

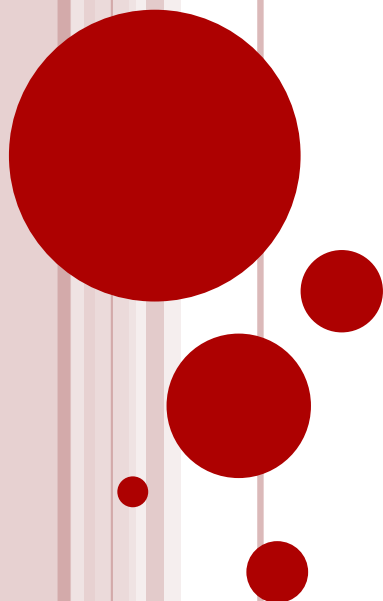


CORSO DI LAUREA  
MAGISTRALE IN  
INGEGNERIA INFORMATICA



# SOCIAL NETWORKS ANALYSIS A.A. 2021/22

## GAME THEORY



- Network Science deals with connectivity and structure of social, natural and technological systems
  - Pattern of connections (graph theory)
  - interdependence in the behaviors of the individuals (game theory)
- **Game Theory** provides mathematical models and tools to describe behaviours of agents when they take decisions whose output depends also on choices made by the people they are interacting with
  - the outcome for anyone depends at least implicitly on the combined behaviors of all
- Game Theory was born in 30's and developed in 40-50s
  - Studied especially by economists
  - Recently interest on game theory spread in several different areas to model agents' strategic behaviours

# WHY WE NEED GAME THEORY?

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- We can use Game Theory to model different common situations
  - Fixing prices for a new product
  - Deciding which social relations to maintain
  - Selecting the path to our destination in a transportation network
  - Deciding which offer to present in an auction
  - Deciding which strategy to follow in a competition
- Game-theoretic approaches are also relevant to settings where none is overtly making decisions
  - which behaviors tend to sustain themselves when carried out in a larger population?
  - Es. Evolutionary Biology, Social Sciences
    - ❖ mutations are more likely to succeed in a population when they improve the fitness of the organisms that carry the mutation
    - ❖ Outside the scope of this course

# WORKING HYPOTHESIS OF CLASSICAL GAME THEORY

Game Theory assumes players are **selfish** and **rational** and **play strategically**

## ○ selfish

- Each player pursue her own personal goal

## ○ rational

- Each player can recognize what is better to her

## ○ strategic reasoning

- Players take into account what they know and what are their beliefs about other players' behaviour

# WHAT IS A GAME?

- A **Game** is any situation where
  - Single individuals have to take decisions
  - Payoff obtained by a player depends on the decisions taken by all the players
- Several examples considered in game theory are real games ...
  - Tick-tack-toe, chess, rock-paper-scissors, penalty game
- ... but this framework applies to much larger contexts
- A **game** consists of
  - A set of players
  - For each player, a set of actions
  - For each player, a payoff (cost) function that gives the payoff received by the player for each profile of actions taken by all the players

# A CLASSIFICATION OF GAMES

In this course we will classify games with respect to three characteristics

- Cooperation among players
  - **non-cooperative games**: each player decides without any interaction with the other players
  - **cooperative games**: players cooperate in deciding which action to play
- Information known to players
  - **perfect (full) information games**: players have perfect (complete) information about the game
    - ❖ They know actions and payoffs of other players, and know that other players know
  - **imperfect (partial) information games**: players have an imperfect (partial) knowledge of the game
- time
  - **strategic (normal) games**: players decide their strategies before playing the game and cannot change their decisions
    - ❖ A strategy can consist of several actions
  - **extensive games**: game played in rounds, at each round a player decides her action based on the state of the game and the previous history

- A **game in strategic (normal) form** is a triple  $(N, (A_i)_i, (u_i)_i)$ 
  - $N$  = set of players
  - $A_i$  = set of actions for player  $i$
  - $u_i(a_1, a_2, \dots, a_N)$  = payoff function for player  $i$
- **Profiles** of the game are  $N$ -uple of players' actions
- A **solution** is a profile of the game
  - Players' payoffs depend on the solution

# A FIRST EXAMPLE

- Alice and Bob have to prepare an exam and a (joint) presentation
  - Both want to maximize the global score obtained for the two activities
  - Both have time to work on only one activity and cannot coordinate
- **Exam**
  - If the student studies for the exam takes 28, otherwise takes 20
- **Presentation**
  - If both the students work on the presentation they both take 28
  - If only one student works on the presentation they both take 24
  - If none works on the presentation they both take 22
- What should Alice and Bob decide?
  - They cannot communicate



# GAME FORMALIZATION

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- Two players
  - Alice e Bob
- Two alternatives for each players
  - Exam, presentation

	<i>Exam</i>	<i>Present</i>
<i>Exam</i>	25, 25	26, 22
<i>Present</i>	22, 26	24, 24

If my colleague works on the presentation, my best move is to study for the exam

What will my colleague decide?

- Analyze the behaviours of the two players
- Every student has a *strictly dominant strategy*
  - Independently from what her colleague decides, she should study for the exam
- In this case we can predict the outcome of the game
  - Both students will obtain an average score of 25
- Each player could obtain a greater score to detriment of her colleague
  - It's not rational

# PRISONER'S DILEMMA

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- Two individuals suspected for a robbery are apprehended by the police for a minor crime
- Each suspected is interrogated in a separate room and offered for a deal
  - a reduction of the fine for a full confession
  - he has to decide how to respond
  - if neither confesses, they are both convicted for 1 year
  - If both confesses, they are both convicted for 4 year
  - If only 1 confesses, he is left free, while the other is convicted to 10 years
- Each suspect has a dominant strategy
  - His best choice is to confess
- His preferred outcome would be that both of them do not confess
  - It's not rational

	<i>C</i>	<i>NC</i>
<i>C</i>	-4, -4	0, -10
<i>NC</i>	-10, 0	-1, -1

- A rational player always chooses his best move with respect to her belief on the actions of the other players
- Formalize
  - If player 1 chooses strategy  $S$  and player 2 chooses strategy  $T$
  - Player  $i$  gets a payoff  $u_i(S, T)$
- Def:  $S$  is a *best response* with respect to  $T$  if  $u_1(S, T) \geq u_1(S', T)$  for each alternative strategy  $S'$  of player 1
  - $S$  is a *strict best response* if  $u_1(S, T) > u_1(S', T)$

- Def: A *dominant strategy* is a strategy that is a best response with respect to all the possible strategies of the other players
  - Similarly for *strictly dominant strategy*.
- In the Prisoner's Dilemma both the players have a strictly dominant strategy
  - We can easily predict the outcome of the game
- There exist games with no dominant strategies
- What can we say about the outcome of games lacking of dominant strategies?

# A MARKETING GAME

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- Two firms are planning to produce and put on the market a new product
  - ❖ The new products are in competition
- The population of consumers is formed as follows
  - ❖ 60% interested in a low price product
  - ❖ 40% interested in a high level product
- Firm R (row) is much more popular
  - ❖ If they compete for the same market segment, it gets 80% of all the sales
  - ❖ If they cover different market segments, each one gets all the sales in its segment

○ For Firm R low is a dominant strategy

○ Firm C should consider the best move of Firm R and move to high

	<i>low</i>	<i>high</i>
<i>low</i>	<i>.48, .12</i>	<i>.60, .40</i>
<i>high</i>	<i>.40, .60</i>	<i>.32, .08</i>

- What can we say when no player has a dominant strategy?
  - How can we reason about these games?
  - We know that each player will play his best response with respect to the strategy of the adversaries
    - ❖ He cannot be sure about what the adversaries will play
    - ❖ But he can reason strategically
- Best responses for Row player
  - A if C plays A
  - B if C plays B
  - C if C plays C
- Best responses for Column player
  - A if R plays A
  - B if R plays C
  - C if R plays B

	<i>A</i>	<i>B</i>	<i>C</i>
<i>A</i>	4, 4	0, 2	0, 2
<i>B</i>	0, 0	1, 1	0, 2
<i>C</i>	0, 0	0, 2	1, 1

- A solution is a **Nash Equilibrium** where each player is playing her best response to the strategies of other players
  - Each player has no incentive to change her strategy if other players do not change their strategies
- **John Nash** (1952) introduced the concept of equilibrium and proved that each finite game has at least a (mixed) Nash Equilibrium
- Each player can reason strategically and predict how her adversaries would react to their moves



# NASH EQUILIBRIA

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	<i>A</i>	<i>B</i>	<i>C</i>
<i>A</i>	4, 4	0, 2	0, 2
<i>B</i>	0, 0	1, 1	0, 2
<i>C</i>	0, 0	0, 2	1, 1

- (A, A) is a Nash Equilibrium
  - A is the the best move for C when R plays A
  - A is the the best move for R when C plays A
- It's the unique Nash Equilibrium

# COORDINATION GAMES

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	<i>A</i>	<i>B</i>
<i>A</i>	1, 1	0, 0
<i>B</i>	0, 0	1, 1

- Two players have to choose between two alternatives
  - Both prefer to make the same choice
  - They cannot communicate
- What are the Nash Equilibria for this game?
  - (A, A) and (B, B)
  - What will the players decide?

# BATTLE OF SEX

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	<i>B</i>	<i>S</i>
<i>B</i>	1, 2	0, 0
<i>S</i>	0, 0	2, 1

- Alice and Bob have to decide what to do for the night
  - They can choose between a basketball match or shopping
  - Alice prefers shopping, Bob prefers basketball
  - Both prefer to stay together
- What are the Nash Equilibria for this game?
  - (B, B) and (S, S)
- Is it possible to predict the outcome of the game?
  - Social conventions can make an outcome better than the other
  - Es. By chivalry, Bob lets Alice to choose

# STAG HUNT

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	<i>Stag</i>	<i>Hare</i>
<i>Stag</i>	4, 4	0, 3
<i>Hare</i>	3, 0	3, 3

- Two individuals are hunting
  - They can cooperate and catch a stag
  - Each hunter can decide to not cooperate and catch only a hare
    - ❖ The stag is better but more difficult to catch
- What are the Nash Equilibria for this game?
  - (Stag, Stag) e (Hare, Hare)
- An equilibrium is much more risky than the other
  - If I hunt the stag but my colleague does not cooperate I'll remain with nothing
  - If I hunt the hare I have a little but certain payoff

# HAWK OR DOVE

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	<i>Dove</i>	<i>Hawk</i>
<i>Dove</i>	3, 3	1, 5
<i>Hawk</i>	5, 1	0, 0

- Hawk or Dove(also known as Chicken game)
  - Two animals have to split a pray
  - Each animal can decide to be aggressive (hawk) or submissive (dove)
  - If both are submissive each one takes half of the prey
  - If one is aggressive and the other submissive, the hawk takes the most
  - If both are aggressive, they'll injure each other
- What are the Nash Equilibria for this game?
  - (Hawk, Dove) e (Dove, Hawk)
- This game is used to model relationships among individuals or political relationships

# MATCHING PENNIES

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	<i>Head</i>	<i>Tail</i>
<i>Head</i>	1, -1	-1, 1
<i>Tail</i>	-1, 1	1, -1

- Matching Pennies
  - Each player puts a coin on the table
  - Player Row wins if both the coins have the same side upward
  - Player Column wins if coins have different sides upward
- A Zero-Sum game
  - The sum of the payoffs of the players is 0
  - If a player wins, its adversary loses
- No Nash Equilibria
  - How would you play this game?

- A *mixed strategy* is a probability distribution (lottery) on the set of all the possible actions
  - Each player has to choose which kind of lottery to use
    - ❖ Infinite set
  - A lottery where the player chooses an action with probability 1 is called *pure strategy*
- In Matching Pennies
  - Player Row chooses to play Head with probability  $p$
  - Player Column chooses to play Head with probability  $q$
- How can we calculate the payoffs?
  - Expected values computed on all the possible profiles of pure strategies

- Player R compares her pure strategies with respect to the mixed strategy  $(q, 1-q)$ 
  - If she chooses Head, her expected payoff is  $q + (1-q)(-1) = 2q-1$
  - If she chooses Tail, her expected payoff is  $(-1)q + (1-q) = 1-2q$
- Which is her best move?
  - Depends on  $q$
  - if  $q < \frac{1}{2}$  best move is Tail
  - if  $q > \frac{1}{2}$  best move is Head
  - if  $q = \frac{1}{2}$  both the moves are equivalent
    - ❖ It can randomize between the two



- Player C compares her mixed strategies  $(q, 1-q)$  taking into account that his adversary will react with her best move
  - If she chooses  $q < \frac{1}{2}$  his adversary will play Tail
    - ❖ Her expected payoff is  $2q-1 < 0$
  - If she chooses  $q > \frac{1}{2}$  his adversary will play Head
    - ❖ Her expected payoff is  $1-2q < 0$
  - If she chooses  $q = \frac{1}{2}$  his adversary has to choose among two equivalent alternatives
    - ❖ If the adversary plays mixed strategy  $(p, 1-p)$  her expected payoff is
$$\frac{1}{2} (-p + (1-p) + p - (1-p)) = 0$$
- Every choice different from  $q \neq \frac{1}{2}$  is not rational

# MIXED STRATEGY NASH EQUILIBRIA

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- Two **mixed strategies are in Nash Equilibria** if each one is the best response to the other
  - The adversary has no incentive in changing his strategy
- Nash proved that **each finite game has at least a mixed strategy Nash Equilibrium**
- Matching Pennies has no Pure Nash Equilibrium
  - In each profile there is a player that wants to change her strategy
- $(\frac{1}{2}, \frac{1}{2})$  is a mixed Strategy Nash Equilibrium for Matching Pennies
  - Each player has an expected payoff = 0 and this is the best she can obtain

# INTERPRETING MIXED STRATEGY NASH EQUILIBRIA

- Players use mixed strategies to make difficult to their adversaries to predict her choice
  - playing  $q=1/2$ , player C makes both the strategies of her adversary equivalent
- Possible interpretations of mixed strategy Nash Equilibria
  - In sports and other competitions
    - ❖ Players randomize their strategies to make them less predictable
  - Food competition among species
    - ❖ Individuals are fitted to play some strategies and cannot change
    - ❖ In a population there are different individuals
    - ❖ Mixed strategies give the proportions of each type in the whole population
    - ❖ A population is a mixed strategy Nash Equilibrium
  - A mixed strategy Nash Equilibrium is best thought as an equilibrium between beliefs
    - ❖ If a player thinks his adversary will play a Nash Equilibrium strategy then her best move is to play a Nash Equilibrium strategy

# THE RUN-PASS GAME

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	<i>Run</i>	<i>Pass</i>
<i>Run</i>	0, 0	5, -5
<i>Pass</i>	10, -10	0, 0

- The Row team offends, column team defends
  - Offenders have to decide if play a pass-game or a run-game
    - ❖ Defenders have to decide on which kind of game to defend
- Defenders decide to defend on a run-game with probability  $q$ 
  - The two offenders' alternatives are equivalent if
  - $5(1-q) = 10q \rightarrow q = 1/3$
- Offenders decide to play a run-game with probability  $p$ 
  - The two offenders' alternatives are equivalent if
  - $-10(1-p) = -5p \rightarrow p = 2/3$
- $(1/3, 2/3)$  is a mixed strategy Nash Equilibrium

# PENALTY-GAME

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	<i>right</i>	<i>left</i>
<i>right</i>	0,58, -0,58    0,95, -0,95	
<i>left</i>	0,93, -0,93    0,70, -0,70	

- The Row player shoots the penalty, the Column player is the goalkeeper
  - The blue values in the payoff matrix are the probabilities to score
- The goalkeeper goes on his left with probability  $q$ 
  - Stricker's alternatives are equivalent if
  - $(0.58)(q) + (0.95)(1-q) = (0.93)(q) + (0.70)(1-q) \rightarrow q = 0.42$
- Similarly, we can compute the probability that the stricker kick on the left  
 $p = 0.39$
- $(0,39, 0,42)$  is a mixed strategy Nash Equilibrium
  - Real data very close to what is predicted by the theory

- Even if each player plays her best move the outcome could be not the best outcome for the society
  - Es. Prisoner's Dilemma
- How can we define a socially good outcome?
- A solution is **Pareto Optimal** if there is no other solution such that:
  - Each player obtains at least the same payoff
  - There is a player that obtains a strictly greater payoff

# SOCIAL OPTIMALITY

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- A solution is **socially optimal** if it maximizes the social welfare
  - Sum of the payoffs of all the players

	<i>Exam</i>	<i>Present</i>
<i>Exam</i>	25, 25	26, 22
<i>Present</i>	22, 26	24, 24

- In this game there is a unique Nash Equilibrium that is also socially optimal