

Clock Review

Materials Needed:

- Paper or plastic clocks for each student
- Student whiteboards
- Dry erase markers
- White board easel

CCSS Addressed:

- 1.MD.B.3 “Tell and write time in hours and half-hours using analog and digital clocks.”

CSTPs:

- 4.3 “Developing and sequencing long term and short term instructional plans to support student learning.”

Objective: Students will be able to identify the different aspects of an analog clock (hour hand, minute hand, direction the hands move, meaning of the numbers, etc) and write and tell time accurately.

Set (What we’re learning): We will be reviewing the different parts of a clock and practicing telling time.

Input (How we’re learning it): I will ask a few questions about clocks and see who can remember the answers, then we will be practicing telling time all together.

- Tell a partner what is the difference between an analog clock and a digital clock.
- “Let’s review the different parts of an analog clock.”

Lesson Design...

-Modeling: Draw a clock on the easel and ask the students to help you label each part. Do an example of a time on the clock and go through the steps you take to decide what time it is.

- I look for the hour hand to see what number it’s on.
- I look for the minute hand and count by 5s to see the minutes.
- Discuss the direction of the clock so no one goes backwards.
- Write the form in [hr:min] like a digital clock

-Guided Practice: Draw a new time on the clock and have the students assist you in these steps.

-Independent Practice: Draw a few more clocks on the board and have the students write the correct time on their whiteboards, and check their work. Switch to digital, and have them show you the same time on their small clocks.

Closure: Hand each student a “ticket to leave” where you have a number on a notecard that tells them which problem to answer. Write these problems on the easel.

Assessment:

- Checking whiteboards
- Listen in on Pair-share time
- Check clocks
- Ticket to leave

Adaptations/Modifications...

-EL students: Use many different strategies to show the passing of time (analog, digital, “o’clock”)