

RWorksheet_Camarista#4a

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1. The table below shows the data about shoe size and height. Create a data frame.

```
height <- c(66.0, 68.0, 64.5, 65.0, 70.0, 64.0, 70.0, 71.0, 72.0, 64.0, 74.5, 67.0, 71.0,
            71.0, 77.0, 72.0, 59.0, 62.0, 72.0, 66.0, 64.0, 67.0, 73.0, 69.0, 72.0, 70.0,
            69.0, 70.0)

shoeSize <- c(6.5, 9.0, 8.5, 8.5, 10.5, 7.0, 9.5, 9.0, 13.0, 7.5, 10.5, 8.5, 12.0, 10.5,
             13.0, 11.5, 8.5, 5.0, 10.0, 6.5, 7.5, 8.5, 10.5, 8.5, 10.5, 11.0, 9.0, 13.0)

shoeData <- data.frame(Shoe_Size = shoeSize, Height = height)

#got help from chat gpt to achieve the same layout from the Figure 1: Household Data,
#having 2 halves of the data frame.
half <- ceiling(nrow(shoeData) / 2)
first_half <- shoeData[1:half, ]
second_half <- shoeData[(half+1):nrow(shoeData), ]

combined <- cbind(first_half, second_half)

combined
```

##	Shoe_Size	Height	Shoe_Size	Height
## 1	6.5	66.0	13.0	77
## 2	9.0	68.0	11.5	72
## 3	8.5	64.5	8.5	59
## 4	8.5	65.0	5.0	62
## 5	10.5	70.0	10.0	72
## 6	7.0	64.0	6.5	66
## 7	9.5	70.0	7.5	64
## 8	9.0	71.0	8.5	67
## 9	13.0	72.0	10.5	73
## 10	7.5	64.0	8.5	69
## 11	10.5	74.5	10.5	72
## 12	8.5	67.0	11.0	70
## 13	12.0	71.0	9.0	69
## 14	10.5	71.0	13.0	70

```
print(str(shoeData))
```

```
## 'data.frame': 28 obs. of 2 variables:
## $ Shoe_Size: num 6.5 9 8.5 8.5 10.5 7 9.5 9 13 7.5 ...
## $ Height : num 66 68 64.5 65 70 64 70 71 72 64 ...
## NULL
```

- a. Describe the data.
 - The data is consist of 28 rows and columns(Shoe Size and Height) with numerical values.
- b. Create a subset by males and females with their corresponding shoe size and height. What its result? Show the R scripts.

```
gender <- c("F", "F", "F", "F", "M", "F", "F", "F", "M", "F", "M", "F", "M", "M", "M", "M",
            "M", "F", "F", "M", "F", "F", "M", "M", "F", "M", "M", "M", "M")

withGender <- cbind(shoeData, Gender = gender)

half <- ceiling(nrow(withGender) / 2)
first_half <- withGender[1:half, ]
second_half <- withGender[(half+1):nrow(withGender), ]

combinedWithGender <- cbind(first_half, second_half)

combinedWithGender
```

```
##      Shoe_Size Height Gender Shoe_Size Height Gender
## 1         6.5   66.0      F      13.0    77      M
## 2         9.0   68.0      F      11.5    72      M
## 3         8.5   64.5      F       8.5    59      F
## 4         8.5   65.0      F       5.0    62      F
## 5        10.5   70.0      M      10.0    72      M
## 6         7.0   64.0      F       6.5    66      F
## 7         9.5   70.0      F       7.5    64      F
## 8         9.0   71.0      F       8.5    67      M
## 9        13.0   72.0      M      10.5    73      M
## 10        7.5   64.0      F       8.5    69      F
## 11        10.5   74.5      M      10.5    72      M
## 12         8.5   67.0      F      11.0    70      M
## 13        12.0   71.0      M       9.0    69      M
## 14        10.5   71.0      M      13.0    70      M
```

- c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

```
dataMeanShoeSize <- round(mean(withGender$Shoe_Size),2)
print(paste("The mean of the Shoe size is ", dataMeanShoeSize))
```

```
## [1] "The mean of the Shoe size is 9.41"
```

```
dataMeanHeight <- round(mean(withGender$Height),2)
print(paste("The mean of the Height is ", dataMeanHeight))
```

```
## [1] "The mean of the Height is 68.57"
```

- d. Is there a relationship between shoe size and height? Why?
 - “Yes, there is. As height increases, shoe size also increases. This increase in shoe or foot size is necessary to support the person’s relative height. Similarly, when constructing tall buildings, a deep foundation is required.”

2. Construct character vector months to a factor with factor() and assign the result to factor_months_vector. Print out factor_months_vector and assert that R prints out the factor levels below the actual values.

Consider data consisting of the names of months: “March”, “April”, “January”, “November”, “January”, “September”, “October”, “September”, “November”, “August”, “January”, “November”, “November”, “February”, “May”, “August”, “July”, “December”, “August”, “August”, “September”, “November”, “February”, “April”

```
months <- c("March", "April", "January", "November", "January", "September", "October",
            "September", "November", "August", "January", "November", "November", "February",
            "May", "August", "July", "December", "August", "August", "September", "November",
            "February", "April")

factor_months_vector <- factor(months)
factor_months_vector
```

```
## [1] March    April     January  November January  September October
## [8] September November  August   January  November November  February
## [15] May       August    July     December August   August   September
## [22] November February April
## 11 Levels: April August December February January July March May ... September
```

3. Then check the summary() of the months_vector and factor_months_vector. Interpret the results of both vectors. Are they both equally useful in this case?

```
summary_factor_months <- summary(factor_months_vector)
summary_factor_months
```

```
##      April      August  December  February  January      July      March      May
##         2         4         1         2         3         1         1         1
## November  October  September
##         5         1         3
```

4. Create a vector and factor for the table below.

```

direction <- c("East", "West", "North")
frequency <- c(1, 4, 3)

factor_data <- factor(direction, levels = c("East", "West", "North"))

direction_data <- data.frame(Direction = factor_data, Frequency = frequency)

direction_data

```

```

##   Direction Frequency
## 1      East          1
## 2      West          4
## 3     North          3

```

5. Enter the data below in Excel with file name = import_march.csv

-a. Import the excel file into the Environment Pane using read.table() function. Write the code.

```

import_march_data <- read.table("import_march.csv", header = TRUE, sep = ",")

```

-b. View the dataset. Write the R scripts and its result.

```

import_march_data

```

```

##   Students Strategy.1 Strategy.2 Strategy.3
## 1     Male          8          10          8
## 2          4           8           6
## 3          0           6           4
## 4   Female         14           4         15
## 5          10           2         12
## 6           6           0           9

```