# Human Capital Investments and Expectations about Career and Family

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## Summary I

#### Research questions and design

- What do students believe about the consequences of their education choices?
- How do students sort into majors?
- Novel: what role do family variables play in such choices?
- Survey with undergraduate students at NYU on perceptions about consequences of educational choices
- Specifically: choice of a major
- Follow-up survey after six years

## Summary II

- Students believe in importance of consequences for own earnings and family life
- Particularly women, major choice also corresponds to different rates and timing of marriage and fertility
- Belief about marriage market "return" to higher earning majors
- Ex-ante beliefs are systematically related to educational choices and ex-post realized outcomes

#### Model I

#### Human capital investment under uncertainty

• Expected utility for human capital choice at time  $\tau$ :

$$E_{i,\tau}(V_k) = \sum_{t=\tau+1}^T \beta^{t-\tau} \int u_t(X) \ dG_{i,\tau}(X|k,t)$$

- with discount rate beta and outcome X for all subsequent periods given a human capital investment k
- $G_{i,\tau}(X|k,t)$  is the belief distribution about the outcome given human capital investments k

### Model II

#### Belief distribution $G_{i,\tau}(X|k,t)$

- Survey design elicits beliefs  $G_{i,\tau}(X|k,t)$  about the choice of a major
- Belief distrubtions have four characteristics:
  - reflect individual uncertainty
  - are heterogenous
  - can be incorrect
  - can evolve over time due to learning
- Natural limitation: elicitation of degree of uncertainty ask Jogibär if put here; also how do they elicit?

#### Model III

#### Different effects of human capital choices

Ex-ante individual differences in beliefs

$$\Delta_{G,i}(k,k') = G_i(X|k,t) - G_i(X|k',t)$$

Ex-post individual differences in potential outcomes

$$\Delta_{F,i}(k,k') = F_i(X|k,t) - F_i(X|k',t)$$

Ex-post individual differences realized outcomes

$$\Delta_H(k,k') = H(X|k,t) - H(X|k',t)$$

with 
$$H(X|k,t) = \frac{1}{M_k} \sum_{t \in \Omega_k} F_i(k=k^*,t)$$

#### Data

- Survey among NYU undergraduate students in 2010
- Beliefs about earnings, earnings growth, earnings uncertainty, marriage, spousal earnings, fertility and labor supply
- Questions conditioned on ages 23, 30 and 45
- Sample consists of 493 individuals
- Follow-up survey 6 years later

- Do beliefs actually influence intended and actual decisions?
- Intended major and actual major are outcome variables in the analysis

Table 14: (Intended and Actual) Major Choice and Expectations about Career and Family

		Intende	Actual Major			
	OLS		LAD		Multinon	nial Logit
	(1)	(2)	(3)	(4)	(5)	(6)
Panel A: Females						
Age 30 Earnings (\$10,000s)	0.146***	0.099**	0.230***	0.183**	0.084*** (0.019)	0.037 (0.026)
Ability Rank	0.029***	0.029***	0.035***	0.039*** (0.004)	0.021*** (0.004)	0.022***
Prob Marriage by Age 30	(0.001)	-0.251 (0.706)	(0.000)	-0.171 (0.713)	(0.00.1)	1.444**
Spousal Earnings (\$10,000s)		0.087*** (0.028)		0.083 (0.059)		0.110*** (0.036)
Exp num of children by 30		0.306*		0.603***		0.575***
Constant	-1.473*** (0.206)	-1.266*** (0.250)	-1.445*** (0.188)	-0.878*** (0.262)		(0.143)
Pvalue (Family variables) <sup>a</sup>	247	0.0124	247	0.0088	105	0.000
Number of Individuals	317	317	317	317	185	185
Observations	634	634	634	634	555	555
(Pseudo) R-squared	0.192	0.219	0.1323	0.1484	0.157	0.2399

dep. variable is the intended likelihood of choosing a major.

Cols (5)-(6) show estimates from a multinomial logit regression, where the dependent

variable is the actual major at graduation.

Robust standard errors in parentheses. \*\* p<0.01, \*\* p<0.05, \* p<0.1. \* p<0.1. \* p<0.05, \* p<0.1. of children are jointly zero.

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Panel B: Males								
Age 30 Earnings (\$10,000s)	0.095***	0.093***	0.105**	0.102**	0.407***	0.410***		
8	(0.026)	(0.026)	(0.047)	(0.051)	(0.074)	(0.080)		
Ability Rank	0.024***	0.025***	0.018***	0.018***	0.002	0.002		
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Spousal Earnings (\$10,000s)		0.029		0.018		-0.010		
Spousai Larinings (\$10,000s)		(0.029)		(0.081)		(0.046)		
Exp num of children by 30		0.202		0.242		0.211		
Exp num of children by 50		(0.234)		(0.225)		(0.234)		
Constant	-0.423*	-0.243	-0.178	-0.018		(0.234)		
Collstant								
	(0.235)	(0.290)	(0.138)	(0.223)				
Pvalue (Family variables) <sup>a</sup>		0.5248		0.6978		0.8005		
Number of Individuals	176	176	176	176	88	88		
Observations	352	352	352	352	264	264		
(Pseudo) R-squared	0.159	0.167	0.0744	0.0803	0.39	0.3953		

Cols (1)-(2) show OLS estimates. Cols (3)-(4) show Least Absolute Deviation estimates. The dep. variable is the intended likelihood of choosing a major.

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### Beliefs and Realized Outcomes I

Follow-up survey

- Follow-up survey six years after the initial survey
- 274 out of the initial 493 respondents participated
- Average age of respondent is 25
- Provides some evidence for the "quality" of the expectations data
- Respondents are not reminded of their initial answers

### Beliefs and Realized Outcomes II

Population descriptive statistics

- No statistically significant differences in expectations for earnings and working full-time
- 18% of females expected to work part-time, but only 9% in reality
- Large significant differences in expectations about marriage
- Significant difference in females expectations about partner's earnings: expectation 64.000 vs. realization 85.000

### Beliefs and Realized Outcomes III

#### Individual-level relationshp

Table 16: The Link between Expectations and Outcomes

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	All	Males	Females				
Panel A, dependent variable: Log (current earnings	a						
Log(Exp Earnings, Age Weighted)	0.386***	0.167	0.521***				
	(0.131)	(0.207)	(0.125)				
Observations	201	64	137				
$R^2$	0.092	0.018	0.153				
Mean of Dependent Variable	10.99	11.18	10.90				
Wear of Dependent variable	10.99	11.10	10.90				
Panel B, dependent variable: Employed Full-time							
Expected Prob of full-time emp at 30	0.165	-0.189	0.358*				
	(0.148)	(0.220)	(0.187)				
Observations	273	88	185				
$R^2$	0.005	0.007	0.023				
Mean of Dependent Variable	0.740	0.740	0.740				
<del></del>							
Panel C, dependent variable: Employed Part-time	0.0704	0.0202	0.20244				
Expected Prob of part-time Emp at 30	0.272*	0.0203	0.392**				
	(0.161)	(0.263)	(0.196)				
Observations	273	88	185				
$R^2$	0.015	0.000	0.032				
Mean of Dependent Variable	0.0900	0.0900	0.0900				

### Beliefs and Realized Outcomes III

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	0.0900	0.0900	0.0900

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### Current Population Characteristics I

- Earnings, employment, and marriage data for the US population using the 2009
- Not suited for causal inference; needs not reflect the student's beliefs
- Data from older cohort; includes not only high-ability participants
- But data is suited to document that career and family outcomes differ by educational choices in observational data

## Earnings Beliefs

Earnings Levels

- Male students believe to earn more than female students at each age
- All students believe to see rapid growth in earnings
- Students believe to see substantially smaller earning growth if they don't major in science/business
- Perceived gender gap is largest in science/business and at later stages

## **Earnings Beliefs**

Earnings Returns and Earnings Growth

• Should I make go more into details here?

# Beliefs about Marriage and Spousal Characteristics

- Recent theory predicts that investment in education generates returns in the marriage market
- Probabilities:
  - Women belief they are slightly more likely to be married at younger ages, but no difference at age 45
  - Students believe they are less likely to be married without a degree
- Potential Spouse's Earnings
  - Men expect lower, women expect higher earnings for their potential Spouse
  - Students believe graduating in science or business relative to humanities or no degree will result in a higher earning spouse
  - There is evidence for assortative mating by education



## Beliefs about Fertility

- Conditioned on ages 30 and 45
- Men and women believe that completing a science or business degree rather than a degree in the humanities would reduce their expected number of children at age 30
- In contrast, completing a degree relative to no degree doubles expected number of children
- Students believe major choice has a larger effect on the timing of fertility rather than on the level

## Beliefs about Future Labor Supply

- Students believe their human capital choice will substantially affect their future employment
- Beliefs about working full-time is higher for males and higher for science/business degree relative to a degree in humanities
- Students' beliefs about their age 30 labor supply conditional on future expected marital status:
- Male students beliefs about future labor supply vary little by marital status, female students believe to work less when married

#### Future Research

- Run follow-up surveys when students realize outcomes at ages 30 and 45
- Choice of participants casts doubt on external validity: extend the Sample
- Study elicits student's beliefs, but does not uncover the reasons for these beliefs
- Stated beliefs are not consequential

## Current Population Characteristics II

Table 2: Des	criptive	Statistics	of 2009	ACS Data
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14070	Table 2: Descriptive Statustics of 2007 Feed Data					15
	A, A	ge 23	A	.ge 30	A	ge 45
	Male	Female	Male	Female	Male	Female
E ( 610.000 )						
Earnings (in \$10,000s)						
Science/Business	3.33	3.22	6.74	5.48+++	11.61	7.46+++
	(2.15)	(2.19)	(4.81)	(3.15)	(9.79)	(6.49)
Humanities	2.51	2.57	5.40	4.47+++	9.07	5.93+++
	(1.33)	(1.88)	(4.20)	(2.71)	(8.48)	(5.67)
No Degree	2.54	2.15+++	4.21	3.08+++	5.70	3.88+++
C	(1.52)	(1.41)	(2.50)	(1.59)	(4.13)	(2.57)
p-value <sup>a</sup>	0	0	0	0	0	0
Spousal Earnings (in \$10.	(2000s)					
Science/Business	3.41	4.75+++	5.26	8.25+++	7.44	12.68+++
	(2.09)	(3.11)	(3.44)	(5.79)	(6.69)	(10.15)
Humanities	2.27	3.49+++	4.30	6,66+++	5.71	9.85+++
Tumumtes	(1.33)	(1.93)	(2.61)	(5.64)	(4.72)	(9.42)
No Degree	2.21	3,50+++	3.24	4.82+++	3.76	6.36+++
110 Degree	(1.13)	(1.93)	(1.86)	(2.92)	(2.59)	(4.81)
p-value	(1.13)	0.003	0	(2.52)	(2.55)	(4.01)
p-value	· ·	0.005	v	· ·	· ·	0
Full-time Employed (%)						
Science/Business	38.5	42.4+++	80.86	64.40+++	82.68	58.42+++
Humanities	30.9	36.2+++	72.96	57.92+++	75.86	52.07+++
No Degree	40.1	34.4+++	66.53	46.51+++	67.88	52.44+++
p-value	0.1	0	00.55	40.51777	07.88	0
p-value	U	U	U	U	U	U
Married (%)						
Science/Business	8.2	15.9+++	61.72	67.49+++	80.79	76.14+++
Humanities	11.5	15.3+++	55.7	64.94+++	76.58	74.51+
No Degree	15.2	26.4+++	54.86	59.29+++	69.3	69.65
p-value	0	0	0	0	09.3	09.05
p-value		610.000	U	V	U	V

Earnings and spousal earnings shown in \$10,000s.

Mean (standard deviation) shown for the continuous outcomes.
+++, ++, epender differences statistically significant at the 1, 5, and 10% levels, respectively. Symbols denoted on female column.

"p-value of a F-test of the joint equality of means across majors. p-value of zero

implies p-vlaue < 0.001.

## Earnings Beliefs: Earnings Levels

Tab	le	3:	Sel	f F	arn	ings
I ao	ıc	J.	OCI.		cui i i	mgo

	Age	e 23	Ag	ge 30	Ag	ge 45	
	Male	Female	Male	Female	Male	Female	
Panel A: Levels (in 10,000s of dol	lars)						
Science/Business	5.93	5.39	13.74	10.86++	19.00	13.81+++	
	(7.32)	(4.66)	(16.61)	(9.31)	(22.38)	(14.12)	
Humanities	4.71	3.94	6.87	6.86	11.03	9.60	
	(7.38)	(3.51)	(5.51)	(7.4)	(13.53)	(11.75)	
No Degree	3.50	2.45++	5.07	3.27++	8.97	5.86+++	
<u> </u>	(7.54)	(1.16)	(11.0)	(4.56)	(15.95)	(10.22)	
Overall	5.60	4.68+	12.95	9.21+++	18.44	12.33+++	
	(7.36)	(3.81)	(16.35)	(8.45)	(22.52)	(13.90)	
Panel B: Individual Log Differences							
Sci/Business versus. Humanities	.267***	.304***	.523***	.425***++	.446***	.347***+	
	(.019)	(.017)	(.048)	(.025)	(.051)	(.026)	
Graduate versus. No Degree	.594***	.642***	1.022***	1.038***	.829***	.833***	
	(.033)	(.026)	(.055)	(.037)	(.054)	(.038)	

Panel A shows the mean and standard deviations of expected earnings (in \$10,000s). +++, ++, + denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Panel B shows the avg. log differences and standard deviations in parentheses. \*\*\*, \*\*, \* denote the means are statistically different from zero at the 1, 5, and 10% levels, respectively. +++, ++, + (shown on the female column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

## Earnings Growth

Table 4: Earnings growth beliefs

rinings gre	will beliefs			
Ag	Age 23-30		30-45	
Male	Male Female		Female	
.67	.63	.25	.19	
(.72)	(.65)	(.47)	(.54)	
.41	.51+	.32	`.27	
(.56)	(.53)	(.45)	(.52)	
.23	.21	.47	.43	
(.78)	(.55)	(.74)	(.58)	
.66	.6	.29	.23	
(.73)	(.58)	(.48)	(.52)	
.26***	.12***+++	08*	08***	
			(.03)	
.42***	.39***	19***	2***	
			(.03)	
	Ag Male  .67 (.72) .41 (.56) .23 (.78) .66 (.73)	Male Female  .67 .63 (.72) (.65) .41 .51+ (.56) (.53) .23 .21 (.78) (.55) .66 .6 (.73) (.58) .26*** .12***+++ (.05) (.03) .42*** .39***	Age 23-30 Age Male Female Male  .67 .63 .25 (.72) (.65) (.47) .41 .51+ .32 (.56) (.53) (.45) .23 .21 .47 (.78) (.55) (.74) .66 .6 .29 (.73) (.58) (.48)  .26** .12***+++08* (.05) (.03) (.04) .42*** .39***19***	

Panel A shows the mean and standard dev of beliefs about earnings growth (in %). +++, ++, + denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Panel B shows average log differences and standard deviations in parentheses.

\*\*\*, \*\* denote means are statistically different from zero at the 1, 5, and 10% levels, respectively. +++, +++, ++, known on the female column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

## **Earnings Uncertainty**

Table 5: Age 30 Earnings Uncertainty - Std deviations from fitting a Beta Distribution

	Male	Female
Panel A: Levels (in \$10,000)		
Science/Business	9.17	9.49
	(1.44)	(2.48)
Humanities	10.34	10.01
	(27.44)	(2.32)
No Degree	14.73	15.27
	(7.34)	(7.53)
Overall	9.71	9.68
	(2.02)	(2.01)

#### Panel B: Individual differences

Sci/Business versus. Humanities	11***	057***+++
	(.014)	(.012)
Graduate versus. No Degree	305***	335***
e e e e e e e e e e e e e e e e e e e	(050)	(0.42)

Panel A shows the mean and std dev of age 30 earnings uncertainty beliefs (in \$10,000). Uncertainty is the standard deviation of the individual-specific (beta-) fitted earnings distribution.

individual-specific (beta-) fitted earnings distribution.

+++, ++, + denote gender differences statistically different at the 1, 5, and 10% levels, respectively.

Panel B shows average log differences and standard deviations in parentheses. \*\*\* denote means are statistically diff from 0 at the 1,5, and 10% levels, respectively. +++, ++, + (shown on female column) denote gender differences are statistically different at the 1,5 and 10% levels, respectively.

## Beliefs about Marriage

Table 6: Reliefs about Marriage

Tuole of Benefit about Mannage								
Prob Marriage:	A	ge 23	A	ge 30	Age	e 45		
	Male	Female	Male	Female	Male	Female		
Panel A: Levels (0-1 scale)								
Science/Business	.148	.167	.593	.594	.804	.778		
	(.207)	(.214)	(.286)	(.271)	(.248)	(.253)		
Humanities	.152	.182	.601	.66++	.797	.800		
N. B.	(.214)	(.229)	(.291)	(.268)	(.253)	(.246)		
No Degree	.153	.221+++	.535	.605++	.727	.743		
Overall	(.219) .149	(.26)	(.329)	(.29) .634+	(.302)	(.287)		
	(.213)	(.225)	(.288)	(.266)	(.25)	(.242)		
Panel B: Individual Log Differences								
Sci/Business versus. Humanities	008	096*	024	147***++	.013	020		
	(.046)	(.053)	(.042)	(.039)	(.014)	(.024)		
Graduate versus. No Degree	.075	192**+	.354***	.127**++	.317***	.161***		
_	(.099)	(.091)	(.11)	(.054)	(.09)	(.054)		

Panel A shows the mean and standard deviations of marriage beliefs. +++, ++, + denote gender diffs are

respectively. +++, ++, + (shown on the female column) denote gender differences are statistically significant at the 1, 5, and 10% levels, respectively.

# Beliefs about Potential Spousal Earnings

Table 7: Beliefs about Potential Spousal Earnings, Conditional on Own Major (and Own Age)

	Age 23		Age	e 30	Ag	e 45	
	Male	Female	Male	Female	Male	Female	
Panel A: Levels (in 10,000s of dollars)							
Science/Business	5.06	5.74+	9.00	10.76++	11.29	13.68+	
	(4.12)	(3.92)	(7.72)	(9.14)	(13.25)	(13.67)	
Humanities	4.52	4.75	7.05	7.86	8.02	11.07+++	
	(7.35)	(3.75)	(8.93)	(7.69)	(7.95)	(12.90)	
No Degree	4.58	3.46	4.57	5.54	6.25	7.76	
	(11.99)	(2.26)	(5.56)	(9.11)	(9.89)	(12.03)	
Overall	5.02	5.30	8.42	9.74+	10.77	12.73	
	(5.90)	(3.88)	(7.60)	(8.91)	(13.20)	(13.61)	
Panel B: Individual Log Differences							
Sci/Business versus. Humanities	.185***	.198***	.282***	.292***	.241***	.221***	
	(.019)	(.015)	(.044)	(.024)	(.04)	(.026)	
Graduate versus. No Degree	.432***	.481***	.687***	.741***	.587***	.632***	
	(.048)	(.028)	(.05)	(.041)	(.054)	(.039)	

Panel A shows the mean and standard dev of beliefs about spouse's expected earnings (in \$10,000s) conditional on own major.

+++, ++, + denote gender differences are statistically different at the 1.5, and 10% levels, respectively.

Panel B shows age log differences and standard deviations in parentheses, \*\*e\*\*, \*e\*\*, denote means are statistically different from zero at the 1.5, and 10% levels, respectively, +++, ++, + (shown on the female column) denote gender differences are statistically different at the 1.5, and 10% levels, respectively.