

EL RANCHO HIGH SCHOOL

*Public High School
Pico Rivera, California*



ERHS College & Career Center

SERVING GRADES 9 THROUGH 12

9th Grade
608 students
10th Grade
609 students
11th Grade
537 students
12th Grade
543 students

OUR DEMOGRAPHICS

American Indian/Alaska Native	0.2%
Asian	0.7%
Hispanic	97.3%
White	1.1%
2 or more races	0.2%

STUDENT POPULATION

English Language Learners	7.8%
Qualified for Free/Reduced Lunches	65.9%
Foster Youth	0.1%

CAASPP SCORES

Percent of students who met or exceeded standard



ELA
67%

69th Percentile of all
California High Schools



Math
32%

70th Percentile of all
California High Schools



AP PROGRAMMING

- 558 students completed AP examination during the 2018-2019 school year
- 372 students received a score of 3 or higher

AP Courses offered at ERHS

History	English	Math	Science
AP U.S. Government & Politics AP Human Geography AP U.S. History AP World History History of the Americas IB HL2	AP English Lang. & Comp. AP English Lit. & Comp. English 9 Honors English 10 Honors English IB HL1	AP Calculus AB AP Calculus BC AP Statistics Integrated Math 2 Honors Integrated Math 3 Honors Pre-Calculus Honors Mathematics IB HL1	AP Biology AP Chemistry AP Physics 1 Biology IB SL
Foreign Language	Art		Electives
AP French Language & Culture AP Spanish Language & Culture AP Spanish Literature & Culture Spanish IB HL1	AP Art History AP Studio Art 2D AP Studio Art Drawing		AP Comp. Sci. Principles AP Comp. Sci. A AP Psychology Theory of Knowledge IB

IB PROGRAMME

International Baccalaureate

Our IB program aims to prepare students to engage with people in an increasingly globalized/rapidly changing world. This program consists of specific courses that support the development of knowledge and inquiry. Students drive their own learning and become more culturally aware through learning a second language. Students are encouraged to think critically and solve complex problems. Students who participate in IB programs are considered for high-ranking universities.

Students interested in applying for the IB program may contact Nancy Nasouf at nnasouf@erusd.org

INDIVIDUALIZED PATHWAYS TO YOUR FUTURE CAREER

ERHS offers courses that help develop the necessary skills and obtain the specific knowledge required for career fields. The pathways that we offer include the following career fields:

Engineering
Biomedical
Digital Arts
ROP Culinary Arts
Law
ROP Healthcare
Sports Medicine

COLLEGE READY

Average ACT Scores

Reading	19
Mathematics	19
English	18
Science	19

A-G Requirements

- 57% of the 2019-2020 graduate class completed all A-G requirements making them UC eligible

High School Completion Rate

- 97.2% of the class of 2020 completed all graduation requirements and received their diplomas

Dual Enrollment Partnerships

ERHS is proud to partner with the following institutions to offer dual enrollment opportunities:

- Tri-Cities Regional Occupational Center
- Rio Hondo College
- CSU Long Beach



Deliverable and Presentation Due: August 2

Practice Run: August 6

Curriculum Overview

This curriculum was developed based on the current needs of our school population. Our college and career readiness curriculum utilizes our community resources to expand our students' knowledge of life post high school graduation. This curriculum relies on a strong collaboration and relationship with students and their families, administration, and teachers to provide students the information and skills that are necessary for our students' futures.

Items considered in the development of ERHS' College and Career Readiness Curriculum:

- ❖ Many college-going ERHS students are first-generation students. Our curriculum aims to inform both students and their families about the college application and admissions process. We plan on creating a point of reference for all students, regardless of family background.
- ❖ 57% of our 2019-2020 graduates completed all A-G requirements. This curriculum helps guide students through their completion of the A-G requirements for an even higher percentage of graduates to be UC/CSU eligible.
- ❖ ERHS is surrounded by both community and state colleges and universities. Our curriculum revolves around using the resources within our community to educate students about the different opportunities they have to consider.

Goals and Objectives:

1. Develop the skills to become productive members of the global community.
2. Emphasize graduating college and career ready, having met the A-G requirements, with the goal of entering and graduating from a 4-year university
3. Acquire 21st Century skills, including critical thinking and evidence-based analysis, technological, collaborative and communication skills
4. Create a program acknowledging, understanding and supportive of the extra support required to give to first generation students

Ninth Grade Objectives, Events, and Budget Breakdown

9th Grade Objective: 9th graders will begin developing a 4-year plan which will detail the classes that they will take throughout high school to achieve their college and career goals. Students will start to reflect on their passions, interests, and strengths as they relate to possible majors and career paths. By the end of 9th grade students will:

- ❖ Will be familiar with the A-G requirements.
- ❖ Have a four-year plan which will consist of working with their school counselor to choose classes that meet the A-G requirements as well as provide an appropriate amount of rigor to demonstrate that they are motivated to learn and challenge themselves.
- ❖ Take at least 2 different career aptitude tests followed by a debriefing session with their school counselor.
- ❖ Explore internships and extracurricular activities.

Events:

Fall:

- ❖ Freshmen Orientation- Students will be introduced to their new school with a Welcome event. There will be snacks and various activities for students to partake in. During the Welcome event, students will be put into smaller groups which will be led by either a student ambassador or a school counselor. In these groups they will learn exactly what the A-G requirements are, through a powerpoint presentation and accompanying handouts. They will learn about the importance of their high school grades and what classes the school offers such as electives and AP classes.
 - Budget: \$600 for snacks and water
- ❖ Parent Orientation Workshop- Parents will also be introduced to the A-G requirements and the AP classes and electives offered by the school. Parents will also be encouraged to start talking to their child about their interests and what careers they may want to pursue and whether they are planning on attending college or not. There will be translators present to provide the information in other languages.
 - Budget: \$400 for snacks and water
- ❖ Introductory School Counseling Meeting- Following the Freshman Orientation which introduced the A-G requirements, students will schedule individual meetings with their school counselors to plan out their classes, talk in depth about their semester, year-long, 4-year, and career goals using a *SMART* (Specific, Measurable, Attainable, Relevant, and Timebound) framework. Students will also be encouraged to become active on campus and in the community.
- ❖ Activities/Internship Fair- Various community organizations (ex: The public library, nonprofits that work with underprivileged youth, tech businesses, Museums, Hospitals) and school clubs (Yearbook, GSA etc.) will participate in a fair to showcase what their organization/club does and how students can become involved. Students will have the opportunity to sign up for as many school clubs as they'd like and will also be able to have on the spot interviews for internships with the participating organizations. Students will be encouraged to dress professionally.
 - \$1,000 for materials to set up booths, print flyers, snacks.

Winter:

- ❖ Holland Code Career Aptitude Test: During students' homeroom class, students will take the Holland Code Career Aptitude test which will provide them with careers that could be a good fit, based on their interests/personality.
- ❖ Career Aptitude Debrief With Counselor- Students will meet with their counselor to discuss the results of their test and to explore the different career options that were given to them. Students will be asked to do some research on the careers that interest them the most.

End of School year

- ❖ Career Week: During students' homeroom class, several different professionals will present to the class about their career throughout that week, their daily duties, the job and education requirements, and other fun facts about the job. There will also be time allotted to asking and answering questions.
 - Professionals who will present that week could include: City council members, policemen, firemen, Accountants, entrepreneurs, small business owners, real estate agents, artists, biologists, architects, interior designers, construction manager, mechanic, and many more. In each of the students' classes throughout the week, their teachers will also talk about their own career paths and how they ended up where they are. They will talk about their education, their major, and what college they attended to make students more aware of the college process and how your major can lead you to your career. But also, how a lot of times, people do not end up in a career related to their college major. This will help students understand that everyone's path is unique and while they may change career paths throughout their life, it's still important to have a plan.
 - \$1,000 for small gifts to thank individuals for their presentations.

Tenth Grade Objectives, Events and Budget Breakdown

10th Grade Objective: By now, students should have formed some basic goals for their post-secondary education or career. At this point in their high school tenure, they will explore their different options and understand the terminology that goes with their objectives. By the end of this year counselors desire to see students:

- ❖ Understand the differences between community, state and UC schools
- ❖ Register and Take the PSAT (70%)
- ❖ Familiarize themselves with financial aid and scholarship opportunities
- ❖ Know how to attain their career goals amongst the different post-secondary options (CTE, community college, university, straight to workforce)

Events:

Fall

- ❖ **Take the PSAT/NMSQT® or PSAT™ 10:** In this event, students will be shown the benefits of taking the PSAT, how it provides valuable feedback on college readiness and a free personalized plan to help students' start getting ready for the SAT and for college. This will be advertised as a PSAT Prep night Event (sign up for the PSAT and understand what will be on the test).
 - **Materials required:** Food (pizza), drinks (juice and water), computers, projector, gym space, tables, translator to help with paperwork, caretaker
- ❖ **1st Gen Night:** El Rancho continuously sees a significant amount of first-generation students enrollment. Since these students may not have many people in their support system who went through the college application process, counselors will host a 1st Gen Night where parents, siblings, and students can come together and hear information and resources about how to navigate higher education as a first-generation college student.
 - **Materials Required:** Translator, childcare, 1st generation representative from UC Irvine, 1st Generation Representative from local community college, Graduated El Rancho first generation student projector, brochures, Food (local mexican restaurant cater), tables, projector.
- ❖ **State schools vs. Community Colleges vs. Private Schools vs. CTE Universities:** Representatives from local community colleges, local CTE schools, UC campus (UC Irvine) and from local state school (CSUN) will come during lunch and talk to students about what their school offers, how to apply and their requirements for admission.
 - **Materials Required:** Representatives, tables, tablecloths, thank you gifts, water and lunch provided to representatives.

Winter

- ❖ **College Scavenger Hunt Around Campus:** Students will walk around in groups of 2 to different classrooms and find specific college memorabilia (pennants) in teachers' classrooms. Once they find the memorabilia, they must ask the teacher where they went to college, what they majored in and then find an answer to another college question. Every group who completes the scavenger hunt will receive a \$5 gift card.
 - **Materials Required:** Prizes (\$200 gift cards), college memorabilia, paper, teacher support.
- ❖ **U.S. Military Academy Night:** Those interested in military service will be offered a

Military night for all branches to come in and give information on their branch of service. Also invited will be local veterans from the community. Part of the event will be a demonstration on how to fill out the pre questionnaire (NOT REQUIRED). Counselors will be very specific to demonstrators about the purpose of the event.

- **Materials required:** space during lunch time, contacting local military servicemen and veterans from local VA, projector, pens and pencils, computers, translator.
- ❖ **Target/ Reach/ Safety School Lesson:** Now that Sophomores are more informed about post-secondary education, counselors will come into each Sophomore History class to present a small 30 minute lesson on the differences between target, safety and reach schools. At the end of the lesson, students should have at least 2 schools in each category.
 - **Materials Required:** Paper, class time

Spring

- ❖ **Resume Building Activity:** This presentation will show students how to create a resume even if they have fairly little work experience. Many students fear creating a resume due to not having enough experience or not knowing the proper format. Sophomores will have this template to continuously add to, as they gain more work, volunteer or leadership hours.
 - **Materials Required:** Class time during electives, projector, computers for each student.
- ❖ **AP Courses & Dual Enrollment Presentations:** Counselors will facilitate presentations about the various Advanced Placement and Dual enrollment courses offered at El Rancho. Counselors will seek teacher participation in describing what their courses entail, the expected workload, and the rigor of the course. The session will briefly begin with an explanation of what AP Classes are and their benefits. The students can walk around and ask teachers from each AP class about their workload and requirements.
 - **Materials Required:** Gym, projector, tables, chairs, teachers from each AP class.
- ❖ **Financial Aid Night:** As Sophomore year comes to a close. Students will now be thinking about the college application process and how they will afford their target schools. During this after-school informational event, both parents and students will understand what Financial Aid is and what all the terminology means. They will discover what financial aid is, where it comes from, and how to apply for it.
 - **Materials Required:** U.S. Department of Education's Funding Your Education (about federal aid programs), projector, childcare, dinner for parents and students (Pizza), translator, tables and chair, gym, FAFSA brochures, informational pamphlet

Summer

- ❖ **AP Study Groups:** Counselors will use some of their budget to have AP teachers come in during the Summer once a week (virtually or in person) for 2-3 hours and facilitate study sessions for any students struggling to complete their Summer homework.
 - **Materials Required:** teachers, classroom space, computers
- ❖ **College/ Career Guidance Office Hours:** To decrease summer melt, counselors will hold virtual office hours once a week for 2-3 hours for students to ask any questions about their college/career goals.
 - **Materials Required:** classroom space, counselor participation, computers

10th Grade Budget Breakdown

Event Expense Type	Student	Teacher Buy-In	Parent Expense	Invited Guests	
Take the PSAT/NMSQT® or PSAT™ 10 (Fall)	\$ 315.00 (materials and raffle)	\$100.00 (translator)	\$ 250.00 (childcare, food)		
1st Gen Night (Fall)	\$ 160.00 (brochures, pamphlets)	\$100 (translator)	\$ 250.00 (child care, food)	\$ 325.00 (Thank you gift cards)	
State schools vs. Community Colleges vs. Private Schools vs. CTE Universities (Fall)	\$ 565.00 (food, prizes, giveaways)			\$ 450.00 (Thank you gift cards)	
College Scavenger Hunt Around Campus (Winter)	\$ 385.00 (memorabilia, gift card for winners)	\$ 200.00 (Thank you gifts)			
U.S. Military Academy Night (Winter)	\$ 300.00 (posters, tables and chair usage)	\$100.00 (translator)-	\$ 200.00 (food)	\$ 450.00 (Thank you cards, transportation for veterans)	
Target/ Reach/ Safety School Lesson (Winter)	\$ 150.00 (paper for lessons, candy for students)	\$ 150.00 (thank you gifts)			
Resume Building Activity (Spring)	\$ 225.00 (computers, food)	\$ 100.00 (thank you gifts)			
AP Courses & Dual Enrollment Presentations (Spring)	\$ 100.00 (presentation piece)	\$200.00 (thank you gifts, food)	\$ 200.00 (food, translator)		
Financial Aid Night (Spring)		\$ 100.00 (translator)	\$ 250.00 (child care, food)	\$ 375.00 (thank you gifts)	
AP Study Groups (Summer)	\$ 100.00 (food)	\$ 200.00 (thank you gifts)			
College/ Career Guidance Office Hours (Summer)	\$ 100.00 (food)	\$ 200.00 (thank you gifts)			
SUB-TOTAL					\$ 6,600.00
EXTRACTED FUNDS					\$350.00 (11th grade)

Eleventh Grade Objectives, Events and Budget Breakdown

Eleventh Grade Objective: Part of your junior year is making sense of the popular adage: “What do I want to be when I grow up?” Some are not ready to answer that question, others have fully realized their path. Wherever you are, the El Rancho College and Career Center is here, to help you make the best possible decisions for your future whether it’s a path to college or a career, for all students. Below are a list of workshops and events for 11th grade students, parents and faculty.

Fall:

- ❖ First Generation Program Launch
 - Parent Informational Session
 - First Generation Curriculum Workshop - [Synopsis](#), [Curriculum](#), [Movie](#)
- ❖ El Rancho College Stay-tour: We understand students have responsibilities at home, during the summer or even summer school, so we are bringing the college tour to you.
- ❖ Counselor Meets: Your mental health is just as important and even more so than your college and career exploration journey. Join your fellow students for a safe and fun mental health break where you learn coping skills, breathing to promote positive outcomes, and relaxation techniques to combat stress and role playing.
- ❖ The T in Tests Series - spilling the tea about the SAT & ACT
- ❖ Resume Writing Workshop (Update 10th Grade Resume) and Job Application Practice
- ❖ Up in The Club (What school clubs are you participating in?) Club Sign-Ups
- ❖ SAT & ACT Springboard (begin preparations for taking the SAT and ACT in the Spring semester)

Winter:

- ❖ Get on Track: Students meet with counselors and go over your Senior schedule and current classes completed.
- ❖ The T in Test (ACT, SAT) Registration Extravaganza
- ❖ Common App Workshop
- ❖ Brag Sheet Update Sessions - [Brag Sheet Template](#)
- ❖ College Fair

Spring:

- ❖ Ink the Intern: Pin down that internship with this internship application session. Students participate in mock interviews and internship matching
- ❖ Parent/Student FAFSA Webinar
- ❖ The T in Tests (Coping Skills for Test taking anxiety): Group/Individual sessions for anxiety, coping skills and tools to help students make the SAT/ACT process a more calming experience
- ❖ FAFSA Scavenger Hunt
- ❖ ROTC/Military Counseling Sessions
- ❖ College Application Help Session

- ❖ College Stay Tour - The Ivys

Summer:

- ❖ UC College Tour (Summer trip)
- ❖ Parent Sip and See Tea - A Parent informational session on how to support your college bound student.
- ❖ Summer Job Opportunities
- ❖ Volunteer Workshop - Resources: Teens Volunteer <https://teensvolunteer.org/>
The Emily Shane Foundation: [Site Resource](#), [Application Download](#)

11th Grade Budget Breakdown

Program Expense (food, supplies, gifts, guest compensation, teacher gifts)	Student	Teacher Buy-In	Parent Expense	Invited Guests	TOTAL
Senior's Parent Night (Fall)	\$320 (posters, pamphlet, materials, food, raffles)	\$100 (translator)	\$250 (child care) -		\$670
Personal Statement Writing Workshop (Fall)	\$150 (materials, lesson plans, raffles)	\$150 (thank you cards)			\$300
UC Application Workshop (Fall)	\$250 (computers, food, materials)	\$100 (translator)			\$350
CSU Application Workshop (Fall)	\$250 (computers, food, materials)	\$100 (Translator)			\$350
Financial Aid and Dream Act Workshop (Fall)	\$250 (computers, food, materials)	\$100 (translator)	\$250 (child care)		\$600
College Application Workshop (Fall)	\$250 (computers, food, materials)	\$100 (translator)			\$350
Admissions Representative Meeting (Winter)	\$300 (food, raffles, merch)			\$450 (Thank you cards)	\$750
Interview Hot Seat Activity (Winter)	\$230 (posters, materials, lesson plans, raffles)				\$230
Strengthen College List Workshop (Spring)	\$230 (lesson plan, food)				\$230
Finding a College that Fits (Spring)	\$200 (lesson plans, raffles)				\$200
What's Next? Activity (Spring)	\$300 (materials, lesson plan, food, raffles)	\$100 (thank you cards)			\$400
12th Grade Event (Spring)	\$300 (posters, food, raffles)	\$100 (Thank you cards)		\$400 (Thank you cards)	\$800
Letter of Recommendation Training for staff (Summer)		\$500 (food, raffles, lesson plan, materials)			\$500
UC, CSU, Community College Tours (Summer)	\$300 (posters, Pamphlets, merch)			\$450 (Thank you cards)	\$750
12th Grade Fund Extraction					
SUB-TOTAL					6,480
REMAINING FUNDS					\$120

Twelfth Grade Objectives, Events and Budget Breakdown

12th grade objective: It's my senior year!

Congratulations on making it to your final year of high school! This year will be an exciting year for you all as you make your transition to adulthood and on to your next role in life as a college student or full- time employee. Students will be able to schedule individual meetings, receive feedback on essays, participate in counseling lesson plans, and acquire important information for college application, financial aid, and decision making. Just remember your counselor is here whenever you need to talk it out!

Below is a breakdown of what you, your family and staff members should be doing this year.

Fall:

- ❖ Senior Conferences: Each senior meets individually with his or her counselor to review graduation and course requirements and post- graduation plans. A college application timeline is formulated at this meeting. Additionally, counselors will visit each senior English class during September to discuss senior plans, post- secondary plans, and financial aid.
- ❖ Senior's Parent Night: During Back to School Night counselors will be located at the library to talk to parents about the college applications, financial aid, define what early decision/ early action, scholarship opportunities, and guide first generation students.
- ❖ Personal Statement writing workshop: It is designed to help students develop well written statements as it is a very important part of the application process. This workshop covers the characteristics and essential elements common to all types of genres of statements; the component parts of a formal statement of purpose and revising strategies. In addition, the workshop activities include the writing process in general, such as pre-writing, drafting, and rewriting. Also, covering the three levels of meaning in writing including grammar, punctuation, and organization.
- ❖ UC application Workshop: Counselors will walk through the application website for the University of California. In this workshop we will review the important parts of the application and review the system UC's use for admission purposes. Counselors will explain the common application and how it varies depending on the university. We will review the application, essay, and CSS applications. Students will also have the opportunity to start the application process.
- ❖ CSU application workshop : Counselors will walk through the application website for the California State University. We will discuss the important parts of the application and explain the impacts that affect the CSU system. Counselors will explain the common application and how it varies depending on the university. Students will also have the opportunity to start the application process. Students will also have the opportunity to start the application process.

- ❖ Financial Aid and Dream Act workshop: students and their families will receive information and assistance to complete the free application for Federal Student Aid (FAFSA) and California Dream Act application to receive financial aid resources for college.
- ❖ College application Workshop: Counselors will walk through the application website for the California Community Colleges. We will look at programs offered at community colleges and along with career opportunities. Students will also have the opportunity to start the application process.

Winter:

- ❖ Strengthen college list workshop: Students will be given a “College Checklist” which will allow the student to have a visual representation of which school met their needs. This checklist will include a to-do list of things to do when a student visits college. For example, talk to professors, visit the library, visit the admissions office, and sit in on a class. Students will also rate from a scale to 1-5 five being the best following people, social life, classroom, dorms, town, campus, and food.
- ❖ Check in: Individual meetings with counselors.
- ❖ Interview hot seat lesson: This will be a group session with students who are seeking how to learn about commonly used interview questions and how to appropriately respond to them.
- ❖ Admission representative meetings: Admission representatives from across the country go over the application process, financial aid, and scholarships opportunities.

Spring :

- ❖ Finding a college that fits: Counselors will decide time to suppose students before decision day. Counselors will guide students to provide some support in deciding which college is their destined path and create a plan for the next 4-6 years of your life. Information about what to expect after they commit to a university.
- ❖ What’s next?: Students will finish creating their California Career Center Career Action Plans describing what they plan to do after high school.
College/ Career Transition: Students will learn about preparing and updating resume and cover letters, research job openings, and meet job Corps counselors. Students will also research apprenticeship opportunities for certification in a career, develop skills that will help structure and be successful in college.
- ❖ 12 grade event: Alumni college luncheon: Counselors invite El Rancho Alumni to return to campus to meet with current seniors, talk about their college experiences, and provide helpful advice about the transition to college. Guest speakers will talk about advice and tips for a successful transition to college.

Summer:

- ❖ Letter of recommendation training for teacher
 - Collaborating with the English Departments
- ❖ UC, CSU, and community college tours

- ❖ Learn to reach out lesson: This will be a group session with students who want to learn to reach professional associations through the lens of networking and social media and conduct an informational interview.

Administration Partnership

ERHS administrators play a vital role in the college and career readiness program. Our partnership with our administration has always been strong as our administrators know and understand the importance of preparing our students for higher education and careers. The college and career center plan on continuing to foster this strong partnership by:

- ❖ Providing and receiving constructive feedback from teachers, students, parents, and administration. Through this feedback the college and career center will be able to see what parts of our program need adjusting as well as acknowledging the parts that are proving to be successful. The counselors at the college and career center can also communicate any concerns or needs to the administration to make sure our students have all that they may need.
- ❖ Embracing a Data-Centered Approach- To communicate the college and career center's successes and necessities, our counselors will be tracking our own data and obtaining relevant data from local area high schools. This data collection will allow for the counselors to see how our program is working and communicate our growth to administration.

Administration plans on supporting the College and Career Center curriculum by:

- ❖ Aiding counselors in the collection of data
- ❖ Attending school-wide/grade-wide events such as parent workshops and being available to students and their families
- ❖ Providing opportunities for teachers and counselors to participate in professional development workshops centered around college and career readiness
- ❖ Completing assessments, such as the ASCA School Counseling Program Assessment and the ASCA School Counselor Performance Appraisal, with detailed feedback included

Teacher Partnership

Teachers and school counselors have the same overarching goal- to prepare our students for a successful future. To increase our students' chances for success, teachers and counselors will continue to work together to find innovative ways to incorporate necessary college and career skills into classroom lesson plans.

Counselors will provide support for these classroom lessons by collaborating with teachers in the writing of their lessons and by being present in the classroom during specific lessons. Collaboration is key and our teachers and counselors are ready and excited to discover new opportunities for growth and learning for our students.

Student-Centered Approach

Teachers support the college and career center by helping to identify students with more specific needs or interventions. Our teachers spend so much time with our students and they know each student very well. Teachers can identify students that need additional academic or behavioral support and refer them to counselors to get the student the services needed.

Our RTI (Response to Intervention) team uses a data-driven approach to identify student's academic needs and to track how successful specific interventions and supports are. Successful interventions help students get back on track academically and on their way to graduation and post-secondary life.

MTSS (Multi-Tiered Support System) is used by ERHS to identify student's behavioral needs, implement behavioral interventions, and relies on data to best support students. MTSS and RTI are both used by teachers and counselors to provide individualized support to struggling students.

Teachers' friendly faces can be seen supporting the College and Career Center at the following events:

- ❖ Fall Freshman Activities/Internship Fair
- ❖ Junior's College Scavenger Hunt
- ❖ Spring CTE Night
- ❖ First Generation Program Series
- ❖ Parent/Student FAFSA Workshops
- ❖ College Tours

Community Partnership

In order to provide the best possible experience for ERHS students on their paths to various colleges, universities, and careers the College and Career Center is committed to strengthening our relationships with multiple community partners. Pico Rivera and surrounding communities can provide students with opportunities that include work experience, volunteer experience, mental health services, scholarship opportunities, and unique experiences that help put students at the top of college's applicants lists.

ERHS is proud to partner with the following community organizations:

- ❖ The Emily Shane Foundation- volunteer your time with the Emily Shane Foundation by working with middle school students
- ❖ Rio Hondo College- visit or take college-level courses at Rio Hondo College through our dual enrollment program. Students have the opportunity to strengthen their academic skills while also earning college credits- all while furthering their high school education
- ❖ Tri-Cities ROP- explore career options through our partnership with Tri-Cities ROP. Tri-Cities ROP serves the city of Pico Rivera, Whittier, and Santa Fe Springs and

provides students with specially designed career pathways for high school students. Some of the pathways that ERHS students can consider include: Construction Technology, Culinary Arts, Emergency Medicine, Foundations in Health Science, Nursing, and Sports Medicine

- ❖ Cerritos Community College- explore even more career options by participating in Project Lead the Way sponsored by Cerritos Community College. PLTW offers courses designed to offer students experience in Engineering, Architecture, and Biomedical Sciences