

Transcript

January 19, 2024, 5:07PM



Karen Perell-Gerson 0:03

Umm.



Karen Perell-Gerson started transcription



Karen Perell-Gerson 0:03

Recording now so that this way your classmates have that information as well.
So OK, so go ahead and ask your question.



Khadija Kazmi 0:10

Thank you.



Karen Perell-Gerson 0:12

I apologize.



Khadija Kazmi 0:12

OK, so the type of media in the database is images, videos and anything else like QR codes or anything.



Karen Perell-Gerson 0:25

Well, we will need a QR code to get to the app.



Khadija Kazmi 0:31

And that's in there.



Kristie Walsdorf 0:33

Eventually.



Karen Perell-Gerson 0:33

But yeah, but Doctor Ankas is working on dealing with that issue, right?



Khadija Kazmi 0:34

Umm.



Karen Perell-Gerson 0:39

This to see when we're gonna need that.

Umm, but the main thing is the database of the registration.



Khadija Kazmi 0:42

OK.

Umm.



Karen Perell-Gerson 0:49

So that we get demographic information and then we need a a database that will allow people to for us to know which trails people use.

Because right now it GGC, there are three trails which stops or which points they use the information and whether they like or dislike.



Kristie Walsdorf 1:04

Sorry.



Karen Perell-Gerson 1:19

The videos that are provided so some sort of up down, you know thumbs up, thumbs down.



Khadija Kazmi 1:24

Like uh, reviews like Google reviews type UM system.



Kristie Walsdorf 1:29

Umm. Warned.

Kind of like a thumbs up, thumbs down.



Khadija Kazmi 1:33

Comes up ohm like a Facebook like a Facebook like or Facebook like love.



Kristie Walsdorf 1:34

Kind of like more like.

Yeah, yeah, yeah.



Karen Perell-Gerson 1:38

Yeah.



Khadija Kazmi 1:38

Like, stuff like that.

OK, by then.



Karen Perell-Gerson 1:41

Yeah, it doesn't have to be too complicated, but if people aren't in, people aren't liking the videos, then we would take those videos down and create new ones.



Kristie Walsdorf 1:55

Yeah.



Khadija Kazmi 1:55

OK.



Karen Perell-Gerson 1:57

Or if yeah.



Khadija Kazmi 1:57

So mainly the like feature is for the videos or the like.

Everything in the trail.



Karen Perell-Gerson 2:04

Well, the videos are in the trails.



Khadija Kazmi 2:07

OK, so far with you.



Karen Perell-Gerson 2:09

The videos are the content that the exercise science students are developing. And so previous groups previous itech groups have mapped the trail and set up touch points where a person could be walking around the trail and touch on at, let's say, in front of the B building and use a bench to do certain types of exercises that are coded to that touch point.



Khadija Kazmi 2:48

OK.



Karen Perell-Gerson 2:49

Or they may be walking along and another touch point may have. How do you increase intensity on a flat surface?



Khadija Kazmi 2:59

OK.



Karen Perell-Gerson 3:00

That's so those.



Khadija Kazmi 3:00

So the main users of this app will be who?



Kristie Walsdorf 3:05

Gigi students or community students?



Karen Perell-Gerson 3:05

Either Gigi.



Kiet Ly joined the meeting



Kristie Walsdorf 3:09

GGC students, or people within the community that live around GGC that actually walk around GGC.



Khadija Kazmi 3:17

OK, UM.



Kristie Walsdorf 3:20

So.



Karen Perell-Gerson 3:20

Ultimately, we will be expanding this to Gwinnett County Parks, but that's a long term thing, not relevant to what we're doing right now.



Khadija Kazmi 3:30

OK.

Let's long term and uh what primary functionalities should the app encompass?

We went over some of those, but.

Yeah, I can make a summary of that.

Are there any extra features you wish to incorporate?



Karen Perell-Gerson 3:50

Yeah, doctor Uncle suggested that there be an administrative login.

So that we could upload new videos as necessary or remove videos as necessary.

That wouldn't be something for the users, but that would be something for a minute.



Kristie Walsdorf 4:11

Us.



Karen Perell-Gerson 4:12

People who have administrative privileges and then.



Kristie Walsdorf 4:15

Right.



Khadija Kazmi 4:15

OK.



Kristie Walsdorf 4:18

Testing the app and yeah, testing.



Karen Perell-Gerson 4:18

Ah yes.



Kristie Walsdorf 4:21

Really, testing the you know, the databases that were were putting in there.



Khadija Kazmi 4:22

No.



Kristie Walsdorf 4:28

That's priority number one.

Get the databases built for the registration form and feedback on the various videos that are connected to each of those touch points and then.

Ohm testing all that?

Umm, that's priority number one.

Priority two is, you know, to test the app as a whole.

And then the third priority is the administration login.



Khadija Kazmi 5:02

OK.

Thank you so much for making that clear.



Kristie Walsdorf 5:03

She said currently it's not.

It's not strong enough, you know.

The login system for administrators it started, but it's just not.



Khadija Kazmi 5:13

Sure, it's.



Kristie Walsdorf 5:18

She used the term.



Khadija Kazmi 5:18

I've seen like the past, uh members like you, they use general names like like instead of like, more like a legitimate names, like for their real name or something.

So that's what making it unsecure and stuff.

So I will look at, OK.



Kristie Walsdorf 5:37

OK.



Khadija Kazmi 5:38

So for the fundamental features, what do you visualize for the app?

Like GPS tracking, distance calculation, route planning, anything like that.

Like they're using the Google Maps with it.

But uh, like so, has GPS tracking like it?



Kristie Walsdorf 5:52

Right.



Khadija Kazmi 5:56

Well, for like a future implementation or because start that or something.



Kristie Walsdorf 6:00

Yeah, that's a future implementation, but nothing that's priority right now.



Khadija Kazmi 6:06

OK.



Kristie Walsdorf 6:06

I mean part.

Our real priority is basically the two databases.

The registration form in the feedback on the thumbs up, thumbs down on videos in a

database with that and then, you know, testing those, testing the app and then you know administration.

So we're things have been started.



Khadija Kazmi 6:32

OK.



Kristie Walsdorf 6:35

UM for other aspects those will come, but right now it's just getting getting it off the ground and tested and and or deployed basically.



Khadija Kazmi 6:46

OK, awesome.

Uh, are there any moderation requirements for user generated content?

I got umm, my group member, my group member.



Karen Perell-Gerson 6:58

I don't know what that means, sorry.



Kristie Walsdorf 7:00

Who?



Khadija Kazmi 7:02

Ohh he's here.

Uh Kit joined us.

He's the one that these two are the lead developers. Yes.



Luke Akridge 7:06

I would imagine.



Khadija Kazmi 7:10

So let me see if he can you hear us?





Kiet Ly 7:13

Umm, good afternoon.
Can you hear me?


 **Karen Perell-Gerson** 7:16
Yep.

 **Luke Akridge** 7:16
Yes.

 **Kiet Ly** 7:18
OK, so for this for this question umm I want to look for.
Umm, like the user safety and compliance like umm, and privacy considerations like since we're dealing with user generated content like users going to input data to the web app we have to like consider any privacy or community guidelines.


 **Karen Perell-Gerson** 7:54
Well, we will want them to to log, to register with an email.

 **Kiet Ly** 8:00
Right.


 **Karen Perell-Gerson** 8:00
UM.
And so we will want some demographic information.
We do not need name.
UM, we would, I think knowing zip code would be good.

 **Kiet Ly** 8:10
OK.


 **Kristie Walsdorf** 8:16
Right.

 **Karen Perell-Gerson** 8:17
You know, home zip code to get a sense of how far are people coming.

 **Kiet Ly** 8:17
OK, right.


 **Karen Perell-Gerson** 8:22
You know, we will want to know if somebody's GGC.
Umm, community, you know, someone who's part of the GGC community versus umm, but we don't need 900 numbers.
We don't need not names.
Umm, so the only identifying information would be the email and the only reason that the email.
Would like need to quote stay is that we don't want people having to register multiple times that once they register and provide that information then if they put in their email it will say that you've already registered go ahead ohm but we can disaggregate the email from the information.


 **Kiet Ly** 9:18
Right.

 **Karen Perell-Gerson** 9:19
For security or privacy issues.

 **Kiet Ly** 9:24
OK.

 **Karen Perell-Gerson** 9:25
Does that make sense?

 **Kiet Ly** 9:26
Yes, it does.
Thank you.

 **Khadija Kazmi** 9:27
Yes.
OK, uh, do you wanna go on the next question key?



Karen Perell-Gerson 9:34

Ohh once one thing we it would be nice however.



Kiet Ly 9:35

On.



Karen Perell-Gerson 9:42

And I don't know, Christy, what do you think of this?

Do we need or want the likes, dislikes to be?

Somehow connected with demographics of the people.



Kristie Walsdorf 9:58

Umm.



Karen Perell-Gerson 10:01

In which case I don't know if that takes things to a different level, because every time they come in it's got a link back to that email.

No.

Or do we want just and the general population of people who use this they liked?

They didn't like these things.



Khadija Kazmi 10:24

So would it be like, sorry, you can come to me.



Kristie Walsdorf 10:24

Yeah, I.

No, go ahead.



Khadija Kazmi 10:28

OK, I was thinking, uh, would it be something like a survey that's related like?

Something like that, because that's what I'm thinking would likes and dislikes.

And demographics and how would we connect the two?



Karen Perell-Gerson 10:43

Right.

We were.

I wasn't thinking of a survey.

My my thought was that when somebody views a video at the end, it pops up with they can either thumbs up or thumbs down it.



Khadija Kazmi 10:57

OK.



Kristie Walsdorf 10:58

Right.



Karen Perell-Gerson 10:58

You know, very simple.



Kristie Walsdorf 11:00

Umm.



Khadija Kazmi 11:01

OK.



Karen Perell-Gerson 11:01

But my question was do we want to know that person X liked it versus person?

Why didn't like it?

And who are those people?

So for example.

Umm, more sedentary individuals seem to like the stretching exercises, but more active people liked the strengthening exercises.

Or do we not wanna say anything about that and we just, you know, ask percentage of people who viewed this, liked it and X percentage didn't like it?



Khadija Kazmi 11:32

Ohh.

We can try to do what you said first and then if we have any difficulty or something then we'll let you know and then it'll go with the Plan B.



Kristie Walsdorf 11:53

Or right?

Yeah, actually kind of just for right now try to keep it simple if it's doable and it's not gonna create more of a time requirement.



Khadija Kazmi 12:00

Yeah.

Umm.



Kristie Walsdorf 12:09

Then yeah, the more data we have, the better we can make the app and make the videos, but also too.



Khadija Kazmi 12:14

Yes.



Karen Perell-Gerson 12:14

Yeah.



Khadija Kazmi 12:16

Right.



Kristie Walsdorf 12:18

You know, we gotta look at you know, what, priority.

So if it's something that's can be done, definitely.



Khadija Kazmi 12:26

Umm, yeah, OK.

And then you guys told us there are priorities.

That was our last question.



Kristie Walsdorf 12:35

OK.



Khadija Kazmi 12:35

Yep, let me see if I missed anything.

Uh.

Ohhh.

Like he wrote that there's a for the blog section.

What features would you like to include in the comments and reviews functionality?



Kiet Ly 12:46

Right.



Karen Perell-Gerson 12:53

I didn't say I thought we took the blog section out.

Do you wanna keep that, Kristie?



Kristie Walsdorf 12:59

Yeah.

For right now, I don't think it's necessary.



Khadija Kazmi 13:04

OK.



Kiet Ly 13:05

OK.

So only the likes and dislikes.



Kristie Walsdorf 13:10

Yeah.



Karen Perell-Gerson 13:10

Yeah.



Kiet Ly 13:11

OK.

Thank you.



Khadija Kazmi 13:13

OK.

And UM and thinking of one more question.

Uh.

For like the main goal of this app that we have from previous semesters, is there anything else you wanna change about this?

Let's say walking trail is a web application made for GGC's walking trails, gold, green and Gray.

The application shows the path of the UC's trails and various exercises and activities for the selected trail.

That app makes it easier for students or faculty to be able to navigate the trail and view certain exercises for a certain area on the trail.

With the aid of this application, users will be able to be comfortable following the trail and improving their well being.

What's selected activities from exercise science students, along with exercises and activities there will be nutritional facts and information about the biology around them.



Kristie Walsdorf 14:11

Correct. Yeah.



Karen Perell-Gerson 14:11

Well, that was very well written.

Somebody did a much better job than us.



Kristie Walsdorf 14:17

That's nice.



Khadija Kazmi 14:17

Ohh, he goes awesome about the biology around them.

Like what?

Like like trees and stuff?

Or is that OK?



Karen Perell-Gerson 14:25

Yeah, don't worry about that right now.
That's long term.



Khadija Kazmi 14:27

OK.



Kristie Walsdorf 14:27

Yeah, yeah, yeah.



Khadija Kazmi 14:30

All right.



Kristie Walsdorf 14:31

Gee, yeah.

Geology.

Yeah.

Geography, you know.

Yeah, but foliage in that kind of stuff.

But that's not gonna come on GGC's campus.

That'll come way down the road with Gwinnett Parks.



Karen Perell-Gerson 14:45

Yeah.



Khadija Kazmi 14:46

OK.

And also we looked at the design that they had in the spring and like the readability of the like the the first page like we wanna change someone for that like to like make it more easy on the eyes like having like a like a white or something in the back and then like green font and then dark green like that can we do that as well.



Karen Perell-Gerson 15:10

Yes, please.



Kristie Walsdorf 15:11

Sure. Yeah.



Karen Perell-Gerson 15:12

And I don't remember because I didn't.



Khadija Kazmi 15:12

When?



Karen Perell-Gerson 15:14

I didn't see the last version umm making sure that it's G that GGC that it's GGC is is prominent for a while.



Khadija Kazmi 15:24

Yes, umm.



Karen Perell-Gerson 15:25

There was a picture.

I don't know what the picture was.

It was like of grass or something.



Khadija Kazmi 15:31

Ohh.



Karen Perell-Gerson 15:32

You know, we want GGC to be prominent in this.



Khadija Kazmi 15:36

Umm yeah, OK.

Awesome. Excited.



Kristie Walsdorf 15:41

Yeah, we are too.



Karen Perell-Gerson 15:43

So we.



Kristie Walsdorf 15:46

Can't get wait to get it off.



Khadija Kazmi 15:46

Yeah, I love the GPS part that they did with the Google Maps.



Karen Perell-Gerson 15:46

So we are here.



Khadija Kazmi 15:50

So awesome and and the video is good.



Kristie Walsdorf 15:52

Yeah.



Khadija Kazmi 15:54

And I heard that we have to have a horizontal videos instead of vertical or something.

She said something like that.



Kristie Walsdorf 15:58

Yeah.



Karen Perell-Gerson 15:59

Last last semester, the group said that worked better, so we we can have the exercise students do videos based on whatever you all think works best from the app perspective.



Khadija Kazmi 16:01

Umm.

After.



Karen Perell-Gerson 16:15

So you know they're designing the content, but they're not experts in the technical aspects.



Khadija Kazmi 16:15

OK.

Umm.



Karen Perell-Gerson 16:24

So we need from you all.

What technical aspects you need for it to work best?



Khadija Kazmi 16:32

OK, awesome.

Well, write a list and then send it to you, uh, via email? Yeah.



Karen Perell-Gerson 16:38

Perfect.



Kristie Walsdorf 16:39

You can.



Karen Perell-Gerson 16:39

And we are here for you if you need us, if you have questions.



Khadija Kazmi 16:39

Or the teams?

Yeah. OK.



Kristie Walsdorf 16:43

Yep.



Karen Perell-Gerson 16:44

I know we we can meet on a regular basis, but in between, if you have questions,

don't hesitate.

Now we won't be our least I won't be able to answer technical questions.

I have to rely on Doctor Anca for that, but in terms of content and and how it looks and and those kind of things.



Khadija Kazmi 17:07

OK, awesome.

Thank you.



Kristie Walsdorf 17:09

Alright.



Khadija Kazmi 17:12

He and Luke, do you guys have any questions?



Kiet Ly 17:15

Umm.



Luke Akridge 17:16

Uh, I think you covered it pretty well.



Kiet Ly 17:18

Yeah.



Khadija Kazmi 17:18

OK.

Thank you.



Kristie Walsdorf 17:22

So do we want to set up like meetings for this semester or check-ins?



Khadija Kazmi 17:23

OK.



Kristie Walsdorf 17:31

Or just as needed.



Khadija Kazmi 17:35

Umm, so if you could meet like on Fridays, maybe cause like the main goal of this class, like we're using, we're doing a agile like and this is the first time that we're dealing agile like a different method from like for software developers.

So, like we're supposed to do, like, three weeks of interface design like, you know, like the design of it and then the requirements and then like there's five weeks including spring break for the database.

And then there's another four weeks for functionality that connecting ill.

So like we have like so we can meet like it depends on how you're busy.

You guys are like we can meet like every week or we can meet at the end of each other oration and then ask questions in between.

I don't know what how you scheduled so so we could just do how you guys like, yeah.



Kristie Walsdorf 18:31

What do you think Doctor PG meaning?



Karen Perell-Gerson 18:36

Every other week.

I don't know that.

I mean, unless you think you're gonna be getting a lot done in a week.

That may be every other week or a key point.



Kristie Walsdorf 18:47

We're.



Khadija Kazmi 18:47

OK, every other week works.

Umm yeah.



Kristie Walsdorf 18:51

Yeah, if you know or for each iteration like this is what we have.



Karen Perell-Gerson 18:56

Yeah, we could do that too.



Khadija Kazmi 18:56

You know.



Kristie Walsdorf 18:58

You know and then give give feedback and then move on to the next iteration if if that would be more congruent with the class.



Khadija Kazmi 19:02

Umm.

Umm.

I like that every other week because then we could like, make sure that we're on the same page so that you guys can like we can fill in the details of what we're doing and stuff so that we could get like your feedback, but let's see what Luke and keep say.



Kristie Walsdorf 19:15

OK.

OK.

Alright.



Kiet Ly 19:26

Umm it.

I think the meeting time it depends on how far we get our job done, especially the meat like the meeting should be after testing.

So if we're done through the first testing, that's when we should have the next meeting.

I think for the interface.



Khadija Kazmi 19:50

Yeah, we could keep on Fridays, though, like.
We'll notify you as soon as we can.
And then like we keep it open for Friday, yeah.

 **Kiet Ly** 19:56

Yeah.
And I think.

 **Luke Akridge** 20:00

Friday but.

 **Kiet Ly** 20:02

I think Doctor Anca said something about every week.
We we're gonna have a scrum meeting on Thursday.

 **Khadija Kazmi** 20:09

Yeah.

 **Kiet Ly** 20:10

Yeah, so after Thursday.
OK, Friday, Thursday, Saturday.
Sounds good to me.

 **Karen Perell-Gerson** 20:20

Umm the the first few Fridays in February are a little rough for me.


 **Kiet Ly** 20:28

Yes.


 **Karen Perell-Gerson** 20:31


I have an all day thing on the second umm.
Both Christy and I have a presentation on the 9th and then I would need to make it
earlier on the 16th cause my sons have an eye doctor appointment at 1:00.


 **Kiet Ly** 20:36
Umm.


 **Karen Perell-Gerson** 20:49
O'clock, I'm on the 16th, so either meeting a different day in the next few weeks or UM, uh, not meeting for a while, unfortunately.

 **Kiet Ly** 20:57
OK. Umm.

 **Khadija Kazmi** 21:06
But we do Wednesday instead he.


 **Kiet Ly** 21:10
Next Wednesday.

 **Khadija Kazmi** 21:11
Now when?
Uh.
When we're ready, yeah.

 **Kiet Ly** 21:12
Oh, that's. Yeah.
Yeah, yeah, probably the 31st.

 **Khadija Kazmi** 21:17
31st, OK.

 **Karen Perell-Gerson** 21:24
OK.

 **Khadija Kazmi** 21:24
OK, so we could do Wednesday for the UM for your availability.
Does that work for you guys?

 **Luke Akridge** 21:33

I E when uh doesn't work for me, I'll just have to like miss those meetings. Uh.

 **Karen Perell-Gerson** 21:41

Well, we could do that one on a Wednesday and then we could go back to Fridays.
UM, the end of February.

 **Luke Akridge** 21:50

Is Friday is is Friday is the only free day I get.
It's just, it's just.
I'm just busy Monday through Thursday.

 **Karen Perell-Gerson** 21:56

Sure.

 **Luke Akridge** 21:57

UM, but like I'm saying, like don't let me hold other people back if, like, if, like, you know, you need to do a meeting Wednesday, it's just, I'll just, you know, I'll just try to catch up on what happened.

 **Khadija Kazmi** 22:07

OK.
Well, we'll show you the team recording, yeah.

 **Luke Akridge** 22:10

OK.

 **Karen Perell-Gerson** 22:11

Yeah, we'll remember to, to record each time.

 **Khadija Kazmi** 22:14

Yeah.



Luke Akridge 22:15

OK.



Karen Perell-Gerson 22:17

So do we want the 31st?

Is 9:00 o'clock OK?



Khadija Kazmi 22:23

Works for me.



Kiet Ly 22:26

UM and say let me let me check my schedule.

Yeah, works for me as well.



Karen Perell-Gerson 22:38

Uh, kristie.

Is that a date?

You have a hiking class.



Kristie Walsdorf 22:46

No, we hiked the week before.



Karen Perell-Gerson 22:48

OK, good.



Kristie Walsdorf 22:50

Yeah.

So that's a good Wednesday for me.



Karen Perell-Gerson 22:55

OK.

And who's the 4th person again?



Khadija Kazmi 23:00

Anthony.

But he hasn't been attending class recently, so I just hope he's OK. Yeah.



Karen Perell-Gerson 23:04

No. Mora.

Anthony Wallace, OK.



Khadija Kazmi 23:08

Yes.



Karen Perell-Gerson 23:13

OK, so I'm just sending everybody and UMA invite for the 30 January 31st at 9:00 AM.



Khadija Kazmi 23:25

OK.

Thank you.



Kiet Ly 23:26

Thank you.



Karen Perell-Gerson 23:26

You welcome.

And again, we'll record it for those who can't be there, and then we'll pick another time.

To find you know, hopefully by switching off times, we can everybody can get to to be at most of the meetings.



Khadija Kazmi 23:47

Umm.



Kiet Ly 23:47

OK.



Khadija Kazmi 23:50

OK.



Karen Perell-Gerson 23:51

Anything else you need from us to get started?



Khadija Kazmi 23:55

Ah, the last question that comes to my mind is about the databases.

Like what about information?

Do you guys want in the database like you told us about the main, but like more detailed like like the columns or like like a table for example?

Like what?

Different information.

Do you need in the table?



Karen Perell-Gerson 24:17

So in the registration, it's gonna have to have their email like I guess ohm is email better than phone if they're on their phones, is it?

I don't know which is better, but whatever I guess identifies that they've come back so they don't have to redo it.



Khadija Kazmi 24:35

Umm.

Umm OK.



Karen Perell-Gerson 24:39

Umm, but in terms of the demographics, ethnicity, gender.



Kristie Walsdorf 24:44

Umm.



Khadija Kazmi 24:46

Umm.



Karen Perell-Gerson 24:47

Age.



Kristie Walsdorf 24:48

Umm.



Khadija Kazmi 24:48

Mm-hmm.



KL Kiet Ly 24:49

Umm.



Karen Perell-Gerson 24:49

UM, something about activity level. What?



Kristie Walsdorf 24:53

Did.



Khadija Kazmi 24:55

Like.



Karen Perell-Gerson 24:56

And we'll have to figure out, Kristie, how do we want to have them put that how often they walk the trail or they do activities.

We might have to think about that, but we'll need a column.



Khadija Kazmi 25:13

OK.



Kristie Walsdorf 25:14

Yeah.



Karen Perell-Gerson 25:15

Something to do with activity level.



Kristie Walsdorf 25:18

Yeah, maybe.

How active you are?

How many days per week are you active?



Khadija Kazmi 25:22

OK.



Kristie Walsdorf 25:24

What do you think about that, Karen?



Karen Perell-Gerson 25:25

Ohm.

Yeah, that would be good.



Kristie Walsdorf 25:29

Or number of minutes per week they're active, you know.



Karen Perell-Gerson 25:33

Yeah, we didn't.

We will need to define active.



Kristie Walsdorf 25:36

Yeah.



Karen Perell-Gerson 25:39

Uh, because people take that in very different ways.



Kristie Walsdorf 25:39

Right.

Right.



Karen Perell-Gerson 25:44

UM, if there are GGC, student, faculty, staff or community.



Kristie Walsdorf 25:50

Or staff.



Khadija Kazmi 25:56

OK.



Karen Perell-Gerson 25:57

UM.



Kristie Walsdorf 25:59

So if we have something asking them about are they a part of the GGC community and they just, you know, click that button or whatever and it marks them, everybody else we can assume is not correct.



Karen Perell-Gerson 26:15

That's true.



Khadija Kazmi 26:17

Umm.



Karen Perell-Gerson 26:19

I just didn't know if we wanted to to list it out.

GGC.

Student GGC.

Faculty, GGC, staff, community member and they, you know, click on whichever one they are.



Kristie Walsdorf 26:24

Ohh, OK, OK.

OK, that gives you more specific info, yeah.



Khadija Kazmi 26:31

Yeah.

Are there any like requirements that the Community member has to have like to be a Community member like OK?



Karen Perell-Gerson 26:44

No, just that they had, you know, they just happened to wander on the GGC trails and.



Khadija Kazmi 26:54

OK.



Kristie Walsdorf 26:54

Take advantage of them.



Karen Perell-Gerson 26:54

Umm, yeah. You know?



Kristie Walsdorf 26:55

Yeah.



Khadija Kazmi 26:56

Umm ohh I see.



Kristie Walsdorf 26:57

We want them to be there.



Karen Perell-Gerson 26:58

Yeah, exactly.



Khadija Kazmi 26:59

Yeah, I've seen so many people with their dogs and like people walking.



Karen Perell-Gerson 27:03

Mm-hmm.



Kristie Walsdorf 27:03

Mm-hmm.

Mm-hmm.

They are walking their dogs all around there, especially on that Lonnie Harvard Blvd.



Khadija Kazmi 27:10

Yeah.



Kristie Walsdorf 27:12

Behind campus, you get a lot of traffic there.



Khadija Kazmi 27:12

Mm-hmm.



Karen Perell-Gerson 27:13

Yeah.

It would be nice.

If we could track the number of times that an email logs in, not logs in, but that comes into it as well to see if there are repeaters.



Khadija Kazmi 27:33

OK.

Gosh.



Karen Perell-Gerson 27:35

And I don't know if that would be in the registration one or in the likes and dislikes one, but that you know, are we getting, you know, five people using it?



Kiet Ly 27:36

Umm.



Khadija Kazmi 27:42

OK.



Karen Perell-Gerson 27:53

Five times a week?

Or are we getting 20 people who use it once and and never use it again?



Khadija Kazmi 28:01

OK.

Like the frequency of on being on the trail.



Karen Perell-Gerson 28:03

Right, yeah.



Khadija Kazmi 28:06

OK, awesome.



Karen Perell-Gerson 28:10

And then in terms of the other database that has to do with likes and dislikes, it's just it would be the different content and whether they are liked or disliked and how often are they clicked on.



Khadija Kazmi 28:25

OK.



Karen Perell-Gerson 28:28

I alwin the other thing would be which trail people are walking.



Khadija Kazmi 28:33

Sure.

OK, awesome.

Thank you so much for clarifying that. Umm.



Karen Perell-Gerson 28:38

No problem.

Can you think of anything else, Kristie, that I missed?



Kristie Walsdorf 28:42

No, no, that that nails it all down.



Khadija Kazmi 28:47

Yes.

Can.

That sound I happiest keep going.



Kiet Ly 28:53

I have a question.

On it's about admin portal like I'm adding media and markers.



Karen Perell-Gerson 29:02

Yes.



Kiet Ly 29:06

Do you have a specific functionality functionalities for that?

Like how the admin.

At the markers and stuff.



Karen Perell-Gerson 29:25

I I think what that means is that, UM, who can add content and who can add the touch points along the trails.



Kiet Ly 29:38

Umm.



Karen Perell-Gerson 29:38

Is that what you mean?



Kiet Ly 29:41

Yeah.



Karen Perell-Gerson 29:45

And so are you asking who are the admins or?



Kiet Ly 29:49

Umm like I don't know how to say this.

So as so like the admin, we'll have to at the media and markers to the map, right?

Like the exercises they can do on the trail.

No.



Karen Perell-Gerson 30:15

Right.



Kiet Ly 30:16

Yes.

And like what functionalities they expect in that?



Kristie Walsdorf 30:26

To be able to do that as simple as possible, keep.



Kiet Ly 30:28

Yes.



Karen Perell-Gerson 30:31

Yes, because you can tell we don't know what you're talking about.



Khadija Kazmi 30:32

And.



Kiet Ly 30:32

As simple as possible, OK.



Kristie Walsdorf 30:36

Yeah, exactly.


Yeah, this simple as possible.





Karen Perell-Gerson 30:41

Yeah, that's OK.


 **Kiet Ly** 30:42
I'm so sorry, OK.


 **Khadija Kazmi** 30:44
Look other than.


 **Karen Perell-Gerson** 30:44
No, no, no.
No, no, no, no.

 **Kiet Ly** 30:46
As simple as possible.

 **Karen Perell-Gerson** 30:46
Just think of it this way.

 **Kristie Walsdorf** 30:46
Hello. Yeah.

 **Kiet Ly** 30:47
Got it.
And yes.

 **Karen Perell-Gerson** 30:50
You leave it, go graduate and we still have to maintain this app.

 **Kiet Ly** 30:57
Hmm.

 **Karen Perell-Gerson** 30:59
Right.

 **Kiet Ly** 31:00
Right. OK.



Karen Perell-Gerson 31:02

Do you how little do you want us to hunt you down when you've left GGC?



Kristie Walsdorf 31:07

Yeah.

We will find you.



Karen Perell-Gerson 31:13

That's right.



Kristie Walsdorf 31:16

Ohh.



Karen Perell-Gerson 31:16

So we rely on doctor Uncle a lot for this part of it.



Kristie Walsdorf 31:21

Yeah.



Khadija Kazmi 31:22

OK.



Karen Perell-Gerson 31:22

So we're really good with the content, just not so good with.



Kristie Walsdorf 31:27

Yeah.



Karen Perell-Gerson 31:28

Then how do I get the content on to the app?



Kristie Walsdorf 31:31

Right.



Kiet Ly 31:32

OK, OK.



Khadija Kazmi 31:35

Awesome.



Karen Perell-Gerson 31:37

It's a nice symbiotic relationship.



Khadija Kazmi 31:44

OK.



Karen Perell-Gerson 31:44

Say we even brought in biology.



Kristie Walsdorf 31:48

Yeah, yeah.



Khadija Kazmi 31:49

Yeah.

I actually like took The Walking class when I was doing my brogy class and and then I'd also did the exercise science after like, not after college program, but like the one that where you can exercise as a participant that they send with Doctor Tap.



Karen Perell-Gerson 32:10

Ah.



Khadija Kazmi 32:11

Yeah.



Karen Perell-Gerson 32:11

Oh, and the practicum class?



Khadija Kazmi 32:12

Mm-hmm.

Yes, I did that too.



Karen Perell-Gerson 32:13

Ohh very nice.



Khadija Kazmi 32:15

Yeah, yeah.



Karen Perell-Gerson 32:16

I think she's advertising that again.



Khadija Kazmi 32:19

Yes, I saw.



Karen Perell-Gerson 32:19

So if you know anybody who wants to do it.



Khadija Kazmi 32:22

Yeah.

OK.

I guess we can end the meeting early if we have no more questions or anything to discuss.



Karen Perell-Gerson 32:32

OK.

And if something pops up, just shoot us an email and we're happy to see if we can answer it.



Khadija Kazmi 32:36

Umm.



Luke Akridge 32:39

Yeah, I got.



Khadija Kazmi 32:39

OK.



Kiet Ly 32:40

OK.



Khadija Kazmi 32:40

Thank you.



Luke Akridge 32:40

I got nothing so.



Khadija Kazmi 32:42

Alright.



Karen Perell-Gerson 32:43

Great.

Well, you guys have a great weekend.

Stay warm, Dan.



Khadija Kazmi 32:46

Thank you.



Kiet Ly 32:47

Thank you.



Khadija Kazmi 32:48

Happy Friday.



Kristie Walsdorf 32:49


Well, yeah.



Karen Perell-Gerson 32:49


Thank you.
Yes, happy Friday.


 **Luke Akridge** 32:52
Yeah.


 **Karen Perell-Gerson** 32:52
Alright, it was delightful to meet you and thank you so much for doing this.


 **Kristie Walsdorf** 32:54
Yeah.

 **Karen Perell-Gerson** 32:56
We really appreciate it.

 **Khadija Kazmi** 32:58
Thank you.

 **Kiet Ly** 32:59
Thank you.

 **Karen Perell-Gerson** 32:59
I'm gonna stop recording.
I'm also going to, umm, put the transcripts in the teams site.
So just in case you can't find it anywhere else, it will be in the team site as well.

 **Khadija Kazmi** 33:09
Our so.
OK.

 **Karen Perell-Gerson** stopped transcription