

# 5

## Complex Quantities

### Background

A quadratic equation involving the variable “ $x$ ” can be written in its general form and can then be solved using an algebraic procedure. The general form of the quadratic equation in  $x$ , is

$$a x^2 + b x + c = 0.$$

Because of the quadratic (second power) nature of the equation, two values of  $x$  will satisfy it. These values of  $x$  are called, in mathematical parlance, the “roots of the equation.” They can be designated  $m_1$  and  $m_2$ , and their values are

$$m_1 = \frac{-b + \sqrt{b^2 - 4ac}}{2a} \text{ and } m_2 = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$

The solution for any quadratic equation can consequently be found by applying this formula for  $m_1$  and  $m_2$ . For example, given that

$$x^2 + x - 6 = 0 \text{ (i.e., } a = 1, b = 1, c = -6),$$

$$\text{then } m_1 = \frac{-1 + \sqrt{1 + 24}}{2} = \frac{-1 + 5}{2} = 2,$$

$$\text{and } m_2 = \frac{-1 - \sqrt{1 + 24}}{2} = \frac{-1 - 5}{2} = -3.$$

Therefore,  $x = 2$  and  $x = -3$  are the solutions for  $x^2 + x - 6 = 0$ .

The determination of the roots of a quadratic equation is straightforward, provided that the quantity under the square root sign ( $b^2 - 4ac$ ) does not turn out to be negative, as it would if the equation to be solved were

$$x^2 - 6x + 13 = 0.$$

In this case,

$$m_1 = \frac{+6 + \sqrt{36 - 52}}{2} = \frac{6 + \sqrt{-16}}{2} \text{ and } m_2 = \frac{6 - \sqrt{-16}}{2}.$$

The term  $\sqrt{-16}$  can be simplified one step further by taking the factor 4 outside of the square root sign, leaving only the factor  $(-1)$ . That is,  $\sqrt{-16} = 4\sqrt{-1}$ . The roots of the equation then become

$$m_1 = \frac{6 + 4\sqrt{-1}}{2} = 3 + 2\sqrt{-1}, \text{ and } m_2 = \frac{6 - 4\sqrt{-1}}{2} = 3 - 2\sqrt{-1}$$

This introduces the concept of a “number” whose value is  $\sqrt{-1}$ . This number will be identified by the letter  $j$ , that is,  $j = \sqrt{-1}$ . Since  $\sqrt{-1}$  cannot be evaluated, or from another viewpoint, it is not possible to draw a line that is  $\sqrt{-1}$  units long, the quantity  $j$  must be imaginary.

It is important to understand, however, that as far as mathematics is concerned, stating that a number is *imaginary* is entirely different from stating that there is *no such number*. The quantity  $j$  is imaginary because it cannot be observed in nature, but it definitely exists because  $x = (3 + 2j)$  and  $x = (3 - 2j)$  are values that satisfy the equation  $(x^2 - 6x + 13) = 0$ . This can be proven by substituting the value  $x = (3 + 2j)$  into the original equation, bearing in mind that  $j^2 = -1$ .

$$\begin{aligned} x^2 &= 9 + 12j + 4j^2 = 9 + 12j - 4 = 5 + 12j \\ -6x &= -18 - 12j \\ +13 &= 13 \end{aligned}$$

$$x^2 - 6x + 13 = 5 + 12j - 18 - 12j + 13 = 0$$

The numbers  $(3 + 2j)$  and  $(3 - 2j)$ , which in this case are the roots of  $(x^2 - 6x + 13) = 0$ , are called *complex numbers*. The characteristic of a complex number is that it contains an imaginary part, that is, a part that contains the number  $j$ . A complex number usually contains a real part as well, as it does in the case of the complex number  $(3 + 2j)$ . In this instance, the real part is 3 and the imaginary part is  $2j$ .

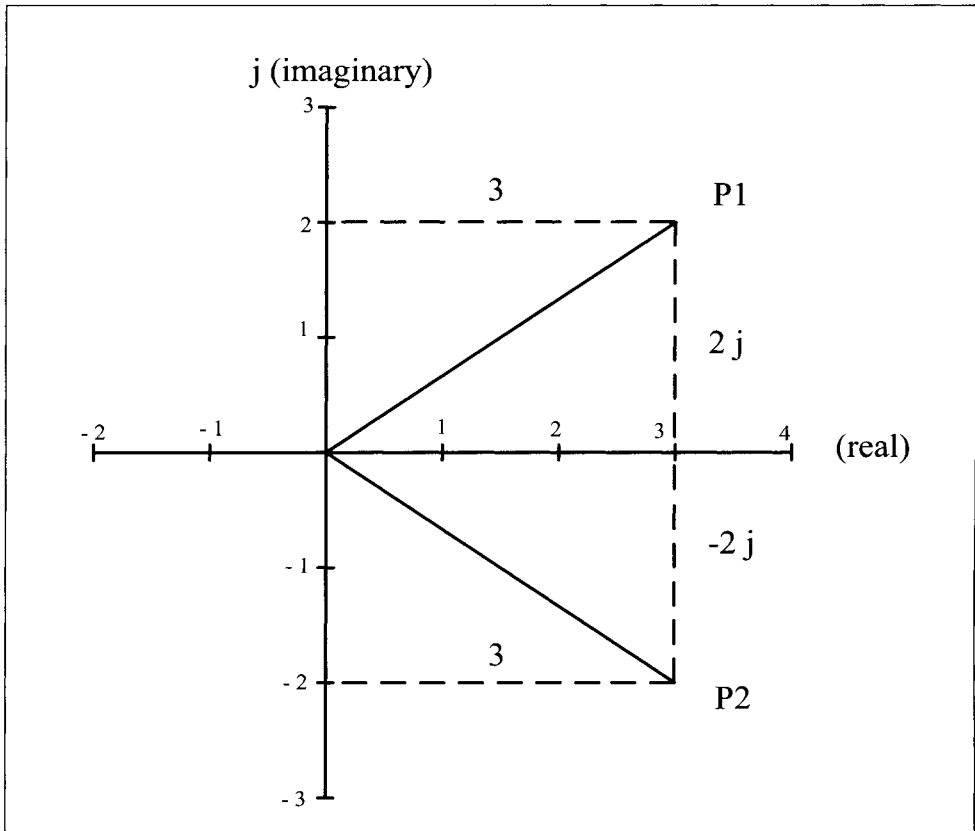


Figure 5-1. Graphical Representation of Complex Numbers.

The real part of a complex number may be zero, leaving only the imaginary part. If the imaginary part were zero, however, only the real part would remain, and the number would be a real number rather than a complex number.

## Graphical Representation

A complex number can be represented graphically by plotting it on a complex plane, in which the axis for the real part is horizontal, while the axis for the imaginary part is vertical. In Figure 5-1, the point P1 represents the complex number  $(3 + 2j)$ , while P2 represents  $(3 - 2j)$ .

When the roots of a quadratic equation with real coefficients are complex numbers, they will always occur in pairs, called *conjugate pairs*. This means that the roots are of the form  $(a + jb)$  and  $(a - jb)$ . In any conjugate pair, the real parts of both numbers are the same, while the imaginary parts differ in sign only.

## The Complex Variable

Variables, as well as numbers, can be complex, which means they can have an imaginary part. If  $z$  is a complex variable, then it *may* have a real part, but it *will* have an imaginary part. The real and imaginary parts can be designated by  $x$  and  $y$ , respectively, so that  $z = (x + j y)$ .

Figure 5-2 is the graphical representation of a complex variable in both rectilinear and polar coordinates. In rectilinear coordinates, the  $x$  component is shown measured along the horizontal (real) axis, while the  $y$  component is measured along the vertical (imaginary or  $j$ ) axis. The sum of  $x$  horizontally and  $jy$  vertically, which is  $z$ , creates a vector, which starts at the origin  $O$  and ends at  $P$ .

Since  $z$  has not only the quality of length but also the quality of direction, depending on the values of the real and imaginary parts  $x$  and  $y$ , the vector  $z$  is designated  $\overline{OP}$ . The bar over the letters is the shorthand symbol that indicates that  $OP$  is a vector.

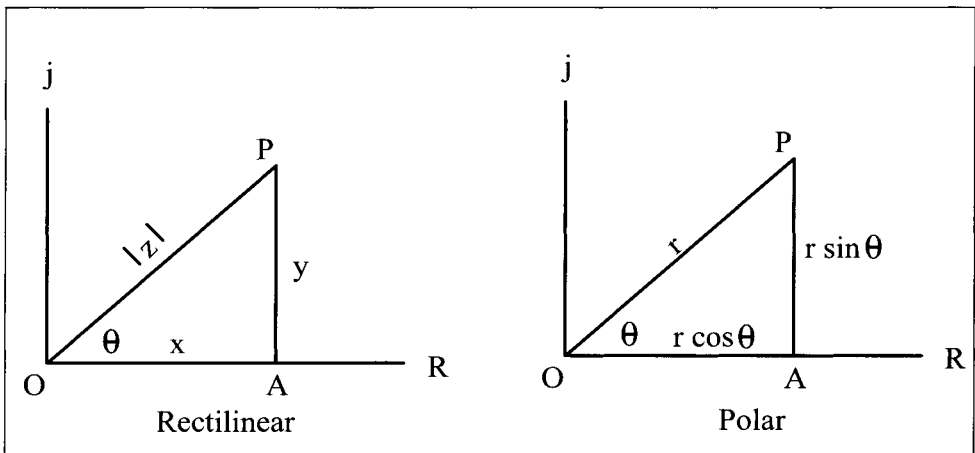


Figure 5-2.  $z = x + j y$  in Rectilinear and Polar Coordinates.

The length, or magnitude, of the vector  $OP$  is equal to the distance  $OP$  and is customarily identified by  $|z|$ . In mathematics terminology,  $|z|$  is called the *modulus* of the complex number  $z$ . From the triangle  $OAP$ ,  $|z|^2 = x^2 + y^2$ . Therefore,

$$|z| = \sqrt{x^2 + y^2}.$$

The vector  $OP$  is vector the sum of  $x + j y$  in a graphical representation using rectilinear coordinates. Certain problems may be dealt with more conveniently by representing a complex number in a system of polar coor-

ordinates. In the polar system, the modulus of  $z$  is equal to  $r$ . The direction of the vector  $OP$  is shown by the angle  $\theta$ , which is the angle formed by  $OP$  and the horizontal or real axis. This angle is defined by the relation

$$\tan \theta = \frac{y}{x}, \text{ or } \theta = \tan^{-1} \frac{y}{x} \left( \text{the angle whose tangent is } \frac{y}{x} \right).$$

The angle  $\theta$  is called the *argument* of the vector  $z$ , or *arg*  $z$  for short.

These two diagrams show that  $x = r \cos \theta$ , and  $y = r \sin \theta$ .

## Trigonometric and Exponential Functions

If the MacLaurin series expansion is used to develop an infinite series expression for  $e^{j\theta}$  (bearing in mind that  $j^2 = -1$ ), the result is

$$\begin{aligned} e^{j\theta} &= 1 + j\theta - \frac{\theta^2}{2!} - j\frac{\theta^3}{3!} + \frac{\theta^4}{4!} + j\frac{\theta^5}{5!} - \frac{\theta^6}{6!} - j\frac{\theta^7}{7!} + \dots \\ &= \left( 1 - \frac{\theta^2}{2!} + \frac{\theta^4}{4!} - \frac{\theta^6}{6!} + \dots \right) + j \left( \theta - \frac{\theta^3}{3!} + \frac{\theta^5}{5!} - \frac{\theta^7}{7!} + \dots \right). \end{aligned}$$

The expression in first set of brackets is the MacLaurin series for  $\cos \theta$ , while the expression in the second set of brackets is the series for  $\sin \theta$ . Consequently,

$$e^{j\theta} = \cos \theta + j \sin \theta.$$

By using the same technique, it can be shown that  $e^{-j\theta} = \cos \theta - j \sin \theta$ .

If these expressions are added,  $e^{j\theta} + e^{-j\theta} = 2 \cos \theta$ , and

$$\cos \theta = \frac{e^{j\theta} + e^{-j\theta}}{2}.$$

If the second expression is subtracted from the first,

$$e^{j\theta} - e^{-j\theta} = 2j \sin \theta, \text{ and } \sin \theta = \frac{e^{j\theta} - e^{-j\theta}}{2j}.$$

These relationships frequently come in handy in the solution of differential equations.

## Sum of Two Complex Quantities

If  $z_1 = x_1 + j y_1$ , and  $z_2 = x_2 + j y_2$ , then

$$z_1 + z_2 = x_1 + j y_1 + x_2 + j y_2 = (x_1 + x_2) + j (y_1 + y_2).$$

This indicates that to find the sum of two complex quantities, the real and imaginary parts should be added separately. Figure 5-3 illustrates this.

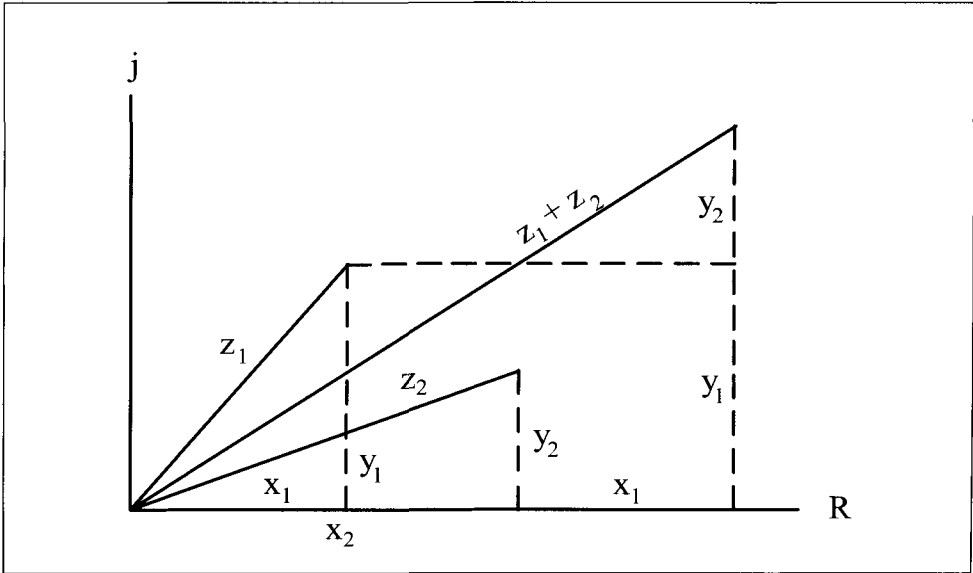


Figure 5-3. Graphical Representation of the Sum of Two Complex Quantities.

## Product of Two Complex Quantities

Figure 5-4 is a graphical illustration of the product of two complex quantities.

The product of two complex quantities  $z_1 = x_1 + j y_1$  and  $z_2 = x_2 + j y_2$  is most easily determined by converting to the polar form.

If  $z_1 = r_1 e^{j\theta_1}$  and  $z_2 = r_2 e^{j\theta_2}$ , then

$$\begin{aligned} z_1 \times z_2 &= r_1 e^{j\theta_1} \times r_2 e^{j\theta_2} \\ &= r_1 r_2 e^{j(\theta_1 + \theta_2)} \\ &= |z_1| |z_2| e^{j(\theta_1 + \theta_2)} \end{aligned}$$

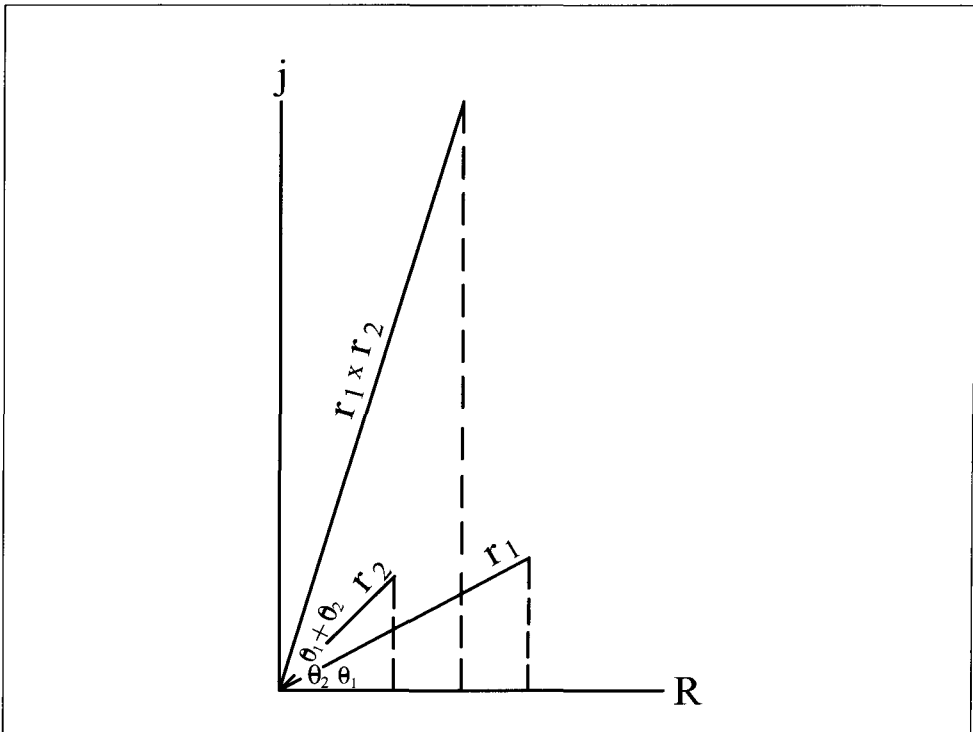


Figure 5-4. Multiplication ( $z_1 \times z_2$ ).

This verifies that the product of two complex quantities is obtained by multiplying the magnitudes and adding the arguments.

## Separating the Real and Imaginary Parts

It is often necessary to rearrange the terms of a complex quantity to determine the magnitude and the argument. This is done by collecting the terms that are *not* multiplied by  $j$  into one group, and the terms that *are* multiplied by  $j$  into another. For example, suppose  $z = (a + jb)(c + jd)$ . Multiplying this yields

$$z = ac + jad + jbc - bd.$$

The real part is  $(ac - bd)$ , while the imaginary part is  $(ad + bc)$ .

$$\text{The modulus } |z| = \sqrt{(ac - bd)^2 + (ad + bc)^2}.$$

$$\text{The argument } \theta = \tan^{-1}\left(\frac{ad + bc}{ac - bd}\right).$$

Separation of the complex quantity into its real and imaginary parts is straightforward, except in cases where the complex quantity is a fraction. When this happens, the algebraic relation  $(a - b)(a + b) = (a^2 - b^2)$  is used.

Notice that if  $b$  were an imaginary number, ( $= jc$ ), the imaginary part would disappear when the product is taken. That is,

$$(a + jc)(a - jc) = (a^2 - j^2 c^2) = (a^2 + c^2).$$

In this way the denominator of the fraction can be cleared of imaginary numbers, and the fraction can be separated in real and imaginary parts using the procedure

$$\begin{aligned} \frac{x + jy}{a + jb} &= \frac{x + jy}{a + jb} \times \frac{a - jb}{a - jb} = \frac{xa - jxb + jya + yb}{a^2 + b^2} \\ &= \frac{xa + yb + j(ya - xb)}{a^2 + b^2} = \frac{xa + yb}{a^2 + b^2} + j \left( \frac{ya - xb}{a^2 + b^2} \right). \end{aligned}$$

### Example 1: Magnitude and Argument of a Complex Expression

Determine the modulus and argument of the complex quantity

$$z = \frac{A}{j\omega t + 1}.$$

To clear the denominator of the imaginary number, multiply the numerator and denominator by  $(j\omega t - 1)$ .

$$\begin{aligned} z &= \frac{A}{j\omega t + 1} \times \frac{j\omega t - 1}{j\omega t - 1} = \frac{Aj\omega t - A}{-\omega^2 t^2 - 1} = \frac{A - Aj\omega t}{\omega^2 t^2 + 1} \\ &= \frac{A}{\omega^2 t^2 + 1} - j \frac{A\omega t}{\omega^2 t^2 + 1}. \end{aligned}$$

$$\begin{aligned} \text{The modulus } |z| &= \sqrt{\frac{A^2}{(\omega^2 t^2 + 1)^2} + \frac{A^2 \omega^2 t^2}{(\omega^2 t^2 + 1)^2}} \\ &= \frac{A}{\omega^2 t^2 + 1} \sqrt{1 + \omega^2 t^2} = \frac{A}{\sqrt{1 + \omega^2 t^2}}. \end{aligned}$$



$$\begin{aligned}\text{The argument } \theta &= \tan^{-1} \left( -\frac{A\omega t}{\omega^2 t^2 + 1} \div \frac{A}{\omega^2 t^2 + 1} \right) \\ &= \tan^{-1} \left( -\frac{A\omega t}{A} \right) = \tan^{-1}(-\omega t).\end{aligned}$$