

SAT participation rate analysis

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TOC

What is SAT and ACT?

Overview

Problem Statement

Dataset overview

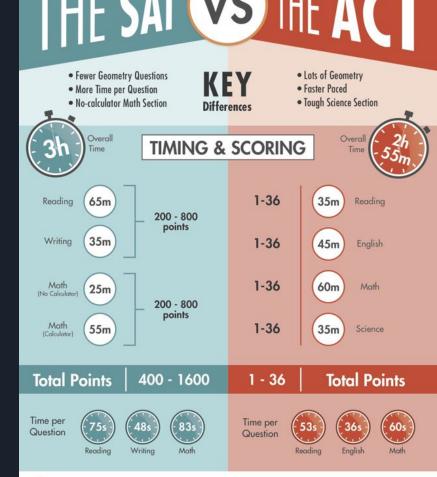
Preliminary findings

Conclusion & Suggestions

What is SAT and CAT

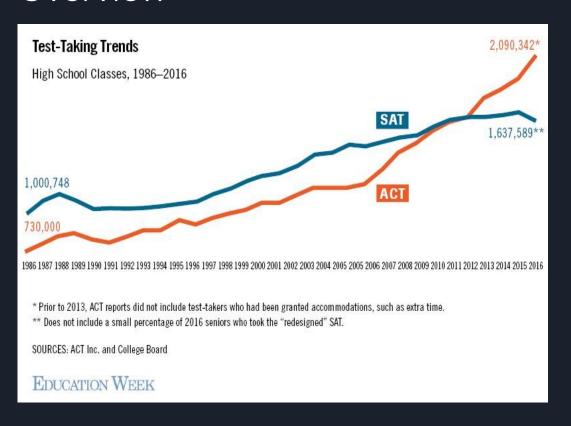
The SAT and ACT are standardized tests that many colleges and universities in the United States require for their admissions process. This score is used along with other materials such as grade point average (GPA) and essay responses to determine whether or not a potential student will be accepted to the

university.





Overview



After introducing the original Scholastic Aptitude Test in 1926 (now simply the SAT), the New York City-based College Board owned the market for years

However, ACT was the early winner in recent battles for state and district testing contracts.

Problem Statement

After leading the standardized test market for long times, SAT have lost its competitiveness and finally lose its position to ACT in 2012.

"This project aims to explore trends in SAT and ACT participation across different states in the US and seeks to identify significant factors contributing to the participation rate to find appropriate strategies to regain SAT position to be the market leader again"

Datasets

SAT+ACT Participation rate

SAT 2017- 2019

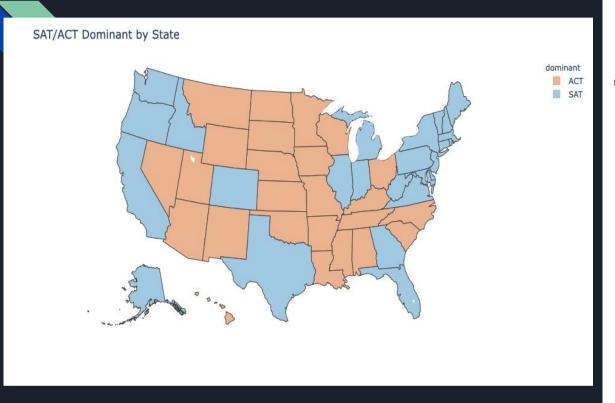
ACT 2017 - 2019

Final SAT-ACT dataset

Web Scraping

US Government Census

× All Topics 1 Population estimates, July 1, 2019, (V2019) 1,792,147 19,453,561 PEOPLE Population Population estimates, July 1, 2019, (V2019) 1,792,147 19,453,561 Population estimates base, April 1, 2010, (V2019) 1,853,018 19,378,144 1 Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, 0.4% -3.3% (V2019) Population, Census, April 1, 2010 1.852.994 19,378,102 Age and Sex Persons under 5 years, percent △ 5.2% △ 5.8% Persons under 18 years, percent △ 20.1% △ 20.7% Persons 65 years and over, percent △ 20.5% △ 16.9% △ 50.5% Female persons, percent ₾ 51.4%



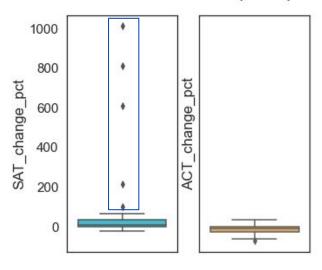
"Coastline states take SAT, Midland take ACT"

SAT/CAT Participation Rate Overview



- → ACT's rate of change were broader than SAT (more dynamic)
- → There might be a major shift from ACT to SAT in some states since there is significant outliers in change of SAT participation from 2017 to 2019

Distribution of SAT and ACT rate of participation changed



NEWS

Illinois shifts gears on college entrance exams, chooses SAT over ACT

STUDENT & SCHOOL PERFORMANCE

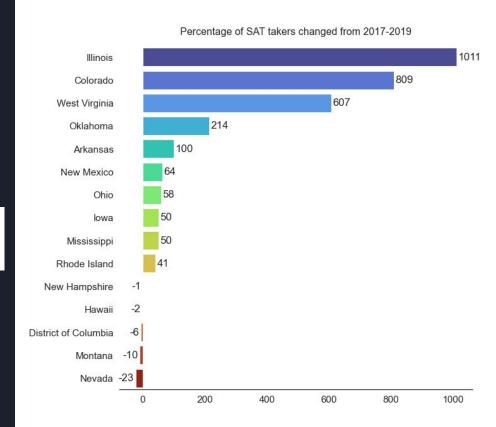
Goodbye ACT, hello SAT: a significant change for Colorado high schoolers

WV chooses SAT as new high school standardized test for juniors

Entering into testing contracts with states education department

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Best short term strategy

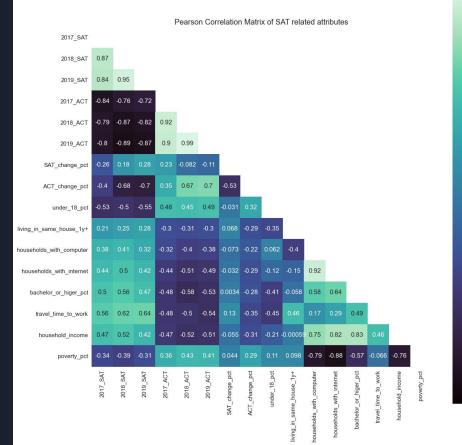


Positive Correlation:

- Household incomes
- Access to computer and internet
- Population Education

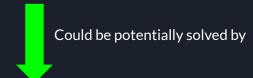
Negative Correlation:

Poverty percentage



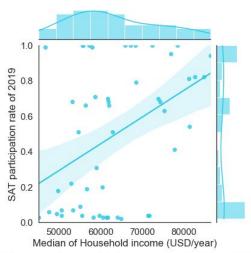
"Income = Biggest Barrier"

"Lower income choose ACT!"

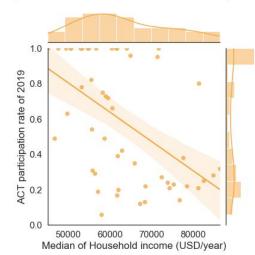


Financial Aid
Free Preparation Courses

Relationship between household income and SAT participation rate

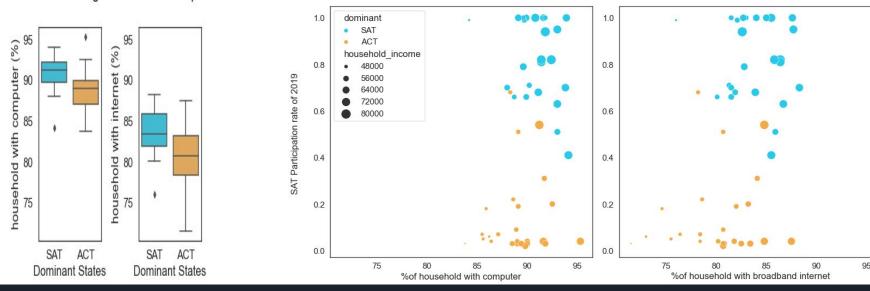


Relationship between household income and ACT participation rate



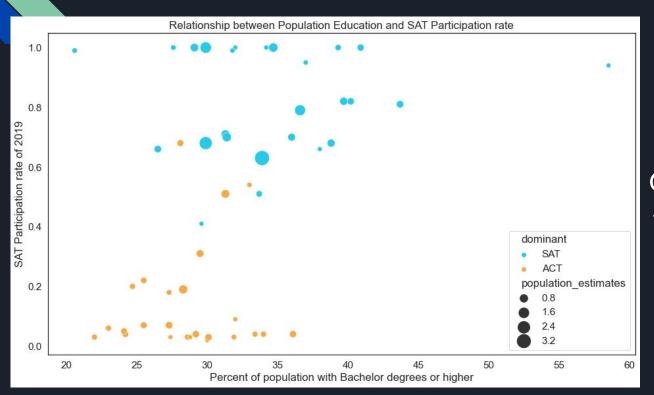
Percentage of household having accessed to computer and internet

SAT2019 Participation rate vs access to computer and internet



SAT taker = financial advantage + well-equipped with facilities

Seamless transition to computer-based test



ACT dominated in lower education states

Giving **SAT** scholarship to promote aspiration for higher education

Conclusion & Suggestion

Several factors affecting SAT participation rate was discovered and discussed. While some of them required further study, there are some quick-win strategies that could be implemented to boost the participation rate

- → Establish an agreement with Department of Education of each states
- → Provide a **fee waiver/ financial aids** and/or a free subscription to preparation courses
- → Develop computer delivery test to accommodate for the restriction due to COVID-19, and increase accessibility in some states with minimal number of test center
- → Arrange a computer-based test in addition to the regularly organized SAT School day
- → Sponsor the **scholarships** to promote aspiration for higher education