

# Tier 1 School Research Ethics form and checklist

## Section A: Applicant details

Course and Module	<b>Product Design, Module DP501/DP502</b>
Name of supervisor/tutor	Damon Taylor
Project title	AI AND YOU
Proposed start and end date of project	09/02/2023 – 27/05/23
Name of researcher	Joe Milton
School	School of Architecture, Technology and Engineering
Level	Undergraduate
Email	j.milton3@uni.brighton.ac.uk

## Section B: Ethical risk assessment checklist

Please tick YES or NO for each question.

If you have answered YES to any of questions 1 to 15, you MUST provide a brief outline of how these risks will be addressed in the relevant part of the box in Section E to explain why this is a non-contentious project.

No	Question	Yes	No
1	Will participants be likely to undergo vigorous physical activity, prolonged or repetitive testing, or to experience physical harm, more than minimal pain or discomfort or exposure to dangerous situations/environments as part of the research?		no
2	Does the study involve any physiological or psychological interventions with the potential to be invasive, intrusive or harmful (eg administration of drugs or other substances; taking samples of blood, saliva, urine etc; use of equipment to monitor bodily performance; manual handling of participants; techniques such as hypnotherapy)?		no
3	Will the study involve participants who could be considered vulnerable (for example due to age, psychological or medical condition, social inequality), or where possible coercion or feelings of obligation to participate may exist (eg when recruiting ones own students or colleagues)?		no
4	Will the study involve the discussion of sensitive topics (for example, painful reflections or traumas, religious or other beliefs, sexual behaviour, experience of violence, abuse or bullying, illness, illegal or political behaviour, people's gender or ethnic status, detailed financial matters, issues relating to body image)?		no

5	Could participants experience psychological or emotional stress, anxiety, humiliation or other negative consequences, beyond what would be expected to be encountered in normal life?		no
6	Will it be necessary for participants to take part in the study without their knowledge at the time (eg covert observation or recording of people in non-public places), or involve deception or conduct of the research without participants' full and informed consent?		no
7	Will the research require the co-operation or permission of an individual or gatekeeper in order to gain access to participants (eg a teacher at a school, a manager of sheltered housing, the organiser of a self-help group etc)?		no
8	Will the research involve access to records of a confidential or personal nature, or documents of a sensitive political, moral, medical or religious nature?		no
9	Will the research involve collecting visual <b>information of a personal nature</b> by taking photographs or making video recordings of participants?	Yes	
10	Will the research involve accessing participants or <b>data of a personal nature</b> via an online environment or internet setting (eg chat rooms, social media, instant messaging etc)?	Yes	
11	Will financial inducements (other than reasonable expenses and compensation for time) be offered to participants?		no
12	Does the research have the potential for causing significant negative impact on the environment (including animal or plant populations, or rare or protected species, habitats or sites)?		no
13	Might the research raise specific ethical issues regarding cultural/political sensitivities (eg local customs or gatekeepers, political sensitivities)?		no
14	Might the research involve the disclosure of confidential information beyond the initial consent given?		no
15	Are there any other ethical issues that are not covered in the questions above?		no

### **Section C: Addressing potential risk (to be completed only if one or more questions in section B above have been answered as 'YES')**

If you have answered 'YES' to any of the questions in Section B above, please provide an outline of how the potential risks will be addressed against the question number.

<b>Q in section C above</b>	<b>Please outline potential risks and how they will be addressed</b>
	<b>Participants will be sent a consent form via email outlining how their email responses to interview questions/ recordings of interviews will be used for strictly academic purposes.</b>

## Section D: Checklist for ethical issues relating to research participants

Please use the checklist below to confirm that ethical issues regarding research participants have been identified and addressed appropriately.

		Y	N/A
1	Participants will be fully informed regarding the purpose of the study and their participation in it	yes	
2	It will be made clear to participants that their participation is voluntary and they may withdraw from the study at any time without giving a reason	yes	
3	Consent will be obtained from participants for taking part in the study	yes	
4	Recruitment materials (including posters, leaflets and emails), information sheets, consent forms, questionnaires or letters provide sufficient and accurate information, and have been clearly written and presented in a format suitable for the target audience	yes	
5	Where the research is likely to involve participants who might not understand English, arrangements will be made for translation of materials and/or provision of interpreters as appropriate		no
6	Appropriate arrangements have been made to consider anonymity, confidentiality and privacy of participants	yes	
7	Appropriate arrangements have been made for the collection, handling and storage of electronic and/or physical data	yes	

## Supervisor sign-off (for student research only)

I confirm that I have checked the application and that:

- the student has addressed the relevant ethical issues
- the student has the necessary skills and experience to carry out the proposed research and has been trained in ethics as part of their course
- this is a practicable and worthwhile research project, appropriate to the level of study

Supervisor: \_\_\_\_\_Damon Taylor (by email)\_\_\_\_\_

Date: 3<sup>rd</sup> April 2023