Human Capital Investments and Expectations about Career and Family

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Summary I

Research questions and design

- What do students believe about the consequences of their education choices?
- How do students sort into majors?
- Novel: what role do family variables play in such choices?
- Survey with undergraduate students at NYU on perceptions about consequences of educational choices
- Specifically: choice of a major
- Follow-up survey after six years

Summary II

- Students believe in importance of consequences for own earnings and family life
- Particularly women, major choice also corresponds to different rates and timing of marriage and fertility
- Belief about marriage market "return" to higher earning majors
- Ex-ante beliefs are systematically related to educational choices and ex-post realized outcomes

Model I

Human capital investment under uncertainty

• Expected utility for human capital choice at time τ :

$$E_{i,\tau}(V_k) = \sum_{t=\tau+1}^T \beta^{t-\tau} \int u_t(X) \ dG_{i,\tau}(X|k,t)$$

- with discount rate beta and outcome X for all subsequent periods given a human capital investment k
- $G_{i,\tau}(X|k,t)$ is the belief distribution about the outcome given human capital investments k

Model II

Belief distribution $G_{i,\tau}(X|k,t)$

- Survey design elicits beliefs $G_{i,\tau}(X|k,t)$ about the choice of a major
- Belief distrubtions have four characteristics:
 - reflect individual uncertainty
 - are heterogenous
 - can be incorrect
 - can evolve over time due to learning
- Natural limitation: elicitation of degree of uncertainty ask Jogibär if put here; also how do they elicit?

Model III

Different effects of human capital choices

Ex-ante individual differences in beliefs

$$\Delta_{G,i}(k,k') = G_i(X|k,t) - G_i(X|k',t)$$

Ex-post individual differences in potential outcomes

$$\Delta_{F,i}(k,k') = F_i(X|k,t) - F_i(X|k',t)$$

Ex-post individual differences realized outcomes

$$\Delta_H(k,k') = H(X|k,t) - H(X|k',t)$$

with
$$H(X|k,t) = \frac{1}{M_k} \sum_{t \in \Omega_k} F_i(k=k^*,t)$$

Data

- Survey among NYU undergraduate students in 2010
- Beliefs about earnings, earnings growth, earnings uncertainty, marriage, spousal earnings, fertility and labor supply
- Questions conditioned on ages 23, 30 and 45
- Sample consists of 493 individuals
- Follow-up survey 6 years later

Current Population Characteristics I

- Earnings, employment, and marriage data for the US population using the 2009
- Not suited for causal inference; needs not reflect the student's beliefs
- Data from older cohort; includes not only high-ability participants
- But data is suited to document that career and family outcomes differ by educational choices in observational data

Earnings Beliefs

Earnings Levels

- Male students believe to earn more than female students at each age
- All students believe to see rapid growth in earnings
- Students believe to see substantially smaller earning growth if they don't major in science/business
- Perceived gender gap is largest in science/business and at later stages

Earnings Beliefs

Earnings Returns and Earnings Growth

• Should I make go more into details here?

Beliefs about Marriage and Spousal Characteristics

- Recent theory predicts that investment in education generates returns in the marriage market
- Probabilities:
 - Women belief they are slightly more likely to be married at younger ages, but no difference at age 45
 - Students believe they are less likely to be married without a degree
- Potential Spouse's Earnings
 - Men expect lower, women expect higher earnings for their potential Spouse
 - Students believe graduating in science or business relative to humanities or no degree will result in a higher earning spouse
 - There is evidence for assortative mating by education



Beliefs about Fertility

- Conditioned on ages 30 and 45
- Men and women believe that completing a science or business degree rather than a degree in the humanities would reduce their expected number of children at age 30
- In contrast, completing a degree relative to no degree doubles expected number of children
- Students believe major choice has a larger effect on the timing of fertility rather than on the level

Beliefs about Future Labor Supply

- Students believe their human capital choice will substantially affect their future employment
- Beliefs about working full-time is higher for males and higher for science/business degree relative to a degree in humanities
- Students' beliefs about their age 30 labor supply conditional on future expected marital status:
- Male students beliefs about future labor supply vary little by marital status, female students believe to work less when married

- Do beliefs actually influence intended and actual decisions?
- Intended major and actual major are outcome variables in the analysis

Table 14: (Intended and Actual) Major Choice and Expectations about Career and Family

		Intende	Actual Major			
	OLS		LAD		Multinon	nial Logit
	(1)	(2)	(3)	(4)	(5)	(6)
Panel A: Females						
Age 30 Earnings (\$10,000s)	0.146***	0.099**	0.230***	0.183**	0.084*** (0.019)	0.037 (0.026)
Ability Rank	0.029***	0.029***	0.035***	0.039*** (0.004)	0.021*** (0.004)	0.022***
Prob Marriage by Age 30	(0.001)	-0.251 (0.706)	(0.000)	-0.171 (0.713)	(0.00.1)	1.444**
Spousal Earnings (\$10,000s)		0.087*** (0.028)		0.083 (0.059)		0.110***
Exp num of children by 30		0.306*		0.603***		0.575***
Constant	-1.473*** (0.206)	-1.266*** (0.250)	-1.445*** (0.188)	-0.878*** (0.262)		(0.143)
Pvalue (Family variables) ^a	247	0.0124	247	0.0088	105	0.000
Number of Individuals	317	317	317	317	185	185
Observations	634	634	634	634	555	555
(Pseudo) R-squared	0.192	0.219	0.1323	0.1484	0.157	0.2399

dep. variable is the intended likelihood of choosing a major.

Cols (5)-(6) show estimates from a multinomial logit regression, where the dependent

variable is the actual major at graduation.

Robust standard errors in parentheses. ** p<0.01, ** p<0.05, * p<0.1. * p<0.1. * p<0.05, * p<0.1. of children are jointly zero.

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	(1)	(2)	(3)	(4)	(5)	(6)		
Panel B: Males								
Age 30 Earnings (\$10,000s)	0.095***	0.093***	0.105**	0.102**	0.407***	0.410***		
8	(0.026)	(0.026)	(0.047)	(0.051)	(0.074)	(0.080)		
Ability Rank	0.024***	0.025***	0.018***	0.018***	0.002	0.002		
Tronney Tunne	(0.005)	(0.005)	(0.006)	(0.006)	(0.006)	(0.007)		
Prob Marriage by Age 30	(01002)	0.704	(0.000)	1.513	(01000)	0.569		
Troo Marriage by Tige 50		(1.049)		(1.517)		(1.383)		
Spousal Earnings (\$10,000s)		0.029		0.018		-0.010		
Spousai Lainings (\$10,000s)		(0.029)		(0.081)		(0.046)		
Exp num of children by 30		0.202		0.242		0.211		
Exp num of children by 50		(0.234)		(0.225)		(0.234)		
Constant	-0.423*	-0.243	-0.178	-0.018		(0.234)		
Collstant								
	(0.235)	(0.290)	(0.138)	(0.223)				
Pvalue (Family variables) ^a		0.5248		0.6978		0.8005		
Number of Individuals	176	176	176	176	88	88		
Observations	352	352	352	352	264	264		
(Pseudo) R-squared	0.159	0.167	0.0744	0.0803	0.39	0.3953		

Cols (1)-(2) show OLS estimates. Cols (3)-(4) show Least Absolute Deviation estimates. The dep. variable is the intended likelihood of choosing a major.

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Beliefs and Realized Outcomes I

Follow-up survey

- Follow-up survey six years after the initial survey
- 274 out of the initial 493 respondents participated
- Average age of respondent is 25
- Provides some evidence for the "quality" of the expectations data
- Respondents are not reminded of their initial answers

Beliefs and Realized Outcomes II

Population descriptive statistics

- No statistically significant differences in expectations for earnings and working full-time
- 18% of females expected to work part-time, but only 9% in reality
- Large significant differences in expectations about marriage
- Significant difference in females expectations about partner's earnings: expectation 64.000 vs. realization 85.000

Beliefs and Realized Outcomes III

Individual-level relationshp

Table 16: The Link between Expectations and Outcomes						
	All	Males	Females			
Panel A, dependent variable: Log (current earnings)					
Log(Exp Earnings, Age Weighted)	0.386***	0.167	0.521***			
	(0.131)	(0.207)	(0.125)			
Observations	201	64	137			
R^2	0.092	0.018	0.153			
Mean of Dependent Variable	10.99	11.18	10.90			
Panel B, dependent variable: Employed Full-time						
Expected Prob of full-time emp at 30	0.165	-0.189	0.358*			
2.spected 11se of tall time omp at 50	(0.148)	(0.220)	(0.187)			
Observations	273	88	185			
R^2	0.005	0.007	0.023			
Mean of Dependent Variable	0.740	0.740	0.740			
Panel C, dependent variable: Employed Part-time						
Expected Prob of part-time Emp at 30	0.272*	0.0203	0.392**			
	(0.161)	(0.263)	(0.196)			
Observations	273	88	185			
R^2	0.015	0.000	0.032			
Mean of Dependent Variable	0.0900	0.0900	0.0900			

Beliefs and Realized Outcomes III

Individual-level relationshp

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Future Research

- Run follow-up surveys when students realize outcomes at ages 30 and 45
- Choice of participants casts doubt on external validity: extend the Sample
- Study elicits student's beliefs, but does not uncover the reasons for these beliefs
- Stated beliefs are not consequential

Current Population Characteristics II

Table 2:	Descriptive	Statistics o	f 2009	ACS Data
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14070	Table 2. Descriptive Statustics of 2007 feet Data					
	A, A	ge 23	A	.ge 30	A	ge 45
	Male	Female	Male	Female	Male	Female
E (610.000)						
Earnings (in \$10,000s)						
Science/Business	3.33	3.22	6.74	5.48+++	11.61	7.46+++
	(2.15)	(2.19)	(4.81)	(3.15)	(9.79)	(6.49)
Humanities	2.51	2.57	5.40	4.47+++	9.07	5.93+++
	(1.33)	(1.88)	(4.20)	(2.71)	(8.48)	(5.67)
No Degree	2.54	2.15+++	4.21	3.08+++	5.70	3.88+++
C	(1.52)	(1.41)	(2.50)	(1.59)	(4.13)	(2.57)
p-value ^a	0	0	0	0	0	0
Spousal Earnings (in \$10.	(2000s)					
Science/Business	3.41	4.75+++	5.26	8.25+++	7.44	12.68+++
	(2.09)	(3.11)	(3.44)	(5.79)	(6.69)	(10.15)
Humanities	2.27	3.49+++	4.30	6,66+++	5.71	9.85+++
Tumumtes	(1.33)	(1.93)	(2.61)	(5.64)	(4.72)	(9.42)
No Degree	2.21	3,50+++	3.24	4.82+++	3.76	6.36+++
110 Degree	(1.13)	(1.93)	(1.86)	(2.92)	(2.59)	(4.81)
p-value	(1.13)	0.003	0	(2.52)	(2.55)	(4.01)
p-value	· ·	0.005	v	· ·	· ·	0
Full-time Employed (%)						
Science/Business	38.5	42.4+++	80.86	64.40+++	82.68	58.42+++
Humanities	30.9	36.2+++	72.96	57.92+++	75.86	52.07+++
No Degree	40.1	34.4+++	66.53	46.51+++	67.88	52.44+++
p-value	0.1	0	00.55	40.51777	07.88	0
p-value	U	U	U	U	U	U
Married (%)						
Science/Business	8.2	15.9+++	61.72	67.49+++	80.79	76.14+++
Humanities	11.5	15.3+++	55.7	64.94+++	76.58	74.51+
No Degree	15.2	26.4+++	54.86	59.29+++	69.3	69.65
p-value	0	0	0	0	09.3	09.05
p-value		610.000	U	V	U	V

Earnings and spousal earnings shown in \$10,000s.

Mean (standard deviation) shown for the continuous outcomes.
+++, ++, epender differences statistically significant at the 1, 5, and 10% levels, respectively. Symbols denoted on female column.

"p-value of a F-test of the joint equality of means across majors. p-value of zero

implies p-vlaue < 0.001.

Earnings Beliefs: Earnings Levels

Tab	le	3:	Sel	f F	arn	ings
I ao	ıc	J.	OCI.		cui i i	mgo

	Age	e 23	Ag	ge 30		Age 45	
	Male	Female	Male	Female	Male	Female	
Panel A: Levels (in 10,000s of do	llars)						
Science/Business	5.93	5.39	13.74	10.86++	19.00	13.81+++	
	(7.32)	(4.66)	(16.61)	(9.31)	(22.38)	(14.12)	
Humanities	4.71	3.94	6.87	6.86	11.03	9.60	
	(7.38)	(3.51)	(5.51)	(7.4)	(13.53)	(11.75)	
No Degree	3.50	2.45++	5.07	3.27++	8.97	5.86+++	
C	(7.54)	(1.16)	(11.0)	(4.56)	(15.95)	(10.22)	
Overall	5.60	4.68+	12.95	9.21+++	18.44	12.33+++	
	(7.36)	(3.81)	(16.35)	(8.45)	(22.52)	(13.90)	
Panel B: Individual Log Differences							
Sci/Business versus. Humanities	.267***	.304***	.523***	.425***++	.446***	.347***+	
Sch Dusiness versus. Humanities	(.019)	(.017)	(.048)	(.025)	(.051)	(.026)	
Graduate versus. No Degree	594***	.642***	1.022***	1.038***	829***	.833***	
Graduate versus. No Degree	(.033)	(.026)	(.055)	(.037)	(.054)	(.038)	
	(.055)	(.020)	(.033)	(.037)	(.034)	(.038)	

Panel A shows the mean and standard deviations of expected earnings (in \$10,000s). +++, ++, + denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Panel B shows the avg. log differences and standard deviations in parentheses. ***, **, * denote the means are statistically different from zero at the 1, 5, and 10% levels, respectively. +++, ++, + (shown on the female column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Earnings Growth

Table 4: Earnings growth beliefs

Table 4: Earnings growth beliefs						
	Age 23-30		Age	30-45		
	Male	Female	Male	Female		
Panel A: Levels (in %)						
Science/Business	.67	.63	.25	.19		
	(.72)	(.65)	(.47)	(.54)		
Humanities	.41	.51÷	`.32	`.27		
	(.56)	(.53)	(.45)	(.52)		
No Degree	.23	.21	.47	.43		
	(.78)	(.55)	(.74)	(.58)		
Overall	.66	.6	.29	.23		
	(.73)	(.58)	(.48)	(.52)		
Panel B: Individual differences						
Sci/Business versus. Humanities	.26***	.12***+++	08*	08***		
Del Buomeso versuoi Tramamies	(.05)	(.03)	(.04)	(.03)		
Graduate versus. No Degree	.42***	.39***	19***	2***		
Gradatic versus 110 Degree	(.06)	(.03)	(.06)	(.03)		

Panel A shows the mean and standard dev of beliefs about earnings growth (in %). +++, ++, + denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Panel B shows average log differences and standard deviations in parentheses.

***, ** denote means are statistically different from zero at the 1, 5, and 10% levels, respectively. +++, +++, ++, known on the female column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Earnings Uncertainty

Table 5: Age 30 Earnings Uncertainty - Std deviations from fitting a Beta Distribution

Male	Female
9.17	9.49
(1.44)	(2.48)
	10.01
	(2.32)
	15.27
	(7.53) 9.68
	(2.01)
	9.17

Panel B: Individual differences

Sci/Business versus. Humanities	11***	057***+++
	(.014)	(.012)
Graduate versus. No Degree	305***	335***
	(.052)	(.043)

Panel A shows the mean and std dev of age 30 earnings uncertainty beliefs (in \$10,000). Uncertainty is the standard deviation of the

behiefs (in \$10,000). Uncertainty is the standard overation of the individual-specific (beta-) fitted earnings distribution.
++++, +++ denote gender differences statistically different at the 1, 5, and 10% levels, respectively.
Panel B shows average log differences and standard deviations in parentheses. **** *** ** denote means are statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, (shown on female statistically diff statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, (shown on female statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, (shown on female statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, (shown on female statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, ++ (shown on female statistically diff from 0 at the 1, 5, and 10% levels, respectively, +++, ++, ++ (shown on female statistically differences are statis column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.

Beliefs about Marriage

Table 6: Reliefs about Marriage

Table 6. Beliefs about Marriage								
Prob Marriage:	A	Age 23 Age 30		Age	e 45			
	Male	Female	Male	Female	Male	Female		
Panel A: Levels (0-1 scale)								
Science/Business	.148	.167	.593	.594	.804	.778		
Humanities	(.207)	(.214)	(.286) .601	(.271)	(.248) .797	(.253)		
	(.214)	(.229)	(.291)	(.268)	(.253)	(.246)		
No Degree	(.219)	.221+++	(.329)	.605++	(.302)	.743		
Overall	.149	.179	.589	.634+	.797	(.287) .793		
	(.213)	(.225)	(.288)	(.266)	(.25)	(.242)		
Panel B: Individual Log Differences								
Sci/Business versus. Humanities	008	096*	024	147***++	.013	020		
Graduate versus. No Degree	(.046)	(.053) 192**+	(.042)	(.039)	(.014)	(.024)		
Graduate versus. No Degree	(.099)	(.091)	(.11)	(.054)	(.09)	(.054)		

Panel A shows the mean and standard deviations of marriage beliefs. +++, ++, + denote gender diffs are

significant at the 1, 5, and 10% levels, respectively.

respectively. +++, ++, + (shown on the female column) denote gender differences are statistically

Beliefs about Potential Spousal Earnings

Table 7: Beliefs about Potential Spousal Earnings, Conditional on Own Major (and Own Age)

	Age 23		Age	Age 30		Age 45		
	Male	Female	Male	Female	Male	Female		
Panel A: Levels (in 10,000s of dollars)								
Science/Business	5.06	5.74+	9.00	10.76++	11.29	13.68+		
Science Business	(4.12)	(3.92)	(7.72)	(9.14)	(13.25)	(13.67)		
Humanities	4.52	4.75	7.05	7.86	8.02	11.07+++		
Humanities	(7.35)	(3.75)						
N. D.			(8.93)	(7.69)	(7.95)	(12.90)		
No Degree	4.58	3.46	4.57	5.54	6.25	7.76		
	(11.99)	(2.26)	(5.56)	(9.11)	(9.89)	(12.03)		
Overall	5.02	5.30	8.42	9.74+	10.77	12.73		
	(5.90)	(3.88)	(7.60)	(8.91)	(13.20)	(13.61)		
Panel B: Individual Log Differences								
Sci/Business versus. Humanities	.185***	.198***	.282***	.292***	.241***	.221***		
	(.019)	(.015)	(.044)	(.024)	(.04)	(.026)		
Graduate versus. No Degree	.432***	.481***	.687***	.741***	.587***	.632***		
Graduate versus. 110 Degree	(.048)	(.028)	(.05)	(.041)	(.054)	(.039)		
D 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(.040)		(.05)	(.0+1)	(.054)			

Panel A shows the mean and standard dev of beliefs about spouse's expected earnings (in \$10,000s) conditional on own major.

+++, ++, + denote gender differences are statistically different at the 1, 5, and 10% levels, respectively. Panel B shows avg. log differences and standard deviations in parentheses. **** ** denote means are statistically different from zero at the 1, 5, and 10% levels, respectively. +++, ++, +(shown on the female column) denote gender differences are statistically different at the 1, 5, and 10% levels, respectively.