

Rational

Low self esteem in childhood can be dire in adolescence and adulthood if left unaddressed. Low-self esteem can result in anxiety, loneliness, social isolation, depression, stress, impared social relationships, impaired academic performance, and risk of drug or alcohol abuse.

For this reason, the purpose of this group is to increase self- esteem of students identified as having low-self esteem.

Do you think you are powerful?



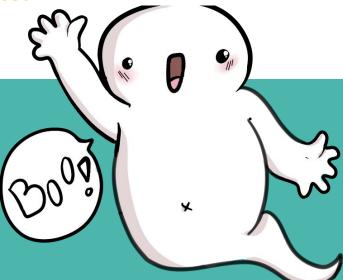




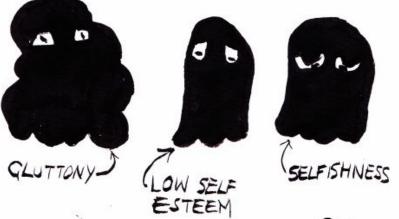


Happy Halloween

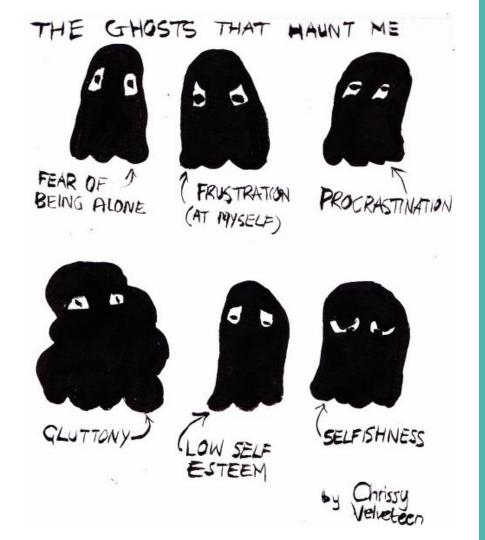
Activity 1: name your ghost



FEAR OF D (FRUSTRATION PROCRASTINATION (AT MYSELF)



nrissy lueteen





Draw your inner ghost and give it a name



1. Identify your negative





- 1. Identify your negative
- 2. Identify your positive



- 1. Identify your negative
- 2. Identify your positive
- 3. Turn your negative into positive



- 1. Identify your negative
- 2. Identify your positive
- 3. Turn your negative into positive
- 4. Build positive relationship



- 1. Identify your negative
- 2. Identify your positive
- 3. Turn your negative into positive
- 4. Build positive relationship
- 5. Affirm your real worth and eliminate self-criticism



- 1. Identify your negative
- 2. Identify your positive
- 3. Turn your negative into positive
- 4. Build positive relationship
- 5. Affirm your real worth and eliminate self-criticism
- 6. Learn to accept compliments





- 2. Identify your positive
- 3. Turn your negative into positive
- 4. Build positive relationship
- 5. Affirm your real worth and eliminate self-criticism
- 6. Learn to accept compliments

 Think of a time when you don't feel as confident or when you are powerless.

Example: being in a new situation/environment

good/proud of yourself.

- 3. What tone does your self-talk have for both situation? What physical sensation are your aware of?
- 4. What could I do that would help me feel differently? What positive statement could I say to myself to remind me of my power.

2. Think of a time when you feel

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Example: being in a new situation/environment

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2. Think of a time when you feel good/proud of yourself.

Example: when I finished all my assignments

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 Think of a time when you don't feel as confident or when you are powerless.

Example: being in a new situation/environment

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Example 1: overthink and overanalyze situation Face started to get red and sweaty

2. Think of a time when you feel good/proud of yourself.

Example: when I finished all my assignments

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Example 1: Example 2: overthink and overanalyze proud situation Smiling and being calm red and sweaty

2. Think of a time when you feel good/proud of yourself.

Example: when I finished all my assignments

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4. What could I do that would help me feel differently? What positive statement could I say to myself to remind me of my power.

Example:
Breathing exercises
It's okay not to be perfect

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ess. go

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Example: being in a new situation/environment

Example: when I finished all my assignments

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4. What could I do that would help me feel differently? What positive statement could I say to myself to remind me of my power.

Example 1:

overthink and

overanalyze

situation

Face started to get

red and sweaty

Example 2: Excited and proud Smiling and being calm

Example:
Breathing exercises
It's okay not to be perfect



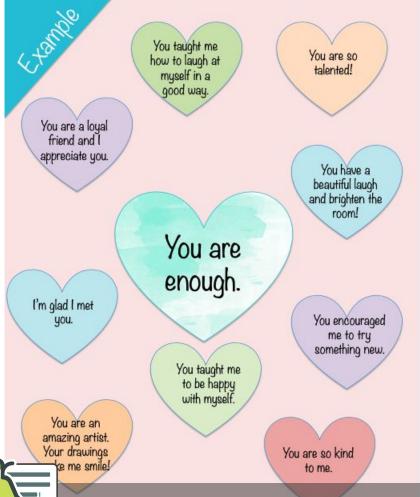
Activity 3: The Compliment project



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Wheel of name

<u> https://wheelofnames.com/5u3-tkq</u>



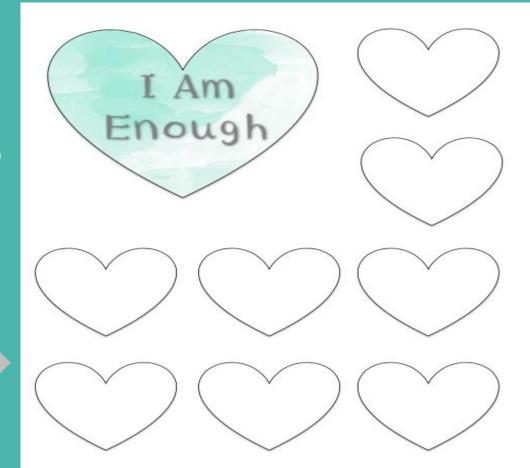
The Compliment Project

DON'T FORGET TO WRITE THE PERSON'S NAME IN YOUR

COMPLIMENT

Pear Deck Interactive Slide
Do not remove this bar

Activity 4: "I am enough"





Do you think this presentation is helpful?



Yes, I feel powerful!



No I need help!



I'm not sure



