Functions: Part 2

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Week 6, Class 2

Agenda

- Review take-home midterm (quickly)
- Purity (quickly)
- Function conditionals
 - ∘ if (condition) {}
 - embedding warnings, messages, and errors
- Return values

Learning objectives

- Understand the concept of purity, and why it is often desirable
 - And be able to define a side effect.
- Be able to change the behavior of a function based on the input
- Be able to embed warnings/messages/errors

Take-home midterm

Purity

A function is pure if

- 1. Its output depends only on its inputs
- 2. It makes no changes to the state of the world

Any behavior that changes the state of the world is referred to as a *side-effect*

Note – state of the world is not a technical term, just the way I think of it

Common side effect functions

We've talked about a few... what are they?

A couple examples

- print
- plot
- write.csv
- read.csv
- Sys.time
- options
- library
- install.packages

Conditionals

Example

From an old lab:

Write a function that takes two vectors of the same length and returns the total number of instances where the value is NA for both vectors. For example, given the following two vectors

```
c(1, NA, NA, 3, 3, 9, NA)
c(NA, 3, NA, 4, NA, NA, NA)
```

The function should return a value of 2, because the vectors are both NA at the third and seventh locations. Provide at least one additional test that the function works as expected.

How do you *start* to solve this problem?

Start with writing a function

Solve it on a test case, then generalize!

Use the vectors to solve!

```
a <- c(1, NA, NA, 3, 3, 9, NA)
b <- c(NA, 3, NA, 4, NA, NA, NA)
```

You try first. See if you can use these vectors to find how many elements are NA in both (should be 2) 03:00

One approach

```
is.na(a)
## [1] FALSE TRUE TRUE FALSE FALSE
                                        TRUE
is.na(b)
## [1] TRUE FALSE TRUE FALSE TRUE
                                   TRUE
                                         TRUE
is.na(a) & is.na(b)
## [1] FALSE FALSE TRUE FALSE FALSE
                                        TRUE
sum(is.na(a) & is.na(b))
## [1] 2
```

Generalize to function

```
both_na <- function(x, y) {
   sum(is.na(x) & is.na(y))
}</pre>
```

What happens if not same length?

Test it

```
both_na(a, b)
## [1] 2
 both_na(c(a, a), c(b, b))
## [1] 4
 both_na(a, c(b, b)) # ???
## [1] 4
What's going on here?
```

Recycling

• R will recycle vectors if they are divisible

This will not work if they are not divisible

```
data.frame(nums = 1:3,
    lets = c("a", "b"))
```

```
## Error in data.frame(nums = 1:3, lets = c("a", "b")): arguments imply dif
```

Unexpected results

- In the **both_na** function, recycling can lead to unexpected results, as we saw
- What should we do?
- Check that they are the same length, return an error if not

Check lengths

• Stop the evaluation of a function and return an error message with **stop**, but only if a condition has been met.

Basic structure

```
both_na <- function(x, y) {
   if(condition) {
      stop("message")
   }
   sum(is.na(x) & is.na(y))
}</pre>
```

Challenge

Modify the code below to check that the vectors are of the same length. Return a *meaningful* error message if not. Test it out to make sure it works!

```
both_na <- function(x, y) {
   if(condition) {
      stop("message")
   }
   sum(is.na(x) & is.na(y))
}</pre>
```

02:00

Attempt 1

Did yours look something like this?

```
both_na <- function(x, y) {
    if(length(x) != length(y)) {
        stop("Vectors are of different lengths")
    }
    sum(is.na(x) & is.na(y))
}
both_na(a, b)</pre>
```

[1] 2

```
both_na(a, c(b, b))
```

Error in both na(a, c(b, b)): Vectors are of different lengths

More meaningful error message?

What would make it more meaningful?

State the lengths of each

Error in both_na(a, c(b, b)): Vectors are of different lengths:x = 7, y

Quick error messages

- For quick checks, with usually less than optimal messages, use stopifnot
- Often useful if the function is just for you

[1] -1.1338934 0.7559289 0.3779645

```
z_score <- function(x) {
   stopifnot(is.numeric(x))
   x <- x[!is.na(x)]
   (x - mean(x)) / sd(x)
}
z_score(c("a", "b", "c"))

## Error in z_score(c("a", "b", "c")): is.numeric(x) is not TRUE

z_score(c(100, 115, 112))</pre>
```

warnings

If you want to embed a warning, just swap out **stop** for **warning**

Challenge

This is a tricky one

Modify your prior code to so it runs, but returns a warning, if the vectors are recyclable, and returns a meaningful error message if they're different lengths and *not* recylable.

Hint 1: You'll need two conditions

Hint 2: Check if a number is fractional with %%, which returns the remainder in a division problem. So 8 %% 2 and 8 %% 4 both return zero (because there is no remainder), while and 7 %% 2 returns 1 and 7 %% 4 returns 3.

One approach

```
both_na <- function(x, y) {
    if(length(x) != length(y)) {
        lx <- length(x)</pre>
        ly <- length(y)</pre>
        v_{lngths} \leftarrow paste0("x = ", lx, ", y = ", ly)
        if(lx %% ly == 0 | ly %% lx == 0) {
            warning("Vectors were recycled (", v_lngths, ")")
        else {
             stop("Vectors are of different lengths and are not re
                  v_lngths)
    sum(is.na(x) \& is.na(y))
```

Test it

```
both_na(a, c(b, b))

## Warning in both_na(a, c(b, b)): Vectors were recycled (x = 7, y = 14)

## [1] 4

both_na(a, c(b, b)[-1])
```

Error in both_na(a, c(b, b)[-1]): Vectors are of different lengths and a



How important is this?

- For most of the work you do? Not very
- Develop a package? Very!
- Develop functions that others use, even if not through a package? Sort of.

Return Values

Thinking more about return values

- By default the function will return the last thing that is evaluated
- Override this behavior with return
- This allows the return of your function to be conditional
- Generally the last thing evaluated should be the "default", or most common return value

Pop quiz

• What will the following return?

```
add_two <- function(x) {
   result <- x + 2
}</pre>
```

Answer: Nothing! Why?

```
add_two(7)
add_two(5)
```

Specify the return value

The below are all equivalent, and all result in the same function behavior

```
add_two.1 <- function(x) {
    result <- x + 2
    result
}
add_two.2 <- function(x) {
    x + 2
}</pre>
```

```
add_two.3 <- function(x) {
    result <- x + 2
    return(result)
}</pre>
```

When to use return?

Generally reserve **return** for you're returning a value prior to the full evaluation of the function. Otherwise, use **.1** or **.2** methods from prior slide.

Thinking about function names

Which of these is most intuitive?

```
f <- function(x) {
    x \leftarrow sort(x)
    data.frame(value = x,
                 p = ecdf(x)(x)
ptile <- function(x) {</pre>
    x \leftarrow sort(x)
    data.frame(value = x,
                 ptile = ecdf(x)(x)
percentile_df <- function(x) {</pre>
    x \leftarrow sort(x)
    data.frame(value = x,
                 percentile = ecdf(x)(x))
```

Output

- The descriptive nature of the output can also help
- Maybe a little too tricky but...

```
random_vector <- rnorm(100)
tail(percentile_df(random_vector))</pre>
```

head(percentile_df(rnorm(50)))

```
## rnorm_50 percentile

## 1 -2.080872 0.02

## 2 -1.792119 0.04

## 3 -1.748559 0.06

## 4 -1.314279 0.08

## 5 -1.246780 0.10

## 6 -1.243942 0.12
```

How do we do this?

• I often debug functions and/or figure out how to do something within the function by changing the return value & re-running the function multiple times

[demo]

Thinking about dependencies

- What's the purpose of the function?
 - Just your use? Never needed again? Don't worry about it at all.
 - Mass scale? Worry a fair bit, but make informed decisions.
- What's the likelihood of needing to reproduce the results in the future?
 - If high, worry more.
- Consider using name spacing (::)

Next time

Lab 3