

I can use this page to write a lot

Computer Science Tripos Part IB

Group Design Projects 2017 – 2018

<group-project@cl.cam.ac.uk>

Project Briefing – Michaelmas 2017
Alan Blackwell and Richard Mortier

Excellent Idea!

Tent

Important Dates

| | |
|---|--------------------------------|
| Thursday 16/11/2017 – 12 noon, LT1 | Briefing lecture |
| Wednesday 29/11/2017 – before noon | Individual topic preferences |
| Thursday 18/1/2018 - 2pm, LT1 | Project kick-off meeting |
| Friday 26/1/2018 – before noon | Group risk report |
| Wednesday 31/1/2018 to Friday 2/2/2018 | First formal review meeting |
| Tuesday 6/2/2018 - 2pm, LT1 | Lecture on presentation skills |
| Wednesday 14/2/2018 to Friday 16/2/2018 | Second formal review meeting |
| Friday 23/2/2018 – before noon | Individual progress assessment |
| Wednesday 28/2/2018 to Friday 2/3/2018 | Third formal review meeting |
| Monday 5/3/2018 | Code completion deadline |
| Wednesday 7/3/2018 | Public presentation of results |
| Friday 9/3/2018 – before noon | Final individual report |

All communication regarding the group project should be addressed to the group project email address **group-project@cl.cam.ac.uk**, in order to reach all members of the organizing team.

We need more training data

this will hopefully be useful¹

sometimes red pens are good
pink pens are also good

Learning Objectives and Assessment

The group design project course is an opportunity for you to gain experience of a real software development project, emulating as closely as possible the experience of a professional project. The main goals of the course are learning how to work in a team, learning how to work with a professional client, and learning how to plan and follow a systematic management process through all the phases of a software development project. Group projects are expected to take 30-60 hours of work, spread over six weeks, and to enable students to demonstrate their skills and understanding across a broad range of subjects.

For most students, this will also be the most significant technical challenge you have ever faced. The design briefs are deliberately intended to push the bounds of what you can achieve, often involving new technologies, substantial engineering effort, or addressing research problems that have never been solved before.

Credit for this course will be awarded to recognize that you have achieved these goals:

1. Worked effectively with the members of your team
2. Maintained a professional relationship with your client
3. Personally made a substantial technical contribution

Every project is different. The technical challenges and clients are very different. Within each team, every member must make many different contributions, planned and agreed between you to suit each person's experience and aptitude. There will be many managerial challenges – some within your control, and some not.

Because the projects, groups, clients and individual roles are so diverse, we do not try to assess one person's performance relative to another. We award four standard ticks, to recognize that you have achieved the three goals above. One tick is awarded to all members of the group, to recognize that the project has succeeded. The three remaining ticks are awarded to each member of the group, to recognize that this person has achieved the goals above, including a substantial technical contribution.

The expectation is that all students should receive all four ticks. If you are struggling with any of these goals, and believe there is any risk that you

might not receive ticks as a result, please discuss the situation with your Director of Studies at the earliest opportunity. If you have severe concerns, please also discuss the situation with your **College Tutor**, and send email to the **group project email address**. All personal correspondence to this address is treated confidentially, being read only by the group project organisers and the student administration team.

training data!

text

Course Structure

The group design project course has **several phases**, each involving different kinds of activity that may need to be scheduled across **different weeks, days and times**, as decided in your own group's project plan. The lecture timetable also reserves slots from 11:00 to 13:00 on each Tuesday and Thursday of Lent term. These are to give time for groups to meet in order to conduct their internal co-ordination. Meeting rooms can be booked on a **first-come, first-served basis** from Student Admin.

The three main phases each end in a **formal review meeting** with your project client. The time and place of these meetings has been negotiated with the clients in advance, based on many constraints, including long-distance travel in some cases. Attendance at client meetings, at the **negotiated times**, is **compulsory** for all students. **Failure to attend will jeopardise one or more of your ticks**. If you become aware of anything that might prevent you from attending a client meeting, please notify us via the **group project email address** as soon as possible. A note from your College Tutor may be presented in mitigation. **Other group members** should also be kept informed of the situation.

Before each client meeting, a **formal document** will be delivered. This should be prepared as a PDF document, which is sent to the client by email. The delivery should be made before 12 noon on the day preceding the actual meeting, so that the client has time to review it. The email containing the deliverable document must be copied to the **group project email address**, and the team name should appear in the subject line of each email. **It is essential that copies of all deliverables are sent to the project organizers, as these copies will be used for assessment.**

ok I see

I. Briefing and project selection

In Michaelmas term, the design briefs are presented to students. The full set of design briefs can be viewed at:

<http://www.cl.cam.ac.uk/teaching/group-projects/design-briefs.html>

You may express a first, second and third preference via the Moodle IB Group Project selection tool:

<https://www.vle.cam.ac.uk/>

example text

Note that some projects are far more popular than others, so there is no guarantee you will be assigned to your first preference (or any of your preferences). You will be expected to work on whatever project you are assigned to, with colleagues that you have not chosen.

INDIVIDUAL ACTION: every student records topic preferences via Moodle

green II. Kickoff and risk analysis

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The group membership, clients and assigned project briefs will be announced at the kick-off meeting on the first Thursday of the Lent term.

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If there is a serious reason for members of a group to feel that they will not be able to work together, they must inform the project organizers immediately. No requests for changes in group membership will be considered after the kick-off meeting.

Each team must elect a contact person, who will take responsibility as the primary point of contact with the client, and with the group project administration team.

red!

The team should then review the technical and managerial risks, decide which are most serious, and document these in 50 words or less.

ACTION: contact person introduces him or herself to group project administration team via the group project email address.

ACTION: contact person sends an email of 50 words or less to the group project email address, documenting main risks.

This is very useful

III. Requirements analysis phase

The first major task is to turn a relatively open and informal design brief into a formal **functional specification** and a **project plan** to implement it. You should take care not to develop an over-elaborate specification that will commit you to more work than necessary.

The **functional specification** should include:

- a general investigation of the problem and its background;
- the functionality to be provided;
- the major components of the system;
- interface specifications for those components;
- acceptance criteria for the finished product;
- a management strategy for the group; and
- technical contributions to be made by each member

Good Point!

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The **project plan** should set out the tasks assigned to each person, taking account of estimated time to complete each task, and dependencies between them. It is important to work to an overall budget of no more than 60 hours per member.

Each member of the group is expected to make a technical contribution, and to gain substantial experience of programming in the course of the project. This might involve test harnesses or scripts, data conversion utilities, a tutorial system, external interfaces, demonstration examples, or other code as appropriate to the project and the individuals in the team.

pink text

DELIVERABLE: Functional Specification and Project Plan

ACTION: contact person sends an email with PDF deliverable attached, by noon on day before project meeting, to both client and group project email address

ACTION: all members of the team attend the formal client meeting

sharpie!

IV. Implementation phase

The second major task is to write the code of individual components and test them in isolation. This is likely to require the construction of special

test harnesses for modules or classes. The deliverable for this task is a written ***progress report***, documenting the components that have been implemented, and describing the test procedures and results.

At the end of this phase, every student must also review their personal contribution to the project so far, making an interim assessment using a questionnaire accessed via the Moodle VLE.

DELIVERABLE: Group Progress Report

ACTION: contact person sends an email with PDF deliverable attached, by noon on day before project meeting, to both *client* and *group project email address*

ACTION: all members of the team attend the client meeting

INDIVIDUAL ACTION: *every student* assesses their own progress by completing assessment questionnaire on Moodle.

yet more training data

V. Testing and integration phase

The third major task is to piece the whole system together, test it, prepare it for public demonstration, and ensure that it is adequately documented.

The team must then work together to write a final report. This report should describe the project's successes and failures, elaborate on any lessons learned, and document the work done by each member of the team, including sections describing each person's specific technical contributions.

The deadline for code completion is noon on the Monday before the presentations. At that time, a copy of the group file space will be taken for examiners. No credit will be given for features added after this.

DELIVERABLE: Final Group Report

ACTION: contact person sends an email with PDF deliverable attached, by noon on day before project meeting, to both *client* and *group project email address*

ACTION: all members of the team attend the client meeting

Really?

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text
pink text

ACTION: *all members of the team* must ensure that the MCS Linux **filespace** for the group contains the complete source code of the project.

VI. *Public presentation*

Clients, Computer Lab **staff and guests** are invited to an exhibition and presentation of final results. All groups set up demonstrations to show their working products **during a two hour public** exhibition. This is followed by a **rapid-fire presentation session**, in which each group **gives a four minute** presentation. At the end of the presentation session, clients, staff and guests vote to award achievement **prizes**.

example text

ACTION: any special requirements for the exhibition or presentation session should be requested via the *group project email address* by noon on the day preceding the presentation (preferably earlier – the earliest requests will receive preference).

ACTION: PDF file containing presentation slides **must be sent** by email to the *group project email address* by noon on the day preceding the presentation.

green text!!

VII. *Reflection and review*

Finally, **every student** must write an individual **personal report** including four sections: 1) reflection on your overall experience; 2) summary of your personal **contribution** to the work of the team; 3) your assessment of the contributions made by *each other member* of the team; and 4) a sample of source code demonstrating one of your **key technical contributions**.

INDIVIDUAL ACTION: *every student* writes a personal report in PDF format, and submits the report as a Moodle assignment.

Technical Considerations

Projects **may involve** **technical topics** spanning everything you have learned on the Tripos so far. Almost **all** projects will also require you to learn new things. Some of this will draw on content taught later in the Tripos, which some members of the group may need to become familiar with. Some will

involve learning about new programming languages or tools. Some might involve original research, or learning about new technologies for which there is little documentation.

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Members of the group must help each other to work out what skills you have, and what you need to learn. Some projects may require specialist knowledge or proprietary information that your client will provide, while others can draw on technical expertise from within the Computer Laboratory or elsewhere in Cambridge. Some design briefs may include guidance, but we expect you to use your own resources beyond this.

Except where mentioned in the design brief, there are very few other constraints on the technical approach you take. You are free to use open source tools and new programming languages as appropriate. However, you should remember that all members of the group must make a substantial technical contribution, and that tools should be chosen accordingly. All CST students are familiar with Java, meaning that this will be a natural choice for many aspects of a typical project.

There are a wide variety of software development tools and facilities provided on the MCS Linux system, and this should be a valuable resource for many projects. The full set of tools available is documented at:

http://www.ucs.cam.ac.uk/desktop-services/mcs/software/copy_of_linuxlist

linux!!

Every group is assigned a personal filespace under MCS Linux, accessed via \${CLTEACH}/grpproj with sub-directories alpha, bravo, ... for each group.

Group members have access privileges for the appropriate directory. You are not obliged to use MCS Linux for development work, but every group must deposit an archive copy of their source code in the group directory, to be used in project assessment. Disk usage should be kept below 100 Mbytes for source code, test data and documentation.

If desired, a project website can be published by creating a sub-directory called "public_html" which will map to the URL

<http://groups.ds.cam.ac.uk/c1teach/grpproj/{group name}>

Some projects require use of special purpose hardware borrowed from clients, sponsors, or other sources. At the end of the project, all hardware

Good page numbers

Date?

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must be returned. The final group tick will not be awarded until this has been done.

Some projects may include electronic or mechanical construction. In cases where a project involves significant hardware design, a demonstrator may be appointed to provide technical assistance such as advice on selection and purchase of electronic components, or access to workshop facilities.

How is

After the Project

We encourage you to think about ways that you might take forward the work done by your project team. The formal course and assessment ends after you have made your personal report and ticks have been decided. Anything that happens after this will not affect your grade for Tripos assessment, but could have other benefits.

SOMETIMES I USE CAPITAL LETTERS

Some possibilities include: publishing your code as the basis of an open source project; contributing it to an existing open source project; starting a company to exploit the results of your work; licensing your code to another company or to a charity, school or other organization that might benefit; visiting your client's company to promote or transfer what you have learned; being employed as an intern in the summer between Part 1b and Part 2; proposing a Part 2 individual project to further develop ideas; and many other alternatives.

be careful with this!

If you do continue to use the work of the team in any of these ways, you need to ensure that every member of the team agrees they have been fairly treated. This will require discussion of who holds the copyright in source code or other intellectual property, and consideration of how any revenue should be fairly divided. It may be helpful to discuss these questions with your client, either at the final meeting, or by email afterward. The group project organisers can also advise if requested.

Whether or not you make further use of the results from the project, the group design project course will have been a key preparation for your future professional career. The UK professional bodies who assess accreditation of the CST as preparation for a software career will be interested in your ability to understand the work that you have done in a

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broader commercial and economic context, including any ongoing development and maintenance, and extending to legal, social, ethical and professional issues that have been identified during the project and that will arise if your work is more broadly deployed.

During the project itself, your interaction with the client, your formal reports, and your personal reflection will have been a valuable learning opportunity in understanding the ways that the management techniques you have been taught can be used to achieve objectives, as well as applying your understanding of the methods and issues involved in deploying systems to meet business goals. More information on the British Computer Society and its professional goals can be found at www.bcs.org

no bullying!

need more text

Behaviour

While we leave the organization within the group to the group itself, we will not tolerate offensive or bullying behaviour. Inappropriate behaviour may include bullying, or harassment on account of sex (including gender reassignment), race, ethnic or national origin, colour, disability, sexuality, religion or belief, or age.

Bullying is a form of psychological harassment; it is intimidation, which serves to undermine the self-esteem, confidence, competence, effectiveness and integrity of the bully's target. Bullying behaviour may include continual, undeserved criticism, belittling remarks, shouting, swearing and offensive language, constant interruption in discussion, and the display of overbearing or intrusive behaviour. You should report any such behaviour to the course organizers (whether or not it is directed at you).

Interesting!