

# TEST PLAN

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CMSC 335

Project 2

April 11, 2023

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## **Lessons Learned**

This project further helped me learn more about the details regarding Java GUI and how to use more of the features of each Swing and AWT component. I also learned more about how to use images in Java, particularly the ImageIcon class. I learned more about event listeners and event handlers. This project also helped reinforce my knowledge and for me to gain more experience working with Java classes, polymorphism, and inheritance. I feel I did better with Object Orientation and organization in this project. I basically reworked the structure of the first program. Trying to keep more organized by creating a class “DataValues” to hold all the return methods for area and volume. This helped me keep better track of what was happening and helped me not get lost. I feel there is still significant room for improvement. However, with only a week to complete it is hard to understand and implement every change that I would like to do.

## How to Run Program

I created and ran this program using VSCode. Which can be downloaded at <https://code.visualstudio.com> Including the UML using the drawio extension.

Here is how to run and compile program using the Command Prompt:

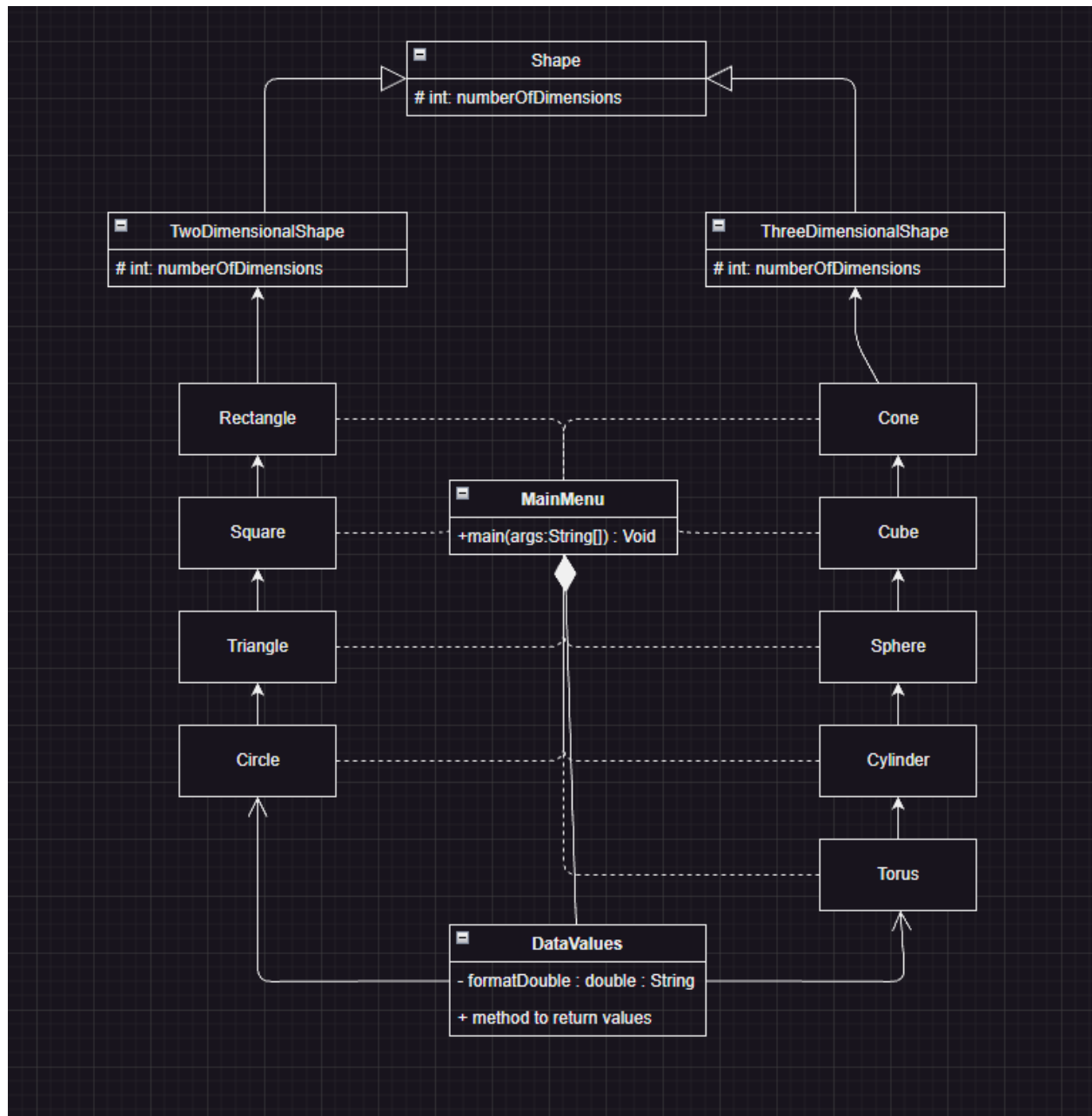
1. Save all the .java files and images in a directory named Project\_2. Or whatever you choose.
2. Open the command prompt or terminal.
3. Navigate to the directory using the cd command.
4. Compile all the classes using the command `javac *.java`.
5. Run the program using the command `java Main`.

After running the program, you should see the GUI menu displayed on the screen. Follow the prompts to construct the various shapes and get their respective volumes or areas.

## UML Diagram

Figure i

*UML Diagram – Diagram showing object's relationship to classes.*



## Test Cases

### Testing Valid Input

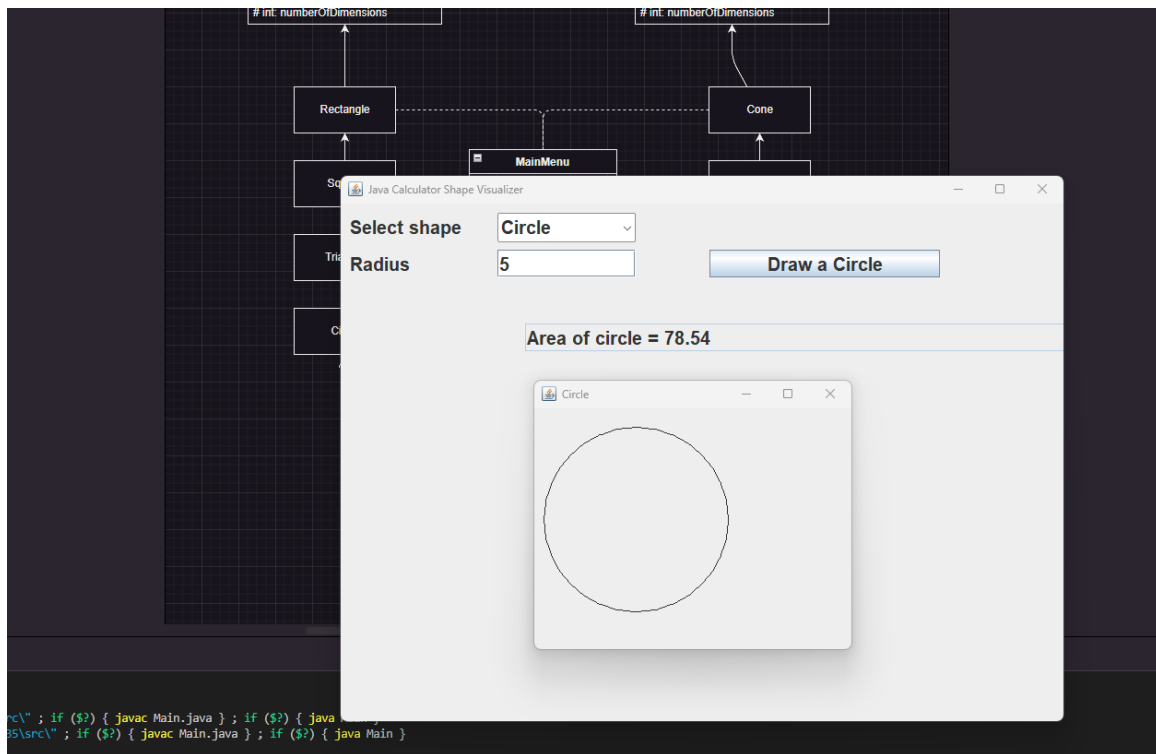
#### Test Case 1 - Circle

1. Circle | radius = 5

Expected output: area of the circle is 78.54. Display of a Drawn Circle representing the input radius and area.

**Figure 1:**

*Test case 1 - Circle*



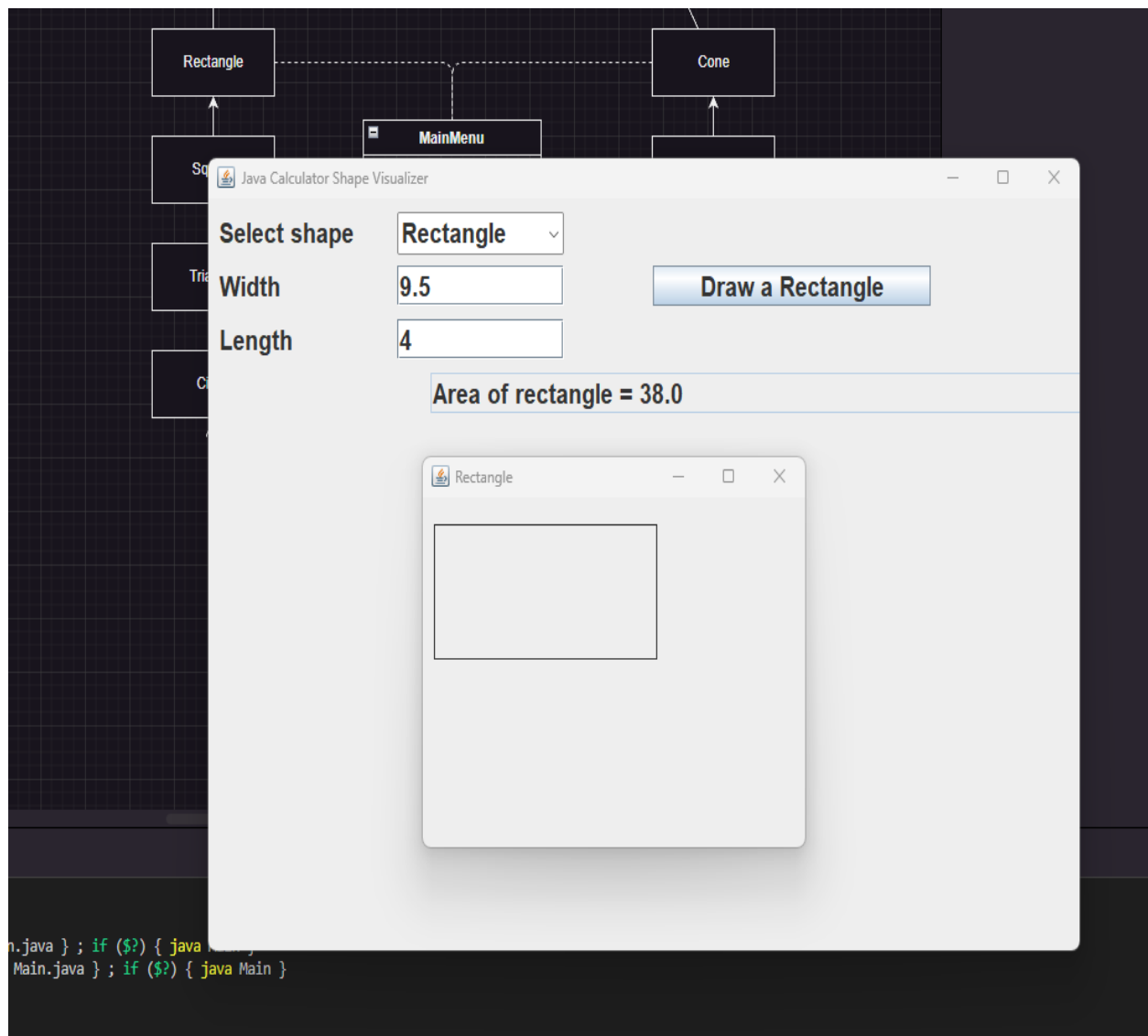
## Test Case 2 - Rectangle

2. Rectangle | length = 4 | width = 9.5

Expected output: area of the rectangle is 38.0. Display of a Drawn Rectangle representing the input and area.

**Figure 2:**

*Test case 2 - Rectangle*





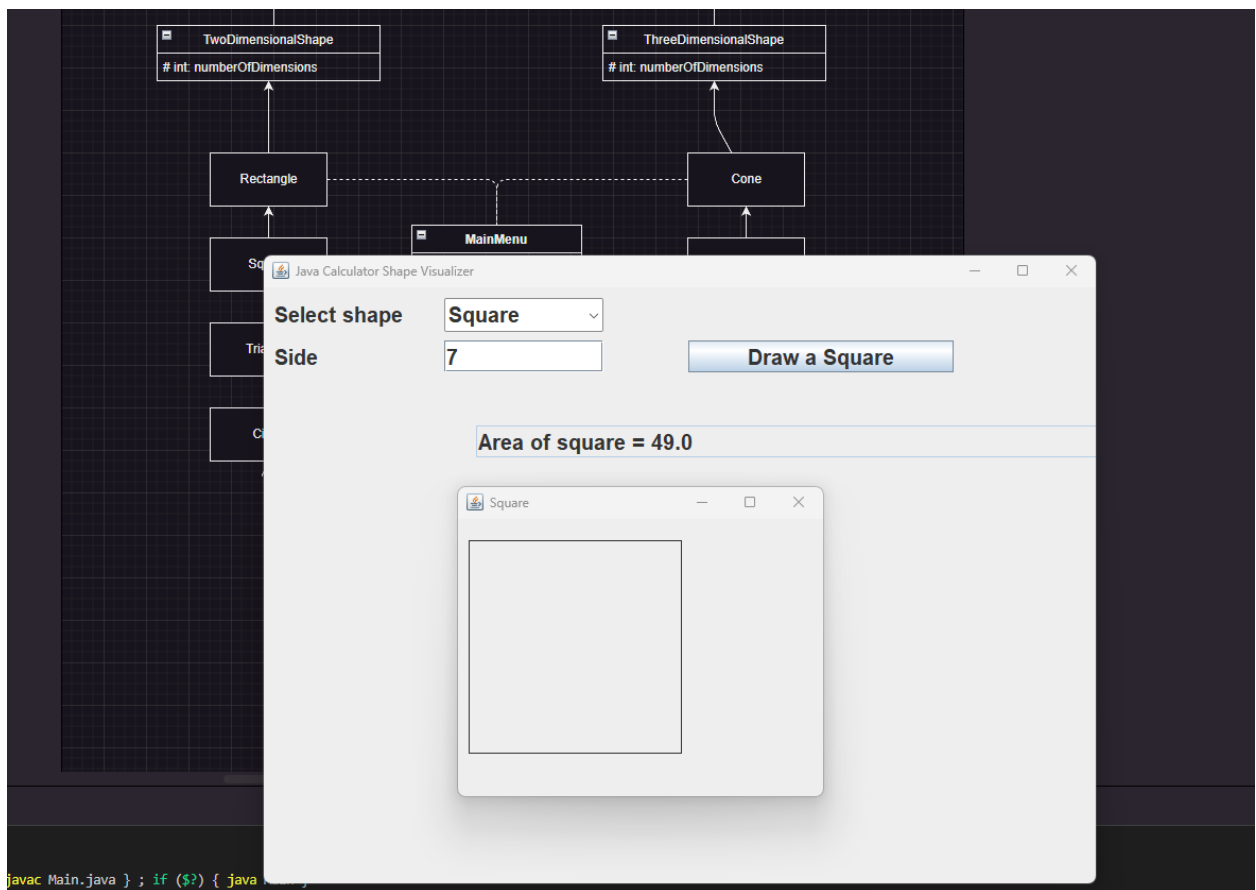
### Test Case 3 - Square

3. Square | side = 7

Expected output: area of the square is 49.0 Display of a Drawn Square representing the input and area.

**Figure 3**

*Test case 3 – Square*



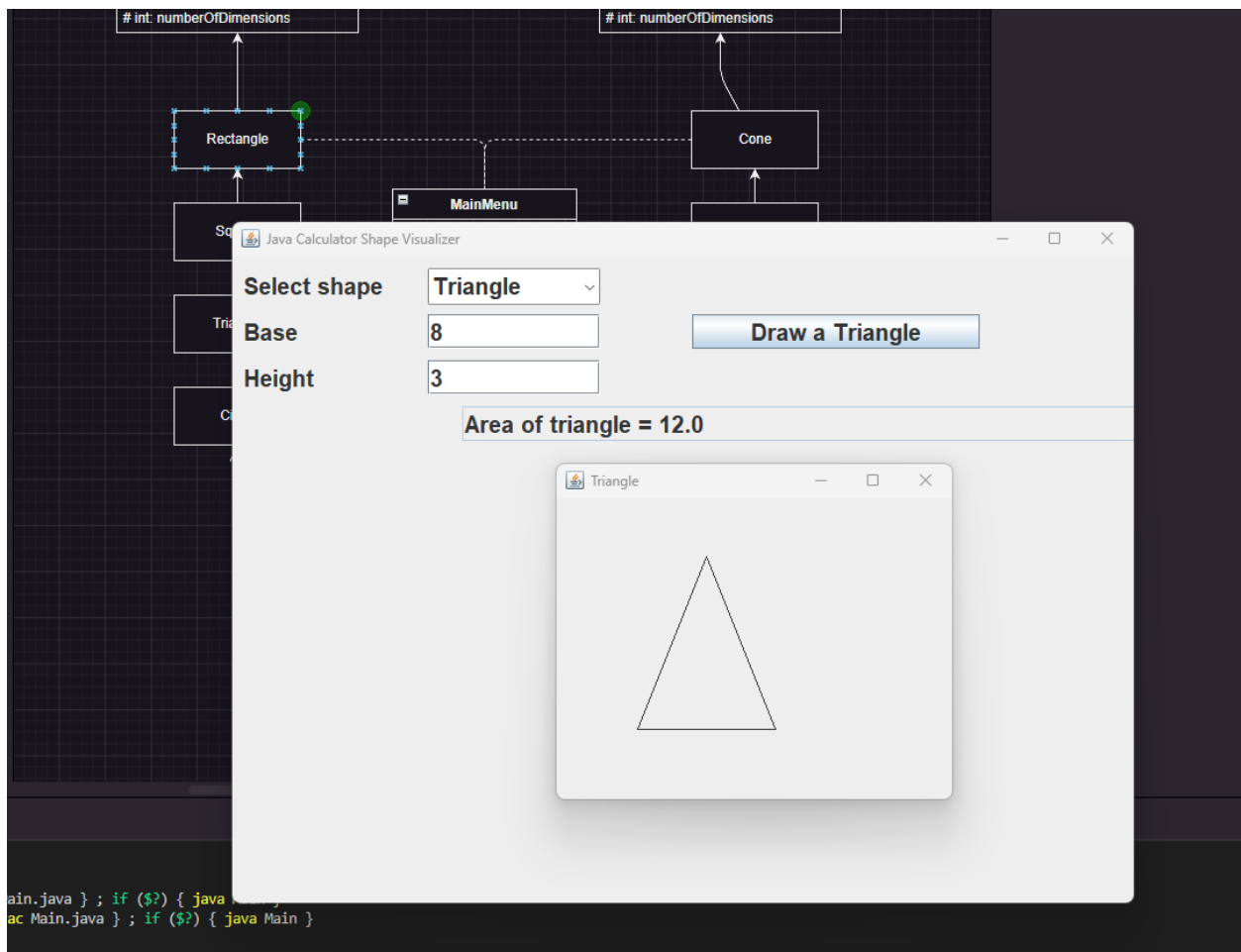
## Test Case 4 - Triangle

4. Triangle | base = 8 | height = 3

Expected output: area of the triangle is 12.0 Display of a Drawn Triangle representing the input and area.

**Figure 4**

*Test case 4 – Triangle*



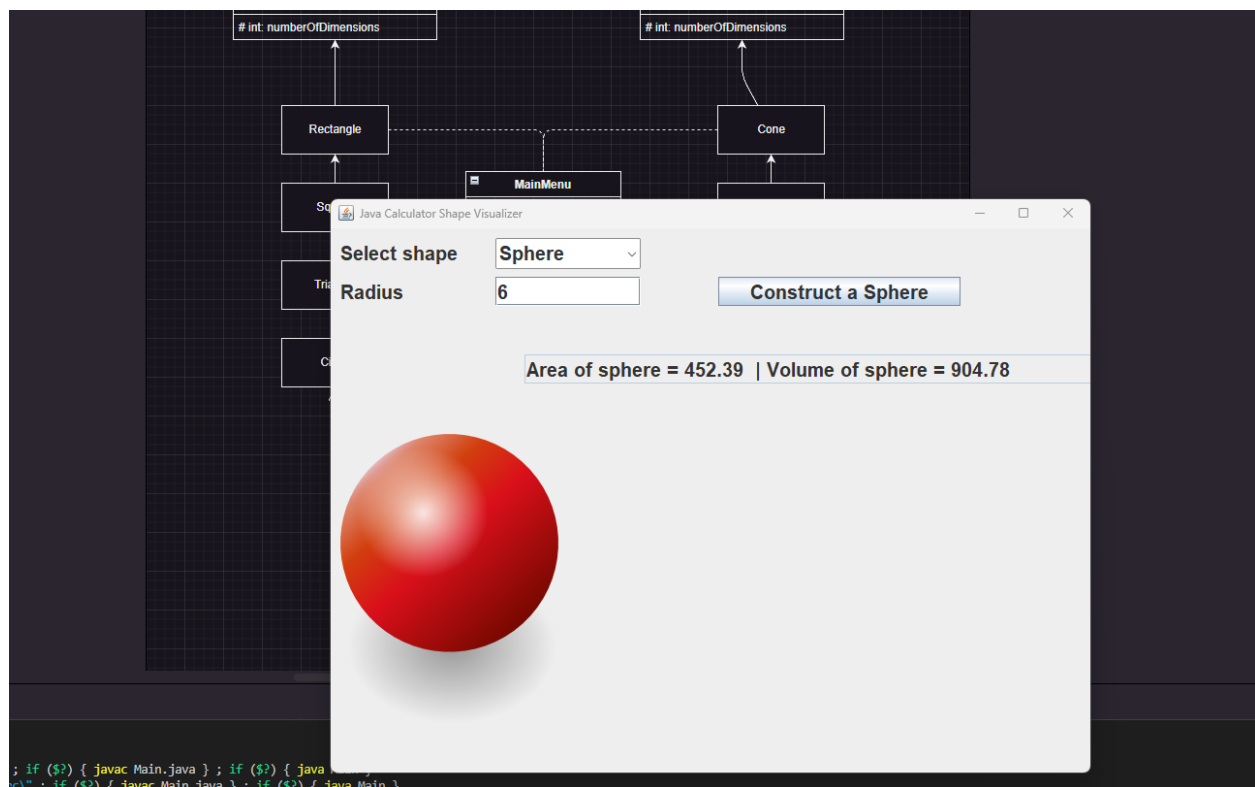
## Test Case 5 - Sphere

5. Sphere | radius = 6

Expected output: area of sphere = 452.39 | volume of sphere = 904.78 Display of an image representing the sphere.

**Figure 5**

*Test case 5 - Sphere*



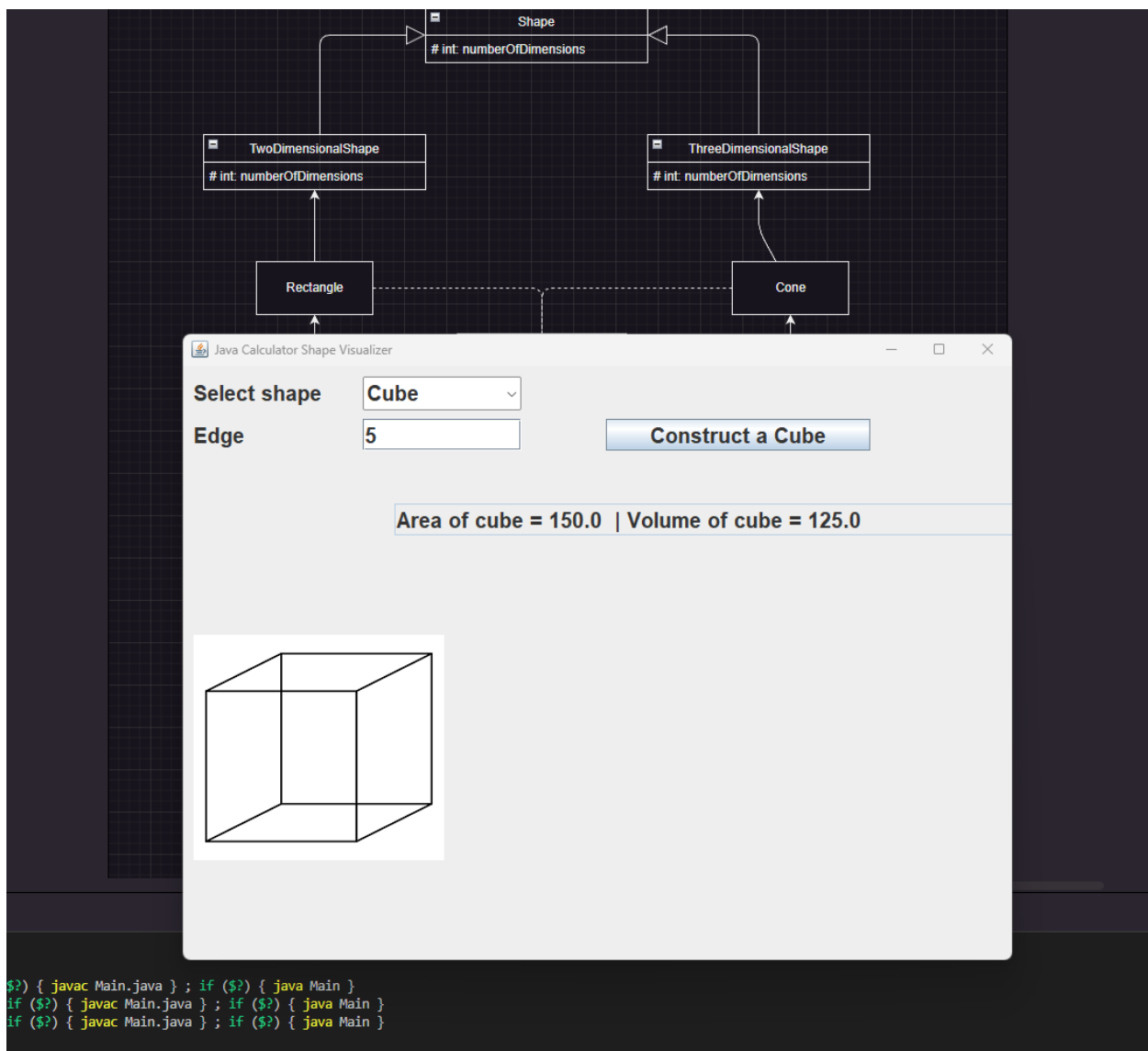
## Test Case 6 - Cube

6. Cube | Edge = 5

Expected output: area of a cube=150 volume of cube =125.0 Display of an image representing the cube.

**Figure 6**

*Test case 6 – Cube*



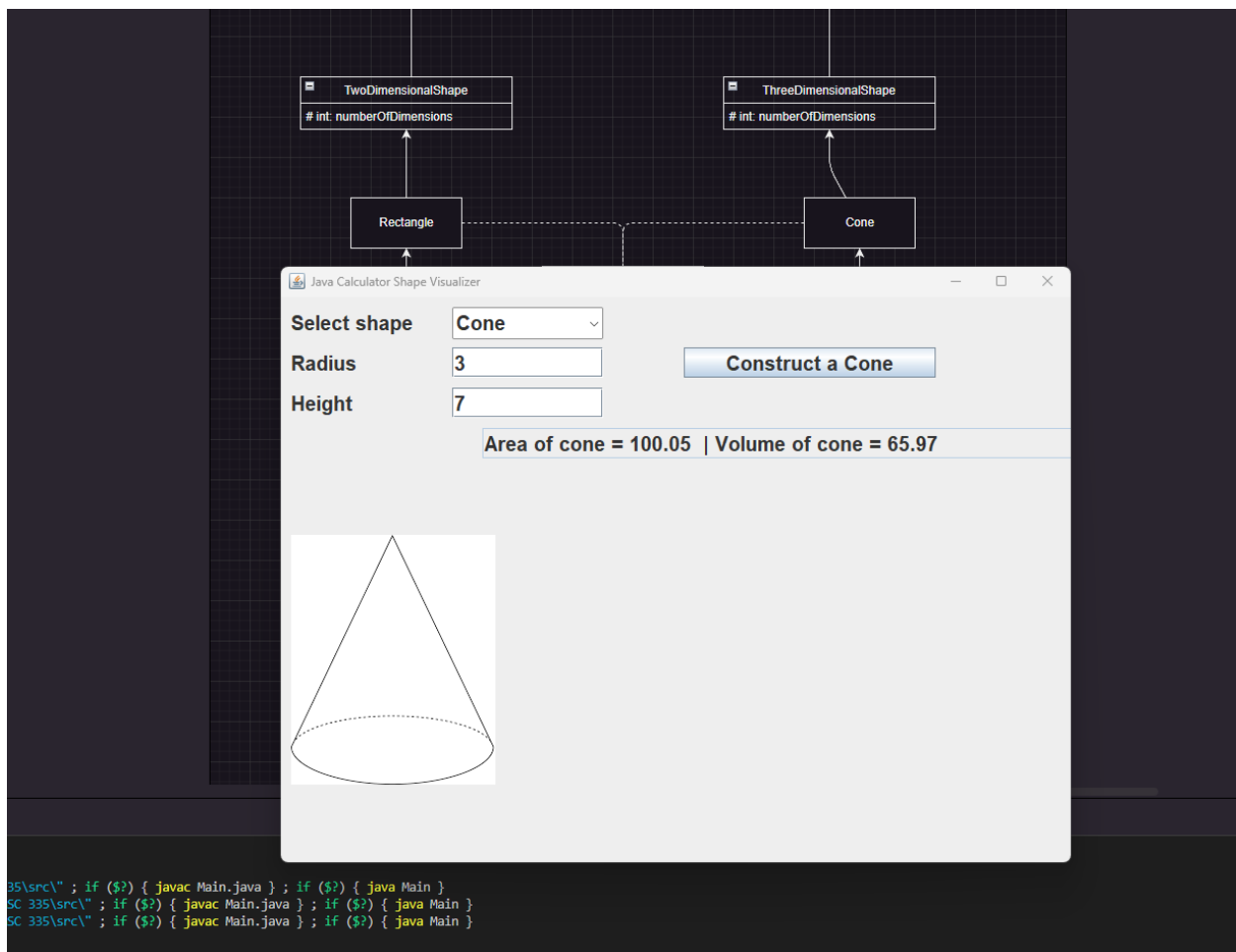
## Test Case 7 - Cone

7. Cone | radius = 3 | height = 7

Expected output: area of cone = 100.5 volume of the cone = 65.97. Display of an image representing the cone.

**Figure 7**

*Test case 7 – Cone*



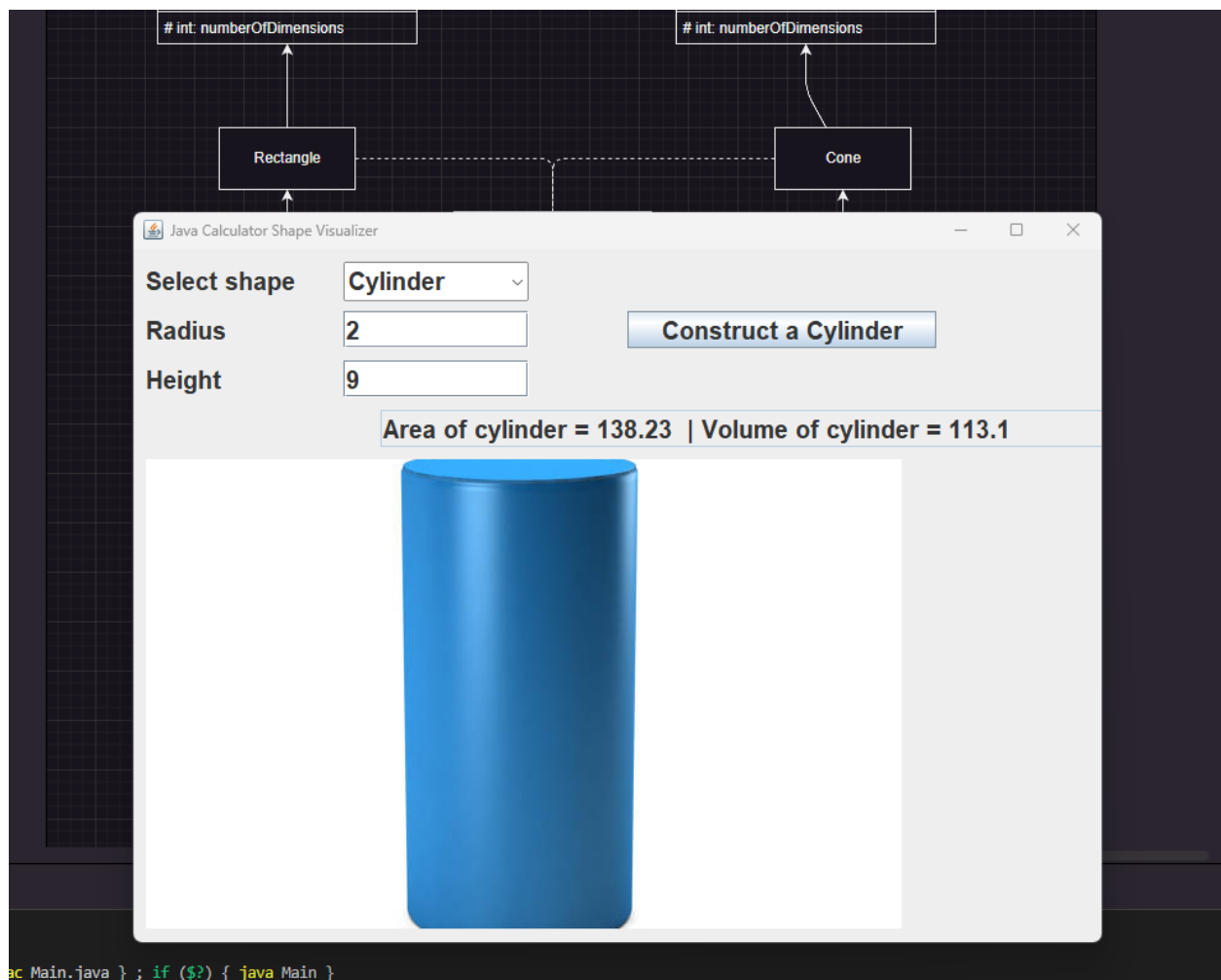
## Test Case 8 - Cylinder

8. Cylinder | radius = 2 | height = 9

Expected output: area of cylinder = 138.23 volume of the cylinder = 113.10 Display of an image representing the cylinder.

**Figure 8**

*Test case 8 – Cylinder*



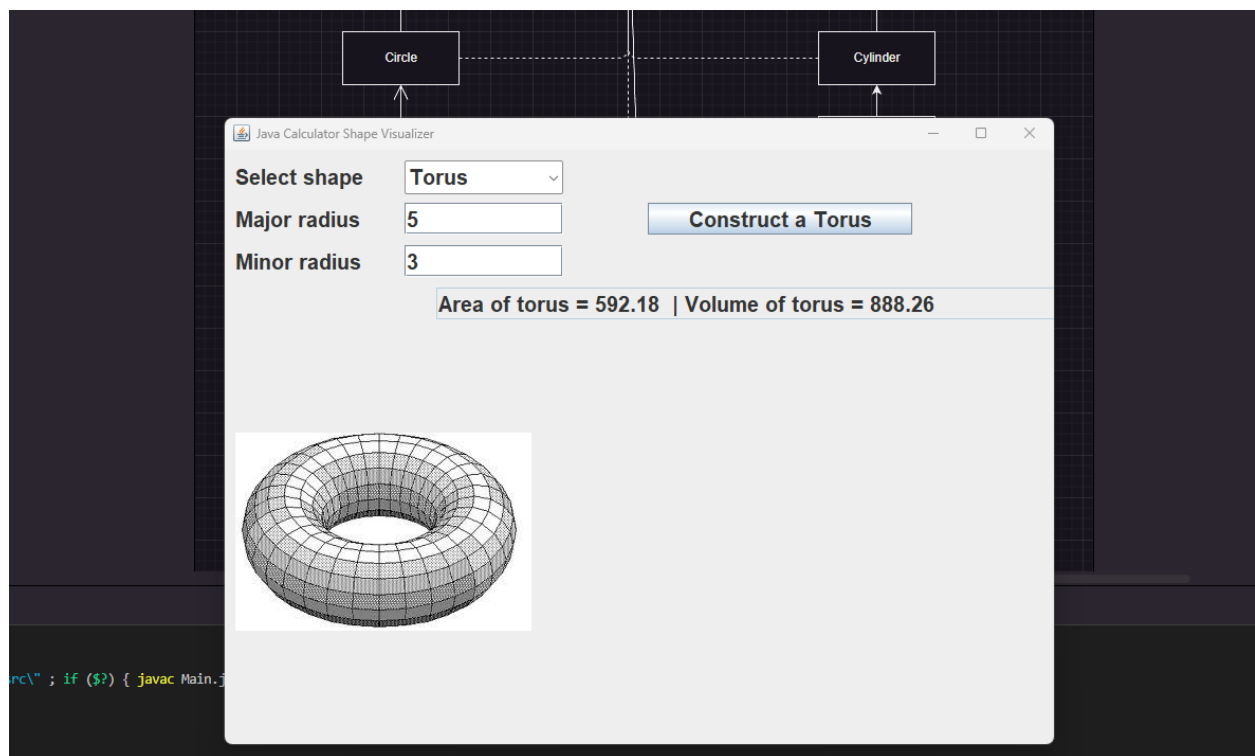
## Test Case 9 - Torus

9. Torus | major radius = 5 | minor radius = 3

Expected output: area of torus = 592.18 volume of the torus is 88.26 Display of an image representing the torus.

**Figure 9**

*Test case 9 – Torus*



## Testing Valid Input

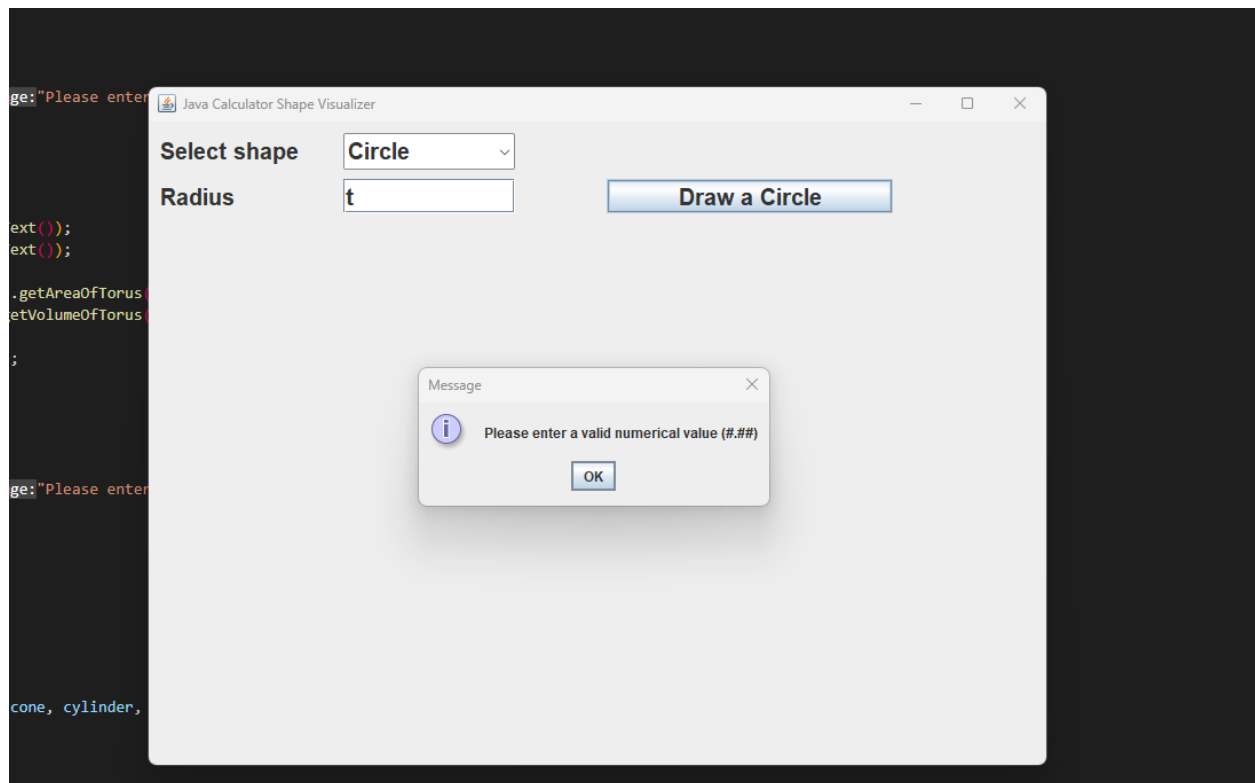
### Test Case 10 – Invalid Circle

10. Circle | radius = t

Expected output: Error message for invalid input

**Figure 10**

*Test case 10 – Invalid input for a Circle*





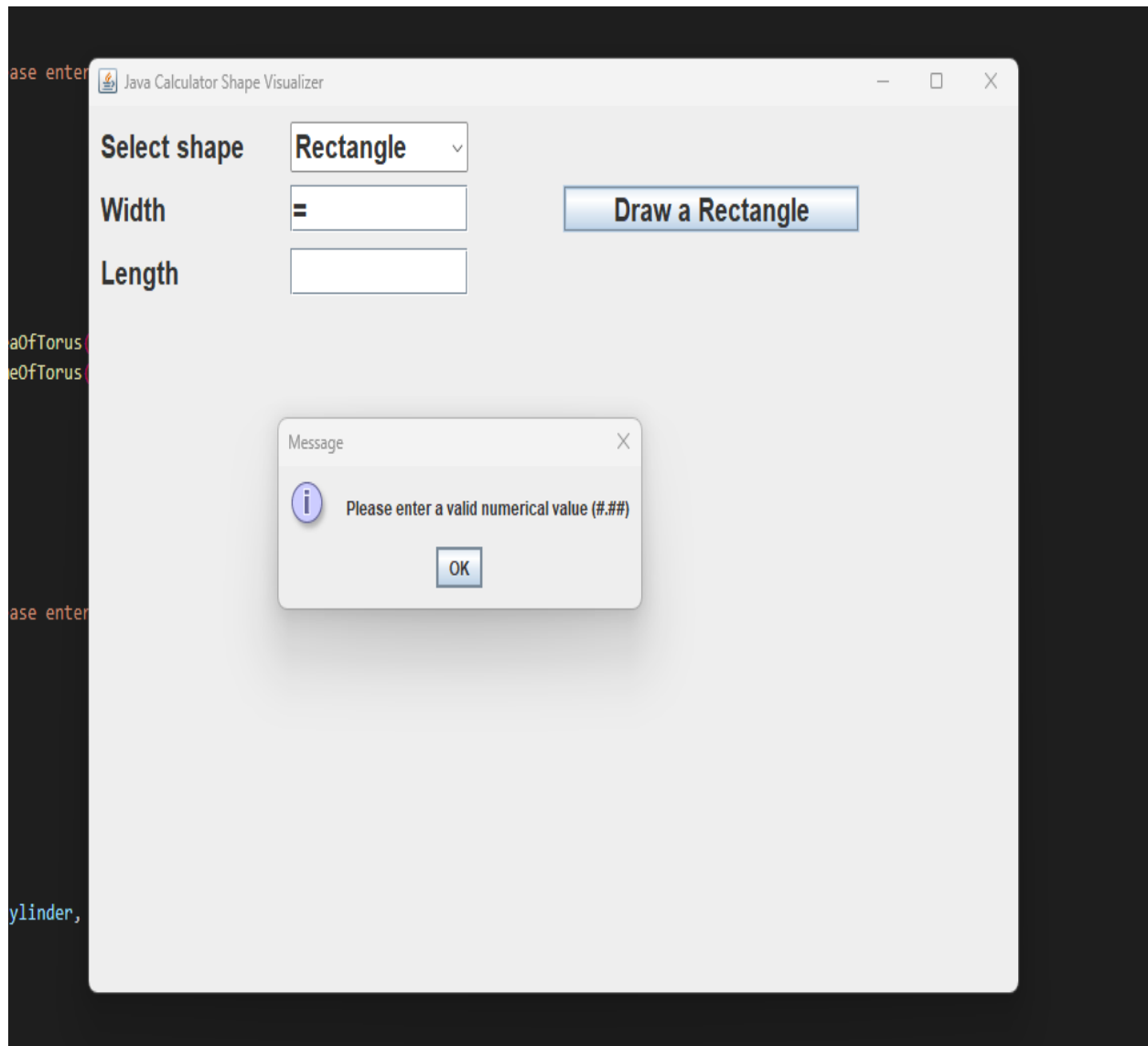
## Test Case 11 – Invalid Rectangle

11. Rectangle | Width = =

Expected output: Error message for invalid input

**Figure 11**

*Test case 11 – Invalid input for a Rectangle*



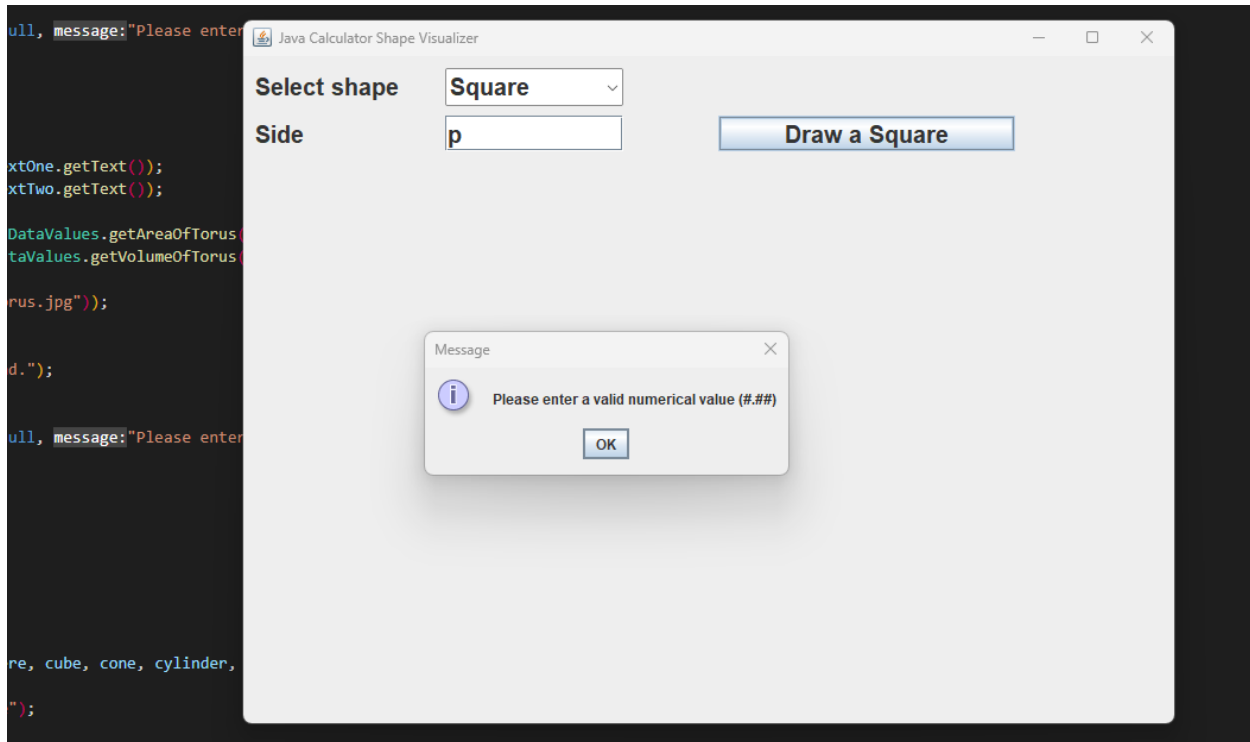
## Test Case 12 – Invalid Square

12. Square | side = p

Expected output: Error message for invalid input

**Figure 12**

*Test case 12 – Invalid input for a Square*



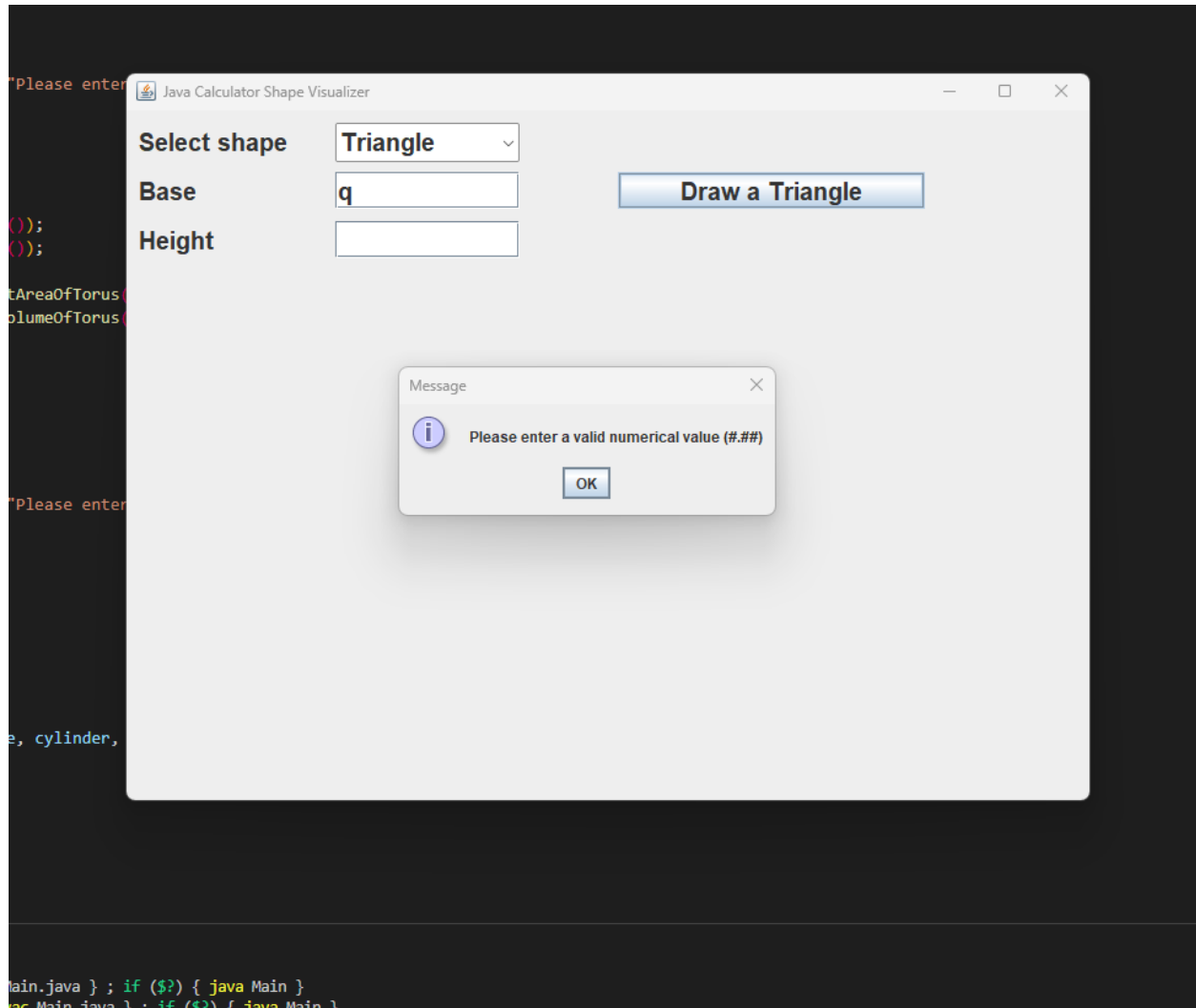
### Test Case 13 – Invalid Triangle

13. Triangle | Base = q

Expected output: Error message for invalid input

**Figure 13**

*Test case 13 – Invalid input for a Triangle*



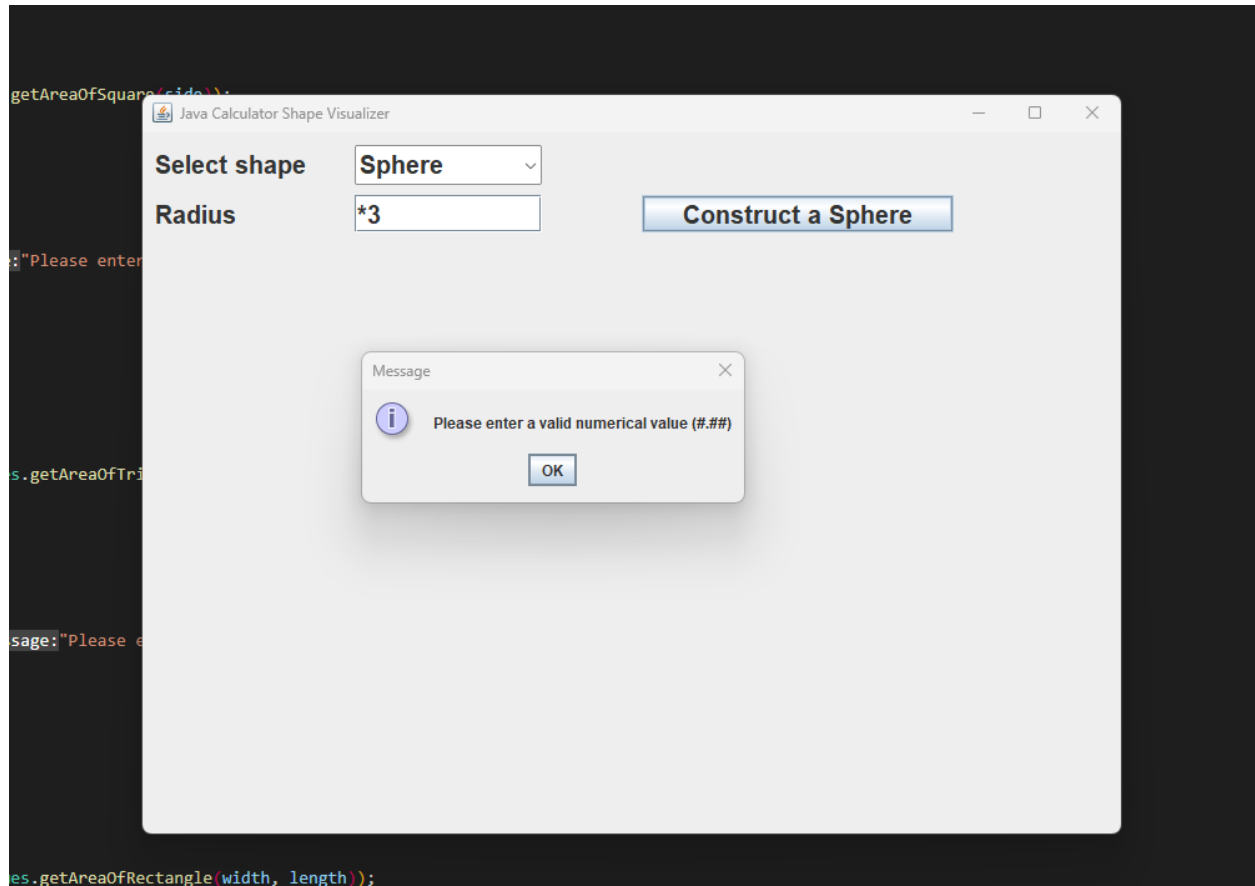
### Test Case 14– Invalid Sphere

14. Sphere | radius = \*3 | continue? = y

Expected output: Error message for invalid input

**Figure 14**

*Test case 14 – Invalid input for a Sphere*



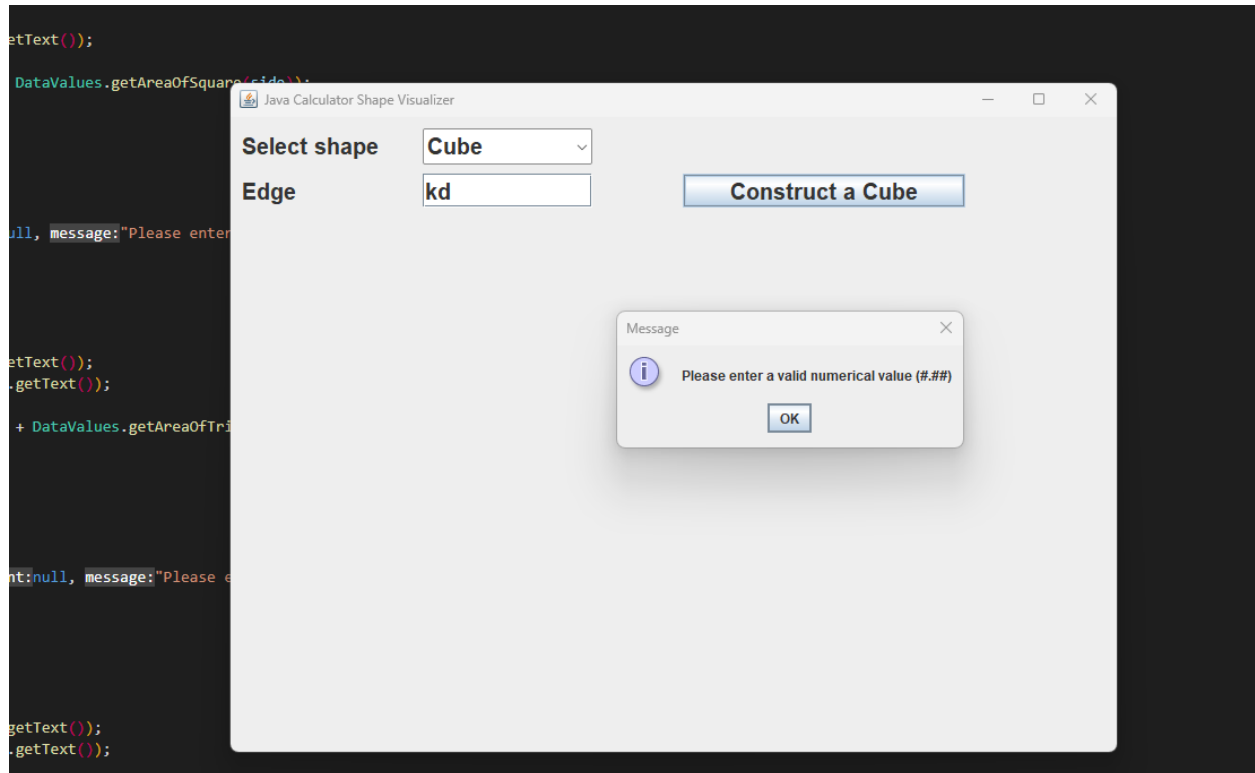
## Test Case 15 – Invalid Cube

15. Cube | Edge = kd

Expected output: Error message for invalid input

**Figure 15**

*Test case 15 – Invalid input for a Cube*



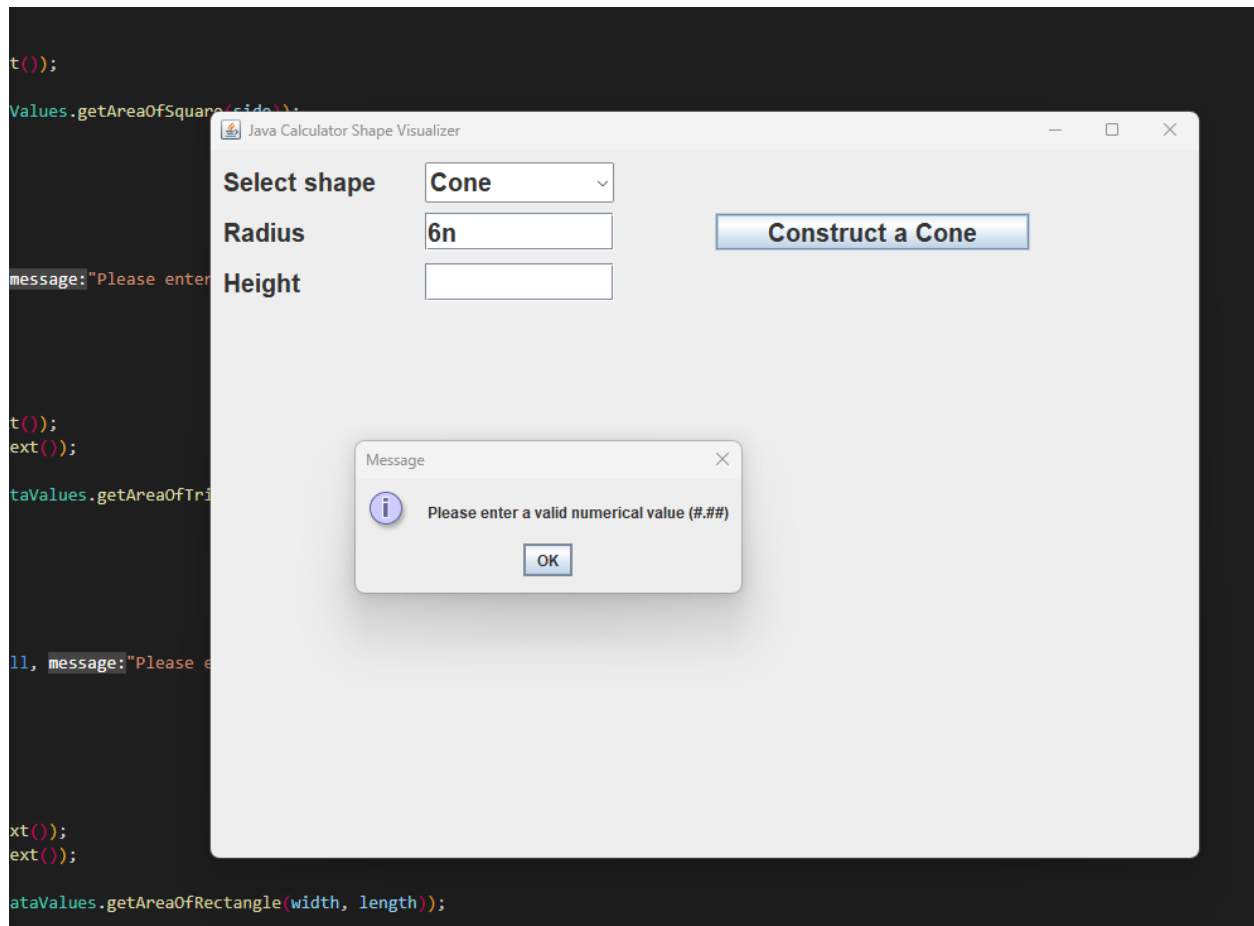
## Test Case 16 – Invalid Cone

16. Cone| radius = 6n

Expected output: Error message for invalid input

**Figure 16**

*Test case 16 – Invalid input for a Cone*



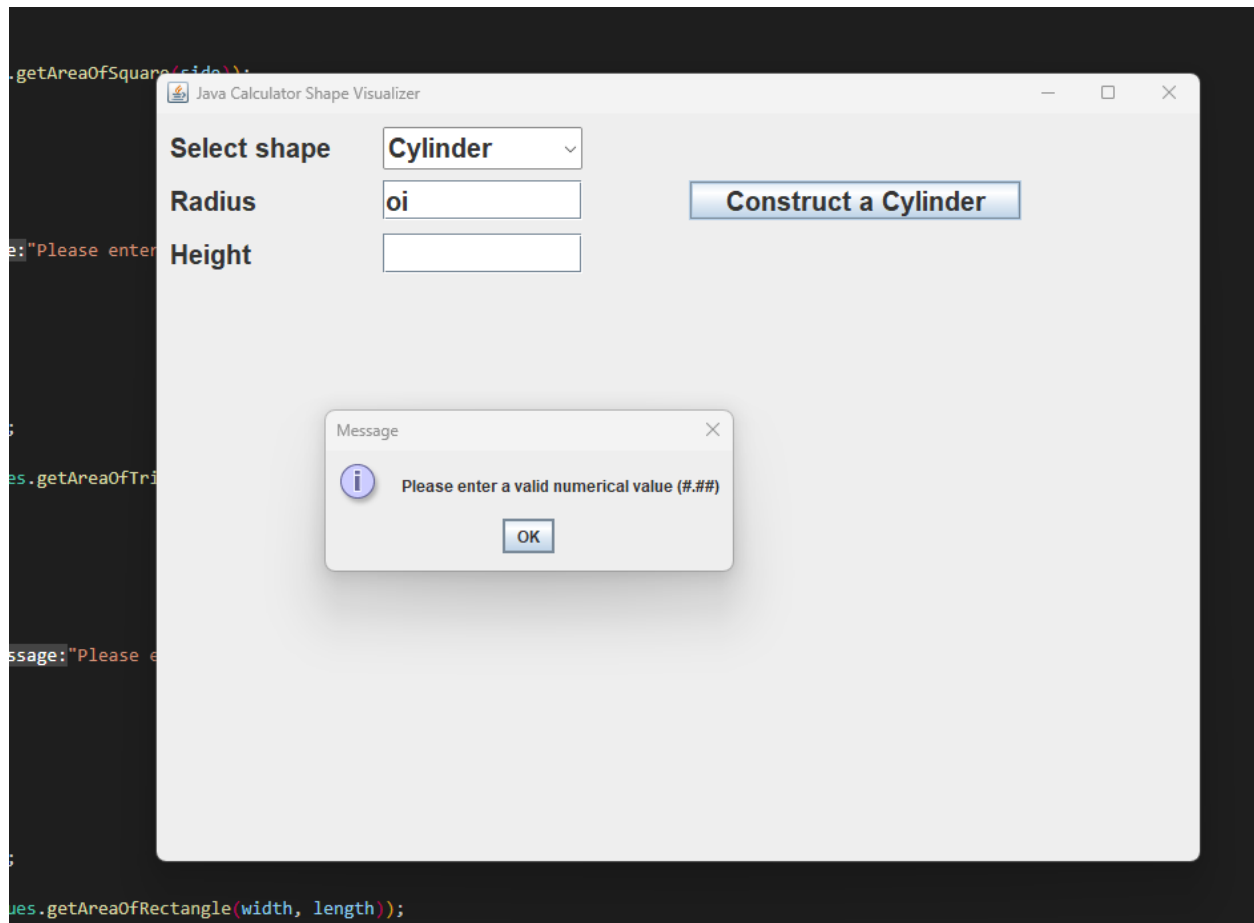
### Test Case 17 – Invalid Cylinder

17. Cylinder | radius = oi | continue? = y

Expected output: Error message for invalid input

**Figure 17**

*Test case 17 – Invalid input for a Cylinder*



**Test Case 18 – Invalid Torus**

18. Torus | radius = \dk|

Expected output: Error message for invalid input

**Figure 18**

*Test case 19 – Invalid input for a Torus and continuation of program*

