

Lecture 14. Complexity and generalization (VC dimension)

Consider a simple decision stump.

$$h(x; \theta) = \text{sign}(s(x_k - \theta_0)) \quad k \in \{1, 2, \dots, d\} \quad s \in \{\pm 1\} \quad \theta_0 \in \mathbb{R}$$

How simple it is?

$(s, k, \theta_0) \rightarrow$ three paras

$$\mathcal{F} = \{h(\cdot; \theta) : \theta = \{s, k, \theta_0\} \in \{\pm 1\} \times \{1, \dots, d\} \times \mathbb{R}\}$$

function class
(hypothesis)

Recall: If $|\mathcal{F}| < +\infty$, then with prob $\geq 1 - \delta$,

$$\underbrace{R(f)}_{\text{Exp. risk}} \leq \underbrace{R_n(f)}_{\text{Emp. Risk}} + C(n, \mathcal{F}, \delta)$$

$$\text{where } C(n, \mathcal{F}, \delta) = \sqrt{\frac{1}{2n} \log \frac{2|\mathcal{F}|}{\delta}} \quad \xrightarrow{\text{generalization error}} 0 \text{ as } n \rightarrow \infty$$

Obviously, this bound doesn't apply for decision stumps \mathcal{F} .

(Since $|\mathcal{F}| = +\infty$)

Motivating Example 1: $d=1$ (1-dim data) binary labels $y_t \in \{\pm 1\}$

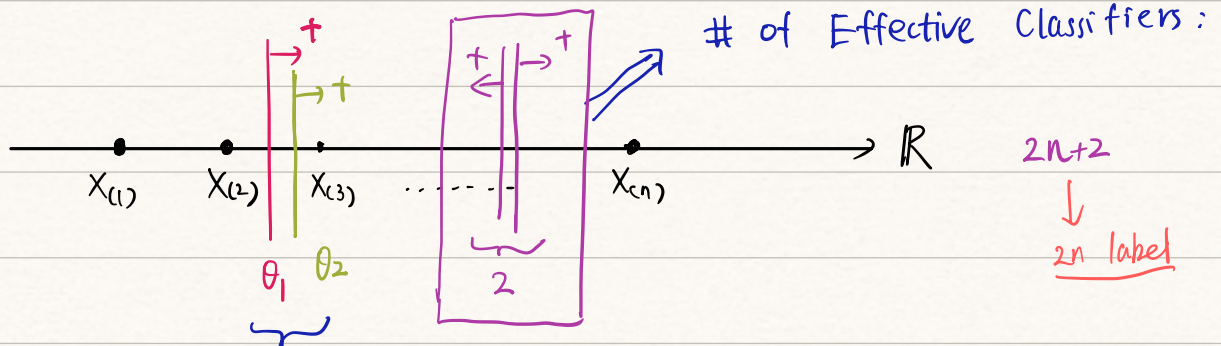
$\mathcal{F} \rightarrow$ class of threshold classifiers / decision stump in 1 dim

$\Rightarrow \forall f \in \mathcal{F}, \exists \theta_0 \in \mathbb{R}$ s.t. $f(x) = 1$ for $x \leq \theta_0$, $f(x) = -1$ for $x > \theta_0$

Or $f(x) = -1$ for $x \leq \theta_0$, $f(x) = 1$ for $x > \theta_0$

Training sets of points $x_1, \dots, x_n \in \mathbb{R}$

Record $x_{(1)} \leq x_{(2)} \leq \dots \leq x_{(n)}$



These two classifiers always give the SAME decision

Thus, for above dataset, there are finitely many Effective classifiers
 $2n+2$

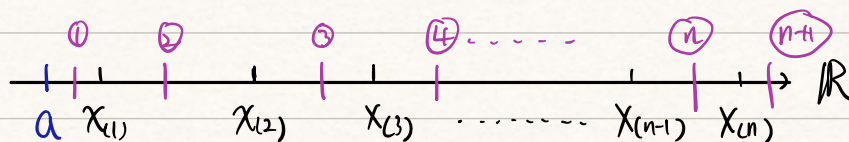
d -dimension decision stump effective # of labellings
 $\leq d \cdot 2n$

Motivating Ex. 2:

\mathcal{F} : interval classifier

$$\forall f \in \mathcal{F}, \exists a, b \in \mathbb{R} \text{ s.t. } f(x) = +1 \quad \forall x \in [a, b],$$

$$f(x) = -1 \quad \text{else}$$



$$\rightarrow \# \text{ of Effective Classifiers} = \frac{(n+2)(n+1)}{2} < \infty$$

$\frac{(n+1)n}{2} + 2$

How can we quantify the "richness" of \mathcal{F} ?

→ can be applied to $|\mathcal{F}| < \infty$

Thm: For $|\mathcal{F}| = \infty$, with $\text{prob} \geq 1 - \delta$,

(Proof in lec9.pdf)

$$R(f) \leq \hat{R}_n(f) + \sqrt{\frac{\text{dvc} \log \frac{2ne}{\text{dvc}} - \log \frac{\delta}{4}}{n}}$$

$$= \hat{R}_n(f) + \tilde{O}\left(\sqrt{\frac{\text{dvc}}{n}}\right)$$

And $\text{dvc} = \text{dvc}(\mathcal{F}) \rightarrow$ is the VC-dimension of \mathcal{F} .

[Rmk:] if $|\mathcal{F}| < \infty$, then $\text{dvc}(\mathcal{F}) = \log |\mathcal{F}|$. (tutorial)
measure of "richness"

Defn: \mathcal{F} can shatter points x_1, x_2, \dots, x_n

if \forall labellings $(y_1, \dots, y_n) \in \{\pm 1\}^n$, $\exists f \in \mathcal{F}$ that can be achieve 0 training error on $\{(x_t, y_t)\}_{t=1}^n$

\Downarrow

$$f(x_t) = y_t \quad \forall t = 1, 2, \dots, n$$

or $\text{VC}(\mathcal{F})$

Defn: The VC-dimension of \mathcal{F} , denoted as $\text{dvc} = \text{dvc}(\mathcal{F})$

is the maximum # of points that can be ARRANGED such that \mathcal{F} can shatter them.

deaver way! \Rightarrow choose one way

Calculate dvc

\Leftrightarrow Play this Game

Thought Experiment. Fix $n \in \mathbb{N}$

- Player 1. select points x_1, \dots, x_n fix!

- Player 2, select labels $(y_1, \dots, y_h) \in \{\pm 1\}^h$ 任意!

- Player 1 tries to select $f \in \mathcal{F}$ s.t. $f(x_t) = y_t \forall t$

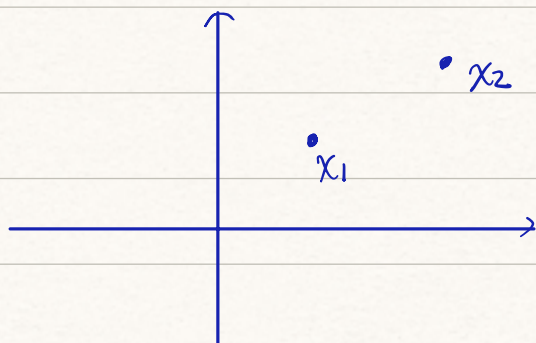
- If Player 1 succeeds no matter how P2 plays,

then $VC(\mathcal{F}) \geq h$

Eg. 1: [linear classifier in 2D]

$$\mathcal{F} = \{ f(x; \underline{\theta}) = \text{sign}(\theta_0 + \theta_1 x_1 + \theta_2 x_2) : \underline{\theta} = (\theta_0, \theta_1, \theta_2) \in \mathbb{R}^3 \}$$

P2: $dvc \geq 2$.



①

- set $h=2$

- P1 set x_1, x_2

- P2 set $(y_1, y_2) \in \{\pm 1\}^2$

- P1 can always find a

linear classifier $f(x; \underline{\theta})$ to

achieve 0 training error

↘ for 4 different labels!

Hence, $VC(\mathcal{F}) \geq 2$

Claim: $dvc(\mathcal{F}) \geq 3$.



⇒ Repeat the procedure!

Claim: $dvc(\mathcal{F}) < 4$

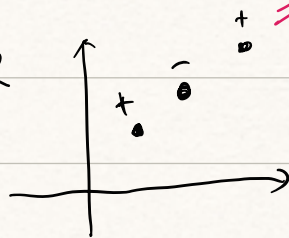


\Rightarrow it is impossible to find a Linear classifier f to shatter the 4 points!

Conclusion: $dvc(\text{Linear Classifier in } \mathbb{R}^2) = 3$

Rmk: Important Point

$dvc(\mathcal{F}) \geq 3$



\Rightarrow this case

\Rightarrow It seems that we cannot shatter these 3 points and P1 fails.

\downarrow
But that there exists a layout of

我们只要找
一组“存在”的解
 x_1, x_2, x_3

\Leftarrow 3 points that cannot be shattered by linear classifiers is IRRELEVANT!

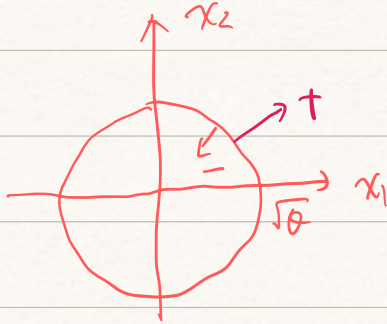
★ \Downarrow 证明 $dvc \geq n$
 \Downarrow
让 P1 clever enough to find
one possible selection of x_1, \dots, x_n
s.t. P1 can win!

Ex 2. $\mathcal{F} = \{ f(x; \theta) = \text{sign}(x^T x - \theta); \theta \in \mathbb{R}_+ \}$ $x \in \mathbb{R}^2$

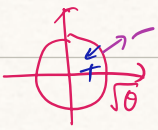
i.e. if $\|x\|^2 > \theta$, $f(x; \theta) = 1$

if $\|x\|^2 \leq \theta$, $f(x; \theta) = -1$.

Claim: $\text{dvc}(\mathcal{F}) = 1 \Rightarrow \underline{\text{obvious!}}$ $\left\{ \begin{array}{l} \text{dvc}(\mathcal{F}) \geq 1 \\ \text{dvc}(\mathcal{F}) < 2 \end{array} \right.$

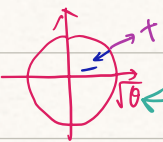


Ex 2' $\mathcal{F} = \{ f(x; \theta) = \text{sign}(s[x^T x - \theta]) : \theta \in \mathbb{R}^+, s \in \{\pm 1\} \}$



Case ①

if $\|x\|^2 \leq \theta$, $f(x; \theta) = 1$ ($s = -1$)



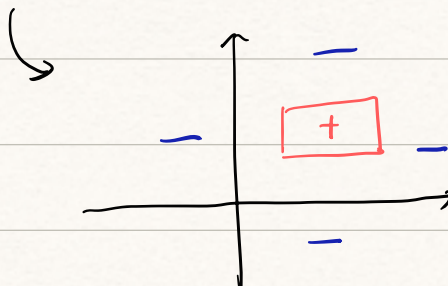
Case ②

if $\|x\|^2 \leq \theta$, $f(x; \theta) = -1$ ($s = +1$)

Claim: $\text{dvc}(\mathcal{F}) = 2$ $\left\{ \begin{array}{l} \text{dvc}(\mathcal{F}) \geq 2 \\ \text{dvc}(\mathcal{F}) < 3 \end{array} \right.$

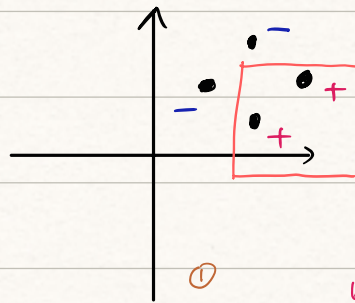
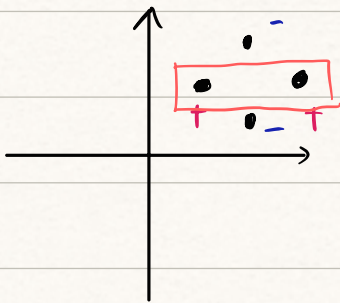
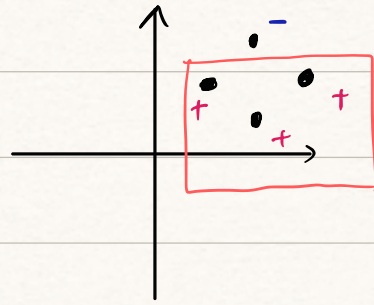
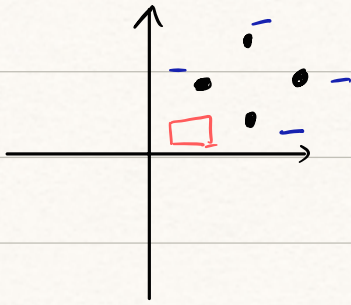
Example: [Axis-Aligned Rectangle]

$\underline{x} \in \mathbb{R}^2 \rightarrow \mathcal{F} = \{ \text{class of } f \text{ that assign "+" if a point lies in an axis-aligned rectangle} \}$



Claim: $dvc(\mathcal{F}) = 4$

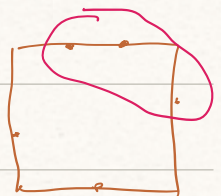
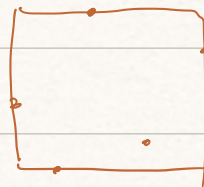
① $dvc(\mathcal{F}) \geq 4$



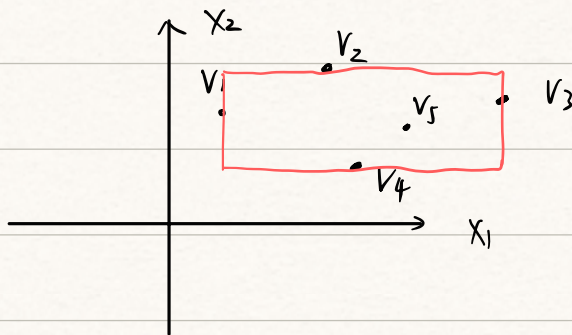
包括边界 ≤ 3 case

①

②



② $dvc(\mathcal{F}) < 5$ (Difficult)



$$T = \{v_1, v_2, v_3, v_4, v_5\}$$

T
||
 $v_1 \sim v_5$

Consider ANY 5 distinct Points, named

Consider the rectangle with

- ① min x_1 coord.
- ② max x_1 coord.
- ③ min x_2 coord.
- ④ max x_2 coord.

Here $S = \{v_1, v_2, v_3, v_4\}$

Call the set of 4 Points are on the Boundary of Rectangle S Here is $\{v_1, v_2, v_3, v_4\}$

Construction [Assign label '+' to Points in S
and label '-' to Points in T \ S