

CH10\_010

EXERCISE

# STRINGS (THE STRING TABLE)

## Exercise Files

*Starter – "engine/exercises/chapter10/exer\_010.cc"*

*Answers – "engine/answers/chapter10/exer\_010.cc"*

## Exercise Mission

n/a

## Special Steps

*Please remember, when you modify the engine and compile, you must copy the new executable over to your Kit/directory before you can run it and see the changes in the Kit (as instructed below).*

## Synopsis

In this exercise, we will examine some different StringTable operations and test your knowledge of how they should work.

## Prerequisites

1. *ch1\_001.pdf "Using The Kit"*

## Exercises

1. *String Table Tests (pg 2)*

# STRINGS (THE STRING TABLE)

## 1 String Table Tests

**Goal:** Identify the correct behavior of various String Table operations.

**Starter Code:** A console function definition is provided for this exercise (ch10\_exer\_010()).

In the first part of the implementation, three unique strings are provided.

```
ConsoleFunction(ch10_exer_010, void, 1, 1, "")
{
    const char * string1 = "Hello World!";
    const char * string2 = "Hello World! IGNORE THIS";
    const char * string3 = "HELLO WORLD!";
```

A bit further in, we these strings are added to the string table using three different operations.

```
// Add the above const char * strings in different ways
StringTable->insert(string1);
StringTable->insertn(string2, 12);
StringTable->insert(string3, true);
```

Then, nine different tests are run on the string table.

```
// Do some tests
// 1
myString1 = StringTable->lookup( string1 );
Con::printf("Test 1: string1 found? %s",
            (myString1) ? "YES" : "NO" );

// 2
myString1 = StringTable->lookup( string2 );
Con::printf("Test 2: string2 found? %s",
            (myString1) ? "YES" : "NO" );

// 3
myString1 = StringTable->lookup( string3 );
Con::printf("Test 3: string1 found? %s",
            (myString1) ? "YES" : "NO" );

// 4
myString1 = StringTable->lookup( string1 );
Con::printf("Test 4: Same string? %s",
            (myString1 == string1) ? "YES" : "NO" );

// 5
myString1 = StringTable->lookup( string3 );
Con::printf("Test 5: Same string? %s",
            (myString1 == string3) ? "YES" : "NO" );
```

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```
// 6
myString1 = StringTable->lookup( string1 );
myString2 = StringTable->lookup( string3 );
Con::printf("Test 6: Same string? %s",
            (myString1 == myString2) ? "YES" : "NO" );

// 7
myString1 = StringTable->lookup( string1 );
myString2 = StringTable->lookup( string3 , true );
Con::printf("Test 7: Same string? %s",
            (myString1 == myString2) ? "YES" : "NO" );

// 8
hash1 = StringTable->hashString( string1 );
hash2 = StringTable->hashString( string2 );
Con::printf("Test 8: Same hash? %s",
            (hash1 == hash2) ? "YES" : "NO" );

// 9
hash1 = StringTable->hashString( string1 );
hash2 = StringTable->hashStringn( string2 , 12);
Con::printf("Test 9: Same hash? %s",
            (hash1 == hash2) ? "YES" : "NO" );
```

The tests are,

- Test 1 – Ignoring case, check to see if "string1" is in the StringTable.
- Test 2 – Ignoring case, check to see if "string2" is in the StringTable.
- Test 3 – Ignoring case, check to see if "string3" is in the StringTable.
- Test 4 – Check to see if "string1" has the same address as the string table entry for "string1".
- Test 5 – Check to see if "string3" has the same address as the string table entry for "string3".
- Test 6 – Ignoring case, check to see if the values stored in the string table for "string1" and "string3" are the same.
- Test 7 – Not ignoring case, check to see if the values stored in the string table for "string1" and "string3" are the same.
- Test 8 – Ignoring case, check to see if "string1" and "string2" produce the same hash.
- Test 9 – Not ignoring case, check to see if "string1" and "string2" produce the same hash.

## STRINGS (THE STRING TABLE)

### Questions:

1. Before running `ch10_exer_010()`, for each of the tests, please circle the answer you think the test will produce:

- Test 1 – YES / NO
- Test 2 – YES / NO
- Test 3 – YES / NO
- Test 4 – YES / NO
- Test 5 – YES / NO
- Test 6 – YES / NO
- Test 7 – YES / NO
- Test 8 – YES / NO
- Test 9 – YES / NO

2. What are the reasons for your answers?

- Test 1 \_\_\_\_\_
- Test 2 \_\_\_\_\_
- Test 3 \_\_\_\_\_
- Test 4 \_\_\_\_\_
- Test 5 \_\_\_\_\_
- Test 6 \_\_\_\_\_
- Test 7 \_\_\_\_\_
- Test 8 \_\_\_\_\_
- Test 9 \_\_\_\_\_