TASK THREE

**一、题目类型**

托福口语第三题为校园场景对话。题目分为四个部分：题目介绍、阅读部分、听力部分以及答题环节。

**1. 题型介绍**

在此环节中，会有一段关于题目要求的简单介绍，时间约为20s左右。



**2. 阅读部分**

在此环节中，考生会有45s/50s的时间阅读文本内容。

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| **Close the Campus Coffee house**    I propose that the university close the campus coffeehouse. Coffeehouses are great, if people actually use them, like to socialize with friends, while enjoying a cup of coffee and a snack. But students are not using our campus coffeehouse. There are usually lots of empty tables when I pass by the place. It is just a waste of space that could be used for other things. Also, the food at the coffeehouse is not very good. The last time I was there, the cakes and muffins my friends and I ordered were dry and didn't have much flavor.  Sincerely,  Greg Smith |

**3. 听力部分**

在此环节中，考生会听到一段对话，对话中的二人会对阅读中的计划或建议进行讨论。



**4. 答题环节**

在此环节中，考生有30s准备时间，并且需要在60s之内完成作答。

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| **The woman expresses her opinion about the student’s proposal. State her opinion and explain the reasons she gives for holding that opinion.** |

**二、题目分析**

**1. 阅读部分**

第三题阅读部分宏观上划分为2种形式：计划/建议。微观上划分为5种形式：

1. PRR (Plan/Proposal; Reason1; Reason2) ☆☆☆☆☆

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| **Split Graduation**    Traditionally, the university holds one ceremony for all graduating students, during which students are awarded their diplomas. Beginning this year, however, the university will hold two graduation ceremonies. Under the new arrangement, half the graduating students will participate in the first ceremony, and the other will participate in a second ceremony to be held the following day. Administrators cite two reasons for the change. First, the number of students and increased in recent years, and since diplomas are awarded individually, the single ceremony has become uncomfortably long. Also, the hall where the ceremony is held is too small to accommodate the growing audience of friends and family members.  TPO25 |

**Plan:** The university plans to hold two graduation ceremonies beginning this year.

**Reason1:** The single ceremony has become uncomfortably long.

**Reason2:** The hall is too small to accommodate the growing audience.

1. PR (Plan/Proposal; Reason) ☆

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| **Housing Renovations Planned**    Over the last ten years, the number of Central College students living on campus in dormitories has decreased by twenty percent. In an effort to counteract the trend, the college has announced a plan to renovate its on-campus housing. The renovations will take two years, and they will include improvements to the bathrooms, lighting, and heating in the dormitories. "A lot of people are moving off campus because the dorms aren't in great shape," explained the college president. "By renovating the dorms, we can make them more appealing than off-campus housing, and more students will choose to remain on campus."  TPO11 |

**Plan:** The university plans to renovate its on-campus housing.

**Reason:** More students will choose to remain on campus.

1. PRM (Plan/Proposal; Reason; Money) ☆☆☆☆

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| **Fee Increase for Recreation Center Use**    The university administration today announced a $25 increase in the student fee for using the campus recreation center. The higher fee, which all students are required to pay, will provide funds to upgrade the facility and provide newer, more modern exercise equipment at the center. “We expect the improvements to increase student use of the facility,” explained David Smith, director of the student activities office. Mr. Smith also noted that the decision was approved because “We feel that $25 is a reasonable increase that will be affordable for individual students.”  TPO19 |

**Plan:** The university administration announced a $25 increase in the student fee for using the campus recreation center.

Reason: to upgrade the facility and provide newer exercise equipment at the center

**Money:** $25

1. 此类型可能与上述任何一种类型形式上完全相同。不同的是，此类型中，听力部分所讨论的两个理由其中之一针对的是阅读中计划或建议本身。☆☆

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| **Evening Computer Classes May Be Added**    The computer department is considering offering evening classes in the fall. The proposal to add the classes is a response to student complaints that daytime computer classes have become increasingly overcrowded and there are no longer enough computers available. The department has decided that despite some added expense, the most cost-effective way of addressing this problem is by adding computer classes in the evening. It is hoped that this change will decrease the number of students enrolled in day classes and thus guarantee individual access to computers for all students in computer classes.  TPO4 |

**Plan:** The computer department is considering offering evening classes in the fall.

**Reason1:** Daytime computer classes have become increasingly overcrowded.

**Reason2:** The most cost-effective way of addressing this problem is by adding computer classes in the evening.

1. PRPR (Plan1/Proposal1; Reason; Plan2/Proposal2; Reason) ☆☆

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| **Student Health Services Need Improvement**    The situation at the health center is unacceptable: you sit in a crowded waiting room for hours waiting to get treatment for minor ailments. Then when it's your turn, you get about three minutes with an overworked doctor. I have two suggestions. First, the health center needs to hire more doctors so that each patient receives quality treatment. And as far as the wait time issue is concerned, the health center is currently open only Monday through Fridays, which means that people who get sick over the weekend wait until the following week to get treatment So, opening the health center on weekends should solve that problem too.    Sincerely,  Megan Finch  **TPO16** |

**Proposal1:** The health center needs to hire more doctors.

**Reason:** Each patient receives quality treatment.

**Proposal2:** Opening the health center on weekends should solve that problem.

**Reason:** People who get sick over the weekend wait until the following week to get treatment.

**2. 听力部分**

在听力部分中，对话双方针对阅读中的计划或建议以及相关理由分两方面展开讨论。每一个方面一般都会包括MS (Main point; Supporting detail) 或者MSS (Main point; Supporting detail1; Supporting detail2)。下面我们来分析一下MS/MSS之间的逻辑关系。以上面涉及到的题目为例：

**TPO25**

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| **Split Graduation**    Traditionally, the university holds one ceremony for all graduating students, during which students are awarded their diplomas. Beginning this year, however, the university will hold two graduation ceremonies. Under the new arrangement, half the graduating students will participate in the first ceremony, and the other will participate in a second ceremony to be held the following day. Administrators cite two reasons for the change. First, the number of students and increased in recent years, and since diplomas are awarded individually, the single ceremony has become uncomfortably long. Also, the hall where the ceremony is held is too small to accommodate the growing audience of friends and family members.  TPO25 |

**Plan:** The university plans to hold two graduation ceremonies beginning this year.

**Reason1:** The single ceremony has become uncomfortably long.

**Reason2:** The hall is too small to accommodate the growing audience.

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| W | You know, I wish they wouldn’t do this. |
|  | 分析：  女成持有反对观点  Opinion: The woman in the listening is strongly against the plan because of two reasons. |
| M | Why? |
|  | 分析：  抛出问题/承上启下/补充说明 |
| W | Well, I think it’s unnecessary. **I mean**, as far as the first reason goes, **yeah, sure**, it takes a long time to have everyone receive their diploma individually, especially now that there are more students. **But** there is an easy way to make it shorter. |
|  | 分析：  1. 信号词I mean意味着对前面所提出的观点进行补充说明。I mean其后通常为重点。  2. 信号词but表示转折。有时首先进行让步，再转折。But其后通常为重点。  It is unnecessary. 为主旨句。I mean…为相关细节。由点及面构成一组完整意群。  Main point: The plan is totally unnecessary she thinks, because there is an easy way to make the graduation ceremony shorter. |
| M | What’s that? |
|  | 分析：  抛出问题/承上启下/补充说明 |
| W | Reduce the number of speeches. **I mean**, a lot of people give speeches, students, professors, administrators (and) the president of the university. Do we really need that many speeches**?** |
|  | 分析：  1. 信号词I mean意味着对前面所提出的观点进行补充说明。I mean其后通常为重点。  Reduce the number of speeches. 为主旨句。I mean…为相关细节。由点及面构成一组完整意群。  Supporting detail1: The university could simply reduce the number of speeches. A lot of people give speeches, students, professors, administrators and the president of the university. |
| M | Probably not. And a lot of the speeches are pretty boring anyway. So yeah, we probably could cut out a few. |
|  | 分析：  抛出问题/承上启下/补充说明  非主要观点持有者，在极少数情况下会给出若干有效信息。以此处为例，boring可以为补充细节；cut out可以替换上文的reduce。 |
| W | Yeah. And I don’t think their second reason is really good either, about the space. |
|  | 分析：  话锋转向第二个理由 |
| M | How’s that? |
|  | 分析：  抛出问题/承上启下/补充说明 |
| W | The **problem** isn’t the size of the hall, is that they allow students to invite too many people to come and watch. All they need to do is to reduce the number of guests each graduating student gets to invite. |
|  | 分析：  1. 信号词problem意味着提出问题。Problem其后通常为重点。  2. The problem is that…构成一组完整意群。  3. All they need to do is…及在否定前提下，主要观点持有者提出个人建议或想法，比为重点。构成一组完整意群。  Main point: The problem isn’t the size of hall, but they allow students to invite too many people to come and watch.  Supporting detail1: All they need to do is to reduce the number of guests each graduating student gets to invite. |
| M | Yeah, I guess that could solve the problem. |
|  | 抛出问题/承上启下/补充说明 |
| W | Yeah. **I mean**, right now each graduating student can invite up to ten people, that’s too many. At most schools, students only get to invite like four or five people. **If** we just say, ‘OK, you can only invite six people.” That it still be more than most other schools and the ceremony could stay the way it is. |
|  | 分析：  1. 信号词I mean意味着对前面所提出的观点进行补充说明。I mean其后通常为重点。  2. 信号词if表示提出假设，其前或其后皆可能为重点。  3. 数字必为重点。  此段落为一个完整意群。  Supporting detail2: Right now each graduating student can invite up to ten people. At most schools, students only get to invite like four or five people. So if they can only invite six people, the problem would be solved. |

**分析总结：**

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| O | The woman in the listening is strongly against the plan because of two reasons |  |
| R1 | **Main point:**  The plan is totally unnecessary she thinks, because there is an easy way to make the graduation ceremony shorter. | Suggest a way to solve the problem. |
|  | **Supporting detail1:**  The university could simply reduce the number of speeches. A lot of people give speeches, students, professors, administrators and the president of the university. | How to make it shorter? |
| R2 | **Main Point:**  The problem isn’t the size of hall, but they allow students to invite too many people to come and watch. | Suggest the real problem. |
|  | **Supporting detail1:**  All they need to do is to reduce the number of guests each graduating student gets to invite. | Suggest a way to solve the problem. |
|  | **Supporting detail2:**  Right now each graduating student can invite up to ten people. At most schools, students only get to invite like four or five people. So if they can only invite six people, the problem would be solved. | How to reduce the number of guests? |

本题为OR(MS)R(MSS)，共5个意群。

**Sample Answer:**

The university plans to hold two graduation ceremonies starting this year.

The woman in the listening is strongly against the plan for two reasons.

First, she thinks it is totally unnecessary. There’s an easy way to make the ceremony shorter by simply cutting out a few boring speeches given by students, professors and administers, etc.

Second, the problem has nothing to do with the size of the hall, but the students are allowed to invite too many people to come and watch. So all they need to do is to reduce the number of guests that each graduating students gets to invite, like from up to ten people down to six people, which is already more than most of other schools. (121)

**TPO19**

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| **Fee Increase for Recreation Center Use**    The university administration today announced a $25 increase in the student fee for using the campus recreation center. The higher fee, which all students are required to pay, will provide funds to upgrade the facility and provide newer, more modern exercise equipment at the center. “We expect the improvements to increase student use of the facility,” explained David Smith, director of the student activities office. Mr. Smith also noted that the decision was approved because “We feel that $25 is a reasonable increase that will be affordable for individual students.”  TPO19 |

**Plan:** The university administration announced a $25 increase in the student fee for using the campus recreation center.

Reason: to upgrade the facility and provide newer exercise equipment at the center

**Money:** $25

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| M | Did you see this announcement in the newspaper? It sounds like a great idea. |
|  | 分析:  男生持有赞同观点。  Opinion: The man is strongly for this plan for two reasons. |
| W | You really think so? Not many people even use the place. |
|  | 分析：  抛出问题/承上启下/补充说明 |
| M | I know. That's the point. People don't go there **because** the facilities are old and the exercise equipment breaks down. I think the director is right that they get more use out of this way. Right now, the place is usually empty and that's too bad. Students can get pretty stressed out **if** they don't get some exercise. |
|  | 分析：  1. 信号词because表示因果关系，其后通常为重点。  2. 信号词if表示条件关系，其前或其后皆可能为重点。  Main point: People don’t go there because the facilities are old and the exercise equipment breaks down.  Supporting detail1: The place is usually empty and that’s too bad.  Supporting detail2: Students can get pretty stressed out if they don’t get some exercise. |
| W | That’s a good point. But doesn't it seem like a lot of money? |
|  | 分析：  话锋转向第二个方面 |
| M | It's not really all that much, **if** you figure a lot of people spend that kind of money on a CD or when they go out to the movies. This is just one charge for the whole year. |
|  | 分析：  1. 信号词if表示条件关系，其前或其后皆可能为重点。  Main point: It is not really all that much.  Supporting detail1: A lot of people spend that kind of money on a CD or when they go out to the movies.  Supporting detail2: This is just one charge for the whole year. |
| W | That's true, and instead of some little thing we get a recreation center people might actually use. |
|  | 分析：  抛出问题/承上启下/补充说明 |
| M | Right, so considering the benefits, it's really not that much to pay. |
|  | 分析：  首尾呼应 |
| W | Yeah, I guess you're right. |
|  | 分析：  抛出问题/承上启下/补充说明 |

**分析总结：**

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| O | The man is strongly for this plan for two reasons. |  |
| R1 | **Main point:**  People don’t go there because the facilities are old and the exercise equipment breaks down. | Suggest the cause of the situation. |
|  | **Supporting detail1:**  The place is usually empty and that’s too bad. | What is the situation? |
|  | **Supporting detail2:**  Students can get pretty stressed out if they don’t get some exercise. | Bad results of the situation. |
| R2 | **Main point:**  It is not really all that much. | Respond to the reason. |
|  | **Supporting detail1:**  A lot of people spend that kind of money on a CD or when they go out to the movies. | Why isn’t it that much? |
|  | **Supporting detail2:**  This is just one charge for the whole year. | Reinforce her point. |

本题为OR(MSS)R(MSS)，共6个意群。

**Sample Answer:**

The university administration announced a $25 increase in the student fee for using the campus recreation center. The money will be used to upgrade facilities and provide newer equipments in the center.

The man in the listening thinks of it as a great idea.

First, students don’t go there because the facilities are old and the equipments break down. Now the recreation center is usually empty and that’s too bad. Students will get pretty stressed out if they don’t get some exercise.

Second, $25 doesn’t sound that much if you figure out how much money students spend on a CD or going to see the movies. And this is just one charge for the whole year. (116)

**三、解题技巧**

1. **阅读部分**
2. 计划与建议的区分：  
   a. 可以根据文本形式加以区分。若文本结尾出现sincerely, XXX，则为建议信；若无，基本确认为计划。  
   b. 可以从文本当中加以区分。若文本中出现I suggest; I think等，则为建议信；若为学校或部门的倡议，则为计划。
3. 阅读中两个理由之间往往存在信号词：added, plus, furthermore, additionally, also, for one thing, etc.
4. 若文章中出现money, cost, fee, budget, revenue, etc. 则听力当中所涉及的其中一个理由绝大多数情况下必为money。
5. 若文章中没有第二个理由，则听力当中所涉及的其中一个理由极有可能是money。
6. **听力部分**
7. 主要观点持有者一旦确定，则另一方所述内容则为非答题重点，其多起到提出问题，承上启下或者补充说明作用。补充说明内容亦为答题重点，但是这种情况及其罕见。
8. 主要观点持有者一旦提出疑问，设问，反问或者升调表示疑问，则其后内容必为重点。少数情况下疑问句本身亦为重点。
9. 主要观点持有者若持反对观点，则其所提出的个人建议或者想法必为重点。信号词多为I think; what you really want is…; what we really need is…
10. 关键信号词  
    a. 转折关系：but其后内容多为重点。  
    Well, first of all, his first point about a lot of people passing through the student center, that's true, but it's always really crowded with people coming and going, it's not good for showing artwork.  
    b. 条件假设关系：if, what if, maybe, might be其前后皆可能为重点。  
    I mean, the thing is, if you call or go to the office early enough to set up an appointment, schedules are open.  
    c. 因果关系：because, so, since其前后皆可能为重点。  
    And we really could use some more time slots, especially just before the big concerts, the winter concert and the spring concert, because everybody from all sections of the orchestra needs to practice then.  
    d. 补充说明：I mean其后必为重点。  
    I mean it's not good for you. It's too hard on your bones and joints. If you run repeatedly on a hard surface, it can lead to injuries or that's what I have been taught anyway.  
    e. 举例说明：for example, image that, picture that, think about, look, etc. 其后必为重点。  
    I mean, for instance, part of the reason those parking lot repairs last year took so long was because of the big snowstorms. They had to keep stopping, sometimes for a week or two at a time because of snow and ice on the ground.  
    f. 问题麻烦：problem, the thing is…, trouble, etc. 其后内容必为重点。  
    Well, the problem is that there are lots of other universities in our area that have the same requirement.  
    g. 并列关系：besides其前后内容为等重关系。  
    Computer prices have come way down the past few years. So the department won't have to spend as much now as they did in the past. Besides, the computer department classrooms, you know, the room themselves, they are actually very big. There is plenty of space to add more computers.

**3. 综合题通用技巧：**

1. 数字本身及其所在句子必为重点，包括时间，日期，年龄，公里，价格，费用等。
2. 排比必为重点，包括单词排比，短语排比，句子排比。排比多为三个，少数二个。

**四、引导句**

The university plans to… (Plan)

The written letter suggests that… (Proposal)

The man/woman in the listening is strongly for/against the plan/proposal for two reasons.

First…

Second…

**五、笔记格式**

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| P  1  2 |  |
| O |  |
| 1 |  |
| 2 |  |

**Tips:**

口语第三题题目不要求阐述阅读中的理由，其可作为锦上添花之用，切忌画蛇添足。