

Lesson 6.09 — Review

Overview

Objectives — *Students will be able to...*

- **Identify** weaknesses in their Unit 6 knowledge.

Assessments — *Students will...*

- **Create** a personalized list of review topics to guide tonight's study session.

Homework — *Students will...*

- **Study** for tomorrow's test using targeted review list

Materials & Prep

- **Projector and computer**
- **Whiteboard and marker**
- **Results** from electronic survey of review topics

Once students have submitted their review requests, assemble those topics into categories and prepare to re-teach the topics as needed.

Pacing Guide

Section	Total Time
Bell-work and attendance	5min
Review of student questions	40min
Check student study lists	5min

Procedure

Bell-work and Attendance [5 minutes]

Review of Student Questions [30 minutes]

1. Clearly indicate that you expect all students to have a list of review topics to study this evening. Periodically remind students that this list will be checked at the end of class.
2. Begin with a review of student-submitted questions before reviewing the practice questions.
3. Finally, work through the various review topics, prioritizing questions that popped up the most.
 - Some questions you may address while working through the sample test.
 - Be ready for additional questions to pop up as you go. Save yourself the work and use old homework questions and student-generated test questions as examples to work through.
4. Use a combination of group-solving questions on the whiteboard, think-pair-share, and timed-response as review strategies.
5. After you've completed reviewing an idea, remind the class that they should write down that topic if they feel they still have to review it tonight.

Check Student Study Lists [5 minutes]

Spend the last 5 minutes of class checking each student's review topic list.

Forum discussion

Lesson 6.09 Unit 6 Review (TEALS Discourse account required)