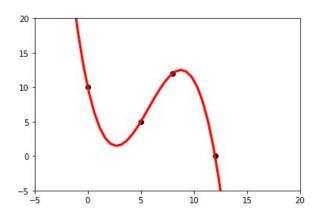
Note: My biggest struggle was with using the scikit learn software, any suggestions to help in the comments would be appreciated!

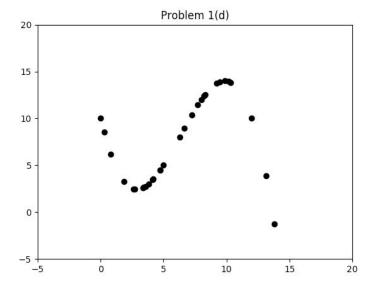
Question 1

a. polynomial: [[1,0,0,0], [1,5,25,125], [1,8,64,512], [1,12,144,1728]]

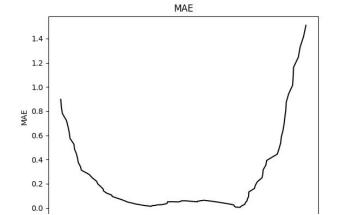
b.

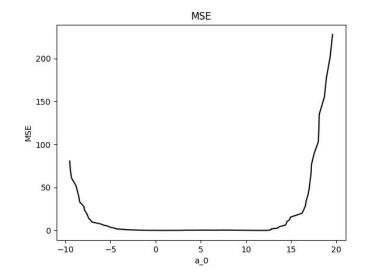


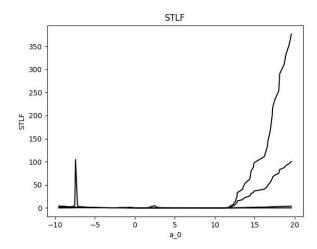
- c. The output would have been the same as there was no training data or negative values to be penalized and / or changed by taking the absolute value.
- d. I broke my part A graph and ran out of time before I could fix it so I removed the red line, hopefully its enough.



e.







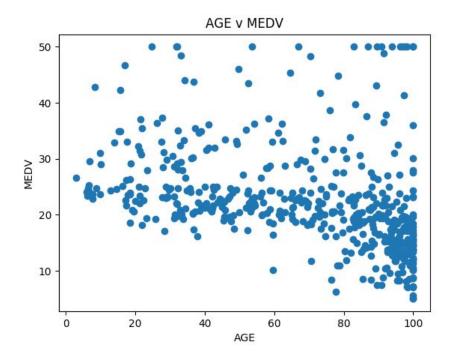
f.

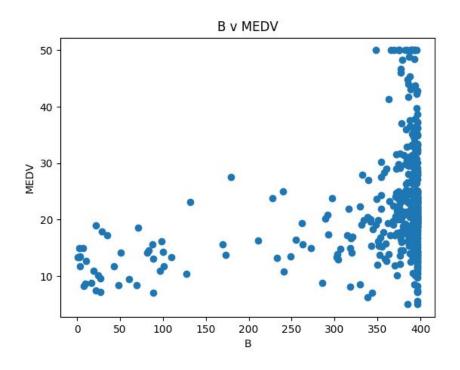
- i. it prefers that residuals are < 0 because difference is amplified 50 times more when the residual is >= 0. So y hat should be over estimated to ensure that the residual ends up being negative.
- ii. more emphasis is put on numbers close to 5 because it results in a smaller denominator and therefor a greater calculated loss.
- g. MSE minimizers are different from MAE minimizers because MSE puts greater emphasis on outliers. This makes sense because the difference between the actual y value and predicted y value is amplified when squared and therefor has a greater impact on total error in when using MSE.
- h. Do not grade
- i. Do not grade

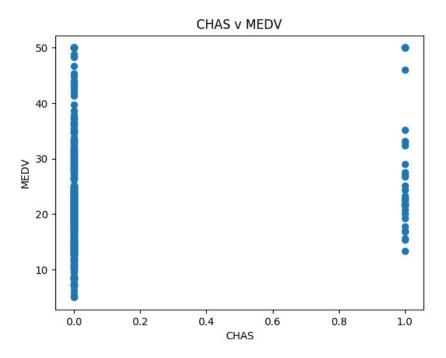
a.

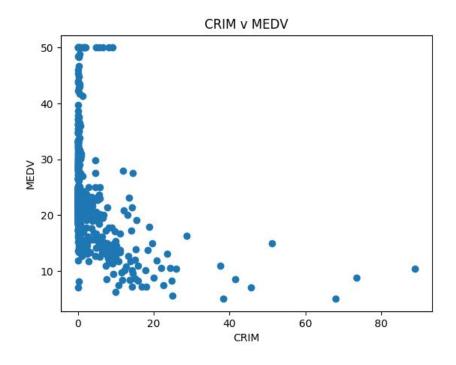
Least Relevant: CHAS is the dummy variable. ZN does not appear to have any solid correlation to MEDV. AGE offers a weak correlation between newer houses costing more but is unreliable. DIS shows that living next to employment centers could have both a positive and negative impact on MEDV.

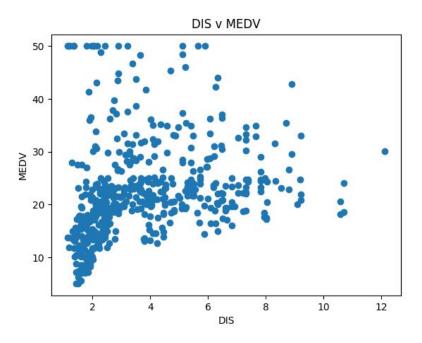
Most Relevant: CRIM shows a negative correlation between an increase in crime rates and MEDV. INDUS shows that living near city centers could indicate higher MEDV. LSTAT shows a negative correlation between an increase in LSTAT and MEDV. PTRATIO shows that areas with a lower ratio have increased MEDV as good schooling attracts wealth.

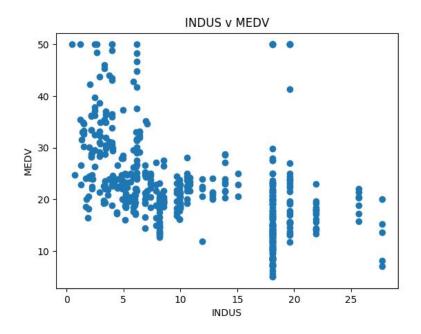


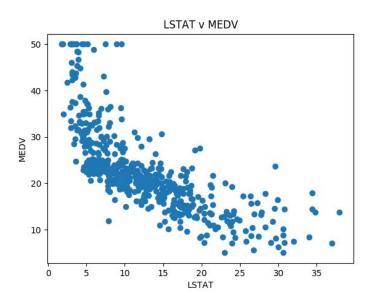


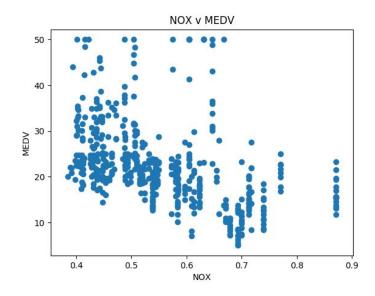


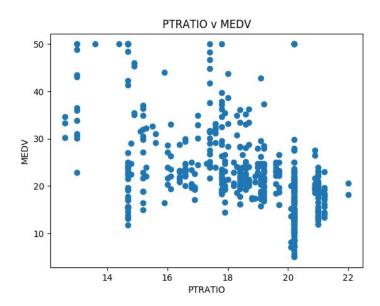


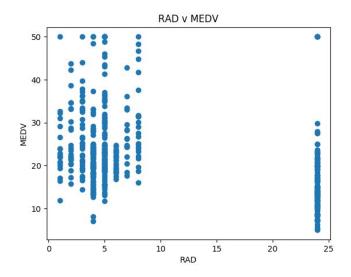


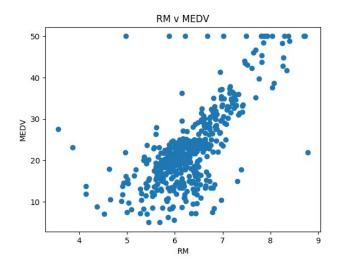


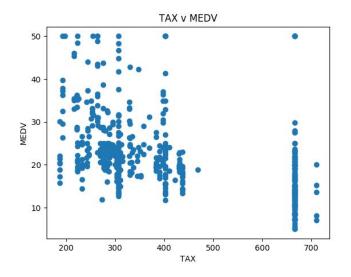


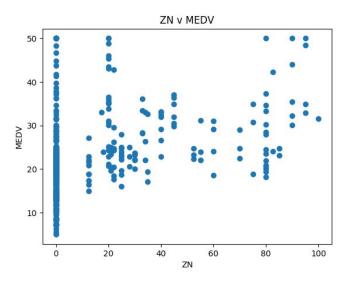












- b. Do not grade
- c. Do not grade
- d. Do not grade