



COLLEGE OF COMPUTER SCIENCE AND INFORMATION SYSTEM

Academic Year 2023-2024

PRACTICUM FINAL REPORT

Joel Patrick N. Labay

Submitted to the Faculty of Mapúa Malayan Colleges Laguna

In Partial Fulfillment of the Requirements for the degree of

Bachelor of Science in Computer Science

Overview

Company Profile

The Department of Education Schools Division of Santa Rosa City, located in Tatlong Hari St, Brgy Market Area, Santa Rosa, Laguna, is one of many regional divisions of the Department of Education here in the Philippines. This specific division of DepEd as shown in Figure 1 is responsible for formulating, implementing, and coordinating policies, plans, programs, and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary institutions in the city of Santa Rosa, including alternative learning systems, both public and private and provides for the establishment and maintenance of complete, adequate, and integrated system of basic education relevant to the goals of national development.

DepEd Santa Rosa is one of the companies that I applied to for my CS Practicum. On April 26, 2024, I submitted my Curriculum Vitae along with the necessary requirements to apply for an internship in DepEd Santa Rosa, and on May 6, 2024, I started my first day as an intern and was assigned in the Planning and Research Section.



Figure 1. DepEd Santa Rosa Building

Practicum Tasks

Data Validation

The Planning and Research Section of DepEd Santa Rosa is the department responsible for validating various data from both public and private schools of Santa Rosa City. So the first task that was introduced and assigned to me is the validation of data from the school profiles of the many public and private schools of Santa Rosa City. This specific tasks involves checking and validating if the information of the school that is provided in the Excel file is correct, accurate, and complete. Furthermore, the Planning and Research Section also validates numerous student and teacher data. For the task of validating student data, I ensured that all of the given information of the student and their academic grades corresponds from all of their forms. For the task of validating teacher data, I verified that the subjects which the teachers are assigned to corresponds to their teaching majors.

Data Forecasting

The Planning and Research Section is also the department responsible for forecasting data such as the possible number of enrollees for the following school years. So the second task that was introduced and assigned to me is to forecast the possible number of enrollees for the academic year 2024-2025, 2025-2026, and 2026-2027. An Excel template shown in Figure 2 and an Excel file containing enrollees data from school years 2018-2023 was given to me. I was then instructed on how the forecasting method works and was assigned to forecast the possible number of enrollees for grades 7, 8, and 9.

SY	Baseline Data	Method 1		Method 2		Method 3		Method 4		
		Arithmetic Mean	Forecast	Arithmetic Straight Line	Diff	Forecast	Error	Growth Rate Method	Forecast	Error
2016	0	0.00	0.00	0.00		0.00		0.00	0.00	0.000
2017	0	0.00	0.00	0.00	0.00	0.00		#DIV/0!	#DIV/0!	#DIV/0!
2018	0	0.00	0.00	0.00	0.00	0.00		#DIV/0!	#DIV/0!	#DIV/0!
2019	0	0.00	0.00	0.00	0.00	0.00		#DIV/0!	#DIV/0!	#DIV/0!
2020	0	0.00	0.00	0.00	0.00	0.00		#DIV/0!	#DIV/0!	#DIV/0!
2021		0.00	0.00	0.00	0.00	0.00		#DIV/0!	#DIV/0!	#DIV/0!
total	0.00	0.00	0.00	0.00		0.00		#DIV/0!	#DIV/0!	SLOPE 0
N	5		6	5	5	0	0		0	INTERCEPT 0
average	0.00	MAD 0.00	0.00	MAD 0.00		0.00		#DIV/0!	MAD 0.000	MAD 0.000
MAD - Mean Absolute Deviation										
Forecast Year 3										
Result	Method 1	Method 2		Method 3		Method 4				
SY 2022-2023	0	0		#DIV/0!		0				

Figure 2. Forecasting Template

After I completed my task of forecasting the possible number of enrollees for grades 7, 8, and 9, I was tasked to create a graph representing the number of enrollees from the school years 2018 to 2026 and a presentation showcasing the graph, the statistical method used, and an interpretation about the data as shown in Figure 3. After I completed creating the graph and the presentation for my forecasting task, I along with my co-interns was then assigned to present each if our work. Sample photos of the presentation is shown in Figure 4.

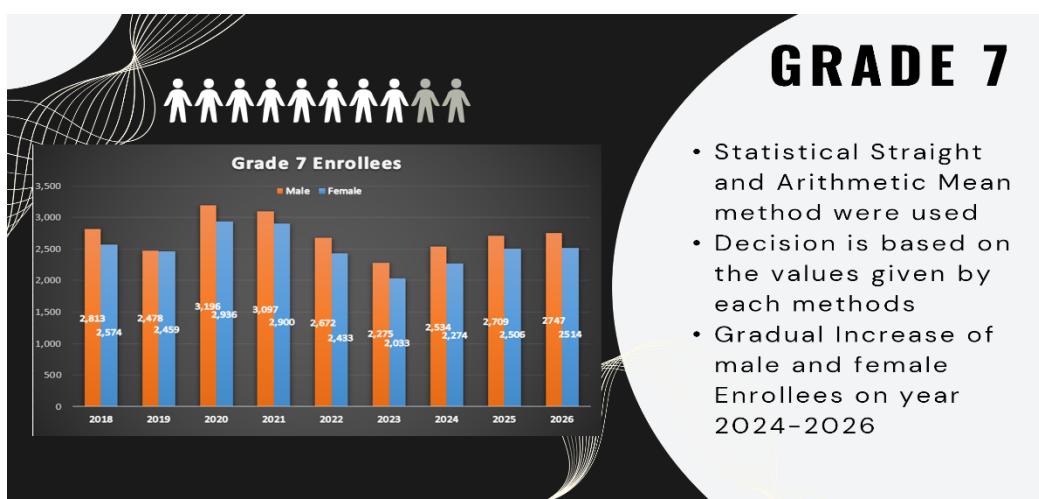


Figure 3. PowerPoint Presentation



Figure 4. Actual Presentation

Development of Project

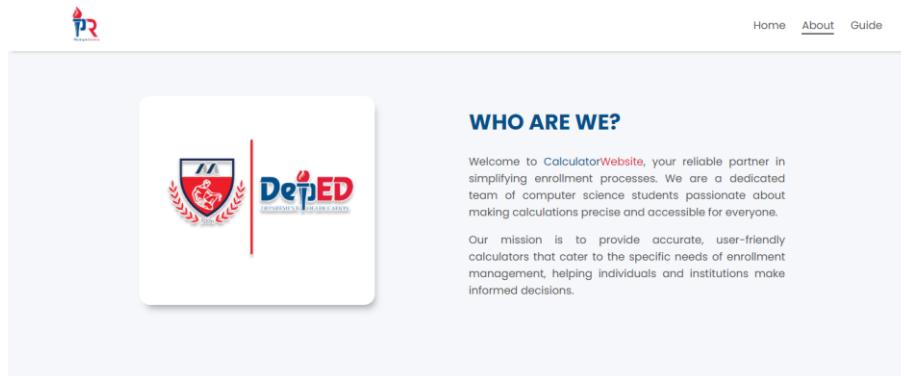
The Planning and Research Section is also the department responsible for collecting the performance indicator data of the public schools of Santa Rosa City. Shown in Figure 5, is an Excel template created and used by our supervisor to manually compute the performance indicators. So for our project, My co-interns and I developed a website with a main function of calculating various performance indicators similar to the Excel template that our department use to calculate numerous performance indicators. We decided to make the project a web application to make it accessible and can easily be used by the school representatives of Santa Rosa City.

A	B	C	D	E	F	G
1						
2						
3						
4	<h1>DepEd Performance Indicators v.3</h1>					
5	I on the Training conducted on June 8, 2022 at St. Giles, Hotel, Makati for all Division Planning Officers organized by PS-EMIS					
6	Note: Fill-out the data required in white cells only and kindly watch first this video https://youtu.be/oKhjX8SIA0o before using this template					
7	Kinder		Kinder			
8	Gross Enrolment Rate	#DIV/0!	Net Enrolment Rate	#DIV/0!		
9	Enrolment Kinder, SYN current SY (all ages)		Enrolment Kinder, SYN current SY (age 5)			
10	Population age 5 (PSA), SYN current SY		Population age 5 (PSA), SYN current SY	0		
11						
12	Elem (Gr1- Gr6)		Elem (Gr1- Gr6)			
13	Gross Enrolment Rate	#DIV/0!	Net Enrolment Rate	#DIV/0!		
14	Enrolment Gr1-Gr6, SYN (all ages)		Enrolment Gr1-Gr6, SYN current SY (ages 6-11)			
15	Population age 6-11 (PSA), SYN current SY		Population age 6-11 (PSA), SYN current SY	0		
16						
17	JHS (Gr7- Gr10)		JHS (Gr7- Gr10)			
18	Gross Enrolment Rate	#DIV/0!	Net Enrolment Rate	#DIV/0!		
19	Enrolment Gr7-Gr10, SYN current SY (all ages)		Enrolment Gr7-Gr10, SYN current SY (ages 12-15)			
20	Population age 12-15 (PSA), SYN current SY		Population age 12-15 (PSA), SYN current SY	0		
21						

Figure 5. Performance Indicators Template

My co-interns and I started the development of the project web application by designing the overall interface of the website. After finalizing the design of the interface, we started to develop the web application using VS Code. We used HTML and CSS to develop and design the home/computation, about, and guide page of the web application shown in Figures 6 to 8 and JavaScript was used to implement the computation functionality of each performance indicators.

Figure 6. Home/Computation Page



Our Team

Figure 7. About Page

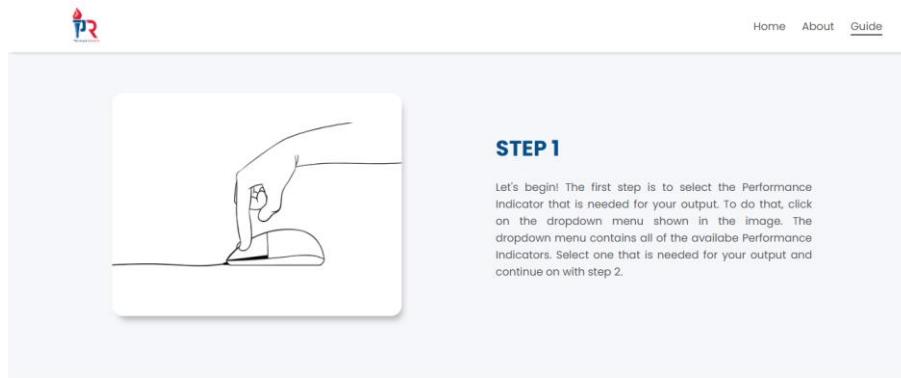


Figure 8. Guide Page

After the development of the web application, we were then presented it to our supervisor and other department heads as shown in Figure 9. My co-interns and I have successfully developed and presented the web application. However, our supervisor and other department heads have given us a few recommendations to further improve the web application and its functionality. The recommendations include, a login system handled by an Admin to improve security, a history for computations so users can see their previous computations, and a functionality for users to export their computations to an Excel file.



Figure 9. Project Presentation

Implementation of New Features

The following week after our project presentation, we started the implementation of the recommended features for the web application. Since some of the new features to be implemented requires a database, we decided to use ASP.NET Core MVC as a framework along with SQL Server, HTML, CSS, and JavaScript. We improved the interface of the home page of the web application shown in Figure 10, added basic login functionality shown in Figure 11, added a dashboard page where the users can see their saved computations shown in Figure 12, added an export computation functionality shown in Figure 13, connected the web application to Azure SQL Database, and deployed it using Azure.

The screenshot shows the improved home page of the DepED Performance Indicator system. At the top left is the PRS logo. To its right are navigation links: Home, Compute, Dashboard, and Guide. On the far right is a user icon and a "Log out" button. The main content area has a blue header with the text "DepED Performance Indicator". Below this is a paragraph defining performance indicators. At the bottom of the blue section are two buttons: "PROCEED" (dark blue) and "GUIDE" (lighter blue). The rest of the page is white.

Figure 10. Improved Home Page

The screenshot shows the login page. It features the PRS logo with the text "Planning & Research Section" below it. There are two input fields: "Username" and "Password", each with a corresponding text input line. Below the password field is a "LOGIN" button. The background is white.

Figure 11. Login Page



Aplaya National High School

[Add File +>](#)

07/15/2024	Aplaya Performance Indicator	↓ trash
07/15/2024	Aplaya COE	↓ trash
07/11/2024	Aplaya NHS - CE_Elementary	↓ trash

Figure 12. Final Prototype Dashboard Page

A	B	C	D	E	F	G	H	I	J
1	Details								
2	School Name	Date Created							
3	Aplaya National High School	07/15/2024							
4									
5	Performance Metrics								
6	Formula	Grade Level	Result						
7	Coefficient of Efficiency	JHS	52						
8	Coefficient of Efficiency	JHS	40						
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

Figure 13. Sample Exported File

My co-interns and I then proceeded to present the deployed web application and the implemented new features to our supervisor and the assistant school's division superintendent of DepEd Santa Rosa in which we received positive feedback. Sample photos of our presentation is shown in Figure 14 and 15.

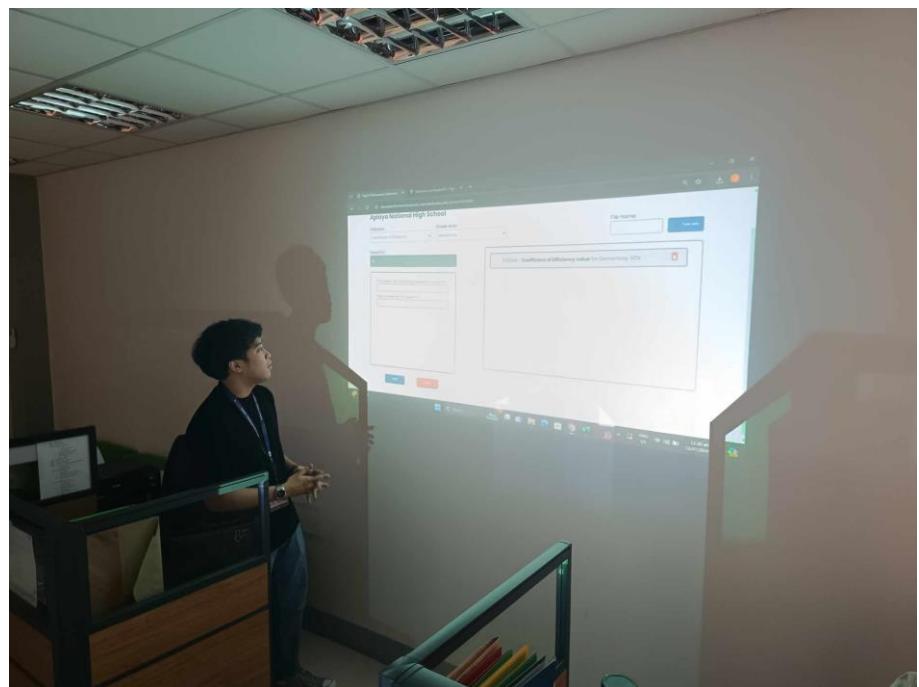


Figure 14. Presentation of the Deployed Web Application



Figure 15. Group Photo with our Supervisor and Assistant Superintendent of DepEd Sta Rosa

Synthesis

During my practicum engagement at DepEd Sta Rosa, I gained significant insights and skills that have greatly contributed to my professional and personal development. One of the key learnings was the importance of data accuracy and validation. Working in the Planning and Research Section, I was responsible for validating data from various school profiles, ensuring that all information was correct, accurate, and complete. This task underscored the critical role that precise data plays in educational planning and decision-making. Additionally, I learned the methodologies for forecasting enrollment figures, which involved analyzing historical data and predicting future trends. This experience enhanced my analytical skills and my ability to use statistical methods to inform planning processes.

Another significant realization was the value of teamwork and collaboration. The development of a web application for calculating performance indicators was a collaborative effort with my co-interns. We designed and developed the application using HTML, CSS, JavaScript, and ASP.NET Core MVC, integrating it with an Azure SQL Database. This project not only improved my technical skills but also taught me the importance of clear communication, project management, and the iterative process of development and feedback. Presenting our work to the supervisors and receiving constructive feedback was an invaluable part of the learning process, demonstrating how collaborative efforts and diverse perspectives can lead to successful project outcomes.

In conclusion, my internship at DepEd Sta Rosa was a transformative experience that provided practical skills and professional growth. The tasks of data validation and forecasting enriched my analytical abilities, while the web application project honed my technical and collaborative skills. The positive feedback and recommendations for improvement we received emphasized the importance of continuous learning and adaptation. Overall, this practicum has prepared me well for future challenges and opportunities in the field of Computer Science.

Appendices

JOEL PATRICK LABAY

Student

✉ labayjoelpatrick@gmail.com

📞 +639764849751

📍 Cabuyao, Laguna

CAREER OBJECTIVE

As a motivated 4th-year Computer Science student eager to apply and expand my technical skills in a professional setting, I am seeking an internship opportunity where I can contribute to innovative projects, learn from experienced professionals, and further develop my expertise in software development.

PROJECTS

"Mathemagics" a Educational Mobile Game Developer

📅 December 2023 - March 2024

- "Mathemagics" is an educational mobile game that combines mathematics and magic themes to engage young learners. Developed using Unity, the game offers an interactive learning experience focusing on basic arithmetic operations. Available on the Google Play Store, it provides a fun and educational platform for children to enhance their math skills.

"Mathemagics" Web-based Analytics System Developer

📅 December 2023 - March 2024

- "Mathemagics" Web-based Analytics System is developed using Next.js and React.js and deployed using Vercel. It is intended for the developers to track the engagement of the players. The website includes a login, dashboard, player data, and leaderboards page where the number of players, player activity, playtime, user data, scores, and ranks can be seen.

Event Management System for South Country Garden

Developer

📅 December 2022 - June 2023

- Developed an Event Management System for South Country Garden, utilizing HTML, CSS, and JavaScript. This system, deployed on Azure, efficiently handles the management of various events for South Country Garden, including weddings, birthdays, and more, offering comprehensive event management solutions.

EDUCATION

B.S.

Computer Science

[Mapúa Malayan Colleges Laguna](#)

📅 August 2020 - current

📍 Pulo, Cabuyao, Laguna

Awards

- Dean's List: 8 out of 12 semesters

Relevant courses

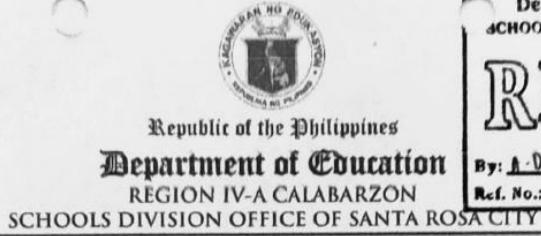
- Data Structures
- Data Analytics
- Database Management
- Computer Vision
- Software Engineering

SKILLS

- HTML/ CSS
- JavaScript
- Python
- SQL
- C#

CERTIFICATIONS

- Creative Web Design (TESDA)
- FCO-U61: CompTIA IT Fundamentals



Department of Education
SCHOOLS DIVISION OF STA. ROSA CITY
RECORDS UNIT

RELEASED

By: A. DAVITA Date & Time: 11/13/24
Ref. No.: 14-01com-162

1st Indorsement

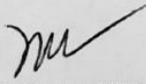
May 7, 2024

Respectfully referred to **JANICE CARYL S. DELA ROSA**, Administrative Officer IV, Human Resource Management Unit (HRMU), the following students of Bachelor of Science in Computer Science from the **Mapua Malayan Colleges, Laguna**, to complete 324 hours On-The-Job Training on related skills and learnings:

Joel Patrick Labay,
David V. Libutan,
Emmanuel Ravi M. Lara,
Marvin Allen N. Requintina

Likewise, required documents for the students undergoing On-The-Job training in compliance to CHED Memorandum Order (CMO) No. 104, s. 2017 on the Revised Guidelines for Student Internship Program in the Philippines (SIPP) shall be completed and submitted to the HRMU before the start of the training.

For any concerns, coordinate with the School Governance and Operations Division-Social Mobilization and Networking Section (SGOD-SMNS).


HEREBERTO JOSE D. MIRANDA, CESQ VI
Schools Division Superintendent 



Tatlonghari St.Brgy. Market Area, City of Santa Rosa, Laguna

Telephone No: (049) 544-2202

santarosa.city@deped.gov.ph www.depedssantarosa.ph DepEd Tayo Santa Rosa City

RECEIVED BY:
L12 5/15/24



Malayan Colleges Laguna
A MAPUA SCHOOL

REVISION NO.: 00
REVISION DATE: May 10, 2016

PRACTICUM CONFIRMATION AND ACCEPTANCE FORM

IMPORTANT INFORMATION

- STUDENTS ACCEPTED FOR PRACTICUM IN A HOST COMPANY WILL HAVE TO ACCOMPLISH THIS FORM.
- ASK THE PRACTICUM SUPERVISOR/ COMPANY REPRESENTATIVE TO FILL IN THE DETAILS OF THE TRAINING.
- SUBMIT TO THE PRACTICUM ADVISER/COORDINATOR PRIOR TO THE START OF TRAINING.

NAME OF STUDENT	Joel Patrick N. Labay	STUDENT NUMBER	2020155941
COURSE CODE	CS199F	SY/TERM ENROLLED	2023-2024 / 3rd Term

This is to certify that Joel Patrick N. Labay (name of student-trainee) has been accepted for practicum at DepEd Sta. Rosa, Brgy. Tagapo, Sta. Rosa, Laguna (name and address of establishment) and will be attached to the IT/Planning department/s for a minimum of, but not limited to 324 hours. Training will commence on May 6, 2024 and is expected to end on June 8, 2024. Attached is the list of requirements.

COMPANY REPRESENTATIVE

<u>Ado Hoc c. Labay</u> Signature over Printed Name	<u>Planning Officer II</u> Official Designation
<u>Planning and Research Section</u> Department	<u>ado.tlabay@deped.gov.ph</u> Email and Contact Number/s

NOTED BY

<u>Jonalyn G. Ebron</u> Signature over printed name of Practicum Coordinator	<u>May 3, 2024</u> Date
---	----------------------------

COPY: (1) STUDENT; (2) HOST COMPANY; (3) PRACTICUM COORDINATOR

FORM OVPA 030B

THIS FORM IS AVAILABLE AT THE OVPA.



Malayan Colleges Laguna
A MAPUA SCHOOL

REVISION NO.: 00
REVISION DATE: May 10, 2016

STUDENT TRAINING AGREEMENT AND LIABILITY WAIVER

IMPORTANT INFORMATION

- THIS FORM IS TO BE ACCOMPLISHED AND SUBMITTED BY STUDENT TRAINEE TO THE PRACTICUM ADVISER BEFORE STARTING THE PRACTICUM.
- READ AND UNDERSTAND THE PROVISIONS OF THIS AGREEMENT AND WAIVER.
- ENSURE THAT ALL SIGNATORIES SIGN THE FORM.

I, Joel Patrick N. Labay, and a student of MALAYAN COLLEGES LAGUNA (hereinafter referred to as "MCL", do hereby voluntarily undergo on-the-job training at DepEd Sta. Rosa, hereinafter referred to as the "Host Company", located at Brgy. Tagapo, Santa Rosa, Laguna, under the following terms and conditions:

- a. That the practicum training will commence on May 6, 2024 and ends on July 21, 2024 and will have to complete a minimum of 324 hours required for the on-the-job training;
- b. That I shall observe proper decorum and act professionally at all times and abide by the Company's rules and regulations and comply with those imposed for the training program, otherwise, I shall be excluded from further participation;
- c. That in the course of my training program, I may have access to information which may be of confidential in nature and proprietary to the Company, for which I may be required to execute a confidentiality and non-disclosure agreement as a prerequisite to my participation in the training program;
- d. That the time I will spend on the training program in the completion of my on-the-job training requirements will not and should not be interpreted or construed as working hours and should be regarded as non-compensable. Provided that, the Company may, as a unilateral act of liberality or generosity on their part, provide me with meal, travel, transportation allowances, accommodations, etc.;
- e. That I fully understand that notwithstanding the allowances enumerated in the preceding section which I may receive, there exists no labor-management and/or employer/employee relationship between me and the Company where I will undergo my training;
- f. That I shall exercise due care and diligence in the tasks assigned to me and personally be made answerable for any and all liabilities for damage to property or injury to third person, which may be occasioned by my intentional or negligent acts during the course of my on-the-job training;
- g. That I shall likewise hold the Host Company and MCL free and harmless from any and all liability and responsibility for any sickness or injury to myself and third parties and damage to property which I may sustain and/or may occur at any time during the training program, including time spent in traveling to and from any and all premises and locations where I may be required to go to as part of my training program;
- h. That the Company reserves the right to discontinue my training on reasonable grounds upon written notice to MCL and myself. Additionally, in the event my training program is discontinued for reasons attributable only to myself, I may be made to reimburse the Host Company for any/all the allowances, stipends, etc., which I may have received from them during and prior to the termination of my training program;
- i. That in addition to my liability under section g and for the pre-termination of my training program provided for under section h hereof, I may be subjected further to disciplinary action in accordance with the school's student manual and/or be a ground for disqualification from graduation;

Signed on this 3rd day of May, 2024.

Joel Patrick N. Labay

Signature over printed name of Student Trainee

WITH OUR CONSENT:

Signature over printed name of Parent/Guardian
(for minors only)

NOTED BY:

Jonalyn G. Ebron

Printed Name and Signature of Practicum Adviser/ Coordinator

Adolfo C. Ilagan

Printed Name and Signature of Host Company Representative



Malayan Colleges Laguna
A MAPUA SCHOOL

REVISION NO.: 00
REVISION DATE: May 10, 2016

TRAINING PLAN

NAME	Joel Patrick N. Labay	COURSE CODE	CS109F
PROGRAM & STUDENT NO.	BSCS - 2020155941	COURSE TITLE	CS PRACTICUM

STUDENT OUTCOMES

1. Apply the theories learned in school to actual practical solutions.
2. Undergo training with host company to learn about Data Management and Analysis.
3. Demonstrate the ability to work cooperatively with individuals from multiple discipline to meet goals/objectives of the host company.

AREAS / PHASES OF TRAINING AND TIME ALLOTMENT

Hands-on training: 40 hours

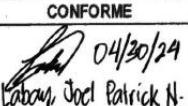
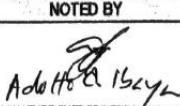
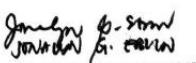
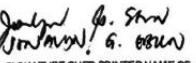
Data Collection and Quality Assurance: 164 hours

Data Generation, Validation and Analysis: 60 hours

Monitoring and Evaluation of Education Management Information System: 60 hours

EVALUATION GUIDELINES & COURSE OUTCOMES

DEMONSTRATION OF SOFT SKILLS (40%)	DEMONSTRATION OF TECHNICAL SKILLS (60%)
<p>KEY AREAS</p> <p>COMMUNICATION SKILLS (20%)</p> <p>Relate to co-trainees/supervisors terminologies and rules</p> <p>Recite procedures and instructions needed for the tasks</p> <p>Identify and describe safety signs and symbols</p> <p>Ask critical questions related to the tasks</p> <p>Produce well-written regular and incident reports</p> <p>Prepares and presents reports using Information and Communication Technology (ICT)</p> <p>PROFESSIONAL DEPARTMENT (20%)</p> <p>Observes proper grooming and attire</p> <p>Reports to work regularly on time and as necessary, even beyond prescribed working hour</p> <p>Acts according to the job description given by the company</p> <p>Willing to accept new tasks apart from the usual routine and responsibilities</p> <p>Delivers quality output on time</p> <p>Demonstrates respect for different individuals</p> <p>INITIATIVE (+5%)</p> <p>Volunteers to perform tasks beyond routine tasks</p>	<p>KEY AREAS</p> <p>60 SKILLS (X%) Data Collection and Quality Assurance</p> <p>20 SKILLS (Y%) Data Generation, Validation, and Analysis</p> <p>20 SKILLS (Z%) Monitoring and Evaluation of Education Management Information System</p> <p><i>Skills details.</i></p> <p>INITIATIVE (+5%)</p> <p>Volunteers to perform tasks beyond routine tasks</p>

CONFORME	CONSENT (FOR MINORS ONLY)	NOTED BY	ENDORSED BY	APPROVED BY
 Labay, Joel Patrick N. <small>SIGNATURE OVER PRINTED NAME OF STUDENT / DATE</small>	<small>SIGNATURE OVER PRINTED NAME OF PARENT OR GUARDIAN / DATE</small>	 <small>SIGNATURE OVER PRINTED NAME OF PRACTICUM SUPERVISOR / DATE</small>	 <small>SIGNATURE OVER PRINTED NAME OF PRACTICUM ADVISER / DATE</small>	 <small>SIGNATURE OVER PRINTED NAME OF PROGRAM CHAIR / DATE</small>

COPY: (1) STUDENT; (2) HOST COMPANY; (3) PRACTICUM COORDINATOR

04/20/24

FORM OVPAA-030D

THIS FORM IS AVAILABLE AT THE OVPAA.



REVISION NO.: 00
REVISION DATE: May 10, 2016

DAILY JOURNAL

IMPORTANT INFORMATION

- INCLUDE TASK ASSIGNMENTS OR MOVEMENTS, REFLECTION ON THE DAY'S NEW LEARNING, ACCOMPLISHMENT, CHALLENGES FACED AND HOW YOU RESPONDED, OBSERVATIONS AND RECOMMENDATIONS ON THE IMPROVEMENT OF SYSTEMS / OPERATION / MANAGEMENT, ETC.
- SCANNED COPIES OF THIS FORM SHALL BE SUBMITTED ON A WEEKLY BASIS THROUGH APPROVED LMS.
- HARD COPIES OF THIS FORM SHOULD BE COMPILED AS PART OF THE STUDENT'S PORTFOLIO.

DATE	May 06 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Data Validation	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

As for our first day of internship at DepEd, we were greeted by Sir Adolfo along with his team sir Harlan and sir Boni.

He discussed the rules we must follow and expectations taking this internship.

We were also introduced to other departments and head of their section.

Our task for today is to validate the files of the schools if there are any correction in their data inputs.


TRAINEE'S SIGNATURE



Malayan Colleges Laguna
A MAPUA SCHOOL

REVISION NO.: 00
REVISION DATE: May 10, 2016

DAILY JOURNAL

IMPORTANT INFORMATION

- INCLUDE TASK ASSIGNMENTS OR MOVEMENTS, REFLECTION ON THE DAY'S NEW LEARNING, ACCOMPLISHMENT, CHALLENGES FACED AND HOW YOU RESPONDED, OBSERVATIONS AND RECOMMENDATIONS ON THE IMPROVEMENT OF SYSTEMS / OPERATION / MANAGEMENT, ETC.
- SCANNED COPIES OF THIS FORM SHALL BE SUBMITTED ON A WEEKLY BASIS THROUGH APPROVED LMS.
- HARD COPIES OF THIS FORM SHOULD BE COMPILED AS PART OF THE STUDENT'S PORTFOLIO.

DATE	May 07 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Forecasting	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

As we continue our OJT at DepEd, sir Adolfo taught us about the forecasting methods. Forecasting would help us determine the possible numbers of enrollees per year by applying different methods such as Arithmetic mean, Arithmetic straight line, Growth rate method, and Statistical straight line.

In choosing the correct method in forecasting, sir Adolfo told us that we base it depending on the closest number of enrollees from the previous year.


TRAINEE'S SIGNATURE



Malayan Colleges Laguna
A MAPUA SCHOOL

REVISION NO.: 00
REVISION DATE: May 10, 2016

DAILY JOURNAL

IMPORTANT INFORMATION

- INCLUDE TASK ASSIGNMENTS OR MOVEMENTS, REFLECTION ON THE DAY'S NEW LEARNING, ACCOMPLISHMENT, CHALLENGES FACED AND HOW YOU RESPONDED, OBSERVATIONS AND RECOMMENDATIONS ON THE IMPROVEMENT OF SYSTEMS / OPERATION / MANAGEMENT, ETC.
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DATE	May 08 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Data Validation on School Profiles	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On the following day since most of the school are required by the Department of Education to submit their school profile for both public and private school.

The Planning and Research Section is tasked to validate all data inputs by every school of Sta Rosa Laguna.

Sir Harlan and sir Adolfo guide us on how to perform a data validation on the school profiling.

Because of this, the forecasting presentation was moved and to be continued after the school profiling.

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DATE	May 09 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Data Validation on School Profiles	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

Our task for today is the continuation of data validation for every private and public school since there are a lot of schools at Sta Rosa laguna, it took some time for us to accomplish it and data validation is the only task that we've taken for the day.

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DATE	May 10 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Continuation on forecasting & data validation	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

Since we've accomplished at least 80% of the data validation for the school profiling, we've continued our task for the forecasting method and sir Adolfo tasked us to have an individual presentation and discuss the findings about our outputs.

As we finished the presentation, we continued to work on the data validation for the schools.



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DATE	May 13 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Planning on the project	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On our second week of internship at DepEd, we finished performing data validation for the school profile on private schools of Sta Rosa Laguna and continued to work on the public schools instead.

Sir Adolfo also mentioned to us about a project that we should work on. It is about a Performance Indicator where it is somehow like a calculator that outputs every indicators such as Growth Rate of Enrollees, Graduation Rates for elem, jhs, and SHS, and etc. He sent an file in our group chat where it contains the Performance Indicator excel file that he uses. He suggested that we should develop a website about the performance indicator since he wanted it to be accessible and be convenient for the teachers that uses his excel file.



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DATE	May 14 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Project and Data Validation	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On the following day, our group started on learning about the performance indicator, understanding the logic, and how it will be implemented.

With the guidance of sir Adolfo, he discussed it to us content and every indicators of the performance indicator.

Later on that day, we continued doing data validation for the school profile of public schools.



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DATE	May 15 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Designing UI and Delegating tasks	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

With a clear understanding of the Performance Indicator, our group delegated the tasks we needed to work on. I started working on the flow of the website and designing the UI using Figma, while the others started working on the back-end for the formulas to be used for every indicator.



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DATE	May 16 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Data validation on school profile and continuation on the project	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

Following the task for the school profiling, we already finished all of the school for both private and public school and started our focus on the project given to us.

For the website, we were able to discuss our idea to Sir Adolfo and gave a few suggestion for the functionailites, features, and module of the website.

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DATE	May 17 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Start working on the front-end	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

As we finished understanding the flow of the program and identifying each module of the website, we started implementing the designs

created in Figma to the Front-end using HTML and CSS. There are total of 3 pages for the said project: Calculator page, About page, and Guide page.

Calculator page includes the indicator name, result, and data inputs for the user. About page contains about the performance indicator itself, and Guide page includes on using the calculator.



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DATE	May 20, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 20, 2024(Monday), I was absent because I was sick.

Although, I still contacted my fellow interns for updates and plans for the current week.



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DATE	May 21, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 21, 2024 (Tuesday), I started creating the formulas to be used in our Performance Indicator Website.

I implemented this on Visual Studio using WebForms framework. Although the task for today is development,

I still assisted our department on other tasks when they needed me.



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DATE	May 22, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 22, 2024 (Wednesday), I started transferring and converting the developed markups of my fellow interns to aspx files so it can be used on WebForms. After this, I assisted our department to validate the data of school profiles provided by the school representatives who visited DeEd today.

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DATE	May 23, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 23, 2024 (Thursday), our team of interns started implementing the features of our website using WebForms framework. This includes the dynamic features such as dynamically populating the dropdowns based on certain conditions and dynamically loading textboxes and labels based also on certain conditions. Although we mainly focus on development today, we still assisted our department on other tasks.

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DATE	May 24, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 24, 2024 (Friday), I started implementing the compute functionality of our website project. There are a total of 14 formulas which all have different grade level options, different number of textboxes, and different labels. I haven't done web development for a while so it took me a while to finish this.

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DATE	May 27, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 27, 2024 (Monday), we continued with the development of our website. I added the developed home and guidelines page of my fellow interns to our WebForms project. Since these markups are purely html with css and javascript, I still need to convert the markups to aspx files so they can be used in the framework.



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DATE	May 28, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 28, 2024 (Tuesday), we continued the development of our website. Upon development, we decided to make the calculations automatic. By automatic, once the textboxes required for the specific formulas now contain valid inputs, the result will automatically be computed without manual postbacks. We decided to do this to improve user experience. On this day we also helped our department on other tasks.



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DATE	May 29, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 29, 2024 (Wednesday), we notice that the autopost back feature of WebForms is not that good for user experience. We decided to develop the website using Webforms because we are used to develop websites using it. But since we found it hard to improve user experience using WebForms, we decided to migrate using core MVC to try if the framework will be better.



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DATE	May 30, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Development of Website Project	SHIFT/TIME	8:00am-5:00pm

On this day May 30, 2024 (Thursday), we realized that there's no point on developing the website using WebForms or core MVC because our design does not include any database. We are just utilizing the frameworks to do server side computations. Because of this, we made our website static and just implement it using pure html, css, and javascript. On this day, we also helped the department for other tasks.



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DATE	May 31, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Website Project Initial Presentation	SHIFT/TIME	8:00am-5:00pm

On May 31, 2024 (Friday), we presented the prototype of our website project to the Department heads of DepEd Santa Rosa.

After the presentation, we received positive feedbacks, however, the department heads suggested improvements by adding additional features to our project. For the remaining time of the day, we started planning for the development of the new features of our project



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DATE	June 3, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Website Planning	SHIFT/TIME	8:00 AM - 5:00 PM

After carefully noting and recognizing feedback received during the initial prototype presentation, the team initiated detailed planning for the development of the PerformanceIndicator website. We outlined essential modules and functionalities tailored to meet the needs of DepEd and the schools under its jurisdiction. At the beginning of the month, we also received a new batch of school data that needed to be validated. This necessitated effective time management and the division of our efforts between planning the website and validating the data.



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DATE	June 4, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Website Planning/Data Validation	SHIFT/TIME	8:00 AM - 5:00 PM

On the second day, the team continued to balance the dual responsibilities of website planning and data validation. We conducted a detailed review of the feedback from the prototype presentation to identify any potential challenges or areas for improvement. Additionally, we began designing the user interface and adding the new modules in our existing Figma prototype.



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DATE	June 5, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Data Validation	SHIFT/TIME	8:00 AM - 5:00 PM

On this day, we focused primarily on data validation of school profiles, temporarily activities. Our supervisor also made a request for a logo that will be used for the website. The goal was to create a logo for the Planning and Research Section. by the end of the day we had a few logo concepts that our supervisor can choose from.

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DATE	June 6, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Website Planning	SHIFT/TIME	8:00 AM - 5:00 PM

We shifted our focus back to the website planning, specifically on the user interface (UI) redesign. Incorporating the newly created logo into the website UI. In addition to incorporating the logo, we also worked on adding UI elements that reflected the identity and values DepEd. This included using DepEd's official colors, fonts, and imagery throughout the website to create a consistent and recognizable look and feel and aligned with DepEd's branding.

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DATE	June 7, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Data Validation	SHIFT/TIME	8:00 AM - 5:00 PM

On the final day of the week, we shifted our primary focus back to completing the current for data validation. We worked diligently, conducting thorough checks and cross-referencing the data entries to identify and correct any discrepancies, we also double-checked data that had been validated in the previous days to ensure we did not miss any potential errors that might have been overlooked initially.



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DATE	June 10, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	School Profiling	SHIFT/TIME	8:00 AM - 5:00 PM

On the first day of Week 6, our focus shifted to assisting the School Monitoring and Evaluation Section with reading and validating student grade data at Canossa School Inc. We began by collaborating with the School Monitoring and Evaluation team, understanding their specific requirements and the processes they follow, we maintained clear communication with the Canossa School representative addressing any questions or concerns they had and ensuring an effective validation process.



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DATE	June 13, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	School Profiling	SHIFT/TIME	8:00 AM - 5:00 PM

On the third day of the week, our team once again continued our support for the School Monitoring and Evaluation Section, this time focusing on Citi Global College Sta. Rosa.

The task involved reading and validating student grade data, similar to the work we completed at Canossa School Inc.



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- INCLUDE TASK ASSIGNMENTS OR MOVEMENTS, REFLECTION ON THE DAY'S NEW LEARNING, ACCOMPLISHMENT, CHALLENGES FACED AND HOW YOU RESPONDED, OBSERVATIONS AND RECOMMENDATIONS ON THE IMPROVEMENT OF SYSTEMS / OPERATION / MANAGEMENT, ETC.
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DATE	June 14, 2024	AREA ASSIGNMENT	Planning & Research Section
TASK	Website Development	SHIFT/TIME	8:00 AM - 5:00 PM

On the last of day of the week, our focus shifted back to the website development project. This marked the commencement of the actual development phase. We began by setting up the development environment, ensuring that all necessary tools and software were properly configured and made sure all members have access to the Github repository. After thorough consideration and discussion, we finalized our decision to use ASP.NET Core MVC as our development framework.

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DATE	June 18, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 18, 2024 (Tuesday) our team worked on implementing the recommended features to add on the existing website. Specifically, we worked on improving the overall design of the website.



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DATE	June 20, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 20, 2024 (Thursday), we are still working on the new features to add on the website.

Specifically, we worked on adding new pages on the user-side of the website.



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DATE	June 21, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 21, 2024 (Friday), we are still working on the new features to add on the website.

Specifically, we worked on adding new pages on the admin-side of the website.



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DATE	June 24, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 24, 2024 (Monday) our team continued to work on implementing the new features on our existing website. Specifically, we worked on improving the design of the newly added web pages on the user-side of the website.

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DATE	June 25, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 25, 2024 (Tuesday) our team continued to work on implementing the new features on our existing website. Specifically, we worked on improving the design of the newly added web pages on the admin-side of the website.

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DATE	June 27, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 27, 2024 (Thursday) our team continued to work on implementing the new features on our existing website. Specifically, we revised some of the formulas on the performance indicator calculator of the website and also added new formulas as instructed by our supervisor.



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DATE	June 28, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On June 28, 2024 (Friday) our team continued to work on implementing the new features on our existing website. Specifically, we started to code the functionality of the dashboard on both admin and user webpage.



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DATE	July 01, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On July 01, 2024, my co-interns and I are still continuing the implementations of the new features to add on the website. Specifically, we worked on coding the functionality of Adding, Deleting, and Editing schools on the admin side of the webpage.

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DATE	July 02, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On July 02, 2024, my co-interns and I are still continuing the implementations of the new features to add on the website. Specifically, we worked on the database that would be used to store the saved performance indicator computations from the website.



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DATE	July 03, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On July 03, 2024 (Wednesday) , my co-interns and I are still continuing the implementations of the new features to add on the website. Specifically, we continued to implement the database to our website.

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DATE	July 04, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On July 04, 2024 (Thursday) , my co-interns and I are still continuing the implementations of the new features to add on the website. Specifically, we worked on coding the save and delete computation functionality on the calculator page of the website.



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DATE	July 05, 2024	AREA ASSIGNMENT	Planning and Research Section
TASK	Revision of the Project Website	SHIFT/TIME	8:00 A.M. - 5:00 P.M.

On July 05, 2024 (Friday) , my co-interns and I are close to finishing the project website and currently on the finalizing stage. Specifically, we worked on fixing various bugs and errors that are affecting the overall functionalities of the website.

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REVISION NO. 00
REVISION DATE May 10, 2016

DAILY TIME RECORD*

NAME OF STUDENT		Joel Patrick N. Labay		NAME OF HOST COMPANY/ DEPARTMENT ASSIGNED TO		DepEd Santa Rosa			
MONTH		May 2024		MONTH		June 2024			
DATE	TIME-IN	TIME-OUT	TOTAL HOURS	MGRISPVSR INITIALS	DATE	TIME-IN	TIME-OUT	TOTAL HOURS	MGRISPVSR INITIALS
1					1				
2					2				
3					3	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
4					4	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
5					5	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
6	8:00 A.M.	5:30 P.M.	8.5 hours	<i>R. Alcantara</i>	6	8:10 A.M.	5:10 P.M.	8 hours	<i>R. Alcantara</i>
7	7:45 A.M.	5:00 P.M.	8.25 hours	<i>R. Alcantara</i>	7	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
8	7:55 A.M.	5:00 P.M.	8.08 hours	<i>R. Alcantara</i>	8				
9	7:55 A.M.	5:00 P.M.	8.08 hours	<i>R. Alcantara</i>	9				
10	7:45 A.M.	5:10 P.M.	8.42 hours	<i>R. Alcantara</i>	10	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
11					11				
12					12				
13	8:10 A.M.	5:10 P.M.	8 hours	<i>R. Alcantara</i>	13	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
14	7:55 A.M.	5:10 P.M.	8.25 hours	<i>R. Alcantara</i>	14	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>
15	7:58 A.M.	5:00 P.M..	8.03 hours	<i>R. Alcantara</i>	15				
16	8:00 A.M.	5:05 P.M.	8.08 hours	<i>R. Alcantara</i>	16				
17	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	17				
18					18	8:00 A.M.	5:10 P.M.	8.17 hours	<i>R. Alcantara</i>
19					19				
20	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	20	8:05 A.M.	5:10 P.M.	8.08 hours	<i>R. Alcantara</i>
21	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	21	8:00 A.M.	8:00 A.M.	8 hours	<i>R. Alcantara</i>
22	8:05 A.M.	5:07 P.M.	8.03 hours	<i>R. Alcantara</i>	22				
23	8:10 A.M.	5:10 P.M.	8 hours	<i>R. Alcantara</i>	23				
24	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	24	8:30 A.M.	5:30 P.M.	8 hours	<i>R. Alcantara</i>
25					25	8:10 A.M.	5:10 P.M.	8 hours	<i>R. Alcantara</i>
26					26				
27	8:00 A.M.	5:10 P.M.	8.17 hours	<i>R. Alcantara</i>	27	8:00 A.M.	5:15 P.M.	8.25 hours	<i>R. Alcantara</i>
28	8:05 A.M.	5:08 P.M.	8.13 hours	<i>R. Alcantara</i>	28	8:10 A.M.	5:05 P.M.	7.92 hours	<i>R. Alcantara</i>
29	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	29				
30	8:00 A.M.	5:00 P.M.	8 hours	<i>R. Alcantara</i>	30				
31	8:05 A.M.	5:06 P.M.	8.02 hours	<i>R. Alcantara</i>	31				

* To be validated once a week by the Practicum Adviser/Coordinator

** This may be replaced by the DTR officially used by the company



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REVISION NO. 10
REVISION DATE May 10, 2016

DAILY TIME RECORD*

NAME OF STUDENT		Joel Patrick N. Labay		NAME OF HOST COMPANY/ DEPARTMENT ASSIGNED TO		DepEd Santa Rosa			
MONTH		July 2024		MONTH					
DATE	TIME-IN	TIME-OUT	TOTAL HOURS	MGR/SVSR INITIALS	DATE	TIME-IN	TIME-OUT	TOTAL HOURS	MGR/SVSR INITIALS
1	8:30 A.M.	5:30 P.M.	8 hours	<i>Malabian</i>	1				
2	8:10 A.M.	5:10 P.M.	8 hours	<i>Malabian</i>	2				
3	8:00 A.M.	5:10 P.M.	8 hours	<i>Malabian</i>	3				
4	7:28 A.M.	5:00 P.M.	8.57 hours	<i>Malabian</i>	4				
5	8:30 A.M.	5:10 P.M.	7.67 hours	<i>Malabian</i>	5				
6			—		6				
7			—		7				
8	8:00 A.M.	5:00 P.M.	8 hours	<i>Malabian</i>	8				
9	8:00 A.M.	5:00 P.M.	8 hours	<i>Malabian</i>	9				
10	8:00 A.M.	5:00 P.M.	8 hours	<i>Malabian</i>	10				
11	8:00 A.M.	5:00 P.M.	8 hours	<i>Malabian</i>	11				
12	8:00 A.M.	5:00 P.M.	8 hours	<i>Malabian</i>	12				
13			—		13				
14			—		14				
15			—		15				
16			—		16				
17			—		17				
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24			—		24				
25			—		25				
26			—		26				
27			—		27				
28			—		28				
29			—		29				
30			—		30				
31			—		31				

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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OFFICE OF SANTA ROSA CITY

C E R T I F I C A T I O N

This is to certify that **MR. JOEL PATRICK N. LABAY**, 4th year **BS Computer Science** Student of Malayan Colleges Laguna has completed 324 hours of On the Job Training at Schools Division Office-Santa Rosa City (SGOD-Planning Section) from May 6 – July 12, 2024.

This certification is being issued upon request of Mr. Labay for the completion of his credentials.

JANICE CARYL S. DELA ROSA
Administrative Officer IV
HRMU