Data mining, Information

retrieval.

PS-II Station: Aditya Birla Group - Data and Analytics, Bangalore

Faculty

Name: Sonika Chandrakant Rathi

Student

Name: DUDHAVAT KUNAL MADANKUMAR (2017A8PS0371P)

Student write-up

Short summary of work done during PS-II: The main agenda was generating valuable insights from unstructured data for the business using Natural Language Processing (NLP) techniques. I worked on multiple projects related to Named Entity Recognition, Sentiment

analysis and Exploratory data analysis. My work involved:

Developing a competitive intelligence model using spaCy library for the Named Entity

Recognition (NER).

- Market sentiment prediction for oil price forecasting from twitter data using BERT transformer

model.

Carrying out an exploratory data analysis on the dataset and building a multilabel Naïve

Bayes classification model using sklearn library.

- Built a streamlit app for the elastic search based Q&A system.

Tool used (Development tools - H/w, S/w): Python, spaCy, nltk, streamlit, sklearn.

Objectives of the project: To generate valuable business insights from unstructured data using

Natural Language Processing.

Major Learning Outcomes: I was able to apply technical knowledge on real life business problems. I developed an understanding of the business perspectives of a project. I got to improve on my communication and presentation skills. Got an enterprise-level work experience.

I was able to learn about product development cycle.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working environment was wonderful and encouraged continuous learning. They had weekly sessions on technical and business concepts for the interns. Everyone is approachable and always ready to help. Interns are treated almost like employees, projects and data given to them is real confidential ABG data. As an intern at ABG DNA, it was a very good learning experience to understand not only how Data Science can be used to solve business problems, but also how communication happens with senior leaders and the importance of brevity and conciseness in communication.

Academic courses relevant to the project: Neural networks and Fuzzy logic, Foundations of

data science.

PS-II Station: Aditya Birla Insulators, Halol

Faculty

Name: Sudeep Kumar Pradhan

Student

Name: NIMISHA JAIN (2016B4A10504P)

Student write-up

Short summary of work done during PS-II: Our project objective was optimizing the design of

the railway insulator. The said insulator's design is released by RDSO, so the base design could

not be changed. We have to develop a 3D model of the design and calculate stress distributions

on it. Accordingly, the thickness of the metal caps on the insulator was altered virtually to get a

new stress distribution. We were able to reduce the material used in making the metal parts of

the insulator, thus bringing down the manufacturing cost.

Tool used (Development tools - H/w, S/w): Fusion 360.

Objectives of the project: The objective of this project was to re-design the metal fittings for

the stay arm insulator, 755080 M1/M2/M3, such that the metal required for construction

decreases, along with the overall production cost.

Major learning outcomes: We learnt to use the Fusion 360 software. AutoCAD and Ansys

were required too.

Details of papers / patents: No patents / papers.

Brief description of working environment, expectations from the company: The company

expects you to deliver output within a set time frame but as long as you stick to the deadlines,

you are free to work at your leisure. The people are helpful and understanding.

Academic courses relevant to the project: Process equipment design.

Name: AGARWAL ARCHIT PRADEEP (2017A7PS1917G)

Student write-up

Short summary of work done during PS-II: Work done on making jsp and Java Bean for the

given SQL query. The software made were of the product and marketing domain.

Tool used (Development tools - H/w, S/w): Toad, VPN, Eclipse, jsp, Java Bean.

Objectives of the project: Migration to Java.

Major learning outcomes: jsp, Java Bean.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Worked from

home using VPN and remote desktop connection.

Academic courses relevant to the project: Object oriented programming, Database

management systems.

PS-II Station: Aditya Birla Science & Technology Company Ltd., Mumbai

Faculty

Name: K Santosh Sopanrao

Student

Name: ANKITHA ATHREYA RAMACHANDRAN (2017A1PS0524G)

Student write-up

Short summary of work done during PS-II: Textile industries contain some of the most waterintensive processes and generate huge amounts of wastewater streams. Membrane filtration is a viable option to treat textile effluents. An extensive literature study was carried out to study the feasibility of reducing Total Dissolved Solids (TDS) using polymeric nanofiltration membranes, and Chemical Oxygen Demand (COD) reduction through the use of ceramic membranes. Additionally, a preliminary model of a multistage flash evaporator present in the viscose staple fibre plant has been developed on Aspen Plus V9 to help improve steam economy.

Tool used (Development tools - H/w, S/w): Aspen Plus, Excel, MATLAB.

Objectives of the project: 1. Research the feasibility of using membrane technology to treat textile industry effluents. 2. Develop an Aspen Plus model for a multi-stage flash evaporator in order to improve steam economy.

Major learning outcomes: I was not only introduced to new technical concepts, but I also had the opportunity to revise my academic courses and see how the theories I had learnt are used in industrial applications. I got a very good understanding of membrane filtration: fabrication

methods, separation mechanisms and current research. I also understood the fibre production

process, and underlying technical concepts of flash evaporation, vapour liquid equilibrium and

heat transfer when I was modelling the equipment.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Despite being

a remote internship, the team at ABSTC ensured that I had a very productive learning

experience. My mentors were always available for queries, and they were regularly in touch with

me for updates. The HR and IT teams also ensured smooth progress of the work from home

internship.

Academic courses relevant to the project: Heat transfer, Thermodynamics, Mass transfer,

Process design principles.

PS-II Station: AFour Technologies Pvt. Ltd., Pune

Faculty

Name: Sonika Chandrakant Rathi

Student

Name: SHIVAM BHALLA (2016B1A40941P)

Student write-up

Short summary of work done during PS-II: My PS-II consists of 2 projects, which include

improving the organization's Leave Management System (LMS) on their ERP and also building

a Resume-Builder from scratch, both of these projects are currently up on their ERP portal.

During my PS-II, I worked with technologies such as React.js, Postman, Node.js, Material.UI,

Github, Git, Postgres Database. I have improved the space efficiency and color-coding on the

LMS, along with adding search options and implementing different dashboards for manager,

employee, and DU Head. HR has also given the feature to download the data in the form of

a .csv file for future purposes.

Resume-Builder has the feature to store all the data of the employees of the company, so that

the information can be revived easily, and can be used for further purpose. The resume can be

downloaded and the manager can access the resume of his / her employees. This Project is an

assert project and made from scratch by me, and is up running on the ERP portal of the

organization.

Tool used (Development tools - H/w, S/w): React.js, Postman, Node.js, Material.UI, Github,

Git, Postgres Database, Visual Studio Code.

Objectives of the project: Objective of the project includes Improving the organization's LMS

and also building the Resume-Builder, which are assert projects for the organization.

Major learning outcomes: React.js and its libraries from scratch, Git commands, creating

SAGA for connecting APIs to the website, deploying the website to the main server,

collaborative coding on Github, use of postman to hit API and check its response,

understanding organization hierarchy, and also different type of holidays and terms used in real

actual organization.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment at Afour is great. Peers are helpful. The manager ensures that the overall

internship experience is smooth. Being at home regular video conferences were arranged at

Google Meet for proper communication. There was occasional fun meets also arranged.

Academic courses relevant to the project: Object oriented programming, Introduction to data structure and algorithms, Database management system.

PS-II Station: Agami Realty, Mumbai

Faculty

Name: Pavan Kumar Potdar

Student

Name: LAWANKAR SAMEER MANISH (2017A2PS0098P)

Student write-up

Short summary of work done during PS-II: Estimation and scheduling of building projects market research on topics like data centre construction, information on second home villas choosing of offer letters. Working under design team and was a part of some projects like making a plinth beam schedule and column schedule.

Tool used (Development tools - H/w, S/w): AutoCAD, ETABS.

Objectives of the project: Estimation and costing, design of structure elements and market research.

Major learning outcomes: Use of ETABS and AutoCAD for designing / estimation and costing works.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The mentors

were very supportive, I was able to ask my doubts to them without any hesitation. The work

included different aspects of a real estate company, I was lucky to work in many of those

aspects. As a real estate company, I got to know how the quantity of all civil engineering

materials required for construction is being estimated and profits are maximized. I even got to

work in design cell at agami realty, where I was assigned to design the plinth beams of one of

their projects. It was a very good experience. My PS-II was online but it was worth as per WFH

level. I may have got more exposure if it had been offline. But anyway, the working environment

was good and a lot of things were understood.

Academic courses relevant to the project: Design of reinforced concrete structures | Civil

engineering materials | Analysis of structures |

PS-II Station: Airmeet, Bangalore

Faculty

Name: Anjani Srikanth Koka

Student

Name: MONIS MUSHTAQUE (2016B1A40658P)

Student write-up

Short summary of work done during PS-II: Non-tech profile in the airmeet international

growth team. Main job was to get contact details of the potential client from the Internet and

maintain a database (Google sheet). It was basically manual labor of sorts. Flexible working

hours. Not much of work load or upper management pressure.

Tool used (Development tools - H/w, S/w): Mail merge, Google sheets mostly.

Objectives of the project: Target potential clients and schedule a meeting to demonstrate the

product.

Major learning outcomes: Sending mails mostly.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Chill working

environment. My boss was a BITSian (2013 Goa batch) so he was quite considerate. I joined

late so got to work for only about 2 months. Overall, the work environment was great.

Academic courses relevant to the project: None

Name: NIKHIL JACOB GEORGE (2017A4PS0210G)

Student write-up

Short summary of work done during PS-II: Inbound lead nurturing and outbound efforts for

user acquisition, sales, data analytics and fortnightly regional review, product walkthroughs and

end-to-end account management.

Tool used (Development tools - H/w, S/w): Hubspot, excel.

Objectives of the project: Growth strategies and operations in the North America region.

Major learning outcomes: Structure and functioning of a series-B startup, inbound lead

nurturing and outbound efforts for user acquisition, sales, SQL, excel, basic data analytics.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment is pretty vibrant and supportive. There were plenty of community building activities, exercises and teammates were very supportive. Everyone is approachable and there's truly a

flat hierarchy system.

Academic courses relevant to the project: None

Name: PRANJAL SRIVASTAVA (2017A4PS0910G)

Student write-up

Short summary of work done during PS-II: Key work includes,

1) Ownership of targets based on growth & revenue numbers; development and tracking of

growth metrics and KPI.

2) Understand and shape the company's strategy and mission.

Tool used (Development tools - H/w, S/w): Metabase, Excel, Hubspot, SQL.

Objectives of the project: 1) P/L owner for the geography (APAC). 2) Required to build the

business and operations teams for the geography. 3) Responsible for building Airmeet's

presence in the geography & work with key stakeholders in the organization. 4) Ownership of

targets base

Major learning outcomes: 1) Ability to influence / close communities & clients to drive usage of

Airmeet.

2) Relevant industry experience in a SAAS / video technology organization.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Let's talk facts.

The world is going remote and the future of work is distributed. In such a world, learning from your peers, engaging with your tribe & building authentic professional relationships would be the

key part of every knowledge professional's life.

At airmeet, we are laser-focused on creating the world's best virtual events experience by designing India's next big SaaS product company and building a unicorn (or a decacorn?) in the process. We believe in 100% ownership & flexibility of how & where you work. As a remote-first

startup, we look for only the best of the best people around the world.

Academic courses relevant to the project: Creative thinking, effective public speaking.

PS-II Station: Alien Developers, Hyderabad

Faculty

Name: Mahesh K Hamirwasia

Student

Name: VELURI SAI MANISH (2017A2PS0913P)

Student write-up

Short summary of work done during PS-II: My project focused on implementing different

methodologies for QA/QC for all construction materials from incoming raw materials to handover

of the flats. I also worked on different site execution works using structural drawings.

Tool used (Development tools - H/w, S/w): MS excel, AutoCAD.

Objectives of the project: 1) Methodologies for QA / QC for materials.

2) Improving existing methods for quality check.

3) Learning about site execution works.

Major learning outcomes: 1) Improving the existing methods for better quality.

2) Understood different mistakes on site works and used necessary means to mitigate

them. Details of papers / patents: N/A

Brief description of working environment, expectations from the company: It was a

combination of onsite and WFH so the employees were very helpful. The working environment

is a bit harsh but that's part of the job.

Academic courses relevant to the project: Engineering graphics, Civil engineering materials,

DRCS.

PS-II Station: AlmaConnect, Gurgaon

Faculty

Name: Gaurav Nagpal

Student

Name: ROHIT PRASAD KULKARNI (2016B1A10924P)

Student write-up

Short summary of work done during PS-II: I was working in the product management

department and closely with the development team in the planning and design of features for

the platform, testing for bugs, and resolving other inconsistencies to maximize UI/UX of the

platform. Testing of features involved checking their robustness in all possible situations that the

user may encounter as well as making sure that there is no UI malfunction and that they are

working well with other features. In addition to this, sorting, matching, and operating on large

data for analytics purposes with the help of MS excel and designing the flow for new features to

be deployed was also a part of my job.

Tool used (Development tools - H/w, S/w): MS excel, Metabase, Inspect element for browser,

Figma, Miro board

Objectives of the project: The primary objective of the entire PS-II was to continuously

improve the UI/UX by consistently resolving bugs and bringing improvements to the current

setup through additional features or modification of existing features.

Major learning outcomes: Learnt the process of product management through the use of Agile

software, the purpose of a scrum, and designing the flow for the features with the help of Figma

and Miro board. Learnt to effectively work in a team and handle tasks between different

departments efficiently.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The job was

WFH and the work environment, given the situation, was very positive and enthusiastic. The

employees in my department were understanding, helpful, and friendly. They explained

concepts effectively without overburdening and did not expect too much from me. As the

platform is very extensive and complex, great patience was shown by them in teaching me

about the workings without making me feel inferior. I was treated as an employee after the initial

learning phase and given bigger tasks accordingly.

Academic courses relevant to the project: None

Name: ANANT KUMAR TRIPATHI (2016B2A30903P)

Student write-up

Short summary of work done during PS-II: Data analysis, marketing, handling social media

accounts of the firm, creating Ads on Google adwords, LinkedIn, facebook, instagram etc.

Tool used (Development tools - H/w, S/w): Adwords, facebook business manager, keyword

planner, etc. Ms excel, word and similar platforms.

Objectives of the project: To collect and analyze data to educate clients make ad campaigns

to target potential clients and users.

Major learning outcomes: Data analysis and marketing.

Details of Papers/patents: NA

Brief description of working environment, expectations from the company: It was a work

from home and management was efficient.

Academic courses relevant to the project: None

PS-II Station: AltMat, Ahmedabad

Faculty

Name: R S Reosekar

Student

Name: JIANDANI RAUNAQ JITENDRA (2017A1PS0716P)

Student write-up

Short summary of work done during PS-II: AltMat converts agricultural waste into raw

materials for textiles. During this conversion process, there is a certain step / chemical treatment

where there was a scope for improvement. I had to study the existing literature and find out

better chemical treatments so as to improve the current process. Once a suitable chemical

method was found out, we conducted experimental trials on the fibers to see the effectiveness

of the newly proposed method. Also, the company wanted to expand its reach in the segments

of Bio-leather and Natural Fiber Composites (NFCs), so I had to study how prototypes of these

could be made and conduct experiments for the same.

Tool used (Development tools - H/w, S/w): No special H/w, S/w tools used as the PS-II

involved studying research papers and conducting experiments based on the knowledge

acquired through the research.

Objectives of the project: 1)To suggest better chemical treatment to convert the raw fibers into

materials that could be spun into textiles.

2) Making prototypes of NFCs and bio-leather.

Major learning outcomes: 1)The projects enhanced my aptitude as well as my confidence to

carry out industrial based research.

2) My technical knowledge was increased.

3) Exposure to practical work through experiments was a great learning experience.

Details of papers / patents: None

Brief description of working environment, expectations from the company: AltMat is a

start-up and so the working environment here was really nice and free without pressure of

hierarchy. We got to share table directly with the CEO of the company. All the staff members

there were kind and helpful. The company had reasonable and achievable expectations from us

which was mainly to use our knowledge to understand their current processes, study the

literature and suggest some better alternatives and try to develop prototypes for their products.

Academic courses relevant to the project: No specific course was required in detail, but the

basic knowledge acquired in chemical engineering and chemistry was used. Material Science is

one of the subjects about which if you know or are interested in, then this is a good place to do

your internship.

PS-II Station: ALW Lighting (India) Pvt. Ltd., Ludhiana

Faculty

Name: Pawan Sharma

Student

Name: MALDE CHINTAN KIRIT (2017A4PS0273P)

Student write-up

Short summary of work done during PS-II: 1. As a member of the R&D division, researched

on non-imaging optics for illumination purposes.

2. Identified, characterized and compiled a repository of commercial off-the-shelf optics for

luminaires.

3. Designed, simulated, prototyped and tested proprietary optical solutions for special product

using raytracing techniques.

4. Formulated several new product designs in collaboration with the product design team.

Tool used (Development tools - H/w, S/w): Autodesk fusion 360, solidworks, lighttools,

TracePro, DiaLUX, Zemax OpticStudio.

Objectives of the project: 1. To study and learn the optical design process 2. To learn

illumination design and raytracing methods to evaluate the existing luminaires for inefficiencies

and suggest viable changes to enhance the current product lineup. 3. To study and create

repos.

Major learning outcomes: I learnt the entire optics design theory and processes. Also how the

optical and mechanical design go hand in hand. I learnt the working of product design process

and how to come up with new innovative ideas. I also learnt designing for particular processes

and how the design afffects the cost and viability of the product.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Since the

internship was a remote one due to the ongoing pandemic. The entire work was carried out from

home. The mentor is a BITS alumni and he is very helpful and friendly to connect with the

pupils. He helped and guided us throught the project as well as our college life. The R&D

department is very dynamic place and very new setup so the work was very interesting and has

a lot of learning involved. The timings were flexible depending on our convenience which was

great.

Academic courses relevant to the project: Machine design and drawing, Production

techniques, Optics, Business communiation.

Name: HARSHWARDHAN DILIP SHIRODKAR (2017AAPS0169G)

Student write-up

Short summary of work done during PS-II: Work included researching about sustainable

industry practices, industry relevant technology and developing software tools.

Tool used (Development tools - H/w, S/w): Programming languages like Python, C++.

Objectives of the project: To develop a repository management tool.

Major learning outcomes: Learnt to develop a GUI based applications.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Completely work from home, normal festive holidays, sundays off.

Academic courses relevant to the project: Probability and statistics.

Name: AYUSH RANJAN (2017A1PS0729G)

Student write-up

Short summary of work done during PS-II: Analysis of european competitors and work on a strategy to improve our digital presence.

Tool used (Development tools - H/w, S/w): Tableau

Objectives of the project: Increase digital footprint

Major learning outcomes: Secondary and primary research

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Pretty cordial, expectations were that the student should be hard working.

Academic courses relevant to the project: Principles of management.

PS-II Station: Amazon - Machine Learning, Hyderabad

Faculty

Name: Seetha Parameswaran

Student

Name: YASHDEEP SINGH DAHIYA (2016B3A70471H)

Student write-up

Short summary of work done during PS-II: My work was from the domain computer vision.

The outcomes of the project was quite blurred at the onset of the internship, but it ended up

pretty good. I had to process incoming video recordings from dash-cams of delivery vans and

get some meaningful features from there. The project mostly exploited opensource implementations already been developed, but customising them for business use case was

challenging.

Tool used (Development tools - H/w, S/w): Pytorch, OpenCV, AWS Sagemaker, EC2, docker.

Objectives of the project: To create a context-aware 3D reconstruction of a scene from RGB

2D frames.

Major learning outcomes: Computer vision, AWS toolkits, can comfortably develop own ML

pipelines (neural networks, etc).

Details of papers / patents: N/A (actually I did write a research paper, it could be presented at

AMLC next year by my teammates with more revisions).

Brief description of working environment, expectations from the company: Work culture of

the company is highly competitive. Lots of focus is on ownership of work. Daily updates on work

is required, and less progress during the day is frowned upon. You'll be working with real

scientists and thus knowledge gained here is unparalleled to that in college coursework. Make

sure to attend seminars, AMLC (Amazon ML Conference) and try doing some free ML courses

here specially tailored for amazonians.

Academic courses relevant to the project: Machine learning, Information retrieval.

PS-II Station: Amazon Development Center, Bangalore

Faculty

Name: H. Viswanathan

Student

Name: Mayank Jasoria (2016B1A70703P)

Student write-up

Short summary of work done during PS-II: Initially worked on design and implementation of

integration tests for some under-development public APIs. In the later half, worked on

conversion of all tier 1 deployment pipelines of the team to work as a fully automated CI/CD

pipeline.

Tool used (Development tools - H/w, S/w): AWS - CloudFormation, CloudWatch, DynamoDB

+ DynamoDB stream, Lambda functions, Kinesis, SQS, SNS; git, TestNG, Java, Ruby, multiple

internal frameworks and tools.

Objectives of the project: Design and canary deployment of dynamic budget controls public

APIs, conversion of tier 1 team pipelines to full CF.

Major learning outcomes: 1. Integration testing 2. Fault tolerance (in design and code) 3.

Collaborative software development 4. Working with AWS 5. Basic DevOps knowledge.

Details of papers / patents: NA

Brief description of working environment, expectations from the company:

Work Environment: Very friendly and healthy work environment in general, with few noteworthy

elements. Daily standup meets with entire team where progress, issues, and next steps are

discussed. Scheduled 1:1 meets with manager and mentor for discussions regarding direction.

and other non-project related concerns. Almost every Amazonian is freely approachable as long

as there is a clear agenda for reaching out. Working standards are defined by their leadership

principles, which is also used as a performance judgement criteria. Work timings can be slightly

tedious.

Expectations: There should be good OOP and DSA knowledge. Candidate should be committed

and sincere in working on the project, discussing project related progress and issues with

manager and mentor whenever needed, and learn to work according to the leadership

principles. Any experience working with AWS is a huge plus, since their newer services run on

AWS.

Academic courses relevant to the project: Object oriented programming, Data structures and

algorithms, Database systems, Cloud computing (Elective), Logic in computer science.

Name: SAMARTH GUPTA (2016B4A70369G)

Student write-up

Short summary of work done during PS-II: Learnt about the team I was a part of, about the

business domain and about advertising. Project 1 - Analysed various metrics and alarms

already set up, to explore how to apply anomaly detection on them. Explored 2 possible ways to proceed, and compared them against each other. Project 2 - Migrated scripts running on obsolete hadoop architecture, which was deprecated and hence out of order, to newer spark framework. Prepared design docs for both projects, and laid out plans on how to proceed.

Tool used (Development tools - H/w, S/w): Amazon internal tools for many things such as software management / development, queries, communications. Also used various Hadoop and spark packages.

Objectives of the project: Project 1 - To analyse and compare the best tool to apply anomaly detection and improve the alarms to be better suited for the needs of the team.

Project 2 - To get the systems back online, and migrate the jobs successfully from Hadoop to spark environment.

Major learning outcomes: Technical learnings include software development, working with packages, environments etc. Soft skills like punctuality, time management, group discussions, making design documents and self review.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work from home. Expectations from the company are that you perform your work in a timely manner, set realistic goals, plan towards them, then execute, and aim to meet your deadlines etc. Since you set them yourself, you should have no problems meeting them. Allows a certain degree of freedom, but also great work culture, very helpful team members, and variety of internal resources and documentation to help guide you.

Academic courses relevant to the project: Few CS courses are always relevant to any IT / software industry work. I would say, Data structures and algorithms, Database systems, Operating systems are few of them which were applicable for me.

Name: ANIRUDH BUVANESH (2016B4A70614P)

Student write-up

Short summary of work done during PS-II: The domain of the project was centred around

writing modules for Amazon advertising. Within the advertising domain, the project focussed on

building brand safety products which are a part of Amazon advertising campaigns. The tasks

involved the following,

1. Migrating jobs that ran on dedicated Hadoop cluster to EMR.

2. Writing lambdas to collate brand safety signals from different vendors.

Tool used (Development tools - H/w, S/w): AWS EMR, S3, Lamba, RDS, Java, Scala, Pig

Latin.

Objectives of the project: 1. Migration of jobs that ran on dedicated Hadoop cluster to EMR.

2. Using Lambda functions to obtain brand safety signals.

3. Visualisation of collated responses.

Major learning outcomes: 1. Programming Languages like Node JS, Pig Latin, Scala 2. AWS

technologies like S3, Lambda, EMR 3. Soft skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The entire

internship was conducted remotely. I was given sufficient time to ramp up on the prerequisites

that were part of my project. My mentor was very supportive and guided me with proper

resources when I was stuck. I was part of team discussions that helped me learnt a lot.

Academic courses relevant to the project: 1. Parallel computing 2. Cloud computing

3. Computer networks.

Name: BHARAT BHARGAVA (2017A7PS0025P)

Student write-up

Short summary of work done during PS-II: I got an opportunity to work on a project which

would directly go into production, in the advertising technology domain.

Tool used (Development tools - H/w, S/w): Predominantly, the services offered by AWS were

used - EMR, EC2, DynamoDB, CloudFormation etc.

Objectives of the project: The project focussed on detection and invalidation of fraudulent

traffic on Amazon Ad exchange.

Major learning outcomes: I gained considerable exposure to the whereabouts of a live project.

The internship has helped me develop an insight into the field of software development,

particularly with regard to viewing this field as a career option.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work

environment is really very conducive, and despite working from home, I always felt energised

and spirited while working. In my case, my department treated me like an independent

employee who is capable of handling situations on his own, instead of a mere intern who

requires micromanagement, thus inducing in me a sense of responsibility and ownership

towards my work.

Academic courses relevant to the project: N/A

Name: JAIN SIDDHARTH MUKESH (2017A7PS0180H)

Student write-up

Short summary of work done during PS-II: A. REBILL HUB DEFAULT CONFIG-

1. Front end – add background check for default config.

- 2.Back end- do check for default config so that only supported reasons are displayed on front end
- 3.Database- add default config for 16 reason id in DB.
- B. Integration tests fix -
- 1. For some of the report generation the time it was taking was too large
- 2.So need to manually check the best time with try-catch java exceptions
- 3.And update the code accordingly to make the report generation successful C. Automate revenue variance report generation Previously-
- 1. Manually need to run some query and fetch data(Takes 6-7 hours).
- 2.Run same script 44 times with different parameter values for generating reports.(Takes 14-16 hours).

So, in overall reports generation used to take 2-3 business days of effort. After my implementation-

1.In single click reports would be generated and sent over email. Reduced effort significantly from 3 days to 15 secs!

D.Automate bad debt write off

Currently, the process requires calling "Test" in the API gateway in AWS manually 6 times for 12 accounts, which is 72 in total.

To reduce the effort, designed a method which takes constant value parameters and triggers Lambda, thus fully automating the process.

1.Created Cloudwatch events 2.Created a new Lambda

Tool used (Development tools - H/w, S/w): AWS Lambda, AWS Cloudwatch, AWS S3, AWS DynamoDB, Java, python, Javascript, SQL, Bash, Korn Shell.

Objectives of the project: 1. The objective of the projects is to give me an insight into the services my team owns and have a basic understanding of each service.

2. Apart from this giving an insight into how development occurs at Amazon. 3. Tools present in Amazon for development.

Major learning outcomes: 1. Deployment cycle in a big tech company.

- 2. Working together as a team.
- 3. Learn from other person's written code.

4. Java, Javascript, Python and BASH.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment is really good, very productive, competitive and learning. Teammates are really

helpful and guide you properly at every step. My expectations from company were achieved and

got even more, learned a lot.

Academic courses relevant to the project: DSA, DBMS, OOPS.

Name: JAY PANKAJ GALA (2017A7PS0396G)

Student write-up

Short summary of work done during PS-II: As a software development engineering intern, I

was responsible of adding a feature in one of Amazon's internal products - TVS. In my second

project, I was a part of the organisation wide objective of shifting our software and products to

native AWS and hence I migrated the UI of another internal Amazon product to call the native

AWS APIs.

Tool used (Development tools - H/w, S/w): Java, Node JS, AWS Frameworks - SNS, SQS,

Glue, S3, DynamoDB.

Objectives of the project: To make an event-based system where the subscribers would

automatically receive the data when TVS (Amazon's internal product) processes it without them

having to spend resources and also update the metadata in their AWS Glue accounts.

Major learning outcomes: It was a great experience to work with the tech behemoth - Amazon.

Got to understand the deployment cycle of products and how software development works.

Moreover, tech wise, I learnt various AWS Frameworks like SNS, SQS, S3, Glue, DynamoDB

and strengthened my programming in Java, Node JS. I also learnt how important testing is and

various ways to test our code / product - using Unit tests, Integration tests, Sanity tests.

Details of papers / patents: No papers / patents

Brief description of working environment, expectations from the company: Work from

home made communication a challenge and dragged many jobs that could've been solved in no

time. However, the team and manager were very helpful and understanding. I didn't hesitate to

ask doubts and for help to debug my errors and my teammates did help me solve them. I also

found it slightly overwhelming and difficult in the start because the concepts were very new and

it takes some time to get comfortable with the work. But after a month or so, it gets smooth.

Amazon provides enough resources and documentation that are helpful.

Academic courses relevant to the project: Data structure and algorithms, Object oriented

programming.

PS-II Station: Amazon Development Center, Chennai

Faculty

Name: T Venkateswara Rao

Student

Name: PRAKARSH PARASHAR (2016B4A70776G)

Student write-up

Short summary of work done during PS-II: Worked in Alexa voice layer team. Projects were

based on building prototypes for new voice features for fireTV devices.

Tool used (Development tools - H/w, S/w): Projects were mainly Java and android based.

Objectives of the project: To create a prototype for new voice features for fireTV devices.

Major learning outcomes: 1. Experience with android application development.

2. Learnt how software development process works in industry.

3. Learnt how to write clean, maintainable code.

4. Essential communication skills required for working in an organization.

5. Experience with navigating and understanding large codebases.

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: The environment is great, they give good amount of responsibility and freedom to interns. All team members were friendly and helpful. The organization requires you to work independently, there would be mentor and peers to guide but it is expected that you are able to work and solve problems on your own.

Academic courses relevant to the project: Object oriented programming, Java.

Name: PRAKHAR SRIVASTAVA (2016B5A70438G)

Student write-up

Short summary of work done during PS-II: I worked on 3 different projects at Amazon. Two of these were based around implementing a proof-of-concept for a new [confidential] features in the fire TV products. The third project was a rather quick and involved automating an ad-hoc maintenance task. For both proof-of-concept projects, I had to work with the fire OS platform, which is android-based. I also had to create a new web service for one of these projects and a data store backend to enable real-time search with negligible latency. During my work I also had to carry out some quick mini tasks like coming up with a simple demo front-end for the web

service, writing some browser automation and shell scripts to simplify the day-to-day workflow.

Apart from the technical expertise gained in the project domain, there is a vast ocean of

knowledge of Amazon's internal tools that is there for you to discover.

Tool used (Development tools - H/w, S/w): S/W tools: Java, Python, SQL, AWS, internal

developers' tools, AWS services, IntelliJ IDEA, android studio H/W: Fire TV cube, Echo show,

etc.

Objectives of the project: Two projects on improving the voice experience on fire TV devices,

one project on automatically carrying out maintenance tasks.

Major learning outcomes: Amazon internal tools, android development, web development,

testing, debugging, writing documentations, corporate culture.

Details of papers / patents: No papers were published and no patents were filed.

Brief description of working environment, expectations from the company: As an SDE-

Intern you are not expected to attend all the regular meetings. Daily sync-ups with your

manager are expected. All the team members are easily approachable and are readily available

to help with all sorts of issues. I was working remotely for the entire duration of the PS-II, and

my team and the organisation made sure that I had all the resources and support that I needed.

Academic courses relevant to the project: Object oriented programming, Database systems,

Computer architecture, Operating systems, Computer networks, Data structures and algorithms.

Name: LAVANYA SONI (2017A7PS0151P)

Student write-up

Short summary of work done during PS-II: I completed 3 projects during my internship with

the major project being developing an internal console / dashboard for the team's clients. Other

projects were deprecating a legacy service and migrating its code to newer services and

preparing services for increased traffic by ensuring proper scaling, monitoring etc.

Tool used (Development tools - H/w, S/w): Languages - Java, Kotlin, Javascript

Frameworks - Spring MVC, Spring boot, Horizonte

DevOps - AWS EC2, AWS cloudwatch, AWS network load balancer

Database - AWS dynamoDB

IDE - IntelliJ

Objectives of the project: There were some client tasks that were being performed manually

and were time consuming. Thus, to enhance client experience and reduce team efforts, I

created a console for those tasks which reduced the time required from a few days (sometimes

weeks) to a week.

Major learning outcomes: Learnt to write industry level code, along with unit testing and

integration testing. Also learnt about different AWS tools such as AWS EC2, AWS DynamoDB

etc. Learnt the importance of metrics, alarms and monitors for the services. Creating a console

(Web Application) from scratch was a great learning experience.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Everyone at

Amazon was really helpful and professional. Got a chance to work with some really smart

people. Also the projects given to me were the ones that actually mattered to the team. Since

Amazon uses its own internal tools and frameworks for most of its services, I had to read-up a

lot to get a hang of it. Work pressure was moderate, sometimes a little hectic but manageable.

There was no micromanagement, you just have to complete the projects within the deadline and

give regular updates in Scrums and Sprint demos. My team also had bi-weekly friday fun, where

we played among us, had lunch together and just chilled. Overall, it was a great learning

experience and I had a good time.

Academic courses relevant to the project: DSA, DBMS, OOP, Computer networks.

Name: SANAND DANGE (2017A7PS1685H)

Student write-up

Short summary of work done during PS-II: Onboarded the team to ELK stack, which

provided a way to view logs in a presentable manner, this was a part of a major project, rest

some small projects.

Tool used (Development tools - H/w, S/w): ELK Stack, Spring, Java, Javascript.

Objectives of the project: To make debugging easier for developers by providing logs in near

real time.

Major learning outcomes: Learnt a lot about amazon leadership principles, software

development, huge codebase handling at MNC.

Details of papers / patents: None published from the internship.

Brief description of working environment, expectations from the company: Very healthy

working environment, the company lives upto its reputation.

Academic courses relevant to the project: Software development, OOP.

PS-II Station: Amazon Development Center, Hyderabad

Faculty

Name: T Venkateswara Rao

Student

Name: SHENOY VIGHNESH VIJAY (2016B4A70927H)

Student write-up

Short summary of work done during PS-II: Formulated the design and created a spring-

based web-app used to serve the marketing information for Amazon's Delivery Service Provider

(DSP) programme. Setup all the required Amazon infrastructure to support the service and get

the service prod-ready for Q1 2020.

Tool used (Development tools - H/w, S/w): Java, Spring, Linux.

Objectives of the project: Create a new web-app which will be used to serve the marketing

information for DSP programme.

Major learning outcomes: 1. Understanding the end-to-end process for creating a new service

from scratch, all the way from design to deployment.

2. Writing industry-standard peer-reviewed code.

3. Writing technical design documents for projects.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was good, and learnt a lot from the experience. There were times when the work

did get a bit hectic (especially considering we were working from home), but the team members

are always ready to help you out. Overall, it was a very enriching experience.

Academic courses relevant to the project: Object oriented programming.

Name: MADHUR PANWAR (2016B4A70933P)

Student write-up

Short summary of work done during PS-II: My project area was full-stack web development in spring MVC. It involved the development of a new module for automating the configuration of nodes and lanes corresponding to a major Amazon carrier. Apart from that, I had tasks for providing certain feature updates to an existing automation web service. The tasks required a sound knowledge of AWS services (S3, DynamoDB, AWS Lambda, Redshift, RDS, etc.) and of internal Amazon development infrastructure (e.g. build tools, code review, pipelines, etc.) as well as of open source technologies and frameworks like spring MVC, JavaScript, Bootstrap, HTML / CSS. Ideally, you would find yourself in the following cycle: Receiving new feature / development requests, scoping and clarifying discussions for the new requests, coming up with a robust design with its cost evaluation and impact on existing services, getting the design approved, implementing the design, getting the code reviewed, resolving code review comments, getting the code approved, deploying the code in production.

Tool used (Development tools - H/w, S/w): S/W:

AWS services (primarily used via Java SDK): S3, DynamoDB, RDS, Redshift, AWS Lambda

Other: Spring MVC, SQL, Bootstrap, HTML/CSS,

JavaScript H/W (provided by Amazon):

Primary development: MacBook Pro (16", 2019).

Test and Build: An AWS host that you

Objectives of the project: The objectives of the project allotted to me were: 1. Enhancements: Validations, Global exception handling, development of new features, etc.

2. Development of a file storage service for the input & output files in the automation web service of my team.

Major learning outcomes: 1. Hands-on experience working with production systems and pipelines. Learnt about the entire development process from ideation to production.

- 2. Learnt to use various AWS services e.g. Redshift, S3, DynamoDB, AWS Lambda.
- 3. Learnt to write production-level code, design principles and practices from senior SDEs via code reviews and comments.

4. Dealt with communication gaps and delayed resolution of queries due to work from home.

5. Learnt indispensable soft skills: email etiquette, managing multiple deadlines, etc.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: 1. The work

environment is largely team dependent. You can expect your work hours from anywhere

between 4 and 10 (or more) based on the team you are allotted. The amount of work allotted is

also dependent on the team. Some teams allot one task at a time, while others assign you all of

your deliverables at the very beginning. A mix of the two can also be seen wherein you have

certain tasks assigned initially and then incremental tasks or feature updates assigned in

between.

2. It is expected that you become self-dependent and take ownership of your tasks. Once the

mentor assigns some task to you, it is your responsibility to gather the required information you

need for the task, contact relevant people inside and outside the team, learn about the tech

stack involved, and finally implement the task, etc.

3. Most of the initial weeks' time will be spent learning about Amazon's internal development

infrastructure and build tools. Getting stuck will be a part of the process. Resolving your

problems on your own is a very important skill which you will learn.

4. You may or may not need to work on weekends depending on the amount of work assigned

to you.

5. It is not possible to generalize the experience you will have at Amazon due to the presence of

a lot of development teams, with each team providing a different experience. However, a

common aspect is that you definitely get to fast track your growth and learn a host of skills that

are highly valued in the industry.

Academic courses relevant to the project: Object oriented programming, Data structures &

algorithms, Database systems, Logic in computer science, Computer networks.

PS-II Station: Amazon Professional Services, Delhi

Faculty

Name: Preethi N. G

Student

Name: SHYAM JAYESH KUMAR JESALPURA (2016B3A70441H)

Student write-up

Short summary of work done during PS-II: Developed a PoC automated proctoring solution

using AWS services. Deployed eye gaze tracking using pre-trained ML model. Developed a

Moodle plugin for the same.

Tool used (Development tools - H/w, S/w): AWS lambda, DynamoDB, S3, EFS, API gateway.

Objectives of the project: Develop an anutmated proctoring solution using AWS tech.

Major learning outcomes: Using AWS cloud services.

Details of papers / patents: None.

Brief description of working environment, expectations from the company: They evaluate

company's needs, and help them in the cloud migration process. Since AWS had 200+ services,

it is difficult for the companies to keep track of the updates in AWS. So, the professional

services people help them design the solution so the costs remain low and best practices are

followed. My team specifically dealt with government and educational sector.

Academic courses relevant to the project: Hobby projects done in free time, HRD and

Computer networks.

Name: AAYUSH AGARWAL (2016B5A70716P)

Student write-up

Short summary of work done during PS-II: Created a personalised testing model using

reinforcement learning and host it on AWS.

Tool used (Development tools - H/w, S/w): Amazon sagemaker, Amazon S3, Amazon API

gateway, Amazon lambda functions, Ray library, Tensorflow, Docker.

Objectives of the project: To create a personalised testing model.

Major learning outcomes: Reinforcement learning, AWS hands-on experience.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Lot of freedom

on how you want to pursue the project. Expectations at the end are to learn about AWS

platform, In depth knowledge of the AWS resources used, should be able to explain the project

to non-technical people in the final presentation.

Academic courses relevant to the project: Machine learning, Neural networks and fuzzy

logic, Information retrieval.

PS-II Station: ANS Commerce - Non-Tech, Gurgaon

Faculty

Name: Sandeep Kayastha

Student

Name: MANDALAM TARUN (2016B2A10583G)

Student write-up

Short summary of work done during PS-II: In the five months I was there with ANS, I handled

a lot of website development, banners and creatives formatting, reports and blog management.

Due to the rise in E-commerce industry, a lot of brands came to ANS for their services and our

team consisting of me and five senior associated were handling roughly 60 brands. Out of 60, I

was heavily involved with 6 brands while helping my team with other brands. I launched two

brands with the help of a senior associate, superdry and west elm and helped in taking over the

SEO section for kaya youth while managing reports and operations for Marico, Nivea and

Toonz.

As an intern, I believe I did my best to help the organization with their day to day operations.

Tool used (Development tools - H/w, S/w): Excel, Google analytics.

Objectives of the project: To Help the team with operations and business strategy.

Major learning outcomes: Overview of company operations, Blog management, Quality

assurance practices, Basic knowledge of company websites and how it's built, Content writing,

Client onboarding basics, MS – excel and GA knowledge.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Quite a good

environment but as startups the working hours are erratic, in future as the company is

progressing, we can believe that they'll have some cap on the hours and on the stipend.

Academic courses relevant to the project: Finance and accounting.

Name: SOHAM BHATIA (2016B3A40274G)

Student write-up

Short summary of work done during PS-II: - Created advertisements and marketing

campaigns for some leading consumer brands (Aldo, Bath and Body Works, Jack&Jones) etc.

- Tracked and optimized their performance through various marketing metrics.

- Coordinated with business, design, catalogue teams for the same.

- Helped in usage and deployment of the company's proprietary software Limereach.

- Created a clickfunnels website.

Tool used (Development tools - H/w, S/w): Facebook Ad manager, Google tag manager,

ClickFunnels, Limereach.

Objectives of the project: To manage the digital marketing of brands for an end-to-end

ecommerce solution providing company.

Major learning outcomes: Ecommerce digital marketing systems and infrasturcture.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: - Working

environment was friendly and supportive. Mentors were highly experienced in their work.

- The company is 3 years old, and rapidly grew during lockdown. There was a lot of activity and

hence work hours were relatively more.

- Expectation for interns is to learn quickly and start becoming versatile in work to be helpful.

Academic courses relevant to the project: Marketing research, Creative thinking.

Name: SAYAN SAHAY (2017A1PS1025H)

Student write-up

Short summary of work done during PS-II: Related to product development and product

analytics. Day to day tasks involve collaborating with tech, design, and business teams to

deliver client demands, adding new integrations to the existing product, troubleshooting, giving

feature proposals, and analyzing user data.

Tool used (Development tools - H/w, S/w): Google analytics, Google tag manager, SQL, JS,

Python.

Objectives of the project: To improve the conversion rate for the clients by creating more user

centric product.

Major learning outcomes: Product management, presentation skills, teamwork, client

management, data analytics, web development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Fast paced

work environment with a goal oriented mindset. Just like any startup, has a steep learning

curve. The team is very accommodating and does not shy away from giving key projects to

interns. Management is very supportive and especially in product team you'll be expected to be

very proactive and take new initiatives.

Academic courses relevant to the project: None

Name: SAYAN SAHAY (2017A1PS1025H)

Student Write-up

Short summary of work done during PS-II: My PS-2 work exposed me to multiple aspects of

running a startup. I was put in the product team where I was directly involved in product

development and marketing analytics. With marketing analytics tools, I captured and analyzed

user behavior on our website and suggested methods to improve user experience and remove

any potential friction in the user journey. Apart from this, I also made product documentation,

participated in scrum meets, and presented feature propositions to clients.

Tool used (Development tools - H/w, S/w): Google analytics, Google tag manager, Python,

SQL, JavaScript, Google optimize, Google data studio, Data analytics.

Objectives of the project: Conversion rate optimization and product management.

Major learning outcomes: Product management, E-commerce, Analytics, Digital marketing,

UI/UX.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Being a

startup, ANS gives you an ample scope of having a steep learning curve, exposes you to all the

intricacies of running an e-commerce business. You can propose things, try, and experiment all

while having an enriching experience. The work environment is very conducive and people are

always willing to help you. Overall, I had a great experience.

Academic courses relevant to the project: None

Name: NIKHIL BHASIN (2017A4PS1208H)

Student write-up

Short summary of work done during PS-II: 1. My BAU was analysing sales trends,

performance of marketing campaigns, check if we are meeting our targets. Made a lot of

performance reports for clients.

2. Involved in firefighting, i.e, resolving spontaneous client queries.

3. Initiated 2 projects - Market basket analysis and demand forecasting.

Tool used (Development tools - H/w, S/w): SQL, Google analytics, Google data studio, FB Ad

manager, Google Adwords. Python for my projects.

Objectives of the project: 1. Improve product recommendations and sorting of products on

webpage.

2. Developed automated interactive dashboards on Google data studio to track marketing and

web metrics leading to improved visibility and better decision making.

Major learning outcomes: 1. Learnt about all the systems part of an e commerce

infrastructure.

2. How to drive insights from data and the different tools to your disposal.

3. Basics of digital marketing and how it is the major driving factor of sales.

4. Soft skills - Collaborative work with multiple departments, good communication and

teamwork.

5. Working with strict deadlines.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: A good place if

you are interested in exploring E-commerce. Very long working hours. It is important to be good

at time management and multitasking.

Academic courses relevant to the project: None

PS-II Station: ANS Commerce - Tech, Gurgaon

Faculty

Name: Jyotsana Grover

Student

Name: JIGYASHU AGGARWAL (2016B2A10914P)

Student write-up

Short summary of work done during PS-II: I worked on an application which was used by the

organisation to calculate commission earned by the company from different brands.

Tool used (Development tools - H/w, S/w): MongoDB Database, Express framework, Angular

for frontend and Nodejs for backend.

Objectives of the project: To automate reconciliation process to calculate commission earned

by the organisation from different brands.

Major learning outcomes: Team work and web application development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Since, it is a

startup they want you to have good learning ability and willingness to explore new technologies.

Academic courses relevant to the project: Data structures and algorithms.

PS-II Station: Apollo Tele Health Services (ATHS), Hyderabad

Faculty

Name: Rekha A

Brief write-up on PS-II station: Apollo TeleHealth specialises in integrated healthcare delivery

to provide services such as tele consultations, tele radiology, tele cardiology, tele condition

management, and tele emergency services among others. Students are working the the filed of

web application for health management using mean stack.

Student

Name: VYSYAKH A (2017A2PS0089P)

Student write-up

Short summary of work done during PS-II: I worked at ATHS as a full stack developer. At the

IT product department, I was part of the team behind software solutions for tele health services.

Software solutions from the firm includes both web and native app products, with I specifically

working on angular web applications and backend. The work culture and projects are interesting

but not that challenging. The projects here gave me good exposure on MEAN stack. More info

and prospects on health stack was gained through out my time in ATHS. Mentors were

encouraging and lenient on targets and deadlines.

Tool used (Development tools - H/w, S/w): Angular, Node.js, NestJs, MongoDB, PWA, HTML,

CSS.

Objectives of the project: Integration of new features and attributes to the next gen tele-health

app.

Major learning outcomes: Full stack development using MEAN stack, health stack and it's

future prospects.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Mentors and

peer group were friendly and encouraging. They weren't much concerned about the efficiency of

the tasks.

Academic courses relevant to the project: OOP, OS, DSA.

PS-II Station: Apple India Pvt Limited, Hyderabad

Faculty

Name: T Venkateswara Rao

Student

Name: JAINA PARESH SHAH (2016B4A70496H)

Student write-up

Short summary of work done during PS-II: Recommendations for retail store customers keeping privacy in mind and by building customer profiles.

Planning stage included data attributes collection from multiple teams, making data models, user journeys, charting use cases, time-lining the Phases.

Implementation stage of secure information handoff, recommendations partly using a rule engine and partly using an internal decisioning system and App demo using swift and internal simulator.

Tool used (Development tools - H/w, S/w): Swift, Python.

Objectives of the project: Recommendations for retail store customers keeping privacy in

mind and by building customer profiles.

Major learning outcomes: Privacy considerations, App development, Recommendation

engines.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Virtual

internship due to Covid-19. Decent team engagement, good support from managers. Provided

goodies, laptop and other employee benefits.

Academic courses relevant to the project: Information retrieval, Data mining, Applied

statistical methods, OOP.

Name: RISHABH JAIN (2016B4A70729P)

Student write-up

Short summary of work done during PS-II: Collection of data followed by data cleaning.

Analysis to determine input features for the machine learning model for predicting system

crashes. Processing input features to prepare training and testing dataset. Building a model on

the basis of prepared dataset.

Tool used (Development tools - H/w, S/w): django , python, HTML

Objectives of the project: Build a classification model to predict system crashes. Build a

wrapper tool on top of the prepared model to allow the user to interact with the model. Tool can

be invoked either from the command line version or through the developed UI.

Major Learning Outcomes: 1) Collection and processing of input

data 2) Identifying the correct model architecture

3) Training and testing model on prepared dataset

4) Building of UI using Django

Details of Papers/patents: None

Brief Description of working environment, expectations from the company: The working

environment was pretty good. Sufficient time was given to get familiar with the involved

concepts. Regular meets were held to track progress and help whenever blocked. Review

meets were also held to internally review the work done.

Academic courses relevant to the project: Machine Learning, Computer Networks

Name: JAYANTH TUMMALAPENTA (2017A7PS0075P)

Student write-up

Short summary of work done during PS-II: Built out a knowledge graph to represent Apple

communities threads. Threads were summarised using NLP tools and extractive summarisation.

Built word embeddings for the same. Finally built the knowledge graph using a graph database.

Tool used (Development tools - H/w, S/w): NumPy, Pandas, Scikit Learn, NLTK, SciPy,

FastText, ArangoDB.

Objectives of the project: To build a POC of a communities knowledge graph and all its

necessary components.

Major Learning Outcomes: Learnt about knowledge graphs, Text summarization, Word

embeddings and NLP.

Details of papers / patents: No papers / patents.

Brief description of working environment, expectations from the company: Working

environment was excellent. Deadlines were reasonable, work from home was not a big issue,

and managers and colleagues were friendly, helpful and understanding. Furthermore, there was

a lot of opportunity to interact with upper management and it was a very inclusive experience.

Academic courses relevant to the project: Machine learning, Information retrieval, Data

mining, DSA.

Name: Abhinav Ramachandran (2017A7PS1176P)

Student write-up

Short summary of work done during PS-II: I worked on three separate projects at Apple.

The first two involved using python to automate routine tasks undertaken by the site reliability engineers in the load balancers team. The first entailed automated consistency validation of the

CMDB (configuration management database): It went through the CMDB items and checked if

there were any inconsistencies that may have been mistakenly added by hand.

The second project was a script that deployed necessary changes to thousands of production

devices in order to update their authentication method to a new protocol. It featured smart delta-

resolution to dynamically determine the changes that needed to be made.

The third project, where I spent most of my time, involved building an internal

dashboard/search-engine to fetch information about load balancing devices from across Apple's

data centers, and present that information in an easily accessible, searchable, and actionable

way. The dashboard interfaced with multiple APIs/sources of information to fetch real-time

telemetry, alerts, and configuration information.

Tool used (Development tools - H/w, S/w): Hardware: Macbook Pro

Languages / Frameworks: Python, Flask, Apache, Javascript, React-JS

Tools / IDEs: PyCharm, Sublime Text

Objectives of the project: To create a suite of tools that assist Apple's site-reliability engineers

in performing their tasks.

Major learning outcomes: Web development, Python, React-JS, Communication skills,

Presentation skills, Teamwork, Collaboration, Scale operations, Web infrastructure details.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Wonderful

working environment, with a supportive and helpful team that allows you full independence in

approach and solution ideas. Very helpful and communicative. Company has great benefits and

pay. Lots of collaboration tools available made working-from-home easy and stress-free.

Academic courses relevant to the project: Computer Networks.

PS-II Station: Arm Soft Technologies, Chennai

Faculty

Name: Akshaya G

Student

Name: KSHITIJ KARUNESH (2016B2A80141P)

Student write-up

Short summary of work done during PS-II: To create a NLP model to compute semantic

textual similarity between two sentences.

Tool used (Development tools - H/w, S/w): Python, Numpy, Pandas, Google colab.

Objectives of the project: Semantic textual similarity.

Major learning outcomes: Natural language processing techniques.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work

environment was quite easy going, we had weekly meets to account for our work.

Academic courses relevant to the project: Machine learning.

Name: NAYAK ARUJ (2017A7PS0107G)

Student write-up

Short summary of work done during PS-II: We were assigned the task of estimating semantic

textual similarity between the given two texts. We were expected to make and work on various

deep learning models (like Artificial Neural Networks, LSTMs, GRUs, BERT, etc.) for this task.

Apart from this, we also worked on various machine translation algorithms to translate a text

from one language to other (I specifically worked on encoder-decoder model for achieving this

task). All of these tasks were followed by vast amount of data cleaning and data analysis at the

end of our project.

Tool used (Development tools - H/w, S/w): Python3, Pandas, Numpy, Scikit-learn, Matplotlib,

Nltk, Keras, pytorch, tensorflow, etc.

Objectives of the project: Estimating semantic textual similarity between the given two texts.

Major learning outcomes: Learnt how to work on large datasets and how to handle big data

projects. Also, learnt how to optimize deep learning and machine learning models so that their

accuracy can be increased by using different hyperparameter techniques like grid search,

random search.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: We were

expected to work from home and deliver weekly targets through out this internship. Working

hours were flexible provided we completed the weekly tasks assigned to us. If we encountered

any problem our mentors from the company were always ready to answer our queries and lend

support whenever required. The only problem that we faced was because of our system

limitations. We were expected to train machine learning and deep learning models having many

parameters using a large dataset (close to1-2 lakh data points). Also, we were mostly working

on google colab (as our GPUs were not able to bear this much load) thus it took us a lot of time

to train these models. If we had access to better systems then we would have definitely

achieved much higher accuracy.

Academic courses relevant to the project: Neural Network and fuzzy logic, Machine learning,

Data mining, Data structures and algorithms, etc.

PS-II Station: ASCO Numatics India Pvt. Ltd., (Emerson

Automation Solutions), Chennai

Faculty

Name: Raghuraman S

Student

Name: VISHWESH MUDALIAR (2017A4PS0286H)

Student write-up

Short summary of work done during PS-II: The project was mainly about designing a solenoid operated valve for sea water application. Initially, a background study on solenoid valve was done regarding their working principles, types, approvals and applications. Since, the valve was to be used in sea water, which leads to pitting and crevice corrosion, an extensive study on materials used for making seals, housing and springs was also done to suggest a better alternative material. This included a detailed study on stainless steel covering points like types of SS, types of corrosion in SS and criteria for selection of different grades of SS. After finalizing the material for the valve, and having gained significant knowledge about the working of the valve, the next step was designing. For this, a benchmarking study was done based on ASCO premium products followed by a study of competitor products. The takeaways from these studies were used to develop numerous design proposals. Finally, by using a Pugh matrix, the different proposals were compared and ranked based on different factors such as cost effectiveness, ease of assembly, manufacturability etc. and the best one was finalized for production.

Tool used (Development tools - H/w, S/w): PTC Creo, MS Word, Excel, PowerPoint.

Objectives of the project: Design of 3/2 way solenoid valve for sea water application (direct acting and dry construction).

Major learning outcomes: Got to know about the process of product development in the core industry. The journey starts from idea generation, concept definition and feasibility, concept verification followed by design and development and ultimately release of drawings and bill of materials for production.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Due to pandemic, the entire PS2 was conducted in online mode. Since, the project was in the design domain, there wasn't any such difficulty due to online mode. Our main mentor was very helpful and supportive. Apart from him, we also had a 2nd mentor for our daily queries. We used to have 2 meetings per week for discussing the plan for the week and progress so far. In every meeting, we used to receive constructive feedback and they used to give some (not many) inputs to work upon. There was no 'spoon feeding' which was a great thing as it is necessary in order to facilitate the transition from college life to job life in a smooth manner which is the sole

purpose of Practice school program. The experience would have been better had we gotten a chance to visit the company which we couldn't due to the pandemic. Overall, we learnt a lot from all the mentors and the company had a positive work environment.

Academic courses relevant to the project: Mechatronics and automation, Machine design and drawing, Fluid mechanics.

PS-II Station: Asteria Aerospace Pvt. Ltd., Bangalore

Faculty

Name: Seetha Parameswaran

Student

Name: VISHNU NARAYANAN (2017A8PS0356P)

Student write-up

Short summary of work done during PS-II: I work in the Avionics department at Asteria Aerospace. I am an intern at the Avionics Embedded software team. My project was related to computer vision in an unmanned aerial vehicle. The objective was to implement precision landing in an unmanned aerial vehicle using a smart camera and ArUco tags. Precision landing is one of the advanced onboard capabilities of a UAV. ArUco tags are a type of fiducial markers like QR code which help in the estimation of its position. When the ArUco tag is kept in front of the smart camera, the camera detects the marker and its position relative to the camera. The smart camera that was used in this project was the JeVois A-33 smart camera. The ArUco detection module was created in JeVois using Python and OpenCV. The information about the ArUco marker was obtained by the camera and the position was estimated. This position was now to the sent flight controller to take necessary action. The flight controller only understands

MAVLink messages, so it becomes necessary to install all the necessary MAVLink libraries and dependencies. MAVLink protocol packs the messages into buffer arrays and sends them to the serial port. This was implemented and precision landing messages were sent to Mission planner software. The simulation and onboard testing is yet to happen. The final work is to document everything that has been done by me and submit to the organization for future use.

Tool used (Development tools - H/w, S/w): Hardware - JeVois Smart camera.

Software - JeVois Inventor, Mission Planner, SITL, Virtual Box, MAVProxy.

Objectives of the project: To create an ArUco detection module and send precision landing messages.

Major learning outcomes: Learnt about computer vision applications in unmanned aerial systems as well as work structure of a professional space.

Details of papers / patents: No paper published

Brief description of working environment, expectations from the company: The organization consists of people who are really passionate about what they do. Hence, the working environment is quite productive. The interns are also considered as employees, who like other employees work under their team leaders. The team leaders assign work to their employees in their respective teams and also get involved in some of their work. As an intern, I learnt a lot about the work culture and different technical things. The employees are willing to take their time out and help others out with their problems. Productive discussions about different solutions to a problem go on between different teams and employees. Whenever I have asked a doubt to team members, they have tried their best to help me out with some solutions. The daily stand up meetings ensure that the whole team is on the same page. This way everyone can now what other team members are working on and can help them if they face an issue with the work. The company expects the interns to work as seriously as their employees.

Academic courses relevant to the project: Some of the academic courses were relevant to the project. Courses like computer programming and neural networks and fuzzy logic were the most relevant courses for this project.

PS-II Station: Atyati Technologies, Bangalore

Faculty

Name: Febin A Vahab

Student

Name: PRATEEK CHANDORIKAR (2016B3AB0454H)

Student write-up

Short summary of work done during PS-II: Worked on automation and testing using JAVA selenium.

Tool used (Development tools - H/w, S/w): JAVA Selenium, TestNg.

Objectives of the project: Create test case senarios and test cases for different processes of the web service.

Major learning outcomes: Building frameworks, using java and selenium, understanding hierarchy.

Details of papers / patents: Deliverable to the company.

Brief description of working environment, expectations from the company: Working environment is very supportive, flexible and focuses on learning, work is not that extensive.

Academic courses relevant to the project: Econometrics, FRAM (Because learnt programming for those courses).

PS-II Station: Bharat Forge Ltd., Pune

Faculty

Name: Naga V K Jasti

Student

Name: Rohan Barbade (2017A4PS0342H)

Student write-up

Short summary of work done during PS-II: I worked on the design and development of an experimental setup for fretting fatigue tests. Any contacting surfaces can have fretting fatigue, which leads to failure much before the expected lifetime. I developed a robust but movable set up, which can do the fretting fatigue test when mounted on a Material Testing System or Universal Testing Machine. The contact surfaces used were contact cantilevers. I used PTC creo modeling software to model the setup. Mechatronic devices like load cell and amplifier were used to measure each contact cantilevers' load. The electrical readings were converted to load values using Arduino. I also carried out thorough force analysis on the setup's various components to identify the critical parts assuming the material to be structural steel. Then, I found out the material property requirement of all the setup components and suggested the materials accordingly.

Tool used (Development tools - H/w, S/w): PTC Creo, Arduino, ImageJ.

Objectives of the project: Design and development of an experimental setup for fretting fatigue tests.

Major learning outcomes: Fretting fatigue, Creo modelling, Arduino usage, Material properties

and selection.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment was amicable. We had no fixed working hours and just had to submit the work

done every week on saturdays. Our mentors were very knowledgeable and always ready to

help us. The HR people were pleasant as well. The company expected us to give some

valuable output at the end of 5 months. Our mentors always pushed and motivated us to try to

reach our final objective. My supervisors broke the project into many smaller tasks, which

helped me complete my project on time.

Academic courses relevant to the project: Machine design and drawing, Mechatronics and

automation, Advanced mechanics of solids.

PS-II Station: Birla Carbon, SKI Carbon Black (India) Pvt. Ltd., Renukoot

Faculty

Name: Samir Kale

Student

Name: SHUBHANG SRIVASTAVA (2017A7PS0073H)

Student write-up

Short summary of work done during PS-II: Worked on computer vision techniques to build

and deploy a combined hardware-software solution using a Raspberry Pi and its camera to

monitor plant safety parameters and provide real-time output of processed video.

Tool used (Development tools - H/w, S/w): Anaconda, Spyder, Python, OpenCV, Raspberry

Pi, Raspberry Pi HQ camera.

Objectives of the project: To automate manual safety checks done by humans to a more

robust computer backed one.

Major learning outcomes: Learnt about plant processes, explored Raspberry Pi, computer

vision techniques as well.

Details of papers / patents: All details protected by NDA.

Brief description of working environment, expectations from the company: Very healthy

and supportive working environment. Reasonable work load. Mentor was very helpful and

supportive.

Academic courses relevant to the project: Machine Learning.

PS-II Station: Blue Jeans Network India Pvt. Ltd., Bangalore

Faculty

Name: Akshaya G

Student

Student write-up

Short summary of work done during PS-II: Log files are essential part of understanding the events generated and communication messages among various components when a software runs. Metrics provide objective measures of performance, and this data enables us to transform both the customer requirements as well as operational performance to numbers which can be compared. As part of this project, I have understood call logs for bug detection and to understand the propagation of various messages and events during the call. I have worked on developing and testing a functionality for load testing of various capacity metrics sent by all components to service called metricmgr. This helped in understanding the CPU load and the threshold rate of sending metrics that a pod in the cluster can handle before it crashes. I have also worked on adding a new functionality to send various SIP call leg stats for different end points to Prometheus pod.

Tool used (Development tools - H/w, S/w): I have used Python scripts for implementing my project. Other technologies involve Prometheus, Google Protocol Buffers, AWS, Kubernetes, New Relic.

Objectives of the project: The main objective of implementing load testing of metrics is to understand the CPU load and the threshold rate of sending metrics that a pod in the cluster can handle before it crashes. And current implementation only supports capacity metrics.

Major learning outcomes: This internship provided me hands on experience in using and developing with Kubernetes. It also helped me understand about cloud computing platform like AWS. I came to know about several protocols and strategies while understanding the Sequin architecture. Various setups and tasks helped me use several tools like JIRA, Atlassian Git, New Relic, Minikube, Docker etc. I have also gained insights into writing quality code that meets the industry standards. This opportunity has introduced me to various tools like New Relic, Prometheus etc., and several other new concepts which helped me to greatly enhance my learning experience. Various group discussions, seminars which are part of Practice School have improved my communication skills and confidence levels. Finally, the sprint meetings, interactions with my mentor have widened my understanding skills and time management skills.

Details of papers / patents: No patents

Brief description of working environment, expectations from the company: BlueJeans

provides an optimal work-life balance. All team members are very friendly and supportive. One

gets a whole corporate experience while working here. This also provided me the opportunity to

work on the latest technologies like AWS, EKS, etc. This opportunity played a vital role in my

career development and understanding my interests.

Academic courses relevant to the project: Computer networks, Cloud computing.

PS-II Station: Blue Yonder (JDA), Bangalore

Faculty

Name: Vineet Kumar Garg

Student

Name: MEENAL MANSINGHANI (2016B1A10640P)

Student write-up

Short summary of work done during PS-II: Worked with the intelligent platform team to

develop a GUI for node optimization operation in database health check project using Python.

Also developed a data dashboard to read SQL loader log files, extract data, generate useful

insights in the form of tables, graphs and charts, and detect outliers.

Tool used (Development tools - H/w, S/w): Python, SQL, HTML, CSS.

Objectives of the project: GUI development for node optimization & dashboard development

for log analysis.

Major learning outcomes: Worked with data analysis and visualization tools like Pandas,

Matplotlib and Seaborn, learnt GUI development as well.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Support was

provided by my team throughout the internship, regular progress meetings were scheduled

which ensured good quality and timely completion.

Academic courses relevant to the project: DBMS

Name: ARUSHI CHOUDHARY (2016B2A80872P)

Student write-up

Short summary of work done during PS-II: There were a lot of processes that are done

manually. We tried to automate it to avoid human error, to improve efficiency and the speed of

tasks that were previously done by humans. The implementation of automation systems,

techniques and processes increases the efficacy, efficiency, and / or speed of several activities

that were previously performed by humans. We tried to automate strategy and parameter file

movement. We designed a user interface for this. These files are important for TMS to carry out

optimization requests. We also automated AppD configuration, Log archive and backup. A self-

healing system can proactively track and recognize a possible deviation from its standard

parameters, confirm it with a degree of trust and restore regular operations without human

intervention. We want to take the initiatives to check for the health for any TM (Transport

Manager) or its subsidiary component and takes the remediation action.

Tool used (Development tools - H/w, S/w): Django Framework, Python, MS SQL

Objectives of the project: Automation of AppD configuration, PoC for file changes, automating

the SFTP system, automating the strategy and parameter file movement, designing UI using

django framework.

Major learning outcomes: Python, File handling in python, Use of various modules in python,

Django, CI / CD pipelines, automation, designing UI using Django, Using MS SQL server

database in application, using materializecss, automating the SFTP system, PoC for file

changes.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: I learnt a lot.

My team was very helpful, mainly my manager. We had a meeting almost everyday to check the

progress of the project. It was overall a positive experience for me.

Academic courses relevant to the project: Any course in python.

Name: AASHI AGGARWAL (2017A3PS0574H)

Student write-up

Short summary of work done during PS-II: I was allotted warehouse management team,

which looked after the maintenance and enhancement of the WMS website. I spent the initial

weeks watching some training and education videos and getting a functional overview of the

company. The first few tasks assigned to me were simple UI -based defects which could be

fixed using ReactJS. Through these, I was acquainted with the process of deployment and other

things. Later on, I was assigned tasks to write or modify APIs and SQL queries, or designing a

custom filter save and search option, etc. The difficulty level of the tasks was moderate.

Tool used (Development tools - H/w, S/w): SpringTool suite, Postman, Azure DataStudio,

Stash and Jenkins.

Objectives of the project: (Software) Product development.

Major learning outcomes: Javascript and ReactJS, Sprint Boot and Microservices, SQL, Azure

Fundamentals, Git Commands.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The mode of

work was online yet I got a complete exposure to the office culture. The working hours were

flexible (mandatory 8 hrs a day). This increased work-productivity while maintaining the work-life

balance. There was an expected communication gap due to virtual meets yet the team

members, including the manager, were very supportive and provided exemplary guidance whenever required. The manager used to set up a daily meet to check the progress of the team.

There were no hard deadlines for the allotted tasks, hence it was a matter of integrity to finish

the tasks in an appropriate duration of time. You work individually and independently but the

team members were always present to assist whenever required.

Academic courses relevant to the project: OOP, DBMS.

Name: SIDDHANT SINGH (2017A4PS0579G)

Student write-up

Short summary of work done during PS-II: Developed, tested a tool for the BY server. Tool

was developed to efficiently manage backups on the server. Completed the backend, front-end

of the tool.

Tool used (Development tools - H/w, S/w): Php, powershell, SQL, WAMP, bootstrap.

Objectives of the project: Work as a cloud intern at BY. Develop tools to ease automation and

management on BY server.

Major learning outcomes: Web-development, testing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Managers and

mentors guide you for everything. Encouraging, positive working environment.

Academic courses relevant to the project: None

Name: SISTLA SOUMYA (2017AAPS0302H)

Student write-up

Short summary of work done during PS-II: 1) Delivering customer cumulative patches to

customers when they request certain additional functionalities or bug fixes. This includes

building the env, generating the patch and delivering the executables to the customer. I have

delivered over 45 global customers during PS2.

2) Refreshing the cache file without restarting the server whenever new commands are added

by running a JAVA thread based task locally. This cuts down the time taken for developers.

Tool used (Development tools - H/w, S/w): ANT, MSSQL 2017, Oracle, VSCode, Git.

Objectives of the project: 1) Delivering high priority bug fixes to the customer.

2) Refreshing the cache file without restarting the server.

Major learning outcomes: JAVA, Linux platform, Git, SQL, Oracle, Communication,

Collaboration.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment in BY, Bangalore is very good. Everybody in the firm is very helpful, encouraging

and understanding. My mentor and manager tried to get me as much exposure as possible. The

work load isn't hectic and is manageable. However you cannot expect any development work

for PS2 work. PS2 intern is most likely to work on Customer Care, Dev Ops or Cloud.

Academic courses relevant to the project: Object oriented programming (OOP), Operating

systems (OS).

Name: P G PADMA VILOCHANI (2017ABPS0353P)

Student write-up

Short summary of work done during PS-II: Worked on two projects. One related to

developing a testing tool for OIDC configurations and the second one was developing

microservices using spring boot for yard management.

Tool used (Development tools - H/w, S/w): Java, Spring Boot, MS SQL server.

Objectives of the project: 1. Automate diagnosing issues related to OIDC log-in.

2. Develop a microservice for appointments feature in yard management.

Major learning outcomes: Spring boot, Spring data.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Relaxed

working environment. Not much work load. Need to proactively ask for work. My team was very

helpful in terms of learning new tools / tech required for projects.

Academic courses relevant to the project: N/A

PS-II Station: BNY Mellon Technology, Pune

Faculty

Name: Sonika Chandrakant Rathi

Student

Name: ANSHUL SHRIVASTAVA (2016B2A70602G)

Student write-up

Short summary of work done during PS-II: Web application testing using Selenium,

Java, TestNg and Cucumber.

Tool used (Development tools - H/w, S/w): Selenium, Java, TestNg and Cucumber, Eclipse.

Objectives of the project: Automation (Web application testing).

Major learning outcomes: Web application testing.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work

environment was a bit hectic, varies from team to team, got to learn a lot, mostly gives PPO if

your work properly completing tasks in time.

Academic courses relevant to the project: OOP, DSA, DBMS, CP.

Name: LIPI DEEPAAKSHI PATNAIK (2016B2AA0898H)

Student write-up

Short summary of work done during PS-II: Responsible for

- automating flow, management and storage of financial data

- automation of weekly mails

- documentation of financial forms and database changes

Tool used (Development tools - H/w, S/w): Pentaho, Excel, VBA, Sql Toad, Ms Access,

Eclipse IDE, Javascript.

Objectives of the project: To automate the flow of financial data.

Major learning outcomes: Learning new softwares, Experience with fintech and corporate

culture.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work

enivironment was healthy and friendly and has a structured outlook. Company - from the HR to

the mentor - was welcoming.

Academic courses relevant to the project: DBMS, OOP but not essential to have done them,

the work is understandable.

Name: DEEPAK DIVYA TEJASWI (2016B3A70320G)

Student write-up

Short summary of work done during PS-II: Developed and maintained a test framework and

test cases for testing of a web application.

Tool used (Development tools - H/w, S/w): Eclipse for Java, Cucumber, TestNG, Selenium,

RestAssured, Git, Jenkins, JIRA.

Objectives of the project: Develop and maintain test scripts.

Major learning outcomes: Test automation development in Cucumber and TestNG.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Very helpful

and kind mentors and colleagues. Code quality was not good and hence maintaining it was a

big hassle.

Academic courses relevant to the project: CP, OOP, DSA, DBMS.

Name: MILONI MITTAL (2017A3PS0243P)

Student write-up

Short summary of work done during PS-II: My work was based on deriving quantitative and

qualitative insights from an operations dataset. We implemented pipelines for benchmarking the

dataset and used NLP models for the analysis on text aspect of the dataset.

Tool used (Development tools - H/w, S/w): Python, PowerBI, Excel.

Objectives of the project: The objective of the project was to obtain qualitative and quantitative

insights from the operations dataset so as to increase the efficiency.

Major learning outcomes: Major learning outcomes were PowerBI and communication skills.

Since, the project was fairly new, we had to talk a lot with the senior leaders who would actually

use our work. We had to understand what would be useful and what wouldn't be useful for

them. I learnt PowerBI as all our output had to be displayed in the form of data visualizations

which would help the senior leaders identify any red flag situations.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Great working

environment. The managers are extremely friendly and helpful.

Academic courses relevant to the project: Used information retrieval to some extent.

Name: MOHAMMED MUNIR BURK (2017A3PS0604H)

Student write-up

Short summary of work done during PS-II: Primarily worked on data cleaning by creating

ETL jobs using Pentaho. This was followed by data visualization and analysis on ThoughtSpot

(a business intelligence tool). Also got to work on database management.

Tool used (Development tools - H/w, S/w): Pentaho, ThoughtSpot, SQL.

Objectives of the project: The aim was to improve operations insights by introducing a "Line of

Business" and "Client" lens on operations data. This will enable Bank of New York to have a

view across multiple datasets – for client and operations insights.

Major learning outcomes: Learnt how to use ETL and BI tools. Also learnt how to practically

use relational databases.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment was extremely positive. There was never any pressure to work inhumane hours.

My manager and team were extremely helpful. There was always emphasis on learning from

each other. Work expectations were occasionally challenging but always reasonable. There was

a lot of opportunity to interact with senior leaders and other lines of businesses.

Academic courses relevant to the project: DBMS (which I hadn't done).

Name: ISHAAN TIWARI (2017A3PS0866P)

Student write-up

Short summary of work done during PS-II: Migrated all the Pentaho jobs at BNY from

Brownfield to Greenfield, further updated all these jobs to tabulate the run-time features of the

transformations in them. This would help optimize the jobs to work faster and be more robust.

Tool used (Development tools - H/w, S/w): Pentaho, Toad for Oracle.

Objectives of the project: The project aimed at the automation of anomalous production jobs.

These jobs were very critical and hence the detection of failures was important. Moreover, we

would be able to optimise these jobs to better work on certain inputs they struggle with, given

appropriate results.

Major learning outcomes: Learnt a lot about database management, inside a very practical

environment.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The company

culture is great. BNY has helpful and approachable mentors, and timings that fit my schedule

well (1:00 PM - 9:30 PM with breaks in between for lunch and dinner). There's also a good

focus on communication and keeping everyone up to date when working on a certain project.

Academic courses relevant to the project: No, the relevant course would have been DBMS

which I had not done officially from BITS, but had learnt elsewhere.

Name: SUJEET SRIVASTAVA (2017A4PS0503P)

Student write-up

Short summary of work done during PS-II: The interns were involved as data modellers on

thoughtspot and were working on setting up of dashboards along with the ETL jobs on Pentaho

to automate the pulling of data and dynamic refreshing of dashboard. There were no pre-

requisite and relevant trainings were provided.

Tool used (Development tools - H/w, S/w): Pentaho data integration, Thoughtspot, Tableau,

Angular.

Objectives of the project: The main objective of the project was to release the thoughtspot for

business users and get them working on it. Apart from this, ensuring smooth transfer of data

and proper data cleaning were other objectives.

Major learning outcomes: Learnt ETL tools like Excel, SQL, Pentaho and Power Bl. Got

exposure to work in a corporate environment and improved presentation skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is great. I got a chance to work with people in different time zones. The people

over here are really helpful and friendly and you will never feel overburdened.

Academic courses relevant to the project: No relevant course as such.

Name: SHUBHAM JAJU (2017A4PS0819H)

Student write-up

Short summary of work done during PS-II: The project was targeted for 13 datasets to create

a 360 view and see data in conjunction to derive insights. I had the responsibility of seeing 5 of

these datasets ETL automation done properly. Additionally I was given the responsibility to

make a new dataset namely location bridge table to link up these datasets on location to create

a global heatmap and location filter. The ETL jobs were made using the Pentaho tool which had

a learning curve. Once the jobs were made the data was uploaded on ThoughtSpot via vertica

and we were free to create pinboards and worksheets to derive business insights and setup

basic worksheets for business users to use.

Tool used (Development tools - H/w, S/w): Python, Pentaho, ThoughtSpot, PowerBI.

Objectives of the project: 2 releases of chosen datasets and new datasets on ThoughtSpot.

This is to aid the long term 360 view of operations and the first steps in the same direction.

Major learning outcomes: Pentaho, ThoughtSpot, data modelling & data visualization.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work

environment was good and the expectations were realistic with emphasis on learning and

exploring stuff as an intern at the bank. We were encouraged to take participation in

competitions going on in the bank and were made aware of different data pillars and their

workings through presentations.

Academic courses relevant to the project: None

Name: MEHUL AGRAWAL (2017A7PS0054H)

Student write-up

Short summary of work done during PS-II: Worked with the revenue and billing services

team to automate key operational tasks using VBA, and Microsoft SharePoint.

Tool used (Development tools - H/w, S/w): VBA (with MS Excel), Microsoft SharePoint.

Objectives of the project: Automate operational tasks for the revenue and billing services

team within BNY Mellon.

Major learning outcomes: Worked with VBA, and Microsoft SharePoint to design and develop

tools and websites for people of various teams. Learnt to coordinate with various stakeholders

in the development cycle of a tool. Learnt about the functionings of financial markets,

investment and custodian banks, and the role of technology in investment banking.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: BNY Mellon

has a good and open culture, and everyone is very supportive. At operations, one can expect

good opportunities to work with people from various teams and backgrounds, and to learn more

about the organization. The entire company is also going through digital transformation at a

huge scale, which presents opportunities of its own.

Academic courses relevant to the project: Computer programming.

Name: Rohan Kumar Rohil (2017B4TS1214P)

Student write-up

Short summary of work done during PS-II: I worked on a couple of projects involving

software (application) development and quality assurance for automation leading to technology

innovation in advanced data analytics and visualization. The first project began with

understanding the operations requirements and transforming the same into the form of business

requirements documentation. I developed the application model on an in-house platform from

scratch to completely automate the pertaining process. It has significantly reduced the manual

efforts as well as the time required to perform the task. The utility developed got through a

thorough quality assurance mechanism, and was deployed to go live on the production system.

I completed the necessary documentation for the users as well. Thereafter, the concerned team has been using the utility to carry out the particular operations process. Later, I worked on another project pertaining to a process that again involves a massive amount of manual intervention which takes quite long. I began with exploring the backend database and deciphering the process-flow for the same. Having done that, I furnished an architecture for the application to be built. I implemented several modules of the application, and furnished proper

documentation for the same.

Tool used (Development tools - H/w, S/w): In-house tools and platforms, along with some

open-source technologies.

Objectives of the project: The objective of the project has been technology innovation in

advanced data analytics and visualization for building efficient and economic solutions.

Major learning outcomes: Software / application development, Quality assurance, Data

analytics, Data visualization, Soft skills (team-work, communication, presentation and

interpersonal skills).

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment of the company is highly conducive for learning to innovation. I found the managers

and other senior executives to be highly approachable. Colleagues are quite friendly and

supportive, providing with spot-on inputs on the projects. An amazing learning environment, and

a great place to work!

Academic courses relevant to the project: Indeed, the learning outcomes of a number of on-

campus (academic) courses came in handy with the project-work that was assigned to me at

the company. Especially, the courses in computer science proved to extremely relevant.

PS-II Station: Bosch Research and Technology center, Bangalore

Faculty

Name: Akanksha Bharadwaj

Student

Name: ARYA BHATTACHARYYA (2016A7PS0068P)

Student write-up

Short summary of work done during PS-II: My work involved doing independent research in the field of computer vision, wherein I read papers, implemented models and suggested

improvements.

Tool used (Development tools - H/w, S/w): Pytorch, Python, OpenCV.

Objectives of the project: To create generation invariant algorithms for vision models.

Major learning outcomes: Computer vision, Independent research, End to end development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working environment was friendly and supportive most of the times. Expectations were straightforward. Work on projects and find new ideas over time.

Academic courses relevant to the project: Machine learning, Information retrieval.

Name: J. LAKSHMI TEJA (2017A7PS0068P)

Student write-up

Short summary of work done during PS-II: The project was about improving semantic

segmentation results, with a huge but sparsely annotated dataset using active learning

approaches. 2 approaches were experimented: one was encoding image patches using self-

supervised models like SimCLR, SimCLRV2 or SwaV, and then doing a binary classification

with SVM. The other approach was to use siamese networks to learn a proper distance metric

between image patches and segmentation results. The results of both the approaches were

compared, and analysed.

Tool used (Development tools - H/w, S/w): PyTorch, scikit-learn, opency.

Objectives of the project: Improving semantic segmentation results using active learning.

Major learning outcomes: A really good project in computer vision.

Details of papers / patents: None

Brief description of working environment, expectations from the company: My mentors

were very friendly, and helpful. The work hours were relaxed and flexible. The only issue was

that, the initial setup of the cloud workspace took very long, due to internal technical issues

within the company.

Academic courses relevant to the project: Machine learning, Data mining, NNFL.

Name: SISTLA NAGA SAI MANEESH SARMA (2017A7PS0238H)

Student write-up

Short summary of work done during PS-II: The aim of this research was to identify and

develop an efficient system which can perform a successful retrieval task with traffic sign

images. The absence of a large number of training examples for a class often raises an issue

when training a large capacity learner. Hence, we looked into methods of primarily extracting

features for traffic sign images.

Once a suitable architecture was chosen, we analysed the characteristics of the Bosch internal

dataset and decided on the best approach to fitting it to the neural network model. Our data was

used during the inference step, while the architecture was trained on comprehensive open

source supervised traffic sign datasets.

Tool used (Development tools - H/w, S/w): PyTorch, CUDA.

Objectives of the project: The aim of this research was to identify and develop an efficient

system which can perform a successful retrieval task with traffic sign images.

Major learning outcomes: Computer vision techniques, PyTorch, Transfer learning.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Onus is on the

interns to be responsible, no hard deadlines, friendly and helpful mentors.

Academic courses relevant to the project: Yes. Data science course.

PS-II Station: Bridge Your Network Inc., Bangalore

Faculty

Name: Ashish Narang

Student

Name: KRISHNA DATTA (2017A7PS0007G)

Student write-up

Short summary of work done during PS-II: Our current role in engineering as product engineering interns involves building a comprehensive service to build a healthy network and keep track of it. We're involved in improving and developing features as part of an automated end-to-end system. Features include introducing people to each other while allowing for full autonomy, keeping track of the feedback for every introduction to maintain a healthy and reliable network, and allowing introductions between custom groups of people. Bridge seamlessly combines email contacts and LinkedIn contacts to turn your Gmail client into a powerhouse of networking.

In more concrete terms, the role involves feature implementation and product development both on the front end and back end with the healthy mixture of both application as well as learning. Contemporary industry technologies like Ruby on Rails for backend development and reactnative for front end development, along with several associated open source services and tools for testing, design, and documentation. Along with this, interns are also expected to be involved with consumer engagement and design processes, and encourages communication in an organization which encourages a flat organizational structure. Having been exposed to a very large number of perspectives on the product, insights pertaining to what a user might require in terms of improvements, features, or more efficient practices are learned. Bridge also affords interns the opportunity to make suggestions to the core fundamentals of the company itself, and specially for engineering interns, to recommend and implement their own ideas, something that may not be encouraged in a larger organization.

Tool used (Development tools - H/w, S/w): Apple hardware environment encouraged; GitLab, Figma, Notion, Airtable, PSequel, Whimsical; QAWolf, Storybook, Ruby on Rails, React Native.

Objectives of the project: It's not always practical to look for contacts from a long list of emails and follow ups; acting as a modern-day rolodex, with more than a few new features, we make the process of connecting high networking individuals to businesses, professionals to jobs.

Major learning outcomes: Development and feature implementation { Components; Test seed data; Database; Redux; Testing; Documentation }; Bug Fixes { Types }; Documentation { Task

preparation; Feature specifications }; Beyond the Code { Design; Communication; Scoping and Engineering prep }.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Wonderful learning environment, we were given full freedom to explore all verticals, communication is highly encouraged and sought after, and people are always available to mentor, collaborate or simply to talk to. Pays well, is looking for full time employees actively - keep in mind it is fully remote.

Academic courses relevant to the project: Computer programming; Database systems.

Name: SATYA SANTOSHA SUMANASA SOMU (2017A7PS0114H)

Student write-up

Short summary of work done during PS-II: I was involved in numerous tasks. The way work assignment is dealt with, here at Bridge, is sprint wise (2 weeks). It includes feature implementation and product development both on the front end and back end with the healthy mixture of both application as well as learning.

On a very high level, the types of tasks (engineering) one can work on are:

- 1. Feature implementation: (with / without complete ownership over the feature after the design handoff)
- Engineering task breakdown and estimates
- Front-end and / or back-end implementation
- Test scripts
- Documentation
- 2. Bug fixes
- 3. Contributing to the team's tech debt Eg. Refactoring or automation scripts

Tool used (Development tools - H/w, S/w): React Native, Ruby on rails, PostgreSQL.

Objectives of the project: To work on various features (front-end and back-end) that would be

deployed in production and working on fixing various bugs or change requests.

Major learning outcomes: - Handling engineering tasks for features after design hand-off with

complete ownership

- Contributing to the organisation beyond the code

Using contemporary technologies like react native, ruby on rails etc for development

- Understanding consumer engagement and customer success

Details of papers / patents: NA

Brief description of working environment, expectations from the company: In addition to

contributing through code, interns are highly encouraged to be involved with the product and

design processes, which gives one a truly holistic view of the entire company and encourages

communication in an organization which encourages a flat organizational structure. It is a very

good place to work for exposure to responsibilities which might not be always possible for many

years in bigger companies.

The team is very supportive in every way possible. Anything and everything can be discussed

since they are all highly approachable.

The work assigned is completely based on the intern's interests and is discussed every

alternate week. Since, the whole team is entirely remote (at the time I was working), there are

no official work hours as such. You are expected to work for 8 hours a day and 5 days a week

(Going beyond that is one's personal choice).

Major expectations would be to communicate well and having a great attention to details is

highly appreciated in addition to excellent programming skills.

Academic courses relevant to the project: OOP, DBMS, Computer programming, DSA.

PS-II Station: Bunch Microtechnologies Pvt. Ltd., Noida

Faculty

Name: Sandeep Kayastha

Student

Name: DIVYE PRAKASH (2017A2PS1131H)

Student write-up

Short summary of work done during PS-II: Classplus is an EdTech based organization

providing SAAS Mobile platform to empower hyperlocal coaching business which include private

tutors or institutions. It is a B2B based company. The main motive of the work was to give our

customers the best advice in order to grow their application, that is increase their overall

application downloads, increase their course selling and their total revenue. My job included

deriving new marketing strategies for the Team, writing content for the Brand Manager of the

Team, personally mentoring more than 300 premium customers, understanding their queries

and finding relevant solutions to them and analyzing our customers existing social media

marketing techniques and suggesting them the improvisations to be made.

Tool used (Development tools - H/w, S/w): MS Excel, MS Word.

Objectives of the project: Main objective of the project was to help our customers with all new

social media marketing strategies in order to increase their overall applications downloads,

course selling and finally see to it their current figures on the excel data show significant.

Major learning outcomes: Dealing with 100+ clients on daily basis, understanding their queries

and helping them with it has not only improved my problem solving ability and communication

skills but has also made me more accountable towards a given job. Writing content regularly for

the brand manager of the team has helped me improve my content writing skills. Handling the

client data on MS excel has helped me gain a good grip on it.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work

culture at Classplus has been very simple and innovative. Working with such an friendly team

has given me so many opportunities to learn new things, has made me more accountable

towards a given job. The opportunity that I have got at Classplus is a very good start to my

career in the non-technical side. Being able to talk to so many clients on a daily basis has

definitely helped me improve my problem solving ability, management and communication skills,

which in today's date is very important to work in the non-technical sector. And the opportunity

of leading the team of interns has boosted my confidence levels and has helped me improve my

team building skills.

Academic courses relevant to the project: None

PS-II Station: Burncal Healthcare Pvt. Ltd., Ahmedabad

Faculty

Name: Lucy J. Gudino

Student

Name: JESWIN ELDHO (2017A3PS0399G)

Student write-up

Short summary of work done during PS-II: Full stack web development.

Tool used (Development tools - H/w, S/w): ReactJS, firebase.

Objectives of the project: Web development.

Major learning outcomes: ReactJS and React Native.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good work

environment, they will help you with all the technical issues.

Academic courses relevant to the project: None

Name: NAIK PRANAV RAJEEV (2017A8PS0658G)

Student write-up

Short summary of work done during PS-II: There were a few projects that were undertaken

the course of the internship:

1) Training and testing a neural network to detect static human poses (to get used to the tech

2)Build an android application to detect rep counts, rep scores and give appropriate audio-

textual feedback to the user.

3) Build an android application for assessment of the user's fitness level during the course of a

series of exercises.

Tool used (Development tools - H/w, S/w): Java, Python, Tensorflow Keras, Android studio.

Objectives of the project: Deep learning and android development.

Major learning outcomes: Leant how to create custom datasets and train and test a neural

network on it, android app development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Burncal is a

startup based out of Ahmedabad. The work was done remotely. My mentor was Mr. Kunal

Agarwal during the internship who is very helpful, solves all doubts and clarifications, and I

learnt a lot under him. The other co-founders of are also very pleasant to talk to and it is a very

encouraging environment to work in. They do not treat you as an intern and value your opinions.

Even though the company is small currently, you will learn a lot.

Academic courses relevant to the project: Computer programming, Object oriented

programming, Neural networks and fuzzy logic.

PS-II Station: CASHe, Hyderabad

Faculty

Name: Uma Maheswari N

Student

Name: YASH AIREN (2017A8PS0981G)

Student write-up

Short summary of work done during PS-II: My work was in data science related python

programming, data visualisation and modelling basics. Used numpy, pandas, plotly, matplotlib

and other libraries.

-> Developed a model wherein, based on a customer's history, it predicts a range of dates when

the customer is most likely to take a loan.

-> Various plots that showed the comparison based on various parameters in which loan was

requested by an individual during pre-covid and post-covid situation.

-> Made a real time dashboard using streamlit and folium which showed the login data of

CASHe app on indian map.

Tool used (Development tools - H/w, S/w): Pandas, numpy, folium, flask.

Objectives of the project: To predict the next loan of a customer.

Major learning outcomes: Data visualization, Exploratory data analysis.

Details of papers / patents: None

Brief description of working environment, expectations from the company: 1) Productive

atmosphere 2) Open and honest communication 3) Compassionate team members 4) Flexible

time of working 5) Growth oppportunities.

Academic courses relevant to the project: Machine learning, Information retrieval.

PS-II Station: Central Electronics Engineering Research Institute (CEERI),

Pilani

Faculty

Name: Pawan Sharma

Student

Name: TANVI PRASHANT GANU (2017A3PS1901G)

Student write-up

Short summary of work done during PS-II: Designed and developed an application for a

structural health monitoring system for civil structures which is viewable in augmented reality.

This application would enable real - time data and variable changes and would display

immediate effects to the user.

Tool used (Development tools - H/w, S/w): Unity engine, Blender software, Ansys software.

Objectives of the project: Develop a structural health monitoring system viewable in

augmented reality.

Major Learning Outcomes: In-depth understanding of few civil engineering concepts as well as

use of the physics engines in Unity and Blender software.

Details of Papers/patents: Currently writing a possibly publishable paper on "Wind-load effects

on structures".

Brief description of working environment, expectations from the company:

Communication with your guide as and when the work is done, usually twice a week.

Expectations are to complete the objectives set by the mentor at the beginning of the semester

in the project allotted.

Academic courses relevant to the project: MOW, CP, knowledge of AR.

Name: GOVIND SINGH (2017A4PS0554P)

Student write-up

Short summary of work done during PS-II: Structural health monitoring using deep learning.

Tool used (Development tools - H/w, S/w): Python, Neural network, Jupyter notebook.

Objectives of the project: Damage detection in a building.

Major learning outcomes: Read more than 30 research papers ranging from mechanical to

electrical domain.

Details of papers / patents: No patents

Brief description of working environment, expectations from the company: It was WFH.

Academic courses relevant to the project: Vibrations mechanics.

Name: ATHARVA MAHESHWARI DHARWA (2017AAPS0266G)

Student write-up

Short summary of work done during PS-II: Diagnosing defects in steel is a critical part of the

steel-manufacturing industry as detecting and classifying a type of defect not just saves cost by

treating it appropriately but also increases product quality and production efficiency. Therefore,

it is important to diagnose the defects in real time. In this study, we have compared several ML

and DL models to find the most optimum solution to this problem. By using deep convolutional

neural networks (DCNN) with class activation maps (CAM), we have been able to achieve a near-perfect accuracy of 98.89%. The results of the DCNN method are superior to all

combinations of feature extractors such as LBP, LTP, CLBP, and AECLBP and classifiers such

as SVM, logistic regression, random forest, and neural network under the same validation

technique. Based on the results of the internship, we are targeting to write a paper about the

outcomes of the study.

Tool used (Development tools - H/w, S/w): MATLAB

Objectives of the project: The aim of the project is to compare different ML and DL models to

increase the accuracy for the steel defect detection and classification. For ML based models,

various feature extractors such as LBP, LTP, CLBP, and AECLBP are to be used with a

combination.

Major learning outcomes: Gradient descent, Linear regression, MATLAB skills, Multiclass

classification, Logistic regression, Neural network, SVM, Random forest, CNN.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: My mentor at

CEERI had been quite supportive of me throughout the PS journey. Despite the work from

home mode of the PS, he understood the limitations and did his best to overcome it. Overall, the

working conditions are ideal for anyone into research.

Academic courses relevant to the project: Machine learning, Deep learning.

PS-II Station: Central Leather Research Institute (CLRI), Chennai

Faculty

Name: Glynn John

Student

Name: OMKAR SANDEEP KULKARNI (2017A7PS1920G)

Student write-up

Short summary of work done during PS-II: Learnt about deep learning and neural networks

and built an automatic leather defect classification system.

Tool used (Development tools - H/w, S/w): Python, google colab.

Objectives of the project: To build an automatic leather defect classification system using

deep learning.

Major learning outcomes: Deep learning and neural network theory, usage of relevant Python

libraries.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment was good, company expected me to report my work every week or two.

Academic courses relevant to the project: NNFL.

PS-II Station: Centre for Development of Advanced Computing (CDAC),

Pune

Faculty

Name: Ankur Pachauri

Student

Name: AAYUSH ATUL VERMA (2017A7PS0061P)

Student write-up

Short summary of work done during PS-II: Forms are an essential component for the

convenient and structured transfer of information from or to the client. From booking flight tickets

or carrying out a survey, forms always come in handy. Throughout the evolution of web

developing technologies like HTML, CSS, and the latest JavaScript frameworks, the methods of

adding forms have also evolved. The structured layout and presence of distinct objects like text

boxes, radio buttons, checkboxes, etc, create scope for automation of the creation of webforms

using artificial intelligence. This project aims to bridge the gap between the increased demand

for web forms with the need for tireless web development coding by creating a more

comfortable method by automating the process using the latest AI techniques. It builds upon the

idea of directly converting a simple image of a front-end GUI into a web form, thus cutting down

the requirement of any hard coding. Using the latest machine learning algorithms in the field of

NLP and object detection, we incorporate it with an HTML engine to achieve results with great

accuracy to reduce the hassles of having to hard code similar templates over and over again.

Using Optical Character Recognition (OCR), Image Extraction, and Natural Language

Processing (NLP) technologies, the defining structure, and fields of a web form is obtained from

a hand- drawn figure or an image file. The output of these machine learning models is fed to an

HTML generating engine to obtain usable HTML code for our web pages.

Tool used (Development tools - H/w, S/w): Pytesseract, openCV, tensorflow, github, google

colab, keras.

Objectives of the project: Webform automation using Al.

Major learning outcomes: Learnt various new and latest concepts in the field of machine

learning.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was very welcoming. Our mentors gave us great leeway to research and build the

project on our own. We were given weekly targets based on our previous week's progress and

the meetings with our mentors. The domain was not constrained by them and we could look into

various aspects during every stage of the project. They expected us to do an in-depth study of

any technology that we planned to use for our project and to adhere to the weekly targets that

were decided.

Academic courses relevant to the project: NNFL, Machine learning.

Name: JATIN BHATNAGAR (2017A7PS0072G)

Student write-up

Short summary of work done during PS-II: • Worked in a team of three, to develop an

automated web-form generation service.

Created REST APIs for image upload, executing ML models using Node.js (Express).

• Worked on custom object detection Model based on YOLOv3 algorithm.

• Created docker containers for deployment of the application.

Tool used (Development tools - H/w, S/w): Node.js, Express, Flask, TensorFlow, OCR.

Objectives of the project: Automate webform generation using Al.

Major learning outcomes: Learnt about fullstack development using Node.js, built UI, REST

APIs and data pipelines for the application.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Worked

remotely, had weekly meetings with mentors to receive feedback on the work done so far and to

discuss future tasks. The mentors were very flexible with the progression of the project, design

decisions and tech stack to be used. More balance between structured & well defined

deliverables/tasks and flexibility might have been better.

Academic courses relevant to the project: Machine learning.

Name: Pratik Rajesh Kakade (2017A7PS0086P)

Student write-up

Short summary of work done during PS-II: The first phase of the project was to study the

fundamental nature of the tech stacks used in the Big Data ecosystem and the High-

Performance Computing (HPC) domain. Based on that, we had to identify the problems that

existed in the convergence of the two domains and design a workflow to make use of Big Data

software on CDAC's supercomputer. For this, we had to study solutions that had been

developed and research papers that had been published to build upon an optimal solution. We

then developed a web interface for Big Data users that took away the complexity and the nitty-

gritty details of having to understand the solution, and how to use the supercomputer.

Tool used (Development tools - H/w, S/w): Hadoop, Bash, Slurm, VMware (CentOS), Apache

web server, PHP, JavaScript, HPC.

Objectives of the project: The objective of this project was to successfully execute Big Data

software on top of CDAC's supercomputer despite the inherent differences in the architectures

and design a workflow for future Big Data researchers to make use of the computing resources.

Major learning outcomes: Familiarity with the Big Data ecosystem and HPC ecosystem.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The mentor at

CDAC was really kind, experienced and helpful. He would provide his guidance whenever

asked for. At CDAC, the advantage is that you can get to learn a large and diverse tech stack

and that you have complete responsibility for your project. Thus, your project can be extremely

fruitful. The drawback, however, is that you aren't constantly supervised, so would require you

to be motivated yourself to see the project through to the end.

Academic courses relevant to the project: None

Name: DESHMUKH ADVAIT MAHESH (2017A7PS0155P)

Student write-up

Short summary of work done during PS-II: I was part of the team working on "Convergence

of HPC and Big Data". As both the fields were fairly new to us, we started by studying basics

about those fields and the difficulties around there convergence. We created an interface that

enables a big data user to submit their hadoop jobs to a HPC cluster by using an open source

project Magpie.

Tool used (Development tools - H/w, S/w): We had been given access to the cutting edge

hardware at CDAC. We also used a test-bed setup cluster for experimentation. We worked with

SLURM, Hadoop, Bash scripts, Parallel programming techniques, HTML, CSS, JS, Bootstrap

and apache web server while development.

Objectives of the project: To enable running of Big Data Jobs on a traditional HPC hardware.

Major learning outcomes: We gained a lot of technical and non-technical skills throughout the

project duration. We learnt to organize, plan and collaborate on projects with people. We had to

learn and adapt quickly to the project domain. We also learned about the domains of parallel

programming, Big Data, software design and user experience.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: From the

beginning we were assigned mentors for each project. Our mentor, Dr. Smarit Kumar Maity sir

helped us understand the basics and guided us throughout the project as we attempted to

provide a solution. We were provided with carefully designed modules to gain understanding of

project domain and later given resources to execute our task of building a convergence

platform.

Academic courses relevant to the project: NA

PS-II Station: Cisco Systems (India) Pvt. Ltd., - Software

Engineering, Bangalore

Faculty

Name: Raja Vadhana P

Student

Name: RAYYAN SHAIKH (2017A3PS0351H)

Student write-up

Short summary of work done during PS-II: The work included merging and porting the scripts

from a previous infrastructure to a newer infrastructure known as vTest. It included scripting

different test cases and validating them on the testbed allotted.

Tool used (Development tools - H/w, S/w): Ubuntu, Python, SSH, REST API's.

Objectives of the project: To have a more dynamic and scalable infrastructure for the scripts.

Major learning outcomes: Learnt how different layers in computer networks works. Came to

knew about different network protocols and how they can be used in combination with each

other.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment is quite good. Everyone is ready to help if any problem is faced. The learning curve

is exponential in CISCO. The company expects you to complete the allotted work on time and

be in touch regularly with the mentor.

Academic courses relevant to the project: Computer programming, OOP.

Name: ISHAN BANSAL (2017AAPS0356G)

Student write-up

Short summary of work done during PS-II: Cisco offers Software Defined WAN (SD-WAN)

which is a cloud architecture that separates data and control planes, managed through the

Cisco vManage console. The internship experience includes the understanding of the SD-WAN

architecture and to write code for creating and validating network features currently in

development.

Tool used (Development tools - H/w, S/w): Vim, Nginx, VSC, Github.

Objectives of the project: Validate and develop network features.

Major learning outcomes: vTest framework, SD-WAN architecture, Computer networks.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was great. Although, it was a work from home internship, I was still able to have

very good interaction with the team while working with them. The team was also very helping

which facilitated me to doing better on my own projects.

Academic courses relevant to the project: Few concepts of communication network would be

beneficial to know.

Name: VENKATA SAI KARTHIK JAGINI (2017AAPS0371H)

Student write-up

Short summary of work done during PS-II: Developed a tool that exports all scripts in on go,

and list out the import-sequence and the dependencies among the scripts. The scripts are

created by extracting the header from the data present in the database.

Tool used (Development tools - H/w, S/w): Powershell, Batch and MFC application.

Objectives of the project: The inter-dependencies among the scripts are to be extracted by

combining the data available across the various tables in the scripts' database. A functionality to

export single script exists, we need to create a standalone tool that performs batch-export.

Major learning outcomes: Learnt SQL and powershell commands. Understood the microsoft

SQL server studio and its usage. MFC application structure and development. Handling and

navigating through code-base of an application. Understanding and implementing software

development lifecycle, to our approach.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The workplace

and culture of the company is very good. There is a good work-life balance. Very friendly and

easy to approach team and higher management. Regular meetings with manager and mentor

made the learning process comfortable. Focus was given on my learning rather than completing

the projects on deadlines.

Academic courses relevant to the project: Data structures and algorithms, DBMS.

PS-II Station: Cisco Systems (India) Pvt. Ltd., - Hardware, Bangalore

Faculty

Name: Raja Vadhana P

Student

Name: KISLAYA KUMAR (2016B2A30754P)

Student write-up

Short summary of work done during PS-II: As a part of the physical design team, my job was

to go through the entire PnR flow for the assigned block. The work also included timing and

power analysis. DRC, LVS and other signoff checks were also part of the project. The first 2-2.5

months of the internship was training, where the mentors taught us the theory behind physical

design.

Tool used (Development tools - H/w, S/w): Synopsys design compiler, IC validator,

Primetime, Cadence innovus.

Objectives of the project: Performing physical design for given block.

Major learning outcomes: Physical design and its Significance.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The internship

was completely wfh laptop that was provided by the company. The mentors were very helpful

and made sure we understood what we were doing. The work was interesting and is more

analytical (since most steps in the physical design flow are done automatically and not much to

be done manually). PPO depends on managers feedback (intern has to give a presentation to

the team on work done, and they treat it like an interview. I was asked questions on the theory

of physical design in detail.

Academic courses relevant to the project: ADVD (fabrication and layout part of the course

are somewhat relevant, however physical design is not exactly covered in advd).

Name: AGASTYA SAMPATH (2017A3PS0359P)

Student write-up

Short summary of work done during PS-II: Design of CRC32 block; Study and presentation

on GZIP/TLS; Study and presentation on usage of Wireshark and Tshark; Design of traffic

generator using Tshark and Python for packet extraction scripting purposes; Work on the

Testbench for hardware accelerator in the following areas - CPU R/W test, Random data

generator class, testing of the GZIP offload, testing of the GUNZIP offload, design of the AES-

XTS sequence class.

Tool used (Development tools - H/w, S/w): SystemVerilog (with UVM), Synopsys VCS,

Tshark, Python, C.

Objectives of the project: To design a real-time traffic capture script that extracts relevant data

from the network packets, and to assist in the implementation of the testbench for testing the

hardware accelerator functionalities.

Major learning outcomes: RTL design and verification methodology, usage of the involved

tools, hardware accelerator design elements, network protocols, and working effectively in a

team online.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work was

online, conducted through the company's platforms - there were no problems on that front. The

mentor and manager were supportive, and the team regularly engaged in work as well as in fun

activities occasionally. The project met my expectations in terms of the domain assigned and

the work done.

Academic courses relevant to the project: Digital design, Analog and digital VLSI design,

Communication systems, Operating systems, Computer architecture.

PS-II Station: Classplus, Noida

Faculty

Name: Sugata Ghosal

Student

Name: SAKSHAM MAHESHWARI (2017A3PS0568H)

Student write-up

Short summary of work done during PS-II: Created blogs in Wordpress, and created components for the component library in ReactJS.

Tool used (Development tools - H/w, S/w): ReactJS, HTML, CSS, Wordpress.

Objectives of the project: Ease the development of future projects.

Major learning outcomes: Learnt about component driven development.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Good overall learning experience, people are always ready to help you out, and expect you to be enthusiastic about the work allotted to you.

Academic courses relevant to the project: Object oriented programming.

PS-II Station: Clearpack Automation Pvt. Ltd., Noida

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: BODEPUDI HARSHAVARDHAN (2017A4PS0546H)

Student write-up

Short summary of work done during PS-II: Created a maintenance management software,

full stack web application to ease the process of scheduling the maintenance on time for various

machines in the plant.

Tool used (Development tools - H/w, S/w): Angular as frontend framework and angular

material for designing UI components, NestJS for backend API and MongoDB as database.

Objectives of the project: Automate the process of scheduling maintenance and send

reminders to the maintenance workers.

Major learning outcomes: Full-stack web development.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

experience was good and people are supportive.

Academic courses relevant to the project: OOP, DSA, DBMS.

PS-II Station: ClearTax, Bangalore

Faculty

Name: Vijayalakshmi Anand

Student

Name: SANCHIT AHUJA (2017A3PS0216P)

Student write-up

Short summary of work done during PS-II: Majorly worked on the development of their core product - cleartax gst.

Tool used (Development tools - H/w, S/w): Typescript, React, Java, DropWizard.

Objectives of the project: Work on the development of the product.

Major learning outcomes: Learnt dabbling different tasks and working under pressure.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Quite helpful people. Lots to learn. Fast paced environment.

Academic courses relevant to the project: Oop, Cp.

Name: KUMPATLA INANA VEERA VENKATA SAIRAM SATISH (2017AAPS0284H)

Student write-up

Short summary of work done during PS-II: App development

Tool used (Development tools - H/w, S/w): ReactNative, Typescript.

Objectives of the project: Clear is useful for any business owner who wants to make his / her

business professional, convenient and efficient. Traditional ways of recording udhaar

transactions require us to spend hours tallying figures and recording them physically.

Major learning outcomes: Front end development of app and little touch with back ned side

also.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: 1. Very friendly

and open work culture.

2. Gives the breathing space and freedom to employees to work and execute as per their plan.

3. Supporting managers and colleagues that will push you achieve better.

Academic courses relevant to the project: OOPS

Name: D SRIRAM (2017AAPS0396H)

Student write-up

Short summary of work done during PS-II: Worked as a backend developed for a part of the

website which brings the most traffic to Cleartax. Developed GST search by name application

on my own. Helped the company in many bug fixes.

Tool used (Development tools - H/w, S/w): Python, Django, DRF, Spinnaker, Jenkins.

Objectives of the project: Working on the backend code.

Major learning outcomes: Django from scratch.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: We had WFH

throughout the PS and the team was amazing. Everyone was cooperative and friendly. I learnt a

lot about the teamwork there and the work involved between various companies and Cleartax.

Academic courses relevant to the project: OOP, Data structures and algorithms, Networking,

Computer programming.

PS-II Station: Code Argo, Hyderabad

Faculty

Name: Pradheep Kumar K

Student

Name: SEGANTI RUTHVIK (2017A7PS0171H)

Student write-up

Short summary of work done during PS-II: I developed and deployed a local sever to run and

stop AWS (AMAZON WEB SERVICES) instances.

Tool used (Development tools - H/w, S/w): Django and Docker.

Objectives of the project: To deploy a local server.

Major learning outcomes: Learnt Django and Docker.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: I developed and deployed a local sever to run and stop AWS (AMAZON WEB SERVICES) instances.

Academic courses relevant to the project: OOPS and DSA.

PS-II Station: Congruent Solutions, Web Development, Chennai

Faculty

Name: Febin A Vahab

Student

Name: MRINAL JHA (2016B4A10501H)

Student write-up

Short summary of work done during PS-II: Website design and mobile application development by wireframing the screens in Figma.

Tool used (Development tools - H/w, S/w): Figma, Adobe xd.

Objectives of the project: Mobile application development by wireframing the screens in Figma.

Major learning outcomes: Understood the processes involved in mobile application process design.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Congruent

solutions is a specialist technology solutions and outsourced plan administration service

provider to the retirement industry since 2004. The company was working on its product 2.0.

Due to the current pandemic situation, it was work from home. All meetings and scrums were

done on microsoft teams. As an intern in the technical team, the job was to associate with the

business analyst team to know about the needs of the clients and develop the product

according to it. The main part of my project was product design and the mentors were helpful.

Academic courses relevant to the project: No. It was a new experience for us.

PS-II Station: Couture AI, Bangalore

Faculty

Name: Preethi N. G

Student

Name: ADRIAN MIRANDA (2016B4A70500H)

Student write-up

Short summary of work done during PS-II: For the first few weeks, I worked on authentication

and connection of 2 FAB (Flask AppBuilder) applications - Apache airflow and superset. The

company wanted some sort of syncing to be achieved with regards to the user authentication

between the 2 applications. The major part of my internship was developing an application

"APISmith", for the company. The application allows a user to manage their databases, queries,

REST APIs and deployments all in a single dashboard. I built the application using React and

Spring Boot from scratch. I handled everything from laying down the wireframes of the

application to deploying it to a development server using docker. Throughout the course of the

project I seeked my mentor's help whenever I had a doubt or needed a suggestion. The whole

project was really exciting and I believe I have learnt a lot from it.

Tool used (Development tools - H/w, S/w): S/w: React, Spring Boot.

Objectives of the project: Application development using React and Spring Boot.

Major learning outcomes: Web development frontend and backend, application development

and deployment.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The entire

internship was "work from home". The company's working hours were from 10:30 AM to 7:30

PM. During these hours, we were expected to be available and online on Google chat for any

work related purposes like meetings, stand-ups, etc. My colleagues were very friendly and

hospitable. I was provided with all the help I needed, whenever I needed. The company had

tasked me, an intern, with developing an application from scratch for the company. It shows that

they had pretty high expectations but trusted my capabilities to perform the task.

Academic courses relevant to the project: Object oriented programming, Database systems.

Name: ARCHITA SUKHWANI (2016B4A70741G)

Student write-up

Short summary of work done during PS-II: Worked on laying out an algorithm for online

process of a search engine (query processing). Implemented this algorithm as an API to

achieve almost instantaneous results. Defined and calculated performance metrics of the same.

Defined methods to leverage the user data to improve search quality. Future phases involve

product retrieval and ranking.

Tool used (Development tools - H/w, S/w): Python, Pyspark, SQL.

Objectives of the project: The main objective of the project was to lay out an efficient online

algorithm for query understanding, leveraging the historic data for better results and measuring

the impact the algorithm makes. The impact is measured against the results from Apache's.

Major learning outcomes: Natural language processing, Query understanding techniques.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The folks are

nice and with work from home, timings a bit flexible (both positively and negatively). There are

daily stand-up calls among the teams wherein updates and challenges faced are discussed.

Company tries to have weekly meet to relax and connect. Mentor is knowledgeable and their

feedback are valuable and helpful. Since it is a startup, one can expect freedom in terms of

experimentation. Founder is considerate with respect to ongoing pandemic and reviews the

work critically.

Academic courses relevant to the project: Data structures and algorithms, Design and

analysis of algorithms, Database systems.

Name: JAIN KUSH RAMESH (2017A3PS0425G)

Student write-up

Short summary of work done during PS-II: There was an ongoing project of search engine

query handling for a fashion e-commerce client, on which I worked. There were multiple

modules in this project. My work was based on the current phase of the project as well as on the

next phase, which involved more sophisticated modules such as knowledge graphs. My work

was also relevant when they will be scaling the pipeline to other e-commerce domains, such as

grocery, electronics etc.

Tool used (Development tools - H/w, S/w): Python, Pyspark.

Objectives of the project: Breaking down e-commerce user search queries for intent

identification and relevant results.

Major learning outcomes: -Understanding of industry level NLP pipeline.

-Understanding of search query handling in e-commerce domain.

-Building major modules for the search engine pipeline.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Official working

hours were 10:30 am to 7:30 pm. Weekends were usually off (Sat and Sun). We had a daily

standup meeting at the start of working day, so we had to give the previous day's work updates

during that time. Overall, the work culture is good enough, but sometimes there are

communication issues due to remote working. Tasks are expected to be done according to the

timelines, and there are active discussions sometimes in the day with mentor regarding the

module I am working on. Mentors are helpful in case there is any difficulty. The number of

people are less, so it is a friendly environment as they also conduct all teams casual call on one

of the weekdays.

Academic courses relevant to the project: Neural networks & fuzzy logic, Machine learning,

Probability and statistics, Information retrieval.

Name: SAMANVAY LAMBA (2017A7PS0022P)

Student write-up

Short summary of work done during PS-II: The project involved working on DL pipelines

catering to video use cases. Apart from that, it involved the generalisation of existing deep

learning pipelines, specifically computer vision on photos. Main aim was to parse traffic images

to recognize numbers of vehicles present in the photo. And to parse pdf documents into text segmented by paragraph. The second part involved the tuning of an existing movie pipeline

which involved video ocr and then matching the movie to the existing movie corpus. Tool used

(Development tools - H/w, S/w): Azure, Tensorflow serving, OpenCV, Git.

Objectives of the project: To generalize the existing deep learning pipelines.

Major learning outcomes: Learnt by applying - Tensorflow, Git, Various image processing

techniques.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work

environment is really good. Expected to work hard but they are considerate if you have personal

issues / have to take a leave or just couldn't get the work done.

Academic courses relevant to the project: Image processing.

Name: PRAFFULLA TRIPATHI (2017A7PS0933G)

Student write-up

Short summary of work done during PS-II: Was assigned the project to build a static website

later make it interactive to showcase demos for various modules from DAG pipeline that

couture. Al has in place. Used HTML, CSS, and JS for the project.

Tool used (Development tools - H/w, S/w): HTML, CSS, Javascript.

Objectives of the project: To build a website to showcase demos.

Major learning outcomes: Front-end developmental tools like HTML, CSS and JS.

Communication skills improved a lot.

Details of papers / patents: N/A

Brief Description of working environment, expectations from the company: Individual

projects from UI/UX design to implementing asked features to be done alone. Help was

provided by mentors and project is reviewed in all the stages. Company expects dedication and

commitment to work as the deadlines are short.

Academic courses relevant to the project: DSA, OOP.

PS-II Station: CriticalRiver Technologies Pvt. Ltd., Hyderabad

Faculty

Name: Chennupati Rakesh Prasanna

Student

Name: RITWIK SHARMA (2017A7PS0242H)

Student write-up

Short summary of work done during PS-II: I worked on two projects on two different domains.

One was an android app prototype for demo to a client and other was a web application for

another client demo. Both projects were international projects and we were working directly

under the guidance of VPO and Technical Head of the company.

Tool used (Development tools - H/w, S/w): Angular, Node, MongoDB, MySQL, AWS,

Windows server, Spring boot, Tomcat, Android studio, MS teams, Agora.

Objectives of the project: The main objective of the project was to provide a digital platform

solution for doctor-patient appointment, that is much required in modern times.

Major Learning Outcomes: Learning to Collaborate, Industrial Skills, Presentation Skills,

Pitching Skills, Deploy an application.

Details of Papers/patents: -

Brief Description of working environment, expectations from the company: The working

environment was really motivating even though it was a work from home internship. We had

weekly meets to discuss what we have done in previous week and what we will do next week.

Guidance was always available from senior employees at any time. We were working directly

under VPO hence we got a lot of experience in types of clients and how to handle them. He also

provided a lot of opportunities to us apart from the project we were doing.

Academic courses relevant to the project: Software engineering and DBMS were the only

relevant courses.

PS-II Station: CueMath Learn Pvt. Ltd., Bangalore

Faculty

Name: Febin A Vahab

Student

Name: SHIVAM AGRAWAL (2016B4A40602P)

Student write-up

Short summary of work done during PS-II: Involved with a team working on SEO optimization

of the content pages for the website of the company. My role was more of managing the work

flow and doing small small tasks on a daily basis.

Tool used (Development tools - H/w, S/w): Google analytics.

Objectives of the project: To drive traffic to the website and in turn convert them to enroll in

the cuemath program increasing the ARPU.

Major learning outcomes: Managerial skills.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work

environment was nice. The people were very friendly and gave time to explain the work and

listened to our concerns and issues. The company has good opportunities to grow and move up

the ladder. The future prospects look bright with decent job opportunities for those who are

interested and work for it.

Academic courses relevant to the project: N/A

Name: JAIN AMEY MANOJKUMAR (2017A1PS0864G)

Student write-up

Short summary of work done during PS-II: The project serves the purpose of content

creation for grade 1st to 10th student for creating various activities to help them comprehend

their curriculum in an effective and easier manner. Especially, in this difficult time when COVID-

19 has affected the whole world and online education is the one way that learning process does

not cease to exist, it's crucial that students get an upper hand in academics while they cannot

get personal attention from their teacher. Even otherwise, while a child learns at school, it's

necessary that the revision and practice of learned subjected is done time to time. This is where

CueMath learn comes into picture. I specifically worked on creating activities for children to

practice and assess their performance in the same along with a few other projects that were

focused on bringing nuance to the day-to-day learning methods.

Tool used (Development tools - H/w, S/w): Learnnosity, Google docs, Periscope.

Objectives of the project: Content creation, Assesment, Review and data analysis.

Major learning outcomes: Real-life application of Big-Dats.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment at CueMath is very employee friendly. They motivate each other and appreciate

your tiny bit contribution. They treat us as an equal and our opinions and advises hold a value

for them. The environment is encouraging in a nutshell.

Academic courses relevant to the project: No

Name: PRATYUSH PARETA (2017A2PS0064P)

Student write-up

Short summary of work done during PS-II: During the course of my internship, I undertook

various projects in the field of ASO, performance marketing, user research, branding, and

product management alongside my mentor.

Tool used (Development tools - H/w, S/w): AppTweak, Google ads, Facebook ads manager,

App store connect, Google play console, Appsflyer, Figma.

Objectives of the project: Project One-App aims to develop and modify Cuemath, so that it

becomes a default app for Cuemath and Non-Cuemath students.

Major learning outcomes: The Projects that we undertook at Cuemath, has helped me to

develop and deepen my understanding of ASO, user research, CRM, data analytics, and

performance marketing. The projects helped us deepen our understanding, improve our critical

thinking, and have helped me in formulating the right strategy. The team members at Cuemath

are very helpful and always ready to help. I have learnt how to communicate across teams and

have gained significant leadership skills. At Cuemath, has really helped me to take ownership of

various tasks and I have also improvised my soft skills and communication skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Cuemath has a

very organized way of working, which makes work less stressful and more productive. This can

be attributed to daily standups and training conducted on a regular interval. Also, Slack channel

facilitated communication across various teams easier whenever I needed any help. All data is

shared equally, allowing interns to work freely and with as much knowledge about the project as

the person at the highest level. This helps drive more effective work.

Academic courses relevant to the project: N/A

Name: RIKIN JAIN (2017A2PS0923P)

Student write-up

Short summary of work done during PS-II: Work was related to content development for

Cuemath's blog section of website. Wrote blog's related to math topics and in the last phase

focused a lot on optimization of blogs in SEO and in general for better user experience.

Tool used (Development tools - H/w, S/w): Grammarly, Crazyegg, Goggle adwords and

Internal softwares.

Objectives of the project: To increase the traffic on Cuemath's blogs.

Major Learning Outcomes: 1. Learnt to work with a team and under deadlines.

2. Learnt a lot about SEO and ranking website on Google.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is pretty chill, the employees and mentors are very helping. There is not a lot of

work, just 5-6 hours a day and two days off in week. You can even prepare for placements side-

by-side easily.

Academic courses relevant to the project: NA

Name: VATSALYA ANAND (2017A2PS1579H)

Student write-up

Short summary of work done during PS-II: Helped set up and onboard different attribution

platforms like AppsFlyer etc.

Made lots of important reports and facts which drove the installs and improved retention of the

app.

Made different ads and campaign across Google, Apple, Facebook, Instagram, etc.

Tool used (Development tools - H/w, S/w): Python, Periscope (SQL), Excel, AppsFlyer, App

Store Connect, Google Play Console, WebEngage, Firebase, Leadsquared, Google Cloud

Platform, Bigguery, Google Ads, Apple Search Ads, Google Ads Keyword Planner, Google Ads

Editor, WebEngage, HTML5,Google sheet.

Objectives of the project: Data analytics - To discover useful information to inform conclusions

To support the decision-making process.

Performance marketing - To boost the sales and revenue to get new leads to increase the

number of quality traffic to drive app downloads.

Major learning outcomes: The projects that we undertook at Cuemath, has helped me to

develop and deepen my understanding of data analytics, and performance marketing. The

projects helped us deepen our understanding, improve our critical thinking, and have helped me

in formulating the right strategy. The team members at Cuemath are very helpful and always

ready to help. I have learnt how to communicate across teams and have gained significant

leadership skills. At Cuemath, has really helped me to take ownership of various tasks and I

have also improvised my soft skills and communication skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Cuemath has a

very organized way of working, which makes work less stressful and more productive. This can

be attributed to daily standups and training conducted on a regular interval. Also, Slack channel

facilitated communication across various teams easier whenever I needed any help. All data is

shared equally, allowing interns to work freely and with as much knowledge about the project as

the person at the highest level. This helps drive more effective work.

Academic courses relevant to the project: Yes

Name: C MOHAN (2017A3PS0330H)

Student write-up

Short summary of work done during PS-II: A brief introduction of the company: Cuemath was

born with a vision to help students learn math the right way and overcome the difficulties they

face due to traditional blackboard learning. My role in CueMath: I work as a simulation creator.

The simulation in the web-pages is created by the GeoGebra software as an applet that can be

embedded in the web-pages. GeoGebra is an intuitive calculation, variable based math,

measurements, and analytics application, planned for learning and encouraging arithmetic and

science from grade school to college level. I believe it improves the learning process because a

student can understand easily because the human brain retains concepts that are visualized

than the ones read via traditional textbook studying.

Tool used (Development tools - H/w, S/w): C++, Geogebra 6.0, Javascript (visual studio),

HTML (visual studio), CSS (visual studio).

Objectives of the project: Creating maths simulations to aid understanding.

Major learning outcomes: I learnt the following skills,

Technical skills: Programming, Content creator, Webpage handling

Soft skils: Communication skills, Time management, Handling the clients

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: I worked from

home for the company. So the communications with the company only happened via zoom

meetings or direct phone calls. The environment is friendly and the colleagues were helpful and

would guide you in case you are struck with something. Nice and peaceful environment.

Academic courses relevant to the project: The PS work was in different domain than the

courses I studied in college.

Name: ACHARLA MEGHANA (2017A5PS1170H)

Student write-up

Short summary of work done during PS-II: Worked as a strategic business executive and

managed the partnerships with other platforms that bring leads and conversions to our platform

and onboarded them, leveraged the campaigns and worked towards increasing the ROI for the

firm with minimal upkeep. The incentives for the partners were based on different operational

models they work on and various affiliate marketing measures were analysed. It was a very

recent channel that started a few months before I joined, so almost the entire process was

handled by me and taken care of. The team members were really helpful and the working is so

flexible in Cuemath.

Tool used (Development tools - H/w, S/w): Excel, Google analytics.

Objectives of the project: To onboard partners that share a similar target cohort and acquiring

maximum leads within the budget alloted.

Major learning outcomes: Enhanced soft skills, Strategic business skills, Excel and Python.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: One can

expect good team players, good management skills and flexible working hours that satisfy the

pay. The PPO is a little less than other firms but is decent enough.

Academic courses relevant to the project: Not much because I come from a Pharma

background but since I was slightly inclined towards the non-tech area, I was successful in

managing the assigned role.

Name: JYOTI RANJAN PAGODA (2017B4PS0506P)

Student write-up

Short summary of work done during PS-II: I worked on multiple subjects such as SEO,

templatization, backlink articles and image processing. SEO means search engine optimization.

It means the process of improving your site to increase its visibility for relevant searches. SEO

depends on many factors like page speed, anchor links, security of page. I have been given 3

articles written by Neil Patel about SEO, content marketing and conversion optimization. We are

also involved in templatizing a page. In that we have done latex coding as well. Then, I was

shifted to writing backlink articles. I had written 15-20 articles. After sometime, I was again

shifted to image processing team. There, we had a team of 4 -5 people. I basically forwarded

the raw images for image creation and uploaded the final images in the template.

Tool used (Development tools - H/w, S/w): Latex, Google drive and google docs.

Objectives of the project: To have a full glimpse of the working in a corporate and increasing

the potential customers through various means.

Major learning outcomes: Worked in the field of graphics and content design. Got to know

about SEO and the style of writing blogs.

Details of papers / patents: Search engine optimization, Templatization, Backlink articles and

image processing.

Brief description of working environment, expectations from the company: The working in

Cuemath was like a dream. Everyone here were very supportive and guided well. I expect that

in future I will be working with Cuemath.

Academic courses relevant to the project: Nothing as such.

PS-II Station: DBOI - Automation, Pune

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: UTKARSH AGARWAL (2016B3A70581P)

Student write-up

Short summary of work done during PS-II: Automate manual data tasks into repeatable

analytical workflows. Advanced data modelling with code required to build models. Building

models to generate conclusive insights for future use. Using technical knowledge of coding to

work on model deployment. Generating actionable insights on-demand.

Tool used (Development tools - H/w, S/w): Tableau, Alteryx

Objectives of the project: Data analyis

Major learning outcomes: Presentation skills, Working of banking system, Banking and

financial system.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: People are

good but mostly you are expected to work on finance projects and that's all required.

Presentation forms major part of the work.

Academic courses relevant to the project: SAPM, Business analysis and valuation.

PS-II Station: DBOI - Automation Control, Pune

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: KARRA PRAVEEN (2016B3A40372G)

Student write-up

Short summary of work done during PS-II: Providing granular data on credit risk on a

monthly basis to harmonize statistical reporting across the European Union. Although, I was

allotted the AnaCredit team as my PS station I was incorporated into the wider Banking

Statistics team after a month. The Banking Statistics team provides balance sheet, interest rate

and country currency based statistics to the German Federal Bank (Bundesbank). I was later

allotted the end-to-end process of Central Credit Register which is the statistical reporting for

Ireland. Submitted the monthly data for November 2020 on my own.

Tool used (Development tools - H/w, S/w): Excel, proprietary DB software.

Objectives of the project: Risk reporting and regulatory filing on a monthly basis.

Major learning outcomes: Advanced excel, the nitty gritties of regulatory reporting.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The only

expectation from the company is that you are curious. They started teaching various process

right from the basis and gradually progressing allowing sufficient time to learn. There were no

pre-requisites in terms of software skills from the company however knowing excel will help

flatten the learning curve. The team is warm and conducive to new ideas in terms of automation.

Also, good work is recognized and appreciated in the monthly extended team meetings.

Academic courses relevant to the project: None

PS-II Station: DBOI - Business Finance, Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: RISHABH ANEJA (2017A2PS1029P)

Student write-up

Short summary of work done during PS-II: I was a part of Middle Office team for the securities that acts as a control function, responsible for checking the P&L and risk of the trades done by the traders against prices booked by front desk traders and ensure that no gaps are

generated. The team also does the risk consolidation and summary generation for the front

office on a daily basis so that the front desk gets the daily summary for the risk position that we

are holding and then act accordingly. At the EOD, a final report is generated which consists of everything what the team has prepared for the entire day including all the adjustments, re-

attribution and the PnI and risk of all the books that have been signed off in the day. Also, I

prepared an automation project to help the business with the consolidation of all the checks that

are performed on a particular book.

Tool used (Development tools - H/w, S/w): Advanced microsoft excel, Company's internal

applications.

Objectives of the project: Daily P&L, Risk attribution and consolidation, Check-file automation.

Major learning outcomes: Learnt about the functioning and data flow in the bank.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment was good and the seniors were all approachable and were always ready to work.

Academic courses relevant to the project: Derivatives and risk management.

Name: SREERAM M (2017A4PS0185G)

Student write-up

Short summary of work done during PS-II: Automation of P&L reconciliation using excel

VBA.

Tool used (Development tools - H/w, S/w): Microsoft office, Excel, VBA.

Objectives of the project: Automation of product control tools.

Major learning outcomes: Understanding how trades work- how they are booked, how various

products and commodities (bonds, swaps, bond options, money market trades, etc.) are priced

and valued. Automation using excel VBA.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The company

expects you to have an understanding of basic finance and a grasp of excel.

Academic courses relevant to the project: Financial management, Fundamentals of finance

and accounting.

Name: SANGHVI JASH VIPUL (2017A4PS0904G)

Student write-up

Short summary of work done during PS-II: I interned for Deutsche Bank in the business

finance department. The major work allotted to me was automating various processes for the

team. The most important function that they required me to do was to save time on month-ends

by automating the lengthy processes that they needed to follow which included a lot of manual

work and thus, increase the performance, efficiency and accuracy of all the processes the team

was involved in. And in the process, I was able to hone my VBA skills a lot and was able to

perform all the tasks very diligently.

Tool used (Development tools - H/w, S/w): Excel VBA and Macros.

Objectives of the project: I worked on two different projects during the whole internship.

Project 1 - Automated the process of preparation of the reconciliation file of a particular account

and making ledger by clearing that account. Project 2 - Automated the process of preparation of

cost accounting.

Major learning outcomes: I learnt quite a lot of things during the internship. I understood the

processes that my team was working on. I also learnt how the trades took place on the DB

platform, the ledger formation, various procedures and checks my team followed for some

transactions, the instruments that DB deals with, etc. I was able to interact well with my

colleagues and also clear various doubts regarding the processes. They made it clear regarding

the requirements and expectations from me and made it quite easy and comfortable for me

even in the WFH environment.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: It was a great

experience for me working with such professionals and sharing the knowledge that they

possessed about the markets and the overall finance industry. It has also helped me sharpen

my VBA skills, learnt and implement the accounting knowledge that I possessed. I was also able

to improve my soft skills simultaneously which are as important as the technical skills. My team

members were very accommodating and helped me tremendously to gel up in the team quickly.

They interacted with me guite frequently and hence, helped me carry out my internship very

smoothly even in the WFH environment.

Academic courses relevant to the project: Not very much but yes the course - Fundamentals

of financial accounting was a bit relevant during the internship as there was some basic

accounting knowledge that was required. Other than that, the main technical skills required were

Excel VBA and Macros.

Name: JAGTAP PRATHMESH RAJENDRA (2017A4PS1737H)

Student write-up

Short summary of work done during PS-II: I am part of business finance team who play a

role as moderators or controllers of various financial products. The daily work here as a book

runner includes substantiating profit and loss statement and balance sheet using various tools.

Tool used (Development tools - H/w, S/w): Excel, Vba, Python.

Objectives of the project: To learn how a profit and loss & balance sheet is generated for a

financial product.

Major learning outcomes: I learnt what all attributes to a profit and loss statement and how

valuation of various financial products are done.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The company

doesn't expect much from you as they know we are new to this field. But a basic understanding

of various financial products, how they are valued is necessary, basic excel and verbal skills are

also very much needed.

Academic courses relevant to the project: FM, FOFA, SAPM, DRM.

Name: VITHUN ATHREYA (2017ABPS1375H)

Student write-up

Short summary of work done during PS-II: I was asked to update the key operating

procedure documents of funding, forex and volcker processes. After completing, I was asked to

create a KOP of bookrunning process. While creating this KOP, I learnt about the bookrunning

process of Core and Covered bonds portfolio.

Tool used (Development tools - H/w, S/w): MS word, MS excel.

Objectives of the project: To create the KOP of funding, Forex and Volcker.

2) To create the KOP of bookrunning processes.

Major learning outcomes: I learnt about the bookrunning process that is carried out as part of

the risk management infrastructure of Deutsche Bank. I learnt about the Covered and Core

bonds portfolios and its position re-conciliation, risk reporting and PnL attribution processes.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: My internship

with Deutsche Bank was work from home. The employees were really welcoming, encouraging

and helpful. Work environment seems to be really good.

Academic courses relevant to the project: DRM, BAV, SAPM.

PS-II Station: DBOI - Counterparty Credit Ratings, Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: GURSAHAJ SINGH (2016B1A10628G)

Student write-up

Short summary of work done during PS-II: I worked in the Emerging Markets (EM) team, a

part of the counterparty credit rating department at DBOI, Mumbai. Our work is to make, verify,

renew and manage credit ratings reports of various counterparties which are further used to

make business decisions. Most of the companies, we handle are from developing countries like

Brazil, Russia, Latin America etc. I worked along with a senior risk analyst who has been with

Deutsche Bank for more than a year. I assist him in data collection, generate financial analysis

of various counterparties, future cash flow reports, identify the health of revenue streams and do

a breakdown of the company's debt structure.

Tool used (Development tools - H/w, S/w): Bloomberg terminal, BARS, GCRS.

Objectives of the project: Understand the various aspects of business and use them to write

credit rating reports.

Major learning outcomes: Understanding basics of various industries such as steel production,

airlines, gas industry etc and then use it to write credit rating report.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work

environment is very positive in DBOI. Everyone across the floor is very friendly and always

ready to help you out.

Academic courses relevant to the project: FUFA, FINMAN, BAV.

Name: RAVI MOTWANI (2016B3AA0379G)

Student write-up

Short summary of work done during PS-II: Ratings of various counterparties just like crisil,

moody's and s&p.

Tool used (Development tools - H/w, S/w): MS office.

Objectives of the project: Operations of the bank.

Major learning outcomes: Got to know the workings in the bank.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is good, the people in the organisation are really helpful.

Academic courses relevant to the project: FUFA

Name: YASH NIRUPAM GAUR (2016B3AB0494H)

Student write-up

Short summary of work done during PS-II: I learnt and wrote risk reports which are used to

determine the probability of default, in the form of rating scores, for a counterparty. I also helped

feed statements in the accounting software, this helped me and my colleagues to easily access

financial information for making the aforementioned risk reports.

Tool used (Development tools - H/w, S/w): GCRS, BARS.

Objectives of the project: Determine appropriate credit rating for a counterparty and find out

relevant information, to create risk rating reports.

Major learning outcomes: This internship helped me gain experience among finance

professionals and apply my academic knowledge in a professional setting.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment was conducive and my superiors were very patient. However, due to the nature of

this internship being "work from home" the experience was somewhat hampered.

Academic courses relevant to the project: Fundamentals of Finance and accounting.

PS-II Station: DBOI - Financial Analytics, Pune

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: SAUMITRA VATSAL PANDEY (2016B3A20565P)

Student write-up

Short summary of work done during PS-II: Creating reports and templates for corporate

services division which manages and coordinates among various global teams and regional

FDs for infrastructure finance division.

Tool used (Development tools - H/w, S/w): Excel, SAP.

Objectives of the project: Create unified templates for MI to COO, Create delta reports for

lease changes and analyse factors affecting lease valuations monthly.

Major learning outcomes: Management reporting, Pivots, Lease valuations.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Very friendly

team, virtual experience tend to be less exciting than in-office one.

Academic courses relevant to the project: None

PS-II Station: DBOI - Market Risk Analysis & Control, Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: JOSHI ATHARVA NITIN (2017A1PS0801G)

Student write-up

Short summary of work done during PS-II: My project was data quality of the TimeSeries

price data that the bank uses for risk calculations. It involved ML techniques to improve the data

quality. Majority of the work was involved in Python and Excel. It provided a good all round

opportunity to learn how processes inside an investment bank work.

Tool used (Development tools - H/w, S/w): Python, Excel.

Objectives of the project: Improving the data quality of the existing TimeSeries price data for

risk calculations.

Major learning outcomes: Learnt how processes work in an investment bank. Learnt the

usage of python and machine learning for a production project.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was very open and there was a good atmosphere within the team. Everyone in the

team helped me in whatever issues I faced. Overall, the bank has a fantastic culture and I got to

fulfill my expectations of how investment banks work as a result of it!

Academic courses relevant to the project: Derivatives and risk management.

Name: ANEESH VINIT WAGLE (2017A2PS0970H)

Student write-up

Short summary of work done during PS-II: My main project is Stress Period Selection (SPS)

testing. This includes calculation of SVaR values which are used to generate reports for further

analysis and validation. It is an end-to-end monthly non-production testing which involves

triggering SVaR runs for different stress periods (years) represented by PEGS. Each year from

2008 till present is considered, generating a total of 13 PEGS. Historical simulation method is

used while triggering the runs and generating SVaR values. These values are then analysed by

comparison with the previous month's SPS report and significant differences are highlighted. Ideally, if no significant differences are found then a final report is generated to be validated by

the stakeholders.

Tool used (Development tools - H/w, S/w): Excel, SQL developer.

Objectives of the project: For a bank to track its exposure due to price conditions under

plausible drastic economic conditions. To evaluate and analyse if the firm's exposure

corresponds to its risk appetite. To meet regulatory capital requirements if such an event

occurs.

Major learning outcomes: I have understood that sustainability and keeping your risk model up

to date with the current financial data is crucial in improving the overall performance and

exploring new opportunities. I have gained extensive knowledge on the market risk domain,

being able to use the necessary tools and skills which are adopted in an investment bank as

part of their risk model.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is very conducive for learning - both professional etiquette and process specific.

There is a lot of material and ways to learn more about the domain of market risk and the

necessary skills required. The team members are very approachable and encourage questions.

Open discussions with colleagues is very helpful in self improvement, and new perspective from

interns is encouraged. Good communication skills, ability to learn and contribute to the team,

ideas on how things can be done differently and a hardworking nature are some the qualities

that are valued by the team and company.

Academic courses relevant to the project: Derivatives and risk management, Financial

management.

Name: HARSH KALRA (2017A4PS0169P)

Student write-up

Short summary of work done during PS-II: My daily objective was to extract the risk numbers

of different assets and portfolio trades and to analyze for any big VaR changes and design

reports informing the market risk managers of the same, in addition to finding out the cause of

the big VaR changes by finding out the asset class and risk type driving the change.

Tool used (Development tools - H/w, S/w): MS Excel, Outlook.

Objectives of the project: Daily risk analysis and reporting.

Major learning outcomes: 1. Team wide communication and collaboration.

2. MS Excel Macros.

3. Report designing and risk reporting.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Since it was

WFH, i didnt get to experience much of the work culture, but from what i could tell, it was pretty

easy going and friendly if you did finish your work on time. People were genuinely friendly and

helpful at all times and i expected to learn and gain insights about the finance industry and day

on day operations of a big bank which i certainly did very well.

Academic courses relevant to the project: Financial management, Derivatives & risk

management.

Name: GOKHALE CHINMAY SANDEEP (2017A4PS0906G)

Student write-up

Short summary of work done during PS-II: My work primarily involved assisting the credit

team at DBOI Mumbai to transition to a new risk reporting metric, namely historical simulation,

from Monte Carlo based simulation. Analysing day-on-day VaR and sensitivity numbers for

particular businesses, creating daily and monthly visualizations for risk reporting, Automating

existing processes using Excel VBA and Python, and using Tableau for reports were the

different aspects of my work.

Tool used (Development tools - H/w, S/w): Python, Excel VBA, Tableau, SAS.

Objectives of the project: To modify existing processes and create new processes for

historical simulation based risk reporting.

Major learning outcomes: Risk management, Counterparty management, VaR calculation

methodologies, Sensitivity analysis, Software exposure to Python and VBA.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The team was

very welcoming, and very active during the training and in clearing my queries. My work

involved frequent communication with the London office, offering international exposure. Some

systems are still based on Legacy frameworks, but in general, the technical and software

assistance was very good. Work hours usually are from 10-11 am to 7-8 pm, and during peak

work, might stretch till 12 midnight. Overall a great experience.

Academic courses relevant to the project: 1. Fundamentals of finance and accounting

2. Derivatives and risk management

3. Business analysis and valuation

4. Security analysis and portfolio management

5. Financial management

Name: ANTRIKSH JAIN (2017ABPS0782P)

Student write-up

Short summary of work done during PS-II: I worked at the Global Valuations Group (GVG) at

DBOI, Mumbai. I was responsible for performing daily Independent Price Verification (IPV) for

Deutsche Bank's Global Foreign Exchange (GFX) business in Europe, Middle East and Africa

(EMEA) regions. I took care of extracting risks for daily IPV, creating summary reports for front

office and upper management & reporting breaches in the GFX business on a daily basis. In

addition to the overall business, I was also responsible for carrying out the daily IPV processes

for two parameters: FX Delta and FX Rho, and reporting the same to front office and upper

management.

Tool used (Development tools - H/w, S/w): MS Excel, SQL.

Objectives of the project: To perform daily IPV tasks for the Global Foreign Exchange

business.

Major learning outcomes: (a) Practical exposure to backend finance in India.

(b) Business understanding of global financial firms.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The company

expects you to perform all the daily tasks assigned within the deadline. Also, a good amount of

time is spent in training to get well equipped with the processes.

Academic courses relevant to the project: Derivatives and risk management.

Name: UJJWAL SHARMA (2017B3TS1201P)

Student write-up

Short summary of work done during PS-II: As a part of the rates team of the market risk

department in Deutsche Bank, my major work entailed to automation of reports, for which my

main programming language was Python. In addition to this, there were various daily analysis

required, which could entail to cross-checking numbers across various incoming reports to

ensure there were no unexpected jumps in the numbers. As I was trusted with complex process

so my work generally revolved around doing daily BAUs. It was a really wonderful experience.

It's great opportunity to learn about how investment bank functions.

Tool used (Development tools - H/w, S/w): VBA, SQL, Python, MS excel, Tableau, SAS

softwares.

Objectives of the project: To understand the working of rates desk, generate reports and

monitor VaR.

Major learning outcomes: The internship gave the best real life opportunity to apply all the

financial knowledge acquired.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: DBOI has a

warm and welcoming culture. All employees and managers are amicable and approachable.

One is expected to be curious about the role and the corresponding tasks that come along. Not

only this, the office environment is such that the interaction between various teams also persists

and the functioning of the teams being inter-dependent helps you greatly in strengthening your

network. One is encouraged to question the existing standards and processes used and come

up with ways of streamlining them. However, you are expected to be punctual with our

deliverables.

The working hours in WFH setting might stretch on a few days.

Academic courses relevant to the project: DRM, FRAM, SAPM.

PS-II Station: DBOI - Risk Metrics Analytics, Pune

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: SHREYANSH JAIN (2016B3AA0429G)

Student write-up

Short summary of work done during PS-II: Risk metrics and analytics team, as the name

suggests, works with other teams and sources data and provides it on the suitable DB specific

platforms, and timely inspects and validates it by making required changes and present it to all

the business classes, separate business finance lead. The work of the team majorly revolves

around credit risk analysis, validation and RWA calculations.

Tool used (Development tools - H/w, S/w): SQL, Qlikview, Microstrategy, Excel & Powerpoint.

Objectives of the project: Perform quantitative analysis on derivatives, secured financial

transactions and other complex or structured products to calculate bank's credit exposure, risk

weighted assets (RWA) and other regulatory capital and disclosures.

Major learning outcomes: Advanced functions of MS office; especially MS excel & VBA,

practical application and impact of financial concepts such as RWA and credit risk, professional

communication with the stakeholders in a corporate setup, various mandates for financial

institutions and their working, day to day happenings around the world and their influence on the

economy, people's management.

Details of papers / patents: N/A (involved in day to day work of the team and worked on

various projects).

Brief description of working environment, expectations from the company: Worked in a

virtual setup; helpful & supportive colleagues.

Academic courses relevant to the project: Not much.

Name: SHREYANSH JAIN (2016B3AA0429G)

Student write-up

Short summary of work done during PS-II: Risk metrics and analytics team, as the name

suggests, works with other teams and sources data and provides it on the suitable DB specific

platforms, and timely inspects and validates it by making required changes and present it to all

the business classes, separate business finance lead. The work of the team majorly revolves

around credit risk analysis, validation and RWA calculations.

Tool used (Development tools - H/w, S/w): Qlikview and Tableau for analysis.

MicroStrategy for data extraction.

Excel and PowerPoint for preparing report.

Objectives of the project: N/A (was involved in day to day work and worked on various

projects).

Major learning outcomes: Advanced functions of MS office, especially MS excel & VBA.

Practical application and impact of financial concepts such as RWA and credit risk.

Professional communication with the stakeholders in a corporate setup.

Various mandates for financial institutions and their working.

Day to day happenings around the world and their influence on the economy.

People's management.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Good. Helpful

colleagues.

Academic courses relevant to the project: Not much. Most of the things seemed new but important.

PS-II Station: Decimal Technologies, Gurgaon

Faculty

Name: Preethi N. G.

Student

Name: CHINASANI KAVYASREE (2017AAPS0315H)

Student write-up

Short summary of work done during PS-II: I produced web portals on the fly using a platform that was created by the company.

Tool used (Development tools - H/w, S/w): vFlow , vConnect, vLogs.

Objectives of the project: Producing web portals.

Major learning outcomes: Working in office environment, soft skills and few tecnical skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Environment was virtual. Daily standup meetings were mandatory. Company is good if you want to indulge in live projects unlike a particular project specified for others. You will be working on a product that will be delivered to a bank or any financial institution.

Academic courses relevant to the project: Computer programming, Oops, HCl.

PS-II Station: DemandMatrix, Pune

Faculty

Name: Pravin Yashwant Pawar

Student

Name: SHEFALI TRIPATHI (2017A7PS0139P)

Student write-up

Short summary of work done during PS-II: Data scraping using Selenium and BeautifulSoup, on a large scale to collect information about B2B vendor customer relationships.

Tool used (Development tools - H/w, S/w): Python, MongoDB, GCP, AWS.

Objectives of the project: Automation and data scraping.

Major learning outcomes: Learnt working and collaborating in a professional environment.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work from home environment, flexible work culture, friendly colleagues.

Academic courses relevant to the project: DSA, DBMS, OOP.

PS-II Station: Dhruva Space Pvt. Ltd., Hyderabad

Faculty

Name: Naga V K Jasti

Student

Name: ANISH M (2017A8PS0605H)

Student write-up

Short summary of work done during PS-II: Worked on cubesat deployer electronics, assembling boards, communication in the hardware systems (UART, SPI, PWM). Temperature and humidity sensor.

GPS module for getting the location co-ordinates.

Tool used (Development tools - H/w, S/w): Hardware: All the tools in an embedded systems

Software: Code composer studio, Atmel studio, Logic analyzer, Tera term.

Objectives of the project: The main objective of the project is to build a cubesatellite deployer.

Major learning outcomes: Hardware communication (UART, SPI, PWM), board design, assembly and work experience of an embedded systems engineer.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work

experience here gives a very good exposure on how the life of an embedded systems engineer

would be. The company's office has a dedicated lab for hardware engineers and the employees

are very supportive. One can expect to learn and get hands on experience of hardware

(Electronics). They support you to their maximum extent, and its up to the student to make good

use of the opportunities provided by the company.

Academic courses relevant to the project: Digital design, Microprocessors and interfacing,

ADVD, Analog electronics.

PS-II Station: Divgi TorqTransfer Systems Pvt. Ltd., - Bhosari, Pune

Faculty

Name: R S Reosekar

Student

Name: HARSHRAJ KAUSHIK (2017ABPS1046P)

Student write-up

Short summary of work done during PS-II: My work at the PS station was divided in two

parts:

1. Study of various manufacturing processes and pricing techniques, and then identify the

pricing method better suited for the organization. This was done for almost 2 months.

2. Here my job was to analyze the market price of the product and using regression technique to

find out if the product is overpriced or not.

Tool used (Development tools - H/w, S/w): MS excel.

Objectives of the project: 1: Price estimation of products using regression techniques.

2: Study of costing and types of costing methods used in the automobile industry.

Major learning outcomes: 1. Learning about regression techniques & different costing

methods that can be applied in the automobile industry.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: The whole PS

was WFH, so there was no interaction with the working environment of the firm. Although, the

company made sure that we learn everything relevant about the working even in such times.

Academic courses relevant to the project: Supply chain management.

PS-II Station: Dixon Technologies India Ltd., Noida

Faculty

Name: Pawan Sharma

Student

Name: PULKIT AGGARWAL (2016A7PS0060P)

Student write-up

Short summary of work done during PS-II: Working on development of android app for smart

TV.

Tool used (Development tools - H/w, S/w): Java, Kotlin, Android studio.

Objectives of the project: To make TV more smarter and user friendly.

Major learning outcomes: Build social skills, learnt some new techniques (android studio,

java).

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Environment of

company is good. Everyone is so helpful and kind. It's great learning experience for me. There

are different departments and I'm working in TV R&D and it's great to know about Television

how a Television make what components require to design a TV. Expectations from company,

provide ppo with decent package.

Academic courses relevant to the project: OOP

Name: PRASHANT AGRAWAL (2016B5A40748G)

Student write-up

Short summary of work done during PS-II: The work was to understand and learn Logistics

of Assembly of Home appliances and other electronic products and find solutions to make it cost

efficient and seamless Logistics.

Tool used (Development tools - H/w, S/w): MS excel.

Objectives of the project: The project required to understand and learn logistics of assembly

of home appliances and other electronic products and find solutions to make it cost efficient and

seamless logistics.

Major learning outcomes: Discipline, Team communication, Fact and research based work.

Details of papers / patents: It was more office work so nothing of this sort.

Brief description of working environment, expectations from the company: Working

environment is good. You get all the required devices and other support. Company expects you

to be disciplined, communicative and requires you to enhance soft skills.

Academic courses relevant to the project: Supply chain management.

PS-II Station: DMI Finance Pvt. Ltd., New delhi

Faculty

Name: Gaurav Nagpal

Student

Name: VISHESH ARORA (2017A3PS0299P)

Student write-up

Short summary of work done during PS-II: 1. Monitored the performance of income

prediction models and A-score models (used for default prediction) for 2 monitoring cycles.

2. Built an A-score and B-score model (used to predict default) from scratch (data pull, data

cleaning, feature engineering, feature reduction, outlier treatment, transformations, and model

development using tree-based ML algorithms - Gradient Boosting Classifier, Random Forest

Classifier, and XGBoost).

3. Other ad-hoc tasks (like a small analysis of some kind that could take up to a day or two).

Tool used (Development tools - H/w, S/w): SQL, Python (Pandas, NumPy, Matplotlib,

Seaborn, tree-based ML algorithms), Excel, Knowledge Seeker, AWS (S3 and Athena).

Objectives of the project: To monitor the performance of underwriting models and income

prediction models, and to build an A-score and B-score default prediction model.

Major learning outcomes: 1. Learnt a great deal about the underwriting process followed by

NBFCs.

2. Learnt how machine learning algorithms are practically used to solve real-world problems

(like automated underwriting and income prediction).

3. Learnt how to work in teams, since most of the work is done by a group of people rather than

individual tasks.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The entire

internship was remote (work from home). Everyone in the office was helpful (including the

managers, the HR team, etc.). Everyone would always be ready to explain how to go about

doing stuff, and how to get things done.

The working hours were not fixed, but generally everyone started around 9:30-10:00 and

wrapped up everything around 6:00 (went up to 7:30-8:00 on a few days!).

Having some prior knowledge of SQL and Python will definitely be good, but we were given a

couple of weeks' time after joining to get better at both anyway.

The company and the managers expect you to work proactively, and be inquisitive, ask

questions, and give insights into whatever work you're doing, or if someone else is facing an

issue.

Academic courses relevant to the project: Finance courses might help slightly, but definitely

not a must. Any course on statistics could help a bit.

Name: SHASHANK MADISHETTI (2017A8PS0797H)

Student write-up

Short summary of work done during PS-II: My project, modelling credit risk involved

development and monitoring a machine learning model which can estimate the default

probability of a customer and then decides to either approve or reject his / her loan.

Development involves designing the input metrics required. Monitoring involves testing the

validity and reliability of the model. Model monitoring consists of various types of metrics which

are used to test the efficacy model. Income model and A-score model monitoring were being

worked on.

Tool used (Development tools - H/w, S/w): Remote desktop, AWS athena, AWS S3, Python,

SQL, Pandas, NumPy.

Objectives of the project: Model monitoring for different partners.

Major learning outcomes: Learnt new softwares. Learnt about credit risk modelling. Earned

some experience about FinTech companies.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment is leisure and friendly. The mentors and manager were very helpful.

Academic courses relevant to the project: None

PS-II Station: Door Sabha Nigam Ltd., Chennai

Faculty

Name: Gopala Krishna Koneru

Student

Name: ADITYA LADIA (2017ABPS0361P)

Student write-up

Short summary of work done during PS-II: The first 2 weeks were used for knowledge

transfer and brushing up SQL and python basics. Then started with a mini project to perform

RCA. It gave me the exposure of DSNL's products, services and customers. After this, I did

research analysis for the issue of disconnections. Followed by 3 process automation tasks. The

first automation was building a live dashboard to track minutes of usage so as to optimize traffic

across service providers. Next was developing a desktop tool and fully automated versions of

an attendance report generator. This helped generate and share attendance reports for a

conference almost instantly post a conference. The third and final task was to build a live

dashboard to monitor disconnections on a daily basis.

Tool used (Development tools - H/w, S/w): Anydesk, Spyder, SQLyog, Google data studio,

Google sheets, Excel, SQL, Python.

Objectives of the project: To perform RCA and accomplish few process automation tasks.

Major learning outcomes: Basics of SQL and various functions in it used to manipulate data,

intermediate excel and formatting data, various python modules vital for process automation

tasks like front-end, making reports, email-automation, etc. and working with data studio.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Though it was

'work from home' for the entire duration of PS. The people I could interact with were very

helpful, polite and friendly. It was a great learning and a memorable experience. The analytics

team which I was part of was very new but was developing pretty fast. My mentor Mr. Akshay

Guruprasad and colleague Reo Jackson were very supportive and motivating throughout. I

would like to thank everyone from Practice School and DSNL for giving me such a wonderful

opportunity.

Academic courses relevant to the project: None

PS-II Station: Dunzo Digital Pvt. Ltd., Bangalore

Faculty

Name: Anjani Srikanth Koka

Student

Name: RONAK AGRAWAL (2017A2PS1590H)

Student write-up

Short summary of work done during PS-II: I worked with the strategy and new initiatives team. The best thing; there was no such specific project(s). I worked just like another full-time employee with similar D2D tasks. Got the opportunity to work on many domains such as analytics, strategy and planning. Hand-in-hand was also cross-functioning with operations and sales executives. I was deeply involved in collaborating with various brands such as Coca Cola, Hershey's, Red Bull, Mars and many other to plan, execute and track the campaign / offers that we run on the platform. Initially, I was just involved in tracking or you can call it dealing with numbers. Later, I also got the chance to talk to other stakeholders and pitch in.

During the start of the Internship, one doesn't get interesting problems / tasks to work on as they first want to test your abilities and accuracy. Once you crack this milestone and show some enthusiasm, they will start involving you on various new and interesting stuff.

Tool used (Development tools - H/w, S/w): Excel (Advance, VBA not required), SQL (Intermediate), Python (Not Necessary but good to have), Tableau.

Objectives of the project: To complete the assigned task timely and accurate.

Major learning outcomes: Multi-tasking in multitasks, Time management, Prioritizing work,

Cross functioning with various teams, Strategy and planning, Pitching.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working days

and hours: Mon-Fri, working day starts at 11 in the morning, and you can stop at 6 or maybe 7,

it will all depend on your speed and time management. In between, you get a break for Lunch.

Team: My team was super cool, energetic and with some real good brains.

Community: Every Friday, you get involved in some fun activities via culture hour (still goes

more than an hour :p), All hands and QnAs.

PPO Chances: I worked hard and tried to make myself as irreplaceable as possible, and it came

out to be rewarding. Dunzo offered me PPO. Out of 7 students, 2 were offered, and I was the

one with the Lowest CGPA. So, it really doesn't matter at the end. You just need to prove your

skills, not your academics.

Challenges that I faced: Initially, I had a habit of addressing my colleagues by Sir/Mam. That

doesn't work here. It took me two weeks to get to normal.

Expectations: They expect from you to be accurate and honest with a decent speed. You can

expect to use excel and its advance functions (Look-up, text functions, Validation, IF etc.). SQL

- I would suggest you do at least a beginner level course for SQL.

Python - I used python to automate a few of my tasks to save time and eliminate human errors.

Academic courses relevant to the project: Business analysis. To have a basic idea of how

businesses work.

Name: MOHIT DHAWAN (2017A3PS0223P)

Student write-up

Short summary of work done during PS-II: I had to perform various analysis where in my

main objective was to work on metrics which would enable us to drive profitability. I also had to

work on identifying the key reasons involving the cases where company was facing loss.

Tool used (Development tools - H/w, S/w): Excel, Sql, Tableau.

Objectives of the project: Achive profitability.

Major learning outcomes: SQL, Analytics skills, Tableau.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work environment is good. The mentors are motivating and understanding at the same time. I was

quite comfortable with them.

Academic courses relevant to the project: Business analysis.

Name: KRUTARTH LALIT SARASWAT (2017A4PS0248P)

Student write-up

Short summary of work done during PS-II: I was working for the dark stores model initiated by Dunzo. The objective of this project was to create and streamline a process for purchase order raising and closing as well as liquidating slow-moving inventory for efficient working capital utilization. In order to achieve this, one must have an in-depth knowledge of the working of purchase department and current liquidation process that is being followed. In order to acheive the mentioned goal, we had to use analytical tools and first-hand experience gained during our internship. The project gave me appreciable knowledge about supply chain, finance

and operations management in total.

Tool used (Development tools - H/w, S/w): SQL, MS excel, MS powerpoint, Inventory

management software, Operator tool of the company.

Objectives of the project: The objective of the project was to develop a streamlined process

for liquidation of slow-moving inventory as well as purchase management for the dark stores.

Major learning outcomes: The internship gave me a comprehensive knowledge of supply

chain, operations and finance management. It taught me the importance of time management

and leadership.

Details of papers / patents: None.

Brief description of working environment, expectations from the company: The company

has a typical start-up working environment- flexible working hours, working late till night,

switching between roles and a great bonding with the team. You will always feel like a colleague

rather than an intern. You can expect that the company will load you with responsibilities since

day 1 and constantly support you to achieve your goals. The compensation is decent, given the

dark store segment of Dunzo is still a startup. Given that it was WFH for us, I cannot comment

much about the other facilities provided. However, my overall experience at the company was

enjoyable with a lot of learnings along the way.

Academic courses relevant to the project: Supply Chain Management, Fundamentals of

Finance & Accounting, Principles of Economics, Any course related to SQL & Advanced Excel.

Name: RYAN ROBY (2017A4PS0438P)

Student write-up

Short summary of work done during PS-II: I was required to monitor the operational metrics

of the 8 warehouses powered by Dunzo. Side projects related to managing the inventory and

ensuring operational excellence was also done. I helped in the creation of an SOP to prevent

fraudulent cases of refunds from the customer.

Tool used (Development tools - H/w, S/w): SQL, Redash, Tableau, and Excel.

Objectives of the project: To reduce the operational metrics to the desired level to ensure

operational excellence.

Major learning outcomes: Deep understanding of the operations of a hyperlocal e-Commerce

platform.

Details of papers / patents: None was published

Brief description of working environment, expectations from the company: The work

environment was friendly and each team member was approachable. The passion of the team

members for their work is contagious.

Academic courses relevant to the project: Basic understanding of supply chain management.

PS-II Station: E2open Inc., Bangalore

Faculty

Name: Seetha Parameswaran

Student

Name: MUNGAD AYUSH RAJENDRA (2016B3A70523P)

Student write-up

Short summary of work done during PS-II: 1. JBPM Upgrade analysis.

2. Multithreading based copying.

3. Findbugs issues fixing.

Tool used (Development tools - H/w, S/w): Java, JBPM etc

Objectives of the project: 1. Build a POC for JBPM migration.

2. Build a structure for multithreading based copying.

Major learning outcomes: Learnt about JBPM software and its intricacies.

Fixing bugs in Java.

Learnt about the depths of multithreading and Java executorservice

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Company work culture is decent. Though, since the work was WFH could not tell much about the work culture.

Academic courses relevant to the project: OOP, DSA.

Name: TAGWALE SWAPNIL VIJAY (2016B4A70551H)

Student write-up

Short summary of work done during PS-II: Improving the functioning of internal webapp used for various purposes for teams in E2OPEN.

Tool used (Development tools - H/w, S/w): Eclipse, Java server pages, Javascript.

Objectives of the project: Improve the functioning of webapp.

Major learning outcomes: Javascript and Webapp functioning.

Details of papers / patents: E2OPEN multi-tier cost management.

Brief description of working environment, expectations from the company: Work environment is pretty chill and the mentors are quite helpful.

Academic courses relevant to the project: OOP, DBMS

PS-II Station: E-Connect Solutions Pvt. Ltd., Udaipur

Faculty

Name: K Venkatasubramanian

Student

Name: HEMANT DHAMIJA (2016A7PS0031G)

Student write-up

Short summary of work done during PS-II: Designing a web application in React using self-designed dynamic components.

Tool used (Development tools - H/w, S/w): ReactJS, AntD.

Objectives of the project: Designing a web application in React using self-designed dynamic components.

Major learning outcomes: How to design a web application in React using dynamic components.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment is good, full of professional people and expectations from the company are

reasonable and have been fulfilled so far

Academic courses relevant to the project: DSA

Name: KONDA NIKHITHA (2017A7PS0001H)

Student write-up

Short summary of work done during PS-II: Work done was totally based on front-end. We

were expected to build some libraries with Reactjs. We have created properties and examples

of some components. Also done the documentation for those libraries. Worked on other

application as well using the created libraries. We were given training on mySQL as well.

Tool used (Development tools - H/w, S/w): ReactJS, JSON, ReactStyleguidist.

Objectives of the project: Worked on building some libraries which can be used by the

company in other projects or applications.

Major learning outcomes: Learnt Reactjs, JSON and tools like React Styleguidist.

Details of papers / patents: None.

Brief Ddescription of working environment, expectations from the company: Working

environment was good. Mentors and HR were supportive. Some output was to be produced on

the daily basis as we had daily standup meets. I had a good working experience.

Academic courses relevant to the project: DSA

Name: RITIK KANDORIA (2017A7PS0009P)

Student write-up

Short summary of work done during PS-II: In PS-2, I was in a team that was asked to create

a UI framework in React that can be used to implement multiple other applications that will be

created on React. The UI framework involves using a UI library and create a wrapper around

that library to use it in our own convenience. Then, we dynamically created some web pages for

using our UI framework. The work includes using React JS to create framework and devOps

tools like Jenkins and SonarQube to check the progress of our project.

Tool used (Development tools - H/w, S/w): Microsoft VS code, React JS, HTML, CSS, DB2,

Jenkins, SonarQube.

Objectives of the project: To create a UI framework using react JS.

Major learning outcomes: Learnt about web development and how it can be done on large

scale applications using various UI components etc.

Details of papers / patents: Nil

Brief Description of working environment, expectations from the company: The work

environment was work from home this time. Mentor was very helpful in clearing our doubts in

the project. The technical staff were pretty helpful in setting up virtual devices and all other

materials quickly. The company will let you get a good exposure of the products they use. The

number of projects are not that much, so there is not many choices but the projects available

are pretty good. A good training is also done on the tools that will be used in project.

Academic courses relevant to the project: OOP, DSA, DBMS.

Name: VEGGALAM YOGA SAIKANTH (2017A7PS0215H)

Student write-up

Short summary of work done during PS-II: Work done mainly involves creating a UI

framework using ReactJS to be used by the company in developing an overall ERP framework

which is reusable whenever and however required, saving a lot of resources and time.

Tool used (Development tools - H/w, S/w): ReactJS, AntD, Jest, Jenkins.

Objectives of the project: Creating a reusable UI framework using React.

Major learning outcomes: Major learning outcomes have been about using javascript to build

UI, basic backend workings, about the role of DevOps in software engineering cycle.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment is very good, the mentors are very helpful and guide appropriately whenever

required. It has been made sure all, training regarding all the areas promised has been

delivered without fail.

Academic courses relevant to the project: Software Engineering course is relevant to the

project.

Name: UTKARSH GROVER (2017A7PS1428H)

Student write-up

Short summary of work done during PS-II: Worked on creating a front end UI library such

that instead of writing normal code, the webpage can be created using a JSON in a specific per-

decided format at runtime. The library included features like API calls, in page javascript which

could be done using the JSON.

Tool used (Development tools - H/w, S/w): React, Jest, React testing library, NPM packages,

HTML, CSS, VScode.

Objectives of the project: Creating a UI library.

Major learning outcomes: Gained experience and exposure related to the development of a

scalable UI library that can create webpages at runtime using JSONs.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment was quite friendly and provided with great learning opportunities. The deadlines

given were manageable and mentors were helpful all throughout the process. The company

wholeheartedly treated us a part of their family and made effort to include us in celebrations /

extra curricular activities. We were handed out moderate amount of work and were expected to

complete it in the given time frame which was achieved in most of the cases.

Academic courses relevant to the project: DSA, Software programming.

Name: AKSHAT GUPTA (2017A7PS1699H)

Student write-up

Short summary of work done during PS-II: Front end development using React.

Tool used (Development tools - H/w, S/w): React

Objectives of the project: Develop new libraries for the project.

Major learning outcomes: Making libraries from scratch.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The mentor

was quite helpful.

Academic courses relevant to the project: OOPS

PS-II Station: e-Governments Foundation, Bangalore

Faculty

Name: Preethi N. G

Student

Name: SHASHWAT MISHRA (2016B1A30568G)

Student write-up

Short summary of work done during PS-II: The initial training phase involved creation of a

demo SpringBoot API application and a location tracker android application. After that, I was asked to contribute to e-Governments foundation's codebase on GitHub and was alloted bug

fixing and implementation tasks.

Tool used (Development tools - H/w, S/w): S/W development tools used -> Git, GitHub, JIRA,

IntelliJ, Flyway.

Objectives of the project: Design a SpringBoot employee management application.

Major learning outcomes: Got an in depth knowledge about how application modules are

created from scratch and scaled. Tech Stack -> Java (Spring framework), PostgreSQL,

ElasticSearch.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Lot of learning

involved, ample amount of time is given to pick up a new tech stack and implement new

applications. Team leads, mentors and other employees are very much helpful are supportive.

Overall, it is a great place to jumpstart career in the IT domain.

Academic courses relevant to the project: Computer programming, Object oriented

programming.

Name: AKSHITA SOI (2016B1A30626G)

Student write-up

Short summary of work done during PS-II: I worked in the DevOps team on a project related

to simplifying deployments using a yaml configuration file. The final module was deployed on a

kubernetes cluster.

Tool used (Development tools - H/w, S/w): Golang, yaml, Kubernetes, Helm.

Objectives of the project: To simplify deployments.

Major learning outcomes: I learnt about various tools and technologies related to Devops and

deployment operations.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was good. You are allowed to learn and grow at your own pace. People are

supportive

Academic courses relevant to the project: Data structures and algorithms

Name: SHAHAPURKAR SARVESH MUKESH (2017A3PS0164G)

Student write-up

Short summary of work done during PS-II: 1. Designed an NLP based WhatsApp chatbot in

Python and used it for classifying complaint categories, facilitating bill payments / receipt

retrievals on WhatsApp.

2. Developed a fuzzy logic based type and search API for fetching the user's location based on

the city name input.

3. Designed an automatic document verification system using OCR in Python.

4. Integrated the Python source code with WhatsApp using Flask APIs and webhooks and the

GupShup platform.

Tool used (Development tools - H/w, S/w): Nltk, OpenCV, Flask, Pytesseract, Fuzzywuzzy,

Speechrecognition, Jenkins, Kubernetes, Postman, Beeceptor, Ngrok.

Objectives of the project: 1. Develop and NLP based WhatsApp chatbot for complaint

classification, bill payment and receipt retrieval.

2. City recognition API using fuzzy logic.

3. Automatic document verification using OCR.

4. WhatsApp integtration using Flask.

Major learning outcomes: 1. NLP

2. OCR

3. Fuzzy logic

4. Image pre-processing

5. API development

Mock servers

7. Flask

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is good. Work timings are flexible and the employees are extremely friendly and

co-operative. Got to learn a lot from this organization. Constant encouragement and guidance of

the mentors aid in progress. Stipend is decent.

Academic courses relevant to the project: Digital image processing, Object oriented

programming.

PS-II Station: Emptycup Innovation Pvt. Ltd., - Non-Tech, Bangalore

Faculty

Name: Shekhar Rajagopalan

Student

Name: PRAKHAR MUNDE (2017A4PS0538P)

Student write-up

Short summary of work done during PS-II: Scraped e-commerce websites using Python for

floorplan image collection. Performed App analytics using Mixpanel for preparation of

dashboards focused on understanding customer retention trends. Established key performance

indicators and tracked them by triggering events in the backend using Mixpanel. Thereafter,

prepared business level dashboards using data studio and Power BI to analyze the sales and

project data of the company. These dashboards also analyze the work progress of the artists

and designers, so that it can be controlled by the management easily. The latter half of the

internship was focused on project management. Coordinated with the company seniors in the

projects of website revamping, digital marketing strategy, and front-end development of a new

web tool.

Tool used (Development tools - H/w, S/w): Mixpanel for App analytics, Power BI, Google data

studio, Tableau, Figma, Google sheets, Jupyter notebook - Web scraping.

Objectives of the project: Scraping the images to improve user experience on the app.

Dashboards prepared for tracking of company's and team's progress by the senior

management.

Major learning outcomes: Understood the interior designing market, startup work culture, data

visualization tools, web scraping, UI/UX development, project management.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Although, the

team is small, everyone is very helpful. They treat the interns just like employees and assign

day to day tasks to them. The projects allotted were unstructured however.

Academic courses relevant to the project: None

PS-II Station: Enterpreneurship Development and Innovation

Institute, Chennai

Faculty

Name: Anjani Srikanth Koka

Student

Name: KUMAR ANKIT (2016B5A10746G)

Student write-up

Short summary of work done during PS-II: We first studied about the startup culture in Tamil

Nadu along with the one in BITS. Then, we did Industry analysis on different sectors, Ex-

Edtech, Medtech, Cleantech. Then, we helped the EDII team with conducting a roundtable

meeting with all the major startup incubators in Tamil Nadu. We also helped with the MSME

accelerator program being launched.

Tool used (Development tools - H/w, S/w): MS office suite, Google drive, SQL (not

mandatory, although would help a lot).

Objectives of the project: The objective was to help the EDII and TANSIM team with business

development and connecting them startup ecosystem of Tamil Nadu.

Major learning outcomes: Excel skills, Business development and market research skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The

supervisors were very helpful and nice. The director is also a BITSian, and a UPSC topper.

Their only requirement is strong communication skills and willingness to solve problems.

Academic courses relevant to the project: None

Name: MRITYUNJAY MAHESHWARI (2017B3TS1213P)

Student write-up

Short summary of work done during PS-II: I collaborated with the manager - TANSIM to

perform an extensive market research into various aspects of the FinTech, AgriTech and

SpaceTech sectors, allowing me to provide the executives with an accurate picture of current

deal flows and market environment. I was responsible for building strong relationships with the

SMB clientele allowing me to better understand and service their needs for the MSME

accelerator program. I assisted the EDII's team with preparing detailed reports on all the

incubators across Tamil Nadu. Furthermore, I helped organise a roundtable discussion to

understand the various gaps existing in the startup ecosystem for each incubator in the state of

Tamil Nadu.

Tool used (Development tools - H/w, S/w): MS excel, Venture intelligence database.

Objectives of the project: Market research, Completion of live projects.

Major learning outcomes: Excel skills, Business development skills and market research skills.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Since, the

internship was WFH, there's nothing much to discuss about the working environment. Still, the

manager and executives in the company were really helpful at every step. The projects

assigned were really helped me to hone my research and presentation skills.

Academic courses relevant to the project: None

PS-II Station: Everwell Health Solution, Bangalore

Faculty

Name: Sonika Chandrakant Rathi

Student

Name: AYUSH PRANJAL (2017A7PS0117G)

Student write-up

Short summary of work done during PS-II: For the first month, we were assigned as on-call

engineers to fix various bugs in the company's different projects. Then, we were assigned our

internship project. My project was on various PDF generation tasks.

Tool used (Development tools - H/w, S/w): NET framework, Android, Java, JsPDF,

Pdfdocument library, PDFsharp.

Objectives of the project: PDF generation of various documents.

Major learning outcomes: To learn about new libraries related to PDF generation, to

collaborate with colleagues & to optimize code before deploying it to production.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The PS-2

station was entirely WFH. We had to work from Monday to Friday. Software developers have

daily meeting to show progress on their projects.

Academic courses relevant to the project: Object oriented programming, Data structures and

algorithms, Computer networks.

PS-II Station: Experian, Hyderabad

Faculty

Name: Kranthi Kumar Palavalasa

Student

Name: PIDUGU VAISHNAVI PRIYANKA (2017A7PS0017H)

Student write-up

Short summary of work done during PS-II: To develop a portal for internal purpose of the

company - Web development.

To create a kafka consumer to consume the msg and store it in cassandra DB.

To decrypt an encrypted payload.

Tool used (Development tools - H/w, S/w): Gradle, Docker, Source tree, Github, Bitbucket,

Agile.

Objectives of the project: The objective of the project is to create a web page for internal

purposes, a kafka consumer and store it on cassandra, decrypt an encrypted payload.

Major learning outcomes: Web Development, Kafka Consumer, Cassandra, Java, Kotlin

Details of Papers/patents: Kafka Consumer and Cassandra (project) did not publish any paper

Brief Description of working environment, expectations from the company: It is a very

good working environment, The mentors are helpful and help you in completing the work. Group

discussions and get to know about the work

Academic courses relevant to the project: Big Data, Cloud Computing

Name: SABBISETTI JASWANTH (2017A7PS0126H)

Student write-up

Short summary of work done during PS-II: Using Deequ analyzers, I have to make report

called daily validation report consisting of various checks and counts of the particular field

values. This is being done for everyday and by calculating % difference from previous day, if it

exceeds the threshold difference raise an alert and data is to be reviewed again (or) the data is

to be reloaded. Challenge is that we have to work with tables containing billions of rows.

Tool used (Development tools - H/w, S/w): Spark, Scala, AWS Deequ.

Objectives of the project: To generate the daily validation report to ensure the data quality in

the incoming data.

Major learning outcomes: Working with AWS, Spark, Scala, SQL.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: It is more

virtual this time. Couldn't experienced better. But Co-workers are friendly and mentors are

helpful. They provide honest feedbacks. Company uses agile methodology of project

development. So, fast pace of work will be there. Overall it's a good experience.

Academic courses relevant to the project: Oops through Java.

PS-II Station: Express Stores - Tech, Gurgaon

Faculty

Name: Pravin Yashwant Pawar

Student

Name: PANCHUMARTHI PRANAV (2017A7PS0153P)

Student write-up

Short summary of work done during PS-II: I have worked on designing, developing, and

delivering a middleware web application to act as the source of truth for the company, following

Agile methodology. I was a key member in designing the database architecture, as well as using

Python and JavaScript in Diango to create various models, which I later deployed as a Postgres

SQL database on AWS. I further created multiple REST based web APIs leveraging the MVT

design pattern of Django as well as DRF (Django Rest Framework) to integrate this application

with third party applications such as PayTM to eliminate data redundancy, and worked on the

business logic to implement validations for operations on the database.

Tool used (Development tools - H/w, S/w): Django, MERN stack, Node.js, JavaScript,

PostgreSQL.

Objectives of the project: To unify the company's internal resources so as to create a source

of truth that belongs to the company rather than outsourcing to various other vendors through

the development of a middleware application using Django and Postgres SQL databases.

Major learning outcomes: Being a startup, the company work and atmosphere really gave me

an idea of the startup culture and vigor present in such companies. Additionally, it gave me an

opportunity to learn various things from scratch, and be a valuable member in the actual core

structure of the company's IT requirements. It was also very demanding and kept me on my

toes and constantly made me strive to do my best and put my best foot forward. It was valuable

in giving me immense knowledge in a sector I previously had no knowledge in, that is, web

development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment was one of a startup, hence when work presented itself, it was our job to complete

it as soon as possible. Some elements of the project had greater priority compared to others

and had to be done rather quickly with precision whereas others had time to take it slow and

look for a more organized approach. Hence, the company expected one to be very flexible in

thought and pacing, as well as ready to work on each and every aspect of the SDLC of an

application.

Academic courses relevant to the project: DSA, OOP.

PS-II Station: Express stores - Nontech -Onsite, Gurgaon

Faculty

Name: Sandeep Kayastha

Student

Name: KUMAR SHIVAM (2016B5A10668P)

Student write-up

Short summary of work done during PS-II: Worked in domains like supply chain

management, operations and general management. It was a nice experience.

Tool used (Development tools - H/w, S/w): MS office, Google sheets.

Objectives of the project: Supply chain management and operations management.

Major learning outcomes: Supply chain management, Marketing, Operations.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Its a fast paced

work environment because the company is rapidly scaling up. You need to be very adaptable.

Academic courses relevant to the project: None

Name: ABHISHEK JHA (2017A2PS0071P)

Student write-up

Short summary of work done during PS-II: I was assigned the role of a data analyst. My

primary work was to create different metrics and parameters on which growth of the company

can be observed and creating dashboards for the same. Apart from this, I was also involved in

data management and product management, where I was supposed to automate the daily

processes which were earlier manual and were less efficient. Also, I was part of the team that

was responsible for improving inventory management and order management.

Tool used (Development tools - H/w, S/w): SQL, Java script, Excel, Pyrops (WMS), Paytm

POS, Google data studio.

Objectives of the project: Major objective of all my projects were to optimize currently existing

system by coming up with better algorithms and parameters.

Major learning outcomes: Since, it is an early stage startup, I got the opportunity to work for

every department in the firm and understand their basics and conundrums they face. Also, I got

to learn and acquire better skillset through the course of PS which will be beneficial for the

future.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working

environment of the firm is like of a typical startup. There are no formal office hours. Everybody

works according to tasks they have. People there are generous and always ready to help.

Since, it is an early stage startup, there was a lot of workload. Still it was a good experience.

Academic courses relevant to the project: Probability and statistics, Computer programming,

DRM.

Name: AMAAN HAKIM (2017A4PS0903G)

Student write-up

Short summary of work done during PS-II: This is a growing startup hence the range of

projects varied from marketing to data analysis and business operations. While marketing was

mostly product advertising, data analysis and business operations was much more technical

and essentially the skeleton behind the work in the foreground.

Tool used (Development tools - H/w, S/w): Data studio, Appsheet, Google sheets.

Objectives of the project: To optimize currently existing system with better algorithms and

parameters.

Major learning outcomes: 1. Work culture in a startup.

2. The effort to create a customer base for a new vision.

3. How important such experiences are before we dive into the corporate lifestyle.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work

environment is quite good. The work load is fairly reasonable and there is a good scope for the

growth of one's interpersonal skills.

Academic courses relevant to the project: None

Name: AMAAN HAKIM (2017A4PS0903G)

Student write-up

Short summary of work done during PS-II: 1. Marketing 2. Operations 3. Expansion planning.

Tool used (Development tools - H/w, S/w): 1. Excel 2. Photoshop 3. Data studio.

Objectives of the project: Marketing and Operations.

Major learning outcomes: Working of a startup.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work environment was great. Great scope for growth.

Academic courses relevant to the project: None

PS-II Station: Eyenetlabs, Trivandrum

Faculty

Name: Sindhu S

Student

Name: PONNOLU YASESHWINI REDDY (2017A8PS0825H)

Student write-up

Short summary of work done during PS-II: Web interfaces for robot and human interaction.

Tool used (Development tools - H/w, S/w): ROS platform, HTML, CSS, JavaScript, Jquery,

Django, React.

Objectives of the project: Buliding an interactive web page for easy communication with

robots.

Major learning outcomes: Working API and creating web pages.

Details of papers / patents: We have studied some research papers but not from any specific

university.

Brief description of working environment, expectations from the company: The company

was pretty good they gave us our time to learn new things before we could start working on the

project and even the expectations were a little more than expected. The colleagues were also

very friendly and are very receiving and are very helpful.

Academic courses relevant to the project: Software engineering

PS-II Station: Flipkart (Business Development), Bangalore

Faculty

Name: Vineet Kumar Garg

Student

Name: Anurag Pandey (2017A1PS0891G)

Student write-up

Short summary of work done during PS-II: I was a part of the makeup and fragrances team

and looked after category planning. I was involved in ensuring a quality experience when

customers browse makeup and fragrances products, analyzing traffic, sales of different products

& verticals, and making plans accordingly. I also led the operations team to make changes in

different product pages to ensure that all queries about the product are quenched when a

customer reaches a product page. I also worked on enabling different filters and enabling small

widgets in the browsing experience that helps customers in narrowing down to the products that

they are looking for.

Tool used (Development tools - H/w, S/w): Excel, Google sheets, Internal portals.

Objectives of the project: I worked on multiple small projects which were centred around

improving experience of buying products. This is essential since makeup and fragrances are

want based products, hence, the customers need to be convinced that they are getting a good

product.

Major learning outcomes: Negotiation - This is the most important learning outcome. I had to

convince multiple people across teams why my request is important and needs to be prioritized.

Understanding of e-commerce - I learnt about the scale and structure of Indian e-commerce on

a granular level.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment was great. My team was helpful and guided well. I was always treated as an equal

team member. I was given the same work as experienced / MBA graduates - there was never a

differentiation there. Further, people from other teams are helpful as well. I found that people

respected each other which I think was an important reason for a good environment. Interns are

given important charters and the expectations are equally high for you to deliver quality work on

time. Flipkart is quite fast-paced and the working hours are long (10-12 hrs everyday). I have

heard it was better during normal times. You also have to work at late hours as well because of

the nature of the work. At times, the work does become monotonous, and then you are

expected to not lose motivation and still deliver quality work. This monotonicity comes due to

lack of automation of a lot of processes, however, other teams are working continuously to

reduce it as much as possible. People respect weekends quite religiously so that is good.

Academic courses relevant to the project: None

Having experience of PoRs where you negotiate with different people is helpful.

Good in MS excel and google sheets is super important.

PS-II Station: FlipSpaces Technology Labs Pvt. Ltd., Mumbai

Faculty

Name: Sandeep Kayastha

Student

Name: SARTHAK GUPTA (2016A1PS0753P)

Student write-up

Short summary of work done during PS-II: Generating B2C leads for an interior design firm

for its new vertical- Rebootspaces, which specializes in providing home office furniture.

Channels used:

1. Telemarketing- Calls to individuals responding to ads on instagram / facebook.

2. E-commerce sites: Amazon, Flipkart, Pepperfry- Managing listings here, running ad

campaigns and customer query servicing.

Tool used (Development tools - H/w, S/w): Zoho (CRM), MS office (mainly excel), Google

Ads (SEO).

Objectives of the project: Generating B2C leads for sale of work-from-home furniture.

Major learning outcomes: Sales and marketing, Organizational behaviour.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Work was

completely online, with working hours 9.30am-7.00 pm on Monday-Saturday. The team was

helpful and cooperative. The work involved in sales and marketing will require little knowledge

from your coursework, but has its own learning curve.

Academic courses relevant to the project: Principles of management, Technical report

writing.

PS-II Station: Flyboat, Hyderabad

Faculty

Name: Sandeep Kayastha

Student

Name: ALBRITE BEN (2017A1PS0341G)

Student write-up

Short summary of work done during PS-II: Financial modelling is a representation in number

of some or all aspects of a company's operation. Financial models are used to value a company

or compare a company with its peers in the industry. Here at flyboat, we formulate financial

models for startups to aid them in securing funding.

Tool used (Development tools - H/w, S/w): Microsoft excel, PowerPoint.

Objectives of the project: Financial analysis.

Major learning outcomes: Advancd excel & PowerPoint designing.

Details of papers / patents: Completed an automated financial model.

Brief description of working environment, expectations from the company: Great working

environment. The mentor and other staffs are very supportive.

Academic courses relevant to the project: Fundamentals of finance and accounting,

Financial management, Business analysis and valuation.

Name: JOSHI AKHILESH SUNIL (2017A8PS0706G)

Student write-up

Short summary of work done during PS-II: Flyboat is a managment consulting firm for

startups and early stage ventures.

Tool used (Development tools - H/w, S/w): MS excel, MS PowerPoint, Google spreadsheets.

Objectives of the project: Workflow automation of internal processes on google worksheets

and management consulting to startups.

Major learning outcomes: Hands on skills in MS excel and PPt.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment is very good and mentors are very professional.

Academic courses relevant to the project: None

PS-II Station: GenY medium, Hyderabad

Faculty

Name: Anjani Srikanth Koka

Student

Name: PRATIK MISHRA (2017A2PS0926P)

Student write-up

Short summary of work done during PS-II: Managing and optimizing marketing campaigns

on various digital platform like linkedin, adwords, facebook, etc. and handling / manipulating

large amount of data.

Tool used (Development tools - H/w, S/w): Google analytics, search console, hotjar, pardot,

salesforce, adwords / related ad creation platforms etc.

Objectives of the project: To meet marketing objectives within client budget and expectations.

Major learning outcomes: Report creation, ETL, Making and marketing, (self) building

prediction models.

Details of papers / patents: NA

collaborative and good to work.

Academic courses relevant to the project: None

Brief description of working environment, expectations from the company: Highly

Name: PATWARDHAN NISHAD SUBODH (2017A4PS0410G)

Student write-up

Short summary of work done during PS-II: 1. Working on digital advertising platforms to

advertise products.

2. Marketing strategy development for the client.

3. Media planning and campaign planning for potential new clients and pitching.

4. Developing data integration, analysis and visualisation setups.

Tool used (Development tools - H/w, S/w): 1. Google analytics 2. Google data studio 3.

Google AdWords 4. WordPress 5. Facebook Ad manager 6. MySQL 7. Shopify

Objectives of the project: To understand the difference between the marketing efforts that

need to be taken for a startup against a well established company venturing into digital

marketing.

Major learning outcomes: Media planning, Marketing insights, Interacting with clients, Pitch

development, Ad Placement, Audience research, Market research.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The company

is a nice place to work and have not physically been there. My entire department ie. analytics is

very fun and inspiring to work with. Manager has been one of the best mentors I have come across in my life. Head of the department has helped me with developing more soft skills and

analytics skills.

Academic courses relevant to the project: Principles of economics.

PS-II Station: Glocol Networks (IOT and AI), California

Faculty

Name: H. Viswanathan

Student

Name: SATYAM SUMAN (2016A7PS0061P)

Student write-up

Short summary of work done during PS-II: You will learn a lot of things such as how to use AWS services.

Tool used (Development tools - H/w, S/w): AWS, Visual studio box.

Objectives of the project: To build an IoT/SaaS solution for a client.

Major learning outcomes: Python, AI, ML, etc

Details of papers / patents: Papers on calibration factor and bluetooth Mac Ids.

Brief description of working environment, expectations from the company: WFH

Academic courses relevant to the project: Computer networks, Al, ML, Web development.

Name: PITTALA TRINATH SAI SUBHASH REDDY (2017A7PS0228H)

Student write-up

Short summary of work done during PS-II: My work includes collection of train schedule data

from a website and automating it and creating a user friendly interface for the data collected.

Next would be to extract and process the data from the sensors which were collected data as

they were programmed earlier by us and creating backup and hosting data to a dynamic

webpage for downloading securely in dev stages. Next would to create dashboard for

representing the data collected to client company with insights on future data using ML and

finally testing the dashboard API in postman.

Tool used (Development tools - H/w, S/w): Raspbian devices, AWS services, OpenSSH, VS

code, Github, AWS Amplify, Angular, ReactJS.

Objectives of the project: Complete IOT / SAAS solution for a client train company.

Major learning outcomes: Got to learn about the AWS services, SSH, standard security

protocol for data transfer and how to change them to our use case.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The company

is a startup focusing on smart city technologies and makes deals with client companies to build

smart systems for them. It has few big names like Cisco, Caltrans, US dept. of Homeland

Security to its client list. The expectations of company would be changing based on their current

dealings, but they would expect you to learn fast during the initial weeks and teams are

generally in size of 4-5. Since it is startup you are given more responsibility.

Academic courses relevant to the project: Software engineering, Machine learning, Object oriented programming.

PS-II Station: Goodera, Bangalore

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: NIMISH GOYAL (2016B4A20463P)

Student write-up

Short summary of work done during PS-II: The basic context is organizing data into a structured way which has purpose for data visualization at later stages and adding modifications subsequently. The company deals with alot of financial transactions with its clients, regarding the same the invoices and all data is managed by the team. Main objective was to streamline the data and produce visualizations so as to help them understand data better, rather than seeing the data in its raw form. The source data contains all department data (i.e. data with respect to all departments of the company) but the data structure concerns only one of those departments. It is difficult to pick this data manually every time and also replace it with the main source data. Excel sheets for the main data source are received at intervals, which may be updated for certain values. There was a need to extract only the required data from this source sheet along with the other data (that is from a different source) parallely and update them into a defined structure of data every time. So, a python script was created to do so. For that purpose, some basic python related to / involving data analysis was required. Zoho analytics was used by the company for storing and visualizing data. To create the data in the required format, SQL queries were used and different tables were queried in order to create and extract data in

required form from all the tables data present on this platform. SQL functions knowledge could

have proved to be handy here.

Tool used (Development tools - H/w, S/w): Python, Zoho analytics, Data studio, MS excel.

Objectives of the project: Data automation and data visualization.

Major learning outcomes: Importance of data analysis, Importance of data in judging client

company relationship, Python.

Details of papers / patents: I didn't create any official product or something, just did data

automation and created dashboards on daily client data that the company stores.

Brief description of working environment, expectations from the company: As we all know

the working environment for this time were our own rooms at home due to pandemic, but yeah

really would have preferred to work by physically going to the company office, so as to get an

everyday routine going. But yes, it is what it is so this time the working environment can be

measured in terms of how our mentors handled as and to be honest in my case my mentor was

very positive and helpful, never pressured me for any task and helped me in cases where i

needed. I did learned a lot from her in dealing with corporate world. Also, the various employees

to whom I was connected with any other work were very frank and helpful. You can expect a lot

from the company in terms of learning but you have to work hard to learn things, you have to

push yourself in terms of completing tasks

Academic courses relevant to the project: Not exactly but mainly Python coding and MS

excel.

Name: LUNAWAT RAJAT RAKESH (2017A1PS0700P)

Student write-up

Short summary of work done during PS-II: Work related around the field of product

management. Creating dashboards using different product analytics software like google

analytics and running SQL gueries to draw out necessary data from the database. Also,

included testing of new features and bug fixes and reporting the same.

Tool used (Development tools - H/w, S/w): Google analytics, Mailchimp, SQL, Metabase.

Objectives of the project: Multiple objectives- Feature testing and reporting, Dashboard

building.

Major learning outcomes: What product management and what a product manager is required

to do mostly from analytics perspective.

Details of papers / patents: None

Brief description of working environment, expectations from the company: As the working

was completely virtual, I am not in the position to comment about the work culture. People were

mostly friendly though.

Academic courses relevant to the project: None

Name: RANE DEVASHISH SATYAJIT (2017A3PS0330G)

Student write-up

Short summary of work done during PS-II: I joined Goodera as an analyst in the US

consulting team. My team works with American corporates to help them measure, track, and

manage the impact of their CSR programs. My job was to research and collect data on the

various ongoing projects of the client, interact with the project managers to finalize a

visualisation plan, and then use that to build interactive dashboards from which inferences can

be drawn. Given that Goodera is a growing company, I got to work on a few interesting side

projects as well. For example, I was a part of the team that designed the strategy roadmap for

one of Goodera's newest product offerings. I also got the opportunity to work with the product

team to ideate solutions that would make Goodera's proprietary software more efficient.

Tool used (Development tools - H/w, S/w): Proprietary Goodera software (similar to SQL,

Tableau, Power BI etc.).

Objectives of the project: I worked on a project for a major American retail chain. The

company wanted to minimize all worker suffering and ill-treatment along their whole supply

chain which starts from developing Asian countries. My job was to study the data related to

worker survey.

Major learning outcomes: 1. Use of the different analytics tools.

2. Dealing with clients halfway across the world.

3. Working with large amounts of data to draw meaningful insights.

4. Developing growth strategies.

5. Managing the life-cycle of an entire CSR program (and an understanding of the industry in

general).

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Goodera has a

very friendly work environment. The organizational structure is flat and even the senior most

members of the company treat you as a part of the team. The expectations from the company

vary from client to client; some projects are extremely demanding and may require you to put in

long hours, whereas others are relatively lax and you can get through them quite easily.

Goodera employees generally have the freedom to set their own work hours as long as the work

is submitted on time.

Academic courses relevant to the project: N/A

PS-II Station: Goscale Technologies Pvt. Ltd. - IT, Bangalore

Faculty

Name: H. Viswanathan

Student

Name: JOSHI ABHISHEK MEHUL (2017A7PS0950G)

Student write-up

Short summary of work done during PS-II: Contributing towards making Pulse, a desktop application which is used to monitor and manage employees remotely. It had features like

tracking apps, urls, mouse clicks, key strokes pressed by the user. And also a web application

to display the data tracked using this.

Tool used (Development tools - H/w, S/w): ReactJS, ElectronJS, HTML, CSS, JavaScript,

Bootstrap, Java, Selenium.

Objectives of the project: Contributing towards making Pulse, a desktop application which is

used to monitor and manage employees remotely. It had features like tracking apps, urls,

mouse clicks, key strokes pressed by the user.

Major learning outcomes: ReactJS, ElectronJS, HTML, CSS, JavaScript, Bootstrap, Java,

Selenium.

Details of papers / patents: No papers / patents. We were given regular office work.

Brief description of working environment, expectations from the company: Working

environment was very friendly and helping.

Academic courses relevant to the project: Data structures and algorithms, Object oriented

programming, Operating systems, etc.

PS-II Station: Grasim Industries Ltd., Nagda

Faculty

Name: Arun Maity

Brief write-up on PS-II station: Students were given projects on inventory management,

optimization of viscose parameters, improvement of Multi Stage Flash Effect Evaporator

(MSFE) efficiency and dependency of pigment quality on fiber quality. Mechanical engineering

students should study inventory control in the first degree. Chemical engineering students

should study application of unit operations and chemical process technology. Industry is looking

for data analysis skills like multiple regression, ABC analysis etc.

Student

Name: PATNAIKUNI DIVIJ PRITHVI (2015A1PS0721H)

Student write-up

Short summary of work done during PS-II: My project was on improving MSFE evaporation

efficiency by analysing process and operating parameters and suggesting improvements,

suggestions etc.

Tool used (Development tools - H/w, S/w): Microsoft excel, Regression analysis, Exploratory

data analysis, Data processing, Microsoft powerpoint.

Objectives of the project: Analysis of MSFE operation and process parameters to improve

evaporation efficiency.

Major learning outcomes: Data analysis, Presentation skills, Communication skills and

General soft skills.

Details of papers / patents: None

Brief description of working environment, expectations from the company: I had a

wonderful time working in the environment.

Academic courses relevant to the project: Chemical engineering electives, Data science.

Name: PRATHAM JAIN (2017A1PS0846P)

Student write-up

Short summary of work done during PS-II: Initially, I made excel sheets linking supplier with

lot no. of the pigments used by the company to produce fibre. I also found out whether a certain

pigment is suitable to use or not based on norms given by the company. Also compiled data

containing supplier, lot no., factors that affect fibre quality (pH, acidity, alkalinity, KW rise,

product rise, settling, total solid, color value, etc.), jet changing data, shirley fault data, date wise machine production containing denier data with supplier data, % deviation containing data of

each month from Oct-19 to Mar-2020 as well as based on the supplier. Ran regressions relating

pigment quality with various factors like shirley fault, jet change, denier and % deviations.

Tool used (Development tools - H/w, S/w): MS excel, Minitab, MATLAB, Python.

Objectives of the project: To relate how components determining pigment quality can affect

fibre quality.

Major learning outcomes: Found out whether a certain pigment is suitable to use or not based

on norms given by the company. Related factors that affect fibre quality (pH, acidity, alkalinity,

KW rise, product rise, settling, total solid, colour value, etc.) with jet changing data, shirley fault

data, denier data and % deviation data.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: My ideal work

environment is one that is centred around working as a team and that allows everyone's talents

to flourish. The working environment was very friendly in Grasim Industries Ltd, Nagda as

everyone in the company is ready to help whenever any guidance is required. They were very

motivating as they help me in learning new things which in turn help me with the project.

Academic courses relevant to the project: Engineering chemistry, Thermodynamics, Fluid

mechanics, Numerical methods for chemical engineering, Process dynamics and control.

Name: SHAH PARTH CHIRAG (2017A4PS0917G)

Student write-up

Short summary of work done during PS-II: I was able to identify top 5 items on value based,

volume based. Also identified materials into A,B,C category where A category has materials

with higher values and in less quantity, B category has materials with lesser value and higher

quantity and C category has least value and highest quantity. Also determined economic order

quantity.

Tool used (Development tools - H/w, S/w): MS excel, ABC analysis, EOQ analysis.

Objectives of the project: Spare parts inventory management of spinning department.

Major learning outcomes: Usage of ABC analysis to get in depth knowledge about the

different materials.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: It was a nice

experience. I had to analyze different materials used in the department. So, I implemented ABC

analysis, EOQ determination and also found the top - 5 items in the department on value basis,

volume basis. I also implemented frequency analysis.

Academic courses relevant to the project: Yes academic courses were useful to the project.

Those courses helped me during the project.

PS-II Station: Grey Orange Robotics Pvt. Ltd., New delhi

Faculty

Name: Nithin Tom Mathew

Student

Name: ADITYA RAMACHANDRAN (2017A3PS0339P)

Student write-up

Short summary of work done during PS-II: 1. Conducted customer interviews to tailor reports

around persons.

2. Iterated on report structure with the help of targeted feedback.

3. Validated data across the pipeline (from company to client).

Tool used (Development tools - H/w, S/w): 1. Tableau 2. Alteryx 3. Influx 4. Grafana

Objectives of the project: Map generated reports to customer personas (eg. Maintenance

manager, Planning manager).

Major learning outcomes: Familiarity with the tech stack mentioned above.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment is friendly, colleagues are supportive. We are encouraged to take initiative and

participate, commit, and deliver.

Academic courses relevant to the project: None

Student

Name: HEMANTH VARMA ALLURI (2017A7PS1170P)

Student write-up

Short summary of work done during PS-II: Refactoring codebase to improve quality of the

code related to provisioning machines in the cloud.

Tool used (Development tools - H/w, S/w): Python, Django, Fabric library, AWS.

Objectives of the project: Improve the quality of the codebase and audit the code to remove

deprecated parts.

Major learning outcomes: Python Fabric Library

Details of papers / patents: None

Brief description of working environment, expectations from the company: Small team

with daily stand-ups to synchronize work goals. Expectation: Improve the quality of the

codebase.

Academic courses relevant to the project: Object oriented programming.

PS-II Station: Groww - Software Development, Bangalore

Faculty

Name: Akanksha Bharadwaj

Student

Name: ANSHUMAN PATI (2016B4A70470H)

Student write-up

Short summary of work done during PS-II: I was part of the onboarding team at Groww. I created a dashboard for upload and verification of user's documents by the operations team so that user can be safely and efficiently onboarded onto Groww via the Groww App as well as via groww.in website. Apart from this, I worked on creating the update flow for CERSAI's central KYC record registry of newly onboarded customers. I also worked on several on call issues, as well as various compliance and security issues which include incorporating a Geo-tagging feature for adding geographical identification metadata to various media so as to block users outside India from onboarding; and adding message boards to show the user who might be

stuck in various stages of onboarding.

Tool used (Development tools - H/w, S/w): Spring, Spring boot, RabbitMQ, Kafka,

Kubernetes, Redis.

Objectives of the project: Objective of the dashboard was to facilitate the upload and verification of user's documents by the operations team so that they can be swiftly onboarded to Groww. Geo-tagging was incorporated for security and compliance reasons.

Major learning outcomes: End to end ownership of your project.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is fast paced. The project is entirely driven by you.

Academic courses relevant to the project: Object oriented programming concepts, Database

systems, Data structures and algorithms, Computer networks.

Name: PRATIK (2016B4A70549H)

Student write-up

Short summary of work done during PS-II: As part of the front-end team, worked on the iOS

App Development for (Groww App). React Native, Google Firebase was used for the

development purpose. Initially worked on the re-designing of some old features like help and

support, report screen, mutual fund order details etc. Worked on development of a new referral

system to increase stocks on-boarding, reduced customer success team workload by

developing a feature to check for duplicate tickets raised by the users.

Tool used (Development tools - H/w, S/w): React Native, Google Firebase, TypeScript, Git.

Objectives of the project: To develop iOS App to make it easy for the users new to the

investing platform to onboard, learn and invest in mutual funds, stocks and gold.

Major learning outcomes: iOS App development using React Native / TypeScript, Google

Firebase. Working in team with app release deadlines.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Great learning environment. Team members are very helpful. Weekly code / design and product reviews to share your work with others and get useful feedback for improvement. Teams open to new ideas both on product and tech level. Given the tasks same as full time employees with full ownership of your product. Deadlines strict for the critical features.

Academic courses relevant to the project: Object oriented programming, Software development.

PS-II Station: HealthCubed - Onsite, Bangalore

Faculty

Name: Bharathi R

Student

Name: AYUSHMAAN PANDEY (2016B1AB0707H)

Student write-up

Short summary of work done during PS-II: I was a part of the product development team, which meant that my main job was to make sure that the product which we are delivering is of the best quality. This would mean carefully examining our application along with the medical device. My job was to make sure that the application functions seamlessly after a new feature to it is added. It would involve performing integration and regression testing of the application, reporting any issues or suggestions back to the developer so that they are fixed. If in case, the fixes are still pending, my job was to keep a track of those and their progress. Most important of all tasks, I had to make sure that the data pertaining to all those tests got synced to our server which would involve testing of the APIs. My overall work was to make sure that the product got

better with every new release. Testing of these were performed both manually and also using automation.

Tool used (Development tools - H/w, S/w): Java, Eclipse IDE, Selenium, Gitlab for bug tracking and for code repository.

Objectives of the project: To carry out the testing of functionalities of the web portal and android application and find potential solutions to issues that are found after testing.

Major learning outcomes: This project helped me improve in many aspects, to name a few: my communication skills, my technical skills and my depth of understanding of products in general. My knowledge on the technical side of things also improved by quite a lot as I got to know about what difficulties arise when designing a product, and how they are dealt with. During this entire process, I got the opportunity to learn a new programming language. My mentor was really patient and helped me on my way to learning Java, which I eventually used for writing scripts while automating the website.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: During this entire process, I got the opportunity to learn a new programming language. My mentor was really patient and helped me on my way to learning Java. Coming to the environment in the office, everyone is as friendly as ever, and breaking the ice with them took no time. Workforce is pretty young too. The working environment is evolving, and there's only been addition to the workforce and thus the culture in the office too is shaping up for the better. It was fun geeting to know interesting people.

Academic courses relevant to the project: Computer programming, Principles of management, Project appraisal.

PS-II Station: HealthRx by Bajaj Finserv Health Ltd., Pune

Faculty

Name: Vijayalakshmi Anand

Student

Name: HARSHAL S KULKARNI (2016B2AA0605G)

Student write-up

Short summary of work done during PS-II: Data ingestion pipeline design for automation for

ingestion of lab records, optical character recognition followed by intent-entity recognition of

various certificates, disease prediction from medicine names, diagnose etc using fuzzy

matching and K nearest neighbors algorithms and elastic search.

Tool used (Development tools - H/w, S/w): Python, Azure functions, Logic app, App insights,

PowerBI dashboard, Excel, Elastic search, MySQL, MS SQL server, Mongo db.

Objectives of the project: Data analysis of health data, making api of data ingestion and

metrics for performance traking.

Major learning outcomes: Data analysis, machine learning algorithms and querying

languages.

Details of papers / patents: No papers and patents

Brief description of working environment, expectations from the company: Company

expects you to work on major projects and take full responsibility of it. Deadlines are rigid, since

its a new startup.

Academic courses relevant to the project: Programming, SQL.

Name: KUMAR UTKARSH (2017A3PS0350P)

Student write-up

Short summary of work done during PS-II: If I had to summarize the work in a sentence, It'd

be "Data engineering, Insights and automation". I worked on many automation tasks for data

flow using scripting in python and Linux. Worked on collecting data from myriad sources into a

single user point data warehouse leveraging SQL, NoSQL, and Azure data factory. Built guite a

few ETL pipelines for data movement. I was responsible for handling a few major prod / dev /

uat databases for all issues / updates / inserts. I also indulged in data analysis to generate

insights and reports.

Tool used (Development tools - H/w, S/w): Python, Node.js, Azure data factory, Event Hub,

SQL, NoSQL, PowerBI, Excel.

Objectives of the project: Automating data flows, Collection, Validation and analysis of data.

Building ETL processes.

Major learning outcomes: Knowledge of data engineering, Scripting.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working hours

- Virtual internship has its downsides. Working hours were flexible. You could work at any time

of the day provided the work was done before the deadline. But, this also created a false sense

of 24/7 availability. So, at times, I had to take up calls as late as 9pm.

Working culture - People in general are supportive. Interns were treated almost equivalent to full

time SDEs as far as work allotment and responsibility was concerned. There were fun activities

once in a while. We had unplugged sessions with industry experts too.

Expectations - An year old startup that's expanding will definitely demand a lot of work. So,

there was ample work. We had to put in around 6-7 hours of work daily.

Academic courses relevant to the project: Computer programming, Data structures and

algorithms, Machine learning.

Name: ANIRUDDHA MAHAJAN (2017A7PS0145P)

Student write-up

Short summary of work done during PS-II: The MCRx Tech team is responsible for the

development and maintenance of the ManagedCare products of the Bajaj Finserv Health

Limited group. Also, the team is responsible for building technologies that are used by other

teams like Hrx, Drx or SFDC team in their own product development. Currently, the team works

on developing new APIs, modifying existing ones for direct consumer facing applications and for

internal consumption by different teams inside HealthRx. Hence, I too worked on writing,

modifying and enhancing the APIs, as well as solving some bugs and integrating the

authentication mechanism in ManagedCare portal.

Tool used (Development tools - H/w, S/w): Java, Spring boot, MySQL, ReactJS, Azure.

Objectives of the project: Software development for ManagedCare platform.

Major learning outcomes: Developing APIs and microservices in Java Springboot framework

and working with MySQL.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is quite chill. Flexible working hours, you will be given a task and you have to

complete it in given time frame, then it's your choice when to do and what. People are helping if

you get stuck they'll help you out. But they'll give you a lots of work. Sometimes you may need

to work for more than 10 hrs / day to complete the task. They consider you as a full time

employee and hence expect the similar amount of work. Good company for non-circuit branches

as you got a lot to learning by working.

Academic courses relevant to the project: Object oriented programming, Database systems,

DSA.

PS-II Station: HelloThinkster, Bangalore

Faculty

Name: Uma Maheswari N

Student

Name: AVIRAL BAJPAI (2016B1A40755G)

Student write-up

Short summary of work done during PS-II: First project was development of Text to speech

application using Cloud APIs and ReactJS. Second project was development of a calling and

messaging application using Twilio, ReactJS, ExpressJS and ngrok.

Tool used (Development tools - H/w, S/w): Google Cloud APIs, Amazon Polly, Twilio,

ReactJS, ExpressJS, ngrok, AWS, Webspeech API.

Objectives of the project: To create better user experience for users and their parents.

Major learning outcomes: Create a full fledged project starting with just the proof of concept

and building both frontend and backend, and test the project.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work

usually involved company informing what the requirements are, then came the learning phase

and to develop a implementation of the project, then this application was rigorously tested and

then integrated with the Student Web Application.

Academic courses relevant to the project: Computer programming.

Name: ISHAAN KOCHAR (2016B2AA0589G)

Student write-up

Short summary of work done during PS-II: In recent times, chatbots are extensively used to

convert a lead into an opportunity and also to simplify tasks which may take a while for the user

to do following the sitemap of a product. Chatbots help in better lead qualification and nurturing.

It also saves resources for the organization and is cost efficient too. The current chatbot at

Thinkster is not intelligent to deal with user inputs and is only a FAQ agent which provides

hyperlinks as responses. In this project, an intelligent ML-based agent is proposed which

understands the nuances of the conversation and making the conversation for the user

interactive and informative. A tutor facing chatbot is also proposed for deployment. In the latter

part of my PS, a website is developed using React for the tutors to see and visualize the data of

their students. Huge amount of data from ML predictions is shown in tabular form and

proficiency matrix graphical form for the tutors to interpret. The website is developed using

React and redux-saga.

Tool used (Development tools - H/w, S/w): Dialogflow, Dialogflow messenger, Google cloud

platform, React, Redux-saga.

Objectives of the project: 1. Proposal of customer facing chatbot 2. Proposal of tutor facing

chatbot 3. Deployment of the customer facing chatbot. 4. Developing tutor facing platform to

show lots of data related to ML models and the student.

Major learning outcomes: 1. Dialogflow 2. Google cloud platform 3. WebApp development

using React 4. Seamless integration of APIs using redux-saga.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is good and you can work on your own pace. No such deadlines are given.

Mentors are helpful and your work directly goes into production.

Academic courses relevant to the project: DBMS, OOP.

Name: MANASVI AGARWAL (2017A8PS0542P)

Student write-up

Short summary of work done during PS-II: Designed a learning path for students using

Machine learning. Built models which provide ability score, recommendations of concepts to

practice and capture learning score of a concept.

Tool used (Development tools - H/w, S/w): Languages: Python, MYSQL

Tools: Colab, Jupyter notebook, DBeaver, Git.

Objectives of the project: Create Al based learning path.

Major learning outcomes: Successfully created the and deployed required models.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work was

assigned on weekly basis, good results were expected irrespective of time taken. Our mentor

was helpful in providing solutions to errors and guiding us throughout the project.

Academic courses relevant to the project: Machine learning, Database management, Object

oriented programming, Computer programing, Data structure and algorithms.

Name: ASHISH SINHA (2017AAPS0400G)

Student write-up

Short summary of work done during PS-II: Worked on building a recommendation system

using item response theory, and gauge the student performance using the same and hidden

markov models. Used the above to create and optimize individualistic learning path for every

student.

Tool used (Development tools - H/w, S/w): Python and various libraries.

Objectives of the project: Build an optimize learning path for students.

Major learning outcomes: Item response theory, Rasch model, Hidden Markov models,

Machine learning, MySql.

Details of papers / patents: None

Brief description of working environment, expectations from the company: There wasn't

any pressure, the project moved swiftly without any issues, enough time is given to learn and

execute.

Academic courses relevant to the project: OOP, ML

PS-II Station: Heraizen Technologies Pvt. Ltd., Bangalore

Faculty

Name: Vineet Kumar Garg

Student

Name: DEEPANSHU SHARMA (2017A1PS0674P)

Student write-up

Short summary of work done during PS-II: 1. We need to handle full-stack programming tasks for the development of the web app using Angular, Flask, MongoDB, and Postman.

- 2. In the front-end development, core activities include:
 - a. Building stable and maintainable codebases using Angular.
 - b. Implementing a mobile-first approach to web screens by collaborating with fellow designers.
- 3. In the backend development, core activities include:
 - a. Writing aggregate queries in MongoDB and extract the desired data.
 - b. Developing applications (RESTful APIs) using the Python and Flask framework.

Tool used (Development tools - H/w, S/w): Angular, Flask, MongoDB, Postman.

Objectives of the project: Full stack development of company's product 'DHI'.

Major learning outcomes: Full stack development using Angular and Flask framework.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Great working environment, manager is helpful and cooperative.

Academic courses relevant to the project: No course is directly related to the project.

Name: KAMAL KHEMKA (2017A1PS0691P)

Student write-up

Short summary of work done during PS-II: End to End development of website for

accreditation of educational institutes where faculty, HOD and principal from the institute can

login and access the dashboard consisting of different functionalities comprising of analyzed

data of students, courses and teachers in the from of charts, tables etc.

Tool used (Development tools - H/w, S/w): Frontend (Angular framework -S/w), Backend

(Flask framework -S/w), MongoDb database.

Objectives of the project: Development of website in web and responsive web version for the

accreditation of educational institutes.

Major learning outcomes: Acquired technical skills (Angular- HTML, CSS, TypeScript &

Bootstrapping, Flask framework, MongoDb database queries and data science libraries such as

Pandas and Numpy).

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work

revolves around analytics statements which needs to be completed according to the design

under the guidance of a mentor. The learning environment is pretty good with a hands on

training phase of 1 month followed by the project phase and completing the different analytics

statements.

Academic courses relevant to the project: Object oriented programming, Data structures and

algorithm.

Name: BHOSLE MANTHAN AJIT (2017A3PS0543H)

Student write-up

Short summary of work done during PS-II: Really nice working environment. Project related

to web development was assigned. Everyone gets trained for one month. After that you get the

actual assignment to work on. Weekly demonstrations will be held to check the work.

Tool used (Development tools - H/w, S/w): Angular, Python, Flask, MongoDB.

Objectives of the project: Creating a web application.

Major learning outcomes: Web development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working

environment is good. Everyone is helpful. Work deadline must be followed. It is a small

company but they keep track of every bit of work you do.

Academic courses relevant to the project: Nothing

Name: SARTHAK SHAH (2017A4PS0586G)

Student write-up

Short summary of work done during PS-II: Automation of the analytics section of an app

called dhi, which is an ERP application developed by the company for educational institution.

The work involved performing descriptive analytics on data of these educational institutions and

developing backend and frontend for a sub section of the application.

Tool used (Development tools - H/w, S/w): Angular, Flask, MongoDB, Python, Bootstrap.

Objectives of the project: To develop the functioning for some analytics features of the app.

Major learning outcomes: Learnt various new technologies.

Details of papers / patents: None

Brief description of working environment, expectations from the company: It was a workform-home internship. The people were supportive and approachable. Did not get much opportunity to interact frequently but they tried to assure that our expectations were fulfilled.

Academic courses relevant to the project: No

Name: SANYAM JAIN (2017A7PS0014P)

Student write-up

Short summary of work done during PS-II: We first need to identify the collections from which we need to extract data from the MongoDB database. Then, queries are written using aggregate pipeline in Mongo compass, and the desired code for the flask app is taken. The aggregation pipeline is a framework for data aggregation modeled on the concept of data processing pipelines. Documents enter a multi-stage pipeline that transforms the documents into aggregated results. Then, APIs are created in the flask framework using those previously written queries and then tested in Postman. API testing is used to determine whether the output is wellstructured and useful to another application or not, checks the response on basis of input (request) parameter, and checks how much time the API is taking to retrieve and authorize the data too. In this way, we finally get the working APIs which can directly be used in Angular using HTTP requests. Here, while working with the APIs, it's the choice of the developer either to write less APIs and take most of the desired data (this way will require more operations in the frontend to filter the data) or to write a greater number of APIs and take specific data (in this case, developer don't need to make many efforts in frontend). Now, we use the APIs developed in backend using HTTP requests and perform several operations on data as per need. As screen requirements are shared with us before development, we first identify the materials used

and then write logic for each section. We used "Angular Materials" for all the statements to

maintain consistency and better configuration options. Angular Material is basically a UI

component library for Angular JS developers. Its components help in constructing attractive,

consistent, and functional web pages and web applications while adhering to modern web

design principles like browser portability, device independence, and graceful degradation. It

helps in creating faster, beautiful, and responsive websites.

Tool used (Development tools - H/w, S/w): Postman, Angular, VS code, Python, Mongo DB,

Mongo Compass, Robo 3T.

Objectives of the project: To develop frontend screen and backend code using flask of the

problem statements.

Major learning outcomes: All the key technologies in full stack development such as Angular,

Flask, Mongo DB, HTML, CSS JavaScript.

Details of papers / patents: None.

Brief description of working environment, expectations from the company: The company

expects students to have knowledge of python, frontend frameworks and backend framework.

Knowledge of Mongo DB is helpful. They will train interns if you don't have enough experience

in these skills. They expect you to complete the assigned tasks before deadline. Company is

small and hence it is more organized.

Academic courses relevant to the project: None

PS-II Station: Hevo Technologies India Pvt. Ltd., Bangalore

Faculty

Name: Iyotsana Grover

Student

Name: NIKHIL L (2016B4A70507H)

Student write-up

Short summary of work done during PS-II: Building a SAAS based connector to ingest data

as reports and then push it to a data warehouse destination of user's choice.

Tool used (Development tools - H/w, S/w): Java, Angular, DropWizard (Java), Confluence,

Jira.

Objectives of the project: Building a SAAS based connector.

Major learning outcomes: Intricacies of Java OOP, Exposure to modern software development

tools.

Details of papers / patents: Due to be produced.

Brief description of working environment, expectations from the company:

Communication with highly skilled engineers who are always glad to share knowledge. Highly

learning oriented environment for interns.

Academic courses relevant to the project: Object oriented programming in JAVA, Database

management and systems.

PS-II Station: Hindustan Times, Delhi

Faculty

Name: Y V K Ravi Kumar

Student

Name: P PRIYANKA (2016B1A30701H)

Student write-up

Short summary of work done during PS-II: There are 2 divisions at Hindustan times. I got

allotted to HT media labs. The division during my internship period was still a start up. My work

was primarily data mining related. I developed APIs for implementing some functionalities in the

on going projects. There was full ownership of the work you do.

Tool used (Development tools - H/w, S/w): Python, BeautifulSoup 4, Selenium, AWS,

MongoDB, Flask, Django.

Objectives of the project: Create python scripts to do different tasks.

Major learning outcomes: Got extremely good with Python and API development.

Details of papers/patents: N/A

Brief description of working environment, expectations from the company: My internship

was completely remote. The environment is fast paced, but people are very co-operative.

During our time there were no PPO chances.

Academic courses relevant to the project: Data mining.

Name: GOGULA VINAY (2016B2AA0646H)

Student write-up

Short summary of work done during PS-II: Worked on developing an API that would enable

news authors to find trending news and understand how news trends stay relevant with time.

Tool used (Development tools - H/w, S/w): Spring Boot, MongoDB.

Objectives of the project: Was to help news authors identify news topics growing in popularity

for breaking news.

Major learning outcomes: Learnt how to build APIs using Spring Boot and understood how to

work with non-SQL databases.

Details of papers / patents: No paper was published

Brief description of working environment, expectations from the company: It was a

complete work from home environment and no fixed working times. I used to have 2 meetings

each week where I had to discuss project updates and further plans.

Academic courses relevant to the project: Object oriented programming was definitely

relevant to my project. Basic knowledge of data structures and algorithms helps a bit too.

Name: MAANVESH JINDAL (2017A8PS0393P)

Student write-up

Short summary of work done during PS-II: My work was to improve UI, remove bugs and add

more functions to the Healthshots App. It is an app developed by HT Media Ltd., with the

millennial women as a target audience. It has several sections like period tracker, podcast, myth

busters and various tools like mood music, 7 days of nirvana, period tracker which are very

relevant for millennial women. The app majorly focuses on women health, mensuration and

sexual health & nutrition. The app was launched just sometime before my joining in the

organisation. My role was to work with my manager Ashish sir and mentor Kamlesh sir in the

field of fixing bugs and in the further development of the App.

Tool used (Development tools - H/w, S/w): Android studio, Visual code studio, Firebase, Web

engage notification tool.

Objectives of the project: 1. To improve user interface of the Healthshots App. 2. To remove

bugs of the Healthshots App.3. To add more functions to the Healthshots App.

Major learning outcomes: Learnt React-native language & andoid studio.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work

environment is good. Managers & HR are very friendly and approaching. But can't comment

more because of the online mode of working.

Academic courses relevant to the project: Data structures & algorithm.

PS-II Station: Hourglass Research, Mumbai

Faculty

Name: Manoj Subhash Kakade

Student

Name: SANTOSH RAGHAV SRIVATSAN (2017A8PS1924G)

Student write-up

Short summary of work done during PS-II: The main work done here is related to Intellectual

Property. I worked mainly on infringement analysis of patents. This involves understanding the

claims of a patent and searching for products that infringe on these claims. Apart from this, I

worked on a programming related assignment to download bulk patent data. Although, this was

a one time assignment and the company does not have IT projects usually.

Tool used (Development tools - H/w, S/w): MS word, MS PowerPoint, IntelliJ.

Objectives of the project: My final project was a command line tool to download US and EP

granted patents.

Major learning outcomes: I learnt how to add external dependencies and build projects using

maven. I also learnt a lot about how the IP industry works and how to conduct an infringement

analysis efficiently.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: My colleagues

here were wonderful. They never hesitated to teach me new concepts and ideas. For anyone

looking for a career in the IP sector, this is a great place to start.

Academic courses relevant to the project: None

PS-II Station: i-exceed Technology Solutions, Bangalore

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: PRADHIT ONGOLE (2017A3PS0188P)

Student write-up

Short summary of work done during PS-II: Worked on backend of a digital application for Citi

bank that includes a chatbot and security facility.

Tool used (Development tools - H/w, S/w): Spring boot, Spring, Java, Microsoft Azure.

Objectives of the project: Worked on backend of a digital application for Citi bank that includes

a chatbot and security facility.

Major learning outcomes: Spring boot, Spring.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good

environment, Peers are helpful and supportive. Got a chance to work on main source code.

Academic courses relevant to the project: Yes-OOP, DBMS, DSA.

PS-II Station: IMarc Services, Noida

Faculty

Name: Sandeep Kayastha

Student

Name: JOSON MATHEW JOSE (2017A1PS0659P)

Student write-up

Short summary of work done during PS-II: Content, primary and secondary research for live

client reports on various industries.

Tool used (Development tools - H/w, S/w): Teams, Excel, PPT.

Objectives of the project: To aid in content and research for live client reports.

Major learning outcomes: Primary and secondary research, Content, Market drivers for niche

industries.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Deadline-

based, Flexible working hours, Flexible assignments.

Academic courses relevant to the project: N/A

Name: AARYAN GOYAL (2017A4PS0505G)

Student write-up

Short summary of work done during PS-II: Conducted extensive secondary and primary

research to gather market insights for various industries, including agriculture, chemicals,

automobile, and energy. The data was gathered to create custom live client reports including

key insights for the market, like historical and forecast market sizes, analysis of competitive

landscape using SWOT and Porter's analysis, and assessing the COVID impact on the market

and the prominent regions in the industry.

Tool used (Development tools - H/w, S/w): Microsoft excel, Nexis, D&B Hoovers.

Objectives of the project: Create custom client reports for sale through the expert market

research website.

Major learning outcomes: Learnt about niche industries, gathering insights from raw data, and

market analysis.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The company

environment is good. Everyone in the office is extremely professional and helpful. The

employees are extremely motivated, disciplined, and dedicated. The company is strict about its

assignment and report deadlines.

Academic courses relevant to the project: Principles of economics, Security analysis and

portfolio management.

Name: MOHAMMED SADATH ULLAH KHAN (2017A4PS0592H)

Student write-up

Short summary of work done during PS-II: Worked on several market reports. The work

involved extensive primary and secondary research to gather raw data. This data was analyzed

to develop market insights such as regional analysis, market size, competitive landscape,

SWOT analysis, Porter's five forces, and cost analysis. Additionally, COVID-19 impact on the

industries was also analyzed.

Tool used (Development tools - H/w, S/w): D&B Hoovers, Microsoft excel, Beroe Live.

Objectives of the project: Market research reports and consulting.

Major learning outcomes: Fetching market insights by performing market analysis on raw

data.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Employees are

extremely professional. They are ready to provide guidance and help. Everyone at the office is

well-disciplined, motivated, and dedicated. Abiding by the deadlines is a must.

Academic courses relevant to the project: Finance courses (basics), and technical report

writing.

PS-II Station: Indian Electrical & Electronics Manufacturers - Association,

New Delhi

Faculty

Name: Rajesh Kumar Tiwary

Student

Name: AYUSH HINGER (2017A3PS0445G)

Student write-up

Short summary of work done during PS-II: Estimation of transformers installed in India and

analysis of failures in transformers.

Tool used (Development tools - H/w, S/w): MS excel, Python.

Objectives of the project: To analyse the growth of transformers in India.

Major learning outcomes: Learnt about transformer production in India, their growth and

condition monitoring tools.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Due to Covid-

19, the whole PS-II was work from home. The working environment is good. Mentors are very

supportive and always there to help you.

Academic courses relevant to the project: Power electronics and power systems.

PS-II Station: Indian Institute of Petroleum, Dehradun

Faculty

Name: K Santosh Sopanrao

Student

Name: JUNNARKAR JUI SUBHASH (2017A1PS0320G)

Student write-up

Short summary of work done during PS-II: Hydrocarbons steam cracking is one of the most

important process in the petrochemical industry as it generates highly valuable olefins - from

which ethylene, propylene and butadiene are the most important ones - from lower value

feedstocks. Feedstocks for this process usually have fossil range from gaseous feedstocks, like

ethane and propane, to liquid, heavier feedstocks, such as naphtha, gas oil and gas

condensates. In this project, we focused on naphtha which is liquid, heavier feedstock. The

petrochemical industry is currently facing a major shortage of propylene as a result of the

increasing demand for propylene derivatives. The current work was intended to bring a much

better understanding of naphtha steam cracking process. The need arises for the development

of high fidelity mathematical models, able to fully an olefins plant operation and whose

application in whole plant optimization is of the utmost interest of the petrochemical industry.

Tool used (Development tools - H/w, S/w): MATLAB

Objectives of the project: The production of ethylene and propylene from naphtha and

gaseous feedstocks such as ethane, propane and other light alkanes via thermal cracking is a

cornerstone of the chemical industry. We saw as to how the process has evolved through time

and current.

Major learning outcomes: My project is the catalytic naphtha cracking technology. It is a

relatively new field with little work done prior. The work I was associated with initially is reading

and understanding the literature available based on my research topic. The work also includes

some modelling and simulations as we proceed forward in the kinetic aspect of naphtha

cracking. I learnt how to collect scientific data meticulously.

Details of papers / patents: None

Brief description of working environment, expectations from the company: IIP Dehradun

is a national research facility with many different projects going on simultaneously. My instructor

was very passionate and inquisitive about the project. The given project was experiment based,

but due to COVID-19 the experimentation part was changed to literature review and modelling.

Academic courses relevant to the project: Petroleum refining technology, Kinetics and

reactor design, Thermodynamics.

Name: LAGHUVARAPU SRINIVAS NAVEEN (2017A1PS0801P)

Student write-up

Short summary of work done during PS-II: Indian Institue of Petroleum has a patented one

step process for the manufature of dimethyl ether. The product mixture separation to extract

dimethyl ether is being done in different ways by different technology providers. The idea of the

project is to simulate the product separation section to establish the material, energy balance

and plant economics using Aspen plus as a tool and to further perform a techno-economic

evaluation to compare it with other existing technologies.

Tool used (Development tools - H/w, S/w): Aspen plus, Microsoft vision.

Objectives of the project: To perform a techno-economic evaluation.

Major learning outcomes: Got an overall idea about how to proceed to perform a techno-

economic evaluation. Leanrt using Aspen plus to simulate various unit operations and

processes occuring in the industry.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment has no much relevance as the mode has been work form home. The organisation

was very much focussed in letting the students learn rather than ending up results. Work has

been decent and the expectations from the interns, I felt, has not been so great.

Academic courses relevant to the project: Separation processes, Process design principles.

Name: SHUBH BIRLA (2017A1PS0802P)

Student write-up

Short summary of work done during PS-II: Review of lignin modified bitumen different

properties such convectional, constructability, rheological, anti- ageing, storage and thermal

stability. The results from different tests such as low temperature, high temperature, moisure

resistance and fatigue test. Discuss is done on the optimum content of lignin for best

performance and variants of lignin modified bitumen such as cationic modified lignin bitumen

and enzymic hydrolysis lignin modified binder. Lignin with other substance, such as diatomite,

polyurethene and glass fibre, in bitumen is also studied for anti-UV and tensile strength

properties.

Tool used (Development tools - H/w, S/w): Websites- Elsevier, American chemical society

and Google scholar.

Objectives of the project: Review the preparation and properties of lignin modified bitumen.

Major Learning Outcomes: Different properties and standards for bitumen used for pavement

and waterproofing, optimum lignin content in bitumen and benefit of various other polymer on

the lignin bitumen composite.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment is good, the mentors are very busy but very helpful.

Academic courses relevant to the project: Petroleum refining technology.

Name: SHREYA JOHRI (2017A1PS0878P)

Student write-up

Short summary of work done during PS-II: My project addressed the catalytic co-processing

of bio-derived glycerol and methanol for the production of high-octane toluene and xylene. The

aim of the project was to develop a modified HZSM-5 catalyst to achieve more than any

published yield of benzene-free aromatics. Through this, we would be able to produce

renewable aromatics from bio-derived glycerol. We did several different modifications in the

zeolite catalyst to alter its properties and we ran the glycerol to aromatics (GTA) process at

different operational conditions to find the optimum combination to give us the maximum yield.

Tool used (Development tools - H/w, S/w): ASPEN, standard ASTM tests for the catalyst, and

the micro-reactor unit.

Objectives of the project: The aim of the project was to develop a modified HZSM-5 catalyst to

achieve more than any published yield of benzene-free aromatics. Through this, we would be

able to produce renewable aromatics from bio-derived glycerol.

Major learning outcomes: I learnt about the detailed processes by which glycerol is produced.

I got insights on how a catalyst works and what are changes can be made to improve the

performance of the catalyst. I learnt about glycerol to aromatics (GTA) process. I created 7

different modified versions of the zeolite catalyst and performed ASTM standard tests on all the

catalyst samples. I tested all the catalyst versions in the GTA process. I learnt about the micro-

reactor unit in detail and the ASTM standards and tests like NMR, XRD, IR, TPD, TPR, etc.

Details of papers / patents: During our project, we achieved a yield much greater than what

has been published yet. IIP is working on getting this work published.

Brief description of working environment, expectations from the company: Each student

worked with a senior scientist in the department that they were appointed along with one or two

PhD scholars. The mentor (scientist) ensured that we get a good understanding of the concepts

involved. Together we worked as a team to get the desired results.

Academic courses relevant to the project: Process design and control, Chemical process

calculations, Mass transfer, Heat transfer, Kinetics and reactor design, Fluid mechanics.

Name: CHANDA SAI KARTHEEK (2017A1PS1010H)

Student write-up

Short summary of work done during PS-II: " Production of biodiesel from used cooking oils".

1. Effluent treatment study from the bio-diesel plant. This will include the wastewater treatment.

2. Optimization, kinetics and thermodynamic study on mobile unit based on room temperature

bio-diesel process.

Tool used (Development tools - H/w, S/w): ASPEN

Objectives of the project: To commercialize the process (as an outcome of this project) at few

places like CBDA, Raipur.

Major learning outcomes: Designing and developing a biodiesel plant for any feedstocks with

free fatty acids.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The research

institute had an immense source of research papers and knowledge. The people that i have

worked with helped me in reaching the objectives of my project in a professional way.

Academic courses relevant to the project: Process dynamics and control, Process design

principles.

PS-II Station: Indian Institute of Remote Sensing (IIRS), Dehradun

Faculty

Name: Rekha A

Brief write-up on PS-II station: IIRS is a constituent unit of Indian Space Research

Organisation (ISRO), Department of Space, Govt. of India. The students are involved in image

processing,	geo-information for	various societal	applications	and better	understanding	of Earth's
system prod	cesses.					

Student

Name: GANGURI SRI CHAND (2017A7PS0272H)

Student write-up

Short summary of work done during PS-II: Implementation of mathematics in the research paper.

Tool used (Development tools - H/w, S/w): Python.

Objectives of the project: Calculating backscatter coefficient.

Major learning outcomes: Remote sensing.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Mentor is very supportive and helpful throughout the work.

Academic courses relevant to the project: Remote sensing and image processing.

PS-II Station: Indira Gandhi Centre for Atomic Research (IGCAR), Kalpakkam

Faculty

Name: Sindhu S

Student

Name: SUBHRATAVA MANDAL (2017A3PS0415G)

Student write-up

Short summary of work done during PS-II: Question / project description: - Fast breeder test reactor (FBTR) is 40 MW nuclear reactor situated in Kalpakkam. Nuclear heat generated in the reactor core due to fission is extracted using liquid sodium as coolant. FBTR is loop type reactor, which has two primary loops to exchange the heat to secondary sodium system. Further, heat in secondary sodium system is transferred to steam water system to generate electricity. The heat generated inside the core is distributed equally to two primary loops. Each loop has a heat exchanger and sodium pump. After exchanging the heat to secondary sodium in the heat exchangers in each loop sodium in both the loops is passed through a common inlet pipe into the reactor vessel. Over flow tank collects the excess sodium in reactor vessel, and through EM pump part of the sodium is passed through a sodium purification circuit. Sodium return to reactor vessel after purification. Over flow tank plays important role in the maintenance of sodium level in RV. The decrease in sodium level in OFT is one of the indirect indications of leak in primary sodium loop. Hence, OFT sodium level discordance alarm is provided in main control room to alert the operator, in case of change in the level of OFT. Presently, the alarm set-point is manually set by the operator in control station after OFT level stabilizes. However, OFT also changes during normal process. Since, the capacities of primary loops are interconnected, with increase in sodium temperature, sodium volume also increases and hence the level in various capacities and hence, it reflects an increase in sodium level in OFT. So, the operator has to frequently change or set the discordance alarm threshold during genuine process changes. Due to which it may happen that alarm due to actual leak may get masked during process transients. Hence, it is required to have automatic set-point tracker to ensure that set-point is automatically "tracked" following the OFT level in case of genuine process changes. The project is to design and develop an automatic set-point tracker, which includes signal conditioning of temperature signal, analyzing of data (sodium level vs temperature) and deriving relationship between the changes in OFT sodium level and changes in temperature and suitably changing the set-point.

Tool used (Development tools - H/w, S/w): Python3, MATLAB.

Objectives of the project: Automatic OFT level discordance setpoint tracker.

Major learning outcomes: Got experience in real world problems, apply knowledge in

industrial process.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work from

home environment.

Academic courses relevant to the project: None

Name: ISHAN PATEL (2017A3PS0431G)

Student write-up

Short summary of work done during PS-II: IGCAR is research institute. The work here is

mainly research oriented. My project was to model temperature systems and make a soft

sensor for the system.

Tool used (Development tools - H/w, S/w): MATLAB.

Objectives of the project: Make soft sensor for temperature predictions.

Major learning outcomes: State space analysis, Soft skills development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Work

environment was good and the guides were supportive.

Academic courses relevant to the project: Control systems.

Name: BADDULA NEERAJ (2017AAPS0436H)

Student write-up

Short summary of work done during PS-II: Project involves the processing of ultrasonic

phased array signals obtained by advanced data acquisition approaches to visualize

misoriented defects in a component. I implemented different algorithms for data processing and

image-reconstruction. I built a scientific software application in python and some other

dependencies, which provides a GUI for image generation using different algorithms and image

analysis.

Tool used (Development tools - H/w, S/w): Python, PyQt5, Pyqtgraph, Tkinter.

Objectives of the project: To process the ultrasonic phased array signals to visualize the

imperfections present in a component. To built a GUI for image generation and analysis.

Major learning outcomes: Learnt different advanced image processing algorithms.

Learnt how to build graphical user interfaces with PyQt5 and Pygtgraph.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: IGCAR is an

excellent place for research-oriented learning. The working environment was motivating and

amicable. You will learn a lot of things relevant to the project domain from scientists and can

experience hands-on research. My mentor was very approachable.

Academic courses relevant to the project: Object-oriented programming.

PS-II Station: Indium Software, Chennai

Faculty

Name: Lucy J. Gudino

Student

Name: RUSHIL GUPTA (2016B1A40631G)

Student write-up

Short summary of work done during PS-II: Work was based on frontend and backend development of their flagship software. We were supposed to learn languages such as Django,

Angular, React etc. and provide necessary contributions.

Tool used (Development tools - H/w, S/w): Django, Angular, React.

Objectives of the project: Web development.

Major learning outcomes: React, Angular and Django learning.

Details of papers / patents: No

Brief description of working environment, expectations from the company: Work from

home and expected to give us understanding of the software.

Academic courses relevant to the project: None

Name: MUSAIYAB ALI MIRZA (2016B4A40466H)

Student write-up

Short summary of work done during PS-II: Research into methods of data extraction using

computer vision principles like semantic segmentation, RCNN, and other methodologies like

regex and OCR. Automation of the above process for a corporate product.

Tool used (Development tools - H/w, S/w): Python related libraries.

Objectives of the project: To create a CLI application to extract required data from scanned

documents to tabular formats.

Major Learning Outcomes: Computer vision, Automation.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The firm is

very welcoming, promotes learning, and are eager to promote thorough learning. Definitely a

good working environment with more than enough engagement campaigns including but not

limited to artistic challenges.

Academic courses relevant to the project: DSA, OOPS, CP, Neural networks and Fuzzy

logic.

Name: SHASHWAT PREM (2017A1PS1068H)

Student write-up

Short summary of work done during PS-II: Developing service oriented architecture (SOA)

products for clients and maintaining them. The products are focused on data management,

assortment and visualization.

Tool used (Development tools - H/w, S/w): Python; Pandas, Numpy, Matplotlib, pptx, VSCO

code, Jupyter.

Objectives of the project: Developing SOA products for client and provide easy data solutions.

Major learning outcomes: Python programming, Data science with Python.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Very helpful

mentors and managers. Uplifting environment with recreational activities.

Academic courses relevant to the project: C programming.

Name: HRITANK SINGHAL (2017A2PS0060P)

Student write-up

Short summary of work done during PS-II: Web development is building and maintaining websites, it is the work which is being done behind the screens to make website look great, to enhance the working of web applications and for a seamless user experience. TrimSail digital solutions Pvt. Ltd., is a marine tech start-up aspiring to provide voyage performance optimization solutions to ocean-going cargo ships. In this background, they want if data analytics could help optimize the utilization of time and fuel, leading to least possible direct cost

for each voyage.

Tool used (Development tools - H/w, S/w): JavaScript, Python, Excel.

Objectives of the project: With voyage data and weather forecast or hindcast API made available for a voyage under study, it was expected that the performance model predicts the

speed and fuel consumption to a high degree of accuracy.

Major learning outcomes: During the last four months, I undergone rigorous self-learning,

adding HTML, CSS, Java script, Data structures and algorithms, NLP to my technical skills. I

have further enhanced my knowledge of some of the important libraries of python like guiver

and some of the important machine learning models and algorithm. Apart from these, I have

gained quiet good exposure to how the industry life works and how challenging it can become.

Details of papers / patents: None

Brief description of working environment, expectations from the company: People here

are very cooperative and helpful. There are good projects available here. Mentors will provide

you necessary help whenever you need it. Overall, a good station to gain some practical

knowledge. I have gained quiet a good exposure to how the industry life works and how

challenging it can become. They were expecting if data analytics could help optimize the

utilization of time and fuel, leading to least possible direct cost for each voyage.

Academic courses relevant to the project: None

Name: DESHMUKH CHINMAY TUSHAR (2017A3PS0254G)

Student write-up

Short summary of work done during PS-II: Hands-on-experience developing a SQL Compiler

website.

Done mini-projects to gain knowledge on Flask and Pillow libraries in python.

Worked on elasticsearch for storing and querying data.

Tool used (Development tools - H/w, S/w): Python (Flask mainly), Spyder, Elasticsearch

Toolbox, Windows Powershell.

Objectives of the project: To gain learning experience on developing website and gain IT

experience.

Major learning outcomes: Being from non-IT background, coding was something I didn't know

at the start. Gradually according to project requirements, I was able to code and learn on the

way quickly.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: WFH, not at all

strict company. We had flexible work timings.

Academic courses relevant to the project: NA

PS-II Station: Indogulf Fertilizers Ltd., Jagdishpur

Faculty

Name: Samir Kale

Student

Name: ABHINAV KUMAR SINGH (2017A1PS0813P)

Student write-up

Short summary of work done during PS-II: Energy mapping of the entire ammonia plant.

Tool used (Development tools - H/w, S/w): Excel.

Objectives of the project: Theoretical computation of the energy requirements for ammonia

production and comparing them to actual data.

Major learning outcomes: Energy mapping.

Details of papers / patents: none

Brief description of working environment, expectations from the company: Relaxed

working environment.

Academic courses relevant to the project: Chemical engineering thermodynamics and

Chemical process calculations.

PS-II Station: Innoviti Payment Solutions Pvt. Ltd., Bangalore

Faculty

Name: Pravin Yashwant Pawar

Student

Name: BONAGIRI SAILENDRA AKASH (2017AAPS0455H)

Student write-up

Short summary of work done during PS-II: We were allotted to the data platforms team

consisting of six members. For the initial 2 months, we were given basic PHP work of writing

APIs. Later, we started working in collaboration with the data platforms team as well as the

marketing team to find the list of promising merchants' traits using data analytics techniques,

which the marketing team would try to apply for the remaining merchants and newly on boarding

merchants.

Technologies used: We have used PHP for writing the APIs and postman for the first project

and used Python, Excel, PowerBI, Data analytics techniques for the second project.

Tool used (Development tools - H/w, S/w): Postman, PowerBI, Excel.

Objectives of the project: Writing APIs in PHP, To find most successful merchants' traits for

their product using data analytics.

Major learning outcomes: PHP, Data analytics.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: We were

allotted to the data platforms team consisting of six members. Our manager was very helpful in

assisting us with the right resources and providing us with essential feedback on our work on a

regular basis. Our project was independent from the others, so we haven't worked much with

the other team members. Overall, the working environment (though online) in the company was

collaborative and friendly.

Academic courses relevant to the project: No

PS-II Station: Insights Alpha, Delhi

Faculty

Name: Sandeep Kayastha

Student

Name: SHREYA RAI (2017A1PS0728G)

Student write-up

Insights Alpha. I was working directly under the research manager of my team and was continuously in contact with him. The organization conducts consulting calls and interviews of the clients with the experts. I was continuously in touch with the clients for several projects and was catering to their choice of the experts. In this period of 5 months, I was also the part of 2

Short summary of work done during PS-II: I was a part of the business development team at

international projects where i single handedly recruited 4 experts as per the need of the client

and conducted the consulting session, the work required us to take a project and complete it all

on our own with the guidance of the researcher managers within the given deadline which gave

us a chance to learn to take things in our control and not to depend on others for it.

Tool used (Development tools - H/w, S/w): Ms excel, PowerPoint, LinkedIn.

Objectives of the project: The objective of the projects was to conduct consulting calls and

interviews of the clients with the experts as the per clients requirements.

Major learning outcomes: Analyzing data using Ms excel, Leadership skills, Negotiation skills,

Professional code of conduct.

Details of papers / patents: nil

Brief description of working environment, expectations from the company: The working environment was very healthy as the working hours were clearly specified and nobody asked us to work beyond that if we are not willing to. The lunch break was also specified in between. All the research managers and the colleagues were very supportive and understanding, they always cleared any doubts we had and helped us with the projects if we hit a bump in the road.

Only in the international projects we were supposed to work at nights due to the time lag.

Academic courses relevant to the project: Marketing research.

PS-II Station: Integrated Active Monitoring Pvt. Ltd., - Product & Business

Dev., Pune

Faculty

Name: Manoj Subhash Kakade

Student

Name: Atharva Dubey (2017ABPS0973P)

Student write-up

Short summary of work done during PS-II: The objective was to develop multi-tracking

algorithms and a face analytics module to count the number of people entering an

establishment, plot the people distribution heatmaps, and estimate the face, age, and gender of

a person.

Tool used (Development tools - H/w, S/w): Pytorch, TensorRT, OpenMP and thrust libraries,

Nvidia Jetson Nano and Intel realsense camera.

Objectives of the project: The objective was to develop multi-tracking algorithms and a face

analytics module to count the number of people entering an establishment, plot the people

distribution heatmaps, and estimate the face, age, and gender of a person.

Major learning outcomes: Model deployment on embedded hardware.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is that of a high paced startup with the objective of design developing and testing

algorithms and making a product out of them.

Academic courses relevant to the project: Selected topic in computer science, OOP.

PS-II Station: Integrated Active Monitoring Pvt. Ltd., Pune

Faculty

Name: Manoj Subhash Kakade

Student

Name: NISHANT RAMAN (2017A3PS0226P)

Student write-up

Short summary of work done during PS-II: The project done during the course of the term can be simplified as the implementation of a micro-services based data-lake architecture for unstructured data generated from IoT devices deployed at client locations. It is mainly the development of a forwarding architecture that acts as a middle-ware between panels uploading images and the data lake. The entire architecture consists of multiple micro-services, servers and storages that communicate and exchange information between one another. One automated service periodically retrieves images from remote cameras and forward to a central server that handles storage and retrieval of images from MongoDB and Minio object store. Another server / service utilizes the image-store server to retrieve images and generate a timelapse based on parameters given to it. This is done automatically and periodically for all cameras, as well as on-demand basis. It was my task, along with another PS2 intern, under the guidance of project mentors to setup the entire architecture and make it scalable and efficient for future improvements and addition of microservices. At this point of time, the architecture is deployed on company servers and interacting with live data. All services that have been deployed have been containerised so that any future testing and updates may be done

seamlessly and efficiently. Apart from setting up the architecture, it was also my task to

research new technologies that may be incorporated into the ongoing projects.

Tool used (Development tools - H/w, S/w): Python, FastAPI, Docker, FFmpeg, MinIO,

MongoDB.

Objectives of the project: Design and devlopment of a micro-services based Data-Lake

architecture for unstructured data.

Major learning outcomes: Major learnings may be summarised in terms of in depth exposure

to modern tools and technologies needed in web-development applications. Along with this

learning, project development from ground up and worlflow maintainance was a major learning.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The company

has a great working environment, and especially due to COVID, the working hours were fairly

flexible. Since the organisation is not very large, one gets to work on a project from ground-up

and may get many live projects to handle. As a result, learning experience is also enhanced.

The company expects that one should be open to learning about and working on new

technologies, and take the initiative discover/research new technologies and tools which may

aid in the work.

Academic courses relevant to the project: Basic knowledge of CP, Networking protocols and

IoT frameworks were useful.

PS-II Station: Intel India Technology, Bangalore

Faculty

Name: Swapna S Kulkarni

Brief write-up on PS-II station: Intel India works in various areas like Motherboard chipsets,

Network interface controllers and integrated circuits, Flash memory, Embedded processors,

Software development, Biomedical signal processing, Verification and validation, Testing and

digital image processing and many more. The students are working in various projects like

development of Bluetooth low energy firmware for Intel Bluetooth controller (Chip), Assisted

GPS & amp; GLONASS development will be done for Intel GPS & amp; GLONASS solution,

signal processing techniques to extract ECG in presence of motionnoise, compressive sensing,

power-efficient architectures for wearable sensing systems, design and verification of leading

edge IPs/SoCs and development of tool for various applications. According to mentors feedback and observations, students need to be trained in scripting languages Perl, Tcl, etc, AMBA

protocol, VLSI architecture and mobile communications. Intel is also looking at new

technologies in machine learning and embedded system. Student need to be prepared with new

challenges and show some interest. Students need to be proactive and passion to work in new

fields.

Student

Name: NIBHRIT MOHANTY (2016B2AA0855H)

Student write-up

Short summary of work done during PS-II: Graphics hardware department. Mostly scripting

work to automate small tasks. Some assembly language coding.

Tool used (Development tools - H/w, S/w): Python, SystemVerilog, Sed, Awk, Perl.

Objectives of the project: To automate processes for a microcontroller by processing text files

through linux scripts and verifying signals in the simulations.

Major learning outcomes: Python, Sed, Perl, Vi editor, Soft skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Intel is a great

place to work. The team was very friendly and accommodating. Plenty of time was provided to

revise basics and learn the new skills required for the projects. Teammates are always willing to

help out on any issues regarding the project. They also provide feedback regularly to ensure

you stay on course.

Academic courses relevant to the project: Microprocessors, OOPS.

Name: PARTH GOYAL (2016B3A80483P)

Student write-up

Short summary of work done during PS-II: I was in a Post Silicon Validation (PSV) team. My

work included writing test cases for validating certain IP related to the SoC which we are

working on. I was responsible for debugging some automation scripts as well.

Tool used (Development tools - H/w, S/w): C programming, Python, UNIX environment.

Objectives of the project: To validate the SoC once the silicon comes up.

Major learning outcomes: 1. Learnt about how big projects are executed in companies 2.

Learnt to write test cases 3. Learnt about how SoC works as a whole.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Project was

work from home during the entire duration of our PS. All the meetings and work was done

through online mediums on the laptop provided by them. Our mentor was really helpful and

guided me throughout the PS.

Academic courses relevant to the project: For my team NO. But if you have some projects in Embedded Systems or ML that may be a plus.

Name: ANSHU MISHRA (2016B4A70107G)

Student write-up

Short summary of work done during PS-II: I was working in Intel labs, which is the research division of Intel corporation. My work was focused on Anomaly detection in time-series, images, and video databases and creating a privacy-preserving distributed architecture to implement these frameworks. I worked with three other people on this project (2 of them were research scientist and one Ph.D. Intern). The project covered ML, DL, Federated learning, Computer vision, Time-series analysis, and IoT. When writing this on 21/12/2020, we (me and my team) have submitted two patents and almost completed work for two publications. I am a CS student; that's why I was given this project, but if you are a EEE/ENI/ECE student, there is very little chance of getting the work that focuses on ML/DL. Most of the CS student (I think there were a total of 6-7 CS student) were given project based on ML/DL/CV/ Auto-ML/ GAN based projects, whereas EEE/ENI/ECC (there were around 20-25) were given mostly IC verification/Silicon / SOC blah blah kind of work. Most of the people who were with me in Intel Labs had to work for 12-13 hours a day. Nobody will ask you to spend this much time, but most of the Research Scientist do these kinds of hours, so they will have similar expectations from you, although I must say that it has been worth it for me, not sure about others. Your work will be heavily dependent on your team; my mentor was incredibly supportive, not the case with few others. Even though most CS students had a great project, not everyone has a very supportive mentor, so make a decision keeping this in mind. In December 2020, Intel Labs is on hiring freeze, so I can't comment on the PPO aspect; the situation might be different when you are reading this. All the best.

Tool used (Development tools - H/w, S/w): ML, DL, Federated learning, Computer vision, Time-series analysis, and IoT.

Objectives of the project: Anomaly detection in time-series, images, and video databases and

creating a privacy-preserving distributed architecture to implement this.

Major Learning Outcomes: ML, DL, Federated learning, Computer vision, Time-series

analysis, and IoT.

Details of papers / patents: No publication yet, although work is almost finished for 2 papers,

So, I will have that in January (I am continuing here for next semester, as I am dualite). Two

patent submitted but I am yet to get a confirmation, so cant write about this because of

company.

Brief description of working environment, expectations from the company: Great working

environment and very supportive people in general.

Academic courses relevant to the project: Machine learning, Neural networks, Data science.

Name: KARTIKEYA ARYAN AGARWAL (2017A3PS0253P)

Student write-up

Short summary of work done during PS-II: First project was on automated python script for

converting data in excel sheet to OSXML files for RTL building. Secondly, I worked on a Perl

script for the "Key Performance Indicator" dashboard to be displayed on the web for the

respective IP.

Finally, I worked on functional and code coverage as part of a verification process.

Tool used (Development tools - H/w, S/w): Verdi, GVim, Linux, Verilog.

Objectives of the project: Automating and verification.

Major learning outcomes: Verification and IP designing.

Details of papers / patents: No patents or publications

Brief description of working environment, expectations from the company: The work

environment is good. You have your mentor in the same team to guide you through the process.

The manager is also really supportive. Every week you have a team meeting where you have to

give updates on your project. You will be using Skype business to contact the people in your

team or anyone in Intel. Intel TAC team helps you to rectify any technical issues with hardware

or software and they are available 24x7. Work time is really flexible. You can work till 5 only, but

somedays there might be a meet at night with people in the US.

Academic courses relevant to the project: Computer architecture (a little bit if you are

working on VLSI project), must know some coding.

Name: SHIKHAR SHARMA (2017A7PS0102G)

Student write-up

Short summary of work done during PS-II: The objective was to design a flow automation

that would enable a team within Intel to have automated way of generation of test logic for read-

only semiconductor memories which was lacking as compared to read-write type of memories.

Thus, increasing qualitative repeatability of outputs each time.

Tool used (Development tools - H/w, S/w): Python

Objectives of the project: The objective was to develop a robust automation that would fulfil

the specifications of the design while maintaining the integrity and functionality of the existing

use case.

Major learning outcomes: Programming on an enterprise level, corporate work ethic, basics of

chip design processes.

Details of papers / patents: No papers / patents

Brief description of working environment, expectations from the company: The work

environment was supportive and focused. Although limited to some extent because of the work

from home nature of the internship, everyone in the team went above and beyond to welcome

me to the company and provide an environment where I could learn, work and grow as a

professional.

Academic courses relevant to the project: C programming, OOP, Python scripting.

Name: ADITYA MITHAL (2017A7PS0157P)

Student write-up

Short summary of work done during PS-II: Developed an auditing application to ensure

consistency between various databases and file share systems. Automated regression testing.

Tool used (Development tools - H/w, S/w): C#, .NET, Python, SQL.

Objectives of the project: Ensure consistency between databases and file share systems.

Automate regression Testing.

Major learning outcomes: Database management...

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Great Team to

work with.

Academic courses relevant to the project: Computer networks, OOP.

Name: SHREYAS SRIKRISHNA (2017A7PS0162P)

Student write-up

Short summary of work done during PS-II: I worked for the Design and Manufacturing Data Hub (DMD) group of Intel (within Intel IT). This group is at the heart of Intel's enterprise BI (business intelligence) for chip manufacturing, design and validation. DMD has a legacy DaaS (data-as-a-service) platform that serves scientists and analysts all over the globe. It makes use of various data warehousing tools to extract, transform and load (ETL) multi-terabyte data into numerous data marts and cubes, which is then consumed by the business groups through various dashboards, web-apps and plugins. Although, this data warehouse is currently hosted on-prem, there is a plan to move it entirely to the cloud. Currently in the data collection pipeline there exist many operations / issues that require significant manual intervention. As part of the project, the aim was to reduce this manual intervention by automating the proactive monitoring and fixing of issues within the data collection pipeline and thereby bring in efficiency. In other words, building intelligence into the system so that it fixes issues automatically before customers figure them out. This involved coding .NET plugins in C# for a windows service that is primarily tasked to monitor / auto-fix issues within the data collector service. Also involved some scripting using PowerShell and Python. As part of contributing to cloud migration, my project also included modernization of the ServiceNow ITSM sub-system for the DaaS platform. This involved adding new C# code to make the system use the new REST-API endpoint instead of the existing on-prem SOAP endpoint.

Tool used (Development tools - H/w, S/w): C#/.NET, PowerShell, SQL, Python, Visual studio, Git.

Objectives of the project: Optimizing the data collection pipeline within the DaaS (data-as-a-service) platform by automating the proactive monitoring and fixing of issues. Also contribute towards the migration of the DaaS platform from on-prem to cloud.

Major learning outcomes: Practical application of object-oriented design patterns and several rounds of code review by software architects (with 20+ yrs exp.) in Israel helped me gain knowledge about best coding-practices in the industry. Learnt about data warehousing concepts and the data collection pipeline (ETLs). Learnt about the agile methodology in the software

development life cycle. Gained experience on development in a Windows based environment using the .NET/C# development stack. Practical application of SQL on highly complex schemas. Learnt PowerShell scripting and practiced it along with some Python scripting for efficient

automation.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working environment is really amazing at Intel. People are ready to help / guide you whenever needed. Almost everyone is approachable. There is high focus on learning / skill-development of all employees. Employees (including interns) are frequently recognized for their efforts in the form of reward points. You can expect to get guidance / mentoring from highly experienced engineers / architects, which is otherwise quite difficult to find while interning at smaller companies. Worklife balance (as far as IT is concerned) at Intel is really good. Interns also receive laptops for the

entire duration of their internship.

Academic courses relevant to the project: Data structures & algorithms, Object oriented programming, Database systems, Data warehousing, Object oriented analysis & design,

Software engineering.

Name: VENKATA RAJESWARA ADITYA KOTA (2017A7PS0245H)

Student write-up

Short summary of work done during PS-II: Intel's design and manufacturing group uses an in-house DaaS (data-as-aservice) platform to extract, load and transform data for various purposes. The DaaS makes use of various data warehousing tools to maintain many data marts and data cubes that deal with multi-terabyte data which is transformed, aggregated and stored in the data warehouse. The business group consumes this data for their dashboards and webapps. Currently there are many operations and issues in the data collection / aggregation / transformation pipeline that involve significant manual effort. The customers (members of the business group who use the DaaS) report these issues, which are then manually handled. As

part of this project, the aim is to reduce this manual intervention by automating the proactive

monitoring / auto-fixing of issues within the system and thereby bring in optimization and

efficiency. In other words, building intelligence into the system so that it fixes the issues

automatically before the customers figure it out.

Tool used (Development tools - H/w, S/w): .NET framework, C#, Python, SQL.

Objectives of the project: Develop plugins for DaaS platform.

Major learning outcomes: Learnt a lot about .NET frameworks and data as a service

platforms.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Very good

work environment, healthy amount of work and very good manager.

Academic courses relevant to the project: Object oriented programming, Data structures and

algorithms, Database management.

Name: AYUSH AGRAWAL (2017A7PS0926G)

Student write-up

Short summary of work done during PS-II: My project was on event-based computer vision.

Event camera is a new kind of camera which is inspired by the spiking nature of the neuroophthalmic pathways. It works in an asynchronous manner, every time a pixel reports a change

in brightness an event is reported. An event consists of the spatial coordinate, timestamp and

polarity. Due to the nature of its output (unordered events) and it's asynchronous nature,

existing computer vision algorithms can't be used for it. My work was to develop a feature

extraction algorithm from event-based data sets. I had access to many event data recorded

from DAVIS 240C. I wrote algorithms to visualize these events on a frame by frame basis and

also wrote algorithms to extract features from it. The work was fascinating and holds immense

potential for future research and higher studies. This technology might be a great breakthrough

in the field of machine vision.

Tool used (Development tools - H/w, S/w): OpenCV, ROS. No other tools used as I worked

on a very new technology and almost no software exist to operate on this kind of data.

Objectives of the project: To develop an algorithm for feature extraction from event data.

Major learning outcomes: 1. Learnt about the working and benefits of event camera and the

immense potential it has to revolutionize computer vision 2. OpenCV 3. Feature detection and

corner detection 4. Error calculation for huge data 5. Filtering data for relevant information 6.

Soft skills like time management, professional ethics, working under pressure, writing research

paper, giving presentation.

Details of papers / patents: I'm yet to write a research paper on it. Although, my PS has

officially ended, I will be in touch with my mentors and need to work on few other results and

then we will try to publish a paper on my work

Brief Description of working environment, expectations from the company: Complete

internship was WFH. No fixed work hours, most of the time I could work any time I want. It was

the results that mattered not when we did it. Fun activities and games were conducted from time

to time and we could also win cash prize or amazon gift cards in these games. I received many

gifts from Intel (joining gifts, diwali gifts, year end gifts). I worked at Bangalore design lab, many

of the employees here have PhD and research work is done here in a proper manner. I

definitely got to learn many things here.

Academic courses relevant to the project: None

Name: NIHAL SINGH (2017A7PS0934G)

Student write-up

Short summary of work done during PS-II: Understanding the working and flow of Graph

Neural Networks. Profiling and characterization of different graph based NN models on different

sets of hardwares, starting with a CPU, then 1 GPU, then 2 GPUs, followed by a cluster of 4

GPUs, and finally on a cluster of 16 GPUs. Building analytical model for different configurations

to understand model's input output sizes, size of messages transferred amongst the GPUs.

Tool used (Development tools - H/w, S/w): Pytorch-Autograd profiler, Memory profiler, etc.

Objectives of the project: To find the bottlenecks of running graph based models of different

sets of hardware.

Major learning outcomes: Graph Neural Networks, Profiling and characterisation.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Work

environment was good with flexible timings and approachable team.

Academic courses relevant to the project: Machine learning, NNFL, etc.

Name: SOURYAANSH AGARWAL (2017A7PS1578H)

Student write-up

Short summary of work done during PS-II: Most of our work at Intel, comprised of Remote

Host Management. We worked on multiple projects for the same. Two of the main one were:

1. React Native App to control a remote host using android / iOS device.

2. Python script to update properties of the peripheral device to the BMC (Baseboard

Management Controller).

Tool used (Development tools - H/w, S/w): React, React Native, JavaScript, Python, Ansible,

Shell Scripting.

Objectives of the project: Remote host updation and management.

Major learning outcomes: 1. Working in professional environment 2. Working in server class

machines 3. App development 4. Object oriented programming in Python.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Our team was

comprised of hard working individuals, who were also very helping and understanding in all

situations.

Academic courses relevant to the project: OOP, Software engineering.

Name: RITTVIK SARAN J (2017A8PS0251P)

Student write-up

Short summary of work done during PS-II: Worked in the graphics division of Intel. Project

involved continuous improvement of diagnostics software and testing of the same on Intel's

latest discrete graphics card. Major parts of the project was coded using the oneAPI

programming model, Intel's equivalent for CUDA and other software stacks for accelerator

hardware. Auxiliary use of OpenCL and OpenGL was also needed. Requirements of the

validation team were aimed at testing specific parts of the discrete card so understanding of the

underlying architecture was indispensable. Result of the project was a proof-of-concept

application using oneAPI that was able to give the current status of the GPU as well as run

computational kernels for testing overall functioning. Display tests using OpenGL and memory

tests using OpenCL were added to the application.

Tool used (Development tools - H/w, S/w): C++/C, oneAPI, OpenGL, OpenCL.

Objectives of the project: Hardware diagnostics of discrete graphics cards.

Major learning outcomes: Parallel programming, Parallel computer architecture.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Virtual

internship with a regular team sync that occurs once a week. Team members and mentor were

always helpful and responded to gueries and made time for calls if I had extensive doubts.

Expectations in terms of work involved regular updates on the JIRA, clear documentation of

work done in a format that can be understood by the team.

Academic courses relevant to the project: Computer architecture, Parallel computing.

Name: OM ADITYA PALIWAL (2017A8PS0557H)

Student write-up

Short summary of work done during PS-II: My work was in the IP logic team. I had to

undergo training sessions initially on how to use their software and interfaces along with some

on the architecture of UPI. The work was mainly finding difference in the registers between two

excel sheet. I had to work on its automation too. Other than this work was debugging violations

in code generation and updating RTL for the same.

Tool used (Development tools - H/w, S/w): VNC viewer.

Objectives of the project: To genreate a script giving register difference after comparing 2

excel files, debugging code for errors, updating code with new entries and making relevant

changes.

Major learning outcomes: Got an experience of high pressure deadlines, learnt about the

processes ongoing in Intel, how everything connects, tools used in my IP team, trainings on

various tools usage.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: It was WFH,

they provided laptop. Timings were flexible and have to finish the work within deadline. The

company understood that we were an intern and have limited knowledge, they were helpful and

eager to help.

Academic courses relevant to the project: Computer architecture, FPGA lab.

Name: SHAH UTSAV MANOJ (2017A8PS0656H)

Student write-up

Short summary of work done during PS-II: Cannot reveal details due to NDA. However, the

overview was to develop an application to solve the problems of managing multiple hosts /

servers.

Tool used (Development tools - H/w, S/w): Vscode, Android studio, npm packages etc.

Objectives of the project: Developing new products for intel's customers.

Major learning outcomes: Python / bash scripting, Angular, React native, Software testing etc.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Intel as a PS2

station has been very good. A corporation as large as intel has multiple projects that would

surely interest you. Each intern is assigned an aptly titled 'buddy' who is your go to for every

small of your gueries. My buddy was super chill and went out of his way to help me. During our

time, projects were alloted based on our resumes, so even phoenix students got software

projects if they had the said resume to show for. Coming to work, in my case it was a tad bit

hectic, but the learning opportunities were huge. I got to know various aspects of software

development which we encounter in real life, how to think and evolve a product in its

development stage. Overall, it was a very good experience, which could have been great if it

was onsite at the beautiful campus.

Academic courses relevant to the project: Algorithms and data structures, Object oriented

programming, Operating systems, Digital design etc.

Name: KSHITIJ CHHABRA (2017A8PS0691G)

Student write-up

Short summary of work done during PS-II: My work was in the CICG team which works on

verification of server based interconnects. A deep understanding of corporate workflow and

tools used in the VLSI industry was gained through the experience. The work also had smaller

sub-tasks which further helped me develop my skills in Python too. A very deep knowledge of

core electronics is not required as most of the work depends on your analytical and problem

solving skills.

Tool used (Development tools - H/w, S/w): Python, Perl, System-Verilog, HDL.

Objectives of the project: Employ various techniques for verification of Server Based

Interconnects.

Major learning outcomes: Tools used in VLSI industry, Workflow and cycle of projects in

corporate.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: Work environment is conducive of quality work. Mentors carry a large experience in the industry and therefore you'll have the chance to learn as much as you want.

Academic courses relevant to the project: Digital design, MuP, ADVD.

Name: CHALLA SUMANTH REDDY (2017A8PS0706H)

Student write-up

Short summary of work done during PS-II: My role here in Intel is physical design engineer. So, basically for the hardware implementation of a chip. In this chip design I worked on 3 partitions. I need to run the RTL codes provided by the RTL team in a runtime manager, oversee that the APR (automatic place and route) flow runs smoothly without any major fails. Solved any flow related issues, Re-run the design by making some modifications to the scripts to reduce violations and flaws in the design. Analyze all the timing related issues violations that are occurring in the assigned partition and at section level and fix them. Checked whether all the bounds in the design are properly placed, added any missing bounds and rerun the design to reduce timing violations. Regularly checked and ensured the quality summary of the design. Checking the design for verification checks like LVS check, DRC, shorts etc. and reported back the violations to the RTL team to resolve these issues. Verified the design with a standard golden library to make sure that the elements in the design satisfy all the verification constraints. Finally, I made sure that the design is free from any flaws and the chip performance is enhanced.

Tool used (Development tools - H/w, S/w): Linux, ICC shell, Prime time, Tickle (Tcl).

Objectives of the project: The objective of the project is to run the assigned partitions, ensure there are no flaws in the design and and reduce design and timing violations of the partition using different techniques.

Major learning outcomes: I learnt how a chip is designed and the contributions made by

different teams in crafting and implementing the design. Learnt about different type of tasks

done by a physical design engineer. Effective problem solving techniques in the chip design.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Online PS.

Academic courses relevant to the project: ADVD, DD.

Name: ANHADVEER DASMIT SINGH KHOKAR (2017A8PS0714G)

Student write-up

Short summary of work done during PS-II: I worked in the domain of ASIC physical design

on a project titled 'Netlist Abstraction for a Complex Graphics Floorplan'. The purpose of the

project was to extract the crucial parts of a large netlist and use it as an abstracted netlist to

reduce the time duration and complexity of the following floorplanning stages. This was done

using synopsys tools like design compiler and IC compiler 2.

Tool used (Development tools - H/w, S/w): Tool command language (TCL), Synopsys design

compiler tool & ICC2 tool.

Objectives of the project: The objective of the project was to reduce the size of the original

netlist by a satisfactory amount and integrate the resultant abstracted netlist into the existing

floorplanning flow via the rollup process.

Major learning outcomes: ASIC physical design, TCL scripting.

Details of Papers/patents: N/A

Brief Description of working environment, expectations from the company: The internship

format was WFH (Work From Home). A project is assigned to you, students do not get to

choose. Expectations from the company included a quick learning curve and the ability to meet

deadlines. Other details are vastly dependent on which team you're assigned to, and what your

project is.

Academic courses relevant to the project: Electronics Devices, Digital Design, C

Programming

Name: GOWAIKAR OMKAR MUKUL (2017A8PS0846H)

Student write-up

Short summary of work done during PS-II: As a part of my PS-2 project, I was working as a

firmware validation intern at Intel. The project assigned to me was to automate some validation

processes for the BIOS firmware of Intel's Ultra Path Interconnect (UPI). For this task, I

automated the processes using scripting which considerably reduced the time required for

validation to a few seconds when compared to the time required to manually validate the IP.

Tool used (Development tools - H/w, S/w): Python, C/C++, SystemVerilog, UVM, Synopsys

Verdi, Vim editor, Linux and bash scripting.

Objectives of the project: To automate the firmware validation of Intel's UPI.

Major learning outcomes: Learnt and got hands-on experience in scripting, validation, and

pre-Si verification of IPs and SoCs.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work-life

balance at Intel is amazing. The mentors spend a significant amount of time with the interns to

help them ramp up.

Academic courses relevant to the project: Digital Design, Microprocessor Programming and

Interfacing, Computer Architecture

Name: GOWAIKAR OMKAR MUKUL (2017A8PS0846H)

Student write-up

Short summary of work done during PS-II: As a part of the PS-2, I have worked as firmware

validation intern at Intel. I worked on the automation of validation processes of Intel's Ultra Path

Interconnect. My work considerably reduced the time required to some seconds when

compared to the time required to perform the validation manually.

Tool used (Development tools - H/w, S/w): Python, C/C++, SystemVerilog, UVM, Synopsys

Verdi, Vim Editor, Linux and Bash scripting.

Objectives of the project: To automate the validation of the UPI BIOS firmware.

Major learning outcomes: Learnt and got hands on experience in firmware validation and its

automation.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work-life

balance at Intel is amazing. Also, the managers and mentors spend a significant amount of time

helping interns ramp up.

Academic courses relevant to the project: Digital design, Microprocessor programming and

interfacing, Computer architecture.

Name: KAARTHIK S R (2017AAPS0292H)

Student write-up

Short summary of work done during PS-II: Task 1) Automation of functional coverage: A

novel python automation of functional coverage has been proposed which allows a design /

validation to enter the coverage metrics into an excel sheet which is the input to a python script.

The script outputs several .sv files which is the coverage codes. This method allows for

uniformity in the coverage codes. It prevents any manual errors. It is easy to review for the

microarchitect. Task was to build the python script from scratch.

Task 2) Clock gating formal property verification. Clock gating is a technique to reduce power

consumption in a design by disabling the clock signal whenever un necessary. It does not

change the functionality of the design. Task was to ensure the functionality of the design has not

been altered once clock gating has been implemented.

Tool used (Development tools - H/w, S/w): Python, Verdi, Jasper Gold.

Objectives of the project: Task 1: To provide a viable automation of functional coverage which

reduced the burden on the engineers Task 2: To ensure the functionality of the design has not

been altered.

Major learning outcomes: Very familiar with python3 now, learnt functional coverage and also

did an online course on the same.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work timings

are flexible. There was no particular timing which we had to follow. We were free to choose

when to work. Only expectation was to deliver the work on time. The mentors were very

knowledgable and were ready to provide help whenever required. There was no need to feel

any restrictions which asking for help. Manager was very understanding towards my interest.

After the first task, he assigned me to another task aligned with my area of interest.

Academic courses relevant to the project: Object oriented programming, Digital design.

PS-II Station: Invento Markerspaces Pvt. Ltd., Bangalore

Faculty

Name: Rejesh N A

Student

Name: KISHORE SUNDARA MOORTHY (2017A3PS1156P)

Student write-up

Short summary of work done during PS-II: Worked on fleet management and medical EHR system fully developed database and sophisticated user interface.

Tool used (Development tools - H/w, S/w): Django, Javascript, Node.js.

Objectives of the project: Fleet management of multiple robots and patient EHR development.

Major learning outcomes: Full stack development.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Very friendly, conducive and helpfull for learning.

Academic courses relevant to the project: Oop, Embedded systems, DSA, CP.

Name: KARTHIK B NAIR (2017A4PS0229P)

Student write-up

Short summary of work done during PS-II: The aim of my project was to design and develop a robotic arm for the Mitra robot so that it can perform tasks like pick-and-place operations. The InMoov robot and its functioning was prescribed as a reference for the conception and design of an arm. The InMoov hand was imported and simulated in Fusion 360. Various mechanisms for opening and closing a robotic hand were explored through a literature survey of research papers and commercial hands. Another parallel project was the design of a sheet metal covering for an industrial robot. A prototype of a 5-DoF manipulator was designed, fabricated, assembled and controlled using an Arduino UNO and servo drivers. The first version of the robotic arm was designed and modelled in Fusion 360, consisting mainly of 3D printed parts and 2mm thick Aluminium sheets. A simple robot with arms was designed and simulated for the purpose of learning the simulation of the mechanics of an arm in MATLAB Simulink®.

Tool used (Development tools - H/w, S/w): Fusion 360, MATLAB Simulink, Arduino IDE.

Objectives of the project: The aim of my project was to design and develop a robotic arm for the Mitra robot so that it can perform tasks like pick-and-place operations.

Major learning outcomes: Gained modelling skills on Fusion 360. Gained overall knowledge about robotics and navigation. Learnt about robotic arms and how to actuate them.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: Friendly and helpful employees. Good environment for working on robotics, especially navigation. Moderate chances of a PPO being offered.

Academic courses relevant to the project: Machine design and drawing, Computer programming.

PS-II Station: JPMS – GR & C AM Investment Market & Principle Risk,

Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: SAARTHAK MODI (2017A3PS0287G)

Student write-up

Short summary of work done during PS-II: The work mainly revolves around market risk coverage of JPMC funds and the underlying portfolios. The team monitors some metrics (also known as sensitivities) associated with the different aspects of risk pertaining to the portfolios. Any limit breach is escalated to the chief risk officer along with an extensive analysis of what caused the breach. The team also maintains the risk repository, and is responsible for updating the data source regularly using data from the business side. The team is also responsible for some submissions related to the federal reserves regulations. Most work was related to analyzing on why limit breaches happened and on further necessary actions. We worked closely with the analytics team to ensure that we have access to quality data. Some automation based tasks were also performed to optimize/streamline the regular processes that are performed on

daily / weekly / monthly / quarterly frequency by the team.

Tool used (Development tools - H/w, S/w): Tableau, Excel, Bloomberg.

Objectives of the project: I worked on multiple projects. Some of them were to automate the existing processes using Excel VBA and python. The objective was to reduce human effort and error. Other process, I worked on was to analyze SPAC mechanism and to compare our

portfolio of SPA.

Major learning outcomes: Major learning outcomes were Excel VBA, making and publishing

dashboards on Tableau, using financial data sources such as Bloomberg and Reuters.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The team is

very flexible in terms of the working hours you put in. They were also very supportive and

encouraged any questions I might have. They do expect a certain level of dedication and

commitment, and expect high quality error free work from interns.

Academic courses relevant to the project: Derivatives and risk management, Financial

management, Security analysis and portfolio management.

PS-II Station: JPMS (Fintech) CIB R&A Banking (CRG), Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: ADVAIT SAMIR PATIL (2017A7PS0048G)

Student write-up

Short summary of work done during PS-II: The role was centered around CRG's automation

initiative. Along with deploying Python libraries and creating VBA macros, we were expected to

understand business challenges affecting the department, and work with off-shore and on-shore

teams to arrive at solutions. The task usually started with automating time-consuming manual

tasks, however most projects evolved far beyond their original scope in terms of time saved,

functionality and target users. During my internship, I worked with selenium (for scraping websites and databases), pandas and numpy for data operations and other Python libraries to interact with MS Office. VBA is a fundamental requirement as all investment banking work is done on MS office; most projects will have their front-end coded in VBA.

Tool used (Development tools - H/w, S/w): Python, VBA, MS office, Databases.

Objectives of the project: Robotic process automation.

Major learning outcomes: Python / VBA / MS office skills, Financial modelling, Communication skills.

Details of papers / patents: Not Applicable.

Brief description of working environment, expectations from the company: The CRG office serves as a middle office to investment and corporate banking operations around the world. There is a first-name culture wherein you can call your senior management by their first name, and you're expected to be asking questions and constantly questioning ideas, and suggesting better solutions. In the FinTech role, we had full end-to-end technical ownership, and were expected to set our own deadlines and approach. In 4 months, I developed 9 projects from scratch, however on average you're expected to develop at least 1 project a month. Buddies were assigned during the project who communicated the business requirements. The role serves as a great way to network with senior members of the department and on-shore investment bankers, and helps gain exposure to the world of investment banking.

Academic courses relevant to the project: BAV, DRM, SAPM, FinMan, DRM, DBMS, CP, DSA.

PS-II Station: JPMS (Technology - IT) GR & C Wholesale Credit Solutions -Data Science - Fintech, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: APURV BAJAJ (2016B3A70549P)

Student write-up

Short summary of work done during PS-II: > Designing the framework and implementing it in

code.

> Analyzing the outcomes and verifying it with historical data.

> Visualizing the results and presenting them to the team.

> Identifying the concerns, making the required changes and repeating these steps.

Tool used (Development tools - H/w, S/w): Python, Hadoop, Spark, Pandas, Sklearn and

Matplotlib.

Objectives of the project: 1. Develop a data-driven framework for asset-based lending 2.

Develop an alerting framework for liquidity-stressed clients.

Major learning outcomes: 1. Understanding data analysis techniques and processes 2.

Understanding asset-based Lending and Liquidity terminology 3. Time management 4. Effective

communication 5. Ownership of the project and team collaboration.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Good working

environment.

There was sufficient time at the start of a project to consider multiple approaches to the

problem before committing to a specific direction.

Development of the project invited assistance from teammates, coordination with data and

tech teams, and guidance from senior leadership.

• Overall, a very rewarding ecosystem to work in.

Academic courses relevant to the project: Data structures and algorithms, Database

systems, Foundations of data science, Machine learning, Fundamentals of finance and

accounting, Financial management, Security analysis and portfolio management.

Name: KUSHAGRA AGRAWAL (2017A7PS0107P)

Student write-up

Short summary of work done during PS-II: The work is here is divided in two parts -

Business as Usual (BAU) and the project. The BAU stuff involves helping people across the

team working on different projects - data extraction, summarization etc. This gave a good

overall experience of what projects the team was working on. I worked on two major projects -

first was related to time series analysis and data visualization and the second was related to

news analytics and involved extensive data analysis and some basic knowledge of NLP. My

work on the project helped put the model in production and then extend it to majority of clients

across the firm.

Tool used (Development tools - H/w, S/w): S/W - Python, MS excel.

Objectives of the project: 1. Help the team in various day to day tasks 2. Write and test code

for various modules in the project 3. Perform data analysis for showing the relevance of project.

Major learning outcomes: Advanced functions in MS excel including big data handling

functions, NLP, Time, Series analytics.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working environment - Code is to be written and tested in Jupyter notebooks, data analysis and validation is done in excel. Expectations from the company - Deliver the work assigned on the assigned deadline and ensure that the deliverable is tested and correct in all aspects.

Academic courses relevant to the project: Machine learning, OOP, DSA.

PS-II Station: JPMS CIB R&A - Markets (Derivatives Analyst Group, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: PARV V PANTHARI (2016B3A30550P)

Student write-up

Short summary of work done during PS-II: The team supports local market sales teams across Asia excluding Japan, devising and providing pricing on derivative structures using internal pricing models as per the client requirements. The team also helps with client analysis and monitoring, providing information to the teams on their clients; preparing sales pitches etc. Preparing term sheets, confirmations, and internal risk policy / committee papers for different FX and rates products. Working with the structuring / sales desks on various flow and bespoke structuring requests, building models in excel, back-testing of strategies, reconciling back-tests prepared in parallel. You are expected to take up initiatives to come up with product ideas based on market research and analysis.

Tool used (Development tools - H/w, S/w): MS excel, VBA, PowerPoint, Bloomberg, Internal

pricing softwares.

Objectives of the project: Assist the team in BAU and automate certain processes of reporting

and term sheet generation to improve efficiency.

Major learning outcomes: 1. The internship experience expanded my horizons in the FX and

interest rate derivative markets, covering a wide range of products from basic vanilla options to

exotic structured products with complex, digital payoffs.

2. Getting exposed to OTC markets, understanding JP Morgan's role as a market maker, and

being instrumental to live deals was an enriching experience.

Got to understand the entire life cycle of a trade, from different stakeholders' economic

rationale to the finer legal nuances of the deals and conventions followed.

Details of papers / patents: NA.

Brief description of working environment, expectations from the company: 1. The learning

curve is really steep, but the team is very helpful in showing you the ropes and helping you

grow.

2. The work can get dry and methodical at times because softwares do most of the job, but the

team expects you to understand the nuances of everything that's happening on the backend

because you have to constantly deal with structurers and traders.

3. The responsibilities that you get depends directly on the enthusiasm and precision you show

in your work.

4. Usual working hours are from 9am-6pm, and rarely extend beyond 7. But there are has

weekly 6 am shifts in rotation (one week a month).

Academic courses relevant to the project: Derivatives and risk management, Mathematical

and statistical methods, Applied econometrics.

PS-II Station: JPMS CIB R&A Global Research, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: JASH ASHISH PATWA (2016A4B30292G)

Student write-up

Short summary of work done during PS-II: I worked more on franchised dealers and their

omni channel initiatives to adapt to a changing consumer climate driven by COVID-19. I have

worked primarily with the US autos team on these lines trying to understand the business

structures, create reports, collect data and predict future trends. We also see Vehicle Miles

Travelled (VMT) in the U.S as a major indicator of increased road transport translating into

higher wear and tear impacting parts and services segment at franchised dealers.

Tool used (Development tools - H/w, S/w): Microsoft excel, Python, Microsoft word and

Bloomberg API were key skills in implementing the project.

Objectives of the project: The project involves preparing research reports, models and in-

depth analysis of business models helps the organization to effectively service its clients

request for data and research commentary along these lines.

Major learning outcomes: Apart from technological know how, key skills I gained were on the

side of interactions and corporate communication. The style with which analysts at J.P Morgan

write as well as presents ideas were key learnings I picked up on and hope to improve.

Details of papers / patents: N\A

Brief description of working environment, expectations from the company: Equity

research is a dynamic experience with numerous variables at play and vision is key in picking

the right companies. We were pushed through a rigorous training program focusing on

accounting, excel skills and valuation techniques followed by an internal in-house training

regarding compliance, cross border interactions and technology.

Academic courses relevant to the project: Courses such as Technical report writing,

Fundamentals of finance and accounting, SAPM, FinMan, DRM, Business analysis and

valuation. Additionally, supply chain management course has helped me immensely.

Name: NIDHI BEERAVOLU (2016B3A30480H)

Student write-up

Short summary of work done during PS-II: My work mainly consisted of research and

tracking of the high yield bonds and leveraged loans market. I helped the team members in their

tasks and through it I have learnt how to derive valuable results from a large amount of data and

help investors make decisions. I also learnt about the bond and loan default universe. I wrote

code to get results of analysis faster from the data files.

Tool used (Development tools - H/w, S/w): Python , VBA

Objectives of the project: Monior and analyze the high yield bond and leveraged loan markets.

Major learning outcomes: I am grateful that in my current role, I was able to learn the skills

that will benefit me in this industry along with the nuances and workings of the financial industry

and the Investment Banking sector. I have a better understanding of the bond and loan market.

Also being able to go through the research and reports by various teams helped me increase

my knowledge of the financial markets in various countries. I have learnt that attention to detail

is one of the most important qualities required for this role.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The team I

was assigned to consisted of senior analysts. The team members were open and helped me

clear even small doubts. The work environment was suitable for me where I was given space to

figure things on my own without micro managing. My experience was in line with my

expectations from the company where I could work on my skills and also gain knowledge.

Academic courses relevant to the project: Economics CDCs -- They helped me understand

the market at a macro level. Financial management, Security analysis and portfolio

management.

Name: VISHAKHA (2016B3A30547P)

Student write-up

Short summary of work done during PS-II: Building financial models in excel for stock price

valuation, making company reports, attending earnings calls and other conference calls and

making notes.

Tool used (Development tools - H/w, S/w): MS excel, Bloomberg.

Objectives of the project: Giving buy / sell / hold recommendations on stocks to clients.

Major learning outcomes: Advanced excel skills, report writing skills, market research and

data collection from Bloomberg and other relevant websites.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Internship has

been work from home for 5 months.

Academic courses relevant to the project: BAV (most relevant and mandatory), FundaFin,

SAPM, FinMan (Note: Exploring companies' websites and a basic understanding of their annual

reports and quarterly reports will be very useful for the internship).

Name: SHRAJAL JAIN (2016B3A30557P)

Student write-up

Short summary of work done during PS-II: I was responsible for updating models, i.e., post

the guarterly reports, the models are updated and adjusted for the estimate changes. Besides

that, I assisted my team with notes, i.e., preparing the previews and alerts during the earnings

period, and working on the bi-weekly and other company notes. I also took part in data

collection from relevant data sources, Bloomberg and IQVIA which was used for publications. I

also created models from scratch and prepared the income statements, balance sheets and

cash flow statements along with various valuation multiples. We also kept a regular track of

global capital markets, coverage universe and healthcare sector for updating models post

earnings, deciding on corporate action and publishing material news items. The work also

involved automating charts and creating various macros to hasten the time taken to publish

reports.

Tool used (Development tools - H/w, S/w): Microsoft excel, VBA, IQVIA database,

Bloomberg.

Objectives of the project: As part of the equity research team, we seek to develop and

communicate to investors insights regarding the value, risk and volatility of a covered security

and thus assist the investors in deciding whether to buy, hold, sell, sell short or simply avoid it.

Major learning outcomes: We had a five day training at the beginning of our internship that

provided skills for accounting, excel, valuation and basic finance concepts along with a brief

idea of corporate banking. During the span of this internship, I have learnt about the practical

side of equity research and gained an insight into the fundamentals of the sector that I have had

the chance to work with. Additionally, I continually gained understanding of macroeconomics

through weekly mock morning meetings.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: These 4.5

months at JP Morgan as an intern has played a crucial role in bridging the gap between the

theoretical knowledge and applying it to the practical work front. It helped me understand the

workings and organizational culture and behavior in a global level only because JP Morgan is a

large MNC where following the rules and being completely professional is vital. Further courses

such as fundamentals of financial accounting, security analysis and portfolio management,

derivatives and risk management, business analysis and valuation and financial risk analytics

and management have been very useful in grasping things easily. In my free time, I am leaving

no opportunity to venture into learning new things from sources on Internet and Morgan

markets. This internship has been exciting and resourceful.

Academic courses relevant to the project: Fundamentals of financial accounting, security

analysis and portfolio management, business analysis and valuation, financial management,

derivatives and risk management, financial risk analytics and management.

Name: VIGYNESH BHATT (2016B3A80465P)

Student write-up

Short summary of work done during PS-II: Updated models, attended earnings calls, wrote

notes on the earnings call for investors, Initiated coverage of a couple of companies.

Tool used (Development tools - H/w, S/w): Excel, Word, Bloomberg.

Objectives of the project: Learning about interpreting company's financial reports and

earnings.

Major learning outcomes: Learnt about reading company's financial reports, analyzing

company's performance from their earnings call, writing recommendation notes for the investors

etc.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Friendly

atmosphere, easy to talk to any member of the team. Team expects the work to be completed in

a timely manner and communication and attention to detail is important.

Academic courses relevant to the project: Business analysis and valuation, fundamentals of

finance and accounting, principles of economics, microeconomics, macroeconomics, financial

management.

Name: VIVEK GUPTA (2016B3A80481P)

Student write-up

Short summary of work done during PS-II: I am part of the ASEAN equity strategy team,

which analyzes macroeconomic and geopolitical factors for equities of ASEAN countries using a

data-driven approach. My major work includes supporting the analysts with their day-to-day

tasks such as preparing research reports, making data models, automation, and completing

data requests of the key indicators, and looking for news that can impact the equities market in

the given country, etc.

Tool used (Development tools - H/w, S/w): MS excel, VBA, Bloomberg terminal, Python.

Objectives of the project: Equity and sector analysis based on country level and making

strategy reports for the clients.

Major learning outcomes: Top-down approach of investment, data-driven research, improved

research writing skills and attention to detail.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: J. P. Morgan

has a wonderful environment to learn about the nuances of the financial world. In times of

COVID-19, there is much less interaction but the people here are very supportive and helpful.

The company treats you like full-time employees and expects you to work with high accuracy

and precision in the given time limits.

Academic courses relevant to the project: SAPM, Financial management, FundaFin,

Macroeconomics.

Name: SHRUTI DASH (2016B3AA0434G)

Student write-up

Short summary of work done during PS-II: My role was to keep track of market

developments and update spreadsheets based on recent developments, formulate, simplify and

consolidate models and assist the team with publishing research notes. Furthermore, I also

helped the team with any client requests that needed to be attended to.

Tool used (Development tools - H/w, S/w): MS excel, Bloomberg.

Objectives of the project: The main objectives of the project were to understand and apply the

concepts of financial modelling to forecast fnancials of stocks as well as collating data regarding

market devleopments and incorporating them into the estimates.

Major learning outcomes: Gained proficiency in financial modelling, financial analysis and MS

excel. Learnt how to appply theoretical knowledge to industry tasks.

Details of papers / patents: Formulated and simplified models for the company and assisted

with publishing reserach notes for clients.

Brief description of working environment, expectations from the company: The working

environment was very conducive for learning and the team was very helpful. The company

provided numerous opportunities to learn and there were many tasks to boost understanding

and contribute meaningfully. The benefits of industry exposure were there as well as the

opportunity to transalte theoretical learning to real-time tasks.

Academic courses relevant to the project: Financial management, Business analysis and valuation.

PS-II Station: JPMS CIB R&A Markets- Equity Derivatives Trading & Structuring, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: DAFTARY NEEL SUNIL (2017A3PS0322G)

Student write-up

Short summary of work done during PS-II: The work involved backtesting new ideas / data sources to design an algorithmic investment strategies and to extract maximum possible alpha value to make better Investable / tradable indices for the clients of the corporate & investment banking arm of JP Morgan. Due to the remote nature of the PS 2 term we weren't able to work a lot on daily tasks of the team. A majority of the work and time spent was on understanding the underlying infrastructure to run such ideas and large data based strategies with less effort and ease of making tweaks in the strategies. I particularly was assigned work on investable equity portfolios but the team also works in making products based on option, commodity strategies. The work that is given to interns is actually based on a lot of research previously conducted by other teams and a fairly decent amount of time is associated with conducting additional research to improve the performance of the portfolio. My projects ranged from fairly basic data analysis to machine learning based variations of portfolio construction.

Tool used (Development tools - H/w, S/w): Mainly worked with Python and a lot of new

libraries over the course of the PS2. There were also projects using VBA for automation of a few

tasks done by the team.

Objectives of the project: Analysing a entirely new type of data source and extracting alpha

value in market neutral portfolios.

Major learning outcomes: The best learning outcome would be the exposure to the kind of

financial products that are in demand in the investment banking Industry and how new

technology is being used to solve problems that weren't solvable a decade ago.

Details of papers / patents: None

Brief description of working environment, expectations from the company: We were given

sufficient training modules 2 weeks prior to joining to familiarize with conventionally known and

unknown products of the financial services industry. Post joining, we were given small

introductory sessions on the infrastructure and processes the team used in their day to day

operations. Thus by the end of week one we had enough basic knowledge to begin our PS2.

Post this all interns are divided into respective teams and allocated different task. The learning

never stopped and I'm sure I'll learn something new at even the very last day of my PS2

experience. Expectations from the company can be thought of as constant capacity to learn,

since my very first project involved writing custom queries on a 3rd party API and my second

project was on something nobody in the team had previously worked on. Thus, we were offered

a high amount of responsibility with regards to the tasks that were assigned to us.

Academic courses relevant to the project: Optimization, Derivatives and risk management,

Securities & portfolio management.

Name: GUDUGUNTLA VENKATA SAI SUMANTH (2017A3PS0561H)

Student write-up

Short summary of work done during PS-II: The company reaches out to new clients and has

to share the current month performances of existing customers' portfolios. As they have to

explain this crisply, they present the data as ppts, every month, which has data from a

supporting excel sheet based on Bloomberg data and some calculations. As the monthly reports

updating process takes much time to copy manually, paste, update data columns, VBA could be

used to automate this task. Also, the company has the scripts in older python versions, which

are to be migrated to a new version as older versions are no longer supported and new ones

have much more useful tools and libraries. To achieve this, the migration of code should be

done.

Tool used (Development tools - H/w, S/w): Python, Excel, Bloomberg, VBA.

Objectives of the project: PPT automation, Scripts migration, Debugging, and Testing.

Major learning outcomes: How to use VBA, Excel functions, Version control, Scripts

debugging, Testing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Team

members are really supportive, and help with our doubts as soon as possible. The company

expects students to be familiar with python, basic oop, some inbuilt python libraries and a bit of

version control. Though financial knowledge is important for coping up with the work, the main

work is mostly IT related.

Academic courses relevant to the project: SAPM, DRM, FRAM.

Name: SHANTANU GUPTA (2017A7PS0137H)

Student write-up

Short summary of work done during PS-II: Work was mostly related to the code that goes

behind financial strategies - writing scripts, maintaining them with edits and new versions,

debugging, and so on. I also used MS office suite (mostly Excel and Powerpoint) for recording,

organizing and analyzing trading data.

Tool used (Development tools - H/w, S/w): Python, Excel.

Objectives of the project: I was fortunate to have the opportunity to work on multiple tasks

rather than a single long term project. The objective of most of my work was to learn and

contribute to the work of the supporting office. Majority of my codes were on reporting i.e.

communication.

Major learning outcomes: Writing production level code, Handling live requests with windows

of a few hours or less, Work etiquette.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The company's

culture is exemplarily inclusive and welcoming. There is always some fun event you would be

looking forward to, for instance, sports contests, cultural celebrations, expert talks, and

townhalls to name a few. The average colleague is quite young and enthusiastic about learning.

My seniors were very helpful and made my virtual internship experience much smoother.

Academic courses relevant to the project: DRM, SAPM, FRAM, OOPS.

PS-II Station: JPMS GR & C Auto Risk Strategy Analytics, Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: CHADALAVADA KHYATHI KIRAN (2016B3A40467H)

Student write-up

Short summary of work done during PS-II: Worked on the general business work of the

team. Creating monthly reports on the performance of portfolio and working on any other special

request from business partners or other teams.

Tool used (Development tools - H/w, S/w): SAS programming, Excel, PowerPoint.

Objectives of the project: Analysis and minimization of losses in portfolio and know where the

losses are coming from.

Major learning outcomes: Working on SAS, Presentation skills, Communication skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Given that we

joined the team virtually, everyone on the team was really helpful with letting us understand

even the most basic things if needed. They encouraged to get involved with most of the things,

be it work, presentations or the general fun sessions we had. The only expectation from the

company would be for the person to be more enthusiastic with everything they are working on

and show interest to learn more.

Academic courses relevant to the project: BAV, FM, SAPM.

PS-II Station: JPMS GR & C Cards Risk Strategy Analytics, Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: MOHAMMED ANJAL (2016B3A70238G)

Student write-up

Short summary of work done during PS-II: My primary project was the implementation of a

data anomaly tracker to be used for different strategies in the credit card business. Upon

completion of the primary phase, I could work to extend the implementation of the tracker to

other functions. Generation of the daily / weekly data anomaly report and analysis of its effects

in the strategy was the later phase of the work. The firm provided various training programs

which were relevant for the project.

Tool used (Development tools - H/w, S/w): Python, SQL, SAS.

Objectives of the project: Finding the anomalies in the input data to various strategies and

summarizing its effect on the strategies.

Major learning outcomes: 1. Statistical understanding about various data anomalies 2. Credit

card business and various functions 3. Different strategies in the banking business.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

hours are from 1 PM to 10 PM on Monday - Friday. I was working alone on the project with the

guidance of my manager. The progress in the project was monitored weekly and the deadlines given were fair enough. The team was very helpful in professional and personal contexts.

Academic courses relevant to the project: Probability & Statistics, Mathematical & Statistical methods, Computer programming, Database management system.

Name: LAKSHITH D (2016B3AA0357H)

Student write-up

Short summary of work done during PS-II: In charge of the monthly strategy report for the overdraft account, contains certain metrics that help explain customer behavior in OD accounts. We come up with strategies to better improve profitability from such accounts and prevent losses in the same.

Tool used (Development tools - H/w, S/w): SAS enterprise guide, Excel, SQL Teradata.

Objectives of the project: Customer behavior analysis of overdraft accounts.

Major learning outcomes: Softwares: SAS enterprise guide - Coding in SQL for data management and analysis; Excel for further data analysis and visualization. Soft skills: Slide making for data visualization, presentation skills and team work.

Details of papers / patents: Created and tweaked several existing strategies to better identify the right customers to implement different strategies so as to save the company millions in losses and improve profitability.

Brief description of working environment, expectations from the company: Working environment is above expectation. All employees are nice and communicate on first name basis. Team is well integrated with work. New hires / interns have a chance to present to upper management and they are all very kind to new comers.

Academic courses relevant to the project: Applied econometrics.

PS-II Station: JPMS GR & C CCB Business Banking Reporting

Strategy, Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: SEHAJDEEP SINGH ARORA (2017A2PS0796P)

Student write-up

Short summary of work done during PS-II: I was working in the consumer and community banking (CCB) LOB for JP Morgan Chase. CCB has many sub LOB's like cards, auto, home lending, business banking etc.. In my station, I was typically working for the business banking risk reporting team. The major work of the team is to make reports and dashboards containing various risk and performance metrices for various stakeholders and senior management, from which they could draw conclusions and take business decisions. I worked on developing reports using SAS and SQL. I also worked on Tableau creating dashboards that served as a key piece for a larger report. In addition to this, I was involved in various Ad-hoc projects that required modification of existing reports or extracting data to derive key business and risk information. I also worked on proprietary company tools, learning how credit requests are processed and understanding the life cycle of the Loan.

Tool used (Development tools - H/w, S/w): Programming Language: SQL, SAS, Python

(Numpy and Pandas)

Software: Tableau, Alteryx

Others: Various proprietary services provided by JPMC.

The main tools used are SQL, SAS, Tableau. SQL was used everywhere to extract data and write queries.

Objectives of the project: I did not work on one big project, as my work was more business as

usual (BAU). I created and modified various reports and each served a different objective. The

dashboards created were a piece of a larger report.

Major learning outcomes: Technical skills: In my internship I worked on a variety of tools like

SAS, SQL, Tableau and Alteryx. I applied these tools to in real life scenarios, that helped me

gain a better understanding of them. I also learnt a lot about the bank and how they have

improved their risk culture after the 2008 financial crisis.

Professional communications: One of the most valuable skills that I have gained from my

internship is the ability to speak with people in a professional setting. This made me more

confident and will help me sound more mature and experienced in a business setting.

Networking: As an intern, I learnt how important networking is for my future career. Connecting

with people in my desired career path through my internships has led me to solidify my desire to

work in this industry, and I now have mentors to turn to when I have questions regarding the

field and my work.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: In such a huge

corporation experiences are bound to be different for everyone, however, there might be some

sort of uniformity within groups. For my business, the environment was always very relaxed and

friendly. The majority of the people got along with each other and you could approach everyone

from analysts to Managing Directors with no sense of fearing they'd shut you off. My colleagues

were always willing to help me out and they embraced me. Since, we were WFH the whole time,

there were many employee engagements events and fun sessions that helped us connect

better with the team and know about our senior leaders. To summarize, JPM has a great work

culture, one of the best I have ever experienced.

Academic courses relevant to the project: Fundamentals of finance and accounting,

Financial management. None of these courses were directly related to the work or my project,

but these courses provide an understanding about the financial industry and financial products,

that was very useful in the work.

PS-II Station: JPMS GR & C CCB Chase 360 Strategy, Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: ASHISH K MATHEW (2016B3A30482H)

Student write-up

Short summary of work done during PS-II: Analyse data from various lines of business and

external sources to deliver valuable insights and tools.

Tool used (Development tools - H/w, S/w): Python, Spark, R, SQL.

Objectives of the project: Fraud detection.

Major learning outcomes: Learnt technical skills such as python, SQL and R to leverage data

and draw analysis. Also gained soft-skills such as collaborating with a global team and breaking

down a project into segments to ensure timely delivery.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is great, people are always ready to lend a hand and help tackle any issues.

Opinions and suggestions are always welcome, regardless of designation and experience.

Academic courses relevant to the project: Finance courses, Basic programming knowledge

and statistics.

PS-II Station: JPMS GR & C Corporate Risk - Risk Project Solutions,

Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: RWEETAM BHATTACHARYA (2016B1A20938H)

Student write-up

Short summary of work done during PS-II: Risk projects & solutions - The work was on

project management to build out a risk report repository to help the firm reach its Basel

compliance targets.

Tool used (Development tools - H/w, S/w): Excel, Tableau, SQL.

Objectives of the project: To co-ordinate and manage various stakeholders to build out the

repository.

Major learning outcomes: Basel norms, Project management skills, Stakeholder management,

Pivoting.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Great work

culture in JPMS. Very flat hierarchy, everyone is approachable. Company is also very much

understanding of general needs of students. Good learning experience.

Academic courses relevant to the project: Principles of management.

PS-II Station: JPMS GR & C Corporate Risk - Firm Wide Risk Reporting,

Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: TATIREDDY SAI CHARAN KUMAR REDDY (2017A4PS0667H)

Student write-up

Short summary of work done during PS-II: My work mostly revolves around automation. I

have automated an entire report using Alteryx, Tableau and Excel VBA.

Tool used (Development tools - H/w, S/w): Alteryx, Tableau and Excel VBA.

Objectives of the project: To reduce the manual processes involved and time taken to run the

report.

Major learning outcomes: When I first started, I didn't know Alteryx and Tableau. This project

enabled me to learn them and apply them in real life applications.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The internship

was virtual. The team is very supportive. They have guided me in each and every instance.

There will some expectations from you to perform.

Academic courses relevant to the project: Some finance knowledge would be good but not

required.

PS-II Station: JPMS GR & C Credit Forecasting Strategy, Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: YASH PALIWAL (2016B3A80289G)

Student write-up

Short summary of work done during PS-II: I worked on a report that the company was using

for a particular purpose but due to the very manual update process of that report, it was not

updated and eventually not being used by the team. So I was assigned the work to revamp that

report and make it easier to update so we can continue using it. As it was WFH this time, things

went a little slow as compared to on site PS. Most of my team's work is done on excel and we

use tableau for some purposes. The best part was presenting my work in front of the team as

that is when we know that how important is the work that we have done.

Tool used (Development tools - H/w, S/w): Tableau and excel.

Objectives of the project: The objective of my project was to revamp the old report so that the

report can assist in making business decisions.

Major learning outcomes: I learnt a lot more about Excel, Tableau. Being my first time in a

corporate, there were a lot of learning experiences besides the software skills.

Details of papers / patents: Nothing as such.

Brief description of working environment, expectations from the company: The working

environment is great. The company is very employee oriented and the culture is great. A lot of

diversity and even the colleagues treat each other really well. Well established processes for

every thing. According to me, the company met my expectations but I think it would be even

better if the work was on site rather than from home. But overall a good experience and I won't

mind working here full time if offered a PPO.

Academic courses relevant to the project: Principles of Economics, Macroeconomics, Money

banking and Financial Markets.

Name: SALONI MISHRA (2016B5A20566H)

Student write-up

Short summary of work done during PS-II: Analysis of financials to determine valuation

benefits in future.

Tool used (Development tools - H/w, S/w): Excel, SQL.

Objectives of the project: Analyse the financials and develop a model inorder to increase the

over all value of the company.

Major learning outcomes: Got technical and functional understanding of how things work in

practical world.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Good work

culture.

Academic courses relevant to the project: Security analysis and portfolio management.

PS-II Station: JPMS GR & C Credit Risk Counterparty Credit Infrastructure & Capital, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: CHEEMALAMARRY SAI KARTHIK (2016B3A10374H)

Student write-up

Short summary of work done during PS-II: It was mainly BAU (Business As Usual) which

involved analysis & reporting of the daily counterparty trade exposures for JPMS AG & PLC.

Work also involved handling gueries sent by the senior colleagues at JPMS regarding the

exposure trends of certain counterparties.

Tool used (Development tools - H/w, S/w): Excel, Internal software, Python.

Objectives of the project: Analysis of expected exposure & settlement exposure.

Major learning outcomes: Conceptual understanding of the counterparty credit risk metrics for

OTC derivatives and other products.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: They have a friendly and inclusive work environment. We could reach out to anyone to get our queries

resolved.

Academic courses relevant to the project: FRAM, DRM.

PS-II Station: JPMS GR & C Quantitative Research - Fintech, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: KUMAR SAPTARSHI (2016B3A70419G)

Student write-up

Short summary of work done during PS-II: I worked in the quantitative research department

in JP Morgan. This department develops and maintains sophisticated mathematical models,

cutting-edge methodologies, and infrastructure to value and hedge financial transactions

ranging from vanilla flow products to high and low-frequency trading algorithms. My team is the

quantitative research, valuation research group. They ensure that the valuation of assets are in

line with the external market places and don't deviate much from their actual value. They

compare their asset valuation with that of the front office market desk and informs them in case

of any discrepancies.

Tool used (Development tools - H/w, S/w): The main development tools were Python and its

inbuilt libraries such as Pandas, Numpy and Sklearn. Other than that knowledge of Excel and

VBA is also required. Knowledge of interest rate derivatives, swaps and cash products were

also needed.

Objectives of the project: The objective of the project was to add to the transparency

spectrum of the department. The tools, I built were used by the external members of the

company to understand the highly technical processes being used by the Quant team.

Major learning outcomes: 1. Knowledge of interest rate derivatives, Swaps and yield curves of

all major currencies 2. Gained understanding of proper development flow used at JPMC.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: A remote

server and remote access was provided to us due to the remote nature of working. Overall the

team was really nice and the work culture is not at all hectic. Managers are understanding and

helpful and the work pressure is manageable.

Academic courses relevant to the project: Object Oriented Programming, Data Structures

and Algorithms, Computer Programming, Derivatives and Risk Management

Name: Daksh Gupta (2016B3A70500P)

Student write-up

Short summary of work done during PS-II: Developed an analytical tools.

Tool used (Development tools - H/w, S/w): Python, OOP.

Objectives of the project: Create a one stop solution for running existing processes.

Major learning outcomes: Gained experience in coding and also exposed to the development of the solution.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Good environment.

Academic courses relevant to the project: FINE OOP.

Name: MUKUNDHAN JAYARAMAN (2016B4A70355H)

Student write-up

Short summary of work done during PS-II: The projects done so far lies in the realm of software development and time series management: (i) Adding certain features to pre-existing tools in the Falcon data tools suite (ii) Performing BAU tasks to manage the integrity of time series services used in JP Morgan (iii) Automating tasks within production execution team to save man-hours. The Falcon tools are used throughout the MRQR division to track data across different realms and perform subsequent analysis. The production execution team ensures that the time series used in the calculation of VaR are flawless. The objectives of the Falcon tools were specifically aimed at the bespoke needs of the product specialists within MRQR who use these data tools to run models, while the production execution team has a larger mandate, to monitor the VaR which has firmwide implications.

Tool used (Development tools - H/w, S/w): Visual studio, MS excel, Typescript, Python,

Enaml.

Objectives of the project: 1) Prepare software tools for use within the bank 2) Monitor the VaR

numbers and flag issues with time series data 3) Automate report generation tasks to save man

hours.

Major learning outcomes: 1) How JP Morgan monitors value at risk 2) The different bespoke

software used by modelling divisions within the bank and how they are created.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Since, the

overlap with NY office is significant in terms of objectives, the reporting time is 11:30 AM and at-

least 9 hours of work is the norm. The managers expect you to deliver the work well within the

timelines allocated. New insights and curiosity are welcome. Be prepared to learn a lot in a short

span of time.

Academic courses relevant to the project: Derivatives and risk management, Object oriented

programming, Financial risk analytics and management, Computer programming.

Name: SAI SRAVANTHI KANAKAMEDALA (2016B5A70591H)

Student write-up

Short summary of work done during PS-II: I'm working on training a machine learning model

to predict volatility for the future months using the last few months' data. I also worked on a

project on analyzing the performance of a model with respect to the real data and deduced its

applicability. I will be looking at backfilling the signals for the past few months. I worked on

developing a new signal from scratch.

Tool used (Development tools - H/w, S/w): Python, Q studio, Reactive, Athena studio.

Objectives of the project: Analyzing the data generated from signals which has been

generated through trade tickers. This'll help predicting the stock prices in the future. Addressing

erroneous scripts in development phase and pushing them to production.

Major learning outcomes: I got well-versed with building and training various machine learning

models which are useful in predicting the prices based on some particular features which are

being primarily focused under our purview. I am also improving my Python skills in unexplored

areas and simultaneously developing other technological arenas like database management

and some other company specific softwares.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: I work in the

data analytics team at quantitative research division is under CIB which's under electronic

trading. Over this lies, equities business which is a branch in itself of the firm.

Academic courses relevant to the project: DRM, FRAM and CP.

Name: SHUBHAM SAXENA (2017A7PS0302P)

Student write-up

Short summary of work done during PS-II: Optimization of existing program - in terms of both

memory and time, along with some work involving financial modelling.

Tool used (Development tools - H/w, S/w): Visual studio, Python, C++, Distributed computing

framework, Profiling tools, Debuggers, Various Python libraries.

Objectives of the project: Optimise existing program to allow them to run on low spec

machines.

Major learning outcomes: Learnt a lot about bonds, Options and their valuation along with

some technical experiences such as with SDLC, Profiling tools, Distributed computing.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The firm

consists of highly motivated individuals who work diligently, which is the standard expected from

anybody who joins the firm. A positive environment exists with strict code of conduct, etiquette,

and good support system. People are very responsive and open to communication, more than

willing to help out, and the focus is on personal development as well.

Academic courses relevant to the project: Financial management, Fundamentals of finance,

Derivatives and risk management, Security analysis and portfolio management, Operating

systems, Database systems, Data structures and algorithms, Design and analysis of algorithms,

Object oriented programming.

PS-II Station: JPMS GR & C WCS - Credit Portfolio Analytics, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: CHALLA MAHADEV SAI KARTHIK (2016B2AA0605H)

Student write-up

Short summary of work done during PS-II: We get the forecasted data on various financial

metrics at client level and our job is to analyze that data and come up with ratings and transition

matrices based on LGD and PD data.

Tool used (Development tools - H/w, S/w): Python, SQL, SAS, VBA, Tableau, Excel.

Objectives of the project: To analyze the clients business position on the credit side and

forecasting their exposures.

Major learning outcomes: I learnt how ratings would be populated on a corporate scale and

usage of python and SQL to pull and manipulate huge amount of data.

Details of papers / patents: Nothing have been published as everything is a kind of a project

work involving confidential data which should not be disclosed.

Brief description of working environment, expectations from the company: The team has

been very friendly helping to understand many unknown things and also helping us whenever

we are struck somewhere. Also, they are open to multiple solutions irrespective of how efficient

it is allowing us to come up with an optimal solution.

Academic courses relevant to the project: FRAM, FOFA, SAPM.

PS-II Station: JPMS GR & C Wealth Management - Data Science - Credit

Risk, Mumbai

Faculty

Name: Shekhar Rajagopalan

Student

Name: AYUSH VACHASPATI (2016B3A70398P)

Student write-up

Short summary of work done during PS-II: I had 2 projects which ran in parallel.

First one involved using OCR to extract data from tax documents in pdf format.

Second one involved analyzing data using python and pandas to draw insights for the business

and add value.

Tool used (Development tools - H/w, S/w): Python, Pandas, Tesseract OCR, Alteryx.

Objectives of the project: Automate data extraction from pdf files to reduce manual work. And

to draw insights from data collected by the firm to improve credit analysis.

Major learning outcomes: Corporate workflow, Tesseract OCR, Pandas, Data analysis.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The team was

helpful and environment was conducive to learning.

Academic courses relevant to the project: DSA, DAA.

PS-II Station: Jupiter, Mumbai

Faculty

Name: Ashish Narang

Student

Name: MALAIKA RASTOGI (2016B1A70926P)

Student write-up

Short summary of work done during PS-II: I was in the data science team. I have worked on

three projects. Firstly, web development project to create a voice annotation tool. This tool

would help the annotators to annotate text to speech in order to collect data for creating speech

to text models.

Second was financial data aggregator. It provides the user with a consolidated view of account

balance(s) across different bank accounts on a single platform i.e. the Jupiter app. My role was

to create full backend framework and related tasks for the product. The project was developed

from scratch and in the end operationalized to production.

Third was to create a user friendly Retool UI for financial manager project which can be used by

developers and also product managers to add and update data to the various databases and

can provide them a seamless experience for the same.

Tool used (Development tools - H/w, S/w): HTML, CSS, Scala, Play framework, AWS,

Kubernetes, Apache Kafka.

Objectives of the project: To develop and maintain the various projects of personal finance

management.

Major learning outcomes: Writing good quality code, Scala, Akka streams, Apache Kafka, CI /

CD.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work environment was comfortable and conducive to learning and exploration. My colleagues were experienced, knowledgeable and always available for help. The projects were well defined, with clear goals and end user applications. Great place to learn and grow. Long working hours and high deadlines though.

Academic courses relevant to the project: DSA, OOP.

Name: Nayan Nilesh (2017A3PS0190P)

Student write-up

Short summary of work done during PS-II: The experience of PS-2 was wonderful and I learnt many real-world practices followed in the software and business domain (especially in the Fintech domain). All this was possible because my PS-2 was in a Fintech startup Jupiter, which is a leading Neobanking startup of India. Neobank is a virtual bank without any physical branches but having all its facilities like savings account, FD, loans, credit card, etc. Jitendra Gupta, Founder and CEO of Jupiter, was a seasoned entrepreneur in this domain (he had already co-founded Citrus Pay now known PayU Money India). I was a part of the data science team at Jupiter and had collaborated in various projects ranging from backend engineering, Al model engineering, DevOps to data analytics domain. During this journey, I got a hands-on experience in using Python & Scala languages, Cloud services of AWS (EC2, S3, EKS, CloudWatch, Balancer, Elasticache, Athena, etc.) and cutting-edge technologies like Flair model for NER, Redis for low latency database, Airflow scheduler (by Airbnb) for analytics jobs, SonarQube for code-quality checking, etc. Since, I got the opportunity to work in various groups in data science team, I had the chance to interact with various other members of the organization and also our few mentors at Jupiter were BITSians. Also had a face-to-face interaction with COO of Jupiter. This kind of exposure is only possible in a startup and I'm grateful to BITS administration, PSD and Jupiter (& not to mention my parents) for allowing me to get such experience.

Tool used (Development tools - H/w, S/w): Cloud services of AWS like EC2, S3, EKS, CloudWatch, Balancer, Elasticache, Athena, etc. Flair model (deep learning technique), Redis for low latency database, SonarQube for code-quality checking, Airflow scheduler for analytics jobs, Docker & GitHub.

Objectives of the project: Applications of AI and cloud services by Fintech firm to improve customer experiences.

Major learning outcomes: Got a good exposure and hands-on experience in working with production level software and DevOps. Enhanced my skill related to data science project planning and work involved in the implementation of it. Also, not to mention communication and presentation skills were tested throughout the internship period and improved a lot from before. Lastly, formal report writing and documentation skills also were improved during PS-2.

Details of papers / patents: Nothing published

Brief description of working environment, expectations from the company: Since Jupiter is a startup related to finance domain, the work here is done with a fast pace. Everyone here is talented, well experienced and passionate about their area of work. We as interns are also considered as full-time employees and have to take the ownership of work. They follow Agile framework with 14 days sprint planning and other long-term goals planning (like monthly or within 2-3 months). Here the hierarchy is Founder & CEO leading the firm along with leadership teams comprising of CXOs and VPs. Data science team here is led by VP and then all kinds of roles are there like ML engineering, Data scientist, Analyst, Product manager, etc. As an intern, I learnt a lot about the work culture followed here along with an enormous amount of technology which no course (online or offline) could provide. We had regular stand-ups (mostly on a daily basis) to ensure that the project progress is smooth and fast as wells as keeping the team on the same page. Our mentors were very helpful and answered and helped us resolve issues by taking some time out from their busy schedules. The company is strict in terms of the work load and the progress and ownership skills displayed by an employee and you are expected to work even on weekends or holidays if needed. Nonetheless, the overall work culture here at Jupiter is quite great and everyone is very approachable right form the founder to your mentor.

Academic courses relevant to the project: Data science and minor courses like Machine

learning, Information retrieval & applied statistical methods, Computer programming, Neural

networks and fuzzy logic, Operating systems.

Name: MANTHAN ATULBHAI MEHTA (2017A4PS0408P)

Student write-up

Short summary of work done during PS-II: I worked on various projects including web

development pn a voice annotation tool, deep learning project on named entity recognition,

devops, aws, analytics working on queries, faq for Jupiter. The work here was very nice, people

were very helpful. If you are looking to grow as a engineer or a analyst or PM this organization

gives you a huge amount of learning. Most productive 6 months of my life. Its a startup to PPO

can be risky here. Other than that if you are planning to go for MS and looking to build your

profile on data or PM front perfect place to be in.

Tool used (Development tools - H/w, S/w): Fastapi, Python, HTML, JS, AWS, Flair, Scala,

SQL.

Objectives of the project: To get used to the professional environment and deliver the

products in such a manner that they are scalable, industry ready and easy to read.

Major learning outcomes: We came accross a lot of technology and mainly system designs

and how things are done in an industrial level gives you a whole lot of experience from ground

0. This gives you an edge over someone who worked in a well settled firm where you dont have

anything new to setup everything is just there for you. And also, we got to know what are the

expectations that a company like Jupiter or any other company has from you. Skills are really

important to IT industry.

Details of papers / patents: No papers.

Brief description of working environment, expectations from the company: The company

expected us to write readable, object oriented code which was of the top class. They had

expectations from us as they were a startup and every person counts for them. The working

environment was super chill, they never asked you if you would take a levae, always supportive,

always ready to help.

Academic courses relevant to the project: Well the projects done in IR and NNFL were

relevant. But still you would have to brush up your skills. So dont rely on them start coding

developing your skills now.

PS-II Station: Kerala Infrastructure and Technogy for Education

(KITE), Trivandrum

Faculty

Name: Sindhu S

Student

Name: DODDAKA SAI PHANI DEEPAK (2017A7PS0010H)

Student write-up

Short summary of work done during PS-II: Language lab project is an initiative taken by KITE

to built an online learning platform that provides different learning modules for students.

Students can use these learning modules to enhance their listening, speaking, reading,

vocabulary, pronunciation. I am assigned to built quiz module that is part of the language lab

project. The purpose of the quiz module is to create online learning quizzes belonging to a topic

and difficulty level. I have created a web page that take details of quiz questions such as

question text and choices, topic, and difficulty level. After creating questions for quiz activity,

questions are managed with the admin page of the guiz module. On the admin page of the guiz

module, modifications can be done to the quiz question. Only suitable questions are selected for

the quiz activity. The student attends the quiz by selecting the difficulty level and topic title. After

finishing the test, student gets a complete report of his performance in the guiz. Next module, I

have assigned is picture comprehension module, it is used to conduct picture comprehension

activity for school children. I have created a web page that takes details of picture

comprehension passages such as passage, image, difficulty level, and topic. I have created an

admin page to manage picture comprehension passages for picture comprehension activity.

Students can start picture comprehension activity by selecting the difficulty level and title. After

finishing the test, student gets a complete test report about his / her performance.

Tool used (Development tools - H/w, S/w): Angular 9, HTML 5, CSS, JavaScript, InteractJS,

Flask rest plus web services python, Visual studio code IDE, SQL Alchemy.

Objectives of the project: The language lab project is an initiative by KITE to promote online

learning for school children. Since, English is the most used language in the world, it is

imperative for children to have a good grasp of the English language.

Major learning outcomes: Learnt Angular 9, Flask rest plus web services python, SQL

Alchemy.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The mentors

are really good in providing technical support for the project work. Too much work to be done in

the project.

Academic courses relevant to the project: Database management system, Object oriented

programming.

Name: SHREYAS SHASHANK PATIL (2017A7PS1568H)

Student write-up

Short summary of work done during PS-II: I worked on 2 modules which were a part of

samagra.net, which is an e-learning initiative of KITE. These modules were developed

independently using Angular9 for frontend development and flask framework for backend.

Tool used (Development tools - H/w, S/w): Angular9, HTML, CSS, Typescript, Flask, Python,

MySQL, SQL Alchemy, PHP, SQL workbench.

Objectives of the project: E-learning website: Language Lab - KITE's initiative towards

making English learning a fun activity.

Major learning outcomes: Learnt Python, Angular web frameworks, Flask micro framework

and REST API development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: As interns, we

worked with the language lab team, which is a subdivision of the IT department of KITE. We

collaborated among ourselves and with senior employees, and worked on web development

projects.

Academic courses relevant to the project: Computer programming, Object oriented

programming.

PS-II Station: Keysight Technologies India Pvt. Ltd., Kolkata

Faculty

Name: Vineet Kumar Garg

Student

Name: VASANTH MARGABANDHU (2016B2A80737G)

Student write-up

Short summary of work done during PS-II: Worked on generation of HTTP packets using

Deep Convolutional Generative Adversarial Networks (DC-GANs). Later worked on anomaly

detection of time series data obtained from cloud computing platforms, using robust random cut

forest algorithm.

Tool used (Development tools - H/w, S/w): Keras, Jupyter notebook, TICK stack, Grafana.

Objectives of the project: Deep learning and anomaly detection.

Major learning outcomes: Learnt to build and train various machine learning and deep

learning models.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: Great

environment, great camaraderie. Very helpful and knowledgeable mentors and managers.

There was a learning curve but they helped every step of the way. Really interesting and

challenging work.

Academic courses relevant to the project: Computer networks, Machine learning.

Name: MOHIT BHATIA (2017A8PS0611P)

Student write-up

Short summary of work done during PS-II: We used different types of GANs such as MLP,

CNN to generate network packets. And in the second project, my work was to detect anomaly in

dataset by applying machine learning models and also find the root cause analysis of the

anomaly.

Tool used (Development tools - H/w, S/w): Python, InfluxDB, Grafana, Telefraf, Ubuntu,

Vcenter.

Objectives of the project: Generating pseudo-real network packets using GANs.

Major learning outcomes: Machine learning, Database, Deep learning.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The company

did not differentiate with the intern and his employee. We made a very warm relation with our

manager and mentor. They guided us in every part of the complex project we were undertaking.

Though due to COVID 19 lockdown, we were not able to meet physically but we have to report

daily to give update to them about the work assigned. It was a good learning experience and I

would recommend Keysight as PS2 for a wonderful experience to anyone.

Academic courses relevant to the project: Data science minor courses.

PS-II Station: Knolskape Solutions Pvt. Ltd., Bangalore

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: KAUSHIK PERIKA (2017A7PS0207H)

Student write-up

Short summary of work done during PS-II: Spent the first two months fixing bugs and adding

new features to Knolskape's flagship business simulation called "ChangeQuest". Bugs involved

working on both the front-end and the back-end side of code. Later on moved to a different team

that was working on developing an all-new business simulation from scratch, that tests the

decision-making and data interpretation ability of the player called the "Data Viz Sim". I worked

on weaving a storyline for the simulation and worked on the content that goes into the

simulation, work involved a lot of data analysis done using Excel and Python.

Tool used (Development tools - H/w, S/w): Javascript, PHP, Git, Python, Excel.

Objectives of the project: Enhance ChangeQuest Simulation by fixing bugs and adding new

features and develop a new simulation later on.

Major learning outcomes: Writing production-quality code, Learnt the life cycle of a product

(simulation in my case), Working and collaborating with multiple stakeholder such as writers,

designers and the product managers.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Knolskape had

done a good job in providing a virtual internship experience by succesfully onboarding 6 interns.

The training program lasted for nearly a month, where we got to do courses from basic HTML /

CSS to learn hard skills like react and redux, and everything in between (PHP, JS, Unit testing,

Git-version control & Laravel) and even got assigned mentors to clear our doubts during the

training phase. The experience had been great, with the interns getting a lot of ownership of the

work.

Academic courses relevant to the project: DBMS, OOP & Software engineering.

Name: NIMMAGADDA BHARGAV (2017A7PS1574H)

Student write-up

Short summary of work done during PS-II: Working on company simulation.

Tool used (Development tools - H/w, S/w): JS, React JS, Redux.

Objectives of the project: Bug fixing, Adding additional features.

Major learning outcomes: Web development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Learning based environment, company expects the given job to be completed although they help you in completing the work.

Academic courses relevant to the project: DBMS, OOPS.

Name: NIMMAGADDA BHARGAV (2017A7PS1574H)

Student write-up

Short summary of work done during PS-II: Developed a simulation started segment integration fixed bugs.

Tool used (Development tools - H/w, S/w): JavaScript, React Js, Node Js, Redux.

Objectives of the project: Develop a business simulation.

Major learning outcomes: Web develoement.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Learning

environment, the developers are friendly and teach even the smallest aspects.

Academic courses relevant to the project: DBMS, DSA, OPPS.

PS-II Station: Kovax Abrasives South Asia Pvt. Ltd., Chennai

Faculty

Name: Sandeep Kayastha

Student

Name: ISHAAN (2016B5AB0704P)

Student write-up

Short summary of work done during PS-II: Gathering the data required for the team to

expand the business into different industries. Using LinkedIn and ZoomInfo to estimate the

business size and gather the contacts of the desired executives, directors, chiefs and the vice-

presidents of the targeted companies.

Tool used (Development tools - H/w, S/w): Excel, Zoominfo.

Objectives of the project: Gathering the data required for the team to expand the business into

different industries. Using LinkedIn and ZoomInfo to estimate the business size and gather the

contacts of the desired executives, directors, chiefs and the vice-presidents of the target.

Major learning outcomes: Data analytics

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: As a non technical PS station, the work given was at the level of expectation and the working

environment was also good.

Academic courses relevant to the project: No

PS-II Station: LOGIQ LABS Pvt. Ltd., (eShipz.com), Bangalore

Faculty

Name: Satya Sudhakar Yedlapalli

Student

Name: PARTH SAMNANI (2017A3PS0298P)

Student write-up

Short summary of work done during PS-II: 1. Single-handedly built an application for the

company's clients 2. Coded the interface of an existing tool for the clients and embedded in a

website 3. Helped in minor individual tasks wrt the backend of existing products.

Tool used (Development tools - H/w, S/w): Dart, Flutter, Python.

Objectives of the project: Build a full stack cross platform logistics management application for

the company's clients.

Major learning outcomes: Full stack development.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: WFH. Very

Flexible hours, worked directly under the co-founders. Had full responsibility over my project.

Academic courses relevant to the project: OOP, DBMS, DSA.

Name: PARTH SAMNANI (2017A3PS0298P)

Student write-up

Short summary of work done during PS-II: Built a cross platform application for the

company's clients to manage logistics. Released into production. Single handedly managed the

entire project.

Tool used (Development tools - H/w, S/w): Android studio, Postman.

Objectives of the project: Creation of a logistic management application for the company's

clients.

Major learning outcomes: Application development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working

environment was good and very professional. If we have some doubts we can approach anyone

in our team and they will respond whenever they are free. At mid-point, we had a mid evaluation

where the self-evaluation form that we submitted to HR few days back was discussed. There

other people expect that we will also be as professional as them and will be mindful about the

hierarchy. They expect us to be familiar with SQL (this is must as they take this for granted for

PS-II student). They also expect the PS-II student to be good at linux shell commands and if we

know any programming language then it will be better. They expect us to be familiar with basic

version control terminologies and basic git commands. Though when faced with any difficulty

they will readily help.

Academic courses relevant to the project: Database systems, Object oriented programming

and Probability & statistics.

PS-II Station: MapMyIndia - Software, New Delhi

Faculty

Name: Ashish Narang

Student

Name: ISHAN SHARMA (2016B2A70773P)

Student write-up

Short summary of work done during PS-II: Initially for 2 weeks, we were given an assignment

to design any app what utilises functionality of MapmyIndia REST APIs. This assignment was

basically given to assess our skills in software / app development and make us familiar with

Mapmylndia REST APIs. Later we were divided into various projects as groups. Our group

project 'A' was assigned to conceptualise and develop a new MapmyIndia product 'Pray' as a

mobile and web application. We decided upon using React native as framework for building the

app because of its easy of deployment over cross platform mobile devices having just one code

base.

Tool used (Development tools - H/w, S/w): Softwares: XCode, Android studio.

Websites: Google Firebase, FIGMA

Frameworks: React Native

Programming Language: Javascript and Python

Objectives of the project: Conceptualise and develop a whole new MapmyIndia product 'Pray'

as a Mobile application.

Major learning outcomes: Javascript, React native, Mobile App development, Database

management, UI/UX Prototyping, Product research strategies.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Company

environment was very open and helpful. Mapmylndia founder Mr Rakesh Verma is an BITS

Pilani alumnus himself, he was directly involved in our project for PS2 helping and guiding us in

the path to develop this product.

Academic courses relevant to the project: DSA, OOP and DBMS.

Name: KEDIA MOHIT RAJEEV (2016B2AB0921P)

Student write-up

Short summary of work done during PS-II: Was part of the corporate growth and strategy

team and the aim was to onboard and get as many clients as possible. The role included to

reach the user personas on LinkedIn and connecting with them giving them demos and selling

the product. The role also included driving a LinkedIn campaign from scratch. Preparing pitch

decks, proposal decks for clients. Also maximizing retention / engagement on the platform using

a data-driven approach. Since it is a startup, there are different teams I had to work with and

learnt different skills.

Tool used (Development tools - H/w, S/w): Sales, Powerpoint, Excel, LinkedIn, Content

writing, Data analysis.

Objectives of the project: 1. Reach and onboard as many clients as possible 2. Maximize

engagement / retention on the platform using a data driven approach.

Major learning outcomes: LinkedIn reachout, Sales, Marketing, Management, Communication

skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is pretty nice. It's a startup and people are willing to help you at every step. They

try their best to keep you motivated. A lot to learn from the co-founders and the leads. The

company is growing at a great rate and hence a good opportunity to work.

Academic courses relevant to the project: Introduction to mass communication.

Name: PRUTHVIRAJ SINH RATHOD (2016B3A30211G)

Student write-up

Short summary of work done during PS-II: Consultative work for enterprise clients involving

banking and financial institutions with offerings such as Map data analytics, telematics,

geospatial analysis etc.

Tool used (Development tools - H/w, S/w): S/w tool-Brainshark.

Objectives of the project: Onboarding and Liasion with clients.

Major learning outcomes: I have been able to successfully implement the tasks assigned to

me at MapMyIndia. The tasks assigned to me were relevant to the field of marketing from which

I have gained insights into how marketing of products and services is carried out. I read the

research papers of the products of MapMyIndia and prepared documentations for the same

before proceeding with client outreach. The pitch meetings conducted by my mentor served as

a learning experience for pitch preparation and pitch presentation. I even got the opportunity to

put this learning into practice as I conducted pitch meetings and made pitch calls to numerous

companies.

Details of papers / patents: No papers

Brief description of working environment, expectations from the company: My pitching to

HDFC ERGO and IffcioTokio got them interested into the services offered by MapMyIndia. In

addition, I carried out market research and competitiors analysis to support the sales and

marketing team. An exhaustive list containing the C-level executives of the target companies

was prepared by me along with identifying their problems to serve them better. The work that I

have done so far for MapMyIndia has provided me with an extensive networking opportunity and

a real-world insight into B2B business development. I look forward to learn more in the world of

marketing.

Academic courses relevant to the project: BAV, FUFA, MR, Finance Management, SAPM,

DRM.

Name: SHROFF YASH SURESH (2016B4A80495G)

Student write-up

Short summary of work done during PS-II: Work on basic stuffs like extracting reviews and

using ML on the google reviews, getting more information of how the customers feel about the

app, also later I did some front end development of their website.

Tool used (Development tools - H/w, S/w): Python, CSS, HTML, JavaScript.

Objectives of the project: Objective of the project was to get more information on the current

market scenario of the consumer market and how to make it better and also develop various

websites for further use.

Major learning outcomes: Major learning outcomes included front end development and data

analytics.

Details of papers / patents: No papers or patents were published.

Brief description of working environment, expectations from the company: The staffs are

quite friendly and helps you whenever you are stuck with something.

Academic courses relevant to the project: OOP and NNFL helped a bit on the courses.

Name: SRI PRIYANKA KARRI (2017A3PS0567H)

Student write-up

Short summary of work done during PS-II: We were to onboard clients by reaching out to

leads on LinkedIn, with HR heads as our primary user personal. We were also assigned to

launch a marketing campaign on LinkedIn, and also measure the impact of the services being

offered to our clients.

Tool used (Development tools - H/w, S/w): LinkedIn, Sheets.

Objectives of the project: Onboard as many leads as possible by reaching out on LinkedIn.

Major learning outcomes: Sales, Marketing, Customer retention.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: It was a very open environment to brainstorm ideas and discuss probable approaches to onboard clients. We were given flexible timings, and the mentors were very personally invested in our growth, and guided us time to time.

Academic courses relevant to the project: Strategic management, Negotiation skills and techniques.

Name: BEKKEM SAI MAHITH REDDY (2017A7PS0028H)

Student write-up

Short summary of work done during PS-II: I need to postprocess the instance or binary mask images to detect the lane lines.

Tool used (Development tools - H/w, S/w): Python, OpenCv.

Objectives of the project: Understanding Hough Transform, Image slicing, Polyfit, OpenCv.

Major learning outcomes: Learnt different functions of OpenCv, Image slicer, NumPy.

Details of papers / patents: Towards end-to-end lane detection: An instance segmentation approach, 15 Feb 2018.

Brief description of working environment, expectations from the company: The manager and the other employees are friendly to ask questions and they have taken me through a good approach to tackle my project.

Academic courses relevant to the project: Machine learning.

Name: AJITABH RAWAT (2017A8PS0258P)

Student write-up

Short summary of work done during PS-II: Work was mostly related to prototyping and web

development. Wireframing was done using Balsamiq and prototyping was done using Figma.

For backend, we used the Firebase database and for frontend, we used HTML and CSS.

Tool used (Development tools - H/w, S/w): HTML, CSS for frontend, Firebase for backend.

Objectives of the project: Design and development of a web app using which users can

interact with their neighbours.

Major learning outcomes: HTML, CSS, Firebase.

Details of papers / patents: The work was very simple and didn't involve any research.

Brief description of working environment, expectations from the company: The manager

was very experienced and helping.

Academic courses relevant to the project: Not at all.

Name: PRANAV NAIR (2017A8PS0607H)

Student write-up

Short summary of work done during PS-II: My role as a strategic alliance business

development intern includes striking out the metrics of various horizontal and vertical

organizations so that the company can approach them and build a formal relationship. In order

to strike the right balance in those metrics, it is important that the potential alliance is intended to

create value for the parties involved in some way so that the risks and rewards of the joint

venture can be shared in a strategic partnership.

Tool used (Development tools - H/w, S/w): Microsoft excel.

Objectives of the project: 1) To search and scout the perfect horizontal and vertical

companies with whom MapmyIndia can approach for a potential partnership 2) To do the

preliminary endeavour of research about the economic status of the potential new markets.

Major learning outcomes: Undstanding 1) The world of business development via the

corporate lens 2) The importance of partnerships and alliances for an organisation to grow.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: A very work

friendly team and management staff, incredibly responsive and understanding. Due the the

predicament of having to work from home, at certain instances there were a few communication

gaps but it was well complimented by a cohesive team members. One can expect a wide range

of assignments / projects to be assigned while interning here, in other words - the work here has

never been monotonous. I would recommend company to everyone who is interested in the

roles offered by them, without a shadow of doubt.

Academic courses relevant to the project: New venture creation, Probability and statistics,

Business communications.

Name: SHIKHAR SRIVASTAVA (2017A8PS0794H)

Student write-up

Short summary of work done during PS-II: In the first two weeks, we had to build an app /

website using MapmyIndia's APIs. After that we were divided into teams. Our team was tasked

with development of a new product. We had to start from research, design the UI / UX, develop

the app, and then launch it on playstore.

Tool used (Development tools - H/w, S/w): Figma, VSCode, Git, Android studio, XCode.

Objectives of the project: The objective was to develop a product from scratch and release the

app on playstore and appstore.

Major learning outcomes: Learnt about the entire process of how an app is developed, tested

and released.

Details of papers / patents: An app was released on the playstore.

Brief description of working environment, expectations from the company: The work

environment was good. However, a lot depends on your manager. Working hours are roughly

9:30 - 6. Had two meetings per day at the minimum: 1 at 10:30 AM, and one at 4 PM. We were

expected to give updates twice a day, this became a bit hectic over the course of the project

given that it is 6 working days a week. We also had to work for 1 or 2 sundays. But overall, the

leadership is very supportive and encouraging.

Academic courses relevant to the project: Object oriented programming.

PS-II Station: MapMyIndia, Bangalore

Faculty

Name: Ashish Narang

Student

Name: AVTANSH PANDEY (2017AAPS0368G)

Student write-up

Short summary of work done during PS-II: Project was related to computer vision using deep

learning. It was an independent project and involved creation and execution of the architecture

from scratch. I was included in the development actively. Created a content based image

retrieval model by performing feature extraction of images.

Tool used (Development tools - H/w, S/w): PyTorch, OpenCV, ANNOY.

Objectives of the project: Creating a CBIR architecture to parallel it with the existing model to

improve the overall performance of it.

Major learning outcomes: Insight into how a company works, system designing and

implementation, deep learning experience, improved professional understanding.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work

environment was decent. The Bangalore branch is a research and development branch, hence

the work involved a lot of independant research.

Academic courses relevant to the project: Object oriented programming, Computer

programming.

PS-II Station: Matdev Investment Advisers Pvt. Ltd., Bangalore

Faculty

Name: Akanksha Bharadwaj

Student

Name: SHUBHAM SINGH (2016B5A20720P)

Student write-up

Short summary of work done during PS-II: Full stack web development, JavaScript /

Typescript was used for both front end and back-end, React was used for front end, Node.js

Express framework for back-end and database was MongoDB.

Tool used (Development tools - H/w, S/w): HTML, CSS, Bootstrap, React, Node.js, Express,

MongoDB, Jest, Postman.

Objectives of the project: Full stack development of symbl landing page.

Major Learning Outcomes: Technical skills: Web development technologies as mentioned

above.

Soft Skills: Since the company is a very early-stage startup (I mean the company registered in

July and I started working in August), I was entrusted with various tasks. We had weekly

meetings with the founders about our progress. I was involved in various tasks outside of my

work description and got to see how upper-level management works and different things that

need to be done in order to create a stable foundation for any startup. The company is a

FinTech one, so also picked up a few investment tips.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Work

environment is not hectic, there is flexibility with regards to time and expectations were realistic

as to how much work can be done in a week.

Academic courses relevant to the project: N/A, had to learn everything from Coursera or

YouTube.

Name: VENKAT AKSHAT BOLLAPRAGADA (2017A8PS0500G)

Student write-up

Short summary of work done during PS-II: Worked on documentation of roles and functions

of a third party linked with the organization. Had to understand and analyze structure of

documents involved in the exchange between the third party and the organization. Developed

some code for a feature to be deployed in the main product. Used various Python libraries for

the same. Used excel to analyze data and provide some computations for giving back results to

the user. Also, performed market research as per requirement of mentor.

Tool used (Development tools - H/w, S/w): Python, Microsoft excel, Microsoft word, Google

sheets, Google docs.

Objectives of the project: Documentation, Product development, Market research.

Major learning outcomes: Intensive Python learning- new libraries, Summarising and

documentation. Research.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The mentors

were very helpful. They were very accommodating as well, they tried to give us projects according

to our interests. They were also prompt and cordial. They expected us to inform them about the

progress of our work continuously, and to be self-starters, and keep asking them for more work.

Overall, a good, positive environment to work on.

Academic courses relevant to the project: Computer programming, Technical report writing.

PS-II Station: MBB Labs Pvt. Ltd., Bangalore

Faculty

Name: Akshaya G

Student

Name: YASHAS CHANDRA (2016B4AA0430H)

Student write-up

Short summary of work done during PS-II: Web development and few frameworks in Java,

created microservices for the other department in the organization.

Tool used (Development tools - H/w, S/w): Spring Boot, Hibernate.

Objectives of the project: Creating microservices for other teams in the company to use.

Major learning outcomes: Learnt web development in Java, and how the flow of work in a

banking company proceeds. Learnt how to use a few frameworks in Java.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Flat hierarchy

in the company. Fast paced work environment, which follows Agile methodologies. Each of my

team members were very approachable and were really helpful when we were facing issues.

We are expected to complete our work on time, as a delayed completion would result in the

team not being able to redeem points for the work you have done in that sprint.

Academic courses relevant to the project: Object oriented programming, Operating systems,

Database management systems, Data structures and algorithms.

PS-II Station: MEL Systems and Services Ltd., Chennai

Faculty

Name: Kranthi Kumar Palavalasa

Student

Name: NITHIN P M (2016A4PS0298P)

Student write-up

Short summary of work done during PS-II: The project was based on vibrations data forecasting using time series machine learning algorithm. A circuit was set up for vibrations data collection from a 12V 1000 rpm motor using Raspberry Pi 4 B, ADXL345 accelerometer and L298N motor driver. Python programming was used for data collection and handling using modules such as NumPy and Pandas. The data set was analyzed for stationarity properties using the augmented Dickey-Fuller test. The data analysis for forecast was done using Autoregressive Integrated Moving Average (ARIMA) model. The project gives a brief look into the vast potential of integration of machine learning algorithms into the field of electrical and mechanical engineering thereby helping in improving the overall functionality and reliability of day to day motorized machines.

Tool used (Development tools - H/w, S/w): Python 3.7.7, Jupyter labs, Raspberry Pi 4 B, ADXL345 accelerometer, L298N motor driver.

Objectives of the project: Vibrations data forecasting using time series machine learning algorithm.

Major learning outcomes: Major learning outcomes include a good understanding of Python modules used for data handling such as Numpy and Pandas. Also, the project gives a good understanding of data analysis modules such as statsmodels and pmdarima.

Details of papers / patents: No papers or patents were published as part of this project.

Brief description of working environment, expectations from the company: Due to COVID-

19 crisis, the PS 2 was entirely work form home. The circuit setup and data analysis were done

from home. All the data and programs were shared with the company via google drive. The

company also provided good support in terms of technical knowledge and resources for circuit

setup.

Academic courses relevant to the project: Computer programming, Data structures and

algorithms, Electrical sciences, Mechanical vibrations.

PS-II Station: Melio, Bangalore

Faculty

Name: Rekha A

Student

Name: Ritwik Prabhat (2017A1PS0629G)

Brief write-up on PS-II station: Melio conduct online challenges in speaking, speed math,

story telling, poetry reciting, debating, spelling bee across India and now the entire world. The

students are working in automation which focuses on some key issues like maintaining the

participant data sheets and processing and managing them for the operations prospective,

managing the competitions category.

Student write-up

Short summary of work done during PS-II: My main job was to manage the competitions

team for Melio. My tasks ranged from planning the design and launch of new challenges,

preparing the entire back-end of challenges, and iterating on the existing challenges. Apart from

this, I was able to work a bit on product and product marketing as well. Since, the team was

relatively small when I joined, I got to work on more things like business development too.

Tool used (Development tools - H/w, S/w): G-Suite, Excel, Google script.

Objectives of the project: Manage the competitions team.

Major learning outcomes: Got first hand start-up experience, ran quite a few initiatives of my

own, witnessed how strategic business decisions were taken.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The founders

of this company met while building Swiggy. Overall, it provides a very relaxed environment with

a great learning curve. The interns are given the same respect and responsibilities as the full-

time employees. Thus, you are also held accountable for your tasks.

Academic courses relevant to the project: Data structure and algorithms, Machine learning.

Name: MOHIT KULHARI (2017B4TS1206P)

Student write-up

Short summary of work done during PS-II: As an part of operations team at Melio, you will

get most of the exposure and your work starts right from launching the product till closing the

product, most of my work at Melio is managing product variants on website, backend work is

mostly managing inventory view tables and keeping everything ready for other teams, helping

out support team with customer queries. Meeting the deadlines, cohort analysis also part of my

work which usually a analytics of customer behaviors. So, updating google sheets with required information, creating send grid standard templets for support team, adding / closing product variants on shopify, pages on website, maintaining Melio websites home page. and responsible for cross time sync ups, involved in regular discussions with marketing, business & development teams and also responsible for optimizing operation teams processes.

Tool used (Development tools - H/w, S/w): Shopify, Python, HTML, MS office suite, SQL, Send grid, Google-Add on, Google scripts.

Objectives of the project: Automations and cohort analysis at Melio, introducing automations and product management role.

Major learning outcomes: Operations team functioning, product management, how gaming industry works and gamification term in particular. Managing products and inventory management system.

Details of papers / patents: Project report on automations and cohort analysis at Melio.

Brief description of working environment, expectations from the company: Melio, an early stage startup which runs online competitions and challenges for children aged 5-17 years, so its an online platform for competitions among school going children challenges like speed math, spelling bee, storytelling, debating, speaking, quizzes all these challenges are based on co-curriculum activities of a child Melio is an product based company but we can say that Melio services are their product. Each registrations starts from a order placed by a participant till last mail to them which has their scores, rank, certificates and prizes. lot of work for operations team. Most of the work at Melio is from contract- based external teams, but the size of core team is only around 10 members where small teams with 2-3 members, operations team responsible for tech pieces also.

Academic courses relevant to the project: Data structure and algorithms, Machine learning, DBMS.

PS-II Station: Millet & More Foods, Pune

Faculty

Name: K Venkatasubramanian

Student

Name: SHINDE JAY DATTATRAY (2016B2A10554G)

Student write-up

Short summary of work done during PS-II: The work at Millets and more foods was based on digital marketing and building of an image on social media. It involved researching existing marketing trends followed by competitors as well as understanding the feedback from existing customers, and then working on creation of social media posts. This was followed by working on sponsoring posts, improving their website and listing on shopify, a vendor platform. Lastly, an

influencer marketing program was implemented to bring about greater audience to the brand.

Tool used (Development tools - H/w, S/w): Befunky, Pulpkey, Adobe Premiere Pro.

Objectives of the project: Establishing a social media presence.

Major learning outcomes: Digital marketing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work was mostly remote (work from home), and there were regular weekly entries. There used to be regular meetings in the past over the proceedings of the work. Occasionally, the work required to call up customers and negotiate with influencers to deal for barter-proposals.

Academic courses relevant to the project: None

PS-II Station: Mobileum, Bangalore

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: S SAI KRISHNA (2017A7PS0092G)

Student write-up

Short summary of work done during PS-II: Audio classification using random forest: Matching audio files to their corresponding labels using machine learning and deep learning algorithms after extracting relevant spectral features.

Tool used (Development tools - H/w, S/w): Python and its data science libraries.

Objectives of the project: Achieve high accuracy on ML algorithms after establishing important features.

Major learning outcomes: Understanding of the random forest algorithm and its applications, meaning and usage of spectral features and their importance, teamwork.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working environment is friendly. Expectations are fair and reasonable, deadlines are flexible.

Academic courses relevant to the project: Foundations of data science, Machine learning.

Name: DARSHAN AGRAWAL (2017A7PS0233P)

Student write-up

Short summary of work done during PS-II: The project that I have been working on is time

series forecasting, whose core aim is to forecast the total number of roaming calls originated

within each telecom network and their duration. I have been provided with the past years of data

to build a machine learning model that fits the best for forecasting.

Tool used (Development tools - H/w, S/w): Python, Pyspark, Numpy, Pandas, Machine

learning, Deep learning, Big data, Data science, Statistics, Jupiter.

Objectives of the project: Time series forecasting.

Major learning outcomes: Data science and Big data analytics.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Mobileum is a

leading provider of telecom analytics for roaming, security, and risk management and end-to-

end domestic and roaming testing solutions. The manager under which I was working and the

mentor assigned to me was very good. They gave me full freedom to come up with new ideas

for the solutions of the problems and helps me wherever I stuck in the process. There was not

much workload and the project was pretty good. It helps me in learning about data science and

big data analytics while dealing with the real world problems. Overall, the working environment

is good.

Academic courses relevant to the project: Machine learning, Statistics.

PS-II Station: Mocxa Health Pvt. Ltd., - Tech, Bangalore

Faculty

Name: Kranthi Kumar Palavalasa

Student

Name: GAURAV PATEL (2016B2A30745P)

Student write-up

Short summary of work done during PS-II: Required generation of 3D images from input

RGB frame. Next step was to transfer facial features to another facial 3D model (generated from

RGB images from StyleGAN). Last step was to realign the new face and seamlessly stitch back

onto original patient's face.

Tool used (Development tools - H/w, S/w): Python, Tensorflow, Pytorch, 3DDFA, OpenGL,

Blender.

Objectives of the project: De-identification of faces in medical data.

Major learning outcomes: Learnt about 3D graphics and machine learning techniques. Also

learnt about OpenGL and video transcoding.

Details of papers / patents: 3DDFA, Face-alignment.

Brief description of working environment, expectations from the company: The work time

was very flexible. Being a startup, the workflow wasn't very structured, but since the number of

people were few, thus regular interactions with the founder happened.

Academic courses relevant to the project: NNFL, Computer programming, DSA.

Name: NIPUN GUPTA (2016B5A30559H)

Student write-up

Short summary of work done during PS-II: My work was focused on computer vision and

machine learning. The objective was to anonymize the identity of patients having epileptic

seizures in video recordings needed for a better diagnosis. We tried various approaches like

face swaps and 3D landmark mapping.

Tool used (Development tools - H/w, S/w): Ubuntu was required as the OS and often times

google colab was used.

Objectives of the project: De-Identify faces.

Major Learning Outcomes: Learnt about various computer vision algorithm and got a grip on

Python.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: MOCXA is a

small start-up and as result the corporate hierarchy was not clear. The founders were motivated

towards the work but still some chaos subsides, as, their products are very dormant, a lot of

major decisions and implementations were expected from the interns. Sometimes, the

instructions provided were not very clear which led to confusion and in-efficiency, this stands

true at least in the tech department.

Academic courses relevant to the project: Neural networks and Fuzzy logic.

Name: PARVATHY UNNIKRISHNAN (2017A3PS0149P)

Student write-up

Short summary of work done during PS-II: Had to render 3D hollow surface face from a

single image. This model was generated along with the mouth coordinates and hair model

attached. This assisted in developing their products to accurately diagnose seizures and

strokes.

Tool used (Development tools - H/w, S/w): Python, Meshlab, Matlab, Blender.

Objectives of the project: Diagnosing seizures and to aid in de-identification of patient data.

Major learning outcomes: Learnt a lot of different applications related to image processing and

computer vision domain.

Details of papers / patents: N/a

Brief description of working environment, expectations from the company: Will be directly

working with the two co-founders. They are very supportive and provide a relaxing environment

to work in.

Academic courses relevant to the project: Nil

Name: NAMAN AGGARWAL (2017A5PS1110P)

Student write-up

Short summary of work done during PS-II: Learnt about Indian and American healthcare

system as well as various processes involved from invention to commercialization of a product.

Tool used (Development tools - H/w, S/w): Google scholar, Market reports, MS word, MS

excel.

Objectives of the project: To study the video eeg market and the gait analysis applications in

the Indian and the American healthcare market.

Major learning outcomes: Got to know a lot about ins and outs of the Indian and American

healthcare system. Also got to know about how to proceed from an invention to making it a

commercial product from all perspectives.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment is extremely great and helpful. The people are extremely helpful and overlook the

project in a very detailed manner. Can be contacted 24*7.

Academic courses relevant to the project: None

PS-II Station: Molde Analytics India Pvt. Ltd., Hyderabad

Faculty

Name: Gopala Krishna Koneru

Student

Name: RANGA SRIRAM (2017A7PS0047P)

Student write-up

Short summary of work done during PS-II: Created proof-of-concepts for multiple

experimental animation related features included in the company's products. Designed and

implemented a server-client model web application which generated a feedback video for users

with custom text, speech and animation elements.

Tool used (Development tools - H/w, S/w): Web dev - Html, CSS, JS

Server side dev - NodeJS, Python, AWS Multimedia - Ffmpeg,

Amazon polly Animations - Lottie, Adobe after effects

Objectives of the project: The objective of the project was to find a way to customize lottie

animations - light weight, scalable animations used in the company's various products.

Major learning outcomes: Animations, Multimedia, Web development, Server side

development.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The mentor

and manager were supportive and guided me through the project. I was expected to be ready to

learn new technologies quickly and experiment with them to investigate the feasibility of various

ideas they came up with.

Academic courses relevant to the project: CP, OS, OOP.

PS-II Station: Morgan Stanley Advantage Services, Mumbai

Faculty

Name: Chetana Anoop Gavankar G

Student

Name: PRANSHU KABRA (2016B3A70595H)

Student write-up

Short summary of work done during PS-II: The aim of the first project was to comprehend the

impact of correlation between two risk factors on backtesting. The goal was to discern whether

backtesting was effective when it was done on a synthetic risk factor that is dependent on both

the risk factors and the correlation between them. The next task was the addition of percentiles

of simulation for IMM backtesting. This task also had to do with the UAT environment. The third

task was to build a template in Python for loan participation. The goal was to calculate the

counterparty exposure monitoring metrics in order to capture the counterparty risk arising from

loan participation and fronting transactions. The last task was to modify the backtesting

reporting tool. This tool is used to combine the results from quarterly backtesting and present it

in an appropriate manner to the regulators.

Tool used (Development tools - H/w, S/w): Python, DB Artisan.

Objectives of the project: Various works concerning backtesting.

Major learning outcomes: 1. Various topics of finance 2. Python

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: It was a very

learning experience. Everyone including my manager and the other members of the team were

very helpful. We had a weekly chat with the director which was very helpful.

Academic courses relevant to the project: DSA, DRM.

Name: ROHAN DUDEJA (2016B4A30516P)

Student write-up

Short summary of work done during PS-II: Performed the validation checks on the

automated process for capital and risk planning models using Python. Justified the model

limitations and proved the accuracy and conservativeness of the scaling parameters in the risk

planning models.

Tool used (Development tools - H/w, S/w): Python, STATA, Pycharm, MS excel, Matlab.

Objectives of the project: Justify the CVA model limitations and validate the automation

process.

Major learning outcomes: Automated various parts of the review process using Python.

Implemented testing framework for validation of risk models. Understood the model review

process at the firm.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Amikable and

open working environment. Supportive mentors and team members. Flexible but long working

hours.

Academic courses relevant to the project: DSA, POE, DRM.

PS-II Station: Morningstar - Index Data Calculation, Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: MAHIR VIRAL PATRAWALA (2017A7PS1327H)

Student write-up

Short summary of work done during PS-II: I worked in the tech team of Morningstar Indexes.

I was involved in creating an end to end process for processing and storing of data from a

vendor that is used in creating an index. Created an ETL on the AWS infrastructure to map the

data points and this ETL would run forever. After finishing the project, an error logging and

alerting mechanism was set up so that if there is any issue that comes up in the future, it can be

caught.

Tool used (Development tools - H/w, S/w): Worked on the AWS infrastructure.

Objectives of the project: Process and storing data.

Major learning outcomes: Gained a lot of industrial exposure and understood what part of CS

is important in industry.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: As it was

WFH, a lot of things were different compared to a normal internship so it was difficult in the

beginning to know the people and work according to their expectations but as time passed, it

got easier to adapt to the work environment and Morningstar has a really flexible timing and

workflow timing. There wasnt much pressure put on me, and the environment was really helpful.

Academic courses relevant to the project: Technically, every course was important concepts

from Database management, OOPS concepts, DSA concepts etc.

PS-II Station: Morningstar - Indexes - Data and Content, Navi Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: MUSKAN AGARWAL (2017A1PS0863G)

Student write-up

Short summary of work done during PS-II: I was entrusted with the ownership of developing a robust model to map the data vendor's company IDs to Morningstar's company IDs. I formulated a waterfall mapping code which resolves all discrepancies and shields Morningstar from any technical error based fines. It was challenging because a small error can cost investors millions of dollars. I was also involved in doing the quality checks of various data tables which helped me get in depth knowledge of the work that my team does and also what

information is required to build out an index.

Tool used (Development tools - H/w, S/w): Python, SQL.

Objectives of the project: To map the Morningstar's company IDs to data vendor's company

IDs to maintain a uniformity in data tables.

Major learning outcomes: It gave me the much required push to venture out of my comfort

zone and learn coding.

Details of papers / patents: No patents.

Brief description of working environment, expectations from the company: I worked with

the new product development team. The team members are very friendly, encouraging and

accommodating. They always motivated me to do well and to speak up during meetings. They

also made sure that I felt psychologically safe and wasn't hesitant when I had to ask questions

and raise my concerns. The company is amazing where people concentrate not only on work

but also on the mental health and well being of the employees. We had regular online office

parties and get togethers so that people feel well connected.

Academic courses relevant to the project: None

PS-II Station: Morningstar - Indexes Product and Sales Operations

(IPSO), Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: HARSHWARDHAN MUKUL MITTAL (2016B2A40856P)

Student write-up

Short summary of work done during PS-II: Interned in the IPSO department. My work

involved servicing clients and sales team with data requests.

Tool used (Development tools - H/w, S/w): Excel Morningstar direct SQL.

Objectives of the project: Automation of PPT generation.

Major learning outcomes: Indexes business, Capital markets and asset management industry.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment was friendly and the company values your hard work.

Academic courses relevant to the project: Security analysis and portfolio management.

PS-II Station: MSCI Index and Research, Mumbai

Faculty

Name: Krishnamurthy Bindumadhavan

Student

Name: PRAGYA GUPTA (2016B3A40529P)

Student write-up

Short summary of work done during PS-II: I worked along with the new product development team to make new thematic indices, maintaining them by quarterly and annual rebalances. Other tasks included running assemblies, making reports using Excel and PowerPoint. Data

crunching using Python (Pandas) was base of most of the work done.

Tool used (Development tools - H/w, S/w): Python3, MySQL, MS excel.

Objectives of the project: Maintaining and constructing Indices.

Major learning outcomes: Data analysis using Python, Interpersonal skills when dealing with

clients, Economics concepts related to Index construction.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment is quite good, people are helpful. Due to WFH, timings were quite long but the work

is interesting. The company expects you to have some coding skills, and willingness to learn

and contribute. Definitely, not for people who want to do side tasks with PS.

Academic courses relevant to the project: Yes, knowledge of portfolio management and

derivatives market would be great.

PS-II Station: My Smart Price - Non-Tech, Hyderabad

Faculty

Name: Anjani Srikanth Koka

Student

Name: ADITYA MISHRA (2016B4AB0532H)

Student write-up

Short summary of work done during PS-II: I worked in as a product management intern in the

sales, Renewal and user dashboard vertical.

Tool used (Development tools - H/w, S/w): Zoho CRM, Notion, CleverTap, R, Figma.

Objectives of the project: The objective of the project was to increase the top line revenue of

the product in the Middle East market.

Major learning outcomes: UI UX, Wireframe design, PRD formulation, Team building.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is extremely friendly.

Academic courses relevant to the project: Supply chain management, Optimization, Project

appraisal.

Name: ADITYA MISHRA (2016B4AB0532H)

Student write-up

Short summary of work done during PS-II: I worked as a product management intern working

in growth, product and strategy projects across multiple business functions. My work was

primarily focused on setting up a sales system and maximizing our revenue channels across all

our international geographies.

Tool used (Development tools - H/w, S/w): CRM, Google suite, CleverTap, XD, Figma,

Balsamiq.

Objectives of the project: The objective of the project was to setup q hybrid sales system

which is scalable across all international geographies without any revenue gaps.

Major learning outcomes: Stakeholder management, Product management, Team building,

Business strategy.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: MySmartPrice and it's subsidiary Brightchamps is one of the best working environments possible for a fresher.

Academic courses relevant to the project: Supply chain management.

Name: AQIL MOHAMED ARSHAD (2017A4PS0439G)

Student write-up

Short summary of work done during PS-II: • Led the BrightChamps YLP across the Middle East reaching out to 5000+ potential leads.

- Conducted extensive research about user communication funnel of over 7 competitors.
- Streamlined operations of 200+ demo classes on a daily basis over a span of 4 weeks.
- Ideated dashboard with critical daily operational metrics for the founder.
- Ideated teacher dashboard for bottlenecks in demos decreasing intervention time by 50%.
- Implemented student-teacher matching system that led to 30% increase in demo class completion.

Tool used (Development tools - H/w, S/w): MySQL.

Objectives of the project: Maximize number of leads that register for demo classes.

Major learning outcomes: Stakeholder management, Optimization of operations.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Senior employees are very approachable. There is great ownership of work.

Academic courses relevant to the project: Principles of management.

Name: SUNKARA AAKASH (2017A4PS0729H)

Student write-up

Short summary of work done during PS-II: My Smart Price took us as interns for another

company affiliated to it called BrightChamps. We did our internship at Brightchamps, which is an

online edtech startup established in the year 2020.

Tool used (Development tools - H/w, S/w): Video editor, Google sheets, BrightChamps admin

panel.

Objectives of the project: To optimize the website and its operations and assist in its growth.

Major learning outcomes: Working for a startup has helped me understand how any business

gets established. I assisted in building some of the critical foundations of the company such as

setting payment gateways, researching about countries and deciding where should our website

be launched and the pricing in those countries, gathering info about softwares that makes our

operations easier etc.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Being a startup

you cannot expect fixed working hours. Nevertheless, the total no of working hours are optimal

and I rarely felt that I was being overloaded. Managers are friendly, approachable and are

always there when you need their help. Overall, my experience was very good with the

company.

Academic courses relevant to the project: None

PS-II Station: My Smart Price - Tech, Hyderabad

Faculty

Name: Rekha A

Student

Name: AYUSH KUMAR SINHA (2017A1PS0839P)

Brief write-up on PS-II station: At Mysmartprice, students are working automation, SQL

analytics, Educational web app application.

Student write-up

Short summary of work done during PS-II: Work at Mysmartprice involved expanding their

startup called 'BrightChamps'. We had to automate processes such that there was no manual

intervention needed. Some part involved front-end development, backend development,

database management. There was extensive use of rest APIs for achieving our goals.

Tool used (Development tools - H/w, S/w): SQL, HTML, PHP, Javascript, Rest APIs.

Objectives of the project: Expansion of startup.

Major learning outcomes: Almost everything was new for me. So, I learnt a ton of stuffs, some

examples would be What is an api, how to use api. Learnt about the company culture, startup

culture at Brightchamps.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Long working

hours almost 12-14 hours a day, as it was work from home. No sunday offs. You get around a

day off every 3-4 weeks. This was in starting of ps2. As company expanded a bit, workload was

reduced to 10 hours a day, with sunday offs. Still one should be able to manage the stress that

comes with such long working hours.

Academic courses relevant to the project: Computer programming, OOPS.

Name: PRASHANT GUPTA (2017A4PS0509P)

Student write-up

Short summary of work done during PS-II: To build a web based educational app that will

teach students concepts of coding along with mathematics using the block based coding format.

App is build with the help of Google Blockly API.

Tool used (Development tools - H/w, S/w): Javascript, HTML, CSS, Blockly API, Blender.

Objectives of the project: Build a web based educational App.

Major learning outcomes: Frontend development with a bit of backend.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Work

environment is very good, mentors are supportive but as we worked in a new product launched

by MySmartPrice i.e. BrightChamps it required a lot of hours of work, you are expected to solve

the challenges on your own most of the time.

Academic courses relevant to the project: DSA, OOP.

PS-II Station: my HQ & (Just Work Technologies Pvt. Ltd.,) Tech, New

Delhi

Faculty

Name: Pravin Yashwant Pawar

Student

Name: BHUMIKA NAYYAR (2016B2A30874P)

Student write-up

Short summary of work done during PS-II: I worked as a front end developer. The tech stack

used were Typescript, React and SCSS, and Ant design.

Tool used (Development tools - H/w, S/w): The tech stack used were Typescript, React and

SCSS.

Objectives of the project: The goal was to build a corporate dashboard from scratch. The

dashboard is now being used by team executives to manage everything related to the team,

including buying plans and adding new team members etc.

Major learning outcomes: Front end development using React.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Since, it's a

startup with a very small tech team. The project which we worked on was of great importance.

Thus we were expected to write production-level code. The timelines were narrow and we were

expected to work 9 hours minimum.

Academic courses relevant to the project: None

PS-II Station: MyHQ (Justwork Technologies Pvt. Ltd.,) Non-Tech - Onsite,

New Delhi

Faculty

Name: Gaurav Nagpal

Student

Name: AKHIL VERMA (2016B4A10483G)

Student write-up

Short summary of work done during PS-II: I was working in the marketing domain of the

company. Did projects where I used Google analytics and other tools to churn campaign data

and suggested improvements. Also, got a chance to single handedly structure a whole

campaign and chalkout the plan to roll it out.

Tool used (Development tools - H/w, S/w): Google analytics, Zoho social, Ubersuggests etc.

Objectives of the project: Multiple projects targeted at increasing the DAU and brand visibility.

Major learning outcomes: Learnt about how to carry out a marketing campaign, about different

analytics tools, SEO.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working

environment is really competitive. They would require you to give your best to achieve the

decided targets.

Academic courses relevant to the project: N/A

Name: DIVYANSH SHARMA (2017A4PS0421G)

Student write-up

Short summary of work done during PS-II: It was a great and comfortable experience working with myHQ. Mostly, I worked in the domains of Web analytics and Digital marketing. Web analytics involved analyzing & reporting the insights from paid marketing activities to track leads, conversions, and other KPIs like CPA, CPC, ROAS, CPM, Impressions etc. I had to work on tools like Google analytics, Zoho, and Mixpanel for tracking the numbers. The second broad domain was Digital marketing. Digital marketing comprised three segments, email marketing, social media operations and blog management. I was the project lead for space promotion and space launch campaigns, in direct communication with renowned workspace marketing teams of WeWork, Garage society and Awfis. All operations and releases were carefully coordinated and framed from the support of business development team as well. My projects included hyperlocal marketing (Google my business and other 3rd party listing platforms), keywords research (extensive research for the keywords for blogs and Ads), content distribution, content writing & clustering, GIPHY marketing and Google & Facebook Ads and some special targeted marketing campaigns.

Tool used (Development tools - H/w, S/w): HTML, Mailchimp, WordPress, Photo + Video Editors.

Objectives of the project: To initiate and contribute to digital marketing channels to promote the brand's image and values to its potential customers. The motive is to test and observe real-world marketing strategies, acquire knowledge and overcome bottlenecks.

Major learning outcomes: 1. Learnt how to ideate, drive and deliver performing marketing campaigns from scratch.

- 2. Soft skills- Efficacy in team communication & team conflict management and pitching.
- 3. Data management- Ads sampling on Google analytics, audience segregation on Mail chimp, keyword research etc.
- 4. Social media marketing- Popcorn content creation, short time consumables, increasing user engagement, promotions, tracking insights.

Details of papers / patents: None

Brief description of working environment, expectations from the company: I was working

remotely, so I don't have much to say about the working environment. The working hours were

flexible but some projects had tight deadlines. The working hours varied sporadically from 6 to

13 hours, depending on the ongoing processes and campaigns in the company. Learning is self,

and not much training is involved. According to me, the culture in the company presents a great

opportunity to explore and experiment autonomously. The marketing team gave me immense

freedom to discover and learn more by trying new things.

Academic courses relevant to the project: Although marketing is a totally different and

evolving domain, which is not present in our curriculum, but I guess having knowledge about

finance can definitely help to understand and appreciate the significance of things in a much

better way.

PS-II Station: Nable IT Consultancy Services Pvt. Ltd., New Delhi

Faculty

Name: Preethi N. G

Student

Name: MUKKAMALA VENKAT SAI RAM (2017A7PS0133P)

Student write-up

Short summary of work done during PS-II: The project involved building an application and

model for car damage assessment through computer vision. Work also involved building demos

and presentation decks that would be used in client meetings. I was also required to attend

these meeting to pitch to clients.

Tool used (Development tools - H/w, S/w): Python, OpenCV, Colab, AWS.

Objectives of the project: Prelimary steps of the entire car damage assessment model.

Major learning outcomes: Computer vision, Machine learning, Building deep learning based

models.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work was

completely WFH due to the Covid situation. Regular review and meetings would be conducted

discussing work carried out and the future working plan. The primary point of contact would be

the CEO of the company, Mr.Rajiv Sodhi. You are encouraged to explore and come up with

solutions and are also guided when required. Meetings with prospective clients would be

conducted, which would require you to pitch the product effectively.

Academic courses relevant to the project: ML, NNFL, DM.

PS-II Station: National Chemical Laboratory (NCL), Pune

Faculty

Name: K Santosh Sopanrao

Student

Name: Utkarsh Tiwari (2017A1PS0542G)

Student write-up

Short summary of work done during PS-II: My work revolved around model predictive control

(MPC): studying different algorithms for predictive control and how they can be used in the field

of process control. MPC has the same functions as a PID controller, however the fundamental

difference lies in the operating principle. I had to research papers on MPC, implement an

algorithm and experiment with parameters to understand how the system works. A small part of

my work was also related to studying the use of neural networks in predictive controllers using a

MATLAB toolbox.

Tool used (Development tools - H/w, S/w): MATLAB & Simulink.

Objectives of the project: To understand different predictive control methods.

Major learning outcomes: The advantages and disadvantages associated with using MPC

controllers over conventional PID controllers.

Details of papers / patents: None

Brief description of working environment, expectations from the company: As this is the

first time PS2 has been WFH, it is not possible for me to exactly talk about the environment at

the organization. However, the mentor at NCL Pune expected the students to work

independently and report the progress to him frequently. The institute expects the students to

perform research work and contribute towards research.

Academic courses relevant to the project: Process dynamics and control.

Name: RITVIK HEGDE (2017A1PS0743G)

Student write-up

Short summary of work done during PS-II: My work was to research the topic of forced

periodic operations and find ways to implement it into various reaction processes, in the hopes

of increasing efficiency and productivity of the process. This was done using predefined models

and MATLAB simulations.

Tool used (Development tools - H/w, S/w): MATLAB, Simulink.

Objectives of the project: To show how forcing of a single input or variable periodically to

increase the yield of the process, in most cases, where the process was constraint by one or

more of the other parameters.

Major learning outcomes: That simple steady state optimal conditions do not always imply the

best yield. If implemented correctly, periodic operation could improve the yield and efficiency of

a magnitude of chemical and bio-processes. However, the most simplest of processes can be

optimized using new methods or technologies. Improved my coding skills namely Python and

MATLAB.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Due to the

covid situation, it was mainly a work from home internship. Our mentor from NCL keep in touch

with us frequently, helped me acquire materials or papers that I did not have access to. Helped

us whenever we were in a pinch, all in all was willing to help and guide us every step of the way.

Academic courses relevant to the project: PDP, PDC, Numerical methods, CPC.

Name: VIGNESH SATHYASEELAN (2017A1PS0744G)

Student write-up

Short summary of work done during PS-II: Worked on dynamic modelling and intelligent

control of reactive distillation using Fuzzy logic and Neural networks.

Tool used (Development tools - H/w, S/w): MATLAB, Simulink.

Objectives of the project: Dynamic modelling and Advanced control of reactive distillation.

Major learning outcomes: Process systems engineering, Computational science.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: PS 2 was

completely virtual. I had to call the scientist on a weekly basis to give updates pertaining to the

project.

Academic courses relevant to the project: Process dynamic and control, Numerical methods

& Process optimization.

PS-II Station: National Council for Cement and Building Materials (NCCBM), Ballabgarh

Faculty

Name: Mahesh K Hamirwasia

Student

Name: RAHUL SAINI (2016A2PS0610H)

Student write-up

Short summary of work done during PS-II: Project titled 'Reinforcement proportioning in High

Strength Concrete Reinforced Concrete (HSC-RC) members'. Limiting longitudinal and

transverse reinforcement proportions provided for RC members in IS code is based on normal

strength concrete, and not applicable to high strength concrete members. Compare the

provisions of Euro codes and propose modifications to these limits in IS 456.

Tool used (Development tools - H/w, S/w): It was a research based project thus most of the

study was done through internet in the form of research papers and data collection.

Objectives of the project: To extrapolate data of normal strength concrete for high strength

concrete.

Major learning outcomes: Data collection and mathematical modelling to compare and

contrast different materials.

Details of papers / patents: The report is on 'Reinforcement proportioning in High Strength

Concrete Reinforced Concrete (HSC-RC) members'.

Brief description of working environment, expectations from the company: Company was

very supportive and motivated to work with me as an intern and helped me throughout the way.

The title and topic of the project was suggested by the mentor as well. And also guided me

through the process of doing a research based project.

Academic courses relevant to the project: Mix design.

Name: RAHUL SAINI (2016A2PS0610H)

Student write-up

Short summary of work done during PS-II: Reinforcement proportioning in High Strength

Concrete reinforced concrete (HSC-RC) members'.

Tool used (Development tools - H/w, S/w): Stad-Pro

Objectives of the project: Limiting longitudinal and transverse reinforcement proportions

provided for RC members in IS code is based on normal strength concrete, and not applicable

to high strength concrete members. Thus finding the numerical values for HSC-RC members.

Major learning outcomes: Numerical modelling / mathematical modelling for extrapolation of

percentage reinforcement in RC members.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The PS and

people there were very helpful regarding choosing and pursuing of topic of my interest. Amd

guided me where ever I needed it.

Academic courses relevant to the project: Mix design, Design of concrete structures.

PS-II Station: National Institute of Rural Development and

Panchayati Raj, Hyderabad

Faculty

Name: Naga V K Jasti

Student

Name: KALIGOTLA S S V SHIVA KRISHNA (2017A7PS0076P)

Student write-up

Short summary of work done during PS-II: All of our works lied around adding functionalities

to the ERP of the organization. My project is to create a website to record the annual property

returns details of the officers at the organization along with automating the report generation. My

mentor was guiding me through any problem I faced during the project. It was a great learning

experience for me.

Tool used (Development tools - H/w, S/w): Visual studio for ASP.NET, HTML, CSS, Bootstrap

and Javascript; SSMS for MS SQL.

Objectives of the project: My project is to create a website to record the annual property

returns details of the officers at the organization along with automating the report generation.

Major learning outcomes: Full stack development.

Details of papers / patents: None

Brief description of working environment, expectations from the company: There is a lot

of freedom for the interns which helps in the learning process.

Academic courses relevant to the project: Database management systems, Data structures

and algorithms.

Name: ADITHYA VIMALAN (2017A7PS0123G)

Student write-up

Short summary of work done during PS-II: Made a fully functioning guest house

management system using ASP.NET webforms with support for managing rooms and bookings

as well as generating reports.

Tool used (Development tools - H/w, S/w): .NET 4.0, SQL server 2012, JQUERY, AJAX,

RDLC.

Objectives of the project: To digitalize the existing manual process of booking a guest house.

Major learning outcomes: Full stack web development using .NET framework.

Details of papers / patents: None

Brief description of working environment, expectations from the company: As it was

WFH, there were no strict working hours. Weekly meetings were held to evaluate the progress

made.

Academic courses relevant to the project: DBMS.

Name: GAJULA SAI SARATH KRISHNA (2017A7PS0154P)

Student write-up

Short summary of work done during PS-II: My project was to make a web portal for non-

academic staff Annual Performance Appraisal Report (APAR) at NIRD. This portal was made in

.net framework using web-forms template in visual studio 2019 version. This portal enables the

non-academic staff at NIRD to submit their annual performance easily online.

Tool used (Development tools - H/w, S/w): IDE - Visual studio 2019

Framework - .net

Languages used - C#, HTML, Javascript

Backend - Microsoft SQL server

Objectives of the project: The objective of this project is to make annual performance

submission online without any difficulty for non-academic staff at NIRD Hyderabad.

Major learning outcomes: I learnt how to make websites using .net framework and working

with databases.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: PS-II at NIRD

was completely work from home. I had a very supportive mentor and PS-II faculty. We had

regular meetings with our mentors and weekly review meetings with our PS-II faculty discussing

our progress throughout the week. NIRD gave me a project to build non-academic staff APAR

by myself. I completed the project and got positive feedback and appreciation from both my

mentor and PS-II faculty.

Academic courses relevant to the project: Database system, OOP (for C#).

Name: AREPALLE HIMA SIVA KALYAN REDDY (2017A7PS0235P)

Student write-up

Short summary of work done during PS-II: Developed a website based meeting rooms using

Visual studio.

Tool used (Development tools - H/w, S/w): Visual studio 2019, Microsoft SSMS.

Objectives of the project: Develop a website to book meeting rooms.

Major learning outcomes: Bootstrap, JavaScript, C#, SQL.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Each student

was allotted a mentor and they were very helpful with the project. The deadlines and working

hours were also flexible, so the working environment was very stress-free. Though, the mentors

were busy with their own projects they always tried their best to help students.

Academic courses relevant to the project: DBMS, CN.

Name: BHUBHANSHU GURJAR (2017A7PS0951G)

Student write-up

Short summary of work done during PS-II: Built an asset management system for the institute using ASP.NET framework.

Tool used (Development tools - H/w, S/w): MS visual studio 2019, MS SQL server management studio.

Objectives of the project: Building an asset management system.

Major learning outcomes: Learnt ASP.NET framework and C# language.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work from home. Working as per the requirements and deadlines.

Academic courses relevant to the project: DBMS course was relevant for this project.

Name: BUDARAJU NAGA SAI PREETHAM (2017A7PS0967G)

Student write-up

Short summary of work done during PS-II: Web-development using .NET framework and C#.

Tool used (Development tools - H/w, S/w): IDE: Visual studio, DB: Microsoft SSMS.

Objectives of the project: Create a web-application for health management system.

Major learning outcomes: Learnt working with ASP.NET framework, C#, HTML, CSS, JS.

Details of papers / patents: None

Brief description of working environment, expectations from the company: As the work was done from home, the timings are 9 am to 5:30 pm from monday to friday. The organization

staff were understanding and provided the necessary guidance. The company expected us to

learn more about the software used and to complete the assigned work before the deadline

presented.

Academic courses relevant to the project: DBMS, DSA.

PS-II Station: National Institute of Science, Technology and Development

Studies (NISTADS), New delhi

Faculty

Name: Shree Prasad Maruthi

Student

Name: NARLAGIRI SHILPA (2017B3PS1251H)

Student write-up

Short summary of work done during PS-II: I was working on a project called benchmarking of

public research institutes (PRIs). Benchmarking is the process of improving performance by

continuously identifying, understanding, and adapting outstanding practices found inside and

outside the organization. Benchmarking is an improvement process that is used to identify best

practices within a peer group and facilitate its incorporation into the organization. Studying best

practices provides the greatest opportunity for gaining a strategic, operational, and financial

advantage. Benchmarking goes beyond comparisons with competitors to understanding the

practices that lie behind the performance gaps.

Tool used (Development tools - H/w, S/w): Worked using tools like MS Excel and MS Word.

Objectives of the project: We considered public research institutes like CSIR- Indian Institute

of Chemical Technology, Hyderabad, CSIR- Institute of Genomics of Integrative Biology, Delhi,

CSIR- Central Food Technological Research Institute, Mysore.

Major learning outcomes: I got to know how public research institutes carry out the

benchmarking processes to improve performance, quality, etc., and also how PRI's will publish

research papers, patents, projects.

Details of papers / patents: Benchmarking of public research institutes.

Brief description of working environment, expectations from the company: I mostly

worked in an environment where I did more research part by reading research papers,

understanding them, and making reports. I read more than 25 research papers in understanding

about benchmarking of PRIs both in private as well as in the public sector. After completing the

literature part, I did data analysis by considering publications, patents, rewards, projects,

technologies developed, human resources, etc, taken data from year wise and plotted graphs

respectively according to that data.

Academic courses relevant to the project: The project is relevant to my academic course in

doing research part and analysis. Where research helps me in getting to know more about the

literature side. Which is more important in understanding the process.

PS-II Station: NBC Bearings, Jaipur

Faculty

Name: Nithin Tom Mathew

Student

Name: SETTY PRANEETH (2017A4PS0798H)

Student write-up

Short summary of work done during PS-II: Design and optimization of bearings based on the

input sheet provided by the customer. And make a tool for the estimation of the weight of the

raw material used and estimation of the cost.

Tool used (Development tools - H/w, S/w): AutoCAD, CREO, EXCEL.

Objectives of the project: 1) Create a tool for quick estimation of weight of raw material

required and cost of the bearing 2) Make a sales drawing of the single row cylindrical bearing

based on the input sheet by the customer.

Major learning outcomes: Sales and part drawings of bearings.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: There has

been decent amount of work that is begin given as a part of our internship program. Its good

that we are being treated as a newly joined employee rather than a student. There is a huge

support from the company's side. Overall, it is a great learning experience.

Academic courses relevant to the project: Material design and drawing, Engineering

graphics.

PS-II Station: NetApp, Bangalore

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: Meet Kanani (2017A7PS0128P)

Student write-up

Short summary of work done during PS-II: Applying cost cutting methods to container deployments in GCP.

Tool used (Development tools - H/w, S/w): GCP, Golang, Kubernetes.

Objectives of the project: Reduce cost for container deployment.

Major learning outcomes: Cloud infrastructure, Kubernetes usage, Container deployments.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: People are very friendly. Managers are easily approachable. Many extra curricular activities are held.

Academic courses relevant to the project: DSA, DBMS.

PS-II Station: NewCo Inc., California

Faculty

Name: Rejesh N A

Student

Name: KAUSTUBH (2017A4PS0417P)

Student write-up

Short summary of work done during PS-II: Automating features using Selenium, Javascript. I

was not familiar with any of the IT work or any of the following software tools. I learnt every thing

there. I had to change my PS2 company 2-3 times. Still, IT sector was prominent in all so what

all I learnt came to use.

Tool used (Development tools - H/w, S/w): CSS, HTML, Javascript, React JS, Selenium,

Cucumber, BDD.

Objectives of the project: Automating a feature and documenting the procedure to do it.

Major learning outcomes: CSS, HTML, Javascript, React JS, Selenium, Cucumber, BDD,

Presentation skilll, Formal communication.

Details of papers / patents: Automation guide for beginners was made by me for helping out

the next batch of interns in doing automation.

Brief description of working environment, expectations from the company: Great work

environment, encouraging helping atmosphere.

Academic courses relevant to the project: No. I took none in IT field.

PS-II Station: Niyo Solutions, Bangalore

Faculty

Name: Pravin Yashwant Pawar

Student

Name: PRATEEK SHARMA (2017A7PS0171P)

Student write-up

Short summary of work done during PS-II: Kong is an API gateway, as a gateway it acts as

an entry point to all the request / response messages to the APIs. Plugins are the add-on

functionalities to the Kong, Kong allows us to create custom plugins according to our need in

Golang language. My project was to develop custom plugins for Kong in Golang. Plugins in this

project was developed for sending and receiving secure messages with the help of various

cryptographic techniques.

Tool used (Development tools - H/w, S/w): Golang, Kong, Ubuntu.

Objectives of the project: To develop Go plugins for kong api gateway.

Major learning outcomes: I have learnt several topics such as API gateways, Kong plugins,

GO, Cryptography etc.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment was good, mentors were supportive.

Academic courses relevant to the project: Computer networks, Cryptography.

PS-II Station: Niyo Solutions Non-Tech, Bangalore

Faculty

Name: Sandeep Kayastha

Student

Name: AKANKSHA SINGH (2016A8B30261G)

Student write-up

Short summary of work done during PS-II: Worked on the NiYO Bharat app that provides blue-collared workers with a zero-balance bank account and several other features like fund transfer, recharge, bill payments etc. Several projects were taken up in order to increase the app engagement of our customer base which involved data analysis with SQL. Creation of a construct for the premium subscription plan was one of the major projects I worked on. It started with data analysis to project increase in revenue margins with premium subscriptions, followed by launching surveys to capture the take rates by the audience. This was done as an iterative process till the final construct was finalized. In all, the work alloted was very good. It was made sure that I was given work from very diverse domains to get a 360 degree experience of product management.

Tool used (Development tools - H/w, S/w): Metabase (SQL).

Objectives of the project: Creating a construct for the premium subscription plan.

Major learning outcomes: Strong hold of SQL and understanding of all aspects of product management.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment was great. Since, it was WFH, the interations with other team members was

limited. I reported directly to my manager in daily review meetings. I was often given a task and

was expected to experiment on my own to come up with solutions. It was a great way to learn.

They expect very good hold of SQL. They appreciate you when you deliver. They would trust

you with more and more important projects as you continue, and the ownership increases too.

Academic courses relevant to the project: NA

PS-II Station: Nomura - Change Management Team, Mumbai

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: SAURABH TIWARI (2016B3A70352G)

Student write-up

Short summary of work done during PS-II: Successfully automated various CAO office

processes using various different digital tools like Alteryx, PowerBI, SharePoint designer and

Confluence. Coordinated and managed schedule and content for the monthly governance

meetings with senior management and regional stakeholders. Working as project manager on a

finance project.

Tool used (Development tools - H/w, S/w): Alteryx, PowerBI, SharePoint and Confluence.

Objectives of the project: Understand current CAO office operating model and come up with

ideas, to define and design a new model which is efficient and provides opportunity for data

reporting and senior management transparency.

Major learning outcomes: The project has helped a lot in gaining hands on experience on

various digital tools. It helped me to build a different perspective when it comes to data analytics

and problem solving. I learnt to create process workflows, automating manual processes thus

reducing time and efforts spent in recurring tasks.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is really good. The team is very supportive and engaging. The company expected

us to get a hang of our projects and start working intensely on it post our training sessions.

Academic courses relevant to the project: None

PS-II Station: Nomura - FinTech, Mumbai

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: GANDHI GAURAV MEHUL (2017A8PS0724G)

Student write-up

Short summary of work done during PS-II: We worked on three Projects - Extraction &

Encryption of Personal Identifiable Information, Research into Wealth Management FinTechs

and BlockChain based FX trading platform. The work involved research and analysis along with

programming in python for encrypting algorithms.

Tool used (Development tools - H/w, S/w): Python.

Objectives of the project: The key objective was to create a concise and effective presentation

for senior management highlighting the conclusions and recommendations. The programming

project involved building a tool which would identify and encrypt personal information.

Major learning outcomes: Understanding of emerging technologies and their role in financial

markets.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Extremely

conducive for learning and growth, lots of opportunities to learn and interact.

Academic courses relevant to the project: Fundamentals of finance and accounting, Security

analysis and portfolio management.

PS-II Station: Nomura Global Markets, Mumbai

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: SHANTANU TOMER (2016B3A30461P)

Student write-up

Short summary of work done during PS-II: Majority work involved pricing deals on the

proprietary software. Apart from pricing you would be asked to prepare outlook reports and also

automate pricing tools using Excel and VBA.

Tool used (Development tools - H/w, S/w): MS Excel.

Objectives of the project: To gather knowledge of finance work how of industries.

Major learning outcomes: Pricing expertise.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment depends a lot on the team you are allotted so need to make sure in beginning itself

that you are in the team you are comfortable in working with. Some teams work with Singapore

and Hong Kong team so the timing followed are with regards to those so might be a little difficult

for somebody. Global markets is the most sought after division in Nomura and learnings

available are reflective of that.

Academic courses relevant to the project: Fine, DRM.

Name: HRISHAV RAJ (2016B3A40555P)

Student write-up

Short summary of work done during PS-II: Live pricing of counterparty credit risk and consulting the sales and structuring team about the charge to be levied on any new trade. Worked on both vanilla as well as complex derivatives products. Hedging daily market risks in my team's trading book. Sending out daily profit loss on our various market positions and strategies to senior management. Automation of daily and weekly reports to improve data visualization and optimize operational time.

Tool used (Development tools - H/w, S/w): Python, SQL, MS Excel, VBA, Power BI, Bloomberg terminal.

Objectives of the project: To learn concepts related to counterparty credit risk valuation and use it to price trades going live. To learn the different trades being done and manage risks in trading books. To monitor market movement of deployed strategies. To automate reports to sampling.

Major learning outcomes: Learnt about different type of derivative trades that are done in the market. Learnt about CVA/DVA/FVA and the regulations on which over the counter markets work. Learnt about collateralization of these trades and calculation of funding cost for posting this collateral. Learnt commodities trading concepts and monitored prominent positions for my team. Learnt risk management as I daily hedged exposed market risks in trading books. Learnt automation of daily reports in python from scratch.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: People at Nomura GM are brainy and very frank. Senior managers are experienced and have immense exposure to the markets, which makes it is an excellent opportunity for everyone to learn. Unfortunately, for me, it was a remote internship, so I didn't get to see the office working environment. In terms of expectations, you can expect to work with the derivatives market. Therefore, a basic understanding of this will be useful to start with. You will get to see complex

trades coming into the market and understand how they work.

Academic courses relevant to the project: Derivatives and risk management, Security

analysis and portfolio management, Fundamentals of financial accounting, Business analysis

and valuation, Financial management, Money banking and financial markets.

PS-II Station: Nomura Global Risk, Mumbai

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: HIMANSHU AGARWAL (2016B3A30570P)

Student write-up

Short summary of work done during PS-II: Work is mostly based on automation of reports

previously created manually through Python, creating and testing tools for stress testing

analysis by the firm, writing and updating codes on Python and VBA to assist the day-to-day

activities of the team.

Tool used (Development tools - H/w, S/w): Python, SQL, Excel.

Objectives of the project: Automatation of reports to be produced regularly, development of

stress testing tools for different financial models, analyze and perform functions on large

datasets through Python and VBA.

Major learning outcomes: Python data analysis, SQL, VBA, Organisational structure and work

flow of finance back office, Regulatory knowledge of investment firms.

Details of papers / patents: N/A

environment, helpful team members, decent work life balance.

Academic courses relevant to the project: 1. Object oriented programming 2. Derivatives and

Brief description of working environment, expectations from the company: Great work

risk management 3. Security analysis and portfolio management 4. Financial risk analytics and

management.

PS-II Station: Nucleus Software Export Ltd., Noida

Faculty

Name: Ritu Arora

Student

Name: YADURAJ GUPTA (2016B3AA0459H)

Student write-up

Short summary of work done during PS-II: Screenshot capture and masking utility problem

statement. Make a web application that takes screenshots of web pages and masks out input

fields which contains private information and data migration utility.

Problem Statement: Make a Java application that takes data from one database and copies it

into another database provided the tables are identical in both databases. The data is in many

different table and is related by foreign key constraints.

Tool used (Development tools - H/w, S/w): Javascript, Java, Spring framework.

Objectives of the project: Making utilities for Nucleus.

Major learning outcomes: Web developpment.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Work

environment was ok.

Academic courses relevant to the project: OOPS, DSA.

Name: GANGULA NIKHIL REDDY (2017A3PS0526H)

Student write-up

Short summary of work done during PS-II: I worked on integration of a chat bot with a

webservice and made some modifications to the bot.

Tool used (Development tools - H/w, S/w): RASA, Spring, OpenCV, REST API, REACT.

Objectives of the project: Integration of the bot with rest webservice.

Major learning outcomes: I learnt how IT companies work and their working culture. And also

how to behave with other employees in the company etc. Regarding technical skills, I learnt

about Spring, RASA framework, Python.

Details of papers / patents: Nothing

Brief description of working environment, expectations from the company: The company

was nice. Due to Covid, we worked remotely from home this entire PS. But we had daily

meetings with my mentor and project review meeting once in 2 weeks. The work environment

was good and mentors are very cooperative and helpful.

Academic courses relevant to the project: OOPS, DSA.

Name: ANSHUMAN SRIVASTAVA (2017A8PS0241P)

Student write-up

Short summary of work done during PS-II: Going though a jira page for the Id entered,

getting all log files, separating information about exceptions and then notifying the author of

code that there is a particular exception in his code at this line due to this reason.

Tool used (Development tools - H/w, S/w): Java.

Objectives of the project: Automating the process of reading logs on JIRA.

Major learning outcomes: Java, Maven, Exceptions.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good working

environment with proper guidance from mentor and ample time to learn new technologies.

Academic courses relevant to the project: OOP

Name: SHASHWAT KHARE (2017A8PS0249P)

Student write-up

Short summary of work done during PS-II: The first project, titled 'Encrypted Database

Communication with a Spring Boot application in FinnOne Neo', is based on the SSL (Secure

Sockets Layer) encryption technology and Spring Boot framework for building Java applications.

The second project, titled, 'In-Memory Database with ACID Support' requires to find and

integrate an in-memory database that supports the ACID (Atomicity, Consistency, Isolation,

Durability) properties of a database.

Tool used (Development tools - H/w, S/w): Spring Boot framework, MySQL, PostgreSQL,

Oracle, Wireshark, LMDB.

Objectives of the project: The objective is to have an encrypted channel for database

communication with Spring Boot applications in the FinnOne Neo product and each of the

MySQL, PostgreSQL and Oracle databases.

Major learning outcomes: Learnt how production-level databases work. Learnt SSL encryption

technology. Gained an understanding of the working of Java framework like Spring Boot.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work

environment included a lot of free time. Mentors were helpful. There was little inefficiency from

the company-side regarding the resources allocation required for the completion of the projects.

Academic courses relevant to the project: Object oriented programming, Database systems.

PS-II Station: Nurture.farm (A Subisidiary of UPL Ltd.,), Bangalore

Faculty

Name: Kranthi Kumar Palavalasa

Student

Name: RAHUL SINHA (2016B1A80773G)

Student write-up

Short summary of work done during PS-II: Worked as a product analyst where the main work

was to write SQL gueries to analyze data related to given problem. Also, built dashboards using

various tools. Along with this also worked on website development project.

Tool used (Development tools - H/w, S/w): SQL, Quicksight, Angular.

Objectives of the project: To analyze required data.

Major learning outcomes: Learnt SQL and angular.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Really enjoyed

working at nurture. The people there were really friendly and helpful. Lots of learning

opportunities were present. Learnt a lot of things and enjoyed the work overall. Whenever stuck

at something, people helped out whenever possible.

Academic courses relevant to the project: DBMS.

PS-II Station: Nutanix Technologies India Pvt. Ltd., Bangalore

Faculty

Name: Chandra Shekar R K

Student

Name: G ADITYAN (2016B1A70929P)

Student write-up

Short summary of work done during PS-II: Part of the MSSQL driver development team of

Nutanix Era. Era provides one-click simplicity and life-cycle management solutions by removing

the issues faced in legacy database environments.

Tool used (Development tools - H/w, S/w): Majorly: Era server UI, Python, SSMS.

Objectives of the project: Further development of the product by addition / modification of

features to be offered in the upcoming version of Era.

Major learning outcomes: SQL server, Copy data management, Database life cycle

management, Hyper-converged Infrastructure.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Fast paced

work culture, daily sync-ups to give work update, helpful team members.

Academic courses relevant to the project: DBMS, OOP, OS.

Name: TUSSANK GUPTA (2016B3A70528P)

Student write-up

Short summary of work done during PS-II: The objective of the internship was to understand

the disaster recovery and backup offering by Nutanix and contribute to the development of the

same. Initially, it was difficult to adjust to the work as the codebase was huge and I had no idea about how different modules worked. During the first 1-2 months, I worked on some unit tests for already existing code. This helped me to explore some portion of the team's code and get some idea of the different modules. After that, I started getting tasks in one of the core projects of the team. It was quite challenging but the team members were very supportive and they helped me whenever I got stuck.

Tool used (Development tools - H/w, S/w): Python, Go, C++, Protocol buffers, YAML, REST, Postman, Fudge framework, JIRA, Jenkins, Git, Gerrit, Sourcegraph, Proprietary tools.

Objectives of the project: The objective of the internship was to understand the disaster recovery and backup offering by Nutanix and contribute to the development of the same.

Major learning outcomes: Learnt about Distributed systems, Hyper-convergence, Virtualization, Hypervisors, Disaster recovery, Backup etc. At Nutanix, there is no difference between an intern & an employee and like other developers in the team, I worked on one of the core projects. It was challenging and I learnt how different pieces for a large project are built by a team and then joined to form a fully functional product.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: The working environment was great. Though, I did not get a chance to work in the office environment due to remote internship this time, I received abundant help from my teammates and others in the organization. A sprint model was followed in my team where tasks for 3 weeks are assigned at once and weekly review meetings are held to update the status of the tasks. Other than that, daily code review meetings were held which were very helpful in improving the code quality. Nutanix has a complex architecture and a knowledge of core computer science courses help in understanding it.

Academic courses relevant to the project: Operating systems, Computer networks, Data structures & algorithms, Object oriented programming, Database systems, Network programming.

Name: ABHISHEK DASS (2016B3A70550G)

Student write-up

Short summary of work done during PS-II: My work at Sizer as an intern is similar to a full-

time employee in my team. I get the tasks similar to what others in my team get which are to be

deployed by the end the sprint. I started off with the backend tasks and would be slowly moving

to frontend. Till now, I have completed more than 30 tasks in the 8-9 sprints I have been a part

of. All my tasks have been deployed to production and create value to the users every day. My

tasks can be broadly categorized into - feature improvements, bug fixing and security

improvements. These tasks can be raised by PMs in the product backlogs, raised by

HackerOne to bring security flaws to the notice, or raised by QA while testing.

Tool used (Development tools - H/w, S/w): Java Spring Boot, ReactJS.

Objectives of the project: Full stack web development for sizer, SaaS engineering.

Major learning outcomes: MVC architecture, DB optimisation, Full stack web development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work is

very hectic as the sprint is 2 week long and sometimes we end up working on the weekends to

complete the tasks. Usually takes 10-11 hours everyday. Work is similar to any full time

employee in my team, no differentiation between an intern and full timer. The team holds huge

expectations from each other.

Academic courses relevant to the project: DSA, OOP.

Name: KABRA AKASH PRASAD (2016B3A70562P)

Student write-up

Short summary of work done during PS-II: I made a complex API with multiple design discussions using appropriate design patterns. Also, I made a Python based microservice hosted on docker and made a Python library above Python setup tools.

Tool used (Development tools - H/w, S/w): Python, SQL.

Objectives of the project: The project aims to enhance test report generation & consumption for a Nutanix product- LCM-Development Test Tool (DTT). The first phase involves report generation that leverages existing distributed data and log bundles to summarize basic cluster statistics.

Major learning outcomes: Project was divided into two phases. First phase involved developing a modular report generator API using Python which uses different databases to complete the work. Second phase involved ingesting the phase-1 results in database and integrating data to another qualification platform. It was a customer facing project, i.e. post release, it would be directly visible to consumers. Majot learning was: Making Python libraries using Python-setuptools, Making python microservices and running them on docker, Writing modular code using design patterns such that the module can change its behavior based on the inputs at runtime, Using git for making version control in a collaborative development environment and Using Linux cluster commands and debugging tools for dealing with high-sized unstructured data.

Details of papers / patents: No papers / patents were made. Project was an improvement over existing products.

Brief description of working environment, expectations from the company: Working environment is healthy. All full time employees are very reachable. Company expects quality work from you which can directly be passed to customers. Your work generally goes in production, which gives you an incentive to work up to the mark. Work is not hectic. You get a lot of time to work. There are no deadlines. If you think you can pick up more, ask for it. Team is pretty chill. They organized team games every month (virtual games in our case), to get in touch with all employees.

Academic courses relevant to the project: Object oriented programming.

Name: ABHISHEK GUPTA (2016B3A70576P)

Student write-up

Short summary of work done during PS-II: I worked with the AlOps team at Nutanix, Pune.

My work majorly involved implementing collectors from scratch. Integrated the new collector end

to end. It was majorly a backend development project which involved working with APIs, gRPC

with their system.

Tool used (Development tools - H/w, S/w): Golang, NodeJS, Docker, Git.

Objectives of the project: Implementing collector end to end.

Major learning outcomes: 1) Experience with new technologies, frameworks, and techniques

2) Exposure to enterprise-level code 3) Greater understanding of software development process

and software industry.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: We have

flexible timings and the work environment was quite informal even in WFH experience. It is

expected that one would be punctual enough for meetings and will seek help instead of getting

stuck on some bug for a long time.

Academic courses relevant to the project: Object oriented programming, Computer

networks.

Name: SAMARTH SINGH (2016B3A70609H)

Student write-up

Short summary of work done during PS-II: Worked like a regular employee of the team

developer productivity Nutest and while doing so taken part in quite interesting challenges and

projects.

Tool used (Development tools - H/w, S/w): H/w- Laptop S/w- Python, Nutanix specific tools.

Objectives of the project: Software migration from Python2 to Python3 and its qualification.

Major learning outcomes: Python migration, Software qualification and quite a few soft skills.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: A helpful and

interactive environment. The people are quite helpful and willing to solve even small doubts.

The work might tend to get a bit boring initially but there is a lot to learn.

Academic courses relevant to the project: None

Name: VIKRAMJIT SINGH (2016B3A70866P)

Student write-up

Short summary of work done during PS-II: I worked alongside on a feature called APP DR

(Application Disaster Recovery) which basically aims at protecting an application by creating a

remote connection between two data centers.

Tool used (Development tools - H/w, S/w): JavaScript, CSS, HTML, React, Redux, Golang,

Python.

Objectives of the project: Worked alongside on a feature called APP DR which basically aims

at protecting an application by creating a remote connection between two data centers.

Major learning outcomes: Product development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Work

environment is good. The manager and mentor are of friendly nature. A good place to work.

Academic courses relevant to the project: NA

Name: INDER RAJ SINGH KHOKHAR (2016B4A70473H)

Student write-up

Short summary of work done during PS-II: I was part of the core infra team based out of

Bangalore office. Worked on two different projects. A short introductory project to understand

alerts generated when any Nutanix cluster violates any health checks. Main project was

automation for Expand Cluster 2.0. Expand Cluster involves adding a node to a cluster. Wrote

all the test cases, failure scenarios, manually verified and automated all testcases for expand

cluster 2.0. Was also part of the UI and UX planning.

Tool used (Development tools - H/w, S/w): Nutanix's internal tools, Core Python.

Objectives of the project: Complete automation for new feat conceived by core infra team-

Expand Cluster 2.0.

Major learning outcomes: Core Python, Multithreading, Decorators, Advanced OOPS, OO

design in Python, Nutanix- specific concepts. Tools like JIRA, Jenkins, Gerrit for code reviews.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: It was during

the pandemic, so we were all worked from home. The company just expects you to complete

the assigned work in time. Entire team is very helpful. Everyone helps you in order to complete

your assigned tasks. Moreover, you have a mentor who is a message away.

Academic courses relevant to the project: OOPS, OS and Computer networks.

Name: HASAN NAQVI (2016B5A70452P)

Student write-up

Short summary of work done during PS-II: Backend development related to deployment of

Prism Central (PC) virtual machines.

Tool used (Development tools - H/w, S/w): Python.

Objectives of the project: Prism Central (PC) is a multi-cluster manager responsible for

managing multiple Nutanix clusters to provide a single, centralized management interface. The

internship aimed to improve the PC deployment process, and to ensure the deployment

workflow is stable.

Major learning outcomes: Better understanding of writing code in Python. Understanding the

significance of unit tests, some Python frameworks to write them as well as about product

development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: It was a nice

experience. The team members I interacted with were all very helpful. I always got a quick

response to any doubt I had. Whenever I was stuck at any place, I felt I was always able to ask

for help to resolve it. Work could be slightly hectic at times.

Academic courses relevant to the project: Object oriented programming.

Name: BHAVESH RANJIT CHAND (2016B5A70715P)

Student write-up

Short summary of work done during PS-II: Networking team at Nutanix works to build and

maintain the network backbone of Hyper-Converged infrastructure. They use software defined

networking to build Virtual Overlay networks for cloud and on-prem infrastructures. Another area

of focus is adding features related to routing policies, security, etc. With the array of different

network configurations and functionality layers added on top of conventional networks, it

becomes important to monitor performance. The team has decided to focus on efficiency along

with functionality. To that end, performance tests are run on different code releases. My

contribution is to build a central database for archiving all different types of performance results

for different tests and systems, an API for automated data ingest into the database and an

observability solution where comparisons and analysis of this data is done in a Graphical User

Interface.

Tool used (Development tools - H/w, S/w): Python, Flask, TimescaleDB, Grafana, Docker.

Objectives of the project: Build a database to store network performance metrics for all tests

across the team, and build an interactive dashboard to compare and observe results.

Major learning outcomes: Nutanix is a place where there is great focus on designing and

planning out before you start implementing code. Since everything ties into a single product

here directly / indirectly, the standards for production-ready, well organized code are followed

and object oriented design patterns are used extensively. It's a great place to learn how Cloud

computing works and what different components go into it.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: One will get to

experience startup culture very well here. The company is willing to provide you all tools you

might need to be productive. One even gets ample time to learn any software tools to use and

internal resources and tech talks are very common. Interns are expected to come up with ideas

on how to solve the problems at hand and be ready to brainstorm them with the team.

Experience in Python and conceptual understanding of OS, Networks, Databases is a must.

Academic courses relevant to the project: Operating systems, Database systems, Computer

networks, Cloud computing.

Name: DAIVAT BHATT (2016B5A70952H)

Student write-up

Short summary of work done during PS-II: Worked on building a unit test framework for the

database layer. Ran benchmarks to compare the layer with industry standards and look for

possible bugs and bottlenecks. Worked on deploying the benchmarking system automatically in

a production environment. Created automated unit tests for any bugs discovered and new

features released.

Tool used (Development tools - H/w, S/w): Python, Docker, Kubernetes, C/C++, Sysbench.

Objectives of the project: To automate, unit test and benchmark database layer in Nutanix

architecture.

Major learning outcomes: Tools and technologies used for database benchmarking, Database

Internals, Docker, Kubernetes.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Company is

good. Working environment is team dependent. People are very supportive. Company expects

sound technical knowledge.

Academic courses relevant to the project: Database management systems, Operating

systems, Computer architecture.

Name: AADARSH MOHTA (2017A3PS0823P)

Student write-up

Short summary of work done during PS-II: Initially I was working on JIRA tickets relating to

LCM release upgrades of MSP controller. Afterwards, I started working on a project for backup

and recovery of MSP clusters in case of PC going corrupt. This project is composed of two parts

- first taking up backup of the necessary entities and storing them somewhere and later

restoring the backed up entities on a new PC after some necessary scrubbing.

Tool used (Development tools - H/w, S/w): Docker, Kubernetes, Golang.

Objectives of the project: Backup and recovery of MSP cluster in case of PC failure.

Major learning outcomes: Writing production level code in a modular and maintainable

manner. Getting hands on experience with docker and Kubernetes. Getting exposure to

advanced Linux used while development. Getting exposure to implement system design ideas.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment of the company is very good. Everyone is extremely helpful and willing to help at all

times. You can learn slowly and grow very rapidly. There is a steep learning curve and the

association with the company is pretty rewarding. You can expect good exposure and

knowledge of practices prevalent in the software industry by working here. And as it is fast growing, there is always lot of scope to learn and grow.

Academic courses relevant to the project: DSA, OOP, Computer networks.

Name: SUBHAM KUMAR DASH (2017A7PS0004P)

Student write-up

Short summary of work done during PS-II: Nutanix is a cloud computing company that is one of the market leader in Hyper-Converged Infrastructure software. It provides an enterprise cloud platform that combines storage, network, and virtualization for clients. During my PS 2, I was assigned as part of the billing team under SaaS engineering. The primary work of the team is to enable subscription onboarding and billing the customers for the usage of the SaaS products that Nutanix offers. I worked as a full stack developer for the team and the major tech stack used were Nodejs, Reactjs on top of the Sailsjs MVC architecture. My works were well balanced between frontend and backend. The major development tasks include:

- 1. Completely restructuring an existing Admin application and bringing it to Sailsjs MVC format. This required me to go into much depth in JavaScript for setting webpack for React assets bundling, Babel for transpiling the ES6 version of Nodejs, integrating sails hooks for dynamic building, configuring pm2 for running the server forever, and logging with timestamps.
- 2. Dockerizing both the frontend and backend sails applications in order to run them inside independent containers and connect using a bridge network using docker-compose.
- 3. Building a new API from scratch for address compliance check services used for billing and some other teams in Nutanix.
- 4. Creating a new test environment for the admin application which involved setting all infrastructure like VM, domain name registration, port mapping with help of the IT team.
- 5. Making a few UI pages and enhancing the frontend experience like searching and introducing debouncing.

Tool used (Development tools - H/w, S/w): VS code, Git, Postman, TablePlus, Heroku, Jenkins, Jira.

Objectives of the project: Bullding and improving on top of the existing billing products.

Major learning outcomes: The learning curve is very steep here. Learnt about industry

standards of writing code with an emphasis on naming variables in a meaningful way,

maintaining proper linting format, designing APIs, etc. Gained significant experience in full-stack

development with JavaScript. Getting familiar with the CI / CD pipeline and the agile structure of

working with proper integration of development and QA teams. Maintaining code in different

environments like development, test, stage, and production.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: It was

definitely a unique experience for us to have the complete duration of PS virtual. But it was

managed so efficiently and with proper planning from Nutanix that I didn't feel any

shortcomings. The working environment in the billing team is very good. I was fortunate enough

to get such a team, where my manager, mentor, and other team members were extremely

helpful and supportive. Their help and suggestions made the internship full of learning. Nutanix

treats its interns as a full-time employee only (I had access to deployment on production for all

products of billing and made few releases during PS). Every experienced employee and the

senior director is very humble and you can easily approach anyone. You can expect quality

work in every team.

Academic courses relevant to the project: OS, DBMS, Computer networks.

Name: ANIRUDH ANILKUMAR GOYAL (2017A7PS0031P)

Student write-up

Short summary of work done during PS-II: Automating running of workflows is a necessity in

an organization like Nutanix. The organization had a service which could connect and run

workflows on tenants. The project aims to extend this functionality, to build a generalized

service which can function over all possible devices, like free nodes and routers. To do so, use

of different orchestration services like Canaveral is made, and a working model is built for the

DC Ops team. Different functionalities are added to the service, to integrate it to Insights, enable

a dynamic prompt functioanlity, enable multiple deployments, and build a monitoring script.

Tool used (Development tools - H/w, S/w): Python, Ansible, AWX, Node exporter,

Prometheus, Shell language.

Objectives of the project: Building of the global-config-push service, to help in automation.

Major learning outcomes: The internship helped me understand the functioning of an

organization, beyond the theoretical knowledge of concepts. The code reviews were extremely

helpful for me to write production level code. I understood the need for collaboration within

different teams of an organization, to solve each others pain points.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The team was

extremely helpful in getting me onboarded. Doubts were encouraged and cleared. The working

hours were flexible and not too stressful. The company also provided a lot of perks to help ease

of transition into remote work.

Academic courses relevant to the project: Computer networks, Data structure and

algotithms, Operating systems.

Name: SAURAV VIRMANI (2017A7PS0090P)

Student write-up

Short summary of work done during PS-II: Migrated some major sub-components of their

task management service from Python to Go. Added various optimizations to some of the sub-

components of the service. Resolved various bugs related to the service while doing this

migration.

Tool used (Development tools - H/w, S/w): Go, Gerrit, Git.

Objectives of the project: Migration of an internal Nutanix service from Python to Go.

Major learning outcomes: 1. Writing code for consistent, fault-tolerant, and distributed systems

2. Go 3. Some good architectures used by Nutanix for their services.

Details of papers / patents: The internship work was primarily aimed at development rather

than research. But there were various discussions about working on some key ideas that could

have lead to some paper / patent.

Brief Description of working environment, expectations from the company: Work

environment is based on what team you get. My team was very supportive, cooperative and

cool. We had some very good tech talks and transfer of learning sessions too.

Academic courses relevant to the project: Nothing in specific.

Name: ROHIT JAIN (2017A7PS0122P)

Student write-up

Short summary of work done during PS-II: One of the main advantages of having a

distributed file system is that the client is only required to know about the data without worrying

about where the data is exactly located. This service of fast I/O operations is facilitated by the

stargate nodes in Nutanix. I worked on three inter-related projects during my PS-2 on data

migration to faster storage tier, error injection to simulate failures in the network cluster and

detection of degraded nodes in a distributed network system. I worked on the whole cycle of

designing, writing code and testing for all the projects and learnt a great deal about the Nutanix

services.

Tool used (Development tools - H/w, S/w): Linux / CentOS 7, C++, Git, Gerrit, Jira, Makefiles.

Objectives of the project: To avoid cascading failures due to fail-slow nodes in the cluster, I

worked on extended testing framework for detection, scoring and isolation of degraded nodes.

Major learning outcomes: Hyper converged technology, Advanced C++ concepts,

Asynchronous programming model and event driven systems, overall software development

cycle.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: While the PS-2

was virtual and we had less chance for interactions, I found the company's culture to be pretty

inclusive. Interns are treated as FTEs and everyone in the company including senior executives

are always reachable. People here are very supportive and co-operative and make sure that we

learnt right. Overall, I found the work culture to be pretty and dynamic and supportive with good

learning curves and an inclusive culture for learning together.

Academic courses relevant to the project: Operating systems, Computer architecture (virtual

memory), Networking basics.

Name: SHUBHAM JAIN (2017AAPS0283G)

Student write-up

Short summary of work done during PS-II: My team was responsible for maintaining their

support portal website, so all my work was web development work. Most of my works included

front end development like bug fixes or UI changes or developing new feature / page for the website. Some of backend tasks were also allotted to me like creating a new api and calling it

from front-end and database changes.

Tool used (Development tools - H/w, S/w): HTML, CSS, JavaScript, iQuery, ReactJS,

SailsJS, MongoDB.

Objectives of the project: Maintain and update the support website of Nutanix.

Major learning outcomes: Learnt about web development (Full Stack) and the tech stack used

by the team.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Overall, the

work was very good. I was treated as a full time employee and not as an intern. I was given the

same kind of work as any other FTE would have been given. And all the tasks were real life

problems and not some side project. All our work go to their production website at the end of 2

weeks cycle. My team-mates and manager are humble. They always helped me with any help I

wanted however small that might be. My manager gave me smaller and easy tasks in the initial

few months so that I could learn properly and build a strong base and later gave me bigger

projects.

Academic courses relevant to the project: OOP, DBMS.

PS-II Station: NutriPal Healthcare Pvt. Ltd., - Non-Tech, Ghaziabad

Faculty

Name: Sandeep Kayastha

Student

Name: PRANJAL GAIKWAD (2017A4PS0647G)

Student write-up

Short summary of work done during PS-II: A business analyst is a person who analyzes an

organization or business domain and documents its business, processes, or systems, assessing

the business model or its integration with technology. Business analyst helps in guiding

businesses in improving processes, products, services, and software through data analysis. I

joined Nutripal as a business analyst intern under my mentor Rohit Upreti, (co-founder) has

been coaching me on each and every small thing, and I am given enough time and resources to gain the knowledge required for my project. I worked on business analytics across experience,

performance marketing & CRM charters as a part of the business team. I am using data

analytics for analyzing different metrics involved to improve CRM and to provide best

experience for the customer's and our coaches, also I worked on the micro-influencer marketing

and SEO for Nutripal, so as to generate more leads. Later, I worked on semi automation of

Nutripal chat support using Dialogflow and query labelling. In a nutshell, this internship has been

an excellent and rewarding experience. I can conclude that there have been a lot I've learnt

from my work at Nutripal. Needless to say, the technical aspects of the work I've done are not

flawless and could be improved. As someone with no prior experience with Django whatsoever I

believe my time spent in research, discovering and actually applying it to do a project was well

worth it and contributed to finding an acceptable solution to build a fully functional automated

chat support. Working in Nutripal, the two main things that I've learnt the importance of are time-

management skills and self-motivation.

Tool used (Development tools - H/w, S/w): Django database, Dialogflow, Excel, SQL.

Objectives of the project: Improvement of customer experience.

Major Learning Outcomes: Advanced excel skills, dialogflow and intent labeling (machine

learning), basic Python and Django skills, advanced SQL, got to know some marketing

definitions, lead generation and growth cycle, influencer marketing, basic SEO skills, structured

problem solving and metric defining.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Being a

startup, there is a lot of work for everyone, working culture is good. Since, it is a early startup

expecting a good PPO is not possible, due to the pandemic there was very little options to

choose.

Academic courses relevant to the project: No

Name: ANUJITH BEERAKAYALA (2017A3PS1202H)

Student write-up

Short summary of work done during PS-II: Frontend development for a coach dashboard and

other customer facing tools.

Tool used (Development tools - H/w, S/w): Reactjs, Redux.

Objectives of the project: Learning UI/UX principles and frontend development techniques.

Major learning outcomes: How to do frontend development using ReactJS.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Mentors are

extremely helpful. I didnt know anything about frontend development and they gave me time to

learn the basics. Very approachable and cleared any doubts I had at anytime in the day.

Academic courses relevant to the project: C programming, OOP.

PS-II Station: Nvidia Graphics - Hardware, Bangalore

Faculty

Name: Brajabandhu Mishra

Student

Name: MAYANK KUMAR (2016B1AA0624G)

Brief write-up on PS-II station: The hardware division of NVIDIA Graphics, Bengaluru deals with architecture, design, development and verification work related to GPUs and SoCs of NVIDIA. The work requires expertise in digital design, VLSI design, architecture modelling of chips, synthesis, low power design, circuit design, place and route of complex VLSI chips. A large chunk of the work at each stage of the chip involve verification and validation. Since, the complexity is very large, entire design and verification process require a lot of automation. Hence, such a work demands expertise in various scripting languages like Unix shell scripting, Perl and Python. Programming languages like verilog, system verilog, system C and C++ are necessary for design and verification of such complex circuits. Knowledge of computer architecture is essential for working in NVIDIA chips. Of course, it is known that the interns may not have expertise in all of the mentioned topics. But it is expected that the interns should be fairly good in digital design, computer architecture, microprocessors, verilog, Unix shell scripting, C++ etc. Knowledge on Python, Perl, system verilog, system C, low power VLSI design will definitely reduce the ramp-up time. Moreover enthusiasm to learn, faster ramp-up, proactiveness, a positive attitude are must have qualities required for the industry.

Student write-up

Short summary of work done during PS-II: This project involved development on such a software tool, an internal command-line interface developed by Nvidia and used in board bringup to test low-level software on reference boards. It is specifically used for Tegra SoCs in

various phases of its chip development cycle and it allows for extremely low-level analysis by reading processor internal state and outputting it a readable form.

Tool used (Development tools - H/w, S/w): SystemVerilog, C++, Bash, Perl.

Objectives of the project: Complete the assigned tasks to get software to work.

Major learning outcomes: Internal working of Nvidia chip design, verification and validation.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Give very reasonable goals which is easily achievable.

Academic courses relevant to the project: Computer architecture, Embedded systems.

Name: SHENDE VIJAYENDRA DNYANESHWAR (2016B3A30458P)

Student write-up

Short summary of work done during PS-II: The work involved creating a custom automation tool for graphics card power consumption and performance trend estimation. The design should use the onboard sensors to calculate power consumption. The designing involved using various in-house tools and codebases, and creation of the sequencing and automation logic.

Tool used (Development tools - H/w, S/w): In-house tools were used, and Python was used as a coding language.

Objectives of the project: To create some custom automation tools, and to do feature enrichments of the current codebase as and when required.

Major learning outcomes: Implementation basics of electronics and semiconductors, power

measurements of a device and coding skills.

Details of papers / patents: NIL

Brief description of working environment, expectations from the company: The working

environment is very good, the teams are generally very supportive and everyone listens to your

opinion.

Academic courses relevant to the project: None

Name: UTKARSH KEDIA (2016B5A80713P)

Student write-up

Short summary of work done during PS-II: Periodically, a new VBIOS is released for all the

relevant GPUs. Before they are released into the market, they are tested in numerous states

and the results are checked for any anomaly. It is a manual process that requires significant

human involvement. Automating this process can save lots of human resources which can be

utilized for more complex tasks. The automation tool is implemented in a client server model

because it allows the tool to run parallel tests in different clients (test systems) simultaneously.

Finally, an automation tool which takes input through a web application and flashes the GPU to

perform an initialization test is functional. The tool was extended to work along with another tool

to run tests in windows. It was developed in a client server environment incorporating different

memory tests and power measuring capabilities. The complete tool was capable of working on

top of a scheduler reducing human involvement significantly.

Tool used (Development tools - H/w, S/w): Python, Django framework, Restful_API.

Objectives of the project: Deploying an automation tool in a client server model which have

the following capabilities, automate the VBIOS regression check, automate the running of

different memory tests with different release VBIOS, adding power measurement capabilities.

Major learning outcomes: Learnt about scripting, web App development and automation.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: The company

had a very friendly working environment. There were weekly meets to assess the progress of

the project. Plan for the project was laid out on a weekly basis. The expectations were feasible

and were conveyed very clearly.

Academic courses relevant to the project: N.A.

Name: SAKSHI AGARWAL (2017A3PS0217P)

Student write-up

Short summary of work done during PS-II: I was part of full-chip verification team and main

objective was to provide support in floorsweep verification at fullchip GPU. For that I wrote a

script for generic connectivity checker that checks if a signal has same value at two ends of an

RTL block. I also enhanced the already present floorsweep connectivity checker script which

involved updating the floorsweep verification infrastructure. Apart from these, I also helped in

debugging few of the bugs at fullchip.

Tool used (Development tools - H/w, S/w): Verilog, Perl, Python, Unix.

Objectives of the project: As part of full-chip verification team, main objective was to provide

support in floorsweep verification at fullchip GPU.

Major learning outcomes: Apart from learning scripting languages like Perl, I understood

verification methods better and got a top-level understanding of GPU. I also improved upon soft

skills like better communication, time management and planning.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: NVIDIA

provides wonderful work environment. Everyone is more than willing to help at any time. They

expect you to own your project, be responsible, while helping at any stage required. Constant

communication with mentor and manager also ensures that your bandwidth is efficiently utilized

and that your work challenges you.

Academic courses relevant to the project: Digital design, Microprocessors and interfacing.

Name: MAINAK MANDAL (2017A3PS0259P)

Student write-up

Short summary of work done during PS-II: I worked in and was part of the USB hardware

team at NVIDIA, which was working on three SoCs simultaneously. The larger domain of my

work was in hardware verification. I worked on a UVM testbench for USB verification, and more

specifically, I worked on the clocks and resets used by the USB controller. Shortly summarizing,

my main work involved adding features used by the clocks, such as clock randomization, to the USB controller verification testbench. The work involved successfully simulating them in the

testbench using SystemVerilog and UVM, practically a library of classes that act as a verification

methodology. My resets' tasks involved sequencing the resets and simulating their sequence in

the testbench as it happens in real life during various scenarios, such as boot-up and during

data transfers. One of the other tasks, I had worked with SV Lint, a tool used to enforce coding

guidelines and rules to nearly thousands of files that are part of the testbench. My task was to

identify and add important-to-have new rules to the testbench and run the tool using a different

method as compared to the one previously used, which ended up improving the efficiency of the

tool, and thus the code quality of the testbench.

Tool used (Development tools - H/w, S/w): SystemVerilog, UVM, Verissimo SV testbench

Linter, Verdi, GitLab, Perforce.

Objectives of the project: To work with the UVM testbench for USB verification, with main

focus areas being clocks and resets.

Major learning outcomes: I improved my knowledge and understanding of how hardware

verification works, including the need and importance of it. I never had experience of the various

tools that I used during the tenure of my PS, so learnt to use all of them was a major learning

outcome. In general, I also learnt about the work of other teams, and the latest developments

which the company was working on, including the latest GPUs, advancements in Al and

supercomputing, and AI on the edge, through their weekly series of lectures, as well as during

the initial training sessions.

Details of papers / patents: No papers or patents were published.

Brief description of working environment, expectations from the company: Despite being

a fully work-from-home internship this year, the company ensured that I faced no issues due to

it. The work environment is one-of-a-kind, where everyone is approachable, be it your own

manager, mentor, teammate, or even someone from another team. One is always encouraged

to learn more about the tasks that one is completing, rather than just finishing them in a robotic

manner without understanding why it is being done. Interns are not treated differently, they

usually directly work on whatever the rest of the team is working on, and their work and

contributions are also similarly evaluated. If you are really invested in the project, the work will

be full of learnings and challenging enough to keep you on your toes all the time.

Academic courses relevant to the project: Digital design, Analog & Digital VLSI design,

Object oriented programming, Computer architecture.

Name: KARTIK WARDHAN (2017A3PS0301P)

Student write-up

Short summary of work done during PS-II: The project was aimed at setting up the CDC /

RDC verification tool on the NVIDIA CPU project. This involved porting files from older projects,

debugging flow errors and documenting the methodology implemented.

Tool used (Development tools - H/w, S/w): Verilog, Perl, Shell scripting, UNIX.

Objectives of the project: To set up the CDC / RDC verification tool for NVIDIA CPU project.

Major learning outcomes: CDC / RDC verification flow, Shell scripting, Perl programming.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Everyone from

my team was really helpful and asking questions was encouraged. The interns are given

enough time to ramp up on new concepts related to the project. The internship was WFH and

we were provided with laptop, headphones and reimbursement for high speed internet.

Academic courses relevant to the project: Computer architecture, Digital design, ADVD.

Name: ABHISHEK TYAGI (2017A3PS0323P)

Student write-up

Short summary of work done during PS-II: As a part of the GPU performance verification

team, I was involved in firstly familiarizing myself with GPU architecture. Then, I learnt about the

tools

(Nvidia Internal) my team used to run tests / simulations on GPU Chips. I was assigned the

work to develop CUDA level benchmarks for testing the performance of various hardware

components of Volta and Ampere (architectures) GPU. I designed several libraries centered

towards testing each and every aspect and I also created numerous supporting libraries to

make the whole project very user friendly. The project involved generating reports and then

tweaking our libraries so that we hit the expected performance. I also expanded the whole

processes to include libraries which auto-generate GPU specifications, which the team used to hardcode till then and thus saving manual effort of changing the specifications each time on a new GPU.

Tool used (Development tools - H/w, S/w): CUDA, C++, NsightCompute, NsightSystems, Perforce, Nvidia internal software.

Objectives of the project: To develop CUDA level benchmarks to test performance of various aspects of the GPU.

Major learning outcomes: Learnt GPU architecture, Graphics and compute pipeline, Programming practices in C, C++ and CUDA were improved. I understood how to test all the important aspects of the GPU and also got a good understanding of all the different platforms that Nvidia uses to run tests on different chips. Most of all, I learnt about the importance of teamwork.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Nvidia has a very professional yet a very friendly working environment. My team was extremely helpful and was always there to help me. The energy of your teammates depends on your efforts. With their constant support I was able to finish the main project by mid-November itself and then went on to work on other things. There's always an opportunity to learn, be it in the weekly company wide teaching sessions or the internal team discussions. My manager was extremely understanding and helpful. His feedback helped me understand key points where I needed to improve my project. I learnt a lot in such a short time and I also got to test out my own ability to work, even if the whole internship was online. I couldn't experience the office environment but I still gained a lot. In a nut shell, it's a great place to work.

Academic courses relevant to the project: Computer architecture, Digital design, Microprocessors and interfacing, Computer programming, OOP (optional).

Name: HARSH PANWAR (2017A3PS0490H)

Student write-up

Short summary of work done during PS-II: NLP verification for power gating.

Tool used (Development tools - H/w, S/w): NLP, UPF, Verdi.

Objectives of the project: Help the power gating feature to reduce leakage power.

Major learning outcomes: Got a good understanding of low power features.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working environment is pretty good. The process was smooth.

Academic courses relevant to the project: Digital design, Computer architecture.

Name: ACHYUTH E M (2017AAPS0235G)

Student write-up

Short summary of work done during PS-II: The work was majorly related to verification of different modules in a GPU memory subsystem. Gate level simulations had to be performed and scripts for that had to be written and run daily as a cron, after ensuring that all the tests pass. Randoms infrastructure for the team had to be updated and a verification infrastructure had to be ported from one module to the other.

Tool used (Development tools - H/w, S/w): NVIDIA propriety tools, Verdi, Perl, C++, Verilog, Perforce.

Objectives of the project: The objective of the project was to implement and clean up gate

level simulations for a chip being developed, to update the randoms infrastructure and port a

verification architecture from one module to the other.

Major learning outcomes: Writing tests for verifying different features implemented in a

module in languages such as Perl, C++ and debugging errors after running the tests in Verdi

were the major learning outcomes of the project

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is very good at NVIDIA and you get to learn a lot in the project you are assigned.

All projects given are live and hence, you are expected to deliver the outcomes within a

specified time. All the employees are very friendly and approachable and help you out as much

as possible. Since, this was a WFH internship, timings weren't that strict and team members are

extremely cooperative.

Academic courses relevant to the project: Computer architecture, Digital design, ADVD.

PS-II Station: Nvidia Graphics -Software, Bangalore

Faculty

Name: Brajabandhu Mishra

Student

Name: CHITTINENI SUSMITHA (2016B3A30460P)

Brief write-up on PS-II station: The software division of NVIDIA graphics, Bengaluru deals

with architecture, design, development and verification work related to the software solutions for

automotive based on NVIDIA chips. The work requires expertise in C & C++ programming,

Operating system, Linux internals, Compiler design, Build systems, Computer graphics,

Multimedia, Machine learning and Deep learning. Since, the complexity is very large, entire

design and verification process require a lot of automation. Hence, such a work demands

expertise in various scripting languages like Unix shell scripting, Python etc. Knowledge of

computer architecture is also essential. Knowledge of good coding practices, adherence to

associated standards and software engineering processes are necessary for building large and

complex software like the ones this team develops. Moreover, enthusiasm to learn, faster ramp-

up, proactiveness, a positive attitude are must have qualities required for the industry.

Student write-up

Short summary of work done during PS-II: I worked on developing a data mining tool for

extracting stats from the GPU performance reports. Re-organized the data schema in the

reports to reduce the storage footprint and enhance the performance of the data mining tool.

Tool used (Development tools - H/w, S/w): C++, Linux, Perforce.

Objectives of the project: 1. Develop an end-to-end data mining tool 2. Optimize the Json

format GPU performance reports to reduce the storage footprint.

Major learning outcomes: C++, Object oriented design, Linux.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment is great and provides good learning oppurtunity. The people are very friendly and

helpful. Interns will also be treated as full time employees and will be expected to collaborate

with other team members and take help when required.

Academic courses relevant to the project: Object oriented programming, Operating systems,

Data structures and algorithms.

Name: SHARAN RANJIT S (2017A8PS0506G)

Student write-up

Short summary of work done during PS-II: Title: To assemble shader from HLSL in trace

assembler. To solve the problem, a compiler was integrated to trace assembler flow and

invoked dynamically during runtime to compile HLSL and obtain the assembly-level instructions.

New assembly level instructions were used to generate trace from trace assembler.

Tool used (Development tools - H/w, S/w): C++, OOP, Perl, Shell.

Objectives of the project: To assemble shader from high-level shading language in trace

assembler.

Major learning outcomes: Key concepts of C++ and OOP, Tools used to analyze traces, user

callbacks.

Details of papers / patents: No such papers / patents.

Brief description of working environment, expectations from the company: Treated as an

equivalent employee, very helpful team and great to work with, work can get stressful

sometimes but manageable, lot of opportunity to learn many life skills from the company.

Expectations: Dedicated, getting work done on time, interest towards work and subject,

proactive and good communication skills.

Academic courses relevant to the project: C Programming, OOP, Memory management.

PS-II Station: Oracle India Pvt Ltd., Bangalore

Faculty

Name: Akanksha Bharadwaj

Student

Name: CHIRAG KRISHNASWAMY A (2016B4A70752G)

Student write-up

Short summary of work done during PS-II: As part of the Customer Experience (CX)

application team, I was tasked with improving application security. The application was hosted

on the Oracle Cloud Infrastructure (OCI), that natively came with certain encryption and key

management services. I was asked to leverage these services by writing a client module

(written in Java using OCI SDK) and integrate it into the CX application. I was also responsible

for writing 'Unit Test' and 'Integration Test' modules. The 'Integration Test' module was

essentially a Containerised (using Docker) Spring-boot application that acted as a placeholder

for the actual CX application. The integration also involved writing automation scripts to provide

certain resources in the OCI an Infrastructure-as-Code tool called Terraform. There were some

limitations in the existing Terraform provider for OCI. This required me to augment the official

OCI provider (written in Go) with the features I needed. Some additional work involved -

exploring the Quarkus framework as an alternative to the Spring framework and comparing the

two in terms of memory footprint, boot times etc.

Tool used (Development tools - H/w, S/w): Java, SQL, Spring, Quarkus, Maven, Docker,

Kubernetes, Go, Terraform, Linux, Git, IntelliJ, SQL developer.

Objectives of the project: Improve cloud application security.

Major learning outcomes: Cloud application development and software development, Object

oriented design patterns, Micro-service architecture and RESTful API design.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Well structured guidance is given to the interns. We were enrolled in a week long boot-camp at the start of the internship that helped refresh the basics of Java and SQL, followed by some new tools like Context & Dependency Injection (CDI) frameworks like Spring. All other required tools are project specific and ample time is given to go through its documentation before using it. Throughout the internship, every Friday, we had an 'Intern Assembly' where we were addressed by senior members, from different teams, sharing their experience about working at oracle along with a technical presentation about their teams. Overall, Oracle is an employee friendly company with space for new ideas in every team.

Academic courses relevant to the project: Object oriented programming, Database management system, Computer networks, Operating system, Data structure and algorithms, Cryptography.

Name: DRISHTI MAMTANI (2016B5A70574H)

Student write-up

Short summary of work done during PS-II: I worked with the data science team, CX unity at Oracle, Bangalore. The team was formed in 2019. The work is very good but can be a bit hectic. Each team member is loaded with multiple things and there is a lot to learn. The work involved data engineering and data science. The first project covered APU test automation using Karate framework. This was an independent project and I was able to complete it within a month. This project gave me an in-depth understanding of the data science pipeline used. Next, I worked on the Next Best Offer (NBO) models. As a part of NBO, I did discovery and research on product recommenders and ultimately built four recommender models. These models were integrated into the framework and subsequently went into production after few modifications. I then started working on propensity models that is predicting whether a customer will take a certain action or not. Lastly, I worked on smoke suite tests with the vision of an end to end testing framework for the data science platform. The team is highly experienced and each team member was extremely supportive and helpful. The manager was very friendly and she showed confidence in me for many crucial projects and tasks.

Tool used (Development tools - H/w, S/w): Karate framework, Data science models (SVD, Random forest, LightGBM, Hybrid recommender).

Objectives of the project: API test automation: Automating the data science API calls, verifying the functionality for each call, and generating a report for the same. Next Best Offer: Given the customer data, web events, and product information, build a recommender framework.

Major Learning Outcomes: I developed an understanding of test automation and how important it is for all teams and all companies. Manual testing can be really cumbersome and hence each team focuses on automating it. I also learnt customizing different data science models according to different customer needs. There were many different beautiful data science concepts that I learnt while researching and developing models. One more important thing is that Oracle is not a database company any more. It is shifting rapidly towards the cloud, AI, customer intelligence etc.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work culture depends on the team. There are a large number of teams and the work would completely depend on the team. But everyone is really supportive and even if you need help from a person outside the team, then that person would be more than willing to help you. There are regular intern assemblies to get interns acquainted with different business verticals. As far as my team is concerned, my manager was really very friendly. She always took out time to give me one on one feedback and appreciate my work. She always considered me as a team member rather than an intern. I was assigned a mentor who helped me with the setup, gave me a product overview, and ensured I am comfortable with the projects allocated. I had interactions with the entire team (most of them were data scientists) and each of them was supportive and helpful.

Academic courses relevant to the project: Data science courses to develop a fundamental understanding of data science.

PS-II Station: Oracle India Pvt. Ltd., Hyderabad

Faculty

Name: T Venkateswara Rao

Student

Name: HARSH BHOOT (2016B3A70507P)

Student write-up

Short summary of work done during PS-II: Software development.

Tool used (Development tools - H/w, S/w): Oracle JET, Oracle VBCS, SQL developer, Jira, JDeveloper.

Objectives of the project: Application lifecycle management. is a critical part of software development, especially commercial projects. Fin-Tech tools were developed to aid the Fin-Tech team and in general to improve the software from an ALM perspective.

Major learning outcomes: Learnt a lot of new in house technologies leveraged within Oracle. Some are open source and can be leveraged by anyone.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The Fin-Tech team is very friendly and helpful. Despite being remote, zoom calls extended well into the night if an issue was encountered on my end. I got all the help required and in the end that was instrumental in achieving what they wanted.

Academic courses relevant to the project: DBMS, DSA, OOP.

Name: SANJEET MALHOTRA (2016B4A70601P)

Student write-up

Short summary of work done during PS-II: I along with my project partner developed an

algorithm for detecting implementation exceptions in business entities and warn customers

ahead of time regarding the implementations which can lead to potential system crash. Next, I

worked on data extraction tool for enabling customers to extract data from SaaS applications for

analysis. I developed view objects which will act as a layer on top of tables and will provide

customers the flexibility to configure which all columns need to be extracted. These view objects

can also be used by internal analytics team to provide customers with reports and data insights

based on their data. Both the projects involved learning multiple tools being used by Oracle, for

first project I mainly used SQL and APEX (a low code development platform built by Oracle).

For second project, I used SQL along with Python for writing scripts for automating initial part of

the second project (one can use any language as there was no restriction from their side). Most

importantly, in the beginning, we did a technical training in which we were taught how to build a

web application from start till the end.

Tool used (Development tools - H/w, S/w): JDeveloper (IDE by Oracle), APEX (low code

development platform), SQL developer (IDE for working with SQL by Oracle).

Objectives of the project: The first project was aimed at developing an algorithm to detect

implementation exceptions on customer side. The second project was aimed at developing view

objects so that customers as well as internal analytics team can extract data from analysis.

Major learning outcomes: Oracle SQL, Linux shell commands and the way to work on a

project being worked upon by multiple developers simultaneously (resolving merge conflicts and

pushing your code to central repo). I also got chance to improve my power point skills as here

we got chance to present to Vice-President and Director multiple times. Though, being work

from home but I still got feel of working in a big corporate company.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working

environment was good and very professional. If we have some doubts we can approach anyone

in our team and they will respond whenever they are free. At mid-point, we had a mid evaluation

where the self-evaluation form that we submitted to HR few days back was discussed. There

other people expect that we will also be as professional as them and will be mindful about the

hierarchy. They expect us to be familiar with SQL (this is must as they take this for granted for

PS-II student). They also expect the PS-II student to be good at linux shell commands and if we

know any programming language then it will be better. They expect us to be familiar with basic

version control terminologies and basic git commands. Though, when faced with any difficulty

they will readily help.

Academic courses relevant to the project: Database systems, Object oriented programming,

Probability and statistics.

Name: YASH SANJEEV BARANWAL (2017A7PS0138G)

Student write-up

Short summary of work done during PS-II: I had two projects. My first project was to build a

web app to provide a summary of all the features in the Oracle ERP suite grouped by family and

product. I also had to update it with monthly data regarding the number of customers using each

feature. For my second project, I had to make a scanner that scans log files to extract

exceptions occurring in the automation environments. I had to build REST services to identify

top issues and log bugs for the same (I didnt have to fix the bug myself).

Tool used (Development tools - H/w, S/w): Python, Java, Springboot, Flask, Elasticsearch,

JavaScript.

Objectives of the project: To help my team (FinTech SRE) efficiently identify issues in the

environments.

Major learning outcomes: REST API development, Control flow of applications, Spring Boot

apps.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Deadlines are

easy to meet and managers are really helpful.

Academic courses relevant to the project: DSA, OOP, DBMS.

Name: SHREYASH CHAUDHARI (2017A7PS0941G)

Student write-up

Short summary of work done during PS-II: Worked on the applications and integrations team

of Oracle Eloqua, a B2B automated marketing software. Contributed to the development of

applications that customers can use within their automated marketing campaigns, especially

those that allow them to integrate the data and take actions on third-party services like

salesforce, Facebook, etc.

Tool used (Development tools - H/w, S/w): Languages: Java, Spring Boot, Javascript (React).

Objectives of the project: Work on Eloqua release 21A, primarily on the changes to the

salesforce app.

Major learning outcomes: Learnt in depth about automated marketing software and the

mechanics of its different components, including how they integrate with one another to produce

cohesive marketing campaigns. Added additional functionality to apps and learnt their overall

architecture within Eloqua. Worked on enterprise-level codebases with considerable complexity

and learnt to navigate and debug where required. Also, learnt to use the tools needed for work

on large applications in large teams like detailed VCS, build / deployment, log maintenance and

search, agile story management. Worked directly as a part of a scrum team following proper

agile

development methodologies. Handled some customer issues with immediate impact, as well as

having my code being pushed into production with every release.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Team was very

communicative and willing to entertain questions of any kind, as well as assist when I required

help moving forward. Being in an agile team with set sprint durations, deadlines were clear but

not too hectic as an intern, with plenty of flexibility and collaboration where required.

Academic courses relevant to the project: Object oriented programming, Data structures and

algorithms, Database systems.

PS-II Station: Oyla Inc., California

Faculty

Name: Rejesh N A

Student

Name: V V N PRIYANKA (2017AAPS0343H)

Student write-up

Short summary of work done during PS-II: I worked on different domains. Initially, during the

first month, I was given a task of overlaying a video on google map at a specified location.

Google maps inherently didn't provide the feature. During the next 2 months, I was given work

related to Robot Operating System (ROS) and ROS data visualizer, Webviz. I had to make a

ROS bag file out of raw point cloud data and visualize it in Webviz. Later, I was asked to do live

streaming of video from server computer's camera to client computer using ROS and Webviz. At

the end, I was given a ML task. I needed to convert a encoder-decoder architecture based

semantic segmenter to an object detector by changing the decoder of the original. I did some

image annotations too. Most of the tasks were exploratory and required a lot of research

because not much help was available on the net.

Tool used (Development tools - H/w, S/w): Python, JavaScript, Google maps, Leaflet, Open

street map, Bokeh, ESRI, Pytorch, Caffe, Labelimg.

Objectives of the project: Contributing to the product development of the company.

Major Learning Outcomes: I learnt ROS in depth, RGB-D images and PointClouds, Came to

know various libraries in Java script, learnt React.js and node.js, ML encoder-decoder concepts

client-server architecture in networking.

Details of papers / patents: None.

Brief description of working environment, expectations from the company: My mentors

were pretty understanding. Knew the work was very much research based and didn't put tight

deadlines. Work and deadlines were flexible and even though the work was tough for an

undergraduate, I didn't feel the stress. It was purely work from home. I can say I had a really

good experience here. I also learnt a lot.

Academic courses relevant to the project: OOPS, ML, OS.

PS-II Station: Pepper Content Pvt. Ltd., Mumbai

Faculty

Name: Ankur Pachauri

Student

Name: BONAGIRI SAI PUNEETH (2017A7PS0013H)

Student write-up

Short summary of work done during PS-II: When we visit popular websites with their exciting

user interfaces, there are also a lot of things that go on in the backend. This project describes

web application development from the backend perspective. This project is about server-side

development. The language used for this is JavaScript and using NODE JS as an open source

server environment. It describes creating REST APIs and its endpoints. There is also use of

database management to obtain and store user data. We send the user set of questions and

evaluate based on answers provided by the user to those questions. Our second project is

testing the backend portal using Jest. The project area is web development.

Tool used (Development tools - H/w, S/w): Node.js, Javascript, Jest.

Objectives of the project: Creating APIs and testing.

Major learning outcomes: Learnt JS, Testing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: We are

thankful for their aspiring guidance, invaluably constructive criticism and friendly advice during

the project work. We are sincerely grateful to them for sharing their truthful and illuminating

views on several issues related to the project and imparting valuable knowledge in the domain

of software development. There were daily meets and chill sessions on fridays and the work

culture was really helpful.

Academic courses relevant to the project: DSA, Software engineering, OOPS.

PS-II Station: Perfios Software Solutions Pvt. Ltd., Bangalore

Faculty

Name: Ashish Narang

Student

Name: MADHAV SASIKUMAR (2016B5A70479G)

Student write-up

Short summary of work done during PS-II: The work was in the field of image processing. Our work basically involved image manipulation techniques, especially feature detection in images to get the area of the document with textual content. And artificially adding noise to image to train neural networks, also some techniques involving denoising images as well.

Tool used (Development tools - H/w, S/w): Python, Google collab.

Objectives of the project: Methods to denoise and manipulate image.

Major learning outcomes: Image processing, Neural networks.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work form home, we use online computers to do some of the work, it was a bit clunky, afterwards personal laptops were used.

Academic courses relevant to the project: None that I took, but there is an image processing

course as far as I know.

Name: SAYAPPARAJU KARTHIK SATYA VISHAL VARMA (2017A7PS0088G)

Student write-up

Short summary of work done during PS-II: The project comes under the subsection of data

extraction automation, where we digitize documents, and extract data from it. The current

project is oriented towards, table identification, structure extraction and data extraction. We first

prepare the training data, by segregating them to bordered and unbordered, and marking their

rows and columns. We use this to train a Convolutional Neural Network (CNN) which will later

be used to identify and categorise tables, this data is post processed to identify the table

structure, bounding box around the data, and finally, we use OCR to identify and store / process

the information as necessary.

Tool used (Development tools - H/w, S/w): Google colab.

Objectives of the project: Table detection, Structure recognition.

Major learning outcomes: Introduction to image processing, Sophisticated deep learning

techniques.

Details of papers / patents: None

Brief description of working environment, expectations from the company: We are having

meetings everyday with our mentors in the company. They are hosting some informative

sessions to train us. Overall, since our ps is work from home, the experience has been great.

They were friendly with us and were ready to clear our doubts anytime.

Academic courses relevant to the project: Machine learning, Foundations of data science.

PS-II Station: Petasense - Services & App Development, Bangalore

Faculty

Name: Raja Vadhana P

Student

Name: UTKARSH VERMA (2016B1A70893P)

Student write-up

Short summary of work done during PS-II: In any application that is developed, there are bound to be flaws and irregularities that may not be realized at the time of creation and may cause a lot of damage and inconvenience. For this reason, testing these applications is very important so that these bugs are identified and removed. At Petasense Tech., there was a task of writing test cases for the frontend which is one of their applications which is an important part of their web application. This task was accomplished by writing test cases using Cucumber / Gherkin syntax in Javascript. These tests not only help in removing bugs but also make sure that the existing functionality is not disturbed when a new feature is introduced in the code. Along with the testing task, I have been assigned the project regarding device emulation. This would be used by development teams to better develop and test their features on near-real virtual devices.

Tool used (Development tools - H/w, S/w): Python, Javascript, PostgreSQL, SQLite.

Objectives of the project: To create a device emulation layer that will empower the development team to better develop and test their solutions with near-real device experience.

Major learning outcomes: Root causing bugs, writing production-ready code, communication

within a team.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: This internship

has certainly increased my team work capabilities as well as respecting the ideas and

innovations of the teammates. Everyone encouraged me to try something new everyday and in

the process add new knowledge and skills to my arsenal. Participating daily in team meetings,

discussing the project helped me to attain the faith of never giving up attitude and keep working

towards the goal.

Academic courses relevant to the project: DSA, OOP, Database systems.

Name: RAJAT GUPTA (2016B3A70394G)

Student write-up

Short summary of work done during PS-II: Made improvements in the firmware update

framework of the Petasense smart sensors. Added features in the tech stack which allowed the

admin for better monitoring of the firmware deployments.

Tool used (Development tools - H/w, S/w): Flask, Celery, Mbed OS.

Objectives of the project: Improvements in the firmware update framework for petasense next

generation devices.

Major learning outcomes: Understood the working of cloud based application and how

communication happens between IoT devices and cloud.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Given the less

working strength, the amount of interaction with other developers and manager was high, which

provided with plentiful of insights and advice from experienced developers in the industry. Also,

priority was given in doing things the right way rather than just delivering them. Everyone at the

company was approachable and someone was always available to help in case any blockers

were faced in the course of work.

Academic courses relevant to the project: Embedded system, Network programming, OS.

PS-II Station: Petasense Technologies Pvt. Ltd., Hyderabad

Faculty

Name: Raja Vadhana P

Student

Name: DOSAPATI SRI HARSHITH (2017AAPS0434H)

Student write-up

Short summary of work done during PS-II: Designed and developed front-end and back-end

to collect third party sensor data. Coded for the APIs and wrote functional tests. Implemented a

task to periodically collect relevant data and upload it to the GCP buckets created using the

APIs. Wrote a python client to fetch data from the buckets. Developed front-end to ensure the

integration.

Tool used (Development tools - H/w, S/w): Flask, React, Redux, Celery, SQLAlchemy.

Objectives of the project: To ensure end to end integration of data, prevent data loss, stop

exposing company APIs to third party servers.

Major learning outcomes: Creating APIs, using SQL Alchemy for database interaction, front

End using React and Redux.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is very good. Though it's work from home, there are daily meetings to make sure

everyone is on track. The mentors and everyone in the team are very supportive. We can

approach any of them when facing any issue. They put extra efforts to make sure the interns are

delivering what's expected of them and also learning simultaneously while working.

Academic courses relevant to the project: Computer programming, Data structures and

algorithms, Object oriented programming.

PS-II Station: PharmEasy, Bangalore

Faculty

Name: Ankur Pachauri

Student

Name: SUDHANSHU (2016B4AA0324G)

Student write-up

Short summary of work done during PS-II: Shifted an application on Redis to Apache kafka

both being used as message queues. Added several functionalities to a Ruby on rails

application like filtering and integrated the app with funnel service.

Tool used (Development tools - H/w, S/w): Flask, Apache kafka, Kafka python, Ruby on rails,

Query.

Objectives of the project: Shift the app from Redis to kafka so that the data is more secure

and make the rails application more user friendly

Major learning outcomes: Learnt about message queuing, Python development, got familiar

with Rails framework and Javascript also worked with large databases.

Details of papers / patents: No papers

Brief description of working environment, expectations from the company: Good working

environment friendly team members working on latest tect good learning opportunity.

Academic courses relevant to the project: OOP, DBMS, DSA.

Name: DHRUV MODI (2017A3PS0319P)

Student write-up

Short summary of work done during PS-II: Developed wrappers for concurrency and

caching. Desgined and developed APIs to aid the search and advertising components at

Pharmeasy website, android app and the los app.

Tool used (Development tools - H/w, S/w): Goland IDE, Bitbucket, Postman, New Relic,

Elastic APM.

Objectives of the project: Desgin and development of Rest APIs in golang.

Major learning outcomes: Backend development in goland, Rest API design and development.

Details of papers / patents: none

Brief description of working environment, expectations from the company: Flat hierarchy in company fun to work, supportive mentors and colleagues.

Academic courses relevant to the project: OOP, OS, DSA.

Name: RAHUL PANJWANI (2017A3PS0591H)

Student write-up

Short summary of work done during PS-II: Development of data profiler in the data platform team of PharmEasy to check inconsistency in data during big data transformations.

Tool used (Development tools - H/w, S/w): Dropwizard, Java, MySQL.

Objectives of the project: Development of data profiler.

Major learning outcomes: Backend development.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Very good culture, very helpful mentors.

Academic courses relevant to the project: Data structures and algorithms, Object oriented programming, Operating systems, Database management systems etc.

Name: TANYA KHERA (2017AAPS0299G)

Student write-up

Short summary of work done during PS-II: Various projects in front-end web development

including API integration, made using React, CSS, Reduxsauce for state integration, also

employed various JavaScript functions in places.

Tool used (Development tools - H/w, S/w): React, CSS, Redux, Reduxsauce, JavaScript,

Chrome for rendering.

Objectives of the project: Developing the front-end for various features for the Retailio web

platform.

Major learning outcomes: React, CSS, Redux, extensive experience with front-end

development on a web platform.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: All my seniors

were very approachable, helpful, and friendly. I got to do substantial work as part of my

internship.

Academic courses relevant to the project: Object oriented programming, Communication

networks.

PS-II Station: Pilani AtmaNirbhar Resource Center (PARC), Pilani

Faculty

Name: Mohammad Saleem J Bagewadi

Student

Name: UNJAN SAMTANI (2017A1PS0402G)

Student write-up

Short summary of work done during PS-II:

Tool used (Development tools - H/w, S/w): LinkedIn helper tool, Microsoft Excel, Microsoft PowerPoint, Zoho creator, SEO tools.

Objectives of the project: Stakeholder mangement, SEO, Database building, Software selection.

Major learning outcomes: Learnt to document findings, research work & SEO techniques.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working environment is good, very helpful mentors.

Academic courses relevant to the project: CP, OOP, DSA.

PS-II Station: Pixcy - Computer Vision, Bangalore

Faculty

Name: Rejesh N A

Student

Name: ILLA DURGA VARA SIVA TEJA (2017A3PS0570H)

Student write-up

Short summary of work done during PS-II: As a part of my intern at Picxy.com, my major

work entailed to categorization of images, for which my I used machine learning in tensor flow

framework. In addition to this, improved the current search engine, which could now remove

stop words and try to find the context of the query and retrieve images.

Tool used (Development tools - H/w, S/w): ElasticSearch, Kibana, Python, Jupyter notebook

(Python and Pandas).

Objectives of the project: The main objective was to provide more automation to the team,

thus leading to the elimination of redundant tasks and reducing manual time in identifying

borders of images, extracting main phrases from image titles and improving search engine.

Major learning outcomes: Deploying projects into production, writing efficient and working

code.

Details of papers / patents: No papers or patents were pursued in the course of this internship.

Brief description of working environment, expectations from the company: The company

provide flexible working hours, working directly with experienced people help to get knowledge /

insights from their experiences. The companies environment is such that the interaction between

various teams and the functioning of the teams being inter-dependent helped greatly in

strengthening my knowledge on how different teams operates.

Academic courses relevant to the project: Digital image processing, Information retrival,

Computer programming, OOPS.

PS-II Station: Pixcy - Marketing Designing, Bangalore

Faculty

Name: Rejesh N A

Student

Name: M ABHIJIT (2017ABPS0343P)

Student write-up

Short summary of work done during PS-II: Created content for blogs and social media

catering to needs of both contributors and clients, provided customer support utilizing the

freshdesk software, learnt market research and social media marketing as a part of the

internship.

Tool used (Development tools - H/w, S/w): Nil

Objectives of the project: Write content for blogs and provide customer suppot.

Major learning outcomes: Marketing content writing and customer support.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Its a growing

company in a niche business and has been endowed with top professionals in the field. The

work environment is sincere and casual. There are lot of responsibilities available and the tech domain has good projects like app building and search engine.

Academic courses relevant to the project: Digital marketing.

PS-II Station: Pixcy, Bangalore

Faculty

Name: Rejesh N A

Student

Name: SANCHAY JAIN (2016B5A80712P)

Student write-up

Short summary of work done during PS-II: Developed and deployed the Picxy App on play store.

Tool used (Development tools - H/w, S/w): React native, Android studio, VS code, Nodejs.

Objectives of the project: To develop the contributors mobile App for Picxy using react native.

Major learning outcomes: React native, mobile App development, using open source libraries.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work from home, company gave a design and we had to follow that. The team was pretty friendly with weekly updates.

Academic courses relevant to the project: Computer programming, OOP.

PS-II Station: Pixxel (Syzygy Space Technologies Pvt. Ltd.,), Bangalore

Faculty

Name: Lucy J. Gudino

Student

Name: JASPREET KAUR PAWA (2016B1A30902P)

Student write-up

Short summary of work done during PS-II: Development of software tools for energy balance analysis and thermal power control in Simulink, circuit design and conversion to PCB layout.

Tool used (Development tools - H/w, S/w): Simulink, Matlab, Cadence capture CIS, PSpice, LTSpice.

Objectives of the project: 1. Electrical power subsystem and interface circuitry design 2. Develop software tools for energy balance analysis and thermal power control in Simulink 3. Circuit design and conversion to PCB layout for current sensing and thermal sensor interfaces.

Major learning outcomes: Exposure and full-time work on Cadence software via license purchased by the company, studying literature, whitepapers, datasheets, component selection,

cross-subsystem team interactions, understanding system requirements and incorporate that

into hardware design.

Details of papers / patents: No research work done here.

Brief description of working environment, expectations from the company: My time at

Pixxel was completely remote. I was assigned a mentor, and had direct interactions with at least

once a day over Zoom. Aside from that, you are encouraged to participate in company-wide

discussions and reviews. You are treated equivalent to a full-time engineer and are given

responsibilities that affect the microsatellite hardware design. The company has a flat hierarchy,

all content and documents is accessible to all interns, teammates are approachable and clarify

doubts, and you are encouraged to contribute to other subsystem work as well, according to

your interest.

Academic courses relevant to the project: Power electronics, Analog electronics, Analog &

digital VLSI design.

Name: SHANTANU NIGAM (2017A8PS0399P)

Student write-up

Short summary of work done during PS-II: I was assigned the task of implementing an image

compression algorithm on FPGA (digital electronics project domain). This algorithm will go into

satellite to compress hyperspectral images. I worked towards writing HDL codes, product survey

and software implementation in Matlab to tune variable parameters. I was finally able to

conclude the PS duration with a working Compressor core. Synthesis, placement and routing,

bitstream generation to program the FPGA etc was not done in the stipulated time duration. Just

behavioral simulation was finished.

Tool used (Development tools - H/w, S/w): Matlab, ModelSim, Vivado.

Objectives of the project: To develop an image compression core which is compliant with the

CCSDS 123 B2 standard and deploy it on FPGA.

Major learning outcomes: Learnt about Hyperspectral imaging, the need for it and the market

for SmallSats, resource optimization in FPGAs and product selection. Learnt about image

compression algorithms, entropy encoding schemes, many Telemetry and Telecommand

standards in space satellites. Software usage included ModelSim and Vivado, along with Verilog

and SystemVerilog languages were learnt.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is very healthy and supportive. Company follows a flat hierarchy; we can very

easily talk to anyone at any level of seniority. Meets were scheduled as and when required.

Work assigned was independent to certain extent allowing you to work at your comfort zone and

time. Mentor had very good and commanding knowledge in the field. Creative freedom was

given. Was given chance to represent company at various levels, like when in talk with other

companies, talking to vendors etc. All in all, great work environment.

Academic courses relevant to the project: Digital design, Computer architecture, ADVD.

PS-II Station: Plastic Water Labs, Hyderabad

Faculty

Name: Shree Prasad Maruthi

Student

Name: GURNOOR SINGH (2016B2A40813P)

Student write-up

Short summary of work done during PS-II: Designed and developed an educational

augmented reality mobile application based on laboratory experiments for design &

manufacturing students keeping in mind the learning outcomes and user experience. Worked

with unity, AR foundation and scripting with C# to create the application.

Tool used (Development tools - H/w, S/w): Unity, AR foundation, C#.

Objectives of the project: Developing an AR mobile application based on laboratory

experiments.

Major learning outcomes: Unity development, C# scripting, UI design and App development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The company

will expect you to be independent and take responsibility for the project, the learning experience

is good if you're interested in the AR field and want a hands-on experience with unity

development.

Academic courses relevant to the project: Computer programming.

Name: NAVNEET RAGHUNATH (2017A3PS1902G)

Student write-up

Short summary of work done during PS-II: The PS2 involved creating an augmented reality

based application for college laboratory experiments. AR being an immersive technology

enables students to perform real time experiments at the comfort of their homes without a

compromise on quality of learning. We worked as a team of 3 to develop two such experiments

to explain electromagnetism and electrical circuits.

Tool used (Development tools - H/w, S/w): Unity 3D, C#.

Objectives of the project: The main objectives of the project was to develop AR based

laboratory experiments for students.

Major learning outcomes: Leant unity 3D as well as use of AR for education and teaching.

Details of papers / patents: No papers / patents published.

Brief description of working environment, expectations from the company: The working

environment involved a lot of independent work. Being a work from home internship, it also led

to limited interaction with employees of the company.

Academic courses relevant to the project: No relevant courses

PS-II Station: PM School (Absorb Technologies Pvt. Ltd.,) Non-

Tech, Mumbai

Faculty

Name: Manoj Subhash Kakade

Student

Name: LIKITHA MADALA (2017A5PS1099P)

Student write-up

Short summary of work done during PS-II: As an acquisition intern, my daily responsibilities

included calling and reaching out to interested people who have filled the application form. After

a series of 3-4 calls, interested students pay the fee and convert for the program. Also, I

employed different digital marketing techniques to increase the community outreach of PM

school. The techniques include Email marketing, Info graphic marketing etc.

Tool used (Development tools - H/w, S/w): MS Excel, MS PowerPoint, Hubspot (CRM

software).

Objectives of the project: To fill the training cohorts of PM school by calling and reaching out

to interested candidates.

Major learning outcomes: I improved my presentation and oratory skills and I also learnt to

present data professionally through advanced Microsoft Excel and Microsoft PowerPoint.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The founders

of PM school are BITS alumni and are willing to help out in-case there is any difficulty. They will

mentor and guide throughout the project.

Academic courses relevant to the project: N/A

PS-II Station: Process 9 - Neural Machine Translation, Gurgaon

Faculty

Name: Pradheep Kumar K

Student

Name: SIDDHARTH TRIPATHI (2017ABPS0348P)

Student write-up

Short summary of work done during PS-II: I was responsible for development and

optimization of web crawler to scrape all the translatable text from the website and produce

clean data for accurate machine translations.

Tool used (Development tools - H/w, S/w): C#, Selenium webdriver, OOP.

Objectives of the project: To develop a efficient and accurate web crawler.

Major learning outcomes: I learnt about different programming concepts like OOP, and DSA. I

also learnt how to write, optimise and finetune an algorithm.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The company

expected us to work efficiently and meet our deadlines. They were very supportive and guided

us whenever we needed help from them. The higher officials of the company were also very

supportive and gave feedback on our performance.

Academic courses relevant to the project: Academic courses relevant to the project were

DSA and OOP.

PS-II Station: Pushstart Media Network Pvt. Ltd., Mumbai

Faculty

Name: Manoj Subhash Kakade

Student

Name: SHAH AAYUSH JAYESH (2017A4PS0536G)

Student write-up

Short summary of work done during PS-II: Community Manager - Managed the community of

20K+ entreprenuers, startup founders and business owners.

Tool used (Development tools - H/w, S/w): None

Objectives of the project: Manage the community, control end to end operations, drive goal of

200% account growth of social media channels.

Major learning outcomes: Networking - How to maintain professional relationships, community

management.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Remote,

"WFH" model. Various functions like community management, social media marketing, content

creation, networking.

Academic courses relevant to the project: None

PS-II Station: Qubole, Bangalore

Faculty

Name: Uma Maheswari N

Student

Name: AKUL GUPTA (2016B3A70298G)

Student write-up

Short summary of work done during PS-II: I interned in the admin team. This team mostly

takes care of the administrative responsibilities like account creation, account updating,

assigning roles, policies and editions for accounts etc. My work involved backend development

of qubole interface. My work was majorly on the improvements of feature rollout tool and

internal APIs related to it.

Tool used (Development tools - H/w, S/w): Ruby on Rails, HTML, CSS, Ember.js, Python3,

Postman, Git, Jira, Sequel Pro.

Objectives of the project: API development, code refactoring.

Major learning outcomes: Understood how the real industry works and learnt how to write an

industry level code.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work

environment here is very friendly. People are very helpful. As an intern, I think people had the

right approach towards my expectations. But even though as an intern, your opinions are taken

seriously and thought over before taking a step in doing something.

Academic courses relevant to the project: DSA, OOP, DBMS.

Name: SARTHAK GOEL (2016B3A70334G)

Student write-up

Short summary of work done during PS-II: Web development using Ruby on Rails, worked

on several tasks and projects.

Tool used (Development tools - H/w, S/w): Ruby on Rails.

Objectives of the project: API development, Frontend development, Backend tasks involving

storage management.

Major learning outcomes: Development knowledge, Ruby on Rails, API development

knowledge.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Amazing work

culture, great peers, great guidance.

Academic courses relevant to the project: DSA, DBMS, OOP.

Name: UPPARA HARSHASRI (2017A7PS0204H)

Student write-up

Short summary of work done during PS-II: The work done by me was related to testing the

stability of the clusters. Whenever there are some changes done to the repositories, it has to go

through the testing phase in the final part of development process and it is essential for the

cluster system to function properly.

Tool used (Development tools - H/w, S/w): Git, Jenkins, AWS services, Pytest, Postman.

Objectives of the project: To develop efficient testing framework that can test working of a

cluster in short time.

Major learning outcomes: Learnt a great deal about cluster management, and various phases

involved in the production and testing of a framework of clusters.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Qubole mainly

deals with the big data analytics. It has self-service platform built on aws, azure and gcp. There

are several teams and each team coordinates with other teams to finally create a working

product. The company expects the team to come up with new ideas to integrate the work

between teams better.

Academic courses relevant to the project: DBMS (sql queries), Python programming.

PS-II Station: Quintessential Design, Hyderabad

Faculty

Name: Saikishor Jangiti

Student

Name: VARGHESE MANNAMPALLI (2016B4A70176G)

Student write-up

Short summary of work done during PS-II: Quintessential design is a small start up that designs and manufactures smart helmets for motorcycle riders and for sports such as equestrian and climbing. These helmets have features such as crash detection and intercommunication between riders. To support critical features such as crash detection, highly accurate classification algorithms are required to detect crashed and other vehicle failures using sensors mounted on the helmet. My task at the company was to write a classification algorithm that detects various types of movement in All-Terrain Vehicles (ATVs) in order for competitive riders to analyse their movement and also so that a vehicle crash can be detected and an SOS signal can be sent out. The company also has projects for software development of their accompanying Apps.

Tool used (Development tools - H/w, S/w): I used the Python programming and the keras library. The final model was an LSTM model.

Objectives of the project: Designing an algorithm to classify the movement of an All-Terrain vehicle.

Major learning outcomes: I learnt how to create an LSTM model using time series data. I also learnt how to label unlabeled data using physics models from the inertial measurement unit data of the vehicle.

Details of papers / patents: There were no papers published. The product might be patented before manufacture but it is too early to tell.

Brief description of working environment, expectations from the company: Since, it is a small company my colleagues were jovial. I had a very early meeting with the founders of the startup. They sook to integrate me into other tasks by asking me questions about the design, asking me to test the app created etc. However, since I was working remotely there were issues with communication and data transfer that made it difficult to work at a good pace.

Academic courses relevant to the project: Machine learning, Neural networks.

PS-II Station: ReferralYogi Technologies Pvt. Ltd., Chennai

Faculty

Name: Akshaya G

Student

Name: JUNUTHULA SATYA SRI VIRINCHI (2017A4PS0652G)

Student write-up

Short summary of work done during PS-II: Building an interface where one can build chatbots in whatsapp for their respective small businesses. The website is built using Ruby on

Rails. Along with it, chatbots were built using Google dialogflow and some of them were

integrated in websites and some were integrated with google assistant.

Tool used (Development tools - H/w, S/w): Ruby on Rails, Google dialogflow, Action on

google console, HTML, CSS, Javascript.

Objectives of the project: To build an interface for whatsapp chatbot builder.

Major learning outcomes: Building websites, creating various chatbots, putting the chatbots

created into the production.

Details of papers / patents: No patents

Brief description of working environment, expectations from the company: Very friendly

environment and stress free. Only few members are in the company. So can be close with

everyone and everyone is willing to help at any time.

Academic courses relevant to the project: Web development.

PS-II Station: Reflexis Systems India Pvt. Ltd., Pune

Faculty

Name: Vijayalakshmi Anand

Student

Name: SHIKHAR SAHU (2016B1A80632G)

Student write-up

Short summary of work done during PS-II: I was assigned the RWS mobility team which is the App development team. Worked on developing client side face recognition and anti spoofing features for Android applications. Some short research projects were also given.

Tool used (Development tools - H/w, S/w): Python, Java, Android studio.

Objectives of the project: Implementing new face recognition features for mobile Apps.

Major learning outcomes: Learnt to work on a big project with many team members remotely and also new technologies and how they are used in the industry.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working environment was really relaxed. It also helped that the full course of the internship was work from home. The team and mentors were very helpful and there was no pressure as such.

Academic courses relevant to the project: Object oriented programming, Digital image

processing.

Name: JAYESH NARAYAN (2016B1A80928P)

Student write-up

Short summary of work done during PS-II: Frontend web development using React, Redux

and related Javascript libraries such as Material-UI, Formik, Yup, Axios, etc. I had to develop

new functionalities for an already existing application for managing retailing operations, stores

and the like.

Tool used (Development tools - H/w, S/w): Javascript 6, React framework, Redux, VS Code,

other popular JS libraries.

Objectives of the project: Developing a web application.

Major learning outcomes: Frontend web development, Team collaboration.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: PS-2 was

WFH for the entire duration. We were expected to work 40 hours a week, however it was the

results that they focused on, not the time we spent working on it. The team culture was good

and they encouraged learning things well before starting out with actual work. The company just

expected good work ethics and that we learn something out of the whole experience.

Academic courses relevant to the project: Computer programming, Computer networks.

Name: PRANAV JHAWER (2016B2A30663H)

Student write-up

Short summary of work done during PS-II: The work was based on using the IBM Cognos

software to generate reports and using Javascript to add functionalities to those report. The task

required writing SQL queries to fetch data from the company's database. The implementation of

buttons to the report was done using React and Javascript.

Tool used (Development tools - H/w, S/w): IBM Cognos, MongoDB, HTML, Javascript, React.

Objectives of the project: 1) Improving the UI of the Cognos interface 2) Working with Cognos

and fetching data from database.

Major learning outcomes: 1. Making a responsive drill down report.

2. Translation were pushed to a new Cognos report to be sent to pre-production.

3. Included a back button to the drilldown report.

4. Changing the buttons UI and conversion of parts code from JavaScript to React.

Details of papers / patents: NIL

Brief description of working environment, expectations from the company: The working

environment was good, the team was helpful. Daily meetings helped fill the gap of working

onsite. Cutting edge technologies were introduced giving ample learning opportunities.

Appreciation by manager and team head kept the team motivated.

Academic courses relevant to the project: DBMS, Software engineering.

Name: RACHIT RASTOGI (2016B3A80358G)

Student write-up

Short summary of work done during PS-II: I worked on machine learning projects which

included automating the process of feature selection in an ML model. I also worked on Bayesian

optimization as an alternative to gridsearchev for hyperparameter tuning. In backend

development, I created a feature of exception logging in the database. For this purpose, I

exposed Git APIs and tested the same. Lastly, I also built DNN models and tested the role of

different optimisers on the performance of the model.

Tool used (Development tools - H/w, S/w): Python, Machine learning, Java, Spring,

Tensorflow.

Objectives of the project: To automate the process of feature selection; To reduce run time of

hyperparameter tuning with Bayesian optimization; To incorporate exception logging in the

database.

Major learning outcomes: Fluency in machine learning and backend development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The manager

and the mentors are all very supportive and allow us to take our time to learn. They have decent

projects and one can get a good idea of how software development takes place.

Academic courses relevant to the project: No

PS-II Station: Reild Residential Properties Pvt. Ltd., Hyderabad

Faculty

Name: Ramakrishna Dantu

Student

Name: SASHANK GUNDA (2016B1A80957H)

Student write-up

Short summary of work done during PS-II: Learnt Angular and was able to create and

manage a portal for the company's customer, where customers were able to add, sell and edit

properties and hierarchical user layout and views.

Tool used (Development tools - H/w, S/w): S/W - Visual studio code, Angular, Node JS, Git,

Mocha, Jasmine, Chrome and Postman.

Objectives of the project: Creating enterprise web App portal.

Major learning outcomes: Teamwork, Web development, Time and resource management.

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: It is a small

team of people in a startup named assetmonk. The work environment was really friendly and it

was a good experience for a beginner.

Academic courses relevant to the project: DSA, OOPS, DBMS.

Name: AVIGYAN DASGUPTA (2017AAPS0328G)

Student write-up

Short summary of work done during PS-II: Web portals were designed to fulfil different

functionalities - a switch to digital mode of operation. Worked as a backend developer using

NodeJs and MongoDB. Used Amazon s3 cloud (AWS) for file uploads. Used Mocha and Chai

for unit testing. Worked with Git shared modules and branches in the repositories. Used JIRA

tool for task updates and issue resolving. Developed real time chat system, notification

generation across portals, with Email and SMS integration, along with scheduling feature.

Tool used (Development tools - H/w, S/w): S/w - Javascript, NodeJS, ExpressJS, RestAPI,

Mocha, Chai, MongoDB, Git Bash, Jira, AWS.

Objectives of the project: To develop webapp portals for assetment.

Major learning outcomes: Learnt new technologies, experience in working as a team, web

development, testing, gained experience in time, resource and work management.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Assetmonk,

the branch under Incor group, where we worked is a small startup within the larger company,

which functions in a non-hierarchical structure. Extremely helpful colleagues and seniors.

Moderate work pressure, reasonable deadlines, everyone approachable for guidance at every

point. Freedom to explore and innovate.

Academic courses relevant to the project: OOPS and DBMS.

Name: SUMANTH N (2017AAPS0445H)

Student write-up

Short summary of work done during PS-II: I got the opportunity to work closely with the

company's COO along with the asset management team on building an 'ERP' platform that can

facilitate all the stakeholders of real estate investment project. Initially, my work involved gaining

the industry expertise in the real estate space. Later on, I had to interact with the legal team,

finance team, and the sales team and list out all the issues faced by the members during the

project pipe-line. In addition, I developed a framework that could solve each and every existing

problem at one place for every division. This framework would also help the organization in

enhancing the efficiency since multiple teams could access the portal and be able to collaborate

with each other on a single interface. In addition, the platform would also promote transparency

among the divisions which is of paramount importance to the organization.

Tool used (Development tools - H/w, S/w): MS Excel, VBA, Python.

Objectives of the project: Build a project and resource management portal for the company.

Major learning outcomes: Understood the importance of transparency among different teams

during the project management.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Each and

every employee was very co-operative in solving my gueries even though I don't belong to their

department. Although, the pandemic situation challenged the organization to manage the PS-2

program remotely, they remarkably handled the situation and made themselves available to

reach out for any kind of issues. The senior management of the company treated each and

every student as a colleague and constantly requested the students for feedback to make the

working environment even better. The company even gave the option to work on-site for the

students. Hence, the overall working experience with the company is both productive and

enjoyable.

Academic courses relevant to the project: Business analysis and valuation, FRAM, SAPM.

PS-II Station: Resolvity Inc., Texas

Faculty

Name: Rekha A

Brief write-up on PS-II station: Resolvity works in the filed of speech recognition, AI etc.

Students are involved in projects like developing IVR applications on AWS lambda, QA testing,

App surveying, speech recognition etc.

Student

Name: ADITYA SAXENA (2017A7PS0166P)

Student write-up

Short summary of work done during PS-II: 1. Developed a state-based configurable IVR

application using Voicegain's RTC callback API that interprets custom bot sequence flow

definitions. The web application is built using AWS technologies and performs all regular call

functions and simulates presence of a human on the callee side. The application reuses the

same code for running all types of voice-bots with the specifications in a state-machine diagram

description.

2. Re-designed the existing socket based open-source uniMRCP plug-in for communication with

the voicegain recognizer by enabling gRPC stub based streaming of messages between the

client application and the voicegain recognizer server.

Tool used (Development tools - H/w, S/w): AWS Lambda, AWS S3, AWS API Gateway,

gRPC.

Objectives of the project: 1. To develop sample RTC applications 2. To enable gRPC based

communication.

Major learning outcomes: AWS Technologies and gRPC based communication.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Encouraging

and supportive environment. Sufficient time was given to get familiar with the technologies being

used by the company. Overall, a great experience.

Academic courses relevant to the project: DSA and Computer networks.

Name: ALAVALA MOUNIKA (2017A8PS0685H)

Student write-up

Short summary of work done during PS-II: Resolvity (Voicegain) provides speech to text

services. My projects are quality assurance testing of the features available on their web portal

and Android application built. Bugs found were reported on bug tracker portal of Voicegain. Five

android applications were built using various speech to text services provided by voicegain. A

voicebot android application for flight booking is built using voicegain STT API and RASA NLU

Bot server.

Tool used (Development tools - H/w, S/w): Android studio, PostMan, Docker Tool Box.

Objectives of the project: Identify all the bugs in voicegain portal and provide flaw less

services to end user. Build an efficient android application using voicegain speech to text

services.

Major learning outcomes: Building android applications by integrating with AWS Lambda

function which is further linked to voicegain STT API and RASA NLU Bot server and quality

assurance testing.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Best company

for beginners and are interested in learning. All the employees are always there to help. Daily

sync up meets makes sure there is a smooth learning. Your ideas are always valued.

Academic courses relevant to the project: Object oriented programming.

PS-II Station: Rite Infotech Pvt. Ltd., Faridabad

Faculty

Name: Chennupati Rakesh Prasanna

Student

Name: SURAJ KUMAR (2017A8PS0519P)

Student write-up

Short summary of work done during PS-II: We had work focusing primarily on business development and tools which would ease the access of business and ease the load of the clients. We mostly worked on the making use of remote technology from scratch and make a platform to bring all the company clients and the contributors together on the same platform. We had been assigned task which focused on both the frontend as well as the backend of the softwares. I was made to build a robust backend for the project so as to sell it to the clients. I

also had to work on tunneling and portions of react frontend.

Tool used (Development tools - H/w, S/w): Django / Python, C#, Golang for backend

development, React Js for the frontend.

Objectives of the project: Designing software to bring clients and contributors of a company

together.

Major learning outcomes: Hands on experience on designign a software for the company and

the technology stack required to make that happen.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work

environment was pretty relaxed since we were given an online and remote intern. We had to

update the things we had done during the day on stand up channels. The mentors were very

supportive and helpful. We were given an opportunity to think about projects by ourselves and

choose appropriate tools for development. This helped us become self reliant.

Academic courses relevant to the project: None of the courses which I had been taught.

Name: UNDAMATLA NAGA KALI KRISHNA (2017AAPS0312H)

Student write-up

Short summary of work done during PS-II: Image labeler web application using React JS for

frontend UI, Django rest framework for APIs and MySQL for database. Application also has a

authentication page (login/register).

Tool used (Development tools - H/w, S/w): S/w

Objectives of the project: Develope a web page

Major learning outcomes: React JS and Django

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Friendly and

interactive working environment.

Academic courses relevant to the project: OOPS

PS-II Station: Rivigo Tech, Gurgaon

Faculty

Name: Ritu Arora

Student

Name: SHUBHAM SHANKER (2016B3A30446P)

Student write-up

Short summary of work done during PS-II: Api's were developed for integration of phonepe

systems by providing a dynamic Qr creation Api along with status check Api using various tools.

Tool used (Development tools - H/w, S/w): Spring, Spring Boot, Gradle, MySQL, Postman, Jenkins, Mongo, Api integration, Cron Scheduler, HTML, CSS, Javascript, React, Angular,

Bitbucket.

Objectives of the project: One major task involving payment integration and other Ad-hoc

tasks majorly on backend were done and a dashboard using Angular was also made.

Major learning outcomes: Introduction to various technologies such as Spring, Gradle,

Postman, Jeniks was provided. Also gained hands on experience in Java and working with

multi-tier applications using Spring, Spring Boot in an Agile environment.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: It was a good

learning environment, training was provided for both frontend and backend. Ad-hocs tasks were

also given and expected to be completed on time.

Academic courses relevant to the project: OOP, OS, DSA.

Name: ANUJ HYDRABADI (2017A8PS0420P)

Student write-up

Short summary of work done during PS-II: The work was mainly related to backend software

development in Java. My first major task was to create a simple Git API and a post API for a

table - all the way from understanding the task to development, testing, code review, QA and

release. This was part of a larger task that multiple team members were working on. After this,

more advanced tasks were given that built on what I learnt in the first task, with my responsibility

being to take the task from the understanding of requirements from business team to release

into production.

Tool used (Development tools - H/w, S/w): Java, SQL (MySQL and PostgreSQL), Spring

Boot, JDBI, Hibernate, Postman.

Objectives of the project: To measure pickup adherence corresponding to each pickup.

Major learning outcomes: Programming in Java, creating APIs, communication with

databases, and taking a task from business requirements understanding to code and finally to

release.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Frontend and

Android app dev based tasks also available in case you are interested. Need to be able to code

in Java, and other stuff you can learn as you encounter it. Other developers are available for

help always. Company expects you to take ownership of the product and deliver it in the timeline you yourself set. The work you do as an intern is the same as what a full-time

developer does, hence the work is hectic along with lot of opportunity for growth.

Academic courses relevant to the project: DBMS, Object oriented programming.

PS-II Station: Rupifi Non-Tech, Bangalore

Faculty

Name: Sandeep Kayastha

Student

Name: JANUPALA GNANESHWAR REDDY (2016B4A40512H)

Student write-up

Short summary of work done during PS-II: The project is to design and code a single page website which could be used to explain the aggregator platforms what are the perks on tying up with rupifi to the aggregator as well as the business platform using Adobe xd for design, HTML,CSS and Javascript for the frontend development. The main motive is to keep it simple user friendly and compatible to all devices and there is short project which involves in creating a legality template for various application forms and to capture e-signatures and towards the second half of the semester main focus was onto modify the existing user interface so that is would be easy to access for the target interface and design custom dashboard flows for various

clients based upon the requirements.

Tool used (Development tools - H/w, S/w): React, Adobe Xd, Figma.

Objectives of the project: Modifying user interface, Web devlopment.

Major learning outcomes: Learnt React js, Figma.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work environment is intense as the company is just few months old, but the employees are guite

friendly and are very helpful when ever we get struck.

Academic courses relevant to the project: None

Name: SAI DHEERAJ GOPALA (2016B5A20565H)

Student write-up

Short summary of work done during PS-II: Rupifi is an LSP, catering to the needs of Small and Medium Enterprises (SMEs) throughout India, following a unique system of lending in partnership with leading aggregators in India. The project involves handling the daily operations for different aggregators, in tie-up with Rupifi. My project work which is in operations area involves approaching new customers from lists given by the aggregators for onboarding, monitoring their status on dashboard, updating and helping the customers, completing the legalities, preparing details of disbursal for transactions by seniors, completing the required formalities after disbursal. In daily operations verifying the documents and getting the required documents is an important part. The preparation of the customer's profile for underwriting by seniors and the documentation is part of my project. Also, the project domain includes analyzing the existing data with metrics such as turnaround time, approved / completed ratio so as to get a better picture of the scenario of the tie-up with the aggregator, and suggesting improvements and changes in the current organizational process flow so as to optimize and increase effectiveness.

Tool used (Development tools - H/w, S/w): Google sheets, Leegality, Fullstory.

Objectives of the project: Managing credit disbursals at Rupifi.

Major learning outcomes: FinTech, Management, Operations.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Work environment is optimum and the employees are quite friendly and are very helpful whenever we get struck.

Academic courses relevant to the project: NA

Name: UTKARSH RAJ (2017A1PS0895G)

Student write-up

Short summary of work done during PS-II: Rupifi is an LSP, catering to the needs of Small and Medium Enterprises (SMEs) throughout India, following a unique system of lending in partnership with leading aggregators in India. The project involves handling the daily operations for different aggregators, in tie-up with Rupifi. My project work which is in operations area involves approaching new customers from lists given by the aggregators for onboarding, monitoring their status on dashboard, updating and helping the customers, completing the legalities, preparing details of disbursal for transactions by seniors, completing the required formalities after disbursal. In daily operations verifying the documents and getting the required documents is an important part. The preparation of the customer's profile for underwriting by seniors and the documentation is part of my project. Also, the project domain includes analyzing the existing data with metrics such as turnaround time, approved / completed ratio so as to get a better picture of the scenario of the tie-up with the aggregator, and suggesting improvements and changes in the current organizational process flow so as to optimize and increase effectiveness.

Tool used (Development tools - H/w, S/w): Excel, Fullstory, Leegality, Powerpoint, Google

sheets.

Objectives of the project: Handle the daily operations and do data analysis for some clients.

Major learning outcomes: Learnt about the work flow, FinTech, more about finance and

technology, product / business management, business development and sales.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment in the company was really challenging and professional, yet comfortable and even

casual to an extent. The superiors were really friendly, they requested us to call them by their

names, and we communicated on a daily basis. We were subject to constant feedback, in order

for us to develop and be more productive in the company's direction. The company expects an

intern to reach the same level as the superiors, and we almost did the same work as them.

There was this sense of freedom where we could tackle problems in our own way, and the

comfort of reaching out to other employees and the head / founder, with a doubt or a

suggestion, any time, to which they willingly responded. The company also expects the intern to

work from Start Of Day (SOD) to End Of Day (EOD) such that all the work listed for the day at

SOD should be done by EOD and a discussion on that will follow. A bit of analytical and

financial knowledge is expected.

Academic courses relevant to the project: Principal of economics.

Name: K SIDDHARTH (2017A4PS0666H)

Student write-up

Short summary of work done during PS-II: The project involves handling the daily operations

for Flipkart, in tie-up with Rupifi, which consists of updating the leads, understanding their

requirements and concerns, clarifying customers doubts, requesting required documents,

preparing the customer's profile for underwriting by seniors, processing the schedule for the loans, frequent interactions with the technical team for certain steps of the flow, frequent interactions with the team at Flipkart regarding new leads, status, updates and numbers, inviting and capturing the e-signature of customers on agreements and required documents, preparing details of disbursal for transactions by seniors, completing the required formalities after disbursal, etc., while analyzing the existing data with metrics such as turnaround time, approved / completed ratio so as to get a better picture of the scenario of the tie-up with the aggregator, and suggesting improvements and changes in the current organizational process flow so as to optimize and increase effectiveness. The work also involves assisting or taking the lead for certain sub-processes in the main process flow for other aggregators such as Jumbotail, Hyperpure, Swiggy and Dunzo, which need complete understanding of the process flow and requirements.

Tool used (Development tools - H/w, S/w): Excel, Notepad, Fullstory.

Objectives of the project: Managing daily operations of Flipkart / daily data analysis / filling up for other aggregators.

Major learning outcomes: Fullstory, CIBIL reporting, soft skills, effective use of Excel.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working environment in the company was really challenging and professional, yet comfortable and even casual to an extent. The superiors were really friendly, they requested us to call them by their names, and we communicated on a daily basis. We were subject to constant feedback, in order for us to develop and be more productive in the company's direction. The company expects an intern to reach the same level as the superiors, and we almost did the same work as them. There was this sense of freedom where we could tackle problems in our own way, and the comfort of reaching out to other employees and the head/founder, with a doubt or a suggestion, any time, to which they willingly responded. The company also expects the intern to work from Start Of Day (SOD) to End Of Day (EOD) such that all the work listed for the day at SOD should be done by EOD and a discussion on that will follow.

Academic courses relevant to the project: POE, DRM, FOFA, EPS.

PS-II Station: Rupifi Tech, Bangalore

Faculty

Name: Chetana Anoop Gavankar G

Student

Name: AYUSH SARDA (2017A3PS0226G)

Student write-up

Short summary of work done during PS-II: I was responsible for the backend development

for the underwriting and the collections process.

Tool used (Development tools - H/w, S/w): JAVA, Spring Boot, PostgreSQL, IntelliJ Idea,

Postman, BitBucket, Swagger UI.

Objectives of the project: Various APIs, related to the underwriting and the collections part,

had to be implemented on the backend side to facilitate the approval and repayment process of

the loan.

Major learning outcomes: There was lot of knowledge gained in terms of OOP, web

development, various stages involved in building a startup ranging from identifying the problem

till getting it solved and various terms that are linked with the loans and their flow.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The colleagues

were great, cooperative and very helpful. My mentor guided me over each and every point of

building the APIs, helped me in the various obstacles that came along and taught me many

concepts related to web development and OOP. Since, it was WFH, I was not able to enjoy

working at the location, but the timing was very flexible during my internship.

Academic courses relevant to the project: Object oriented programming.

Name: RAMACHANDREN SHANKAR (2017A7PS1171P)

Student write-up

Short summary of work done during PS-II: Rupifi is a fintech startup trying to create an easy

efficient online method of credit line origination and drawdown disbursement to low-income

MSMEs in India. I worked primarily on the backend systems, creating a number of services and

features.

Tool used (Development tools - H/w, S/w): Backend language and framework - Java Spring

Boot.

Objectives of the project: Creating backend services in Java Spring Boot.

Major learning outcomes: Learnt intricacies of backend development and a lot of the

framework from the ground up and how to build and integrate microservices architecture.

Details of papers / patents: None

Brief description of working environment, expectations from the company: As it was work

from home, all communications were done via slack and email. Daily standup meetings happen

to go over all the work that was done in the previous day. Most things are pretty transparent to

the interns. You're expected to complete the work you're given as quickly as you can, and all the

tech team employees are very helpful in trying to figure things out.

Academic courses relevant to the project: OOP

PS-II Station: Saffrongrid Ltd., - Artificial Intelligence Department,

Hyderabad

Faculty

Name: Ramakrishna Dantu

Student

Name: SIDDHANT KHANDELWAL (2017A7PS0127P)

Student write-up

Short summary of work done during PS-II: Developed an intelligent traffic management

system (Web portal + Mobile app) for the Hyderbad / Cyberabad police commissionerate

leveraging knowledge in web development and machine learning.

Tool used (Development tools - H/w, S/w): ReactJS, Regct native, Python, Docker,

Tensorflow, Keras, AWS.

Objectives of the project: Developing ITMS web portal and backend model.

Major learning outcomes: Web development, Machine learning.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Extremely

engaging people, AGILE work environment, supportive CEO.

Academic courses relevant to the project: DSA, NNFL, ML.

PS-II Station: Samsung Semiconductor India R&D Center-

Hardware, Bangalore

Faculty

Name: Anita Ramachandran

Student

Name: ANKIT KUMAR PATRA (2016B4A30605P)

Student write-up

Short summary of work done during PS-II: First of all, we were tasked to learn about the

basics of the BCH codes and understand the theory of the same, this helped us for further

research when we started to device algorithms for the encoder and decoder parts of the

architecture. After creating the architecture documentation, our next task was to design the

same on verilog and C++ (for verification purpose).

Tool used (Development tools - H/w, S/w): Basic tools used were Verilog HDL in Vivado

design suite and C++ programming language for verification.

Objectives of the project: Objective of this project was to design and implement the BCH

architecture according to the given parameters by the organization.

Major learning outcomes: I basically learnt about how information was transferred in the

DRAM module (for which we were designing the architecture) and how to code the design

keeping in mind the given parameters.

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: This project is

a small part of the bigger live project where the organization is trying to find solutions to transfer

information in fast and safe ways in their created DRAM modules. As the focus is mainly on

BCH codes, as we go further into the project we need to device faster ways for information

having more errors (more than 3) which require more complex algorithms to decode and also

more extensive research for same. This project is surely a small step forward with respect to

same.

Academic courses relevant to the project: Communication systems, Analog electronics,

ADVD.

Name: KUMAR DIVIJ (2016B4A30606P)

Student write-up

Short summary of work done during PS-II: The project is undertaken to utilize SystemVerilog

to create verification modules which can be integrated with already existing testbench to

increase its efficacy by adding new features to its design. This project successfully builds and

integrates two such modules into an industry standard testbench.

Tool used (Development tools - H/w, S/w): Xcelium, SimVision, Python.

Objectives of the project: 1. Building of verification modules 2. Tracing the outputs to the

inputs of the DUT to understand its working in order to build a testbench.

Major learning outcomes: 1. SystemVerilog 2. Verilog 3. Python 4. Testbench creation.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The complete

internship was completed in the offline mode (work from home). The company dealt with the

interns in a quite satisfactory manner given the unprecedented and difficult situation.

Academic courses relevant to the project: Digital design, Computer architecture, Power

electronics, Analog integrated circuit design.

Name: KUMAR DIVIJ (2016B4A30606P)

Student write-up

Short summary of work done during PS-II: The project is undertaken to utilize SystemVerilog

to create verification modules which can be integrated with already existing testbench to

increase its efficacy by adding new features to its design. This project successfully builds and

integrates two such modules into an industry standard testbench.

Tool used (Development tools - H/w, S/w): Cadence Xcelium, Simvision.

Objectives of the project: 1. Build two modules for a system verilog testbench, glitch chekcer

and power sequence checker 2. Build testcases for verifying various aspects of the one timep

programmable memory.

Major learning outcomes: SystemVerilog, Python.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The WFH was

carried out in a successful manner by the SSIR management team. Mentor allotted to me was

exceedingly helpful, taking time to explain things and congratulating on successful execution.

Academic courses relevant to the project: Digital design, Computer architecture.

Name: VISHAL SINGH DEOLEYA (2016B4A30625P)

Student write-up

Short summary of work done during PS-II: Created a cross-platform desktop application to

ease the process of hardware testing. I used QtDesigner to create the UI of the application and

PyQT, which is a wrapper around the Qt framework to create back-end for the application.

Tool used (Development tools - H/w, S/w): Python, QtDesigner, System verilog.

Objectives of the project: Creating a desktop application for assertion generation.

Major learning outcomes: Familiarity with creating computer application.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment is fast paced and senior leadership really supportive. Initially we had trouble getting

started because of all the complexities involved with online on boarding but as we got familiar

with the company portal and all the tools involved, work became really interesting. I was able to

provide the tool to the testing team and will probably launch it in production by the end of PS.

Academic courses relevant to the project: Object oriented programming, Digital design.

Name: ARPIT SAHU (2016B5A30451G)

Student write-up

Short summary of work done during PS-II: Learnt about physical design flow, logical

synthesis and static timing analysis, carried out physical design of SSD controller chips.

Tool used (Development tools - H/w, S/w): Cadence Innovus, Synopsys PrimeTime.

Objectives of the project: Carrying out physical design of SSD controller chips.

Major learning outcomes: Learnt about physical designfFlow, logical synthesis and static

timing analysis. Used Cadence Innovus and Synopsys PrimeTime tools. Learnt TCL (Tool

Command Language) scripting to write and debug codes and scripts.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Team was

supportive and friendly. Regular meetings were held. Getting different types of access can get

troublesome sometimes, and may take long time. Learning potential is immense.

Academic courses relevant to the project: None

Name: K PRANATH REDDY (2016B5A30572H)

Student write-up

Short summary of work done during PS-II: I was allotted to the NPU software team of system

LSI division. My project deals with image and tensor transformation operations like translation,

rotation, scaling, and sheer affine image transformations and space to depth, depth to space,

space to batch, and batch to space tensor transformations. These transformation operations are

mostly used in data pre-processing and data augmentation, which are essential tasks in the

pipeline of Machine learning and Deep learning problems. I worked on optimizing the

implementation of these transformation operations in the NPU firmware. The latter part of my

project focused on studying and decoding the firmware binaries for building a test bench, which

will be used for running various firmware unit tests.

Tool used (Development tools - H/w, S/w): TensorFlow, Command shell, C/C++, Python.

Objectives of the project: Optimizing image and tensor transformation operations and

developing a test bench for NPU firmware unit tests.

Major learning outcomes: Study of image and tensor transformation operations, NPU firmware

development.

Details of papers / patents: None

Brief description of working environment, expectations from the company: SSIR has a

good working environment and technical culture. The mentors and team members are friendly

and are willing to help in case we have any doubts or queries.

Academic courses relevant to the project: Operating systems, Computer architecture.

Name: ALAUKIK JOSHI (2016B5A30611H)

Student write-up

Short summary of work done during PS-II: My work consisted of implementation of a

subsystem of a SOC Design. The implementation includes generation of RTL, performing sanity

checks on it, debugging the errors and UPF generation.

Tool used (Development tools - H/w, S/w): Synopsys verdi, Spyglass DFT, Spyglass Lint.

Objectives of the project: To implement a subsystem (voice triggering system) of a SOC

design.

Major learning outcomes: 1) RTL generation 2) Sanity checks on RTL 3) Power saving

techniques in SOC design 4) UPF generation for the sub-system.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The

environment at Samsung is well suited for learning and work. I was a part of the SOC RTL

team. The work mostly consists of SOC design and its implementation. The team members are

very supportive and will encourage you to learn at every stage throughout the PS.

Academic courses relevant to the project: Digital design, Computer architecture, VLSI

design.

Name: VAIDYA ADITYA AJIT (2016B5A30744G)

Student write-up

Short summary of work done during PS-II: Learnt the basics of CMOS image sensor,

understanding the analog and digital parts of the chip, programming the noise model on the

chip, creating a circuit for cancelling and cancelling the noise.

Tool used (Development tools - H/w, S/w): Simvision, Verilog, Cadence.

Objectives of the project: Learnt the basics of CMOS image sensor, understanding the analog

and digital parts of the chip, programming the noise model on the chip, creating a circuit for

cancelling and cancelling the noise.

Major learning outcomes: Hands on learning of Verilog / Simvision.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work

enviorment is good and people are good.

Academic courses relevant to the project: Analog digital VLSI design.

Name: ABHINAV AGRAWAL (2016B5A30900H)

Student write-up

Short summary of work done during PS-II: At the start of the internship, the preliminary focus

was on understanding the AMBA bus architecture. Then, as time progressed, I had to explore

the SFR decoder and understand how the read / write requests that are passed on from the

firmware to the respective sub-modules are decoded. This involved a lot of basic Verilog

understanding because the SFR decoder RTL is coded in Verilog. At the end of the semester, I

was assigned to explore the different types of Verilog / SystemVerilog parser as a part of our

coding guidelines checker task. This was essential for the systematic and consistent coding for

all the RTL's in the project.

Tool used (Development tools - H/w, S/w): Cadence SimVision, C++/PERL scripts.

Objectives of the project: The objective of the first task was to generate an RTL for the SFR

decoder on the basis of a specific memory map. The second objective was to develop a coding

guidelines checker based on the coding guideline requirements of the project.

Major learning outcomes: AMBA and AXI architecture, Refactoring, RTL Linting, Verilog

concepts.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Mentor /

manager / team members are very considerate and approachable at SSIR. PS was entirely

WFH and this was a major challenge for us because SSIR is very protective of their data and

this is the first time they provided remote access to it's employees and interns. Due to this, a lot

of time was spent getting all the necessary accesses and permissions to various SSIR

resources.

Academic courses relevant to the project: Computer architecture, Digital design.

Name: ANUP R BHAT (2016B5A80476H)

Student write-up

Short summary of work done during PS-II: The work included the RTL design and verification

of digital image sensors using Verilog and Cadence Virtuoso.

Tool used (Development tools - H/w, S/w): Verilog, Cadence Virtuoso.

Objectives of the project: The aim was to create an RTL of a digital circuit which is present

inside the image sensor.

Major learning outcomes: Learnt new tools (Cadence Virtuoso) used in VLSI architecture and

design as well as more about the image sensors.

Details of papers / patents: No paper or patent

Brief description of working environment, expectations from the company: The people

working were all well versed in their respective fields and were approachable. Any doubts we

had could be communicated with them and they would help us to clear it as much as possible.

There was pressure from the mentors or managers regarding the work deadline and they let us

take our time in understanding and doing the project effectively.

Academic courses relevant to the project: FPGA labs, ADVD.

PS-II Station: Samsung Semiconductor India Research -Software,

Bangalore

Faculty

Name: Anita Ramachandran

Student

Name: HARSHVARDHAN AGRAWAL (2016B4A30479P)

Student write-up

Short summary of work done during PS-II: (Dual PS) Part of memory solutions team. Major

time in the first semester was spent on studying the NVMe 1.4 specs. Currently working on

building a NVMe simulator which can be used for development purposes.

Tool used (Development tools - H/w, S/w): C, C++, QEMU.

Objectives of the project: Buliding a complete functional NVMe simulation software.

Major learning outcomes: Increased grasp on C, C++ and concepts of operating systems.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Being work

from home, there were undoubtedly hindrances in the learning as most of the documentation

could be accessed only from the company's system. However, mentors, who seemed very busy

in other projects, were supportive enough for me to get the required knowledge.

Academic courses relevant to the project: OOP, OS.

Name: NAMAN K GUPTA (2016B4A30491G)

Student write-up

Short summary of work done during PS-II: Code coverage tools are utilities that measure the

efficacy of our testing suite. Such tools make use of certain metrics to present the details of the

code coverage. Code coverage forms an integral part of the feedback process in the

development of any software. My work aimed to improvise one such code coverage tool that is

indegenous to Samsung Semiconductor India Research, Bangalore, henceforth referred to as

SSIR.

Tool used (Development tools - H/w, S/w): Languages: C, C++, Python

Simulation Tool: T32

Logging Tool: Shannon DM

Objectives of the project: Addition of features to an in-house tool for code coverage.

Major learning outcomes: Industrial code development methodology.

Details of papers / patents: The approach behind the said tool is extremely novel and hasn't

been used in any other tool till date. This said, the approach and the tool has been patented

because of which any functional detail could not be included in the report.

Brief description of working environment, expectations from the company: The exact work

culture cannot be described as the entire duration of the internship was in a remote manner.

The employees out there were very friendly and supportive in all fashion. Least to say,

deadlines were decently decided mutually. Expectations to begin with, were to gain industry

exposure on as to how organizations approach development of a software and SSIR has

surpassed all expectations.

Academic courses relevant to the project: Computer programming, Data structures and

algorithms.

Name: Sameer Agarwal (2016B5A30216P)

Student write-up

Short summary of work done during PS-II: Worked on developing an automation script in

python for assisting in the verification of devices that are using Wi-Fi direct and WPA2 security

protocols based on IEEE 802.11 standards. Came to know the basic functioning of Wi-Fi and

IEEE 802.11 standards. Implemented OOP concepts in Python and deployed the script on the

Flink framework.

Tool used (Development tools - H/w, S/w): Python, Pyshark, Wireshark, Tshark.

Objectives of the project: To automate the much time consuming process of verifying the new

devices packet capture.

Major learning outcomes: Got familiar with Wi-Fi technology and first hand practise on writing

a flexible code on which new features can be added with ease.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment was very chill and my mentor and manager were very supportive.

Academic courses relevant to the project: Wireless communication, Object oriented

programming.

Name: PATANKAR AKHILESH SUDHIR (2016B5A30553H)

Student write-up

Short summary of work done during PS-II: My work was related to improve the efficiency of

inferencing of varied machine learning models using tools like intel openvino, to monitor

performance of different devices which were used for inferencing. I also used softwares like intel Vtune profiler to run analysis on different source codes from the organization to improve the efficiency.

Tool used (Development tools - H/w, S/w): Intel OpenVino, Intel parallel studio.

Objectives of the project: To improve efficiency of machine learning models.

Major learning outcomes: Got an understanding of inferencing, optimization of machine learning models.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working environment makes it very easy for interns to settle in. The work-from-home culture has been implemented very well and the mentors alloted to you have also been very helpful.

Academic courses relevant to the project: Operating systems, NNFL, ML.

Name: AKARSH CHATURVEDI (2016B5A80582P)

Student write-up

Short summary of work done during PS-II: The project consists of development of parts of new generation Android graphic rendering pipeline in compliance with the latest cutting-edge display devices capable of up to 120Hz refresh rate, and up to 8 dpp (display pre-processing) channels. This project focuses on one of the core components of the Android graphic rendering pipeline, hardware composer. Hardware composer exists inside the HAL (Hardware Abstraction Layer) of the Android software stack. Its primary function is to compose the final composited display and send it to the display device. Even though, most of the compositing is done by GPU, it is the hardware composer's job make the final call ensuring the most efficient way to composite buffers with the available hardware using the least processing power. The project

constitutes of upgrading the existing Exynos hardware composer HAL for newer display devices

which introduce latest display processors.

Tool used (Development tools - H/w, S/w): Vim, C++.

Objectives of the project: Create a newer version of hardware composer HAL for exynos.

Major learning outcomes: Android stack framework, Android kernel ioctl, Graphic rendering in

android.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Having not

visited the office, there's only a limited description of the organisation that I can provide.

However, the graphic rendering team that I worked with was extremely supportive and patient.

Academic courses relevant to the project: Operating systems.

PS-II Station: Samyojya, Bangalore

Faculty

Name: Ashish Narang

Student

Name: AADITYA KUMAR (2017A3PS0332P)

Student write-up

Short summary of work done during PS-II: Building proof of concept models for an Al-driven

driver alertness detector. Demoing the models during discussions with IT professionals.

Tool used (Development tools - H/w, S/w): Python, AWS, Tensorflow, Google Colab.

Objectives of the project: Contribute to the R&D involved during product development.

Major Learning Outcomes: Insights into product development cycle, applications of deep

learning in real world scenarios.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Samyojya is a

2017 startup by a BITS alumni and presently the workforce consists only of him and a few of his

friends acting as advisors.

Academic courses relevant to the project: Machine learning, Foundations of data science.

PS-II Station: SAP Labs, Bangalore

Faculty

Name: Seetha Parameswaran

Student

Name: BOXWALLA BURHAN SHABBIR (2017A7PS0097P)

Student write-up

Short summary of work done during PS-II: First task related to DevOps, writing a script to

automate a job in the jenkins pipeline.

Second task, backend development, design, realise and develop a software problem.

Tool used (Development tools - H/w, S/w): Jenkins, Nodejs, PostgreSQL, Redis, AWS, Git.

Objectives of the project: Get hands on experience of development and maintenance of cloud

native Apps in an agile environment.

Major learning outcomes: Agile methodology, Cloud native technologies, DevOps culture.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Supportive

team. You need to be active and keep asking questions and showing your curiosity. Do not

expect hand-holding on your tasks. The work environment is very relaxed and so will also be

given enough time to ramp up on the topics. All in all a very nice company for getting a good

experience.

Academic courses relevant to the project: OOP, DSA, DBMS.

Name: PATEL RAHUL MANISHKUMAR (2017A7PS1306H)

Student write-up

Short summary of work done during PS-II: I was assigned SAP cloud platform backing

services, I learnt cloud computing and various terminologies / technology used in this field like

cloud foundry, AWS, SAP cloud platform. Also, worked with new DBMS like MongoDB,

Postgres, Redis, SAP HANA and some SAP specific tools and softwares as well.

Tool used (Development tools - H/w, S/w): Cloud foundry, Docker, Concourse, AWS,

Microsoft Azure, SAP HANA, Postgres, Redis, MongoDB, Bash scripting.

Objectives of the project: First task was to reduce the cost which company has to incur for

every hour, I came up with a solution on reducing cost, others were related to helping it's

customer to migrate to SAP specific tools.

Major learning outcomes: Various cloud computing technologies, also soft skills which are

required in the industry.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working

environment is pretty chill, they give enough time to learn at the beginning at our own pace.

Academic courses relevant to the project: OOP.

Name: JAIN JAI SANDEEP (2017A7PS1585H)

Student write-up

Short summary of work done during PS-II: 1. Removing security vulnerabilities by upgrading

dependencies.

2. Refactoring the codebase by following object oriented programming principles.

3. Add new feature to the application.

Tool used (Development tools - H/w, S/w): Java, Spring, Maven, Cloud foundry, Git,

Postman, Eclipse, Bash script.

Objectives of the project: Enhancing the application by removing vulnerabilities, upgrading

dependencies and refactoring the code.

Major learning outcomes: 1. End to end development and integration of new features 2.

Teamwork 3. Collaborating using Git 4. Agile methodology 5. Spring framework and Maven

dependencies.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The members

of the technical as well as non-technical team are very helpful. The work life balance is very

good. Also, the working hours are quite flexible. Interns are treated as regular employees.

Expectations are low in the starting months but increase gradually.

Academic courses relevant to the project: OOP, DBMS.

PS-II Station: Saras Analytics - Non-Tech, Hyderabad

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: SAMIKSHA GUPTA (2016B2A40876P)

Student write-up

Short summary of work done during PS-II: Worked on the API development using Flask

framework and did a project on web-scraping.

Tool used (Development tools - H/w, S/w): For the first project, I used Pycharm professional

and visualized using Swagger UI. Web-scraping project done using beautifulsoup library in

Python and used conda environment for the same.

Objectives of the project: Project aimed at the understanding of the API development and

web-scraping.

Major learning outcomes: HTTP requests, Api development, Web-scraping.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment was chilled out and WFH internship.

Academic courses relevant to the project: OOP.

Name: SAHIL PORWAL (2016B2A80612G)

Student write-up

Short summary of work done during PS-II: Role-Business data analyst. Work is to

understand the end- to-end online website business of client and help them to improve their

conversions. The role requires monitoring, reporting and analyzing the data and try to come up

with some insights which is impactful. Huge ownership and responsibility is given and I got

chance to work directly under CEO of the firm, so the expectation from the quality work was high. In the initial month intensive training for 1 month was given for SQL, Excel, Powerbi,

Google analytics. PPO chances are high but the compensation is a bit low. From a learning

point of view, it has been a great learning experience.

Tool used (Development tools - H/w, S/w): SQL, Excel, Powerbi, Google analytics.

Objectives of the project: To understand the end- to-end business of client and help them to

improve their website conversions.

Major learning outcomes: Tools - SQL, Excel, Powerbi, Google analytics, Python. Understood

how e-commerce businesses works and how to draw meaningful insights from the data and

further take business decisions.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment is good and culture wise its decent depends on your team though. The company is

growing in a very fast pace so the amount of learning is great for some one looking to explore in

the field of analytics or product management.

Academic courses relevant to the project: None

Name: AAKASH SRIVASTAVA (2016B2A80648H)

Student write-up

Short summary of work done during PS-II: Part of an accounts team where the work involved

performing high level analyses for a client to improve their e-commerce conversion rate. Also,

make dashboards and conduct weekly business reviews.

Tool used (Development tools - H/w, S/w): SQL, Excel, Google analytics, PowerBI,

Powerpoint.

Objectives of the project: To help improve the ecommerce conversion rate of the client and

suggest best practicesfor the same.

Major learning outcomes: Learnt a lot about the metrics and data points that are observed in

conversion rate optimization.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working was

nice. Completely WFH, so not much interaction with everyone in the company, but depends on

the team you are allotted.

Academic courses relevant to the project: POE

PS-II Station: Scovelo Consulting, Chennai

Faculty

Name: Sandeep Kayastha

Student

Name: KEVIN ARNAV ROSHAN (2017A4PS0303P)

Student write-up

Short summary of work done during PS-II: I ran deep analysis of websites, social media marketing campaigns, content, and marketing strategies in order to come up with valuable insights for Scovelo Consulting's clients and the company's growth on a daily basis. I also conducted several search engine optimization initiatives in order to increase the organic ranking of the website and its pages. Supplemented by the knowledge gained from various sales and marketing classes held by the company owner Mr. Balaji Chakravarthi, I got a chance to indulge in marketing training courses along with interns from business schools like IIM-Indore, Goa Institute of Management, and Loyola Institute of Business Administration. Working at Scovelo Consulting was my first exposure to the field of marketing, more specifically digital marketing. The average work schedule consisted of the first half of the day being spent on research, followed by a presentation containing our findings to the owner, which was followed by setting up timelines and frameworks for the next day. On Sundays, we would have a two-hour call with all interns from business schools and us working on a common assignment together over the week presenting our findings.

Tool used (Development tools - H/w, S/w): ScreamingFrog, BuzzSumo, SEMRush, Ubersuggest, Ahrefs.

Objectives of the project: Search engine optimization of websites, social media management, development of marketing strategies to enter the digital marketing ecosystem of new markets.

Major learning outcomes: SEO, social media management for digital marketing in the IT

sphere, market strategy development for new market entry.

Details of papers / patents: N/a

Brief description of working environment, expectations from the company: Scovelo

Consulting is a digital marketing and sales training consulting firm based in Chennai. Headed by

Mr. Balaji Chakravarthi, Scovelo aims to be one of the top digital marketing and sales training firms in India. Scovelo's main unique selling point is the immense experience in the domain of IT

sales that Mr. Balaji brings to the table when dealing with their clients. Owing to the pandemic,

the internship was turned into a completely remote internship. Communication regarding work

were all directly with the company owner, Mr. Balaji Chakravarthi. The nature of the work was

mainly analysis of different companies' websites, social media sites, and their content in order to

pick apart all the elements that have been employed by them in order to market themselves

successfully and, based on them, provide insights for Scovelo to follow suite with respect their

clients and their own website and social media handles. For a new entrant, while the work

provided by Scovelo Consulting may seem very new for the first few weeks, it becomes

repetitive after that. Lack of any good, reading material in order to supplement the hands-on

knowledge gained is another setback, although it is highly compensated by the information

provided on everyday calls with the owner. To make the most of the station, and to deal with its

dynamic nature, one needs to be highly motivated in order to understand the domain in which

the company functions, and to be able to start developing one's own ideas to create results.

Academic courses relevant to the project: N/a

PS-II Station: Sensei Technologies Pvt. Ltd., Bangalore

Faculty

Name: Lucy J. Gudino

Student

Name: MUPPA MANISH (2017A7PS0128H)

Student write-up

Short summary of work done during PS-II: I was involved in the front-end development

related job.

Tool used (Development tools - H/w, S/w): HTML, CSS, Angular.

Objectives of the project: To create a leaning management system.

Major learning outcomes: Web development with angular, Spring.

Details of papers / patents: There were no papers / patents written by me.

Brief description of working environment, expectations from the company: I have worked

as a front-end developer in my PS station. Working environment is very good. Our Mentor is

very friendly.

Academic courses relevant to the project: Software engineering.

PS-II Station: SequelOne Solutions Pvt. Ltd., Gurgaon

Faculty

Name: Ivotsana Grover

Student

Name: SHAURYA BANERJEE (2017A3PS0176G)

Student write-up

Short summary of work done during PS-II: The aim of the project is to learn, become familiar

with programming in PHP and other associated web development programming languages like

HTML and MySQL. We also need to learn to use software such as XAMPP and Codeigniter

which helped us in programming using PHP. We learnt basic concepts of CRUD, form validation

etc. and involve these learnings in assisting the employees at the organization in building

learning management system. We learnt web development, focusing mainly on PHP

programming language, along with basic knowledge of HTML, MySQL, JavaScript, CSS that are

required to build a website.

Tool used (Development tools - H/w, S/w): Programming in PHP and HTML, XAMPP,

Codeigniter, Postman applications.

Objectives of the project: Assisting the employees at the organization in building learning

management system.

Major learning outcomes: Basic knowledge of web development programming, mainly PHP

language and also some knowledge of HTML, JS, jQuery, CSS.

Details of papers / patents: No papers or patents were involved.

Brief description of working environment, expectations from the company: Task for us

was to assist the employees in building LMS. Since, we were beginners we were mostly given

simple tasks and were asked to observe the employees in their activity of developing and

upgrading the LMS page and learnt from it.

Academic courses relevant to the project: None, as this was a web development project and

my branch is EEE.

Name: RONDLA SURYA PRATHAP REDDY (2017AAPS0447H)

Student write-up

Short summary of work done during PS-II: Worked on Codelgniter PHP framework for doing

some tasks on the backend development of the PMS and LMS module.

Tool used (Development tools - H/w, S/w): Codelgniter PHP framework, XAMPP.

Objectives of the project: Backend development of website.

Major learning outcomes: PHP, MYSQL, Codelgniter, REST API.

Details of papers / patents: No patents / papers published.

Brief description of working environment, expectations from the company: They gave

ample training for working on the required technology and programming language but working

environment is not that much great.

Academic courses relevant to the project: No

PS-II Station: ShortHills Tech Pvt. Ltd., (Non-Tech), Gurgaon

Faculty

Name: Sandeep Kayastha

Student

Name: PRATIK SRIVASTAVA (2017A1PS0901P)

Student write-up

Short summary of work done during PS-II: Successfully deployed and customized dynamics

365 CRM according to what the organization desired, deployed Azure AD and build security

competencies in the organization, registered and configured devices with Microsoft Intune.

Tool used (Development tools - H/w, S/w): Microsoft Power Apps, Microsoft Dynamics 365,

Microsoft Azure, Microsoft Azure AD, Microsoft Sharepoint, Microsoft Intune, Microsoft Endpoint

Protection.

Objectives of the project: Deploying and customizing dynamics 365, and organization security

with Azure AD.

Major learning outcomes: Microsoft solutions and how they work with each other. About

Microsoft Dynamics 365 and how it is used to provide a complete solution for sales teams.

Azure AD and organizational security as well as how security exploits in an organization while

working to apply security features in Azure AD.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: WFH was

pretty chill, timings are strict and you should expect a call at any point of time from them. Even if

its 11 pm, as they actually work 24*7. The people are friendly and the manager will let you work

as you like if you keep him happy / finish all the work he wants before time. I didnt have any

PPO expectations as it's a startup and it's not looking to hire as of now.

Academic courses relevant to the project: BAV, CP.

Name: SHIVANI (2017A1PS1543H)

Student write-up

Short summary of work done during PS-II: Business development is about evolving every

day with a new set of challenges. Constant learning must go on. To keep your business ahead

in the market competition constant research and monitoring of your services is a must. New

ideas can take up the business to the next level but it doesn't happen the easy way. Not just

research but planning, execution, new developments at the fast pace changing market is

necessary and it becomes all the more challenging for startups. Startups need to keep their

work as innovative as possible because it's not their brand name that would take them ahead

but sheer hard work and strategic moves. Even as an intern, the startups might give a lot of

real-world problems to be tackled. This would definitely have great learning opportunities but it

would also require you to produce outputs purely based on your skills and talent.

Tool used (Development tools - H/w, S/w): WordPress Website builder, Adobe Illustrator,

Microsoft Teams, PowerPoint.

Objectives of the project: To work for a new business vertical project.

Major learning outcomes: Learnt to develop websites, create content, digital marketing,

content research, product research.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: This semester

PS-II was organized online. The work from home environment had its challenges and its

positive points. The company ensured that we get introduced to the organization through daily

virtual meetings and some leisure activity once in two months. The mentor and other employees

were there to help with doubts. Most of the work involved researching online, but there would be

times of confusion, and we were allowed to ring up the employees without hesitation. We were

asked to update about our work on a day-to-day basis in the daily morning meetings. Overall, it

was a whole new experience in the corporate world owing to the times of virtual work.

Academic courses relevant to the project: Business analysis and valuation (BAV).

Name: MAHIMA KHANDHAR (2017A2PS1436H)

Student write-up

Short summary of work done during PS-II: Business development is about evolving everyday

with new set of challenges. A defined protocol must be carried out in order to ensure the

productivity of a startup. To keep your business ahead in the market competition, keeping with

the latest trends and services along with constant research and monitoring of your services is a

very necessary step. Not just research but planning strategies, implementation, and new

developments to keep up with the fast pacing market is necessary and that is the reason why it

becomes all the more challenging for startups. Startups need to keep developing innovative

work as much as possible because their sheer hard work coupled with perseverance and

strategic moves is what will mark their presence in the market. The work in a startup of an intern

or an existing employee requires more or less the same amount of hard work and motivation.

Deadlines are very strict and require everyone to be as punctual as possible because it is still in

its budding stage hence, no mistake should be made. Even as an intern, the startups might give

a lot of real-world problems to be tackled. So it's a great way to learn about the functioning of

corporate world along with the market.

Tool used (Development tools - H/w, S/w): Ahref, SEMrush, Page speed insights.

Objectives of the project: To optimize the speed of the existing websites, to make all the

websites SEO friendly and to set up a new webstie.

Major learning outcomes: Search engine optimization.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: All the

colleagues are friendly and will teach you if you get stuck. As it is a non-tech PS station, the

work was given as expected.

Academic courses relevant to the project: None

PS-II Station: ShortHills Tech Pvt. Ltd., Gurgaon

Faculty

Name: Ritu Arora

Student

Name: ABDUL REHMAN (2017A2PS1022P)

Student write-up

Short summary of work done during PS-II: Worked as a full stack developer.

Tool used (Development tools - H/w, S/w): WordPress, Django, MYSQL, Python, PHP, JS and S3.

Objectives of the project: Developed and modify the existing user experience on their product site. Data migration and SQLquery need to be performed. Linking blog feature to their existing site with WordPress through API's.

Major learning outcomes: Wordpress blog migration, HTML, CSS, Javasxript, Python, PHP, SQL, Django Templating and S3.

Details of papers / patents: To and fro data migration from their site to wordpress using REST API's. Adding custom feature to wordpress editor internal functionality to make ease for the

content team to publish their blog. Developed new template and modified existing Django

template.

Brief description of working environment, expectations from the company: Seniors are

helpful to clear your doubt. Sometimes, it become hectic as well because It's a startup and still

in the developing state.

Academic courses relevant to the project: Database management system, Object oriented

programming.

Name: ABDUL REHMAN (2017A2PS1022P)

Student write-up

Short summary of work done during PS-II: BestViewsReviews (BVR) scrap reviews from

Amazon then data pass through ML pipeline, where sentiment analysis is done. Based on that

ratings are calculated and shown on their website. Earlier I worked on wordpress where I was

supposed to migrate the existing user to wordpress, they were on different platform earlier. Data

migration need to be done to and fro. The blog need to be published on their website (BVR) by

making custom changes to wordpress editor. I worked as a full stack developer later on

developing different templates on django. Prior knowledge of web development will help a lot.

Tool used (Development tools - H/w, S/w): Django, AWS, S3, WordPress, Zeplin, Python and

PHP.

Objectives of the project: To work as a full stack developer and work on one of their internal

product BVR. We were supposed to make database queries and present data onto their

website.

Major learning outcomes: Django, WordPress, PHP, HTML, CSS, Javascript, Python, API

development, Front-end development.

Details of Papers / patents: N/A

Brief description of working environment, expectations from the company: The

employees were very helpful. They consider your opinions as well.

Academic courses relevant to the project: DBMS, DSA.

Name: GUPTA PRANEK RAJKUMAR (2017A7PS0047H)

Student write-up

Short summary of work done during PS-II: Shorthills Tech hired five BITS interns during the

programme PS-II Semester 1 2020-21. The project mentioned in the PSD portal was related to

data science, but the company deployed all five of us on one of its internal projects

"Bestviewsreviews". I worked as a full-stack developer. Being a start-up, a lot of new features

were added on a daily basis. The web application was developed in a Django framework. Apart

from adding new pages to the site and making necessary changes to the database, I worked on

developing APIs.

Tool used (Development tools - H/w, S/w): Django, Python, HTML / CSS, MySQL, GIT, VS-

code, Postman, AWS.

Objectives of the project: Add new features / pages to the web application. Create a pipeline

content editors.

Major learning outcomes: Full stack development.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is friendly but pressuring. Every one worked from home due to lockdown. The

mentor (fortunately a bitsian) helped us in every aspect. The company expects a lot from us.

Tasks are assigned on a daily basis. Meeting is scheduled at 11 AM where we have to give our

daily updates.

Academic courses relevant to the project: Database management system.

Name: SHASHVAT SHUKLA (2017A7PS0064G)

Student write-up

Short summary of work done during PS-II: I was required for the role of full stack developer.

Knowledge of HTML, CSS, JavaScript, Django was required to fulfill my tasks. Knowing SQL

was also an integral part of my role in the organization. Since, Django is a python web

framework, therefore python was the language used for coding of back-end related work of

webpages. Hence, the project work improved my understanding on python. There were weekly

tasks allotted to me. Participation in meetings was on a daily basis. Progress on my task related

to project was discussed everyday. Webpages, banners, UI fixes were the main tasks given to

me.

Tool used (Development tools - H/w, S/w): S/w

Objectives of the project: Improve the condition of the main website of the organization by

adding and modifying webpages.

Major learning outcomes: Web development, Soft skills, Presentation skills.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The working

environment was satisfactory. Since, the senior executives were work demanding, therefore

there was a lot of workload. There were daily meetings arranged to discuss the progress of

everyone on their portion related to project. One got to know a lot about the way start-ups work.

Academic courses relevant to the project: Data structures and algorithms, Database

management systems.

Name: SURAVARAPU V SUBRAHMANYA KRISHNA SASTRY (2017A7PS0237P)

Student write-up

Short summary of work done during PS-II: I worked as a backend developer and wrote

various Api's and scripts for companies website www.bestviewsreviews.com. My work is mostly

concentrated on enhancing the page speeds and delivering data to and fro to their internal

content writing platform and database management.

Tool used (Development tools - H/w, S/w): Python (Django), MySQL, S3, other basic Linux

utilities.

Objectives of the project: It is an US based product aimed to provide a reviewing platform for

products available in amazon (US).

Major learning outcomes: Django framework, Opency, Amazon S3.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is friendlier but pressurising. Our mentor helped us in every aspect. Company

expects a lot from us. They expect us to code for 8-9 hours and deliver adhering to a strict

deadline. You are expected to learn everything by your own and work starts as soon as you've

joined the company.

Academic courses relevant to the project: DBMS (MySQL).

PS-II Station: Sirius MotorSports, Chennai

Faculty

Name: Raghuraman S

Student

Name: NAYINI VENKAT AASHRAY (2017A4PS0187P)

Student write-up

Short summary of work done during PS-II: As a part of training in Sirius motorsports:

- 1. Successfully learnt and applied Simulink in control systems.
- 2. Gone through the basics of analytics in R/Rstudio.
- 3. Finished basics of control systems and able to build some parts.
- 4. Learnt using Tunerstudio software.
- 5. Learnt Simscape multibody.
- 6. Successfully finished level 1 of Stewart's platform project.
- 7. Learnt Simcenter Amesim software and were able to model the basic stages of systems engineering.
- 8. 1st stage systems engineering of skateboard architecture is finished.

Tool used (Development tools - H/w, S/w): Simulink, basics of analytics in R/Rstudio, Tunerstudio, Simscape multibody, Simcenter Amesim.

Objectives of the project: 1st stage systems engineering of skateboard architecture and Level 1 of Stewart's platform project.

Major learning outcomes: 1. Successfully learnt and applied Simulink in control systems.

- 2. Gone through the basics of analytics in R/Rstudio.
- 3. Finished basics of control systems and able to build some parts.

4. Learnt using Tunerstudio software, Simscape multibody, Simcenter Amesim software and were able to model the basic stages of systems engineering.

Details of papers / patents: 1.

https://hmr.araiindia.com/Control/AIS/PUB 5~6~2011~5~34~15~PM~AIS-

001(Part1)(Rev.1)F.pdf

2. https://hmr.araiindia.com/Control/AIS/PUB 10~17~2011~12~05~20~PM~AIS-

002 Part1 Rev1 F.pdf

3. https://hmr.araiindia.com/Control/AIS/7302018102243AMAIS_018.pdf

Brief description of working environment, expectations from the company: Sirius Motorsports started off as an engine calibration specialist catering to race cars in 2010. From there on they have grown to be one of the country's first exclusive engine calibration company. They offer calibration / tuning and training services for OEMs, OEM tier1 suppliers and colleges. It's India's only automotive training institute to offer state of the art engine calibration & tuning course with Ricardo wave and Matlab / Simulink. As a part of the internship, we have an opportunity in improving and learning skills in development of control systems, model-based simulations, systems engineering. The company's core team has been working on them right from the establishment. Hence, it's has been a good guidance for interns.

Academic courses relevant to the project: Mechanical vibrations, Control systems, IC engines, Computer aided design.

Name: GUTURU UDAYA SAI SRI VENKATA SIVA KOUSHIK (2017A4PS0741H)

Student write-up

Short summary of work done during PS-II: I just learnt that it is necessary to have exposure in more than one domain when I want to become an automobile engineer. So, started learning the control systems and built some control systems that are being used in present automobiles namely Hill Hold Assist, suspension and Adaptive Cruise Control (ACC). One more good platform that we built here is Stewart's platform which is useful in simulating the vehicle. It

simulates 6 degrees of freedom motion to count for roll, pitch, yaw as well as basic translation

motion and when we are starting from scratch in building a vehicle we need to follow certain

rules and we have formulated the rules and regulations that a company has to follow and the

basic projects that are available in that sector for the upcoming interns

Tool used (Development tools - H/w, S/w): Simulink, AMESim, Simscape.

Objectives of the project: Systems engineering of skateboard architecture, basic control

system development in automobiles & development of Stewart's platform.

Major learning outcomes: Learnt how to build a control systems and able to use and simulate

using AMESim.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: As we are the

first to operate and work remotely, it take us time to adjust but working with such an amazing

people helped me in building up confidence and also learnt control systems.

Academic courses relevant to the project: Spring mass damper system, Matlab.

PS-II Station: Snap Deal, Gurgaon

Faculty

Name: Rajesh Kumar Tiwary

Student

Name: DOMALE ROHAN VAIJNATH (2016B1AB0669P)

Student write-up

Short summary of work done during PS-II: I was product intern at Snapdeal in growth team

working under a product manager. The job of our team was to assist Selltm team (sister

company of Snapdeal) to help them standardize and grow. My work included looking after UI of

mobile site of Selltm, improving it with help of the development team. I was also looking after

mobile push notifications of Selltm App and Msite. Apart from that, I was using SQL to get the

required data for analysis.

Tool used (Development tools - H/w, S/w): SQL, Excel and R programming (R was not much

utilized during internship, but they gave training for it).

Objectives of the project: To increase the number of orders at Selltm.

Major learning outcomes: I got hands-on experience of the role product manager as well as

product analyst. Learned SQL, excel and R programming. Most importantly business acumen.

Complete knowledge of e-commerce was most important learning outcome for me.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The manager

and team were always very supportive in the learning process.

Academic courses relevant to the project: None

PS-II Station: Sopan, Ahmedabad

Faculty

Name: Satya Sudhakar Yedlapalli

Student

Name: TAAHA T NIZAM (2017A8PS0582G)

Student write-up

Short summary of work done during PS-II: My role was of a product manager. I oversaw the

development of an App to streamline our internal processes and automate the message relays

for machine breakdown and maintanence. I created training modules for the same, explained

and ran the pilot in 3 locations (Pune, Ahmedabad and MP) for the same.

Tool used (Development tools - H/w, S/w): Android studio, MS office.

Objectives of the project: Designing and implementing the App, creating service level

agreements for the company, running the pilot in various locations, training the site managers

and technicians.

Major learning outcomes: Understanding corporate heirarchy, App design and

implementation.

Learnt to lead people and work in a team.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: It was an

ownership driven project. I was placed at the helm of things and was the lead point of contact. I

had to interact with all levels.

1. The directors, marketing and business unit heads for resource

gathering. 2. The App developers for updates and technical understanding.

3. Site managers for expplanations on the use of the App.

4. Technicians to understand and deal with their difficulties implementing the new system.

Academic courses relevant to the project: Technical report writing and OOP, DSA and any

communications or networks course would have helped.

PS-II Station: Stowe Research India Pvt. Ltd., Faridabad

Faculty

Name: Rajesh Kumar Tiwary

Student

Name: SANYOG GHOSH (2016B1A10635G)

Student write-up

Short summary of work done during PS-II: In general, there is an FAQ page on every

commercial website. This section helps people who visit the webpage and have doubts

regarding certain aspects of the company. But, it's often the case that there are lot of questions

present in the page and the user might have a torrid experience going through all the guestions

just for his query to get answered. Thus, an interactive solution is suggested. A chatbot will

basically answer our queries, taking reference from the database containing all questions and

their respective answers. My objective was to create this type of chatbot.

Tool used (Development tools - H/w, S/w): HTML, CSS, Javascript (for the front-end), MySql

(database to store FAQ questions and answers), Chatterbot API (API used for regular small

conversations), Flask (web framework required for the chatbot app to run effortlessly),

Sentencepiece,

Objectives of the project: Create a rule based chatbot and the administration panel.

Major learning outcomes: Advanced SQL queries, Flask framework, Apache web server,

Working on a custom server.

Details of papers / patents: https://github.com/google/sentencepiece

https://www.tensorflow.org/hub/tutorials/semantic similarity with tf hub universal encoder lite

https://flask.palletsprojects.com/en/1.1.x/

These links really testify the work that has been put through.

Brief description of working environment, expectations from the company: The work was

really balanced and I was given the time and space to complete the project effortlessly. There

was a lot of room for creativity, which I utilized, while working on the project. The company was

quite chill regarding the work deadlines and were always helpful whenever we needed them the

most.

Academic courses relevant to the project: CS courses like ML were quite relevant to this

project.

Name: HARSH SINGH (2017A8PS0980G)

Student write-up

Short summary of work done during PS-II: Designed a progressive web application

consisting of a login page, a user home and an admin home. The login page would verify the

credentials and would allow the access once it matches the database. After this, it would ask

the user to filter out the input location like city / state / country and would output the exact

location on the map.

Tool used (Development tools - H/w, S/w): HTML5, CSS3, JS, MySQL Netbeans.

Objectives of the project: The main objective was to create a progressive web application

consisting of a login page, a user home and an admin home. The login page would verify the

credentials and would allow the access once it matches the database.

Major learning outcomes: Learnt the basic uses of HTML, CSS and JavaScript to create web

applications. Also, learnt to connect a user database for multi user login of the application.

Details of papers / patents: The application was not made for commercial use but was so

called demo model of the former.

Brief description of working environment, expectations from the company: The company's

founder being a BITSian was the major advantage. The project manager was also very

supportive.

Academic courses relevant to the project: DBMS, OOP.

PS-II Station: Sun Mobility, Bangalore

Faculty

Name: Preethi N. G

Student

Name: SARVESH KUMAR (2017A3PS0443G)

Student write-up

Short summary of work done during PS-II: At Sun mobility worked in smart network

department, responsible for the development and maintenance of service software CCU.

Worked on two different projects including development of RCCB alert system, EOL battery

testing and one sub-project i.e. API integration to sync live battery testing parameters on local

testing machine.

Tool used (Development tools - H/w, S/w): Github, Kibana, Aikaan, Linux, C++, Curl.

Objectives of the project: Designed and developed a configurable battery testing software for

the EOL. Automated the entire process of battery testing EOL. Modified the system to allow

multiple batteries testing at the same time. Developed an API to retrieve and store live data for

further analysis.

Major learning outcomes: Learnt design implementation of real world problems as well as new

technologies used at tech industries.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Good working

environment, helping mentors.

Academic courses relevant to the project: C++, OOP, Linux.

PS-II Station: Synchrony, Hyderabad

Faculty

Name: Saikishor Jangiti

Student

Name: SRAJAN DADHICH (2016B1AA0735G)

Student write-up

Short summary of work done during PS-II: Worked in Joint Security Operations Center

(JSOC) and Security Development Operations (SecDevOps) Team.

1. Work at JSOC team: Alert triaging on Symantec Data Loss Prevention (DLP) tool. Python

scripting for retrieving the historical data of employees from DLP using HTTP web requests, and

web scraping.

2. Work at SecDevOps team: Worked on Cortex XSOAR (Security Orchestration, Automation,

and Response) tool for DLP incident escalation. Worked on the integration commands in

XSOAR to ingest all the data from Symantec DLP using Python. Developed a customized

automated playbook in XSOAR for automating the incident triaging process of DLP.

Tool used (Development tools - H/w, S/w): Python, Symantec DLP, Cortex XSOAR.

Objectives of the project: Data loss Prevention, automation and API integration of DLP with

XSOAR.

Major learning outcomes: Data protection policies of Synchrony, tools and methods used by

the organization to prevent ex-filtration of the confidential data.

Details of papers / patents: Enhancement on the commands of the integration was done which

was documented and available online on Palo Alto Networks 's XSOAR integration. The

integration available was a beta version, so the updates were documented in the organization's

JIRA stories.

Brief description of working environment, expectations from the company: Work timings

are flexible, people are really helpful and reachable, lot of interactive sessions with the

leadership team.

Academic courses relevant to the project: C programming, Communication networks.

Name: KUMAR SUYASH SANJEEV (2016B2A30888P)

Student write-up

Short summary of work done during PS-II: A random password generator web application

was developed that generates random passwords using parameters such as mixed-case letters,

numbers and special characters. The technology used for the development was Javascript,

HTML and CSS. Internal Synchrony application has to be automated and the automation was

done using Robotic Process Automation Technology through Automation Anywhere software.

The automation saved a lot of human labour and increased the efficiency of whole process.

Tool used (Development tools - H/w, S/w): Javascript, CSS, RPA, Automation Anywhere,

IBM- Content Manager OnDemand (CMOD).

Objectives of the project: Development of random password generator and automation of

Internal Synchrony application using Robotic Process Automation.

Major learning outcomes: Learnt web development, Robotic Process Automation (RPA).

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment was good. Everyone was helpful.

Academic courses relevant to the project: OOP, DSA.

Name: BHALERAO AMEYA SHRIPAD (2017A3PS0263P)

Student write-up

Short summary of work done during PS-II: Worked in the Robotic Process Automation (RPA)

domain. It is a technique referring to the automation of frequently executed tasks using Bot

specifically designed for the process. The project included developing Bots in Automation

Anywhere to automate numerous tasks, some of which are cleaning up running processes and

running autonomous updates. The bot assures that all the previously running processes are

properly closed before the subsequent steps are executed. Along with this, it also ensures that

the system is up-to-date with the latest update. This prevents bot failures and ensures effective

execution.

Tool used (Development tools - H/w, S/w): S/w - Automation Anywhere, Command prompt

(Windows).

Objectives of the project: Develop autonomous bot for cleanup, health-check and update of

the system.

Major learning outcomes: Bot development, Robotic Process Automation, improvement in

development and production environments.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Work

environment is flexible and chill. Everyone is helpful and friendly.

Academic courses relevant to the project: No

PS-II Station: Takshila Learning Pvt. Ltd., (Non-Tech), Delhi

Faculty

Name: Anjani Srikanth Koka

Student

Name: AAKASH DWIVEDI (2017A1PS1072H)

Student write-up

Short summary of work done during PS-II: During my PS2, I got the opportunity to work on

product development, content creation and modification, UI design and UI/UX feedback, digital

marketing, product management, business intelligence, sales and marketing automation. I

worked hand-in-hand with the CEO, CTO, AVP and the marketing head of the organization.

Tool used (Development tools - H/w, S/w): WordPress, WooCommerce plugin (product

development); Visual composer (UI design); MS Word, Google Docs, Grammarly (content

creation and modification); SERPTrends, Keywortool.io (digital marketing); Apptivo.

Objectives of the project: The main objectives of my project was to help build the new website

of Takshila learning (products and webpages), and to help in the automation of sales and

marketing.

Major learning outcomes: This organization gave me a sneak peak into the world of corporate,

and also helped me shape myself into a team player. I also learnt about few new tools and

softwares that might come handy in future.

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: The working

environment at Takshila learning is average. The work culture is more suited for an experienced

individual, and not for a fresher. The senior officials had lot of expectations from me, given the

nature of my project.

Academic courses relevant to the project: Technical report writing.

Name: KOTHAPALLI VIVEK VARMA (2017A2PS0904H)

Student write-up

Short summary of work done during PS-II: I got the opportunity to work with 3 different

teams. Content, Digital marketing, Design teams. I have developed content which goes into

website. With marketing team, we have ranked search results to do analysis. With design team, done exhaustive UX research on company's website.

Tool used (Development tools - H/w, S/w): Grammerly, Serptrends, Smallseotools.

Objectives of the project: Make content and design ready for new website.

Major learning outcomes: Got to know about corporate culture and turned into a team player.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work environment is ok. Expectations from the company are moderate.

Academic courses relevant to the project: Technical report writing.

PS-II Station: Tata Digital Health, Bangalore

Faculty

Name: H. Viswanathan

Student

Name: Madhumita Ramesh (2017A1PS0323G)

Student write-up

Short summary of work done during PS-II: Worked as a backend developer. Writing APIs

using Spring Boot framework for different micro services across various platforms of Tata Health

for consumers, doctors and support admin. Handling of databases and their retrieval at the

backend.

Tool used (Development tools - H/w, S/w): Spring Boot- Eclipse, Postman.

Objectives of the project: Backend development.

Major learning outcomes: Optimization of APIs, Database management.

Details of papers / patents: No patents /papers

Brief description of working environment, expectations from the company: Very

supportive and cooperative environment. A mentor was assigned for each, to guide and help

you throughout.

Academic courses relevant to the project: OOP, DBMS.

Name: DHANANJAY SINGH SAWNER (2017A3PS0295P)

Student write-up

Short summary of work done during PS-II: Worked on various microservices of TATA Health

platform. Worked on monetization of instaDoc feature of Tata Health, which was earlier free of

cost. Earlier Tata Health was serviceable only in Bangalore, so worked on extending online

consultation service from Bangalore to throughout India.

Tool used (Development tools - H/w, S/w): Spring boot, Hibernate, Git, Postman.

Objectives of the project: Maintaining the current features of TATA Health platform and also

adding new functionalities into it.

Major learning outcomes: Learnt backend implementation using Spring boot.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: I was assigned

role of backend developer. I worked with full time employees on live product (Tata Health).

People are nice and helpful. I was treated equal to full time employees who joined along with

me. So, overall I learnt a lot.

Academic courses relevant to the project: OOP

Name: HARSH RAJ (2017A7PS0942G)

Student write-up

Short summary of work done during PS-II: I worked as a front-end web development intern,

with focus on EMR (Electronic Medical Records), the interface primarily used by healthcare

professionals. Throughout the internship, I was part of a team that worked in an Agile

development cycle following the Scrum methodology. I had the opportunity to develop and work

on features of a consult helper that would assist doctors in consulting with their patients. Apart

from this, I also worked on tasks pertaining to other projects and resolving bugs / issues as and

when required. The technologies used involved PHP (with Laravel framework), HTML, CSS and

JavaScript.

Tool used (Development tools - H/w, S/w): HTML, CSS, JavaScript, PHP (with Laravel

framework), Git Cola, Bitbucket.

Objectives of the project: The primary focus of my work revolved around developing features

for consult helper that assists doctors in their consultation with their patients. Apart from the

EMR work, front-end development tasks pertaining to other projects were also completed.

Major learning outcomes: The internship work focused on front-end web development work. The most important learning point was understanding the way AJAX calls are used for API integration in Laravel PHP framework. Apart from this, I also improved my understanding of the way HTML, CSS and JavaScript work together and integrate to give a working webpage. Last but not the least, the internship really helped me improve my soft communication skills. Agile development cycle with Scrum methodology meant there were daily meetings of our team so we could know how the work was progressing. Active as well as passive participation skills were

greatly enhanced. I got to know the entire process of making a product, from the conception to

the execution.

Details of papers / patents: No papers or patents were developed in this internship.

Brief description of working environment, expectations from the company: As a front-end web developer, one will be part of a team, which in itself has people from the back-end, frontend, app developers, web developers and QA people. Agile development cycle with Scrum methodology is followed which means development cycles usually last for 2-3 weeks, within which each team member is expected to deliver on their commitments. Before each sprint cycle starts, teams meet to plan everything, list the story points and then fill in the commitment chart, which is then followed for the entire sprint. During my internship, the interns had regular catchup meets with the CTO and HR for addressing any issues. Apart from regular work, the HR team organized leisure activities from time to time. The overall working environment is very friendly, harbors a spirit of team-work due to the nature of work methodology, the authorities are easily accessible for any grievances and the atmosphere is conducive to great learning.

Academic courses relevant to the project: Data structures and algorithm, Object oriented programming, Database systems.

PS-II Station: Texas Instruments (I) Pvt. Ltd., -Analog, Bangalore

Faculty

Name: Satya Sudhakar Yedlapalli
Student
Name: R S BALAJEE (2017AAPS0212G)
Student write-up
Short summary of work done during PS-II: Designed logic product from scratch.
Tool used (Development tools - H/w, S/w): Cadence
Objectives of the project: Complete product design for given speciifcations.
Major learning outcomes : Analog circuit design, industry standard requirements, Cadence tool operation.
Details of papers / patents: Nil
Brief description of working environment, expectations from the company : Very friendly and patient mentors / managers, expectation is to learn and be enthusiastic.
Academic courses relevant to the project: Electrical sciences, Electronic devices,

PS-II Station: Texmaco Rail & Engineering Ltd., Kolkata

Faculty

Microelectronics.

Name: Arun Maity

Brief write-up on PS-II station: At Texmaco, I was given a project related to casting simulation

of wagon manufacturing components using z-Cast Pro software. Students can use this software

in the first degree level for the course manufacturing processes. Industry is looking for skills to

utilize the simulation software and its analysis.

Student

Name: SOUVIK ROY (2017A4PS0460P)

Student write-up

Short summary of work done during PS-II: Dr Rajarshi Sarkar Texmaco Ltd., was allotted to

me as my company mentor. My project is based on the simulation of wagon components using

z-Cast Pro software in steel foundry at Belgharia plant of Texmaco Ltd. My project deals with

simulation of the actual casting process of products produced by Texmaco through casting. I

discuss the casting of two of their major components, traction link and yoke. The first part of the

project involves performing trial simulations on different components shared by WILP, BITS

Pilani. Followed by a simulation of a traction link model shared by Texmaco. After that,

designing 3-D models of yoke casting set-up and performing simulation through Z-Cast Pro to

get detailed analysis of the casting process. We match the simulation results with the results of

a real process to find a cause of the defects that arise in the casting and to propose a solution to

reduce the defects if possible.

Tool used (Development tools - H/w, S/w): Z-Cast Pro software, it is casting simulation

software for new method Computer Aided Simulation (Z cast pro software). In this software, we

can check the design by simulation.

Objectives of the project: To analyze and check for defects in wagon components by

performing casting simulation using Z-Cast Pro software.

Major learning outcomes: I learnt about the importance of casting simulation in the field of

manufacturing where customer satisfaction is our ultimate aim. Texmaco earlier invested a lot in

shop-floor trials which led to increase in cost per production of wagon components. Now after

simulation, we can simulate the wagon components to know the amount of defects in our

castings. This will help in reducing the number of shop-floor trials thus reducing the costs on

repairs.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: My internship

at Texmaco was WFH where my job was to simulate the casting models to look for defects and propose a solution to reduce the defects. I was allotted Texmaco Ltd., where my project was to

analyse the casting models shared by Texmaco using z-Cast Pro software, my internship

started where I was shared some practice problems by WILP BITS Pilani that I did and gained

sufficient knowledge regarding z-Cast Pro software which is comparatively a new software. Post

that they shared with me the combined model of traction link on which I performed the

solidification analysis to check for defects. I was then asked to design a 3-D model yoke casting

set-up and simulate to check for defects, my mentor was supportive throughout my internship

and provided me with all the details required to work on my project. Working with Texmaco

helped me in understanding the working of the company and how small changes can help in

bringing better goods for the company. We had regular meets through G-meet where we

analysed and discussed the simulation results, the environment was friendly and supportive.

Academic courses relevant to the project: Production techniques I, Machine design and

drawing.

PS-II Station: Thomson Reuters, Hyderabad

Faculty

Name: Gopala Krishna Koneru

Student

Name: MURLIKRISHNAN TRIPATHI (2016B4A70329H)

Student write-up

Short summary of work done during PS-II: Use of AI, ML and Robotic automation process to

automate business processes.

Major Project – I: Disruption detection automation project

Developed and deployed automation Robot which automates the disruption detection from job

posting websites like indeed and checks for the duplicates from the existing entries and uploads

new one on salesforce website. This workflow used to be done manually.

Major Project – II: Forecasting revenue and expense of different business units for next year

Built a standardized end to end generalized pipeline for training, validation and testing of the

SARIMA based models for different views of business units. Minor Project – I: Automating

marketing requisitions submission

Made improvements to existing automation Robot which includes integrating new SSO method.

Minor Project – II: Automating internal winner file processing and consolidation

Based on business requirement, processing different worksheets of the winner file and

consolidating them.

Support Project – I: Providing support for internal finance month ending automation project

To provide support to the internal client for one of the internal finance month ending automation

project by making backup and duplicating project.

Tool used (Development tools - H/w, S/w): Python3, UIPath studio.

Objectives of the project: Use of AI, ML and Robotic automation process to automate

business processes.

Major learning outcomes: Knowledge of some ML systems and RPA technologies.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

Environment: WFH, laptop and headset given by company.

Expectations: Good ML / Al and automations projects.

Helpful teammates and manager, good chance of PPO if opening is there.

Academic courses relevant to the project: Machine learning, Computer programming.

Name: NEELABH SINHA (2016B5A80600P)

Student write-up

Short summary of work done during PS-II: My PS2 at Thomson Reuters was at technology team of TR finance, and my team had a mixture of engineers, MBA people, etc. who were working on things like development, ML, analytics, and automation. As far as my work is concerned, I did multiple projects, which majorly were in full-stack development and time-series forecasting using Machine learning. I also worked on quick automation-based projects as per the requirement of the team. In the first project, my responsibility was to ideate and implement a full-stack portal which was to be used for project tracking, storage of files and distribution to the clients under specified business constraints. I was given full freedom to plan the project and decide on the tech-stack. I implemented the complete backend using Spring Boot (Java) and frontend using Angular. Database chosen was MongoDB. In the other project, myself with my co-PS student were given the task to predict the future forecast of expenses for various business units using ML. We chose SARIMAX model for time-series forecasting and implemented the complete business requirement logic around that using Python. We had to dynamically adjust as per business constraints and requirements. At the end, another ML based project started but we were just helping hands in that due to time constraint. Apart from this, few automation projects of manipulating excel, decoding encoded invoices, etc. was given for which

I was given the task to build automated workflows to get required output. I majorly used Python and associated libraries.

Tool used (Development tools - H/w, S/w): Development - Spring Boot, Java, Apache Maven, Angular, HTML, CSS, Typescript, MongoDB.

Machine Learning - Python, Statsmodels, Pandas, Seaborn, Scikit.

Automation - Python, Selenium, Pandas, Pywinauto, Pywin32, UIPath.

Objectives of the project: 1. To ideate and implement a full-stack web portal to be used as project tracker, storage and distribution hub for internal workings in TR 2. To ideate and implement a time-series forecasting model to forecast monthly expenses in various business units.

Major learning outcomes: Time-series forecasting, full-stack development, end-to-end development project ideation and implementation, automation.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The environment at TR is great, and everyone is supportive. One is given complete freedom to what he / she wants to do to design solution approach for the given problem and implement it. I got a chance to interact and work with many cross-functional teams throughout my tenure, who worked at different places, like Bangalore, US, UK, under different domains, like accountancy, sales, technical, and people from upper management. The team is supportive of limitations and people are willing to help. So, the exposure is great. The expectations that I experienced was that I always had the option to specify my own deadlines, but it is expected of me to not exceed it. Working hours are friendly and there is always a flexibility to adjust it as per your need if one can meet their commitment. However, one is expected to be available for all discussions and meetings, whenever they are scheduled to be. But majority of the projects in the team are automation based and so if someone wants to do different things (like development, ML), they have to make efforts to get such a project in the bag and commit to deliver it. One is also expected to self-learn and apply. Apart from automation, as the team is getting new into ML and development, there will not be much technical help around. All in all, I would summarize by

saying that it is good option to have if someone is looking for just a good overall internship

experience only.

Academic courses relevant to the project: Object oriented programming, Neural networks

and Fuzzy logic, Machine learning, Database systems.

PS-II Station: Thorogood, Bangalore

Faculty

Name: Sandeep Kayastha

Student

Name: HIMANSHU GOYAL (2017A1PS0814P)

Student write-up

Short summary of work done during PS-II: First 40 days at Thorogood are the training days.

They train you extensively on the four technologies related to data analytics. The training are

quite exhaustive and very helpful. Then you are asked to attempt a case study based on the trainings. The case study makes use of these technologies and is quite challenging. At the end

of training period, a review takes place- in which you present your case study solution.

Subsequently, you are allotted to a real time project with a team. The work is quite similar to

what you learn in the trainings and case study.

Tool used (Development tools - H/w, S/w): SQL server, Azure data bricks, Azure data factory,

Power Bl.

Objectives of the project: Data analysis and data visualization.

Major learning outcomes: Microsoft SQL server, Azure services, Power BI, Microsoft Excel.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Trainings are

very helpful. Even though an intern, you wont be considered any different than a newly joined

full time employee. People would be extremely helpful and reachable. You will be allotted a

mentor (a mid-level consultant of the company) as well. He / she will act as a first point of

communication in case of any difficulty or otherwise. There will be fun events all along the year-

Orientation event, monthly events, diwali celebration etc. You can participate in them like any

other employee. During our time, the PS was virtual. They will ensure smooth onboarding- they

will send laptop, headphones, electricity bill payment etc. They wont overburden you with work

(apart from the initial training days) and you will have ample time to gain more skills and even

prepare for next semester placements.

Academic courses relevant to the project: No specific requirement

Name: NISHCHAY GOYAL (2017A2PS0978P)

Student write-up

Short summary of work done during PS-II: The PS starts with approximately one month of

training on all the tools and resources that is required for the internship. Post which, I was

assigned live-project related to BI and data analytics. I have been treated more like an

employee and there is a plenty of work to do.

Tool used (Development tools - H/w, S/w): SQL, Power BI, Azure databricks, Azure data

factory.

Objectives of the project: To deliver an automated dashboard for supply chain executives

having all important metrics.

Major learning outcomes: Communication skills, Data analytics tool, Project requirements.

Details of papers / patents: No

Brief description of working environment, expectations from the company: Everyone here

is friendly and flexible enough to answer to your silly questions. Company culture is great, they

treat you as an employee that is great and I've not expected that. Being online this sem, can't

comment on their office environment.

Academic courses relevant to the project: NA

PS-II Station: Tamilnadu Science and Technology Center

(TNSTC), Chennai

Faculty

Name: Pradheep Kumar K

Student

Name: RISHABH (2017A3PS0547H)

Student write-up

Short summary of work done during PS-II: During PS-II, I build a web based application. I

was told to build an educative App that can help the users to get to know about parts of aircraft,

their function, and the main objective was to build it the way that the user does not need any

other person to do so (to minimize person to person contact). I build the web based App by

using HTML bootstrap and bootstrap plugin called Jquery and used these to build the App. The

final product was an interactive App where user can click on any part of the plane and can access the audio, video and text information about the part and its function.

Tool used (Development tools - H/w, S/w): HTML, Bootstrap, JQuery.

Objectives of the project: Building an interactive education App that can work offline.

Major learning outcomes: Learnt about bootstrap, its plugins and how it can be used to build web based application.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working environment was good, PS instructor was very helping and supportive.

Academic courses relevant to the project: No, the academic courses that I did were not relevant to the project.

Name: UMANG GUPTA (2017A8PS0510G)

Student write-up

Short summary of work done during PS-II: Worked on creating a cross platform application using Flutter SDK to educate the younger demographic about cell phones.

Tool used (Development tools - H/w, S/w): Flutter SDK.

Objectives of the project: To create a cross platform App.

Major learning outcomes: To understand various processes involved in creating a cross platform App.

Details of papers / patents: No papers or patents were completed in this tenure.

Brief description of working environment, expectations from the company: The work was

independently assigned on the basis of company's requirements and relevant knowledge of the

specific domain. The company was interested in the final project and meetings were held on a

monthly basis to discuss or review the progress made.

Academic courses relevant to the project: DSA, CP and OOP.

PS-II Station: Trell Experiences Pvt. Ltd., (Non-Tech-Operations),

Bangalore

Faculty

Name: Sidharth Mishra

Student

Name: BUDARAJU ARAVIND (2016A1PS0501G)

Student write-up

Short summary of work done during PS-II: Monitored the sales of the e-commerce platform,

monitored the performance of various facebook marketing campaigns. Created summary

reports of products and campaigns performance.

Tool used (Development tools - H/w, S/w): Google dashboards, Google analytics, Google

sheets, Shopify.

Objectives of the project: Suggest changes as necessary to the active campaigns.

Major learning outcomes: Learnt a lot about scaling-up operations of an e-commerce platform,

got better at excel, google sheets as well as marketing strategies.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Very positive

and free, as long as you finish the reports on-time for the few daily meetings. Very helpful and

open.

Academic courses relevant to the project: None

Name: YASH BANSAL (2016A8PS0259G)

Student write-up

Short summary of work done during PS-II: Scrapping solution for all the competitor market

places to give competitive pricing and offers.

Tool used (Development tools - H/w, S/w): Python

Objectives of the project: To gain customer, competitive advantage and reduce marketing

expenses.

Major learning outcomes: Pricing and discounting strategies.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment was good, could have designed better projects and process for PS-2.

Academic courses relevant to the project: None

Name: PRAGYAN SHUKLA (2016B1A40954H)

Student write-up

Short summary of work done during PS-II: Job was to develop a scoring system for company

dashboard that helps in identifying good quality content on the short video platform Trell and to

increase the rate of supply of good quality content on the App.

Tool used (Development tools - H/w, S/w): Excel, Typeform.

Objectives of the project: To increase the supply rate of good quality content on the Trell App.

and develop a scoring system for moderation team to identity good quality content on the

platfo4m, and work on other operations related task.

Major learning outcomes: Proper understanding of working of a short video platform, how e-

commerce works and conducting proper user research.

Details of papers / patents: None

Brief description of working environment, expectations from the company: People are

good, understanding can be helpful, but it somehow varies across teams, it is adviced to not just

wait and accept every work alloted to you, if you have a better idea then you have to convince

your supervisors to execute it and allow you to work upon it. Sometimes, the big picture of the

project is not there.

Academic courses relevant to the project: No

Name: PRANAV LATHI (2016B3A10540P)

Student write-up

Short summary of work done during PS-II: I always wondered how an e-commerce works. I

did majority of work in 3 teams: category, catalog and marketing. Basically, I learnt the whole

process behind getting a brand to partner with the company, completing the legal formalities,

listing the brand products on the shop, managing its inventory, sales, pricing and promotion

techniques to improve the performance of that brand. I have maintained over 9 databases in the

company which had all details regarding seller pipelines, seller financial details, logistic details,

commission and discount details on a brand basis, sourcing pipelines etc. I learnt how to create

seller accounts and use softwares like webkul and shopify for making frontend and backend

changes to the shop respectively. I submit 2 daily reports in the morning, one analyzing the

performance of brands from the days before and identifying why sales have changed and the

other analyzing the performance of affiliate marketing.

Tool used (Development tools - H/w, S/w): Webkul, Shopify, Vinculum and MS Excel.

Objectives of the project: 1. Expand the business of the company 2. Check performance of

live brands in the system and try to improve it 3. Maintain company databases 4. Generate daily

reports to analyze issues with sales.

Major learning outcomes: Several soft skills developed like team work, interpersonal skills.

Time management and problem solving skills enhanced. Excel skills improved to a business

level. Major self confidence boost.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work

environment was very supportive and empowered the employees to learn new things and

improvise on their projects.

Academic courses relevant to the project: N/A

Name: MAYUR PAMNANI (2017A3PS0284P)

Student write-up

Short summary of work done during PS-II: Worked closely with the finance, e-commerce

team along with the community team at Trell to promote the Trell shop and drive sales from the

shop.

Tool used (Development tools - H/w, S/w): Market analysis.

Objectives of the project: Marketing and business development.

Major learning outcomes: Learning market analysis and business development, managing

and leading a big team.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is decent but the timings aren't followed much. Meets are scheduled at any time.

Apart from that, the working culture is decent.

Academic courses relevant to the project: No

Name: UTKARSH GUPTA (2017A3PS0346P)

Student write-up

Short summary of work done during PS-II: Improving user retention by finding the content fit

for over 100K daily new users across different tiered cities by working on the feed logic

algorithm.

Working to increase the visibility of organic content by designing a framework to measure the

performance of content creators across 8 languages. Solving the content demand-supply

equation for 30 Mn+ users by analysing engagement metrics on user and influencer generated

content.

Tool used (Development tools - H/w, S/w): MS Excel, SQL, Python.

Objectives of the project: To find the right content fit on the platform by understanding the

supply and demand of content on the platform.

Major learning outcomes: Data analysis, identifying and solving problems.

Details of papers / patents: Not Applicable

Brief description of working environment, expectations from the company: It has been an

enriching experience, learning about how content flows and is managed on the platform. Being

a part of the growth phase Trell has been in, working along with various teams, solving

numerous problems backed by data everyday. I have picked up SQL, Python and various Excel

throughout my tenure at Trell and am thankful to the team for there guidance and support.

Academic courses relevant to the project: Using excel in the finance courses helped a lot.

Name: KOPPANATHI MANISH (2017A3PS0465H)

Student write-up

Short summary of work done during PS-II: Product analyst, worked with Google analytics

and Google tag manager to make many product related changes, improving trell store

conversion rate.

Tool used (Development tools - H/w, S/w): Google analytics, Google tag manager, Google

data studio, Google spreadsheet.

Objectives of the project: Make improvements in the e-commerce store to increase

conversion rate.

Major learning outcomes: Many technologies

Details of papers / patents: None

Brief description of working environment, expectations from the company: Very flat

management, and nice mentorship.

Academic courses relevant to the project: None

Name: SPARSH PORWAL (2017A4PS0186P)

Student write-up

Short summary of work done during PS-II: In the product analyst role, I extracted data from

various database servers of the company and performed analysis using tools like excel, python

pandas, jupyter notebook, redash dashboards, google bigguery and google analytics. The

analysis involved extracting data from servers using the language SQL and merging various

datasets using pandas. Further, automated filling of those datasets onto google sheets using

google sheets API integrated with python language. There were various types of analytics I

performed which included campaign analytics, product funnel analytics, diagnostic analytics,

descriptive analytics, prescriptive analysis and predictive analysis.

Tool used (Development tools - H/w, S/w): Dbeaver, Anaconda, Jupyter notebook, Pycharm,

MS excel, Gitbash, Google bigguery, Firebase console, Google analytics, Python pandas,

Python selenium library.

Objectives of the project: Organic growth and acquistion of users on the platform.

Major learning outcomes: Data analytics, Python pandas, Campaign marketing, Product

management.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Great working

environment, collaborative teams, helpful mentors and positive employee mindset.

Academic courses relevant to the project: C programming.

Name: GAURAV SHARMA (2017A5PS1092P)

Student write-up

Short summary of work done during PS-II: I was onboarded as an operation / community

intern and my work revolved around the "supply side" of things, i.e. interacting and managing

the creators making content on the Trell App.

Tool used (Development tools - H/w, S/w): The role was technically less demanding and

Google sheets was the only things we used most often, other than the company dashboards.

Objectives of the project: To increase the people coming on to the Trell App as well as

increasing the Trell shop traffic.

Major learning outcomes: Over the course, I acquired lot of skills such as, effective

communication, teamwork, responsibility, creativity, problem-solving, leadership, extroversion,

people skills, openness and adaptability.

Details of papers / patents: N.A.

Brief description of working environment, expectations from the company: The working

environment at Trell is very open and friendly. We were always comfortable approaching our

managers, and they would always try to go above and beyond to help us. Everyone at Trell tried

their best to make our stay there positive and educative. There were deadlines but they always

accompanied more than ample time to finish the work. As a growing startup, Trell is a brilliant

place for anyone to learn on the fly with a huge emphasis on ownership of ones' own work.

Academic courses relevant to the project: None

Name: SAGAR SHARMA (2017A8PS0520G)

Student write-up

Short summary of work done during PS-II: Work done mostly revolved around e-commerce

operation. In the initial phase, worked on the cataloging part of products which included

assigning proper tags, product QC, creating product combos based on individual product

performance, ratings and reviews. In the next phase, worked on product mapping in which

assigned products to influencer on trell video App to promote the products. Also worked on

order creation and product listing on trell shop.

Tool used (Development tools - H/w, S/w): Excel, Shopify, Webkul, Data mining, Cuelinks.

Objectives of the project: To list products with proper tags, price and to create campaigns for

the products.

Major learning outcomes: Learnt how e-commerce works. Got to know how products are listed

and how they are campaigned.

Details of papers / patents: No paper published

Brief description of working environment, expectations from the company: Working

environment was good. Mentor was very helpful, got to learn a lot from him. Every month's 1st

Saturday we had a townhall where any employee can interact with founders and newly joined

team members.

Academic courses relevant to the project: No courses

Name: U ASWATHY (2017ABPS1051P)

Student write-up

Short summary of work done during PS-II: Data analytics for the e-commerce operations and

marketing teams.

Tool used (Development tools - H/w, S/w): Redash, SQL, MS Excel, Python, Google

analytics.

Objectives of the project: Track e-commerce supply chain KPIs, marketing campaign

performance.

Major learning outcomes: SQL, MS Excel, Python, e-commerce platforms like Shopify,

Clickpost.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Great working

environment, very flexible, approachable managers who are willing to help students upskill.

Academic courses relevant to the project: Supply chain management, Lean manufacturing.

Name: AVANI GUPTA (2016A5PS0737H)

Student write-up

Short summary of work done during PS-II: The work in PS began with the newly established

e-commerce vertical. We were tasked with carrying out market research and analysis on

different factors, and provide valuable insights. The contribution ranged from ideation of

campaign ideas to working on pay models for collaboration with influencers. There was a project

assigned to build a flow for different chatbot use cases for users in various buckets. From

market research and competitor analysis, I moved on to the supply team, aiding them in

carrying out BAU tasks on a logistical front on a daily basis. We saw the growth of e-commerce

vertical to 1000%.

Tool used (Development tools - H/w, S/w): MS Excel, Shopify, Redash (SQL query

dashboard).

Objectives of the project: To grow the e-commerce vertical.

Major learning outcomes: SQL, MS Excel, communication skills, cross team communication,

order management, inventory management.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work

environment is very friendly and the team members are always available if you need them.

There is a lot of scope to learn and flexibility in terms of the work or team you want to join.

Academic courses relevant to the project: Principles of economics, Supply chain

management.

PS-II Station: Trell Experiences Pvt. Ltd., Bangalore

Faculty

Name: Vimal S P

Student

Name: VARGHESE ROY (2017A3PS0366G)

Student write-up

Short summary of work done during PS-II: I worked in the development of content tagging

and quality control dashboards for Trell. The searching algorithms of social media App works

based on tags attached to the videos / content attached to it. Tags are keywords attached with

the videos that describes the type of the videos and content in the video. As Trell is a short

video App like tik-tok, it is important for the contents to have proper tags associated with. Trell

has both paid and non-paid content creators. Sometimes, the content creators won't be able to

add tags properly to their videos. Then, the organization has to do it. The organization also has

to check whether the tags are attached correctly. Since, the volume of content uploaded

everyday is huge, Trell gave this work to an external agency that tags these videos. The agency

goes through every trail inside the batch, attach the tags to it and then submit it back in batches.

A batch contains around 50 to 100 trails. Around 30% of the trails in every batch is reviewed by

a moderator in Trell and see if the tags are given correctly according to the content of the trail. If

the moderator feels the tags are attached correctly then the batch is accepted, else they are

rejected and is returned back for retagging. The web interface that is used by the agency and

taggers in Trell for tagging these trails is called content tagging dashboard. The quality checking

of these tags by the moderators are done in another web interface. It is called quality control

dashboard. I worked in the development of content tagging and quality control dashboards. I added many other features and fixed several bugs inside both content tagging dashboard and

qc dashboard. I also worked in the entire restructuring of tagging structure in the database of

Trell.

Tool used (Development tools - H/w, S/w): JavaScript, MySQL, VSCode, Git, Postman.

Objectives of the project: To create and develop a web interface for attaching proper tags to

the trails (short videos) and checking their quality.

Major learning outcomes: Learnt JavaScript and MySQL from scratch as well as latest new

technologies used in web development.

Details of papers / patents: NIL

Brief description of working environment, expectations from the company: There were

nine of us from all three campuses who worked in the tech side for Trell. We had a three week

training under the AVP and Head of Engineering of Trell on three major fields of software

development, namely, backend development, frontend web development and data science. We

did several small projects as apart of our training to gain hands-on experience on all three fields.

The training was intense but we learnt a lot from it. After training, we were assigned to different

teams. I was assigned to frontend web development team. I was assigned to a mentor whom I

reported on a daily basis. I was given daily tasks by him to complete. Some of them were easy,

some were hard. My mentor was always there to help me whenever I got stuck at something.

He gave me simple tasks initially and gradually increased the difficulty of the tasks. He always

gave me ample time and resources to complete my tasks as well. Overall, my experience at

Trell was very good and I learnt a lot about software development as well as working culture in

the IT industry durig my five month internship at Trell.

Academic courses relevant to the project: Computer programming, Object oriented

programming.

Name: MEHUL MOHAN (2017A7PS0935G)

Student write-up

Short summary of work done during PS-II: Worked on the backend technology and features

powering millions of feeds and profile of users of Trell.

Tool used (Development tools - H/w, S/w): PHP, Golang, Node.js, SQL, Docker, AWS,

Kibana.

Objectives of the project: Worked on the backend technology and features powering millions

of feeds and profiles of users of Trell.

Major learning outcomes: Learnt to work in teams, new technologies and how companies

operate at scale.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Worked on the

backend technology and features powering millions of feeds and profiles of users of Trell.

Academic courses relevant to the project: CP, OOP, DBMS.

Name: SHRIYA CHOUDHARY (2017AAPS0409H)

Student write-up

Short summary of work done during PS-II: Did work in a lot of different areas such as data

storing, web scraping, making a dashboard for setting ad configuration that are displayed on the

App, setting up grafana to monitor different metrics in EC2 instances.

Tool used (Development tools - H/w, S/w): Selenium, MySQL, Grafana, Magento.

Objectives of the project: To make the management of different features of the App better as

it grows.

Major learning outcomes: Learnt the basics of data analytics, data engineering, backend.

Details of papers / patents: None

Brief description of working environment, expectations from the company: It is a fast

growing startup with a lot of work going on in data science, frontend and backend.

Consideration is given to your preferences when assigning a project.

Academic courses relevant to the project: CP and OOP.

PS-II Station: Trifacta Inc., Bangalore

Faculty

Name: Vimal S P

Student

Name: INDRANEEL GHOSH (2016B1A70938P)

Student write-up

Short summary of work done during PS-II: Worked on developing and optimizing big data backend architectures.

Tool used (Development tools - H/w, S/w): Databricks, AWS, Azure, Java, Node.JS.

Objectives of the project: Optimize databricks execution and integration with the Trifacta SaaS and EE products.

Major learning outcomes: Error handling, Hadoop, Spark, Cloud technologies.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Team members are cooperative and the firm has a really open culture.

Academic courses relevant to the project: OOP, DSA, DBMS, OS.

Name: ANIRUDH VIJAY (2016B3A70525P)

Student write-up

Short summary of work done during PS-II: I worked on converting the Trifacta's internal data

flow language (cdf- common data flow language) into Python script so that they can target new

segment of users who are coding friendly e.g. data scientist.

Tool used (Development tools - H/w, S/w): Python, Postman, Phabricator, Jenkins.

Objectives of the project: Create a feature in Trifacta wrangler software that can convert the

data transformation steps (done through UI) into Python script.

Major learning outcomes: Learnt about the corporate culture and to create APIs. Gained many

professional and technical skills.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Working

environment was good. Being a startup, they provide you the actual work that will eventually be

added to their product. The team members were supportive and helpful. I really enjoyed my

work here.

Academic courses relevant to the project: Complier construction, Data mining, OOP.

PS-II Station: Tvami Technologies Pvt. Ltd., Bangalore

Faculty

Name: Sugata Ghosal

Student

Name: GLEN FERNANDES (2016B3A40380G)

Student write-up

Short summary of work done during PS-II: Tvami is a new startup which looks to provide a

platform for local artisans and handicrafts workers. They have an e-commerce website to sell

these products online. Like all startups, it is expected of you to be flexible and take up initiative

to do any work. I was assigned as a product manager, helping the company in structuring and

streamlining its processes. I also served as an intermediary to the company and merchendizers

of products. Verifying the data given by artisans and building up the database based on the data

given. For some time, I had data entry job and editing images in photoshop. Some projects in

my time did not come through such as making a complete end-to-end website for the company.

Tool used (Development tools - H/w, S/w): Excel, Shopify backend, Photoshop.

Objectives of the project: To streamline the process of setting up the products on the website.

Major learning outcomes: Flexibility, Frontend-backend-database processes.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The exposure

you receive is amazing. Its not your typical PS station, its less organized but very flexible and

very much interesting. The team is open to any new ideas and there is no distinction between

interns and full time employees. Work environment is very conducive to exploration and finding

solutions. Its a great place to learn and cultivate important skills to be applied in industry. Tvami

has strong core values of leadership, work-ethic, professionalism, inginuity and service.

Academic courses relevant to the project: Supply chain management, Production planing and control.

Name: DEVIKA JANGID (2017B5TS1222P)

Student write-up

Short summary of work done during PS-II: To get an experience of social media marketing, I had made social media posts as instructed by my expert. Further, in the continuation of the work, I had also collected data for writing blogs and have prepared blogs for the website. Later, by collecting data and adding bits from my side, I had written a description for the products listed as advised by the expert. After preparing the format of the customer feedback form, I was asked to take the feedback from all the current customers and report the team if there's any problem faced by the customers. The next task was to work on newly created social media platforms. I had to handle the social media platform daily and create content for them. Along with, I was also working with website content. The content included blogs for websites, visuals for social media platforms, and description of products. Apart from content, I was also given a hands-on experience in marketing strategies incorporated in the firm. I was made aware of the marketing campaigns and promotions done for the products. I was asked to work on the promotions and advertisements of the products. After completing promotions, I worked with the team to design banners of the firm.

After a while, I worked for newly updated products and have written their write-up such as descriptions of products, craft blogs and introduction of artisans.

Tool used (Development tools - H/w, S/w): Photoshop Apps, Social media Apps, Editing Apps, Evernote, Trello, Buffer, Text editing tools.

Objectives of the project: The principal aim of my work is to bring out the best in me under the guidance of experts from the station. The project provided me with an opportunity to nurture my technical, professional, and cognitive and communication skills by working on assignments.

Major learning outcomes: I have improved on my various skills such as writing and

communication skills. Apart from this, I have gained an experience of editing. The interactions

and interviews with various people have honed my communication and interview skills, which

would benefit me in the future. The continuous interactions have made me a bit more confident

and outspoken. Through interaction with the various teams and individual members of the team,

I have gained an experience of how a start-up works. They all taught me to maintain a team for

better returns.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The WFH

experience has been guite productive for me. The people of the firm are gentle and

understanding.

Academic courses relevant to the project: NA

PS-II Station: TVS Motors, Hosur

Faculty

Name: Shashank Mohan Tiwari

Student

Name: KALIMI VENKATA YASHWANTH KUMAR REDDY (2017A3PS0221P)

Student write-up

Short summary of work done during PS-II: Using voice recognition, speech to text

transcription and text to speech output, successfully built a speech processing android platform

for two-wheeler motor rider which is capable of chatbot and speech-enabled navigation with

noise cancellation and bluetooth module. This project was built on android studio and chatbot

was developed on IBM cloud.

Tool used (Development tools - H/w, S/w): Android studio, IBM cloud, NLP models.

Objectives of the project: Analyze voice input recorded over a bluetooth gadget connected to

smartphone when smartphone screen is locked, study application development in native

platform such as android or iOS (optional) with specific emphasis on bluetooth and HTTPS

communication.

Major learning outcomes: Voice processing method, noise cancellation techniques,

application development, understanding chatbots, analysis voice signatures.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: They support

you well at the start and you need to maintain the discipline since the company being an MNC,

always stick your deadline, targets, work and according they provide their support at your need.

Academic courses relevant to the project: Neural networks, OOP, Computer networks and

android development.

Name: KODIGANTI SUSHANTH (2017A4PS0135P)

Student write-up

Short summary of work done during PS-II: My work at TVS Motor company involved

modelling and simulation of monowheel vehicle dynamics. I started with a literature review of

pre-existing monowheel vehicles and control systems. Then, I developed a mathematical model

which described the longitudinal and lateral dynamics of monowheel vehicles. Relevant transfer

functions were obtained from this model, using which a control system was created in Simulink.

To get better understanding of the vehicle dynamics, multibody dynamics model was created in

ADAMS and simulations were performed to verify the robustness of the control system.

Tool used (Development tools - H/w, S/w): MATLAB, Simulink, ADAMS.

Objectives of the project: 1. Formulating a mathematical model of monowheel vehicle

dynamics. 2. Implementing a closed loop control system and identifying the vehicle stability

criteria 3. Simulating the model in ADAMS and validating the control system.

Major learning outcomes: Vehicle and tire dynamics, Control systems, Multibody simulation,

Project management.

Details of papers / patents: None.

Brief description of working environment, expectations from the company: It was fully

WFH internship, because of which we were allotted projects related to R&D. The working hours

were flexible. The mentors were very friendly and helpful. Regular meetings were held with the

mentors to ensure that I was reaching the deadlines.

Academic courses relevant to the project: Control systems, Kinematics and dynamics of

machines.

Name: SAYEED AHMED (2017A4PS0331P)

Student write-up

Short summary of work done during PS-II: I worked on development of an automated

adjustable suspension system. Currently in the Indian markets for highend bikes there is no

semi active suspensions in the market whereas this is very common in foreign bikes. The

project assigned to me was to automate the manual process of changing different suspension

settings like compression damping, rebound damping etc., so that the rider can do it while

riding. Apart from the study of different suspension systems on different bike manufacturers,

one of my key deliverable was development of a working prototype. The project utilized Arduino

microcontroller with stepper motors to make the adjustments with inputs from the rider as ride

modes. The project can be seen as a stepping stone for further development into semi active

systems.

Tool used (Development tools - H/w, S/w): Used Arduino for coding, multimeter and tinker

CAD simulation software.

Objectives of the project: Literature survey and technology study report alongside a

demonstrative proto type of electronically adjustment mechanism.

Major learning outcomes: Completion of literature survey for semi active suspension system

including the design / performance / cost / complexity benefits of different designs and make

demonstrative proto type of electronically adjustment mechanism.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Since, my PS

was all WFH, I did face a lot of challenges in communicating my ideas and having discussions

with my mentor. The working environment is pretty relaxed at TVS as long as you can deliver

the main objectives. We used to have weekly meetings with our mentor on the progress for

each week. Another great thing they asked us to do was to make a Gantt chart to review our

progress. Apart from this, the project given were quite interesting and I learnt a lot from my

mentors during the progress of the project. I did expect to at least get a visit to TVS because for

a field like mechanical it would be far more beneficial to work onsite.

Academic courses relevant to the project: Machine drawing and design, Robotics and

mechanisms.

Name: DEV RAJ KHANDELWAL (2017A4PS0477P)

Student write-up

Short summary of work done during PS-II: Developed a Matlab / Simulink model of an

electric two-wheeler for analysis of regenerative braking. Worked on novel braking strategies to

recover maximum energy under different conditions.

Tool used (Development tools - H/w, S/w): Matlab / Simulink.

Objectives of the project: Devise novel regenerative braking strategies for electric two-

wheeler.

Major learning outcomes: Working on a live project allowed me to gather in-depth knowledge

on electric two-wheeler and regenerative braking strategies.

Details of papers / patents: Project is very technical and research oriented and could be

turned into a paper.

Brief description of working environment, expectations from the company: Wonderful

working environment. Very supportive and encouraging mentors and managers, extremely

knowledgeable and helpful, guiding the project and steering it in the right direction. The

company expects you to create useful model and results which can actually be implemented in

their live-projects.

Academic courses relevant to the project: Knowing the basics of all the core subjects allows

for easier understanding and is helpful in countering the technical problems faced.

Name: DHAWAL JAIN (2017A8PS0832H)

Student write-up

Short summary of work done during PS-II: There were 2 scopes of this project. 1. Design of

a capable controller for the BL-DC motor 2. Run the EMC simulation for the very same and find

ways to keep the interference at it's minimum.

Tool used (Development tools - H/w, S/w): Simulink, AutoCAD Eagle, Ansys electronics

desktop.

Objectives of the project: Electronic analysis of the design and simulation of BLDC motor

controllers.

Major learning outcomes: BLDC motor, it's control, controller types, inverter integration,

feedback types, and specific softwares mentioned in the tools used section.

Details of papers / patents: https://www.renesas.com/kr/en/solutions/key-technology/motor-

control/motor-

algorithms/bldc.html#:~:text=BLDC%20motor%20control%20requires%20knowledge,mechanis

m%20to%20commutate%20t

he%20motor.&text=Sensorless%20BLDC%20control%20eliminates%20the,to%20est

Brief description of working environment, expectations from the company: Mentors were

all very helpful and motivating, however the output expectations are reasonably high.

Academic courses relevant to the project: Industrial instrumentation and control, however

only to a certain minimum extent.

PS-II Station: UBS - Group Compliance, Pune

Faculty

Name: Bandi Venkata Prasad

Student

Name: ASHISH SINGH (2017ABPS1572H)

Student write-up

Short summary of work done during PS-II: My project revolved around the operating

effectiveness of different key procedural controls. The purpose was to understand the different

categories of controls, how it functions, understand the test steps, and how ultimately it

mitigates the operational risk which is the sole purpose of a control.

Tool used (Development tools - H/w, S/w): Mostly excel.

Objectives of the project: Perform operating effectiveness of key procedural controls in order

to mitigate operating risk.

Major learning outcomes: Sources of operational risk an organization faces, controls testing,

categories and testing stages, mitigation of operational risk by using standard test steps in a

control.

Details of Papers / patents: None

Brief description of working environment, expectations from the company: The company

environment is good. All other team members are really helpful. Since, it was work from home,

the timings were also flexible.

Academic courses relevant to the project: Basic knowledge of POE (Principles of

economics), Fofa (Fundamentals of finance and accounting).

PS-II Station: UBS - Group RISK, Mumbai

Faculty

Name: Bandi Venkata Prasad

Student

Name: AASHISH AGGARWAL (2016B3A10578P)

Student write-up

Short summary of work done during PS-II: Working on economic models developed by the

company and taking it from the development phase to the deployment phase. Meeting certain

criteria and performing statistical tests on the data that is used in the model to output the

desired result with the help of modeling techniques like error correction model and Kalman

filtering algorithm.

Tool used (Development tools - H/w, S/w): RStudio, LaTeX, MS Excel.

Objectives of the project: Performing statistical tests on the input data. Make changes in the

development code to update certain features and improve the model development process.

Documentation of the results and other processes for further reviews.

Major learning outcomes: RStudio, project documentation and communication skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working

environment is good, and the people are really helpful and approachable. Company expects you

to be hard working and able to meet the deadlines. It allows for time and space to learn new

things and expect you to apply those skills efficiently.

Academic courses relevant to the project: Applied econometrics, Financial risk analytics and

management.

PS-II Station: UBS Business Solutions (India) Pvt. Ltd., - Group

Operations, Pune

Faculty

Name: Bandi Venkata Prasad

Student

Name: VIDIT MEHTA (2017A1PS0740G)

Student write-up

Short summary of work done during PS-II: Due to covid, we had 4 months WFH internship. I

had been assigned group operations pune department. There, I had two projects as well as I

was involved in their daily business activities. I created an internal sharepoint site for the

department and worked on a framework for the department. I was assigned to control tower

sub-department where I worked on daily activities like creating and publishing daily reports,

presenting monthly reports of the department, managing KPIs and other supervisory work.

Tool used (Development tools - H/w, S/w): Sharepoint, MS-office, VBA, Outlook, Skype.

Objectives of the project: To create a website for the department which will act as inventory

tool for them. To create a framework to reduce incidents occurring in the processes.

Major learning outcomes: Learnt how corporate culture works, how to get your work done in a

corporate world. Improved my communication skills as well as technical skills. Got a chance to

interact with various leaders in the industry and access to a vast variety of learning content.

Details of papers / patents: No paper published as such

Brief description of working environment, expectations from the company: I had WFH

internship, so can't say anything about work location and office. In operations, don't expect work

to be related to finance. As such, culture here is good. People are welcoming and will help

whenever you need any help. There are ample opportunities to learn, you should be excited to

learn.

Academic courses relevant to the project: FinMan, DRM & SAPM.

Name: AKHIL MAHAJAN (2017A4PS0820H)

Student write-up

Short summary of work done during PS-II: The projects included optimization of quality

checks, documentation of these quality checks and creating Macros for automation. The

optimization project covered understanding the configuration rules of the applications used by

the team and proposing solutions to make the process faster, efficient and reduce manual effort.

The documentation project covered everything needed to know about these quality checks as a

SOP. This project will serve as a general document in the common folder that will be used in

training of new candidates as well as for referral of the existing UBS resources.

The automation project(s) included designing Macros for automating certain things like SOD-

EOD report generation, certain event handling procedures that will reduce the manual

intervention required and make the process faster and more efficient.

Tool used (Development tools - H/w, S/w): VBA, SQL, MS Excel, MS Word.

Objectives of the project: Quality check optimization; 4Eye documentation as a general SOP

document; automation of the processes using VBA Macros.

Major learning outcomes: Process optimization; data analysis; process automation using VBA;

team operations; financial, operational and reputational risks and their Impact; time

management; interpersonal skills; team workflow; configuration rules of the applications and

interfaces used by the team; quality checks procedure; managerial and interaction skills.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The UBS

working environment is excellent. Everyone is polite, respectful and professional. Everyone

around from the line manager to employees in the team are willing to lend a helping hand for the

projects if you show interest and desire to learn. You'd get a lot of opportunities, projects and

work if you approach everything with a positive and an open mind. Ample opportunities connect

within and outside your team and to improve interpersonal skills are also open. The company

expects quality work and dedication from the employees and the Interns.

Academic courses relevant to the project: BAV, SAPM, DRM, FM, FRAM.

PS-II Station: UBS Business Solutions (India) Pvt. Ltd., - RAS Finance,

Pune

Faculty

Name: Bandi Venkata Prasad

Student

Name: SHUBHAM SRIVASTAVA (2017A2PS1480H)

Student write-up

Short summary of work done during PS-II: I was assigned to develop reporting dashboard

using MicroStrategy tool in accordance with financial reporting standards.

Tool used (Development tools - H/w, S/w): Microstrategy, Excel, Oracle SQL.

Objectives of the project: Development of financial report using MicroStrategy report.

Major learning outcomes: Knowledge of financial reporting standard and Microstrategy tool

development.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Company

expects you to be familiar with finance terms and basic Excel.

Academic courses relevant to the project: N/A

Name: BALPREET SINGH (2017A4PS1338H)

Student write-up

Short summary of work done during PS-II: During my initial days, I was asked to complete

mandatory training related to UBS policies & management and I was introduced to various

internal data sources of the firm and received training from various members of the team. My

daily tasks revolve around sourcing & analyzing the data from their internal sources. Thereafter,

use the obtained data to prepare various reports and publish them on their internal portals to be

used by upper management & the stakeholders.

Tool used (Development tools - H/w, S/w): MS Excel, MS Access.

Objectives of the project: Daily work, preparing financial reports & publishing them.

Major learning outcomes: During the internship, I had the opportunity to work on a dedicated

team, contributing to high priority initiatives and adding values to live projects, while learning

about UBS's business and financial management. This internship has also helped me build

leadership and communication skills as a result of my interaction with a global network of teams

and individuals. It is incredible seeing the entire banking process live and knowing how much of

an impact this will have for the clients and users.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The internship

program of UBS has offered me opportunities to explore the firm, develop my skills and

experience their culture. I got to experience all the networking events with underlying growth

opportunities while learning financial management techniques. Team mates & leaders were

really good & helped e a lot in my daily tasks & throughout my intern.

Academic courses relevant to the project: FoFA & FM.

PS-II Station: UBS Business Solutions (India) Pvt. Ltd., - Group

Operations, Mumbai

Faculty

Name: Bandi Venkata Prasad

Student

Name: YOGIT AGARWAL (2017A2PS0984H)

Student write-up

Short summary of work done during PS-II: Was in the UBS supervisory team for group

operations, had to perform various supervisory checks for which the team had numerous

controls assigned. Was trained for a long period of time and continued working as well. The

supervisory checks were done on instruments or securities being traded by UBS and stored on

UBS database that were part of UBS investment banking sector.

Tool used (Development tools - H/w, S/w): Excel, Excel VBA, UBS workspace softwares and

websites.

Objectives of the project: Automation of supervisory controls that were done on a weekly

basis, two of such controls were automated by me, others were not feasible.

Major learning outcomes: Communication skills, detailed information about static data of all

kinds of instruments- equities, fixed income, futures and options, learnt a lot of excel VBA

coding and lot about corporate finance structure of a banking company.

Details of papers / patents: No details of patents

Brief description of working environment, expectations from the company: I had a team

initially of just three people including myself (central supervisory team), The broader team of

group operations had around 40 peoples. Both my mentors, the manager and my partner

employee were extremely helpful in making me learn all the stuff as it was very necessary since

they had no one else. They gave me time and always were happy to answer questions and

doubts. The team meeting of 40 peoples was very interactive as well, everyone was very polite

and because of that communication skills got a great boost.

Academic courses relevant to the project: Financial management, Derivatives risk and

management, Securities analysis and portfolio management.

PS-II Station: UBS Group Finance - Hyd / Pune, Hyderabad

Faculty

Name: Bandi Venkata Prasad

Student

Name: ANSH NITIN GUPTA (2017A3PS0294P)

Student write-up

Short summary of work done during PS-II: I was working with the finance group as a product

controller with equity derivatives - Americas, I was assigned two small automation projects, but I

was majorly involved with the daily deliverables as part of the team, which involved preparing

daily profit and loss statements; analyzing the MTM with respect to the market movements. I

was also constantly in touch with thefFront office established in US. Daily P&L, balance sheet

analysis and commentary was also done by me, in B/S I used to do the analysis of market

movement with respect to our daily P&L.

Tool used (Development tools - H/w, S/w): MS Excel, SAP, OneView, VBA.

Objectives of the project: The objective of the project was to know about valuation techniques,

controller functions and reporting.

Major learning outcomes: I've learnt a lot of things like how to communicate with senior high

ranked employees, analyzing the daily profit and loss statements to identify and comment on

the major drivers of the profit and loss statements on a granular transaction level basis, and

being a team player.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Our company

considered us as high skilled interns, they trained us just like any other employee, and treated

us highly. They helped me a lot and taught me new things. It was pleasure to join this new team

and learn a lot from it. My manager always gave me higher responsibilities and considered me

as a senior resource.

Academic courses relevant to the project: Fundamentals of finance and accounting,

Derivatives and risk management.

PS-II Station: Udaan, Bangalore

Faculty

Name: Annapoorna Gopal

Student

Name: NAMAN DEEP SRIVASTAVA (2016B4A70891P)

Student write-up

Short summary of work done during PS-II: The project assigned was based on CTR

prediction and ranking of advertisements. Conducted literature survey for CTR prediction

models and compared various machine learning models by implementation on Udaan Ads data.

Conducted research on standard ranking methods including 'Learning to Rank' and contributed

in the formulation of a new ranking function for Ads, using a conjunction of CTR and conversion

models.

Tool used (Development tools - H/w, S/w): Python, PySpark, SQL, Tensorflow, Keras,

Microsoft Azure, Databricks, Mixpanel.

Objectives of the project: In order to maximize revenue and user satisfaction, online

advertising platforms must predict the expected user behaviour for each ads impression and

maximize the expectation that users will click it - Research and analysis was to be conducted to

develop.

Major learning outcomes: Understood the B2B framework and conducted research on state-

of-the-art and the latest prediction and ranking techniques. Carried out model deployment in

production and performed experiment analysis and significance testing at scale.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The working

environment at Udaan is flexible and everyone in the team is helpful. Frequent learning

sessions with the entire data science team are conducted, and the people are very

approachable. Weekly sync ups with the team help in getting an overview of all the different

kinds of projects going on in the respective domain and are also helpful for knowledge sharing.

You get to own the product and add your insights to the same.

Academic courses relevant to the project: Information retrieval, Data mining.

Name: Abhishek Jain (2017A1PS0793P)

Student write-up

Short summary of work done during PS-II: My work revolved around competitive

benchmarking and portfolio analysis of existing competitors of Udaan. Performing business

analysis and creating dashboards for easy tracking of the inventory and sales.

Tool used (Development tools - H/w, S/w): SQL, Python, Excel.

Objectives of the project: To make call-outs for the changes in supply chain to ensure

competitive pricing.

Major learning outcomes: Learnt about various factors contributing to profit-n-losses of the

firm. Various parameters determining the pricing of a product.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: With a very

energetic and helping team, Udaan is one of the most appealing place to work in. No hectic

schedule and very cooperative seniors add stars to the work environment.

Academic courses relevant to the project: Basic knowledge (Fundafin, SCM).

Name: NISHANT PARIHAR (2017A2PS0056P)

Student write-up

Short summary of work done during PS-II: I worked with the electronics FP&A team at

Udaan. My main project was to build an automated supply chain dashboard for the category that

live tracks important metrics like the GMV funnel, RTO performance, SLA trends and major

GM2 costs. This brought enhanced and better visibility around these metrics at a daily / weekly

basis. Apart from this, I worked on costs reduction for supply chain and category - credit costs.

Other pieces such as plans vs actual dashboard, purchase orders dashboard and buyer

analytics were also a part of my PS2 project.

Tool used (Development tools - H/w, S/w): SQL, Advanced Excel (GSheets / data studio),

Python (Pandas, NumPy libraries).

Objectives of the project: To assist the category with business operations dashboards, supply

chain dashboard, buyer analytics, analytics around cost reductions.

Major learning outcomes: Working in a fast growing startup and delivering guick and efficient

outputs.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Udaan has a

healthy work environment. You may have to connect with various stakeholders from different

teams. The management expects quick and optimized outputs and you may be the first person

to work on any new idea. There is a huge opportunity to grow within the company and work with

diverse business units.

Academic courses relevant to the project: Fundamentals of finance and accounting.

Name: NAMAN KANSAL (2017A4PS0508P)

Student write-up

Short summary of work done during PS-II: I have worked on many projects like,

1. Data migration: Migrating valuable data of whole 3 years in a tight deadline of a month.

2. Building dashboards: Visually appealing and daily publishing reports dashboard was built

which is being used by more 50+ individuals from different teams.

3. Automating telesales project: It was a pilot project, when I joined. My task was to automate

the data related queries and make them scalable.

4. User behavior analysis: Understand and model human behavior and suggest a preferred day

of reaching out to buyer. So, I designed an algorithm that could predict maximum chance buyer

placing an order.

5. Various daily / weekly / monthly reports published on email / slack account of team members.

Tool used (Development tools - H/w, S/w): SQL server sparx, Python, Advanced Excel skills.

Objectives of the project: Data migration to Azure based server, dashboard building,

automating complete telesales project, user behavior analysis and daily / weekly / monthly

report publication.

Major learning outcomes: Work on unorganized business data set and bring out useful

outcomes that can be used by company to develop further policies to increase their profits.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Working

environment is pretty hectic but a ample chance of learning. Buddies are assigned in starting to

walk you through the current process and you will be given project work from day of joining.

Companies expectations are high and you need to work day night and might get work at any

hour of the day. So, if there's a geez of learning you get a lot out of this company.

Academic courses relevant to the project: Supply chain, DBMS.

Name: PRANEET KANNAN (2017A4PS0645H)

Student write-up

Short summary of work done during PS-II: Whenever, there is a shortage of supply for a new

smartphone, it becomes very crucial for us to decide who gets this limited supply and how much

of it do they receive. Thus, the problem statement was to create a buyer selection logic for the

allocations of these low supply smartphones an work on the automation for it. Along with this, I

was tasked with redesigning the whole of reporting for the category and automate it along the

way.

Tool used (Development tools - H/w, S/w): Hive SQL, Python & MS-Excel.

Objectives of the project: Buyer selection logic and automation, automated supply chain

dashboards and trendlines.

Major learning outcomes: Business development, problem solving, technical skills such as

SQL, Python and other important interpersonal skills like leadership, teamwork etc.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: You are

expected to take complete responsibility of the work you do. The working environment is fast-

paced and very challenging making it an ideal PS station in terms of the amount of learning.

Academic courses relevant to the project: DBMS & POE.

PS-II Station: Udhyam Learning Foundatation, Bangalore

Faculty

Name: Rekha A

Brief write-up on PS-II station: Udhyam learning foundation attempts to create a revolution in

human potential. They have various programs for the same like shiksha, Vyapar etc. studdents

are working on automation of the data collection, processing and analysis at udhyam shiksha.

Student

Name: AMOL AGARWAL (2017A1PS0703P)

Student write-up

Short summary of work done during PS-II: The work included making a complete automated

structure for Udhyam Shiksha using Zoho creator. The aim of the structure was to reduce the

manual effort and time required for the process of data collection, analysis and representation.

Tool used (Development tools - H/w, S/w): Python, Microsoft Excel, Zoho creator, Data

analysis.

Objectives of the project: To automate the process of data collection using Zoho creator.

Major learning outcomes: Concepts of data analytics and dashboard making.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The company

is quite flexible in terms of the opportunities offered. The company is a bit hierarchical towards

making decisions.

Academic courses relevant to the project: No courses required as such. Some previous

knowledge about Python and HTML is a plus.

PS-II Station: UPGRAD, Mumbai

Faculty

Name: Swarna Chaudhary

Student

Name: Anway Patil (2016B5A10608P)

Student write-up

Short summary of work done during PS-II: As a content intern, you will majorly work on

designing courses for learners. I was in the DS team. This mainly involved making PPT's,

working on upgrad platform, designing assessments in Python on Jupyter notebooks, SQL etc

reviewing / re-structuring existing content, assisting to carry out user / learner research, design

scripts for the SME's, respond to learner's queries etc. No prerequisites required as you are

given time for self learning before you begin working on particular module. This is a purely a

content-role and NOT an applied role. You can opt between data / tech / management verticals

but the role is essentially the same.

Tool used (Development tools - H/w, S/w): MS Office, Jupyter Notebook, SQL, exposure to

big data and cloud technologies like AWS, Hadoop, Hive.

Objectives of the project: Design ML / AI / Cloud / DS specialization courses for working

professionals.

Major learning outcomes: Developed a good grasp over ML, DL and DS concepts. Exposure

to big data and cloud technologies like AWS, Hadoop, Hive.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Friendly work-

culture. Being WFH, I still had atleast one meeting daily with my team. Typical fast-paced start-

up culture. Interns are given as much responsibilities as full time employees. Sometimes you

might have to work additional hours / on weekends to meet the strict deadlines. This is purely a

content-designing role so the self learning gives you a chance to develop your proficiency in the

content you're working with. e.g. DS, DSA, ML/AI etc.

Academic courses relevant to the project: Machine learning, Foundations of data science.

Name: JITENDRA POTNURU (2017A1PS1030H)

Student write-up

Short summary of work done during PS-II: Created the content for the complete calculus

course.

Tool used (Development tools - H/w, S/w): Latex, Google docs, PPT.

Objectives of the project: To create content for the courses.

Major learning outcomes: Learnt the basics of Python programming language and some

basics of data structures and algorithms by completing the software boot camp provided by the

organization.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Due to COVID-

19 lockdown, the company has issued work from home policy. We have to report to the

reporting manager allotted by upgrad team in beginning of the orientation sessions. We have to

report the status of daily work assigned to you by the content strategist by the end of the day. All

the meetings are conducted using the Google meet or Zoom. This company is purely a non-tech

company where the job of the intern is to create the content for the courses.

Academic courses relevant to the project: Differential calculus.

Name: HITESH HARISH SHETTY (2017A7PS1541H)

Student write-up

Short summary of work done during PS-II: I interned at upgrad as a content strategist in the

tech vertical. We were each assigned a module / chapter in one of UPGRAD's Post graduate

tech programs. We were expected to develop the entire module with the help of an industry

expert. This involved both coding and non-coding responsibilities like PPT creation, code

testing, code documentation, preparing MCQ questions etc. In the course of the the internship, I

worked on three modules, two based on data engineering tools- Apache Airflow and Apache

NiFi and one on distributed systems.

Tool used (Development tools - H/w, S/w): Apache Airflow, Apache NiFi, AWS EC2 etc.

Objectives of the project: Preparing content for UPGRAD's Post graduate courses.

Major learning outcomes: Data engineering / cloud based concepts and tools.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working environment is quite challenging as you work on a different module every two months. A decent

part of the job involves non-coding related work which should be considered if you are

considering a carrier in IT.

Academic courses relevant to the project: DSA, DBMS.

Name: KANTIPUDI JYOTHIRMAI (2017AAPS0290H)

Student write-up

Short summary of work done during PS-II: I worked as an intern in tech content team which

makes technical courses to be uploaded to the UPGRAD platform.

Tool used (Development tools - H/w, S/w): MS Office, Jupyter Notebook, SQL.

Objectives of the project: To provide opportunities to advance your professional journey

through rigorous online programs that offer personalised support, developed in collaboration

with best in class faculty and industry professionals.

Major learning outcomes: I got hands-on knowledge on data structures which will help me in

my interviews.

Details of papers / patents: None

Brief description of working environment, expectations from the company: All my

colleagues are friendly and very supportive. The culture at UPGRAD is really welcoming and the

training and onboarding of the interns is really smooth. The company's expectations are

practical.

Academic courses relevant to the project: None

Name: KANTIPUDI JYOTHIRMAI (2017AAPS0290H)

Student write-up

Short summary of work done during PS-II: It is an ed-tech company. My role is intern, tech

content. Our main work is to create technical courses (content creation) which are to be

uploaded on UPGRAD website.

Tool used (Development tools - H/w, S/w): Eclipse

Objectives of the project: To provide opportunities to advance your professional journey

through rigorous online programs that offer personalised support, developed in collaboration

with best in class faculty and industry professionals.

Major learning outcomes: I worked on advance data structures course. This helped me a lot

for my interview preparation.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Upgrad has

great work culture and the onboarding of interns and the entire internship period is smooth even

during the pandemic. The colleagues are welcoming and supportive. I really like the open

discussion atmosphere at UPGRAD.

Academic courses relevant to the project: None

PS-II Station: UPGRAD1, Mumbai

Faculty

Name: Dinesh W Wagh

Student

Name: Yash Laturiya (2016B1A40829P)

Student write-up

Short summary of work done during PS-II: Develop world-class content for online courses on technology, entrepreneurship and management.

- Understand the industry requirements and develop courses to help students meet high standards.
- Plan and execute student competency assessment and engagement to ensure extraordinary learning experience.
- Quickly learn complex concepts and ensure quality of content, instructional design and overall course experience.
- Collaborate with business development team to meet content production deliverables.
- Define & structure content development process; work with educational content across all levels.
- Structure, grow and lead content development team including research assistants, video producers, scriptwriters etc. for B2B clients.
- Work closely with senior faculty, freelancers and global industry leaders.

Tool used (Development tools - H/w, S/w): Excel, PowerPoint, Word, Zoom / Google meet.

Objectives of the project: Design end-to-end couse for various university partners keeping

learner centricity at the core.

Major Learning Outcomes: External stakeholders engagement, advanced PowerPoint skills,

structural aspect of learning content.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work culture is

pretty chill and people seem to be nice, but haven't met them personally can't say much.

Academic courses relevant to the project: None

Name: ANIK JINDAL (2017A2PS0706P)

Student write-up

Short summary of work done during PS-II: The work was basically of a content strategist. I

worked with Deakin Global MBA team. We were suppose to create course for learners willing to

undertake a course on Global MBA under Deakin University. We understood learners

requirements and their industry trends to make industry-fit courses. We also onboarded subject-

matter experts with viable industry experience to provide some insights on real life applications.

All in all, the work was to strategize and prepare course as per learners requirement.

Tool used (Development tools - H/w, S/w): Ms Excel, Power Point, Word, H5P.

Objectives of the project: Content creation for Deakin GMBA course.

Major learning outcomes: Preparing projects and courses as per requirement while keeping

up the future trends in mind.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The work is a

bit hectic. It is important to have a right balance. As the company has the startup culture,

personal life goes for a toss. People are really helpful and approachable.

Academic courses relevant to the project: None

Name: SAPTARSHI SENGUPTA (2017A2PS0917H)

Student write-up

Short summary of work done during PS-II: Work involves course creation from scratch, which

in turn includes a lot of steps. First is competitor research to understand which other competitors

are providing the same course and what are their plus points. This is a rather deep desk

research, you have to carefully plot which companies have openings for the course you are

designing as well, entire content of the course to be created, you also have to go through the

bylaws of the representative university through which certification has been facilitated, so as to

create a course structure that covers all topics in depth. Next you have to create this course

from scratch to full platform level and there are different levels of quality checks and reviews to

be tackled here. Work is fun you get to learn a lot, interact with many professors. If you are

lacking in speaking skills worry not by the end of this PS you'll be a master at that.

Tool used (Development tools - H/w, S/w): Google suite, Slides, Excel, Canva, Docs.

Objectives of the project: Data Strategy: Content Delivery for upcoming courses.

Major learning outcomes: Major increase in soft skills, lot of management work, teamwork.

Details of papers / patents: Cannot disclose, course is still to be launched.

Brief description of working environment, expectations from the company: Very chill work

environment, in the course of 5 months we have not once been treated as interns, we were

given full range of responsibilities and access to company resources. Organization structure is

very flat, you're team is going to have many managers catering to different aspects of the work.

Work might sometimes get hectic, when approaching set deadlines, but otherwise it's pretty

chill. Honestly, I was preparing for a PM kind of role, and then I randomly got into content

strategy, which is also kind of management role; but yes I joined late and I absolutely missed

the initial training period. My journey over the last 5 months has been tremendously a learning

experience. I would encourage fellow BITSians to take up this opportunity, and work at the best

startup of the year according to LinkedIn for two consecutive years 2019 and 2020 it will be

wonder ride.

Academic courses relevant to the project: TRW.

Name: CHANDAN UDGATA (2017A2PS0961H)

Student write-up

Short summary of work done during PS-II: Creating content for BBA and MBA courses for

different programs. UPGrad partners with various universities to create programs and course for

learners. I worked on three marketing courses, finance and soft skills courses. Created design

excel, shoot decks, ppts, assessments, platform text, summary documents etc.

Tool used (Development tools - H/w, S/w): Microsoft office, Google docs and slides.

Objectives of the project: Creating course content for learners of these programs.

Major learning outcomes: Developed communication skills, professionalism, accountability

etc. Learnt about content creation process and created courses that will be available to 30000+

learners.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Great team-

friendly, helping and encouraging. Young workforce with mostly youths in all positions. High

workload and pressure because of deadlines. Often had to work extra hours. Interns had to

work just as much and the same as permanent employees.

Academic courses relevant to the project: No

Name: SHASHANK SHEKHAR MANI (2017A4PS0874H)

Student write-up

Short summary of work done during PS-II: My work involved creating content for a

humanities domain. It started off by doing basic research and on-boarding the faculties for

collaboration. Once the instructor has joined the team, we are provided by content from their

side and the team at UPGRAD has to convert it in the form of presentations, assessments,

notes, study material etc.

Tool used (Development tools - H/w, S/w): Heavy use of Microsoft PowerPoint, Google

sheets, Google docs, Google slides.

Objectives of the project: Content creation for the assigned project.

Major learning outcomes: The internship at UPGRAD has helped in improving my

communication skills. I have improved my presentation skills. The process of creating content

has enhanced my knowledge about the respective subject that I was a part of. All in all, I have

improved my inter-personal and corporate skills.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is extremely friendly. All senior team members are very cooperative. The interns

are made part of real projects. The working rules are followed efficiently. If anyone faces any

trouble regarding the workload, the managers try to make proper arrangements. There are

periodic fun-events to lighten up the work stress.

Academic courses relevant to the project: None

PS-II Station: VCTIP Pvt. Ltd., (Market Data Forecast) Research

Associate, Hyderabad

Faculty

Name: Anjani Srikanth Koka

Student

Name: ASHER NIRAV YOGESH (2017A5PS1066P)

Student write-up

Short summary of work done during PS-II: Report and document writing. Includes title, meta

title, meta description, description, market drivers, market restraints, market segmentation,

regional analysis, key market players, Covid-19 impact.

Tool used (Development tools - H/w, S/w): Microsoft word.

Objectives of the project: Write and publish reports on the company's website.

Major learning outcomes: Improved language proficiency, writing skills, communication skills.

Details of papers / patents: In depth explanation about regional and global reports of various

industries.

Brief description of working environment, expectations from the company: Work from

home.

Academic courses relevant to the project: Current affairs.

PS-II Station: Versa Cloud ERP Inc., - Non-Tech, Portland

Faculty

Name: Gaurav Nagpal

Student

Name: SHIVAM THUKRAL (2017A8PS0974G)

Student write-up

Short summary of work done during PS-II: We created a drip marketing campaign to expand the Versa ecosystem by converting the trial customers to full time e-commerce edition users. It was done using Hubspot as the primary tool. The main steps included creating a user journey, deciding the content, designing the workflow on hubspot and creating triggers for the same. The other project needed us to review all the existing reports / widgets on Versa to create a knowledge base for the user and as the backend data for the chatbot. The final project was designing a UX dashboard with PowerBI that took their reports and made them interactive and easier for user by the use of graphs, bars, charts etc.

Tool used (Development tools - H/w, S/w): PowerBI, HubSpot.

Objectives of the project: Creating a less cluttered dashboard of the business reports that is

easy to access and rovides more insights to the user while the drip marketing campaign aimed

at increasing profits by the increase in e-commerce edition users.

Major learning outcomes: 1. Working in teams and coming up with ideas from scratch 2.

Designing using PowerBI.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The CEO of

the company was directly taking all the presentations and weekly working review under him was

extremely helpful with whatever we needed. Their was minimal pressure and maximum freedom

to come up with new ideas and deliver the best possible product.

Academic courses relevant to the project: None

PS-II Station: Versa Cloud ERP Inc., - Tech, Portland

Faculty

Name: Pawan Sharma

Student

Name: PRASANN AGARWAL (2016B2A80592G)

Student write-up

Short summary of work done during PS-II: 1. Developed APIs to predict sales from the past

data for better inventory management.

2. Integrated PowerBI to a demo rails application through APIs as per organization's needs.

Tool used (Development tools - H/w, S/w): Python3, SQL, PostgreSQL, Ruby on Rails,

PowerBI, AWS EC2.

Objectives of the project: Enhancing inventory management system by developing a sales

forecasting model.

Major learning outcomes: Software development, data science.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The working

environment is very flexible and very supportive. You will be allowed to work as you like and lets

you discover the solution to their problem statements on your own.

Academic courses relevant to the project: Neural network and fuzzy logic, C programming,

Object oriented programming.

Name: KALAPARTY V VISHNU PRASAD (2017A8PS0770H)

Student write-up

Short summary of work done during PS-II: You can take up any number of projects that

interest you. We prepared a inventory optimization model and packaged them into an API, the

second project was to Embed Power BI reports into Versa's website (product engineering work),

and the third project was to design UX of Power BI template multi-page report and to implement

the same.

Tool used (Development tools - H/w, S/w): AWS, Flask, Ruby on Rails, Figma, Power BI,

Google Colab.

Objectives of the project: Developing an end product that could be incorporated into Versa's

website.

Major learning outcomes: You'll learn how to develop and build products from scratch keeping

the user's requirements in mind.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Company

expects you to develop products based on the user's requirements and update the product

features taking the feedback from clients (bottom-up approach), you'll be given sole ownership

of the product you are building. The tech head will not get involved a lot in the project but gives

suggestions on how to go about the project. The mentor conducts 2-3 weekly meets to discuss

progress and issues. You can start new projects which you think will benefit the user and the

company by taking the mentor's opinion.

Academic courses relevant to the project: Machine learning, OOPS.

PS-II Station: Viacom18 Media Pvt. Ltd., - Corporate Strategy, Mumbai

Faculty

Name: Ambatipudi Vamsidhar

Student

Name: ISHIKA SUNIL KUMAR GUPTA (2017A1PS0855G)

Student write-up

Short summary of work done during PS-II: Data analysis - Retention and viewership of

channels.

Tool used (Development tools - H/w, S/w): Python, Excel.

Objectives of the project: To increase the retention of the channel and predict advertiser's

demand.

Major learning outcomes: Python, advanced Excel for data analysis.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Helpful seniors

and professional environment.

Academic courses relevant to the project: None

Name: SHIRIN KAUSHIK (2017AAPS0229G)

Student write-up

Short summary of work done during PS-II: The work domain was data science. Two machine

learning models were developed for a channel for different time bands and recommendations

for ad break scheduling were sent on a weekly basis.

Tool used (Development tools - H/w, S/w): Jupyter notebook.

Objectives of the project: To develop a predictive ML model for recommending ad break

scheduling for a channel.

Major learning outcomes: Machine learning, Microsoft Excel, time management, open

communication, professionalism.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment was friendly. Everyone in the data science team was supportive and could easily

be reached out in case of any doubt. The transition to work was smooth and things were

explained from scratch. Overall, the experience was full of technical and personal learnings.

Besides the practical implementation of ML, theoretical insights were also provided by the

mentor and rest of the team.

Academic courses relevant to the project: Mathematics II

PS-II Station: Vinilok SoluNons Pvt. Ltd., Indore

Faculty

Name: Akshaya G

Student

Name: MADUGUNDU VENKAT AMRIT (2017A7PS1212H)

Student write-up

Short summary of work done during PS-II: Create machine learning logistic regression model

to predict chronic vs acute health condition based on customer invoice.

Tool used (Development tools - H/w, S/w): Python 3.9, Jupyter Notebook, Spyder, PyQt5,

Pyinstaller.

Objectives of the project: Create a classification model to predict chronic vs acute health

condition based on customer invoice data and develop a desktop application integrated with the

classification model.

Major learning outcomes: 1. How to create a user friendly application 2. Business skills are

required for developing the application 3. Classification algorithms using cluster analysis 4.

Classification of medicines based on their chronicity.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The project

required us to develop a desktop application, to be used by the company's sales team, with full

front-end and back-end functionality. To solve the classification problem, research and trials

were required to obtain the best-fit model. On discussing the various approaches with the team,

two were decided upon and hence, two versions of the application were developed with the

same GUI for both models. A project timeline was decided at the beginning of the internship in

order to ensure we were on schedule.

Academic courses relevant to the project: Machine learning, NNFL, information retrieval,

DSA, Software engineering.

PS-II Station: VMware Software India Pvt. Ltd., Bangalore

Faculty

Name: Chandra Shekar R K

Student

Name: AKSHAT GOVIL (2016B4A70502H)

Student write-up

Short summary of work done during PS-II: The work was divided into three phases,

The first phase involved developing prototypes and disambiguating key issues in implementing page-table replication. This phase involved learning new concepts (like virtualization, memory management hypervisors, and ESXi in particular). This phase also involved reading and understanding large volumes of systems code (which involves things like atomic operations, locks, concurrency, etc..).

The second phase involved assembling the prototypes to demonstrate Mitosis on ESXi. We also employed software and hardware methods to verify if the instrumentation is working as expected.

The third phase was all about workload profiling / performance benchmarking. The phase involved selecting workloads, configuring, and stabilizing them for benchmarking purposes. The phase was not just about running the workloads in VMs: We had to identify what factors affect the execution times of the workload (processor C-states, page-sizes, scheduler interrupts, interrupt affinities to name a few) and how we can remove them to reduce jitter in readings. We also read about PMU in Intel and leveraged them to measure micro-architectural (for example, TLB miss cycles, EPT walk cycles, workload execution cycles).

Tool used (Development tools - H/w, S/w): Software - C, Python – VSCode. Version control system - Perforce

Objectives of the project: The aim of the project was to implement page-table replication (Mitosis) in ESXi and to estimate the performance benefits. Mitosis eliminates overhead due to remote page-table walks on TLB misses in large memory NUMA machines.

Major learning outcomes: Reading and writing systems code, virtualization, memory management in hypervisors and operating systems, debugging, workload profiling / performance benchmarking.

Details of papers / patents: Reto Achermann et al. "Mitosis: Transparently Self-Replicating Page-Tables for Large-Memory Machines". In:Proceedings of the Twenty-Fifth International

Conference on Archi-tectural Support for Programming Languages and Operating Systems.

ASPLOS '20. Lausa.

Brief description of working environment, expectations from the company: The work

culture was really good. I had great help from my mentors and manager. I never felt

disconnected from the project and helped me learn a lot of new things. The IT team was always

available to clarify the silliest of doubts and help for a smoother transition into the company. HR

also kept a very smooth process during onboarding as well as off-boarding. The company met

to all the expectations and overall, it was a very delightful experience.

Academic courses relevant to the project: Operating systems, Cloud computing, Computer

architecture.

Name: Shubham Tiwari (2016B4A70935P)

Student write-up

Short summary of work done during PS-II: My project was implementing page-table

replication (Mitosis) in VMware ESXi. First phase involved developing prototypes for

disambiguating key implementation issues. This also involved reading and understanding large

amounts of code in C and getting familiar with systems code (for example, atomic operations,

how locks are used, etc). Second phase was assembling the prototypes to demonstrate EPT

(Extended Page Table) replication and verifying if the code instrumented is working. Third

phase was performance benchmarking to estimate the performance benefits from Mitosis. The

last phase was not easy, as configuring the workloads and stabilizing them required some effort

and I also got to learn from it.

Tool used (Development tools - H/w, S/w): C, Perforce

Objectives of the project: Implementing page-table replication (Mitosis) in VMware ESXi and

estimating the performance benefits.

Major learning outcomes: Kernel development, virtualization, memory management in

hypervisors and operating systems in general, workload performance benchmarking.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Due to COVID-

19, we had to Work From Home (WFH). But the WFH infrastructure is great and the virtual

nature of the internship did not impact my work at all. We did not get to visit the VMware office,

so can't say much about it. My manager and mentors were great and they helped me whenever

I was stuck. We had daily meets and I got to learn a lot from them.

Academic courses relevant to the project: Cloud computing, Operating systems, Computer

architecture.

Name: BIPIN SAI NARWA (2017A7PS0030H)

Student write-up

Short summary of work done during PS-II: I was asked to develop a centralised interface so

that all the team members would perform all their operation from a single point itself instead of

navigating to multiple pages to finish a single task. The interface named as VMware multi cloud

- NIMBUS console is supposed to provide all the current statistics of the users using resources

(software defined data centers), provide a dash board with all the relevant data for data

analysis, predicting the future usage using the current and past data already available, provide

the users with the functionality to run diagnostics on these resources and help them

troubleshoot the problem whenever it arises.

Tool used (Development tools - H/w, S/w): Mongo DB, Express framework, Angular Js, Node

Js, Docker, Kubernetes, Jenkins.

Objectives of the project: A one stop solution for operational effectiveness. A central inrterface

for all the operation done by the VMWare multi cloud team.

Major learning outcomes: Modern technologies like Docker, Kubernetes. One of the popular

tech stacks like MEAN. Part of real corporate world software development life cycle.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Since, the

mode of operation was WFH, there is nothing much to comment on the working environment.

But as a whole, the teammates, mentor, manager are really friendly. You can approach them for

any problem and they see to it that it is resolved as soon as possible. The timings are totally

flexible. You can work anytime during the day and finish the work assigned diligently. There are

few events conducted too, which are fun, and hackathons too. Overall, it was a very good

experience.

Academic courses relevant to the project: Software engineering.

Name: MADDI SUHAS GUPTHA (2017A7PS0232H)

Student write-up

Short summary of work done during PS-II: We extended the existing prototype developed by

previous interns based on VMware ESXi by adding features such as replication and

compression.

Tool used (Development tools - H/w, S/w): C++, Python, ESXi servers.

Objectives of the project: To extend the existing prototype with certain features such as

replication and compression and to test its compatibility with VMware product chain.

Major learning outcomes: This has helped me learn new concepts about cloud and distributed

computing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good work

culture with good work- life balance and many people who are willing to help you at any time.

Academic courses relevant to the project: None

Name: MADDI SUHAS GUPTHA (2017A7PS0232H)

Student write-up

Short summary of work done during PS-II: Worked on features such as replication and

compression that are implemented in a prototype using the existing VMware ESXi architecture.

Tested the prototype and solved all the failure scenarios.

Tool used (Development tools - H/w, S/w): C, Python, ESXi, VS code, PUTTY.

Objectives of the project: To provide the users with the features of replication and

compression.

Major learning outcomes: I was able to dive deep in a new domain of distributed computing.

Learnt many new techniques used at the system level.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good

environment to work in. The team and manager were very supportive during whole internship.

They expect you to complete the assigned work within the intended deadlines.

Academic courses relevant to the project: Operating systems, Cloud computing.

PS-II Station: Voziq India Pvt. Ltd., Hyderabad

Faculty

Name: Vimal S P

Student

Name: Nitin Vinayak Agrawal (2017A4PS0415P)

Student write-up

Short summary of work done during PS-II: The development of a customer churn prediction

model using machine learning algorithms to provide analytics to the client and solve different

business use cases. During the course of this project, algorithms have been implemented for

customer churn prediction, machine learning. It involves a comparative study of the state of the

art models and their variations to get better and efficient solutions for the chosen use cases.

The different factors contributing to a model and various processes that improve model

accuracy are also studied during the course of this project.

Tool used (Development tools - H/w, S/w): Python (pandas, numpy, scikit-learn), MS-SQL,

MS-Excel, AWS tools (remote desktop).

Objectives of the project: The aim of this project is the development of a customer churn

prediction model using machine learning algorithms to provide analytics to the client and solve

different business use cases.

Major learning outcomes: 1. Experience of working in a professional environment.

2. Importance of effective communication, teamwork and efficient planning.

3. Application of technical concepts to live problems.

4. I learnt how to own the task and work independently.

5. How meetings happen and deadlines are set.

6. I got a chance to improve my interpersonal skills.

7. Understood the importance of data QC.

8. How to write optimized code.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Voziq is a

great place to learn about traditional machine learning applications in the field of customer churn

prediction and proactive retention based on insights given by machine learning algorithms.

Academic courses relevant to the project: Applied statistical methods, Machine learning,

Foundations of data science, Data mining and Information retrieval.

Name: SHERYALA SAI DHARMA SRINIDHI (2017AAPS0357H)

Student write-up

Short summary of work done during PS-II: Voziq is a data analytics company. It provides

machine learning models to clients with subscription based customers. These models helps the

client companies to predict the high risk customers who are very likely to cancel their

subscription soon. I and one other intern worked on improving the performance of few such

models with hyperparameter tuning, feature engineering and sentimental analysis.

Tool used (Development tools - H/w, S/w): Python programming language, Pandas, NumPy,

Scikit Learn, Spacy, Keras.

Objectives of the project: Improving the recall rates of machine learning models.

Major learning outcomes: I learnt feature engineering, course of dimensionality, sentiment

analysis.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is very nice. It was fully work from home for sem1. The mentors and junior data

scientists are very friendly and are eager to help when ever required.

Academic courses relevant to the project: NNFL, ML.

PS-II Station: Vymo, Bangalore

Faculty

Name: Chennupati Rakesh Prasanna

Student

Name: AMAN GARG (2016B4A70584P)

Student write-up

Short summary of work done during PS-II: Completelly WFM due to Covid. Backend work in

node.JS and Java. I worked on several new features for vymo's selfserve portal. All of the

features got released into production. I had complete ownership and responsibility of those

features i.e. from designing and modelling to deliver in time, documentation, fixing bugs, giving

demos etc. It was an amazing learning experience. At the end I was offered PPO as well.

Tool used (Development tools - H/w, S/w): Hardware: Macbook Pro 16 inch 2020 provided by

the company.

Software: IntelliJ, Webstrom, Postman, Robo3T, Slack, Zoom.

Objectives of the project: To reduce the turn around time for customization requests from

clients.

Major learning outcomes: Learnt about development a lot. Since, it is a startup I had much

more responsibilities and I worked together with developers with 6-10 years experience.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Around 12

hours per day. Weekends are off. Latest macbook pros are provided by the company. Very

talented people and very positive work environment. We had game nights everyweek. It is a

growing startup and they are hiring a lot.

Academic courses relevant to the project: OOP, DSA, DBS.

PS-II Station: Wake-up Technology Pvt. Ltd., - Onsite, Gurgaon

Faculty

Name: Ritu Arora

Student

Name: AKSHAT AGRAWAL (2016B3AB0459P)

Student write-up

Short summary of work done during PS-II: I worked as a research intern in the company and

my work revolved around technologies based on deep neural network.

Tool used (Development tools - H/w, S/w): Python, Keras.

Objectives of the project: To find and implement research paper for content based image

recognition.

Major learning outcomes: Neural network architectures.

Details of papers / patents: Scene image retrieval with siamese spatial attention pooling.

Brief description of working environment, expectations from the company: The company

is ambitious and is planning to launch various products based on machine learning and artificial

intelligence.

Academic courses relevant to the project: Machine learning.

PS-II Station: Wavelabs Technologies, Hyderabad

Faculty

Name: Ramakrishna Dantu

Student

Name: WAGHMARE SUKRUT PRASANNA (2016B4A80513P)

Student write-up

Short summary of work done during PS-II: Worked with RL code repository involving real

time bidding in display advertising. The code involved implementations using Dynamic

Programming and Neural Networks.

Tool used (Development tools - H/w, S/w): Python, Tensorflow, GCP, Docker, K8s.

Objectives of the project: Make the repository functional and scale it according to the

company's in house multipurpose platform which was under development.

Major learning outcomes: Scaling code repositories, reinforcement learning concepts, team

work, time management.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Work was

mostly wfh deadline based model. Accountability using daily scrum calls.

Academic courses relevant to the project: N/A

Name: TANISHK AGARWAL (2017A7PS0105H)

Student write-up

Short summary of work done during PS-II: Different tasks in project includes,

1. Video preparation- Video is being recorded with desired objects, In our case objects can be

different types of guns, knives and objects that can be similar to weapons in terms of shape.

Recorded video can be in any format for now we are using only .mp4 and .avi.

2. Pre-processing - Objective for this section is chopping the video into frames and populating

the dataset CSVs with metadata and backup information.

3. Labelling (CVAT)- Computer Vision Annotation Tool (CVAT) is a annotation tool which is

used for the annotating the frames and used to draw the bounding box coordinates.

4. Autodetecting COCO classes- Some coco classes like face detection are detected using pre-

defined models.

5. Post-processing- After annotating the frames json file is provided to post processing scripts

and required bounding box coordinates are fetched.

6. YOLO dataset preparation- Data augmentation is done on the frames and some classes are

converted to one superclass for dataset preparation.

7. Training YOLO model- With the dataset balancing is done and is given to yolo model and is

converted to rt file.

8. Unit testing- Unit test cases for pre-processing and post processing scripts.

Tool used (Development tools - H/w, S/w): AWS S3, OPENCV, CVAT tool, Yolo model.

Objectives of the project: The idea of the project is to detect weapons and live stream it on

some source. The unprocessed video is taken from s3 bucket and frames are being generated

of that particular video and the corresponding metadata and unique frame id etc are stored in 3

CS.

Major learning outcomes: Unit testing, Python, Data augmentation, CVAT tool, Deep neural

network, OPENCV, AWS S3.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: 1. Everyone in

the technical department is cooperative and are willing to share their knowledge.

2. Everyone is highly enthusiastic and hard working towards their work.

3. People are highly coordinated while they work on a particular project and the expectations

are okayish not much.

Academic courses relevant to the project: ML

Name: SHREYANSA SUNDER DAS (2017A8PS0552G)

Student write-up

Short summary of work done during PS-II: I was part of team working on a live project. I was

solely responsible for addition of end-to-end feature of video meetings in web application.

Technologies that I have learnt through this project are - ReactJS, JavaScript, WebRTC,

NodeJS, and OpenVidu (open sourced software).

Tool used (Development tools - H/w, S/w): ReactJS, NodeJS, JavaScript, Material UI,

Bootstrap, WebRTC, OpenVidu.

Objectives of the project: Integration of video meeting in web application.

Major learning outcomes: In-depth knowledge on real time communications in web

applications. Establishing secure connection between users.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Mentors are

helpful and ready to solve and clarify your smallest doubts. One needs to actively look for

opportunities and grab them as soon as you find them. At times you might need to take

initiatives to ask for more work or transfer you to a team working on live projects.

Academic courses relevant to the project: Not really, we rather had to use the knowledge

gained from the initial trainings and look and learn from various sources present online.

Name: DHRUV RAJEEV DWIVEDI (2017A8PS0642G)

Student write-up

Short summary of work done during PS-II: Networking, developed client-server interaction

programs via Python.

Tool used (Development tools - H/w, S/w): Python, Ubuntu, Linux, Networking knowledge,

CISCO packet tracer.

Objectives of the project: Establish connectivity of 5G.

Major learning outcomes: Understanding of networking.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment is pretty good.

Academic courses relevant to the project: Networking, Programming.

Name: BHASKARA VENKATA RAMANA GARBHAM (2017AAPS0159G)

Student write-up

Short summary of work done during PS-II: Created a HTML form and passed the user entere

data to a Python file using PHP as the backend to test the Python file and its functionality. The

Python file represents 5G architecture component called user plane function which takes care of

packet forwarding.

Tool used (Development tools - H/w, S/w): Html, CSS, PHP, Ubuntu VM, Git.

Objectives of the project: To perform testing of a 5G component using web based GUI.

Major learning outcomes: Learnt the basics of web development and used my webpages to

pass the data to a backend file in order to test its functionality.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good working

environment and constant follow up from the mentors.

Academic courses relevant to the project: Communication networks.

PS-II Station: Wealthy, Bangalore

Faculty

Name: H. Viswanathan

Student

Name: ATHALYE OM ASHOK (2014B4A80605G)

Student write-up

Short summary of work done during PS-II: Work done involved frontend web application development using React. Since it's a big task other tools like Atlassian's Bitbucket were employed to manage work between all employees. For API integrations, we used Axios for Rest API calls and Apollo GraphQL for other calls. Models were made for different API data using Javascript and TypeScript and different sorts of responsive email templates were made using MJML.

Tool used (Development tools - H/w, S/w): Git, Visual studio code, Axios, React, MJML, Apollo GraphQL, HTML, CSS, Javascript, TS.

Objectives of the project: Wealthy is a new age fin-tech startup that leverages technology to build superior financial advice and transaction capabilities. They train and hire a team of advisors, who use their platform and tools to help service clients.

Major learning outcomes: Optimizing network calls during component mounts such that total calls are reduced and page load times are faster.

Managing and handling different types of errors during API calls and input validations.

Creating a custom calendar component for multiple date select and display.

Designed templates for different types of notifications.

Learnt to design responsive email templates, route pages using react-router.

Learnt to pictorially represent different types of information using tables and graphs in React using the recharts and react-tables libraries.

Learnt Regex, Git, Axios, React, Apollo GraphQL and MJML.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Expectations from the company are work being delivered on time, and getting things done in a scalable, reusable and responsive way. The working environment is very nice with regular standups twice a day to discuss the day's proceedings and future plans of work, along with cooperative

coworkers who are available to connect at all times to sort out any doubts and confusions.

Academic courses relevant to the project: None

Name: PONDUGULA SRI CHARAN REDDY (2017A7PS0098H)

Student write-up

Short summary of work done during PS-II: Wealthy is a Fintech Platform. I was part of Tech team. The day to day work of Tech team is to build tools that help the financial advisors at

Wealthy and also to fix the issues of already built tools. In my 6 months at Wealthy, I worked on

making APIs to send WhatsApp messages, to shorten URLs. I also worked on UI. Apart from

these, I tested some of the product that were about to release.

Tool used (Development tools - H/w, S/w): Python Django, REST framework, MySQL, MS

office, GIT, Insomnia / Postman.

Objectives of the project: Developing Tools required to ease the work of financial advisors.

Major learning outcomes: Learnt to build APIs using Python Django and REST framework,

basics of frontend and test tech products.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Working

environment was good. All the mentors were happy to help whenever there is a problem.

Regular feedback on the work was taken. The company expects you to have atleast some

knowledge on the Tech the platform is on. They expect you to be fast at finding solutions and

grasping new things.

Academic courses relevant to the project: DBMS, Operating systems, Computer

programming, Software engineering.

PS-II Station: Weir Minerals India Pvt. Ltd., Bangalore

Faculty

Name: Naga V K Jasti

Student

Name: AMBUJ UPADHYAY (2016B1AB0819P)

Student write-up

Short summary of work done during PS-II: 1. Impeller wear prediction in centrifugal slurry

pumps: Literature survey of the factors responsible for impeller wear. Wear analysis of

centrifugal slurry pump impellers. Data analysis. Uni and Bivariate analysis. Approaches to

handle multicollinearity: Variance Inflation Factor, PCA, Forward feature selection. Modelling

using LightGBM, Linear, Lasso ridge regression, ElasticNet and random forest algorithms,

2. GA drawing language translation project: Worked on Text extraction from the PDF and writing

the translated text back into the PDF using PyMuPDF package in python.

3. Coolant concentration prediction: Visualizing the time series. Imputing the missing values,

Stationarize the series. Plot ACF / PACF charts and find out the optimal parameters. Build the

ARIMA model and make predictions. All the coding and data analysis was done using Python

and SQL. The Python environment was Jupyter notebooks and Visual studio code.

Tool used (Development tools - H/w, S/w): Python (Jupyter notebooks and visual studio

code), SQL.

Objectives of the project: 1. Impeller wear prediction in centrifugal slurry pumps 2. ENTRON:

GA drawing language translation project 3. Coolant concentration prediction: time-series data of

coolant concentration and pH level of CNC machines.

Major learning outcomes: Writing production level code, Professional development.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The company

made it easy to communicate and connect and I didn't face any problem even though WFH. The

team is approachable and supporting. Proper guidance and room for growth.

Academic courses relevant to the project: Machine learning and manufacturing processes.

PS-II Station: Wheebox, Gurgaon

Faculty

Name	Ankur	Pachauri
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Student

Name: PURANI DAIVIK MANISHKUMAR (2017A7PS0166H)

Student write-up

Short summary of work done during PS-II: Created a microservice for evaluating students on their project making skills in various languages.

Tool used (Development tools - H/w, S/w): Spring tool suite, Postman, Tomcat.

Objectives of the project: New mode of online evaluation.

Major learning outcomes: Exposure to spring and rest Apis.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Good

Academic courses relevant to the project: Yes

PS-II Station: William O Neil India Pvt. Ltd., Bangalore

Faculty

Name: Gaurav Nagpal

Student

Name: SAMYAK JAIN (2017A2PS0052P)

Student write-up

Short summary of work done during PS-II: The internship profile was Quant research and we

were given projects in which we had to write Python codes to create different financial trading

models and do some research. In total, I worked on two projects which included trading models

and SQL database management.

Tool used (Development tools - H/w, S/w): Python, SQL, Redshift (SSMS), Ms Excel.

Objectives of the project: Two projects were given. For the first project, we had to develop

Python codes for various technical indicators and research about their significance in markets.

2nd project, we developed our own financial model for live trading.

Major learning outcomes: Learnt high level of coding and SQL database management along

with the basic use of our financial knowlege to develop a working algorithm for live trading.

Details of papers / patents: No papers / patents.

Brief description of working environment, expectations from the company: The work

environment was very relaxing and calm. The mentors were extremely helpful and we're

available all the time if any issues were faced. The company gave us two projects which helped

us learn a lot more but we were not overloaded with work.

Academic courses relevant to the project: Security analysis and portfolio management,

Financial management, Derivatives and risk management.

Name: SAURABH SHAHDADPURI (2017A4PS0915G)

Student write-up

Short summary of work done during PS-II: First role was as a quantitative research analyst

where we had to develop algorithms of trading strategies using technical indicators and provide

detailed analysis of each strategy and it's results and potential application in real time markets.

Second role was as a backend developer, where we had to had add new features to an existing

website for providing detailed financial analysis of a portfolio to the user.

Tool used (Development tools - H/w, S/w): PyCharm, GitLab, SSMS, Amazon Redshift,

Postman.

Objectives of the project: 1) To develop new trading strategies using technical indicators 2)

Add new features to the company's website-based product.

Major learning outcomes: 1) Leaned about various financial analyses tools and ratios.

2) Proficiency gained in Python and SQL.

3) Integrating Pycharm, Postman and Gitlab for working with git repositories and for API testing.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: We had Zoom

meetings every single day to check on progress and any help that might be required. The

mentors were friendly and helpful. They guided us all the way through our projects. Every week,

we reported directly to the CEO and had our work assigned for that week. The working

environment was professional and the timings for WFH was guite flexible.

Academic courses relevant to the project: Security analysis and portfolio management, C

programming, Fundamentals of finance and accounting, Probability and statistics.

PS-II Station: Xilinx India Technology Services Pvt. Ltd., Hyderabad

Faculty

Name: Krishnendu Mondal

Student

Name: MANSI NAHAR (2016B2A30538G)

Student write-up

Short summary of work done during PS-II: Worked for the silicon validation team. Worked on

different validation test cases and efuse test cases. Apart from this, I had to work for my PS2

project as the task given to me was internal to the company.

Tool used (Development tools - H/w, S/w): Verilog, TCL scripting, Linux commands and some

internal tools.

Objectives of the project: Develop basic RTL for AXI slave.

Major learning outcomes: Verilog and TCl scripting.

Details of papers / patents: None

Brief description of working environment, expectations from the company: It was great

experience to be part of the Xilinx. Work load is between moderate and high. The timing were

very vague, they sometimes make you work till 12. Apart from this, rest of the things are well

and good.

Academic courses relevant to the project: Digital design and C programming.

Name: SHARAD NAG (2016B2A30738G)

Student write-up

Short summary of work done during PS-II: As part of system validation team worked on

automation of regression testing infrastructure and was involved in various testing and

debugging jobs.

Tool used (Development tools - H/w, S/w): Python, Shell, TCL, Perl.

Objectives of the project: Automation of regression tasks and maintenance.

Major learning outcomes: Learnt about system validation process and scripting majorly using

Python. Learnt about various embedded components and communication protocols used in

Xilinx platforms. Developed scripts to automate the process of regression testing of their

validation testing software.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Contact with

the manager and mentor was adequate despite the limitations of WFH environment. Interaction

with rest of the team was limited. There was no pressure and they have very reasonable

expectations. Enough time is given to learn and deliver on the tasks and the team is very

helpful. Working hours are flexible.

Academic courses relevant to the project: Not much. Courses like comp arch and ESD were

useful in giving context and understanding to the work.

Name: ANIKET AVINASH GAIKWAD (2016B4A30548P)

Student write-up

Short summary of work done during PS-II: I was with the system validation team. The work

consisted of implementing a statistics gathering module for thier random system validation tool.

A new algorithm for DMA allocation based on the gathered statistics for each test also was

developed. A Python script to read the statistics from the log generated by the random system

validation tool was also integrated.

Tool used (Development tools - H/w, S/w): C, Python.

Objectives of the project: Statistics visualization and usage for a random system validation

tool.

Major learning outcomes: Vastly improved my knowledge in DMA devices, gained some C

and python experience.

Details of papers / patents: NA as the tool is a proprietary software of Xilinx.

Brief description of working environment, expectations from the company: The work

environment was great even with the internship being remote. The team was very supportive

and always ready to answer and sometimes ask questions. The work environment exceeded my

expectations.

Academic courses relevant to the project: DD, DSA, basic course on Python, C and

statistics.

Name: PARAS VAISH (2016B5A30860H)

Student write-up

Short summary of work done during PS-II: Worked on hardware accelerators.

Tool used (Development tools - H/w, S/w): Vivado, Vitis, Juypter notebooks, Xilinx FPGA.

Boards: zcu102 and zcu104.

Objectives of the project: Development and testing of hardware accelerators.

Major learning outcomes: 1. Embedded design flow 2. Hardware accelerator design and

testing.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Work

environment is nice, team mates are really helpful and encouraging. Most of the skills required

can be learnt on the go however following skills are beneficial:

Knowledge of any scripting language (preferred Python), Unix commands, Verilog or system

verilog, Experience in C or C++ (mostly C), Vivado design suite, Some knowledge of STA.

Academic courses relevant to the project: FPGA lab, ADVD, Digital design.

PS-II Station: Zaggle Prepaid Ocean Services Pvt. Ltd., - Onsite,

Hyderabad

Faculty

Name: Chetana Anoop Gavankar G

Student

Name: SAILAB SWARNIM (2017A8PS0618P)

Student write-up

Short summary of work done during PS-II: Learnt about website building. Built a basic

website with CRUD functionality on articles. Wrote code level tests for numerous models,

methods and controllers for the existing web application of the company.

Tool used (Development tools - H/w, S/w): Gitlab, Rspec, VS Code, WSL, RoR Framework,

PgAdmin, FactoryBot.

Objectives of the project: To write code level test cases for the backend infrastructure of the

Zaggle propel and save web / mobile application.

Major learning outcomes: Web development, code level testing.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The work

environment was extremely healthy. Even though, we were called to the office during the

pandemic, it never felt uneasy coming to a place like this. We were given enough time to learn

about the technologies that the company is working with. The work that was expected from us

was exactly the right amount that we could do with our knowledge. Our managers and the entire

Zaggle stuff were extremely cooperative and considerate to any of our needs.

Academic courses relevant to the project: Object oriented programming.

PS-II Station: Zaggle Prepaid Ocean Services Pvt. Ltd., Hyderabad

Faculty

Name: Y V K Ravi Kumar

Student

Name: SHIKHAR SINGH (2016B1A80943P)

Student write-up

Short summary of work done during PS-II: The project was related to backend web

development using Ruby on Rails. The two major segments of the project were:

1- Unit testing of the existing codebase.

2- Addition of new features / modules to the existing backend framework.

Tool used (Development tools - H/w, S/w): Ruby on Rails, Git, Linux (WSL), Postgres.

Objectives of the project: The major objectives of the project were: 1- To increase the test

coverage of the different models and controllers 2- Addition of new features / modules to the

existing backend framework.

Major learning outcomes: Backend web development, working with databases and unit

testing.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: I'd say the

working environment was pretty good. The mentors were very cooperative. We were expected

to work for about 6-7 hours a day, for 5 days a week.

Academic courses relevant to the project: Object oriented programming.

Name: NITIN GUPTA (2017A3PS0484H)

Student write-up

Short summary of work done during PS-II: Develop company's new product founders card

App

Tool used (Development tools - H/w, S/w): Android studio, Java, XML.

Objectives of the project: Company is preparing to launch new product and we made an App.

Major learning outcomes: Learnt android studio, how codes are managed, how Apps are

build.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Healthy learning environment, mentor was guiet supportive and helpful. Learning in stress less

environment.

Academic courses relevant to the project: OOPs, Human computer interaction.

Name: UDAY SURYAKANT SHAHAPUR (2017A7PS0136H)

Student write-up

Short summary of work done during PS-II: I've been allotted the internship at Zaggle prepaid ocean services on August 10th. A few days later, the interns have been divided into various

project groups based on their preferences. My group consisted of me and a student from BITS

Goa and we were in the React project. We spent first few weeks learning Javascript and React.

We went through the official Javascipt documentary and completed a course on frontend web

development with React on coursera. We had to present a demo project to back up our

learnings. After presenting the demo project, we've been assigned to create a 'Login', 'Signup'

and 'Schedule Demo' webpages for the Zaggle save website. We created a 'floating label'

functionality and ensured that the webpages created by us were mobile responsive.

Post midsem, we were asked to go through the codebase and understand it's working. From

mid October, we were assigned the task of writing tests for the code. We spent few days

learning about Jest and Enzyme. We were assigned the task of writing tests till end of the internship. We managed to cover 50% of the entire codebase. Overall, a pretty good learning

oppurtunity.

Tool used (Development tools - H/w, S/w): HTML, CSS, Javascript, ReactJS, GitLab, Jest,

Enzyme.

Objectives of the project: Web development and testing the codebase.

Major learning outcomes: ReactJS, testing code.

Details of papers / patents: Not applicable

Brief description of working environment, expectations from the company: At the start of

the internship we had a Zoom meet with the CEO, CTO and founder of the company and had a

nice warm introductory session. After being allotted to different groups, I had to work under my

mentor, Mr Vishwadeep Kapoor. The working hours for the company was 9:30 AM to 6:30 PM.

We were expected to finish off the given tasks within a deadline as other tasks depended on it.

During the testing phase, there was some leniency in deadlines as other people's work didn't

depend on ours. Was a fun work environment and had regular google meets with our mentor

usually at 11AM or in the evening at 5PM on an everyday basis.

Academic courses relevant to the project: None

Name: PONUGOTI UTTEJ KUMAR (2017A8PS0265P)

Student write-up

Short summary of work done during PS-II: I did backend and frontend development for some

applications and then worked with testing for zaggle save application.

Tool used (Development tools - H/w, S/w): Ruby on Rails, CSS.

Objectives of the project: To write Rspec tests for the Zaggle save product.

Major learning outcomes: I learnt web development and writing testcases for the applictions.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: Working time

is flexible, no pressure at all and my mentor is very helpful in explaining the concepts needed for

work to proceed. There will be daily scrum call to give updates to the mentor.

Academic courses relevant to the project: OOP

Name: HARKARAN SINGH TANDON (2017AAPS0259G)

Student write-up

Short summary of work done during PS-II: During the PS-2, I worked on the frontend

development of the Zaggle save website, I developed the signup page and added floating label

functionality to the website. I also contributed in developing the front-end of the landing page of

the Zaggle propel website. In the second half of the PS-2, my work was to to write Jest tests

(tests written to check the working of React apps) for the entire code base for Zaggle save to

test the website.

Tool used (Development tools - H/w, S/w): Software tools used were: Visual studio code,

ReactJS, Javascript, Redux, ant-design for front-end development, Jest and Enzyme as the

testing environments, Git for version control.

Objectives of the project: Frontend development of Zaggle save website along with writing

Jest tests to test the whole code-base.

Major learning outcomes: Learnt a lot of new thing about frontend development of Apps

using ReactJS, testing them using Jest and Enzyme.

Details of papers / patents: Not applicable

Brief description of working environment, expectations from the company: Although, the internship being WFH, the working environment was very engaging and collaborative. It was challenging and also fun at the same time. I interacted with the project mentor and the rest of the team everyday, and proper feedback was given for the work every day.

Academic courses relevant to the project: OOP

PS-II Station: Zinnov Management Consulting Pvt. Ltd., (IT Project), Bangalore

Faculty

Name: Pradheep Kumar K

Student

Name: MANIT BASER (2017A3PS0370P)

Student write-up

Short summary of work done during PS-II: I was alloted to the backend team of Draup.

- Developed various features for the Talent platform in QA using Django, REST APIs, PostgreSQL and Git.
- Modified the existing APIs in QA platform and reduced the DB hit frequency to optimise data retrieval.
- Optimized the imports and eliminated the circular dependencies in the pipeline.
- Ported from Python 3.5 to 3.6.

Tool used (Development tools - H/w, S/w): Django, Postbird, REST Framework, Github.

Objectives of the project: Learnt about backend development, implementation and

optimization of various APIs and gueries.

Major learning outcomes: Backend development, DB management, Optimization, SQL.

Details of papers / patents: NA

Brief description of working environment, expectations from the company: The company

would expect you to learn the skills and start contributing. There were few issues in performing

tasks as the internship was online. Draup is a startup only, so the work can get a bit hectic.

Academic courses relevant to the project: OOP

PS-II Station: Zinnov Management Consulting Pvt. Ltd., Bangalore

Faculty

Name: Annapoorna Gopal

Student

Name: ANURAG KUMAR (2016B1AA0606G)

Student write-up

Short summary of work done during PS-II: I was placed in the talent intelligence division of

Zinnov where the work revolved primarily around talent consulting. Interns were required to do

market research for project work and also prepare the final deck to be delivered to the clients.

During the course of the internship, interns are exposed to a wide variety of clients and projects.

Tool used (Development tools - H/w, S/w): MS Excel, PowerPoint and LinkedIn sales

navigator.

Objectives of the project: To deliver talent consultancy projects to clients.

Major learning outcomes: Market research and consultancy.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: As in any

consulting firm, the work hours at Zinnov are also quite hectic. The projects at the company are

simple but time-consuming. Interns are expected to put in long hours when required but timings

mainly depend on the requirements of clients and your manager.

Academic courses relevant to the project: None

Name: DISHA JAIN (2016B2A10797P)

Student write-up

Short summary of work done during PS-II: Location analysis for a transition plan of an

international client.

Tool used (Development tools - H/w, S/w): Powerpoint, Jira, Excel.

Objectives of the project: Save costs for the operations of client and help them figure out the

locations for transition plans across the globe. To help them consolidate the right talent at the

right places.

Major learning outcomes: Presentation skills, client interaction, MS- excel intermediate level

functions, business operations of the client industry.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The teams are

cordial and the work is demanding in terms of time and analytical skills using Excel. High level

application of Excel would be very handy as it can make your work efficient. The teams are

focused and work-oriented, scope of learning for anyone exploring the management consulting

domain is high.

Academic courses relevant to the project: Business analysis and valuation.

Name: KISHLAY JHA (2017A1PS0580P)

Student write-up

Short summary of work done during PS-II: We had to work with associate consultants,

strategizing, researching and presenting peer company analysis, ecosystem analysis and

market research to clients based on their needs. First, the components to be included in the

deck are thought of and a way to find them from data available online & various analyses to be

done are strategized. Then exhaustive research is done and is presented in the deck. Same

things are done for follow up projects and new clients.

Tool used (Development tools - H/w, S/w): MS Excel, MS Power Point, Sales navigator.

Objectives of the project: Talent hiring consulting.

Major learning outcomes: Strategic consulting & performing, Effective secondary research.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Work

environment is good. People are understanding and you can shift to projects you have a

inclination towards. The mentors are very friendly and patiently answer your queries and keep

us involved, thus making the learning curve smooth.

Academic courses relevant to the project: None

Name: SRIVASTAVA RIA (2017A1PS0770G)

Student write-up

Short summary of work done during PS-II: Did research work for making a business report.

Performed data scraping on various sources. Classified 22k company databse of startups

according to industry, business model and advance tech used by them. Most of the work

requires good knowledge of advanced excel.

Tool used (Development tools - H/w, S/w): Advanced excel.

Objectives of the project: To make a business market analysis report on current startup

ecosystem in india. This report gives a reflection of the overall scenario of the startup

ecosystem and will give some essential market insights of the current trends.

Major learning outcomes: Latest industry trends of healthcare, EdTech and banking industry

and how they have been growing in the past few years. This helped me gain insight on some of

the new business strategies that we don't commonly hear about. I also learnt about upcoming

technologies in various sector. Learnt about accelerators and incubator, mergers and

acquisitions, investors and different company funding stages.

Details of papers / patents: No papers

Brief description of working environment, expectations from the company: The working

environment was nice and welcoming. They keep sessions every alternate friday for team

building sessions which helped me get adjusted very soon. Company expects dedicated

employees who easy going and fit well in the work culture.

Academic courses relevant to the project: Business analysis and valuation.

Name: ABHIMANYU RAJ SHEKHAR (2017A1PS0790P)

Student write-up

Short summary of work done during PS-II: Deep dive analysis of the companies to provide a

strategic approach to the clients for the set-up of talent and sales division in the desired location

globally. Worked on the Draup platform development as well where I ended up learning a lot

about how data processing is done in production environments on large databases, and how

firms deal with the problems present in self-reported data. I also learnt a lot about various ways

to remove junk from data obtained and how to obtain useful representations for use in machine

learning models.

Tool used (Development tools - H/w, S/w): LinkedIn, Sales navigator, Draup platform.

Objectives of the project: To assist client companies set-up their talent and sales division in a

certain specific regions.

Major learning outcomes: Market research techniques, ETL techniques, SQL, Web scraping

and automation.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The company

provides a very open and friendly working environment. You are encouraged to take up projects

that you find to be interesting and to take responsibility for their outcomes. There is very little in

the way of instructional training, except for the initial period where you learn about the working

culture and client dealings. However, you can approach anyone at any time for help and they

will almost always try their utmost to assist you (even if they have important work on their hands

at the time). The company is also very generous when it comes to working hours, giving you the

opportunity to work at a relaxed state.

Academic courses relevant to the project: N/A

Name: PRAHARSHITHA AYITHAPU (2017A1PS0798G)

Student write-up

Short summary of work done during PS-II: Conducted various talent or market research to

match the client needs. Analysed the data collected, then prepared and presented solutions to

the clients.

Tool used (Development tools - H/w, S/w): PowerPoint, Excel.

Objectives of the project: Match clients needs, find data that answers their questions and form

a solution.

Major learning outcomes: Business communication, professionalism, data visualization, smart

way to draw insights, market / talent research, punctuality, powerPoint presentation skills and

excel skills.

Details of papers / patents: Not applicable

Brief description of working environment, expectations from the company: Work

environment was nice. People do understand that we require some time off as a stress buster.

Hence on asking formally breaks were allowed. All employees were genial and understanding.

Work sometimes can go till 12 in the night owing to the WFH model. One was expected to finish

work within deadlines. Punctuality and sincerity was expected. But equal amount of freedom

was also given.

Academic courses relevant to the project: Not applicable

Name: MISBAHUL HAQUE (2017A1PS1038H)

Student write-up

Short summary of work done during PS-II: I was a part of the braindesk team at DRAUP that

provides consulting and advisory services to organizations, which are looking to re-skill / up-skill

their employees or looking to expand their presence outside their headquartered location. My

project focused on talent landscape analysis for compiler and hardware engineering roles

across multiple locations with special emphasis on data center and enterprise hardware roles.

Our client was a Multi-National Fortune 500 internet company that was looking to analyse talent

employed in the relevant hardware / compiler development roles across different locations in

order to get a holistic view of data center and enterprise hardware innovations and

developments. Our client recently acquired a microelectronics company to expand its enterprise

hardware capabilities and become a market leader in enterprise as well as consumer hardware

products. We had to perform micro-analysis of each of the roles and of the top employers of

these roles in order to bring out interesting insights that would have a tangible impact.

Tool used (Development tools - H/w, S/w): LinkedIn sales navigator, Ms-Excel, Ms-

PowerPoint.

Objectives of the project: Performing market research and preparing insight laden decks as

per client requirements.

Major learning outcomes: Time management and project ownership.

Details of papers / patents: N.A

Brief description of working environment, expectations from the company: Really friendly

and supportive environment, everyone is accessible, good place for personality development.

Academic courses relevant to the project: None

Name: NIMBARTE SRUSHTI VINOD (2017A3PS0318G)

Student write-up

Short summary of work done during PS-II: Consulting related research and analysis. Worked

on projects like diversity trend and talent analysis, talent research and profile sampling, talent

and university ecosystem analysis.

Tool used (Development tools - H/w, S/w): Excel, PowerPoint, Microsoft 365.

Objectives of the project: Provide insight into talent pool available across various countries,

provide diversity trend and talent analysis.

Major learning outcomes: Insight into consulting process and projects, improvement in quality

of decks / presentation skills, enhancement in corporate communication skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Helpful and

encouraging mentors. Work can be hectic as the project domain is consulting.

Academic courses relevant to the project: Nil

Name: JIA ABHIRAAJ (2017A3PS0330P)

Student write-up

Short summary of work done during PS-II: Worked on the government-initiated project titled

"Future Skills" which aimed at the reskilling of 2 million Indian citizens (people who are currently

working in the industry or fresh graduates who are about to enter the industry) in upcoming and

latest technologies such as Blockchain, IoT, Cloud computing, etc. I was involved in the creation

of several documents (from scratch) vital to the delivery of the technologies under the Future

Skills. Documents included NOS sheets, model curriculums, functional analysis, etc. Work also

included in-depth secondary research on the latest technologies so as to prepare talent

demand-supply of that particular technology and figure out what is the estimated supply and

demand of skilled people in the industry. Quality checks were also performed on documents of

extremely high value.

Tool used (Development tools - H/w, S/w): General MS-Office tools such as Teams, Outlook,

PowerPoint, Word, etc.

Objectives of the project: Objective of the project "Future Skills" was to reskill close to 2

million Indian people who are currently working in the industry or fresh graduates who are about

to enter the industry, in latest technologies such as Blockchain, IoT, Cloud computing, Al.

Major learning outcomes: Domain specific knowledge, secondary research, learnt how to

analyze the set of data in a meaningful way to find the trends of the market, working in high

pressure environment, devised national strategic initiatives, collaborative with varied

stakeholders (both internal and external), Excel and PowerPoint.

Details of papers / patents: Not applicable

Brief description of working environment, expectations from the company: The

organization is a consultancy firm hence the environment is pretty much towards the hectic side.

Although, it depends department to department as the team I was alloted (NASSCOM team),

the work was slightly less and there wasn't much pressure from the mentors who were

extremely helpful.

Academic courses relevant to the project: None as such

Name: MASADI PRANAVI (2017A8PS0747H)

Student write-up

Short summary of work done during PS-II: All the interns were allotted different projects and

my project was for a client in the leading cloud certifications market space. We had to do

analysis for a particular set of locations and each week we had to deliver a few locations to the

client and we had a client meeting at the end.

Tool used (Development tools - H/w, S/w): The major tools that we have used are Microsoft

Excel, Microsoft PowerPoint.

Objectives of the project: The project objective was to meet the client's requirements and to

provide the best insights for the client.

Major learning outcomes: Major excel skills, team work and communication skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work

environment is good. Mentors are really helpful and cooperative.

Academic courses relevant to the project: Principles of management, Principles of

economics.

Name: MEHTA IRISH HARESH (2017AAPS0295G)

Student write-up

Short summary of work done during PS-II: I was in the DRAUP team within Zinnov and my

projects were mainly in the braindesk department, where we created reports and slide decks for

clients. The work was mainly oriented towards talent analysis based on various parameters and

reskilling presentations based on DRAUP platform database as well as secondary research.

Talent analysis here means quantitative things like average salaries of a certain job role,

number of employees in a certain role at a certain location, etc. Reskilling analysis here

describes the skills required for certain roles and how to gain those skills (courses, learning

paths, etc.).

Tool used (Development tools - H/w, S/w): DRAUP platform, secondary research, Excel,

Powerpoint.

Objectives of the project: I worked on a total of 4 projects, 3 of them dealing with reskilling

analysis and the remaining one dealing with location specific talent analysis. Talent analysis

generally deals with assisting clients in hiring strategies or branch creation.

Major learning outcomes: I mainly learnt about Guesstimates, secondary research, talent

analysis, organizational structures, job description analysis, making customer-friendly

presentations, internal stakeholder engagement, high-pressure work environment. Another

major learning outcome was that consultants within DRAUP have to engage with clients on a

daily basis, and sometimes interns too, hence soft / behavioural skills are extremely important

for this role. The ability to work for long hours is also a prerequisite here.

Details of papers / patents: None

Brief description of working environment, expectations from the company: Unfortunately,

the entire internship was WFH, so interaction with office staff was limited only to work and there

was practically no relationship building. However, as far as work is considered, it's extremely

high pressure and interns have to do a lot of work, sometimes as interesting as running models

for generating location specific talent data and making guesstimates and sometimes as boring

as excel data entry. If someone is interested in consulting, the braindesk team within DRAUP

provides a great learning curve, however, the working hours exceed 7 hours daily and

sometimes extend till 12 / 13 hours too.

Academic courses relevant to the project: EPS, TRW.

Name: C SRIKRISHNA (2017AAPS0461H)

Student write-up

Short summary of work done during PS-II: I worked on the future skills project which is

involved in providing information to NASSCOM on future technologies so that they can reskill

the IT workforce for the technologies of the future. I have to perform secondary research to

gather the necessary information.

Tool used (Development tools - H/w, S/w): Microsoft word, excel and powerpoint.

Objectives of the project: To provide information to NASSCOM on future technologies, so that

they can reskill the IT workforce for the technologies of the future.

Major learning outcomes: Learnt to perform secondary research.

Details of papers / patents: None

Brief description of working environment, expectations from the company: The company

had really productive work environment and the people in Zinnov were really friendly and

helpful.

Academic courses relevant to the project: None

Name: PARAMBIR SINGH CHADHA (2017AAPS0993G)

Student write-up

Short summary of work done during PS-II: We majorly performed secondary research and

data entry based tasks related to the project. In the latter phase, we worked on analytical and

deck-making aspects of the project as well.

Tool used (Development tools - H/w, S/w): Microsoft excel and powerpoint.

Objectives of the project: Supporting senior analysts in creation of a public report for a client.

Major learning outcomes: 1. Basic deck making for multi-facet analysis 2. Excel based analytical skills.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: The work environment was good and we had mentors who were just a year elder to us. The expectation was of 6-8 hours of daily work.

Academic courses relevant to the project: N/A

PS-II Station: Zinnov Management Consulting Pvt. Ltd., Gurgaon

Faculty

Name: Annapoorna Gopal

Student

Name: JHA UJJWAL RAKESH (2017A1PS0043P)

Student write-up

Short summary of work done during PS-II: I was involved in 2 client projects. The first one

required cold-calling the Indian businesses owners with less than 100 employees to ask their

cloud preferences & convince them to fill a survey form. This involved scraping contacts from

Justdial, Sulekha, Yellowpages & making cold-calls for 8 hours daily. The same continued for

initial 2 months. The second project involved building the automation strategy for a leading

software firm, wherein my work was doing secondary research of company websites of the

client's competitors. The remaining 10-20% of time was spent on mining emails and contact

numbers from Naukri & Linkedin to expand Zinnov's outreach databases.

Tool used (Development tools - H/w, S/w): MS excel, MS powerpoint.

Objectives of the project: To conduct a telephonic market survey to understand the digital

technology adoption challenges of Indian VSBs. To do build go-to-market strategy for an

automation platform through secondary research of company websites.

Major learning outcomes: Microsoft office suite (MS powerpoint, teams, excel, outlook),

presentation skills, e.mail & contact no. scraping from LinkedIn salesnavigator & Naukri resdex,

communication skills, organizational psychology, time management skills.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Zinnov focuses

on market research & outsourced advisory projects. Most of the work of interns are required to

do is primary and secondary research. This includes doing cold-calls to conduct telephonic

surveys, visiting company-websites to capture their data, and visiting LinkedIn & Naukri to

scrape email IDs of company professionals.

Academic courses relevant to the project: None

Name: ABHISHEK ANAND (2017A3PS0377G)

Student write-up

Short summary of work done during PS-II: I interacted with more than 200 Small & Medium

Businesses (SMBs) for a market study related to digital technology adoption. Also, I helped

profile more than 1000 startups, large enterprises and corporate accounts across several

different parameters - employee count and growth, technology talent, digital technology

adoption, funding, etc.

Tool used (Development tools - H/w, S/w): MS excel, MS powerpoint & MS teams.

Objectives of the project: Digital consulting.

Major learning outcomes: A peek into the world of digital consulting; a broad idea about

various kinds of companies active in India.

Details of papers / patents: N/A

Brief description of working environment, expectations from the company: Since I worked

remotely, I can't say much about the work environment. However, interns can expect quite a

variety of projects over 5 months. The mentors are helpful too. PPO chances are generally high.

Academic courses relevant to the project: Technical report writing.

Name: ASHISH (2017A3PS0407G)

Student write-up

Short summary of work done during PS-II: Interns in this company are offered the task of

market research on the various ongoing projects that the company has taken up. The projects

are diverse and are aimed to provide a better business thought to its clients. Due to diversity in

the projects, the researches also have a broad spectrum, so every other research seems

different. The mentors are helpful and also take constructive criticism on the nature of research

upholded for any additions / changes.

Tool used (Development tools - H/w, S/w): Nil

Objectives of the project: Business consulting for clients.

Major learning outcomes: Better understanding of all sectors of economy; critical thinking;

financial jargons; efficiency in research.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: A corporate

work culture. Mentors are helpful and hierarchy is blurred, so questioning and criticism is

welcomed. Company expects a friendly & progressive workflow and on-time deliverables.

Academic courses relevant to the project: Principles of economics.

PS-II Station: Zluri, Singapore

Faculty

Name: Manoj Subhash Kakade

Student

Name: YATHARTH SINGH (2016B2A20845P)

Student write-up

Short summary of work done during PS-II: The project involved handling the whole backend

server side coding for the SaaS management dashboard web application, including ideating the

database collections and their schemas, then making and using them to write usable APIs as

per company requirements.

Tool used (Development tools - H/w, S/w): MongoDB, Express.js, Node.js, Postman API

client, MongoDB Compass.

Objectives of the project: 1) Writing APIs as per requirements 2) Making database collections

and ideating over its schema 3) Testing APIs to make sure they wont break on corner cases.

Major learning outcomes: 1) Server side coding 2) NoSQL database querying 3) API testing.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The work is

fast paced and a lot of learning takes place over the entire PS-II. Deadlines are fixed on a daily

basis. Being an early stage start-up, the workload is lot, we were expected to work and attend

meetings on all 7 days of the week.

Academic courses relevant to the project: Nil

PS-II Station: Zwende Design Tech Pvt. Ltd., Bangalore

Faculty

Name: Srinivas Kota

Student

Name: Jannu Akash (2017A2PS0805P)

Student Write-up

Short summary of work done during PS-II: Job Description: Website uploads & Improvement.

Work: Zwende is an online e-commerce company which collaborates with urban boutique

designers (who in turn work with local artisans and craftspeople), and onboardes their products

on the Zwende website. Product page of a website consists of the product description, product

pricing, product images, shipping cost and timelines of the product, utility style & care of the

product and other important details pertaining to that product. I have to create these product

pages of various products of those designers using an e-commerce platform built on open

source technology called Magento. With the help of Magento, I created a total of around 415

product pages spanning across different product categories. This work was coupled with

conducting website audit as well to look for any issues within the website and report them.

Tool used (Development tools - H/w, S/w): Software - Magento (e-commerce platform built on

open source technology). GIMP (GNU Image Manipulation Program) software - A graphic editor

software used to edit and crop images.

Objectives of the project: To create product pages of different boutique designers on the

website.

Major learning outcomes: Understand the basics of creating product pages and maintaining a

website. Learnt the use of an image editing software to crop and edit images.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: The working

environment is a bit flexible at Zwende. Ever alternate day of the week, there wil be a meeting

with all the team members of Zwende giving an update on their respective work progress and

ironing out issues, if any. On top of that, there were meeting within a particular team as well.

Every friday / saturday of a week, there will be a fun session organized where everyone has fun

by interacting, playing games and sharing some gossip. In that way, it keeps all the team

members in high spirits going ahead into the next week. The work assigned has to be

completed within the stipulated time as any delay would result in the delay of all other activities

associated with that particular product. Overall, the work culture is really amazing having both

work and fun elements embedded in their organisational framework.

Academic courses relevant to the project: Nil

Name: SHRAVAN KUMAR SHETTY N (2017B5PS0559G)

Student write-up

Short summary of work done during PS-II: At the initial part of the internship, I was involved

with the backend of the product website. Since, Zwende offers a vast array of customization

available to the customers, there is a lot of work on photography, graphics & website product

uploads. I used a software tool called Magento for the process. In the later part of the internship,

I shifted to workshop website management, which was a very different experience than the

previous one. The software platform used was Thinkific. The online workshops had just begun

when I joined & there were a lot of structural changes, improvements & new elements added to

the workshop part of the website. I was intensely involved in the brainstorming & implementation

of ideas & it was a very fulfilling process.

Tool used (Development tools - H/w, S/w): Thinkific, Magento, GIMP, Canvas.

Objectives of the project: Decided as per the requirement & my abilities.

Major learning outcomes: Great experience. Became familiar with the knowhows of working of

a company / startup.

Details of papers / patents: Nil

Brief description of working environment, expectations from the company: Zwende is a

unique e-commerce start-up, which puts out products that are all handmade & customizable.

They also conduct online & offline workshops, which teach art skills to anyone willing to learn.

The main aim of Zwende is to uplift wonders created by human hands & make art accessible to

everyone.

People are very lovely & it feels like a family. It was a wonderful experience to be part of a

company striving to make handmade & art reach every home!

Academic courses relevant to the project: Nil