

## **Egypt Vocabulary**

### **Materials Needed**

- Compare and Contrast Worksheets
- Compare and Contrast chart
- Blank paper
- Rulers
- Pen/pencil
- Colored pencils/crayons
- Text book

### **California State Standard(s) Addressed:**

- **6.2.3** Understand the relationship between religion and the social and political order in Mesopotamia and Egypt.
- **RH.6-8.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

### **CA Standards for the Teaching Profession**

- **1.6** Monitoring student learning and adjusting instruction while teaching.

**Objective:** The students will be able to define given vocabulary words related to Ancient Egypt.

### **DOK Level(s)**

- 1- define
- 2- collect and display

### **Setting the Stage**

Review with the students what we have already learned about Egypt, and compare it to Mesopotamia using our charts. (May add to the Mesopotamia side as well). **(5 min)**

## **Lesson Design**

### **1. Read the first section of the text book as a class. (15 min)**

1. Have the students popcorn read the next two sections.
2. Pause after each paragraph to ask questions, make predictions, and clarify any concepts. Try to make connections to Mesopotamia.

### **2. Make vocabulary flip charts (25 min)**

1. Pick 4 vocabulary words you want them to write and teach them how to make the flip chart. (pyramid, deity, pharaoh, embalming)
2. Write a word on the front of the chart
3. On the inside top flap, write the definition and 1-3 facts about the word.
4. On the bottom inside flap, draw a picture of the word.
5. Use textbooks to complete this assignment

6. They can color it after they finish writing.
7. Whatever they do not finish is homework.

### **Closure**

Ask students to read aloud the definitions they have written. Explain that this will help them as they read through this next chapter.

### **Assessment (informal/formal and formative and summative)**

- Completion of the flip charts with correct definitions



### **Adaptation/Modifications**

#### **Special Education Students**

- Monitor progress throughout the activity and make sure they are creating the chart correctly.

#### **504 Students**

- Make sure all tools are being used safely and students are on task.