| Your Initials: JCV | ID No: | 741152440 | Team: | 21 | Date: | 12/1/18 |
|--------------------|--------|-----------|-------|----|-------|---------|
| | | | | | | |

Purpose

On effective teams, all members act as responsible citizens of the team. In this exercise you will rate and coach yourself and teammates with regard to member citizenship. Your frank and thoughtful responses will be valuable to yourself and to members seeking to improve their contributions.

Importance of Contributions

Please rate the **importance** of different types of team member contributions for their impact on the team's success. Use the following definitions for importance ratings:

Low: This contribution does not significantly affect the success of the team by its presence or absence. **Moderate:** This contribution may affect quality and efficiency, but the team can complete its work with or without this contribution.

High: This contribution is critical for the team to complete its work and to achieve quality and efficiency.

Check one importance level for each type of contribution

| | | | mportance to Tear | m |
|-----------------------|--|----------|-------------------|------|
| | Contributions or Actions of Team Members | Low | Moderate | High |
| Toom | Engages members with respect | V | | |
| Team Relationships | Commits, encourages involvement | | V | |
| Relationships | Resolves conflicts constructively | | · · | |
| Joint | Helps establish shared goals | | | V |
| Achievements | 5. Follows plans to achieve team goals | | | V |
| Acilievements | 6. Works synergistically with others | | V | |
| Member | 7. Delegates/completes tasks, as needed | | | V |
| Contributions | Performs competently to team standards | | | ~ |
| Continuations | Enables development in self and others | | V | |
| Toom | 10. Strives for fully-informed members | | V | |
| Team Information | 11. Communicates well with stakeholders | | V | |
| mormation | 12. Documents achievements well | | V | |

Member Contributions

Please rate members of your team (**including yourself**) on their contributions to an **effective team**. In each cell, assign the person a rating of 1 to 5 for each contribution, based on definitions given below. <u>Note</u>: Ratings of 1 or 5 are seldom received by students.

- 5 Extraordinary*: Models ideal professional responsibility; consistently exceeds expectations
- 4 Very Good: Faithfully meets expectations; does not fail without a compelling excuse
- 3 Good: Usually meets expectations; occasionally allows failure to occur
- 2 Fair: Occasionally meets expectations; too frequently fails to perform as expected
- 1 **Poor*:** Rarely meets expectations; consistently is unreliable or performs inadequately

Please enter the appropriate rating number in each cell.

| | | | Team Member Initials | | | | | | |
|---------------|---|------|----------------------|----|----|----|----|--|----------|
| | Member Contributions/Other Actions | (me) | GT | CS | CL | RT | WP | | |
| Team | Engages members with respect | 2 | 4 | 3 | 4 | 3 | 3 | | |
| Relationships | 2. Commits, encourages involvement | 3 | 4 | 3 | 3 | 3 | 3 | | Me |
| Relationships | 3. Resolves conflicts constructively | 3 | 3 | 3 | 3 | 3 | 3 | | Member |
| Joint | 4. Helps establish shared goals | 4 | 3 | 3 | 3 | 3 | 3 | | ₹ Ra |
| Achievements | 5. Follows plans to achieve team goals | 3 | 3 | 3 | 3 | 3 | 3 | | Ratings |
| Admicvements | 6. Works synergistically with others | 4 | 4 | 4 | 4 | 4 | 4 | | JS* (1 |
| Member | 7. Delegates/completes tasks, as needed | 3 | 3 | 3 | 3 | 3 | 3 | | a |
| Contributions | 8. Performs competently to team standards | 4 | 3 | 3 | 3 | 3 | 3 | | 5 in |
| Continuations | Enables development in self and others | 3 | 3 | 3 | 3 | 3 | 3 | | each |
| Team | 10. Strives for fully-informed members | 3 | 3 | 3 | 3 | 3 | 3 | | |
| Information | 11. Communicates well with stakeholders | 2 | 3 | 3 | 3 | 3 | 4 | | cell) |
| inioniation | 12. Documents achievements well | 3 | 3 | 2 | 2 | 2 | 2 | | |

^{*}If you gave a rating of 1 or 5, please justify it below. Statements are confidential, seen only by instructors and advisors.

although i gave pretty much all of us 3s on most things, I do think i am justified in doing this and these are the correct values. None of us are really going above and beyond on the project right now, we are all pretty distracted and busy with other stuff. I do think we have all been putting in about the same amount of work and we are doing pretty much everything we need to be doing to stay on track.

Effectiveness

Identify relative contributions (%) of each team member to **project achievements** this term. **Each row should add to 100%.**

Please enter an appropriate percentage in each cell.

| | | | Team I | Member | Initials | | |
|--|------|------|--------|--------|----------|------|-------|
| | (me) | GT | CS | CL | RT | WP | Total |
| Project time invested by each member (%)* | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 | 100% |
| Value added to project by each member (%)* | 16,7 | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 | 100% |

^{*} Explain any percentages that differ greatly from others. Statements are confidential, seen only by instructors and advisors.

I think that we all provide value in different ways. I don't think anyone else on the team could set up the pi's and configure the network in an organized way like me. I however suck at writing and rely on Ryker and Gage a lot for the reports.

Member Strengths

For each of your team members (**including yourself**), identify a personal strength that is valued by the team. For each member, choose one of the following:

| Team Relationships | Joint Achievements | Member Contributions | Team Information |
|------------------------------|------------------------------|---|------------------------------------|
| Engages members with respect | Helps establish shared goals | Delegates/completes tasks, as needed | Strives for fully informed members |
| © Commits, encourages | Follows plans to achieve | Performs competently to team | © Communicates well with |
| involvement | team goals | standards | stakeholders |
| Resolves conflicts | Works synergistically with | Enables development in self | Documents achievements well |
| constructively | others | and others | |

For each member (including yourself), write an encouraging analysis of the identified strength. In 50 to 100 words for each person, describe:

- (a) Understanding: What elements make this contribution or attribute strong
- (b) Benefits: How this strength impacts the team.

| Collin | Vincent | n D.C. and A.A. and |
|---|--|---|
| My name: Collin | | Area of strength: Prefoms competently to team standar |
| I have the technical building a mesh netv | | critical networking aspects of our project. This allows our team to actually be capable of |
| Member name: | Gage Tenold | Area of strength: Commits, encourages involvement |
| Gage is probably the everything done | most organized and keeps us on tr | ack to finish all our asignments on time. Without him we probably wouldn't have gotten |
| Member name: | Colton Smith | Area of strength: Works synergistically with others |
| Colton gets along w of the class. | ith everyone and can help with wha | ttever needs to be done. pretty good at writing which was super important for this semester |
| Member name: | Will Paul | Area of strength: Communicates well with stakeholder |
| | ain communicator with Craig and F g open lines of communication | Radek. We wouldn't have gotten all of our equipment and organized as many meetings |
| Member name: | Ryker Tharp | Area of strength: Helps establish shared goals |
| Ryker is good at pla assignments. | nning out papers and creating check | klist of things that need to get done. This prevents us from forgetting small aspects of |

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| Member name: Cody Lakin | Area of strength: Follows plans to achieve team goals |
|----------------------------|--|
| | events. He also can complete task that have been delegated to him. This allows us to mry about it getting and allowing us to focus on our own things |
| | |
| Member name: | Area of strength: |
| | |
| | |
| | |
| | |
| Member name: | Area of strength: |
| Member name: Member name: | Area of strength: Area of strength: |
| | |
| | |

Member Coaching

For each of your team members (**including yourself**), identify a personal ability or behavior that, **if improved**, could benefit your team. For each person, choose one of the following areas to improve:

| Team Relationships | Joint Achievements | Member Contributions | Team Information |
|---|--------------------------------------|---|---|
| Engages members with respect | Helps establish shared goals | Delegates/completes tasks, as needed | Strives for fully informed members |
| Commits, encourages involvement | Follows plans to achieve team goals | Performs competently to team standards | Communicates well with stakeholders |
| Resolves conflicts constructively | Works synergistically with others | Enables development in self and others | Documents achievements well |

For each member (including yourself), suggest ways for improving the ability or behavior identified. In 50 to 100 words for each person, describe:

- (a) **Opportunity:** Elements of this contribution or behavior that can be improved
- (b) Suggestions: Specific steps suggested to achieve the improvement.

| My name: Collin | Vincent | Area to improve: Delegates/completes task as needed |
|--|--|---|
| | contributing to the papers at tin p late to things more than i shou | nes because i suck at writing and I can't find good ways to contribute. Also been super sleep uld |
| Member name: | Gage Tenold | Area to improve: Documents achievements well |
| he has done work on meetings | the UI but i have no idea what | state the UI is in and have yet to see what it looks like. He could do more demos in our weekly |
| Member name: | Colton Smith | Area to improve: Documents achievements well |
| | as been made. He could work or | age protion of our code base and there progress reports have been undetailed so I am unware of n pushing commits more and having more detailed commit messages or explaining the state of |
| Member name: | Will Paul | Area to improve: completes task as needed |
| the progress on the C to work on the code. | OBD2 side has been pretty slow | and its largely due to just a lack of time spent on that section of the code base. find more time |
| Member name: | Ryker Tharp | Area to improve: Documents achievements well |
| I don't really know w messages | hat work as been done on the d | ata storage/transfer side of our project and this is Rykers area. Commit more and have better |

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| Member name: | Cody Lakin | Area to improve: | delegates/completes task as needed |
|---|---|--------------------------|--|
| cody does complete If he is not given sor codebase. | task assigned to him as descussed before, but he nething to do that often means he will do noth | ne does not often take t | he initiative to find work that needs to be done and do it. der to be more self motivated to contribute to the |
| Member name: | | Area to improve: | |
| | | | |
| | | | |
| Member name: | | Area to improve: | |
| member name. | | • | |
| nemoer name. | | | |
| includer name. | | | |
| Member name: | | Area to improve: | |
| | | | |
| | | | |