How overcoming linguistic discrimination benefits the world

The Coalition Against Linguistic Discrimination (CALD)

(Joseph A. Stanley, Lisa Morgan Johnson, Eve Okura Koller, Vashti Wai Yu Lee, Hallie Davidson, Valeria Prieto Hurtado, Sam Keddington, Hazel Mattson, Abigail Mueller, Sydney Jo Pedersen, Maryn Perschon, Reese Rugg, & Eliza Whiting)

What is linguistic discrimination?

- Restricting access or opportunities based on speech (e.g., accent, pronunciation, grammatical system, tone or pitch)
- One of the last socially acceptable discriminatory practices in the international community
- A source of injustice that impacts many of God's children every day

Linguists fight back

- Raising awareness; teaching about diversity
- Testifying before school boards,
 Congress, and other policy makers
- Creating resources and training materials for teachers, employers, speech language pathologists, communities, universities
- Providing training and curriculum materials

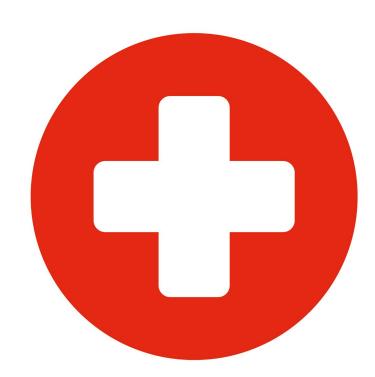


What can you do?

- Add language to anti-discrimination policies that include other personal characteristics
- Break out of your bubble—talk to and listen to people from different places and backgrounds
- Educate yourself about languages and dialects
- Spread awareness—speak up on behalf others
- Critically examine your own potential biases—"Lord, is it !?" (Matthew 26:22)

Linguistic discrimination is real! Here's what it looks like...

In Healthcare



- More questions about insurance coverage;
 later appointments

 (Wisniewski and Walker 2020)
- Lower access to mental health services (Kugelmass 2016)
- More referrals for speech therapy (Charity Hudley et. al. 2018)

In Housing



- Fewer appointments to view properties
- Exclusion from specific neighborhoods (Purnell et al. 1999; Wright 2023)

In the Workplace



- Being blamed for bad customer service experiences and not recognized for good outcomes (Wang et. al. 2013)
- Negative ratings by potential employers/managers (Timming 2017; Hosoda & Stone-Romero 2010; Billings 2005; Henderson 2001)

In Education



- Students receiving negative judgments from teachers (Bowie & Bond 1994; Cecil 1988; Wheeler 2019)
- Teachers rated as substandard,
 regardless of experience (Phillipson 1992;
 Holliday 2006; Moussu & Llurda 2008; Choi 2015; Llurda & Calvet-Terre 2022)
- Teaching assistants viewed negatively by native college students (Subtirelu 2018; Kang et al. 2014; Ramjattan 2023)

In the Legal System



- Incorrect transcriptions, unfair portrayals (Jones et al 2019; Rickford & King 2016)
- Reduced perceived credibility, higher rates
 of conviction (Dixon et al 2002; Dixon & Mahoney 2004;
 Reinares-Lara et al. 2016)

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