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BANGALORE · INDIA

EduAI: Building a Fully Automated AI-Powered Education Ecosystem(Stu-ALPHA)

Specialization Project (AI/ML Project)

Project Presentation

by

**JESWIN JOISON (2448519),
LANDA SRINIJA (2448526),RIYA JOJI (2448541)**

IV Trimester MSAIM

Project Guide

Dr Bhuvana

Department of Computer Science
CHRIST(Deemed to be University), Bengaluru-29

MISSION

CHRIST is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment

VISION

Excellence and Service

CORE VALUES

Faith in God | Moral Uprightness
Love of Fellow Beings
Social Responsibility | Pursuit of Excellence

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1. Introduction

EduAI: Building a Fully Automated AI-Powered Education Ecosystem (StuAlpha)

Aim of the Project: In today's academic environment, students are burdened by juggling multiple tools — *one for scheduling, another for notes, yet another for research or AI assistance*. **StuAlpha** aims to change that. Our idea is to **create an intelligent, centralized platform that behaves like a personal academic assistant**. With one natural language interface (chatbot), students can schedule tasks, take notes, track their progress, get AI suggestions — and even analyze their marks card for academic weaknesses.

Why this is Needed (Requirement Analysis):

- Students use **4–6 different apps** to manage their academic lives.
- There's **no connection between their academic data** (e.g., schedule, performance, deadlines).
- AI is advancing, but students still don't have **personalized academic agents**.
- Students need **smart nudges** — not just notifications, but **contextual suggestions**.

Our Unique Approach (Viability & Novelty):

- Use of **LLMs (GPT, Gemini)** for natural interaction.
- **OCR + performance analysis** from marks cards or notes to assess weaknesses and give suggestions.
- Seamless API integration with LMS, cloud storage, calendars, research tools, and even study mode features like Pomodoro timers.
- A chatbot that doesn't just chat — it **does**: schedules, analyzes, tracks, organizes, and recommends.

Relevance:

This project is especially relevant in a world where digital learning is permanent. It's not just a tool — it's a **learning partner**.

2. SDG GOALS

tuAlpha aligns directly with the following UN Sustainable Development Goals (SDGs)

SDG 4: Quality Education	SDG 10: Reduced Inequalities	SDG 9: Industry, Innovation & Infrastructure
<ul style="list-style-type: none"> ● Provides a personalized, accessible, and intelligent learning environment. ● Helps students plan better, study smarter, and perform better using AI insights. 	<ul style="list-style-type: none"> ● Makes high-quality academic support available to students from all backgrounds, regardless of access to private tutors or elite tools. 	<ul style="list-style-type: none"> ● Leverages AI, API-based architecture, and cloud-based infrastructure to innovate EdTech solutions. ● Paves the way for scalable, future-ready educational platforms.

3. Existing Systems

Product Name	Product Services providing
Google Calendar / Outlook	scheduling
Notion / Evernote	note-taking
Google Drive / Dropbox	Storage
LMS like Moodle / Canvas / Google Classroom	Academic usage
ChatGPT / Grammarly / Quillbot	content help

Limitations of These Systems:

- They are **disconnected** — no one tool knows everything about the student.
- No system **learns from the student's behavior or performance** to suggest improvements.
- Students must **manually move between tools**, copy-paste content, and track deadlines themselves.
- **No AI-driven insights** like “you are weak in calculus” based on grades or notes.

4. Proposed System

What is **stuAlpha**?

An all-in-one, AI-powered platform designed for students. Think of it as a **supercharged academic assistant** you can talk to.

Key Functionalities:

- **Smart Scheduling:** Integrates with calendar & LMS to avoid conflicts.
- **Note Management:** AI-generated summaries, LaTeX support, OCR for handwritten notes.
- **Performance Analysis:** Upload marks card images → Get subject-wise strengths, weaknesses, and study plan suggestions.
- **Study Tools:** Pomodoro timers, focus mode integration, distraction blockers.
- **Document Storage:** Google Drive, Dropbox integration.
- **AI Chatbot:** Ask anything — deadlines, definitions, how-tos — it replies with answers or actions.

4. Proposed System

AI Components:

- **LLMs (GPT, Gemini)** for Q&A, summarization, intelligent prompts.
- **OCR (Tesseract, Google Vision)** to extract text from documents or images.
- **NLP (SpaCy, NLTK)** for sentiment, intent, topic extraction.
- **Analytics Engine:** Based on usage patterns, marks analysis, engagement tracking.

Interface:

- Chat-based frontend built with React / Streamlit
- Backend using Python (FastAPI/Flask)
- Data storage in Firebase / PostgreSQL

5. Feasibility Analysis

Time Feasibility:

- MVP can be built in **8–10 weeks** with a small dedicated team.
- Gradual integration of features: chatbot → scheduling → notes → analytics.

Cost Feasibility:

- Free or low-tier APIs (Google, OpenAI, Firebase) are sufficient to prototype.
- Student pricing or grants for educational projects can help with scale.

Implementation Challenges (but solvable):

- Managing multiple APIs & authentication
- Ensuring chatbot context retention and proper intent recognition
- Frontend simplicity while offering complex backend actions

Verdict:

The project is **doable, valuable, and scalable** — especially in an academic environment.

6: Benefits of Proposed System

Project Goals:

- Help students become **organized, focused, and confident learners**.
- Reduce cognitive load by centralizing academic tasks.
- Provide personalized academic insights that go beyond basic feedback.

Key Benefits:

- Students don't need to **switch apps** anymore.
- The AI assistant evolves with the student.
- Academic growth is **measured, visualized, and improved** via performance analytics.
- Even low-performing or unmotivated students can benefit from **daily nudges and intelligent suggestions**.

7: Anticipated Outcomes

By the end of this project, we expect to deliver:

- A working **chatbot-powered assistant** for students
- Live integration with **calendar, notes, storage, and OCR-based marks card analysis**
- AI-powered feedback on academic strengths & weaknesses
- Smart dashboards with **daily planning, subject tracking, progress reports**
- A **foundation for future versions** that could include teacher/parent dashboards, group study features, and emotional AI

8. Plan of Work

Methodology:

- **Requirement Analysis:** Gather common student workflows and break them into chatbot tasks.
- **Tech Stack Setup:** Choose backend, frontend, AI APIs, and cloud storage.
- **Modular Development:**
 - Build chatbot first
 - Add scheduling
 - Add OCR & marks card analysis
 - Add notes + productivity features

Timeline

week	work assigned to achieve
1	Finalize design, choose APIs
2–3	Develop chatbot + scheduling logic
4–5	Notes system + OCR-based features
6	Analytics layer + insights engine
7	Testing & Debugging
8	UI polish, presentation & deployment

8. References

OpenAI GPT API – <https://platform.openai.com>

Google Calendar, Drive, Gmail API Docs – <https://developers.google.com>

OCR (Tesseract) – <https://github.com/tesseract-ocr/tesseract>

NLP Tools (spaCy, NLTK) – <https://spacy.io>, <https://nltk.org>

UN SDG Goals – <https://sdgs.un.org/goals>

Firebase Docs – <https://firebase.google.com/docs>

Canvas LMS API – <https://canvas.instructure.com/doc/api/>